



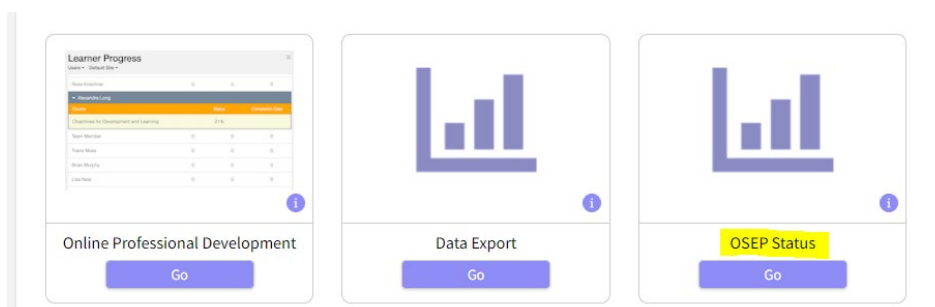
Obtaining the Child Outcomes Entry Scores from Teaching Strategies Gold (TSG) to Submit into Arizona Education Data Standards (AzEDS)

All currently enrolled children's entry scores must be submitted into AzEDS within 45 days of enrollment. These instructions will support PEAs to transition to reporting data on children who were enrolled in previous years into AzEDS. To begin, the following conditions must be met for an OSEP Status Report from Teaching Strategies Gold (TSG) to have data:

1. At least one checkpoint must be finalized for a student in order for a score to be available.
2. The data field "IEP" must be marked as "Yes" for the child to be included on this report.
3. Only an "Administrator" account on TSG can pull this report.

Step One. From TSG Administrator account, go to the "Reports" icon

Step Two. Select the OSEP Status Report from the Menu





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Step Three. Click on “Generate Child Level Status”

MyTeachingStrategies™

Library Teach Assess Develop Report Family The +

Reports Reports Queue

Generate Child Level Status

Generate Program Level Status

Back to Reports

OSEP Child Level Status Report

Generate Child Level Status Report for:

Preschool Special Education Outcomes

Early Intervention

Child Demographics +

*Include Archived Children

Yes No

Filter Summary

Yes

All

Organization*

Arizona Department of Education - PreK

Program

Step Four. Select Time Frames for the Data You Would Like to Obtain

To obtain the entry scores for all children currently enrolled and who have not yet been reported in AzEDS, identify, and then enter the earliest date that a child enrolled in the preschool special education program as the Entry From date for the IDEA Part B Preschool (3–5) Entry Date Range. Add the date in the IDEA Part B Preschool (3–5) Entry Date Range for the most recent child enrolled and for whom you have a checkpoint finalized into the “To” field. The IDEA Part B Preschool (3–5) Exit Date Range will self-populate with the current school year. Generate the report.

Select Children

Organization* Arizona Department of Education - PreK

Program All Programs

Site All Sites

Teacher All Teachers

Class All Classes

Children Select All Deselect All

IDEA Part B Preschool (3-5) Entry Date Range

Entry From 09/01/2021

To 06/30/2023

IDEA Part B Preschool (3-5) Exit Date Range

Exit From 07/01/2022

To 06/30/2023

Filter Summary

Yes

All

Organization*

Arizona Department of Education - PreK

Program

All Programs

Site

All Sites

Teacher

All Teachers

Class

All Classes

Children

None

Entry From

09/01/2021 - 06/30/2023

Exit From

07/01/2022 - 06/30/2023

Generate Report



Step Five. The System Will Take You to a “Reports Queue”

Open up the OSEP Status Child report by selecting “Download Export File.”

Reports Queue

« (1 2 3 4 5) »

Title	Generated On	Status	Output	Actions
OSEPStatusChild	05/01/2023@03:44 PM	Completed	Download Export File	
B3Snapshot	04/24/2023@04:03 PM	Completed	Excel	
B3Snapshot	04/24/2023@03:56 PM	Completed	Excel	

Step Six. Locate the Entry Score for Each Outcome Area

Once the Excel spreadsheet opens up, you’ll notice each child’s first and last name in Columns H and J. If you scroll to the right of the children’s names, you will find Child Outcome 1 entry score in column AB. You will find Child Outcome 2 entry score in column AG. Lastly, you will find Child Outcome 3 entry score in column AL.

W	X	Y	Z	AA	AB	AC	AD	AE	AF	AG	AH	AI	AJ	AK	AL	AM	AN	AO
Number	Exited?	Entry Date	Exit Date	Funding S	Entry	Entry: Fun	Exit	Exit: Func	Progress	Entry	Entry: Fun	Exit	Exit: Func	Progress	Entry	Entry: Fun	Exit	Exit: Func
OLD	N	#####		Arizona Pr	1 N					1 N					1 N			
OLD	N	#####		Arizona Pr	1 N					2 N					1 N			
OLD	N	#####		Arizona Pr	1 N					2 N					1 N			
OLD	N	#####		Arizona Pr	1 N					1 N					1 N			
OLD	N	5/2/2021		Arizona Pr	4 N					4 N					6 Y			
OLD	N	#####		Arizona Pr	1 N					1 N					1 N			
OLD	N	#####		Arizona Pr	1 N					1 N					1 N			
OLD	N	#####		Arizona Pr	1 N					1 N					1 N			
OLD	N	8/2/2021		Arizona Pr	1 N					2 N					1 N			
OLD	N	5/2/2021		Arizona Pr	2 N					1 N					2 N			
OLD	N	5/2/2021		Arizona Pr	2 N					1 N					1 N			
OLD	N	#####		Arizona Pr	1 N					1 N					1 N			
OLD	N	#####		Arizona Pr	5 N					5 N					3 N			
OLD	N	#####		Arizona Pr	1 N					1 N					1 N			



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Step Seven. Submit the Entry Score for Each Child into Your Student Information System

A PEA's student information system should be able to connect to submit AzEDS data for Child Outcomes just as it is submitted for Child Count and Preschool Environments. A rating score (1–7) will be submitted for each child with an IEP for each of the three outcomes categories.

District Student ID	State Student ID	Last Name	First Name	DOB	Entry / Exit	Category Code	Category	Assessment Code	Assessment Outcome	Progress Made
					Entry	SPSC01	Positive social-emotional skills (including social relationships)	SPSOC01	Overall not age appropriate. Does not yet show functioning expected in any situation, does not show immediate foundational skills in any situation.	
					Entry	SPSC02	Acquisition and use of knowledge and skills (including early language/communication and early literacy)	SPSOC02	Overall not age appropriate. Uses immediate foundational skills most or all of the time across settings and situation.	
					Entry	SPSC03	Use of appropriate behaviors to meet their needs	SPSOC04	Overall not age appropriate. Shows occasional age-appropriate functioning across settings and situations.	
					Exit	SPSC01	Positive social-emotional skills (including social relationships)	SPSOC02	Overall not age appropriate. Occasionally uses immediate foundational skills across settings and situations	No
					Exit	SPSC02	Acquisition and use of knowledge and skills (including early language/communication and early literacy)	SPSOC06	Age appropriate. Functioning generally is considered appropriate for his or her age, but there are some significant concerns about the child's functioning in this outcome area.	Yes
					Exit	SPSC03	Use of appropriate behaviors to	SPSOC04	Overall not age appropriate. Shows occasional age-appropriate	Yes

Step Eight. To Report Subsequently Enrolled Children

After a child's checkpoint is finalized, follow steps 1–7; however, use the date range that includes all of those newly enrolled children that are required to be reported.