ARIZONA DEPARTMENT OF
EDUCATION

Practitioners of English Language Learning (PELL)

September 6, 2023
9:00 AM – 4:00 PM

Desert Willow Conference Center
4340 E Cotton Center Blvd, Phoenix, AZ 85040

Agenda

8:30 – 9:00	Registration and Breakfast
9:00 – 10:30	General Session *in Cottonwood Ballroom* **Keynote**: Dr. Joseph Guzman, Associate Superintendent of Assessments, Standards, Accountability, and Research
10:30 – 10:45	Break/Transition
10:45 – 11:45	**Breakout Session One**
11:45 – 12:45	Lunch
12:45 – 1:45	**Breakout Session Two**
1:45 – 2:00	Break/Transition
2:00 – 3:00	**Breakout Session Three**
3:00 – 3:15	Break/Transition
3:15 – 4:00	Closing Session and Q&A *in Cottonwood Ballroom*

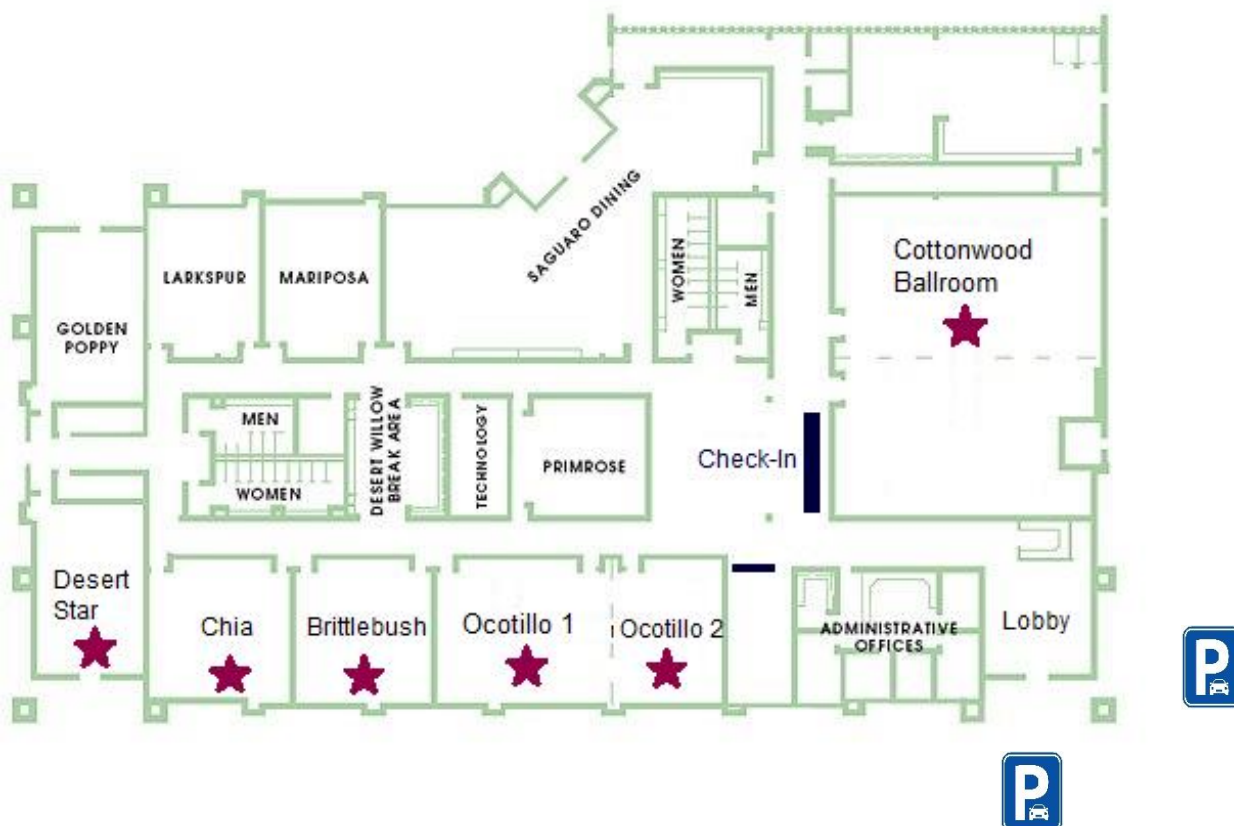**Please use this link/QR code to add your questions for our Q&A Session:**

https://forms.office.com/r/xaHvvag2cF

PELL Breakout Session Descriptions

Creating Systems for Developing Formative Assessments	Join us as we share how we are working to create a system to build formative assessments focused on essential outcomes from the ELP Standards. Together we will build our collective efficacy to ensure student learning though using research-based practices to walk you through how to identify and unpack essential standards to developing integrated performance assessments (IPAs). Come hear our challenges and accomplishments along the way! **Target Audience:** K-12, Instructional Leaders, EL Coordinators *If all opportunities of this session fill, we will offer this session again at an upcoming meeting/training day.*	**Sally Claypool & Alyssa Nava** *Phoenix Union High School District*
Supporting English Learners: Moving Beyond Compliance to Capacity	The Litchfield Elementary School District's journey to create systemic change for English Learners that moves beyond compliance to capacity to ensure coherence across programs and practices to serve our EL students and their families. **Target Audience:** Instructional Leaders, EL Coordinators *If all opportunities of this session fill, we will offer this session again at an upcoming meeting/training day.*	**Jennifer Larson & Katherine Davis** *Litchfield Elementary School District*
Systems for Supporting Language Development Support	This session will guide participants to examine systems and strategies for supporting English learners, including tools for sharing EL data across grade levels, strategies for holistically monitoring language progress, and how **Integrated ELD** supports language development. This session will offer opportunities to reflect, share, and learn with others. All participants will leave with resources and a clear understanding of practices that support ELs and EL teachers. **Target Audience:** Instructional Leaders, EL Coordinators *If all opportunities of this session fill, we will offer this session again at an upcoming meeting/training day.*	**Megan Padilla** *Santa Cruz Valley Unified School District*
Building Capacity for Self-Review: Integrated and Targeted On-Site Form Overviews	In this interactive session, participants will examine Integrated and Targeted lessons and lesson-features to be able to use the OELAS Observation Protocol Forms in their own self-review of EL programs. **Target Audience:** K-12, Instructional Leaders, EL Coordinators *If all opportunities of this session fill, we will offer this session again at an upcoming meeting/training day.*	**Amanda Love & Jessica Graff** *Education Program Specialists, OELAS*
Navigating and Using the new AZELLA Item Specifications	A critically important step necessary to bring life to a standardized assessment is creating item specifications. It is the philosophy of ADE Assessments to make item specifications documents available to districts and charters. During this session, participants will become familiar with the elements of the item specs, how they relate to the ELP Standards, and their potential applications in the SEI classroom. **Target Audience:** K-12, Instructional Leaders, EL Coordinators	**Gabriela Finn** *Director of English Language Assessments*

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EL Data and EL Reports for the Beginner	In this session you will learn how to navigate the EL Reports in ADEConnect and how to interpret the data that is being displayed on these reports. **Target Audience:** newer EL Coordinators ***This session is a repeat session from July EL Coordinator Boot Camp*	**Micky Gutier** *Education Program Specialist – EL Data, OELAS*
Program Effectiveness – A Working Session for Instructional Leaders	This session is geared towards instructional leaders to provide a time to review primary duties and responsibilities aligned to an annual timeline, as well as an opportunity to ask questions of OELAS staff and fellow Arizona school leaders to develop best practices for implementing an effective EL program. **Target Audience:** Instructional Leaders	**Ecaterina Avelar & Camille Alvarez** *Director of Program Effectiveness & Education Program Specialist, OELAS*
Title III Funding Updates – Fall 2023	This session will provide updates on EL funding processes and applications. **Target Audience:** Federal Programs staff, EL Funding staff and administrators	**James Scott** *Deputy Associate Superintendent for Academic Achievement*

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September 6, 2023 | PELL Breakout Session Schedule

	Cottonwood Ballroom	Ocotillo 2	Ocotillo 1	Brittlebush	Chia	Desert Star
10:45am – 11:45am Breakout Session One	**Navigating and Using the new AZELLA Item Specifications** Gabriela Finn	**Title III Funding Updates – Fall 2023** James Scott	**Building Capacity for Self-Review: Integrated and Targeted On-Site Form Overviews** Jessica Graff & Amanda Love	**Supporting English Learners: Moving Beyond Compliance to Capacity*** Jennifer Larson & Katherine Davis	**Creating Systems for Developing Formative Assessments*** Sally Claypool & Alyssa Nava	**Program Effectiveness – A Working Session** Ecaterina Avelar & Camille Alvarez
12:45pm – 1:45pm Breakout Session Two	**Systems for Supporting Language Development Support*** Megan Padilla	**Title III Funding Updates – Fall 2023** James Scott	**Building Capacity for Self-Review: Integrated and Targeted On-Site Form Overviews** Jessica Graff & Amanda Love	**Supporting English Learners: Moving Beyond Compliance to Capacity*** Jennifer Larson & Katherine Davis	**Creating Systems for Developing Formative Assessments*** Sally Claypool & Alyssa Nava	**Navigating and Using the new AZELLA Item Specifications** Gabriela Finn
2:00pm – 3:00pm Breakout Session Three	**Program Effectiveness – A Working Session** Ecaterina Avelar & Camille Alvarez		**Building Capacity for Self-Review: Integrated and Targeted On-Site Form Overviews** Jessica Graff & Amanda Love	**EL Data and EL Reports for the Beginner** Micky Gutier	**Systems for Supporting Language Development Support*** Megan Padilla	**Navigating and Using the new AZELLA Item Specifications** Gabriela Finn

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