



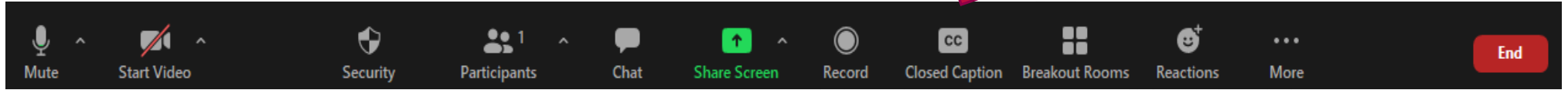
ARIZONA DEPARTMENT OF  
**EDUCATION**

# Special Education Data Updates

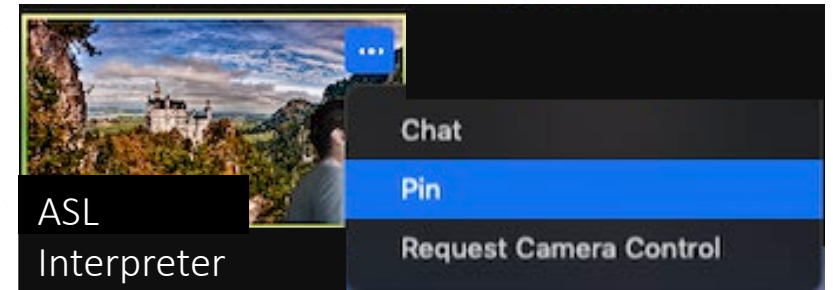
ESS Data Management  
November 15, 2023

# Before we get started, here are a few reminders:

- To enable Zoom closed captions, click the “Closed Caption” button.



- To pin the video of an ASL Interpreter at the top of the meeting meeting window, hover over the video of the ASL interpreter and click “Pin.”



- Please stay muted throughout the presentation.
- There will be a Q&A session at the end.
- We will post this webinar recording on the ESS Data Management website.
- We will email a survey after the webinar and would love to hear from you!

# Agenda

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- Reminders
- SPED Reports
- Out-of-Scope Topic
- Trending Topics
- Top 3 Integrity Errors
- Q&A

Special Education Data Updates

# Reminders



# Reminders

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- October Data Collection (ODC) Phase I Due Date
  - Certification due November 15<sup>th</sup> at 5 PM
- Upcoming ODC Phase II Training
  - Wednesday, November 29<sup>th</sup>, 9 AM – 11:00 AM (Zoom)
  - Wednesday, December 6<sup>th</sup>, 9 AM – 11:100 AM (In Person)
- Upcoming AzEDS Training
  - Thursday, November 30<sup>th</sup>, 9 AM – 11 AM (Zoom)

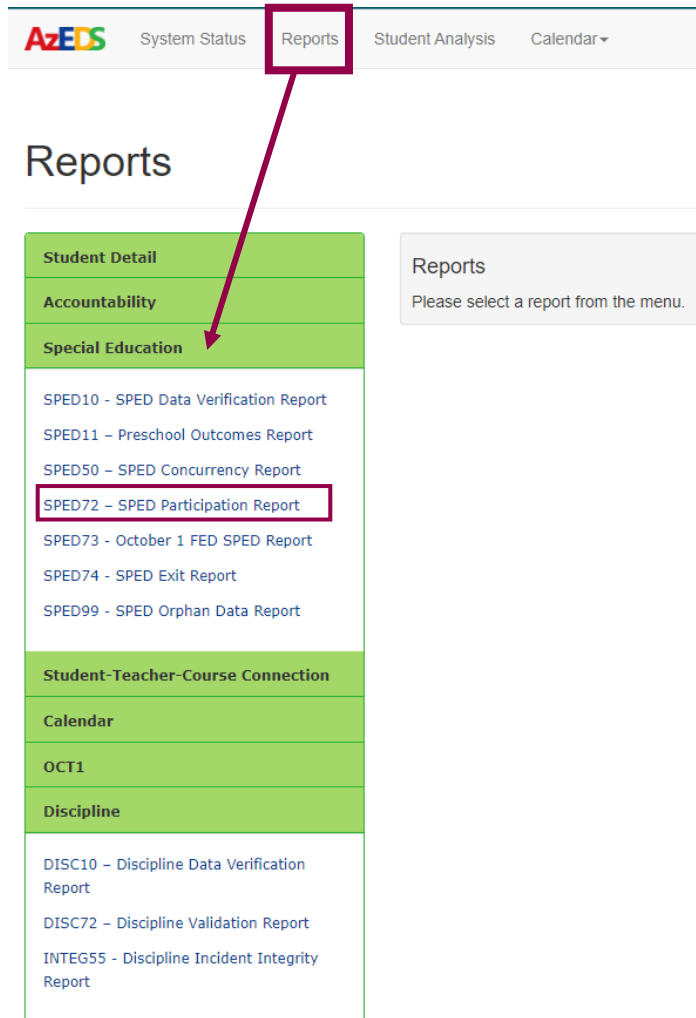


Special Education Data Updates

# SPED Reports



# SPED Reports 101 Focus



The screenshot shows the AzEDS navigation bar with 'Reports' highlighted in a red box. A red arrow points from this box to the 'Special Education' category in the Reports menu. Within this category, 'SPED72 - SPED Participation Report' is highlighted with a red box. Other reports listed include SPED10, SPED11, SPED50, SPED73, SPED74, and SPED99. Below the 'Special Education' category are sections for 'Student-Teacher-Course Connection', 'Calendar', 'OCT1', and 'Discipline', each with its own list of reports.

**AzEDS** System Status **Reports** Student Analysis Calendar ▾

## Reports

- Student Detail
- Accountability
- Special Education
  - SPED10 - SPED Data Verification Report
  - SPED11 - Preschool Outcomes Report
  - SPED50 - SPED Concurrency Report
  - SPED72 - SPED Participation Report**
  - SPED73 - October 1 FED SPED Report
  - SPED74 - SPED Exit Report
  - SPED99 - SPED Orphan Data Report
- Student-Teacher-Course Connection
- Calendar
- OCT1
- Discipline
  - DISC10 - Discipline Data Verification Report
  - DISC72 - Discipline Validation Report
  - INTEG55 - Discipline Incident Integrity Report

Reports  
Please select a report from the menu.

- SPED72

- SPED Participation Report filtered by District of Attendance (DOA) or District of Residence (DOR)
- View student's SPED need(s) and LRE
- Post-integrity
- Details if student is passing/failing FED/SPED Integrity
- Updated: Daily after integrity processing

# SPED72 Report Example

SPED72

Mt. Humphrey Unified District (0001) SPED

CTDS: 16-02-56-000

Fiscal Year: 2024

Participation Report by DOR

Page: 1 of 39

School Year: 2023 - 2024

Report Date: 10/31/2023 11:41 PM

School CTDS: 16-02-56-104

School Name: Mt. Humphrey Elementary School (25600)

District Student ID	State Student ID	Last Name	First Name	Middle Initial	DOB	Gender	Ethnicity	Race	Grade	ELL <sup>1</sup>	DOR CTDS	FED SPED Pass/Fail	State SPED Pass/Fail	Warning
309868	2258333	Ranger	Pink		01/05/18	F	Non-H	White	PS	N	16-02-56-000	FAIL	PASS	NO

Need	Need Entry Date	Need Exit Date	FED Primary Need	Ancillary Need	LRE Code	LRE Entry Date	LRE Exit Date	LRE Exit Code <sup>2</sup>	Primary/Secondary School	Resident School ID
SLI	08/12/23	05/23/24	Y	N	PA1	08/12/23	05/23/24	SPED13	P	25600

District Student ID	State Student ID	Last Name	First Name	Middle Initial	DOB	Gender	Ethnicity	Race	Grade	ELL <sup>1</sup>	DOR CTDS	FED SPED Pass/Fail	State SPED Pass/Fail	Warning
331130	123456	America	Captain		07/11/18	M	Non-H	Black - African American	PS	N	16-02-56-000	PASS	PASS	NO

Need	Need Entry Date	Need Exit Date	FED Primary Need	Ancillary Need	LRE Code	LRE Entry Date	LRE Exit Date	LRE Exit Code <sup>2</sup>	Primary/Secondary School	Resident School ID
DD	08/12/23	05/23/24	Y	N	PA1	08/12/23	05/23/24	SPED13	P	25600

District Student ID	State Student ID	Last Name	First Name	Middle Initial	DOB	Gender	Ethnicity	Race	Grade	ELL <sup>1</sup>	DOR CTDS	FED SPED Pass/Fail	State SPED Pass/Fail	Warning
331044	280045	Wayne	Bruce		02/15/18	M	Non-H	White	PS	N	16-02-56-000	PASS	PASS	NO

Need	Need Entry Date	Need Exit Date	FED Primary Need	Ancillary Need	LRE Code	LRE Entry Date	LRE Exit Date	LRE Exit Code <sup>2</sup>	Primary/Secondary School	Resident School ID
SLI	08/12/23	05/23/24	Y	N	PA1	08/12/23	05/23/24	SPED13	P	25600



# SPED Reports 101 Focus

The screenshot shows the AzEDS navigation bar with 'Reports' highlighted. Below it, the 'Reports' section is expanded, showing a list of report categories and specific reports. The 'Special Education' category is selected, and the 'SPED73 - October 1 FED SPED Report' is highlighted with a red box. A red arrow points from the 'Reports' menu item to the 'Special Education' category.

**AzEDS** System Status **Reports** Student Analysis Calendar ▾

## Reports

- Student Detail
- Accountability
- Special Education
  - SPED10 - SPED Data Verification Report
  - SPED11 - Preschool Outcomes Report
  - SPED50 - SPED Concurrency Report
  - SPED72 - SPED Participation Report
  - SPED73 - October 1 FED SPED Report**
  - SPED74 - SPED Exit Report
  - SPED99 - SPED Orphan Data Report
- Student-Teacher-Course Connection
- Calendar
  - OCT1
- Discipline
  - DISC10 - Discipline Data Verification Report
  - DISC72 - Discipline Validation Report
  - INTEG55 - Discipline Incident Integrity Report

Reports  
Please select a report from the menu.

- **SPED73**

- October 1 FED/SPED Report filtered by DOA or DOR
- Verify SPED students served on the October 1 child count
- Students are categorized in two sections:
  - Included in the October 1 count
  - Excluded due to failing FED/SPED and/or Membership Integrity
- Updated: Daily after integrity processing

# SPED73 Report Example

SPED73 - OCT1 FED SPED

Mt. Humphrey Unified District (0001)

CTDS: 16-02-56-000

Fiscal Year: 2024

SPED73 - October 1 FED SPED Report by DOR

Page: 1 of 3

School Year: 2023 - 2024

Report Date: 12/04/2023 08:52 AM

Snapshot Date: 12/03/2023 09:20 PM

School CTDS: 16-02-56-104

School Name: Mt. Humphrey Elementary School (25600)

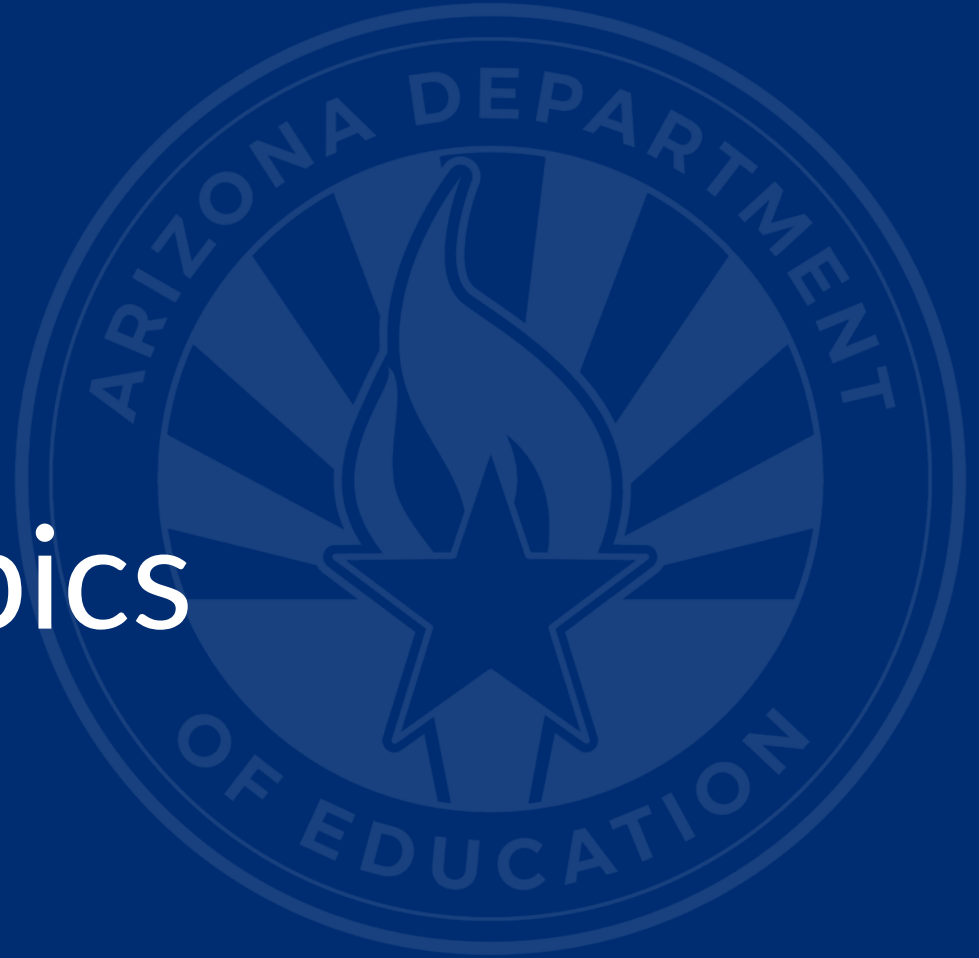
OCT1 FED SPED Status	District Student ID	State Student ID	Last Name	First Name	Middle Initial	DOB	AGE October 1	Gender	Ethnicity	Race	Grade	EL <sup>1</sup>	DOR CTDS	DOR ID	DOR Name
N	309868	2258333	Ranger	Pink		01/05/18	5	F	Non-H	WHL	PS	N	16-02-56-000	0001	Mt. Humphrey Unified District
			<b>Need</b>	<b>Need Entry Date</b>	<b>Need Exit Date</b>	<b>FED Primary Need</b>	<b>LRE Code</b>	<b>LRE Entry Date</b>	<b>LRE Exit Date</b>	<b>SPED Exit Code<sup>2</sup></b>	<b>Primary/Secondary School</b>	<b>Oct1Error Code</b>	<b>Oct1Reason</b>		
			SLI	08/12/23	05/23/24	Y	PA1	08/12/23	05/23/24	SPED13	P - Primary	EXR01	EXR01-Student failed AzEDS data integrity rules.		
OCT1 FED SPED Status	District Student ID	State Student ID	Last Name	First Name	Middle Initial	DOB	AGE October 1	Gender	Ethnicity	Race	Grade	EL <sup>1</sup>	DOR CTDS	DOR ID	DOR Name
Y	331130	123456	America	Captain		07/11/18	5	M	Non-H	BL	PS	N	16-02-56-000	0001	Mt. Humphrey Unified District
			<b>Need</b>	<b>Need Entry Date</b>	<b>Need Exit Date</b>	<b>FED Primary Need</b>	<b>LRE Code</b>	<b>LRE Entry Date</b>	<b>LRE Exit Date</b>	<b>SPED Exit Code<sup>2</sup></b>	<b>Primary/Secondary School</b>	<b>Oct1Error Code</b>	<b>Oct1Reason</b>		
			DD	08/12/23	05/23/24	Y	PA1	08/12/23	05/23/24	SPED13	P - Primary				
OCT1 FED SPED Status	District Student ID	State Student ID	Last Name	First Name	Middle Initial	DOB	AGE October 1	Gender	Ethnicity	Race	Grade	EL <sup>1</sup>	DOR CTDS	DOR ID	DOR Name
N	331044	280045	Wayne	Bruce		02/15/18	5	M	Non-H	WH	PS	N	16-02-56-000	0001	Mt. Humphrey Unified District
			<b>Need</b>	<b>Need Entry Date</b>	<b>Need Exit Date</b>	<b>FED Primary Need</b>	<b>LRE Code</b>	<b>LRE Entry Date</b>	<b>LRE Exit Date</b>	<b>SPED Exit Code<sup>2</sup></b>	<b>Primary/Secondary School</b>	<b>Oct1Error Code</b>	<b>Oct1Reason</b>		
			SLI	08/12/23	05/23/24	Y	PA1	08/12/23	05/23/24	SPED13	P - Primary	EXR01	EXR01-Student failed AzEDS data integrity rules.		

# How do I get access to SPED Reports?

- You must have an ADEConnect account
- Request the **AzEDS Data Coordinator – SPED Reports** role from your local ADEConnect Entity Administrator
- Email the [ADE Support Inbox](#) for assistance with ADEConnect
- Email the [ESS Data Management Inbox](#) for assistance with ESS data applications

Special Education Data Updates

# Out-of-Scope Topics



# Out-of-Scope Topics





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- Student Information Systems
  - Local education agencies (LEAs) are tasked with maintaining control of their data collection and submission process using their preferred student information systems (SIS).
- AzEDS Vendor Team
  - Works directly with vendors to help ensure their respective student information systems are “AzEDS Ready.”

# Out-of-Scope Topics

## AzEDS for Developers website

ARIZONA DEPARTMENT OF EDUCATION

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### AzEDS for Developers

#### REST API

**Use Case Scenarios**

[How-To for AzEDS REST API Use Case Scenarios](#)

AzEDS Rest API Use Case Scenarios and Release Notes

	USE CASE	NOTES	USE CASE LAST UPDATED
FY2024	<a href="#">Use Case 9.0</a>	<a href="#">API 9.0</a> – Release Notes	7/3/2023
FY2023	<a href="#">Use Case 8.0</a>	<a href="#">API 8.0</a> – Release Notes	4/13/2022
FY2022	<a href="#">Use Case 7.0</a>		4/13/2022
FY2021	<a href="#">Use Case 6.0</a>	<a href="#">API 6.0</a> – Release Notes	1/21/2021

Above are the Fiscal Year (FY) version of the Use Case Scenarios and Release Notes for both the sandbox and production.

\*\*Links are provided for the last updated version of previous fiscal years. Previous versions will remain provided for the purpose of 915s.

**Sandbox Environments**

#### AzEDS SIS Vendor Certification

**SIS Certification**

**Involving Vendors**

IT Home

Arizona Education Learning and Accountability

AzEDS ▾

ADEConnect

Communities of Practice ▾

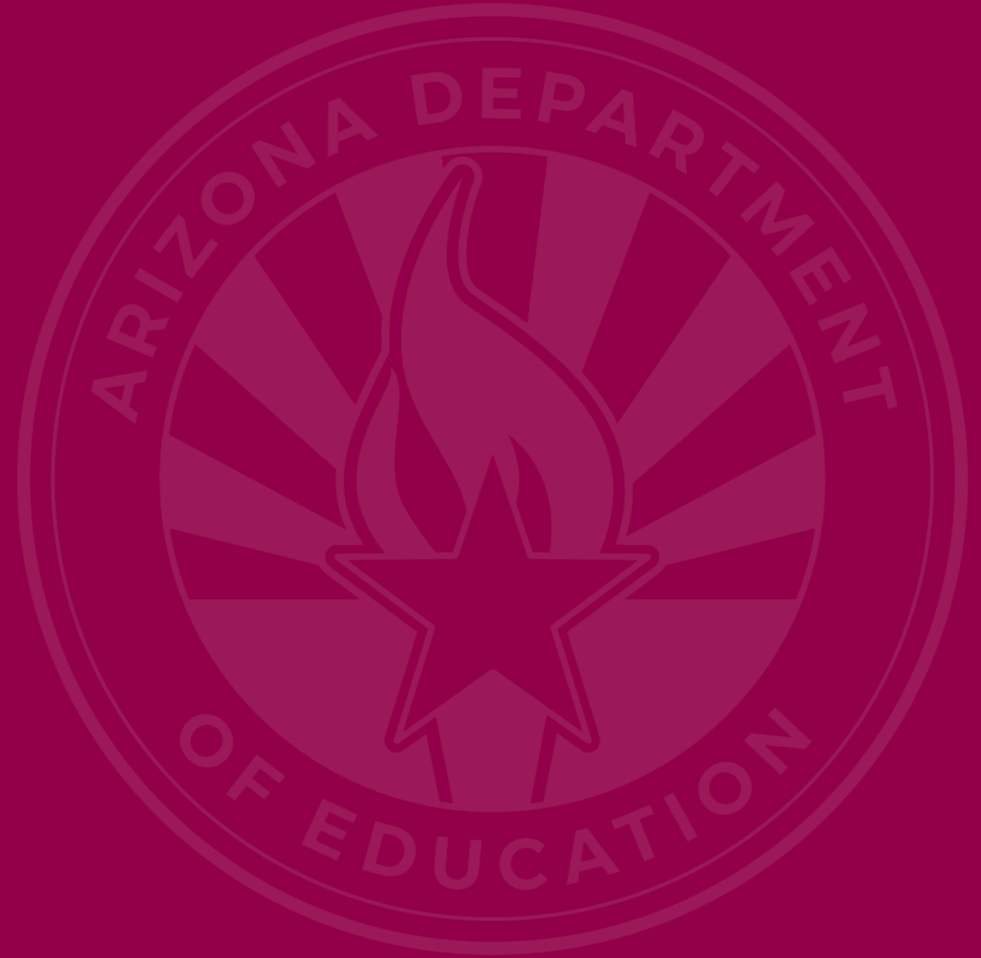
Data Governance

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Special Education Data Updates

# Trending Topics



# Trending Topics

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- Discipline Data Collection
- Preschool Outcomes



# Trending Topics – Discipline Data Collection

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- Reminder: Discipline data is collected in AzEDS and the collection started in school year 2024 (this year).
- Discipline Related Reports available in AzEDS
  - DISC10 – Discipline Data Verification Report
    - Raw data – pre-integrity. Use this report to see how your data ‘lands’ in AzEDS

# Trending Topics – Discipline Data Collection

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- Discipline Related Reports available in AzEDS (cont'd)
  - DISC72 – Discipline Validation Report
    - Post-Integrity
    - Incident details
    - Student details
    - Integrity stats
  - INTEG55 – Discipline Incident Integrity Report
    - Displays specific integrity error based on incident data

# Trending Topics – Discipline Data Collection

## DISC72

Incident ID	Incident Date	Referred By	Discipline Integrity Pass/ Fail
1234-567	08/24/23	Merritt, Kristin	FAIL

District Student ID	State Student ID	Last Name	First Name	Type	Data	Action ID	Start Date	End Date	Length
7654	987654321	Smith	Eric	Action Behavior	Out of School Suspension	321	08/24/23	08/24/23	10.00

## INTEG55

Integrity status: Failed

Incident ID	Incident Date	Severity	Error Code	Error Description
1234-567	08/24/23	Error	-52010	Incident must have a Violation and Action.

# Trending Topics – Discipline Data Collection

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- Things to know
  - For SPED data: The requirements are to report any incident that results in the removal of a SPED student from their learning environment. There may be other units within ADE that have different discipline data requirements.
  - The terms behavior & violation are the same.
  - Currently, a bug is being investigated. When an incident is submitted, the behavior is not being reported. The DISC72 is displaying behavior = other. This is failing integrity.
  - Please be sure to include entity ID in your incident ID. (1234-567).

# Trending Topics – Preschool Outcomes

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- Reminder: Preschool Outcomes are collected in AzEDS starting school year 2024.
- Preschool Outcomes reports available in AzEDS:
  - SPED11 – Preschool Outcomes Report
    - Pre-Integrity report that displays how data ‘lands’ in AzEDS

# Trending Topics – Preschool Outcomes

## SPED11

District Student ID	State Student ID	Last Name	First Name	DOB	Entry / Exit	Category Code	Category	Assessment Code	Assessment Outcome	Progress Made
12345	1234567...	Smith	Eric	01/01/19	Entry	SPSC02	Acquisition and use of knowledge and skills (including early language/ communication and early literacy)	SPSOC07	Age appropriate: Shows functioning expected for his or her age in all or almost all everyday situations that are part of the child's life.	
					Entry	SPSC01	Positive social-emotional skills (including social relationships)	SPSOC07	Age appropriate: Shows functioning expected for his or her age in all or almost all everyday situations that are part of the child's life.	
					Entry	SPSC03	Use of appropriate behaviors to meet their needs	SPSOC07	Age appropriate: Shows functioning expected for his or her age in all or almost all everyday situations that are part of the child's life.	

# Trending Topics – Preschool Outcomes

## SPED11

District Student ID	State Student ID	Last Name	First Name	DOB	Entry / Exit	Category Code	Category	Assessment Code	Assessment Outcome	Progress Made
6549	987654321	Jones	Eric	01/01/19	Entry	SPSC02	Acquisition and use of knowledge and skills (including early language/ communication and early literacy)	SPSOC02	Overall not age appropriate: Occasionally uses immediate foundational skills across settings and situations.	
					Entry	SPSC01	Positive social-emotional skills (including social relationships)	SPSOC04	Overall not age appropriate: Shows occasional age-appropriate functioning across settings and situations.	
					Entry	SPSC03	Use of appropriate behaviors to meet their needs	SPSOC03	Overall not age appropriate: Uses immediate foundational skills most or all of the time across settings and situations.	
					Exit	SPSC02	Acquisition and use of knowledge and skills (including early language/ communication and early literacy)	SPSOC02	Overall not age appropriate: Occasionally uses immediate foundational skills across settings and situations.	No
					Exit	SPSC01	Positive social-emotional skills (including social relationships)	SPSOC04	Overall not age appropriate: Shows occasional age-appropriate functioning across settings and situations.	No
					Exit	SPSC03	Use of appropriate behaviors to meet their needs	SPSOC03	Overall not age appropriate: Uses immediate foundational skills most or all of the time across settings and situations.	No
					Entry	SPSC02	Acquisition and use of knowledge and skills (including early language/ communication and early literacy)	SPSOC04	Overall not age appropriate: Shows occasional age-appropriate functioning across settings and situations.	
					Entry	SPSC01	Positive social-emotional skills (including social relationships)	SPSOC01	Overall not age appropriate: Does not yet show functioning expected in any situation, does not show immediate foundational skills in any situation.	
					Entry	SPSC03	Use of appropriate behaviors to meet their needs	SPSOC07	Age appropriate: Shows functioning expected for his or her age in all or almost all everyday situations that are part of the child's life.	

# Trending Topics – Preschool Outcomes

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- Things to know:
  - Assessment dates are not reported to AzEDS. The begin date of the entry outcome should align with the SPED LRE start date.
  - The exit outcome date should align with the SPED LRE exit date.
  - Missing preschool outcome data will result in an integrity error. Preschool outcome integrity errors do not affect ADM funding or October 1 data.



# Trending Topics – Preschool Outcomes

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- Entry outcomes should be entered without delay, and no later than two weeks after enrollment in the program.
- Exit outcomes should be submitted within 15 days after the child exits the preschool special education program.

Special Education Data Updates

# Top 3 Integrity Errors



# Steps for Solving Integrity Errors

1. Check SPED72 report to review if any SPED students have integrity errors
2. Check INTEG15 report to identify specific SPED integrity errors
3. Pull up the integrity error tool to assist in solving the error
4. Review the relevant reports in the AzEDS portal to locate the issue
5. Make the applicable changes in your student information system, sync them to AzEDS
6. Check the SPED10 within a few minutes to see if the changes you made have landed in AzEDS the way you expected
7. Let integrity run overnight and check INTEG15 or SPED72 the next day to see if error is resolved

# Integrity Error -40077

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- Error Message:
  - Missing Resident School ID for reported SPED LRE.
- Common issue:
  - 30 errors at time of report
  - Field is blank
- Possible Solution
  - Ensure resident school ID is reported

# Integrity Error -40077

## SPED72 – Filtered by District of Residence

District Student ID	State Student ID	Last Name	First Name	Middle Initial	DOB	Gender	Ethnicity	Race	Grade	ELL <sup>1</sup>	DOR CTDS	FED SPED Pass/Fail	State SPED Pass/Fail	Warning
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	M	Non-H	White	10	N	[REDACTED]	FAIL	FAIL	NO
	Need	Need Entry Date	Need Exit Date	FED Primary Need	Ancillary Need	LRE Code	LRE Entry Date	LRE Exit Date	LRE Exit Code <sup>2</sup>	Primary/Secondary School	Resident School ID			
	OHI	07/24/23	09/26/23	N	N	A	07/24/23	09/26/23	SPED09	P				
	SLD	07/24/23	09/26/23	Y	N	A	07/24/23	09/26/23	SPED09	P				

## INTEG15 – Filtered by SPED failures

[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	SPED	State SPED	F	-40048	Student must have a Least Restrictive Environment (LRE) reported the next in-session date at the same school site after a SPED09 exit.
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# Integrity Error -40077

SPED72 – Filtered by District of Residence

District Student ID	State Student ID	Last Name	First Name	Middle Initial	DOB	Gender	Ethnicity	Race	Grade	ELL¹	DOR CTDS	FED SPED Pass/Fail	State SPED Pass/Fail	Warning
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	M	Non-H	White	10	N	[REDACTED]	FAIL	FAIL	NO
		Need	Need Entry Date	Need Exit Date	FED Primary Need	Ancillary Need	LRE Code	LRE Entry Date	LRE Exit Date	LRE Exit Code²	Primary/Secondary School	Resident School ID		
		OHI	07/24/23	09/26/23	N	N	A	07/24/23	09/26/23	SPED09	P			
		SLD	07/24/23	09/26/23	Y	N	A	07/24/23	09/26/23	SPED00	P			

SPED10 (Check after changes in SIS have been made and synced.)

District Student ID	State Student ID	Last Name	First Name	DOB	Gender	Ethnicity	Race	ELL¹	Type	Need/LRE Code	Entry Date	Exit Date	SPED Fed Primary Need Indicator	Ancillary Need	Primary/Secondary School	SPED Exit Reason	DOR CTDS	Resident School ID
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Non-H	WH	N	Prog	A	07/24/23	09/25/23			P	Ends one LRE but starts another	[REDACTED]	1234
		Need	OHI	07/24/23	09/25/23	N	N											

# Integrity Error -40079

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- Error Message:
  - Resident School ID must be within the District of Residence.
- Common issue:
  - 350 errors at time of report
- Possible Solution
  - Align dates of SPED Need/LRE, Enrollment and Resident School ID

# Integrity Error -40079

SPED72 – Filtered by District of Residence

District Student ID	State Student ID	Last Name	First Name	Middle Initial	DOB	Gender	Ethnicity	Race	Grade	ELL'	DOR CTDS	FED SPED Pass/Fail	State SPED Pass/Fail	Warning
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	H	White	8	N	11-87-20-000	FAIL	FAIL	NO

Need	Need Entry Date	Need Exit Date	FED Primary Need	Ancillary Need	LRE Code	LRE Entry Date	LRE Exit Date	LRE Exit Code²	Primary/Secondary School	Resident School ID
SLD	07/31/23		Y	N	A	07/31/23	08/30/23	SPED09	P	
SLD	07/31/23		Y	N	A	08/31/23			P	1000972

INTEG15 – Filtered by SPED failures

[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Fed SPED	Fed SPED	F	-40079	Resident School ID must be within the District of Residence.
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# Integrity Error -40079

## SPED72 – Filtered by District of Residence

District Student ID	State Student ID	Last Name	First Name	Middle Initial	DOB	Gender	Ethnicity	Race	Grade	ELL¹	DOR CTDS	FED SPED Pass/Fail	State SPED Pass/Fail	Warning
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	H	White	8	N	11-87-20-000	FAIL	FAIL	NO

Need	Need Entry Date	Need Exit Date	FED Primary Need	Ancillary Need	LRE Code	LRE Entry Date	LRE Exit Date	LRE Exit Code²	Primary/Secondary School	Resident School ID
SLD	07/31/23		Y	N	A	07/31/23	08/30/23	SPED09	P	
SLD	07/31/23		Y	N	A	08/31/23			P	1000972

# Integrity Error -40048

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- Error Message:

- Student must have a Least Restrictive Environment (LRE) with a start date > the latest exit date of a SPED Exit code 9.

- Common Issue

- 134 errors at time of report
- SPED09 must have a new LRE reported at the next in session at the same site

- Possible Solution

- Ensure a new LRE is reported in the next in-session day, otherwise, choose a different exit code.

Special Education Data Updates

Q&A



**Link to ADEConnect Support**

(602) 542-7378

**Link to ESS Data Management Inbox**

(602) 542-3962

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# Thank You

