Arizona Department of Education
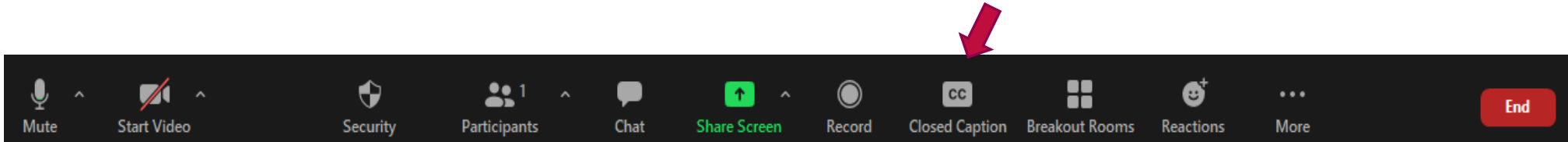
Special Education Data Updates

ESS Data Management
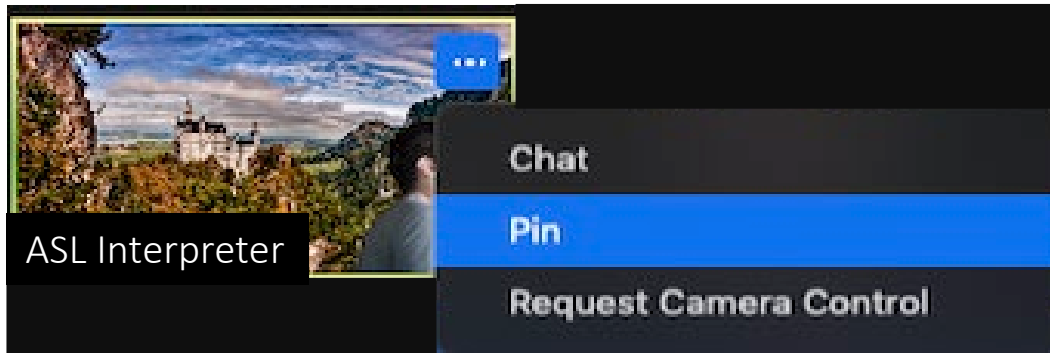August 16, 2023

Before we get started, here are a few reminders.

- To enable zoom closed captions, click on the "closed caption" button shown here.

- To pin the video of an ASL Interpreter, at the top of the meeting window, hover over the video of the ASL Interpreter and click "pin."

- Please stay muted throughout the presentation.

- Please keep all questions relevant to the topic discussed during the presentation. There will be a Q&A session at the end for general questions.

- This webinar will be recorded and posted on our data management website.

- Please use our survey link to complete our survey to give us ideas for future discussion topics and let us know how we're doing.
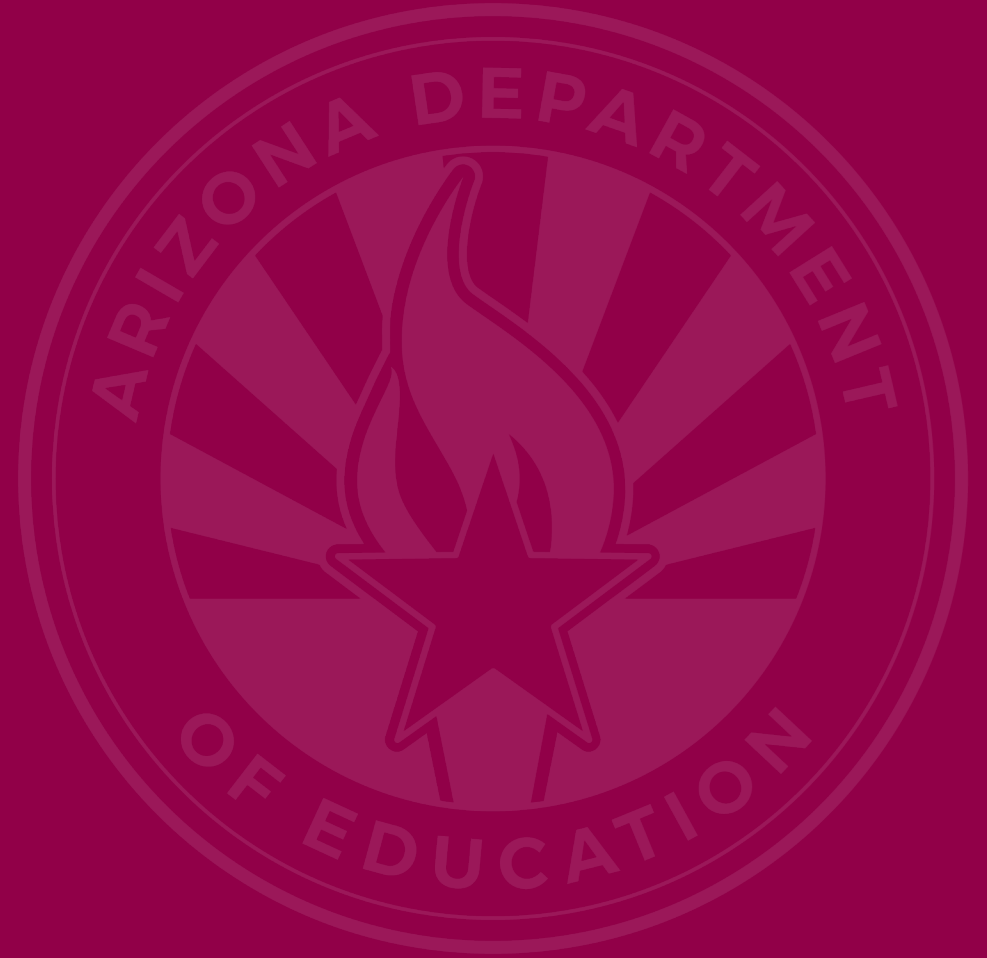
Agenda

- Reminders ADEConnect and ESS Permissions
  - Parentally Placed Private School Students (PPPSS) Survey
  - October 1 Data Collection (ODC)

- SPED Reports Focus
  - Discipline Data
  - Preschool Outcomes

- Trending Topics
  - Developmental Delay reporting
  - Intro to Data Management
  - Preschool SPED Reporting

Agenda Continued

- Out-of-Scope Topics
  - Medicaid Reporting
  - SPED Audit Review
  - Legislative changes/updates

- Top 3 Integrity Errors
  - -40087
  - -40004
  - -40057

- Q&A

Reminders

Reminders

- Due today – August 16, 2023
  - Parentally Placed Private School Students (PPPSS) Survey
    - ADEConnect – ESS Portal – Data Surveys
    - Public School District Level Users only
- Past Due – August 3, 2023
  - Special Education Data Dashboard (SEDD)
    - ADEConnect – ESS Portal
    - Data Certification if not completed
- Coming Soon
  - October 1 Data Collection (ODC)
    - ADEConnect – ESS Portal
    - Application opens on October 2, 2023

SPED Report Focus

How do I get access?

- You must have an ADEConnect account.

- Request the ***AzEDS Data Coordinator – Discipline Reports*** role from your local ADEConnect Entity Administrator.

- Request the ***AzEDS Data Coordinator – SPED Reports*** role from your local ADEConnect Entity Administrator.

- Need help with ADEConnect? ADESupport@azed.gov

- Need help with ESS DM applications? ESSDataMgmt@azed.gov

Please visit our [SPED Reports 101 Document](#) for more info on other SPED reports.

Reports

| Student Detail |
| Accountability + |
| Special Education |
| Student-Teacher-Course Connection |
| Support Program |
| ADM |
| Calendar |
| OCT1 |
| **Discipline** |

DISC10 – Discipline Data Verification Report

DISC72 – Discipline Validation Report

INTEG55 - Discipline Incident Integrity Report

SPED Reports 101 Focus – SPED Report

- SPED Report – Discipline Data Reports

- DISC10 – Raw compilation of student discipline data, pre-integrity

- DISC72 – Discipline Incident Information, integrity status. Post-Integrity

- INTEG55 – Integrity Results of discipline incidents.

SPED Report Example – DISC10

DISC10   [redacted]   CTDS [redacted]

Discipline Data Verification Report

Fiscal Year: 2023   Page: 1 of 150

School Year: 2022 - 2023   Report Date: 08/07/2023 09:51 AM

School CTDS: [redacted]

School Name: [redacted]

Incident ID	Incident Date	Referred By
379211	10/27/22	[redacted]

District Student ID	State Student ID	Last Name	First Name	Type	Data	Action ID	Start Date	End Date	Length
[redacted]	[redacted]	[redacted]	[redacted]	Action	In School Suspension - Short Term w/ Serv	[redacted]	10/27/22	10/27/22	0.75
				Behavior	Other				

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SPED Report Example – DISC72

DISC72

Fiscal Year: 2023

School Year: 2022 - 2023

Discipline Validation Report by DOR

Page: 1 of 39

Report Date: 08/07/2023 09:54 AM

ViolationsReported

Alcohol	2
Dangerous Weapon	10
Drug Offense	48
Other	763
Pocket Knife	4
Tobacco	35

SPED Report Example – DISC72

Incident ID	Incident Date	Referred By	Discipline Integrity Pass/ Fail
▓▓▓	10/27/22	▓▓▓▓▓	FAIL

District Student ID	State Student ID	Last Name	First Name	Type	Data	Action ID	Start Date	End Date	Length
▓▓▓	▓▓▓▓	▓▓▓	▓▓	Action	In School Suspension - Short Term w/ Serv	▓▓▓	10/27/22	10/27/22	0.75
				Behavior	Other				

SPED Report Example – INTEG55

INTEG55 - Discipline Incident Integrity Report ⓘ

This report lists integrity results on discipline incidents. If you have any questions, please contact ESSDataManagement@azed.gov.

School Type: All   **School(s):** All   **Integrity Status:** Failed

Page Break between Schools: ☑

Fiscal Year: 2023

School Year: 2022 - 2023

Data Capture Date: 07/18/2023 8:00PM

Discipline Incident Integrity Report

Report Dat

School ID:

School CTDS:

School Name:

Integrity status: Failed

Incident ID	Incident Date	Severity	Error Code	Error Description
	10/26/22	Error	-52009	LEAID is not the reported DOR responsible for student at time of incident.
	11/22/22	Error	-52009	LEAID is not the reported DOR responsible for student at time of incident.
	12/07/22	Error	-52009	LEAID is not the reported DOR responsible for student at time of incident.
	12/13/22	Error	-52009	LEAID is not the reported DOR responsible for student at time of incident.
	05/17/23	Error	-52009	LEAID is not the reported DOR responsible for student at time of incident.
	05/09/23	Error	-52009	LEAID is not the reported DOR responsible for student at time of incident.
	04/17/23	Error	-52009	LEAID is not the reported DOR responsible for student at time of incident.
	03/10/23	Error	-52009	LEAID is not the reported DOR responsible for student at time of incident.
	12/01/22	Error	-52009	LEAID is not the reported DOR responsible for student at time of incident.

Reports

Student Detail
Accountability
Special Education

SPED10 - SPED Data Verification Report

SPED11 – Preschool Outcomes Report

SPED50 – SPED Concurrency Report

SPED72 – SPED Participation Report

SPED73 - October 1 FED SPED Report

SPED74 - SPED Exit Report

SPED99 - SPED Orphan Data Report

Student-Teacher-Course Connection
Support Program
ADM
Calendar
OCT1
Discipline

SPED Reports 101 Focus – SPED Report

- SPED Report – Preschool Outcomes Report
  - SPED11 – SPED Preschool Outcomes data

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SPED Report Example

████████ ████████ ████

SPED Preschool Outcomes Data Verification Report

School CTDS: ████████-███

School Name: ████████ ████ ████████ ██████ ██████

District Student ID	State Student ID	Last Name	First Name	DOB	Entry / Exit	Category	Assessment Outcome
████ ███ ██	████	████████	████ ██ ██		Entry	Acquisition and use of knowledge and skills (including early language/ communication and early literacy)	Overall not age appropriate: Occasionally uses immediate foundational skills across settings and situations.
					Entry	Positive social-emotional skills (including social relationships)	Overall not age appropriate: Does not yet show functioning expected in any situation, does not show immediate foundational skills in any situation.
					Entry	Use of appropriate behaviors to meet their needs	Overall not age appropriate: Uses immediate foundational skills most or all of the time across settings and situations.
					Exit	Acquisition and use of knowledge and skills (including early language/ communication and early literacy)	Overall not age appropriate: Shows functioning expected for his or her age some of the time and/or in some settings and situations.
					Exit	Positive social-emotional skills (including social relationships)	Overall not age appropriate: Shows occasional age-appropriate functioning across settings and situations.
					Exit	Use of appropriate behaviors to meet their needs	Age appropriate: Functioning generally is considered appropriate for his or her age, but there are some significant concerns about the child's functioning in this outcome area.

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Trending Topics

Trending Topics – Developmental Delay

- -40072 - Student Need of DD must be re-evaluated and have an exit date before the student's 10th birthday.

- -40041 - Invalid age for need code DD.

Trending Topics – Intro to ESS Data Management

- ESS Data Management (DM) Homepage
  - Important Dates

- ESS Data Management Resources
  - ESS DM Toolkit
    - FY24 Checklist
  - Introduction to DM document
  - FY24 Overview Video

- Arizona Education Data Standards (AzEDS) SPED Reporting
  - AzEDS SPED Codes

Trending Topics – FY24 Preschool Reporting Updates

- [A.R.S. 15-771(A)](#)

- Preschool Needs

  - Hearing Impairment (HI)

  - Visual Impairment (VI)

  - Developmental Delay (DD)

  - Preschool Severe Delay (PSD)

  - Speech/Language Impairment (SLI)

FY 2023

Exceptional Student Services

ESS Data Management
AzEDS SPED Reporting

Concurrent Needs	A	DD	ED	EDP	HI	MD*	MDSSI*	MIID	MOID	OHI	OI	PSD	SID	SLD	SLI	TBI	VI
A		no	no	no	yes	yes	yes	yes	yes	yes	yes	no	yes	yes	yes	yes	yes
DD	no		no	no	yes	no	no	no	no	no	yes	no	no	no	no	no	yes	yes
ED	no	no		no	yes	yes		yes	yes	yes	yes	no	yes		yes	yes	yes
EDP	no	no	no		yes	yes	yes		yes	yes	yes	no	yes		yes	yes	yes
HI	yes	yes	yes	yes		yes	yes		yes	yes	yes	yes	yes		yes	yes	yes
MD*	yes		yes	yes	yes		no		yes	yes	yes	no	yes		yes	yes	yes
MDSSI*	yes		no	yes	yes	no			yes	yes	yes	no	yes		yes	yes	
MIID	yes		yes	yes	yes	yes	yes			yes	yes	no	no		yes	yes	yes
MOID	yes		yes	yes	yes	yes	yes	no		yes	yes	no	no		yes	yes	yes
OHI	yes	no		yes	yes	yes	yes	yes			yes	no	yes		yes	yes	yes
OI	yes	yes		yes	yes	yes	yes	yes	yes			no	yes		yes	yes	yes
PSD	no	no	no	no	yes	no	no	no	no		no		no	no	no	no	yes
SID	yes	no		yes	yes	yes	yes	no	no		yes	no		no	yes	yes	yes
SLD	yes	no		yes	yes	yes	yes	no	no		yes	no			yes	yes	yes
SLI	yes	no		yes	yes	yes	yes	yes	yes	yes		no		yes		yes	yes
TBI	yes	yes		yes	yes	yes	yes	yes	yes			no	yes	yes		yes
VI	yes	yes	yes		yes	yes	yes	yes	yes			yes	yes	yes	yes	

*MD requires the following categories to co... two or more of HI, MOID, OI, VI or one of HI, MOID, ... d one of ED, EDP, MIID, SLD.

*MDSSI requires the following categories to c... evere HI and severe VI or one of severe HI... VI and another severe disability (group B): A, EDP, MOID, OI, SID.

Trending Topics – FY24 Preschool Reporting Updates

FY 2024

ARIZONA DEPARTMENT OF **EDUCATION**

ESS Data Management
AzEDS SPED Reporting

Concurrent Needs	A	DD	ED	EDP	HI	MD*	MDSSI*	MIID	MOID	OHI	OI	PSD	SID	SLD	SLI	TBI	VI
A		yes	no	no	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
DD	yes		no	no	yes	yes	yes	yes	yes	yes	yes	no	no	yes	yes	yes	yes
ED	no	no		no	yes	yes	no	yes	yes	yes	yes	no	yes	yes	yes	yes	yes
EDP	no	no	no		yes	yes	yes	yes	yes	yes	yes	no	yes	yes	yes	yes	yes
HI	yes	yes	yes	yes		yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
MD*	yes	yes	yes	yes	yes		no	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
MDSSI*	yes	yes	no	yes	yes	no		yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
MIID	yes	yes	yes	yes	yes	yes	yes		no	yes	yes	no	no	no	yes	yes	yes
MOID	yes	yes	yes	yes	yes	yes	yes	no		yes	yes	yes	no	no	yes	yes	yes
OHI	yes	yes	yes	yes	yes	yes	yes	yes	yes		yes	yes	yes	yes	yes	yes	yes
OI	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes		yes	yes	yes	yes	yes	yes
PSD	yes	no	no	no	yes	yes	yes	no	yes	yes	yes		yes	yes	yes	yes	yes
SID	yes	no	yes	yes	yes	yes	yes	no	no	yes	yes	yes		no	yes	yes	yes
SLD	yes	yes	yes	yes	yes	yes	yes	no	no	yes	yes	yes	no		yes	yes	yes
SLI	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes		yes	yes
TBI	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes		yes
VI	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	

*MD requires the following categories to co-exist: two or more of HI, MOID, OI, VI **or** one of HI, MOID, OI, VI and one of ED, EDP, MIID, SLD.

*MDSSI requires the following categories to co-exist: severe HI and severe VI **or** one of severe HI, severe VI and another severe disability (group B): A, EDP, MOID, OI, SID.

Out-of-Scope Topics Requested
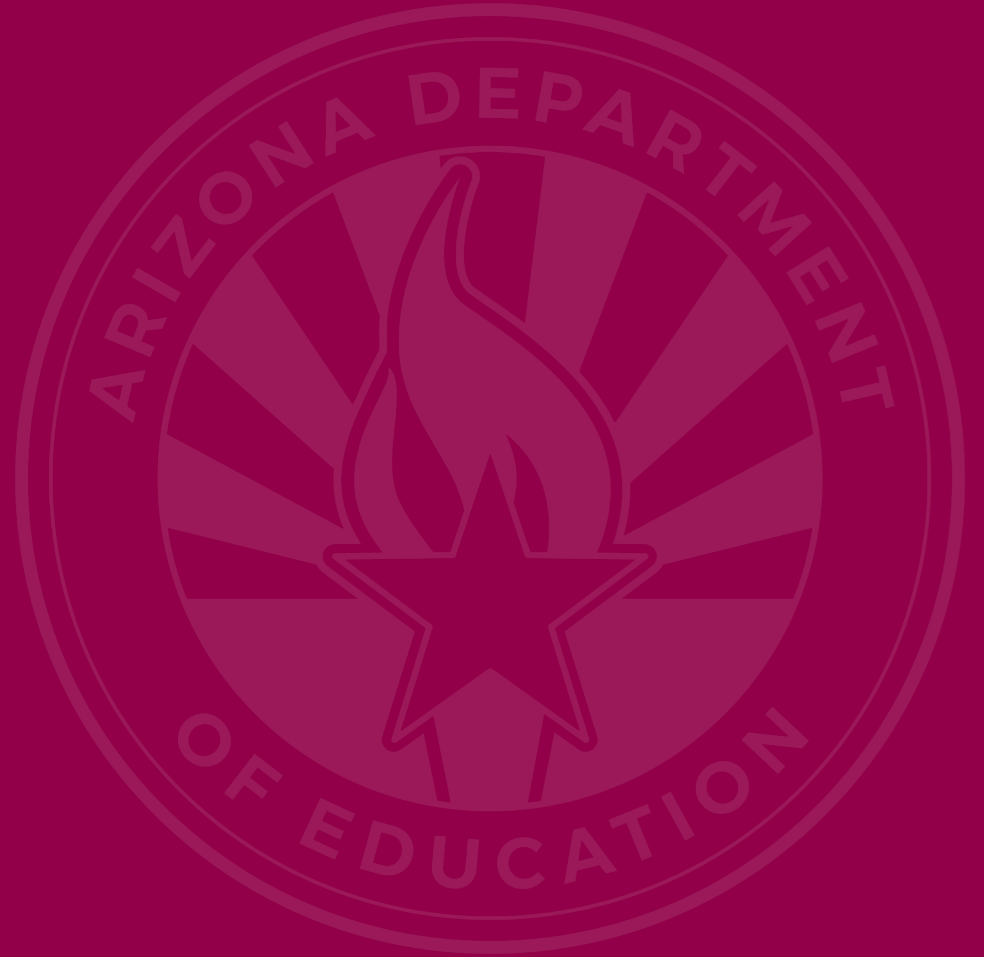
Out-of-Scope Topics Requested

- Medicaid Reporting – Contact Public Consulting Group

- SPED Audit Review – SPED Audits occur through Program Support and Monitoring

- Legislative Changes

  - SPED related legislative updates provided in the ESS Directors monthly meetings. More information: Special Education Guidance During the COVID-19 Pandemic | Arizona Department of Education (azed.gov)

  - Guidance on New Legislation | Arizona Department of Education (azed.gov)

Top 3 Integrity Errors

Top 3 Integrity Errors

Integrity Error -40087

- Error Message:
  - SPED Preschool Students must be reported with three Preschool Outcome Assessments upon entry. Please refer to the ESS Preschool Outcomes Reporting Guidance document.

  Common Issue At This Time:
  - Preschool Entry Outcomes have not been reported

- Possible Solution:
  - Enter Preschool Entry Outcomes. Contact your SIS if unsure how to complete. Check out Preschool Outcomes Guidance for more detailed information.

Top 3 Integrity Errors

Integrity Error -40004

- Error Message:
  - The Least Restrictive Environment (LRE) code, grade, or need combination does not comply with the Concurrent Need and Least Restrictive Environment (LRE) Code Eligibility matrix

  Common Issue At This Time:
  - Kindergarten students are reported with Preschool LRE codes

- Possible Solution:
  - Check the Concurrent Need and LRE Code Eligibility Matrix.

Top 3 Integrity Errors

Integrity Error -40057

- Error Message:
  - One or more schools have been identified as the Main school providing special education. Please contact {Actual1} to determine which school(s) have concurrently reported the Main SPED School indicator.
  - {Actual1} – This will show the concurrent DORs in the error message on the INTEG15 report.

  Common Issue At This Time:
  - Student is reported concurrently at more than one main school.

- Possible Solution:
  - Common at the beginning of the year. Check the Integ15 report, The SPED50 report or the SPED 99 report

Top 3 Integrity Errors – Integ15

School CTDS:

School Name: DM Elementary School

District Student ID	State Student ID	Last Name	First Name	Middle Initial	Integrity Category	Integrity Type	Integrity Status	Severity	Error Code	Error Description	Entry Date
3					Fed SPED	Fed SPED	F		-40057	One or more schools have been identified as the Main school providing special education. DM School District Contact ESS School District to determine which school(s) have concurrently reported the Main SPED School Indicator.	

Top 3 Integrity Errors – SPED50

School Name: DM Elementary School

State Student ID	Last Name	First Name	School	LRE Entry Date	LRE Exit Date	Concurrent School Site	Concurrent LRE Entry Date	Concurrent LRE Exit Date	Concurrent PEA
			DM Primary School	08/02/23	05/24/24	ESS Primary School	08/03/23	05/23/24	ESS School District

School - Total Unduplicated Students: 1

District - Total Unduplicated Students: 6

Top 3 Integrity Errors – SPED99

School CTDS: ▓▓▓▓▓▓

School Name: ▓▓▓▓▓▓▓▓▓▓▓▓▓

District Student ID	State Student ID	Last Name	First Name	Type	Need/LRE Code	Entry Date	Exit Date	SPED Fed Primary Need Indicator	Primary/Secondary School	SPED Exit Reason	DOR CTDS	SourceID
3▓▓▓	▓▓▓	▓▓▓	▓▓▓	Need	DD	08/02/23	05/24/24	Y				▓▓▓▓▓▓
				Prog	C	08/02/23	05/24/24		P	School is Out	▓▓▓	▓▓▓▓▓▓

Q&A

Thank You

ADEConnect Support:

(602) 542-7378

https://helpdesk.azed.gov

ESS Data Management:

(602) 542-3962

ESSDataMgmt@azed.gov

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