



## INTRODUCTION

The Department of Education's 2023, Arizona Legislative Summary is a comprehensive report that includes a list of K-12 related House and Senate Bills that have been introduced, signed, or vetoed by the Governor during the 56th Legislature First Regular Session. These K-12 education bills were monitored by the Department's Government Relations & Public Policy division and are included because of potential impact to the department. As such, each bill is accompanied by a brief summary of what the new legislation does, as well as key information related to the bill and related links for more information.

Please note that the 56th Legislature First Regular Session adjourned Sine Die on July 31, 2023.

## Session Highlights 56th First Regular Session

**Session Day: 204**  
**Bills Posted: 1675**  
**Bills Passed: 348**  
**Bills Signed: 205**  
**Bills Vetoed: 143**



**SENATE BILLS (SB) & HOUSE BILLS (HB) SIGNED INTO LAW**

Bill Number & Title	What the New Law Does	Disposition & Other Information
<b>SB 1584</b> small school districts; substitute teachers (Kerr)	A "small school district" is allowed to employ a substitute teacher who is related to a member of the governing board as the member's spouse or immediate family and who has had the same household of residence within the preceding four years. If a small school district employs a substitute teacher in these circumstances, the member of the governing board who is related to the substitute teacher must be recused from voting on any matter relating to substitute teachers.	<ul style="list-style-type: none"> <li>• <i>Passed Senate Education Committee 2/08/23</i></li> <li>• <i>Passed Senate Third Read and transmitted to House 2/20/23</i></li> <li>• <i>Passed House Education Committee 3/07/23</i></li> <li>• <i>Passed House Third Read and transmitted to Senate 3/23/23</i></li> <li>• <i>Transmitted to Governor 3/27/23</i></li> <li>• <i>Signed by Governor 3/30/23</i></li> </ul>
<b>HB 2057</b> classroom based preparation program; employment (Diaz)	School districts and charter schools are required to classify each candidate enrolled in a classroom-based preparation program provided by the district or school as a paid employee.	<ul style="list-style-type: none"> <li>• <i>Passed House Education Committee 1/24/23</i></li> <li>• <i>Passed House Third Read and Transmitted to Senate 2/21/23</i></li> <li>• <i>Passed Senate Education 3/08/23</i></li> <li>• <i>Passed Senate Third Read and Transmitted to House 4/12/23</i></li> <li>• <i>Transmitted to Governor 4/13/23</i></li> <li>• <i>Signed by Governor 4/18/23</i></li> </ul>
<b>HCR 2001</b> school district expenditures; authorization (Cook)	The Legislature authorizes school districts to spend local revenues in the amount of \$1,385,809,642 in excess of the expenditure limitation prescribed pursuant to the state Constitution in FY2022-23. This authorization is effective only on the approval of this resolution by at least 2/3 of the membership of each house of the Legislature by roll call vote on or before March 1, 2023.	<ul style="list-style-type: none"> <li>• <i>Passed House Education Committee 1/31/23</i></li> <li>• <i>Passed House Third Reading and transmitted to Senate 2/07/23</i></li> <li>• <i>Passed Senate Third Read and transmitted to House 2/08/23</i></li> <li>• <i>Transmitted to Secretary of State 2/09/23</i></li> </ul>

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<p><b>HB 2456</b> ASDB; continuation (Pingerelli)</p>	<p>Continues the Arizona State Schools for the Deaf and the Blind (ASDB) for four years.</p>	<ul style="list-style-type: none"> <li>• <i>Passed House Education Committee 1/31/23</i></li> <li>• <i>Passed House Third Read and Transmitted to Senate 2/21/23</i></li> <li>• <i>Passed Senate Government 3/29/23</i></li> <li>• <i>Passed Senate Third Read and transmitted to House 4/13/23</i></li> <li>• <i>Passed House Concurrence and House Final Reading 4/26/23</i></li> <li>• <i>Transmitted to Governor 4/26/23</i></li> <li>• <i>Signed by Governor 5/01/23</i></li> <li>• <i>Link to Letter</i></li> <li>• <b>ADE Position: Support</b></li> </ul>
<p><b>SB 1205</b> foster children; education; best interest (Kaiser)</p>	<p>Within five days after a child enters foster care or if a child's placement changes, the child (if appropriate), the child's caseworker, the child's parent, guardian, custodian, caregiver, or foster parent, and representatives from the child's school of origin are required to determine if it is in the child's best interest to remain in the child's school of origin. The Department of Child Safety (DCS) and educational agency are required to jointly ensure that a child receives transportation to the educational institution determined to be in the child's best interest, including a charter school or educational institution located outside of the child's current school district. DCS is authorized to coordinate with the Arizona Department of Education (ADE) and local education agencies and enter into necessary information sharing and financial agreements to ensure the child receives transportation, and school districts are authorized to cross district boundaries when transporting a student in these circumstances. DCS and ADE are required to adopt a clear, written arbitration process for resolution of disputes between DCS, local educational agencies, and ADE regarding the arrangement for and funding of a child's transportation. The DCS semiannual report is required to include specified information regarding the educational placement of foster children.</p>	<ul style="list-style-type: none"> <li>• <i>Passed Senate Education Committee 2/02/23</i></li> <li>• <i>Passed Senate Appropriations 2/14/23</i></li> <li>• <i>Passed Senate Third Read and Transmitted to House 3/15/23</i></li> <li>• <i>Passed House Education Committee 3/28/23</i></li> <li>• <i>Passed House Third Read and Transmitted to Senate 4/26/23</i></li> <li>• <i>Transmitted to Governor 5/03/23</i></li> <li>• <i>Signed by Governor 5/08/23</i></li> <li>• <b>ADE Position: Neutral</b></li> </ul>

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<p><b>SB 1208</b> dropout recovery programs; revisions (Kaiser)</p>	<p>Alternative schools within a school district and alternative charter schools, instead of school districts and charter schools, that provide instruction to high school students and that are not also an online course provider are authorized to offer a dropout recovery program. Online course providers and online schools that provide Arizona online instruction are prohibited from providing a dropout recovery program. The Arizona Department of Education (ADE) is required to create and maintain a list of alternative schools that offer a dropout recovery program, and the educational management organization, if any, that provides dropout recover program services to each school. Schools are authorized to apply to ADE to operate a dropout recovery program, and ADE is required to determine whether the school meets the criteria to operate a program and notify the school of its decision within 30 days. The school has 30 days to respond and appeal an ADE decision. Schools are required to notify ADE within 30 days after entering or terminating a contract with an educational management organization for dropout recovery program services. By July 31 of each year, each school that operates a dropout recovery program is required to report specified information regarding the program to ADE.</p>	<ul style="list-style-type: none"> <li>• <i>Passed Senate Education Committee 2/02/23</i></li> <li>• <i>Passed Senate Appropriations Committee 2/14/23</i></li> <li>• <i>Passed Senate Third Read and Transmitted to House 3/22/23</i></li> <li>• <i>Passed House Education Committee 3/28/23</i></li> <li>• <i>Passed House Third Read amd Transmitted to the Senate 4/26/23</i></li> <li>• <i>Senate Majority Caucus Concurred 5/03/23</i></li> <li>• <i>Passed Senate Final Read and Transmitted to Governor 5/03/23</i></li> <li>• <i>Signed by Governor 5/08/23</i></li> <li>• <b>ADE Position: Neutral</b></li> </ul>
<p><b>SB 1315</b> emergency response; students with disabilities (Diaz)</p>	<p>Emergency response plans developed by school district governing boards are required to address how the school and emergency responders will communicate with and provide assistance to students with disabilities</p>	<ul style="list-style-type: none"> <li>• <i>Passed Senate Education Committee 2/08/23</i></li> <li>• <i>Passed Senate Third Read and Transmitted to the House 3/09/23</i></li> <li>• <i>Passed House Education Committee 3/28/23</i></li> <li>• <i>Passed House Third Read and Transmitted to Senate 4/26/23</i></li> <li>• <i>Transmitted to Governor 5/03/23</i></li> <li>• <i>Signed by Governor 5/08/23</i></li> </ul>

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<p><b>SB 1174</b> average daily membership; student withdrawals (Kavanagh)</p>	<p>For the purpose of calculating average daily membership for school funding, a student who is absent for nine or fewer consecutive school days, including the last day of the school year, is not a withdrawal and cannot be subtracted from the total enrollment of fractional students and full-time students.</p>	<ul style="list-style-type: none"> <li>• Passed Senate Education Committee 2/08/23</li> <li>• Passed Senate Third Read and Transmitted to House 2/21/23.</li> <li>• Passed House Education Committee 3/14/23</li> <li>• Passed House Third Read 5/3/23</li> <li>• <i>Transmitted to Governor 5/08/23</i></li> <li>• <i>Signed by Governor 5/11/23</i></li> <li>• <b>ADE Position: Neutral</b></li> </ul>
<p><b>HB 2599</b> interstate compact; military children; revisions (Pena)</p>	<p>Corrects a reference to federal code in the interstate compact on educational opportunity for military children.</p>	<ul style="list-style-type: none"> <li>• <i>Passed House Military Affairs &amp; Public Safety Committee 2/07/23</i></li> <li>• <i>Passed House Third Read and Transmitted to Senate 3/01/23</i></li> <li>• <i>Passed Senate Military Affairs, Public Safety and Border Security Committee 3/15/23</i></li> <li>• <i>Passed Senate Third Read and Transmitted to House 5/10/23</i></li> <li>• <i>Signed by Governor 5/16/23</i></li> <li>• <b>ADE Position: Internal Bill; Support</b></li> </ul>
<p><b>SCR 1041</b> school districts; expenditure limit; authorization (Borrelli)</p>	<p>Allows school districts to exceed the aggregate expenditure limitation (AEL) in FY 2024.</p>	<ul style="list-style-type: none"> <li>• <i>Passed Senate Third Read and Transmitted to House 5/10/23</i></li> <li>• <i>Passed House Third Read and Transmitted to Senate 5/10/23</i></li> <li>• <i>Transmitted to Secretary of State 5/11/23</i></li> </ul>

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<p><b>SB 1720</b> general appropriations act; 2023-2024 (Kavanagh)</p>	<p><b>Arizona Department of Education</b></p> <p>Ongoing General Fund (GF) and Other Fund (OF)</p> <p><b>Formula Savings GF:</b> (6,300,000)  <b>Additional 0.9% Base Level Increase GF:</b> 68,600,000  <b>Eliminate Results-Based Funding GF:</b> (68,600,000)  <b>Increase District Additional Assistance GF:</b> 20,000,000 <b>Adjust Continuing High School Program Enrollment Caps GF:</b> (3,100,000)</p> <p><b>Major Footnote Changes</b></p> <ul style="list-style-type: none"> <li>• Requires ADE to submit an expenditure plan to JLBC and OSPB before spending the \$6,880,000 increase to the early literacy appropriation for literacy coaches, kindergarten entry assessments, dyslexia training or science of reading exams.</li> <li>• Requires ADE to report to JLBC by July 31, 2024, the actual expenditures for literacy coaches, kindergarten entry assessments, dyslexia training or science of reading exams.</li> <li>• Appropriates \$1,000,000 to the Arizona Department of Education (ADE) for Center for High School Success.</li> <li>• Allows ADE to use the monies for accountability and achievement testing in FY 2024 for costs of the English language proficiency assessments</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Passed Senate Appropriations Committee 5/09/23</i></li> <li>• <i>Passed Senate Third Read and transmitted to House 5/10/23</i></li> <li>• <i>Passed House Third Read and Transmitted to the Senate 5/10/23</i></li> <li>• <i>Transmitted to Governor 5/11/23</i></li> <li>• <i>Signed by Governor 5/11/23</i></li> </ul>
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(Continued from page 6)

**SB 1720** general appropriations act; 2023-2024 (Kavanagh)

- Exempts the onetime \$10,000,000 increase to ADE's operating lump sum appropriation from lapsing until June 30, 2026. exams.
- Requires ADE to distribute the Phoenix Science Education Programs appropriation to an organization based in Phoenix that provides science, technology, engineering and math education programs and professional development training.
- Requires ADE to distribute the nonprofit low-income assistance appropriation to a 501(c) nonprofit organization that provides low-income children in kindergarten programs and grades one through eight with new clothing and shoes, hygiene kits and new books.
- Requires ADE to distribute the nonprofit education initiatives appropriation to a 501(c) nonprofit organization that provides scholarships and other educational programming and promotes youth activities, sports and cultural enrichment.
- Exempts the appropriation for live, remote instructional courses from lapsing until December 31, 2025.
- Requires the K-12 transportation formula study appropriation to be used to develop a per pupil weighted transportation funding formula for K-12 students and to be used only for costs associated with developing the formula.
- Requires ADE, by December 31, 2023, to submit a report to the President of the Senate, Speaker of the House, chairpersons of the Senate and House education committees, Director of JLBC and Director of OSPB on the proposed base per pupil amount and weights for selected student groups.
- Specifies that the juvenile detention centers appropriation includes \$22,600 for Yavapai County, \$20,000 for Pinal County and \$10,000 for Maricopa County.

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**SB 1720** general appropriations act; 2023-2024 (Kavanagh)

- Requires ADE to distribute the appropriation for school campus vegetation grants to public schools to plant low-biogenic volatile organic compound-emitting trees on school campuses that are appropriate for each school's respective climate.
- Requires ADE to distribute school campus vegetation grants as follows: a) until December 31, 2023, on a first-come, first-served basis only to public schools in Arizona at which at least 75 percent of students are free-and-reduced-price-lunch-eligible; and b) after December 31, 2023, any undistributed monies on a first-come, first-served basis to all public schools in Arizona.
- Allows ADE to require each public school that receives school campus vegetation grants to issue a report on the school's use of received monies.
- Allows a public school that receives school campus vegetation grant monies to partner with nonprofit organizations to plant the trees on the school's campus.
- Requires the Art Consumables Grant Program to be distributed for grants up to \$1,000 per recipient to public school arts teachers and any public school teachers for preschool through third grade for arts supplies, materials and instructional aids that are of a consumable nature as defined by the uniform system of financial records.
- Requires ADE to allocate the onetime \$300,000,000 state aid supplement to school districts and charter schools on a pro rata basis using the Group A weighted student counts including the weighted student count for nonresident pupils for whom the school district serves as the school district of attendance.
- Allows a school district to budget monies received from the onetime state aid supplement in either the school district's maintenance and operation fund or unrestricted capital outlay fund.

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**SB 1729** k-12 education; 2023-2024 (Kavanagh)

**Basic State Aid**

- Increases the base level for FY 2024 from \$4,775.27 to \$4,914.71.
- Increases, from 0.018 to 0.022, the Group B support level weight for children who are eligible for the federal Free-and-Reduced Lunch Program (FRPL) and other school programs dependent on a poverty measure.
- Increases the district additional assistance (DAA) amount per student count for FY 2024 as follows:

		PreK	
Student Count		Current	FY 2024
Less than 100			
Between 100 and 600		\$502.33	\$549.45
At least 600			
K-8		9-12	
Current	FY 2024	Current	FY 2024
\$606.88	\$663.81	\$670.02	\$732.87
\$433.78	\$474.47	\$451.99	\$494.39
\$502.33	\$549.45	\$549.33	\$600.86

- Increases, from \$77.65 to \$84.93, the per-student-count increase to DAA for textbooks and printed subject matter materials for grades 9 through 12.
- Increases the charter additional assistance (CAA) amount per student count for FY 2024: a) from \$1,985.58 to \$2,049.12, for students in preschool programs for children with disabilities, kindergarten programs and grades 1 through 8; and b) from \$2,314.16 to \$2,388.21, for students in grades 9 through 12.
- Increases the transportation support level formula per-route-mile amount for FY 2024 as follows:

Approved Daily Route Mileage per Transported Student	FY 2023	FY 2024
0.5 or less	2.83	2.89
Between 0.5 and 1.0	2.32	2.37
Over 1.0	2.83	2.89

- *Passed Senate Appropriations Committee 5/09/23*
- *Passed Senate Third Read and Transmitted to House 5/10/23*
- *Passed House Third Read and Transmitted to the Senate 5/10/23*
- *Transmitted to Governor 5/11/23*
- *Signed by Governor 5/11/23*

<p>(Continued from page 9)</p> <p><b>SB 1729</b> k-12 education; 2023-2024 (Kavanagh)</p>	<p><b>Additional Statutory Funding Formulas</b></p> <ul style="list-style-type: none"> <li>• Repeals the Results-Based Funding Fund and the per-student distributions to school districts and charter holders for schools that receive an A letter grade.</li> <li>• Increases FY 2024 funding for county a jail education program operated through an accommodation school from 72 percent of the Basic State Aid (BSA) that would be calculated for a pupil otherwise enrolled in an accommodation school to the full BSA that would be calculated.</li> <li>• Increases the FY 2024 daily funding rate for a pupil with a disability enrolled in a county jail education program that is not operated through an accommodation school by calculating the rate as statutorily prescribed, except that: a) the amount on which the rate is based is not multiplied by 0.72; and b) the per-pupil amount for capital outlay costs is increased from \$72 to \$100.</li> </ul> <p><b>Adult Education</b></p> <ul style="list-style-type: none"> <li>• Lowers, retroactive to July 1, 2023, the total projected enrollment caps for Continuing High School and Workforce Training Program schools, which receive \$7,700 per full-time student, from: a) 1,000 to 600 for FY 2024; and b) 1,400 to 800 for FY 2025.</li> <li>• Repeals the reduced total projected enrollment caps on July 1, 2025.</li> </ul>	
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**SB 1729** k-12 education;  
2023-2024 (Kavanagh)

### **Empowerment Scholarship Accounts**

- Requires the Arizona Department of Education (ADE), within 60 days after the last day of each calendar quarter, to submit a report on the Empowerment Scholarship Account Program (ESA Program), consistent with federal law, to: a) the Governor; b) the President of the Senate; c) the Speaker of the House of Representatives (House); d) the Director of the Joint Legislative Budget Committee (JLBC); and e) the Director of the Governor's Office of Strategic Planning and Budgeting (OSPB).
- Requires the ESA Program quarterly report to include: a) the number of ESA Program students, disaggregated by: i. eligibility category; ii. for students eligible through the universal category, the number of students who attended an Arizona public school in the school year immediately preceding the first year of each student's enrollment in the ESA Program; iii. grade level; iv. if applicable, the school district or charter school that each student attended in the school year immediately preceding the first year of enrollment in the ESA Program; v. English language learners; vi. students enrolled in the ESA Program as a student with a disability; and vii. the zip code of each student's permanent residence; b) the annual award amount associated with each ESA; and c) the amount of approved expenses, disaggregated by type of expense according to the statutory categories of permissible expenses.

(Continued from page 11)

**SB 1729** k-12 education; 2023-2024 (Kavanagh)

### **Early Education and Career Exploration Program**

- Directs the State Board of Education (SBE), in FY 2024, to require public schools to: a) complete an Arizona Education and Career Action Plan (ECAP) for each student in grades 9 through 12 before the student's graduation; and b) monitor, review and update each ECAP at least one time per year. Planning and Budgeting (OSPB).
- Directs ADE, in FY 2024, to establish and administer an Early Education and Career Exploration Program (Exploration Program) to provide resources to public schools and assist public schools in fulfilling the ECAP requirements SBE prescribes.
- Requires, in FY 2024 and subject to available monies, ADE to contract with a nonprofit entity to provide public schools: a) a career mapping tool that meets the outlined requirements; and b) in coordination with ADE, training and resources for individuals who are implementing the SBE-prescribed ECAP requirements.
- Requires the career mapping tool to: a) match students with apprenticeships, internships and other work-based learning opportunities; b) provide content modules for industry-recognized career tracks; c) provide single-sign-on access for students, parents and employees of the public school; d) provide customization options for public schools; e) allow students to continue accessing their profiles and using the career mapping tool after graduation from high school; and f) provide any other educational or career exploration activities or content developed by ADE and approved by SBE.
- Directs ADE, when determining what training to provide for the Exploration Program, to consider the enrollment size of each public school.

- *Provisions for Early Education and Career Exploration Program are related to SB 1209 Education and Career Exploration Program (Kaiser)*

<p>(Continued from page 12)</p> <p><b>SB 1729</b> k-12 education; 2023-2024 (Kavanagh)</p>	<ul style="list-style-type: none"> <li>• Allows ADE to provide, to a public school that serves any of grades 6 through 8, access to the career mapping tool and training and resources in FY 2024.</li> <li>• Specifies that, for students in grades 6 through 8, a public school is not required to complete, monitor, review or update an ECAP.</li> <li>• Establishes the Early Education and Career Exploration Program Fund (Exploration Program Fund), administered by ADE and consisting of legislative appropriations.</li> <li>• Allows Exploration Program Fund monies to be used for implementing and administering the Exploration Program.</li> <li>• Specifies that Exploration Program Fund monies are continuously appropriated and exempt from lapsing.</li> <li>• Requires ADE, by December 31, 2024, to submit a report to the Governor, the President of the Senate and the Speaker of the House that includes: a) an overview of the implementation of the Exploration Program, including: i. how Exploration Program Fund monies were allocated; ii. the number of work-based learning opportunities that were created through the Exploration Program; and iii. the number and grade levels of students who used the career mapping tool; b) ADE's recommendations that the Exploration Program be continued, revised or repealed; and c) written comments from members of the public regarding individual experiences with the Exploration Program.</li> <li>• Directs ADE to provide a copy of the report to the Secretary of State and the chairpersons of the Senate and House education committees, or their successor committees.</li> <li>• Defines public school, for the purposes of the Exploration Program, as a school district, a charter school, an individual school that is operated by a school district or the Arizona State Schools for the Deaf and the Blind.</li> </ul>	
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**SB 1729** k-12 education; 2023-2024 (Kavanagh)

### Live Remote Instructional Courses

- Authorizes, during the 2023-2024 and 2024-2025 school years, a school district or charter school to offer a live, remote instructional course or courses (remote courses) for its own students in grades 9 through 12 pursuant to a written agreement with a services provider.
  - Defines services provider, for the purposes of remote courses, as a school district or charter school in Arizona that provides remote courses to both: a) remote students pursuant to a written agreement with the school district or charter school in which the remote students are enrolled; and b) students who are enrolled in a school operated by the services provider.
  - Requires a school district or charter school that offers a remote course to: a) provide an in-person teacher or instructional aide for each remote course; b) ensure that its own students who participate in a remote course satisfy statutory instructional time and instructional hour requirements; and c) provide administrative functions for its own students who participate in a remote course, including recording participation in the course on the student's transcript and tracking progress for graduation requirements.
  - Determines that a school district or charter school that offers a remote course generates ADM for each of its own students who participate in the course and precludes a services provider from generating ADM for remote students.
  - Requires a services provider to pay a remote course instructor a stipend in an amount of at least 25 percent of the contractual amount of per-course, per-student monies.
  - Allows a school district or charter school to provide remote courses in the school year without any impact to the school's funding, notwithstanding the statutory remote instructional time threshold over which a school's funding is reduced to 95 percent of the base support level that would otherwise be calculated for the school.
- *Provisions for Live Remote Instructional Courses are related to HB 2538 Live; Remote Instruction; Incentive Bonuses (Pingerelli)*

(Continued from page 14)

**SB 1729** k-12 education;  
2023-2024 (Kavanagh)

### **Incentives for Remote Courses for Qualifying Examinations**

- Directs, to the services provider, any College Credit by Examination Incentive Program (CCEIP) bonus monies provided according to statute in the 2023-2024 and 2024-2025 school years, if a remote course provides the relevant instruction for the qualifying examination.
- Directs ADE, in the 2023-2024 and 2024-2025 school years, to pay a services provider a \$500 incentive bonus for each remote student who receives a passing grade in a remote course that provides the relevant instruction for a qualifying CCEIP examination.
- Prohibits a school district or charter school from receiving a remote course incentive bonus if fewer than 10 remote students receive a passing grade in the remote course or courses.
- Requires, if the statewide sum of per-student remote course bonuses exceeds the amount of available monies appropriated for incentive bonuses, the incentive bonus monies to be reduced proportionally to cover all eligible awards.
- Applies existing CCEIP incentive bonus requirements to the distribution of remote course incentive bonus monies.
- Requires, by June 30 of 2024 and 2025, ADE to submit, to the Governor, President of the Senate, Speaker of the House, Secretary of State and JLBC, a report on the following for the current school year: a) number of students who received a passing grade in a remote course that provides the relevant instruction for a qualifying examination at each school; b) number and types of remote courses for which bonus awards are distributed; and c) amount of remote course bonus monies received by each school. agreement with a services provider.

(Continued from page 15)  
**SB 1729** k-12 education;  
 2023-2024 (Kavanagh)

**Dual Enrollment**

- Establishes the Dual Enrollment Teacher Development Fund (Development Fund), administered by ADE and consisting of legislative appropriations.
- Requires ADE, in FY 2024, to distribute Development Fund monies to schools to provide an incentive bonus of up to \$1,000 for each teacher who: a) satisfies the dual enrollment course teaching requirements adopted by a higher learning commission that accredits degree-granting postsecondary institutions in the North Central region, including Arizona; and b) provides instruction in at least one dual enrollment course.
- Limits a teacher to one incentive bonus from the Development Fund.
- Requires teacher incentive bonus monies, if the sum of awards exceeds the amount of available Development Fund monies, to be reduced proportionally to cover all eligible bonus awards.
- Establishes the Dual Enrollment Student Development Fund (Student Fund) within the SBE to provide financial assistance to eligible students.
- Directs ADE to: a) distribute Student Fund monies in FY 2024 to qualifying dual enrollment course providers for reimbursements to students; and b) prioritize Student Fund distributions to providers that serve FRPL-eligible students.
- Allows a student to receive a reimbursement of up to \$50 per dual enrollment credit hour if the student has a grade point average of 2.5 or higher on a 4.0 scale and obtains a passing grade in a dual enrollment course that either: a) fulfills a lower division general education credit at an Arizona public university or community college; or b) is a career and technical education course that is required for a program that results in a certificate, credential or license.
- Caps the total reimbursement a student may receive per school year at: a) \$300, for a student who is in grade 9 or 10; and b) \$600, for a student who is in grade 11 or 12.
- Requires ADE to administer the Student Fund and use Student Fund monies to provide student reimbursements and specifies that Student Fund monies are continuously appropriated.
- Specifies that, as allowed under community college accreditation guidelines, a child with a disability in a dual enrollment course must have access to any supplementary aid, service or accommodation provided in the child's individualized education program or Section 504 Plan.
- Defines terms.

- *Provisions for Dual Enrollment are related to SB 1717 Dual; Enrollment; Revisions; Appropriations (Kaiser)*



(Continued from page 16)

**SB 1729** k-12 education;  
2023-2024 (Kavanagh)

### **Professional Development and Support Personnel Pilot Program**

- Establishes the Professional Development and Support Personnel Pilot Program (Pilot Program) within ADE to provide funding for school districts that have a low teacher experience index, calculated according to the statutory formula, to hire professional development and support personnel.
- Directs ADE, in FY 2024, to distribute monies appropriated for the Pilot Program as follows: a) 50 percent to school districts in counties with a population of fewer than 500,000 persons; and b) 50 percent to school districts in counties with a population of at least 500,000 persons.
- Directs a school district that receives Pilot Program monies to ensure that professional development and support services are made available to both new teachers and teachers moving to a different grade or subject area.
- Requires each school district that received Pilot Program monies to submit a report to ADE by September 1, 2024, that includes: a) the average salaries and the retention rates of teachers who have: i. less than one year of teaching experience; ii. between one and five years of teaching experience; and iii. at least five years of teaching experience; and b) quantitative data prescribed by ADE, such as benchmark and statewide assessment data.
- Requires ADE, by January 1, 2025, to: a) compile the information in school district reports into a final collective report; b) submit the final report to the Governor, the President of the Senate and the Speaker of the House; and c) provide a copy of the final report to the Secretary of State.

(Continued from page 17)

**SB 1729** k-12 education; 2023-2024 (Kavanagh)

**Arizona Civics Education and Leadership Development Program**

- Requires, in FY 2024, ADE to establish and administer the Civics and Leadership Program to provide civics education and leadership development training to middle school and high school students in Arizona.
- Requires ADE to develop procedures for eligible nonprofits to apply to participate in the Civics and Leadership Program in FY 2024.
- Allows ADE to approve an application if the eligible nonprofit: a) is a 501(c)(3) nonprofit; b) provides American civics education and leadership development training to students who are at least 10 years old; c) advances the principles of a democratic republic through multigenerational civics education, civil discourse and civic engagement; d) can provide, to middle school or high school students in Arizona, American civics education and leadership development training as prescribed; and e) submits a copy of the curriculum and all course materials, including instructor manuals, as part of the application.
- Requires the provided American civics education and leadership development training to: a) promote civil service and civic engagement; b) prepare students for the duties of citizenship; and c) provide opportunities to identify and debate issues relating to a democratic republic.

- *Provisions for Arizona Civics Education and Leadership Development Program are related to SB 1054 Students; Civics Education; Development Program (Gowan)*

(Continued from page 18)  
**SB 1729** k-12 education;  
 2023-2024 (Kavanagh)

- Requires the provided American civics education and leadership development training to include education and training on: a) the original intent of the founding documents and principles of the United States as found in source documents, including the U.S. Constitution and constitutional amendments, with emphasis on the Bill of Rights, and the arguments presented in the Federalist Papers; and b) any of the following: i. the history of the United States of America, U.S. Constitution and Bill of Rights; ii. the Declaration of Independence; iii. the composition and roles of the branches of local, state and federal government; iv. the roles and responsibilities of citizens in a democratic republic, including the importance of civil discourse; and v. the positive benefits for citizens in a democratic republic in contrast to other forms of government.
- Establishes the American Civics Education and Leadership Development Fund (Civics and Leadership Fund), consisting of legislative appropriations, gifts, grants and donations.
- Directs ADE to administer the Civics and Leadership Fund and distribute Fund monies to approved nonprofits.
- Requires eligible nonprofits to use the distributed monies for: a) stipends for civics leaders and counselors and wages for program staff; b) educational materials and transportation; and c) food, beverages and clothing.
- Specifies that Civics and Leadership Fund monies are continuously appropriated and exempt from lapsing.
- Requires, by June 30, 2024, each approved nonprofit to submit a report to ADE that describes the number and types of activities conducted, the number of students served and the outcomes achieved.
- Directs ADE to compile and submit the reports to the Governor, President of the Senate and Speaker of the House and submit a copy Secretary of State. Requires ADE to develop procedures for eligible nonprofits to apply to participate in the Civics and Leadership Program in FY 2024.

(Continued from page 19)

**SB 1729** k-12 education;  
2023-2024 (Kavanagh)

### Miscellaneous

- Increases the FY 2024 general budget limit for: a) Duncan Unified School District (Duncan Unified) by \$752,000; and b) Blue Elementary School District (Blue Elementary) by \$34,000.
- Requires Duncan Unified and Blue Elementary to fund the general budget limit increases with prior-year carryforward monies, rather than through an increase in primary or secondary property tax rates.
- Authorizes the Arizona Department of Education (ADE) to use monies in the Failing Schools Tutoring Fund in FY 2024 for the following school improvements: a) to provide assistance to school districts and charter schools for professional development and coaching for teachers and principals; b) to monitor the progress of school districts and charter schools towards improved academic outcomes; and c) outreach to ensure that schools and parents have access to tutoring opportunities.
- Requires ADE, by September 1, 2023, to report proposed expenditures for the additional outlined purposes from the Failing Schools Tutoring Fund to the: a) Governor; b) Speaker of the House; c) President of the Senate; d) Director of the Joint Legislative Budget Committee; and e) Director of the Governor's Office of Strategic Planning and Budgeting.
- Adds, to the FY 2024 Public School Transportation Modernization Grants Program annual report: a) a list of other presently available transportation options for each grant recipient; and b) an explanation of why the proposed transportation alternative is necessary for each grant recipient.
- Adds, to the recipients of the FY 2024 Public School Transportation Modernization Grants Program annual report, the Director of OSPB and the Director of JLBC.
- Conforms the tax year 2023 qualifying tax rates to reflect the required truth-in-taxation rate adjustment.

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<p>(Continued from page 20)</p> <p><b>SB 1729</b> k-12 education; 2023-2024 (Kavanagh)</p>	<ul style="list-style-type: none"> <li>• Makes technical and conforming changes.</li> <li>• Becomes effective on the general effective date, with a retroactive provision as noted.</li> <li>• Increases the FY 2024 general budget limit for Duncan Unified and Blue Elementary by specified amounts and requires the increases to be funded with prior-year carryforward monies.</li> <li>• Authorizes ADE to use monies in the Failing Schools Tutoring Fund in FY 2024 for specified school improvements.</li> <li>• Requires ADE, by September 1, 2023, to report proposed Failing Schools Tutoring Fund expenditures for the additional purposes as outlined.</li> <li>• Makes conforming changes.</li> </ul>	
<p><b>HB 2460</b> suspension; requirements; K-4 (Pingerelli)</p>	<p>Exempts a school district or charter school from the requirements prescribed for suspending a pupil in a kindergarten program or grades one through four (K-4) if the pupil is suspended for two or fewer days.</p>	<ul style="list-style-type: none"> <li>• <i>Passed House Education Committee 1/24/23</i></li> <li>• <i>Passed House Third Read and Transmitted to the Senate 2/21/23</i></li> <li>• <i>Passed Senate Education Committee 3/08/23</i></li> <li>• <i>Passed Senate Third Read and transmitted to the House 6/12/23</i></li> <li>• <i>Transmitted to the Governor 6/13/23</i></li> <li>• <i>Signed by Governor 6/19/23</i></li> </ul>
<p><b>HB 2620</b> private residential facilities; instructional days (Martinez)</p>	<p>A "private residential facility" (defined elsewhere in statute) is authorized to elect to provide at least 200 days of instruction and increase its base level by five percent, with approval from the Arizona Department of Education.</p>	<ul style="list-style-type: none"> <li>• <i>Passed House Education Committee 2/14/23</i></li> <li>• <i>Passed House Third Read and Transmitted to Senate 3/02/23</i></li> <li>• <i>Passed Senate Education Committee 3/15/23</i></li> <li>• <i>Passed Senate Appropriations Committee 3/21/23</i></li> <li>• <i>Passed Senate Third Read and transmitted to House 6/12/23</i></li> <li>• <i>Transmitted to Governor 6/13/23</i></li> <li>• <i>Signed by Governor 6/19/23</i></li> </ul>

<p><b>HB 2060</b> public schools; requirements; revisions (Grantham)</p>	<p>Modifies requirements for school districts, schools operated by a school district (district schools) and charter schools relating to literacy assessments and training, posting statutorily-required information, including the statutory parental rights handbook and school records.</p> <p>*Allows, rather than requires, school districts and charter schools to administer the SBE-adopted KEA tool. Directs each school district governing board (governing board) and charter school governing body (governing body) to select appropriate kindergarten entry evaluation methods or assessments, or both, to identify kindergarten pupils with reading deficiencies and monitor student progress.</p>	<ul style="list-style-type: none"> <li>• Passed House Education Committee 2/14/23</li> <li>• Passed House Third Read and Transmitted to Senate 2/23/23.</li> <li>• Passed Senate Education Committee 3/08/23</li> <li>• Passed Senate Third Read and transmitted to the House on 6/12/23</li> <li>• Passed House Final Read and transmitted to Governor 6/13/23</li> <li>• Signed by Governor 6/19/23</li> <li>• <b>ADE Position: Neutral</b></li> </ul>

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**SENATE BILLS (SB) & HOUSE BILLS (HB) VETOED**

<p><b>SB 1305</b> race; ethnicity; prohibited instruction (Mesnard)</p>	<p>Prohibits a public school, school district or state agency or an employee from providing or allowing any person to provide instruction that promotes or advocates for specified concepts relating to race or ethnicity. Establishes a complaint process and civil penalty for violations</p>	<ul style="list-style-type: none"> <li>• <i>Passed Senate Education Committee 2/08/23</i></li> <li>• <i>Passed Senate Third Read and transmitted to the House on 2/16/23</i></li> <li>• <i>Passed House Third Read and transmitted to the Senate 2/21/23</i></li> <li>• <i>Transmitted to Governor Hobbs 3/06/23</i></li> <li>• <i>VETOED 3/09/23</i></li> <li>• <i>Link to Veto Letter</i></li> <li>• <b>ADE Position: Support</b></li> </ul>
<p><b>SB 1005</b> unjustified actions; parental rights (Kavanagh)</p>	<p>Except in "unjustified actions" (defined elsewhere in statute), the court would have been prohibited from granting attorney fees, expenses, or damages to a governmental entity or official for a claim or defense asserted in a suit brought by a parent based on a violation of statutory parental rights.</p>	<ul style="list-style-type: none"> <li>• <i>Passed Senate Judiciary Committee 1/19/23</i></li> <li>• <i>Passed Senate Third Read and transmitted to the House on 2/16/23</i></li> <li>• <i>Passed House Judiciary Committee 3/15/23</i></li> <li>• <i>Passed House Third Read and transmitted to the Senate 4/04/23</i></li> <li>• <i>Transmitted to Governor Hobbs 4/05/23</i></li> <li>• <i>VETOED 4/17/23</i></li> <li>• <i>Link to Veto Letter</i></li> </ul>
<p><b>SB 1331</b> schools; parents; firearm possession (Shamp)</p>	<p>The governing board of an educational institution would have been prohibited from adopting or enforcing any policy or rule that restricted or prohibited the parent or legal guardian of a student of the educational institution from carrying or transporting a firearm on the property of and in an educational institution if the parent or legal guardian possessed a valid concealed weapons permit</p>	<ul style="list-style-type: none"> <li>• <i>Passed Senate Education Committee 2/08/23</i></li> <li>• <i>Passed Senate Third Read and transmitted to the House on 2/21/23</i></li> <li>• <i>Passed House Judiciary Committee 3/08/23</i></li> <li>• <i>Passed House Third Read and transmitted to the Senate 4/11/23</i></li> <li>• <i>Transmitted to Governor Hobbs 4/12/23</i></li> <li>• <i>VETOED 4/17/23</i></li> <li>• <i>Link to Veto Letter</i></li> </ul>

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<p><b>HB 2332</b> <i>firearms safety; training; schools (Bliss)</i></p>	<p>Beginning July 1, 2024, school districts and charter schools would have been required to provide public school students in grades 6 through 12 with one or more training sessions in firearms safety in an age-appropriate manner. Requirements for the training sessions would have been established. School districts and charter schools would have been required to notify the parent of any student who would have received training at least two weeks before the training was provided and to allow parents to opt the student out of the training.</p>	<ul style="list-style-type: none"> <li>• <i>Passed House Military Affairs &amp; Public Safety Committee 2/06/23</i></li> <li>• <i>Passed House Third Read and transmitted to the Senate on 2/28/23</i></li> <li>• <i>Passed Senate Education Committee 3/20/23</i></li> <li>• <i>Passed Senate Third Read and transmitted to the House 4/11/23</i></li> <li>• <i>Transmitted to Governor Hobbs on 4/11/23</i></li> <li>• <i>VETOED 4/17/23</i></li> <li>• <i>Link to Veto Letter</i></li> </ul>
<p><b>HB 2474</b> <i>school immunizations; exclusions (Montenegro)</i></p>	<p>Would have declared that an immunization for which a U.S. Food and Drug Administration emergency use authorization has been issued is not required for school attendance.</p>	<ul style="list-style-type: none"> <li>• <i>Passed House Health and Human Services Committee 1/30/23</i></li> <li>• <i>Passed House Third Read and transmitted to the Senate on 2/21/23</i></li> <li>• <i>Passed Senate Health and Human Services Committee 3/07/23</i></li> <li>• <i>Passed Senate Third Read and transmitted to the House 4/12/23</i></li> <li>• <i>Transmitted to Governor Hobbs on 4/13/23</i></li> <li>• <i>VETOED 4/18/23</i></li> <li>• <i>Link to Veto Letter</i></li> </ul>
<p><b>HB 2539</b> <i>school choice; failing schools; notice (Pingerelli)</i></p>	<p>Within 60 days after receiving notification that a charter school or school district school has been assigned a letter grade of D or F, the charter school governing body or school district governing board is required to complete a failing school notification form and send it to the parent of each student enrolled in the school. Establishes the Arizona School Choice Program in the Arizona Department of Education (ADE) to inform the public about a student's ability to choose any public school in Arizona, including informational pamphlets and a handbook of school choice options. The State Board of Education and ADE are each required to post the pamphlet and handbook in a conspicuous place on their websites. If a person moves to Arizona from another state or country and initially registers a motor vehicle in Arizona, the Arizona Department of Transportation (ADOT) is required to electronically deliver the pamphlet to the person. By December 1, 2024, ADOT is required to electronically notify all existing motor vehicle registrants in Arizona of the school choice options available to students in Arizona using the digital informational pamphlet created by the Program.</p>	<ul style="list-style-type: none"> <li>• <i>Passed House Education Committee 2/14/23</i></li> <li>• <i>Passed House Third Read and Transmitted to Senate 3/07/23</i></li> <li>• <i>Passed Senate Education Committee 3/22/23</i></li> <li>• <i>Passed Senate Third Read and Transmitted to House 4/12/23. Concurrence Recommended 4/26/23.</i></li> <li>• <i>Passed House Final Reading and transmitted to Governor 5/15/23</i></li> <li>• <i>VETOED 5/19/23</i></li> </ul>

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<p><b>SB 1410</b> violations of state law; schools (now: school districts; parent complaints; reporting (Wadsack)</p>	<p>As introduced the bill requires the Attorney General (AG), at the request of a legislator, to investigate a school district governing board official action or a county or municipality written policy, rule or regulation that the legislator alleges violates state law or the Arizona Constitution. Requires the Arizona Department of Education (ADE) to withhold 10 percent of a school district's monthly Classroom Site Fund (CSF) monies if the school district fails to resolve a violation identified by the AG within 30 days.</p> <p>A strike everything amendment was adopted in the House which instructs a school district governing board (governing board) to establish a parent complaint mechanism for each school to investigate alleged violations of parent or student rights. Creates parent complaint reporting requirements for district schools and the Arizona Department of Education (ADE).</p>	<ul style="list-style-type: none"> <li>• Passed Senate Education Committee 2/15/23</li> <li>• Passed Senate Third Read and Transmitted to House 3/07/23.</li> <li>• Passed House Education Committee 3/28/23</li> <li>• Passed House Third Read and transmitted to the Senate 5/15/23</li> <li>• Passed Senate Final Read 6/13/23</li> <li>• Transmitted to Governor 6/14/23</li> <li>• VETOED 6/20/23</li> </ul>

**NOTEABLE K-12 BILLS INTRODUCED DURING THE LEGISLATIVE SESSION**

<p><b>SB 1054</b> students; civics education; development program (Gowan)</p>	<p>Establishes the Arizona Civics Education and Leadership Development Program within the Arizona Department of Education (ADE) to provide civics education and leadership development training to middle school and high school students in Arizona. ADE is required to develop procedures for eligible nonprofit organizations to apply to participate in the Program, and eligibility requirements are listed. By November 1 of each year, each Program participant is required to report specified information on the Program to ADE, and ADE is required to compile the reports and submit them to the Governor and the Legislature. Appropriates \$300,000 from the general fund in FY2023-24 to the newly established Arizona Civics Education and Leadership Development Fund for the Program.</p>	<ul style="list-style-type: none"> <li>• <i>Passed Senate Education Committee 2/02/23</i></li> <li>• <i>Passed Senate Appropriations Committee 2/14/23</i></li> <li>• <i>Passed Senate Third Read and Transmitted to House 3/16/23.</i></li> <li>• <i>Passed House Education Committee 3/28/23</i></li> <li>• <i>Provisions from the bill in budget bill SB 1729 k-12 education; 2023-2024</i></li> </ul>
<p><b>SB 1111</b> schools; flags; constitution; display; penalty (Rogers)</p>	<p>At the request of a member of the Legislature, The Arizona Department of Education (ADE) and the State Board for Charter Schools are required to establish a process for any person to file a complaint alleging that a school district or charter school has violated the statutory requirement to display the U.S. flag, U.S. Constitution, and the Bill of Rights in classrooms. If ADE or the Board determines that a violation occurred, the school district or charter school is required to correct the violation within five days and submit evidence to ADE or the Board of the correction. If the school district or charter school does not correct the violation or commits a repeat violation, ADE or the Board is required to notify the Attorney General, and the Attorney General is required to impose an collect a civil penalty of up to \$1,000 for each violation.</p>	<ul style="list-style-type: none"> <li>• <i>Passed Senate Education Committee 2/02/23</i></li> <li>• <i>Passed Senate Third Read and Transmitted to House 3/02/23.</i></li> </ul>

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<p><b>SB 1183</b> appropriation; STEM; learning; workforce development (Bennett)</p>	<p>Appropriates \$3,000,000 from the state General Fund (state GF) in FY 2024 to the Arizona Commerce Authority (ACA) to administer a grant program to cultivate STEM learning and workforce development opportunities with funding that prioritizes rural areas. Requires the ACA, in coordination with the Arizona Department of Education's (ADE's) Career and Technical Education Unit, to attempt to maximize and connect STEM learning and STEM workforce development opportunities</p>	<ul style="list-style-type: none"> <li>• Passed Senate Education Committee 2/02/23</li> <li>• Passed Senate Appropriations Committee 2/14/23</li> <li>• Passed Senate Third Read and Transmitted to House 3/15/23.</li> </ul>
<p><b>SB 1209</b> education and career exploration program (Kaiser)</p>	<p>The State Board of Education must require public schools to complete an Arizona education and career action plan for each student in grades 9 through 12 before the student's graduation, and to review and update each Arizona education and career action plan at least once per year. The Arizona Department of Education (ADE) is required to establish and administer an Early Education and Career Exploration Program to assist public schools in fulfilling these requirements. Subject to available monies, ADE is required to contract with a nonprofit entity to provide a career mapping tool that meets specified requirements, including matching students with work-based learning opportunities, and to provide training and resources for individuals who are implementing the Arizona education and career action plan requirements. By December 31, 2023 and each year after, ADE is required to submit an annual report to the Governor and the Legislature on the Program and the newly established Early Education and Career Exploration Program Fund. Appropriates \$25 million from the general fund in FY2023-24 to the Fund.</p>	<ul style="list-style-type: none"> <li>• Passed Senate Education Committee 2/02/23</li> <li>• Passed Senate Appropriations Committee 2/14/23</li> <li>• Passed Senate Third Read and Transmitted to House 3/15/23.</li> <li>• Provisions from the bill are in budget bill SB 1729 k-12 education; 2023-2024</li> <li>• ADE Position: Neutral</li> </ul>

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<p><b>SB 1272</b> CTEs; in-demand programs; funding (Bennett)</p>	<p>Deletes the requirement for a 9th grader enrolled in a Career Technical Education (CTE) program to reach the 40th day of 11th grade enrolled in the CTE program in order to receive funding, unless that student was enrolled in a program on the in-demand regional education list. Deletes the requirement for the Office of Economic Opportunity and the Arizona Department of Education to annually compile an in-demand regional education list. Repeals the Arizona Industry Credentials Incentive Program.</p>	<ul style="list-style-type: none"> <li>• Passed Senate Education Committee 2/02/23</li> <li>• Passed Senate Third Read and Transmitted to House 2/20/23</li> </ul>
<p><b>SB 1599</b> school districts; teacher salaries; posting (Mesnard)</p>	<p>Beginning January 1, 2024, if the Arizona Department of Education (ADE) determines that a school district is in violation of requirements to post teacher salary information as part of the district budget, ADE is required to notify the school district that it is in violation. If ADE determines that the school district has failed to correct the violation within 60 days after the notice, ADE is required to impose a civil penalty of up to \$5,000 for each day that the violation continues after the 60-day period.</p>	<ul style="list-style-type: none"> <li>• Passed Senate Education Committee 2/08/23</li> <li>• Passed Senate Third Read and Transmitted to House 2/16/23.</li> <li>• Passed House Education Committee 3/07/23</li> </ul>

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<p><b>SB 1700</b> schools libraries; books; prohibition (Wadsack)</p>	<p>A parent who objects to a book that is available to students in the school library or that will be used for classroom instruction may request that the public educational institution remove the book from the library or classroom. A parent who objects to a book because the parent finds the book to be lewd or sexual in nature, to promote gender fluidity or gender pronouns, or to groom children into normalizing pedophilia is required to submit the book and the basis for the finding to the Arizona Department of Education (ADE). ADE is required to establish rules and procedures for establishing and maintaining a list of books that public educational institutions in Arizona are prohibited from using or making available to students, including procedures for parents to submit books to be included on the list. ADE is required to review each submission made by a parent. Public schools are required to make a list of all books and materials purchased for a school library available online for 120 days before making them available to students, and parents must be allowed to object to a book or material during that time. Schools without a full-time media specialist are no longer exempt from school library record and review requirements.</p>	<ul style="list-style-type: none"> <li>• Passed Senate Education Committee 2/15/23</li> <li>• Passed Senate Third Read and Transmitted to House 3/20/23.</li> </ul>
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<p><b>SB 1717</b> dual enrollment; revisions; appropriations (Kaiser)</p>	<p>Establishes the Dual Enrollment Incentive Program within the Arizona Department of Education (ADE) to provide an incentive bonus to teachers, school districts and charter schools for students who obtain a passing grade in a qualifying dual enrollment course. Establishes bonus requirements and amounts. Appropriates \$5 million from the general fund in FY2023-24 to the newly established Dual Enrollment Incentive Fund. Appropriates \$500,000 from the general fund in FY2023-24 to the newly established Dual Enrollment Development Fund to provide incentive bonuses to teachers who provide instruction in at least one dual enrollment course. Appropriates \$15 million from the general fund in FY2023-24 to the newly established Dual Enrollment Student Fund to provide financial assistance to students who pass a qualifying dual enrollment course and meet other specified criteria. Appropriates \$5 million from the general fund in FY2023-24 to the Program.</p>	<ul style="list-style-type: none"> <li>• Passed Senate Commerce Committee 2/16/23</li> <li>• Passed Senate Appropriations Committee 2/23/23</li> <li>• Passed Senate Third Read and Transmitted to House 3/22/23.</li> <li>• Provisions from the bill are in budget bill SB 1729 k-12 education; 2023-2024</li> <li>• <b>ADE Position: Support</b></li> </ul>
<p><b>HB 2341</b> county jails; education programs; appropriation (Shah)</p>	<p>Each student enrolled in an accommodation school county jail education program is funded at the amount for that student if that student were enrolled in another accommodation school program, instead of 72 percent of that amount. Appropriates \$76,000 from the general fund in FY2023-24 to the Superintendent of Public Instruction to distribute to county school superintendents for county jail education programs.</p>	<ul style="list-style-type: none"> <li>• Passed House Education Committee 2/14/23</li> <li>• Passed House Appropriations Committee 2/20/23</li> <li>• Passed House Third Read and Transmitted to Senate 3/07/23.</li> <li>• Passed Senate Appropriations Committee 3/21/23</li> <li>• <b>ADE Position: Neutral</b></li> </ul>

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<p><b>HB 2538</b> live, remote instruction; incentive bonuses (Pingerelli)</p>	<p>School districts and charter schools are authorized to offer live, remote instructional courses for their own students in grades 9 through 12. Schools that offer live, remote instruction courses are required to provide an in-person teacher or instructional aide for each course and ensure that students satisfy the instructional time and instructional hours requirements. The school district or charter school offering the course is required to pay the instructor of the course a stipend of at least 25 percent of the contractual amount of per-course, per-student monies. The school district or charter school offering the course generates average daily membership for students that participate in the course. Beginning in FY2023-24, the Arizona Department of Education (ADE) is required to pay an incentive bonus of \$500 for each remote student who receives a passing grade in a live, remote instruction course that provides the relevant instruction for a qualifying exam for college credit while in high school. The bonus is paid to the school district or charter school that acts as an instructional services provider for the course. Appropriates \$200,000 from the general fund in FY2023-24 to ADE for the incentive bonuses.</p>	<ul style="list-style-type: none"> <li>• Passed House Education Committee 2/07/23</li> <li>• Passed House Appropriations Committee 2/20/23</li> <li>• Passed House Third Read and Transmitted to Senate 3/07/23.</li> <li>• Passed Senate Appropriations 4/04/23</li> <li>• Provisions from the bill in budget bill SB 1729 k-12 education; 2023-2024</li> </ul>
<p><b>HB 2705</b> schools; safety training; pilot program (Biasiucci)</p>	<p>Establishes the School Active Threat Response Pilot Program in the Arizona Department of Education (ADE) to provide school safety training and support to school districts and charter schools. Appropriates \$10 million from the general fund in FY2023-24 to ADE for the Program.</p>	<ul style="list-style-type: none"> <li>• Passed House Education Committee 2/14/23</li> <li>• Passed House Appropriations Committee 2/20/23</li> <li>• Passed House Third Read and Transmitted to Senate 3/02/23.</li> <li>• Passed Senate Education Committee 3/15/23</li> <li>• Passed Senate Appropriations Committee 4/04/23</li> <li>• <b>ADE Position: Support</b></li> </ul>

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<p><b>HB 2800</b> teacher salary increases; public schools (Gress)</p>	<p>Each school district and charter school in Arizona is required to revise its salary schedule to increase the base salary of all "eligible teachers" (defined) by \$5,000 above the base salary of FY2022-23 in FY2023-24 and by \$10,000 above the base salary of FY2022-23 in FY2024-25. Establishes the Pay Teachers First Fund and requires the Arizona Department of Education (ADE) to allocate monies from the Fund to each eligible school district and charter school to fund the teacher salary increases.</p>	<ul style="list-style-type: none"> <li>• Passed House Appropriations Committee 2/20/23</li> <li>• Failed House COW Motion to Amend House 3/27/23.</li> <li>• <b>ADE Position: Support</b></li> </ul>

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