



# Special Education Certification

## Requirements for Standard Certificates and Full Endorsements

Credential Type	Standard Professional Teaching Certificate	Classroom-Based Standard Teaching Certificate	Full Special Education Endorsement
Certificate Timeframe	12 Years; renewable	12 Years; renewable	Same validity as the prerequisite certificate.
Requirements	<ul style="list-style-type: none"> <li>Bachelor's degree</li> <li>Completion of <b>one</b> of the following:               <ul style="list-style-type: none"> <li><b>Traditional EPP:</b> A traditional special education preparation program with student teaching</li> <li><b>Alternative EPP:</b> An Arizona Board-approved alternative special education program</li> <li><b>Teaching Experience + Coursework:</b> Two years of full-time special education teaching and specified coursework</li> <li><b>Reciprocity:</b> A valid out-of-state certificate that is comparable to the Arizona Standard Professional special education certificate and is in good standing. <b>Note:</b> Applicants who qualify under reciprocity are exempt from all exam requirements.</li> </ul> </li> <li>Meet Professional Knowledge exam requirement</li> <li>Meet Subject Knowledge exam requirement</li> </ul> <p>Braille proficiency is required for the Visually Impaired certificate.</p>	<ul style="list-style-type: none"> <li>Bachelor's degree</li> <li>Completion of an Arizona Board-approved, classroom-based special education program</li> <li>Meet applicable teaching experience and student achievement data requirements</li> <li>Meet Professional Knowledge exam requirement</li> <li>Meet Subject Knowledge exam requirement</li> </ul>	<ul style="list-style-type: none"> <li>A valid prerequisite Standard Professional Teaching Certificate</li> <li>Three years of full-time teaching experience</li> <li>Completion of specified special education courses               <ul style="list-style-type: none"> <li>Mild/Moderate and Moderate/Severe endorsements = 15 semester hours</li> <li>Deaf/Hard of Hearing and Visually Impaired endorsements = 21 semester hours</li> </ul> </li> <li>Completion of required special education practicum hours (may be embedded in coursework)               <ul style="list-style-type: none"> <li>Mild/Moderate and Moderate/Severe = 45 clock hours</li> <li>Deaf/Hard of Hearing and Visually Impaired = 90 clock hours</li> </ul> </li> </ul> <p>Braille proficiency is required for the Visually Impaired endorsement. ASL learning experience is required for Deaf/Hard of Hearing endorsement.</p>
Allowable Deficiencies (Required within three years of certificate issuance)	<ul style="list-style-type: none"> <li>AZ Constitution (course or exam)</li> <li>US Constitution (course or exam)<sup>1</sup></li> </ul>	<ul style="list-style-type: none"> <li>Arizona Constitution</li> <li>U.S. Constitution</li> </ul>	N/A

<sup>1</sup> Individuals who qualify for a Standard Professional special education certificate under the "Teaching Experience + Coursework" option may also have allowable deficiencies in research-based systematic phonics, reading interventions including for students with dyslexia, and ethics.



# Special Education Certification

## Alternative Teaching Certificate, Student Teaching Intern Certificate, and Provisional Endorsements

Credential Type	Alternative Teaching	Student Teaching Intern Certificate	Provisional Endorsement (Mild/Moderate and Moderate/Severe Disabilities endorsements <b>only</b> )
<b>Certificate Timeframe</b>	Issued for two years; may be extended for no more than two consecutive years	Issued for one year; may be extended for one year	Valid for three years; nonrenewable
<b>Requirements</b>	<ul style="list-style-type: none"> <li>• A bachelor's degree</li> <li>• Enrollment in an Arizona Board-approved special education teacher preparation program (IHE-based, alternative, or classroom-based program)</li> <li>• Meet the Subject Knowledge exam requirement for the Standard Professional certificate, if applicable<sup>2</sup></li> </ul>	<ul style="list-style-type: none"> <li>• A bachelor's degree</li> <li>• Request for Issuance of the Student Teaching Intern Certificate from an Arizona Board-approved traditional special education program provider<sup>3</sup> <b>and</b> verification that the applicant meets the following:               <ul style="list-style-type: none"> <li>○ A GPA of 3.0 on a 4.0 scale</li> <li>○ Enrollment in the culminating student teaching capstone experience of the program</li> </ul> </li> <li>• Request for Issuance of the Student Teaching Intern Certificate from a district/charter school superintendent</li> <li>• Meet the Professional Knowledge exam requirement</li> <li>• Meet the Subject Knowledge exam requirement (if applicable)</li> </ul>	<ul style="list-style-type: none"> <li>• A valid prerequisite Standard Professional Teaching Certificate</li> <li>• Three years of verified full-time teaching</li> <li>• Six semester hours of special education coursework to include:               <ul style="list-style-type: none"> <li>○ Behavior management for students with disabilities <b>and</b></li> <li>○ Special education assessment and IEP planning</li> </ul> </li> <li>• Fifteen (15) clock hours of practicum in the special education area (may be embedded in the special education coursework)</li> </ul>

<sup>2</sup> Because the Standard Professional Mild/Moderate Disabilities certificate only requires a professional knowledge exam, applicants who are enrolled in an Arizona Board-approved mild/moderate disabilities program are not required to pass a subject knowledge exam.

<sup>3</sup> Program must also have an approved supervision plan for student teachers.