How to Access and Utilize the Technical Skills Assessment (TSA) Dashboard

Arizona Department of Education, Career and Technical Education, Technical Skills Assessments

Instructions The CTE Technical Skills Assessments are hosted in the ADEConnect Portal on the ADE website. Go to www.azed.gov and click on the ADEConnect link, then click on the CTE Technical Skills Assessments link.

DON'T HAVE ACCESS TO ADECONNECT?

Contact your Entity Administrator to get access to ADEConnect and to assign Assessment Roles and Permissions.

To find out who your Entity Administrator is, click "Find an Entity Administrator" on the bottom-right corner of the ADEConnect home page.

REMEMBER! You must have access to ADEConnect with assessment permission to register students for the assessments and to access resources and reports.

https://adeconnect.azed.gov/





Sign in with your organizational account

someone@example.com	
Password	



Forgot Password?

Your organizational account used for sign in is your email address.

If you have forgotten your ADEConnect password, you can reset it using the Forgot Password? link.

If you are a Student Information System (SIS) user,please use that system for access to all of your ADE applications! SIS users should only maintain their password in the SIS.

Reset of ADEConnectpassword does not update your SIS or Common Logon passwords.

If you cannot create an ADEConnect Account or if you do not want to create an ADEConnect Account, Click

For questions regarding your entity and application access via ADEConnect, contact theEntity Administrator Find an Entity Administrator.

Note for Entity Administrators

When adding a new user in ADEConnect, make sure the bullet "Login through ADEConnect" is selected:

- man		
How will the user login?	Login through ADEConnect	O Login through Student Information System (SIS)
Next	T	
	-	

How to add a new user tutorial is in <u>ADEConnect - FAQ (azed.gov)</u> ADEConnect>Help>FAQ>How do I add a new user to ADEConnect?

Video Tutorial is here: ADEConnect - Videos (azed.gov)

FYI...SIS users are the ones who login to ADEConnect through their SIS (Student Information System like Edupoint). They will be authenticated to ADEConnect based on the trust we have between ADE and their system.

*Non- SIS users are the ones who get to ADEConnect by providing their username and password via a browser.

ADEConnect HOME PAGE

Depending on your ADEConnect privileges, there may be more than one system listed. There are two systems shown here. **Click on the CTE**

Technical Skills Assessments link.

ADEConnect	ADEConnect					Feedback	Account 👻
Applications							
	[Hide All]	-					
Arizona Department of Education (79275)	[-]	Navigation Q					
CTE Technical Skills Assessments	* 🖒	Search for en	tity				
CTE Data Portal	🔶 🗹	Arizona De	partment of	Educatio	on (792	75)	

When logging into the Technical Skills Assessments for the first time

as a Level 1 permission holder, you will be asked to update the FedEX address (streetaddress only) for mailing the TSA certificates. This will be a yearly request.

Technical Skills Assessment Dashboard

This is an example of a Level 1 permission dashboard.

The welcome message shows your name and district.

Cecining that works for Arizona	CTE Technical Skills Assessments			Welcome Judy Balogh! <u>Log Off</u> <u>ALPINE UNIFIED DISTRICT – (000000001) – (99999)</u>					
		Home	Registration	Bulk Registration	Change Request	Roster	Reports	Help	
Welcome to (CTE Technical Skills Assessments!								

Schools are listed in the Registration tab dropdown.

CTEDs, Districtsa,ndSchoolsare listed in the Reportstab dropdown.

There are **Three** Assessment Permission Levels



All permission levels have access to Reports.

Home	Registration	Bulk Registration	Change Request	Roster	Reports	Help
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Home Registration Roster Repo

Reports Help

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Welcome to the Technical Skills Assessments (TSAs) Dashboard

Fail 2021 Testing Schedule						
October 4 – November 22	Registration for Spring Assessments					
October 25 – November 26 (aurs and 400 are)	Assessment Testing Period					
November 29 – December 3	Student Congratulatory Letter and Certificates Mailed to Districts					

Download 2021-2022 Schedule for Taking the Technical Skills Assessments

Download 2021-2022 CTE Programs with Technical Skills Assessments

Download Student Eligibility Policy

Download CTE Technical Skills Assessments User Guide

Download Universal Test Administration Conditions and Accommodations Guide

Download Secondary and Postsecondary Security and Testing Protocol Agreements REQUIRED

Student Test Site Login

Security agreements available on the Home Tab

Secondary Security and Testing Protocol Agreement: Arizona Department of Education, Career and Technical Education Technical Skills Assessment System...

...to be signed by all persons with access to the CTE Technical Skills Assessment System and kept on file by the district's designated testing administrator. Postsecondary Security and Testing Protocol Agreement: Arizona Department of Education, Career and Technical Education Technical Skills Assessment System...

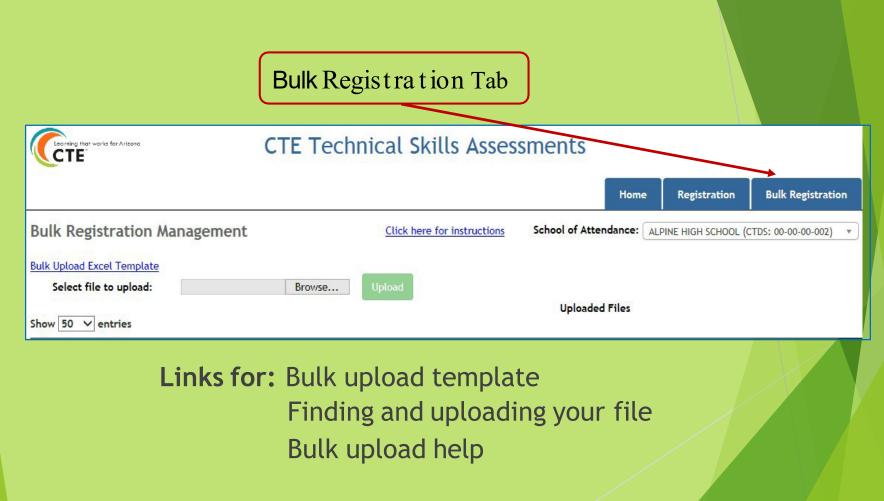
...to be signed by all persons with access to the CTE Technical Skills Assessment System and kept on file by the district's designated testing administrator.



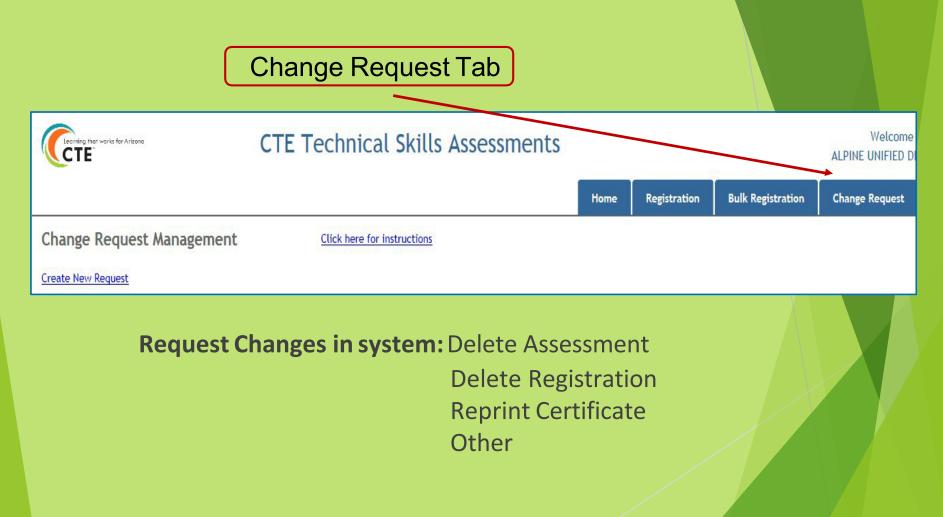
Links for: Manual and bulk upload registration Deletions and changes Create new roster and add to existing roster

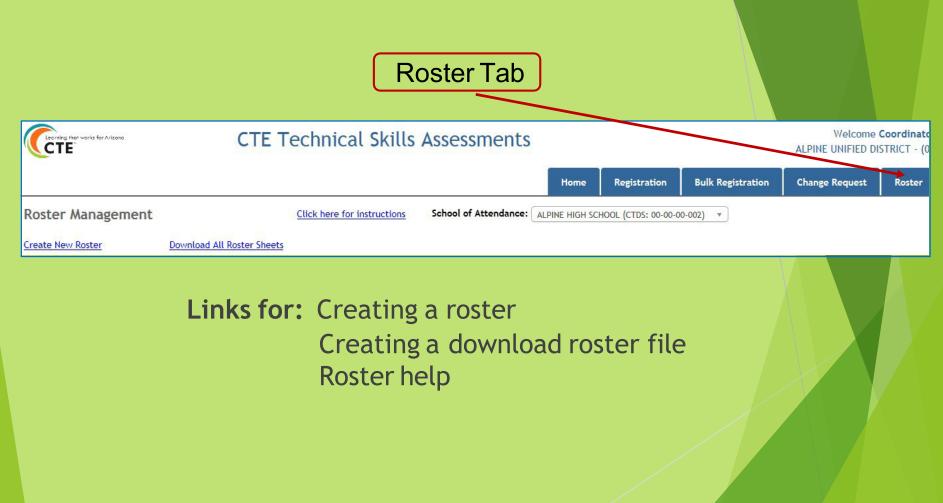
Student Naming Convention

- Due to changes in the Technical Skills Assessments System, student registration now pulls student names from AzEDS.
- Student names on certificates come from student registration.
- The person responsible for registering students for the assessments should check all names before creating rosters.
- Student names are corrected through the District SIS (Student Information System) which will update AzEDS. Once names are changed in SIS, the updated names will be available for registration and the TSA certificates.



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	CTE Technical Skills Assessments			Welcome Julie Shumate! Log Off
Home		Reports	Help	
2017 - Current Reports		2017 - Cur	rent	
Statewide Performance Re	esults			
This separt is assaulted h	Statewide results Non-CTED results All CTEDs results			coloction. Socted by bisheet to lowest

This report is organized by Statewide results, Non-CTED results, All CTEDs results, or for a Single CTED selection. Sorted by highest to lowest

Who has access to assessment reports?

A CTED user has access to all districts and schools under the CTED. If the school/district is NON-CTED, then access is only at the district or school level.

Select New Reports in the Reports tab dropdown.

Fall 2016 & Above Reports

Statewide Performance Results. This report is organized by Statewide results, Non-CTED results, All CTEDs results, or for a Single C/TED selection. Sorted by highest to lowest assessment scores, it shows the number of students tested, the average score, and the percentage of students who passed.

Student and Program Assessment Results. The Student Report shows the percentage of correct responses for each standard and the overall assessment score based on the student's total percentage of correct responses. The Program Report shows the percentage of correct responses for each standard based on the responses of all students.

Total Program Results. This *multiple program report is organized by CTED, district, school, and teacher*. It shows the Student Unique ID, program assessment, testing date, student score, school of attendance, gender, special population classification, grade level, and teacher email.

All reports are a vailable in PDF and Excel formats.

Report Select	ion ———						
Report Name:	Statewide Performance Results	Report Select					
	nized by Statewide results, Non-CTED results, All CTEDs results, or for a Single CTED	Report Name:	Total Program Results				
	y highest to lowest assessment scores, it shows the number of students to ted, the the percentage of students who passed. In this report, student counts under 10 are	This multiple prog					
suppressed (*). Ad	ministrators and teachers can view each school's performance relative to other districts	ID, program asses special population	Statewide Performance Results				
Excel.	fered the same program. Available formats: web page with easy conversion to PDF and	number of student	Student and Program Assessment Results				
		PDF and Excel.	Total Program Results				
- Assessment I	nformation						
Timeframe: SP	* PRING 2018						
Assessment: AC	CCOUNTING AND RELATED SERVICES-(52.0300.0)						
School District/ College:	Statewide ALL ALL	repo	e report filters are displayed, any ort can be selected from the ort Name dropdownbox.				
Demographic	Filters						
Student Unique I	D:	Onc	e a report is selected from the				
Gender:	ALL		-				
Special Populatio	ne ALL *	псеро	ort Menu, the re <mark>port filters screen</mark>				
		-	display.				

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Statewide Performance Results

Student counts under 10 are suppressed (*) Sorted by highest to lowest assessment score.

ACCOUNTING AND RELATED SERVICES Spring 2017								
JTED RESULTS								
JTED	Number of Students Tested	Average Assessment Score	Percent of Students Passed					
CTD - Cochise Technology District	12	75	100					
EVIT - East Valley Institute of Technology	*	72	85					
PCJTED - PIMA COUNTY JTED	*	66	66					
West-MEC - Western Maricopa Education Center	62	66	75					
GIFT - Gila Institute for Technology	*	64	85					
Assessment Pass Score	N/A	60	N/A					
Statewide Average	N/A	51	N/A					
Non-JTED	73	46	31					
MIJTED - Mountain Institute Joint Technology Education District	*	26	0					
DISTRICT RESULTS		<u> </u>						
DISTRICT	Number of Students Tested	Average Assessment Score	Percent of Students Passed					
PIMA UNIFIED SCHOOL DISTRICT	*	81	100					
BENSON UNIFIED	12	75	100					
DEER VALLEY UNIFIED DISTRICT	10	74	89					
THATCHER UNIFIED SCHOOL DISTRICT	*	72	100					
TEMPE UNION HIGH SCHOOL DISTRICT	*	72	85					
SANTA CRUZ VALLEY UNIFIED SCHOOL DISTRICT	*	66	66					
PEORIA UNIFIED DISTRICT	28	64	78					
GLENDALE UNION HIGH SCHOOL DISTRICT	24	63	66					
Assessment Pass Score	N/A	60	N/A					
SAFFORD UNIFIED DISTRICT	*	59	80					
Statewide Average	N/A	51	N/A					
PHOENIX UNION HIGH SCHOOL DISTRICT	73	46	31					
MAYER UNIFIED DISTRICT	*	26	0					
SCHOOL RESULTS								
SCHOOL	Number of Students Tested	Average Assessment Score	Percent of Students Passed					
PIMA HIGH SCHOOL	*	81	100					
EVIT DESERT VISTA HIGH SCHOOL	*	78	100					
LIBERTY HIGH SCHOOL	*	77	100					
BENSON UNIFIED HIGH SCHOOL	12	75	100					

Note:Astudent count of 10 or less is replaced by an asterisk (*). This applies to all four options selected for this report.

Option 1 - Statewide Option 2 - Non-CTED Option 3 - All CTEDs Option 4 - Single CTED

To see total student counts 10 or below another report must be selected.

Student Assessment Results

SAIS: 99999767 Attending ALHAMBRA HIGH SCHOOL - Date of Test 4/11/2017 ACCOUNTING AND RELATED SERVICES Your Pass Percentage is : 78%

	Program Standards	Percent of Operational Items on Assessment	Percent of Correct Responses
1.0	DEMONSTRATE THE STEPS OF THE ACCOUNTING CYCLE	15	50
2.0	GENERATE PROCEDURES FOR CASH CONTROL	5	75
3.0	DETERMINE PROCEDURES FOR ACCOUNTS RECEIVABLE AND ACCOUNTS PAYABLE	12	90
4.0	DETERMINE PAYROLL	8	85
5.0	EVALUATE ASSETS, LIABILITIES, AND EQUITY	13	90
6.0	DEMONSTRATE AN UNDERSTANDING OF BASIC BUSINESS, ECONOMIC, AND FINANCIAL MANAGEMENT PRACTICES	16	84
7.0	APPRAISE COMPONENTS OF BUSINESS OPERATIONS	8	71
8.0	ASSESS THE FINANCIAL PERFORMANCE OF A BUSINESS	11	66
9.0	USE ACCOUNTING TECHNOLOGY IN MANAGING FINANCIAL INFORMATION	3	100
10.0	EXAMINE ETHICAL STANDARDS IN ACCOUNTING	5	100

ASSESSMENT SCORE

Percent of Total Responses Correct 78

This report shows the overall assessment score based on the student's total percenta ge of correct responses to operationalitems. This report is sent automa tically to the tea cher at the end of the student 'stest.

Program Assessment Results

Students In Set: 165 Filters Used Timeframe: Spring 2017 Assessment: ACCOUNTING AND RELATED SERVICES JTED: All Completion Status: Final Gender: All Special Population: All Grade Level: All School of Attendance/Residence: School of Attendance

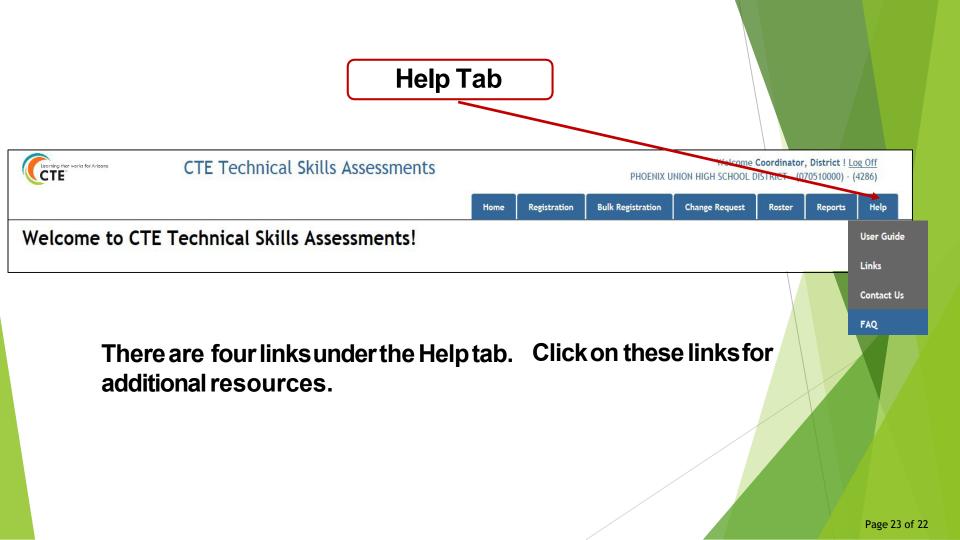
	Program Standards	Percent of Operational Items on Assessment	Percent of Correct Responses
1.0	DEMONSTRATE THE STEPS OF THE ACCOUNTING CYCLE	15	59
2.0	GENERATE PROCEDURES FOR CASH CONTROL	5	60
3.0	DETERMINE PROCEDURES FOR ACCOUNTS RECEIVABLE AND ACCOUNTS PAYABLE	12	48
4.0	DETERMINE PAYROLL	8	60
5.0	EVALUATE ASSETS, LIABILITIES, AND EQUITY	13	60
6.0	DEMONSTRATE AN UNDERSTANDING OF BASIC BUSINESS, ECONOMIC, AND FINANCIAL MANAGEMENT PRACTICES	16	60
7.0	APPRAISE COMPONENTS OF BUSINESS OPERATIONS	8	53
8.0	ASSESS THE FINANCIAL PERFORMANCE OF A BUSINESS	11	48
9.0	USE ACCOUNTING TECHNOLOGY IN MANAGING FINANCIAL INFORMATION	3	76
10.0	EXAMINE ETHICAL STANDARDS IN ACCOUNTING	5	73

This report shows the percentage of correct responses for each standard based on the responses of all students.

Total Program Results

Student II	Unique D	Assessment	Assessment Date	Assessment Score	School Of Residence	School Of Attendance	Gender	Special Population	Grade Level	Program Status	Teacher Email
7	8	ACCOUNTING AND RELATED SERVICES	04/11/2017	78	ALHAMBRA HIGH SCHOOL	ALHAMBRA HIGH SCHOOL	м	No special population	Junior	Final	christenson@phoenixunion.org
2	8	ACCOUNTING AND RELATED SERVICES	04/26/2017	78	NORTH HIGH SCHOOL	NORTH HIGH SCHOOL	F	No special population	Junior	Final	smithers@phoenixunion.org
2	2	ACCOUNTING AND RELATED SERVICES	04/26/2017	76	NORTH HIGH SCHOOL	NORTH HIGH SCHOOL	м	No special population	Senior	Final	smithers@phoenixunion.org
2	7	ACCOUNTING AND RELATED SERVICES	04/25/2017	75	CESAR CHAVEZ HIGH SCHOOL	CESAR CHAVEZ HIGH SCHOOL	м	No special population	Senior	Final	mgardea@phoenixunion.org
2	7	ACCOUNTING AND RELATED SERVICES	04/12/2017	72	ALHAMBRA HIGH SCHOOL	ALHAMBRA HIGH SCHOOL	м	No special population	Senior	Final	christenson@phoenixunion.org
2	7	ACCOUNTING AND RELATED SERVICES	04/26/2017	72	TREVOR BROWNE HIGH SCHOOL	TREVOR BROWNE HIGH SCHOOL	м	No special population	Senior	Final	stice@phoenixunion.org
2	6	ACCOUNTING AND RELATED SERVICES	04/26/2017	71	TREVOR BROWNE HIGH SCHOOL	TREVOR BROWNE HIGH SCHOOL	F	No special population	Senior	Final	stice@phoenixunion.org
2	2	ACCOUNTING AND RELATED SERVICES	04/26/2017	71	TREVOR BROWNE HIGH SCHOOL	TREVOR BROWNE HIGH SCHOOL	м	No special population	Junior	Final	stice@phoenixunion.org
2	7	ACCOUNTING AND RELATED SERVICES	04/26/2017	68	NORTH HIGH SCHOOL	NORTH HIGH SCHOOL	м	No special population	Junior	Final	smithers@phoenixunion.org
2	6	ACCOUNTING AND RELATED SERVICES	04/12/2017	67	ALHAMBRA HIGH SCHOOL	ALHAMBRA HIGH SCHOOL	м	No special population	Senior	Final	christenson@phoenixunion.org
2	1	ACCOUNTING AND RELATED SERVICES	04/26/2017	67	NORTH HIGH SCHOOL	NORTH HIGH SCHOOL	F	No special population	Junior	Final	smithers@phoenixunion.org
4	6	ACCOUNTING AND RELATED SERVICES	04/11/2017	66	ALHAMBRA HIGH SCHOOL	ALHAMBRA HIGH SCHOOL	м	No special population	Senior	Final	christenson@phoenixunion.org
7	2	ACCOUNTING AND RELATED SERVICES	04/25/2017	66	BETTY FAIRFAX HIGH SCHOOL	BETTY FAIRFAX HIGH SCHOOL	F	No special population	Junior	Final	skay1@phoenixunion.org
2	9	ACCOUNTING AND RELATED SERVICES	04/26/2017	65	NORTH HIGH SCHOOL	NORTH HIGH SCHOOL	F	No special population	Junior	Final	smithers@phoenixunion.org

This report is sorted by program then from highest to lowest assessment scores.



Resources under the Links Tab

2021-2022 CTE Programs with Technical Skills Assessments 2021-2022 Schedulefor Technical Skills Assessments How to Access and Utilize the TSA Dashboard How to Log into the Technical Skills Assessments How to Prepare and Motivate Students to Take the Assessments How to Take the Assessments Proctor Instructions for Monitoring the Assessments

QUESTIONS? CALL OR SEND US AN EMAIL

(602) 542-5452

CTEAssessmentHelp@azed.gov

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