Nita M. Lowey 21st Century Community Learning Centers Grant (21st CCLC)

Annual Report

2022-2023 Year in Review

"We are a service organization committed to raising academic outcomes and empowering parents."

Photos courtesy of Sunnyside Unified School District and Yuma Elementary School District 21st CCLC Grants

The Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) Title IV-B Program is funded by a federal grant from the U.S. Department of Education and administered by the Arizona Department of Education. For more information visit: https://www.azed.gov/21stcclc/
By the Numbers

Student Participation in 2022-2023

55,422 Students
Served in 202 21st CCLC Centers across Arizona

Source: Data from 21st CCLC APR system

For the first time, Arizona collected dosage data for 21st CCLC student participants based on hours in the 2022-2023 program year. This is based on a federal shift which uses hours as the primary dosage indicator.

Days of Programming Attended

- 55.8%
- 25.5%
- 12.0%
- 6.8%

- Less than 30 Days
- 30-59 Days
- 60-89 Days
- 90 or more Days

Hours of Programming Attended

- 22.5%
- 27.7%
- 28.8%
- 17.6%
- 2.8%
- 0.6%

- Less than 15 hours
- 15-44 Hours
- 45-89 Hours
- 90-179 Hours
- 180-269 Hours
- >270 or more Hours

As Arizona refines this practice, we will start to dive deeper into hourly dosage and what this new dosage lens might tell us about 21st CCLC programming in Arizona.
Student Participant Demographic Data for 2022-2023

**Sex**
- Male: 50.8%
- Female: 49.2%

**Race/Ethnicity**
- Hispanic or Latino: 69.7%
- White: 16.9%
- Black or African American: 6.5%
- Two or more races: 2.8%
- American Indian or Alaska Native: 2.4%
- Asian: 1.1%
- Data Not Provided: 0.3%
- Native Hawaiian or Pacific Islander: 0.3%

**Program Qualification**
- Special Education: 14.6%
- English Learners: 19.6%
- Economically Disadvantaged: 65.8%

*Source: Data from 21st CCLC APR system*

*Note: The Program Qualification categories allow for a student to be counted in any combination of the three categories listed.*
ADE 21st CCLC Annual Customer Satisfaction Survey: Preliminary Results 2022-2023

Source: Data from 21st CCLC Customer Satisfaction Survey

Each year, the ADE 21st CCLC team surveys their stakeholders, including coordinators, site administrators, district leaders, and other out of school time leaders in the field who work with ADE staff.

The 21st CCLC team uses the results of this survey to determine future areas of focus and action steps to improve quality customer service to the field.

What are your top 3 concerns related to implementation of the 21st CCLC grant at your program site(s)?

Leaders responded:

1– Hiring and retaining qualified staff
2– Student attendance, including maintaining enrollment numbers and meeting regular attendee goals
3– Funding, including classes, supplies, transportation, and reduction of fund in years 4 & 5

Number of surveys completed: 299 | Response Rate: 50%
We asked in the FY23 Customer Satisfaction Survey, “What are some ways that the 21st CCLC grant helps to raise academic outcomes?”

One respondent shared that the 21st CCLC grant “...is life changing for students that are offered small group interventions that can in return make many months of growth they would not be able to without this grant program. Students are able to develop relationships and connections to staff members and students that they would otherwise not be able to. This increases the protective factors of these children directly resulting in growth and achievement.”

Another said that the 21st CCLC grant helps by “providing students extensions to learning that took place during the school day. Opportunities for hands-on learning or project based learning. Students have opportunities to implement their learning in real-world applications.”

We also asked, “What are some ways that the 21st CCLC grant helps to empower parents?”

Respondents shared:

⇒ The 21st CCLC grant “...provides parents more opportunities to be involved and asks what their needs are. We have a Parent University that was created from parent surveys. It is also very inviting, so it helps our parents stay connected to the school.”

⇒ The 21st CCLC grant “...creates space for parents to partner with students in learning.”

⇒ The 21st CCLC grant helps “...by providing quality parent offerings that help parents connect with their children and by providing parents with information and strategies to impact the academic lives of their children.”

⇒ “21st CCLC provides opportunities for parents to actively participate in the programming being provided to their child, either by volunteering to teach classes themselves that aligns to their skill sets or by participating in events where they are able to see their child's unique work showcased.”

The Numbers:
Adult Family Members served by programs in 2022-2023:
Summer: 3,226
Fall & Spring: 74,695
In the Spring of 2023, the 21st CCLC team received the final report from their latest periodic State Level Evaluation in conjunction with ADE’s Data Governance team. The report can be found on the 21st CCLC main page under State Reports.

The evaluation reignited Arizona’s evaluation model and focused on five Key Indicators identified as crucial to Arizona’s 21st CCLC design. These include: Student Academic Achievement, Student Behavioral Change, Family Engagement, Student Access, and High Quality Programming. Each of these indicators is based on the foundation of local, state, and federal 21st CCLC program requirements.

Key Evaluation Report Takeaways:

1– There were demonstrated successes of 21st CCLC program impact on students’ school day attendance rates and state assessment scores, especially at the elementary level.

2– The 21st CCLC team will review family engagement data collection to identify how to demonstrate the impact on programs and will address better measurements for student access that align to state goals.

3- The 21st CCLC team has now begun to have discussions with internal and external stakeholders about how best to incorporate recommendations.
### Professional Development Offerings 2022-2023

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<thead>
<tr>
<th>PD Event Name</th>
<th># of Registered Participants</th>
<th># of Hours</th>
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<tbody>
<tr>
<td>GLO Module</td>
<td>128</td>
<td>1.5</td>
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<tr>
<td>Title IV-A &amp; B: Summer Symposium</td>
<td>586</td>
<td>10 hours/2 days</td>
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<tr>
<td>Unpacking the FY’24 21ST CCLC Grant Application</td>
<td>34</td>
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<tr>
<td>Training Offered</td>
<td>EMAC: 257</td>
<td>16.0</td>
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<tr>
<td>Summer Learning IV Part Series</td>
<td>I. 52</td>
<td>6.0</td>
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<td></td>
<td>II. 51</td>
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<td></td>
<td>III. 37</td>
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<td></td>
<td>IV. 52</td>
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<tr>
<td>Statewide TA</td>
<td>EMAC &amp; APR Updates</td>
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<td></td>
<td>54</td>
<td></td>
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<tr>
<td></td>
<td>Listen and Learn Tours</td>
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<td>58</td>
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<td>FY23 Totals: FY 22 Totals:</td>
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<td>48.5</td>
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<td></td>
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<td>14.5</td>
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Source: Data from 21st CCLC PD offerings

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### Grantee Partnerships 2022-2023

The 2022-2023 year was a year of leaning into community and community partnerships really stepped up to support programs all across Arizona.

- **2,502 External Partnerships**
  Reported across all 21st CCLC programs

- **$11 Million**
  Total Estimated Value of External Partnerships
The 21st CCLC Team at the Arizona Department of Education and our partners at The Learning Agenda (TLA) led a five-part, the Best Summer Ever virtual training series to support our 21st CCLC grantees on a Continuous Quality Improvement journey to make every summer the best summer ever for Arizona’s youth and their families. 21st CCLC’s Best Summer Ever series trained 21st CCLC site coordinators, school leaders, and teachers who play a firsthand, collaborative role in developing summer learning programs.

From September 2022 through May 2023, the Best Summer Ever Series:

⇒ Reached over **190 attendees** from across the state.
⇒ Provided **8+ hours** of session content in which participants earned up to **7.5 CEUs**
⇒ Hosted an **additional 5 hours** of Implementation Labs for coaching, peer to peer learning, and 1:1 time to integrate the tools & ideas learned into site-specific summer learning programs.
⇒ Created the **21st CCLC’s Best Summer Ever Learning Hub**, for access to all the tools, session recordings, and resources from the series.

The Training Series included a Kick-off and 4 Sessions with the following focus topics:

- **Introducing Arizona’s Best Summer Ever!**
- **Envisioning Outcomes-Focused, Authentic Engagement for Youth & Families**
- **Developing Your Instructional Approach, Climate & Culture**
- **Shifting from Design to Implementation**
- **Building and Celebrating Better Summers**
Upon completion of the Best Summer Ever Training Series, the ADE 21st CCLC announced the release of the 21st CCLC’s Best Summer Ever! Innovation Enhancement Application to kick off the 2nd phase of our Summer Learning progression.

Developed in partnership with The Learning Agenda (TLA) this phase will create a Learning Community that will build internal capacity to strengthen and improve 21st CCLC summer learning programs with the goal of developing an evidence-based summer program model to impact the landscape of summer learning in Arizona and nationally.

- Sixteen 21st CCLC sites were selected to be part of the Learning Community.
- Eligible sites included 21st CCLC sites in Years 1, 2, or 3 in fiscal year 2023.
- Sites will receive added enhancement funds up to $35,000 to cover the costs of participation associated with a robust, year-round planning and Continuous Quality Improvement process.
- The Learning Community will launch in September 2023 with six virtual workshops and six individualized coaching sessions. Workshop content and activities will build on the learning that took place during the 2022-2023 Best Summer Ever! Professional Development Series.
- All activities will be documented on the 21st CCLC Best Summer Ever! Learning Hub*

Congratulations to the 16 sites selected for the Best Summer Ever! Learning Community:

- Cottonwood-Oak Creek/ Cottonwood Community School
- Cottonwood-Oak Creek/ Dr. Daniel Bright ES
- Crane SD/HL Suverkrup ES
- Crane SD/Ronald Reagan ES
- Crane SD/Valley Horizon ES
- Flagstaff SD/Killip ES
- Gadsden SD/Arizona Desert ES
- Gadsden SD/Ed Pastor ES
- Gadsden SD/Rio Colorado ES
- Marana SD/Butterfield ES
- Nadaburg SD/Desert Oasis ES
- Nadaburg SD/Nadaburg ES
- Wilson SD/Wilson ES
- Yuma SD/Gila Vista Junior High
- Yuma SD/Ron Watson MS
- Yuma SD/Roosevelt ES

*Please go to the 21st CCLC Website and follow the Best Summer Ever! Learning Community as they become the models of summer programming in Arizona and nationally.
Since 2017, the ADE has awarded over $163 million to Arizona grantees!

Looking Ahead at FY24

21st CCLC Title IV-B Grant Competition

In the most recent FY24 Cycle 19 competition, the 21st CCLC Team received:

- Total Applications: 57
- Total NEW Awardees in FY24: 45
- Total funds requested in FY24 Cycle 19: $6,339,600
- Sites that claimed and received Geographic Designation Priority Points: 16

Totals: FY24 Grantees

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<tr>
<th>Sites in...</th>
<th># of Sites</th>
<th>Total Award Amount</th>
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<tbody>
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<td>Year 1</td>
<td>45</td>
<td>$5,072,400.00</td>
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<tr>
<td>Year 2</td>
<td>43</td>
<td>$5,660,000.00</td>
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<td>Year 3</td>
<td>48</td>
<td>$6,591,600.00</td>
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<td>Year 4</td>
<td>43</td>
<td>$4,605,800.00</td>
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<td>Year 5</td>
<td>72</td>
<td>$7,676,600.00</td>
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<tr>
<td>Total</td>
<td>251</td>
<td>$29,606,400.00</td>
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The ADE supports 21st CCLC programs in each region of Arizona. Regional and state-wide trainings, on-site and web-based technical assistance, along with peer mentoring enable successful programs regardless of location or availability of local resources.
About Us

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