



Exceptional Student Services (ESS) Special Education Advisory Panel (SEAP)

Indicators 1, 2, 5, 6, and 7 for Federal Fiscal Year
2022 State Performance Plan and
Annual Performance Report

September 19, 2023

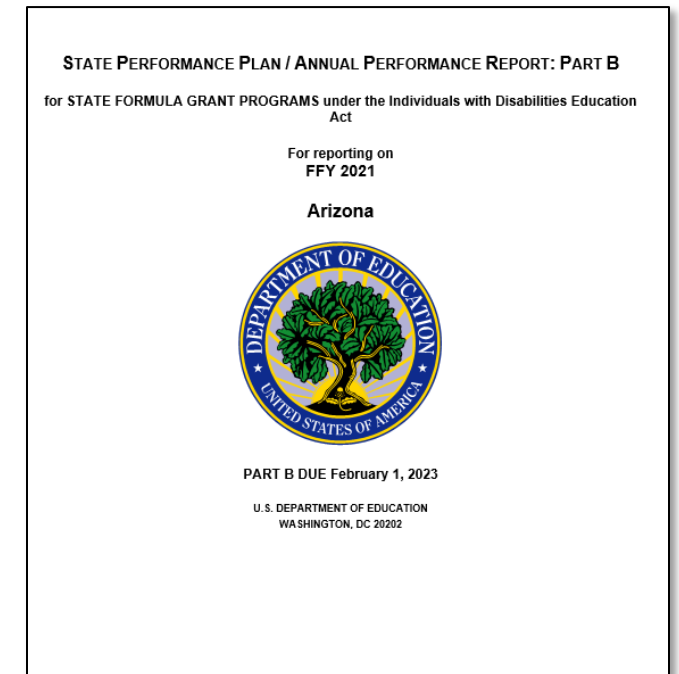
Agenda

- Introduction
- Indicator 1: Graduation
- Indicator 2: Dropout
- Indicator 5: Educational Environments (School Age)
- Indicator 6: Preschool Environments
- Indicator 7: Preschool Outcomes



Introduction to the SPP/APR

The State Performance Plan (SPP)/Annual Performance Report (APR) comprise a required annual federal special education data collection overseen by the Office of Special Education Programs. They are outlined under a variety of sections in the Individuals with Disabilities Education Act (IDEA). ESS reports on portions of this information to stakeholders throughout the year.



Federal Fiscal Year

The charts in this presentation use the federal fiscal year (FFY). Federal reporting uses the federal fiscal year when submitting and reporting on information. This classification is forward facing compared using to the standard fiscal year.

For example, school year 2022–2023 data will be labeled as FFY 2022.



State Performance Plan Indicators

1: Graduation

2: Dropout

3: Assessment

4: Discipline
Removal Rates
(A: all IEPs, B: by
race/Ethnicity)

5: School-Age
Educational
Environments

6: Preschool
Educational
Environments

7: Preschool
Outcomes

8: Parent
Involvement

9:
Disproportionality
in Identification
by Race/Ethnicity

10:
Disproportionality
in Identification
by Race/Ethnicity
and Disability


11: Child Find


12: Preschool
Transition

13: Secondary
Transition

14: Post School
Outcomes

15: Resolution
Sessions

 Rounded edges = Performance Indicators, State establishes targets

 Square edges = Compliance Indicators, targets are set by OSEP

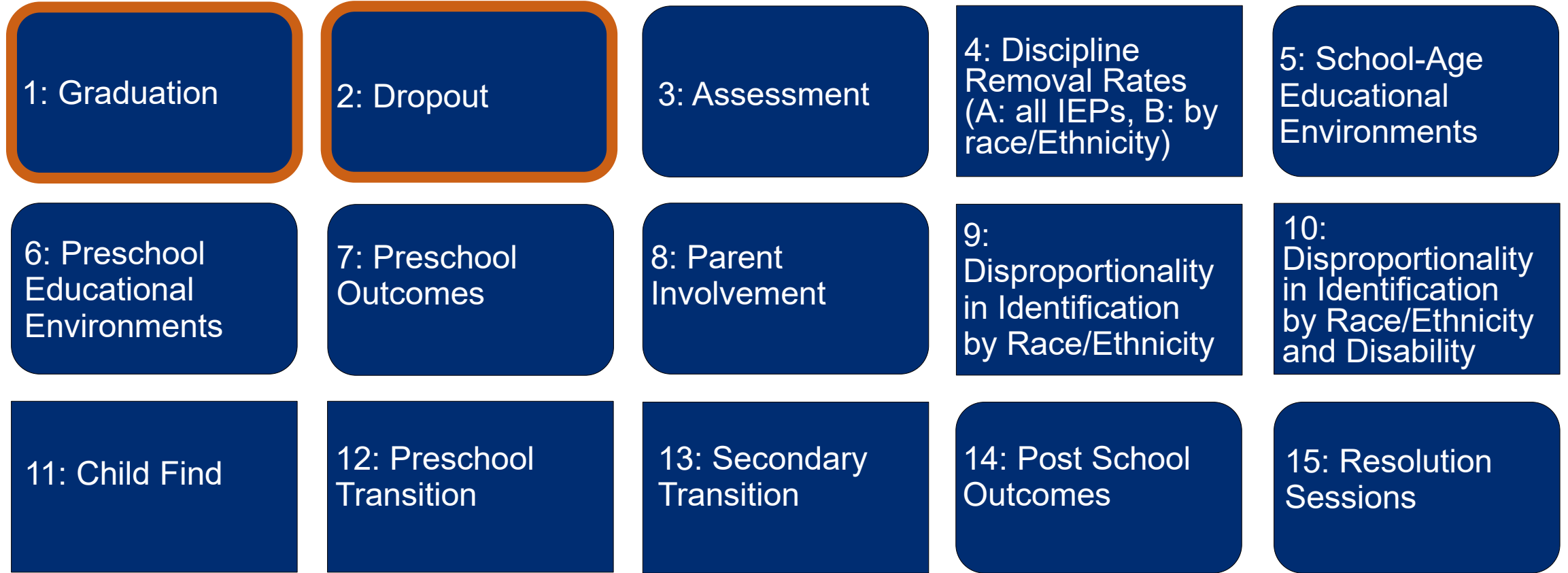
Indicator 16:
Mediation


17: State Systemic
Improvement Plan


[Summarized Descriptions of
IDEA Part B Indicators](#)

State Performance Plan Indicators

Indicators 1 and 2: Graduation and Dropout



 Rounded edges = Performance Indicators, State establishes targets

 Square edges = Compliance Indicators, targets are set by OSEP

Indicator 16:
Mediation

Indicator 17: State Systemic
Improvement Plan

[Summarized Descriptions of IDEA Part B Indicators](#)

Indicators 1 and 2 Introduction

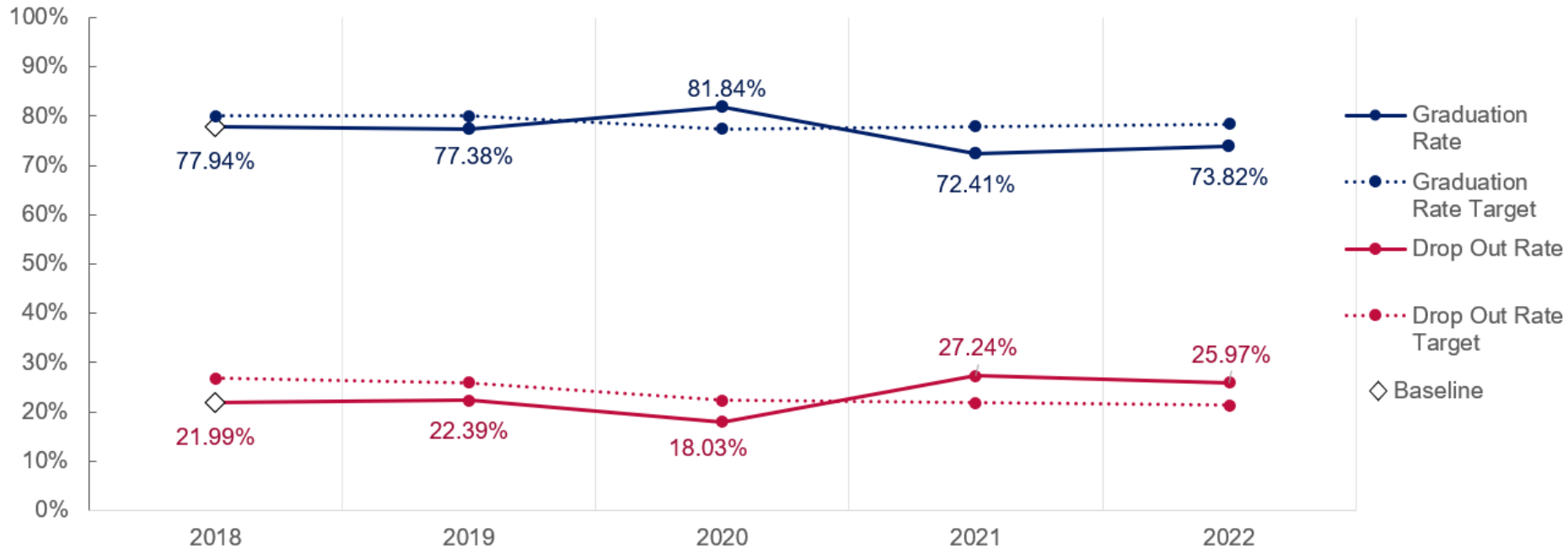
- Indicator 1: Percent of youths with Individualized Education Programs (IEPs) exiting special education due to graduating with a regular high school diploma. (20 U.S.C. 1416 (a)(3)(A))
- Indicator 2: Percent of youths with Individualized Education Programs (IEPs) exiting special education due to dropping out. (20 U.S.C. 1416 (a)(3)(A))
- Data Source: Same data as used for reporting to the Department of Education under section 618 of the Individuals with Disabilities Education Act (IDEA). The most recent indicator 1 and 2 data shown in this presentation will be from the 2021–2022 school year. These results will be used for the SPP/APR due February 1, 2024.

Indicators 1 and 2 Measurement

- Indicator 1: States must report a percentage using the number of youths with IEPs (ages 14–21) who exited special education **due to graduating with a regular high school diploma** in the numerator and the number of all youths with IEPs who exited special education (ages 14–21) in the denominator.
- Indicator 2: States must report a percentage using the number of youths with IEPs (ages 14–21) who exited special education **due to dropping out** in the numerator and the number of all youths with IEPs who exited special education (ages 14–21) in the denominator.

Indicator 1: Graduation Rate

Indicator 2: Dropout Rate



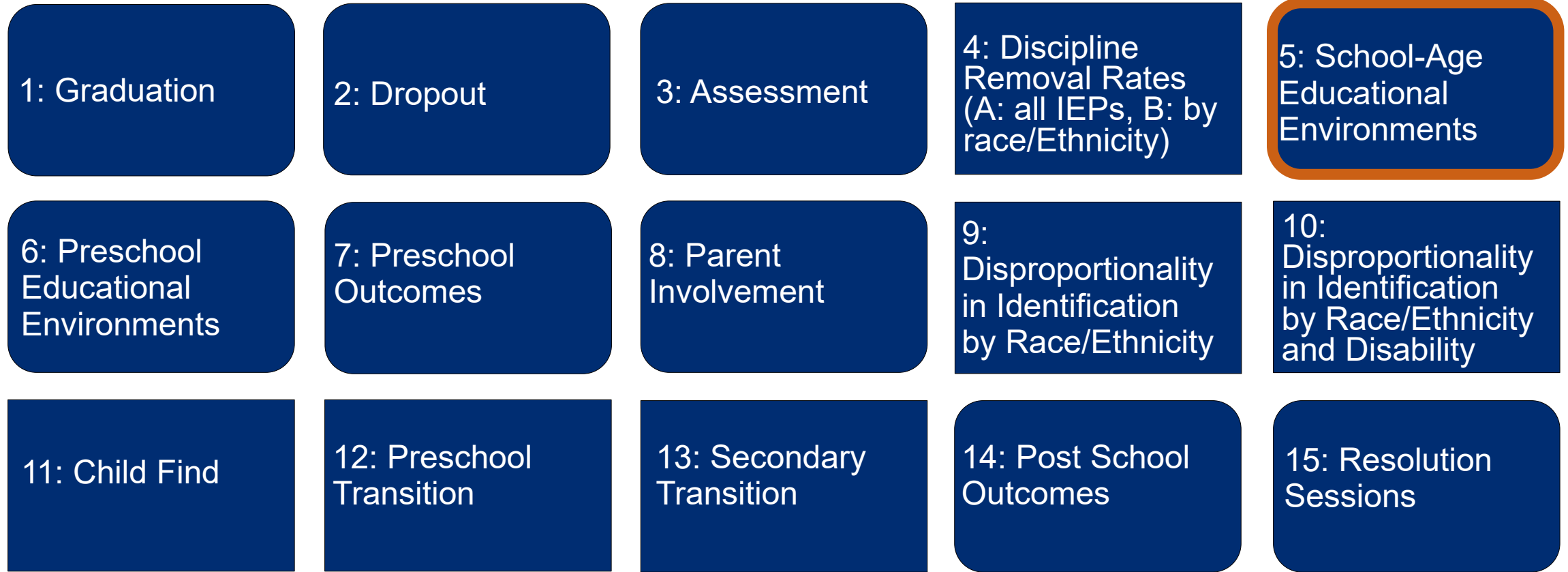
FFY 2022, Ind. 1
 Target= 78.38%
 Actual = 73.82%
 Did not meet target


FFY 2022, Ind. 2
 Target= 21.39%
 Actual = 25.97%
 Did not meet target


FFY	2018	2019	2020	2021	2022
Indicator 1 Data	77.94%	77.38%	81.84%	72.41%	73.82%
Indicator 2 Data	21.99%	22.39%	18.03%	27.24%	25.97%

State Performance Plan Indicators

Indicator 5: School-Age Educational Environments



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Indicator 16:
Mediation

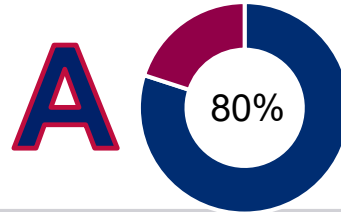
Indicator 17: State Systemic
Improvement Plan

[Summarized Descriptions of
IDEA Part B Indicators](#)

Indicator 5: Educational Environments (School-Age)

Introduction

- Students are reported in the SPP/APR as being in in one of the following categories: A, B, or C
- Includes students with IEPs of age 5 and enrolled in kindergarten and of ages 6–21



Inside regular class 80% or more of the day.



Inside regular class less than 40% of the day

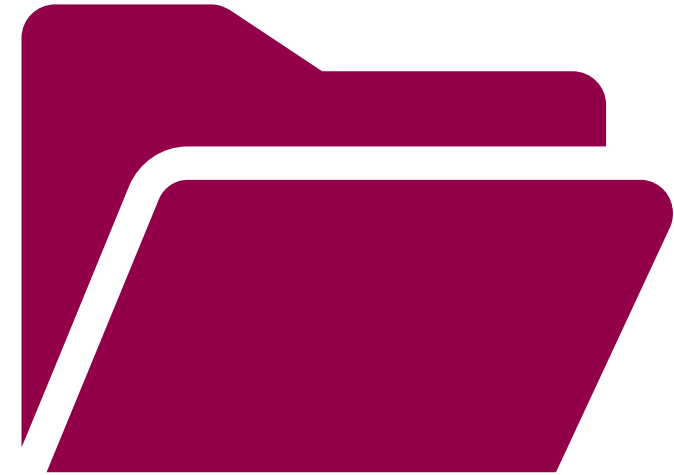


In separate schools, residential facilities, placement in the home, or hospital

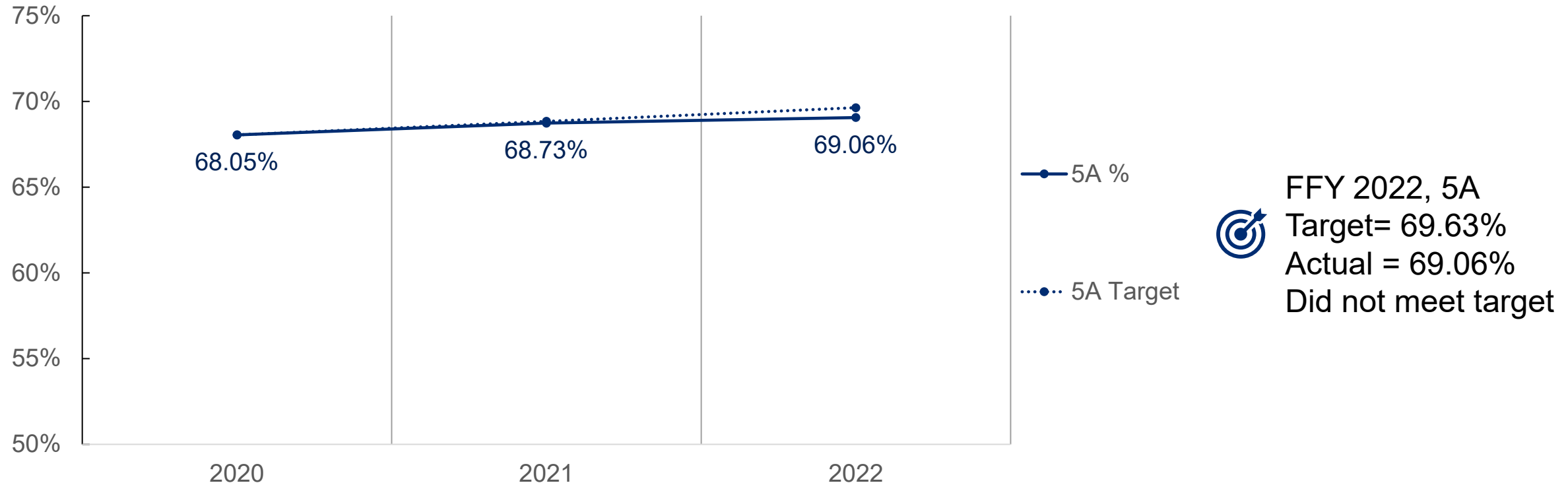
Indicator 5: Data Source

Each PEA submits data into AzEDS for Exceptional Student Services (ESS) to consume as authorized under section 618 of the IDEA.

Data is taken from SY 2022–2023.

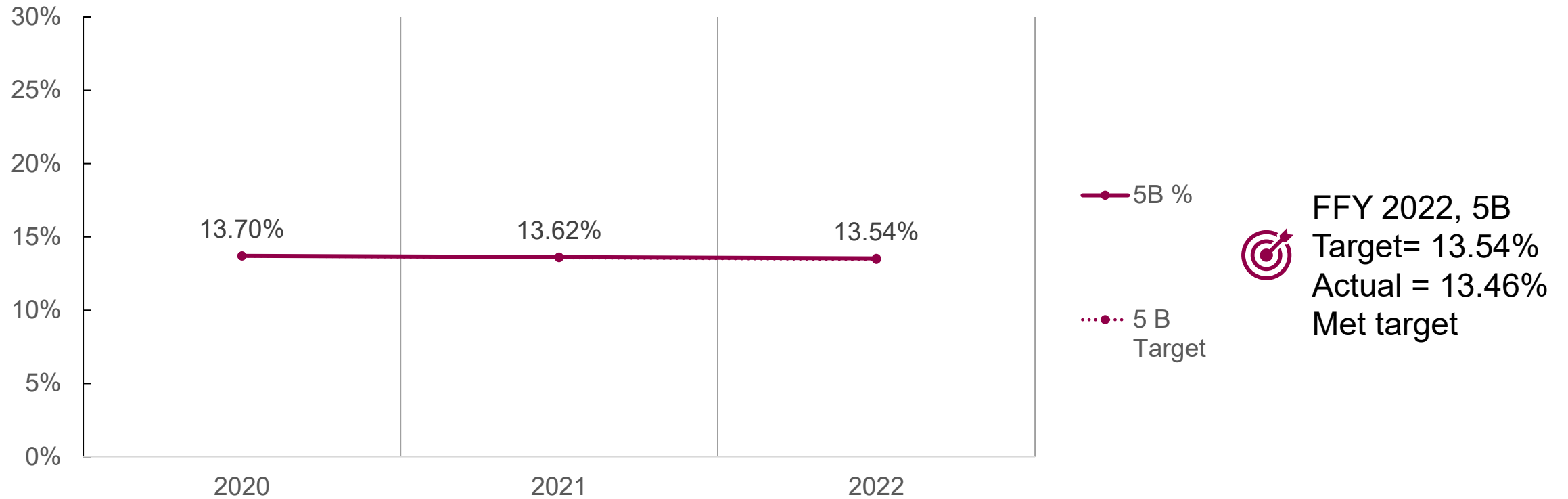


Indicator 5A: Inside regular class 80% or more of the day



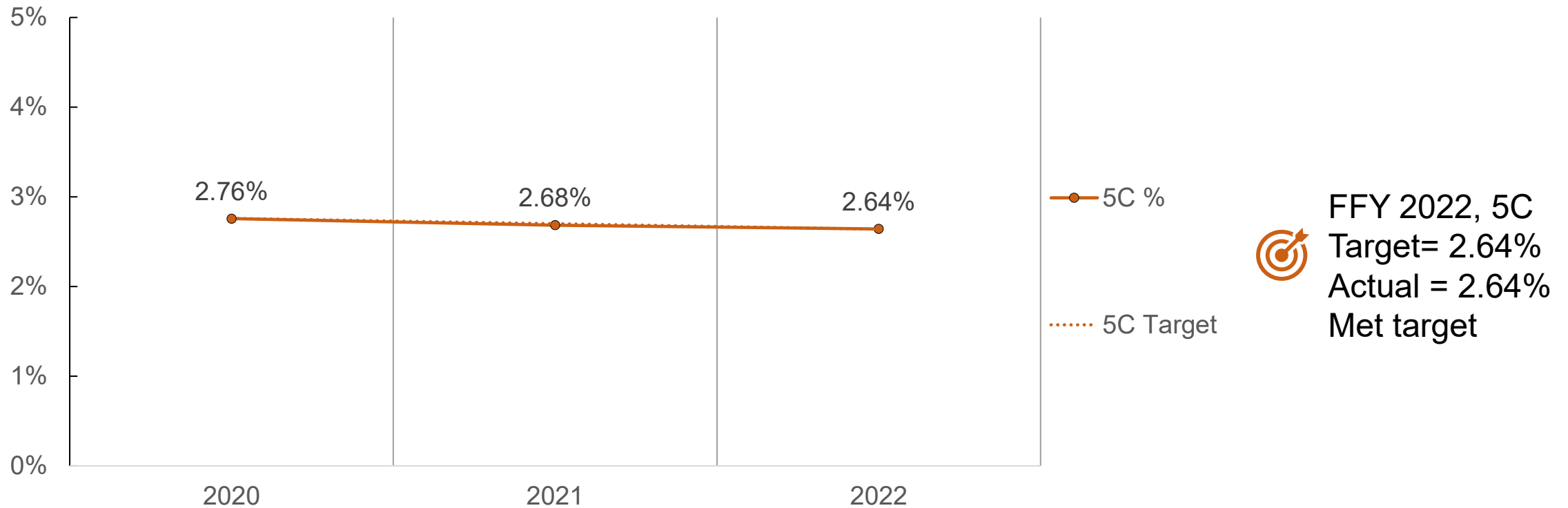
FFY	2020	2021	2022
5A Target	65.08%	68.84%	69.63%
5A Actual Data	65.08%	68.73%	69.06%

Indicator 5B: Inside regular class less than 40% of the day



FFY	2020	2021	2022
5A Target	13.70%	13.58%	13.46%
5A Actual Data	13.70%	13.62%	13.54%

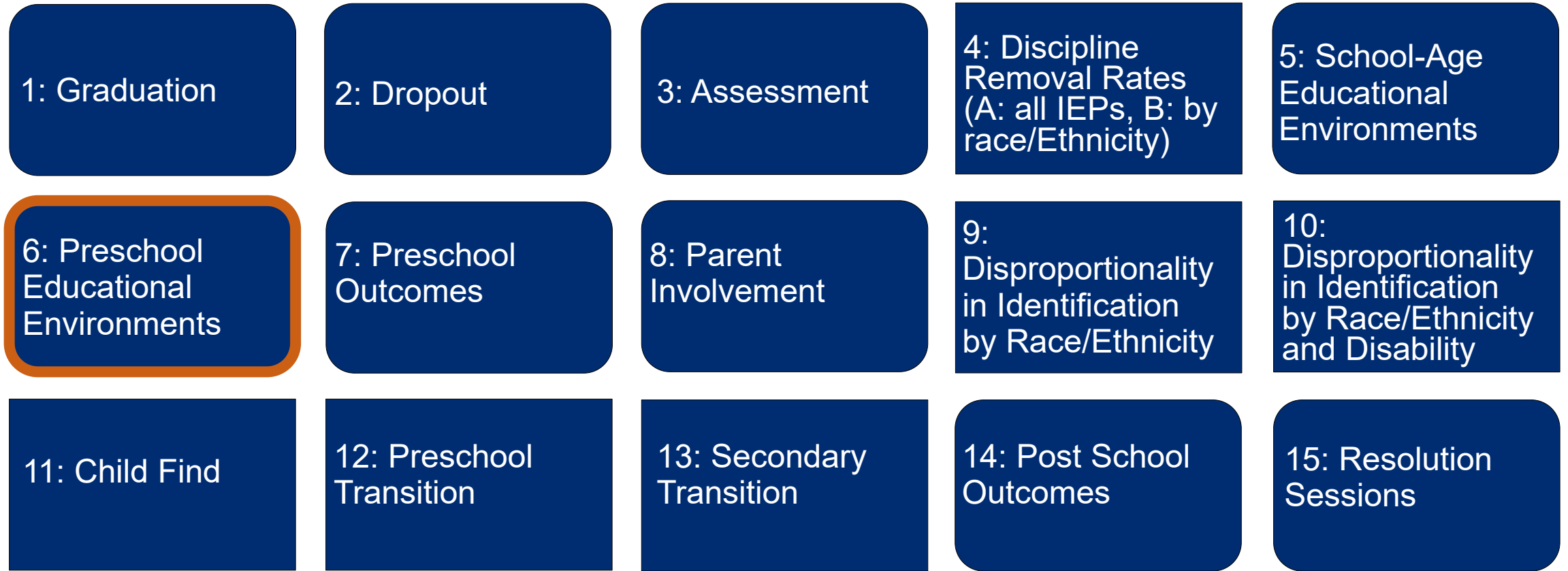
Indicator 5C: In separate schools, residential facilities, placement in the home, or hospital placements





FFY	2020	2021	2022
5C Target	2.76%	2.70%	2.64%
5C Actual Data	2.76%	2.68%	2.64%

State Performance Plan Indicators

Indicator 6: Preschool Educational Environments



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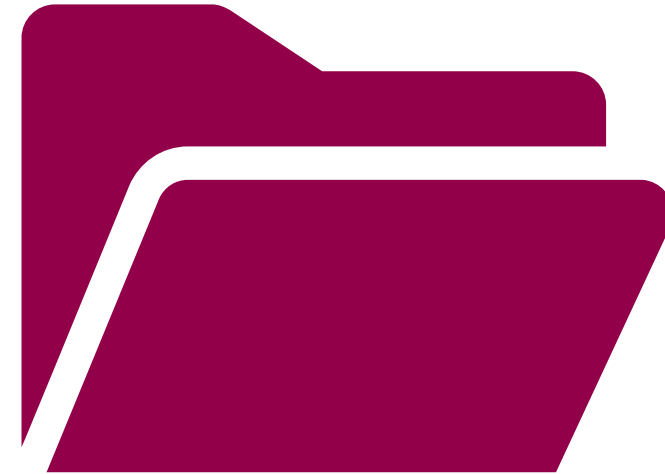
Indicator 16:
Mediation

Indicator 17: State Systemic
Improvement Plan

[Summarized Descriptions of
IDEA Part B Indicators](#)

Indicator 6: Data Source

Each PEA submits data into AzEDS for Exceptional Student Services (ESS) to consume as authorized under section 618 of the IDEA.



Data is taken from SY 2022–2023.


Indicator 6: Educational Environments (Preschool)

Introduction

- Children are reported in the SPP/APR as being in in one of the following categories: 6A, 6B, or 6C
- Indicator 6 data represents preschool children with IEPs aged 3 through 5

6A 

Receiving the majority of special education and related services in regular early childhood program

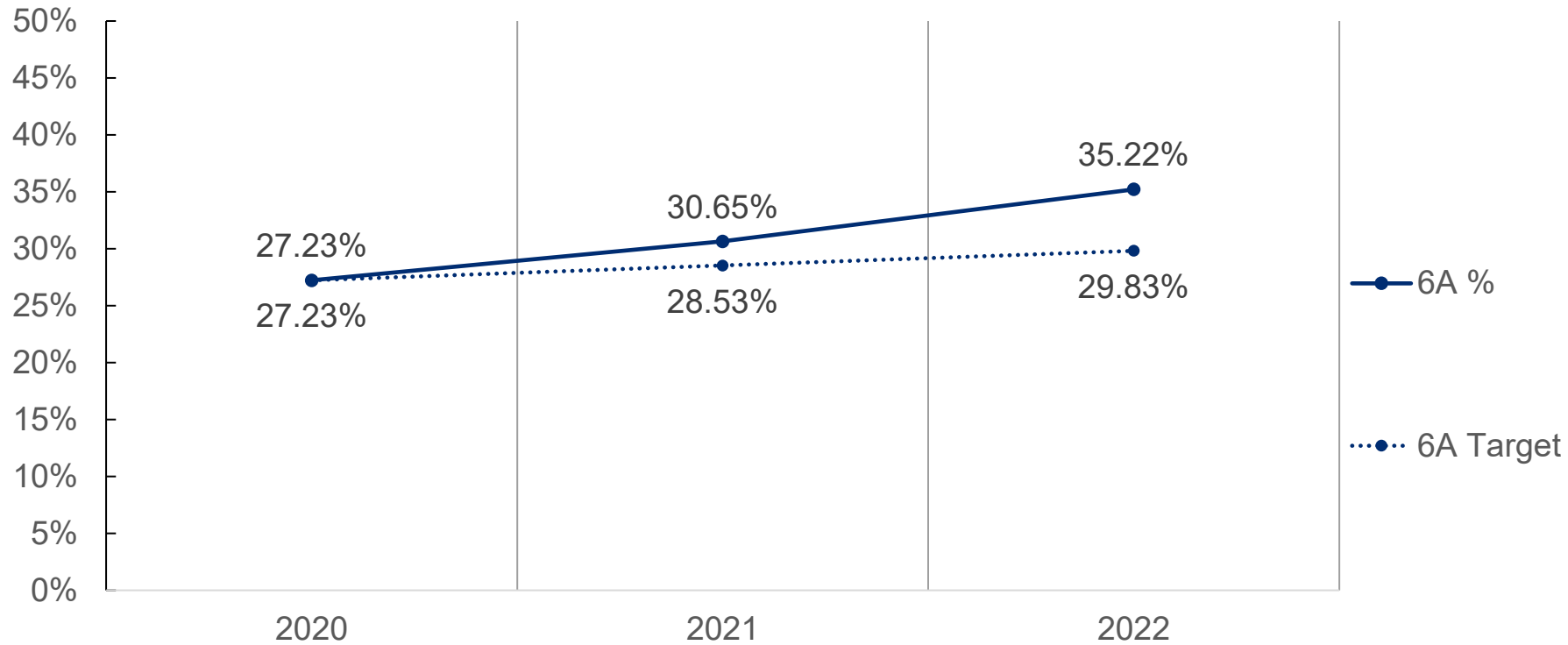
6B 


Attending separate special education class, separate school, or residential facility

6C 

Receiving special education and related services in the home

Indicator 6A: Receiving the majority of special education and related services in regular early childhood program



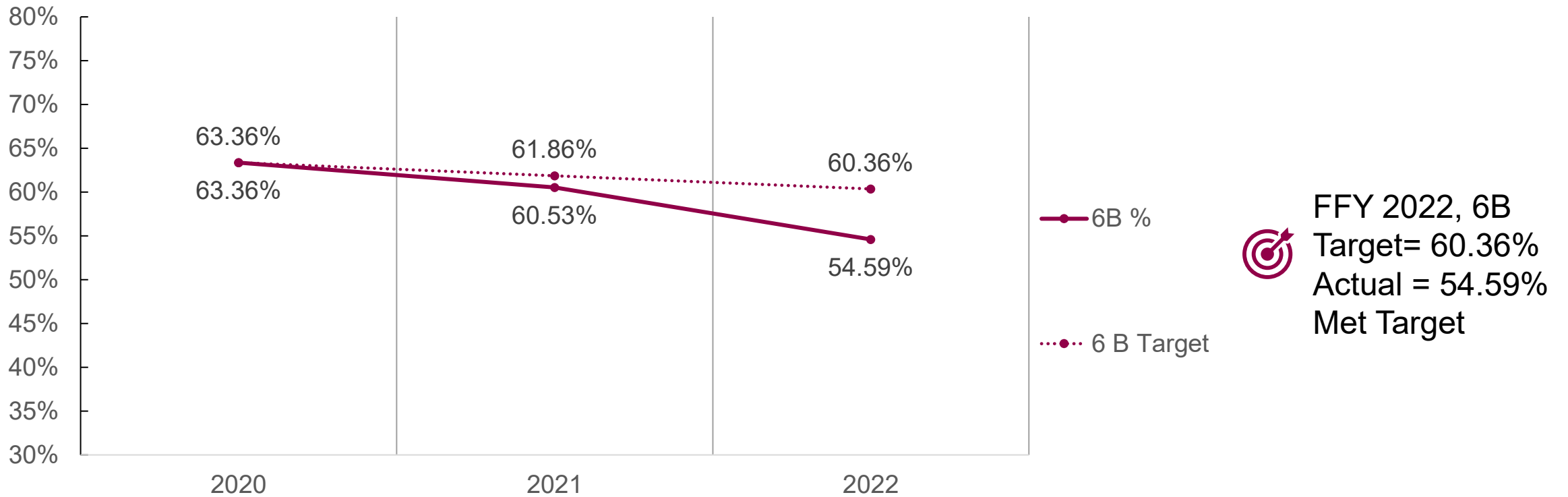

 FFY 2022, 6A
 Target= 29.83%
 Actual = 35.22%
 Met target


700

more children
 were in inclusive
 settings in
 SY 2022-23
 compared to
 SY 2021-22.

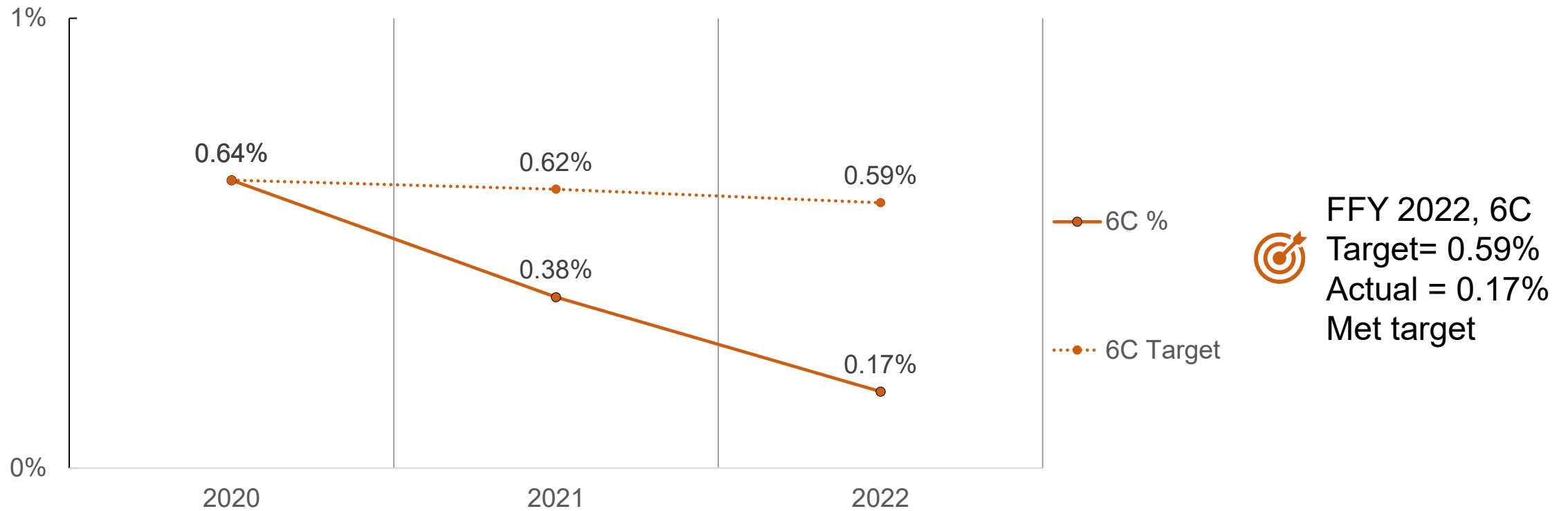
FFY	2020	2021	2022
6A Target	27.23%	28.53%	29.83%
6A Actual Data	27.23%	30.65%	35.22%

Indicator 6B: Attending separate special education class, separate school, or residential facility



FFY	2020	2021	2022
6B Target	63.36%	60.53%	54.59%
6B Actual Data	63.36%	61.86%	60.36%

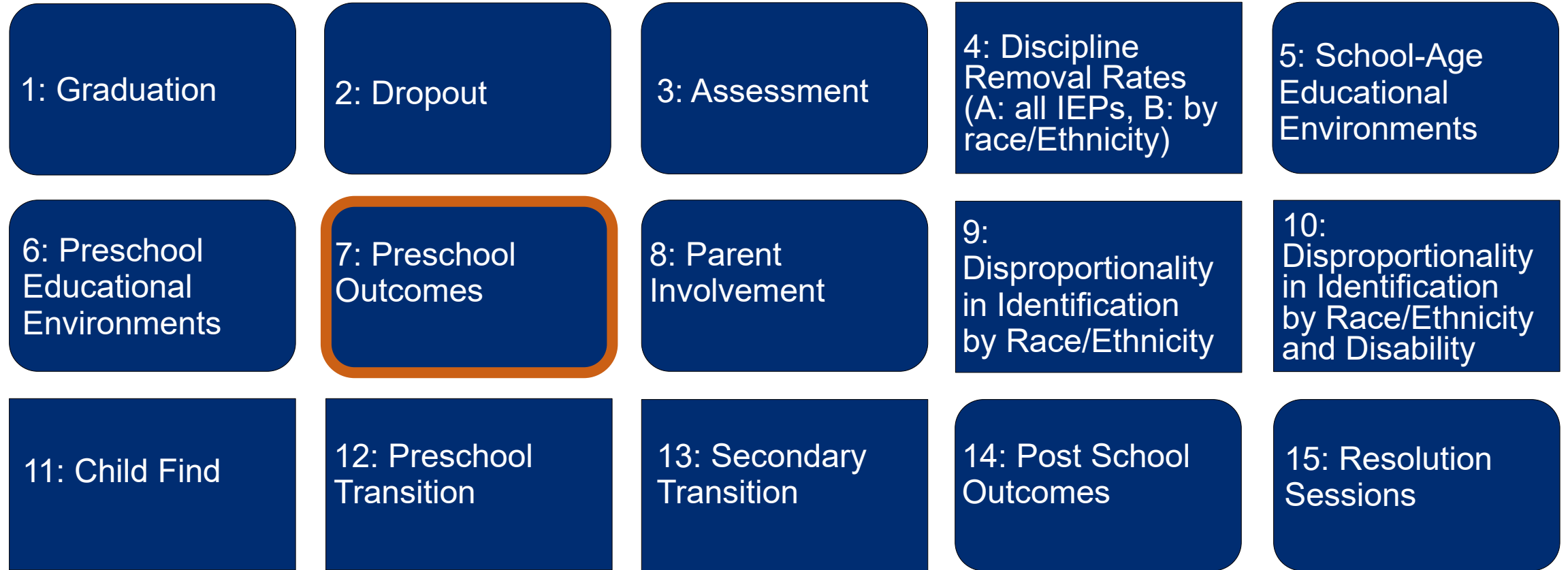
Indicator 6C: Receiving special education and related services in the home





FFY	2020	2021	2022
6C Target	.64%	.62%	.59%
6C Actual Data	.64%	.38%	.17%

State Performance Plan Indicators

Indicator 7: Preschool Outcomes



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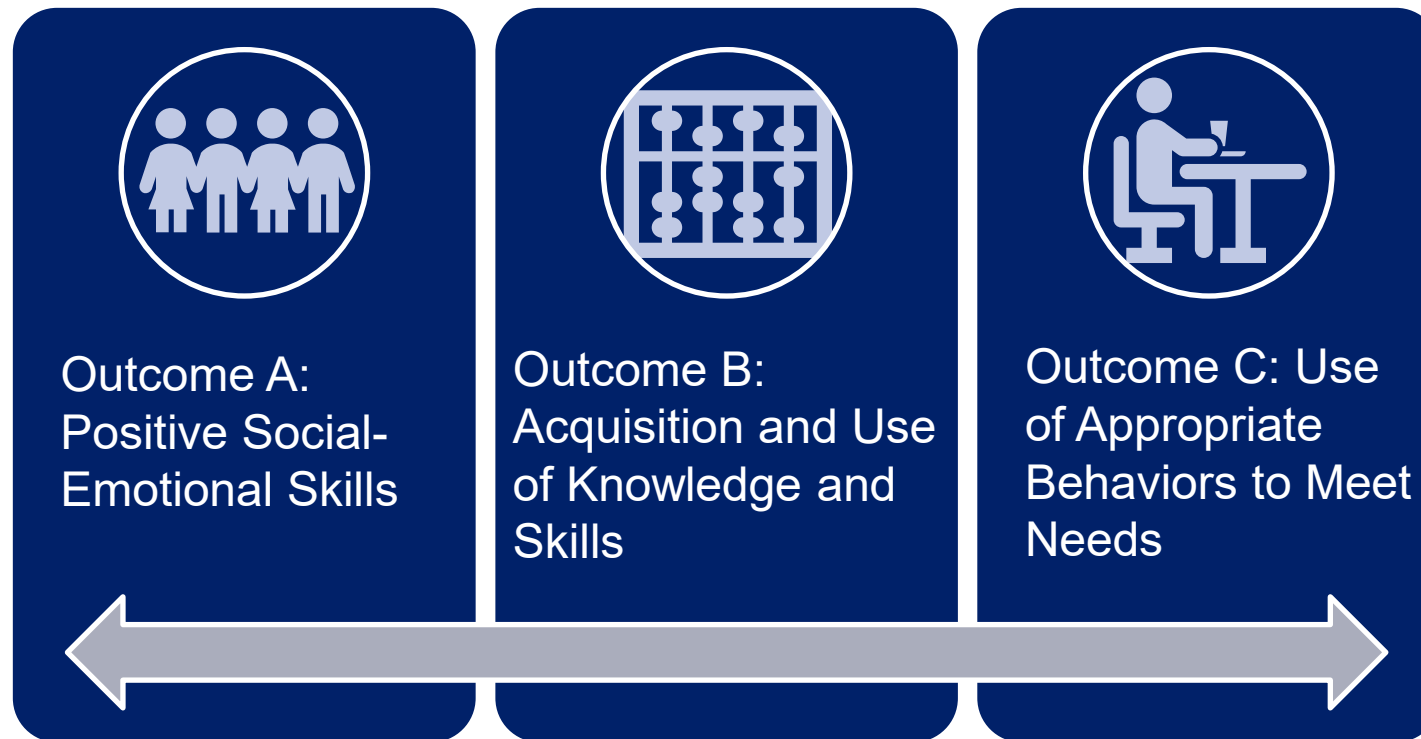
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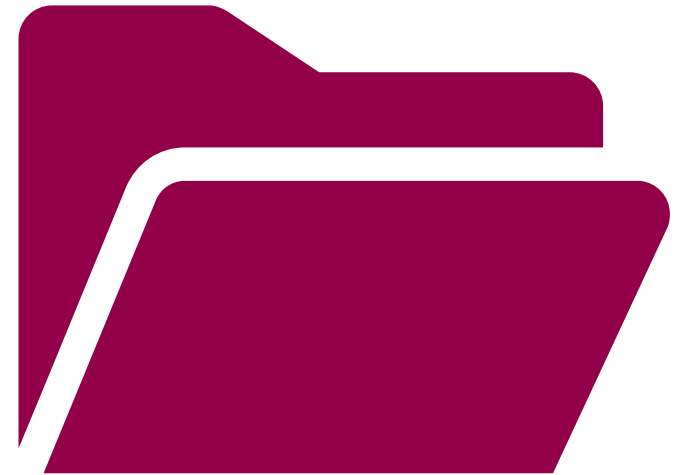
Indicator 7: Preschool Outcomes Introduction

Percent of preschool children aged 3 through 5 with IEPs who demonstrate improvement in three areas:



Indicator 7: Data Source

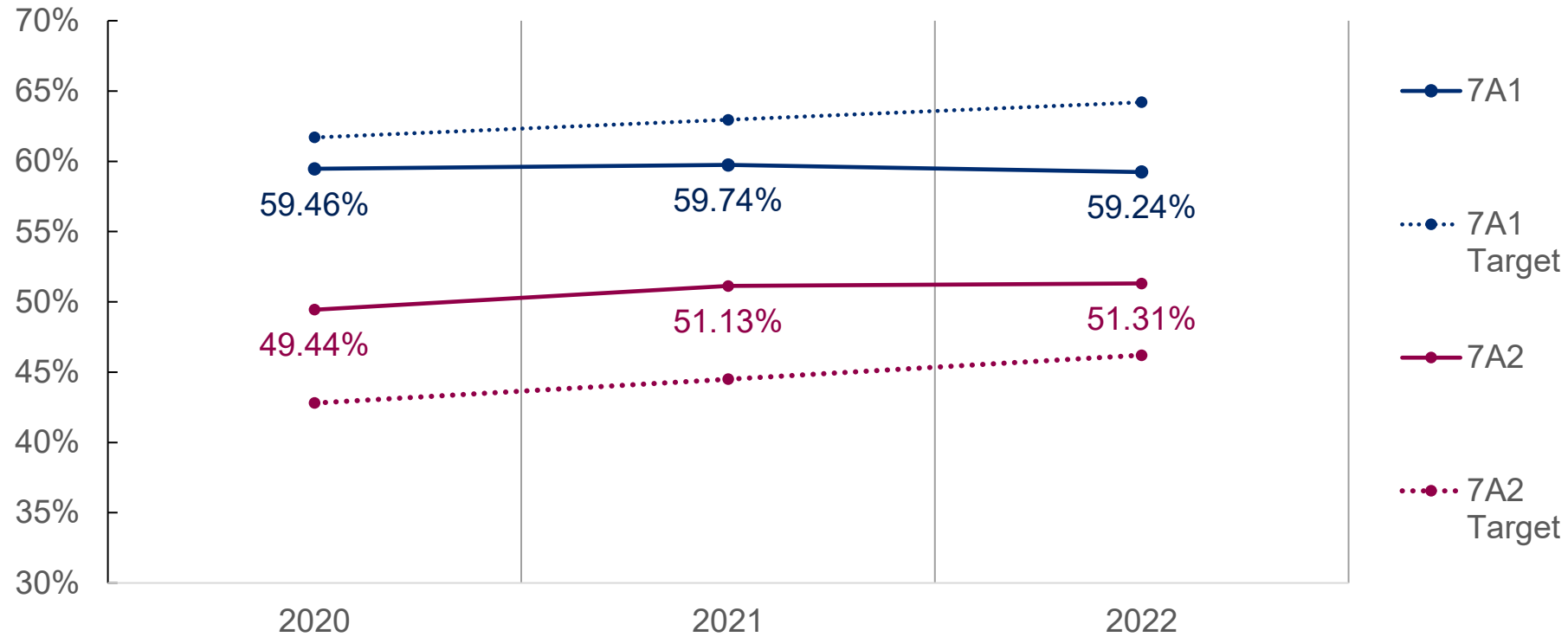
- In SY 2023, all Arizona preschool programs used the Teaching Strategies Gold (TSG) tool to assess child outcomes
- ESS extracted the data from the TSG tool
- Children's outcomes data are calculated by the progress made between entry and exit from the program, or when the child turns six



Indicator 7A: Positive Social-Emotional Skills

7A1: Preschool Children with IEPs Who Made Substantial Progress

7A2: Exited at Age Expectations



FFY 2022, 7A1
 Target= 64.20%
 Actual = 59.24%
 Did not meet target

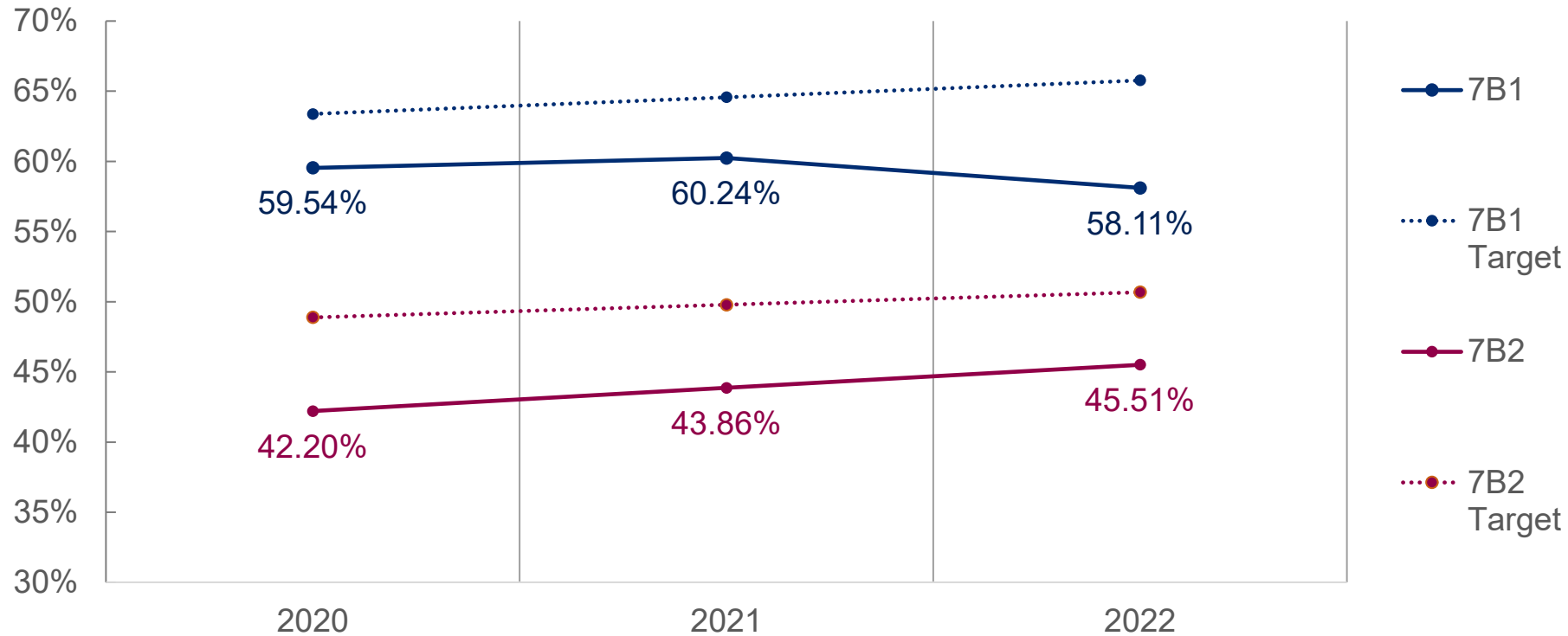
FFY 2022, 7A2
 Target= 46.20%
 Actual = 51.31%
 Met target


FFY	2020	2021	2022
7A1 Data	59.46%	59.74%	59.24%
7A2 Data	49.44%	51.13%	51.31%


Indicator 7B: Acquisition and Use of Knowledge and Skills

7B1: Preschool Children with IEPs Who Made Substantial Progress

7B2: Exited at Age Expectations



FFY 2022, 7B1
 Target= 65.77%
 Actual = 58.11%
 Did not meet target

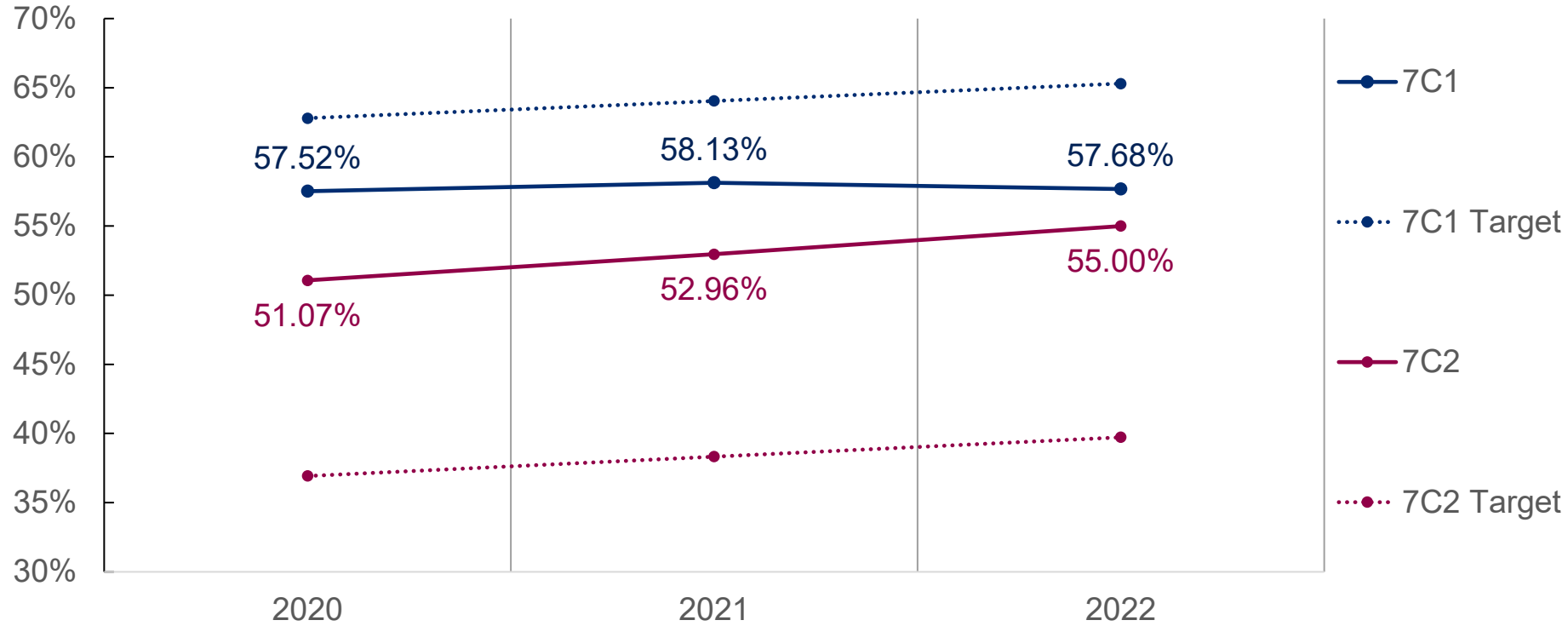
FFY 2022, 7B2
 Target= 50.68%
 Actual = 45.20%
 Met Target


FFY	2020	2021	2022
7B1 Data	59.54%	60.24%	58.11%
7B2 Data	42.20%	43.46%	45.20%


Indicator 7C: Functional Behaviors to Meet Needs

7C1: Preschool Children with IEPs Who Made Substantial Progress

7C2: Exited at Age Expectations




 FFY 2022, 7C1
 Target= 65.29%
 Actual = 57.68%
 Did not meet target


 FFY 2022, 7C2
 Target= 39.73%
 Actual = 55.00%
 Met target

FFY	2020	2021	2022
7C1 Data	57.52%	58.13%	57.68%
7C2 Data	51.07%	52.96%	55.00%



Contact Us

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