

COMPREHENSIVE LITERACY STATE DEVELOPMENT- SUPPLEMENTAL APPLICATION

Literacy-Based Curriculum SCORING RUBRIC

Entity Name: _____ **Date:** _____

Evaluator Name: _____ **Evaluator signature:** _____

All Information Required

General Data Required (1 point for each question in this section)

1. Indicate the type of entity for which you are submitting for this grant? Choose an item.
2. Indicate the age band that will be served by grant funding. Choose an item.
Each selected LEA/program selected will need its own Age Band dropdown to ensure directly associated w/ LEA/program.
3. **[number only]**What percent of students are designated as passing the statewide ELA assessment based on the following:
 - a. All students:
 - b. Economically disadvantaged (Free Reduced Lunch):
 - c. English Language Learners:
 - d. Special Education:
 - e. Does not currently collect literacy-based data:
4. **[number only]**Indicate the number of educators/practitioners that are estimated to be impacted by the funding:
5. **[number only]**Indicate the number of children/students that are estimated to be impacted by the funding:

<p style="text-align: center;">QUESTIONS</p>	<p style="text-align: center;">Excellent</p> <p style="text-align: center;">A-B, is worth 5 points each for a total of 10 Points</p> <p style="text-align: center;"><u>Or</u></p> <p style="text-align: center;">For each indicator noted as 1pt, A is worth 1 Point</p> <p style="text-align: center;"><u>Or</u></p> <p style="text-align: center;">For each indicator noted as 5pt, A is worth 5 Points</p> <p style="text-align: center;"><u>or</u></p> <p style="text-align: center;">For each indicator, letters A-B-C, A & C are worth 7 Points each, B is worth 6 Points, for a total of 20 Points</p>	<p style="text-align: center;">Good</p> <p style="text-align: center;">For each indicator, letters A-B, is worth 2.5 points each for a total of 5 Points</p> <p style="text-align: center;"><u>or</u></p> <p style="text-align: center;">For each indicator noted as 5 Points A is worth 2.5 Points</p> <p style="text-align: center;"><u>or</u></p> <p style="text-align: center;">For each indicator, letters A-B-C, A & C is worth 4 Points, B each worth 3 Points, for a total of 10 Points</p>	<p style="text-align: center;">Poor</p> <p style="text-align: center;">(0 Points)</p>
<p>(1pt) QUESTION 1</p> <p>All applicants</p> <p>What is the current literacy-based</p>	<p>A. Provides the name of the literacy-based curriculum.</p> <p style="text-align: center;">Or</p>	<p>N/A</p>	<p>A. Does not provide the name of the literacy-based curriculum.</p> <p style="text-align: center;">Or</p>

<p>curriculum(s) being implemented specific to whom you are apply for?</p>	<p>B. Provides a description of programs current literacy instruction.</p>		<p>B. Does not provide a description of programs current literacy instruction.</p>
<p>(1pt) QUESTION 2 What is the ESSA evidence level of the current literacy-based curriculum being implemented? If your program does not have a current literacy-based curriculum, enter N/A.</p>	<p>A. Provides ESSA evidence level of the current literacy-based curriculum being implemented.</p> <p>OR</p> <p>B. Provides N/A due to does not have a current literacy-based curriculum.</p>	<p>N/A</p>	<p>A. Does not provide ESSA evidence level of the current literacy-based curriculum being implemented.</p> <p>OR</p> <p>B. Does not provide N/A due to does not have a current literacy-based curriculum.</p>

<p>(1pt) QUESTION 3 What skills and competencies does the current literacy-based curriculum target? If your program does not have a current literacy-based curriculum, enter N/A.</p>	<p>A. Provides current curriculum skills and competencies of current literacy-based curriculum.</p> <p>OR</p> <p>B. Provides N/A due to does not have a current literacy-based curriculum.</p>	<p>N/A</p>	<p>A. Does not provide current curriculum skills and competencies of current literacy-based curriculum.</p> <p>OR</p> <p>B. Does not provide N/A due to does not have a current literacy-based curriculum.</p>
<p>(1pt) QUESTION 4 What indicators does your program currently use to identify progress and impact of your literacy-based curriculum? If</p>	<p>A. Provides a description of how the LEA/program identifies progress and impact of current literacy-based curriculum.</p> <p>OR</p>	<p>N/A</p>	<p>A. Does not provide a description of how the LEA/program identifies progress and impact of current literacy-based curriculum.</p> <p>OR</p>

<p>your program does not have a current literacy-based curriculum, enter N/A.</p>	<p>B. Provides N/A due to does not have a current literacy-based curriculum.</p>		<p>B. Does not provide N/A due to does not have a current literacy-based curriculum.</p>
<p>(10pt) QUESTION 5 Describe your current literacy system, including reading program(s), intervention programs, intervention structure (pull out, walk to intervention, etc.), literacy staff, and assessments for the selected grade level.</p>	<p>A. Provides a very clear description of the current literacy-based system.</p> <p>B. Two or more specific examples are included.</p>	<p>A. Provides a limited description of the current literacy-based system.</p> <p>B. One specific example is included.</p>	<p>A. Provides no description of the current literacy-based system.</p> <p>B. No specific examples.</p>

<p>ade levels/age ranges.</p>			
<p>(1pt) QUESTION 6 All applicants</p> <p>What literacy-based curriculum are you proposing to adopt and implement to support the growth of your students? Provide the supporting link to verify strong to moderate ESSA tier level.</p>	<p>A. Provides the name of the literacy-based curriculum.</p> <p>B. Provides supporting link to tier level.</p>	<p>N/A</p>	<p>A. Does not provide the name of the literacy-based curriculum.</p> <p>B. Does not provide supporting link to tier level.</p>
<p>(10pt) QUESTION 7</p> <p>Delivery Mechanism: How will the</p>	<p>A. Provides a very clear description of how the literacy-based curriculum will be delivered and the approach.</p>	<p>A. Provides a limited description of how the literacy-based curriculum will be delivered and the approach.</p>	<p>A. Does not provide a description of how the literacy-based curriculum will be delivered or the approach.</p>

<p>literacy-based curriculum be delivered? What is the approach?</p>	<p>B. Two or more specific examples are included.</p>	<p>B. One example is included.</p>	<p>B. No examples are provided.</p>
<p>(10pt) QUESTION 8 Target Population: What is the grade, teachers or schools are being targeted? How did the target population inform literacy-based curriculum selection?</p>	<p>A. Provides a very clear description targeted population.</p> <p>B. Provides very clear description of how targeted population informed literacy-based curriculum selection.</p>	<p>A. Provides a limited description target population.</p> <p>B. Provides a limited description of how targeted population informed literacy-based curriculum selection.</p>	<p>A. Provides no description of target population.</p> <p>B. Provides no description of how targeted population informed literacy-based curriculum selection.</p>

<p>(20pt)</p> <p>QUESTION 9</p> <p>Staff Development: Who are the staff? How will they be trained, what is the training dosage, and how will staff be supported for effective implementation to fidelity?</p>	<p>A. Provides a very clear description of who the staff is.</p> <p>B. Provides very clear description on how the staff will be trained and dosage.</p> <p>C. Provides a very clear description of how staff will be supported for effective implementation to fidelity.</p>	<p>A. Provides a limited description of who the staff is.</p> <p>B. Provides a limited description on how the staff will be trained and dosage.</p> <p>C. Provides a limited description of how staff will be supported for effective implementation to fidelity.</p>	<p>A. Provides no description of who the staff is.</p> <p>B. Provides no description on how the staff will be trained and dosage.</p> <p>C. Provides no description of how staff will be supported for effective implementation to fidelity.</p>
<p>(5pt)</p> <p>QUESTION 10</p> <p>What literacy skills and competencies does the proposed literacy-based</p>	<p>A. Provides a clear description of proposed literacy-based curriculum literacy skills and competencies.</p>	<p>N/A</p>	<p>A. Does not provide a description of proposed literacy-based curriculum literacy skills and competencies.</p>

curriculum target?			
<p>(5pt)</p> <p>QUESTION 11</p> <p>Evaluation: What indicators will be used to identify progress and impact over time?</p>	<p>A. Provides a clear description of what indicators will be used.</p>	<p>N/A</p>	<p>A. Does not provide a description of what indicators will be used.</p>
<p>Total Score out of 70:</p>	<p>Points:</p>	<p>Points:</p>	<p>Points:</p>

COMPREHENSIVE LITERACY STATE DEVELOPMENT- SUPPLEMENTAL APPLICATION

Dyslexia Training and K-5 Literacy Endorsement Professional Development

SCORING RUBRIC

Entity Name: _____ **Date:** _____

Evaluator Name: _____ **Evaluator signature:** _____

General Data Required (1 point for each question in this section)

1. Indicate the type of entity for which you are submitting for this grant? Choose an item.
2. Indicate the age band that will be served by grant funding. Choose an item.
 - i. Each selected LEA/program selected will need its own Age Band dropdown to ensure directly associated w/ LEA/program.
3. **[number only]**What percent of students are designated as passing the statewide ELA assessment based on the following:
 - a. All students:
 - b. Economically disadvantaged (Free Reduced Lunch):
 - c. English Language Learners:
 - d. Special Education:
 - e. Does not currently collect literacy-based data:
4. **[number only]**Indicate the number of educators/practitioners that are estimated to be impacted by the funding:
5. **[number only]**Indicate the number of children/students that are estimated to be impacted by the funding:

(Questions 1-6 Required) Professional Development and Learning Data (1 point for each question in this section)

1. **[number only]** Current number of staff who have a Literacy Endorsement:
2. **[number only]** Current percentage of staff who have a Literacy Endorsement
3. **[number only]** Current number of staff who have completed ADE approved Dyslexia Training:
4. **[number only]** Current percentage of staff who have completed ADE approved Dyslexia Training:
5. **[number only]** How many staff do you propose to have trained on one of the approved Dyslexia trainings:
6. **[number only]** How many staff to you propose to provide professional development opportunities to earn their Literacy Endorsement?

QUESTION	<p>Excellent</p> <p>A-B, is worth 5 points each for a total of 10 Points</p> <p><u>Or</u></p> <p>For each indicator noted as 1pt, A is worth 1 Point</p> <p><u>Or</u></p>	<p>Good</p> <p>For each indicator, letters A-B, is worth 2.5 points each for a total of 5 Points</p> <p><u>or</u></p> <p>For each indicator noted as 5 Points A is worth 2.5 Points</p>	<p>Poor</p> <p>(0 Points)</p>
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	<p>For each indicator noted as 5pt, A is worth 5 Points</p> <p><u>or</u></p> <p>For each indicator, letters A-B-C, A & C are worth 7 Points each, B is worth 6 Points, for a total of 20 Points</p>	<p><u>or</u></p> <p>For each indicator, letters A-B-C, A & C is worth 4 Points, B each worth 3 Points, for a total of 10 Points</p>	
<p>(1pt) Dyslexia QUESTION 7</p> <p>What Dyslexia professional learning(s) are you proposing to adopt?</p>	<p>A. Provides the names of professional learning(s) proposing to adopt from list.</p>	<p>N/A</p>	<p>A. Does not provide the names of professional learning(s) proposing to adopt from list.</p>
<p>(10pt) Dyslexia QUESTION 8</p> <p>Delivery Mechanism: How will the training</p>	<p>A. Provides a very clear description of how the dyslexia training will be delivered and the approach.</p>	<p>A. Provides a limited description of how the dyslexia training will be delivered and the approach.</p>	<p>A. Does not provide a description of how the dyslexia training will be delivered or the approach.</p>

<p>be delivered? What is the approach?</p>	<p>B. Two or more specific examples are included.</p>	<p>B. One example is included.</p>	<p>B. No examples are provided.</p>
<p>(10pt) Dyslexia QUESTION 9</p> <p>Target Population: What is the grade, teachers or schools are being targeted? How did the target population inform your decision?</p>	<p>A. Provides a very clear description of the target population for the training.</p> <p>B. Provides very clear description of how targeted population informed decision.</p>	<p>A. Provides a limited description of the targeted population.</p> <p>B. Provides a limited description of how targeted population informed decision.</p>	<p>A. Provides no description of the targeted population.</p> <p>B. Provides no description of how targeted population informed decision.</p>
<p>(20pt) Dyslexia QUESTION 10</p> <p>Staff Development: Who are the staff? How will they be trained, what is the training dosage, and how will staff be supported for effective</p>	<p>A. Provides a very clear description of who the staff is.</p> <p>B. Provides very clear description on how the staff will be trained and dosage.</p> <p>C. Provides a very clear description of how staff will be</p>	<p>A. Provides a limited description of who the staff is.</p> <p>B. Provides a limited description on how the staff will be trained and dosage.</p> <p>C. Provides a limited description of how staff will be supported for effective implementation to fidelity.</p>	<p>A. Provides no description of who the staff is.</p> <p>B. Provides no description on how the staff will be trained and dosage.</p> <p>C. Provides no description of how staff will be supported for</p>

implementation to fidelity?	supported for effective implementation to fidelity.		effective implementation to fidelity.
(5pt) Dyslexia QUESTION 11 Evaluation: What indicators will be used to identify progress and impact over time?	A. Provides a clear description of what indicators will be used.	N/A	A. Does not provide a description of what indicators will be used.
Total Score out of 57:	Points:	Points:	Points:
<i>K-5 Literacy Endorsement Professional Learning</i>			
(1pt) K-5 Literacy Endorsement QUESTION 12	A. Provides the names of professional learning(s) proposing to adopt from list.	N/A	A. Does not provide the names of professional learning(s) proposing to adopt from list.

<p>What professional learning(s) are you proposing to adopt from this approved list?</p>			
<p>(10pt) K-5 Literacy Endorsement QUESTION 13 Delivery Mechanism: How will the training be delivered? What is the approach?</p>	<p>A. Provides a very clear description of how the K-5 Literacy Endorsement professional learning(s) will be delivered and the approach.</p> <p>B. Two or more specific examples are included.</p>	<p>A. Provides a limited description of how the Literacy Endorsement professional learning(s) will be delivered and the approach.</p> <p>B. One example is included.</p>	<p>A. Does not provide a description of how the Literacy Endorsement professional learning(s) will be delivered or the approach.</p> <p>B. No examples are provided.</p>
<p>(10pt) K-5 Literacy Endorsement QUESTION 14 Target Population: What is the grade, teachers or schools are being targeted? How did the target</p>	<p>A. Provides a very clear description of the target population for the professional leaning(s).</p>	<p>A. Provides a limited description of grade, teachers or schools being targeted.</p> <p>B. Provides a limited description of how targeted population informed decision.</p>	<p>A. Provides no description of grade, teachers or schools being targeted.</p> <p>B. Provides no description of how targeted population informed decision.</p>

<p>population inform your decision?</p>	<p>B. Provides very clear description of how targeted population informed decision.</p>		
<p>(20pt) K-5 Literacy Endorsement QUESTION 15 Staff Development: Who are the staff? How will they be trained, what is the training dosage, and how will staff be supported for effective implementation to fidelity?</p>	<p>A. Provides a very clear description of who the staff is. B. Provides very clear description on how the staff will be trained and dosage. C. Provides a very clear description of how staff will be supported for effective implementation to fidelity.</p>	<p>A. Provides a limited description of who the staff is. B. Provides a limited description on how the staff will be trained and dosage. C. Provides a limited description of how staff will be supported for effective implementation to fidelity.</p>	<p>A. Provides no description of who the staff is. B. Provides no description on how the staff will be trained and dosage. C. Provides no description of how staff will be supported for effective implementation to fidelity.</p>
<p>(5pt) K-5 Literacy Endorsement QUESTION 16 Evaluation: What indicators will be used to identify</p>	<p>A. Provides a clear description of what indicators will be used.</p>	<p>N/A</p>	<p>A. Does not provide a description of what indicators will be used.</p>

progress and impact over time?			
Total Score out of 57:	Points:	Points:	Points:

COMPREHENSIVE LITERACY STATE DEVELOPMENT- SUPPLEMENTAL APPLICATION

High Impact Interventions

SCORING RUBRIC

Entity Name: _____ Date: _____

Evaluator Name: _____ Evaluator signature: _____

All Information Required

General Data Required (1 point for each question in this section)

1. Indicate the type of entity for which you are submitting for this grant? Choose an item.
2. Indicate the age band that will be served by grant funding. Choose an item.
Each selected LEA/program selected will need its own Age Band dropdown to ensure directly associated w/ LEA/program.
3. **[number only]**What percent of students are designated as passing the statewide ELA assessment based on the following:
 - a. All students:
 - b. Economically disadvantaged (Free Reduced Lunch):
 - c. English Language Learners:
 - d. Special Education:
 - e. Does not currently collect literacy-based data:
4. **[number only]**Indicate the number of educators/practitioners that are estimated to be impacted by the funding:
5. **[number only]**Indicate the number of children/students that are estimated to be impacted by the funding:

<p style="text-align: center;">QUESTION</p>	<p style="text-align: center;">Excellent</p> <p style="text-align: center;">A-B, is worth 5 points each for a total of 10 Points</p> <p style="text-align: center;"><u>Or</u></p> <p style="text-align: center;">For each indicator noted as 1pt, A is worth 1 Point</p> <p style="text-align: center;"><u>Or</u></p> <p style="text-align: center;">For each indicator noted as 5pt, A is worth 5 Points</p> <p style="text-align: center;"><u>or</u></p> <p style="text-align: center;">For each indicator, letters A-B-C, A & C are worth 7 Points each, B is worth 6 points, for a total of 20 Points</p>	<p style="text-align: center;">Good</p> <p style="text-align: center;">For each indicator, letters A-B, is worth 2.5 Points each for a total of 5 Points</p> <p style="text-align: center;"><u>or</u></p> <p style="text-align: center;">For each indicator noted as 5 Points A is worth 2.5 Points</p> <p style="text-align: center;"><u>or</u></p> <p style="text-align: center;">For each indicator, letters A-B-C, A & C is worth 4 Points, B each worth 3 Points, for a total of 10 Points</p>	<p style="text-align: center;">Poor (0 Points)</p>
<p>(10pt) QUESTION 1</p> <p>Describe your current literacy system, including core</p>	<p>A. Provides a very clear description of the current literacy system.</p> <p>B. Two or more specific examples are included.</p>	<p>A. Provides a limited description of the current literacy system.</p> <p>B. One specific example is included.</p>	<p>A. Provides no description of the current literacy system.</p> <p>B. No specific examples.</p>

<p>literacy-based reading program(s), intervention programs, intervention structure (pull out, walk to intervention, etc.), literacy staff, and assessments for the selected grade levels/age range.</p>			
<p>(1pt) QUESTION 2</p> <p>What literacy-based interventions are being implemented? If your program is not currently implementing literacy-based</p>	<p>A. Provides details of literacy-based interventions being implemented.</p> <p>Or</p> <p>B. Provides N/A due not currently implementing literacy-based interventions.</p>	<p>N/A</p>	<p>A. Does not provide details of literacy-based interventions being implemented.</p> <p>OR</p> <p>B. Does not provide N/A due to not currently implementing literacy-based interventions.</p>

<p>interventions enter N/A.</p>			
<p>(1pt) QUESTION 3 What is the ESSA evidence level(s) of the current literacy-based interventions being implemented? If your program is not currently implementing literacy-based interventions enter N/A.</p>	<p>A. Provides ESSA evidence level of the current literacy-based intervention being implemented.</p> <p>OR</p> <p>B. Provides N/A due to not currently implementing literacy-based interventions.</p>	<p>N/A</p>	<p>A. Does not provide ESSA evidence level of the current literacy-based intervention being implemented.</p> <p>OR</p> <p>B. Does not provide N/A due to not currently implementing literacy-based interventions.</p>

<p>(1pt) QUESTION 4</p> <p>What skills and competencies does the current literacy-based interventions target? If your program is not currently implementing literacy-based interventions enter N/A.</p>	<p>A. Provides current literacy-based skills and competencies details.</p> <p>OR</p> <p>B. Provides N/A due to not currently implementing literacy-based interventions.</p>	N/A	<p>A. Does not provide current literacy-based skills and competencies details.</p> <p>OR</p> <p>B. Does not provide N/A due to not currently implementing literacy-based interventions.</p>
<p>(1pt) QUESTION 5</p> <p>What indicators have you used previously to</p>	<p>A. Provides a description of how the LEA/program identifies progress and impact of current literacy-based intervention.</p> <p>OR</p>	N/A	<p>A. Does not provide a description of how the LEA/program identifies progress and impact of current literacy-based intervention.</p>

<p>identify progress and impact? If your program is not currently implementing literacy-based interventions enter N/A.</p>	<p>B. Provides N/A due to not currently implementing literacy-based interventions.</p>		<p>OR</p> <p>B. Does not provide N/A due to not currently implementing literacy-based interventions.</p> <p>C.</p>
<p>(1pt) QUESTION 6 What literacy-based interventions are you proposing to adopt and implement to support the growth of your students? Provide the supporting link to proposed intervention.</p>	<p>A. Provides the name of the literacy-based intervention(s).</p> <p>B. Provides supporting link to literacy-based intervention(s).</p>	<p>N/A</p>	<p>A. Does not provide the name of the literacy-based intervention(s).</p> <p>B. Does not provide supporting link to based intervention(s).</p>

<p>(1pt) QUESTION 7</p> <p>What is the ESSA Evidence Tier level of the proposed intervention(s)?</p>	<p>A. Provides ESSA evidence level of the current literacy-based intervention being implemented.</p>	<p>N/A</p>	<p>A. Does not provide ESSA evidence level of the current literacy-based intervention being implemented.</p>
<p>(10pt) QUESTION 8</p> <p>Delivery Mechanism: How will the interventions be delivered? What is the approach?</p>	<p>A. Provides a very clear description of how the literacy-based intervention(s) will be delivered and the approach.</p> <p>B. Two or more specific examples are included.</p>	<p>A. Provides a limited description of how the literacy-based intervention(s) will be delivered and the approach.</p> <p>B. One example is included.</p>	<p>A. Does not provide a description of how the literacy-based intervention(s) will be delivered and the approach.</p> <p>B. No examples are provided.</p>
<p>(10pt) QUESTION 9</p>	<p>A. Provides a very clear description of the target population.</p>	<p>A. Provides a limited description of the target population.</p>	<p>A. Provides no description of the target population.</p> <p>B. Provides no description of the relationship between the</p>

<p>Target Population: What is the grade, teachers or schools are being targeted? What is the relationship between the literacy-based intervention and the literacy-based curriculum?</p>	<p>B. Provides very clear description of the relationship between the literacy-based intervention and literacy-based curriculum.</p>	<p>B. Provides a limited description the relationship between the literacy-based intervention and literacy-based curriculum.</p>	<p>literacy-based intervention and literacy-based curriculum.</p>
<p>(20pt) QUESTION 10</p> <p>Staff Development: Who are the staff? How will they be trained, what is the training dosage, and how will staff be supported for effective</p>	<p>A. Provides a very clear description of who the staff is.</p> <p>B. Provides very clear description on how the staff will be trained and dosage.</p> <p>C. Provides a very clear description of how staff will be supported for effective implementation to fidelity.</p>	<p>A. Provides a limited description of who the staff is.</p> <p>B. Provides a limited description on how the staff will be trained and dosage.</p> <p>C. Provides a limited description of how staff will</p>	<p>A. Provides no description of who the staff is.</p> <p>B. Provides no description on how the staff will be trained and dosage.</p> <p>C. Provides no description of how staff will be supported for effective implementation to fidelity.</p>

implementation to fidelity?		be supported for effective implementation to fidelity.	
(5pt) QUESTION 11 What skills and competencies does the current literacy-based proposed intervention target?	A. Provides a clear description of proposed literacy-based intervention skills and competencies.	N/A	A. Does not provide a description of proposed literacy-based intervention skills and competencies.
(5pt) QUESTION 12 Evaluation: What indicators will be used to identify progress and impact?	A. Provides a clear description of what indicators will be used.	N/A	A. Does not provide a description of what indicators will be used.

Total Score out of 71:	Points:	Points:	Points:
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Total Rubric Activities: 255 Points