



Office of Indian Education

FY24 Raising Indigenous Success in Education (RISE) Competitive Grant Webinar 2

March 29, 2023

Arizona Department of Education
(602) 542-5037
indianeducation@azed.gov

Welcome to Webinar #2

- **Display Name:** First & Last
- **Program is recorded**
- **Questions**
 - Use chat function throughout session



Mark Your Calendar!

- Webinar #3
 - April 12, 2023 @ 1 pm (MST)
 - Participants will have the opportunity to receive feedback on their application
- **ZOOM ID:** 893 2000 1580
 - **Passcode:** OIE23rise!



Objective

Participants will understand how to successfully complete all OIE RISE grant application components.



Agenda

- **Accessing Webinar 1 Resources**
- **Program Narrative Questions**
- **Budget requirements & Required Documentation**
- **Approximating Award Amounts**
- **Summary & Closing**



Mark Your Calendars | RISE Grant Webinars

▼ Webinar #1 | March 23, 2023

Thursday, March 23rd @ 1 pm (MST)

Zoom Information:

- ID: 852 5316 5797
- Passcode: OIE23rise!
- Link: <https://bit.ly/RISE-webinar1>

Did you miss the webinar?

- [Webinar Recording | Slide Deck](#)
 - password: **u+0bd7ic**



▶ Webinar #2 | March 29, 2023

▶ Webinar #3 | April 12, 2023

Summary of Webinar 1

Purpose of OIE RISE Funds	<ul style="list-style-type: none">• Support educational needs and opportunities in Arizona districts and schools that serve a significant number of Native American students and staff, consistent with the purposes of the Office of Indian Education legislation A.R.S. 15-244.
Eligible Applicants	<ul style="list-style-type: none">• LEAs, Charters, Tribally-controlled, Grant, and BIE-funded schools
Eligibility Requirement	<ul style="list-style-type: none">• Must serve Native American students and educators in K-12 contexts
Grant Application Open Date	<ul style="list-style-type: none">• March 1, 2023
Grant Application Close Date	<ul style="list-style-type: none">• May 1, 2023
Project Period for FY24	<ul style="list-style-type: none">• July 1, 2023 – June 30, 2024
Grant Cycle Availability	<ul style="list-style-type: none">• July 1, 2023 – September 30, 2027

FY24 RISE Grant Requirements

- **Program Narrative Questions**
- **Budget Requirements**
- **Required Documentation**
- **Approximated Allocation Amounts**

Application Evaluation

- **80% of score is based on program narrative questions**

- **20% of score is based on budget details**

Reminder:

- **Year 1:** Stakeholders and community engagement, plan development
- **Year 2:** Implementation plan
- **Year 3:** Continued plan implementation while building sustainable practices and programs

Program Narrative Questions

Question #1

Describe your community, including its resources and strengths, as well as challenges faced in providing a strong and effective education that is culturally relevant and prepares all students for success in college, career, and life.



Program Narrative Questions

Question #2

Provide data that documents your district's need to participate in the OIE RISE (Raising Indigenous Success in Education) Initiative. This data may be quantitative (e.g. test scores) or qualitative (e.g. family feedback, staffing or infrastructure challenges), or both.



Additional Data Considerations

Data Types	
Quantitative Data	Qualitative
<ul style="list-style-type: none">• Standardized Test Scores• LEA-specific Benchmarks• Growth Rates in proficiency• School Letter Grade• Attendance Rates• Graduation / Drop out rates• Comprehensive Needs Assessment	<ul style="list-style-type: none">• Student and Family Surveys• Listening Sessions / Round Tables• Staff Evaluations• Ongoing feedback from Indian Education Committees• Formative Assessment Data (teacher and admin observations)
Potential Additional Sources (<u>hyperlinked</u>) <ul style="list-style-type: none">• <u>Maricopa Association of Governments (MAG) Data</u>• <u>Helios Education Foundation</u>• <u>AzEDS Data Sources</u>	



Program Narrative Questions

Question #3

Describe the extent to which the district or school serves Native American students including demographic data, attendance, graduation/dropout rates, and the unique needs faced by these students. Indicate whether the program will serve low-income students, students with disabilities, and English language learners as applicable, using demographic data.

*be sure to note the source of your data



Program Narrative Questions

Question #4

Describe your district's/school's current efforts to engage the community in the educational process. What has been successful and where do you face challenges?



Program Narrative Questions

Question #5

How do you envision engaging the broader community in educational design and development to ensure that participating project site(s) align with local cultural values and priorities?

Some Stakeholders to Consider:

Indian Education Coordinator

Title I Director

Grants Manager

Superintendents

Arizona Organizations

Budget Department

Administrators

Tribal Education Department staff

Caregivers, Families, and Community

State and Federal Agencies



Program Narrative Questions

Question #6

Identify which schools will participate as OIE RISE (Raising Indigenous Success in Education) project sites. Why were these schools selected? Please describe how the site(s) will impact a significant number of Native American students and staff.

Reminder: To have a concentrated impact, Districts are encouraged to **limit** the number of schools participating to **one to two schools**. Only one application is permitted per District/Consortium.



Program Narrative Questions

Question #7

Describe the evaluation plan that will be used to monitor progress. Each plan must clearly identify the instruments and method(s) for assessing progress.



Program Narrative Questions

Question #8

Describe how these funds will supplement other funds that you may receive to serve American Indian students (i.e. Title I, Title VI, Johnson O'Malley, etc.)



Budget Requirements

Grantees must complete a budget **for each site** within the funding application.

- **Funds may be utilized for costs related to:**
 - personnel
 - professional development
 - student support services
 - curriculum and resource materials and development
 - community engagement
 - transportation
 - lodging
 - stipends
 - other program-related costs.



Budget Requirements

The budget must:

- *Ensure that the proposed grants funds are fully allocated*
- *Be in alignment with the following:*
 - The needs and goals identified in program narrative question responses
 - The documentation uploaded into the Related Documents
 - MOU – Consortia **ONLY**
 - Each LEA consortium member's proposed allocation should be logged into the History Log – Consortia **ONLY**



Funding Allocation

For fiscal year 2024, the ADE Office of Indian Education intends to award a minimum of eight multi-year grants in the amount of **\$225,000 each**. Applicants shall propose a project period of three years.

The above amount will be funded in the following increments:

- Year 1 – 100% with a maximum amount of \$100,000
- Year 2 – 75% with a maximum amount of \$75,000 (25% grantee matching funds)
- Year 3 – 50% with a maximum amount of \$50,000 (50% grantee matching funds)



Approximating Award Amounts

To determine the approximate award amount, each LEA / LEA consortium member must take the following into consideration:

- LEA / Consortia Size
- Percentage of Enrolled Students Identified as American Indian and Alaska Native
- Proximity to Tribal Lands

Approximate Award Range: \$48,000 - \$100,000



Approximating Award Amounts

The formula below can be used to calculate the potential *maximum* amount of funding an applicant may be eligible to be awarded. Official awards are dependent on the quality of the grant application.

Funding Formula

$$\text{(Division Allocation) + (AI/AN \% Tier) + (Proximity Tier)} \\ = \text{Approximated Allocation Award}$$

Base Allocation

All LEAs / consortium members who meet the eligibility requirements are eligible to receive the base allocation of funds.

Base Allocation = \$12,000

The base allocation amount is also used to determine incremental changes below.

Approximating Award Amounts

Factors	Criteria	Award Calculation
LEA / Consortia Size	<p>The LEA / Consortia's size is based on the LEA's/Consortia's reported October 1st enrollment numbers for SY 2022-2023.</p> <ul style="list-style-type: none">• Division I: 1 – 40,000 students• Division II: 40,001 – 100,000 students	<ul style="list-style-type: none">• Division I = Base allocation• Division II = Base allocation x2

Approximating Award Amounts

Factors	Criteria	Award Calculation
<p>Percentage of Enrolled Students Identified as American Indian / Alaska Native</p>	<p>The percentage of enrolled students identified as American Indian / Alaska Native is based on the number reported in the LEA's student information system (SIS), as of March 1st, 2023.</p> <ul style="list-style-type: none"> • AI / AN % Tier I: 0-3.9% • AI / AN % Tier II: 4-24.9% • AI / AN % Tier III: 25-50% • AI / AN % Tier IV: 51-100% 	<ul style="list-style-type: none"> • AI / AN % Tier I: + Base allocation • AI / AN % Tier II: Base allocation x2 • AI / AN % Tier III: Base allocation x3 • AI / AN % Tier IV: Base allocation x4

Approximating Award Amounts

Factors	Criteria	Award Calculation
Proximity to Tribal Lands	<p>Proximity to Tribal Lands is based on distance between main LEA office location and tribal land boundaries.</p> <ul style="list-style-type: none">• Proximity Tier I: beyond a 25-mile radius• Proximity Tier II: within 25-mile radius• Proximity Tier III: within 5-mile radius• Proximity Tier IV: on tribal lands	<ul style="list-style-type: none">• Tier I: + \$0• Tier II: Base allocation x2• Tier III: Base allocation x3• Tier IV: Base allocation x4

Approximating Tribal Proximity

Step 1. Search address of LEA main office location

Step 2. Zoom out to see tribal reservation boundaries near LEA main office location (choose closest tribal reservation)

The screenshot displays a Google Maps interface. On the left, a search bar contains 'Chandler Unified School District' with a search icon and a close button. Below the search bar is a thumbnail image of the school district's main office. The main information panel for 'Chandler Unified School District' shows a 3.6-star rating from 16 reviews and identifies it as a 'School district office'. It provides the address '1525 W Frye Rd, Chandler, AZ 85224', operating hours 'Closes soon · 4:30 PM · Opens 7:30 AM Wed', website 'cusd80.com', phone '(480) 812-7000', and location '74XJ+4Q Chandler, Arizona'. It also offers options for directions, saving, nearby searches, sending to a phone, and sharing. A 'Suggest an edit' button is at the bottom of the panel. The main map area shows Phoenix, Arizona, with the school district location marked with a red pin. Two tribal reservations are highlighted with orange boxes: 'SALT RIVER PIMA - MARICOPA INDIAN COMMUNITY' to the north and 'GILA RIVER INDIAN RESERVATION' to the south. Other landmarks like 'Flood Warning Central Arizona' and 'Phoenix-Mesa Gateway Airport' are also visible. The bottom of the map includes a 'Terrain' layer selector and a scale bar.

Approximating Tribal Proximity

Step 3. Drop a pin on tribal reservation boundary (as close as possible to LEA main office location)

Step 4. Select “walking” and then click “Directions” to see distance

The screenshot displays Google Maps with a walking route from the Chandler Unified School District to a tribal reservation boundary. The route is highlighted in blue and includes a callout box showing a distance of 50 miles (2.5 miles) and a walking time of 50 minutes. The map shows various landmarks, including Whole Foods Market, Walmart Supercenter, and Chandler Fashion Center. The sidebar on the left provides detailed directions, starting with 'Head north toward S Arrowhead Dr' and ending with 'Turn right onto W Frye Rd'. The distance is also shown as 50 miles (2.5 miles) via W Frye Rd, mostly flat. A warning icon indicates that walking directions may not always reflect real-world conditions. The map also shows the terrain and elevation options.

from Chandler Unified School District, 1525 W Frye Rd to Chandler, Arizona

50 mi (2.5 miles)
via W Frye Rd
Mostly flat

Use caution—walking directions may not always reflect real-world conditions

Chandler Unified School District
1525 W Frye Rd, Chandler, AZ 85224

- ↑ Head north toward S Arrowhead Dr
128 ft
- Turn right toward S Arrowhead Dr
92 ft
- ← Turn left onto S Arrowhead Dr
213 ft
- ← Turn left onto W Frye Rd
0.4 mi
- Turn right
197 ft
- ← Turn left toward S Dobson Rd
148 ft
- ↙ Slight left toward S Dobson Rd
272 ft
- ← Turn left toward S Dobson Rd
217 ft
- ← Turn left onto S Dobson Rd
341 ft
- Turn right onto W Frye Rd

Terrain
View topography and elevation

Approximating Award Amounts

Factors	Criteria	Award Calculation
Proximity to Tribal Lands	<p>Proximity to Tribal Lands is based on distance between main LEA office location and tribal land boundaries.</p> <ul style="list-style-type: none">• Proximity Tier I: beyond a 25-mile radius• Proximity Tier II: within 25-mile radius• Proximity Tier III: within 5-mile radius• Proximity Tier IV: on tribal lands	<ul style="list-style-type: none">• Tier I: + \$0• Tier II: Base allocation x2• Tier III: Base allocation x3• Tier IV: Base allocation x4

Approximating Award Amounts

**(Division) + (AI/AN % Tier) + (Proximity Tier)
= Approximated Award Amount**



Approximating Award Amounts

LEA A reported 2,490 students enrolled as of October 1, 2023, 77.8% of students identified as AI / AN, and the school is within a 5-mile radius of a tribal nation's boundaries.

- **2,490 students enrolled** = Division I = \$12,000 base allocation
- **77.8 % AI / AN %** = Tier IV = + (\$12,000 x 4) = \$48,000
- **With 5-mile radius** = Tier III = + (\$12,000 x 3) = \$36,000

- \$12,000 + \$48,000 + \$36,000
- **Approximate Award Amount to Budget:** \$96,000



Approximating Award Amounts

LEA B reported 43,806 students enrolled as of October 1, 2023, 1.4% of students identified as AI / AN, and the school is within a 5-mile radius of a tribal nation's boundaries.

- **43,806 students enrolled** = Division II = \$24,000 base allocation
- **1.4% AI / AN %** = Tier I = + (base allocation) = \$12,000
- **With 5-mile radius** = Tier III = + (\$12,000 x 3) = \$36,000

- \$24,000 + \$12,000 + \$36,000
- **Approximate Award Amount to Budget:** \$72,000



Approximating Award Amounts

LEA C reported 2,259 students enrolled as of October 1, 2023, 98% of students identified as AI / AN, and the school is within a 5-mile radius of a tribal nation's boundaries.

- **2,259 students enrolled** = Division I = \$12,000 base allocation
- **98 % AI / AN %** = Tier IV = + (\$12,000 x 4) = \$48,000
- **On tribal lands** = Tier IV = + (\$12,000 x 4) = \$48,000

- \$12,000 + \$48,000 + \$48,000 = \$108,000
- **Approximate Award Amount to Budget:** \$100,000*

*Maximum funding is capped \$100,000



Approximating Award Amounts

LEA D reported 122 students enrolled as of October 1, 2023, 92% of students identified as AI / AN, and the school is within a 25-mile radius of a tribal nation's boundaries.

- **122 students enrolled** = Division I = \$12,000 base allocation
- **92% AI / AN %** = Tier IIII = + (\$12,000 x 4) = \$48,000
- **With 25-mile radius** = Tier II = + (\$12,000 x 2) = \$24,000

- \$12,000 + \$48,000 + \$24,000
- **Approximate Award Amount to Budget:** \$84,000



Approximating Award Amounts

For Consortia ONLY

1. Approximate potential award amount for EACH consortia member
2. Select greatest factor from any consortia member
 - LEA / Consortia Size
 - AI / AN Enrollment %
 - Proximity to Tribal Lands
3. Add selected factors together to calculate total potential award amount*

*Maximum funding is capped at \$100,000 for Year 1



Approximating Award Amounts

Entity A	Entity B	Entity C
Large public LEA with student population greater than 40,000 and 4% of total student population identifies as Native.	Small public charter school run by tribe on tribal lands with majority Native students.	Small BIE-funded school on tribal lands with majority Native students.
<p>Division 2 = \$24,000</p> <p>Tier II = \$24,000</p> <p>Tier III = \$36,000</p> <p>Total = \$84,000</p>	<p>Division 1 = \$12,000</p> <p>Tier III = \$48,000</p> <p>Tier IV = \$48,000</p> <p>Total = \$108,000*</p>	<p>Division 1 = \$12,000</p> <p>Tier III = \$48,000</p> <p>Tier IV = \$48,000</p> <p>Total = \$108,000*</p>

- $\$24,000 + \$48,000 + \$48,000 = 120,000^*$
- **Approximate Award Amount to Budget: \$100,000**

*Maximum funding is capped at \$100,000 for Year 1



Approximate Your Award Amount

Funding Award Formula	(Division) + (AI/AN % Tier) + (Proximity Tier) = Approximated Award Amount	
<p>LEA / Consortia Size</p> <p>The LEA / Consortia's size is based on the LEA's/Consortia's reported October 1st enrollment numbers for SY 2022-2023.</p>	<p>Division I: 1 – 40,000 students</p> <p>Division II: 40,001 – 100,000 students</p>	<p>Division I = Base allocation</p> <p>Division II = Base allocation x2</p>
<p>AI / AN Enrollment %</p> <p>The percentage of enrolled students identified as American Indian / Alaska Native is based on the number reported in the LEA's student information system (SIS), as of March 1st, 2023.</p>	<p>AI / AN % Tier I: 0-3.9%</p> <p>AI / AN % Tier II: 4-24.9%</p> <p>AI / AN % Tier III: 25-50%</p> <p>AI / AN % Tier IV: 51-100%</p>	<p>Tier I: + Base allocation</p> <p>Tier II: Base allocation x2</p> <p>Tier III: Base allocation x3</p> <p>Tier IV: Base allocation x4</p>
<p>Proximity to Tribal Lands</p> <p>Proximity to Tribal Lands is based on distance from LEA main office location and tribal reservation boundaries.</p>	<p>Proximity Tier I: beyond a 25-mile radius</p> <p>Proximity Tier II: within 25-mile radius</p> <p>Proximity Tier III: within 5-mile radius</p> <p>Proximity Tier IV: on tribal lands</p>	<p>Tier I: + \$0</p> <p>Tier II: Base allocation x2</p> <p>Tier III: Base allocation x3</p> <p>Tier IV: Base allocation x4</p>

Summary of Webinar 2

Evaluation Process	<ul style="list-style-type: none">• 80% of score is based on program narrative responses• 20% of score is based on budget details
Minimum Expectations to consider during program narrative completion	<ul style="list-style-type: none">• Year 1: Stakeholders and community engagement, plan development• Year 2: Implementation plan• Year 3: Continued plan implementation while building sustainable practices and programs
Program Narrative Considerations	<ul style="list-style-type: none">• Start with strengths-based approach• Provide details and cite data sources• Build off current community engagement and initiatives
Three-year Funding Allocations	<ul style="list-style-type: none">• Year 1 – 100% with a maximum amount of \$100,000• Year 2 – 75% with a maximum amount of \$75,000 (25% grantee matching funds)• Year 3 – 50% with a maximum amount of \$50,000 (50% grantee matching funds)
Budget Considerations	<ul style="list-style-type: none">• Must complete one per site• Be in alignment with program narrative responses• MOU Required – Consortia ONLY
Approximating Award Amount Formula	(Division) + (AI/AN % Tier) + (Proximity Tier) = Approximated Award Amount

Thank you!



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