

# SPED Reporting in AzEDS



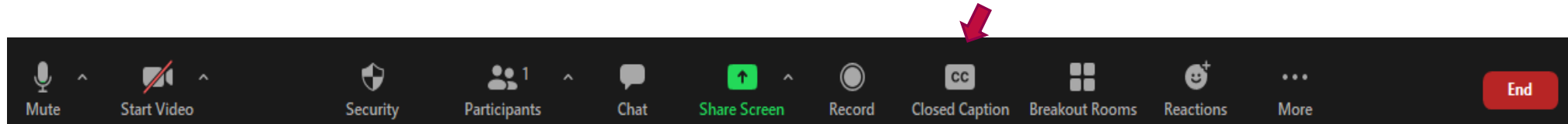
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Hosted by Members of the ESS Data Management Team

# Reminders

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- To enable Zoom closed captions, click the “Closed Caption” button.



- Please stay muted throughout the presentation.
- There will be a Q&A session throughout the presentation.
- We will post this webinar recording on the ESS Data Management website.
- We will email a survey after the webinar and would love to hear from you!

# Agenda

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- Student Information System to AzEDS
- Use Case Document
- Data Collections
- Programmatic vs. Data Reporting Questions
- Tools and Resources
- AzEDS SPED Codes
- SPED Add-On Weights
- LRE Decision Trees

## Agenda (2/3)

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- SPED Needs and LRE (Programs)
- District of Residence
- Resident School ID
- Ancillary Needs
- Preschool Outcomes
- Coordinated Early Intervening Services (CEIS)
- Discipline Data
- Matrices

## Agenda (3/3)

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- CEIS/CCEIS Needs Reporting
- Ancillary Needs Reporting
- Preschool Full-Time Equivalency (FTE) Guidance
- Preschool Outcomes Reporting
- SPED Student Reporting: Approved Private Day School, RTC, or Head Start
- SPED Student Reporting: Parentally Placed Students Who Receive Services on an Individual Service Plan
- Discipline Data Collection

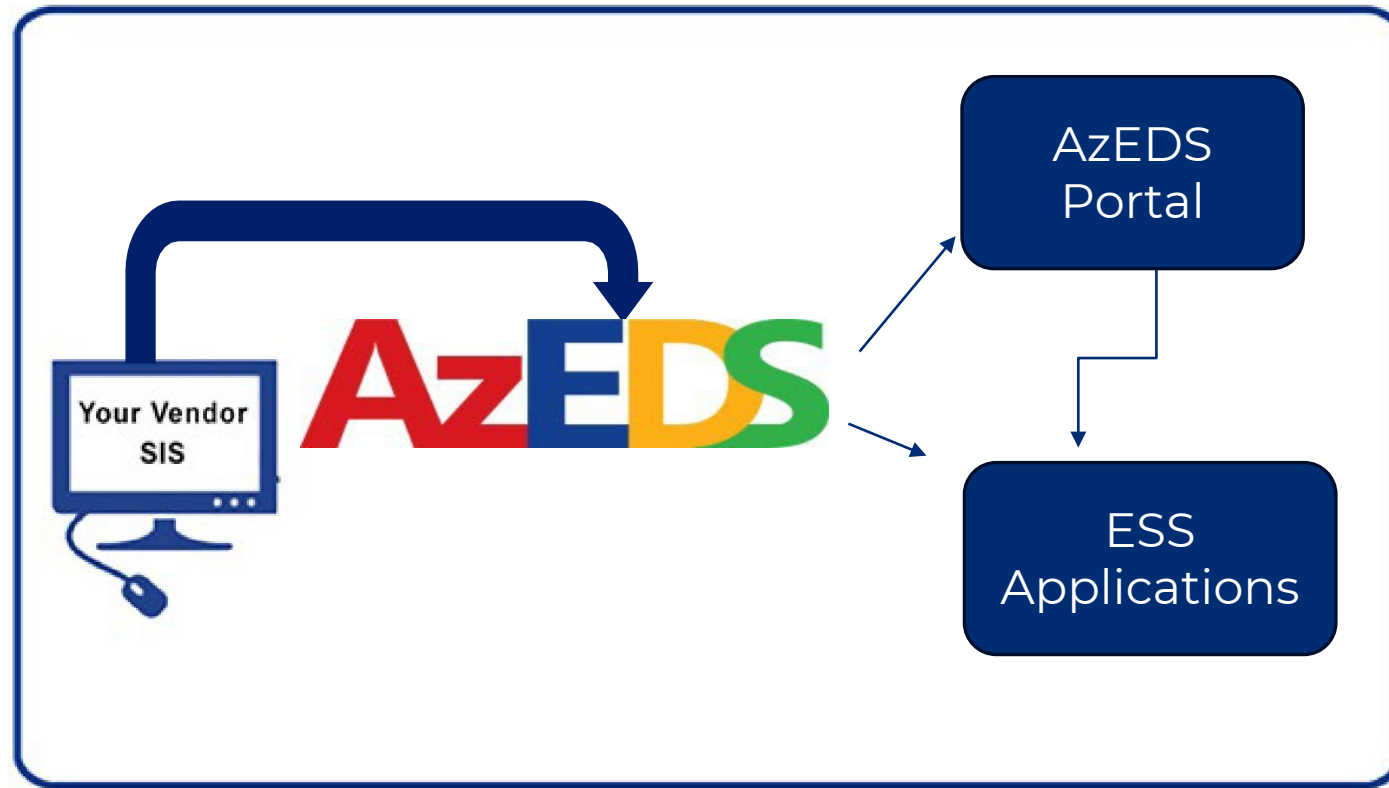
# Overview of Data Collections for ESS that Utilize AzEDS Data

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- SPED Reports 101
- SPED Integrity Error
- Discipline Data Integrity Errors

# Student Information System to Arizona Education Data Standards (AzEDS)

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# AzEDS for Developers

## [AzEDS for Developers web page](#)

### REST API

#### ▼ Use Case Scenarios

[How-To for AzEDS REST API Use Case Scenarios](#)

AzEDS Rest API Use Case Scenarios and Release Notes

	USE CASE	NOTES	USE CASE LAST UPDATED
FY2024	<a href="#">Use Case 9.0</a>	<a href="#">API 9.0</a> – Release Notes	7/3/2023
FY2023	<a href="#">Use Case 8.0</a>	<a href="#">API 8.0</a> – Release Notes	4/13/2022
FY2022	<a href="#">Use Case 7.0</a>		4/13/2022
FY2021	<a href="#">Use Case 6.0</a>	<a href="#">API 6.0</a> – Release Notes	1/21/2021

Above are the Fiscal Year (FY) version of the Use Case Scenarios and Release Notes for both the sandbox and production.

\*\*Links are provided for the last updated version of previous fiscal years. Previous versions will remain provided for the purpose of 915s.



# Programmatic Questions vs. Data Reporting Questions

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Programmatic Question	Data Reporting Question
What LRE should my SPED student be in?	How do I report an LRE to AzEDS?
Can professional development be used as part of my grant for CEIS?	What students do I report for CEIS?
How do I assess a student for a Preschool Outcome entry?	How do I report a student's Preschool Outcome entry?

# Tools and Resources

## AzEDS SPED Reporting

Discover useful tools for those who submit data for students with disabilities to the Arizona Education Data Standards (AzEDS). Find relevant AzEDS codes, tables that illustrate which needs may be reported with which service codes, and more.

New to SPED data reporting?

Try the [Getting Started with SPED Integrity Troubleshooting Guide](#)

▶ SPED Integrity Error Tools

▶ Matrices

▶ Tools & Resources

▶ Forms

▶ FAQ

SPED Data Dashboard

AzEDS SPED Reporting

October 1 Data Collection

Data Management Toolkit

ESS Data Management Home

Data Management Alerts

### ▼ Tools & Resources

[Age Validation in AzEDS](#)

[Ancillary Needs Reporting in AzEDS](#) - **NEW!**

[Arizona Education Data Standards \(AzEDS\)](#)

[ASDB Student Reporting](#)

[AzEDS Process for Exit Code SPED09](#)

[AzEDS SPED Codes](#)

[Coordinated Early Intervening Services \(CEIS\) and Comprehensive Coordinated Early Intervening Services \(CCEIS\)](#)

[Criteria for MD and MDSSI](#)

[Data Reporting in Online Environments](#)

[Discipline Data Collection Manual](#) - **Updated!**

[Home-based vs. Homeschooled vs. Homebound Guidance](#)

1 2 3 4 5 6 7 8 9 10 11 12

# AzEDS SPED Codes

[AzEDS SPED Reporting web page](#)  
[AzEDS SPED Codes document](#)

- SPED Need Codes (Disability Categories)
- SPED Grade Codes
- Least Restrictive Enrollment (LRE) School Age and Preschool Codes
- SPED Exit Reason Codes
- SPED School Concurrency Codes
- Special Enrollment Codes
- Tuition Payer Codes

## ▼ Tools & Resources

[Age Validation in AzEDS](#)

[Ancillary Needs Reporting in AzEDS](#) - **NEW!**

[Arizona Education Data Standards \(AzEDS\)](#)

[ASDB Student Reporting](#)

[AzEDS Process for Exit Code SPED09](#)

**[AzEDS SPED Codes](#)**

[Coordinated Early Intervening Services \(CEIS\) and Comprehensive Services \(CCEIS\)](#)

[Criteria for MD and MDSSI](#)

[Data Reporting in Online Environments](#)

[Discipline Data Collection Manual](#) - **Updated!**

# SPED Add-On Weights

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## SPED Add-On Weights document

- Review of funding calculation that School Finance uses
- Breakdown of Group A versus Group B needs

# LRE Decision Trees: Tools

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Five tools to assist in determining the Least Restrictive Environment to report for a student.

- Example 1: [LRE Decision Tree: Public School document](#)
- Other examples available on the AzEDS SPED Reporting webpage
  - LRE Decision Tree: Preschool No Early Childhood program
  - LRE Decision Tree: Preschool with Early Childhood program
  - LRE Decision Tree: RTC
  - LRE Decision Tree: Secure Care

# Matrices

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Various matrices are available as a visual tool to assist in reporting

- Concurrent Need and Least Restrictive Environment Code Eligibility Matrix
  - Displays Needs and LREs that can and cannot be reported together
- Concurrent Need Eligibility Matrix
  - Displays Needs that can and cannot be reported together
- Concurrent PEA and Least Restrictive Environment Code Eligibility Matrix
  - Displays type of PEA and the LREs that can and cannot be reported by type of PEA
- SPED Exit Validation Matrix
  - Displays SPED exit codes and withdrawal codes that can and cannot be reported together

# Q&A

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Please place any questions in the chat, and we will review them.

## CEIS/CCEIS Needs Reporting

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- Coordinated Early Intervening Services/Comprehensive Coordinated Early Intervening Services
- Per CFR, CEIS allows PEAs to use up to 15% of their IDEA funds to implement early intervening services
- CEIS or CCEIS activities need to be reported in AzEDS. All students that are impacted by CEIS/CCEIS should be reflected.
- CEIS/CCEIS are reported in the support section, likely in the same area of your SIS that reports Title 1
- Check the SUPP10: Support Program Data Verification Report



# CEIS/CCEIS Needs Reporting: SUPP10 Report

## Reports

Fiscal Year:

2024

Local Education Agency:

Data Management School District

Student Detail
Accountability
Special Education
Student-Teacher-Course Connection
Support Program

CCLC10 - 21st CCLC Attendance Verification Report

CCLC15 - 21st CCLC District Attendance Count Report

CCLC20 - 21st CCLC Student Attendance Count Report

GIFT10 - Gifted and Talented Program Data Verification Report

GIFT11 - Gifted and Talented Need Data Verification Report

SUPP10 - Support Program Data Verification Report

### SUPP10 - Support Program Data Verification Report ⓘ

This report provides a compilation of student Support Program data that has been submitted to ADE.

School(s):

All

Support Program(s):

All

Page Break between Support Programs: ☒

Page Break between Schools: ☒

✓ Check All ✕ Uncheck All

☒ Coordinated Early Intervening Services- Behavior

☒ Coordinated Early Intervening Services- Math

☒ Coordinated Early Intervening Services- Other

☒ Coordinated Early Intervening Services- Reading

CEIS/CCEIS Needs Reporting

# Ancillary Needs Reporting

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- Ancillary Needs Guidance document

- A.R.S. references
- Additional funding possible
- How to report
- Integrity errors
- Flow Charts
- FAQs

# Preschool Full-Time Equivalency Reporting

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## [Preschool Full-Time Equivalency Reporting document](#)

- All preschool students receiving SPED services should be reported in AzEDS
- We do not recognize the term 'Needs-only'. Preschoolers receiving services should be reported in AzEDS as enrolled.
- Review this document to determine FTE and how to solve integrity error -10139 and -10140

# Preschool Outcomes Reporting

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## Preschool Outcomes Reporting Guidance document

- All SPED preschool students will have their Entry and Exit outcomes assessed
- All SPED preschool students are required to have three Entry outcomes for every new LRE start date
- All SPED preschool students are required to have three Exit outcomes for every LRE exit date
- SY25 fix will be in place so that only entries and exits will be needed for the start of LRE and end of LRE

## SPED Student Reporting: Approved Private Day School, Residential Treatment Center, or Head Start

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[SPED Student Reporting: Approved Private Day School, Residential Treatment Center, or Head Start Guidance document](#)

1. Establish a reporting relationship
2. Submit calendar through School Finance
3. Report student in AzEDS

## SPED Student Reporting: Parentally Placed Students who Receive Services on an Individual Service Plan

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SPED Student Reporting: Parentally Placed Students who Receive Services on an Individual Service Plan document

1. Report Need
2. LRE J
3. FTE in .25 increments
4. Tuition Payer Code 2
5. Site enrollment
6. Resident School ID

# Discipline Data Collection

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## Discipline Data Collection manual

- Discipline Data reporting in AzEDS began school year 2024 (this year)
- Any SPED student that is removed from their educational environment due to a disciplinary incident should be reported
- Terminology
- Definitions
- FAQs
- Discipline Integrity Errors

## Q&A Part 2

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Please place any questions in the chat, and we will review them.



# SPED Reports 101

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## [SPED Report 101 document](#)

- Use this document to review the various reports available in AzEDS
- Names and descriptions of SPED related reports
- Includes reports available in AzEDS
- How to gain access to SPED reports

# SPED Reports 101: INTEG15

## INTEG15 - Student Data Integrity Report

The INTEG15 Student Data Integrity Report displays a post-integrity list of student data related to membership and their integrity status results. The status and date contained in the INTEG15. Integrity status is available on the AzEDS System Status page of the AzEDS Portal in ADEConnect.

School(s):

Integrity Status:

Integrity Category:

Page Break between Schools: ☒

[View Report](#)

[CSV](#)

[Print](#)

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INTEG15

Fiscal Year: 2024

School Year: 2023 - 2024

Data Capture Date: 11/21/2023 8:48PM

School CTDS:

School Name:

Student Data Integrity Report

Page: 1 of 68

Report Date: 11/22/2023 01:03 PM

District Student ID	State Student ID	Last Name	First Name	Middle Initial	Integrity Category	Integrity Type	Integrity Status	Severity	Error Code	Error Description	Entry Date
					Fed SPED	Fed SPED	F		-40000	The need code combination does not comply with the Concurrent Need Eligibility matrix.	
					Fed SPED	Fed SPED	F		-40051	Student participating in special education must have only one Federal Primary Need Indicator (FPNI).	

# SPED Reports 101: SPED10

## SPED10 - SPED Data Verification Report

This report provides a compilation of student SPED data that has been submitted to ADE.

School(s):

Page Breaks between Schools: ☒

View Report

PDF

CSV

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SPED10

CTDS: 07-02-60-000

Fiscal Year: 2024

SPED Program Participation Data Verification Report

Page: 1 of 10

School Year: 2023 - 2024

Report Date: 11/22/2023 09:37 AM

School CTDS: 07-02-60-000

School Name: [REDACTED]

District Student ID	State Student ID	Last Name	First Name	DOB	Gender	Ethnicity	Race	ELL*	Type	Need/ LRE Code	Entry Date	Exit Date	SPED Fed Primary Need Indicator	Ancillary Need	Primary/ Secondary School	SPED Exit Reason	DOR CTDS	Resident School ID
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	F	Non-H	WH	N	Prog	A	07/24/23	05/22/24			P	School is Out	[REDACTED]	[REDACTED]
									Need	SLI	07/24/23	05/22/24	Y	N				
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	F	Non-H	MU	N	Prog	A	07/24/23	05/22/24			P	School is Out	[REDACTED]	[REDACTED]
									Need	SLD	07/24/23	05/22/24	Y	N				

# SPED Reports 101: SPED11

## SPED11 – Preschool Outcomes Report

This report provides a compilation of student SPED Preschool Outcomes data that has been submitted to ADE

School(s): 1 Selected

Page Breaks between Schools: ☒

View Report

PDF

CSV

Print

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SPED11

Fiscal Year: 2024

School Year: 2023 - 2024

SPED Preschool Outcomes Data Verification Report

Page: 1 of 2

Report Date: 11/22/2023 09:40 AM

School CTDs:

School Name:

District Student ID	State Student ID	Last Name	First Name	DOB	Entry / Exit	Category Code	Category	Assessment Code	Assessment Outcome	Progress Made
					Entry	SPSC02	Acquisition and use of knowledge and skills (including early language/ communication and early literacy)	SPSOC02	Overall not age appropriate: Occasionally uses immediate foundational skills across settings and situations.	
					Entry	SPSC01	Positive social-emotional skills (including social relationships)	SPSOC02	Overall not age appropriate: Occasionally uses immediate foundational skills across settings and situations.	
					Entry	SPSC03	Use of appropriate behaviors to meet their needs	SPSOC02	Overall not age appropriate: Occasionally uses immediate foundational skills across settings and situations.	

# SPED Reports 101: SPED50

## SPED50 – SPED Concurrency Report ⓘ

The SPED Concurrency Report shows Public Education Agency (PEA) concurrently reported Primary SPED Least Restrictive Environments. Report shows Entry Date, LRE Exit Date, Concurrent School Site, Concurrent LRE Entry Date, Concurrent LRE Exit Date, Concurrent PEA. Blank values for Exit Dates or Concurrent PEA are reported. If the concurrent PEA does not show this information on their SPED50 report, this indicates the concurrent data is Orphan Data and the concurrent PEA is not reported.

School(s):

Page Breaks between Schools: ☒

View Report

PDF

CSV

Print

1 of 1 Find | Next

SPED50

Fiscal Year: 2024

School Year: 2023 - 2024

School CTDS:

School Name:

SPED Concurrency Report

Page: 1 of 1

Report Date: 11/22/2023 09:45 AM

State Student ID	Last Name	First Name	School	LRE Entry Date	LRE Exit Date	Concurrent School Site	Concurrent LRE Entry Date	Concurrent LRE Exit Date	Concurrent PEA
00000001	Smith	John	00000001 - School	08/14/23	05/31/24	00000001 - School	11/14/23	05/23/24	00000001 - School
00000002	Johnson	John	00000001 - School	08/22/23	05/31/24	00000001 - School	08/23/23	05/31/24	00000001 - School
00000003	Johnson	John	00000001 - School	08/23/23	05/31/24	00000001 - School	08/22/23	05/31/24	00000001 - School

# SPED Reports 101: SPED72

## SPED72 – SPED Participation Report

The SPED Participation Report shows students with SPED Needs and/or SPED Program Participation, whether or not they have passed FED SPED and State SPED of Attendance/District of Residence and School(s) you desire and choose whether you want a page break between schools. Along with student identifiable information and State SPED integrity rules and warnings; the SPED72 shows the SPED Need Code, Need Entry and Exit Dates, FED Primary Need indicator, SPED Program Primary/Secondary School indicator. This report can be used to find which students have/have not passed integrity as well as showing the Need and Program participation on individual Integrity Rule Failures or Warnings can be found on the INTEG15 report.

District Of: Residence

School(s): 1 Selected

Page Break Between Schools

View Report

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SPED72

Fiscal Year: 2024

SPED Participation Report by DOR

Page: 1 of 2

School Year: 2023 - 2024

Report Date: 11/22/2023 09:48 AM

School CTDS:

School Name:

District Student ID	State Student ID	Last Name	First Name	Middle Initial	DOB	Gender	Ethnicity	Race	Grade	ELL <sup>1</sup>	DOR CTDS	FED SPED Pass/Fail	State SPED Pass/Fail	Warning
							H	White	2	N		PASS	PASS	NO
Need	Need Entry Date	Need Exit Date	FED Primary Need	Ancillary Need	LRE Code	LRE Entry Date	LRE Exit Date	LRE Exit Code <sup>2</sup>	Primary/Secondary School	Resident School ID				
SLI	08/08/23	05/24/24	Y	N	A	08/08/23	05/24/24	SPED13	P					

# SPED Reports 101: SPED73

## SPED73 - October 1 FED SPED Report ⓘ

OCT1 FED SPED Report provides a list of students receiving special education services with an indication of whether the student was counted on the federally reported ESS October 1 count. If you have contact ESSDataMgmt@azed.gov NOTE: This report is not intended for use with the Phase 1 verification count process in the ESS October 1 Data Collection application. Please use your internal resource system) when submitting your verification count during Phase 1.

District Of: Residence School(s): All Page Break Between Schools: ☒

View Report

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SPED73 - OCT1 FED SPED

Fiscal Year: 2024

School Year: 2023 - 2024

SPED73 - October 1 FED SPED Report by DOR

Page: 1 of 27

Report Date: 11/22/2023 09:55 AM

Snapshot Date: 11/22/2023 3:34:22 AM

School ID:

School CTDS:

School Name:

OCT1 FED SPED Status	District Student ID	State Student ID	Last Name	First Name	Middle Initial	DOB	AGE October 1	Gender	Ethnicity	Race	Grade	EL	DOR CTDS	DOR ID	DOR Name
Y									Non-H	WH	4	N			
			Need	Need Entry Date	Need Exit Date	FED Primary Need	LRE Code	LRE Entry Date	LRE Exit Date	SPED Exit Code <sup>2</sup>	Primary/ Secondary School	Oct1ErrorCode	Oct1Reason		
			A	08/07/23	05/23/24	Y	D	08/07/23	05/23/24	SPED13	P - Primary				

# SPED Reports 101: SPED74

## SPED74 - SPED Exit Report

The SPED Exit Report shows student exit data to determine valid exits as displayed in the Special Education Data Dashboard (SEDD) Student Exit. Data within the report is by LRE, ADM, and Accountability. Other integrity rules will display on the report. Only students ages 13-22 based on Calculated Age for Exit <sup>4</sup> will display on the report. This report will output feedback for any condition not met. This report displays the SSID, Last Name, First Name, Grade, LRE, LRE Entry and Exit Dates, LRE Exit Code and Description, and the condition. Known Exit, In SPED Beginning of Year, SPED Exit Eligible, and Calculated Age for Exit. Please see footnotes for further detail on the conditions to be a valid SPED Exit.

School(s): All

Grade(s): All

Page Breaks between Schools: ☒

View Report

PDF

CSV

Print

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SPED74

Fiscal Year: 2024

School Year: 2023 - 2024

School CTDS:

School Name:

SPED Exit Report

Page: 1 of 162

Report Date: 11/22/2023 10:47 AM

District Student ID	State Student ID	Last Name	First Name	Grade	LRE	LRE Entry Date	LRE Exit Date	LRE Exit Code	LRE Exit Description	Main SPED School	Last Known Exit <sup>1</sup>	In SPED B.O.Y. <sup>2</sup>	SPED Exit Eligible <sup>3</sup>	Calculated Age for Exit <sup>4</sup>
				12	D Public or Private Separate Day School	08/07/23	05/23/24	SPED02	Graduated with regular high school diploma	Y	Y	Y	Y	19
				12	D Public or Private Separate Day School	08/07/23	05/23/24	SPED02	Graduated with regular high school diploma	Y	Y	Y	Y	21



# SPED Reports 101: SPED99

## SPED99 - SPED Orphan Data Report

The Orphan Data Report shows SPED records reported to AzEDS that are not associated with an Enrollment. This commonly occurs when Enrollments consult your Student Information System vendor with the Source IDs below to remove the data.

School(s):

Page Breaks between Schools: ☒

[View Report](#)

PDF

CSV

Print

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SPED99


Fiscal Year: 2024

SPED Orphan Data Report





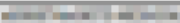


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School Year: 2023 - 2024

Report Date: 11/22/2023 10:57 AM

School CTDS: 

School Name: 

District Student ID	State Student ID	Last Name	First Name	Type	Need/ LRE Code	Entry Date	Exit Date	SPED Fed Primary Need Indicator	Primary/ Secondary School	SPED Exit Reason	DOR CTDS	SourceID
				Need	ED	09/22/23	05/23/24	Y				
				Prog	A	09/22/23	05/23/24		P	School is Out		

# SPED Reports 101: DISC10

## DISC10 – Discipline Data Verification Report

This report provides a compilation of student discipline data that has been submitted to ADE. Associated Violations (Behaviors) and Action:

School(s):

Page Break between Schools: ☒

[View Report](#)

PDF

CSV

Print

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DISC10


Fiscal Year: 2024

School Year: 2023 - 2024



Discipline Data Verification Report





Page: 1 of 69

Report Date: 11/22/2023 11:02 AM

School CTDS: 

School Name: 

Incident ID	Incident Date	Referred By
	09/05/23	

District Student ID	State Student ID	Last Name	First Name	Type	Data	Action ID	Start Date	End Date	Length
				Action	Out of School Suspension	2851	09/05/23	09/05/23	1.00
				Action	In School Suspension	2852	09/06/23	09/06/23	1.00
				Behavior	Other firearms				

# SPED Reports 101: DISC72

## DISC72 – Discipline Validation Report

The Discipline Validation Report shows reported discipline incident information, whether or not they have passed discipline integrity, and if the incident is receiving any Warnings. You can select the District(s) and School(s) you desire and choose whether you want a page break between schools. The first page of the report will be an aggregate count of reported violations and actions. Following that, the report will show the passing or failing discipline integrity rules and warnings; the DISC72 shows the Incident ID, Incident Date, School ID, School Name, and Referral information. The associated Violation ID, Action ID, and Action Name will be shown along with associated start date, end date, length, and data flags where applicable. This report can be used to find which Incidents have/have not passed integrity. This report is part of the SPED 101 series. Rule Failures or Warnings can be found on the INTEG55 report.

District Of:  School(s):  Page Break between Schools: ☐

[View Report](#)

[PDF](#) [CSV](#) [Print](#)

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DISC72  
Fiscal Year: 2024  
School Year: 2023 - 2024  
Discipline Validation Report by DOR  
Page: 8 of 30  
Report Date: 11/22/2023 11:05 AM

ViolationsReported  
Other 1

School CTDS:  
School Name:

Incident ID		Incident Date	Referred By		Discipline Integrity Pass/ Fail				
		09/15/23	Thompson, Angela		FAIL				
District Student ID	State Student ID	Last Name	First Name	Type	Data	Action ID	Start Date	End Date	Length
		Thompson	Angela	Action					
		Thompson	Angela	Behavior	Other				

# SPED Reports 101: INTEG55

## INTEG55 - Discipline Incident Integrity Report

This report lists integrity results on discipline incidents. If you have any questions, please contact [ESSDataManagement@azed.gov](mailto:ESSDataManagement@azed.gov).

School Type:

School(s):

Integrity Status:

Page Break between Schools: ☒

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[Print](#)

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INTEG55

Fiscal Year: 2024

School Year: 2023 - 2024

Data Capture Date: 11/21/2023 8:15PM

Discipline Incident Integrity Report

Page: 1 of 40

Report Date: 11/22/2023 11:35 AM

School ID:

School CTDS:

School Name:

Integrity status: Failed

Incident ID	Incident Date	Severity	Error Code	Error Description
	09/05/23	Error	-52010	Incident must have a Violation and Action.

# SPED Integrity Rules Reference

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## [SPED Integrity Rules Reference document](#)

- List of all SPED related rules
- Description
- Error Message
- State, FED SPED, Oct. 1

## Solving Integrity Errors: Steps

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1. Check SPED72 report to review whether any SPED students have integrity errors and/ or INTEG15 report to identify specific SPED integrity errors
2. Pull up the integrity error tool to assist in solving the error
3. Review the relevant reports in the AzEDS portal to locate the issue
4. Make the applicable changes in your student information system; sync them to AzEDS
5. Check the SPED10 within a few minutes to see if the changes you made have landed in AzEDS the way you expected
6. Let integrity run overnight and check INTEG15 or SPED72 the next day to see if error is resolved

# Solving Integrity Errors: Check SPED72 Report

## Review SPED72 Report:

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SPED72

Data Management School District

CTDS: 07-01-01-000

Fiscal Year: 2024

SPED Participation Report by DOR

Page: 1 of 25

School Year: 2023 - 2024

Report Date: 11/21/2023 02:08 PM

School CTDS: 07-01-01-001

School Name: Data Management School

District Student ID	State Student ID	Last Name	First Name	Middle Initial	DOB	Gender	Ethnicity	Race	Grade	ELL <sup>1</sup>	DOR CTDS	FED SPED Pass/Fail	State SPED Pass/Fail	Warning
1234	123456789	Smith	Erica		05/17/05	F	Non-H	Black - African American	11	N	07-01-01-001	FAIL	FAIL	NO

Need	Need Entry Date	Need Exit Date	FED Primary Need	Ancillary Need	LRE Code	LRE Entry Date	LRE Exit Date	LRE Exit Code <sup>2</sup>	Primary/Secondary School	Resident School ID
SLD	08/03/23	05/16/24	Y	N	B	08/03/23	05/16/24	SPED13	P	4444

## Review INTEG15 Report:

1 of 1
Find | Next

INTEG15

Fiscal Year: 2024

School Year: 2023 - 2024

Data Capture Date: 11/21/2023 8:48PM

School CTDS:

School Name:

Student Data Integrity Report

Page: 1 of 1

Report Date: 11/22/2023 11:14 AM

District Student ID	State Student ID	Student Last Name	First Name	Middle Initial	Integrity Category	Integrity Type	Integrity Status	Severity	Error Code	Error Description	Entry Date
				M	SPED	State SPED	F		-40000	The need code combination does not comply with the Concurrent Need Eligibility matrix.	

Total Records: 1



## Solving Integrity Errors: -40000 Error example

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Review the [Integrity Error Tool -40000](#)

- Review error message
- Review the example fields
- Review the grey box

## Solving Integrity Errors: -40004 Error Example

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Review the [Integrity Error Tool -40004](#)

- Review error message
- Review the example fields
- Review the grey box

# Solving Integrity Errors: -40057 Error Example

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Review the [Integrity Error Tool -40057](#)

- Review error message
- Review the example fields
- Review the grey box

# Solving Integrity Errors: -40057

For -40057, review SPED50

Navigation bar with buttons: Previous, First, 1 of 2, Next, Last, Find, Next. A search input field is also present.

SPED50

Data Management School District

CTDS: 07-01-01-000

Fiscal Year: 2024

SPED Concurrency Report

Page: 1 of 2

School Year: 2023 - 2024

Report Date: 11/21/2023 02:35 PM

School CTDS: 07-01-01-001

School Name: Data Management School

State Student ID	Last Name	First Name	School	LRE Entry Date	LRE Exit Date	Concurrent School Site	Concurrent LRE Entry Date	Concurrent LRE Exit Date	Concurrent PEA
123456789	Smith	Erica	Data Management School	08/03/23	05/16/24	The other school	11/15/23	05/22/24	The other school district

## Solving Discipline Integrity Errors: Steps

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1. Check DISC72 report to review if any SPED students have integrity errors
2. Check INTEG55 report to identify specific SPED integrity errors
3. Pull up the integrity error tool to assist in solving the error
4. Review the relevant reports in the AzEDS portal to locate the issue
5. Make the applicable changes in your student information system: sync them to AzEDS
6. Check the DISC10 within a few minutes to see if the changes you made have landed in AzEDS the way you expected
7. Let integrity run overnight and check INTEG55 or DISC72 the next day to see if the error is resolved

# Solving Discipline Integrity Errors: Review DISC72

## Review DISC72 Report

2 of 2

Find | Next

DISC72

Fiscal Year: 2024

School Year: 2023 - 2024

SchoolCTDS: 07-01-01-001

SchoolName: Data Management School

ViolationsReported

Drug Offense

1

Tobacco

1

School CTDS: 07-01-01-001

School Name: Data Management School

Data Mananement District

Discipline Validation Report by DOR

CTDS 07-01-01-000

Page: 2 of 2

Report Date: 11/21/2023 03:32 PM

Incident ID	Incident Date	Referred By	Discipline Integrity Pass/ Fail
9876	08/16/23	Merritt, Kristin	FAIL

District Student ID	State Student ID	Last Name	First Name	Type	Data	Action ID	Start Date	End Date	Length
	123456789	Smith	John	Action					
				Behavior	Drug Offense				

# Solving Discipline Integrity Errors: INTEG55 Report

## Review INTEG55 Report

1

 of 1 

Find | Next

INTEG55

Fiscal Year: 2024

School Year: 2023 - 2024

Data Capture Date: 11/20/2023 6:58PM

Data Management District

Discipline Incident Integrity Report

Page: 1 of 1

Report Date: 11/21/2023 03:37 PM

School ID:

1234

School CTDS:

07-01-01-...

School Name:

Data Management School

Integrity status:

Failed

Incident ID	Incident Date	Severity	Error Code	Error Description
9876	08/29/23	Error	-52000	Discipline Action End Date must be greater than or equal to the Begin Date.
9876	08/29/23	Error	-52002	Discipline Action End Date must be within Fiscal Year reported.
9876	08/29/23	Error	-52009	LEAID is not the reported DOR responsible for student at time of incident.
9876	08/16/23	Error	-52010	Incident must have a Violation and Action.

# Solving Discipline Integrity Errors

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Review the Integrity Error Tool:

[Integrity Error Tool: -52000](#)

[Integrity Error Tool: -52002](#)

[Integrity Error Tool: -52009](#)

[Integrity Error Tool: -52010](#)



## Final Q&A

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Please place any questions in the chat, and we will review them.

You may also raise your hand, and we will unmute for your question.

# Contact Us

## **ADEConnect Support**

(602) 542-7378

## **ESS Data Management Inbox**

(602) 542-3962

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