



2023 OELAS Symposium – Effective Structured English Immersion (SEI) Instruction

Desert Willow Conference Center | Phoenix, Arizona

A Catalog of Sessions: Wednesday, December 6, 2023

Session Topic:	Compensatory Education
Session Title:	Supporting EL Students and Families in Out of School Time
Description:	This session is intended to provide participants with various strategies to support the unique needs of EL students and families when developing programs for out of school time.
Target Audience:	Administrators; School/District Instructional Leaders
Presenter(s):	Doreen Caldelaria and Lisa Kluge

Session Topic:	Effective ELD Programs
Session Title:	Considering Supports for Long-Term & Dual-Labeled EL Subgroups
Description:	ELs are a subgroup of the whole school population but have you ever thought of the subgroups within that subgroup? This session will provide an opportunity to think deeper about long-term and dual-labeled ELs. We will consider how they are identified, what systems are in place for services and support, and work through some intentional questions as you reflect on how to enhance your LEA's current system for these two EL subgroups. The discussion and peer engagement will begin preparing you for next steps when returning to your LEA.
Target Audience:	Administrators; School/District Instructional Leaders
Presenter(s):	Victoria Armenta and Michelle Scott

Session Topic:	Formative Assessment Practices (Principle 4 of the LDA)
Session Title:	Creating Systems for Developing Formative Assessments
Description:	Join us as we share how we are working to create a system to build formative assessments focused on essential outcomes from the ELP Standards. Together we will build our collective efficacy to ensure student learning by using research-based practices to walk you through how to identify and unpack essential standards to developing integrated performance assessments (IPAs). Come hear our challenges and accomplishments along the way!
Target Audience:	School/District Instructional Leaders; Administrators
Presenter(s):	Sally Claypool and Alyssa Nava

Featured Speaker	
Session Topic:	Effective ELD Programs
Session Title:	Developing Effective Protocols for the ELD Classroom
Description:	Participants will come away with a firm understanding of how to put together protocols for both Targeted and Integrated classes. Like a classroom observation form, the ELD classroom protocol will include a list of best practices as well as key compliance components for administrators and instructional coaches to measure.
Target Audience:	Administrators; School/District Instructional Leaders
Presenter(s):	Dr. Rob Robertson

Session Topic:	Effective ELD Programs
Session Title:	EL Student Data & Title III Funding Basics
Description:	In this session, participants will learn how to navigate EL student reports in ADE Connect and how to interpret the data from these reports. Participants will also receive an overview of the Title III grant cycle and review basic funding tips.
Target Audience:	Administrators; School/District Instructional Leaders
Presenter(s):	Cristina Brownfield and Micky Gutier

Session Topic:	Parent and Family Engagement, Specific to ELs
Session Title:	From the Fields to the Classroom: Overview of the Migrant Education Program (MEP)
Description:	In 1966, Congress authorized the Migrant Education Program (MEP) under Title I, Part C of the Elementary and Secondary Education Act (ESEA) as a state-administered, state-operated program to reduce the unique challenges experienced by children of migratory agricultural workers. Today, the Arizona MEP ranks 7th in the nation in size, with higher counts of identified migratory children and youth than all neighboring states besides California. The goal of the MEP is to assist all migratory students and youth in meeting challenging academic standards and achieving graduation from high school or GED, with an education that prepares them for responsible citizenship, further learning, and productive employment. This workshop will provide an overview of the MEP and expand on the supplemental instructional and support services provided to migratory children and youth and their families.
Target Audience:	School/District Instructional Leaders; Administrators
Presenter(s):	Migrant Education Program Team

Session Topic:	Effective Targeted ELD Instruction
Session Title:	Immersion Experience: Through the Lens of First-Year Pre-Emergent/Emergent ELs
Description:	Get ready to embark on a transformative journey to support language acquisition. In this session we will dive deep into the world of first-year Pre-Emergent/Emergent ELs by experiencing a Targeted Instruction lesson from their perspective. By walking in their shoes, you'll gain invaluable insights, a deeper understanding of their unique needs, and discover the best strategies to support them.
Target Audience:	K-12 Educators; Administrators; School/District Instructional Leaders
Presenter(s):	Julie Rotberg and Laurine Stafin

Session Topic:	Parent and Family Engagement, Specific to ELs
Session Title:	Program Collaborations to Support Native American English Learners
Description:	In this session, instructional leaders of EL programs will explore opportunities to collaborate with Native American Education Programs and Tribal Nations to support Native American English Learners. Participants will explore culturally relevant approaches for supporting the language and literacy development of Native American students. Drawing on research specific to Native American students, instructional leaders will explore the context of language development among Native American students and communities and consider ways to build their knowledge and understanding of Native American students' cultural and linguistic strengths (i.e., assets). Participants will have the opportunity to learn evidence-based instructional practices that have shown to increase academic achievement among Native American students, with a focus on collaborating with community and cultural subject matter experts. Specifically, leaders will discuss how they can build meaningful partnerships within and outside their districts and charter networks. Through interactive reflection activities and small group dialogue, participants will have the opportunity to apply session learning to their specific context. After this session, participants will be able to: recognize the unique context of English language learning among Native American students, families, and communities; identify culturally relevant and evidence-based instructional strategies; explore opportunities for collaboration within their specific contexts; and make application connections to their own learning communities.
Target Audience:	Administrators; School/District Instructional Leaders
Presenter(s):	Helen Thomas

Session Topic:	Parent and Family Engagement, Specific to ELs
Session Title:	Setting the Foundation for Successful Family Engagement
Description:	Family engagement is a crucial component of the Migrant Education Program (MEP) as it plays a pivotal role in the planning and implementation of supplemental instructional and support services for migratory children and youth. This workshop will provide guidance to educators on how to plan, implement, and evaluate strategies for effective family engagement.
Target Audience:	School/District Instructional Leaders; Administrators
Presenter(s):	Migrant Education Program Team

Session Topic:	Effective ELD Programs
Session Title:	Supporting English Learners: Moving Beyond Compliance to Capacity
Description:	The Litchfield Elementary School District's journey to create systemic change for English Learners that moves beyond compliance to capacity to ensure coherence across programs and practices to serve our EL students and their families.
Target Audience:	Administrators; School/District Instructional Leaders
Presenter(s):	Jennifer Larson

Session Topic:	Effective Targeted ELD Instruction
Session Title:	Targeted Instruction: The Nuts and Bolts for Instructional Leaders
Description:	This session will give an overview of Targeted Instruction requirements as well as offer considerations for SEI models. Leaders will gain a foundational understanding of Targeted Instruction. Leaders will have the opportunity to collaborate with peers and share insights with one another to accelerate learning and gain new perspectives.
Target Audience:	Administrators; School/District Instructional Leaders
Presenter(s):	Camille Alvarez, Jessica Graff, and Amanda Love

Session Topic:	Effective ELD Programs
Session Title:	Instruction and Services for Dual-Labeled Students
Description:	In this session, participants will be provided with information regarding the definition of dual-labeled students, their rights to EL and Special Education services, considerations for program implementation and compliance, as well as considerations for instruction and assessment. This session does not provide explicit information regarding Alt ELPA.
Target Audience:	School/District Instructional Leaders; Administrators
Presenter(s):	Ecaterina Avelar and Angela Odom