



ARIZONA DEPARTMENT OF
EDUCATION



ENGLISH LANGUAGE ARTS

Secondary

Secondary ELA Office Hours

ADE English Language Arts Team



**Academic
Standards**




ENGLISH LANGUAGE ARTS

Educate | Empower | Elevate

Welcome

Please review this information while we wait for all to join!

- Please **MUTE** your microphones (video on or off is your choice and to your comfort level). 
- **Certificates** – no certificates will be emailed, allow 2-3 days for attendance to be taken, and certificates will be available in APLD. Remember to register for each session to receive credit. You must participate in the session.
- Please make sure to **rename yourself** so that it shows the first and last name you registered under – this will help me with attendance.



Participants (1)



Lauren ... (Host, me)

Edit Profile Picture

Rename

WHO WE ARE

The **mission** of the ADE ELA Team is to serve Arizona by educating, empowering, and elevating the expertise of educators, leaders, and parents in evidence-based literacy pedagogy and practices to raise reading and writing academic outcomes of all Arizona's students.

The ADE ELA Team **envisions** every student has equitable access to knowledgeable educators and leaders who are trained and confident in the best literacy practices aligned with the science of reading.



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Agenda

- Introductions
- Adolescent Literacy Best Practices
- Professional Learning Opportunities
- Questions/Share Out
- Survey
- Next Meeting

Introductions



Lauren Spenceley, M.Ed.

Secondary ELA Specialist

- In the chat, say hello by sharing:
 - Name
 - Role and grade/s you work with
 - District and city you work in

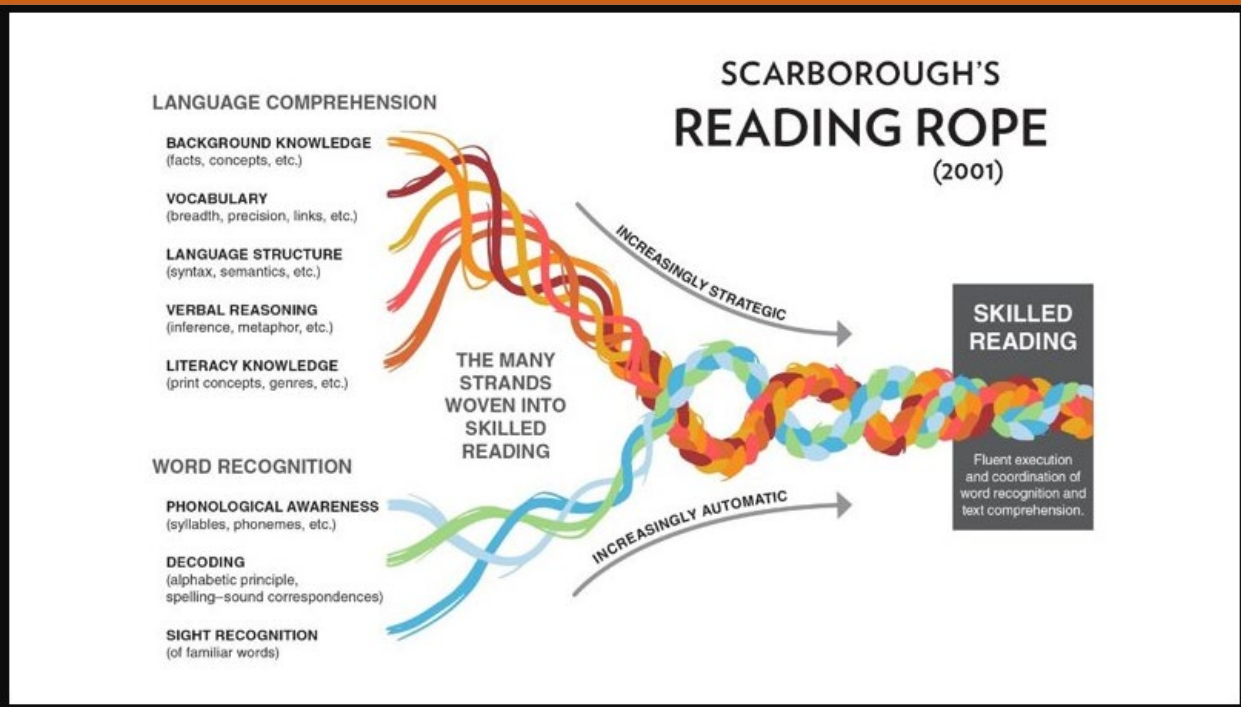
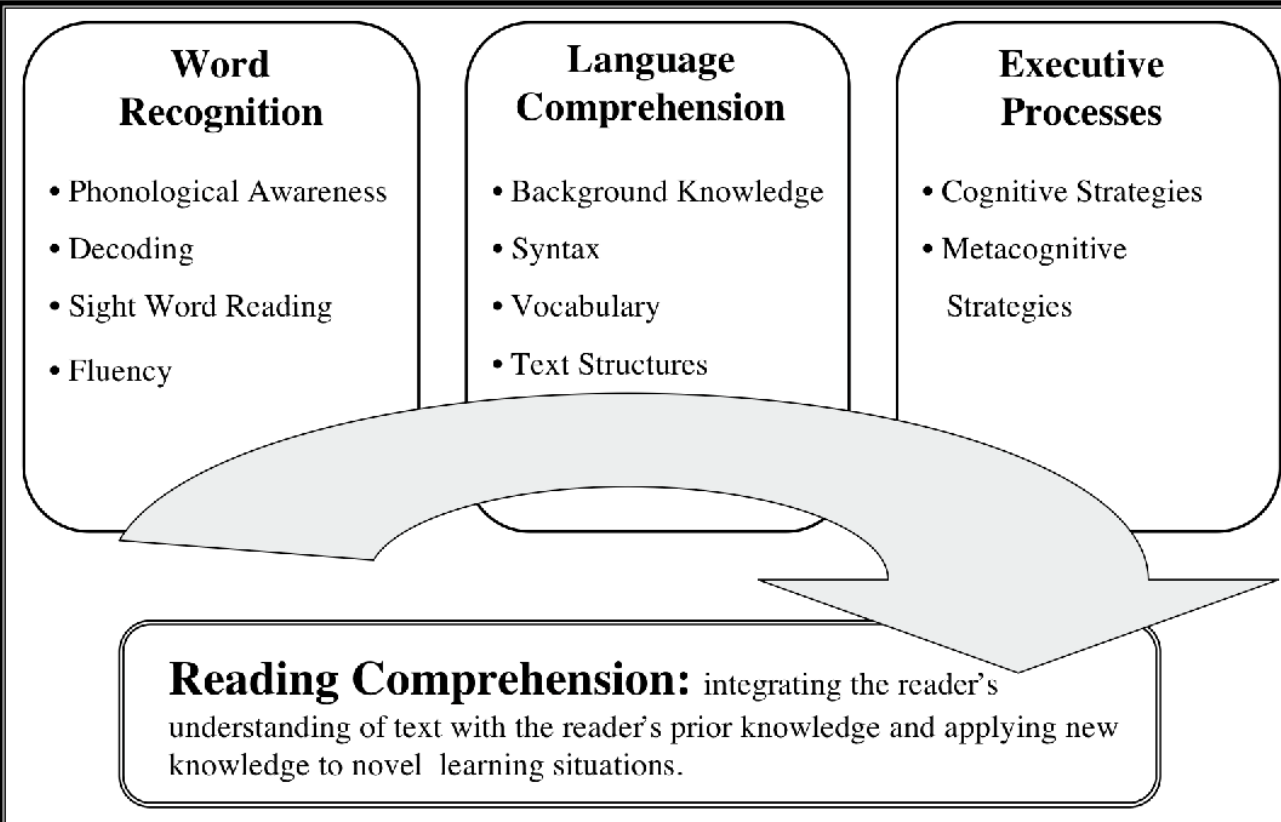
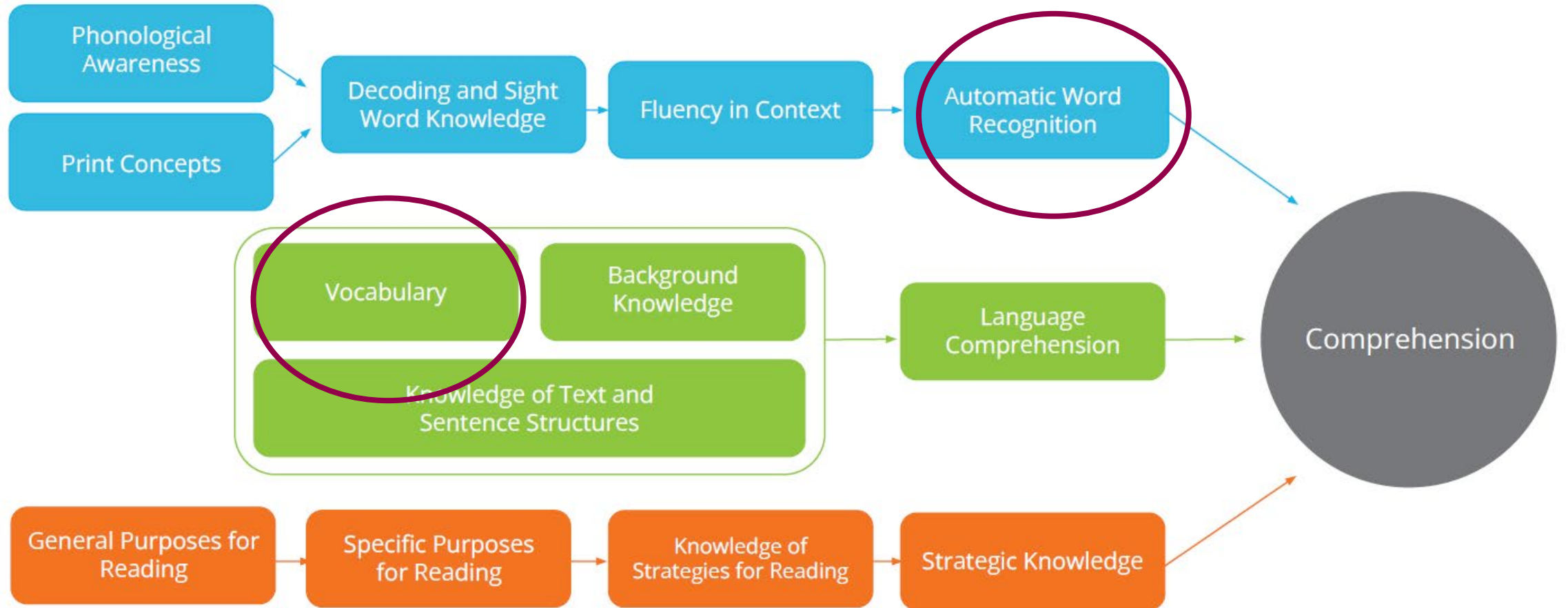


Figure 2. Adolescent reading model.

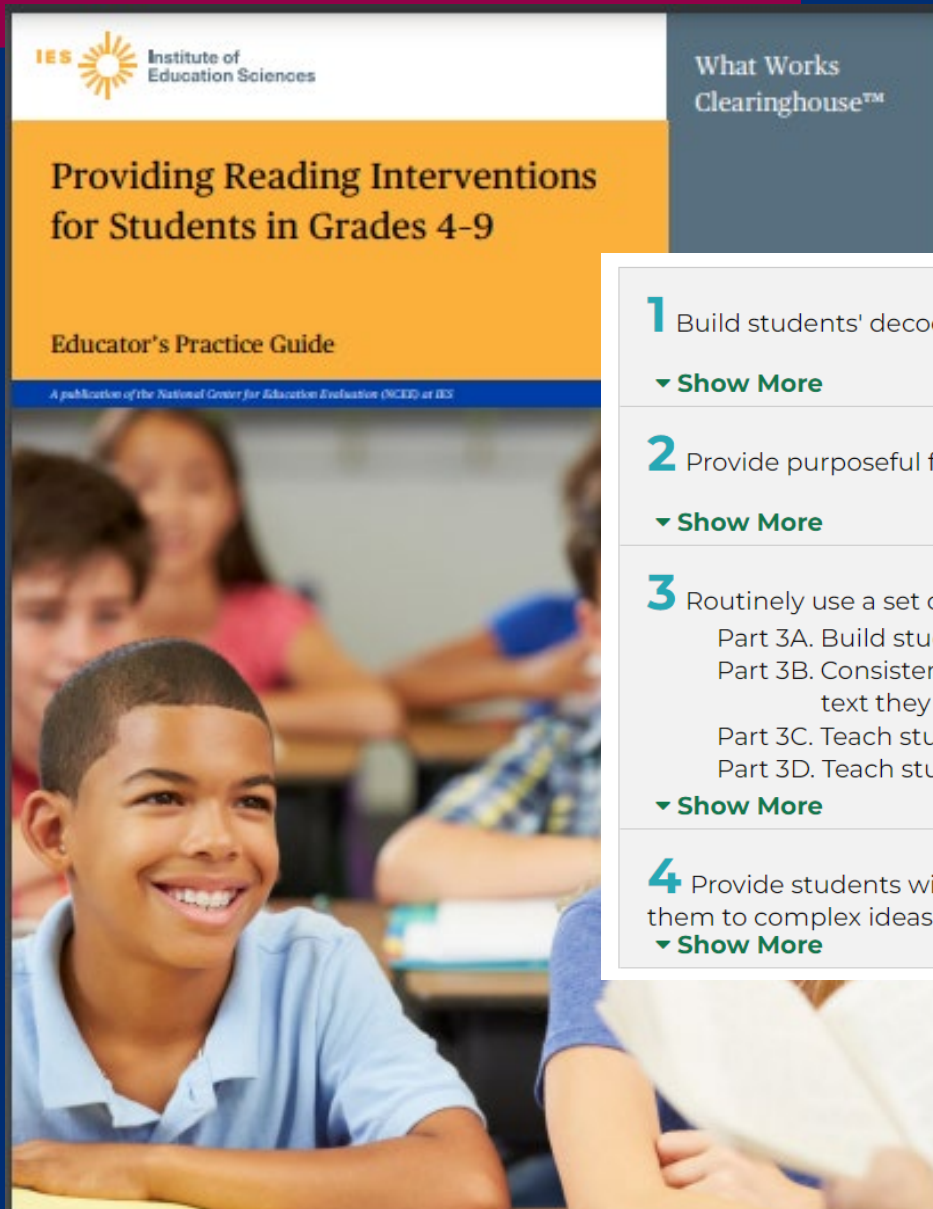
Adolescent Reading Theoretical Model



Cognitive Model



IES Practice Guides



1 Build students' decoding skills so they can read complex multisyllabic words

▼ Show More



2 Provide purposeful fluency-building activities to help students read effortlessly

▼ Show More



3 Routinely use a set of comprehension-building practices to help students make sense of the text

- Part 3A. Build students' world and word knowledge so they can make sense of the text
- Part 3B. Consistently provide students with opportunities to ask and answer questions to better understand the text they read
- Part 3C. Teach students a routine for determining the gist of a short section of text
- Part 3D. Teach students to monitor their comprehension as they read

▼ Show More



4 Provide students with opportunities to practice making sense of stretch text (i.e., challenging text) that will expose them to complex ideas and information

▼ Show More



<https://ies.ed.gov/ncee/wwc/practiceguide/29>

IES Practice Guides



EDUCATOR'S PRACTICE GUIDE

A set of recommendations to address challenges in classrooms and schools

WHAT WORKS CLEARINGHOUSE™

Teaching Secondary Students to Write Effectively



1 Explicitly teach appropriate writing strategies using a Model-Practice-Reflect instructional cycle.

▼ Show More



STRONG EVIDENCE



TIER 1 STRONG

2 Integrate writing and reading to emphasize key writing features.

▼ Show More



MODERATE EVIDENCE



TIER 2 MODERATE

3 Use assessments of student writing to inform instruction and feedback.

▼ Show More



MINIMAL EVIDENCE



TIER 4 HAS RATIONALE

IES Practice Guides

IES PRACTICE GUIDE

WHAT WORKS CLEARINGHOUSE

Improving Adolescent Literacy: Effective Classroom and Intervention Practices

1 Provide explicit vocabulary instruction.

▼ Show More



STRONG
EVIDENCE



2 Provide direct and explicit comprehension strategy instruction.

▼ Show More



STRONG
EVIDENCE



3 Provide opportunities for extended discussion of text meaning and interpretation.

▼ Show More



MODERATE
EVIDENCE



4 Increase student motivation and engagement in literacy learning.

▼ Show More



MODERATE
EVIDENCE



5 Make available intensive and individualized interventions for struggling readers that can be provided by trained specialists.

▼ Show More



STRONG
EVIDENCE



Reach out to me if you are interested in me coming to your school/district virtually or in-person to share these best practices and their connections to the AZ standards.



Upcoming Secondary ELA Professional Learning



All Secondary ELA

PD:

https://bit.ly/ADE_APLD

(use search term "secondary ela" to narrow down)

Upcoming:

Ongoing

Secondary OnDemand Courses

August 23, 2023

Arizona's 6-12th Grade Writing Standards: Model, Practice, Reflect, Assess

September 2023

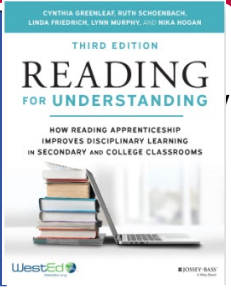
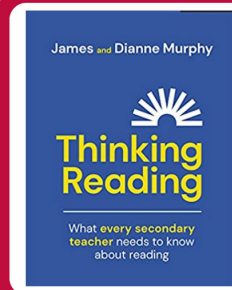

Secondary ELA Book Study – *Reading for Understanding, 3rd edition*

SY 2023-2024

Reading Apprenticeship ADE Cohort for ST Eligible Schools

THE ADE ELA TEAM PRESENTS

SECONDARY ELA BOOK STUDY



The Text: This is a thought-provoking book about young people who have reached secondary school and are unable to read fluently, and about what teachers and school leaders can do to help improve attainment, confidence, and life-chances. This book provides a thorough, easy to use introduction to the extensive research on reading, its effects on student achievement, and how the brain best learns to read. It then delves into how the general secondary school classroom can support all levels of reading more effectively, regardless of subject; how school leaders can ensure that their systems, practices, and school culture deliver the very best literacy provision for all students; and what it takes to ensure that a racing intervention aimed at adolescent struggling readers is truly effective. The overall message of this book is one of great optimism: the authors demonstrate that the right of every child to learn to read is entirely achievable if schools employ the best research-driven practice.

To find out more about this great book and to order a copy: <http://bit.ly/3ml78e3> (note: this publishing company is in Australia, so feel free to purchase from other vendors)

Book Study Details:

- Virtual book chats will take place over 6 Thursdays starting 3/30 through 5/4.
- 4:30-5:30 MST
- All participants must register in the APLD system to receive credit - each session is offered individually.
- All participants who register in APLD, read their chapter(s), and attend the book study will be given 2-hours PD credit. (For a total of 12 hours of PD!)

Dates/Chapters:

- 3/30 Ch 1 "Why every teacher needs to know about reading"
- 4/6 Ch 2 "Misconceptions about reading, and their consequences"
- 4/13 Ch 3 "How do we learn to read, and why is it important"
- 4/20 Ch 4 "Helping struggling readers in the secondary classroom"
- 4/27 Ch 5 "What school leaders need to know and do about reading"
- 5/4 Ch 6 "What does it take for effective reading interventions at secondary school?"

Register on APLD https://bit.ly/ADE_APLD

search for "secondary ela book study" to narrow down your search

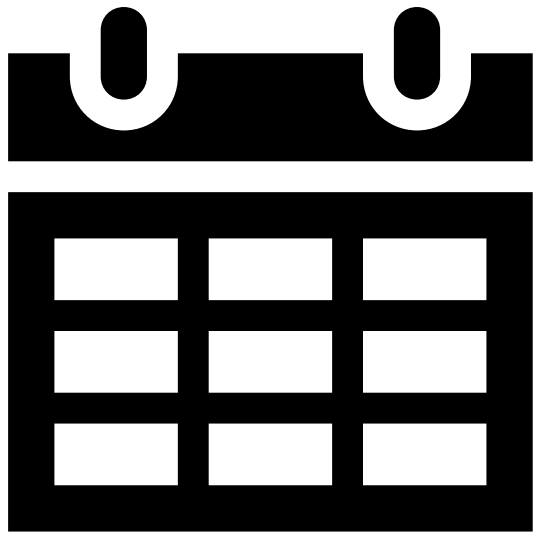
Questions? Share out?

Survey:

[https://forms.office.com/
r/0JF0gcKevU](https://forms.office.com/r/0JF0gcKevU)



Next Meeting – September 2023



Keep an eye
on the
Secondary
ELA webpage
– registration
will be posted
soon!



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Thank you!

Lauren Spenceley, M. Ed
Secondary English Language Arts Specialist
English Language Arts Team
Arizona Department of Education

Email: lauren.spenceley@azed.gov
Website: <https://www.azed.gov/standards-practices/secondary-literacy-middlehs>