



Our Goal - All participating schools will increase student achievement in Language Arts and mathematics at a rate higher than that of the state.

Through a collaborative effort, Project Momentum and the Arizona Department of Education will provide a platform for schools to build foundations, develop leaders and implement strategies to improve academic outcomes for all students.



Build Strong Foundations for Success

Participating schools receive the following supports to help construct the “how” part of the work through ongoing collaborative effort:

- **Additional Time for Teachers** – Compensation for planning and strategy development
- **Professional Development** – Training to help implement each step in the collaborative work cycle
- **Expert Guidance** – Support from an experienced principal partner
- **District Coach** – Help with project oversight and strategic planning to ensure alignment and cohesiveness
- **Data Support** – Access to a data specialist to assist with data analysis, progress monitoring and systems integration
- **Improvement Consortium** – Participation in the ADE School Improvement Consortium to benchmark practices with other successful participating districts and schools



Develop Effective Teacher Teams

Collaborative teams use the district’s planning and pacing guides regularly to focus their work on the instructional cycle.

- What do we want students to know, be able to do and understand?
- What evidence do we use to determine that students have learned the required content?
- What instructional strategies produce our best results?
- What actions do we take if students have not learned it?
- What actions do we take if students have already learned it?
- What do we do to improve, catalogue and share our work?

Systems of Support

Collaborative teams implement research-based protocols to meet the individual academic, behavior and social-emotional needs of all students by focusing on:

- Culture of collective responsibility
- Core instruction with differentiation in practice based on student readiness and need
- Continual monitoring of student progress
- Data informed decision making
- Evidence-based intervention
- Family, school and community partnerships



Deliver High Quality Tier 1 Instruction

Teachers deploy sound Tier 1 instruction that aligns within a proven lesson structure and integrates state standards at the intended rigor level.

- **Concept Based Curriculum** – Development of understandings, knowledge, and skills that can be applied across subject areas and in real life settings
- **Learner-Centered Environment** – Culturally responsive learning environments that honor student goals, strengths, needs, interests, and learning styles
- **Meaningful Learning Experiences** – Inquiry-based learning opportunities that foster curiosity and develop communication and collaboration skills
- **Purposeful Assessment** – Student demonstration of knowledge and skills in a variety of ways, including performance-tasks, projects, and portfolios

GEARS FRAMEWORK

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1. What is it that we want for students to know and be able to do?
 2. What evidence would we accept that students have learned the required content?
 3. What instructional practices will produce our best results?
 4. What will we do if our students have not learned it?
 5. What will we do to differentiate instruction when students already know it?
 6. What will we do to improve, catalog and save our work?



**Student
Achievement**