



&



welcome you to the



Arizona Johnson-O'Malley Forum

July 27, 2023

Contact Information

Kimberly Daingkau-Begay

Email:

region1.njoma@gmail.com

Website:

<https://www.njoma.com/region-1.html>

While we wait for others to join, please



- **Share** your name, title, and organization in the chat



- **Mute** your microphone



- **Note:** this session will be recorded (turn camera **off** if you don't want to be recorded)

A photograph of a desert landscape. In the foreground, a dirt path leads from the bottom center towards the middle ground. The path is flanked by various desert plants, including several tall saguaro cacti and smaller, bushy shrubs. The ground is covered in light-colored gravel and sand. In the background, there are rolling mountains under a sky filled with soft, white clouds. The overall lighting is soft, suggesting either early morning or late afternoon.

Opening Prayer and Land Acknowledgement

Arizona JOM Forum Housekeeping Items

Purpose

- United
- Complete
- Consistent
- Best Practices

Goals

- Identify & Support all AZ JOM Eligible Students
- Use forum to collect & share information
- Assist with effective JOM management

2023 Quarterly Schedule

Jan 26

Apr 27

Jul 27

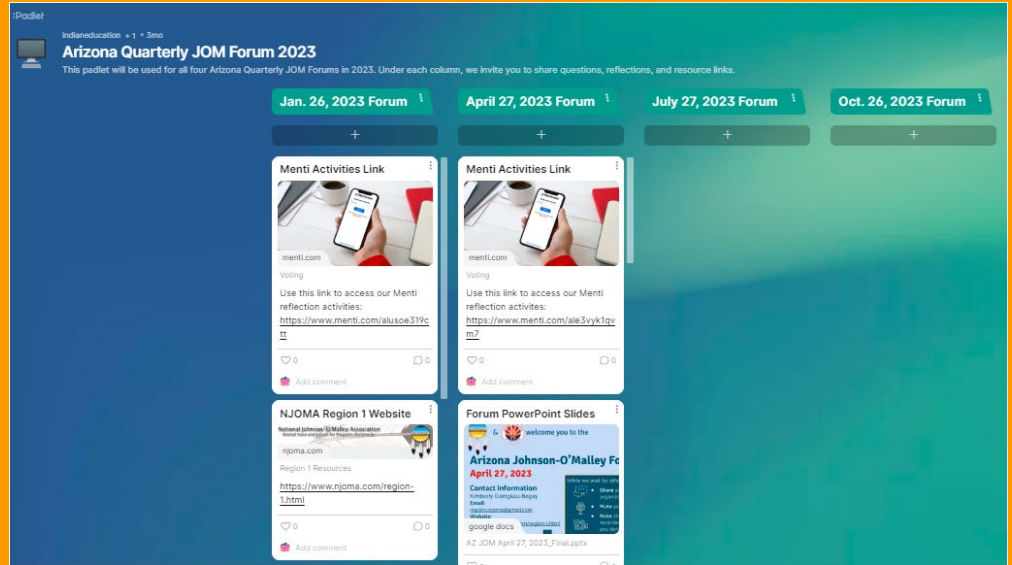
Oct 26

9 am - noon

Mountain Standard Time

A Note on Digital Tools

- Single padlet link for ALL 2023 forum meetings
- Sharing in the chat is always an option





<https://padlet.com/indianeducation/Forum2023>

Announcements




- NJOMA Conference Updates
- Student Eligibility - Government Accountability Office
Congressional Report Input
 - What steps did BIE take to ensure accuracy
 - How did BIE communicate with program contractors
 - What steps did BIE take to ensure an accurate distribution
- Indian Education Committee (IEC) Training

 | 

Johnson O'Malley Indian Education Committee (IEC) Training


Join the Office of Indian Education and the Department of Diné Education for an in-person one-day training. Attendees will learn effective parent engagement strategies, explore best practices, and discuss opportunities to support educational programs to effectively serve Indigenous students, families and communities.

For more information about this event, please email Indianeducation@azed.gov

 **Event Details**


August 10, 2023
8:30am - 4pm MST

**Steele Indian School Park
Memorial Hall**
300 E Indian School Rd,
Phoenix, AZ 85012

 **Participants**

JOM Program Staff


IEC Members

 **Registration**

Click the link below
https://bit.ly/OIE_IEC23

OR


Scan the QR code

 **More Details**

- Training includes a one-time \$50 registration fee per person
- Lunch will be provided and parking is FREE on-site
- For participants traveling more than 300 miles, travel stipends are available

Per Person
\$50

SCAN ME



IEC Training

Registration

Already Have an Account?

- or -

New to the Learning Portal? Create your account below.
By clicking on register, you agree with our [Usage Terms](#).

Register


PLEASE NOTE: By signing up via this portal, your first and last name and email address may be visible to others using this portal. Please ensure that you use an email address that is considered public record, such as your work email address.

Must have an ADE
Connect Account
Complete Survey

Upcoming OIE Professional Learning


Virtual Opportunities


The Arizona Office of Indian Education Presents...



FOUNDATIONS OF ESSA TRIBAL CONSULTATION

ONLINE COURSE



Register at*  <https://bit.ly/TCcourse>


*Click on the link or type in browser note: bit.ly is case sensitive

SCAN ME

SELF-PACED
Move through an hour of content at your own speed




Now available!



Office of Indian Education

Learning with Native American Students

Instructional Community of Practice



Third Wednesday of Each Month
4:00 - 5:00 pm | Virtual on Zoom

First Session - July 19th, 2023

Register by joining OIE's PD Email List at: <https://bit.ly/OIEPDListServ>

Starting July 19th, 2023
4:00 - 5:00 pm

Upcoming OIE Professional Learning

In-Person Opportunities



Join the Office of Indian Education and the Yavapai-Prescott Indian Tribe for a FREE professional learning event focused on

Integrating Indigenous Perspectives into K-12 Classrooms

Friday September 8th from 8:30 - 12:30 pm
Yavapai-Prescott Indian Tribe Gathering Center
1 Arizona Walnut Loop, Prescott, AZ 86301

Now available!



2nd Annual

**Changing the Narrative:
K-12 Indigenous Literacy and
Literature Symposium**

10.09.2023



**October 9th, 2023
One-day In-person Event**

OIE IS SEEKING 4 EDUCATORS



Using Indigenous Authored Literature in the Classroom

***Each participating educator will receive a \$100 honorarium and a free Indigenous authored book.*

- Showcase to occur in late September
- **Submit a proposal by July 31, 2023**

July 27th Agenda

- ☐ Community Introductions
- ☐ TVI vs JOM
- ☐ Program Spotlight: Tribe-LEA Relationships
- ☐ Break
- ☐ BIE Guidance
- ☐ 1979 JOM Conference versus Today
- ☐ Next Steps
- ☐ Reflection & Networking



Community Introductions

Community Introductions

- Breakout rooms
- 4-5 people in a room
- 10 minutes to connect and discuss

In the breakout room, please...

- Introduce yourself and
- Share your response to the question:
 - **How can the AZ JOM Forum assist with Tribe - LEA relationships?**

Community Share Out

- Share via mentimeter what you heard in your small group
- Discussion Question:
How can the AZ JOM Forum assist with Tribe - LEA relationships?





TVI vs JOM



OFFICE OF INDIAN EDUCATION FORMULA (TITLE VI-A) PROGRAM

2023 ARIZONA JOHNSON O'MALLEY FORUM

ARIZONA
JULY 27, 2023



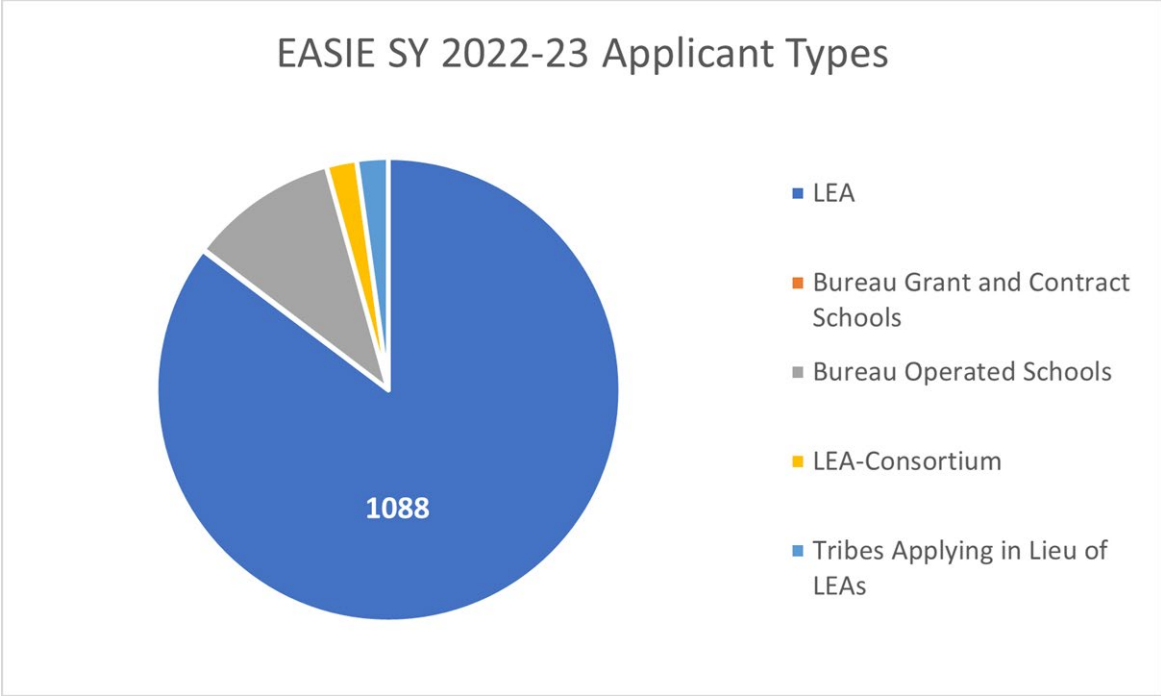
Presenters

Dr. Crystal Moore, Ed.D. (Choctaw of OK)
Supervisory OIE Formula Group Leader

Annabelle Toledo (Jemez Pueblo)
Education Program Specialist

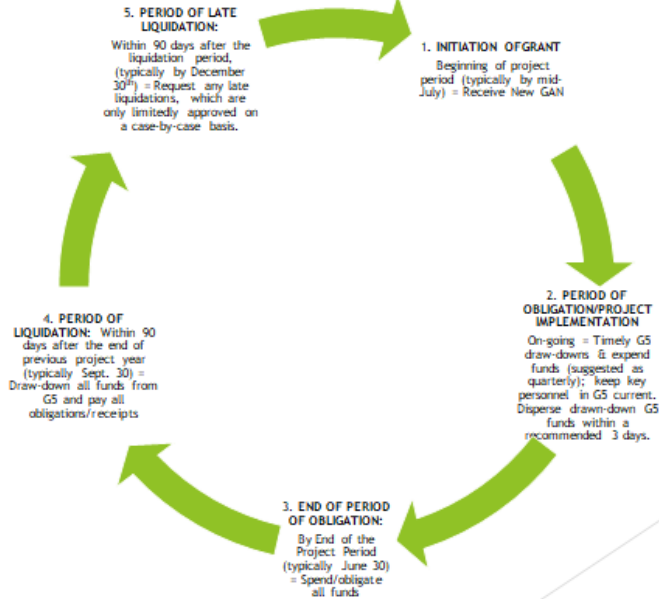


SY22 OIE Formula Awards Overview



Fiscal Management Overview

GRANT FISCAL TIMELINE



U.S Department of Education - Office of Indian Education

<https://easie.communities.ed.gov/#communities/pdc/documents/19275>



BIE Operated/Tribally Controlled Stats

Category	BIE Statistics
# OF GRANTS	132
# OF STUDENTS	30,429
TOTAL ALLOCATION (\$)	\$7,509,065
APPLICANT TYPES	BIE Operated; BIE Contract or Grant
SY/MYs(Single-Year/Multi-Years)	45 SY / 87 MY
GRADUATION RATES	----
PROFESSIONAL DEVELOPMENT TYPES	Cultural Awareness Education and Sensitivity; Impact of District Policies on AI/AN Students; Use of Data/Data Driven Decision Making
PROGRAM, SERVICES, ACTIVITIES TYPES	Career Preparation; Culturally-Responsive Academic Enrichment



OIE Formula & JOM Comparison

	Formula Grants to LEAs	Johnson O'Malley Contracts
<u>Funding</u>	Funded by the U.S. Department of Education, Office of Elementary & Secondary Education, Office of Indian Education Title VI Formula Grants	Funded by the U.S. Department of the Interior, Bureau of Indian Education
<u>Qualification</u>	Completion of a Title VI Student Eligibility Certification Form (ED 506)	Completion of JOM application with a copy of child's Certified Degree of Indian Blood (CDIB) Card or tribal membership card
<u>Needs Assessment</u>	Applicant Needs Assessment (EASIE Part IFAQ 17.5-6)(6114)(c)(3)	Needs Assessment
<u>IPC</u>	Indian Parent Committee Approval (IPCA) Form with Application	Parent Committee Submits Application
<u>Authority</u>	Post Award LEA has authority over grant funds and personnel	Pre/Post JOM Parent Committee reviews and approves budget modifications
<u>Cost Principles</u>	Expenditures must be allowable, allocable, and reasonable based on Title VI statute and project, as well as Federal Cost Principles linked here: https://www.ecfr.gov/current/title-2/subtitle-A/chapter-II/part-200/subpart-E	



OIE Formula & JOM/BIE TA Support

	OIE Formula T-6	JOM
Guidance & Oversight	OIE Program Officers	Regional Program Officers
T.A.	OIEs Partner Support Center (PSC) & Regional Tech Centers (ED' Program & Grantee Support Services)	Education Resource Center
Parent Committees	LEA's: Indian Parent Committees (IPCs)	Local Parent Committees



OIE Formula & JOM/BIE Agency Structure

	OIE Formula T-6	JOM
Federal Agency	Department of ED	Department of Interior
Principal Office	Office of Elementary & Secondary Education	Bureau of Indian Affairs
Program Office	Office of Indian Education	Bureau of Indian Education
Grant Program	Formula: Title-A	Johnson O'Malley



Contact Us

If you have any questions about today's presentation, please contact:

Office of Indian Education
400 Maryland Ave., SW
LBJ, Mail Stop 6335
Washington, DC 20202-6335

Telephone: 202-260-3774

Fax: 202-260-7779 or 202-205-0606

E-mail: indian.education@ed.gov



Knowledge Check- Menti Quiz!

Choose whether the statement is true for JOM or Title VI

Mentit Link:

<https://www.menti.com/alifmbcw4pkk>





Tribe - LEA Relationships





Ms. Carmen Martinez
San Xavier Education, Director

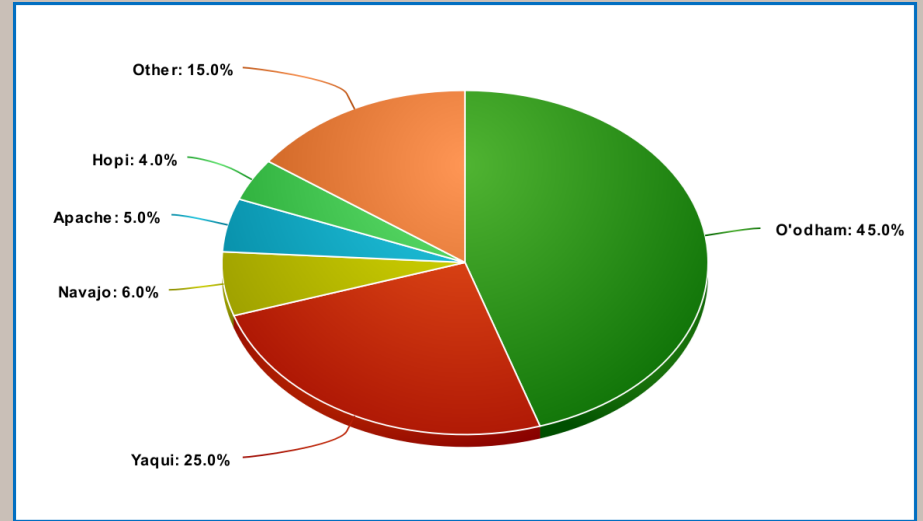
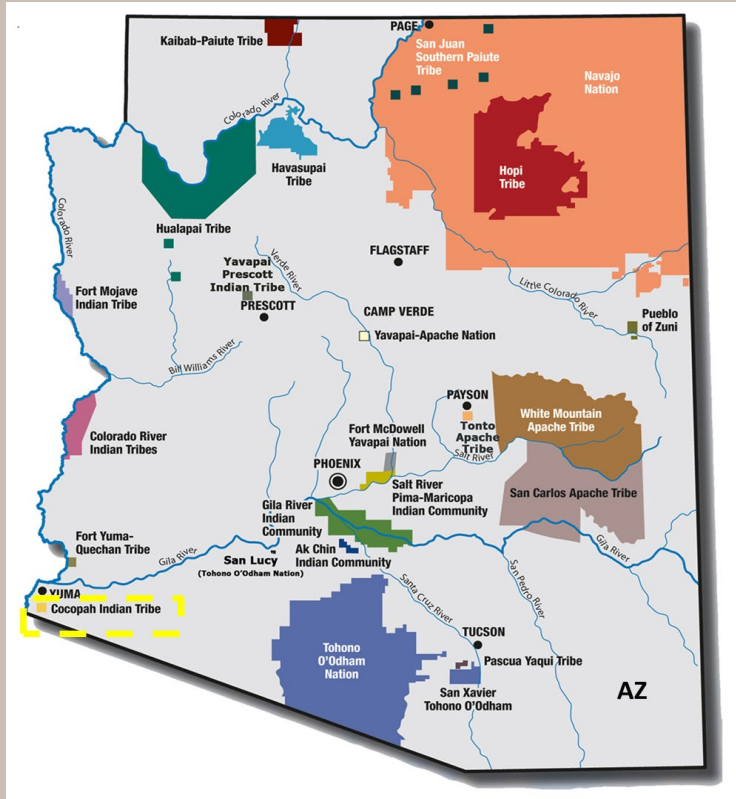


Katerina Herber, Community Liaison
Abigail Pauley, Special Education Advocate



Ernesto G. Badilla
SUSD NAEP, Director

Sunnyside Unified School District Tucson, Arizona



■ O'odham
 ■ Yaqui
 ■ Navajo
 ■ Apache
 ■ Hopi
 ■ Other

meta-chart.com

1,015 students = 7.0%



**SERVING
TOGETHER**

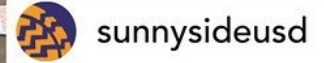


SUNNYSIDE
Unified School District



SUSD & PASCUA YAQUI LEADERS

Superintendent's Forum Fall 2022



NAEP Parent Committee Officers

NAEP PARENT COMMITTEE
2021-2022



 **SALLY ALVAREZ**
REPRESENTATIVE

NAEP PARENT COMMITTEE
2021-2022



 **ADELINE TORRES**
CHAIRPERSON

NAEP PARENT COMMITTEE
2021-2022



 **FAITH RAMON**
SECRETARY/TREASURER

NAEP PARENT COMMITTEE
2021-2022



 **CHERYL CONDE**
REPRESENTATIVE



SUNNYSIDE
Unified School District

**COLLEGE,
CAREER, AND
COMMUNITY
READY!**



WHO?
ALL students, K-12

WHAT?
SUSD 12 Enrollment Event for the
2023-2024 school year.

WHERE?
San Xavier Education Center
(1960 Wa:k Ln, Tucson, AZ 85746)

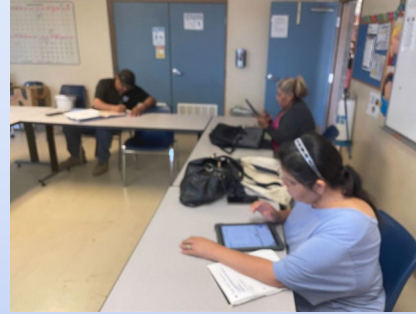
WHEN?
Wednesday, July 26th (4:00-6:30 p.m.)

WHY?
To receive support enrolling your child for the
2023-2024 school year.

* There will be SUSD 12 representation at the
San Xavier Education Center to support you.

Please bring the following items with you:

- Tribal enrollment/ID
- Your email account information
- Parent/Guardian ID
- Child Immunization Record (Kinder and 6th)
- 1 Proof of Residency (Any of the following)
 - Utility bill
 - Rental agreement
 - Property document
 - Bank statement
 - State or Federal letter (DES)
 - Certificate of Tribal enrollment



Education-Pasqua Yaqui Tribe
July 19 at 12:02 PM

If your student attends any Sunnyside Unified School District institution and has not enrolled for this school year, visit the San Xavier Education Center today! SUSD staff will be available to enroll your student today, have the following ready:

- Tribal enrollment/ID
- Parent/Guardian ID
- Parent/Guardian email... See more

WHO?
ALL students, K-12

WHAT?
SUSD 12 Enrollment Event for the
2023-2024 school year.

WHERE?
San Xavier Education Center
(1960 Wa:k Ln, Tucson, AZ 85746)

WHEN?
Wednesday, July 19th (4:30-7:30 p.m.)

WHY?
To receive support enrolling your child for the
2023-2024 school year.

* There will be SUSD 12 representation at the
San Xavier Education Center to support you.

Please bring the following items with you:

- Tribal enrollment/ID
- Your email account information
- Parent/Guardian ID
- Child Immunization Record (Kinder and 6th)
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 - Utility bill
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 - Bank statement
 - State or Federal letter (DES)

IGA Agreements-Benefits

GPA: High School

Last	First	GPA	Credits (22)	On Track	IEP	7th Period	SOSA	Weekend Academy	UA Admitted	FASFA Status	Trade
		2.98	19.75	Y					X	Completed	Undecided
		2.38	16.75	Y					X	Completed	Military
		2.26	18.75	Y		X		X			Auto
		2.17	15.5	Y			X				Cosmetology
		2.1	20.25	Y					X	Completed	Graphic Design
		2	16.25	Y				X			Education
		1.97	18	Y							Undecided
		1.92	14.5	Y	Y						Auto
		1.86	13	N		X		X			Culinary Arts
		1.8	18.25	Y					X		Criminal Law
		1.65	19.5	Y							Undecided
		1.38	18.75	N		X	X	X			Military

Green: On track, Passing all classes C or better.
 Yellow: On track, Passing all classes with a D or better.
 Red: Failing one class or more.

Seniors Juniors Sophomores Freshman

Attendance

All SUSD Students

Attendance for the last 7 days

90.46%

Attendance for the last 30 days

90.45%

Year-to-date Attendance

90.58%

Native American Students

Attendance for the last 7 days

90.36%

Attendance for the last 30 days

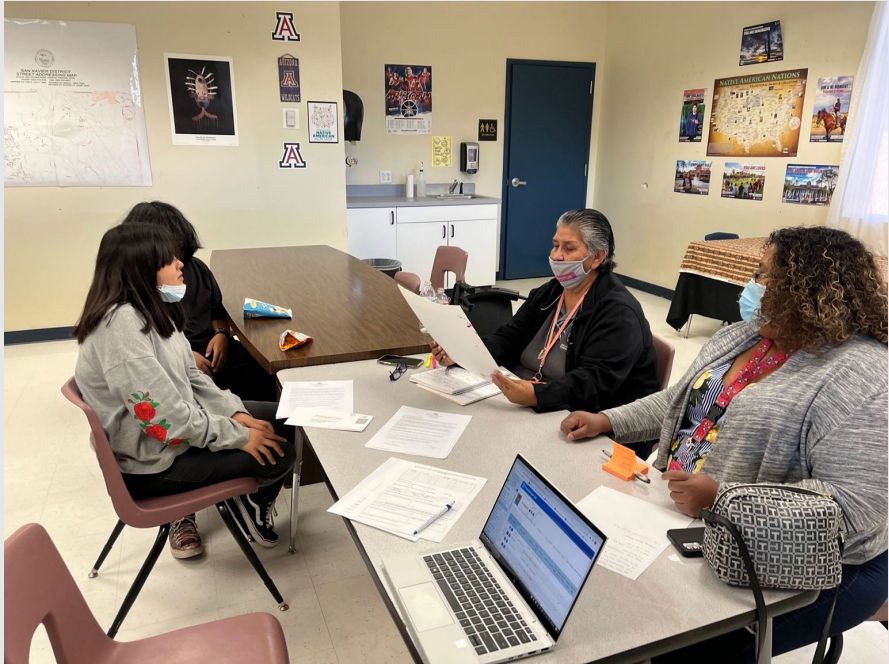
90.41%

Year-to-date Attendance

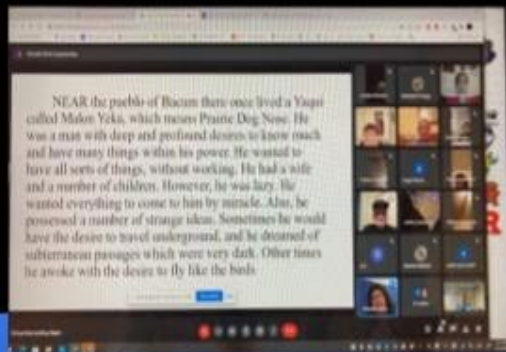
90.63%



IGA Agreements-Benefits



STORYTELLING NIGHT

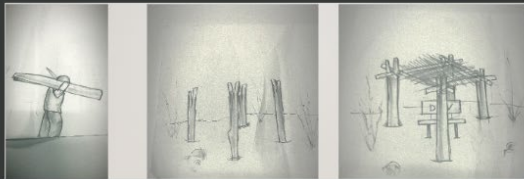




WATO Construction Project

WATO (RAMADA)

The Ramada (wato) was and still is the focus of many daily activities. This shaded shelter is ideal for eating, sleeping and cooking. The roof is made of thick layers of Saguaro Cactus ribs, and the poles is mesquite tree log.



Authentic Learning, Elementary School

Water in Arizona:

Content Focus

- Students will study Arizona within an integrated approach considering the following factors:
- The contributions of various cultural and ethnic groups including the 22 Indian Nations that reside in Arizona
 - Economic, political, and geographic elements
 - Roles and responsibilities as citizens of Arizona
 - Examination of primary and secondary sources including written and oral histories, images, current events, and artifacts
 - Disciplinary skills and processes including change and continuity over time, multiple perspectives, using and understanding sources, and cause and effect

Standards

Grade 3 Skills and Processes

Key Conceptual Understandings

- The goals of this unit are to introduce students to the critical state of academic inquiry while considering the importance of water resources to both Arizona's history as well as future economic success
- Students will also explore the importance of water conservation and how water is managed in the state.

Key Vocabulary

- Desert: a land area that receives less than 10 inches of rain in a year
- Drought: a long period of abnormally lower rainfall that creates a shortage of water
- Floods: when large amounts of water overflow the banks of rivers and streams
- Groundwater: water that is pumped from deep underground, in between the rocks and sand
- Plateau: a large area of high, and fairly flat land
- Prehistoric: the time before there were any written records
- Surface water: water that flows over the surface of the land
- Reservoir: a large natural or artificial lake used to store water until it's ready to be used
- Renewable energy: energy produced with a source that is created

BRIEF HISTORY OF THE O'ODHAM



The O'odham people have lived in the Sonoran Desert for centuries. The descendants of the ancient Hohokam people.

CREATE A POND, STREAM AT THE HIKDAN



STEM FAMILY NIGHT
Focusing on the SCIENCES

All families are welcome to come enjoy a night of fun STEM activities focusing on the SCIENCES!

Fun SCIENCE activities provided by:
-SXD Education Center
-SUSD science teachers
-San Miguel High School STEM Program

Thursday
March 23rd

6PM-8PM

San Xavier Education Center

For more information contact the SXD Education Center at 520.807.8620

PASCUA YAQUI TRIBE

**YAQUI EDUCATION SERVICES
RESOURCE FAIR & K-12
INCENTIVE DISTRIBUTION**

K-12 STUDENT INCENTIVE IS OPEN TO ENROLLED MEMBERS OF PASCUA YAQUI TRIBE. A DIGITAL OR PHYSICAL COPY OF 1ST SEMESTER REPORT CARD IS REQUIRED.

COME GET INFORMATION & RESOURCES FROM LOCAL COMMUNITY PARTNERS FOR YOU AND YOUR FAMILY

**FEBRUARY 23, 2023
3PM-6PM**

ENJOY FOOD & DRINKS PROVIDED BY THE EDUCATION DIVISION

ITOM MAHTAWA'PO EDUCATION & CULTURAL CENTER
5100 W. CALLE TETAKUSIM
TUCSON, AZ 85757

FOR MORE INFORMATION CONTACT Y.E.S. 520-879.5706

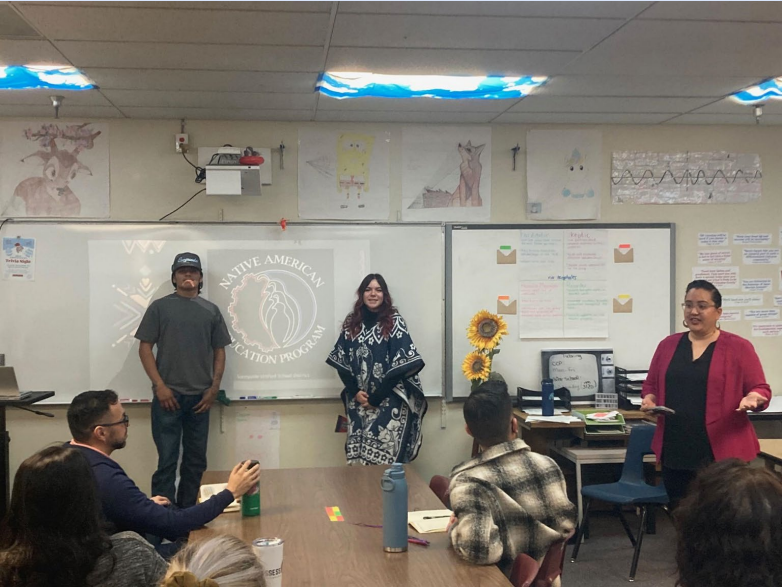




IGA Agreements-Benefits



Opportunities to Highlight



Opportunities to Highlight



BREAK-

10:00



BIE Guidance

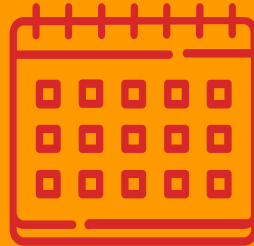


Next Steps

- Student Eligibility - Congressional report Update
- Parent Involvement Strategies

Next Meeting:

- October 26, 2023
- 9:00 am - noon, MST





Reflection & Networking



Reflection & Networking

15:00

Networking Breakout Rooms Topics

Room 1 – Blending JOM with TVI

Room 2 – Tribe - LEA Relationships

Room 3 – 1979 Report Challenges/Solutions

**Choose a breakout room based on
your interests**



Closing

Contact Information

Kimberly Daingkau-Begay

Email:

region1.njoma@gmail.com

Website:

<https://www.njoma.com/region-1.html>



*S-ape'ó. Liohbwana.
Ahéhee'. Kwa Kwa. Askwali.
À:hô. Hówwih. Turahe.*

Thank you for joining us!



See you October 26, 2023