

## Needs Assessment

The Progress Check for Continuous School Improvement is utilized to determine how the school is performing in relation to the Critical Practices and Guiding Principles to be leveraged in the Professional Learning Community process. This process is data-driven and objectively identifies a school's strengths as well as opportunities for improvement. This report offers specific direction for school improvement based on the findings. The following categories are rated on a continuum ranging from "We haven't discussed this yet" to "We are embracing this as part of our routines and culture".

### Culture of Success:

Culture, School Improvement, and Celebration of Successes

### Engaging in the Right Work:

Focus on Learning, Collaborative Culture, and Results Orientation

### Critical Question 1:

Common Curriculum, Unpack Standards, and Student Learning

### Critical Question 2:

Common Assessments and Analyze Data

### Critical Question 3:

Effectiveness of Interventions and Intervention Implementation

### Critical Question 4:

Curriculum Extensions and Access to Extensions

### Shifting from All to Each:

Systemic Time for Each and Student Targeted Interventions

### Leadership for Learning:

Guiding Coalition Membership, Leads School Improvement, Analysis of Data, Process to Guide the Work, Tight and Loose Work, and School Wide Systems and Protocols

### Engaging Students in Owning Their Work:

Students Reflect on Learning and Students Set Learning Goals