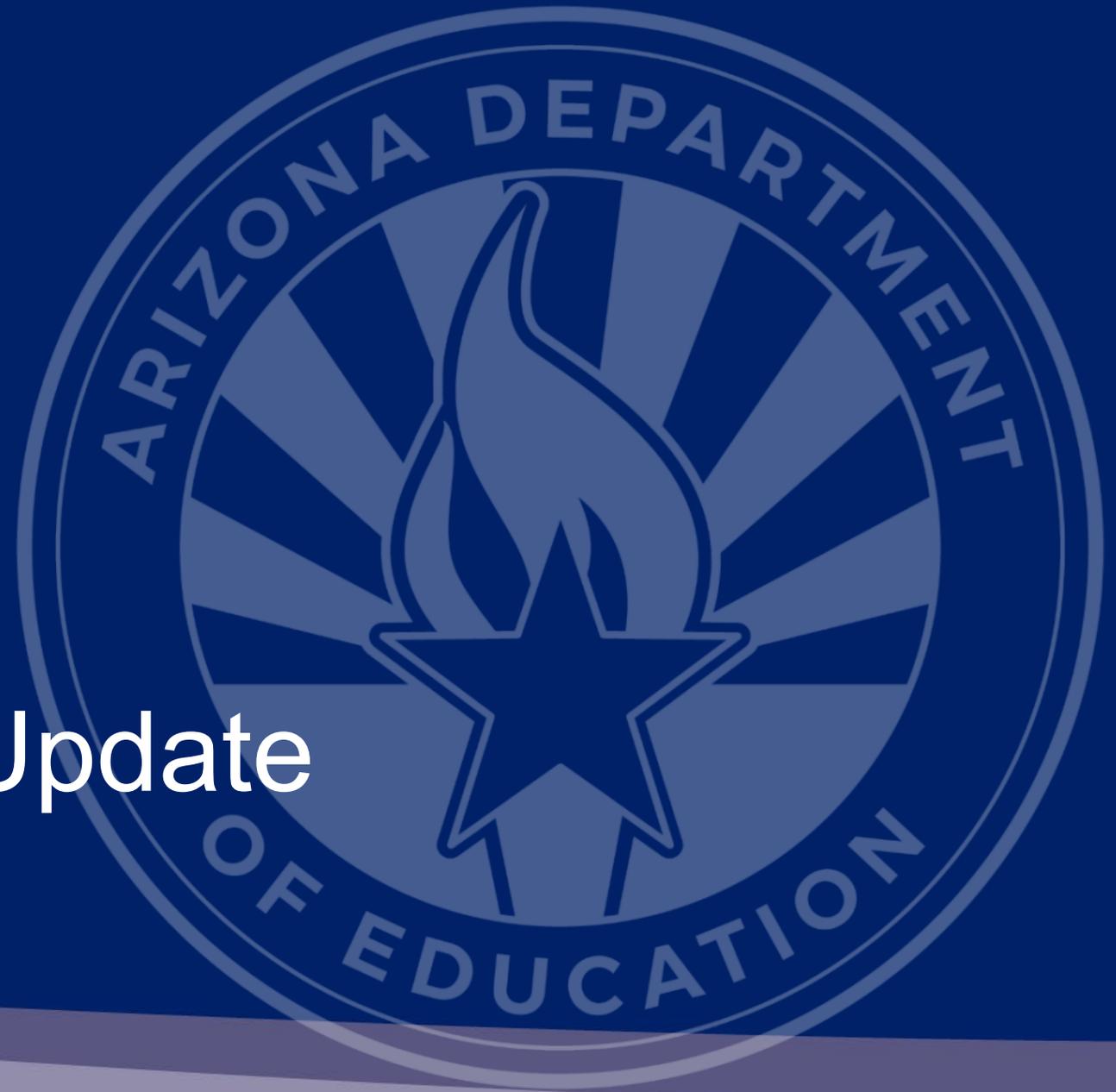


ADE School Finance

# ASCUS Meeting Update

09/15/2023



# Agenda

- Introduction to School Finance
- AzEDS Reports Updates
- FRPL and Gifted
- CTED
- HelpDesk
- General Updates
- Training Opportunities
- Questions





# Introduction to School Finance



# School Finance Introduction

- Meet the Analyst
  - Claudia (Lead)
  - Barb
  - Roxanne
  - Kayla
  - Janette
  - Katie (Senior Business Analyst)
  - Mhelanie (Office Manager)
- Contacting School Finance
  - Phone, Help Desk, Email
- LEA Contact Information
  - Budgets Contact Worksheet

School Finance 602-542-5695		
<b>Payments (Opt 1)</b> <ul style="list-style-type: none"><li>• BSA</li><li>• CSF</li><li>• IIF</li></ul>	<b>Budgets (Opt 2)</b> <ul style="list-style-type: none"><li>• Expenditure Budgets</li><li>• Annual Financial Reports<ul style="list-style-type: none"><li>• BUDG25</li><li>• BUDG75</li><li>• BUDGAGD</li></ul></li></ul>	<b>Analyst (Opt 3)</b> <ul style="list-style-type: none"><li>• Student Data</li><li>• School District Employee Report<ul style="list-style-type: none"><li>• Instructional Calendars</li></ul></li><li>• Transportation Reporting<ul style="list-style-type: none"><li>• 915s</li></ul></li></ul>
SchoolFinance@azed.gov		

# School Finance Information

- Website resources
  - Knowledge Center
    - External Guidelines
    - Manuals
    - Presentation
    - Training Videos
- Stay in the loop - Subscribe to our emails
- Budgets Contact worksheet

[School Finance Home](#)

[Forms](#)

[Knowledge Center](#) ▼

[Memos](#)

[Reports](#)

[External Resources](#)

## Contact

**School Finance Main Line**

(602) 542-5695

[SchoolFinance@azed.gov](mailto:SchoolFinance@azed.gov)

[HelpDesk Ticket](#)

[HelpDesk Quick Guide](#)

[Subscribe to Our Emails](#)

# Website Updates

ARIZONA DEPARTMENT OF EDUCATION

Select Language

Students & Families Educators Administrators Programs & Supports About ADE ADEConnect

## Educator Certification & Career

Arizona's students are supported by a diverse, talented workforce of educators. Our agency is committed to building a strong educator workforce and existing educators in becoming teacher leaders, administrators, and experts in their craft.

- Enter the Profession**
  - Become an Educator
    - Arizona Teachers Academy
    - Troops to Educators
    - Scholarships
    - Educator Job Board
    - State Education Job Fair
- Certification & Requirements**
  - Become a Substitute Teacher
    - Certificates
    - Endorsements
    - Approved Areas
    - Educator Proficiency Assessments (AEPA/NES)
- Apply for Certification**
  - Apply Online
  - View My Application Status
  - Prepare & Submit My Application
  - Renew My Certification



ARIZONA DEPARTMENT OF EDUCATION

Select Language

Students & Families Educators Administrators Programs & Supports About ADE ADEConnect

Home / School Finance / School Finance Training Videos

## Training Videos

School Finance is committed to the ongoing training of our internal and external stakeholders. Our training videos will provide you with step-by-step instructions and guidance on how to locate, complete, submit, and understand School Finance reports and data.

In our efforts to provide the most valuable training to our stakeholders. If there is a training you would like to see, please let us know by emailing [SchoolFinance@azed.gov](mailto:SchoolFinance@azed.gov).

For additional resources, you can view our [School Finance presentations page](#) or our live training schedule on the [ADE events page](#) (search School Finance).

- ▶ Charter Estimated Counts Application
- ▶ New Charter Training FY22 - 1st Session
- ▶ Introduction to Student Data Collection
- ▶ Introduction to Data Verification Reports
- ▶ Introduction to Data Verification Reports 2
- ▶ AzEDS Calendar
- ▶ Introduction to Integrity
- ▶ Introduction to ADM Reports

**Contact**

**School Finance Main Line**  
(602) 542-5695  
[SchoolFinance@azed.gov](mailto:SchoolFinance@azed.gov)

[HelpDesk Ticket](#)

[HelpDesk Quick Guide](#)

[Subscribe to Our Emails](#)



# Student Data



# ADE Units

- Additional units that use Student, Staff, Entity, Transportation Data
- ADE > Administrators <https://www.azed.gov/ESS/school-student-data>

Home / School & Student Data

## School & Student Data

Our agency is committed to supporting schools and local education agencies in managing, reporting, and addressing student data. This page provides frequently accessed links, resources, forms, and data sets across our agency that are used by district and charter data coordinators, registrars, administrators, district test coordinators, and program directors. Please visit each of these program's individual pages for additional information.

School Finance	Accountability	Data Governance
<ul style="list-style-type: none"> <li>Budgets/AFRs</li> <li>Impact Aid</li> <li>State Aid Payments</li> <li>Reconciling Calendars</li> <li>State Payment Reports</li> <li>Submit a 15-915</li> <li>Submitting Calendars</li> <li>Submitting/Reconciling AZEDS Membership Data</li> </ul>	<ul style="list-style-type: none"> <li>Alternative School Status</li> <li>Annual Public Data Sets</li> <li>Withdrawal Codes &amp; Official Notice of Pupil Withdrawal</li> <li>School Report Cards</li> <li>State Accountability</li> </ul>	<ul style="list-style-type: none"> <li>Family Educational Rights and Privacy Act (FERPA)</li> <li>Public Data Sets</li> <li>Submit a Data Request</li> </ul>
Exceptional Student Services	Assessment	AzEDS
<ul style="list-style-type: none"> <li>AzEDS SPED Reporting</li> <li>AzEDS SPED Codes</li> <li>ASDB Reporting</li> <li>Oct 1 Historical Data</li> <li>Post School Outcomes</li> </ul>	<ul style="list-style-type: none"> <li>Accommodation Manual</li> <li>AZELLA Reports</li> <li>Menu of Assessments - Cut Scores</li> <li>Technical and Legal Resources</li> <li>Testing Calendar</li> </ul>	<ul style="list-style-type: none"> <li>AzEDS Home</li> <li>AzEDS Reference</li> <li>AzEDS for Developers</li> </ul>



ARIZONA DEPARTMENT OF EDUCATION

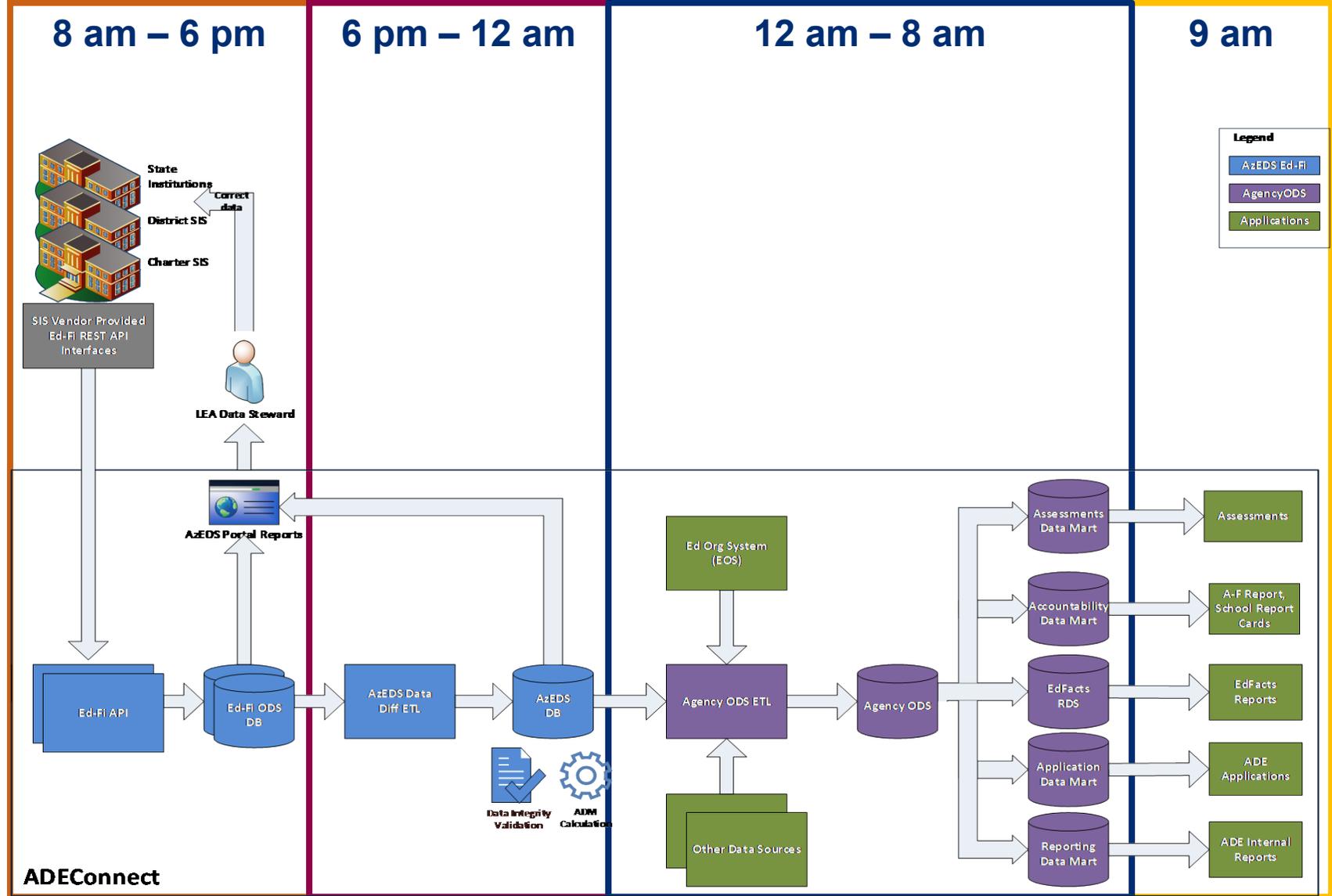


# SF - ADE Connect Applications

- **AzEDS Portal** - Can be used by all units in ADE
- **AzEDS Identity** - Can be used by all units in ADE
- **Education Organization System (EOS)**
  - School Finance
  - Exceptional Student Service
  - Health and Nutrition
  - Grants
- **Charter Estimated Counts** - School Finance Only
- **Transportation and Vehicle Inventory** - School Finance Only
- **SDER** - School Finance Only



# Data Map





# Integrity Rules



# Student Data Integrity

- **10XXX** and **20XXX** – ADM Rules – HelpDesk – School Finance
- **21XXX** – Accountability Rules – [achieve@azed.gov](mailto:achieve@azed.gov)
- **30XXX** – ELL Rules – [OELAS@azed.gov](mailto:OELAS@azed.gov)
- **40XXX** – SPED Rules – [ESSinbox@azed.gov](mailto:ESSinbox@azed.gov)
- **50XXX** – Support Program Rules – varies contact program area
- **51XXX** – Data Quality Validation Rules – varies contact program area
- **60XXX** – STC Rules – [achieve@azed.gov](mailto:achieve@azed.gov)
- **80XXX** – DRP Rules – [EDI@azed.gov](mailto:EDI@azed.gov)
- **81XXX** – PCCP Rules – HelpDesk – School Finance
- **90XXX** – Instructional Calendar Rules – HelpDesk – School Finance

# Update to Integrity Rules

- **-10023**
  - **Old message:** Student must be at least 5 years old by January 1st for Ungraded Elementary (UE)
  - **New message:** Student must be 5 years old on September 1st for Ungraded Elementary (UE)
- **-80020**
  - Change per SB1208 to 15-901.06 DRP students enrollment eligibility period update.
  - Student cannot have been enrolled at an LEA other than a JTED for a minimum of ~~30~~ **10** calendar days before enrolling in the Dropout Recovery Program.
  - Result: rule active for 2023 and earlier, inactive for 2024.



# FRPL Group B Funding



# FRPL Calculation

- Funding for the new Group B FRPL weight was calculated manually for FY 2023
- FRPL funding will be calculated through the payment system in FY 2024
- Two ADM values were calculated for each school and the larger of the two was used to determine the district/charter total
- Total ADM generated by individual students reported as eligible for free or reduced-price lunch
- Total ADM generated by all students multiplied by the school Free and Reduced-Price Percentage in the Health and Nutrition Services 2022-2023 Free and Reduced-Price Percentage Report

# FRPL Calculation

- FY 2023 Funding appears as an adjustment to the Base Support Level in the BSA55 report

BSA 55-1  
Fiscal Year: 2023

**Cartwright Elementary District (4282)**  
**Basic Calculations For Equalization Assistance**

ADM Value Used: FY 2023 100th Day Membership

Is Small Isolated School District: Not Isolated

Calculation For Base Support Level

		Non-AOI ADM	
Regular Education Weighted ADM		15,192.7954	
Group B - Add On Weighted ADM	+	2,697.4834	+
Total ADM	=	17,890.2788	=
AOI Funding Factor	x	1.0000	x
Weighted ADM	=	17,890.2788	=

**Total Weighted ADM**

**Base Level Amount (FY23)**

Total Weighted ADM x Base Level Amount

Calculated Teachers Experience Index (FY22) 0.9975

**Applied Teachers Experience Index (FY23)**

*(1.0000 or Calculated Teachers Experience Index)*

**Pre-Adjusted Base Support Level**

**Base Support Level Adjustments**

FY23 Gifted Add On Funding + \$3,758.85

FY2023 FRPL Group B Adjustments + \$991,784.89

Audit Service Expense + \$53,020.00

**Total Base Support Level Adjustments**



# FRPL Calculation

- FY 2024 Funding will appear with the other Group B add-ons

Add Ons	Non-AOI ADM
ELL	4,763.8239
K-3	14,042.8322
K-3 (Reading)	0.0000
HI	88.4825
MD-R,A-R,SID-R	732.5964
MD-SC,A-SC,SID-SC	692.2992
MD-SSI	37.6670
OI-R	46.0150
OI-SC	48.2950
P-SD	81.8840
DD,ED,MIID,SLD,SLI,OHI	7,356.6690
ED-P	120.2276
MOID	106.3650
VI	27.8350
FRPL	29338.84553
G	1945.7400
<b>Group B - Add On Unweighted ADM</b>	<b>59429.5773</b>
<b>Total Unweighted Group B Add On</b>	
<b>Group B - Add On Weighted ADM</b>	
<b>Total Weighted Group B Add On</b>	



# FY24 FRPL Calculation Changes

- The FRPL ADM Generated will only be while the student is reported with the Income Eligibility 1 or 2 need
- There will still be a comparison between the ADM Generated with AzEDS data and the Health and Nutrition Data
- Current Year AzEDS data will be used until Health and Nutrition Data is available
- The larger of the 2 “ADM” numbers will be used for funding
- Expected Rollout by the end of October

# FRPL Final Statewide ADM

	<b>1/15/2023</b>	<b>7/17/2023</b>
<b>Unweighted ADM</b>	532,289.14	540,804.11
<b>Weighted ADM</b>	9,581.20	9,734.47
<b>Total Funding</b>	\$ 46,106,581.03	\$ 46,839,427.76

- An updated spreadsheet with all LEAs will be posted when Statewide Recalc is completed



# Gifted Reports



# GIFT10 & GIFT11

- Gifted Needs were removed from SUPP10 & SUPP11 for FY23
- Gifted Needs are still in the SUPP10 & SUPP11 for FY22 and prior
- New GIFT10 & GIFT11 reports were designed with the same layout as SUPP10 & SUPP11
- These reports are found under Support Program heading in AzEDS Portal

<b>Student Detail</b>
<b>Accountability</b>
<b>English Learner</b>
<b>Special Education</b>
<b>Student-Teacher-Course Connection</b>
<b><u>Support Program</u></b>
CCLC10 - 21st CCLC Attendance Verification Report
CCLC15 - 21st CCLC District Attendance Count Report
CCLC20 - 21st CCLC Student Attendance Count Report
GIFT10 – Gifted and Talented Program Data Verification Report
GIFT11 – Gifted and Talented Need Data Verification Report
SUPP10 - Support Program Data Verification Report
SUPP11 - Support Program Need Data Verification Report
SUPP72 - Income Eligibility 1 and Income Eligibility 2 Student Indicator Report
<b>ADM</b>
<b>Calendar</b>



# Examples of GIFT10 & GIFT11

GIFT10 CTDS: 09-06-2023

Fiscal Year: 2024 Page: 1 of 3

School Year: 2023 - 2024 Report Date: 09/06/2023 10:51 AM

School CTDS: 09-06-2023

School Name: Agua Fria High School (950)

District Student ID	State Student ID	Last Name	First Name	Middle Name	Gender	Service Entry	Service Exit
80001	80001001	Alvarez	Isabel	Marie	F	08/08/23	05/23/24
80002	80001002	Alvarez	Isabel	Marie	M	08/08/23	05/23/24
80003	80001003	Alvarez	Isabel	Marie	F	08/08/23	05/23/24
80004	80001004	Alvarez	Isabel	Marie	F	08/08/23	05/23/24
80005	80001005	Alvarez	Isabel	Marie	M	08/08/23	05/23/24
80006	80001006	Alvarez	Isabel	Marie	M	08/08/23	05/23/24
80007	80001007	Alvarez	Isabel	Marie	M	08/08/23	05/23/24
80008	80001008	Alvarez	Isabel	Marie	M	08/08/23	05/23/24
80009	80001009	Alvarez	Isabel	Marie	F	08/08/23	05/23/24
80010	80001010	Alvarez	Isabel	Marie	M	08/08/23	05/23/24
80011	80001011	Alvarez	Isabel	Marie	M	08/08/23	05/23/24
80012	80001012	Alvarez	Isabel	Marie	M	08/08/23	05/23/24
80013	80001013	Alvarez	Isabel	Marie	F	08/08/23	05/23/24
80014	80001014	Alvarez	Isabel	Marie	F	08/08/23	05/23/24
80015	80001015	Alvarez	Isabel	Marie	M	08/08/23	05/23/24
80016	80001016	Alvarez	Isabel	Marie	M	08/08/23	05/23/24
80017	80001017	Alvarez	Isabel	Marie	F	08/08/23	05/23/24
80018	80001018	Alvarez	Isabel	Marie	F	08/08/23	05/23/24
80019	80001019	Alvarez	Isabel	Marie	M	08/08/23	05/23/24
80020	80001020	Alvarez	Isabel	Marie	F	08/08/23	05/23/24
80021	80001021	Alvarez	Isabel	Marie	F	08/08/23	05/23/24

School - Total Unduplicated Students: 17 Total Records: 17

GIFT11 CTDS: 09-06-2023

Fiscal Year: 2024 Page: 1 of 3

School Year: 2023 - 2024 Report Date: 09/06/2023 10:57 AM

School CTDS: 09-06-2023

School Name: Agua Fria High School (950)

Need: Language Arts (Verbal) Giftedness

District Student ID	State Student ID	Last Name	First Name	Middle Name	Gender	Need Entry	Need Exit
80001	80001001	Alvarez	Isabel	Marie	M	08/08/23	05/23/24
80002	80001002	Alvarez	Isabel	Marie	M	08/08/23	05/23/24
80003	80001003	Alvarez	Isabel	Marie	F	08/08/23	05/23/24
80004	80001004	Alvarez	Isabel	Marie	F	08/08/23	05/23/24
80005	80001005	Alvarez	Isabel	Marie	M	08/08/23	05/23/24

Need - Total Unduplicated Students: 5 Total Records: 5



CTED



# CTED

- A.R.S. §15-393 changed the ADM calculation for students' enrollment in a CTED to be based on total scheduled hours of instruction and/or total community college credits enrolled
- CTED Integrity Rules are active
  - Currently set up as warnings
  - 10143 and 10144 will become errors when CTED ADM rules become active
  - 10141, 10142, 10145 and 10146 will remain as warnings
- New columns in STUD10 & STUD72 for CTE data

# CTED ADM Calculations

- Must be in ADE-Approved CTE Courses
- CTE Courses offered at a Community College
  - 0.25 ADM for every 3 hours of enrollment in CTE Courses
- CTED Satellite, CTED Centralized, CTED Leased-Centralized
  - ADM equal to reported instructional hours of enrollment / 600
- New CTED ADM reports will be available when the CTED ADM Calculations are activated

# CTED ADM Calculations

## CTE courses at Community College

Enrolled Community College Credits	ADM
3	0.25
6	0.50
9	0.75

## CTED Satellite, CTED Central Campus, CTED Leased Central Campus

Enrolled Instructional Hours	ADM
150 hours	0.25
300 hours	0.5
450 hours	0.75
600 hours	1.0

# CTED ADM Calculations

- ADM limiting still applies
- ADM for students enrolled in satellite campuses limited to 1.25
- ADM for students enrolled in Central Campus, Leased Central Campus and Community Colleges limited to 1.75
- Same calculation for limiting applies, the Maximum Membership Days in calculation is adjusted to 125 or 175 depending on CTED Enrollment Type



# Help Desk



# Help Desk

- Used for all School Finance requests
- Use the correct template

**915 Request**

- Student Data
- Transportation

**Account Analyst Support Request**

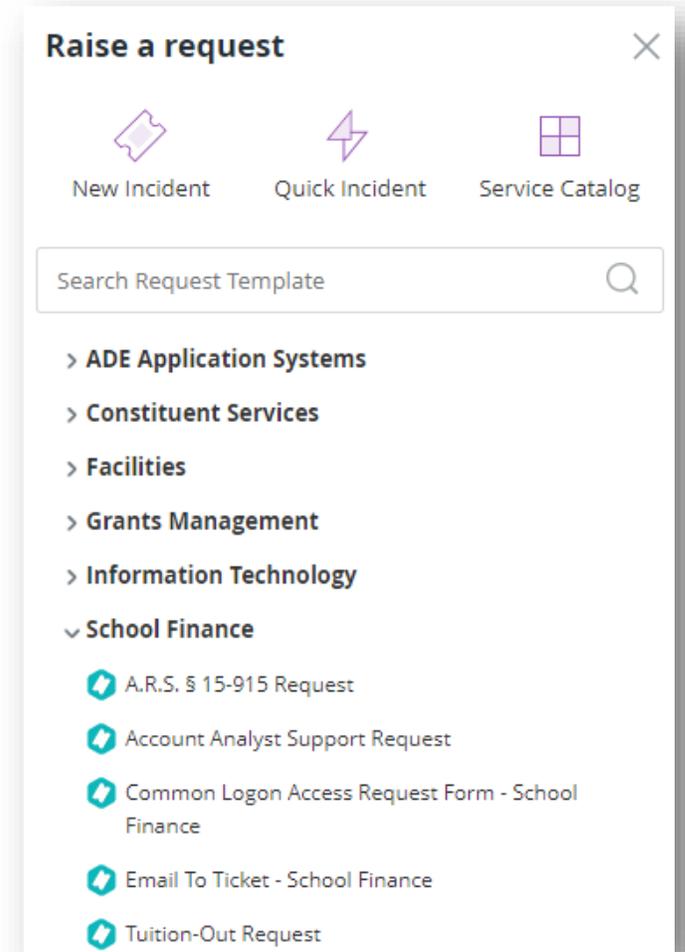
- Calendar Access
- Entity Profile
- General How To
- Other
- Report Assistance
- Split/Merge

**Common Logon**

- This template will be removed

**Tuition Out Request**

- Add Tuition Out
- Remove Tuition Out



# Help Desk Ticket Tips

- Respond in the Conversations tab to ensure a new ticket is not created
- Allow 5 business days for a response
- Submit a complete request
  - 915s without letters or technical csv
  - Entity profile requests without minutes
- Tickets are closed for no response



# HelpDesk Tickets

- 15-915 (Prior Year Correction)
- Calendar Access
- Common Logon
- Entity Profile
- General How-To Requests
- Internal Request
- Report Assistance
- Tuition Out Request

New Tickets in 2023	Closed
1793	1661

Current Merge Request:

- 1795

Current Split Request:

- 84

- Note ticket subject line for Split request for 12<sup>th</sup> graders

Year	New Tickets	Closed Tickets
2022	2535	3318
2023	1910	2592



# Additional Updates

# AzEDS Reports

- AzEDS Reference Tools

## Integrity Rules

### ▼ Integrity Rules Reference

RULES SECTION	VERSION	PUB. DATE
<a href="#">10XXX and 20XXX - Average Daily Membership (ADM) Rules</a>	15	7/03/2023
<a href="#">21XXX - Accountability, Other Rules</a>	4	7/03/2023
<a href="#">30XXX - English Language Learner (ELL) Rules</a>	4	7/03/2023
<a href="#">40XXX - Special Education (SPED) Rules</a>	13	7/31/2023
<a href="#">50XXX - Support Programs Rules</a>	6	7/31/2023
<a href="#">51XXX - Data Quality Validation Rules</a>	4	7/03/2023
<a href="#">52XXX - Discipline Data Integrity Rules</a>	3	7/03/2023
<a href="#">60XXX - Student-Teacher-Course Connection (STC) Rules</a>	4	7/03/2023
<a href="#">80XXX - Dropout Recovery Program (DRP) Rules</a>	3	7/03/2023
<a href="#">81XXX - Post-secondary Concurrent Course Work (PCCP)</a>	4	7/03/2023
<a href="#">90XXX - Instructional Calendar Rules</a>	4	7/03/2023

- STUD10 – Data Types
  - Student or Parent Address
  - Student Characteristic Info
  - Tribal Affiliation

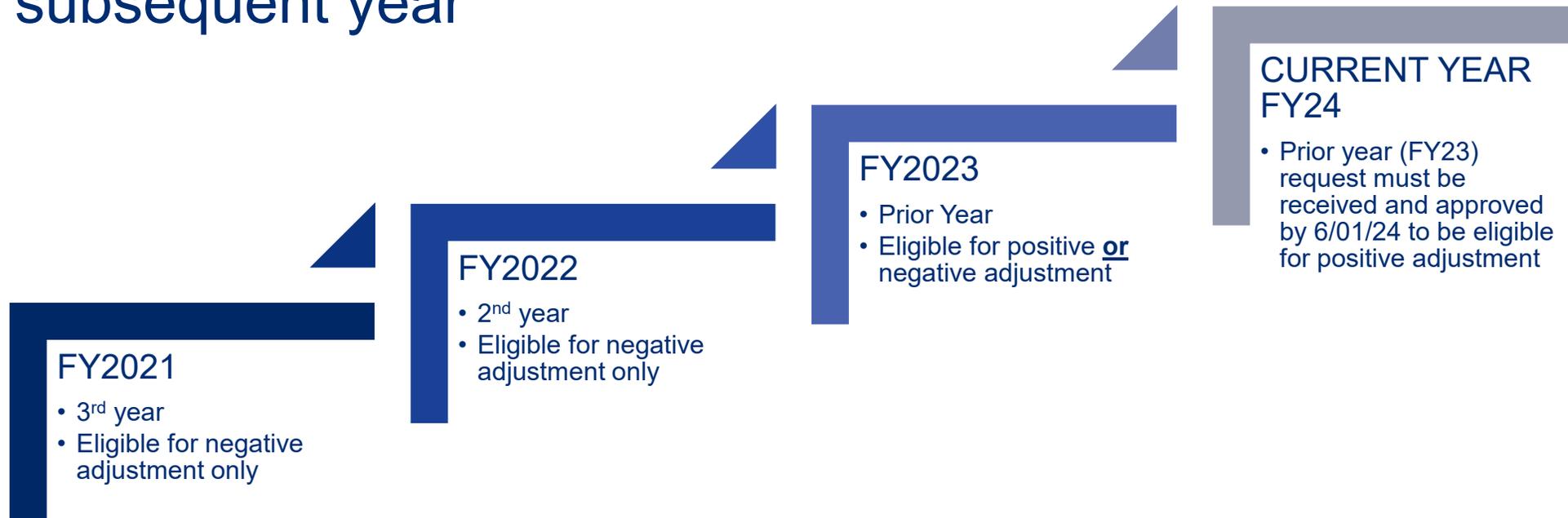


# Non-Fundable Intervals

- Will be implemented current year (FY24)
- Students who have accrued 10% absences within the first 100 days of school
- ACE will generate a non-fundable interval for a period where 10 or more consecutive absences have occurred
  - Absences can be excused or unexcused
  - This does not change the rules for W4
  - Students with the need of Chronic Illness reported will be excluded

# 915 Policy Update

- To be eligible for a positive adjustment to ADM for 915 corrections, changes must be completed in the immediate subsequent year



# Type 03 District

- (County-**Type**-District-School) CTDS: 07-**03**-81-000
  - Elementary District not with High School
  - FY22 HB2259 Changed the way that these LEAS report budget and equalization assistance
- High School Districts report themselves as DOR, indicating a Special Enrollment code of “Open Enrollment”
- A new Special Enrollment Code will be coming for FY25 to include the original district of residence



# Training Opportunities



# Upcoming Training

- Creating sessions for New AzEDS Coordinators
- Online – Sign-up will be posted on our website
  - Introduction to AzEDS Data
  - Wednesday, 10/25/2023
  - 11:00 am



# Questions

