~~ Information can be in the PLAAFP, services, goals, etc. ~~

\* Evidence of SDI must address at least one of the following: content, methodology, and delivery of instruction. Adapting any one of these three in isolation, however, may not constitute SDI.

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| --- | --- | --- | --- | --- | --- |
| Content  (Curriculum based on grade-level standards) | Methodology  (Instructional design of content, based on research or best practice) | Delivery  (Application and implementation of methodology that are necessary and specified within the IEP) | How is instruction different from what all other students receive? | Is instruction individualized?  (Yes or No) | Is SDI evident?  (Yes or No) |
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