ADE
Achievement
Tutoring

Discussion of Intergovernmental Agreement and Non-Competitive Contract for Public Schools and Charters to Participate in the Achievement Tutoring Program

Tom Horne, Superintendent of Public Instruction

Facilitators:
Margaret Dugan, Deputy Superintendent
Dr. Joseph Guzman, Associate Superintendent, AASET
Linda Burrows, Deputy Associate Superintendent, Academic Standards

ACHIEVEMENT TUTORING

STATE TUTORING

▶ Uses ESSER3 funds

▶ Uses Arizona funding

▶ Only for this school year

▶ Ongoing

▶ Any LEA not rated D or F can participate

▶ Only for schools rated D or F

▶ Tutoring preferred in groups of three

▶ Tutoring only in groups of three

ACHIEVEMENT TUTORING GOALS

1 Improve proficiency in reading, writing, and math for students in grades 4-8

2 Prepare students in grades 1-3 to test proficient in reading, writing, and math when they take the AASA exam spring of their 3rd grade year

ELIGIBILITY

▶ Grades 1-3: All Students

▶ Grades 4-8: Only students that tested below proficient on the 2023 AASA

▶ LEAs are responsible for verifying eligibility

SUBJECTS

▶ Reading ◀

▶ Writing

▶ Math

TUTORING SESSIONS

▶ Up to 60-minute sessions

▶ Up to four days per week

▶ For six-week sessions

▶ Up to three students maximum

▶ Small groups of three preferred
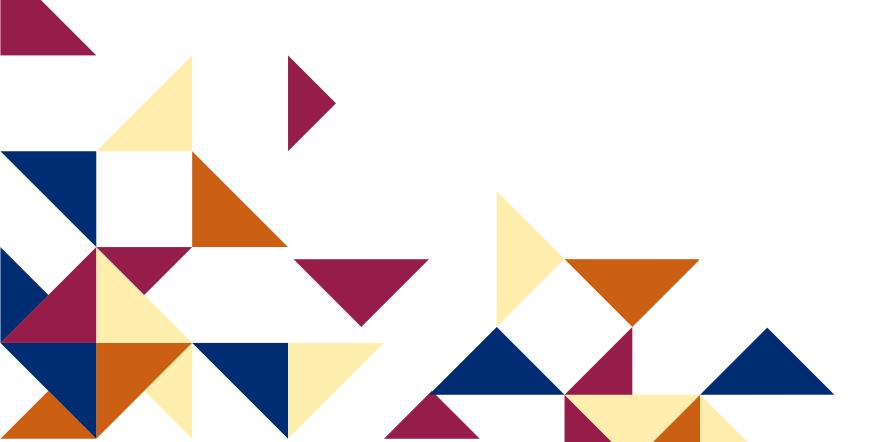
TUTORS	LOCATIONS

▶ Teachers

▶ Approved Tutoring Providers

▶ In-person

● At school

● Alternative public locations

▶ Virtual

FUNDING

- LEAs get 30% of tutoring hours to pay for administration of the program

  - Funds may be used for tutor benefits, administration of program salaries, transportation, printing, etc.

- Teachers get paid by LEA $40.00/hour

- LEAs will invoice a third-party vendor on a monthly basis

- LEAs will distribute funds to teacher tutors

ACCOUNTABILITY

▶ Achievement Tutoring Portal on ADE Connect

- LEAs upload student SSID number and date of birth

- Portal collects pre-test and post-test data

- Tutors sign in and log hours

- LEA attestation of hours

▶ Tutors will administer ADE approved pre-test and post-test for each six-week session

▶ LEAs will have an ATP Designee Test Coordinator

CURRENT WORK FLOW

LEA receives list of interested parents from ADE →

LEA ATP Designee completes training →

LEA determines student eligibility →

LEA uploads eligible students into Achievement Tutoring Portal →

Parents select an LEA tutor or from a tutoring provider

If Parent select a tutoring provider, LEA will share student SSID number and DOB with approved provider

↓

LEA tutors complete assessment training

←

LEA tutors are assigned students ←

Tutors begin sessions and administer pre-test ←

Tutors record time, day, and subject for tutoring sessions ←

LEAs attest to tutoring hours in the ATP Portal

↓

LEAs submit monthly invoices to 3rd party procurement contractor →

LEAs pay tutors for their hours →

Six-week session ends, tutors administer post-test →

LEA determines student eligibility to start a new six-week session