



CTE Administrators Meeting
November 2, 2023
8:00am – 11:30am
Sign-in begins at 8:00am
Meeting starts promptly at 8:30am
Prescott Resort - 1500 E State Rte. 69, Prescott AZ 86301

AGENDA

Welcome – Clarkdale/Cottonwood Rooms

ADE Announcements:

- **2024 Technical Standards Validation Meetings**
- **2024 Announcement and Application for TSA Teacher Institutes**
- **CTSO Update**
- **Program Services Updates**

Meeting:

- **Perkins V Plan**
- **Break**
- **Performance Improvement Measures**

Arizona Education Economic Commission

Reminders and Closing

**Next CTE Administrators Meeting will be
February 1, 2024 – Prescott Resort, Prescott AZ – 8:00am to 11:30am**

ACOVA Conference & CTE Administrators Meeting - Room Rates - \$101 single/\$121 double



WANTED Industry's Help to Validate Technical Standards for CTE Programs

Please help us identify industry representatives to be part of a Standards Validation Committee to help us identify the knowledge and skills to be taught in the programs listed below. We are looking for someone in your community who performs or supervises entry-level workers in these occupations.

- Automotive Collision
- Culinary Arts
- Diesel Engine
- Early Childhood Education
- Energy Systems
- Fashion Design and Merchandising
- Heating, Ventilation and Air Conditioning
- Heavy Industrial Maintenance
- Music and Audio Production
- Network Security
- Plumbing
- Software and App Design

Meetings will be in-person or virtually depending on the preference of the committee. Once committee members are identified a formal invitation will be sent along with the meeting platform, date and time, and an overview of the validation process.

TO NOMINATE AN INDUSTRY REPRESENTATIVE for a Validation Committee, complete the information below, scan, and attach to an email OR include the required information in the body of an email and send to judy.balogh@azed.gov. Contact Judy if you have questions at this email or at 602-542-4155.

CTE Program (see list above):

Name:

Business:

Address:

Phone:

Email:

Person providing nomination including contact information:

Phone:

Email:





2024 CTE Technical Skills Assessment Teacher Institutes

— Announcement and Application Process —

Dear Director, the Annual CTE Technical Skills Assessment Teacher Institutes bring teacher committees together to review, update, and develop assessment items for their program's TSA. Each committee includes teachers new to the assessment process, those who have experienced the assessment work previously, and as well, geographic diversity is an important consideration. Each Institute begins at 8:30 a.m. and concludes by 4:30 p.m. Teachers receive a stipend of \$250 and 8 hours of Professional Development Credit, with lunch on their own. Meeting dates, programs, locations, and application deadlines are listed below. The application links for the TSA Institutes will be emailed to directors and teachers before the end of the year. Applicants and their directors will be notified by email regarding their status to participate in the Institutes.

Technical Skills Assessment Meetings - 2024



Saturday, March 9 at West-MEC Glendale-START Bldg.		Saturday, April 6 at West-MEC Glendale-START Bldg.		Application/Notification
Diesel Engine Repair		Construction Technologies		Application available: January 5, 2024 Application deadline: February 2, 2024 Notification of acceptance: February 16, 2024
Dental Assisting		Fashion Design & Merchandising		
Welding Technologies		Stagecraft		
Film and TV Production		Cosmetology and Related Services		
Electronic Technologies		Air Transportation		
Heavy Equipment Operations		Architectural Drafting		
Saturday – May 18 at West-MEC Glendale-START Bldg.		Tuesday, June 4 at Chandler-ASU Innovation Center		Application/Notification
Automation and Robotics		Automotive Collision Repair		Application available: February 23, 2024 Application deadline: March 22, 2024 Notification of acceptance: April 19, 2024
Digital Printing		Music and Audio Production		
Engineering		Business Operations		
Digital Photography		Business Management		
		Network Security		
		Early Childhood Education		
Tuesday, June 11 at Chandler-ASU Innovation Center		Thursday, June 13 at Chandler-ASU Innovation Center		Application/Notification
Software and App Design		Hospitality Management		Application available: April 12, 2024 Application deadline: May 10, 2024 Notification of acceptance: May 17, 2024
Culinary Arts		Veterinary Assisting		
Finance		Home Health Aide		
Technology Devices Maintenance		Sports Medicine and Rehabilitation		
Aircraft Mechanics		Laboratory Assisting		



What we need from you!

PLEASE SPREAD THE WORD when you receive the announcement about the TSA Institutes,

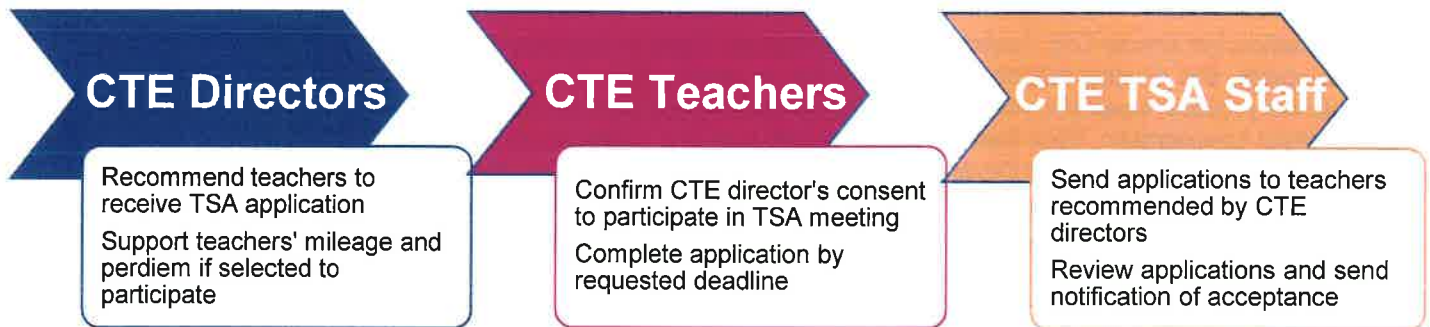
- Recruit teachers who have shared an interest in participating in the development of TSA items.
- Encourage teachers new to the assessment process to apply so they will be better informed.
- Remind teachers who are interested in the Institutes to submit the application by the deadline.
- Support your teachers' mileage and per diem if selected to participate.

IF YOU HAVE QUESTIONS, please contact Cathy Reed (cathy.reed@azed.gov) or Judy Balogh (judy.balogh@azed.gov).



Recommendation-Application-Notification Process

for the Technical Skills Assessment Meetings (TSAs) for 2024



Dear Teacher, you are invited to apply for a CTE Technical Skills Assessment Teacher Institute to review, update, and develop assessment items with other teachers in your program. Each committee will include teachers new to the assessment process, those who have experienced the assessment work previously, and as well, we encourage geographic diversity.

Each Institute begins at 8:30 a.m. and concludes by 4:30 p.m. Teachers who complete the full day will receive a stipend of \$250 and earn 8 hours of Professional Development Credit. Lunch is On Your Own.

Please note below that each date features several programs. Just follow the link for your program and complete and submit the application by the date indicated. After the deadline, all applications will be reviewed, and you and your director will be notified by email regarding your status to participate in the Institute.

**TSA Institute Saturday,
March 9, 2024 - West-MEC
Glendale-START Bldg.**

- Diesel Engine Repair
- Dental Assisting
- Welding Technologies
- Film and TV Production
- Electronic Technologies
- Heavy Equipment Operations

[Link Available Soon](#)

**TSA Institute Saturday,
April 6, 2024 - West-MEC
Glendale-START Bldg.**

- Construction Technologies
- Fashion Design & Merchandising
- Stagecraft
- Cosmetology & Related Services
- Air Transportation
- Architectural Drafting

[Link Available Soon!](#)

**TSA Institute Saturday
May 18, 2024 - West-MEC
Glendale-START Bldg.**

- Automation and Robotics
- Digital Printing
- Engineering
- Digital Photography

[Link Available Soon!](#)

**TSA Institute Tuesday,
June 4, 2024-Chandler-ASU
Innovation Center**

- Automotive Collision Repair
- Music and Audio Production
- Business Operations
- Business Management
- Network Security
- Early Childhood Education

[Link Available Soon!](#)

**TSA Institute Tuesday,
June 11, 2024-Chandler-
ASU Innovation Center**

- Software and App Design
- Culinary Arts
- Finance
- Technology Devices Maintenance
- Aircraft Mechanics

[Link Available Soon!](#)

**TSA Institute Thursday,
June 13, 2024-Chandler-
ASU Innovation Center**

- Hospitality Management
- Veterinary Assisting
- Home Health Aide
- Sports Medicine & Rehabilitation
- Laboratory Assisting

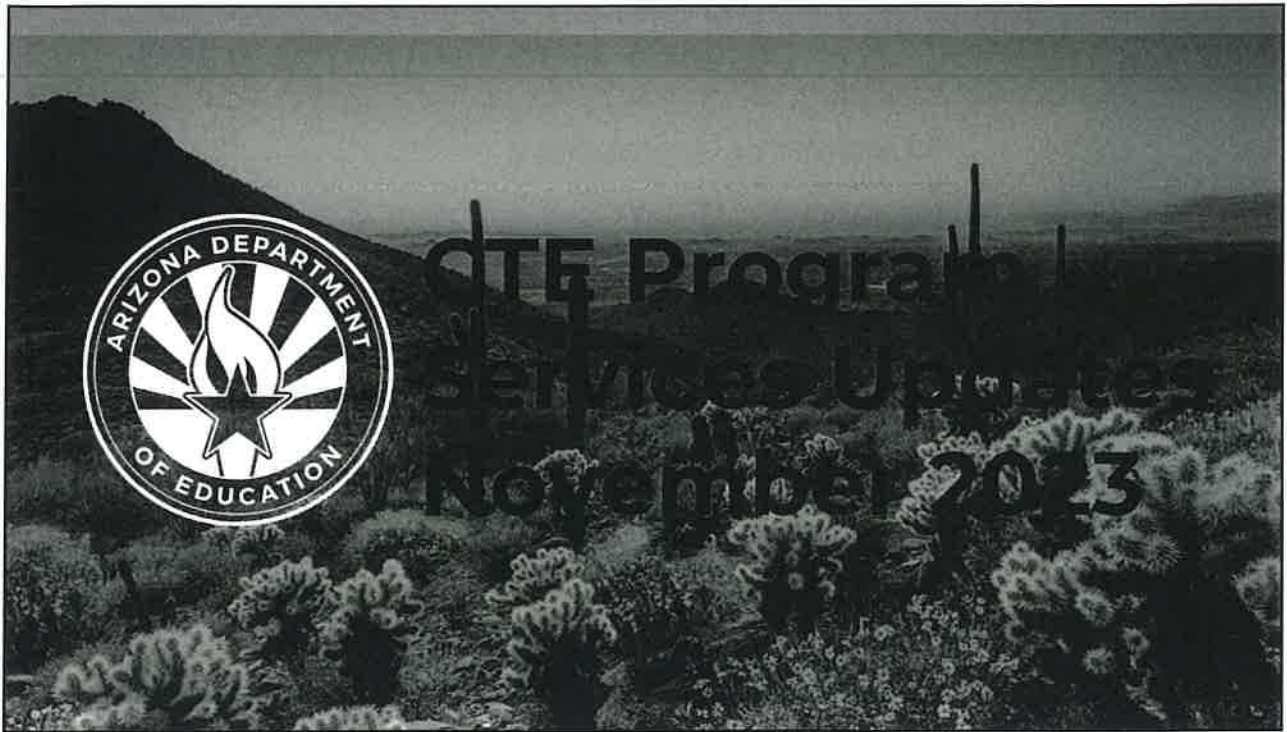
[Link Available Soon!](#)

Cathy Reed 602-364-0103 cathy.reed@azed.gov

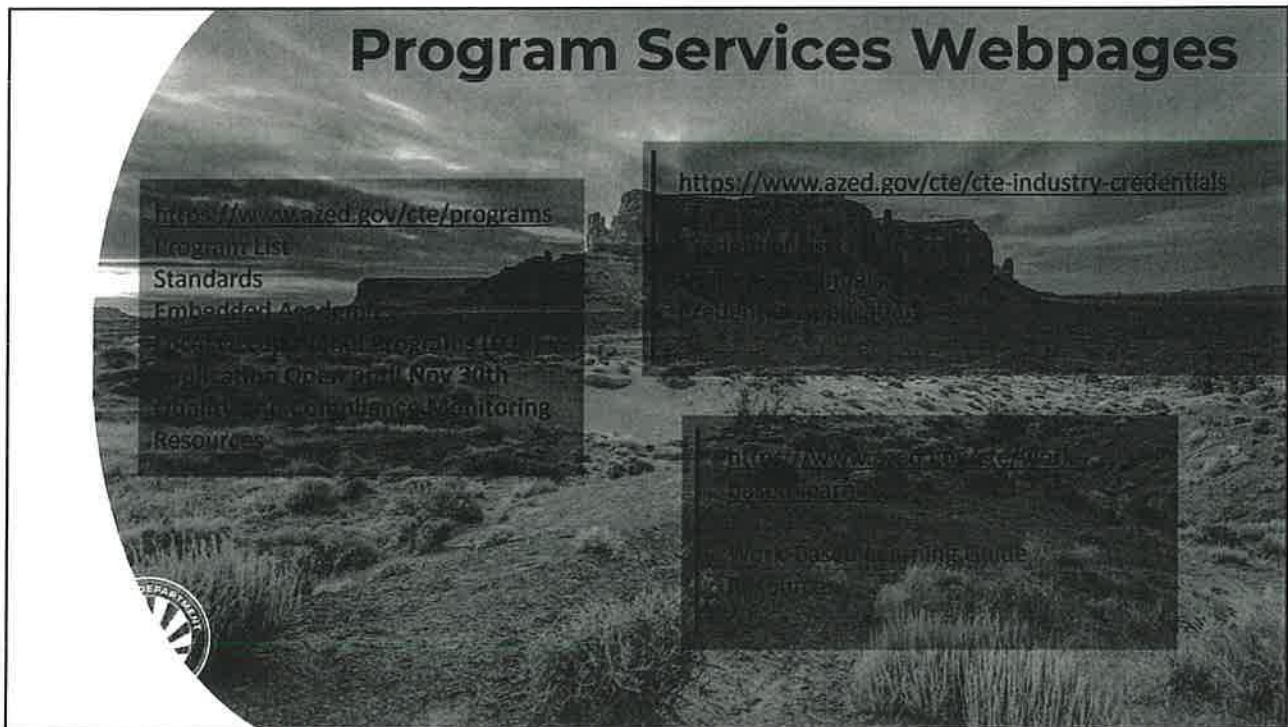
Indicator	Numerator & Denominator Definitions	2020-2021 Actual	2021-2022 Actual	2022-2023 Actual	Minimum Performance	Proposed 2023-2024	Proposed 2024-2025	Proposed 2025-2026	Proposed 2026-2027
1S1 Graduation Rate	Number of CTE concentrators who graduate with their cohort in the reporting year.	95.05%	94.44%	96.03%	95.24%	96.06% 90%: 86.45%	96.09% 90%: 86.48%	96.11% 90%: 86.5%	96.14% 90%: 86.53%
	Number of CTE concentrators in the cohort in the reporting year.								
2S1 Reading/English Language Arts Proficiency ²	Number of CTE concentrators who met or exceeded all the reading standards measured on a State Reading Assessment and left secondary education in the reporting year.	49.21%	35.73%	44.17%	39.95%	47.71% 90%: 42.94%	51.25% 90%: 46.13%	54.79% 90%: 49.31%	58.33% 90%: 52.5%
	Number of CTE concentrators who took a State Reading Assessment and left secondary education in the reporting year.								
2S2 Mathematics Proficiency ²	Number of CTE concentrators who met or exceeded all the mathematics standards measured on a State Mathematics Assessment and left secondary education in the reporting year.	53.17%	47.09%	38.54%	42.82%	43.32% 90%: 38.99%	48.10% 90%: 43.29%	52.89% 90%: 47.6%	57.67% 90%: 51.9%
	Number of CTE concentrators who took a State Mathematics Assessment and left secondary education in the reporting year.								
2S3 Science Proficiency ²	Number of CTE concentrators who met or exceeded all the science standards measured on a State Science Assessment and left secondary education in the reporting year.	42.20%	47.82%	22.11%	34.97% ¹	24.08% 90%: 21.67%	26.06% 90%: 23.45%	28.03% 90%: 25.22%	30.00% 90%: 27%
	Number of CTE concentrators who took a State Science Assessment and left secondary education in the reporting year.								
3S1 Placement	Number of CTE concentrators who, in the second quarter after exiting from secondary education, were placed in postsecondary education or advanced training, in military service, in a service program that receives assistance through the National & Community Service Act of 1990, in the Peace Corps, or employed.	69.79%	69.58%	70.62%	70.10%	71.72% 90%: 64.54%	72.81% 90%: 65.53%	73.91% 90%: 66.51%	75.00% 90%: 67.5%
	Number of CTE concentrators who left secondary education in the reporting year.								
4S1 Nontraditional	Number of nontraditional CTE concentrators in a nontraditional program in the reporting year.	31.34%	31.11%	32.73%	31.92%	32.80% 90%: 29.52%	32.87% 90%: 29.58%	32.93% 90%: 29.64%	33.00% 90%: 29.7%
	Number of CTE concentrators in a nontraditional program in the reporting year.								
5S1 Industry Credential ²	Number of CTE concentrators that graduated from high school during the reporting year having earned a recognized industry credential for their program.	19.42%	29.13%	33.92%	31.53%	35.44% 90%: 31.9%	36.96% 90%: 33.26%	38.48% 90%: 34.63%	40.00% 90%: 36%
	Number of CTE concentrators that graduated from high school during the reporting year.	4648 / 23931	7383 / 25345	8975 / 26458					
5S1 Technical Skills Assessment ²	Number of CTE concentrators that graduated from high school during the reporting year having passed the technical skills assessment for their program.	40.29%	54.53%	61.49%	58.01%	64.87% 90%: 58.38%	68.25% 90%: 61.42%	71.62% 90%: 64.46%	75.00% 90%: 67.5%
	Number of CTE concentrators that graduated from high school during the reporting year.	9641 / 23931	12729 / 23345	16270 / 26458					

¹Performance floor not applicable due to extenuating circumstances.


²Numerator and/or denominator definitions are different than existing measures.



1



2



CTE Programs and Standards page


Monitoring Resources

<https://www.azed.gov/cte/programs>

▼ ADE Quality and Compliance Monitoring

- [ADE Quality and Compliance Monitoring Form](#)
- [Quality and Compliance Monitoring Guide](#)
- [Monitoring Form Process Guide](#)
- CTED Community College Monitoring Document - [Excel](#) ~ [PDF](#)
 - CTED IGA Addendum - [file](#)
 - ARS 15-393 HLC Crosswalk - [file](#)
- CTED Community College Monitoring Guide ~ [PDF](#)
- Sample Inventory Template - [Excel](#)
- [2020-2025 Monitoring Schedule](#)
- 2023-24 Monitoring Training Videos
 - [2024 Monitoring Training Power Point](#)
 - Updated 2022-2023 CTE Program Monitoring Schedule - [PDF](#)

3



Monitoring News - Year 5 of 5

Districts being monitored in SY 24-25

Mandatory Monitor Training

Prescott Resort **Granite Room**

January 31, 2024

12:30 pm check in

1:00 pm start

CTD and member districts

Gift and member districts

Pima JTED and member districts

4

Important dates

New 23-24 Credential list

- Six new credentials approved by SBE
- List now available online
<https://www.azed.gov/cte/cte-industry-credentials>


Credential updates/changes/corrections

- Online form for input/justification- open continuously
- <https://www.azed.gov/cte/cte-industry-credentials>

New Credential Applications

- Online form
- Opens March 1st, closes April 30th
- <https://www.azed.gov/cte/cte-industry-credentials>

7



CTE Program Services

CTE Administrators Meeting
November 2, 2023
Cindy Gutierrez, Director
602-542-4365
Cindy.Gutierrez@azed.gov

8



Arizona Education Economic Commission

Mission Statement

We are leaders committed to raising academic outcomes and driving sustainable economic growth.

Vision Statement

The Arizona Educational Economic Commission (AEEC) intends to lead the nation and become the exemplar on how to raise academic outcomes and develop career ready Arizonans who are prepared to compete in the global economy.

Overreaching Goal

In partnership with the Arizona Department of Education, the goal of the AEEC is to build a scalable framework that will transform Arizona's economy by creating an invaluable, highly skilled and educated workforce. A strong and reliable workforce opens markets and unlocks endless opportunities for Arizona to innovate and prosper.

Key Priorities

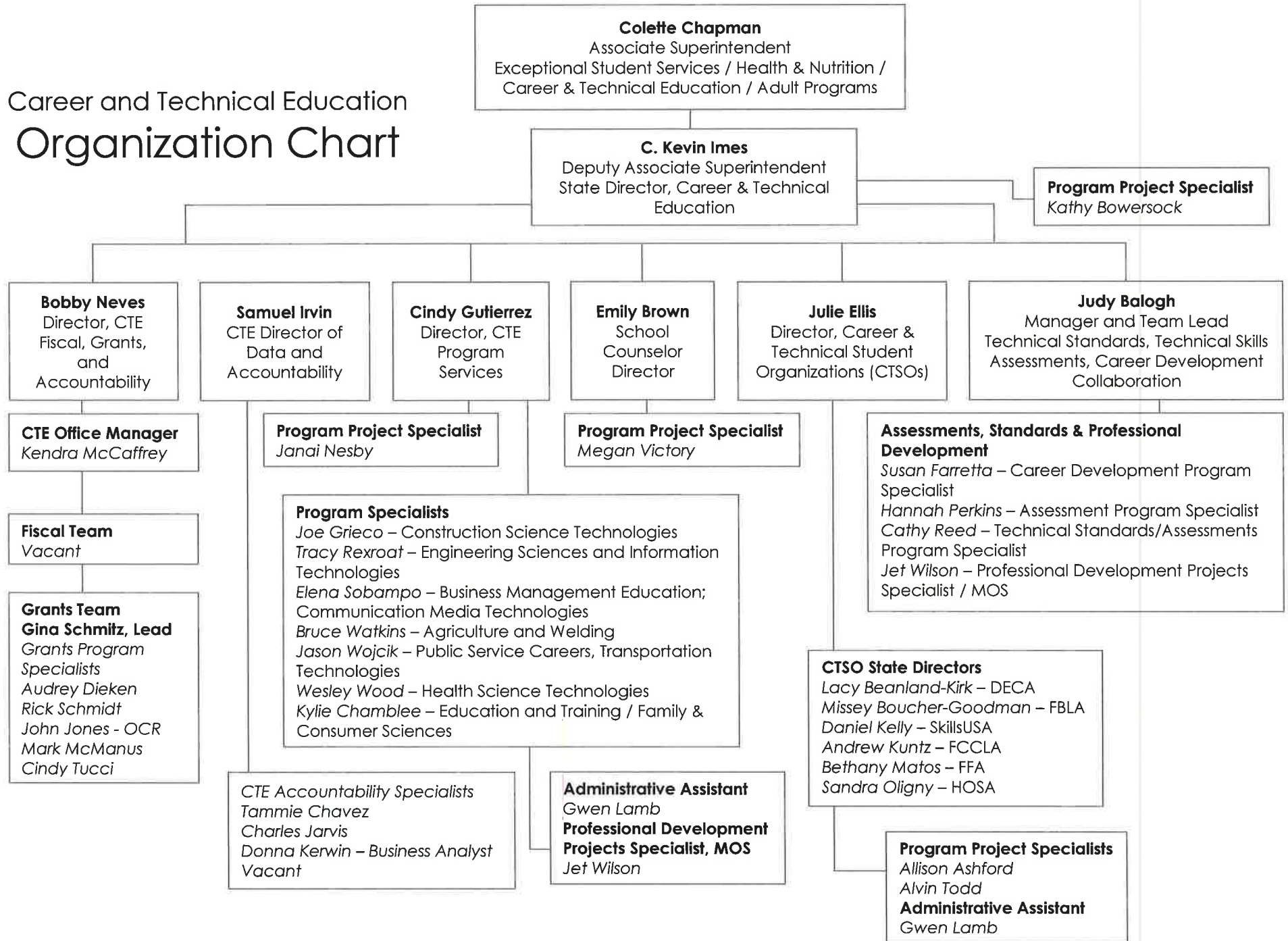
1. **Maintain a True Public-Private Partnership:** The AEEC will partner and collaborate with the Arizona Department of Education, regional Career and Technical Education Districts and secondary schools, Adult-Education providers, Community Colleges, educational experts, and key executives from strategic industries to identify and address immediate and long-term critical education and economic development needs of Arizona.
2. **Innovation:** The AEEC will embrace and encourage innovative approaches to educational programs, leveraging the latest technologies and delivery methods, pedagogical approaches, and business practices to drive excellence and continuous improvement across the public education system.
3. **Renewing and Reinventing Career Pathways:** The AEEC will prioritize expanding adult education and career and technical education programs to provide access to work-based learning earlier in the education cycle and develop and leverage apprenticeship models working to align education and training programs with the evolving needs of key industries.

INITIATIVES

1. Align education with current and future industry demands by **Forging Robust Partnerships between** Districts, Adult, Community Colleges, and Businesses.
2. **Guarantee high quality** CTE Programs that meet current industry needs through agreed upon measures.
3. **Increase CTE and Adult Education Program Completion.**
4. **Create Apprenticeship Programs for adults and** Youth Apprenticeship (Dual-Track Pathways) for high school and community college students.
5. **Create Recruitment Partnerships** to ensure effective hiring of graduates.
6. **Evaluate and Improve Oversight Mechanisms** involving careful data collection and analysis.



Career and Technical Education Organization Chart



Directory

Name	Title	Email	Phone	Support Staff
ASSOCIATE SUPERINTENDENT				
Chapman, Colette	Associate Superintendent	Colette.Chapman@azed.gov	(602) 542-4352	Stokes, Holly
Stokes, Holly	Executive Assistant	Holly.Stokes@azed.gov		
CAREER & TECHNICAL EDUCATION UNIT				
Imes, Kevin	Deputy Associate Superintendent	Kevin.Imes@azed.gov	(602) 542-5805	Bowersock, Kathy
Bowersock, Kathy	Program Project Specialist II	Kathy.Bowersock@azed.gov	(602) 542-5805	
SCHOOL COUNSELOR TEAM				
Brown, Emily	School Counselor Director	Emily.Brown@azed.gov	(602) 542-5353	Victory, Megan
Victory, Megan	Program Project Specialist	Megan.Victory@azed.gov	(602) 542-5076	
CTSO TEAM				
Ellis, Julie	Director, Career & Technical Student Organization (CTSOs)	Julie.Ellis@azed.gov	(602) 542-5350	Vacant
Beanland-Kirk, Lacy	DECA State Advisor	Lacy.Beanland-Kirk@azed.gov	(602) 542-5354	Ashford, Allison
Boucher-Goodman, Missey	FBLA State Advisor	Missey.Boucher-Goodman@azed.gov	(602) 364-2339	Ashford, Allison
Kelly, Daniel	SkillsUSA State Advisor	Daniel.Kelly@azed.gov	(602) 542-5565	Todd, Alvin
Kuntz, Andrew	FCCLA State Advisor	Andrew.Kuntz@azed.gov	(602) 542-3040	Todd, Alvin
Matos, Bethany	FFA State Advisor	Bethany.Matos@azed.gov	(602) 542-5564	Ashford, Allison
Oligny, Sandra	HOSA State Advisor	Sandra.Oligny@azed.gov	(602) 542-5770	Todd, Alvin
Ashford, Allison	Program Project Specialist	Allison.Ashford@azed.gov	(602) 542-5963	
Todd, Alvin	Program Project Specialist	Alvin.Todd@azed.gov	(602) 542-5853	
Vacant	Program Project Specialist		(602) 542-8081	
FISCAL & GRANTS TEAM				
Neves, Bobby	CTE Fiscal Director	Bobby.Neves@azed.gov	(602) 542-5137	
McCaffrey, Kendra	Office Manager	Kendra.McCaffrey@azed.gov	(602) 542-3290	
Vacant	Education Program Specialist II		(602) 542-5485	
Schmitz, Gina	CTE Grants Lead	Gina.Schmitz@azed.gov	(602) 542-5356	
Dieken, Audrey	Grants Program Specialist	Audrey.Dieken@azed.gov	(602) 364-1368	
Jones, John	OCR Special Populations Program Specialist	John.Jones@azed.gov	(602) 542-4754	
McManus, Mark	Grants Program Specialist	Mark.McManus@azed.gov	(602) 542-8744	
Schmidt, Rick	Grants Program Specialist	Rick.Schmidt@azed.gov	(602) 364-2167	
Tucci, Cindy	Grants Program Specialist	Cindy.Tucci@azed.gov	(602) 542-5323	
DATA & ACCOUNTABILITY TEAM				
Irvin, Samuel	CTE Director of Data & Accountability	Samuel.Irvin@azed.gov	(602) 364-1946	
Chavez, Tammie	CTE Accountability Specialist	Tammie.Chavez@azed.gov	(602) 542-3839	
Jarvis, Charles	CTE Accountability Specialist	Charles.Jarvis@azed.gov	(602) 542-3823	
Kerwin, Donna	IT Business Analyst	Donna.Kerwin@azed.gov	(602) 542-7881	
PROGRAM SERVICES TEAM				
Gutierrez, Cindy	Director, Program Services	Cindy.Gutierrez@azed.gov	(602) 542-4365	Nesby, Janai
Chamblee, Kylie	Education and Training / Family and Consumer Sciences	Kylie.Chamblee@azed.gov	(602) 364-1838	Lamb, Gwen
Grieco, Joe	Construction Science Technologies	Joe.Grieco@azed.gov	(602) 542-5515	Lamb, Gwen
Rexroat, Tracy	Engineering Sciences and Information Technologies	Tracy.Rexroat@azed.gov	(602) 364-0322	Lamb, Gwen
Sobampo, Elena	Business and Marketing Education; Communication Media Technologies	Elena.Sobampo@azed.gov	(602) 542-5049	Lamb, Gwen
Watkins, Bruce	Agriculture and Welding	Bruce.Watkins@azed.gov	(602) 364-1643	Wilson, Jet
Wojcik, Jason	Public Service Careers, Transportation Technologies	Jason.Wojcik@azed.gov	(602) 542-5138	Wilson, Jet
Wood, Wesley	Health Science Technologies	Wesley.Wood@azed.gov	(602) 542-5143	Lamb, Gwen
Lamb, Gwen	Administrative Assistant	Gwendlyn.Lamb@azed.gov	(602) 542-3906	
Nesby, Janai	Program Project Specialist	Janai.Nesby@azed.gov	(602) 364-1846	
TECHNICAL STANDARDS / TECHNICAL ASSESSMENTS / CAREER DEVELOPMENT COLLABORATION TEAM				
Balogh, Judy	Team Lead, Technical Standards / Technical Assessments / Career Development Collaboration	Judy.Balogh@azed.gov	(602) 542-4155	
Farretta, Susan	Career Development Program Specialist	Susan.Farretta@azed.gov	(602) 542-5540	
Perkins, Hannah	Assessment Program Specialist	Hannah.Perkins@azed.gov	(602) 542-5044	
Reed, Cathy	Technical Standards / Assessments Program Specialist	Cathy.Reed@azed.gov	(602) 364-0103	
Wilson Dight, Jet	Professional Development Projects Specialist	Jet.WilsonDight@azed.gov	(602) 542-2968	