



AZELLA Overall Proficiency Determination

Proficient

- ¹Total proficiency scale score is greater than or equal to 1000 AND domain proficiency level in Listening, Speaking, Reading, and Writing is Intermediate or Proficient.

Intermediate

- Total proficiency scale score is greater than or equal to 920 and less than 1000 OR total proficiency scale score is greater than or equal to 1000 and at least one domain proficiency level in Listening, Speaking, Reading, and Writing is lower than Intermediate.

Basic

- Total proficiency scale score is greater than or equal to the Basic cut shown below and less than 920.
 - The cut score for Basic:
 - Kindergarten (Reassessment): 846
 - Grade 1: 812
 - Grade 2: 839
 - Grade 3: 831
 - Grade 4: 788
 - Grade 5: 808
 - Grade 6: 790
 - Grade 7: 789
 - Grade 8: 792
 - Grades 9-12: 823

Pre-Emergent/Emergent

- Total proficiency scale score is less than the Basic cut shown above.

¹ Total proficiency scale score is a sum of domain scale scores in Listening, Speaking, Reading, and Writing.



ASSESSMENTS AZELLA

AZELLA Kindergarten Placement Test Total Proficiency Levels with Cut Scores

Grade	Pre-Emergent/ Emergent	Basic / Intermediate	Proficient
KG	100-205	206-256	257-300

AZELLA Four Domain Proficiency Levels with Scale and Cut Scores

Listening, Reading, Writing, and Speaking Domains

Grade(s)	Pre-Emergent/ Emergent/ Basic	Intermediate	Proficient
KG (Reassessment)	100 – 229	230 – 249	250 – 400
01	100 – 229	230 – 249	250 – 400
02	100 – 229	230 – 249	250 – 400
03	100 – 229	230 – 249	250 – 400
04	100 – 229	230 – 249	250 – 400
05	100 – 229	230 – 249	250 – 400
06	100 – 229	230 – 249	250 – 400
07	100 – 229	230 – 249	250 – 400
08	100 – 229	230 – 249	250 – 400
09-12	100 – 229	230 – 249	250 – 400



ASSESSMENTS AZELLA

AZELLA Informational Subscores Definitions

The “Additional Scores” as shown on the AZELLA Individual Student Report, reflect the approach and organization of the 2019 Arizona English Language Proficiency (ELP) Standards and provide information on how the student’s knowledge and skills combine across domains and the student’s Proficiency Level on each of these combined scores: Receptive Communication, Productive Communication, Interactive Communication, and Language.

Score Report				
Total Proficiency Scale Score: 1405				
	Scale Score	Pre-Emergent / Emergent / Basic	Intermediate	Proficient
Domain Scores				
Reading	375			
Writing	390			
Listening	243			
Speaking	397			
Additional Scores				
Receptive Communication			✓	
Productive Communication			✓	
Interactive Communication				✓
Language (Conventions/Vocabulary)				✓

Figure 1 Partial image of the AZELLA Individual Student Report

Receptive Communication

Performance in Receptive Communication is determined based on items aligned to the *Listening* and *Reading* domains in the ELP Standards 1 and 2.

Productive Communication

Performance in Productive Communication is determined based on items aligned to the *Writing* and *Speaking* domains in the ELP Standards 3, 4, and 5.

Interactive Communication

Performance in Interactive Communication is determined based on items aligned to the *Listening*, *Speaking*, *Reading*, and *Writing* domains in the ELP Standards 6, 7, and 8.

Language (grammar & vocabulary)

Performance in Language is determined based on items aligned to the *Listening*, *Speaking*, *Reading*, and *Writing* domains in the ELP Standards 9 and 10.