The probing questions listed below are not meant to be reviewed and/or documented in isolation. Some or all questions may have to be reviewed to accurately document if the student’s disability is impacting progress toward the general curriculum.

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| --- | --- |
| General Characteristics of the Disability |  |
| Impact of Disability on Access to the General Curriculum |  |
| How is Student Progressing in the General Curriculum? |  |
| How is the Student’s Progress Impacted by their Disability? |  |
| **What is the Manifestation of the Disability in the Classroom?** |  |