



ARIZONA DEPARTMENT OF
EDUCATION
ASSESSMENTS

FRIDAY FOCUS WEBINAR #1: OVERVIEW FOR THE 2023-2024 SCHOOL YEAR

AUDRA AHUMADA

DEPUTY ASSOCIATE SUPERINTENDENT OF ASSESSMENT

SEPTEMBER 8, 2023

WELCOME TO WEBINAR #1: OVERVIEW FOR THE 2023-2024 SCHOOL YEAR

This webinar will be recorded and posted on the ADE Assessments webpage.

Please enter your First and Last Name in the Chat for tracking purposes for the live event.

We will also be capturing the chat questions. If there are questions that were frequently asked or need further clarification, ADE will compile and create an FAQ which will then be posted on the Assessments webpage under Friday Focus Webinars.

WELCOME AND OVERVIEW

- ADE Assessments Team will have 8 more webinar sessions in this series for the 2023 - 2024 school year
- These webinars will be recorded and posted on the Assessments Webpage
- This session will spotlight what has transpired over the last year and a plan for moving forward with test administration and accountability

TEST ADMINISTRATION 2023-2024

TEST WINDOWS, RESOURCES, AND GENERAL
ASSESSMENT AND REPORTING UPDATES

NEW CUT SCORES

This past summer ADE and Arizona educators were busy participating in several standard settings.

- AZELLA – new proficiency levels (approved by Supt. Horne)
- MSAA Science – new proficiency levels (approved by State Board of Education)
 - Results available in the MSAA Testing Platform – beginning October 16, 2023
- Alt ELPA – new proficiency levels (will be approved by Supt. Horne)
 - Results will be available in the Alt ELPA Testing Platform October 23 at the latest

TEST WINDOWS

<https://www.azed.gov/assessment>



Assessments

2023-2024 Test Windows

Achievement Assessments

Assessment	Grade(s)	Test Window	
AASA (ELA and Math) ****	Grades 3-8	Computer-Based Testing: April 1-April 26, 2024 (Writing must be completed by April 12, 2024)	Paper-Based Testing: April 1-April 10, 2024 (Writing must be scheduled for April 1 or 2, 2024)
AzSCI (Science) ****	Grades 5, 8, and 11 (Cohort 2025)	Computer-Based Testing: March 18-April 12, 2024	
ACT Aspire ****	Grade 9 (Cohort 2027)	Computer-Based Testing: April 1-April 26, 2024	Paper-Based Testing: April 1-April 10, 2024
ACT (with Writing) ****	Grade 11 (Cohort 2025)	Test Window 1: Paper (Standard): March 26, 2024 Paper (Accommodations): March 26-29 & April 1-5, 2024 Online: March 26-29 & April 1-5, 2024	Test Window 2: Paper (Standard): April 9, 2024 Paper (Accommodations): April 9-12 & April 15-19, 2024 Online: April 9-12 & April 15-19, 2024

English Language Proficiency Assessment

Assessment	Grade(s)	Test Window
AZELLA Placement ****	KPT & Stages II-V	Two weeks before the first instructional day of school through May 10, 2024
AZELLA Spring Reassessment ****	Stages I-V	January 29-March 15, 2024
Alt ELPA	Eligible students in Grades K-12	January 30-March 15, 2024

Alternate Assessment

Assessment	Grade(s)	Test Window
MSAA – ELA and Math ****	Eligible students in Grades 3 - 8 and 11	March 11 – April 26, 2024
MSAA – Science ****	Eligible students in Grades 5, 8, and 11	March 11 – April 26, 2024

National and International Assessments

Assessment	Grade(s)	Test Window
NAEP Math, Reading, and Science	Grades 4, 8, and 12 (selected schools will be notified)	January 29 – March 8, 2024
Additional international assessments in Spring 2024 – LEAs will be notified		

Legend:

*Used in Federal Accountability: Participation (95% Tested)

**Used in Federal Accountability: Growth (K-8)

***Used in Federal Accountability: Proficiency/Growth

****Used in State Accountability: Participation/Proficiency/Growth

*****Used in State Accountability: CCRI, Acceleration Readiness,
or Other

^^ Used in State Accountability: Growth

Note: Distinctions are subject to change based on State Board determination regarding the State Accountability System.

RESOURCES - INFOGRAPHICS

2023-2024 Arizona's Academic Standards Assessment (AASA)

Test Windows

Computer
Online
Apr
Online Testing – E
Apr

- ✓ AASA test units are untimed, (ORF) test unit.
- ✓ Grade 3: ELA includes Writing Math includes Math Unit 1 and
- ✓ Grade 3 ORF: ADE will continue administration. ORF will not current Move On When Ready groups in TestNav for both C

- ✓ Arizona Accommodations Manual <https://www.azed.gov/assessment>
- ✓ Special Paper Version tests
- ✓ American Sign Language (ASL)

✓ Sample Tests, including for Arizona. Select "Arizona," then

Email: AASA@azed.gov

2023-2024 Statewide High School Assessments

Test Windows

ACT Aspire	ACT Test Window 1	ACT Test Window 2	AzSCI
Online Testing: April 1 – April 26, 2024 Paper Testing (including Special Paper Version tests): April 1 – April 10, 2024			

2023-2024 Arizona's Science Test (AzSCI)

Test Window:
March 18 – April 12, 2024

AzSCI – Grades 5, 8, and 11 / Cohort 2025 – Overview

- ✓ Science content aligned to the 2018 Arizona Science Standards (Core Ideas, Science & Engineering Practices, and Crosscutting Concepts)
- ✓ Based on grade bands: Students in Grade 5 will be assessed on standards from Grades 3-5. Students in Grade 8 will be assessed on standards from Grades 6-8.
- ✓ Students in Cohort 2025 will be assessed on high school Essential Standards in physical science, earth and space science, and life science
- ✓ AzSCI test units are untimed.
- ✓ Three test units, estimated 60-90 minutes each

- ✓ Calculator – Grade 5: [Desmos Four-Function](#)
- ✓ Calculator – Grades 8 and 11: [Desmos Scientific](#)
- ✓ AzSCI is an online test only. Any paper tests administered are "Special Paper Version" tests, requiring the student responses to be key-entered in TestNav by a trained Test Administrator by the end of the test window.
- ✓ Cohort 2025 students will take AzSCI regardless of actual grade level or the Science courses they have completed or are enrolled in.
- ✓ Cohort 2025 students will also take ACT in Spring 2024, which includes a Science subtest in addition to the English, Reading, Math, and Writing subtests.

Accessibility


- ✓ Arizona Accommodations Manual (revised August 2022): <https://www.azed.gov/assessment/accessibility>
- ✓ Special Paper Version tests available - Braille, large print, and regular print
- ✓ American Sign Language (ASL) test forms are available.

- ✓ Submit requests for Special Paper Version tests, ASL tests, and Additional Accommodations **September 5, 2023 – February 23, 2024**. Submission request forms and request process quick guides will be published at <https://www.azed.gov/assessment/sci>.

Resources

- ✓ Sample Tests, including for ASL: <https://home.testnav.com/>; Login is not required. Select "Arizona," then select "Mic Check & Sample Tests."
- ✓ Blueprints, Item Specifications, and Performance Level Descriptors: <https://www.azed.gov/assessment/resources>

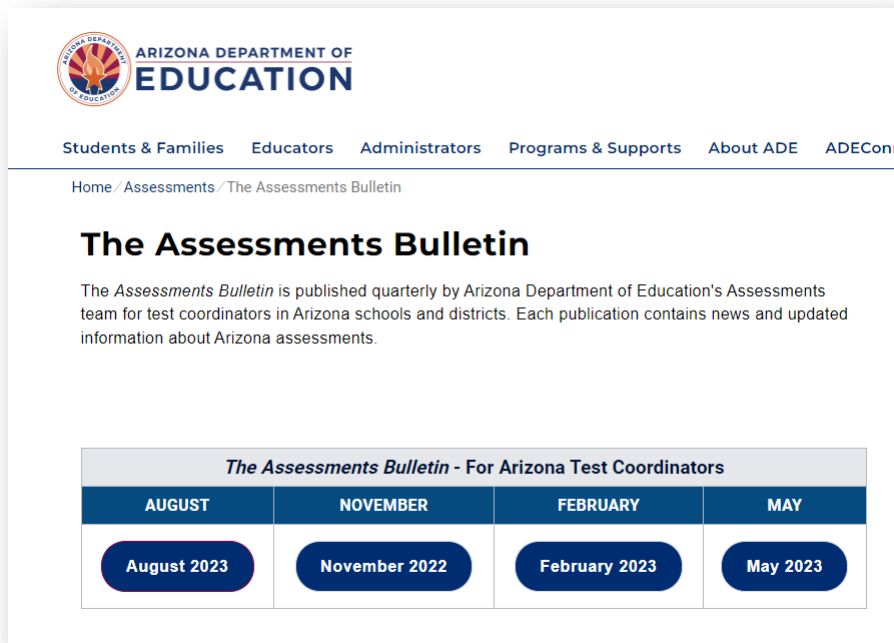
Email: AzSCI@azed.gov

 ARIZONA DEPARTMENT OF EDUCATION

Website: <https://www.azed.gov/assessment/sci>

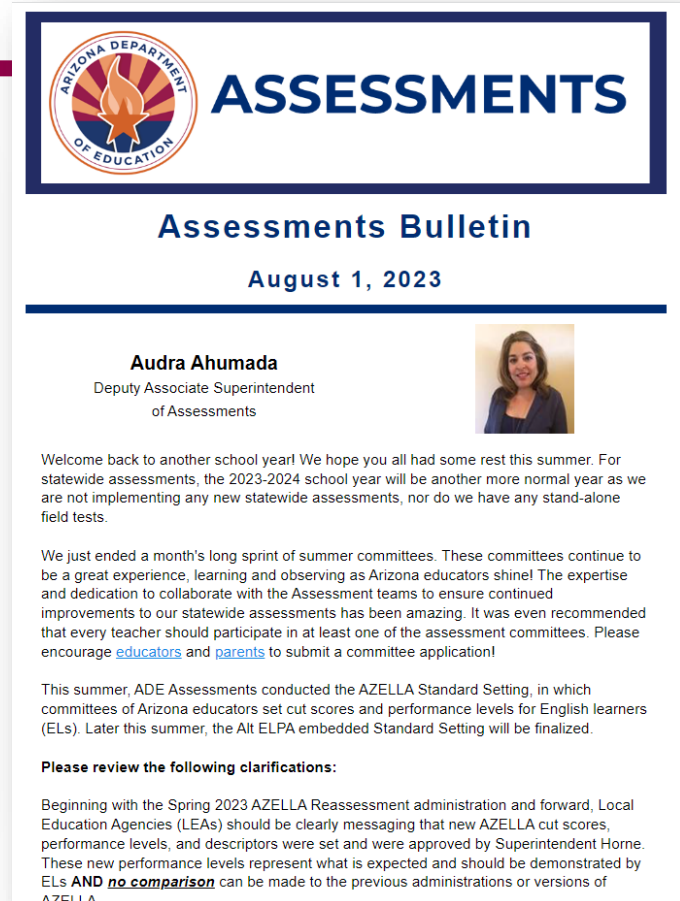
<https://www.azed.gov/assessment> Under the
Statewide Assessments Infographics

RESOURCES – ASSESSMENTS BULLETIN



The screenshot shows the top of the Arizona Department of Education's Assessments Bulletin page. It includes the ADE logo, a navigation menu with links for Students & Families, Educators, Administrators, Programs & Supports, About ADE, and ADEConnect. Below the menu is a breadcrumb trail: Home / Assessments / The Assessments Bulletin. The main heading is 'The Assessments Bulletin', followed by a paragraph explaining that the bulletin is published quarterly by the ADE's Assessments team for test coordinators in Arizona schools and districts. At the bottom, there is a table titled 'The Assessments Bulletin - For Arizona Test Coordinators' with columns for August, November, February, and May, each containing a link to the respective bulletin issue.

The Assessments Bulletin - For Arizona Test Coordinators			
AUGUST	NOVEMBER	FEBRUARY	MAY
August 2023	November 2022	February 2023	May 2023



This block contains the content of the August 1, 2023 Assessments Bulletin. It features the ADE logo and the title 'ASSESSMENTS' in large blue letters. Below the title is the subtitle 'Assessments Bulletin' and the date 'August 1, 2023'. A photo of Audra Ahumada, Deputy Associate Superintendent of Assessments, is shown next to her name and title. The main text welcomes back school year and provides information about the 2023-2024 school year, stating that no new statewide assessments or stand-alone field tests will be implemented. It also mentions the completion of summer committees and encourages educators and parents to submit committee applications. A section titled 'Please review the following clarifications:' provides details about the Spring 2023 AZELLA Reassessment administration and the new AZELLA cut scores, performance levels, and descriptors approved by Superintendent Horne. It emphasizes that these new performance levels represent what is expected and should be demonstrated by ELs, and that no comparison can be made to previous administrations or versions of AZELLA.

Audra Ahumada
Deputy Associate Superintendent
of Assessments

Welcome back to another school year! We hope you all had some rest this summer. For statewide assessments, the 2023-2024 school year will be another more normal year as we are not implementing any new statewide assessments, nor do we have any stand-alone field tests.

We just ended a month's long sprint of summer committees. These committees continue to be a great experience, learning and observing as Arizona educators shine! The expertise and dedication to collaborate with the Assessment teams to ensure continued improvements to our statewide assessments has been amazing. It was even recommended that every teacher should participate in at least one of the assessment committees. Please encourage [educators](#) and [parents](#) to submit a committee application!

This summer, ADE Assessments conducted the AZELLA Standard Setting, in which committees of Arizona educators set cut scores and performance levels for English learners (ELs). Later this summer, the Alt ELPA embedded Standard Setting will be finalized.

Please review the following clarifications:

Beginning with the Spring 2023 AZELLA Reassessment administration and forward, Local Education Agencies (LEAs) should be clearly messaging that new AZELLA cut scores, performance levels, and descriptors were set and were approved by Superintendent Horne. These new performance levels represent what is expected and should be demonstrated by ELs **AND no comparison** can be made to the previous administrations or versions of AZELLA.

<https://www.azed.gov/assessment/bulletin>

AASA GRADE 3: ORAL READING FLUENCY (ORF)

- For the 2023-2024 school year, ADE will continue to collect data. This information will be shared with the State Board of Education.
- ORF will NOT be a part of the students' ELA score or Move on When Reading for 2023-2024.
- New this year – paper-based schools will administer the ORF session via TestNav. Telephones are no longer an option. Utilizing TestNav will allow up to 6 students appropriately spaced to be administered the test simultaneously. The option to administer individually remains available as well, dependent on the number of devices the LEA has.

NEW LEARNING MANAGEMENT SYSTEM

- For the 2023-2024 school year, training modules for DTCs, STCs, proctors, technology specialists, TAs, and any other required staff will be accessed through the new Arizona Learning Management System (AZ LMS)
- Achievement DTCs will receive a “Welcome Email” in December- more information to come
- The Arizona LMS is a separate platform- you cannot access it from PAN



GRADE 8 PREDICTIVE SCORE

Sample AASA Confidential Student Score Report–Grade 8 English Language Arts (ELA): Pages 1 and 2

Test scores are linked to ACT scales to obtain the ACT predicted score range

3

PREDICTED ACT SCORE	
Score	Score Range*
19	17-21

A student's test score can vary. If your child were to be tested again, it is likely that they would receive a score between 17 and 21.

Students who score at or above 20 on the ACT are more likely to be successful in college courses taken by first-year students.

*For more information on the predicted ACT score range, see the [AASA Family Report Guide](#).

1 **ENGLISH LANGUAGE ARTS (ELA) CONFIDENTIAL STUDENT SCORE REPORT GRADE 8 - SPRING 20XX**

2 **FIRSTNAME M. LASTNAME**
 SSID: 9999999999
 DOB: mm/dd/yyyy

SCHOOL: SCHOOL NAME (9999999)
 DISTRICT: DISTRICT NAME (9999999)

About This Assessment
 FIRSTNAME took the AASA Grade 8 ELA assessment in spring 20XX. The questions in this assessment measure the knowledge and skills taught in this grade and subject area.

FIRSTNAME's score shows how well FIRSTNAME understands Grade 8 ELA content. A student who scores **Proficient** or **Highly Proficient** on AASA is likely to be ready for the next grade level of ELA.

About This Report
 This report will help you answer questions about the development of your student's skills and abilities.

- How did your student perform on the ELA test?
- How did your student's performance compare to that of other students in the same school, district and state?
- What does your student's score mean?
- How did your student perform using the English Language Arts Academic Standards?

FIRSTNAME's Performance on the ELA Assessment

3 **FIRSTNAME's score is 9999 Level 3 (Proficient)**

FIRSTNAME shows a strong understanding of the expectations for the tested grade. FIRSTNAME is likely to be ready for ELA in the next grade.

PREDICTED ACT SCORE	
Score	Score Range*
19	17-21

A student's test score can vary. If your child were to be tested again, it is likely that they would receive a score between 17 and 21.

Students who score at or above 20 on the ACT are more likely to be successful in college courses taken by first-year students.

*For more information on the predicted ACT score range, see the [AASA Family Report Guide](#).

4 **Level 4—Highly Proficient:** Advanced understanding, highly likely to be ready

3 **Level 3—Proficient:** Strong understanding, likely to be ready

2 **Level 2—Partially Proficient:** Partial understanding, likely to need support to be ready

1 **Level 1—Minimally Proficient:** Minimal understanding, highly likely to need support to be ready

5 **FIRSTNAME's Performance on the ELA Assessment**

For more information about AASA, go to <https://www.azed.gov/assessment/aasa>.
 If you require your child's report in an alternative format, please contact ADE's Assessment Section at Testing@azed.gov.

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GRADE 8 FIRSTNAME's ELA CONFIDENTIAL SCORE REPORT - page 2

6 **Legend: Reporting Categories**
 Below Mastery (Yellow), At/Near Mastery (Green), Above Mastery (Blue)

ELA Reporting Categories

Reading for Information
7 **What was assessed?** Students explain how reasoning and evidence shape and support the main idea of a text. They examine how a text makes connections between different individuals, ideas, or events. They show how an author of a text responds to evidence that does not support his or her point of view.
What do these results mean? Your student gives an objective summary of a text; uses evidence from a text to make and support conclusions; explains how an author addresses a conflicting viewpoint; determines if information in a text is needed; evaluates how presentation (like text or audio) affects information.

Reading for Literature
7 **What was assessed?** Students find the main idea of a text and examine how it is developed. They determine how specific words and phrases can change the meaning and tone of a text. They analyze how a character's point of view affects a text. They recognize the influence of other literature on a text.
What do these results mean? Your student often uses supporting details to explain the theme or main idea; shows how a story moves forward; describes the effect of point of view on a text; recognizes the influences of other literature on a text; compares the structure of two or more texts.

Writing and Language
8 **What was assessed?** Students write to inform or make an argument. They use evidence and clear reasoning to support their writing. Their evidence comes from many different sources. They determine the meaning of new words and figurative language. They spell correctly and use correct grammar.
What do these results mean? Your student may have trouble stating a claim clearly and providing supporting details to make an argument when writing; using citations correctly when doing research; using verb tenses and punctuation correctly; using other words or word parts to figure out the meaning of new words.

8 **The Writing and Language portion of the ELA assessment requires that each student complete an essay. The essay is evaluated on three criteria.**

Writing Essay Performance	Evidence & Elaboration	Conventions & Editing
Statement of Purpose, Focus & Organization: Your student earned 3 out of 4 possible points. In general, your student's essay stays on topic and is focused. The main idea of the topic is given context and addresses the audience and purpose for writing. The response is organized and develops connections between ideas. It uses transitions and has an introduction and conclusion.	Evidence & Elaboration: Your student's essay includes some support of evidence for the main idea. It uses some facts and details from other sources but does not use citations regularly. The response does not expand on ideas or make clear connections between ideas. It uses simple and sometimes inappropriate language for the audience and purpose.	Conventions & Editing: Your student earned 2 out of 2 possible points. Your student's essay shows an understanding of sentence formation and other conventions. The response may have some mistakes, but they are not repeated often in the text. It uses correct punctuation, capitalization, and spelling.

9 **FIRSTNAME's ELA Assessment Progress**

This chart displays your student's performance in ELA assessments over time. It reports the proficiency level for the most recently completed tests in ELA (if available). You can use this information to determine your student's progress in ELA.

Level	Level 1	Level 2	Level 3	Level 4
<CurrYear>	9999			
<CurrYear-1>	N/A			
<CurrYear-2>	9999			

For more information about AASA, go to <https://www.azed.gov/assessment/aasa>.
 If you require your child's report in an alternative format, please contact ADE's Assessment Section at Testing@azed.gov.

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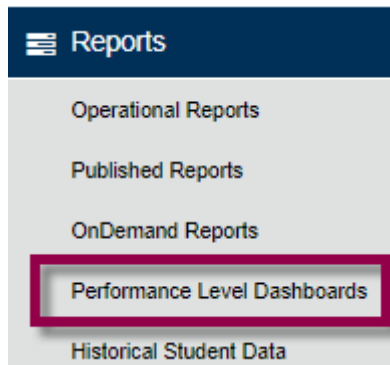
AASA REPORTS – PERFORMANCE LEVEL DASHBOARDS

Sample of Grade 3 Math–Students:

Accessible via PAN Reporting portal

On demand

Permissions/Access is through Historical Report Viewer role which is given to DTCs, and then DTCs can give access to other users in their LEA.



<https://www.azed.gov/sites/default/files/2023/06/AASA%20Reporting%20Quick%20Guide%20-%20Performance%20Level%20Dashboards%20and%20Historical%20Student%20Data.pdf>

SAVE THE DATE

Arizona Assessments Conference – September 17-19, 2024




ARIZONA ASSESSMENTS CONFERENCE

Integrating assessments, standards, and accountability
for student success

<https://www.azed.gov/assessment/conference>

STATE AND FEDERAL ACCOUNTABILITY

- State, District, and School Letter Grades are mandated by State Law and must be Board approved. These must be made available to LEAs no later than November 1st of each school year

	Accountability & Research	THE GRADER August 2023 Edition
<hr/>		
NEW SCHOOL YEAR	1	
2022-2023 STATIC FILE V2 AVAILABILITY	2	
LEA LETTER GRADES	3	
INCOME ELIGIBILITY 1&2	3	
NEW TO ACCOUNTABILITY?	4	
NEW FEDERAL ACCOUNTABILITY PORTAL	4	
DISTRICT ACCOUNTABILITY COORDINATOR AND TRAINING	5	
PUBLIC REPORT TIMELINE	5	
SELF-REPORTED DATA MONITORING	5	
FEDERAL BUSINESS RULES AVAILABLE	5	
VERIFY INELIGIBLE SCHOOLS (NR IN ADECONNECT)	6	
A-F TIMELINES	7	
FISCAL YEAR 2024 INITIAL APPROVED ALTERNATIVE SCHOOLS	7	
INTEGRITY ERROR GUIDE	8	
SCHOOL REPORT CARDS UPDATES	8	
NEXT GRADER: DECEMBER 2023	8	

ASSESSMENT WEBINAR SERIES - POSTED

The flyer is posted on the Assessment Main page:

<https://www.azed.gov/sites/default/files/2023/07/2023-2024%20Friday%20Focus%20Webinar%20Schedule.pdf>

Reminder: participants must register in ADE's Professional Learning and Development (APLD) system

Login information to join the session will be sent to registered participants prior to the event. Login information will not be available in APLD.

Friday Focus Webinar Series, 2023-2024 School Year

The Arizona Department of Education's (ADE's) a series of webinars during the 2023-2024 school year. Each live webinar will be sent to registered attendees. Information will not be available in APLD.

- **The State of Assessments – an Overview**
This session will highlight any updates to the state assessment system.
 - September 8, 2023, 1:00-2:00pm
 - Registration Link: <https://azed.geniussis.com/Registration.aspx?aid=9365>
- **AZELLA**
This session will discuss the AZELLA tests, aligned to the 2019 English Language Proficiency tests.
 - September 29, 2023, 1:00-2:00pm
 - Registration Link: <https://azed.geniussis.com/Registration.aspx?aid=9366>
- **Accessibility and Assessments**
This session will provide an overview of the Statewide Assessment accommodations requirements, and lessons learned.
 - October 13, 2023, 1:00-2:00pm
 - Registration Link: <https://azed.geniussis.com/Registration.aspx?aid=9367>
- **AASA Paper-Based Testing (for Paper-Based Testing)**
This session will provide specific information (DTCs) whose schools are administering the 2024. This session will only permit DTCs and administrators.
 - October 27, 2023, 1:00-2:00pm
 - Registration Link: <https://azed.geniussis.com/Registration.aspx?aid=9368>

ARIZONA DEPARTMENT OF EDUCATION

Friday Focus Webinar Series, 2023-2024 School Year (continued)

- **Alt ELPA**
This session will focus on Alt ELPA, the Alternative English Language Proficiency Assessment for English learners with the most significant cognitive disabilities.
 - November 3, 2023, 1:00-2:00pm
 - Registration Link: <https://azed.geniussis.com/Registration.aspx?aid=9369>
- **Kindergarten Entry Assessment**
This session will provide an update regarding current legislation and expectations for LEAs for the remainder of the 2023-2024 school year and beyond.
 - November 17, 2023, 1:00-2:00pm
 - Registration Link: <https://azed.geniussis.com/Registration.aspx?aid=9370>
- **Pearson's Arizona Learning Management System**
This session will highlight Pearson's new Arizona Learning Management System, where AASA and AzSCC training modules will be accessed this Winter/Spring.
 - December 15, 2023, 1:00-2:00pm
 - Registration Link: <https://azed.geniussis.com/Registration.aspx?aid=9371>
- **Reducing Achievement Testing Irregularities**
This session will highlight the most common test irregularities in our state in the 2022-2023 school year and will provide strategies for reducing test irregularities.
 - January 19, 2024, 1:00-2:00pm
 - Registration Link: <https://azed.geniussis.com/Registration.aspx?aid=9372>
- **Accountability Updates**
This session will highlight the most recent updates and considerations on topics regarding Accountability for 2023-2024 in our state, including both State and Federal Accountability.
 - January 26, 2024 1:00-2:00pm
 - Registration Link: <https://azed.geniussis.com/Registration.aspx?aid=9373>

ARIZONA DEPARTMENT OF EDUCATION

JULY 2023

QUESTIONS?



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