Exceptional Student Services (ESS) Special Education Advisory Panel (SEAP)

Indicators 8, 11, 12, 13, and 14 for Federal Fiscal Year 2022 State Performance Plan and Annual Performance Report
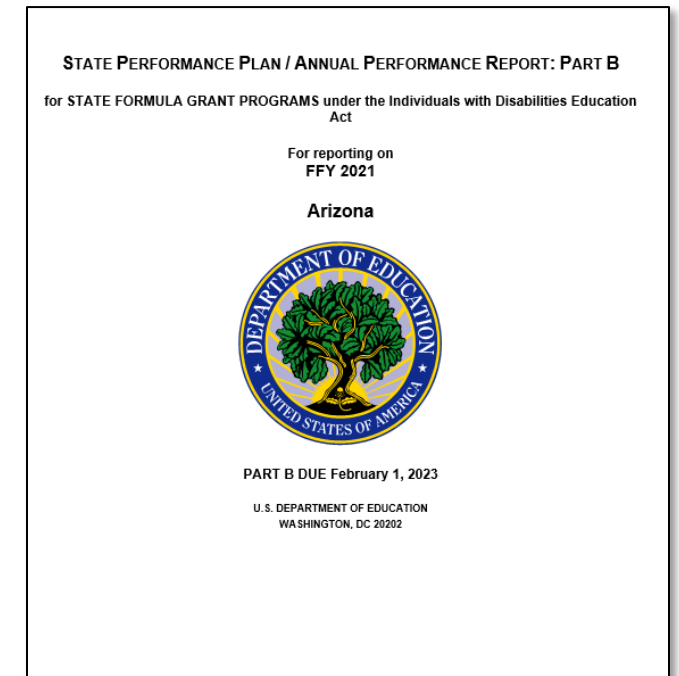
November 28, 2023

Agenda

- Introduction
- Indicator 8: Parent Involvement Survey
- Indicator 11: Child Find
- Indicator 12: Preschool Transition
- Indicator 13: Secondary Transition
- Indicator 14: Post School Outcomes

Introduction to the SPP/APR

The State Performance Plan (SPP)/Annual Performance Report (APR) comprise a required annual federal special education data collection overseen by the Office of Special Education Programs.

They are outlined under a variety of sections in the Individuals with Disabilities Education Act (IDEA). ESS reports on portions of this information to stakeholders throughout the year.

STATE PERFORMANCE PLAN / ANNUAL PERFORMANCE REPORT: PART B

for STATE FORMULA GRANT PROGRAMS under the Individuals with Disabilities Education Act

For reporting on
FFY 2021

Arizona

PART B DUE February 1, 2023

U.S. DEPARTMENT OF EDUCATION
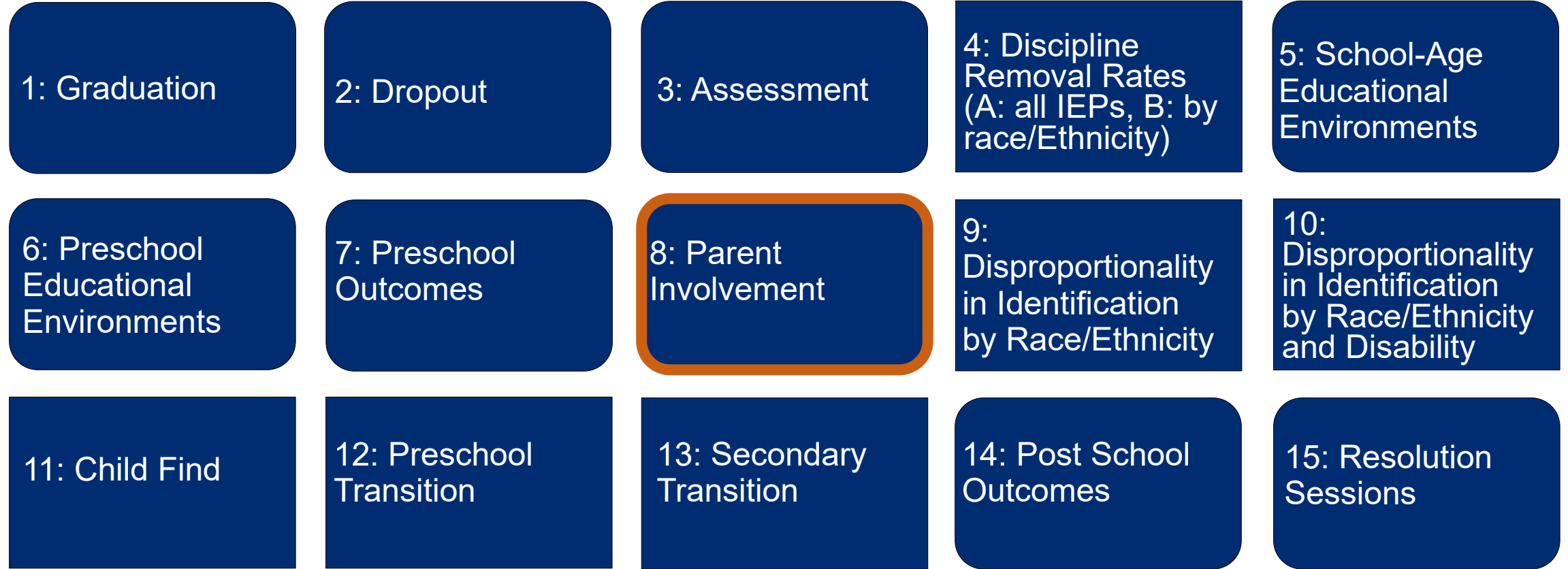WASHINGTON, DC 20202

Federal Fiscal Year

The charts in this presentation use the federal fiscal year (FFY). Federal reporting uses the federal fiscal year when submitting and reporting on information.

School year 2022–2023 data will be labeled as FFY 2022.

State Performance Plan Indicators

Indicator 8: Parent Involvement

1: Graduation

2: Dropout

3: Assessment

4: Discipline Removal Rates (A: all IEPs, B: by race/Ethnicity)

5: School-Age Educational Environments

6: Preschool Educational Environments

7: Preschool Outcomes

8: Parent Involvement

9: Disproportionality in Identification by Race/Ethnicity

10: Disproportionality in Identification by Race/Ethnicity and Disability

11: Child Find

12: Preschool Transition

13: Secondary Transition

14: Post School Outcomes

15: Resolution Sessions

Rounded edges = Performance Indicators, State establishes targets

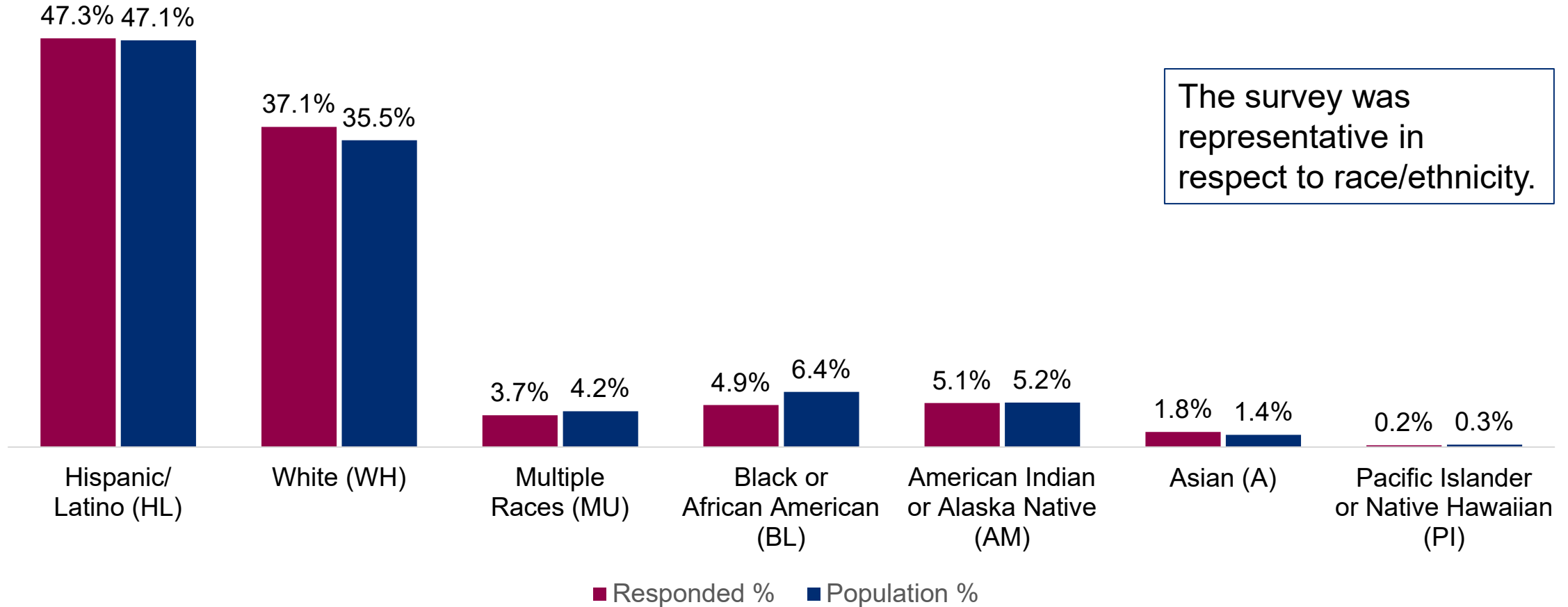Square edges = Compliance Indicators, targets are set by OSEP

Indicator 16: Mediation

17: State Systemic Improvement Plan

Summarized Descriptions of IDEA Part B Indicators

Indicator 8: Parent Involvement Introduction

- Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities

- Data Source: Annual parent survey

Exceptional Student Services

Indicator 8: Responses by Race/Ethnicity, SY 2022–2023

The survey was representative in respect to race/ethnicity.

Legend: Responded % (maroon), Population % (blue)

	HL	W	MU	BL	AM	AS	PI
Responded %	47.3%	37.1%	3.7%	4.9%	5.1%	1.8%	0.2%
Population %	47.1%	35.5%	4.2%	6.4%	5.2%	1.4%	0.3%

% Agreement by Question on the Parent Involvement Survey, SY 2022–2023

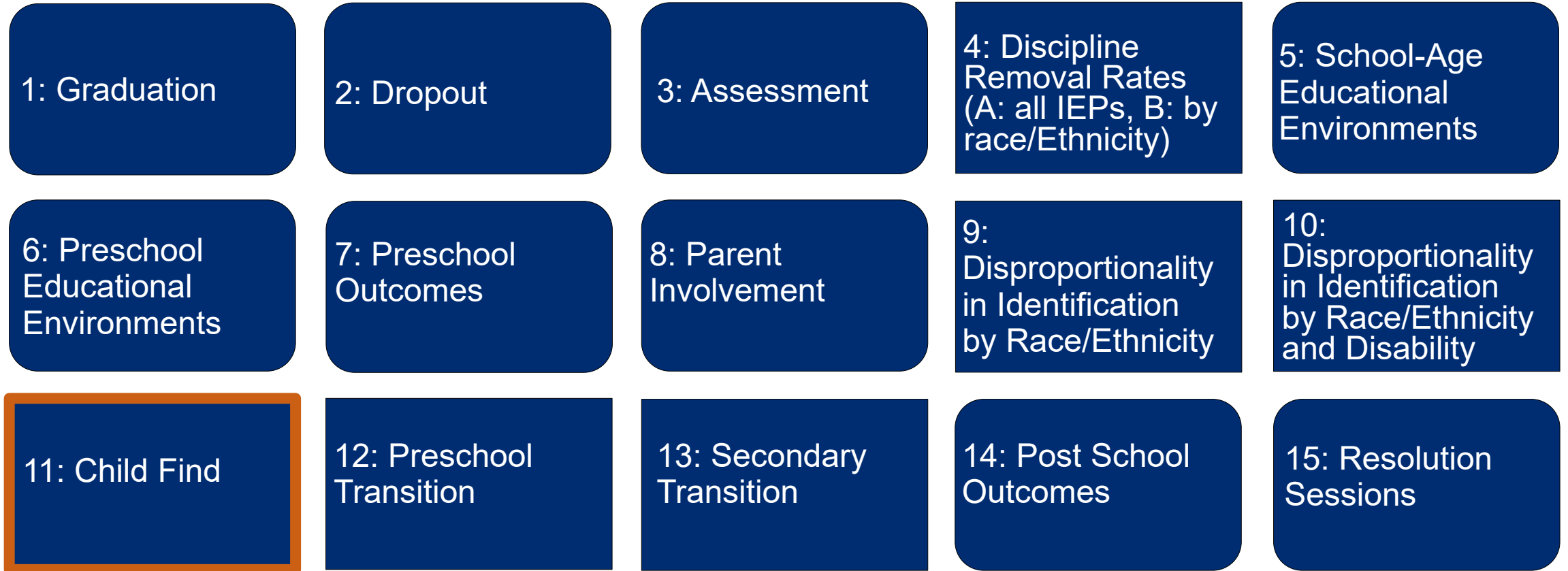| Survey Question	% Agreement (strongly agree or agree)
#1: I work together with the IEP team as an equal partner to develop my or my child's IEP.	96.16%
2: I feel comfortable telling my ideas about how well special education services meet my or my child's needs.	95.66%
#3: The teacher(s) keep(s) in touch with me regularly about my or my child's progress.	86.45%
#4: My relationship with the school staff has a positive effect on my or my child's education.	95.10%
#5: Administrators are available to discuss my questions or concerns.	93.42%
#6: My school helps me play an active role in my or my child's education.	93.09%
#7: The school explains what choices I have if we disagree.	90.85%
#8: Overall, I am satisfied with how my or my child's school makes it easy for me to be involved.	92.31%

Indicator 8: Historical, Current, and Target Data

Chart showing % of Parents Who Reported Facilitated Involvement and Target data from 2016 to 2022. Actual data points: 85.22% (2016), 92.84% (2017), 92.87% (2018), 93.04% (2019), 91.47% (2020, Baseline), 91.31% (2021), 92.31% (2022).

FFY 2022
Target = 92.27%
Actual = 92.31%
Met target
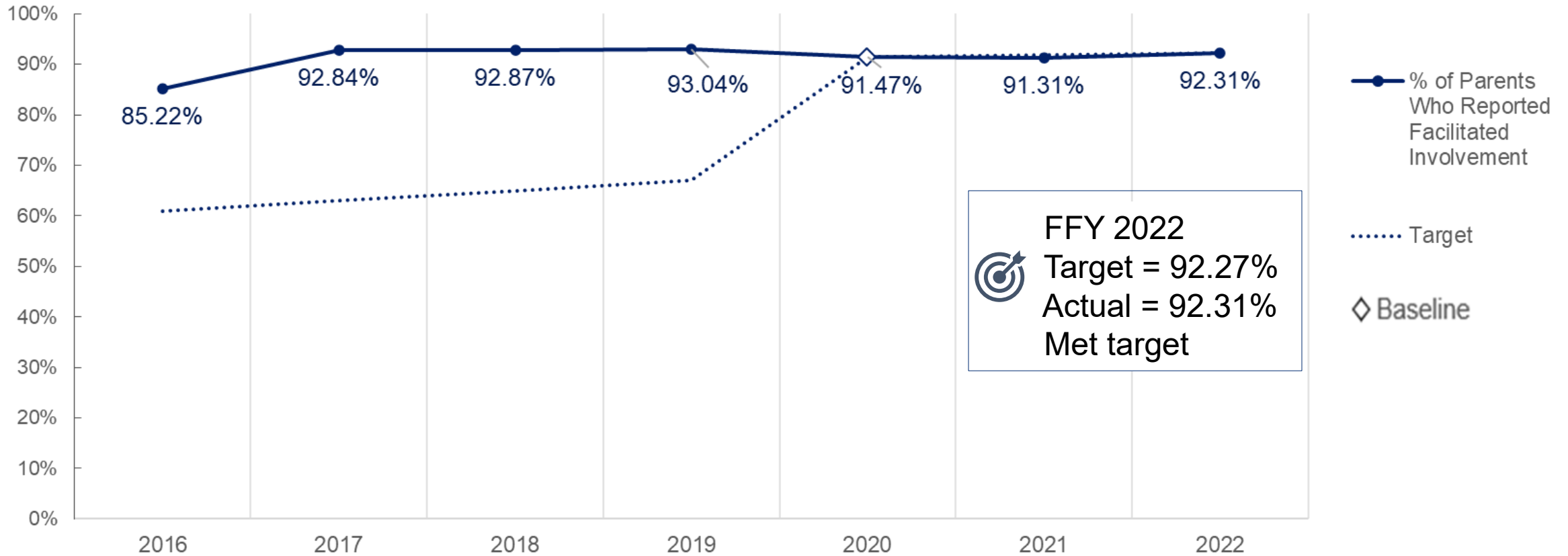
FFY	2016	2017	2018	2019	2020	2021	2022
Target	61.00%	63.00%	65.00%	67.00%	91.47%	91.87%	92.27%
Actual Data	85.22%	92.84%	92.87%	93.04%	91.47%	91.31%	92.31%

State Performance Plan Indicators

Indicator 11: Child Find

1: Graduation	2: Dropout	3: Assessment	4: Discipline Removal Rates (A: all IEPs, B: by race/Ethnicity)	5: School-Age Educational Environments
6: Preschool Educational Environments	7: Preschool Outcomes	8: Parent Involvement	9: Disproportionality in Identification by Race/Ethnicity	10: Disproportionality in Identification by Race/Ethnicity and Disability
11: Child Find	12: Preschool Transition	13: Secondary Transition	14: Post School Outcomes	15: Resolution Sessions
	Indicator 16: Mediation	17: State Systemic Improvement Plan		

Rounded edges = Performance Indicators, State establishes targets

Square edges = Compliance Indicators, targets are set by OSEP
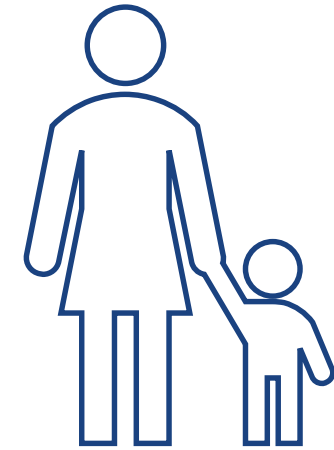
Summarized Descriptions of IDEA Part B Indicators

# Indicator 11: Child Find Introduction

Description
- Child Find measures the percent of students with parental consent to evaluate who were evaluated and for whom eligibility was determined within 60 days (or the State established timeline). 20 U.S.C. § 1416(a)(3)(B).
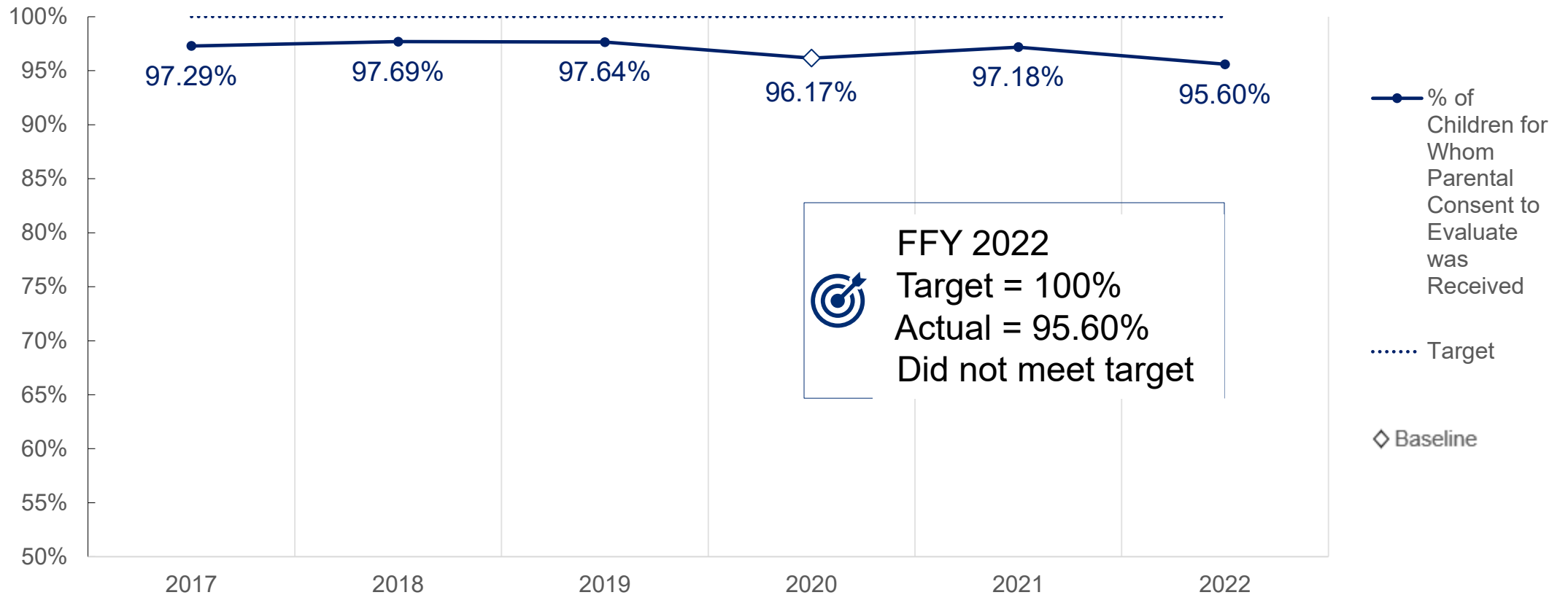
Data Source
- Data is collected from Arizona's Monitoring system and is based upon a file review of a sample of files from PEAs in year 4 of their monitoring cycle.
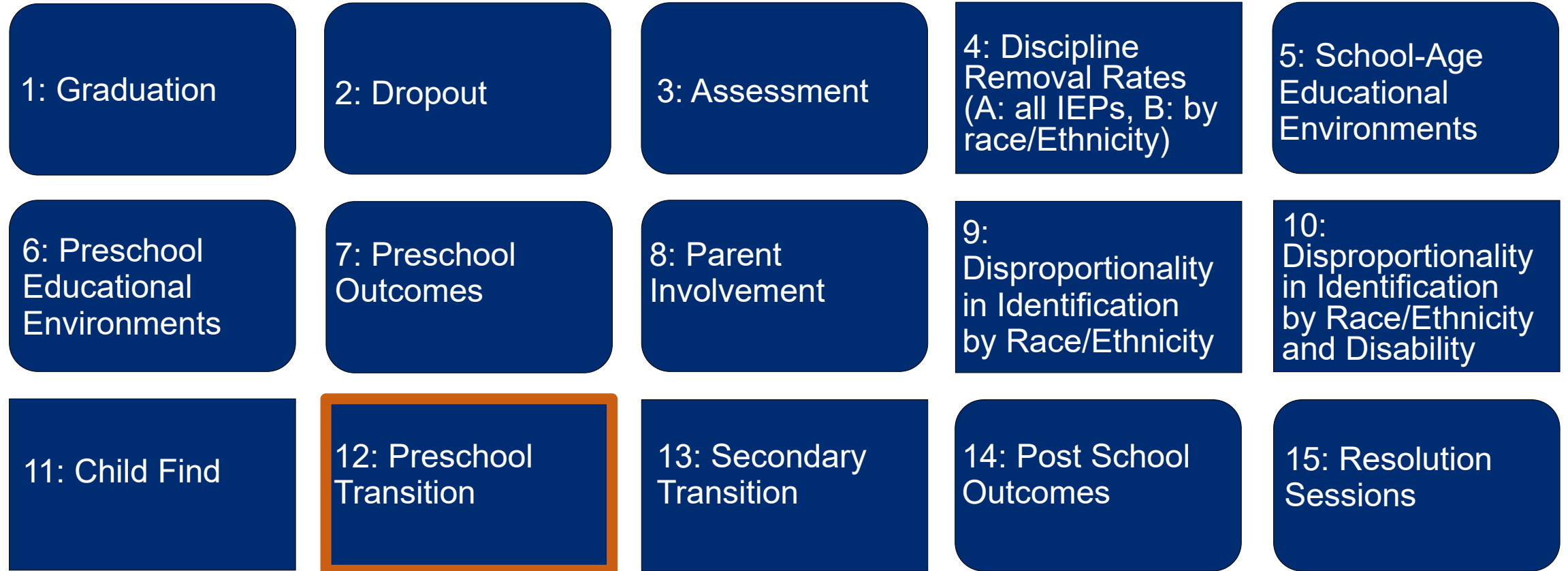
Indicator 11: Process

Referral Received → **Parental Consent Received** → **60 Days** → **Eligibility Determined** → **IEP Meeting Held**
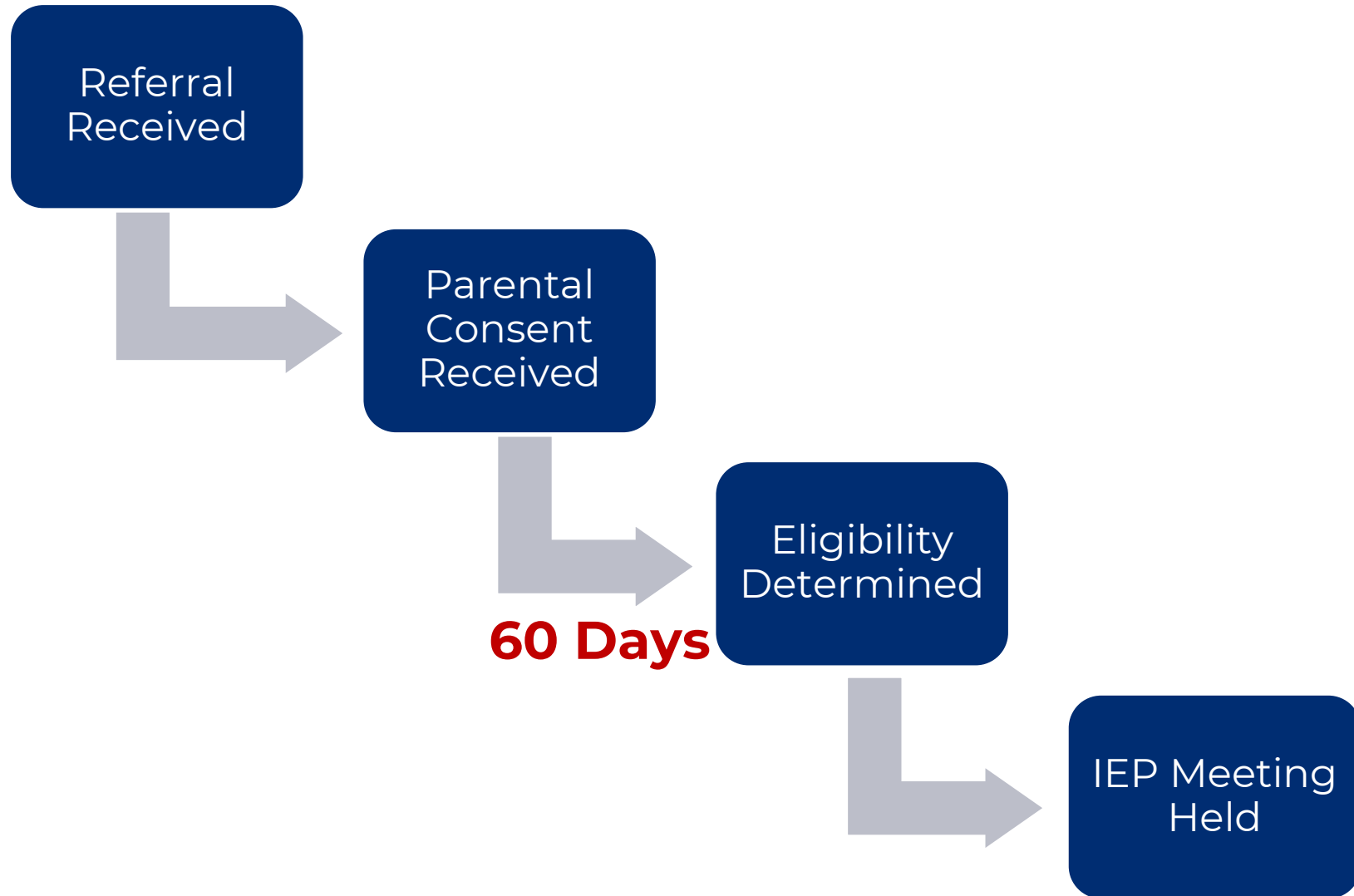
Indicator 11 Data: Percent of Children Evaluated Within 60 Days of Parental Consent

FFY 2022
Target = 100%
Actual = 95.60%
Did not meet target

Legend:
— % of Children for Whom Parental Consent to Evaluate was Received
······ Target
◇ Baseline

FFY	2017	2018	2019	2020	2021	2022
Data	97.29%	97.69%	97.64%	96.17%	97.18%	95.60%

State Performance Plan Indicators

Indicator 12: Preschool Transition

1: Graduation	2: Dropout	3: Assessment

4: Discipline Removal Rates (A: all IEPs, B: by race/Ethnicity)

5: School-Age Educational Environments

6: Preschool Educational Environments	7: Preschool Outcomes	8: Parent Involvement

9: Disproportionality in Identification by Race/Ethnicity

10: Disproportionality in Identification by Race/Ethnicity and Disability

11: Child Find

12: Preschool Transition

13: Secondary Transition

14: Post School Outcomes

15: Resolution Sessions

Rounded edges = Performance Indicators, State establishes targets

Square edges = Compliance Indicators, targets are set by OSEP

Indicator 16: Mediation

17: State Systemic Improvement Plan

Summarized Descriptions of IDEA Part B Indicators

Indicator 12: Early Childhood Transition Introduction

- Percent of students referred by Part C prior to age 3 who are found eligible for Part B and who have an IEP developed and implemented by their third birthdays.

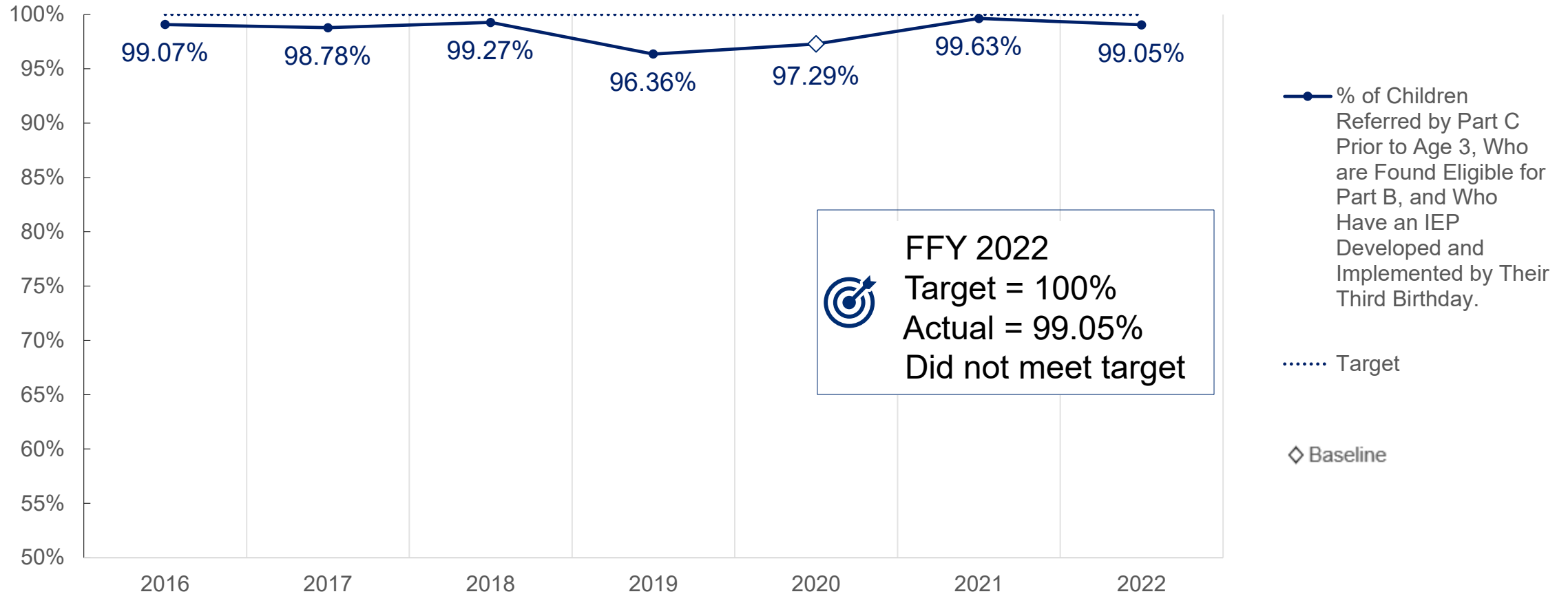- This is a compliance indicator, so targets must always be 100%.

Exceptional Student Services

Indicator 12: Process

Referral Received

Eligibility Determined

If eligible, IEP must be developed and implemented before or on the child's third birthday

Indicator 12: Measurement

a) Number of **students who have been served** in Part C and referred to Part B for Part B eligibility determination.

b) Number of those **referred determined to be not eligible** and whose eligibility was determined prior to their third birthdays.

c) Number of those found eligible who **have an IEP developed** and implemented by their third birthdays.

d) Number of students for whom **parent refusal to provide consent caused delays** in evaluation or initial services or to whom exceptions under 34 CFR §300.301(d) applied.

e) Number of students **determined to be eligible** for early intervention services under Part C **less than 90 days** before their third birthdays.

Formula
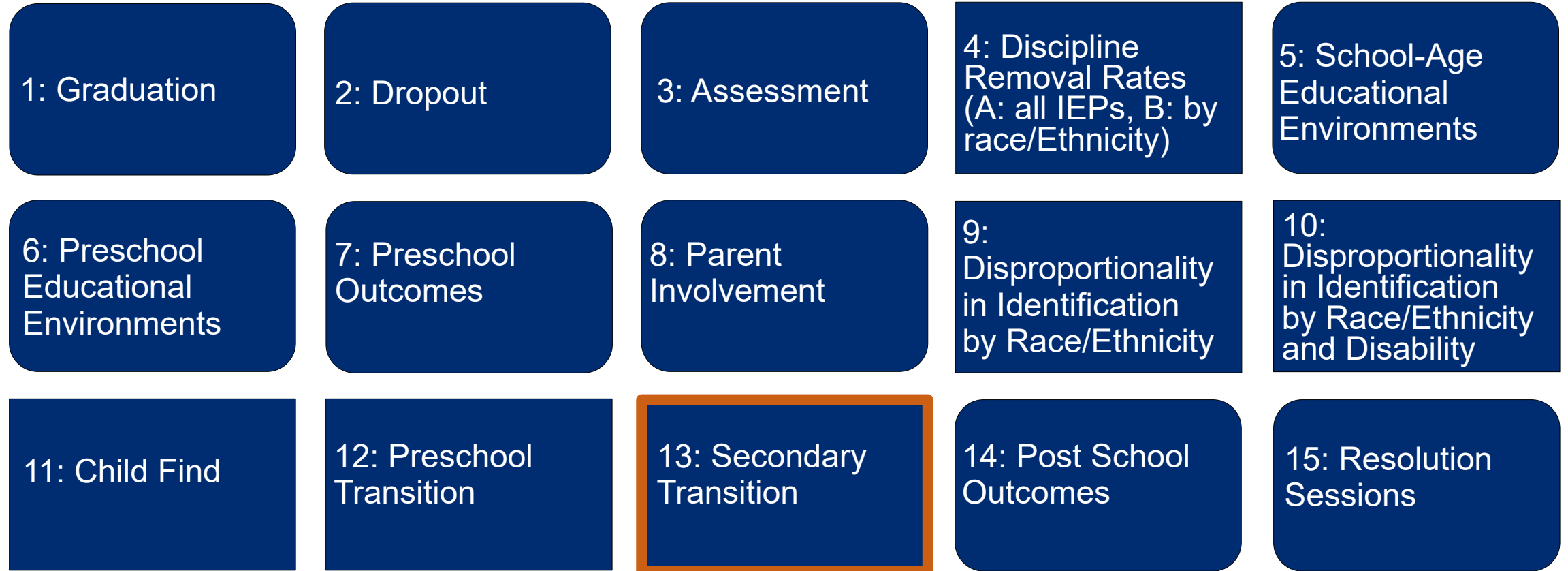Percent = [(c) divided by (a - b - d - e)] times 100.

Indicator 12 Data: Referrals of Eligible Children from Part B with IEPs Implemented by Their Third Birthday

FFY 2022
Target = 100%
Actual = 99.05%
Did not meet target

Legend:
- % of Children Referred by Part C Prior to Age 3, Who are Found Eligible for Part B, and Who Have an IEP Developed and Implemented by Their Third Birthday.
- Target
- Baseline

FFY	2016	2017	2018	2019	2020	2021	2022
Data	99.07%	98.78%	99.27%	96.36%	97.29%	99.63%	99.05%

State Performance Plan Indicators

Indicator 13: Secondary Transition

1: Graduation	2: Dropout	3: Assessment	4: Discipline Removal Rates (A: all IEPs, B: by race/Ethnicity)	5: School-Age Educational Environments
6: Preschool Educational Environments	7: Preschool Outcomes	8: Parent Involvement	9: Disproportionality in Identification by Race/Ethnicity	10: Disproportionality in Identification by Race/Ethnicity and Disability
11: Child Find	12: Preschool Transition	13: Secondary Transition	14: Post School Outcomes	15: Resolution Sessions
		Indicator 16: Mediation	17: State Systemic Improvement Plan	

Rounded edges = Performance Indicators, State establishes targets

Square edges = Compliance Indicators, targets are set by OSEP

Summarized Descriptions of IDEA Part B Indicators

Indicator 13: Secondary Transition Introduction

Description
- Percent of youths with IEPs aged 16 and above with an IEP that includes a compliant postsecondary transition plan. This plan includes the 8 components outlined in IDEA.

Data Source
- Data is collected from Arizona's monitoring system and is based upon a file review of a sample of files from PEAs in year 4 of their monitoring cycle.
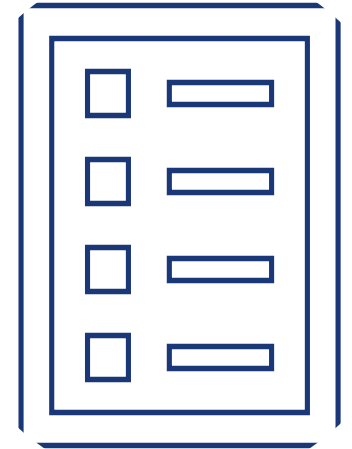
Indicator 13: Measurement

8 Components

1. Measurable postsecondary goals (MPGs)
2. MPGs are updated annually
3. MPGs are based on age-appropriate assessments
4. One or more transition services/activities that support MPGs
5. Course of study that supports MPGs
6. IEP goals that will reasonably enable the student to meet MPGs
7. Documentation that the student was invited to the meeting
8. Evidence that an agency representative has been invited to the meeting when parental consent obtained

In order to be considered "in compliance," all 8 components must be compliant.

Indicator 13 Data: Percent of Youths of Ages 16+ that Meet All 8 Components
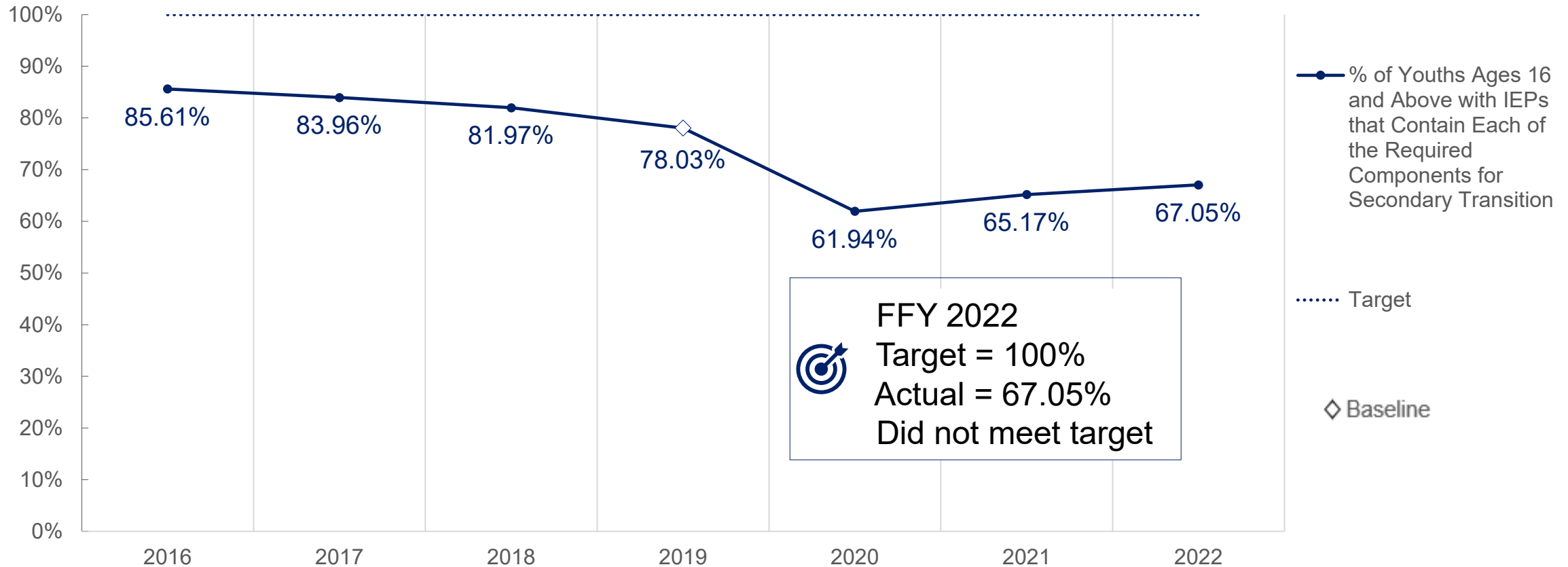
FFY	2017	2018	2019	2020	2021	2022
Data	83.96%	81.97%	78.03%	61.94%	65.17%	67.50%

State Performance Plan Indicators

Indicator 14: Post School Outcomes
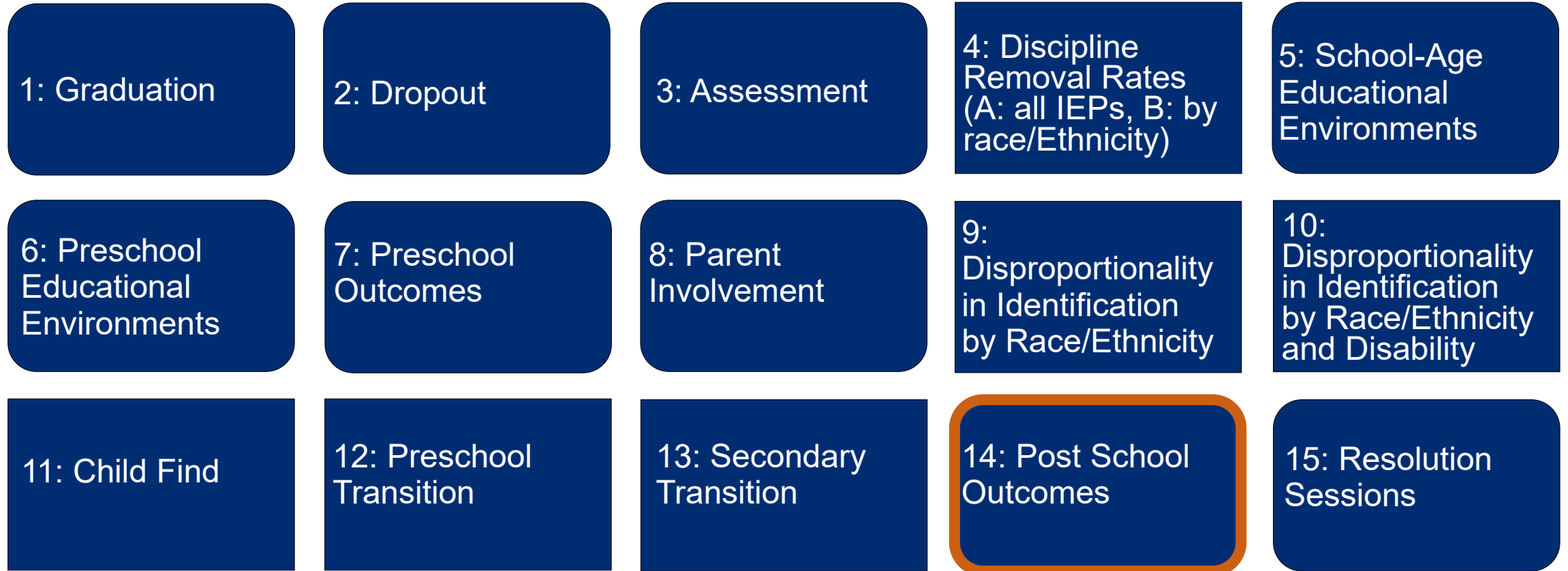
1: Graduation

2: Dropout

3: Assessment

4: Discipline Removal Rates (A: all IEPs, B: by race/Ethnicity)

5: School-Age Educational Environments

6: Preschool Educational Environments

7: Preschool Outcomes

8: Parent Involvement

9: Disproportionality in Identification by Race/Ethnicity

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11: Child Find

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15: Resolution Sessions

Indicator 16: Mediation

17: State Systemic Improvement Plan

Rounded edges = Performance Indicators, State establishes targets

Square edges = Compliance Indicators, targets are set by OSEP

Summarized Descriptions of IDEA Part B Indicators

Indicator 14: Introduction and Data Source
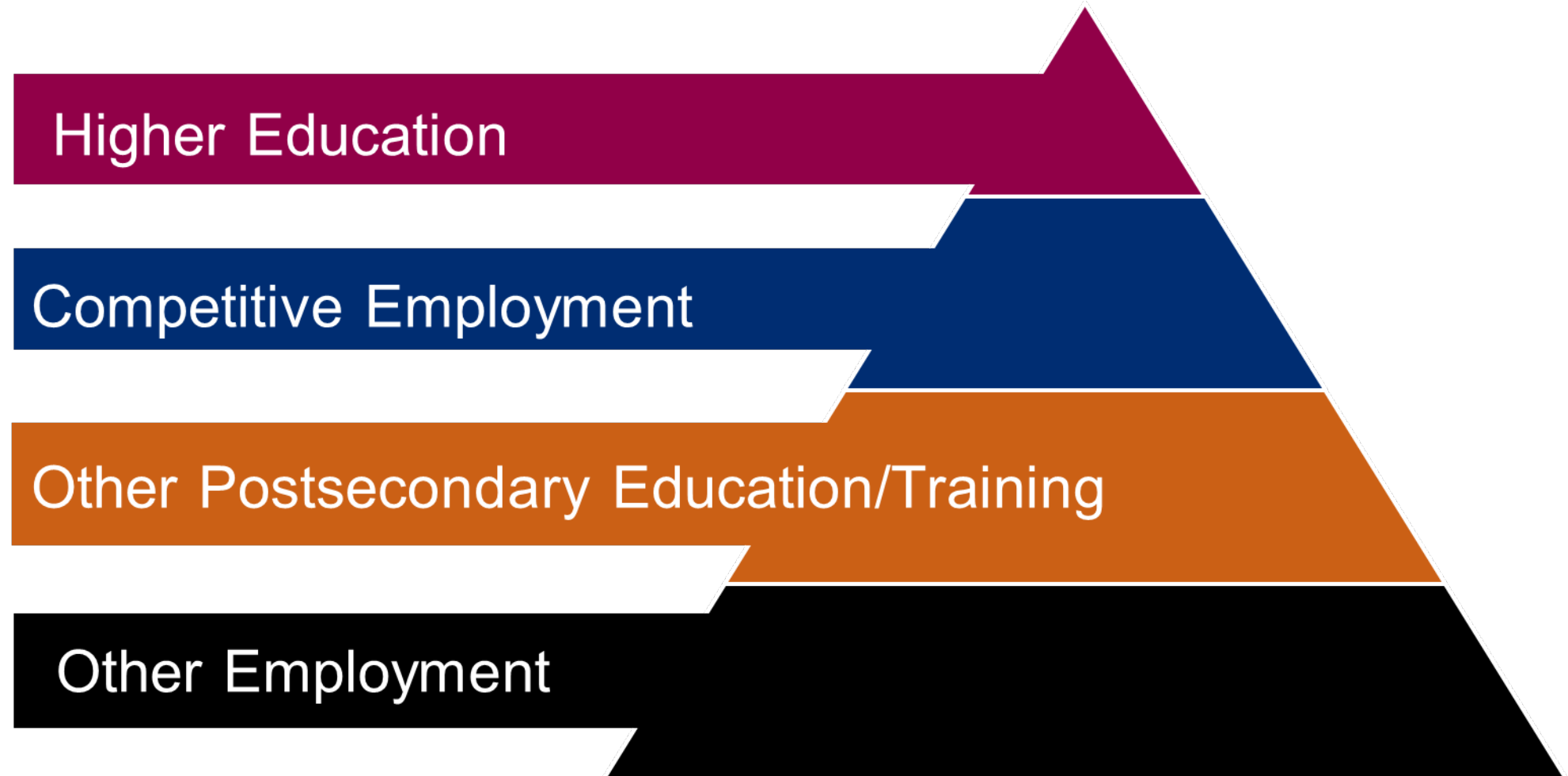
Definition of Engagement:
- Higher education
- Competitive employment
- Some other education or training
- Some other employment
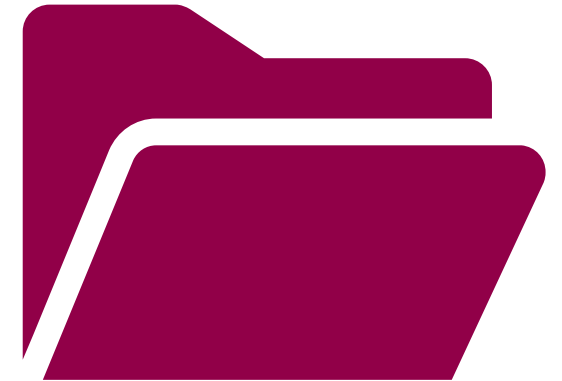
Data Source: PSO Survey takes place 1 year after youths exit high school

Hierarchy of Categories of Engagement

Categories of Engagement

| Category	Definition
Higher Education	• Enrolled full- or part-time • Community College (2-year program) • College/University (4- or more year program) • 1 complete term
Competitive Employment	• Average 20 hours a week • 90 days (cumulative) since leaving high school • Includes military employment • Worked for pay at or above the minimum wage while earning customary pay rate • Setting with others who are non-disabled where interaction is at a level comparable to co-workers without disabilities who perform the same job description • Available benefits and opportunities for advancement as those without disabilities
Other Postsecondary Education or Training	• Enrolled full- or part-time • Education or training program (e.g., adult education, a vocational-technical school that is less than a 2-year program) • 1 complete term
Other Employment	• Worked for pay or was self-employed • 90 days at any time since leaving high school • Includes working in a family business (e.g., farm, store, fishing, ranching, catering services, etc.)

PSO Survey Questions

- Survey is given June 1– September 30 every year
- 15 questions with skip logic
- Three sections
  - Postsecondary Education/Training
  - Employment
  - Optional questions

## Postsecondary Education/ Training

1. In the 12 months after leaving high school, were you ever enrolled in any type of school, job training, or education program?

☐ No ➡ Go to question 4

☐ Yes ➡ Go to questions 2 & 3

☐ No Answer

2. Did you complete an entire term? [NOTE: Term is individualized to the institution. This can be any complete term including quarter, semester, intersession, summer, or online. This could be an entire course.]

☐ No

☐ Yes

☐ No Answer

3. Describe the kind of school or job training program in which you were enrolled. [NOTE: Military service is considered employment.] (CHECK ONE OPTION)

☐ High school completion program (e.g., Adult Basic Education, GED)

☐ Short-term education or employment training program (e.g., WIOA Programs, Job Corps)

☐ Vocational, technical, trade school

☐ 2- or 4-year college or university

☐ Religious or church sponsored mission.

☐ Other (Specify): _____

☐ No Answer

# 14A, 14B, and 14C Engagement Categories, Exiters from SY 2021–2022

14C: Higher Ed + Comp. Emp. + Some Other Ed + Some Other Emp.

14B: Higher Ed + Comp.
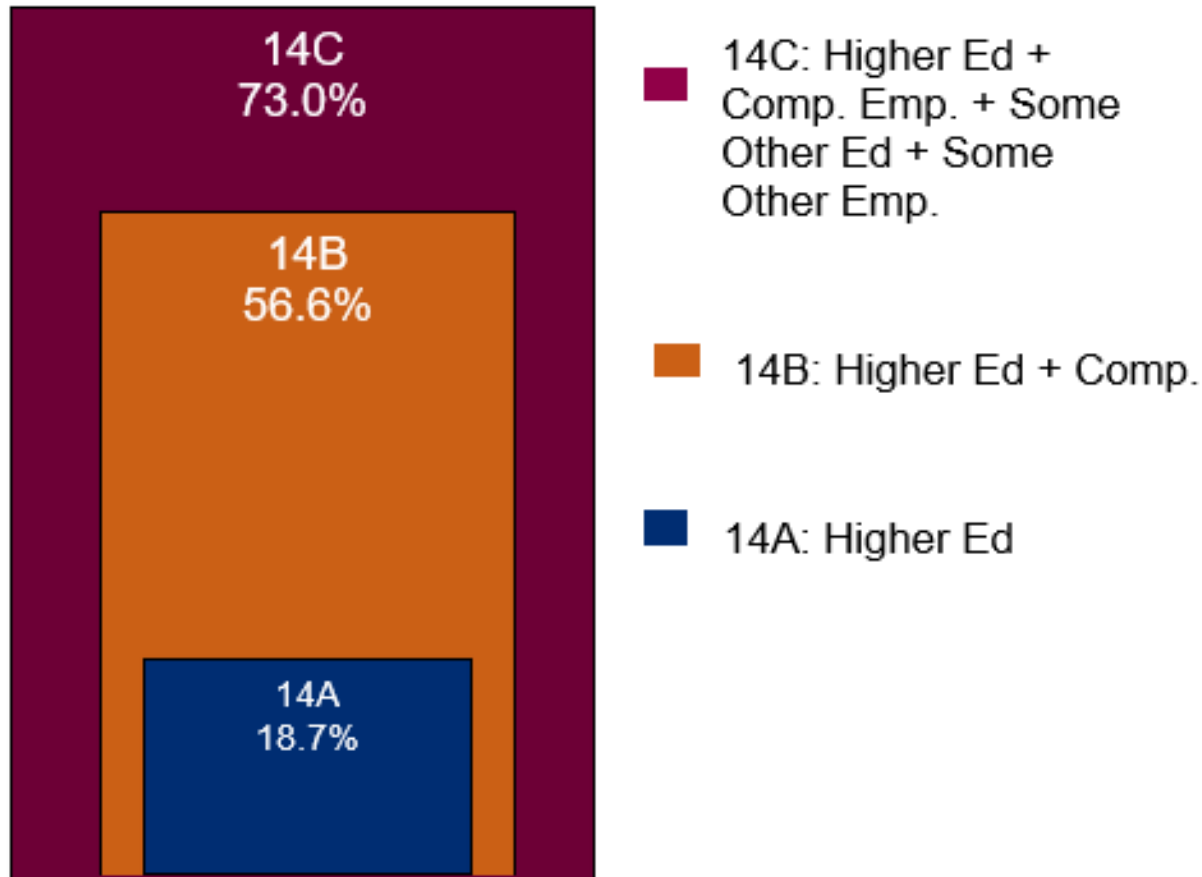
14A: Higher Ed

Measure	%	n size
14A	18.7%	1379
14B	56.6%	4186
14C	73.0%	5398

Arizona Respondents' PSO Outcomes: Engagement Categories by Exit Status, SY 2021–2022
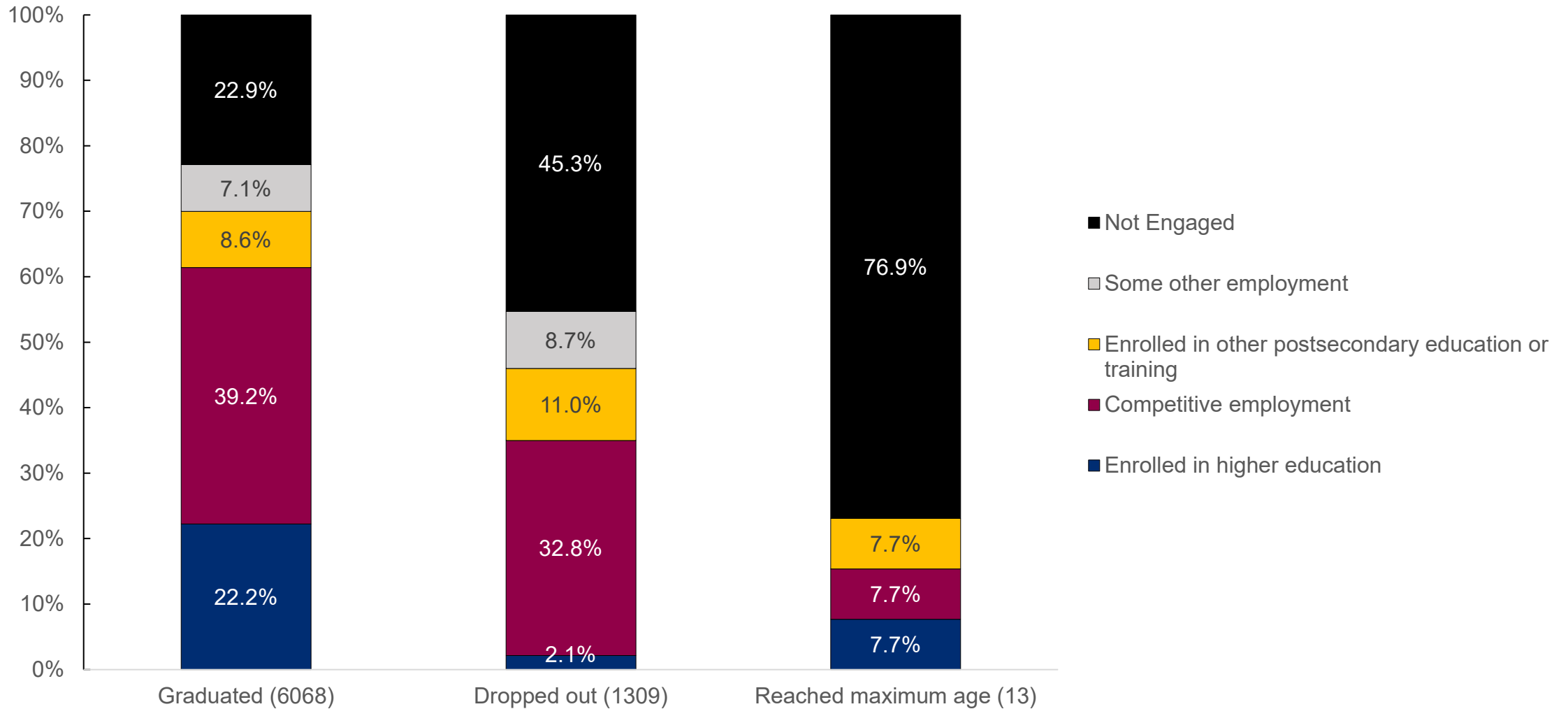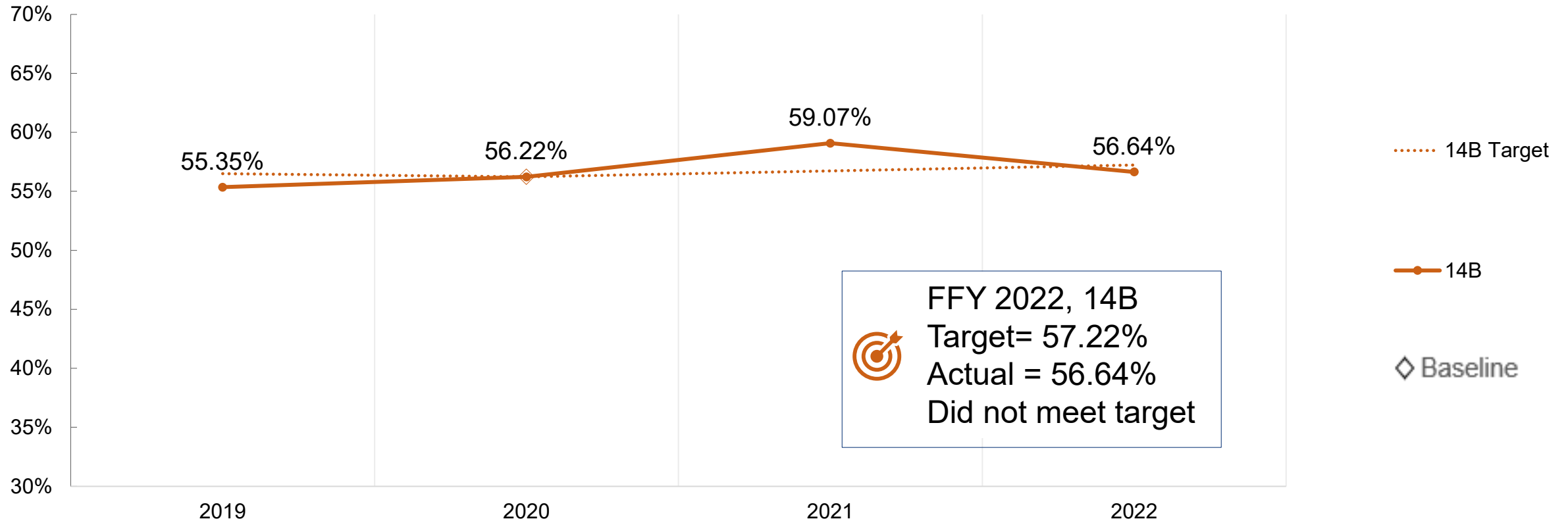
Indicator 14A: Enrolled in Higher Education Within One Year of Leaving High School
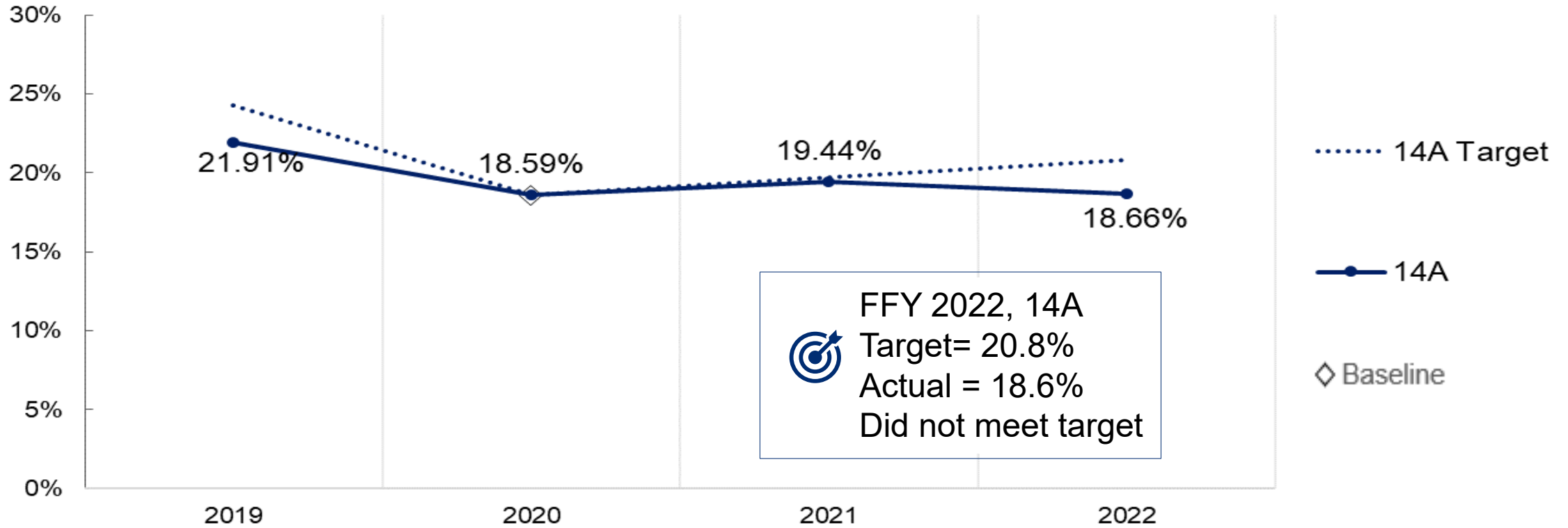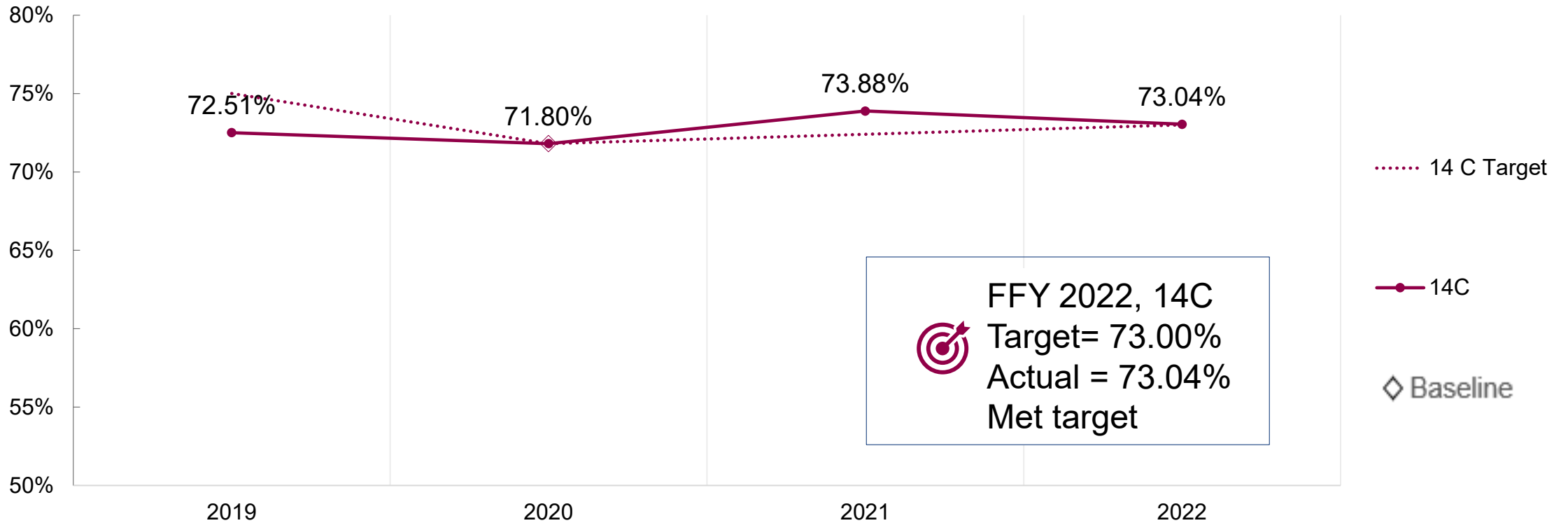

FFY	2019	2020	2021	2022
Target	24.30%	18.59%	19.99%	20.79%
Actual Data	21.91%	18.59%	19.44%	18.66%

Indicator 14B: Enrolled in Higher Education or Competitively Employed Within One Year of Leaving High School

FFY 2022, 14B
Target= 57.22%
Actual = 56.64%
Did not meet target

FFY	2019	2020	2021	2022
Target	56.50%	56.22%	56.72%	57.22%
Actual Data	55.35%	56.22%	59.07%	56.64%

Indicator 14C: Enrolled in Higher Education, Competitively Employed, in Some Other Postsecondary Education/Training Program, or in Some Other Employment Within One Year of Leaving High School

FFY	2019	2020	2021	2022
Target	75.00%	71.80%	72.40%	73.00%
Actual Data	72.51%	71.80%	73.88%	73.04%

More Information

- Learn more about Indicator 14 data collection and upcoming training on the Secondary Transition web page: https://www.azed.gov/specialeducation/transition

  - Join us for a deeper review of Arizona's 2023 PSO Survey results on December 5, 2023, from 2:30 p.m.–4:00 p.m.

  - Registration is available in the "Upcoming Training" section of the web page.

Contact Us

Team web page: https://www.azed.gov/specialeducation/sppapr

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