

**Arizona Special Education Advisory Panel (SEAP)
Report from the Field**

Date of Report	11/20/23
Member	Julie Bartanen
Stakeholder Representative Group(s)	<p>Parent of child with a disability</p> <p>If you are filling a dual role, please indicate the additional role below:</p> <p>LEA</p>
What is currently the stakeholder group's biggest concern?	<ul style="list-style-type: none"> - Social emotional learning (SEL) is essential for safe, healthy, and high performing schools. SEL supports inclusive environments for all children, especially students with disabilities. The research in support of SEL and mental health supports are overwhelming and directly tied to high academic achievement. The page on ADE's site called CRT and Social Emotional Learning Explained is not rooted in any research a promotes a false information about SEL. As a parent of a child with a disability that impacts her child's social emotional learning to see these false claims the department of education website was very concerning as it was to the parents I spoke with. <p>Accessibility continues to be difficult to navigate and advocate for parents rarely</p>
What is working well?	<ul style="list-style-type: none"> - LEAs ability to focus on individual student needs despite a negative political climate - LEAs outreach to parents

<p>What need(s) does the stakeholder group express?</p>	<ul style="list-style-type: none"> - SEL needs to be in schools and supported by ADE, SEAP, and the AZ State Board of Education. These false claims that SEL is a Trojan Horse to CRT are baseless. - A better way to collaborate with outside resources such DDD as we continue to find parents having difficulty navigating services and schools services.
<p>What suggestions/ideas has the stakeholder group put forward, if any?</p>	<ul style="list-style-type: none"> - SEAP to make a recommendation around SEL to AZ State Board. Many State Board of Education endorse the use SEL as essential in schools especially for students with disabilities some have gone as far to create standards. If we are to advise on unmet needs on children in the state of Arizona the spreading of false information on SEL in schools should be address by this panel.

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Date of Report	11-08-2023
Member	Qwaye Bright
Stakeholder Group(s)	<p>If you are filling a dual role, please indicate the additional role below:</p>
What is currently the stakeholder group's biggest concern?	Students with disabilities are not earning high school credits commensurate with their gen ed peers.
What is working well?	Reading growth is evident through Read Naturally program.
What need(s) does the stakeholder group express?	Transition - outside resources.
What suggestions/ideas has the stakeholder group put forward, if any?	

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What is working well?	
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What suggestions/ideas has the stakeholder group put forward, if any?	