

# Arizona Department of Education: Committee of Practitioners

James Scott, Deputy Associate Superintendent

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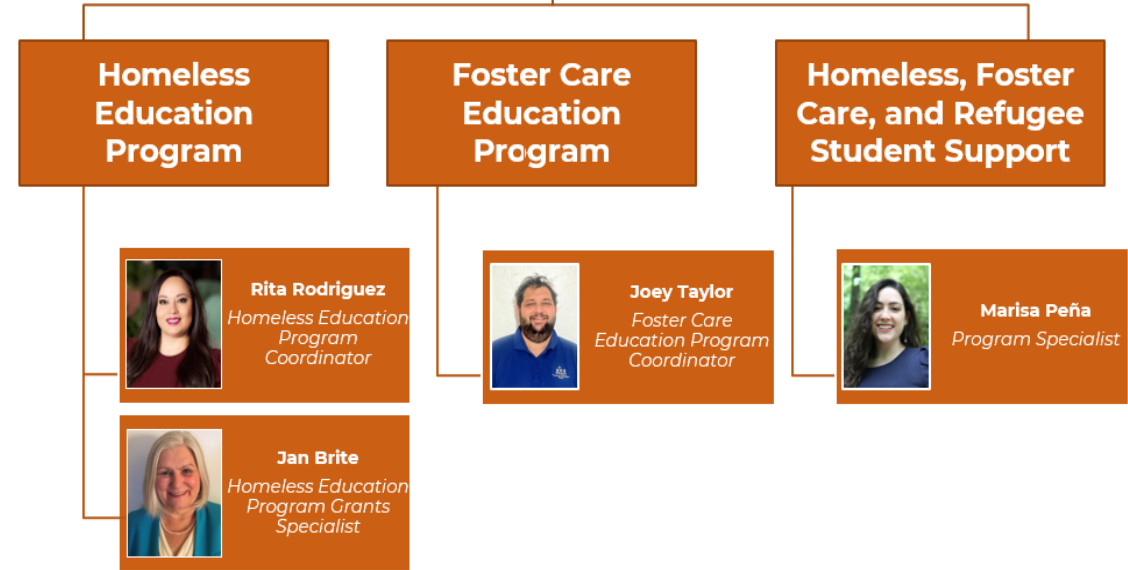
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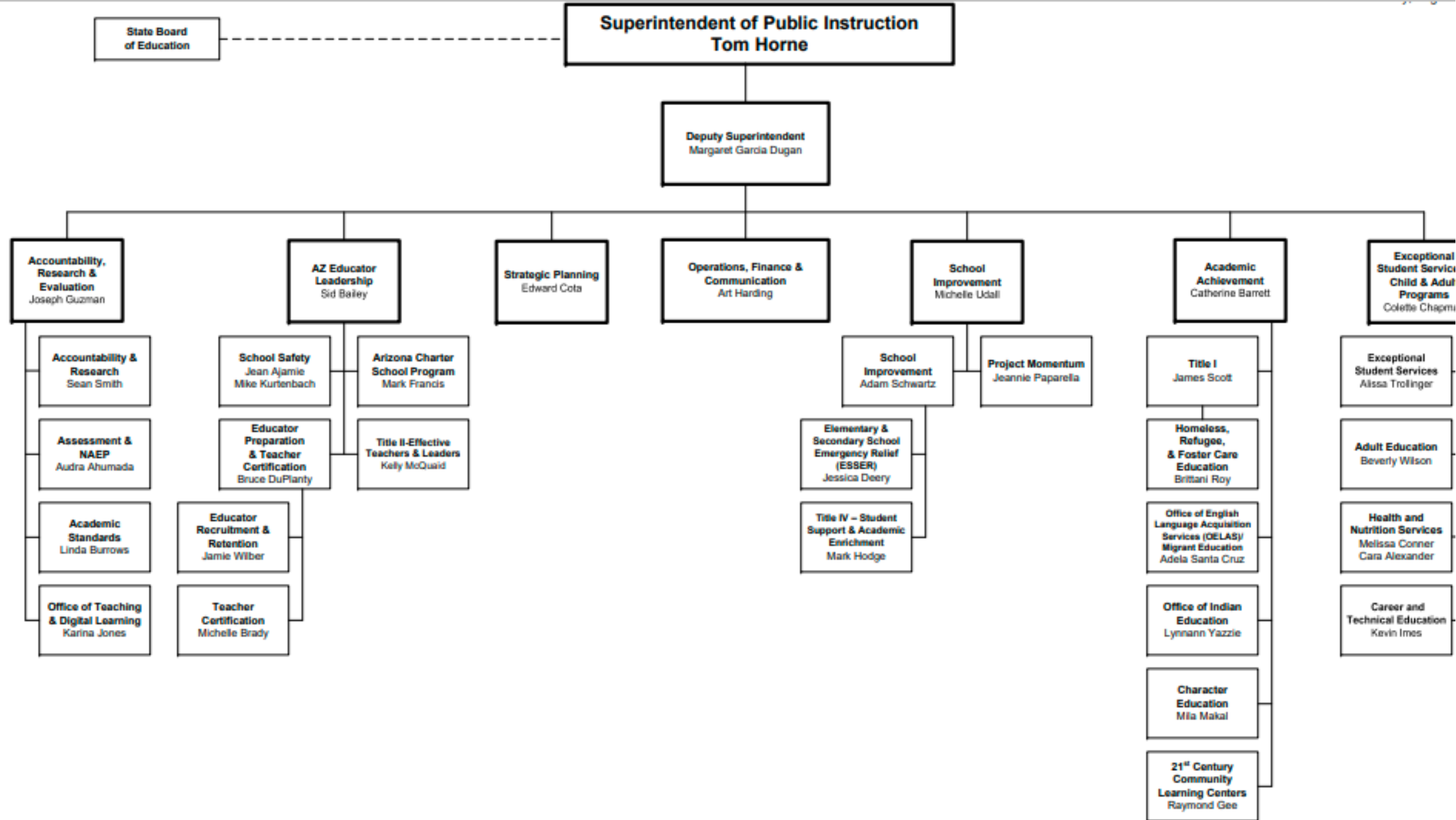
**THANK YOU**  
• FOR YOUR •  
*Dedication*

# Meet the ESEA Team



## The Office of Homeless, Foster Care, and Refugee Education Programs

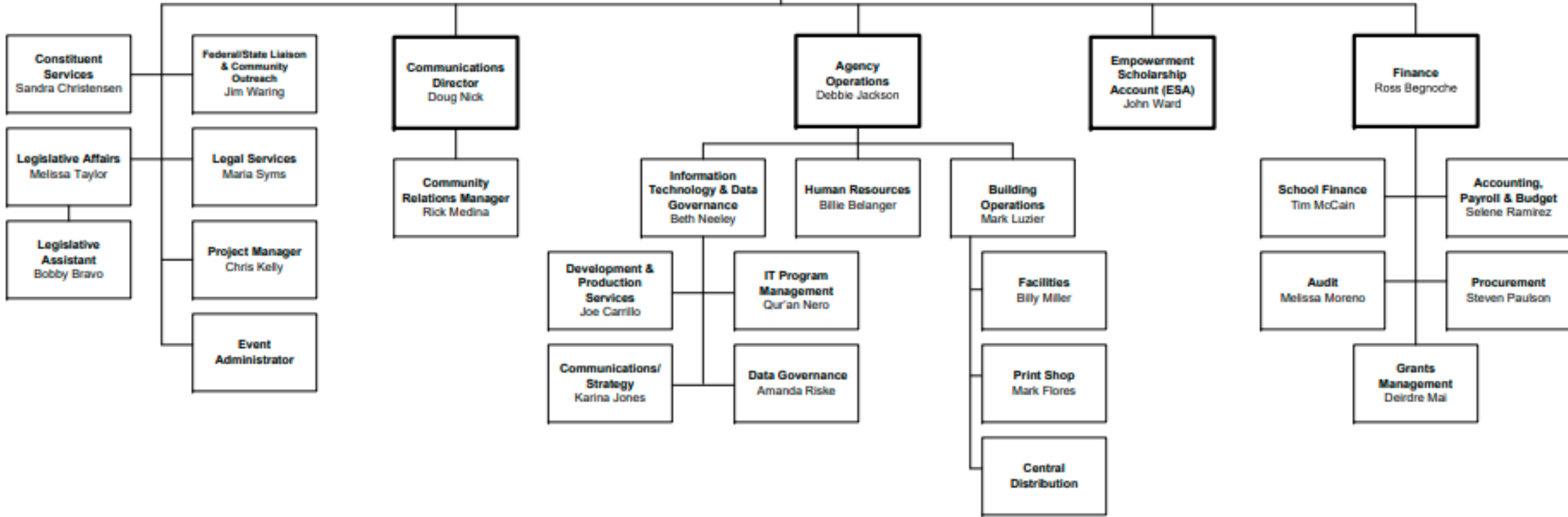




**Superintendent of Public Instruction  
Tom Horne**

**Deputy Superintendent**  
Margaret Garcia Dugan

**Operations Finance & Communication**  
Art Harding



# Initiatives

Return COP to its roots pre-2020

Revise the CNA to make it more intentional and purposeful, FY25

Schoolwide Waiver for LEAs under 40% Poverty

Monitoring for Title programs, EANS and Equitable Services

Policies and Procedures for Equitable Services

Schoolwide 3

Monitoring for Homeless and Foster Care

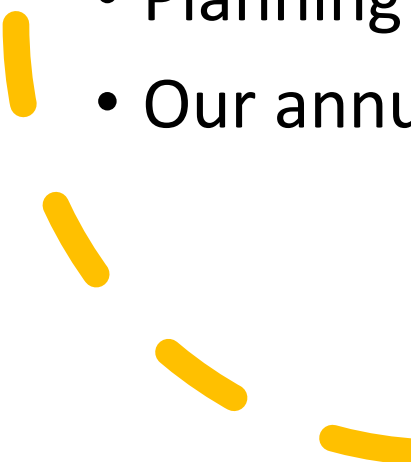
Inter-Rater Reliability

## Accomplishments

- Title Programming Highest Staffed in 4 years
- Increased Title I Participation Counts by 200%
- Increased Homeless identification numbers by 1,600 students
- LEAs have increased the N&D Reported Counts
- Utilizing State Set Aside Funds to compensate LEAs for their allocations. **Please** complete reimbursement request.
- 2018 USDOE Monitoring-ADE has been notified all findings have been satisfactorily resolved.
- Homeless and Foster Care hosted LEA Executive Leadership Summit-Over 500 unique attendees.



# Current Projects and Updates

- Teacher Input Application is open for FY24, due November 15<sup>th</sup>
  - Cycle 4 monitoring is opening soon and will be scheduled with LEAs
  - On-Going Training supporting DCS with Foster Care
  - USDOE Monitoring of HEP almost completed
  - Planning our FY24 Annual Conference in January
  - Our annual conference in January 2024: Pyramid of Support
- 





# Future Meetings

- State Board has been invited to provide updates and will be in touch about ability to attend a future meeting.
- Legislative team from ADE plans to attend the January COP session and provide an overview of Legislative Agenda for FY25
- Update on ADE Guidance and Support. Currently working on guidance regarding:
  - Schoolwide 3
  - 125% Rule and Real-World Applications
  - Neglected and Delinquent Counts
  - Utilizing ESEA Funds for Classroom Size Reduction



# ARIZONA DEPARTMENT OF EDUCATION

## **Title I Equitable Service**

**LEA Administrative Reservation**

# **314 Director Approved Grants**

## **9 Reserve Equitable Service Administrative Costs**

**Range = 6% - 48%**

**Unapproved - 61%**





provide public-school children opportunity to receive a fair, equitable, and high-quality education and to close educational achievement gaps.  
(ESEA section 1001)

provide non-public children with services or other benefits that are equitable to those provided to eligible public-school children  
(ESEA section 1117 )

## B-36. How does an LEA reserve Title I funds for its administration of the Title I program to provide equitable services for private school students?

After consultation with private school officials, an LEA may reserve an amount from the proportional share that is **reasonable and necessary** for the LEA's administration of equitable services. (2 C.F.R. §§ 200.403(a) and 200.4046). (This term refers to administrative activities that are directly attributable to the equitable services program, such as the time an LEA's Federal programs director spends on equitable services; it does not refer to indirect costs, discussed below in B-40.) An LEA determines this amount separately from the amount of funds needed for the administration of the Title I program for students in public schools. ESEA section 1117(b)(1)(E) requires the LEA to consult with appropriate private school officials about the size and scope of the equitable services for eligible private school children.

Therefore, because the amount of the proportional share used for administration directly affects the size and scope of equitable services, the LEA must consult with private school officials regarding the administrative costs for implementing equitable services before it decides the amount to reserve for this purpose. (See A-9). If an LEA is considering charging indirect costs to the proportional share, as discussed below in B-40, this would also be a topic during consultation in addition to discussing administrative costs. (See A-9).



For a particular cost to be allowed, it also must be necessary and reasonable for proper and efficient performance and administration of the grant.

A cost is reasonable if it does not exceed what a district would normally incur in the absence of federal funds.

(2 CFR, Part 200).



LEA Title I Tasks

PNP Title I Tasks

# Uniform Grant Guidance



Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

## 2 CFR, Part 200

<https://www.ecfr.gov/current/title-2/subtitle-A/chapter-II/part-200/subpart-E#page-top>

**§ 200.403 Factors affecting allowability of costs**

**§ 200.404 Reasonable costs**

**§ 200.405 Allocable costs**

LEA Title I Tasks



PNP Title I Tasks





School  
Improvement  
2%

Title IV-B  
10%

Title IV-A  
2%

Title III-A  
2%



## **Title I Equitable Service Administrative Costs Exceeding 10%**

Title VI  
5%

- Justification signed/agreed upon by an official from each participating private school
- Committee: Academic Achievement program specialist, Academic Achievement director, program specialist from a different department

Title V  
5%



**ARIZONA DEPARTMENT OF**  
**EDUCATION**

**Ombudsman**  
**Tiffany Morse**

**[Privateschoolsombud@azed.gov](mailto:Privateschoolsombud@azed.gov)**



# Office of Homeless, Foster Care, and Refugee Education Programs

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**Dr. Brittani (Didi) Roy | Director of Educational  
Policy and Program Integrity**

Office of Homeless, Foster Care, and Refugee  
Education Programs

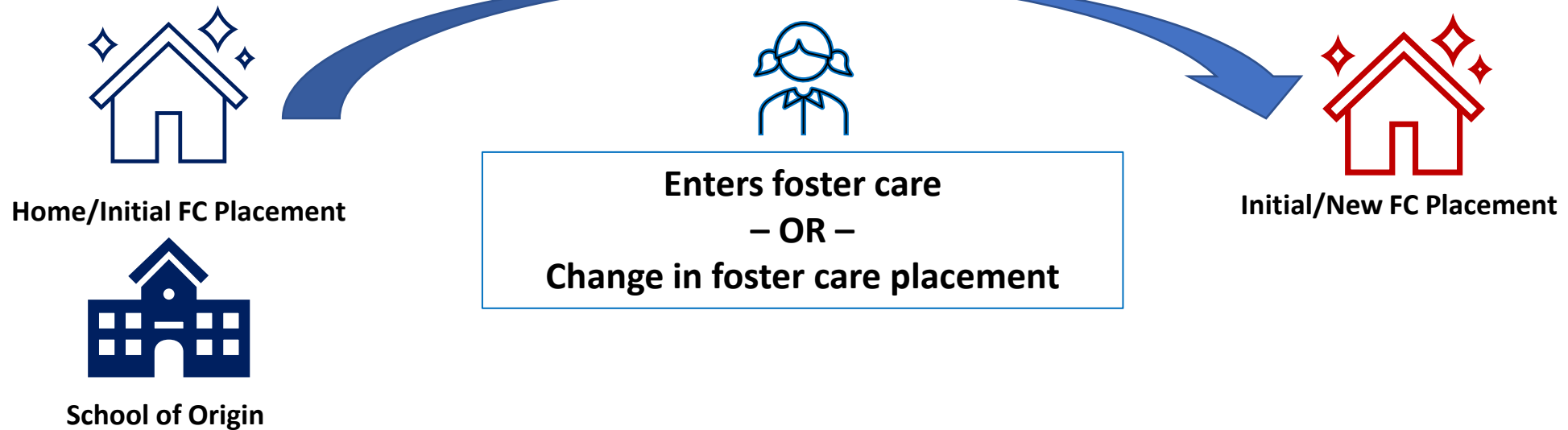


# Agenda

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- **Foster Care Education Program**
  - School of Origin & New School Definitions
- **Homeless Education Program**
  - Proposed revisions for Arizona ESSA State Plan

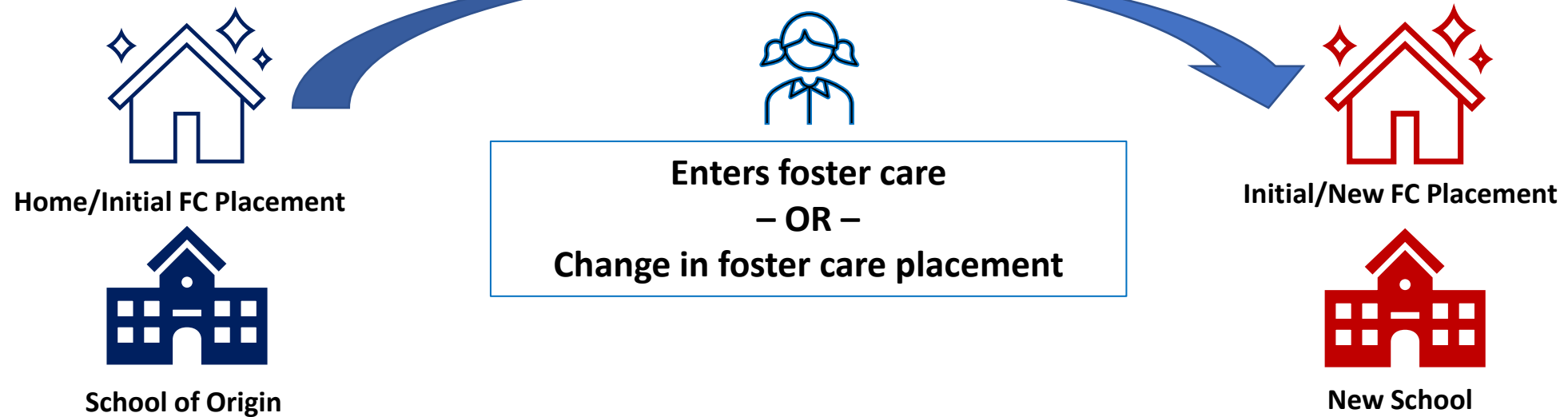
# Foster Care Education Program: School of Origin



## School of Origin

- The school in which a child is enrolled at the time of placement in foster care, including preschool
- OR –
- The school in which the child is enrolled at the time of change in foster care placement (ESEA Section 1111(g)(1)(E)(i))

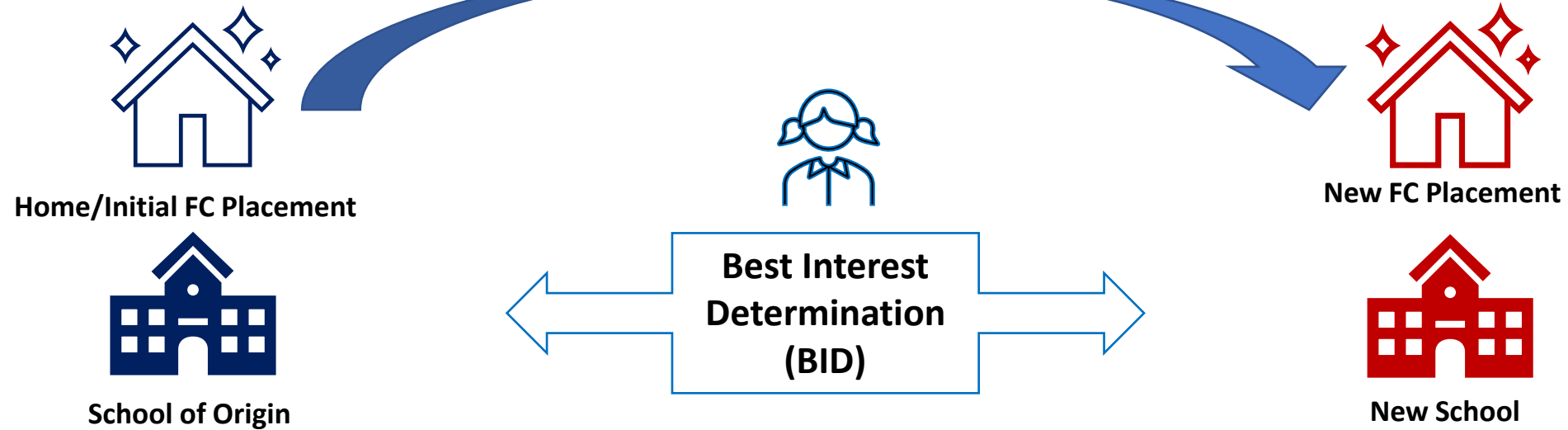
# Foster Care Education Program: New School



## New School

- The public school servicing the address where the child in foster care is placed

# Foster Care Education Program: Best Interest Determination





# Questions?

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Reach us at

[FosterCare@azed.gov](mailto:FosterCare@azed.gov)





# Homeless Education Program: Student Residency Questionnaire

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- **Current verbiage:** “To identify homeless students, LEAs are required to use either an electronic or hard copy of the Housing Questionnaire” (ESSA State Plan, pg. 58).
- **Proposed revision:** Replace “Housing Questionnaire” with “Student Residency Questionnaire”.



# Homeless Education Program: Professional Learning Hours

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- **Current verbiage:** “The ADE Office of Homeless Education supports LEAs by providing annual training, professional development, monthly webinars, and identification tools, as well as supplemental materials provided by the National Center for Homeless Education (NCHE)” (ESSA State Plan, pg. 59).
- **Proposed Revision:** Include an annual eight-hour professional learning requirement for all McKinney-Vento Homeless Liaisons.



# Homeless Education Program: LEA-Level Dispute Resolution

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- **Current verbiage:** “Once delivered, confirmation of the written notice to the parent, guardian, or unaccompanied youth is to be sent to the ADE Office of Homeless Education via Certified Mail (United States Postal Service) or hand delivered with the written signature of the parent, guardian, or homeless youth” (ESSA State Plan, pg. 59).
- **Proposed revision:** Remove this verbiage, as sending the LEA-Level dispute resolution decision to ADE is not a requirement.



# Homeless Education Program: SEA-Level Dispute Resolution

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- **Current verbiage:** “Once delivered, confirmation of the written notice to the parent, guardian, or unaccompanied youth is to be sent to the ADE Office of Homeless Education via Certified Mail (United States Postal Service) or hand delivered with the written signature of the parent, guardian, or homeless youth” (ESSA State Plan, pg. 60).
- **Proposed verbiage:** “Upon receipt of the written notice, the parent, guardian, or unaccompanied homeless youth is to send the notice to the ADE Office of Homeless Education through email, mail, or hand delivery.”



# Thank You!

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Reach us at

[FosterCare@azed.gov](mailto:FosterCare@azed.gov)

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# Questions?

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