



ARIZONA DEPARTMENT OF
EDUCATION



WestEd Reading Apprenticeship – ADE Cohort SY23-24



**Academic
Standards**




ENGLISH LANGUAGE ARTS

Educate | Empower | Elevate

Welcome

Please review this information while we wait for all to join!

- Please **MUTE** your microphones (video on or off is your choice and to your comfort level). 
- **Certificates** – no certificates will be emailed, allow 2-3 days for attendance to be taken, and certificates will be available in APLD. Remember to register for each session to receive credit. You must participate in the session.
- Please make sure to **rename yourself** so that it shows the first and last name you registered under – this will help me with attendance.



Participants (1)



Lauren ... (Host, me)

Edit Profile Picture

Rename



**Academic
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WHO WE ARE

The **mission** of the ADE ELA Team is to serve Arizona by educating, empowering, and elevating the expertise of educators, leaders, and parents in evidence-based literacy pedagogy and practices to raise reading and writing academic outcomes of all Arizona's students.

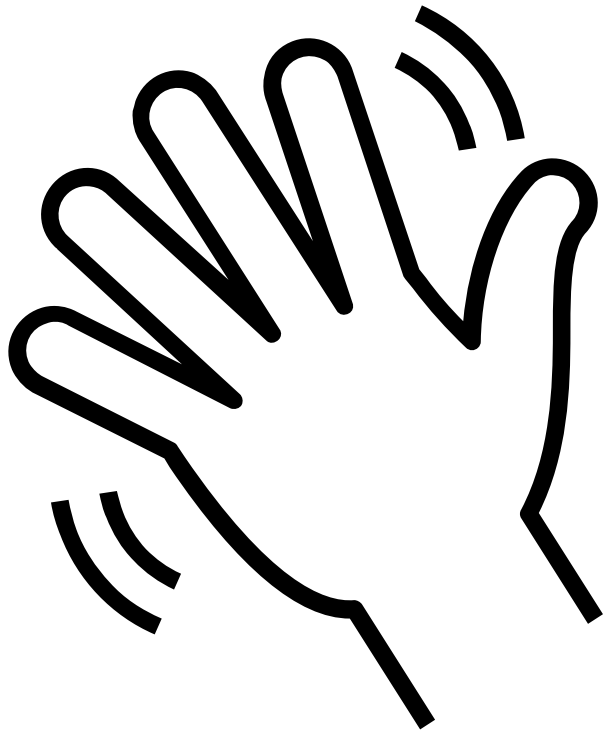
The ADE ELA Team **envisions** every student has equitable access to knowledgeable educators and leaders who are trained and confident in the best literacy practices aligned with the science of reading.



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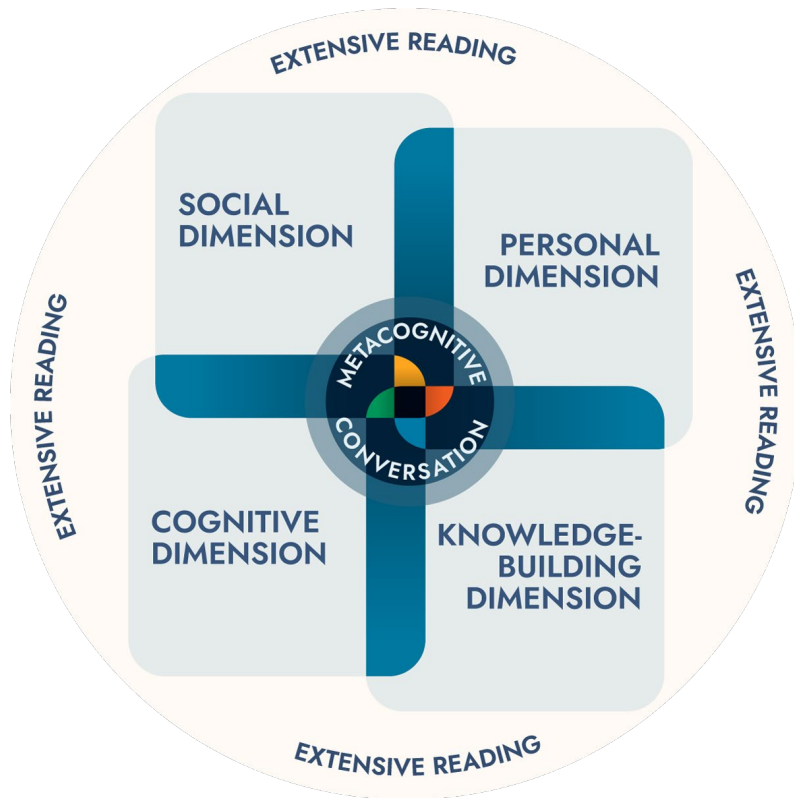
Introductions



In the chat, say hello by sharing:

- Name
- Role and grade/s you work with
- City you teach in
- **Question** – Have you heard of Reading Apprenticeship before?

What is Reading Apprenticeship?



Reading Apprenticeship is an evidence-based professional learning experience focused on disciplinary literacy in grades 6-12. Educators are engaged in a process to discover the tools and perspective to “apprentice” their students in any subject area. This assets-based approach helps teachers develop students’ comprehension skills while also building subject-area knowledge, reader-identity, collaboration, and persistence. It has been around for over 25 years!

“It is an organizing paradigm for subject-area teaching that enables students to approach challenging academic texts – and the texts and tasks they encounter in their lives beyond schooling - more strategically, confidently, and successfully.” (pg. 3 *Reading for Understanding*)

SET

Topic: Describing attributes of a functions based on graphical representation

For each graph given match it to the contextual description that fits best. Then label the independent and dependent axis with the proper variables.

Graphs

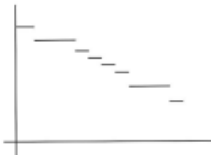
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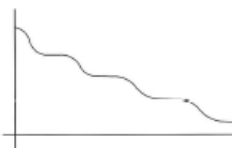
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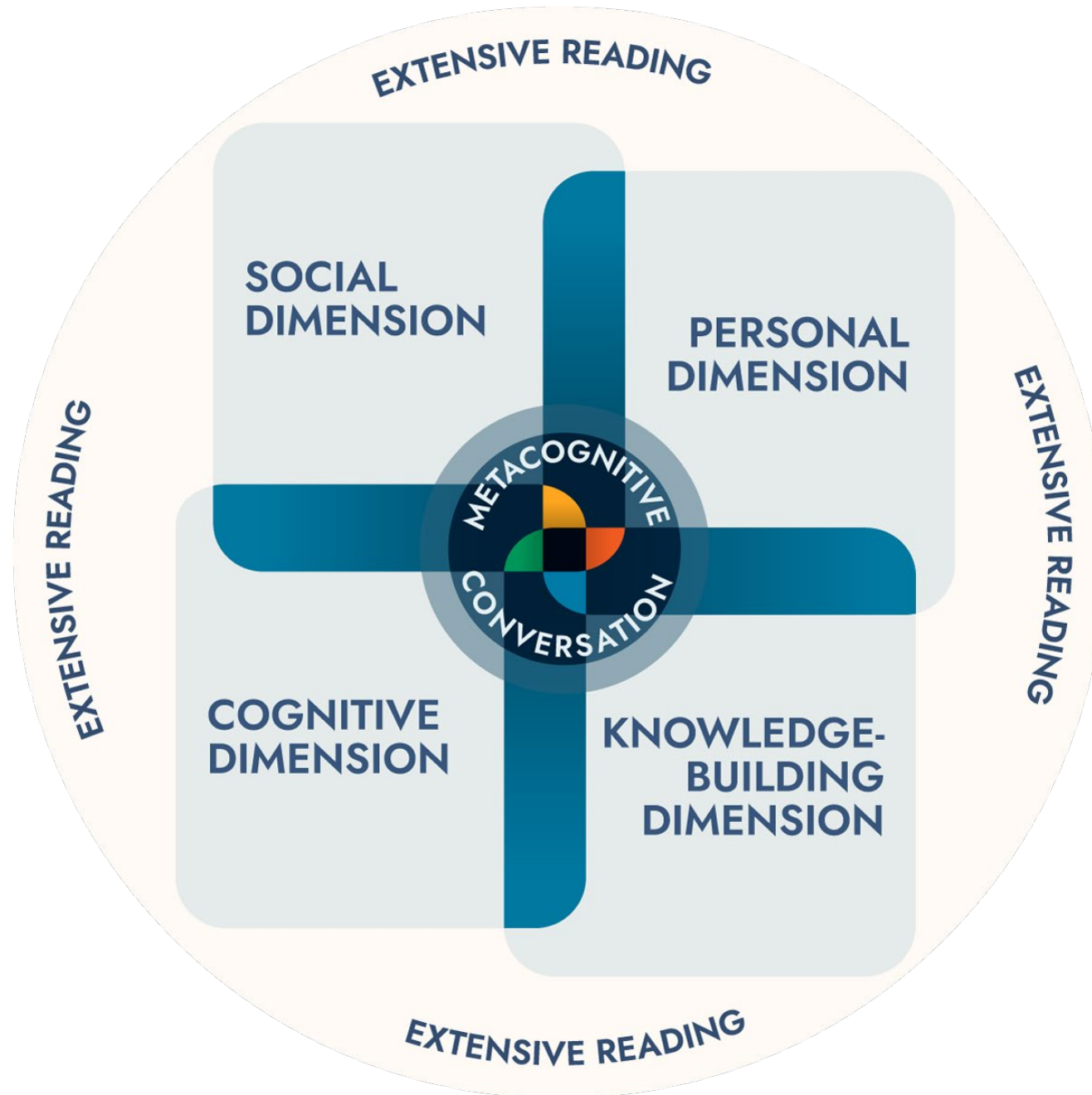
11.



Contextual Descriptions

- a. The amount of money in a savings account where regular deposits and some withdrawals are made,
- b. The temperature of the oven on a day that mom bakes several batches of cookies.
- c. The amount of gasoline on hand at the gas station before a tanker truck delivers more.
- d. Watermelons are delivered to a farmer's market every Saturday morning. The number of watermelons available for sale on Thursday.
- e. The amount of mileage recorded on the odometer of a delivery truck over a time period.

Let's see it in action!





Western @

Reading Apprenticeship

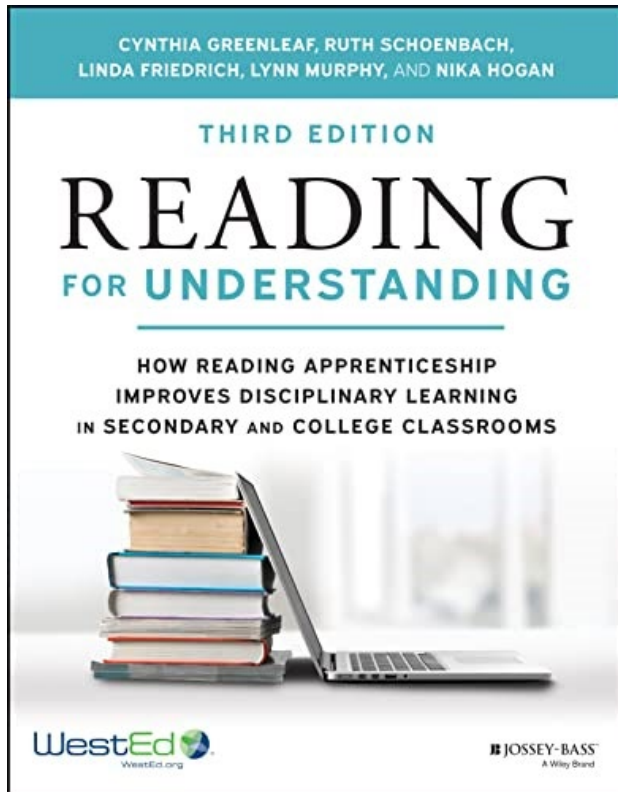
ReadingApprenticeship@WesternId.org

ADE Cohort



- Book Study with the updated core text – anyone free to join – starts 9/5
- ADE Cohort – in-person training
 - Cohort of 40 (priority to ST eligible schools first)
 - 5 total days, in-person at ADE Office
 - Days 1-3 - September 25, 26, 27, 2023
 - Days 4 and 5 - January 22, 23, 2024
- ADE Cohort – monthly virtual coaching (1x a month, Tuesdays 3:30-5:30)
 - October 17th
 - November 7th
 - December 5th
 - January: 16th
 - February: 13th
 - March 5th
 - April 2nd
 - May 7th

Days 1-5 Topics:



- RA Dimensions; Metacognitive Conversation
- Scaffolding and Questioning
- Language and Text Complexity
- Extensive Reading and Formative Assessment I
- Surfacing and Building Schema and Visualizing
- Building Knowledge of Disciplinary Practices and
- Formative Assessment II

Why should you consider Reading Apprenticeship?




Q reading apprenticeship

READING MATH SOCIAL-EMOTIONAL ATTENDANCE

« BACK TO PROGRAMS

READING GRADES HIGH

Reading Apprenticeship

Essa Rating	No. Studies	No. Students	Average Effect Size
 STRONG	4	16,116	+0.11

Program Description

Reading Apprenticeship (RA) is a family of high school programs designed to improve students' literacy by integrating metacognitive strategy instruction into content areas, especially science and social studies. All Reading Apprenticeship variations incorporate extensive reading, collaborative sense-making, and teaching of meta-cognitive skills such as prediction, summarization, graphic organizers, and clarification. Teachers receive extensive professional development and coaching, including analyses of classroom video and modeling of reasoning processes.

The most successfully evaluated of the RA models is Reading Apprenticeship Academic Literacy (RAAL), the only RA program targeted to struggling readers. In RAAL, students reading 2 to 5 years below grade level receive RA instruction during a daily class period, replacing non-reading electives such as art or music.

Other Reading Apprenticeship variations work with whole grades or whole schools. Teachers receive ten day-long professional development sessions over a period of up to two years. Reading Apprenticeship Improving

Provider

WestEd

(510) 302-4287

mkenast@wested.org

Reading Apprenticeship

Cost

RAAL: Training: Up to 30 teachers \$92,000

Materials: \$495/teacher; \$92.75/student

RAISE: Training: Up to 40 teachers \$80,000

Materials: no need for any additional materials

Grades Studied

9 - 12

Groups Studied

African American

English Learners

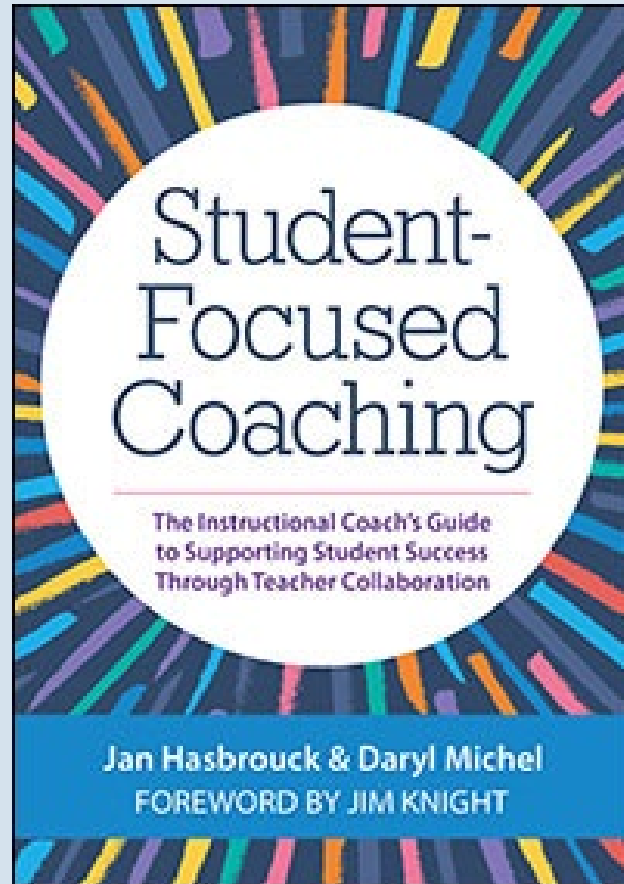
Free and Reduced Price Meals

Hispanic

White

- Evidence-based
 - Strong evidence tier for ESSA
- NOT a curriculum – it's a framework that can be used across content areas and with any curriculum
- The strategies are best teaching practices across the board
- Disciplinary literacy is key, especially in the older grades

Coaching Support



Daryl Michel, PhD
Be A Change, LLC Founder &
Innovator

<https://www.ba-change.com>

daryl.michel5@gmail.com

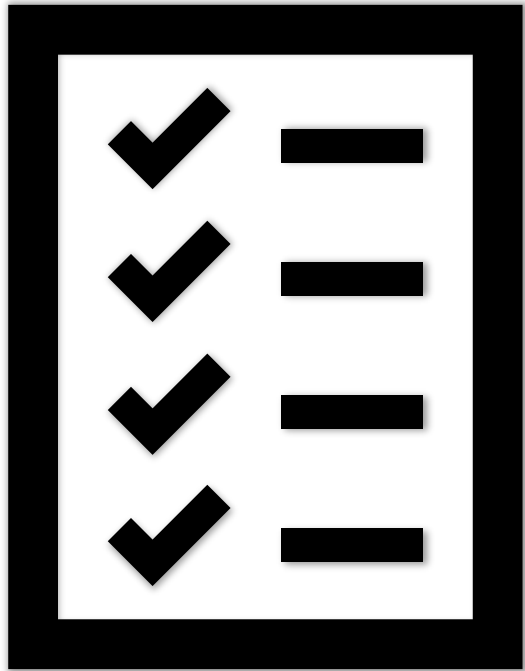
210.380.8375

@DarylAMichel

Daryl Michel, PhD, daryl.michel5@gmail.com

Sign Up Form

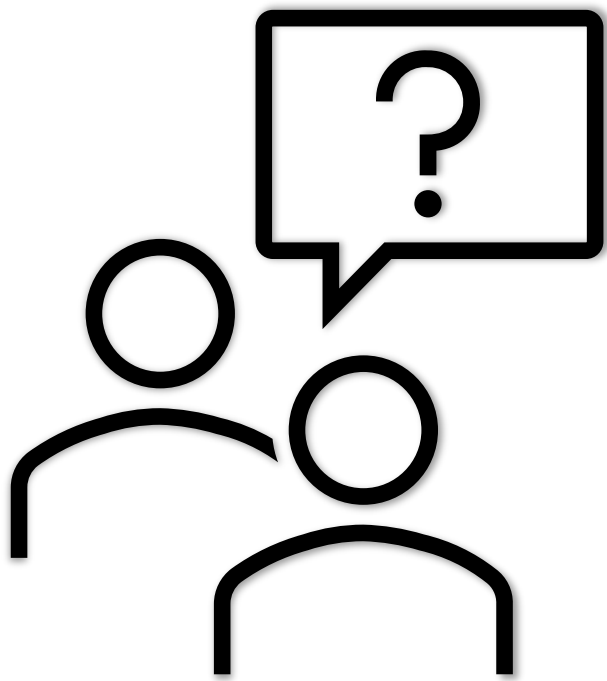
Please fill out the interest/sign up form:



<https://forms.office.com/r/JV12wjCAxf>

You will hear from me soon with more details and confirmation.

Questions?



Thank you so much for attending today!

Please let us know if you have lingering questions or concerns.

Secondary ELA Professional Learning



ENGLISH LANGUAGE ARTS

Secondary

All Secondary ELA opportunities:

https://bit.ly/ADE_APLD

(use search term “secondary ela” to narrow down)

Lauren Spenceley, M. Ed
Secondary English Language Arts Specialist
English Language Arts Team
Arizona Department of Education

Email: lauren.spenceley@azed.gov

Website: <https://www.azed.gov/standards-practices/secondary-literacy-middlehs>



Upcoming:

Ongoing

Secondary OnDemand Courses

August 8, 10, 14th, 2023

Informational Sessions for Reading Apprenticeship ADE Cohort for ST Eligible Schools

August 23, 2023

Arizona's 6-12th Grade Writing Standards: Model, Practice, Reflect, Assess

September 5 – October 26 2023

Secondary ELA Book Study – *Reading for Understanding, 3rd edition*





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Thank you!

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Website: <https://www.azed.gov/standards-practices/secondary-literacy-middlehs>