



# Arizona Department of Education

The Audit Unit

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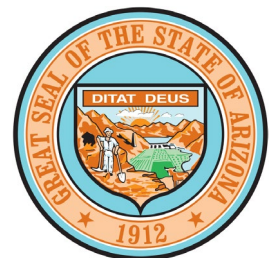
Phoenix, Arizona 85007

602-364-4036

## Average Daily Membership Audit Report Osborn Elementary District Fiscal Years 2020, 2021 and 2022

Report Number—24-3

July 31, 2023



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**Arizona Department of Education**  
Audit Unit

July 31, 2023

Dr. Michael Robert, Superintendent  
Osborn Elementary District  
1226 W. Osborn Road  
Phoenix, AZ 85013

Dear Superintendent Robert:

The Arizona Department of Education Audit Unit has conducted an audit of the Osborn Elementary District (District) Average Daily Membership (ADM) for Fiscal Years 2020, 2021 and 2022. The purpose of the audit was to address whether the District properly reported student enrollment, and to determine if it received the correct amount of Basic State Aid.

Auditors determined that the District incorrectly reported the enrollment data of 183 students, which resulted in its ADM being understated by 32.52. As a result, the District was underfunded by \$173,275.43 which ADE must pay to the District. Additionally, auditors determined that the District failed to properly maintain some required documentation in student cumulative files.

We appreciate the cooperation and assistance provided by the District's administration during the course of the audit.

Sincerely,

A handwritten signature in blue ink, appearing to read "Melissa Moreno".

Melissa Moreno,  
Chief Auditor

**Tom Horne, Superintendent of Public Instruction**

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# INTRODUCTION AND BACKGROUND

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The Arizona Department of Education (ADE) Audit Unit has conducted an Average Daily Membership (ADM) audit of the Osborn Elementary District (District) pursuant to Arizona Revised Statutes (A.R.S.) § 15-239. This audit focused on whether the District properly reported enrollment data to ADE and received the correct amount of Basic State Aid for Fiscal Years (FY) 2020 through 2022.

***Average Daily Membership audits of district and charter holder funding***—Pursuant to A.R.S. § 15-239, ADE may conduct ADM audits, which help ensure the appropriate distribution of Basic State Aid provided annually to school districts and charter schools. School districts and charter schools receive Basic State Aid based on several factors related to student enrollment and attendance. To receive funding, school districts and charter schools report enrollment and attendance data to ADE. ADE processes that data, determines payment amounts according to the relevant statutory funding formulas and distributes payments to schools up to twelve times each year.

The ADM audit process determines whether payments were correct or if an adjustment is needed. The audit process compares the school district's or charter school's information reported to ADE's student data system to information found on the original records kept at the school. If auditors find that the school district's or charter school's reported information does not match the original documentation, the audit will calculate and report the funding adjustment needed to the school district's or charter school's Basic State Aid. These funding adjustments can be positive or negative, depending upon the audit findings. The audit findings are written and compiled into a report that is then issued to the audited entity.

***Superintendent's legal notice links the audit and appeals processes***—In addition to the report, the audited entity receives The Notice of Audit Findings and Required Reimbursement (Notice) that details the audit findings and determination of the Superintendent of Public Instruction (Superintendent) regarding adjustments to be made to the school district or charter school pursuant to A.R.S. § 15-915. The audited entity may appeal the Superintendent's decision in the Notice.

***Opportunity to appeal the audit***—A.R.S. § 41-1092.03 provides the audited school district or charter school that disagrees with the Superintendent's decision in the Notice with the opportunity to file a formal appeal within thirty (30) days after the report was issued. If an appeal is filed, the school district or charter school and ADE may reach agreement in an informal settlement conference. If an agreement is not reached at the informal settlement conference, the appeal will be adjudicated by the Office of Administrative Hearings.

***Funding adjustment process and timeframes***—When the Notice is finally settled or adjudicated, if ADE has determined that a school district or charter school received an incorrect amount of Basic State Aid, A.R.S. § 15-915 directs those corrections to schools' funding be made in the current budget year. In case of hardship, schools may request that the

Superintendent allow a correction to be made partly in the current budget year and partly in the following budget year.

In addition, ADE will adjust the District’s budget capacity if required. ADE School Finance Memorandum 13-011 summarizes the budget capacity adjustment authorized by statute:

*A.R.S. §15-915, as amended by Laws 2012, Chapter 357, Section 3, requires the superintendent of public instruction, when it is determined that state aid or budget limits have been calculated in error, within the prior 3 years, to make corrections to budget limits and state aid in the current year. (Hardship application may be approved by the superintendent). Effective for audits initiated during FY2013 and continuing in subsequent years, corrections for audit findings to both budget capacity and state aid (when applicable) will be made.*

**District information**—The District, located in Phoenix, Arizona, offered instruction in grades preschool through 8 during the fiscal years audited. They operated one middle school and 5 elementary schools. Table 1 presents the District’s unaudited student, staffing and financial information for FY2020, FY2021 and FY2022.

**Table 1**

**Osborn Elementary District  
Total students, revenues, and expenditures  
Fiscal years 2020, 2021 and 2022  
(Unaudited)**

	<b>2020</b>	<b>2021</b>	<b>2022</b>
<b>Students Enrolled</b>	<b>2,842</b>	<b>2,601</b>	<b>2651</b>
<b>Number of Teachers</b>	<b>164</b>	<b>180</b>	<b>171</b>
<b>Revenue</b>			
Local	\$19,412,263	\$20,867,530	\$22,221,042
Intermediate	\$601,091	\$578,826	\$605,580
State	\$9,009,849	\$9,799,770	\$11,849,802
Federal	\$4,558,592	\$8,352,314	\$10,406,545
<b>Total Revenues</b>	<b><u>\$33,581,795</u></b>	<b><u>\$39,598,440</u></b>	<b><u>\$45,082,969</u></b>
<b>Total Expenditures</b>	<b><u>\$48,256,516</u></b>	<b><u>\$34,784,888</u></b>	<b><u>\$ 34,711,375</u></b>

Source: Annual Report of the Arizona Superintendent of Public Instruction for FY2020, FY2021 and FY2022.

## SCOPE AND METHODOLOGY

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The audit focused on whether the District accurately reported its data to ADE and received the correct amount of Basic State Aid in accordance with statutes, the Uniform System of Financial Records for Arizona School Districts (USFR) and its own policies and procedures for FY2020, FY2021 and FY2022.

To conduct this audit, auditors used a variety of methods, including examining District and ADE records to review 884 of 8,782 students over the three fiscal years audited. Adjustments to ADM are based solely on those identified students that the auditors evaluated further and are not extrapolated to create findings for the entire student population. Auditors also reviewed state statutes and District policies and procedures, and interviewed District management and staff. Specifically:

- **Enrollment data** – Auditors reviewed student schedules, enrollment histories and attendance data to determine if the enrollment data reported to ADE was correct. Auditors compared the entry and exit dates to determine if an adjustment was necessary. Auditors also reviewed absences to ensure that they were reported correctly and adjusted if they were needed.
- **FTE calculations** – Auditors reviewed the bell schedules and student schedules to determine whether the District reported the correct full-time enrollment (FTE) data to ADE. Auditors calculated the FTE based on the classes and time a student was enrolled in the District, and compared the FTE to what was reported to ADE. When the FTE was incorrect, auditors made an adjustment.
- **Student Files** – Auditors reviewed student files to ensure that they maintained required documentation such as birth certificates, immunization records, and supporting residency documentation. Auditors identified files that did not contain all the documentation that was required to be kept in them by statute and ADE guidelines.
- **Instructional hours** – Auditors reviewed the bell schedules and calendars for the District for FY2020, FY2021 and FY2022. The total instructional hours offered for each grade met the minimum required by statute for each of the three fiscal years audited.
- **Distance Learning Plans** – Auditors reviewed the Distance Learning Plans (DLP) for FY2021 that were used to provide education to students. In addition, auditors reviewed the percentage of learning that was distance learning or in person to determine if this was reported correctly. No findings were identified for this area.
- **SPED Data** – Auditors determined whether an adjusted student had also been funded for a special education (SPED) category. When students with a special



education category also had an adjustment, auditors made an adjustment to the special education weight as well.

- **Limiting** – Auditors reviewed the total ADM for each enrolled student to ensure that they were appropriately limited by ADE’s system. No findings were identified for this area.
- **Instructional Time Model (ITM)** – Auditors reviewed the ITM that was in place for FY22 that was used to provide education to students. Auditors determined if the ITM contained the required elements as well as sufficient detail to be properly implemented. Auditors determined that the ITM had the required elements and was sufficiently detailed.

The Audit Unit expresses its appreciation to the District’s administration and staff members for their cooperation and assistance during the course of the audit.

# **FINDING 1: THE DISTRICT DID NOT ACCURATELY REPORT SOME STUDENT DATA, RESULTING IN AN UNDERPAYMENT OF \$173,275.43**

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Auditors determined that the District inaccurately reported the student data for 183 students for FY2020, FY2021 and FY2022. Specifically, auditors found that 53 students were not funded due to integrity errors, 44 students were reported with incorrect enrollment dates, 39 students had 10 consecutive unexcused absences and were not withdrawn, and 31 students were reported with an incorrect calendar. In addition, nine students had not attended the District, four students did not receive sufficient homebound instruction or did not have medical certification and one student had an incorrectly reported FTE. Furthermore, one student attended the District but was not reported and funded, and one student had excessive absences which resulted in a non-fundable period. As a result of these errors, the District's ADM was underreported by 32.52. As a result, the District was underfunded by \$173,275.43 in Basic State Aid. According to A.R.S. § 15-915, ADE needs to repay these monies to the District.

## **The District inaccurately reported some student data**

The District inaccurately reported 183 students' enrollment data to ADE, which resulted in the District's ADM being understated by 32.52.

According to ADE External Guideline and Procedures GE-17 and A.R.S. § 15-901, with the exception of pre-enrolled students, the enrollment dates for a student are the first day of actual attendance and the last day of actual attendance or excused absence. A.R.S. § 15-901 states that a student with 10 consecutive unexcused absences must be withdrawn, and School Finance Manual (G) states that students who have reached the 10% threshold for cumulative absences (excused or unexcused) based on the number of instructional calendar days at their school and incur 10 or more consecutive absences will generate non-fundable ADM intervals. A.R.S. § 15-901 also requires that ADM be calculated on the first 100 days of the school year, which must be reported accurately to ensure proper funding. A.R.S. § 15-901 also states homebound students must have medical certification and must receive at least 4 hours of instruction per week to be considered full-time. Finally, A.R.S. § 15-901 states, for common schools, a part-time student is a student enrolled for less than the total time for a full-time student as defined in this section. A part-time common school student shall be counted as one-fourth, one-half or three-fourths of a full-time student if the student is enrolled in an instructional program that is at least one-fourth, one-half or three-fourths of the time a full-time student is enrolled. The hours in which a student is scheduled to attend a common school during the regular school day shall be included in the calculation of the average daily membership for that student.

However, the District did not always adhere to these requirements. Specifically, for the students that were sampled:

- 53 students were not funded due to integrity errors. As a result, the ADM for the District was underreported by 32.87.
- 44 students were reported with incorrect enrollment dates. As a result, the ADM for the District was underreported by 0.91.
- 39 students had 10 consecutive unexcused absences and should have been withdrawn. As a result, the ADM for the District was overreported by 5.80.
- 31 students were reported with an incorrect calendar, resulting in funding being based on the incorrect first 100 days of the school year. As a result, the ADM for the District was underreported by 0.11.
- Nine students were reported as attended but did not actually attend the District. As a result, the ADM for the District was overreported by 0.48.
- Four students did not receive sufficient homebound instruction or did not have medical certification. As a result, the ADM for the District was overreported by 1.48.
- One student attended the District but were not reported and funded as being enrolled in the District. As a result, the ADM for the District was underreported by 0.06.
- One student had excessive absences which resulted in a non-fundable period. As a result, the ADM for the District was overreported by 0.05.
- One student had an incorrect FTE reported. As a result, the ADM for the District was underreported by 0.82.
- 67 of the students that had data reported incorrectly were also funded with a SPED category. As a result, the weighted SPED ADM for the District was underreported by 5.56.

As shown in Table 2 (see page 7), data reporting errors resulted in an ADM understatement of 32.52 for the three fiscal years audited.

**Table 2**

**Osborn Elementary District  
ADM adjustments due to enrollment data errors  
Fiscal years 2020, 2021 and 2022**

<b>ADM</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>Total</b>
Integrity Error	-	-	(32.87)	(32.87)
Incorrect Entry/Exit Dates	0.22	0.65	(1.78)	(0.91)
10-day Absence	0.28	5.37	0.15	5.80
Calendars	(0.05)	0.08	(0.14)	(0.11)
Did not Attend	0.30	0.18	-	0.48
Homebound	1.25	-	0.23	1.48
Excessive absence	0.05	-	-	0.05
Attended	(0.06)	-		(0.06)
Incorrect FTE	-	-	(0.82)	(0.82)
SPED	4.62	1.38	(11.56)	(5.56)
<b>Total</b>	<b>6.61</b>	<b>7.66</b>	<b>(46.79)</b>	<b>(32.52)</b>

Source: Auditor analysis of District records, ADE data for FY2020, FY2021 and FY2022.

**The District failed to comply with statute and ADE guidelines**

The District did not follow statute and ADE guidelines when calculating and reporting student FTE or student enrollment data.

Auditors determined that the District also misreported the FTE for one student. A.R.S. § 15-901 states, for common schools, a part-time student is a student enrolled for less than the total time for a full-time student as defined in this section. A part-time common school student shall be counted as one-fourth, one-half or three-fourths of a full-time student if the student is enrolled in an instructional program that is at least one-fourth, one-half or three-fourths of the time a full-time student is enrolled. The hours in which a student is scheduled to attend a common school during the regular school day shall be included in the calculation of the average daily membership for that student. However, the school misreported one student as part time when they were actually full time.

Additionally, the District misreported the enrollment data of 178 students. According to ARS § 15-901 and ADE guidelines, ADM is based on the first 100 days of the school year, using the enrollment date and the withdrawal date of the student. Further, A.R.S. § 15-901 states that a student with 10 consecutive unexcused absences must be withdrawn, and School Finance Manual (G) states that students who have reached the 10% threshold for cumulative absences and incur 10 or more consecutive absences will generate non-fundable ADM intervals. The District incorrectly reported the calendar for 31 students, 53 students were not funded due to integrity errors, the entry/exit dates of 44 students were reported incorrectly, did not withdraw 39 students with 10 or more absences, generated a non-fundable interval for one student and nine students were reported to ADE that did not attend. In addition, one student attended the District but was not reported and funded.

The District also misreported four students as being homebound. According to ARS § 15-901, a homebound student must be certified by a medical doctor as being unable to attend regular classes for a period of not less than three school months during a school year. A homebound student can be counted as in attendance for each day in a week where at least four hours of instruction were provided. However, the District incorrectly reported the four students as being homebound without the proper medical certification and did not provide at least four hours of instruction.

In the future, the District must ensure it complies with statute and ADE guidelines to properly reconcile the ADE integrity report and report FTE, student enrollments and homebound students.

### **The District must properly reconcile its enrollment data with ADE**

The District can likely avoid errors in the future by ensuring it regularly and correctly reconciles its data to the data contained in ADE's system. The District should review its reconciliation practices to ensure that its staff properly review the reports produced by ADE, specifically the ADE Integrity Report and reconcile them to the District's SMS data to identify any discrepancies and correct any errors identified.

In the future, the District should review its reconciliation practices to ensure reports from ADE are reconciled to their SMS data.

### **The District was underfunded by \$173,275.43**

Auditors determined that the District did not receive the correct amount of Basic State Aid due to the inaccurate student data reported to ADE for FY2020, FY2021 and FY2022. The student data incorrectly reported by the District resulted in its ADM being understated by 32.52. As a result, the District was underfunded by \$173,275.43 in Basic State Aid for the three fiscal years audited which ADE must repay to the District pursuant to A.R.S. § 15-915.

**Table 3**

**Osborn Elementary District  
ADM and funding adjustments  
Fiscal years 2020, 2021 and 2022**

	<b>ADM Adjustment</b>	<b>Total</b>
2020	6.61	\$29,424.57
2021	7.66	\$39,487.75
2022	(46.79)	\$(242,187.75)
<b>Total</b>	<b>(32.52)</b>	<b>\$(173,275.43)</b>

Source: Auditor analysis of District and ADE records for FY2020, FY2021 and FY2022.

## **Recommendations:**

1. The District must recoup from ADE \$173,275.43 in Basic State Aid due to incorrectly reported student data.
2. The District should include checking ADE's Integrity Report (INTEG15) in its reconciliation process to review and fix students not passing integrity.
3. The District must reconcile to ensure that enrollment dates are reported accurately pursuant to A.R.S. § 15-901.
4. The District needs to ensure that it properly reports students' FTE pursuant to statute and ADE guidelines.
5. The District must collect required medical certification documentation and provide education services to homebound student for a minimum of four hours per week for students certified as Homebound pursuant to A.R.S. § 15-901.

## **FINDING 2: THE DISTRICT DID NOT PROPERLY MAINTAIN SOME STUDENT RECORDS AS REQUIRED BY STATUTE AND GUIDELINE**

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Auditors determined that the District failed to properly maintain residency, birth certificate and immunization documentation for some students as required by statute and ADE guidelines. The District did not properly maintain required documentation in some of its student cumulative files. In the future, the District should properly maintain these documents to ensure compliance with statute and ADE guidelines.

### **The District did not properly maintain student file documentation**

Auditors determined that the District failed to maintain residency documentation for some students as required by statute and ADE guidelines. According to A.R.S. § 15-823 and the ADE Arizona Residency Guideline, school districts and charter schools are required to maintain verifiable documentation of Arizona residency in the student's cumulative file. This documentation must be provided each time a student enrolls in a school district or charter school and reaffirmed during the annual registration process. The ADE Arizona Residency Guideline identifies an approved list of options a parent or legal guardian may provide to the school district or charter school to meet these requirements.

Auditors also determined that the District failed to maintain birth certificate documentation for some students as required by statute. According to A.R.S. § 15-828, the student file must contain a photocopy of the student's birth certificate, other reliable proof of the student's identity and age and an affidavit explaining the inability to provide a birth certificate, or a letter from an authorized agency with custody of the student.

In addition, auditors determined that the District failed to maintain immunization documentation for some students as required by statute. According to A.R.S. § 15-872, "A pupil shall not be allowed to attend school without submitting documentary proof to the school administrator unless the pupil is exempted from immunization pursuant to section 15-873."

The District did not maintain the proper documentation required by statute and ADE's residency guideline. Of the 150 students sampled, nine of the student files did not have the proper residency documentation, 17 of the student files did not have the residency reaffirmed annually, six did not have a birth certificate in their file and one student file did not have immunization record documentation in their file. Table 4 (see page 11) lists the student file documentation maintained by the District for FY2020, FY2021 and FY2022.

**Table 4**

**Osborn Elementary District  
Student cumulative file documentation  
Fiscal years 2020, 2021 and 2022**

	<b>Total Sampled</b>	<b>Missing Residency Documentation</b>	<b>Residency not Reaffirmed</b>	<b>Missing Birth Certificate</b>	<b>Missing Immunization</b>
2020	50	5	11	1	0
2021	50	1	0	3	1
2022	50	3	6	2	0
<b>Total</b>	<b><u>150</u></b>	<b><u>9</u></b>	<b><u>17</u></b>	<b><u>6</u></b>	<b><u>1</u></b>

Source: Auditor analysis of District records for FY2020, FY2021 and FY2022.

In the future, the District must ensure that it complies with statute by collecting and maintaining in each student's cumulative file copies of verifiable residency, birth certificate documentation and immunization documentation as required by law.

**Recommendation:**

1. The District must comply with statute and collect and maintain in each student's cumulative file copies of verifiable residency, birth certificate and immunization documentation as required by law.



# ADM AND FUNDING ADJUSTMENTS

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A.R.S. § 15-915 requires that ADE makes corrections for audit findings to both budget capacity and state aid. ADE’s School Finance Unit’s Memo 13-011 informs LEAs of these statutory requirements:

*A.R.S. §15-915, as amended by Laws 2012, Chapter 357, Section 3, requires the superintendent of public instruction, when it is determined that state aid or budget limits have been calculated in error, within the prior 3 years, to make corrections to budget limits and state aid in the current year. (Hardship application may be approved by the superintendent). Effective for audits initiated during 2013 and continuing in subsequent years, corrections for audit findings to both budget capacity and state aid (when applicable) will be made.*

**Budget capacity adjustment required**—The District must adjust its budget capacity for the three fiscal years audited. Budget capacity adjustment calculations for the District will be made by ADE once the audit is finalized.

**Basic State Aid adjustment of \$173,275.43 required to be paid to the District**—Auditors identified an overall funding adjustment of \$173,275.43 for the three fiscal years audited due to inaccurate student enrollment.

Table 5 lists the ADM adjustments and the associated Basic State Aid adjustments for the District for FY2020, FY2021 and FY2022.

**Table 5**

**Osborn Elementary District  
ADM and funding adjustments  
Fiscal years 2020, 2021 and 2022**

	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>Total</b>
ADM adjustment	6.61	7.66	(46.79)	(32.52)
<b>Funding adjustment</b>	<b>\$29,424.57</b>	<b>\$39,487.75</b>	<b>(\$242,187.75)</b>	<b>(\$173,275.43)</b>

Source: Auditor analysis of ADE and District student and financial data for FY2020, FY2021 and FY2022.