

Welcome to the Teacher Attrition Survey



DATA SURVEYS

EXCEPTIONAL STUDENT SERVICES

[Home](#) [Student List](#) [Reports](#) [Admin](#) -

[Help](#) [Welcome, ESS, ESS Admin](#) -

Welcome to the Exceptional Student Services Data Survey Tool.

Parent Involvement Survey Information

The survey is open February 2, 2023 through May 31, 2023.

[PEA Survey Instructions](#)

***Please read updated instructions.**

[User Instruction Letter](#)

[Preview Survey Questions](#)

Parentally Placed Private School Student Survey

Please note: The FY22 Parentally Placed Private School Student Survey (Recapture) is intended for Public School District Level Users only!

[FY22 Parentally Placed Private School Students Survey \(Recapture\)](#)

This survey will close on March 31, 2023.

Teacher Attrition Survey Information

Please note: The FY24 Teacher Attrition Survey is intended for PEA Level Users only! This survey must be performed at the PEA level. Please ensure you are accessing the survey at the PEA level entity and not the site level.

The FY24 Teacher Attrition Survey is now open.

[Teacher Attrition Survey FY24](#)

The survey opened on November 1, 2023 and will close on January 31, 2024.

Click here to take the FY24 Teacher Attrition Survey



Pre-Filled Survey Code



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

Welcome to the FY24 Teacher Attrition Survey.
If you wish to exit the survey and continue at a later time, please close your browser.

*Survey Code:

Please Proceed

A survey code will be pre-filled for you.



To exit the survey and continue later, simply close your browser.

Copyright © 2017 Arizona Department of Education . All rights reserved.

Section A: Special Education Director Experience in Current Position



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

* Teacher Attrition Survey Section A - Special Education Directors

Q1: How many years has the special education director been in his or her current position?

Continue

To exit the survey and continue later, simply close your browser.

Copyright © 2017 Arizona Department of Education . All rights reserved.

Section A: Director Years of Experience



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

*Teacher Attrition Survey Section A - Special Education Directors

Q2: How many total years of experience as a special education director does the director have? Include the number of years in previous and current positions.

Previous

Continue

To exit the survey and continue later, simply close your browser.

Copyright © 2017 Arizona Department of Education . All rights reserved.

Section A: Director Employer



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

Teacher Attrition Survey Section A - Special Education Directors

Q3: Is the special education director employed by the PEA or a contract agency? Select one.

- Employed by the PEA
- Employed by a contract agency

Previous

Continue

To exit the survey and continue later, simply close your browser.

Copyright © 2017 Arizona Department of Education . All rights reserved.

Section A: Director Administrative Certificate



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

Teacher Attrition Survey Section A - Special Education Directors

Q4: Does the special education director have an administrative certificate?

 Yes No, the special education director does not have an administrative certificate.

Previous

Continue

To exit the survey and continue later, simply close your browser.

Copyright © 2017 Arizona Department of Education . All rights reserved.

Section A: Choice of Director Administrative Certificate



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

Teacher Attrition Survey Section A - Special Education Directors

Q5: You selected "Yes" for the previous question, "Does the special education director have an administrative certificate?" Select all that apply.

- Director of Special Education
- Principal
- Superintendent
- Supervisor

Previous

Continue

To exit the survey and continue later, simply close your browser.

Copyright © 2017 Arizona Department of Education . All rights reserved.

Section A: Director Additional Certification



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

Teacher Attrition Survey Section A - Special Education Directors

Q6: Does the special education director currently hold, or has he or she ever held, one or more of the following?

- Occupational or Physical Therapist License
- School Psychologist Certificate
- Special Education Teaching Certificate
- Speech-Language Pathologist/Technician Certificate/License
- Certificate, license, or degree in another field related to special education
- The special education director does not hold any of the listed certificates or licenses.

Previous

Continue

To exit the survey and continue later, simply close your browser.

Copyright © 2017 Arizona Department of Education . All rights reserved.

Section A: Additional Detail About Director Certification



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

*Teacher Attrition Survey Section A - Special Education Directors

Q7: If you selected "certificate, license, or degree in another field related to special education" for the previous question, please specify more detail here. **If you did not select this answer, enter "N/A."**

Previous

Continue

To exit the survey and continue later, simply close your browser.

Copyright © 2017 Arizona Department of Education . All rights reserved.

Section B: Special Education Teachers



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

Teacher Attrition Survey Section B - Special Education Teachers

Q1: Please enter numbers for the following questions (decimals accepted). Please note that you must answer each question, even if the answer is 0 (zero).

What was the number of FTE special education teacher new hires employed by October 1?

Of the FTE special education teacher new hires employed by October 1, what was the number of FTE for teachers of preschool students with disabilities?

What was the number of FTE special education teacher new hires employed by October 1 experiencing their first year of teaching?

How many special education teachers experiencing their first year of teaching are being mentored by experienced special education teachers in the current fiscal year?

What was the number of FTE special education teacher vacancies not filled (open) as of October 1?

Of the FTE special education teacher vacancies not filled (open) as of October 1, what was the number of FTE for teachers of preschool students with disabilities?

What was the number of FTE from the previous fiscal year special education employed staff who returned to teach special education in the current fiscal year?

Of the FTE from the previous fiscal year special education employed staff who returned to teach special education in the current fiscal year, what was the number of FTE for teachers of preschool students with disabilities?

What was the number of FTE from the previous fiscal year special education employed staff who did not return to teach special education in the current fiscal year?

Of those special education teachers who did not return to teach special education in the current fiscal year, how many FTE have left the teaching profession?

What was the number of FTE from the previous fiscal year special education teachers that retired, were disabled, died, or moved out of state?

What was the number of FTE special education teachers filled by a contract agency (e.g., procured written agreement) as of October 1?

Of the FTE special education teachers filled by a contract agency (e.g., procured written agreement) as of October 1, what was the number of FTE for teachers of preschool students with disabilities?

What number of special education teacher new hires are recent graduates of an in-state (Arizona) public or private college or university (graduated between July 1, 2022 and June 30, 2023 or later)?

What number of special education teacher new hires are recent graduates of an out-of-state public or private college or university (graduated between July 1, 2022 and June 30, 2023 or later)?

[Previous](#)

[Continue](#)

To exit the survey and continue later, simply close your browser.

Copyright © 2017 Arizona Department of Education. All rights reserved.

Section C: Physical Therapists



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

*Teacher Attrition Survey Section C - Related Service Providers

Physical Therapists

Q1: Please enter numbers for the following questions (decimals accepted). Please note that you must answer each question, even if the answer is 0 (zero).

What was the total number of FTE Physical Therapists (PTs) (licensed by the Arizona State Board of Physical Therapy) employed by the PEA as of October 1?

What was the total number of FTE Physical Therapists (PTs) (licensed by the Arizona State Board of Physical Therapy) filled by a contract agency (e.g., procured written agreement) as of October 1?

What was the number of FTE Physical Therapists (PTs) (licensed by the Arizona State Board of Physical Therapy) not filled (open) by October 1?

Previous

Continue

To exit the survey and continue later, simply close your browser.

Copyright © 2017 Arizona Department of Education . All rights reserved.

Section C: Speech-Language Pathologists/Technicians/SLPAs



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

Teacher Attrition Survey Section C - Related Service Providers

Speech-Language Pathologists/Technicians/SLPAs

Q2: Please enter numbers for the following questions (decimals accepted). Please note that you must answer each question, even if the answer is 0 (zero).

What was the number of FTE Master's-level Speech-Language Pathologists (SLPs) (licensed by the Arizona Department of Health Services with ADE certification) employed by the PEA as of October 1?

What was the number of FTE Master's-level Speech-Language Pathologists (SLPs) (licensed by the Arizona Department of Health Services with ADE certification) filled by a contract agency (e.g., procured written agreement) as of October 1?

What was the number of FTE Master's-level Speech-Language Pathologists (SLPs) (licensed by the Arizona Department of Health Services with ADE certification) not filled (open) by October 1?

What was the number of FTE SLPAs (licensed by the Arizona Department of Health Services) employed by the PEA as of October 1?

What was the number of FTE SLPAs (licensed by the Arizona Department of Health Services) filled by a contract agency (e.g., procured written agreement) as of October 1?

What was the number of FTE SLPAs (licensed by the Arizona Department of Health Services) not filled (open) as of October 1?

What was the number of FTE Bachelor's level Speech-Language Technicians (licensed by the Arizona Department of Health Services with ADE certification) employed by the PEA as of October 1?

What was the number of FTE Bachelor's level Speech-Language Technicians (licensed by the Arizona Department of Health Services with ADE certification) filled by a contract agency (e.g., procured written agreement) as of October 1?

Previous

Continue

To exit the survey and continue later, simply close your browser.

Copyright © 2017 Arizona Department of Education . All rights reserved.

Section C: Occupational Therapists/COTAs



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

*Teacher Attrition Survey Section C - Related Service Providers

Occupational Therapists/COTAs

Q3: Please enter numbers for the following questions (decimals accepted). Please note that you must answer each question, even if the answer is 0 (zero).

What was the number of FTE Occupational Therapists (OTs) (licensed by the Arizona Board of Occupational Therapy Examiners) employed by the PEA as of October 1?

What was the number of FTE Occupational Therapists (OTs) (licensed by the Arizona Board of Occupational Therapy Examiners) filled by a contract agency (e.g., procured written agreement) as of October 1?

What was the number of FTE Occupational Therapists (OTs) (licensed by the Arizona Board of Occupational Therapy Examiners) not filled (open) as of October 1?

What was the number of FTE Certified Occupational Therapy Assistants (COTAs) (licensed by the Arizona Board of Occupational Therapy Examiners), employed by the PEA as of October 1?

What was the number of FTE Certified Occupational Therapy Assistants (COTAs) (licensed by the Arizona Board of Occupational Therapy Examiners), filled by a contract agency (e.g., procured written agreement) as of October 1?

What was the number of FTE Certified Occupational Therapy Assistants (COTAs) (licensed by the Arizona Board of Occupational Therapy Examiners) not filled (open) as of October 1?

Previous

Continue

To exit the survey and continue later, simply close your browser.

Copyright © 2017 Arizona Department of Education . All rights reserved.

Section C: Sign Language Interpreters



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

Teacher Attrition Survey Section C - Related Service Providers

Sign Language Interpreters

Q4: Please enter numbers for the following questions (decimals accepted). Please note that you must answer each question, even if the answer is 0 (zero).

What was the total FTE of qualified (3.5 or higher on the EIPA) sign language interpreters by the PEA as of October 1?

What was the number of FTE qualified (3.5 or higher on the EIPA) sign language interpreters filled by a contract agency (e.g., procured written agreement) as of October 1?

What was the number of qualified (3.5 or higher on the EIPA) sign language interpreter positions not filled (open) as of October 1?

Previous

Continue

To exit the survey and continue later, simply close your browser.

Copyright © 2017 Arizona Department of Education . All rights reserved.

Section C: School Psychologists



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

*Teacher Attrition Survey Section C - Related Service Providers

School Psychologists

Q5: Please enter numbers for the following questions (decimals accepted). Please note that you must answer each question, even if the answer is 0 (zero).

What was the number of FTE School Psychologists employed by the PEA as of October 1?

Of the number of FTE School Psychologists employed by the PEA as of October 1, what was the number of FTE School Psychologists licensed by the Arizona Board of Psychologist Examiners?

What was the number of FTE School Psychologists filled by a contract agency (e.g., procured written agreement) as of October 1?

Of the number of FTE School Psychologists filled by a contract agency (e.g., procured written agreement) as of October 1, what was the number of FTE School Psychologists licensed by the Arizona Board of Psychologist Examiners?

What was the number of FTE School Psychologists not filled (open) as of October 1?

Previous

Continue

To exit the survey and continue later, simply close your browser.

Copyright © 2017 Arizona Department of Education . All rights reserved.

Section C: O&M/Teachers of the Visually Impaired/Teachers of the Deaf/Hard of Hearing



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

* Teacher Attrition Survey Section C - Related Service Providers

O&M/Teachers of Visually Impaired/Teachers of the Deaf/Hard of Hearing

Q6: Please enter numbers for the following questions (decimals accepted). Please note that you must answer each question, even if the answer is 0 (zero).

What was the number of FTE Orientation & Mobility Specialists employed by the PEA as of October 1?

What was the number of FTE Orientation & Mobility Specialists filled by a contract agency (e.g., procured written agreement) as of October 1?

What was the number of FTE Orientation & Mobility Specialists not filled (open) by October 1?

What was the number of FTE teachers of the visually impaired employed by the PEA as of October 1?

What was the number of FTE teachers of the visually impaired filled by a contract agency (e.g., procured written agreement) as of October 1?

What was the number of FTE teachers of the visually impaired not filled (open) by October 1?

What was the number of FTE teachers of the deaf/hard of hearing employed by the PEA as of October 1?

What was the number of FTE teachers of the deaf/hard of hearing filled by a contract agency (e.g., procured written agreement) as of October 1?

What was the number of FTE teachers of the deaf/hard of hearing not filled (open) by October 1?

Previous

Continue

To exit the survey and continue later, simply close your browser.

Copyright © 2017 Arizona Department of Education . All rights reserved.

Section D: Paraprofessionals



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

*Teacher Attrition Survey Section D - Special Education Paraprofessionals

Q1: Please enter numbers for the following questions (decimals accepted). Please note that you must answer each question, even if the answer is 0 (zero).

What was the total number of FTE special education paraprofessionals (paraprofessional working under the direct supervision of a special education certified teacher) employed by the PEA as of October 1?

What was the total number of FTE special education paraprofessionals (paraprofessional working under the direct supervision of a special education certified teacher) filled by a contract agency (e.g., procured written agreement) as of October 1?

What was the total number of FTE special education paraprofessionals (paraprofessional working under the direct supervision of a special education certified teacher) not filled (open) by October 1?

Previous

Continue

To exit the survey and continue later, simply close your browser.

Copyright © 2017 Arizona Department of Education . All rights reserved.

Section E: Special Education Teacher (Non-Preschool) Attrition



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

* Teacher Attrition Survey Section E - Special Education Personnel

Q1: Did any special education teacher(s) (non-preschool) leave their position?

Yes

No

Previous

Continue

To exit the survey and continue later, simply close your browser.

Copyright © 2017 Arizona Department of Education . All rights reserved.

Section E: Main Reasons for Special Education Teacher (Non-Preschool) Attrition



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

*Teacher Attrition Survey Section E - Special Education Personnel

Q2: What were the main reasons (other than retirement, disability, or death) that special education teachers (non-preschool) left their positions? Select all that apply.

- Better paying position
- Career change
- Contract was not renewed due to poor performance
- Contract was not renewed due to position being eliminated
- Family reasons
- Health-related reasons
- International visa expired
- Lack of mentoring
- Lack of opportunity for advancement
- Lack of support from district office or school-based administration
- Left to work for a contract agency
- Moved (in-state)
- Moved (out-of-state)
- Position change within district/charter
- Workload/caseload
- Work-related stress
- Unknown

Previous

Continue

Section E: Additional Comments About Special Education Teacher (Non-Preschool) Attrition



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

*Teacher Attrition Survey Section E - Special Education Personnel

Q3: Please provide any additional comments about the main reason (other than retirement, disability, or death) that special education teachers (non-preschool) left their positions. **If you do not have any comments to add, enter "N/A."**

Previous

Continue

To exit the survey and continue later, simply close your browser.

Copyright © 2017 Arizona Department of Education . All rights reserved.

Section E: Preschool Special Education Teacher Attrition



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

* Teacher Attrition Survey Section E - Special Education Personnel

Q4: Did any special education preschool teacher(s) leave their position?

Yes

No

Previous

Continue

To exit the survey and continue later, simply close your browser.

Copyright © 2017 Arizona Department of Education . All rights reserved.

Section E: Main Reasons for Preschool Special Education Teacher Attrition



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

*Teacher Attrition Survey Section E - Special Education Personnel

Q5: What were the main reasons (other than retirement, disability, or death) that special education preschool teachers left their positions? Select all that apply.

- Better paying position
- Career change
- Contract was not renewed due to poor performance
- Contract was not renewed due to position being eliminated
- Family reasons
- Health-related reasons
- International visa expired
- Lack of mentoring
- Lack of opportunity for advancement
- Lack of support from district office or school-based administration
- Left to work for contract agency
- Moved (in-state)
- Moved (out-of-state)
- Position change within district/charter
- Workload/caseload
- Work-related stress
- Unknown

Previous

Continue

To exit the survey and continue later, simply close your browser.

Copyright © 2017 Arizona Department of Education . All rights reserved.

Section E: Additional Comments About Preschool Special Education Teacher Attrition



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

*Teacher Attrition Survey Section E - Special Education Personnel

Q6: Please provide any additional comments about the main reason (other than retirement, disability, or death) that special education preschool teachers left their positions. **If you do not have any comments to add, enter "N/A."**

Previous

Continue

To exit the survey and continue later, simply close your browser.

Copyright © 2017 Arizona Department of Education . All rights reserved.

Section E: Special Education Related Service Provider Attrition



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

* Teacher Attrition Survey Section E - Special Education Personnel

Q7: Did any special education related service provider(s) leave their position?

Yes

No

Previous

Continue

To exit the survey and continue later, simply close your browser.

Copyright © 2017 Arizona Department of Education . All rights reserved.

Section E: Main Reasons for Related Service Provider Attrition



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

*Teacher Attrition Survey Section E - Special Education Personnel

Q8: What were the main reasons (other than retirement, disability, or death) that related service providers left their positions? Select all that apply.

- Better paying position
- Contract was not renewed due to poor performance
- Contract was not renewed due to position being eliminated
- Family reasons
- Health related reasons
- Lack of resources
- Lack of support from district office or school-based administration
- Left to work for a contract agency
- Moved (in-state)
- Moved (out-of-state)
- Too little time for planning and collaboration
- Workload/caseload
- Work-related stress
- Unknown

Previous

Continue

Section E: Additional Comments About Related Service Provider Attrition



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

*Teacher Attrition Survey Section E - Special Education Personnel

Q9: Please provide any additional comments about the main reason (other than retirement, disability, or death) that related service providers left their positions. **If you do not have any comments to add, enter "N/A."**

Previous

Continue

To exit the survey and continue later, simply close your browser.

Copyright © 2017 Arizona Department of Education . All rights reserved.

Section E: Special Education Director Attrition



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

*** Teacher Attrition Survey Section E - Special Education Personnel**

Q10: Did the special education director(s) leave their position?

Yes

No

Previous

Continue

To exit the survey and continue later, simply close your browser.

Copyright © 2017 Arizona Department of Education . All rights reserved.

Section E: Main Reasons for Director Attrition



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

* Teacher Attrition Survey Section E - Special Education Personnel

Q11: What were the main reasons (other than retirement, disability, or death) that the special education director(s) left their position? Select all that apply.

- This information was not asked of special education director(s)
- Confronting increased special education teacher shortages
- Contract was not renewed due to poor performance
- Contract was not renewed due to position being eliminated
- Family reasons
- Health-related reasons
- Lack of support from district office or school-based administration
- Left to work for a contract agency
- Moved (in-state)
- Moved (out-of-state)
- Workload
- Work-related stress
- Unknown

Previous

Continue

To exit the survey and continue later, simply close your browser.

Copyright © 2017 Arizona Department of Education . All rights reserved.

Section E: Additional Comments About Director Attrition



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

*Teacher Attrition Survey Section E - Special Education Personnel

Q12: Please provide any additional comments about the main reason (other than retirement, disability, or death) that special education directors left their positions. **If you do not have any comments to add, enter "N/A."**

Previous

Continue

Section E: Special Education Paraprofessional Attrition



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

* Teacher Attrition Survey Section E - Special Education Personnel

Q13: Did any special education paraprofessional(s) leave their position?

- Yes
- No

Previous

Continue

To exit the survey and continue later, simply close your browser.

Copyright © 2017 Arizona Department of Education . All rights reserved.

Section E: Main Reasons for Paraprofessional Attrition



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

*Teacher Attrition Survey Section E - Special Education Personnel

Q14: What were the main reasons (other than retirement, disability, or death) that special education paraprofessionals left their positions? Select all that apply.

- Better paying position
- Career change
- Contract was not renewed due to poor performance
- Contract was not renewed due to position being eliminated
- Family reasons
- Health-related reasons
- Lack of benefits
- Lack of training and/or support
- Moved (in-state)
- Moved (out-of-state)
- Position change within district/charter
- Workload
- Work-related stress
- Unknown

Previous

Continue

Section E: Additional Comments About Paraprofessional Attrition



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

***Teacher Attrition Survey Section E - Special Education Personnel**

Q15: Please provide any additional comments about the main reason (other than retirement, disability, or death) that special education paraprofessionals left their positions. **If you do not have any comments to add, enter "N/A."**

Previous

Continue

Section E: Exit Surveys or Interviews



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

*Teacher Attrition Survey Section E - Special Education Personnel

Q16: When your special education staff leave their positions, do you provide an opportunity for them to complete an exit survey or an exit interview?

- Yes
- No

Previous

Continue

To exit the survey and continue later, simply close your browser.

Copyright © 2017 Arizona Department of Education . All rights reserved.

Section F: Retention Strategies



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

Teacher Attrition Survey Section F - Special Education Personnel Retention

Q1: Which of the following special education personnel retention strategies does your PEA employ? Select all that apply.

- 6/5 contracts (additional pay for extra work associated with large caseload)
- Bonus for returning teachers
- Bonus if returning teacher signs contract early
- Competitive salary
- Longevity bonus
- Mid-year retention bonus
- On-site daycare or preschool for children of staff
- Pay for professional membership (CEC, A/SHA, AASP, etc.)
- Pay for related service provider's license and/or credentialing renewal
- Relocation assistance
- Stipends
- Summer work for teachers
- Teacher housing
- Tuition assistance or reimbursement
- Alternative work schedule- 4-day school week
- Alternative work schedule-year-round calendar
- Protected planning time
- Provide substitute for "paperwork" days
- Remote/work from home opportunities
- Formal opportunities to collaborate with general education teachers
- Formal opportunities to collaborate with other special education teachers/related service providers
- Funds for materials
- Funds for professional development
- Induction programs
- Instructional coaching
- Mentoring
- Peer-to-peer observation and feedback
- Targeted professional learning for principals on special education-related topics
- Targeted professional learning opportunities for special education teachers
- Targeted professional learning opportunities for paraprofessionals
- Teacher leadership opportunities
- Teacher voice in decision-making
- Other incentives not listed above
- None

Previous

Continue

Section F: Further Detail About Retention Strategies



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

*Teacher Attrition Survey Section F - Special Education Personnel Retention

Q2: If you checked "Other incentives not listed above" in the previous question, please provide further detail. **If this question does not apply, enter "N/A."**

Previous

Continue

To exit the survey and continue later, simply close your browser.

Copyright © 2017 Arizona Department of Education . All rights reserved.

Email Notification Confirmation



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

*Teacher Attrition Survey - Email Notification Confirmation

Once you submit this survey, a notification will be sent to the email address below. Please verify that this is a valid email address. If not, please update it and then click on the submit button.

Previous

Submit

To exit the survey and continue later, simply close your browser.

Copyright © 2017 Arizona Department of Education . All rights reserved.

Print the Survey



FY24 Teacher Attrition Survey

EXCEPTIONAL STUDENT SERVICES

Congratulations!

You have completed the FY24 Teacher Attrition Survey.

[Print Survey](#)

To exit the survey and continue later, simply close your browser.

Copyright © 2017 Arizona Department of Education . All rights reserved.