



**Strengthening Career and Technical Education for the 21st Century (Perkins V)
Actual Levels of Performance – FY 2022-2023**

Performance Measure	Numerator Value	Denominator Value	Actual Level of Performance	Reporting Year SDLP	Met SDLP	Met 90% of SDLP
Secondary						
1S1 Graduation Rate	25787	26854	96.0%	92.75%	Yes	Yes
2S1 Reading Proficiency	11400	25605	44.5%	25%	Yes	Yes
2S2 Math Proficiency	9899	25575	38.7%	28.75%	Yes	Yes
2S3 Science Proficiency	5527	24997	22.1%	20.75%	Yes	Yes
3S1 Placement	17990	25475	70.6%	76.75%	No	Yes
4S1 Nontraditional	11941	36480	32.7%	33.75%	No	Yes
5S1 Industry Credentials	8977	10516	85.4%	33.75%	Yes	Yes
5S4 Technical Skills Assessment	16272	21330	76.3%	70.75%	Yes	Yes
Postsecondary (TBD)						
1P1 Placement	6708	13627	49.23%	35.75%	Yes	Yes
2P1 Credentials	14095	26146	53.91%	45.75%	Yes	Yes
3P1 Nontraditional	9900	32859	30.13%	22.75%	Yes	Yes

For more information, please visit www.azed.gov/cte/data.

FY 2022-2023 Performance Measure Definitions

1S1 Graduation Rate is the number of CTE concentrators in the 2023 cohort that graduated in FY 2023 divided by the number of CTE concentrators in the 2023 cohort.

2S1 Reading Proficiency, 2S2 Math Proficiency, and 2S3 Science Proficiency are the number of CTE concentrators that left secondary education during FY 2023 and, during high school, passed a state reading, math, or science assessment divided by the number of CTE concentrators that left secondary education during FY 2023 and, during high school, took a state reading, math, or science assessment.

3S1 Placement is the number of CTE concentrators that left secondary education in FY 2022 and were reported to have some form of post-high school placement (postsecondary education, advanced training, military service, national service, or employment) divided by the number of CTE concentrators that left secondary education in FY 2022.

4S1 Nontraditional is the number of nontraditional CTE concentrators enrolled in programs with nontraditional gender designations in FY 2023 divided by the number of CTE concentrators enrolled in programs with nontraditional gender designations in FY 2023.

5S1 Industry Credentials is the number of CTE concentrators that graduated high school in 2023 and earned a recognized industry credential during high school divided by the number of CTE concentrators that graduated high school in 2023 and attempted to earn a recognized industry credential during high school.

5S4 Technical Skills Assessment is the number of CTE concentrators that graduated high school in 2023 and passed a CTE technical skills assessment during high school divided by the number of CTE concentrators that graduated high school in 2023 and attempted a CTE technical skills assessment during high school.

1P1 Placement is the number of postsecondary CTE concentrators who completed their program in 2022 and were reported to have some form of post-program placement (continuing postsecondary education, advanced training, military service, national service, or employment) divided by the number of postsecondary CTE concentrators who completed the program in 2022.

2P1 Credential, Certificate, or Degree is the number of postsecondary CTE concentrators who earned a recognized credential during program participation or within one year of program completion divided by the number of postsecondary CTE concentrators who completed their program in 2022.

3P1 Nontraditional Enrollment is the number of postsecondary, nontraditional CTE concentrators enrolled in programs with a nontraditional gender designation in 2023 divided by the number of postsecondary CTE concentrators enrolled in programs with a nontraditional gender designation in 2023.