



Indicator 13 Transition Services: Coordinated Set of Activities

What is the coordinated set of activities for transition plans?

- The coordinated set of activities focuses on academic and functional achievement to facilitate movement from school to post-school life.
- These activities are directly related to the MPGs and the needs of the student in the acquisition of knowledge and skills that will facilitate achievement of those postsecondary goals.
- Areas to be considered for activities:
 - Instruction
 - Community Experiences
 - Related Services
 - Employment
 - Adult Living
 - Daily Living Skill (if appropriate)
 - Functional Vocational Evaluation (if appropriate)
- Activities are not required for all areas, but must be considered by the IEP team and documented in the IEP.

How does the IEP team determine appropriate activities?

- Consider the following questions:
 - What experience must the student participate in this academic year that are necessary for achieving the identified MPGs?
 - What services and specific instruction are essential this year for the student to develop skills and knowledge to attain the MPGs?
 - Do we know enough about the student's vocational skills to identify an appropriate post-secondary employment goal or design activities to support the identified goal?
- Think of activities as being available in varied environments in order to promote learning and generalizing skills to the most realistic environment:
 - Outside of School
 - On Campus
 - In the Classroom
- Consider when the activities can take place:
 - Before School
 - After School
 - Weekends

- Summer
- During the School Day

Does that mean that the special education teacher/case manager has to be available whenever the activity is taking place?

- The process of developing appropriate transition activities is an IEP TEAM effort.
- The transition activities are not restricted to school hours or days, so the student and parents (as appropriate) must be involved in the selection and planning to ensure that the activity can be completed.
- Activities should be identified that the student will complete, not the teacher.