

CourseWalk™

The DataSpecs State Course Catalog with SCED Mappings CourseWalk report displays the state courses with their SCED mappings by subject area.

	Parameters Selected
Subject:	< All >
Active:	< Active Only >
IB:	< Any >
AP:	< Any >
Elementary:	True
Secondary:	False

AZ01 - English Language and Literature

AZ02 - Mathematics

AZ03 - Sciences

AZ04 - Social Sciences and History

AZ05 - Fine and Performing Arts





AZ06 - Foreign Language and Literature

AZ07 - Religious Education and Theology

AZ08 - Physical, Health, and Safety Education

AZ09 - Military Science

AZ10 - Computer and Information Sciences

AZ11 - Communications and Audio/Visual Tech





AZ12 - Business and Marketing

AZ13 - Manufacturing

AZ14 - Health Care Sciences

AZ15 - Public, Protective, and Government Service

AZ16 - Hospitality and Tourism

AZ17 - Architecture and Construction



AZ18 - Agriculture, Food, and Natural Resources

AZ19 - Human Services

AZ20 - Transportation, Distribution and Logistics

AZ21 - Engineering and Technology

AZ22 - Miscellaneous



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22008	2008 - Multi-Disciplinary Independent Study									
				de the assistance students no mmunication skills; and perso				ts. Course content		
	Comments:									
	Special Identifier:					False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	22 - Miscellaneous								
	Course:	22005 - Tutorial								
	•	Tutorial courses provide stu subjects.	udents with the assistan	ce they need to successfully	complete their cours	ework. Students may	y receive help in o	ne or several		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					

AZ51 - English Language and Literature (prior-to-secondary)

AZ51007 - IB Language A (English), Middle Years Program Description: International Baccalaureate (IB) Language A (English), Middle Years Program courses include instruction in the instrumental function of a language, emphasizing skills in listening, viewing, speaking, reading, and writing, as well as literature encompassing a variety of periods and genres. Comments: **Special Identifier:** AP: False IB: False **Course Level: Available Credit:** Sequence: **Elementary Mapping:** True Secondary Mapping: False Other Mapping: False **SCED Course Mapping:** Subject Area: 51 - English Language and Literature (prior-to-secondary) Course: 51007 - IB Language A (English), Middle Years Program Description: International Baccalaureate (IB) Language A (English), Middle Years Program courses include instruction in the instrumental function of a language, emphasizing skills in listening, viewing, speaking, reading, and writing, as well as literature encompassing a variety of periods and genres. AP: False IB: False



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	Elementary Mappin	g: True	Secondary Mapping	; False	Other Mapping:	False		
AZ51009	- Language Arts	Laboratory						
	_	emphasis on the progress o	f individual students. Co		students' abilities an	d may include vocab	I listening, while placing great oulary building, improving spelling nsion abilities.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 51 - English Language and Literature (prior-to-secondary)							
	Course: 51009 - Language Arts Laboratory							
	Description: Language Arts Laboratory courses provide instruction in basic language skills, integrating reading, writing, speaking, and listening, while placing great emphasis on the progress of individual students. Course content depends upon students' abilities and may include vocabulary building, improving spelling and grammar, developing writing and composition skills, reading silently or aloud, and improving listening and comprehension abilities.							
	AP: False IB: False							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ51026	- Language Arts	early childhood educ	cation)					
	Description:		es related to phonics, p				iting, listening, and speaking. I conforms to any existing state	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		·	
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)				
	Course:	51026 - Language Arts (ear	ly childhood education)					
			es related to phonics, p				iting, listening, and speaking. I conforms to any existing state	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		



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AZ51027	- Language Arts	(pre-kindergarten)							
	Description:						ning, and speaking. Courses may ny existing state standards for pre-		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		·		
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	51 - English Language and	Literature (prior-to-second	ondary)					
	Course:	51027 - Language Arts (pre	1027 - Language Arts (pre-kindergarten)						
	Description:	Language Arts (pre-kindergarten) courses develop students' readiness for language arts learning in reading, writing, listening, and speaking. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education.							
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ51028	- Language Arts	(kindergarten)							
	Description:	Language Arts (kindergarte content may emphasize sto kindergarten.	n) courses engage stud rytelling or reading alou	dents in activities to develop the develop the devoking a written, oral,	heir language arts sk , or pictorial respons	tills (reading, writing, e. Specific content de	listening, and speaking). Course epends upon state standards for		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)					
	Course:	51028 - Language Arts (kind	dergarten)						
	Description:	Language Arts (kindergarte content may emphasize sto kindergarten.	n) courses engage stud rytelling or reading alou	dents in activities to develop the develop the devoking a written, oral,	heir language arts sk , or pictorial response	ills (reading, writing, e. Specific content de	listening, and speaking). Course epends upon state standards for		
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ51029	- Language Arts	(grade 1)							



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	·		e to various types of text				se courses may emphasize guage to the expression of ideas.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)				
	Course:	51029 - Language Arts (gra	ade 1)					
	·	Description: Language Arts (grade 1) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize recognition of and response to various types of text, extension of vocabulary and writing skills, and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1.						
	AP:	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ51030	- Language Arts (grade 2)						
	i	in independent reading and	I writing by increasing re	spects of language use: reac eading and writing fluency, vo c content depends upon state	cabulary, and recogr	nition of word and lar	se courses may build students' skills nguage patterns. They may also	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)				
	Course:	51030 - Language Arts (gra	ade 2)					
		in independent reading and	I writing by increasing re	spects of language use: reac ading and writing fluency, vo c content depends upon state	cabulary, and recogr	nition of word and lar	se courses may build students' skills nguage patterns. They may also	
	AP:	False	IB: F	alse				
	Elementen: Mennin	T	Consulant Manuina	Toloo	Other Mennings	Folso		
	Elementary Mapping	g: True	Secondary Mapping	j. raise	Other Mapping:	raise		



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	.		riting in a variety of assi				se courses may emphasize communication skills. Specific
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:		<u>'</u>			
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)			
	Course:	51031 - Language Arts (gra	ide 3)				
	Description: Language Arts (grade 3) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize independent reading and writing in a variety of assignments. Some emphasis may also be placed on presentation or oral communication skills. Specific content depends upon state standards for grade 3.						
	AP: I	False	IB: F	alse			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ51032	- Language Arts (grade 4)					
		independent reading and w	riting in a variety of assi	spects of language use: read gnments and require student ic content depends upon state	s to respond to differ	ent material in differe	se courses may emphasize ent ways. Grammar and usage of the
	Comments:						
	Comments: Special Identifier:				AP:	False	IB: False
			Available Credit:		AP: Sequence:	False	IB: False
	Special Identifier:	g: True	Available Credit:	g: False			IB: False
	Special Identifier: Course Level:			g: False	Sequence:		IB: False
	Special Identifier: Course Level: Elementary Mapping SCED Course Ma		Secondary Mapping		Sequence:		IB: Faise
	Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	pping:	Secondary Mapping		Sequence:		IB: False
	Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	pping: 51 - English Language and 51032 - Language Arts (gra Language Arts (grade 4) co	Secondary Mapping Literature (prior-to-seconde 4) urses include the four a riting in a variety of assi	ondary) spects of language use: read	Sequence: Other Mapping: ing, writing, speakings to respond to differ	False g, and listening. Thee	
	Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	pping: 51 - English Language and 51032 - Language Arts (gra Language Arts (grade 4) co independent reading and w English language may also	Secondary Mapping Literature (prior-to-seconde 4) urses include the four a riting in a variety of assi	ondary) spects of language use: read gnments and require student c content depends upon state	Sequence: Other Mapping: ing, writing, speakings to respond to differ	False g, and listening. Thee	se courses may emphasize
	Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	pping: 51 - English Language and 51032 - Language Arts (gra Language Arts (grade 4) co independent reading and w English language may also False	Secondary Mapping Literature (prior-to-seconde 4) urses include the four a riting in a variety of assibe emphasized. Specifi	ondary) Ispects of language use: read gnments and require student ic content depends upon state alse	Sequence: Other Mapping: ing, writing, speakings to respond to differ	False g, and listening. There ent material in difference 4.	se courses may emphasize



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			for particular purposes				se courses may extend students' nd fluency in reading. Specific	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	j: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)				
	Course:	51033 - Language Arts (gra	de 5)					
	· ;	Language Arts (grade 5) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may extend students skills in composition, writing for particular purposes or audiences, distinguishing meaning and literary functions in texts, and fluency in reading. Specific content depends upon state standards for grade 5.						
	AP:	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ51034	- Language Arts (grade 6)						
	·	Description: Language Arts (grade 6) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include to four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6.						
			urposes. Specific conte	nt depends upon state standa	arus ioi grade o.			
	Comments:		urposes. Specific conte	nt depends upon state standa	arus for grade o.			
			urposes. Specific conte	nt depends upon state standa	J	False	IB: False	
	Comments:		urposes. Specific conte	nt depends upon state standa	J	False	IB: False	
	Comments: Special Identifier:	contexts, and for different p			AP:		IB: False	
	Comments: Special Identifier: Course Level:	g: True	Available Credit:		AP: Sequence:		IB: False	
	Comments: Special Identifier: Course Level: Elementary Mapping	g: True	Available Credit: Secondary Mapping	j: False	AP: Sequence:		IB: False	
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	g: True	Available Credit: Secondary Mapping Literature (prior-to-second	j: False	AP: Sequence:		IB: False	
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: True pping: 51 - English Language and 51034 - Language Arts (gra Language Arts (grade 6) co four aspects of language us	Available Credit: Secondary Mapping Literature (prior-to-secode 6) urses build upon studer se: reading, writing, specific prior students and second secon	ralse Indary) Ints' prior knowledge of gramm	AP: Sequence: Other Mapping:	False	tB: False chanics of writing, and include the ge for different effects, in different	
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: True pping: 51 - English Language and 51034 - Language Arts (gra Language Arts (grade 6) co four aspects of language us contexts, and for different p	Available Credit: Secondary Mapping Literature (prior-to-secode 6) urses build upon studer se: reading, writing, specific prior students and second secon	ricking, and listening. These cont depends upon state standare.	AP: Sequence: Other Mapping:	False	chanics of writing, and include the	
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: True pping: 51 - English Language and 51034 - Language Arts (grade 6) co four aspects of language us contexts, and for different p	Available Credit: Secondary Mapping Literature (prior-to-seconde 6) urses build upon studer in reading, writing, specurposes. Specific conte	p: False Indary) Ints' prior knowledge of grammaking, and listening. These cont depends upon state standalase	AP: Sequence: Other Mapping:	False d usage, and the medicate the use of language.	chanics of writing, and include the	



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	·	four aspects of language us	se: reading, writing, spe-		emphasizing differen	it uses for language,	chanics of writing, and include the the these courses may also include indards for grade 7.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)			
	Course:	51035 - Language Arts (gra	ide 7)				
	Description: Language Arts (grade 7) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. Beyond emphasizing different uses for language, these courses may also include using language (particularly written text) to construct meaning and connections. Specific content depends upon state standards for grade 7.						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ51036	- Language Arts (grade 8)					
	Description: Language Arts (grade 8) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include four aspects of language use: reading, writing, speaking, and listening. Typically, these courses use various genres of literature to improve reading skil they link writing exercises for different purposes to those reading selections. Specific content depends upon state standards for grade 8.						shanics of writing, and include the
	·	four aspects of language us	se: reading, writing, spe-	aking, and listening. Typically	, these courses use	various genres of lite	rature to improve reading skills, and
	·	four aspects of language us	se: reading, writing, spe-	aking, and listening. Typically	, these courses use	various genres of lite	rature to improve reading skills, and
	·	four aspects of language us	se: reading, writing, spe-	aking, and listening. Typically	, these courses use ecific content depend	various genres of lite	rature to improve reading skills, and
	Comments:	four aspects of language us	se: reading, writing, spe-	aking, and listening. Typically	, these courses use ecific content depend	various genres of lite ds upon state standar	erature to improve reading skills, and ds for grade 8.
	Comments: Special Identifier:	four aspects of language us they link writing exercises fo	se: reading, writing, spe or different purposes to	aking, and listening. Typically those reading selections. Spe	, these courses use ecific content depend AP:	various genres of lite ds upon state standar False	erature to improve reading skills, and ds for grade 8.
	Comments: Special Identifier: Course Level:	four aspects of language us they link writing exercises fo	se: reading, writing, spe- or different purposes to Available Credit:	aking, and listening. Typically those reading selections. Spe	these courses use ecific content dependence:	various genres of lite ds upon state standar False	erature to improve reading skills, and ds for grade 8.
	Comments: Special Identifier: Course Level: Elementary Mappin	four aspects of language us they link writing exercises fo	e: reading, writing, speror different purposes to Available Credit: Secondary Mapping	aking, and listening. Typically those reading selections. Spe	these courses use ecific content dependence:	various genres of lite ds upon state standar False	erature to improve reading skills, and ds for grade 8.
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	four aspects of language us they link writing exercises for g: True	Available Credit: Secondary Mapping	aking, and listening. Typically those reading selections. Spe	these courses use ecific content dependence:	various genres of lite ds upon state standar False	erature to improve reading skills, and ds for grade 8.
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: True pping: 51 - English Language and 51036 - Language Arts (grade 8) co four aspects of language us	Available Credit: Secondary Mapping Literature (prior-to-seconde 8) urses build upon studer se: reading, writing, spe	aking, and listening. Typically those reading selections. Specific	AP: Sequence: Other Mapping:	various genres of lite ds upon state standar False False d usage, and the med various genres of lite	IB: False chanics of writing, and include the erature to improve reading skills, and
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: True pping: 51 - English Language and 51036 - Language Arts (grade 8) co four aspects of language us	Available Credit: Secondary Mapping Literature (prior-to-seconde 8) urses build upon studer se: reading, writing, spe	aking, and listening. Typically those reading selections. Specific prior knowledge of grammaking, and listening. Typically those reading selections. Specific prior knowledge of grammaking, and listening. Typically those reading selections. Specific prior knowledge of grammaking, and listening. Typically those reading selections. Specific prior knowledge of grammaking, and listening.	AP: Sequence: Other Mapping:	various genres of lite ds upon state standar False False d usage, and the med various genres of lite	IB: False chanics of writing, and include the erature to improve reading skills, and
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: True pping: 51 - English Language and 51036 - Language Arts (gra Language Arts (grade 8) co four aspects of language us they link writing exercises for	Available Credit: Secondary Mapping Literature (prior-to-seconde 8) urses build upon studerse: reading, writing, spend of different purposes to	aking, and listening. Typically those reading selections. Specific prior knowledge of grammaking, and listening. Typically those reading selections. Specific prior knowledge of grammaking, and listening. Typically those reading selections. Specific prior knowledge of grammaking, and listening.	AP: Sequence: Other Mapping:	various genres of lite ds upon state standar False d usage, and the med various genres of lite ds upon state standar	IB: False chanics of writing, and include the erature to improve reading skills, and



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		grade-level content standar do"), or when the content	ds, when those standard descriptions above (Lar	ds may apply to a range of co	onsecutive grades (e education through g	.g., "by third grade, st	ry does not have or does not employ tudents should know and be able to courses offered. The grade span	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)				
	Course:	51037 - Language Arts						
		Code 51037, representing Language Arts courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do"), or when the content descriptions above (Language Arts, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated in this course code.						
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ51038	- Reading (early o	hildhood education)						
				op students' readiness for lar and vocabulary. Content is a			ng skills. Courses may include ng state standards for early	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		·	
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)				
	Course:	51038 - Reading (early chile	dhood education)					
				op students' readiness for lar and vocabulary. Content is a			ng skills. Courses may include ng state standards for early	
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ51039	- Reading (pre-kir	ndergarten)						

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Description			nts' readiness for language art bulary. Content is age-approp						
Commen	ts:								
Special Identifi	er:			AP:	False	IB:	False		
Course Lev	el:	Available Credit:		Sequence:					
Elementary Map	ping: True	Secondary Mapping	g: False	Other Mapping:	False				
SCED Course	Mapping:								
Subject Are	a: 51 - English Language and	d Literature (prior-to-seco	ondary)						
Cours	e: 51039 - Reading (pre-kind	ergarten)							
Description		eading (pre-kindergarten) courses develop students' readiness for language arts, particularly focusing on reading skills. Courses may include activities lated to phonics, phonemic awareness, and vocabulary. Content is age-appropriate and conforms to any existing state standards for pre-kindergarten ducation.							
A	P: False	IB: F	alse						
Elementary Map	ping: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ51040 - Reading (kind	dergarten)								
Description	n: Reading (kindergarten) co evoking a written, oral, or p		n activities to develop their rea fic content depends upon state			ze storytelling or	reading aloud and		
Commen	ts:								
Special Identifi	er:			AP:	False	IB:	False		
Course Lev	el:	Available Credit:		Sequence:					
Elementary Map	ping: True	Secondary Mapping	g: False	Other Mapping:	False				
SCED Course	Mapping:								
Subject Are	a: 51 - English Language and	d Literature (prior-to-seco	ondary)						
Cours	e: 51040 - Reading (kinderga	arten)							
Description	n: Reading (kindergarten) co evoking a written, oral, or		n activities to develop their rea fic content depends upon state			ze storytelling or	reading aloud and		
Α	P: False	IB: F	alse						
Elementary Map	ping: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ51041 - Reading (gra	de 1)								
Description	n: Reading (grade 1) courses connection of language to		and may emphasize recognition Specific content depends upo			kt; extension of vo	cabulary; and the		
Commen	ts:								



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course:	51041 - Reading (grade 1)						
	Description:	Reading (grade 1) courses connection of language to t	focus on reading skills he expression of ideas.	and may emphasize recogniti . Specific content depends upo	on of and response to on state standards fo	to various types of te or grade 1.	ext; extension of vo	ocabulary; and the
	AP:	False	IB: I	False				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51042	- Reading (grade	2)						
	Description:	Reading (grade 2) courses recognition of word and lan	and may build students' skills ic content depends upon state	in independent read standards for grade	ling by increasing rease 2.	ading fluency, voc	abulary, and	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course:	51042 - Reading (grade 2)						
				and may build students' skills ic content depends upon state			ading fluency, voc	abulary, and
	AP:	False	IB: I	False				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51043	- Reading (grade	3)						
				and may emphasize independ oon state standards for grade		iety of assignments.	Some emphasis r	may also be placed
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		



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	SCED Course Ma	apping:								
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)						
	Course:	51043 - Reading (grade 3)								
	Description:			and may emphasize independ oon state standards for grade		ety of assignments.	Some emphasis may also be placed			
	AP:	False	IB: F	False						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ51044	- Reading (grade	4)								
	Description:			and may emphasize independ It depends upon state standar		ety of assignments a	and require students to respond to			
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	pping:								
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)						
	Course:	51044 - Reading (grade 4)								
	Description:			and may emphasize independ t depends upon state standar		ety of assignments a	and require students to respond to			
	AP:	False	IB: F	False						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ51045	- Reading (grade	5)								
	Description:	Reading (grade 5) courses treading. Specific content de			ls in distinguishing m	neaning and literary f	functions in texts, and fluency in			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)						
	Course:	51045 - Reading (grade 5)								



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		Reading (grade 5) courses eading. Specific content de			ls in distinguishing n	neaning and literary	functions in texts, and fluency in
	AP: F	alse	IB:	False			
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ51046	- Reading (grade (5)					
				rior knowledge and skill in read ent depends upon state standa		size the use of lang	uage for different effects, in different
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	oping:					
	Subject Area:	1 - English Language and	Literature (prior-to-sec	condary)			
	Course: 5	51046 - Reading (grade 6)					
				rior knowledge and skill in read ent depends upon state standa		size the use of langu	uage for different effects, in different
	AP: F	alse	IB:	False			
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ51047	- Reading (grade 7	7)					
				rior knowledge and skill in read ent depends upon state standa		size the use of lang	uage for different effects, in different
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	1 - English Language and	Literature (prior-to-sec	condary)			
	Course: 5	51047 - Reading (grade 7)					
				rior knowledge and skill in read ent depends upon state standa		size the use of langu	uage for different effects, in different
	AP: F	alse	IB:	False			
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False	





AZ51048	- Reading (grade	8)						
	Description:			or knowledge and skill in read ses to those reading selection			s genres of literature to improve standards for grade 8.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)				
	Course:	51048 - Reading (grade 8)						
	Description:			or knowledge and skill in read ses to those reading selection			s genres of literature to improve standards for grade 8.	
	AP:	False	IB: F	alse	·			
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
AZ51049	949 - Reading							
		grade-level content standar do"), or when the content	ds, when those standard descriptions above (Re	ds may apply to a range of co	onsecutive grades (e tion through grade 8	.g., "by third grade, s	s not have or does not employ students should know and be able to es offered. The grade span element	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		<u> </u>	
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)				
	Course:	51049 - Reading						
		grade-level content standar do"), or when the content	ds, when those standard descriptions above (Re	ds may apply to a range of co	onsecutive grades (e tion through grade 8	.g., "by third grade, s	s not have or does not employ students should know and be able to es offered. The grade span element	
	AP:	False	IB: F	alse				
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False		
A751053	053 - Literature							



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		improve their critical-thinkin work reflects society's prob	g skills as they determi lems and culture. Oral		ns and values within to fliterature courses,	he reading selection and written composition	and as they understand how the ions are often required. Literature	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course:	51053 - Literature						
		Description: Literature courses offer the opportunity for students to study and reflect upon the themes presented in the body of literature being presented. Students improve their critical-thinking skills as they determine the underlying assumptions and values within the reading selection and as they understand how the work reflects society's problems and culture. Oral discussion is an integral part of literature courses, and written compositions are often required. Literature courses may survey representative works, reflect a particular genre or a specific theme, or survey works of a particular time or people.						
	AP:	False	IB: I	-alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51055	- 5th Grade Mont	essori Reading						
	Description:	This course uses Montesso comprehension, and creative		s to teach key concepts in wo	rd analysis, fluency, a	and systemic vocabul	lary development, writing strategies,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course:	51045 - Reading (grade 5)						
	Description:	Reading (grade 5) courses reading. Specific content de			lls in distinguishing m	neaning and literary for	unctions in texts, and fluency in	
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51060	- SEI Targeted El	D Block						



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Description:	A Targeted Instruction (English Language Development) block is specifically for English language learners. The content of the course focuses on the knowledge, skills, and abilities that will allow students to develop their English proficiency and engage in content learning. This instruction is based on the performance indicators of the Arizona English Language Proficiency Standards (ELPS). This instruction is designed to help students understand how English functions within the four domains of reading, writing, listening, and speaking. This course is intended to accelerate language acquisition and prepare students for the mainstream classroom, where they will be ready to access all content areas to achieve their full academic potential.									
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	51 - English Language and	Literature (prior-to-second	ondary)							
Course:	51008 - English as a Secor	nd Language								
Description:	Description: English as a Second Language (ESL) courses are designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide a foundation of the basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles, to succeed in content classrooms, and to move into "regular" English courses. ESL courses may also include an orientation to the customs and culture of the diverse population in the United States.									
AP:	False	IB: F	alse							
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
6 - Strategic Readi	ng									
Description:	Although these courses typ	ically emphasize works	e a student's vocabulary, critic of fiction, they may also inclused for note taking or for unders	ide works of nonfiction	on (including textboo	ks). Strategic Read				
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	ea: 51 - English Language and Literature (prior-to-secondary)									
Course:	burse: 51066 - Strategic Reading									
Description:	Although these courses typ	ically emphasize works	e a student's vocabulary, critic of fiction, they may also inclu for note taking or for unders	ide works of nonfiction	on (including textboo	oks). Strategic Read				
AP:	AP: False IB: False									
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False					



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AZ51067	- Assisted Readi	ng							
	Description:			tunity to focus on their readin up to the desired level or to				nesses and is	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)					
	Course:	51067 - Assisted Reading							
	Description: Assisted Reading courses offer students the opportunity to focus on their reading skills. Assistance is targeted to students' particular weaknesses and is designed to bring students' reading comprehension up to the desired level or to develop strategies to read more efficiently.								
	AP: False IB: False								
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
AZ51068	- Corrective Read	ling							
	Description:			medial activities designed to ities are chosen to increase					
	Comments:	·							
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)					
	Course:	51068 - Corrective Reading							
	Description: Corrective Reading courses offer diagnostic and remedial activities designed to correct reading difficulties and habits that interfere with students' progress in developing reading skills and understandings. Activities are chosen to increase or improve students' reading comprehension, reading technique, and general literacy skills.								
	AP:	False	IB: F	alse					
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ51071	- 1st Grade Mont	essori Language							



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Description.	capitals; phonics including shandwriting; and the history	short and long vowels, o	to teach word study including consonant digraphs; spelling r	rules including silent	e; writing process; po	oetry and dramation	c recitals; print
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ıg: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	51 - English Language and	Literature (prior-to-second	ondary)				
Course:	51029 - Language Arts (gra	ade 1)					
Description:		e to various types of tex	espects of language use: read t, extension of vocabulary and grade 1.				
AP:	False	IB: F	alse				
Elementary Mappir	ıg: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ51073 - 3rd Grade Mont	essori Language						
Description:			to teach work study including lural endings; writing process				juide words; review
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ig: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	51 - English Language and	Literature (prior-to-second	ondary)				
Course:	51031 - Language Arts (gra	ade 3)					
Description:	Description: Language Arts (grade 3) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize independent reading and writing in a variety of assignments. Some emphasis may also be placed on presentation or oral communication skills. Specific content depends upon state standards for grade 3.						
AP:	False	IB: F	alse				
Elementary Mappir	ıg: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ51074 - 4th Grade Mont	essori Language Art	S					
Description:	This course uses Montesso listening and speaking.	ori instructional methods	to teach key concepts in read	ding, writing strategi	es, written and oral E	inglish language o	conventions, and



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	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False			
	SCED Course Maj	pping:							
	Subject Area: 5	51 - English Language and	Literature (prior-to-secor	ndary)					
	Course: 5	51032 - Language Arts (gra	ide 4)						
	ir	ndependent reading and w	riting in a variety of assig	spects of language use: read inments and require students content depends upon state	s to respond to differ	rent material in differ	ese courses may er ent ways. Gramma	nphasize ar and usage of the	
	AP: F	alse	IB: Fa	ılse					
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False			
AZ51075	- Montessori MS L	anguage A							
	v v a	University. It encompasses value reading and writing w world around them. Student audiences. Vocabulary and	The language curriculum follows the reading and writing workshop model established by the Teachers College Reading and Writing Project of Columbia Iniversity. It encompasses an integrated study of vocabulary, literature, grammar and mechanics, and writing. The curriculum seeks to teach students to alue reading and writing well, to self-initiate reading and writing in their own lives, and to see reading and writing as tools to change themselves and the rorld around them. Students read and write in a wide range of genres for a variety of authentic purposes and learn to communicate with a variety of udiences. Vocabulary and etymology is presented across the curriculum and is tested each cycle. Grammar is studied daily within the context of literature nd writing. With special emphasis on critical analysis, students practice daily a variety of types of writing in response to literature.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False			
	SCED Course Maj	pping:							
	Subject Area: 5	51 - English Language and	Literature (prior-to-secon	ndary)					
	Course: 5	51037 - Language Arts							
	9	code 51037, representing Language Arts courses that are not grade differentiated, should be used when a state or locality does not have or does not employ rade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to o"), or when the content descriptions above (Language Arts, early childhood education through grade 8) do not fit the courses offered. The grade span lement should be included to define which grades may be incorporated in this course code.							
	AP: F	alse	IB: Fa	ulse					
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False			
AZ51076	- Montessori MS L	anguage B							



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	- \ \ \	University. It encompasses value reading and writing was world around them. Student audiences. Vocabulary and	an integrated study of ell, to self-initiate reading is read and write in a we etymology is presente	vriting workshop model estably vocabulary, literature, grammang and writing in their own live ide range of genres for a varied across the curriculum and is ysis, students practice daily a	ar and mechanics, a es, and to see readin ety of authentic purp tested each cycle. (nd writing. The curricular og and writing as tools oses and learn to cor Grammar is studied d	ulum seeks to tea to change thems nmunicate with a aily within the cor	ch students to selves and the variety of	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:				,			
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)					
	Course:	51037 - Language Arts							
		grade-level content standardo"), or when the content	le 51037, representing Language Arts courses that are not grade differentiated, should be used when a state or locality does not have or does not employ de-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to ."), or when the content descriptions above (Language Arts, early childhood education through grade 8) do not fit the courses offered. The grade span nent should be included to define which grades may be incorporated in this course code.						
	AP: F	alse	e IB: False						
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ51097	- Literature—Inde	pendent Study							
	· I		may serve as an oppo	onducted with instructors as natural returnity for students to expand					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:		<u> </u>					
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)					
	Course:	51097 - Literature—Independent Study							
	· I	ndependent Study courses	urses in Literature—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to literature. ependent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, to develop more advanced skills.						
	AP: F	alse	IB: i	alse					
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			



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AZ51099	- Literature—Oth	er					
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		-
	Elementary Mappin	g: True	Secondary Mapping	;: False	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)			
	Course:	51099 - Literature—Other					
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	;: False	Other Mapping:	False	
AZ51103	- Composition						
		These courses enable stud	ents to explore and prace ented papers, or technic	ctice descriptive, narrative, per al reports. Although composi	ersuasive, or expositi	ive styles as they wri	range of purposes and audiences. ite paragraphs, essays, letters, nities for creative writing, their focus
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False	
	SCED Course Ma	pping:		<u> </u>			
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)			
	Course:	51103 - Composition					
	Description: Composition courses focus on students' writing skills and develop their ability to compose different types of papers for a range of purposes and audiences. These courses enable students to explore and practice descriptive, narrative, persuasive, or expositive styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. Although composition courses may present some opportunities for creative writing, their focus usually remains on nonfiction, scholarly, or formal writing.						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	;: False	Other Mapping:	False	
AZ51104	- Creative Writing						



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		other forms of prose. The er	mphasis of the courses is discrete. Although most cre	s on writing; however, studer	nts may study exem	plary representations	ry, short story, drama, essays, and and authors to obtain a fuller ate exclusively on one particular			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	51 - English Language and	Literature (prior-to-secon	ndary)						
	Course:	51104 - Creative Writing								
		other forms of prose. The er appreciation of the form and	eative Writing courses offer students the opportunity to develop and improve their technique and individual style in poetry, short story, drama, essays, and er forms of prose. The emphasis of the courses is on writing; however, students may study exemplary representations and authors to obtain a fuller preciation of the form and craft. Although most creative writing classes cover several expressive forms, others concentrate exclusively on one particular in (such as poetry or playwriting).							
	AP:	False	e IB: False							
	Elementary Mappin	g: True	rue Secondary Mapping: False Other Mapping: False							
AZ51111	- 1st Grade Monte	essori Grammar								
				to teach the function of the "nand concept of sentence as a		adjective, noun; the fo	unction of the verb; introduction to			
	Comments:		-							
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		'			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False				
	SCED Course Ma	pping:		'						
	Subject Area:	51 - English Language and	Literature (prior-to-secon	ndary)						
	Course:	51149 - Composition—Othe	er							
	Description:									
	AP:	False	IB: Fa	ılse						
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False				
AZ51112	- 2nd Grade Mont	essori Grammar								
				o teach the function of preponces including declarative, im			onjunctions; function of pronouns;			

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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Maj	oping:						
	Subject Area: 5	1 - English Language and	Literature (prior-to-seco	ondary)				
	Course: 5	1149 - Composition—Othe	er					
	Description:							
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ51113	- 3rd Grade Monte	ssori Grammar						
				to teach study of style includ, subject, and object; indirect			of parts of speech	; and sentence
	Comments:			<u> </u>	•			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Maj	oping:						
	Subject Area: 5	1 - English Language and	Literature (prior-to-second	ondary)				
	Course: 5	1149 - Composition—Othe	er					
	Description:							
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ51128	- Writing (early ch	ildhood education)						
		Vriting (early childhood edu onforms to any existing sta		p students' readiness for lang hildhood education.	uage arts, particular	ly focusing on writing	g. Content is age a	appropriate and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False		





	SCED Course Ma	apping:							
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)					
	Course:	51128 - Writing (early child)	nood education)						
	Description:	Writing (early childhood educonforms to any existing sta			uage arts, particular	ly focusing on writing	. Content is age appropriate and		
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ51129	- Writing (pre-kin	dergarten)							
	Description:	Writing (pre-kindergarten) cany existing state standards			s, particularly focusin	g on writing. Conten	t is age appropriate and conforms to		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	ED Course Mapping:							
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)					
	Course:	51129 - Writing (pre-kinder	garten)						
	Description:	Writing (pre-kindergarten) cany existing state standards			s, particularly focusin	g on writing. Conten	t is age appropriate and conforms to		
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ51130	- Writing (kinder	garten)							
	Description:	Writing (kindergarten) cours Specific content depends u			ng skills. Course cor	ntent may emphasize	e storytelling or personal expression.		
	Comments:								
	Special Identifier:	ntifier: AP: False IB: False							
	Course Level:	Sequence:							
	Elementary Mappir	ing: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	Course Mapping:							
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)					
	Course:	51130 - Writing (kindergarte	en)						





		Writing (kindergarten) courses engage students in activities to develop their writing skills. Course content may emphasize storytelling or personal expression. Specific content depends upon state standards for kindergarten.							
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False			
AZ51131	- Writing (grade 1)							
			ocus on writing skills and may emphasize recognition and creation of various types of text; extension of vocabulary and writing if language to the expression of ideas. Specific content depends upon state standards for grade 1.						
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	Subject Area: 51 - English Language and Literature (prior-to-secondary)							
	Course:	urse: 51131 - Writing (grade 1)							
	Description:	Writing (grade 1) courses focus on writing skills and may emphasize recognition and creation of various types of text; extension of vocabulary and writing skills; and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1.							
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False			
AZ51132	- Writing (grade 2	2)							
		Writing (grade 2) courses for word and language patte grade 2.	ocus on writing skills a rns. They may also int	nd may build students' skills in troduce or reinforce the rules of	independent writing f grammar and spelli	by increasing writining. Specific content	g fluency, vocabulary, and recognition t depends upon state standards for		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	51 - English Language and	Literature (prior-to-sec	condary)					
	Course:	51132 - Writing (grade 2)							
							g fluency, vocabulary, and recognition t depends upon state standards for		
	AP:	False	IB:	False					



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	Elementary Mappir	g: True	Secondary Mapping	j: False	Other Mapping:	False				
Z51133	- Writing (grade	3)								
	Description:	Writing (grade 3) courses for presentation skills. Specific			ent writing in a variety	of assignments. So	ome emphasis may	also be placed		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: True	Secondary Mapping	j: False	Other Mapping:	False				
	SCED Course Ma	apping:		<u>'</u>						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)						
	Course:	Course: 51133 - Writing (grade 3)								
	Description: Writing (grade 3) courses focus on writing skills and may emphasize independent writing in a variety of assignments. Some emphasis may also be placed or presentation skills. Specific content depends upon state standards for grade 3.									
	AP: False IB: False									
	AF.	1 4130								
Z51134	Elementary Mappir	g: True	Secondary Mapping	j: False	Other Mapping:		d require students t	o respond to		
Z51134	Elementary Mappir - Writing (grade 4 Description:	g: True Writing (grade 4) courses for	ocus on writing skills and	j: False	ent writing in a variety	of assignments and				
Z51134	Elementary Mappir - Writing (grade 4 Description: Comments:	g: True Writing (grade 4) courses for different materials in difference.	ocus on writing skills and	g: False	ent writing in a variety ge may also be emph	of assignments and assized. Specific con	ntent depends upor	n state standard		
Z51134	Elementary Mappir - Writing (grade 4 Description: Comments: Special Identifier:	g: True Writing (grade 4) courses for different materials in difference.	ocus on writing skills and int ways. Grammar and	g: False	ent writing in a variety ge may also be emph AP:	of assignments and	ntent depends upor			
Z51134	Elementary Mappir - Writing (grade 4 Description: Comments: Special Identifier: Course Level:	Writing (grade 4) courses for different materials in differe for grade 4.	ocus on writing skills and int ways. Grammar and	ralse d may emphasize independents usage of the English language.	ent writing in a variety ge may also be emph AP: Sequence:	of assignments and assized. Specific con	ntent depends upor	n state standard		
Z51134	Elementary Mappir - Writing (grade 4 Description: Comments: Special Identifier: Course Level: Elementary Mappir	Writing (grade 4) courses for different materials in differe for grade 4. True	ocus on writing skills and int ways. Grammar and	ralse d may emphasize independents usage of the English language.	ent writing in a variety ge may also be emph AP:	of assignments and assized. Specific con	ntent depends upor	n state standard		
Z51134	Elementary Mappir - Writing (grade 4 Description: Comments: Special Identifier: Course Level:	Writing (grade 4) courses for different materials in differe for grade 4. True	ocus on writing skills and int ways. Grammar and	ralse d may emphasize independents usage of the English language.	ent writing in a variety ge may also be emph AP: Sequence:	of assignments and assized. Specific con	ntent depends upor	n state standard		
xZ51134	Elementary Mappir - Writing (grade 4 Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	Writing (grade 4) courses for different materials in differe for grade 4. True	Available Credit:	ralse d may emphasize independe usage of the English languar g: False	ent writing in a variety ge may also be emph AP: Sequence:	of assignments and assized. Specific con	ntent depends upor	n state standard		
AZ51134	Elementary Mappir - Writing (grade 4 Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	Writing (grade 4) courses for different materials in different for grade 4. True True True	Available Credit:	ralse d may emphasize independe usage of the English languar g: False	ent writing in a variety ge may also be emph AP: Sequence:	of assignments and assized. Specific con	ntent depends upor	n state standard		
AZ51134	Elementary Mappir - Writing (grade 4 Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	Writing (grade 4) courses for different materials in differe for grade 4. True Tru	Available Credit: Secondary Mapping Literature (prior-to-seco	d may emphasize independents usage of the English language. J: False	ant writing in a variety ge may also be emph AP: Sequence: Other Mapping:	r of assignments and nasized. Specific con	IB:	False o respond to		
Z51134	Elementary Mappir - Writing (grade 4 Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	Writing (grade 4) courses for different materials in differe for grade 4. True apping: 51 - English Language and 51134 - Writing (grade 4) Writing (grade 4) courses for different materials in different materials in different	Available Credit: Secondary Mapping Literature (prior-to-seco	g: False If may emphasize independent usage of the English languary If the independent i	ant writing in a variety ge may also be emph AP: Sequence: Other Mapping:	r of assignments and nasized. Specific con	IB:	False o respond to		
AZ51134	Elementary Mappir - Writing (grade 4 Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	Writing (grade 4) courses for different materials in differe for grade 4. True apping: 51 - English Language and 51134 - Writing (grade 4) Writing (grade 4) courses for different materials in different materials in different	Available Credit: Secondary Mapping Literature (prior-to-seco	d may emphasize independents usage of the English languary False Indary)	ant writing in a variety ge may also be emph AP: Sequence: Other Mapping:	r of assignments and nasized. Specific con	IB:	False o respond t		



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			ting (grade 5) courses focus on writing skills and may extend students' skills in writing for particular purposes or audiences, distinguishing meaning and rary functions in texts, and fluency in writing. Specific content depends upon state standards for grade 5.								
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:		·				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)							
	Course:	51135 - Writing (grade 5)									
	Description:			may extend students' skills ecific content depends upon			ences, distinguishing meaning and				
	AP:	AP: False IB: False									
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False					
AZ51136	- Writing (grade 6	5)									
	Description:	Description: Writing (grade 6) courses build upon students' prior knowledge and skill in writing and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6.									
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)							
	Course:	51136 - Writing (grade 6)									
				knowledge and skill in writin at depends upon state standa		ze the use of langua	ge for different effects, in different				
	AP:	False	IB: Fa	alse							
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False					
AZ51137	- Writing (grade 7	7)									
	Description:	J (J)		knowledge and skill in writin nt depends upon state standa	, ,	ze the use of langua	ge for different effects and to				
	Comments:										
	Special Identifier:				AP:	False	IB: False				



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	Course Level:		Available Credit:		Sequence:							
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area:	51 - English Language and	- English Language and Literature (prior-to-secondary)									
	Course: 5	51137 - Writing (grade 7)										
	Description: \	Writing (grade 7) courses be	ting (grade 7) courses build upon students' prior knowledge and skill in writing and may emphasize the use of language for different effects and to struct meaning and connections. Specific content depends upon state standards for grade 7.									
	AP: F	alse	se IB: False									
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False						
AZ51138 ·	- Writing (grade 8)											
		Description: Writing (grade 8) courses build upon students' prior knowledge and skill in writing. Typically, these courses use writing exercises to expand students' understanding of the different purposes of written communication. Specific content depends upon state standards for grade 8.										
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False						
	SCED Course Ma	<u>pping:</u>										
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)								
	Course: 5	51138 - Writing (grade 8)										
				r knowledge and skill in writing communication. Specific conte				students'				
	AP: F	alse	IB: F	alse								
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False						
AZ51139 ·	- Writing											
	Description: Code 51139, representing Writing courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do" or when the content descriptions above (Writing, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.											
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False						



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	SCED Course Ma	apping:	ng:								
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)							
	Course:	51139 - Writing									
		level content standards, whor when the content descrip	51139, representing Writing courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-ontent standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do"), in the content descriptions above (Writing, early childhood education through grade 8) do not fit the courses offered. The grade span element should be add to define which grades may be incorporated by this course code.								
	AP:	False	se IB: False								
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ51147	- Composition—I	ndependent Study									
	Description: Composition—Independent Study courses, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts (emphasizing composition). Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)							
	Course:	51147 - Composition—Inde	pendent Study								
			ion). Independent Stud	conducted with instructors as n ly courses may serve as an op e advanced skills.							
	AP:	False	IB:	False							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ51149	- Composition—(Other									
	Description:										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									





CourseWalk™

	Subject Area:	51 - English Language and	1 - English Language and Literature (prior-to-secondary)								
	Course:	51149 - Composition—Other	er								
	Description:										
	AP:	False	alse IB: False								
	Elementary Mappir	g: True	Secondary Mappir	ng: False	Other Mapping:	False					
AZ51151	- Public Speaking										
	Description:	n: Public Speaking courses enable students, through practice, to develop communication skills that can be used in a variety of speaking situations (such as small- and large-group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include (but are not limited to) research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence.									
	Comments:										
	Special Identifier:	Identifier:			AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	g: True	Secondary Mappir	ng: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	51 - English Language and	Literature (prior-to-sed	condary)							
	Course:	51151 - Public Speaking									
	Description:	small- and large-group disc	ussions, delivery of led	n practice, to develop communi ctures or speeches in front of a ery, stylistic choices, visual and	udiences, and so on). Course topics may	include (but are i	not limited to)			
	AP:	False	IB:	False							
	Elementary Mappir	g: True	Secondary Mappir	ng: False	Other Mapping:	False					
AZ51155	- Communicatior	ıs									
	Description:	are performance based and	l emphasize effective i	of written and oral communica nterpersonal and team-building reotypes, nonverbal cues, voca	skills. Communicat	tions courses may also					
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ig: True	Secondary Mappir	ng: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area: 51 - English Language and Literature (prior-to-secondary)										

ESP Solutions

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CourseWalk™

Description: Communications courses focus on the application of written and rolar communications skills through a variety of formal and informal experiences. The courses are performance based and emphasize effective interpersonal and team-building skills. Communications courses may also involve the study of how interpersonal communications are affected by stereotypes, nonverbal cues, vocabulary, and stylistic choices. APP: False IB: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ51160 - Montessori MS Speech A Description: Speech includes a daily communications bit that focuses on grace and courtesy, listening skills, notetaking, active participation in group discussions by articularing ideas, and making formal presentations. Students learn a variety of communication skills such as acknowledging others, using "I' messages, active listening, goal setting, and group decision making. Students also participate in activities developed mission statement or constitution. Students are able to practice communication skills daily by working in community meetings, class committees, small group cooperative projects, and peer and cross-age reaching activities. Students individually give presentations each cycle. Comments: Special Identifier: Secure Available Credit: Sequence: Elementary Mapping: Subject Area: 51:199 - Speech—Other Description: AP: False BB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ51161 - Montessori MS Speech B Description: AP: False BB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Description: AP: False BB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False Description: AZ51161 - Montessori MS Speech B Description: Sceen Articulating ideas, and making formal presentations. Students learn a variety of communication skills such as acknowledging others, using "I' messages, active listening, and general active states and act	Cours	se:	1155 - Communications								
Elementary Mapping: True Secondary Mapping: False Other Mapping: False Description: Speech includes a daily communications lab that focuses on grace and courtesy, listening skills, notetaking, active participation in group discussions by articulating ideas, and making formal presentations. Students learn a variety of communication skills such as acknowledging others, using "I' messages, active listening, goal satiting, and group decision making. Students also participate in activities developed from Covey & Seven Habits of Hajley Effective able to practice communication skills daily by working in community meetings, class committees, small group cooperative projects, and peer and cross-age teaching activities. Students individually give presentations each cycle. Comments: Special identifier: AP: False B: False Course Level: Elementary Mapping: True Secondary Mapping: False IB: False Elementary Mapping: True Secondary Mapping: False Elementary Mapping: True Secondary Mapping: False Elementary Mapping: True Secondary Mapping: False Course: B: False Elementary Mapping: True Secondary Mapping: False Course: Course: Special identifier: Secondary Mapping: False Other Mapping: False Other Mapping: False Course was acknowledging others, using "I' messages, active latenary of the participation in group discussions by articulating ideas, and making formal presentations. Students learn a variety of communication skills such as acknowledging others, using "I' messages, active latenary of the participation in group discussions by articulating ideas, and making formal presentations. Students laten a variety of communication skills such as acknowledging others, using "I' messages, active latenary of programments of the participation in group discussions by articulating ideas, and making formal presentations. Students laten a variety of communication skills and the participation in group discussions by articulating ideas, and making formal presentations each cycle. Comments: Special Id	Descripti	á	re performance based and emphasize effective interpersonal and team-building skills. Communications courses may also involve the study of how								
AZ51160 - Montessori MS Speech A Description: Speech includes a daily communications lab that focuses on grace and courtesy, listening skills, notetaking, active participation in group discussions by anticulating ideas, and making format presentations. Students learn a variety of communication skills such as advisowledging others, using 1" messages, active listening, goal setting, and group decision making. Students after participate developed from Covys Seven Habits of Halpy Effective active listening, goal setting, and group decision making. Students after participate developed from Covys Seven Habits of Halpy Effective active to practice communication skills daily by working in community meetings, class committees, small group cooperative projects, and peer and cross-age teaching activities. Students individually give presentations each cycle. Comments: Special Identifier: AP: False B: False Course Level: Elementary Mapping: True Secondary Mapping: False Description: AP: False B: False Elementary Mapping: True Secondary Mapping: False Description: AP: False B: False Elementary Mapping: True Secondary Mapping: False Description: Description: Speech Includes a daily communications lab that focuses on grace and courtesy, listening skills, notetaking, active participation in group discussions by articulating ideas, and making format presentations. Students laten a variety of communication skills such as advisowledging others, using 1" messages, active listening, goal setting, and group decision making. Students also participate in activities developed from Covey Seven Habits of High Effective active listening, goal setting, and group decision making. Students also participate in activities developed from Covey Seven Habits of High Effective active listening. Secondary Mapping: False Course Level: Special Identifier: AP: False B: False B: False B: False Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False Other Mapping: False Othe		AP: I	alse IB: False								
Description: Speech includes a daily communications lab that focuses on grace and courtesy, listening skills, notetaking, active participation in group discussions by articulating ideas, and making formal presentations. Students learn a variety of communication skills such as acknowledging others, using "T messages, active listening goal setting, and group descions making. Students also participate in activities developed from Covey's Seven Habits of Highly Effective Teens; Costa and Kallick's Sixteen Habits of Mind and The Heroic Journey, Each year the class develops a mission statement or constitution. Students are able to practice communications skills daily by working in community meetings, class committees, small group cooperative projects, and peer and cross-age teaching activities. Students individually give presentations each cycle. Comments: Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False Elementary Mapping: True Secondary Mapping: False Description: AP: False BB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ51161 - Montessori MS Speech B Description: Spech includes a daily communications lab that focuses on grace and courtesy, listening skills, notetaking, active participation in group discussions by articulating ideas, and making formal presentations. Students learn a variety of communication skills such as acknowledging others, using "I" messages, active listening skills, notetaking, active participation in group discussions by articulating ideas, and making formal presentations. Students learn a variety of communication skills such as acknowledging others, using "I" messages, active listening skills, on stataking, active participation in group discussions by articulating ideas, and making formal presentations. Students learn a variety of communication skills such as acknowledging others, using "I" messages, active listening skills,	Elementary Ma	pping	g: True	True Secondary Mapping: False Other Mapping: False							
articulating ideas, and making formal presentations. Students learn a variety of communication skills such as acknowledging others, using "I" messages, active listening, goal setting, and group decision making. Students also participate in activities developed from Covey's Seven Habits of Highly Effective Teens; Costs and Kallick's Sixteen Habits of Mind and The Heroic Journey. Each year the class develops a mission statement or constitution. Students are able to practice communication skills daily by working in community meetings, class committees, small group cooperative projects, and peer and cross-age teaching activities. Students individually give presentations each cycle. Comments: Special Identifier: AP: False Bellementary Mapping: True Secondary Mapping: False Other Mapping: Subject Area: 51 - English Language and Literature (prior-to-secondary) Course: Elementary Mapping: True Secondary Mapping: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ51161 - Montessori MS Speech B Description: Speech includes a daily communications lab that focuses on grace and courtesy, listening skills, notetaking, active participation in group discussions by articulating ideas, and making formal presentations. Students learn a variety of communication skills such as acknowledging others, using "I'm essages, active listening, goal setting, and group decision making. Students also participate in activities developed from Covey's Seven Habits of Highly Effective Teens; Costa and Kallick's Sixteen Habits of Mind and The Heroic Journey, Each year the class develops a mission statement or constitution. Students are able to practice communication skills daily by working in community meetings, class committees, small group cooperative projects, and peer and cross-age teaching activities. Students individually give presentations each cycle. Elementary Mapping: True Secondary Mapping: False Other Mapping: False IB: False IB: False IB: False	AZ51160 - Montessori I	NS S	Speech A								
Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: SUBject Area: 51 - English Language and Literature (prior-to-secondary) Course: Description: AP: False BB: False Elementary Mapping: True Secondary Mapping: False BB: False Course includes a daily communications lab that focuses on grace and courtesy, listening skills, notetaking, active participation in group discussions by articulating ideas, and making formal presentations. Students learn a variety of communication skills such as acknowledging others, using "I" messages, active listening, goal setting, and group decision making. Students also participate in activities developed from Covey's Seven Habits of Highly Effective Teens; Costa and Kallick's Sixteen Habits of Mind and The Herio: Journey. Each year the class developed a mission statement or constitution. Students are able to practice communication skills daily by working in community meetings, class committees, small group cooperative projects, and peer and cross-age teaching activities. Students individually give presentations each cycle. Comments: Special Identifier: AP: False BB: False Course Level: Available Credit: Secundary Mapping: False Other Mapping: False Other Mapping: False	Descripti	- -	ticulating ideas, and making formal presentations. Students learn a variety of communication skills such as acknowledging others, using "I" messages, etive listening, goal setting, and group decision making. Students also participate in activities developed from Covey's Seven Habits of Highly Effective et ens; Costa and Kallick's Sixteen Habits of Mind and The Heroic Journey. Each year the class develops a mission statement or constitution. Students are to practice communication skills daily by working in community meetings, class committees, small group cooperative projects, and peer and cross-age								
Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 51 - English Language and Literature (prior-to-secondary) Course: 51199 - Speech—Other Description: AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ51161 - Montessori MS Speech B Description: Speech includes a daily communications lab that focuses on grace and courtesy, listening skills, notetaking, active participation in group discussions by articulating ideas, and making formal presentations. Students lacer an variety of communication skills such as acknowledging others, using "I" messages, active listening, goal setting, and group decision making. Students also participate in activities developed from Covey's Seven Habits of Hind and The Heroic Journey. Each year the class develops a mission statement or constitution. Students are able to practice communication skills daily by working in community meetings, class committees, small group cooperative projects, and peer and cross-age teaching activities. Students individually give presentations each cycle. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False	Commer	its:									
Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 51 - English Language and Literature (prior-to-secondary) Course: 51199 - Speech—Other Description: AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ51161 - Montessori MS Speech B Description: Speech includes a daily communications lab that focuses on grace and courtesy, listening skills, notetaking, active participation in group discussions by articulating ideas, and making formal presentations. Students learn a variety of communication skills such as acknowledging others, using "I" messages, active listening, goal setting, and group decision making. Students learn a variety of communication skills such as acknowledging others, using "I" messages, active listening, sola setting, and group decision making. Students learn a variety of communication skills such as acknowledging others, using "I" messages, active listening, goal setting, and group decision making. Students as participate in activities developed from Covey's Seven Habits of Highly Effective Teens; Costa and Kallick's Skreen Habits of Mind and The Heroic Journey. Each year the class develops a mission statement or constitution. Students are able to practice communication skills daily by working in community meetings, class committees, small group cooperative projects, and peer and cross-age teaching activities. Students individually give presentations each cycle. Comments: Special Identifier: AP: False IB: False Course Level: AP: False Bis False Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: False	Special Identif	ier:						AP:	False	IB:	False
SCED Course Mapping: Subject Area: 51 - English Language and Literature (prior-to-secondary) Course: Description: AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Description: Speech B Description: Speech B Description: Speech B Description: Speech B Course Level: Available Credit: Special Identifier: Ap: False IB: False Other Mapping: False IB: False Other Mapping: False IB: False Other Mapping: False IB: Fal	Course Lev	/el:		Available Credit:				Sequence:			
Subject Area: 51 - English Language and Literature (prior-to-secondary) Course: 51199 - Speech—Other Description: AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Description: Speech includes a daily communications lab that focuses on grace and courtesy, listening skills, notetaking, active participation in group discussions by articulating ideas, and making formal presentations. Students learn a variety of communication skills such as acknowledging others, using "I" messages, active listening, goal setting, and group decision making. Students also participate in activities developed from Covey's Seven Habits of Highly Effective Teens; Costa and Kallick's Sixteen Habits of Mind and The Heroic Journey. Each year the class develops a mission statement or constitution. Students are able to practice communication skills daily by working in community meetings, class committees, small group cooperative projects, and peer and cross-age teaching activities. Students individually give presentations each cycle. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False	Elementary Ma	Elementary Mapping: True			ng:	False	Ot	Other Mapping: False			
Course: Description: AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ51161 - Montessori MS Speech B Description: Speech includes a daily communications lab that focuses on grace and courtesy, listening skills, notetaking, active participation in group discussions by articulating ideas, and making formal presentations. Students learn a variety of communication skills such as acknowledging others, using "I" messages, active listening, goal setting, and group decision making. Students also participate in activities developed from Covey's Seven Habits of Hind and The Heroic Journey. Each year the class develops a mission statement or constitution. Students are able to practice communication skills daily by working in community meetings, class committees, small group cooperative projects, and peer and cross-age teaching activities. Students individually give presentations each cycle. Comments: Special Identifier: AP: False Bis False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False	SCED Course	Ма	pping:	·							
Description: AP: False IB: False Elementary Mapping: True Secondary Mapping: False Description: Speech B Description: Speech includes a daily communications lab that focuses on grace and courtesy, listening skills, notetaking, active participation in group discussions by articulating ideas, and making formal presentations. Students learn a variety of communication skills such as acknowledging others, using "I" messages, active listening, goal setting, and group decision making. Students also participate in activities developed from Covey's Seven Habits of Highly Effective Teens; Costa and Kallick's Sixteen Habits of Mind and The Heroic Journey. Each year the class develops a mission statement or constitution. Students are able to practice communication skills daily by working in community meetings, class committees, small group cooperative projects, and peer and cross-age teaching activities. Students individually give presentations each cycle. Comments: Special Identifier: AP: False IB: False Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: False	Subject Are	ea:	51 - English Language an	d Literature (prior-to-se	con	ndary)					
Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ51161 - Montessori MS Speech B Description: Speech includes a daily communications lab that focuses on grace and courtesy, listening skills, notetaking, active participation in group discussions by articulating ideas, and making formal presentations. Students learn a variety of communication skills such as acknowledging others, using "I" messages, active listening, goal setting, and group decision making. Students also participate in activities developed from Covey's Seven Habits of Highly Effective Teens; Costa and Kallick's Sixteen Habits of Mind and The Heroic Journey. Each year the class develops a mission statement or constitution. Students are able to practice communication skills daily by working in community meetings, class committees, small group cooperative projects, and peer and cross-age teaching activities. Students individually give presentations each cycle. Comments: Special Identifier: AP: False B: False Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: False	Cours	se:	51199 - Speech—Other								
Elementary Mapping: True Secondary Mapping: False Other Mapping: False Description: Speech includes a daily communications lab that focuses on grace and courtesy, listening skills, notetaking, active participation in group discussions by articulating ideas, and making formal presentations. Students learn a variety of communication skills such as acknowledging others, using "I" messages, active listening, goal setting, and group decision making. Students also participate in activities developed from Covey's Seven Habits of Highly Effective Teens; Costa and Kallick's Sixteen Habits of Mind and The Heroic Journey. Each year the class develops a mission statement or constitution. Students are able to practice communication skills daily by working in community meetings, class committees, small group cooperative projects, and peer and cross-age teaching activities. Students individually give presentations each cycle. Comments: Special Identifier: AP: False B: False Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: False	Descripti	on:									
Description: Speech includes a daily communications lab that focuses on grace and courtesy, listening skills, notetaking, active participation in group discussions by articulating ideas, and making formal presentations. Students learn a variety of communication skills such as acknowledging others, using "I" messages, active listening, goal setting, and group decision making. Students also participate in activities developed from Covey's Seven Habits of Highly Effective Teens; Costa and Kallick's Sixteen Habits of Mind and The Heroic Journey. Each year the class develops a mission statement or constitution. Students are able to practice communication skills daily by working in community meetings, class committees, small group cooperative projects, and peer and cross-age teaching activities. Students individually give presentations each cycle. Comments: Special Identifier: AP: False B: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False		AP: I	False	IB:	Fa	ılse					
Description: Speech includes a daily communications lab that focuses on grace and courtesy, listening skills, notetaking, active participation in group discussions by articulating ideas, and making formal presentations. Students learn a variety of communication skills such as acknowledging others, using "I" messages, active listening, goal setting, and group decision making. Students also participate in activities developed from Covey's Seven Habits of Highly Effective Teens; Costa and Kallick's Sixteen Habits of Mind and The Heroic Journey. Each year the class develops a mission statement or constitution. Students are able to practice communication skills daily by working in community meetings, class committees, small group cooperative projects, and peer and cross-age teaching activities. Students individually give presentations each cycle. Comments: Special Identifier: AP: False B: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False	Elementary Ma	pping	g: True	Secondary Mappi	ng:	False	Ot	her Mapping:	False		
articulating ideas, and making formal presentations. Students learn a variety of communication skills such as acknowledging others, using "I" messages, active listening, goal setting, and group decision making. Students also participate in activities developed from Covey's Seven Habits of Highly Effective Teens; Costa and Kallick's Sixteen Habits of Mind and The Heroic Journey. Each year the class develops a mission statement or constitution. Students are able to practice communication skills daily by working in community meetings, class committees, small group cooperative projects, and peer and cross-age teaching activities. Students individually give presentations each cycle. Comments: Special Identifier: AP: False B: False Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: False	AZ51161 - Montessori I	MS S	Speech B								
Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False	Descripti	- -	Speech includes a daily communications lab that focuses on grace and courtesy, listening skills, notetaking, active participation in group discussions by articulating ideas, and making formal presentations. Students learn a variety of communication skills such as acknowledging others, using "I" messages, active listening, goal setting, and group decision making. Students also participate in activities developed from Covey's Seven Habits of Highly Effective Teens; Costa and Kallick's Sixteen Habits of Mind and The Heroic Journey. Each year the class develops a mission statement or constitution. Students are able to practice communication skills daily by working in community meetings, class committees, small group cooperative projects, and peer and cross-age								
Course Level: Elementary Mapping: True Available Credit: Sequence: Other Mapping: False Other Mapping: False	Commer	nts:									
Elementary Mapping: True Secondary Mapping: False Other Mapping: False	Special Identif	ier:						AP:	False	IB:	False
	Course Le	/el:		Available Credit:				Sequence:			
SCED Course Mapping:	Elementary Ma	pping	g: True	Secondary Mappin	ng:	False	Ot	her Mapping:	False		
	SCED Course	<u>M</u> a	pping:	'							



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	Subject Area:	ect Area: 51 - English Language and Literature (prior-to-secondary)									
	Course:	51199 - Speech—Other									
	Description:										
	AP: F	alse	IB: F	alse							
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False					
AZ51199	- Speech—Other										
	Description:										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False					
	SCED Course Ma	SCED Course Mapping:									
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)							
	Course: 5	51199 - Speech—Other									
	Description:										
	AP: F	alse	IB: F	alse							
	Elementary Mapping	g: True	Secondary Mapping	; False	Other Mapping:	False					
AZ51203	- English—Test P	reparation									
	t	aking. Topics covered inclu	de vocabulary, reading	ents activities in analytical thir comprehension, and writing s ational and state standardized	strategies, as well as	s time management,	scoring procedure	s, and dealing with			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False					
	SCED Course Ma	pping:		·							
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)							
	Course:	51203 - English—Test Prep	aration								



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		English—Test Preparation courses provide to students activities in analytical thinking and with the skills and strategies associated with standardized test taking. Topics covered include vocabulary, reading comprehension, and writing strategies, as well as time management, scoring procedures, and dealing with test-related stress. Course materials may include national and state standardized test review materials, current assessment software programs, and previous standardized examinations.								
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False				
AZ51992	- English Proficie	ency Development								
	Description:	English Proficiency Develop	ment courses are des	signed to assist students in acq	uiring the skills nece	essary to pass profici	ency examination	S.		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False				
	SCED Course Ma	Course Mapping:								
	Subject Area:	51 - English Language and Literature (prior-to-secondary)								
	Course:	51992 - English Proficiency	Development							
	Description:	English Proficiency Develop	ment courses are des	signed to assist students in acq	uiring the skills nece	essary to pass profici	ency examination	S.		
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False				
AZ51996	- English Langua	ge and Literature—S	upplemental							
	Description:			courses, designed to be taken acquiring English language arts						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	51 - English Language and	Literature (prior-to-se	condary)						
	Course:	51996 - English Language a	and Literature—Suppl	emental						
				courses, designed to be taken acquiring English language arts						



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Elementary Mapping: True Secondary Mapping: False Other Mapping: False	AP:	False	IB: I	False					
Description: English Language and Literature—Independent Study courses, often conducted with instructors as mentors, allow students to explore particular topics with the field of language arts. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to expand their expertise in a particular topics with the field of language and Literature—Independent Study courses, often conducted with instructors as mentors, allow students to explore particular topics with the field of language and Literature—Independent Study courses, often conducted with instructors as mentors, allow students to expand their expertise in a particular application, to expand their exp	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
the field of language ants. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to expand their expertise	AZ51997 - English Langua	age and Literature—In	dependent Study	y					
Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: Subject Area: 51 - English Language and Literature (prior-to-secondary) Description: English Language and Literature—Independent Study Description: English Language and Literature—Independent Study courses, often conducted with instructors as mentors, allow students to explore particular topics with the field of language arist. Independent Study courses any serve as an opportunity for students to expand their expertise in a particular application, to expand their expertise in a particular application to expand their expertise in a particular application to expand their expertise in a particular applic	Description:	the field of language arts. In	dependent Study cour	ses may serve as an opportu					
Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 51 - English Language and Literature (prior-to-secondary) Course: 51997 - English Language and Literature—Independent Study courses, often conducted with instructors as mentors, allow students to explore particular topics with the field of language and sts. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to	Comments:								
Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 51 - English Language and Literature—Independent Study Description: English Language and Literature—Independent Study courses, often conducted with instructors as mentors, allow students to explore particular topics with field of language ards. Independent Study courses as serve as an opportunity for students to expand their expertise in a particular application, to expand their expertise in a	Special Identifier:				AP:	False	IB:	False	
SCED Course Mapping: Subject Area: 51 - English Language and Literature (prior-to-secondary) Course: 51997 - English Language and Literature—Independent Study Description: English Language and Literature—Independent Study courses, often conducted with instructors as mentors, allow students to explore particular topics with the field of language arts. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore particular topics with the field of language and their expertise in a particular application, to explore particular topics with the field of language and their expertise in a particular application, to explore the field of language and their expertise in a particular topics with the field of language and their expertise in a particular topics with the field of language and their expertise in a particular topics with the field of language and their expertise in a particular topics with the field of language and their expertise in a particular topics with the field of language and their expertise in a particular topics with the field of language and their expertise in a particular topics with the field of language and their expertise in a particular topics with the field of language and their expertise in a particular topics with the field of language and their expertise in a particular topics with the field of language and their expertise in a particular topics with the field of language and their expertise in a particular topics with the field of language and their expertise in a particular topics with the field of language and their expertise in a particular topics with the field of language and their expertise in a particular topics with the field of lang	Course Level:		Available Credit:		Sequence:				
Subject Area: 51 - English Language and Literature (prior-to-secondary) Course: 51997 - English Language and Literature—Independent Study Description: English Language and Literature—Independent Study courses, often conducted with instructors as mentors, allow students to explore particular topics with the field of language arts. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to expand their expertise in a particular applicat	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
Course: 51997 - English Language and Literature—Independent Study Description: English Language and Literature—Independent Study courses, often conducted with instructors as mentors, allow students to explore particular topics with the field of language arts. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to expand the	SCED Course M	apping:							
Description: English Language and Literature—Independent Study courses, often conducted with instructors as mentors, allow students to explore particular topics with field of language arts. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to expand their expertise in a particular topics with the field of language and their expertise in a particular topics with the field of language and their expertise in a particular topics with the field of language and their expertise in a particular topics with the field of language and their expertise in a particular topics with the field of language and their expertise in a particular topics with the field of language and their expertise in a particular topics with the field of language and their expertise in a particular topics with the field of language and their expertise in a particular topics with the field of language and their expertise in a particular topics with the field of language and their expertise in a particular topic swith the field of language and their expertise in a particular topic swith the field of language and their expertise in a particular to expert such as an opportunity for students to expend their expertise in a particular application, to expend the expertise in a particular application, to expend the expend to expend their e	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)					
the field of language arts. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to expand the expand their expertise in a particular application, to expand their	Course:	se: 51997 - English Language and Literature—Independent Study							
Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ51999 - English Language and Literature—Other Description: Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 51 - English Language and Literature (prior-to-secondary) Course: 51999 - English Language and Literature—Other Description:	Description:	the field of language arts. In	ld of language arts. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore						
AZ51999 - English Language and Literature—Other Description: Comments: Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 51 - English Language and Literature (prior-to-secondary) Course: Description:	AP:	False	IB: i	False					
Description: Comments: Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 51 - English Language and Literature (prior-to-secondary) Course: Description:	Elementary Mappii	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
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Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 51 - English Language and Literature (prior-to-secondary) Course: Description:	Description:								
Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 51 - English Language and Literature (prior-to-secondary) Course: 51999 - English Language and Literature—Other Description:	Comments:								
Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 51 - English Language and Literature (prior-to-secondary) Course: 51999 - English Language and Literature—Other Description:	Special Identifier:				AP:	False	IB:	False	
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Subject Area: 51 - English Language and Literature (prior-to-secondary) Course: 51999 - English Language and Literature—Other Description:	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
Course: 51999 - English Language and Literature—Other Description:	SCED Course M	apping:							
Description:	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)					
·	Course:	Course: 51999 - English Language and Literature—Other							
AP: False IB: False	Description:	Description:							
	AP:	False	IB:	False					
Elementary Mapping: True Secondary Mapping: False Other Mapping: False	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False			



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AZ52 - Mathematics (prior-to-secondary)

AZ52001	- Informal Mathematics							
	Description:	among mathematical topics	and between mathemat		ese courses approac	ch the teaching of ge	ng, and highlight the connections neral math, pre-algebra, and pre-	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	secondary)					
	Course:	52001 - Informal Mathemat	ics					
	Description:	Description: Informal Mathematics courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and highlight the connections among mathematical topics and between mathematics and other disciplines. These courses approach the teaching of general math, pre-algebra, and pregeometry topics by applying numbers, and algebraic and geometric concepts and relationships to real-world problems.						
	AP:	False	IB: Fa	ılse				
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
AZ52002	- General Math							
	Description:	volume of geometric figures	s; congruence and simila		Pythagorean theore	m; the rectangular co	nal numbers; area, perimeter, and pordinate system; sets and logic;	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	Elementary Mapping: True Secondary Mapping: False Other Mapping: False						
	SCED Course Mapping:							
	Subject Area:	52 - Mathematics (prior-to-s	secondary)					
	Course:	52002 - General Math						



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	•	volume of geometric figures	eral Math courses reinforce and expand students' foundational math skills, such as arithmetic operations using rational numbers; area, perimeter, and ne of geometric figures; congruence and similarity; angle relationships; the Pythagorean theorem; the rectangular coordinate system; sets and logic; and proportion; estimation; formulas; and solving and graphing simple equations and inequalities.							
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False				
AZ52003 -	· Particular Topic	s in Foundational Ma	athematics							
		These courses examine par comprehensive overview of		ational math skills, such as aritl	hmetic, sequences,	or basic conceptual s	skills, rather than	providing a more		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False				
3	SCED Course Ma	ipping:								
	Subject Area:	52 - Mathematics (prior-to-s	Mathematics (prior-to-secondary)							
	Course:	52003 - Particular Topics in	03 - Particular Topics in Foundational Mathematics							
			ese courses examine particular topics in foundational math skills, such as arithmetic, sequences, or basic conceptual skills, rather than providing a more mprehensive overview of mathematics.							
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False				
AZ52011 -	· 1st Grade Monte	essori Math								
				s to teach concepts and proces ognition; word problems; and s			, sequence of nun	nbers, bridging the		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False				
<u> </u>	SCED Course Ma	Course Mapping:								
	Subject Area:	52 - Mathematics (prior-to-secondary)								
	Course:	52031 - Mathematics (grade 1)								
	•	algebraic thinking; geometry	athematics (grade 1) courses typically help build a conceptual foundation in number, operation, and quantitative reasoning; patterns, relationships, and gebraic thinking; geometry and spatial reasoning; time and non-standard length units. These courses often require students to develop their numerical ency and to make calculation predictions. Specific content depends upon state standards for grade 1.							
	AP:	False	IB:	False						



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	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ52012	- 2nd Grade Mont	essori Math							
				to teach concepts and proces; making change from notes;			including powers of numbers and s.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	52 - Mathematics (prior-to-s	secondary)						
	Course:	52032 - Mathematics (grade	e 2)						
	-	and algebraic thinking; geor	metry and spatial reason velop their numerical flu	ning; and measurement. Studuency, particularly in addition	lents begin to incorp	orate the context of t	reasoning; patterns, relationships, ime and money. These courses using those operations as well as		
	AP:	AP: False IB: False							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ52013	- 3rd Grade Mont	essori Math							
				to teach concept and process of unlike fractions; introducti					
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	CED Course Mapping:							
	Subject Area:	Subject Area: 52 - Mathematics (prior-to-secondary)							
	Course:	Course: 52033 - Mathematics (grade 3)							
		iption: Mathematics (grade 3) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to improve their numerical fluency, adding multiplication and division to addition and subtraction operations, using whole numbers and parts (quarters, thirds, halves), develop an understanding of unitizing (unit fractions), and estimation. Specific content depends upon state standards for grade 3.							
	AP:	False	IB: F	alse					



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	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
AZ52014	- 4th Grade Mont	essori Math						
	Description:	The students entering this le application of knowledge be classroom technique. Conte analysis and probability, and	gins to happen. Math is ent covers number sense	approached from both of the e, calculation and processes	e following methods:	the Montessori instr	uctional technique	e and the traditional
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping:	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	52034 - Mathematics (grade	e 4)					
	Description:	Description: Mathematics (grade 4) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, build an understanding of fraction equivalence, order, and decimal notation for fractions, or present conclusions based on data. Specific content depends upon state standards for grade 4.						
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
AZ52015	- 5th Grade Mont	essori Math						
	Description:	The students completing fift negative numbers. Students technique and the traditiona checker board, decimal boa two, area triangles etc. for d practice skills. Application sl	s refine their analytical ar Il classroom technique. rd, fraction material, divi leeper understanding of	nd recording skills. Math is a Content covers number sen sion board, division tubes, b concepts. Once the concept	approached from bot use, measurement. (ead chains, construc	th of the following me Concepts are present ctive triangles, binom	ethods; the Montes ted with concrete ial cube, trinomial	ssori instructional materials like cube, power of
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	Course: 52035 - Mathematics (grade 5)						



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	Description:	and spatial reasoning; and	measurement, includir connections between a	ze number, operation, and quar ng exploring the concept of volu bstract symbols and concrete e	ime. Course conten	t may include activities	that help studer	nts increase	
	AP:	False	IB:	False					
	Elementary Mappir	g: True	Secondary Mappin	ng: False	Other Mapping:	False			
AZ52028	- Mathematics (e	arly childhood educa	tion)						
	Description:	Mathematics (early childhoo any existing state standards		cover foundational skills and co	oncepts related to m	nathematics. Content is	age appropriate	e and conforms to	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: True	Secondary Mappin	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	52 - Mathematics (prior-to-s	secondary)						
	Course:	52028 - Mathematics (early childhood education)							
	Description:	Mathematics (early childhood education) courses cover foundational skills and concepts related to mathematics. Content is age appropriate and conforms to any existing state standards for early childhood education.							
	AP:	False	IB:	False					
	Elementary Mappir	g: True	Secondary Mappin	ng: False	Other Mapping:	False			
AZ52029	- Mathematics (p	re-kindergarten)							
	Description:	Mathematics (pre-kindergal existing state standards for		undational skills and concepts reation.	elated to mathemat	ics. Content is age app	ropriate and cor	forms to any	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: True	Secondary Mappin	ng: False	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	bject Area: 52 - Mathematics (prior-to-secondary)							
	Course:	Course: 52029 - Mathematics (pre-kindergarten)							
	Description:	Mathematics (pre-kindergal existing state standards for		undational skills and concepts reation.	elated to mathemat	ics. Content is age app	ropriate and cor	forms to any	
	AP:	False	IB:	False					



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	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	alse		
AZ52030	- Mathematics (k	indergarten)							
	Description:			ice and reinforce basic conc s upon state standards for ki		such as counting wh	ole numbers and	understanding	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	52 - Mathematics (prior-to-s	secondary)						
	Course:	52030 - Mathematics (kinde	ergarten)						
	Description: Mathematics (kindergarten) courses typically introduce and reinforce basic concepts of mathematics such as counting whole numbers and understanding patterns. Specific content depends upon state standards for kindergarten.								
	AP: False IB: False								
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
AZ52031	AZ52031 - Mathematics (grade 1)								
	Description:	algebraic thinking; geometry	y and spatial reasoning;	conceptual foundation in nu and measurement. These co on state standards for grade	ourses often require :				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	52 - Mathematics (prior-to-s	secondary)						
	Course:	52031 - Mathematics (grade	e 1)						
		Mathematics (grade 1) courses typically help build a conceptual foundation in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; time and non-standard length units. These courses often require students to develop their numerical fluency and to make calculation predictions. Specific content depends upon state standards for grade 1.							
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False			
AZ52032	- Mathematics (g	rade 2)							



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	a p	nd algebraic thinking; geor	metry and spatial reasoni	build a conceptual foundationg; and measurement. Thesproblems using those opera	se courses often req	uire students to devel	op their numerica	ıl fluency,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping:	False	Other Mapping:	False		
<u> </u>	SCED Course Mar	oping:						
	Subject Area: 5	2 - Mathematics (prior-to-s	secondary)					
	Course: 5	2032 - Mathematics (grade	e 2)					
	a	nd algebraic thinking; geor	metry and spatial reasoni evelop their numerical flue	build a conceptual foundations; and measurement. Studency, particularly in addition and start of grade 2.	lents begin to incorp	orate the context of tir	ne and money. T	hese courses
	AP: F	alse	I B : Fa	lse				
	Elementary Mapping	: True	Secondary Mapping:	False	Other Mapping:	False		
AZ52033 -	Mathematics (gra	ade 3)						
	a a	nd spatial reasoning; and i	measurement. These coυ	number, operation, and qua irses often require students nbers and parts (quarters, th	to improve their nun	nerical fluency, adding	multiplication ar	nd division to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping:	False	Other Mapping:	False		
<u> </u>	SCED Course Mar	oping:						
	Subject Area: 5	2 - Mathematics (prior-to-s	secondary)					
	Course: 5	2033 - Mathematics (grade 3)						
	a	Mathematics (grade 3) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to improve their numerical fluency, adding multiplication and division to addition and subtraction operations, using whole numbers and parts (quarters, thirds, halves), develop an understanding of unitizing (unit fractions), and estimation. Specific content depends upon state standards for grade 3.						nd division to
	AP: F	alse	IB: Fa	lse				
	Elementary Mapping	True	Secondary Mapping:	False	Other Mapping:	False		



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AZ52034	- Mathematics (gr	ade 4)							
	•	and spatial reasoning; and r	measurement. Course	te number, operation, and qua content may include activities s, or present conclusions base	that help students in	ncrease operational f	fluency, make con	nections between	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False			
	SCED Course Ma	pping:		'					
	Subject Area:	52 - Mathematics (prior-to-s	econdary)						
	Course:	52034 - Mathematics (grade	e 4)						
	-	and spatial reasoning; and rabstract symbols and concr	measurement. Course ete events or concepts	te number, operation, and qua content may include activities s, build an understanding of fra nds upon state standards for g	that help students in action equivalence, o	ncrease operational f	fluency, make coni	nections between	
	AP:	False	IB:	False					
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
AZ52035	- Mathematics (gr	ade 5)							
		and spatial reasoning; and r	measurement. Course	te number, operation, and qua content may include activities s, or present their mathematica	that help students in	ncrease operational f	fluency, make con	nections between	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	52 - Mathematics (prior-to-s	econdary)						
	Course:	52035 - Mathematics (grade	e 5)						
		Mathematics (grade 5) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement, including exploring the concept of volume. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present their mathematical reasoning. Specific content depends upon state standards for grade 5.							
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False			





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AZ52036 - Mathematics (grade 6)							
Description						roper order); measurement; patterns; upon state standards for grade 6.		
Comments	3:							
Special Identifie	r:			AP:	False	IB: False		
Course Leve	l:	Available Credit:		Sequence:				
Elementary Mapp	ing: True	Secondary Mappir	g: False	Other Mapping:	False			
SCED Course I	/lapping:							
Subject Area	52 - Mathematics (prior-to-	secondary)						
Course	52036 - Mathematics (grad	e 6)						
Description						roper order); ratios and proportional pecific content depends upon state		
AF	AP: False IB: False							
Elementary Mapp	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
AZ52037 - Mathematics (grade 7)								
Description			re proficiency in skills involving s, including statistics and prob			t; patterns; functions; algebraic ate standards for grade 7.		
Comments	3:							
Special Identifie	r:			AP:	False	IB: False		
Course Leve	l:	Available Credit:		Sequence:				
Elementary Mapp	ing: True	Secondary Mappir	g: False	Other Mapping:	False			
SCED Course I	//apping:							
Subject Area	52 - Mathematics (prior-to-s	secondary)						
Course	52037 - Mathematics (grad	e 7)						
Description	Description: Mathematics (grade 7) courses typically emphasize proficiency in skills involving numbers and operations; ratios and proportional relationships; patterns; functions; algebraic formulas; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 7.							
AF	P: False	IB:	False					
Elementary Mapp	ing: True	Secondary Mappir	g: False	Other Mapping:	False			
AZ52038 - Mathematics (grade 8)							
Description			te proficiency in skills involving ent depends upon state standa		ations, measuremen	t, patterns, simple functions, algebra,		

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	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	52 - Mathematics (prior-to-s	econdary)						
	Course:	52038 - Mathematics (grade	e 8)						
	Description:	Mathematics (grade 8) cour geometry, statistics, and pro	ses typically emphasizobability. Specific cont	ze proficiency in skills involving ent depends upon state standa	g numbers and opera ards for grade 8.	ations, measurement	, patterns, simple	functions, algebra,	
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
AZ52039	- Mathematics								
		iption: Code 52039, representing Mathematics courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able do"), or when the content descriptions above (Mathematics, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.						now and be able to	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	52 - Mathematics (prior-to-s	econdary)						
	Course:	52039 - Mathematics							
		grade-level content standardo"), or when the content	de 52039, representing Mathematics courses that are not grade differentiated, should be used when a state or locality does not have or does not employ de-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to"), or when the content descriptions above (Mathematics, early childhood education through grade 8) do not fit the courses offered. The grade span nent should be included to define which grades may be incorporated by this course code.						
	AP:	False IB: False							
	Elementary Mappin	ing: True Secondary Mapping: False Other Mapping: False							
AZ52047	- Foundation Mat	h—Independent Stud	ly						
	•	Foundation Math—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to foundational mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.							



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	52 - Mathematics (prior-to-s	econdary)					
	Course: 5	52047 - Foundation Math—	Independent Study					
	f		ndependent Study cour	en conducted with instructors rses may serve as an opportue advanced skills.				
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ52049	- Foundation Math	n—Other						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 5	52 - Mathematics (prior-to-s	econdary)					
	Course: 5	52049 - Foundation Math—	Other					
	Description:							
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ52051	- Pre-Algebra							
	. r		y), ratio, proportion, est	al math skills and prepare the timation, exponents and radio				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	secondary)					
	Course:	52051 - Pre-Algebra						
		Pre-Algebra courses increa numbers (i.e., number theo first-degree equations and i	ry), ratio, proportion, es	al math skills and prepare the timation, exponents and radio	em for Algebra I by co cals, the rectangular	overing a variety of to coordinate system, s	opics, such as properties of rational ets and logic, formulas, and solving	ıl g
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping: False			
AZ52052	- Algebra I							
							expressions; solving and graphing mials; and solving simple quadratic	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	·secondary)					
	Course:	52052 - Algebra I						
							expressions; solving and graphing mials; and solving simple quadratic	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52061	- Integrated Math	—Multiyear Equivale	nt					
		mathematical topics and be I-Geometry-Algebra II seq	etween mathematics and uence of courses, and u	d other disciplines. The multip	period sequence of In opics during a 3- or 4	itegrated Math replacy year sequence: alge-	ebra, functions, geometry from both	-
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			



	Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Mag	oping:						
	Subject Area: 5	2 - Mathematics (prior-to-s	secondary)					
	Course: 5	2061 - Integrated Math—N	/lultiyear Equivalent					
	n I- s	nathematical topics and be -Geometry–Algebra II seq	tween mathematics and usence of courses, and use	mathematics as problem so other disciplines. The multip sually covers the following to statistics and probability, dis	period sequence of In opics during a 3- or 4	ntegrated Math replace year sequence: alge	ces the traditional bra, functions, ge	Algebra cometry from both
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		
AZ52066	- Montessori MS P	re-Algebra and Algo	ebra (A)					
	. a		I have two guiding quest	phanie Romero that utilizes ions per cycle. Students mu I and Geometry.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Map	oping:						
	Subject Area: 5	2 - Mathematics (prior-to-s	secondary)					
	Course: 5	2069 - Algebra—Other						
	Description:							
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False		
AZ52069	- Algebra—Other							
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Mag	oping:						



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	Subject Area:	52 - Mathematics (prior-to-s	- Mathematics (prior-to-secondary)								
	Course:	52069 - Algebra—Other									
	Description:										
	AP:	False	IB: I	False							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ52071	- Informal Geome	etry									
		include properties of and wo	ork with plane and solid	approach to the study of geon d figures; inductive methods of e measurement in triangles.							
	Comments:										
	Special Identifier:	tifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	entary Mapping: True Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	ED Course Mapping:									
	Subject Area:	52 - Mathematics (prior-to-s	econdary)								
	Course:	52071 - Informal Geometry									
			ork with plane and solic	approach to the study of geon d figures; inductive methods of e measurement in triangles.							
	AP:	False	IB: I	False							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ52072	- Geometry										
	Description:	deductive methods of reason	ning and use of logic;	al approach to the study of ge geometry as an axiomatic syst arity, and proportion; and rules	em including the stu	idy of postulates, the					
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	52 - Mathematics (prior-to-s	econdary)								
	Course:	52072 - Geometry									



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		deductive methods of reaso	metry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; active methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts and gruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.								
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ52073	- Analytic Geome	try									
				nature and intersection of lin		ace, including vectors	s, the polar coordi	nate system,			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	52 - Mathematics (prior-to-s	econdary)								
	Course:	2073 - Analytic Geometry									
			nalytic Geometry courses include the study of the nature and intersection of lines and planes in space, including vectors, the polar coordinate system, quations and graphs of conic sections, rotations and transformations, and parametric equations.								
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ52074	- Principles of Alg	gebra and Geometry									
			s; algebraic expression	ne the study of some pre-alg s; first-degree equations and d circles.							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	ıpping:									
	Subject Area:	52 - Mathematics (prior-to-s	econdary)								
	Course:	52074 - Principles of Algebr	a and Geometry								
			s; algebraic expression	ne the study of some pre-alg- s; first-degree equations and d circles.							



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	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ52079	- Geometry—Oth	er						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:	dit: Sequence:				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	52079 - Geometry—Other						
	Description:							
	AP:	False	IB: F	IB: False				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ52081	- 1st Grade Mont	essori Geometry						
	Description:			to teach basic concepts of pone straight line, and relations			ometric solids; stu	dy of circles; and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	52079 - Geometry—Other						
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ52082	- 2nd Grade Mon	tessori Geometry						
	Description:	This course uses Montesso and angles formed by a tran	ri instructional methods nsversal; names of plane	to teach study of angles incle figures, including triangles	uding whole, straigh and polygons; and u	t, right acute, and o	btuse angles, con angles to create va	vex/reflex angles, rious quadrilaterals.



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	52 - Mathematics (prior-to-s	secondary)					
	Course:	52079 - Geometry—Other						
	Description:							
	AP: F	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52083	- 3rd Grade Monte	essori Geometry						
				s to teach detailed study of tria agon); and similarity, congrue			ram, trapezoid, rh	ombus, rectangle,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	52 - Mathematics (prior-to-s	secondary)					
	Course:	52079 - Geometry—Other						
	Description:							
	AP: F	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52132	- IB Mathematics,	Middle Years Progra	am					
	Description: International Baccalaureate (IB) Mathematics, Middle Years Program courses are built on a framework of five branches of mathematics: number, algebra, geometry and trigonometry, statistics and probability, and discrete mathematics. The program encourages students to develop an understanding of mathematical reasoning and processes, the ability to apply mathematics and evaluate the significance of results, the ability to develop strategies for problems in which solutions are not obvious, and the acquisition of mathematical intuition.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	52 - Mathematics (prior-to-s	secondary)					
	Course:	52132 - IB Mathematics, Mi	ddle Years Program					
	Ç	geometry and trigonometry, mathematical reasoning and	statistics and probability of processes, the ability to	, and discrete mathematics.	. The program encou	rages students to de	of mathematics: number, algebra, evelop an understanding of ity to develop strategies for problems	
	AP: F	False	IB: Fa	alse				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ52157	- Consumer Math							
		and apply these skills to co	nsumer problems and sit		ly include budgeting,	taxation, credit, ban	nd proportion, and basic statistics) king services, insurance, buying and	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	52 - Mathematics (prior-to-s	secondary)					
	Course:	52157 - Consumer Math						
	.	and apply these skills to co	nsumer problems and sit		ly include budgeting,	taxation, credit, ban	nd proportion, and basic statistics) king services, insurance, buying and	
	AP: F	False	IB: Fa	alse				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ52993	- Mathematics—T	est Preparation						
	.	standardized tests (such as	the PSAT, SAT, and AC	students activities in analytic CT). Topics covered include cedures, calculator usage, a	strategies for arithme	etic, algebra, geomet	ies associated with taking ry, and quantitative comparison	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			



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king mparison									
AP: False IB: False Other Mapping: False Other Mapping: False									
ns.									
Comments:									
se									
ns.									
n to assist									
se									
SCED Course Mapping:									
ns t									



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	Course:	52996 - Mathematics—Sup	pplemental						
	Description:			be taken in addition to or in cents attain necessary grade-				ction to assist	
	AP:	False	IB: F	alse					
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False			
AZ52997	7 - Mathematics—	Independent Study							
	Description:		s may serve as an oppor	onducted with instructors as it tunity for students to expand					
	Comments:								
	Special Identifier:AP:FalseIB:False								
	Course Level: Available Credit: Sequence:								
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 52 - Mathematics (prior-to-secondary)								
	Course:	52997 - Mathematics—Inde	ependent Study						
	Description:		s may serve as an oppor	onducted with instructors as tunity for students to expand					
	AP:	False	IB: F	alse					
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False			
AZ52999	9 - Mathematics—	Other							
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 52 - Mathematics (prior-to-secondary)								
	Course:	52999 - Mathematics—Oth	er						
	Description:								
		•							



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AP: I	False	IB: F	alse		
Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False

AZ53 - Sciences (prior-to-secondary)

AZ53008	 Earth/Space Sc 	ience								
	Description:						ne rock cycle, weather, ocean with state academic standards for			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)							
	Course:	53008 - Earth/Space Science	e							
	Description:	Description: Earth/Space Science covers basic principles of earth and space science. These may include plate tectonics, rocks and the rock cycle, weather, ocean currents, movements of the Earth, moon, and planets, components of the galaxy and universe, or other topics consistent with state academic standards for earth and space science.								
	AP:	False	IB: Fa	alse						
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
AZ53009	- Particular Topic	cs in Earth Science								
	Description:	Particular Topics in Earth Sophysical geography, and so		rate on a particular subtopic edescribed within this classif		rth science (such as	oceanography, meteorology,			
	Comments:		,		,					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)							
	Course:	53009 - Particular Topics in	Earth Science							



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	Description:	Particular Topics in Earth S described within this classif	ticular Topics in Earth Science courses concentrate on a particular subtopic within the field of earth science (such as mineralogy) that is not otherwise scribed within this classification system.						
	AP:	False	IB: I	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ53049	- Earth Science—	Other							
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False Other Mapping: False					
	SCED Course Ma	pping:							
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondar	y)					
	Course:	53049 - Earth Science—Ot	her						
	Description:								
	AP:	False	False IB: False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ53051	- Biology								
	Description:	Biology courses are design restricted to) such topics as	ed to provide informations cell structure and func	on regarding the fundamental of tion, general plant and animal	concepts of life and physiology, genetic	life processes. These s, and taxonomy.	e courses include	(but are not	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondar	y)					
	Course:	53051 - Biology							
			siology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not estricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.						
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			



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AZ53052 - 1	st Grade Monte	essori Biology						
				to teach part of five classes on the classes of the			, reptiles, birds, and mammals; parts ants.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
E	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
<u>sc</u>	CED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	ices (prior-to-secondary)				
	Course:	53099 - Biology—Other						
	Description:							
	AP:	False	IB: F	alse				
E	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
AZ53053 - 2	3 - 2nd Grade Montessori Biology							
				to teach body functions of ar esearch into animals/"plants"			norage, protection, support, nutrition,	
	Comments:	circulation, reproduction, an	u dispersar, beginning r	esearch into animais/ piants	or choice, and parts	s of a flower/lear/100	L.	
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
E	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
<u>sc</u>	CED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)				
	Course:	53099 - Biology—Other						
	Description:							
	AP: False IB: False							
E	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ53054 - 3	Brd Grade Mont	essori Biology						
				to teach advanced botany no gdom model; and research ar			types of fruits); taxonomy including	
	Comments:	·				-		



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondar	y)				
	Course:	53099 - Biology—Other						
	Description:							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ53055	- Montessori MS	Life Sciences A						
	Description:	Systems (Animal Systems) personal work and group w	, and Interdependence ork in these themes. Ti	connections (Cells and Living Cecosystems and Future Visione focus is on asking large quand make presentations. Outdo	ons). Botany is part c estions and looking f	of the curriculum duri for patterns in science	ing the Land Lab. ce and integrating	Students do this information into
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondar	y)				
	Course:	53099 - Biology—Other						
	Description:							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ53063	- Particular Topic	s in Biology						
	Description:	Particular Topics in Biology otherwise described within		n a particular subtopic within t m.	he field of biology (s	uch as botany, zoolo	ogy, genetics, and	so on) that is not
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	/)				
	Course:	53063 - Particular Topics in	Biology					
		Particular Topics in Biology otherwise described within the		n a particular subtopic within t m.	he field of biology (s	uch as botany, zoolog	gy, genetics, and	so on) that is not
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53097	- Biology—Indepe	endent Study						
	·		and experimentation.	cted with instructors as mento These courses may be offered				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	/)				
	Course:	53097 - Biology—Independe	ent Study					
	· r		and experimentation.	cted with instructors as mento These courses may be offered				
	AP: I	alse	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53099	- Biology—Other							
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						



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Subject Area:	53 - Life and Physical Scien	- Life and Physical Sciences (prior-to-secondary)							
Course:	53099 - Biology—Other								
Description:									
AP:	False	IB: F	alse						
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ53101 - Chemistry									
Description:			n, properties, and reactions o nd oxidation/reduction reactio						
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
SCED Course Ma									
Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	')						
Course:	53101 - Chemistry								
Description:			n, properties, and reactions on nd oxidation/reduction reaction						
AP:	False	IB: F	alse						
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ53151 - Physics									
Description:			I laws of nature affecting matt examination of sound, light, ar			m, and the relati	onships between		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	Apping: True Secondary Mapping: False Other Mapping: False								
SCED Course Ma	apping:								
Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	')						
Course:	53151 - Physics								



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	Description:		lysics courses involve the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between atter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena.						
	AP:	False	IB: F	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ53153	- Principles of Te	chnology							
	Description:	momentum, energy convers	sion, electromagnetism,	dy of the forces and laws of na , and optical phenomena are p an integral part of the Principl	presented in the con	ntext of current, real-w			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondary	y)					
	Course:	53153 - Principles of Techn	nology						
	Description: Principles of Technology courses focus on the study of the forces and laws of nature and their application to modern technology. Equilibrium, motion, momentum, energy conversion, electromagnetism, and optical phenomena are presented in the context of current, real-world applications. Demonstration math labs, and applied laboratory experiments are an integral part of the Principles of Technology curriculum.								
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ53158	- Life Science								
	Description:	Life Science courses cover other topics consistent with		ife and life processes. These rds for life science.	topics may include o	cells, species, ecosys	tems, reproductio	n, genetics, or	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	O Course Mapping:							
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary	y)					
	Course:	53158 - Life Science							
	Description:	Life Science courses cover other topics consistent with		ife and life processes. These rds for life science.	topics may include of	cells, species, ecosys	tems, reproductio	n, genetics, or	
	AP:	False	IB: F	False					



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	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ53159	- Physical Scienc	ce (prior-to-secondary	()				
	Description:						and motion. Topics may include cademic standards for physical
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)			
	Course:	53159 - Physical Science (p	rior-to-secondary)				
	Description:						and motion. Topics may include cademic standards for physical
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ53162	- Particular Topic	s in Physics					
	Description:	Particular Topics in Physics so on) that is not otherwise			the field of physics (such as optics, therm	nodynamics, quantum physics, and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary))			
	Course:	53162 - Particular Topics in	Physics				
	Description:	Particular Topics in Physics so on) that is not otherwise			the field of physics (such as optics, therm	odynamics, quantum physics, and
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ53171	- 1st Grade Mont	essori Physical Scien	ice				



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	Description:	This course uses Montessor	s course uses Montessori instructional methods to teach work of water (water cycle, erosion, etc.); sound; and parts of a river.							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)							
	Course:	53199 - Physics—Other								
	Description:									
	AP:	False	IB: Fa	lse						
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False				
AZ53172	- 2nd Grade Mor	ntessori Physical Scie	ence							
	Description:	This course uses Montessor	nis course uses Montessori instructional methods to teach sun and earth; nature of the elements; light; and the "Creation Story."							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)							
	Course:	53199 - Physics—Other								
	Description:									
	AP:	False	IB: Fa	lse						
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False				
AZ53173	- 3rd Grade Mont	tessori Physical Scien	ıce							
	Description:	This course uses Montessor	ri instructional methods to	o teach composition of the e	earth; nature of the e	lements; parts/formati	on of mountains; and magnetism.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False				
	-									



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SCED Course M	Course Mapping:									
Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary	')							
Course:	53199 - Physics—Other									
Description:										
AP:	False	IB: F	alse							
Elementary Mappi	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
.Z53174 - Montessori MS	Physical Science B									
Description:	Forces), Power (Power, En and group work in these the	ergy, and Waves), Char emes. The focus is on a	of Structures (Nature of Scienges (Work and Machines), and sking large questions and lookentations. Outdoor education of	nd Balance (Chemis king for patterns in s	stry and Future Techr science and integratir	nology). Students on this information	do personal work into all disciplines.			
Comments:	Comments:									
Special Identifier:	pecial Identifier: AP: False IB: False									
Course Level:		Available Credit: Sequence:								
Elementary Mappi	ing: True Secondary Mapping: False Other Mapping: False									
SCED Course M	apping:									
Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary	')							
Course:	53159 - Physical Science (p	orior-to-secondary)								
Description:			er basic principles of physical el, the periodic table, electrici							
AP:	False	IB: F	alse							
Elementary Mappi	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
Z53197 - Physics—Indep	pendent Study				ı					
Description:	Description: Physics—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may provide an opportunity for students to explore a topic of special interest.									
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappi	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
SCED Course M	apping:		,							



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	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)						
	Course:	53197 - Physics—Independent	ent Study							
		methods of scientific inquiry	nysics—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced ethods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may provide an oportunity for students to explore a topic of special interest.							
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ53199	- Physics—Other									
	Description:									
	Comments:									
	Special Identifier:	ntifier: AP: False IB: False								
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	g: True	rue Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	ping:								
	Subject Area:	53 - Life and Physical Scien	3 - Life and Physical Sciences (prior-to-secondary)							
	Course:	53199 - Physics—Other								
	Description:									
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ53201	- Integrated Scier	тсе								
	•	biology, chemistry, and phys	sics—and organize the	varies, but they draw upon th material around thematic unit riate aspects from each spec	ts. Common themes	covered include syst	ems, models, en			
	Comments:									
	Special Identifier:	AP: False IB: False								
	Course Level:	Level: Available Credit: Sequence:								
	Elementary Mappin	Apping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	ED Course Mapping:								
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)						
	Course:	53201 - Integrated Science								



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	Description:	biology, chemistry, and phys	sics—and organize the	varies, but they draw upon th material around thematic unit oriate aspects from each spec	s. Common themes	ral scientific specialties—earth covered include systems, mod applications of the theme.	science, physical science, dels, energy, patterns,		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ53202	- Unified Science								
	Description:			ranch of science into a cohesi ying the scientific method and		egrate science with another dis chniques.	cipline. General scientific		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	')					
	Course:	53202 - Unified Science							
	Description:			ranch of science into a cohesi ying the scientific method and		egrate science with another dis chniques.	cipline. General scientific		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ53203	- IB Sciences, Mi	ddle Years Program							
	Description:	approach to problem solving	g. It may be organized a	Years Program courses provices biology, chemistry, and phyments to test them, and evaluates.	/sics, or as an integr	y of knowledge and an unders rated sciences course. The cou	tanding of the scientific urse requires students to		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	<u>lapping:</u>							
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	')					
	Course:	53203 - IB Sciences, Middle	Years Program						
	Description:	Description: International Baccalaureate (IB) Sciences, Middle Years Program courses provide to students a body of knowledge and an understanding of the scientific approach to problem solving. It may be organized as biology, chemistry, and physics, or as an integrated sciences course. The course requires students to formulate hypotheses, design and carry out experiments to test them, and evaluate results.							



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	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ53228	- Science (early o	childhood education)					
	Description:	Science (early childhood ed appropriate and conforms to	ucation) courses cover any existing state stan	foundational skills and conce dards for early childhood edu	pts related to scienc cation.	e, such as investigati	ion and observation. Content is age
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	j: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)			
	Course:	53228 - Science (early child	hood education)				
	Description:			foundational skills and conce dards for early childhood edu		e, such as investigati	ion and observation. Content is age
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mapping	; False	Other Mapping:	False	
AZ53229	- Science (pre-ki	ndergarten)					
	Description:			onal skills and concepts relate dards for pre-kindergarten ed		s investigation and o	bservation. Content is age-
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)			
	Course:	53229 - Science (pre-kinder	garten)				
	Description:			onal skills and concepts relate dards for pre-kindergarten ed		s investigation and o	bservation. Content is age-
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mapping	; False	Other Mapping:	False	
AZ53230	- Science (kinder	garten)					



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	Description:		ce (kindergarten) courses encourage students to observe and describe properties of organisms, systems, and the environment. Students may raise ons, identify patterns, and record observations. Specific content depends upon state standards for kindergarten.							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary)							
	Course:	53230 - Science (kindergar	ten)							
	Description:			s to observe and describe pro s. Specific content depends u			environment. Students may raise			
	AP:	False	IB: Fa	alse						
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
AZ53231	- Science (grade	1)								
	Description:	Science (grade 1) courses a Typically, students investigation	allow students to identify ate systems of living orga	interactions and patterns in anisms and the environment.	objects and events a Specific content de	and to record observa pends upon state sta	ations in written or visual form. ndards for grade 1.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary))						
	Course:	53231 - Science (grade 1)								
	Description:		Science (grade 1) courses allow students to identify interactions and patterns in objects and events and to record observations in written or visual form. Typically, students investigate systems of living organisms and the environment. Specific content depends upon state standards for grade 1.							
	AP:	False IB: False								
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
AZ53232	- Science (grade	2)								
	Description:		ce (grade 2) courses continue to introduce students to basic scientific processes and principles. Course content may include identification of patterns, fication and sequencing, or manipulation of systems to observe interactions between parts and record the effects of change. Specific content depends state standards for grade 2.							
	Comments:									



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	ea: 53 - Life and Physical Sciences (prior-to-secondary)						
	Course:	53232 - Science (grade 2)						
	Description:	Science (grade 2) courses continue to introduce students to basic scientific processes and principles. Course content may include identification of patterns, classification and sequencing, or manipulation of systems to observe interactions between parts and record the effects of change. Specific content depends upon state standards for grade 2.						
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ53233 - Science (grade 3)								
	Description:	Description: Science (grade 3) courses involve observation, measurement, and description of simple systems. Course content may include the scientific process; life and environmental science; and physical, earth, and space science. Specific content depends upon state standards for grade 3.						
	Comments:	Comments:						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	ourse Mapping:						
	Subject Area:	a: 53 - Life and Physical Sciences (prior-to-secondary)						
	Course:	53233 - Science (grade 3)						
	Description:	Science (grade 3) courses involve observation, measurement, and description of simple systems. Course content may include the scientific process; life and environmental science; and physical, earth, and space science. Specific content depends upon state standards for grade 3.						
	AP:	False IB: False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ53234 - Science (grade 4)								
	Description:	Science (grade 4) courses typically explore complex systems, such as plant and animal adaptation, forces and motion, and physical and chemical changes in matter, or content consistent with state academic standards. Students may identify causes and effects of change, make predictions, and gather data from multiple sources. Specific content depends upon state standards for grade 4.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondary	′)			
	Course:	53234 - Science (grade 4)					
	. r		nt with state academic s	tandards. Students may iden			nd physical and chemical changes in predictions, and gather data from
	AP: F	alse	IB: F	alse			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ53235	- Science (grade 5	5)					
	·		ent consistent with state				s, comparisons of forms of matter and analyze information. Specific
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondary	′)			
	Course: 5	53235 - Science (grade 5)					
	a		ent consistent with state				s, comparisons of forms of matter and analyze information. Specific
	AP: F	alse	IB: F	alse			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ53236	- Science (grade 6	5)					
				matter from several strands of around thematic units. Spec			s, physical sciences, and life or ds for grade 6.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	



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<u>S</u>	CED Course Ma	• •								
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	')						
	Course:	53236 - Science (grade 6)								
				matter from several strands of around thematic units. Spec				es, and life or		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ53237 - S	Science (grade	7)								
				of scientific inquiry and typica ntal sciences, and may organi						
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level: Available Credit: Sequence:									
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False									
<u>s</u>	SCED Course Mapping:									
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	')						
	Course:	53237 - Science (grade 7)								
				of scientific inquiry and typica ttal sciences, and may organi						
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ53238 - S	Science (grade	8)								
				matter from several strands of a round thematic units. Spec				d life or		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
<u>s</u>	CED Course Ma	pping:								
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	′)						
	-									



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	Course:	53238 - Science (grade 8)						
	Description:			matter from several strands I around thematic units. Spe				l life or
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53239	- Science							
	Description:	grade-level content standar do"), or when the content	ds, when those standard descriptions above (Sc	e not grade differentiated, sh ds may apply to a range of c ience, early childhood educa incorporated by this course o	onsecutive grades (eation through grade 8	e.g., "by third grade, stu	udents should kn	ow and be able to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	j : False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 53 - Life and Physical Sciences (prior-to-secondary)							
	Course:	53239 - Science						
	Description:	grade-level content standar do"), or when the content	ds, when those standard descriptions above (Sc	e not grade differentiated, sh ds may apply to a range of c ience, early childhood educa incorporated by this course o	onsecutive grades (eation through grade 8	e.g., "by third grade, stu	udents should kn	ow and be able to
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53244	- 4th Grade Mont	essori Science						
	Description:	This course uses Montesso experimentation.	ori instructional methods	to teach key concepts in phy	ysical sciences, bota	ny and zoology, earth	science, and inve	estigation and
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level: Available Credit: Sequence:							
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary	·)				
	Course:	Course: 53234 - Science (grade 4)						



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	Description:		nt with state academic s	ex systems, such as plant and standards. Students may ident tate standards for grade 4.						
	AP:	False	IB: I	False						
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ53245	- 5th Grade Mont	essori Science								
	Description:	This course uses Montesso	ri instructional methods	s to teach key concepts in phy-	sical sciences, bota	ny and zoology.				
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondar	y)						
	Course:	53235 - Science (grade 5)	235 - Science (grade 5)							
	Description:	and energy, forces, or conte	ence (grade 5) courses build on the study of various systems. They may include identification and description of cycles, comparisons of forms of matter d energy, forces, or content consistent with state academic standards. Students may make comparisons and interpret and analyze information. Specific attent depends upon state standards for grade 5.							
	AP:	False	IB: I	False						
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ53250	- STEM Course/L	aboratory								
	Description:	technology based, inquiry-b "Awareness" levels with a v	ased, project-based fo ariety of topics. Family	thematics (STEM) course that rmat. STEM in 21st Century (involvement and field trips are own abilities to learn and wide	Community Learning also components of	Centers is designed lesigned to sustain the	to serve the "Exc	itement" and		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:	urse Level: Available Credit: Sequence:								
	Elementary Mappir	ry Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondar	y)						
	Course:	53999 - Life and Physical S	ciences—Other							
	Description:									



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	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ53994	- Life and Physic	al Sciences—Proficie	ency Development				
	Description:	Life and Physical Sciences- examinations related to the		ent courses are designed to a cal sciences.	assist students in ac	quiring the skills nec	essary to pass proficiency
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	ices (prior-to-secondary)			
	Course:	53994 - Life and Physical S	ciences—Proficiency De	evelopment			
	Description:		s—Proficiency Development courses are designed to assist stue life sciences and physical sciences.			quiring the skills nec	essary to pass proficiency
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ53996	- Life and Physic	al Sciences—Supple	mental				
	Description:			s, designed to be taken in add kills so that students attain ne			d physical science courses, provide sired competency level.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	j: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)			
	Course:	53996 - Life and Physical S	ciences—Supplemental				
	Description: Life and Physical Sciences instruction to assist studen			s, designed to be taken in add kills so that students attain ne			
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mapping	False	Other Mapping:	False	
A753997	- Life and Physic	al Sciences—Indeper	ndent Study				





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		using advanced methods o	d Physical Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, dvanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may s an opportunity to explore a topic of special interest.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping	j: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondary)						
	Course:	53997 - Life and Physical S	sciences—Independent	Study						
		using advanced methods o	e and Physical Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, ing advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may rive as an opportunity to explore a topic of special interest.							
	AP:	False IB: False								
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ53999	- Life and Physica	al Sciences—Other								
	Description:									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondary	r)						
	Course:	se: 53999 - Life and Physical Sciences—Other								
	Description:	n:								
	AP:	False	IB: F	alse						
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				

AZ54 - Social Sciences and History (prior-to-secondary)



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AZ54001 - Worl	d Geograp	hy							
	Description:			world geography, but may var hip between people and the la			typically include the physical ent; and the movement of people,		
	Comments:								
Spec	ial Identifier:				AP:	False	IB: False		
С	Course Level:		Available Credit:		Sequence:				
Eleme	entary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
SCED	Course Ma	apping:							
Suk	oject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ary)					
	Course:	54001 - World Geography							
	Description:			world geography, but may van hip between people and the la			typically include the physical ent; and the movement of people,		
	AP: False IB: False								
Eleme	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
AZ54002 - Parti	cular Topic	s in Geography				I.			
	Description:	Particular Topics in Geogra or region, rather than provide	phy courses examine ale an overview of the f	a particular topic in geography eld.	, such as physical o	r cultural geography,	or the geography of a particular area		
	Comments:								
Spec	ial Identifier:				AP:	False	IB: False		
C	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·		
Eleme	entary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
SCED	Course Ma	apping:							
Suk	oject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ary)					
	Course:	54002 - Particular Topics in	Geography						
	Description: Particular Topics in Geography courses examine a particular topic in geography, such as physical or cultural geography, or the geography of a particular area or region, rather than provide an overview of the field.								
	AP:	False	IB:	False					
Eleme	entary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
AZ54003 - U.S.	Geography	,							
	Description: U.S. Geography courses provide an overview of the geography of the United States. Topics typically include the physical environment, the political landscape, the relationship between people and the land, and economic production and development.								



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	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and H	istory (prior-to-secondar	ry)				
	Course:	54003 - U.S. Geography						
	Description:	U.S. Geography courses plandscape, the relationship	rovide an overview of the between people and the	e geography of the United Sta e land, and economic product	ted States. Topics typically include the physical environment, the political production and development.			
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ54011	- 1st Grade Mont	essori Geography						
	Description:	This course uses Montesso physical geography.	ori instructional methods	to teach history of maps; puz	zzle mapping; compa	ass directions; and la	and and water forms including	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and H	istory (prior-to-secondar	ry)				
	Course:	54999 - Social Sciences ar	nd History—Other					
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ54012	- 2nd Grade Mon	tessori Geography						
	Description:	This course uses Montesso basic research on countries		to teach pin maps including	political boundaries c	of continents; parts o	of a flag; study of flags; and beginning	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mapping	rrue	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	oping:						
	Subject Area: 5	64 - Social Sciences and Hi	story (prior-to-seconda	ry)				
	Course: 5	4999 - Social Sciences and	d History—Other					
	Description:							
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ54013	- 3rd Grade Monte	ssori Geography						
		This course uses Montesso	ri instructional methods	s to teach economic geograph	y; advanced land an	d water forms; and n	nore detailed rese	arch on countries
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	ED Course Mapping:						
	Subject Area: 5	64 - Social Sciences and Hi	story (prior-to-seconda	ry)				
	Course: 5	4999 - Social Sciences and	d History—Other					
	Description:							
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ54047	- Geography—Ind	ependent Study						
	· II	Geography—Independent S ndependent Study courses nterest, or to develop more	may provide an opport	nducted with instructors as mo tunity for students to expand t	entors, enable stude neir expertise in a pa	nts to explore topics articular specializatio	of interest within not not not not not not not not not no	geography. iic of special
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	oping:						
	Subject Area: 5	64 - Social Sciences and Hi	story (prior-to-seconda	ry)				



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	Course:	54047 - Geography—Indep	endent Study					
	Description:	Geography—Independent S Independent Study courses interest, or to develop more	may provide an opportu	nducted with instructors as munity for students to expand t				
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ54051	- World History-	-Overview						
	Description:	World History—Overview concomic, social, religious, components are not as exp	military, scientific, and o	cultural developments. World				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course M	apping:						
	Subject Area: 54 - Social Sciences and History (prior-to-secondary)							
	Course:	54051 - World History—Ove	erview					
	Description:	World History—Overview co economic, social, religious, components are not as exp	military, scientific, and o	cultural developments. World				
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ54061	- World Area Stu	dies						
	Description:		Union, Far East Asia, ar the contemporary issu	olitics, economics, society, and the Middle East. These co es affecting the region. Furth	ourses may focus prir	marily on the history	of a particular regi	on or may take an
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course M	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	·y)				
	Subject Area: 54 - Social Sciences and History (prior-to-secondary)							



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	Course:	54061 - World Area Studies								
	·	America, the former Soviet	Union, Far East Asia, a the contemporary iss	politics, economics, society, and the Middle East. These co ues affecting the region. Furth	urses may focus pri	marily on the history o	of a particular regi	on or may take an		
	AP:	False	IB: I	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ54062	- World People S	tudies								
	•			udy various types of subgroup g on a group of people rather t						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True								
	SCED Course Ma	•								
	Subject Area:	54 - Social Sciences and Hi	4 - Social Sciences and History (prior-to-secondary)							
	Course:	54062 - World People Studi	es							
				udy various types of subgroup g on a group of people rather t						
	AP:	False	IB: I	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ54064	- Contemporary V	World Issues								
				nts to study political, economi 0th century, and look at histori			se courses may f	ocus on current		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:	el: Available Credit: Sequence:								
	Elementary Mappin	pping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	ıpping:								
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ıry)						
	Course:	54064 - Contemporary World	d Issues							



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	Description:		ontemporary World Issues courses enable students to study political, economic, and social issues facing the world. These courses may focus on current sues, examine selected issues throughout the 20th century, and look at historical causes or possible solutions.						
	AP:	False	IB: F	False					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ54097	- World History-	-Independent Study							
	Description:		may provide an opport	conducted with instructors as tunity for students to expand the					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ıry)					
	Course: 54097 - World History—Independent Study								
	Description: World History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within world history. Independent Study courses may provide an opportunity for students to expand their expertise in a particular period or area, to explore a topic of special interest, or to develop more advanced skills.								
	AP:	False	IB: F	False					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ54101	- U.S. History—C	omprehensive							
	Description:		courses typically inclu	overview of the history of the lade a historical overview of poliefore European settlement.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ıry)					
	Course:	54101 - U.S. History—Com	orehensive						
	Description:	tion: U.S. History—Comprehensive courses provide an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.							



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	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ54105	- State-Specific S	Studies						
	Description:	State-Specific Studies cours primarily on the history of the	ses examine the history, nat state or may take an i	politics, economics, society, nterdisciplinary approach to	and/or cultures of o	ne state in the United sues affecting it.	d States. This cou	rse may focus
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondary	·)				
	Course:	54105 - State-Specific Stud	ies					
	Description:	State-Specific Studies cours primarily on the history of the					d States. This cou	rse may focus
	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ54106	- Contemporary I	J.S. Issues						
	Description:	Contemporary U.S. Issues of issues. These courses may	courses study the political focus on current issues	al, economic, and social issu or may examine selected iss	es facing the United	States, with or withoghout the 20th century	out an emphasis ory to the present.	n state and local
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondary	r)				
	Course:	54106 - Contemporary U.S.	Issues					
	Description:	Contemporary U.S. Issues of issues. These courses may		al, economic, and social issu or may examine selected iss				n state and local
	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ54107	- U.S. Ethnic Stu	dies						



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	Description:		rimarily on the history o	olitics, economics, society, an of an individual racial/ethnic groverall.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ry)				
	Course:	54107 - U.S. Ethnic Studies	3					
	Description:		rimarily on the history o	olitics, economics, society, an of an individual racial/ethnic gr overall.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ54147	- U.S. History—Ir	dependent Study						
	Description:		may provide an opport	onducted with instructors as munity for students to expand the				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ry)				
	Course:	54147 - U.S. History—Inde	pendent Study					
	Description:		may provide an opport	onducted with instructors as munity for students to expand the				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ54149	- U.S. History—O	ther						
	Description:							



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and H	story (prior-to-seconda	ary)			
	Course:	54149 - U.S. History—Othe	r				
	Description:						
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ54151	- U.S. Governme	nt—Comprehensive					
	·	constitutional principles, the	concepts of rights and	d responsibilities, the role of po	olitical parties and int	terest groups, and th	and political institutions and examine the importance of civic participation in a cover certain economic and legal
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and H	story (prior-to-seconda	ary)			
	Course:	54151 - U.S. Government-	-Comprehensive				
		constitutional principles, the	concepts of rights and	d responsibilities, the role of po	olitical parties and int	terest groups, and th	and political institutions and examine ne importance of civic participation in or cover certain economic and legal
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ54161	- Civics						
		political process, and the re	lationship of the individ		m. These courses do	not typically delve i	cilities of citizens to participate in the into the same degree of detail on lent.
	Comments:						



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Cuscial Identifier				A.D.	False	ID.	False
Special Identifier:					raise	IB:	raise
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ig: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	54 - Social Sciences and H	listory (prior-to-secondar	-y)				
Course:	54161 - Civics						
	political process, and the re	elationship of the individu	unctions of American system ual to the law and legal system as and interest groups as do o	m. These courses do	o not typically delve	into the same degr	
AP:	False	IB: F	alse				
Elementary Mappin	ıg: True	Secondary Mapping	g: False	Other Mapping:	False		
.54171 - IB Humanities,	Middle Years Progra	m					
· ·	space, change, systems ar	nd global awareness) and	e Years Program courses aim d skills (technical, analytical, ology, anthropology, and psy	problem solving, and			
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ıg: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	54 - Social Sciences and H	- - - - - - - - - - - - - - - - - - -	-y)				
Course:	54171 - IB Individuals and	Societies, Middle Years	Program				
	(time, place and space, cha	ange, systems and globa history, economics, politi	cieties, Middle Years Program al awareness) and skills (tech ics, civics, sociology, anthrop	nical, analytical, pro	blem solving, and in	vestigative). Conte	nt may include
AP:	False	IB: F	alse				
Elementary Mappin	ıg: True	Secondary Mapping	g: False	Other Mapping:	False		
254197 - Government, Po	olitics, and Law—Ind	lependent Study					
Description:	Government, Politics, and one of the fields of Govern	ment, Politics, and Law.	y courses, often conducted w These courses may provide	an opportunity for stu	entors, enable stude udents to expand the	nts to explore topic eir expertise in a pa	s of interest with
	specialization, to explore a	topic of special interest,	or to develop more advance	d skills.			

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Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
SCED Course Ma	apping:	<u> </u>		<u> </u>		
Subject Area:	54 - Social Sciences a	nd History (prior-to-seconda	ry)			
Course:	54197 - Government,	Politics, and Law—Independ	ent Study			
·	one of the fields of Go	and Law—Independent Stud vernment, Politics, and Law. ore a topic of special interest,	These courses may provi	de an opportunity for st	entors, enable stude udents to expand the	nts to explore topics of interest with eir expertise in a particular
AP:	False	IB: F	alse			
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
Z54199 - Government, Po	olitics and Law	Othor				
Description:	ontics, and Law—	Other				
Comments:						
				A.D.	False	ID. Colon
Special Identifier:		Available Credit:			raise	IB: False
Course Level:			E.L.	Sequence:	E-1	
Elementary Mappir		Secondary Mapping	g: Faise	Other Mapping:	Faise	
SCED Course Ma	apping:					
Subject Area:	54 - Social Sciences a	nd History (prior-to-seconda	ry)			
Course:	54199 - Government,	Politics, and Law—Other				
Description:						
, A.D.	False	IB: F	ialco			
					I	
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
Z54428 - Social Studies (early childhood e	education)				
Description:	develop an understand	hildhood education) courses ding of self and others; the co ent is age appropriate and co	oncept of time (past and p	resent events); and skill	Is conducive to citize	es concepts, helping students begir enship, such as group
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	True	Secondary Mapping	Toloo	Other Mapping:	Foloo	





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	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	y)			
	Course:	54428 - Social Studies (earl	y childhood education)				
	Description:	develop an understanding of	f self and others; the co	provide a developmentally apncept of time (past and presonforms to any existing state s	ent events); and skill	s conducive to citizer	s concepts, helping students begin to nship, such as group
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ54429	- Social Studies	(pre-kindergarten)					
	Description:	an understanding of self and	d others; the concept of		ts); and skills conduc	cive to citizenship, su	s, helping students begin to develop ch as group decisionmaking.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	y)			
	Course:	54429 - Social Studies (pre-	kindergarten)				
	Description:	an understanding of self and	d others; the concept of		ts); and skills conduc	cive to citizenship, su	s, helping students begin to develop ch as group decisionmaking.
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ54430	- Social Studies	(kindergarten)					
	Description:	Social Studies (kindergarter economics. Specific content			social studies discip	olines: history, geogra	aphy, civics and government, and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					



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	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ry)			
	Course:	54430 - Social Studies (kind	dergarten)				
	Description:	Social Studies (kindergarte economics. Specific conten			social studies discip	olines: history, geogra	aphy, civics and government, and
	AP:	False	IB: I	alse			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ54431	- Social Studies	(grade 1)					
	Description:			onal skills in the social studies ganized around a theme. Spe			nd government, and economics. ds for grade 1.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ry)			
	Course:	54431 - Social Studies (gra	de 1)				
	Description:			onal skills in the social studies ganized around a theme. Spe			nd government, and economics. ds for grade 1.
	AP:	False	IB: I	False			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ54432	- Social Studies	(grade 2)					
	Description:	economics. Courses often	offer study of these disc		n, through the conte		graphy, civics and government, and e or discipline, such as state-based
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ry)			
	Course:	54432 - Social Studies (gra	de 2)				



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	•	economics. Courses often o	ffer study of these disc	ch greater understanding of t iplines in an integrated fashio ontent depends upon state sta	n, through the conte			
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ54433	- Social Studies (grade 3)						
		government, and economics	s. Instruction of the disc	knowledge and introduce cor siplines is often integrated for ate-based social studies or U	instructional purpose	es. Students may stud	dy these discipline	es through the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)				
	Course:	54433 - Social Studies (grad	de 3)					
	•	government, and economics	s. Instruction of the disc	knowledge and introduce cor ciplines is often integrated for ate-based social studies or U	instructional purpose	es. Students may stud	dy these discipline	es through the
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ54434	- Social Studies (grade 4)						
	_	typically integrated, these co	ourses may take a more	op skills in history, geography e discipline-specific approach epends upon state standards	, such as concentrat			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)				
	Course:	54434 - Social Studies (grad	de 4)					



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	Description:	typically integrated, these co	ourses may take a more	op skills in history, geography e discipline-specific approach, epends upon state standards	, such as concentrat			
	AP:	False	IB: F	alse				
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ54435	- Social Studies	grade 5)						
	Description:			op skills in history, geography story, geography, governmen				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	y)				
	Course:	54435 - Social Studies (grad	de 5)					
	Description:			op skills in history, geography story, geography, governmen				
	AP:	False	IB: F	alse				
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ54436	- Social Studies	grade 6)						
	Description:	economics. These courses	often focus on the histor	understanding of social studie ry, culture, and government o nds upon state standards for	of various specific wo	ling history, geography orld societies. Typically	y, civics and gove y, students devel	ernment, and op skills used in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	y)				
	Course:	54436 - Social Studies (grad	de 6)					
	Description:	economics. These courses	often focus on the histor	understanding of social studionly, culture, and government on the standards for	of various specific wo			



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	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ54437	- Social Studies (grade 7)					
	Description:			development of understandiends upon state standards for		ocial studies discipline	s: history, geography, civics and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	y)			
	Course:	54437 - Social Studies (grad	de 7)				
	Description:			development of understandiends upon state standards for		ocial studies discipline	s: history, geography, civics and
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ54438	- Social Studies (grade 8)					
	Description:	government, and economic	s. Typically, these cours		s at a time (e.g., stat	e-specific history and g	es: history, geography, civics and government, U.S. history, world
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	y)			
	Course:	54438 - Social Studies (grad	de 8)				
	•	government, and economic	s. Typically, these cours		s at a time (e.g., stat	e-specific history and g	s: history, geography, civics and government, U.S. history, world
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	



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AZ54439	- Social Studies							
		grade-level content standar do"), or when the content	ds, when those standa descriptions above (S	that are not grade differentiate ards may apply to a range of co ocial Studies, early childhood s may be incorporated by this	onsecutive grades (e education through g	e.g., "by third grade, s	tudents should k	now and be able to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ary)				
	Course:	54439 - Social Studies						
		grade-level content standar do"), or when the content	ds, when those standa descriptions above (S	that are not grade differentiate ards may apply to a range of co ocial Studies, early childhood s may be incorporated by this	onsecutive grades (e education through g	.g., "by third grade, s	tudents should k	now and be able to
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ54501	- 1st Grade Monte	essori History						
				s to teach concepts of time inc d's life; and history of names o				y ages; passage of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:	·		
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ary)				
	Course:	54999 - Social Sciences an	d History—Other					
	Description:							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ54502	- 2nd Grade Mon	tessori History						



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				month); Roman numerals; an			eeds of various cultures; parts on CE/BCE timeline.	UI a
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	istory (prior-to-secondar	y)				
	Course:	54999 - Social Sciences an	d History—Other					
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ54503	- 3rd Grade Mont	essori History						
	Description:	This course uses Montesso Time Line of Life including of	ri instructional methods detailed research into th	to teach the "long black line" e Paleozoic, Mesozoic, Ceno	(an impressionistic ozoic, and Neozoic E	overview of earth hist	tory); the "Clock of the Eras;" a	and the
	Comments:							
	0							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		AP: Sequence:	False	IB: False	
	· .	g: True	Available Credit: Secondary Mapping	g: False			IB: False	
	Course Level:			g: False	Sequence:		IB: False	
	Course Level: Elementary Mappin SCED Course Ma		Secondary Mapping		Sequence:		IB: False	
	Course Level: Elementary Mappin SCED Course Ma Subject Area:	apping:	Secondary Mapping		Sequence:		IB: False	
	Course Level: Elementary Mappin SCED Course Ma Subject Area:	apping: 54 - Social Sciences and Hi	Secondary Mapping		Sequence:		IB: False	
	Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	apping: 54 - Social Sciences and Hi	Secondary Mapping	у)	Sequence:		IB: False	
	Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	apping: 54 - Social Sciences and Hi 54999 - Social Sciences an	Secondary Mapping istory (prior-to-secondar d History—Other	y) alse	Sequence:	False	IB: False	
AZ54504	Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin	apping: 54 - Social Sciences and Hi 54999 - Social Sciences an	Secondary Mapping istory (prior-to-secondar d History—Other IB: F Secondary Mapping	y) alse	Sequence: Other Mapping:	False	IB: False	
AZ54504	Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin	spping: 54 - Social Sciences and Hi 54999 - Social Sciences an False g: True essori Social Studies	Secondary Mapping istory (prior-to-secondar d History—Other IB: F Secondary Mapping	y) alse	Sequence: Other Mapping: Other Mapping:	False		
AZ54504	Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin	spping: 54 - Social Sciences and Hi 54999 - Social Sciences an False g: True essori Social Studies	Secondary Mapping istory (prior-to-secondar d History—Other IB: F Secondary Mapping	ralse g: False	Sequence: Other Mapping: Other Mapping:	False		
AZ54504	Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin - 4th Grade Monte	spping: 54 - Social Sciences and Hi 54999 - Social Sciences an False g: True essori Social Studies	Secondary Mapping istory (prior-to-secondar d History—Other IB: F Secondary Mapping	ralse g: False	Sequence: Other Mapping: Other Mapping: ory and social science	False		





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	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Map	oping:						
	Subject Area: 5	4 - Social Sciences and Hi	story (prior-to-secondary	/)				
	Course: 5	4434 - Social Studies (gra	de 4)					
	ty	pically integrated, these c	ourses may take a more	p skills in history, geography discipline-specific approach pends upon state standards	, such as concentrat	nent, and economics. ing on U.S. history, s	Although the fou tate-specific histo	r disciplines are ry, or civic
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False		
AZ54505	- 5th Grade Monte	ssori Social Studies	;					
	Description: T	his course uses Montesso	ri instructional methods	to teach key concepts in hist	ory and social sciend	ce, geography, physic	cal education, and	d art.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Map	oping:						
	Subject Area: 5	4 - Social Sciences and Hi	story (prior-to-secondary	/)				
	Course: 5	4435 - Social Studies (grad	de 5)					
				p skills in history, geography tory, geography, governmen				
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False		
AZ54506	- Montessori MS S	ocial Studies A						
	Description: This course includes geography and history. All research and inquiry is based on integrating multiple perspectives of history. The geography curriculum includes the study of the themes of location, place, movements, regions, and interaction of people and their environment. The history curriculum focuses on the history of people and the following topics: Connections (Native Americans), Exploration and Perspectives, Identity (Immigration), Systems (Economics and Economic Systems), Interdependence (Ecology and Future Visions). Students do personal and group work in these themes. The focus is on asking large questions and looking for patterns in history and integrating this information into all disciplines. Students develop creative projects and make presentations.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		



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	SCED Course Ma	<u>apping:</u>	_								
	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ıry)							
	Course:	54439 - Social Studies									
	Description:	grade-level content standardo"), or when the content	ds, when those standa descriptions above (So	rds may apply to a range of co	onsecutive grades (e education through gr	.g., "by third grade, s	ty does not have or does not employ students should know and be able to courses offered. The grade span				
	AP:	False	IB: I	False							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ54507	- Montessori MS	Social Studies B									
	Description:	includes the study of the the focuses on the progress of Movement), Changes (Indu	emes of location, place people and the followin strial Revolution), and	, movements, regions, and the og topics: Structures (Governn Balance (Peace Education an	e interaction betweer nents and US Govern d Future Vision). Stu	n people and their en nment), Forces (Rev idents do personal a	ory. The geography curriculum vironment. The history curriculum olutions), Power (Human Rights and group work in these themes. The tudents develop creative projects				
	Comments:	Comments:									
	Special Identifier:	Special Identifier:AP:FalseIB:False									
	Course Level: Available Credit: Sequence:										
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ry)							
	Course:	54439 - Social Studies									
	Description:	grade-level content standardo"), or when the content	ds, when those standa descriptions above (So	rds may apply to a range of co	onsecutive grades (e education through gr	.g., "by third grade, s	ty does not have or does not employ students should know and be able to courses offered. The grade span				
	AP:	False	IB: I	False							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ54801	- Humanities										
	Description:	Humanities courses cover t and/or social movements.	he study of human cult	ure and may include topics or	art, literature, music	c, philosophy, archite	ecture, history, economics, politics,				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						





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	Elementary Mappir	ng: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	y)				
	Course:	54999 - Social Sciences and	d History—Other					
	Description:							
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ54802	- Humanities Lan	lanade						
			ses integrate humanities	and writing curricula and pro	ovide dual credit to the	he student.		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	y)				
	Course:	54999 - Social Sciences and	d History—Other					
	Description:							
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ54803	- Humanities Rea	adina						
			es integrate humanities a	and reading curricula and pro	vide dual credit to th	ne student.		
	Comments:	0		3				
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	y)				
	Course:	54999 - Social Sciences and	d History—Other					



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	Description:						
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False	
AZ54804	- Humanities Soc	ial Studies					
	Description:	Humanities Social Studies	courses integrate hum	anities and social studies curric	cula and provide dua	I credit to the student	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-second	ary)			
	Course:	54999 - Social Sciences an	d History—Other				
	Description:						
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False	
AZ54996	- Social Sciences	and History—Supple	emental				
							al sciences and history courses, le-level skills or reach a desired
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-second	ary)			
	Course:	54996 - Social Sciences an	d History—Supplemer	ntal			
							al sciences and history courses, le-level skills or reach a desired
	AP:	False	IB:	False			



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	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ54997	- Social Sciences	and History—Indepe	endent Study					
	•	Social Sciences and History one of the fields of social str of special interest, or to dev	udies. These courses pro	ovide an opportunity for stud	instructors as mento ents to expand their	ors, enable students expertise in a particu	to explore topics ular specialization	of interest within , to explore a topic
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondary)				
	Course:	54997 - Social Sciences and	d History—Independent	Study				
	Description: Social Sciences and History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest w one of the fields of social studies. These courses provide an opportunity for students to expand their expertise in a particular specialization, to explore of special interest, or to develop more advanced skills.							
	AP: False IB: False							
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ54999	- Social Sciences	and History—Other						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondary)				
	Course:	54999 - Social Sciences and	d History—Other					
	Description:							
	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		



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AZ55 - Fine and Performing Arts (prior-to-secondary)

AZ55001	- Dance Techniqu	ıe						
				one or several dance forms (e.q rate on improving students' tec				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)				
	Course:	55001 - Dance Technique						
				one or several dance forms (e.grate on improving students' tec				
	AP: False IB: False							
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ55002	- Dance Repertor	У						
	Description:	Dance Repertory courses p require auditions and empha		for students with prior dance e	experience to develo	p dance techniques in	small groups; th	ese classes
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)							
	Course:	55002 - Dance Repertory						
	Description:	Dance Repertory courses p require auditions and empha		for students with prior dance e	experience to develo	p dance techniques in	small groups; th	ese classes
	AP:	False	IB:	False				





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	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ55003	- Expressive Mov	vement						
	Description:	Expressive Movement cours dance techniques.	es help develop studen	ts' ability to move expressive	ely, without an emph	asis on particular dar	nce forms or on de	eveloping specific
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: True	Secondary Mapping	: False	Other Mapping: False			
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course:	55003 - Expressive Moveme	ent					
	Description:	Expressive Movement cours dance techniques.	es help develop studen	ts' ability to move expressive	ely, without an emph	asis on particular dar	nce forms or on de	eveloping specific
	AP: False IB: False							
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
AZ55004	AZ55004 - Dance Appreciation							
	Description:	Dance Appreciation courses Learning the history of one of		ledge of dance as an art form		students' ability to ev	aluate dance perf	ormances.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course:	55004 - Dance Appreciation						
	Description: Dance Appreciation courses expand students' knowledge of dance as an art form and help develop students' ability to evaluate dance performances. Learning the history of one or several dance forms may also be included as a course objective.						ormances.	
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ55005	- Choreography							



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	Description:	dance, study of historical ar	nd contemporary dance	nge and direct dancers' mover from a worldwide perspective and self-expression. Students	, and instruction in o	ritique. Course objec	ctives include dev	s and principles of eloping an
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:		<u>'</u>				
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)					
	Course:	55005 - Choreography						
	Description:	dance, study of historical ar	nd contemporary dance	nge and direct dancers' mover from a worldwide perspective and self-expression. Students	, and instruction in o	critique. Course object	ctives include dev	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55028	- Dance (early ch	ildhood education)						
	Description:	Description: Dance (early childhood education) courses provide developmentally appropriate activities to create awareness of bodily movement and its potential for creativity, expression, and communication. Specific course content conforms to any existing state standards for early childhood education.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)					
	Course:	55028 - Dance (early childh	ood education)					
	Description:			developmentally appropriate course content conforms to a				potential for
	AP:	AP: False IB: False						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55029	- Dance (pre-kind	lergarten)						
	Description:			mentally appropriate activities ontent conforms to any existing			t and its potential	for creativity,
	Comments:							



	Special Identifier:					AP:	False	IB:	False
	Course Level:		Available Credit:			Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	se	Other Mapping:	False		
	SCED Course Ma	ıpping:							
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary	')					
	Course:	55029 - Dance (pre-kinderg	arten)						
		Dance (pre-kindergarten) co expression, and communica						nt and its potential	for creativity,
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappir	ng: False	se	Other Mapping:	False		
AZ55030	- Dance (kinderga	arten)							
		Dance (kindergarten) cours expression, and communication						nd its potential for o	creativity,
	Comments:								
	Special Identifier:					AP:	False	IB:	False
	Course Level:		Available Credit:			Sequence:		-	
	Elementary Mappin	g: True	Secondary Mappir	ng: False	se	Other Mapping:	False		
	SCED Course Ma	pping:							
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary	')					
	Course:	55030 - Dance (kindergarte	n)						
	Description:	Dance (kindergarten) cours expression, and communication	es provide developme ation. Specific course of	entally ap	opropriate activities to c	reate awareness of g state standards fo	bodily movement ar r kindergarten.	nd its potential for	creativity,
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappir	ng: False	se	Other Mapping:	False		
AZ55031	- Dance (grade 1)								
		Dance (grade 1) courses ty heritage, and evaluative an- different styles of dance, ap existing state standards for	d critical thinking using preciate the culture ar	g the art o	of dance. Activities ma	y include those that	enable students to	develop their techn	ique, learn
	Comments:								
	Special Identifier:					AP:	False	IB:	False
	Course Level:		Available Credit:			Sequence:			





	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	apping:		·					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)						
	Course:	55031 - Dance (grade 1)							
		heritage, and evaluative and	d critical thinking using t preciate the culture and	he art of dance. Activities ma	ay include those that	enable students to	avor, appreciation of culture and develop their technique, learn course content conforms to any		
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ55032	- Dance (grade 2)								
		heritage, and evaluative and	d critical thinking using t preciate the culture and	he art of dance. Activities ma	ay include those that	enable students to	avor, appreciation of culture and develop their technique, learn course content conforms to any		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)							
	Course:	55032 - Dance (grade 2)							
		heritage, and evaluative and	d critical thinking using t preciate the culture and	he art of dance. Activities ma	ay include those that	enable students to	avor, appreciation of culture and develop their technique, learn course content conforms to any		
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ55033	- Dance (grade 3)								
		heritage, and evaluative and	d critical thinking using t preciate the culture and	he art of dance. Activities ma	ay include those that	enable students to	avor, appreciation of culture and develop their technique, learn course content conforms to any		
	Comments:								
	Special Identifier:				AP:	False	IB: False		



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)					
	Course:	55033 - Dance (grade 3)						
		heritage, and evaluative and	d critical thinking using t preciate the culture and	that foster creative expressic the art of dance. Activities ma I history of dance forms, and	y include those that	enable students to de	evelop their techr	nique, learn
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False		
AZ55034	- Dance (grade 4)							
		heritage, and evaluative and	d critical thinking using t preciate the culture and	that foster creative expression the art of dance. Activities mad I history of dance forms, and	y include those that	enable students to de	evelop their techr	nique, learn
	Comments:							
	Special Identifier: AP: False IB: False					False		
	Course Level:	_	Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55034 - Dance (grade 4)						
		heritage, and evaluative and	d critical thinking using t preciate the culture and	that foster creative expressions the art of dance. Activities mad history of dance forms, and	y include those that	enable students to de	evelop their techr	nique, learn
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False		
AZ55035	- Dance (grade 5)							
	Description: Dance (grade 5) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 5.							
	Comments:							





	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55035 - Dance (grade 5)					
		heritage, and evaluative and	d critical thinking using preciate the culture an	the art of dance. Activities mad history of dance forms, and	y include those that	enable students to d	
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55036	- Dance (grade 6)						
	Description: Dance (grade 6) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 6.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55036 - Dance (grade 6)					
		heritage, and evaluative and	d critical thinking using preciate the culture an	the art of dance. Activities made history of dance forms, and	y include those that	enable students to d	
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55037	- Dance (grade 7)						
	Description: Dance (grade 7) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 7.						



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	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55037 - Dance (grade 7)						
		heritage, and evaluative an	d critical thinking using opreciate the culture an	the art of dance. Activities mad history of dance forms, and	ay include those that	enable students to d		
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55038	- Dance (grade 8)							
		heritage, and evaluative an	d critical thinking using preciate the culture an	the art of dance. Activities mad history of dance forms, and	ay include those that	enable students to o		
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55038 - Dance (grade 8)						
		heritage, and evaluative an	d critical thinking using preciate the culture an	the art of dance. Activities mad history of dance forms, and	ay include those that	enable students to d		
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55039	- Dance							



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		level content standards, wh	en those standards may tions above (Dance, ea	/ apply to a range of consecurity childhood education throu	tive grades (e.g., "by	third grade, students	not have or does not employ grades s should know and be able to do"), . The grade span element should be	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55039 - Dance						
		Code 55039, representing Dance courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do"), or when the content descriptions above (Dance, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False		
AZ55049	- Dance—Other							
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55049 - Dance—Other						
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55051	- Introduction to	the Theater						



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	e t	experiential exercises, they	emphasize learning abo	view of the art, conventions, but the theater rather than pe tic literature, major playwrigh	rformance. Students	learn about one or m	ore of the following	ng topics: basic
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55051 - Introduction to the	Theater					
	e t	Description: Introduction to the Theater courses provide an overview of the art, conventions, and history of the theater. Although the courses sometimes include experiential exercises, they emphasize learning about the theater rather than performance. Students learn about one or more of the following topics: basic techniques in acting, major developments in dramatic literature, major playwrights, the formation of theater as a cultural tradition, and critical appreciation of the art. AP: False III. False						
	AP: I	False	IB: Fa	alse				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ55052	- Theatre Arts							
	-		lays, readers' theatre so	nance of drama, including meripts, dramatic criticism, creances.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55052 - Theatre Arts						
	-	Theatre arts courses focus on the study and performance of drama, including musical theatre. These courses review a wide range of scripted materials, such as plays, screenplays, teleplays, readers' theatre scripts, dramatic criticism, creation of original dramatic works, and the role of dramatic arts in society. In addition, students work collaboratively on performances.						
	AP: I	False	IB: Fa	alse				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ55053	- Drama—Compre	Orama—Comprehensive						

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	advanced courses cor	ry in nature, providing an over ncentrate on improving techni cipating in public productions.	que, expanding stud	of drama, such as acting, se lents' exposure to different ty	pes of theatrica	management, and so all techniques and tradit	on. Initial colon. The more ions, and inc	
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:		<u>'</u>		
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False			
SCED Course Ma	apping:	<u> </u>						
Subject Area:	55 - Fine and Perform	ning Arts (prior-to-secondary)						
Course:	55053 - Drama—Com	prehensive						
Description:	are usually introductor advanced courses cor	sive courses are intended to h ry in nature, providing an over ncentrate on improving techni cipating in public productions.	rview of the features que, expanding stud	of drama, such as acting, se lents' exposure to different ty	t design, stage pes of theatrica	management, and so all techniques and tradit	on. The more	
AP:	False	IB: F	alse					
Elementary Mappir	entary Mapping: True Secondary Mapping: False Other Mapping: False							
54 - Exploration in I	Drama							
Description: Exploration in Drama courses are designed to enhance students' understanding of life through the study and performance of dramatic works. They employed developing students' ability to express themselves and establish personal criteria for the critical evaluation of drama activities.								
Description: Comments:							ks. They em	
Comments:				al criteria for the critical eval	uation of drama	a activities.	ks. They em	
				al criteria for the critical eval		a activities.	,	
Comments: Special Identifier:	developing students' a	ability to express themselves a	and establish person	al criteria for the critical eval	uation of drama	a activities.	,	
Comments: Special Identifier: Course Level:	developing students' a	Available Credit:	and establish person	AP:	uation of drama	a activities.	,	
Comments: Special Identifier: Course Level: Elementary Mappir	developing students' a ng: True apping:	Available Credit:	and establish person	AP:	uation of drama	a activities.	,	
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	developing students' a ng: True apping:	Available Credit: Secondary Mapping and Arts (prior-to-secondary)	and establish person	AP:	uation of drama	a activities.	,	
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	ng: True apping: 55 - Fine and Perform 55054 - Exploration in Exploration in Drama	Available Credit: Secondary Mapping and Arts (prior-to-secondary) a Drama courses are designed to enha	g: False	AP: Sequence: Other Mapping:	False False tudy and perfor	a activities. IB:	False	
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	ng: True apping: 55 - Fine and Perform 55054 - Exploration in Exploration in Drama	Available Credit: Secondary Mapping aning Arts (prior-to-secondary) a Drama	g: False ance students' under and establish person	AP: Sequence: Other Mapping:	False False tudy and perfor	a activities. IB:	False	
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	ng: True apping: 55 - Fine and Perform 55054 - Exploration in Exploration in Drama developing students' a	Available Credit: Secondary Mapping Thing Arts (prior-to-secondary) The Drama Courses are designed to enhability to express themselves a	g: False ance students' under and establish person	AP: Sequence: Other Mapping:	False False tudy and perforuation of drama	a activities. IB:	False	
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP:	developing students' a ng: True apping: 55 - Fine and Perform 55054 - Exploration in Exploration in Drama developing students' a False ng: True	Available Credit: Secondary Mapping Arts (prior-to-secondary) Drama courses are designed to enhability to express themselves a IB: F Secondary Mapping	g: False ance students' under and establish person	AP: Sequence: Other Mapping: standing of life through the stand criteria for the critical evaluation.	False False tudy and perforuation of drama	a activities. IB:	False	



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ig: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55068 - Drama (early childle	nood education)				
				e developmentally appropriate to any existing state standard			themselves through dramatic play
	AP:	False	IB: I	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55069	- Drama (pre-kind	dergarten)					
	Description:			omentally appropriate activities ny existing state standards for		to express themselv	es through dramatic play and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55069 - Drama (pre-kinder	garten)				
				omentally appropriate activities ny existing state standards for		to express themselv	es through dramatic play and
	AP:	False	IB: I	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55070	- Drama (kinderg	arten)					
	Description:			ntally appropriate activities to tate standards for kindergarte		xpress themselves tl	hrough dramatic play and storytelling.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





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	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55070 - Drama (kindergarte	en)				
	Description:			tally appropriate activities to attempt at a tandards for kindergarte		xpress themselves themselves	hrough dramatic play and storytelling.
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ55071	- Drama (grade 1)					
	Description:			ss themselves through drama e to portray imaginary or real			
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping: True		Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55071 - Drama (grade 1)					
	Description:			ss themselves through drama e to portray imaginary or real			
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ55072	- Drama (grade 2)					
	Description: Drama (grade 2) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Specific course content conforms to any existing state standards for grade 2.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	



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	SCED Course Ma	ıpping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55072 - Drama (grade 2)						
		Drama (grade 2) courses e movement, language, chara standards for grade 2.	nable students to expre acter, plot, and spectac	ss themselves through drama le to portray imaginary or real	atic play and storytell experiences. Specif	ing. Course content ic course content co	typically includes the use of nforms to any existing state	
	AP:	False	IB: F	-alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55073	- Drama (grade 3)							
				ss themselves through drama le to portray imaginary or real				
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	ıpping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55073 - Drama (grade 3)						
	-			ss themselves through drama le to portray imaginary or real				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55074	- Drama (grade 4)							
		movement, language, chara	acter, plot, and spectac tistic vocabulary, expre		experiences. Activiti	es may include thos	typically includes the use of e that enable students to refine their es. Specific course content conforms	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		





	SCED Course Ma	<u>apping:</u>									
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)								
	Course:	55074 - Drama (grade 4)									
	Description:	movement, language, chara	acter, plot, and spectacl tistic vocabulary, expres	ss themselves through drama e to portray imaginary or real ss themselves and their world	experiences. Activiti	es may include those	e that enable stud	lents to refine their			
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ55075	- Drama (grade 5)									
	Description:	movement, language, chara	acter, plot, and spectacl tistic vocabulary, expres	ss themselves through drama e to portray imaginary or real ss themselves and their world	experiences. Activiti	es may include those	e that enable stud	lents to refine their			
	Comments:										
	Special Identifier:	Special Identifier: AP: False IB: False									
	Course Level: Available Credit: Sequence:										
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)								
	Course:	55075 - Drama (grade 5)									
	Description:	movement, language, chara	acter, plot, and spectacl tistic vocabulary, expres	ss themselves through drama e to portray imaginary or real ss themselves and their world	experiences. Activiti	es may include those	e that enable stud	lents to refine their			
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ55076	- Drama (grade 6)									
	Description: Drama (grade 6) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 6.										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						



	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 5	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course: 5	55076 - Drama (grade 6)						
	r	movement, language, chara	acter, plot, and spectacle tistic vocabulary, express	s themselves through drama to portray imaginary or real s themselves and their world	experiences. Activiti	es may include those	e that enable stude	nts to refine their
	AP: F	False	IB: Fa	alse				
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False		
AZ55077	- Drama (grade 7)							
	Description: Drama (grade 7) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. As appropriate, students may focus on acting techniques and traditions, other aspects of drama (staging, lighting, costuming), or both. Specific course content conforms to any existing state standards for grade 7.						techniques and	
	Comments:							
	Special Identifier:				AP:	False	IB: F	-alse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	<u>pping:</u>						
	Subject Area: 5	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course: 5	55077 - Drama (grade 7)						
	r	movement, language, chara	acter, plot, and spectacle	s themselves through drama to portray imaginary or real costuming), or both. Specific	experiences. As app	propriate, students m	ay focus on acting	techniques and
	AP: F	False	IB: Fa	alse				
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False		
AZ55078	- Drama (grade 8)							
	Drama (grade 8) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. As appropriate, students may focus on acting techniques and traditions, other aspects of drama (staging, lighting, costuming), or both. Specific course content conforms to any existing state standards for grade 8.						techniques and	
	Comments:							
	Special Identifier:				AP:	False	IB: F	⁻ alse
	Course Level:		Available Credit:		Sequence:			



	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55078 - Drama (grade 8)						
		movement, language, chara	acter, plot, and spectacl	ss themselves through drama e to portray imaginary or real , costuming), or both. Specific	experiences. As ap	propriate, students ma	ay focus on acting	g techniques and
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55079	- Drama					ı		
		level content standards, wh	en those standards ma otions above (Drama, ea	not grade differentiated, show y apply to a range of consecu- arly childhood education throwed by this course code.	utive grades (e.g., "b	y third grade, students	s should know an	d be able to do"),
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55079 - Drama						
		level content standards, wh	en those standards ma otions above (Drama, ea	not grade differentiated, shot y apply to a range of consecu arly childhood education throu ed by this course code.	utive grades (e.g., "b	y third grade, students	s should know an	d be able to do"),
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55099	- Drama—Other					ı		
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False		





	SCED Course Mapping:									
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)							
	Course:	55099 - Drama—Other								
	Description:									
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ55101	- General Band									
	Description:	General Band courses deve literature styles (concert, ma		for playing brass, woodwind, modern styles).	and percussion ins	truments and cover a	a variety of nonspe	ecified band		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	g: True	e Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:	ping:							
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)							
	Course:	55101 - General Band								
	Description:	General Band courses deve literature styles (concert, ma		for playing brass, woodwind, modern styles).	and percussion ins	truments and cover a	a variety of nonspe	ecified band		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ55102	- Concert Band									
	Description:	Courses in Concert Band ar literature styles, primarily fo		students' technique for playin	g brass, woodwind,	and percussion instr	uments and cover	a variety of band		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:	Level: Available Credit: Sequence:								
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)							
	Course:	55102 - Concert Band								





		Courses in Concert Band a literature styles, primarily fo		students' technique for playir s.	ng brass, woodwind,	and percussion instru	ments and cover	a variety of band
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55103	- Marching Band							
		Courses in Marching Band literature styles, primarily fo		o students' technique for playi es.	ng brass, woodwind,	and percussion instru	uments and cove	r appropriate band
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55103 - Marching Band						
		ourses in Marching Band are intended to develop students' technique for playing brass, woodwind, and percussion instruments and cover appropriate band erature styles, primarily for marching performances.						r appropriate band
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55104	- Orchestra							
		Orchestra courses are desi orchestral literature styles.	gned to develop studer	nts' abilities to play brass, woo	odwind, percussion, a	and string instruments	, covering a varie	ty of string and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55104 - Orchestra						
		Orchestra courses are designed to develop students' abilities to play brass, woodwind, percussion, and string instruments, covering a variety of string and orchestral literature styles.						
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		





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AZ55105 - Contemporary I	Band									
Description:			p their techniques for playing age band literature styles, sucl			instruments, as well as guitars and and rock.				
Comments:										
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)								
Course:	55105 - Contemporary Band	d								
Description:		ontemporary Band courses help students develop their techniques for playing brass, woodwind, percussion, and string instruments, as well as guitars and yboards, focusing primarily on contemporary stage band literature styles, such as traditional jazz, jazz improvisation, and rock.								
AP:	False	e IB: False								
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ55106 - Instrumental Er	sembles									
Description:	Description: Instrumental Ensemble courses are intended to develop students' technique for playing brass, woodwind, percussion, and/or string instruments in small ensemble groups. Instrumental Ensemble courses cover one or more instrumental ensemble or band literature styles.									
Comments:										
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)								
Course:	55106 - Instrumental Ensen	nbles								
Description:			evelop students' technique for cover one or more instrumen			nd/or string instruments in small				
AP:	False	IB: i	False							
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ55110 - Chorus										
Description:	Chorus courses provide the techniques and the ability to		rariety of choral literature style	es for men's and/or w	vomen's voices and	are designed to develop vocal				
Comments:										



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	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55110 - Chorus						
		Chorus courses provide the techniques and the ability to		ariety of choral literature style	s for men's and/or w	romen's voices and a	are designed to develop vocal	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55111	- Vocal Ensemble	es .						
	Description:	Vocal Ensemble courses are include the development of	re intended to develop v solo or improvisational	ocal techniques and the abilit singing ability and may emph	ty to sing parts in sm asize one or several	all ensemble or mad ensemble literature	lrigal groups. Course goals may styles.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	ng: False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55111 - Vocal Ensembles						
				ocal techniques and the abilit singing ability and may emph			lrigal groups. Course goals may styles.	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55116	- Music History/A	ppreciation						
		Music History/Appreciation developing their artistic or to period.	courses survey differer echnical judgment. Mus	nt musical styles and periods was the history/Appreciation course	with the intent of increes may also focus or	easing students' enjo n developing an unde	byment of musical styles and/or erstanding of a particular style or	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		





	SCED Course Ma	e Mapping:								
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)							
	Course:	55116 - Music History/Appre	eciation							
	Description:			nt musical styles and periods was the history/Appreciation course						
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ55118	- Music Apprecia	tion								
	Description:	Similar in nature to Music H to help students explore the	istory/Appreciation cou world of music and to	ırses, Music Appreciation cour develop an understanding of t	ses focus specificall he importance of mu	y on students' appre usic in their lives.	ciation of music.	They are designed		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:	evel: Available Credit: Sequence:								
	Elementary Mappin	mentary Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)							
	Course:	55118 - Music Appreciation								
	Description:			urses, Music Appreciation cour develop an understanding of t			ciation of music.	They are designed		
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ55128	- Music (early ch	ildhood education)								
	Description:	Music (early childhood educ to musical compositions, an standards for early childhoo	d incorporate their mu	developmentally appropriate a sical experiences with other ac	activities to enable s ctivities and subjects	tudents to create and Specific course con	d perform music, latent conforms to	listen and respond any existing state		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)							





	Course:	55128 - Music (early childho	ood education)								
	Description:	Music (early childhood educ to musical compositions, an standards for early childhoo	d incorporate their mus	developmentally appropriate ical experiences with other ac	activities to enable s ctivities and subjects	students to create and s. Specific course cont	perform music, ent conforms to	isten and respond any existing state			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ55129	- Music (pre-kind	ergarten)									
	Description:		ncorporate their musica	nentally appropriate activities al experiences with other activ							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	pping:									
	Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)									
	Course:	55129 - Music (pre-kinderga	arten)								
	Description:		ncorporate their musica	nentally appropriate activities al experiences with other activ							
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ55130	- Music (kinderga	arten)									
				ally appropriate activities to e ences with other activities and							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)								
	Course:	55130 - Music (kindergarter	n)								





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porate their								
orate their								
orate their								
orate their								
musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 1.								
porate their ication, any								
orporate nmunication, any								
ic on								



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	Course:	55132 - Music (grade 2)									
		their musical experiences w	rith other activities and ce and/or musical inst	ole students to create and perfor I subjects. Course content usual ruments, and establishing the a	ally involves understa	anding music as crea	ative expression a	nd communication,			
	AP:	False	IB:	False							
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False					
AZ55133	- Music (grade 3)										
		musical experiences with ot	her activities and subj	ole students to create and perform ects. Course content usually in ruments, and establishing the a	volves understandin	ng music as creative	expression and co	mmunication,			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	ı <mark>pping:</mark>									
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)							
	Course:	55133 - Music (grade 3)									
	•	musical experiences with ot	her activities and subj ce and/or musical inst	ole students to create and performerts. Course content usually in ruments, and establishing the a	volves understandin	ng music as creative of	expression and co	mmunication,			
	AP:	False	IB:	False							
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False					
AZ55134	- Music (grade 4)										
	•	musical experiences with ot	her activities and subj ce and/or musical inst	ole students to create and perform ects. Course content usually in ruments, and establishing the a	volves understandin	ng music as creative	expression and co	mmunication,			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False					
	SCED Course Ma	apping:									





	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)						
	Course:	55134 - Music (grade 4)							
		musical experiences with o	ther activities and subje ce and/or musical instru	cts. Course content usually in	nvolves understandin	g music as creative	compositions, and incorporate their expression and communication, urse content conforms to any		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ55135	- Music (grade 5)								
		musical experiences with o	ther activities and subje ce and/or musical instru	cts. Course content usually in	nvolves understandin	g music as creative	compositions, and incorporate their expression and communication, urse content conforms to any		
	Comments:								
	Special Identifier: AP: False IB: False						IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	•							
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)						
	Course:	55135 - Music (grade 5)							
		musical experiences with o	ther activities and subje ce and/or musical instru	cts. Course content usually in	nvolves understandin	g music as creative	compositions, and incorporate their expression and communication, urse content conforms to any		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ55136	- Music (grade 6)								
		with other activities and sub	jects. Course content ι	ısually involves understanding	g music as creative e	expression and comn	ncorporate their musical experiences nunication, developing skill with the existing state standards for grade 6.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			





	SCED Course Ma	<u>ipping:</u>	<u>bing:</u>									
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)									
	Course:	55136 - Music (grade 6)										
		with other activities and sub	jects. Course content of	usually involves understanding	g music as creative e	expression and comm	ncorporate their musical experiences nunication, developing skill with the existing state standards for grade 6.					
	AP:	False	IB: I	False								
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False						
AZ55137	- Music (grade 7)											
		with other activities and sub	jects. Course content i	usually involves understanding	g music as creative e	expression and comm	ncorporate their musical experiences nunication, developing skill with the existing state standards for grade 7.					
	Comments:											
	Special Identifier:	AP: False IB: False										
	Course Level: Available Credit: Sequence:											
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)									
	Course:	55137 - Music (grade 7)										
		with other activities and sub	jects. Course content i	usually involves understanding	g music as creative e	expression and comm	ncorporate their musical experiences nunication, developing skill with the existing state standards for grade 7.					
	AP:	False	IB: I	False								
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False						
AZ55138	- Music (grade 8)											
	_	with other activities and sub	jects. Course content i	usually involves understanding	music as creative e	expression and comm	ncorporate their musical experiences nunication, developing skill with the existing state standards for grade 8.					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False						
	SCED Course Ma	<u>ipping:</u>										





	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)								
	Course:	55138 - Music (grade 8)									
	-	with other activities and sub	jects. Course content u	sually involves understanding	music as creative e	expression and comn	ncorporate their musical experiences nunication, developing skill with the existing state standards for grade 8.				
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ55139	- Music										
		level content standards, wh or when the content descrip	ode 55139, representing Music courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade- vel content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do"), when the content descriptions above (Music, early childhood education through grade 8) do not fit the courses offered. The grade span element should be cluded to define which grades may be incorporated by this course code.								
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping: True Secondary Mapping: False Other										
	SCED Course Ma	lapping:									
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)								
	Course:	55139 - Music									
		level content standards, wh	en those standards may otions above (Music, ear	y apply to a range of consecu rly childhood education throug	tive grades (e.g., "by	third grade, student	not have or does not employ grades s should know and be able to do"), The grade span element should be				
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ55147	- Music—Indeper	ndent Study									
			endent Study courses n	nay serve as an opportunity fo			ors, enable students to explore particular form or style, to explore a				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									





	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)						
	Course:	55147 - Music—Independer	nt Study						
	Description:		endent Study courses m	ed with instructors, profession ay serve as an opportunity fo skills.					
	AP:	False	IB: Fa	alse					
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False			
AZ55149	- Music—Other								
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	ping:							
	Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)							
	Course:	55149 - Music—Other							
	Description:								
	AP:	False	IB: Fa	alse					
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False			
AZ55151	- Art Appreciatio	n							
	Description:			nany forms of art and help the explore the place and signif			which they can ju	idge and critique	
	Comments:	ant or various ages and said		o oxprere and place and eigran					
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)						
	Course:	55151 - Art Appreciation							
	Description:			nany forms of art and help the explore the place and signif			which they can ju	idge and critique	





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	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ55152	- Art History								
	Description:			works of art, artists, and artinents			world and have influenced or		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping: False				
	SCED Course Ma	apping:							
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)						
	Course:	55152 - Art History							
	Description:			works of art, artists, and artinophasize the evolution of art f			world and have influenced or		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ55154	- Creative Art—C	omprehensive							
	Description:	courses may also provide a a particular art form and the the creative process becom	discussion and explora design elements and p es more refined, and str	tion of career opportunities in	the art world. Initial f art. As students ad velop their own artis	courses cover the la vance and become r	reate individual works of art. These anguage, materials, and processes of nore adept, the instruction regarding creative Art courses focus on		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)								
	Course:	Course: 55154 - Creative Art—Comprehensive							
	Description:	Description: Creative Art—Comprehensive courses provide to students the knowledge and opportunity to explore an art form and to create individual works of art. These courses may also provide a discussion and exploration of career opportunities in the art world. Initial courses cover the language, materials, and processes of a particular art form and the design elements and principles supporting a work of art. As students advance and become more adept, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic styles. Although Creative Art courses focus on creation, they may also include the study of major artists, art movements, and styles.							



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	AP:	False	IB: I	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ55155	- Creative Art—D	rawing/Painting							
	Description:		sional work, students ty	pically work with several medi			rawing and painting. In keeping with atercolor, tempera, oils, acrylics, and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)						
	Course:	55155 - Creative Art—Draw	ing/Painting						
	Description: Creative Art—Drawing/Painting courses cover the same topics as Creative Art—Comprehensive courses, but focus on drawing and painting. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, watercolor, tempera, oils, acrylics, and so on), but some courses may focus on only one medium.								
	AP:	False	IB: I	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ55156	- Creative Art—D	rawing							
	Description:			pics as Creative Art—Drawing, eral media (such as pen-and-i			ng with this attention on two- ourses may focus on only one		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)								
	Course:	55156 - Creative Art—Draw	ing						
	Description:			oics as Creative Art—Drawing, eral media (such as pen-and-i			ng with this attention on two- ourses may focus on only one		
	AP:	False	IB: I	False					



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	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55157	- Creative Art—P	ainting					
	Description:	Creative Art—Painting cours dimensional work, students one medium.					ng with this attention on two- some courses may focus on only
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)				
	Course:	55157 - Creative Art—Painti	ng				
	Description:						ng with this attention on two- some courses may focus on only
	AP:	False	IB: False				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55158	- Creative Art—S	culpture					
	Description:			oics as Creative Art—Compreamics, wood, metals, textiles			hree-dimensional works. Students s on only one medium.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)				
	Course:	55158 - Creative Art—Sculp	ture				
	Description:			oics as Creative Art—Compreamics, wood, metals, textiles			hree-dimensional works. Students s on only one medium.
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55159	- Ceramics/Potte	ry					





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							limensional works out of clay and nd the various methods used to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	ig: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
Course: 55159 - Ceramics/Pottery							
							limensional works out of clay and nd the various methods used to
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55165	- Crafts						
			on only one type of cra				e courses may survey a wide range ating, tole painting, mask making,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	ig: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55165 - Crafts					
	Description: Crafts courses teach the same lessons as Creative Art—Comprehensive courses, but do so with a focus on crafts. These courses may survey a wide roof crafts, or they may focus on only one type of craft; possibilities include calligraphy, quilting, silk screening, cake decorating, tole painting, mask making knitting, crocheting, paper making, and so on.						
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55167	167 - Photography						



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		of a camera, composition, li photography, color photogra	ghting techniques, depth aphy, or both. As student	als, processes, and artistic to of field, filters, camera angles advance, the instruction re courses may also cover ma	es, and film develop egarding the creative	ment. The course ma process becomes n	ay cover black-an nore refined, and	d-white		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
	Course:	55167 - Photography								
		of a camera, composition, li photography, color photography	aphy courses expose students to the materials, processes, and artistic techniques of taking artistic photographs. Students learn about the operationera, composition, lighting techniques, depth of field, filters, camera angles, and film development. The course may cover black-and-white aphy, color photography, or both. As students advance, the instruction regarding the creative process becomes more refined, and students are iged to develop their own artistic style. These courses may also cover major photographers, art movements, and styles.							
	AP:	False	IB: Fa	lse						
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False				
AZ55168	- Film/Videotape									
	·	the operation of a camera, I topics may also include pro advance, the instruction be	ighting techniques, came duction values and variou comes more refined, and	orials, processes, and artistic ora angles, depth of field, cou us styles of filmmaking (docu students are encouraged to m, television, and video and	mposition, storyboar umentary, storytelling develop their own a	ding, sound capture, g, news magazines, artistic style. Students	and editing techranimation, and so may also study	niques. Course o on). As students		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	55 - Fine and Performing A	- Fine and Performing Arts (prior-to-secondary)							
	Course:	55168 - Film/Videotape	68 - Film/Videotape							
	·	the operation of a camera, I topics may also include pro advance, the instruction be	ighting techniques, came duction values and variou comes more refined, and	erials, processes, and artistic ra angles, depth of field, cou us styles of filmmaking (docu students are encouraged to m, television, and video and	mposition, storyboar umentary, storytelling develop their own a	ding, sound capture, g, news magazines, artistic style. Students	and editing techranimation, and so may also study	niques. Course o on). As students		
	AP:	False	IB: Fa	lse						



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	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ55178	- Art (early childl	nood education)						
	Description:	artistic endeavor, and appre	ciation of culture and he	eritage. Although the art form	typically involves vi	sual arts (drawing, p	ession, communication through ainting, sculpture, crafts, and the to any existing state standards for	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course:	55178 - Art (early childhood	education)					
	Description: Art (early childhood education) courses provide to students developmentally appropriate activities to foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards fearly childhood education.							
	AP:	False	IB: False					
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	g: False		
AZ55179	- Art (pre-kinder	garten)						
	Description:	endeavor, and appreciation	of culture and heritage.	Although the art form typical	ly involves visual art	s (drawing, painting,	ommunication through artistic sculpture, crafts, and the like), existing state standards for pre-	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course:	55179 - Art (pre-kindergarte	n)					
	Description: Art (pre-kindergarten) courses provide to students developmentally appropriate activities to foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for pre-kindergarten.							



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	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55180	- Art (kindergarte	en)					
	Description:	and appreciation of culture a	and heritage. Although tl		visual arts (drawing	, painting, sculpture,	unication through artistic endeavor, crafts, and the like), students may standards for kindergarten.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ig: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)				
	Course:	55180 - Art (kindergarten)					
	Description:	and appreciation of culture a	and heritage. Although tl		visual arts (drawing	, painting, sculpture,	unication through artistic endeavor, crafts, and the like), students may standards for kindergarten.
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55181	- Art (grade 1)						
	Description:	heritage. Activities may inclu Although the art form typica	ude those that enable st lly involves visual arts (c	udents to refine their techniq	ue, increase their ar crafts, and the like),	tistic vocabulary, and students may also ex	vor, and appreciation of culture and d strengthen their critical abilities. xplore other forms of art such as
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)				
	Course:	55181 - Art (grade 1)					
	Description:	heritage. Activities may inclu Although the art form typical	ude those that enable st Ily involves visual arts (c	udents to refine their techniq	ue, increase their ar crafts, and the like),	tistic vocabulary, and students may also ex	vor, and appreciation of culture and d strengthen their critical abilities. xplore other forms of art such as



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		AP:	False	IB: Fa	alse				
		Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
A	Z55182	- Art (grade 2)							
		Description:	heritage. Activities may incl Although the art form typica	ude those that enable st ally involves visual arts (o	that foster creative expressio udents to refine their technic drawing, painting, sculpture, conforms to any existing stat	ue, increase their ar crafts, and the like),	tistic vocabulary, and students may also ex	strengthen their o	critical abilities.
		Comments:							
		Special Identifier:				AP:	False	IB:	False
		Course Level:		Available Credit:		Sequence:			
		Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
		SCED Course Ma	apping:						
		Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
		Course:	55182 - Art (grade 2)						
	Description: Art (grade 2) courses provide to students activities that foster creative expression, con heritage. Activities may include those that enable students to refine their technique, in Although the art form typically involves visual arts (drawing, painting, sculpture, crafts dance, music, and theater. Specific course content conforms to any existing state sta					que, increase their ar crafts, and the like),	tistic vocabulary, and students may also ex	strengthen their o	critical abilities.
		AP:	False	IB: Fa	alse				
		Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
A	Z55183	- Art (grade 3)							
		Description:	heritage. Activities may incl Although the art form typica	ude those that enable st ally involves visual arts (o	that foster creative expression udents to refine their technic drawing, painting, sculpture, conforms to any existing stat	que, increase their ar crafts, and the like),	tistic vocabulary, and students may also ex	l strengthen their o	critical abilities.
		Comments:							
		Special Identifier:				AP:	False	IB:	False
		Course Level:		Available Credit:		Sequence:			
		Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
		SCED Course Ma	apping:						
		Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
		Course:	55183 - Art (grade 3)						



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		heritage. Activities may incl Although the art form typica	ude those that enable sally involves visual arts	tudents to refine their techniq	ue, increase their ar crafts, and the like),	tistic vocabulary, and students may also e	vor, and appreciation of culture and d strengthen their critical abilities. xplore other forms of art such as	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55184	- Art (grade 4)							
		heritage. Activities may incl view, make connections to	ude those that enable so other content areas, de e, crafts, and the like), t	tudents to refine their techniq velop their own aesthetic, and hese courses may also includ	ue, increase their ar d strengthen their cri	tistic vocabulary, exp tical abilities. Althoug	vor, and appreciation of culture and press themselves and their world the typically involving the visual arts music, and theater). Specific course	
	Comments:							
	Special Identifier: AP: False IB: False						IB: False	
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55184 - Art (grade 4)						
	·	heritage. Activities may incl view, make connections to	ude those that enable so other content areas, de e, crafts, and the like), t	tudents to refine their techniq velop their own aesthetic, and hese courses may also includ	ue, increase their ar d strengthen their cri	tistic vocabulary, exp tical abilities. Althoug	vor, and appreciation of culture and oress themselves and their world the typically involving the visual arts music, and theater). Specific course	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55185	- Art (grade 5)							
	Description: Art (grade 5) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture are heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual art (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific courses the content conforms to any existing state standards for grade 5.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		



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	SCED Course Ma	apping:											
	Subject Area:	55 - Fine and Performing A	ne and Performing Arts (prior-to-secondary) - Art (grade 5)										
	Course:	55185 - Art (grade 5)											
		heritage. Activities may include, make connections to drawing, painting, sculpture	de 5) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and a Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world ake connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts g, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course conforms to any existing state standards for grade 5.										
	AP:	False	IB: False										
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False							
AZ55186	- Art (grade 6)												
		Art (grade 6) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 6.											
	Comments:												
	Special Identifier:				AP:	False	IB:	False					
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False							
	SCED Course Ma	apping:											
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)										
	Course:	55186 - Art (grade 6)											
		Art (grade 6) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 6.											
	AP:	False	IB: Fa	alse									
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False												
AZ55187	87 - Art (grade 7)												
	Description: Art (grade 7) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 7.												



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Mag	oping:						
	Subject Area: 5	5 - Fine and Performing Ar	rts (prior-to-secondary)					
	Course: 5	5187 - Art (grade 7)						
	h Vi (0	eritage. Activities may incli iew, make connections to d	ude those that enable s other content areas, de e, crafts, and the like), t	that foster creative expressio tudents to refine their techniq velop their own aesthetic, and hese courses may also include or grade 7.	ue, increase their ar I strengthen their cri	tistic vocabulary, exp tical abilities. Althoug	oress themselves a gh typically involvir	and their world ng the visual arts
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False		
Z55188	- Art (grade 8)							
	h Vi (d	eritage. Activities may incli iew, make connections to d	ude those that enable s other content areas, de e, crafts, and the like), t	that foster creative expressio tudents to refine their techniq velop their own aesthetic, and hese courses may also includer grade 8.	ue, increase their ar I strengthen their cri	tistic vocabulary, exp tical abilities. Althoug	oress themselves a gh typically involvir	and their world ng the visual arts
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Mag	oping:						
	Subject Area: 5	5 - Fine and Performing A	rts (prior-to-secondary)					
	Course: 5	5188 - Art (grade 8)						
	h Vi (d	eritage. Activities may incli iew, make connections to d	ude those that enable s other content areas, de e, crafts, and the like), t	that foster creative expressio tudents to refine their techniq velop their own aesthetic, and hese courses may also include or grade 8.	ue, increase their ar I strengthen their cri	tistic vocabulary, exp tical abilities. Althoug	oress themselves a gh typically involvir	and their world ng the visual arts
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False		
Z55189	- Art							



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		content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do"), or when the content descriptions above (Art, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
	Course:	55189 - Art								
	Description: Code 55189, representing Art courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do"), when the content descriptions above (Art, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.									
	AP: False IB: False									
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False				
AZ55191	- Montessori MS I	Fine Arts A								
	1 1	heme. The themes are cromational and state benchma	ss-curricular. The Middle arks. The students will cre	sing mainly on Social World School uses the art series e ate art projects during them nformational poster on the s	entitled: Art21 via PB e testing week. A vi	S.org. The art lessonedeo, discussion and b	s and projects are rainstorming less	e created using on will precede		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
	Course:	55199 - Visual Arts—Other								
	Description:									
	AP: I	alse	IB: Fal	se						
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False				
AZ55192	- Montessori MS I	ine Arts B								



Description.	theme. The themes are cross national and state benchma	ss-curricular. The Middle rks. The students will cr	e School uses the art series e reate art projects during them	ntitled: Art21 via PE e testing week. A vi	SS.org. The art lessor deo, discussion and l	ns and projects are created using brainstorming lesson will preclude		
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)						
Course:	55199 - Visual Arts—Other							
Description:								
AP: False IB: False								
Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
- Visual Art—Inde	ependent Study							
Description: Visual Art—Independent Study courses, often conducted with instructors or professional artistopic. Independent Study courses may serve as an opportunity for students to expand their e								
						or style, to explore a topic in greater		
Comments:				pario tron expertes	, a pariosiar 13	or style, to explore a topic in greater		
Comments: Special Identifier:				'	False	IB: False		
				'	·			
Special Identifier:	detail, or to develop more a	dvanced skills.		AP:	False			
Special Identifier: Course Level:	detail, or to develop more ac	dvanced skills. Available Credit:		AP: Sequence:	False			
Special Identifier: Course Level: Elementary Mappin SCED Course Ma	detail, or to develop more ac	dvanced skills. Available Credit: Secondary Mapping		AP: Sequence:	False			
Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	detail, or to develop more action of the detail of the det	Available Credit: Secondary Mapping tts (prior-to-secondary)		AP: Sequence:	False			
Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	detail, or to develop more active apping: 55 - Fine and Performing Art 55197 - Visual Art—Indeper Visual Art—Independent Stu	Available Credit: Secondary Mapping tts (prior-to-secondary) ndent Study udy courses, often condurses may serve as an	g: False	AP: Sequence: Other Mapping:	False False entors, enable stude			
Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	detail, or to develop more and apping: 55 - Fine and Performing Art 55197 - Visual Art—Indepert Visual Art—Independent Stuty co	Available Credit: Secondary Mapping tts (prior-to-secondary) ndent Study udy courses, often condurses may serve as an	g: False ducted with instructors or profe opportunity for students to ex	AP: Sequence: Other Mapping:	False False entors, enable stude	IB: False		
Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	detail, or to develop more acceptable. True Spping: 55 - Fine and Performing Art 55197 - Visual Art—Indeper Visual Art—Independent Study codetail, or to develop more acceptable.	Available Credit: Secondary Mapping ts (prior-to-secondary) ndent Study udy courses, often condurses may serve as an dvanced skills.	g: False ducted with instructors or profe opportunity for students to example also be	AP: Sequence: Other Mapping:	False False entors, enable stude in a particular form	IB: False		
Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP:	detail, or to develop more acceptable. g: True apping: 55 - Fine and Performing Ar 55197 - Visual Art—Independent Study code tail, or to develop more acceptable. False g: True	Available Credit: Secondary Mapping Its (prior-to-secondary) Indent Study Ident	g: False ducted with instructors or profe opportunity for students to example also be	AP: Sequence: Other Mapping: essional artists as magand their expertise	False False entors, enable stude in a particular form	IB: False		
Comments: Special Identifier: AP: False Bis: False Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 55 - Fine and Performing Arts (prior-to-secondary) Course: Description: AP: False IB: False								



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course:	55199 - Visual Arts—Other						
	Description:							
	AP: F	alse	IB:	alse				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55201	- Integrated Fine /	Arts						
	i	ncluded in the curriculum fo	or these courses. Stude	on across the fine arts: any suents both study and critique the art forms over time—i.e., the	e works of others an	d participate in or pr	oduce art themsel	ves. These
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	<u>pping:</u>						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course:	55201 - Integrated Fine Arts	3					
	i	ncluded in the curriculum fo	or these courses. Stude	on across the fine arts: any suents both study and critique the sart forms over time—i.e., the	e works of others an	d participate in or pr	oduce art themsel	ves. These
	AP: F	False	IB:	False				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55202	- IB Arts, Middle Y	ears Program						
				s Program courses include vis forms and aesthetic values of				
	Comments:							



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	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	J: True	Secondary Mappir	ng: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 5	55 - Fine and Performing A	rts (prior-to-secondary))					
	Course: 5	55202 - IB Arts, Middle Yea	rs Program						
						arts and organize learning around the creative cycle. d help students master artistic techniques.			
	AP: F	alse	IB:	False					
	Elementary Mapping	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
AZ55997	- Fine and Perforn	ning Arts—Independ	lent Study						
	. F		dent Study courses ma	urses, often conducted with insay serve as an opportunity for sinced skills.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	J: True	Secondary Mappir	ng: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 5	55 - Fine and Performing A	rts (prior-to-secondary))					
	Course: 5	55997 - Fine and Performin	g Arts—Independent S	Study					
	r F		dent Study courses ma	urses, often conducted with insay serve as an opportunity for sinced skills.					
	AP: F	alse	IB:	False					
	Elementary Mapping	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
AZ55999	- Fine and Perforn	ning Arts—Other							
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mappir	ng: False	Other Mapping:	False			

A756028 - Foreign Language (early childhood education)



CourseWalk™

SCED Course Ma	SCED Course Mapping:										
Subject Area:	55 - Fine and Performing A	- Fine and Performing Arts (prior-to-secondary)									
Course:	55999 - Fine and Performin	g Arts—Other									
Description:											
AP:	False	IB:	False								
Elementary Mappir	g: True	Secondary Mappir	ng: False	Other Mapping:	False						

AZ56 - Foreign Language and Literature (prior-to-secondary)

		ge (carry crimericou education)										
	•	speaking, reading, and writi	In Language (early childhood education) courses engage students in developmentally appropriate activities to acquire the language arts skills (listening, ing, reading, and writing) necessary to communicate in a foreign language. Course content typically includes some introduction to other cultures. ic content depends upon state standards for early childhood education.									
	Comments:		ADI Folos									
	Special Identifier:		AP: False IB: False									
	Course Level:	urse Level: Available Credit: Sequence:										
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)								
	Course:	56028 - Foreign Language	(early childhood education	on)								
		activities to acquire the lang	guage arts skills (listening	oreign Language (early chilog, speaking, reading, and wr s. Specific content depends	iting) necessary to c	ommunicate in a fore	eign language. Co					
	AP:	False	IB: Fa	alse								
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False						
AZ56029	- Foreign Langua	ge (pre-kindergarten)									
		: Foreign Language (pre-kindergarten) courses engage students in developmentally appropriate activities to acquire the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Course content typically includes some introduction to other cultures. Specific content depends upon state standards for pre-kindergarten.										
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Special Identifier:				AP:	False	IB:	False				





	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	pping:		'			
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)			
	Course: 5	56029 - Foreign Language	(pre-kindergarten)				
	la	acquire the language arts s	kills (listening, speaking		sary to communicate	e in a foreign langua	elopmentally appropriate activities to ge. Course content typically includes
	AP: F	False	IB: F	False			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ56030	- Foreign Langua	ge (kindergarten)					
	. r		sary to communicate in				nage arts skills (listening, speaking, on to other cultures. Specific content
	Comments:						
	Special Identifier:				AP: False IB: False		
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:		
	SCED Course Ma	pping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)			
	Course: 5	56030 - Foreign Language	(kindergarten)				
	la	acquire the language arts s	kills (listening, speaking	Foreign Language (kindergar g, reading, and writing) neces nt depends upon state standa	sary to communicate	e in a foreign langua	mentally appropriate activities to ge. Course content typically includes
	AP: F	alse	IB: F	False			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ56031	- Foreign Langua	ge (grade 1)					
	li a	anguage. These courses m	nay emphasize recognit	tion of written words, vocabula	ary, speech patterns	, and grammar. Cult	ecessary to communicate in a foreign ural aspects (major events, foods, art, atent depends upon state standards
	Comments:						



	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)			
	Course:	56031 - Foreign Language	(grade 1)				
		and writing) necessary to co	ommunicate in a foreigr (major events, foods, a	n language. These courses ma rt, and so on) of the people(s)	ay emphasize recogi	nition of written word	s skills (listening, speaking, reading, s, vocabulary, speech patterns, and are typically included as topics of
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ56032	- Foreign Langua	ge (grade 2)					
		language. These courses mindependent communicator	nay emphasize recognit s. Cultural aspects (ma	ion of written words, vocabula	ry, speech patterns, on) of the people(s)	and grammar so tha	ecessary to communicate in a foreign at students become more ge(s) being studied are typically
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)			
	Course:	56032 - Foreign Language	(grade 2)				
		and writing) necessary to cogrammar so that students b	ommunicate in a foreigr ecome more independe	n language. These courses ma	ay emphasize recogi spects (major events	nition of written word s, foods, art, and so	s skills (listening, speaking, reading, is, vocabulary, speech patterns, and on) of the people(s) speaking the ade 2.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ56033	- Foreign Langua	ge (grade 3)					
		language. These courses mindependent communicator	nay emphasize recognit s. Cultural aspects (ma	ion of written words, vocabula	ry, speech patterns, on) of the people(s)	and grammar so tha	ecessary to communicate in a foreign at students become more ge(s) being studied are typically
	Comments:						



Special Identifier:				AP:	False	IR-	False		
Special identifier.					1 4100	10.			
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	56 - Foreign Language an	nd Literature (prior-to-sed	condary)						
Course:	56033 - Foreign Language	e (grade 3)							
Description:	and writing) necessary to grammar so that students	communicate in a foreig become more independ	Foreign Language (grade 3) In language. These courses redent communicators. Cultural Is topics of study. Specific con	may emphasize recog aspects (major event	nition of written word s, foods, art, and so	ds, vocabulary, spe on) of the people(ech patterns, ar		
AP:	False	IB:	False						
Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False				
6034 - Foreign Langua	age (grade 4)								
34 - Foreign Language (grade 4) Description: Foreign Language (grade 4) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a flanguage. Cultural and/or historical aspects of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific co									
	language. Cultural and/or depends upon state stand		people(s) speaking the lang	uage(s) being studied	are typically include	d as topics of stud	ly. Specific cont		
Comments:			people(s) speaking the lang	uage(s) being studied	are typically include	d as topics of stud	ly. Specific cont		
Comments: Special Identifier:			people(s) speaking the lang		False		ly. Specific cont		
			people(s) speaking the lang						
Special Identifier:	depends upon state stand	lards for grade 4.		AP:	False				
Special Identifier: Course Level:	depends upon state stand	Available Credit:		AP: Sequence:	False				
Special Identifier: Course Level: Elementary Mappir	depends upon state stand	Available Credit: Secondary Mappir	ng: False	AP: Sequence:	False				
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	depends upon state stand ng: True apping:	Available Credit: Secondary Mappir and Literature (prior-to-sec	ng: False	AP: Sequence:	False				
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	ng: True apping: 56 - Foreign Language an 56034 - Foreign LanguageThis course was archive and writing) necessary to	Available Credit: Secondary Mappir ad Literature (prior-to-secte (grade 4)) d at the National level communicate in a foreig	ng: False	AP: Sequence: Other Mapping:	False False lents in language art	IB:	False		
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	ng: True apping: 56 - Foreign Language an 56034 - Foreign LanguageThis course was archive and writing) necessary to	Available Credit: Secondary Mappir ad Literature (prior-to-secte (grade 4)) d at the National level communicate in a foreigs of study. Specific control	ng: False condary) Foreign Language (grade 4) In language. Cultural and/or h	AP: Sequence: Other Mapping:	False False lents in language art	IB:	False		
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	depends upon state stand ng: True apping: 56 - Foreign Language an 56034 - Foreign Language This course was archive and writing) necessary to typically included as topics False	Available Credit: Secondary Mappir ad Literature (prior-to-secte (grade 4)) d at the National level communicate in a foreigs of study. Specific control	ng: False condary) Foreign Language (grade 4) In language. Cultural and/or lent depends upon state stand	AP: Sequence: Other Mapping:	False False lents in language art be people(s) speaking	IB:	False		
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir	ng: True apping: 56 - Foreign Language an 56034 - Foreign LanguageThis course was archive and writing) necessary to typically included as topics False ng: True	Available Credit: Secondary Mappir ad Literature (prior-to-secte (grade 4)) d at the National level communicate in a foreigs of study. Specific conto	ng: False condary) Foreign Language (grade 4) In language. Cultural and/or lent depends upon state stand	AP: Sequence: Other Mapping: courses engage studistorical aspects of the dards for grade 4.	False False lents in language art be people(s) speaking	IB:	False		
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir	depends upon state stand ng: True apping: 56 - Foreign Language and 56034 - Foreign Language This course was archive and writing) necessary to typically included as topics False ng: True age (grade 5) Foreign Language (grade	Available Credit: Secondary Mappir ad Literature (prior-to-secte (grade 4)) d at the National level communicate in a foreigs of study. Specific contections B: Secondary Mappir 5) courses engage study historical aspects of the	ng: False condary) Foreign Language (grade 4) In language. Cultural and/or lent depends upon state stand	AP: Sequence: Other Mapping: courses engage studistorical aspects of the dards for grade 4. Other Mapping: istening, speaking, re	False False lents in language art te people(s) speaking False ading, and writing) n	s skills (listening, sg the language(s)	False speaking, readir being studied an		



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Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	apping:		'		,		
Subject Area:	56 - Foreign Language and	d Literature (prior-to-seco	ondary)				
Course:	56035 - Foreign Language	e (grade 5)					
Description:	and writing) necessary to o	communicate in a foreign	Foreign Language (grade 5) on the standard of	storical aspects of th	lents in language art e people(s) speakin	ts skills (listening, s g the language(s)	speaking, reading being studied are
AP:	False	IB: F	alse	-			
Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False		
 256036 - Foreign Langua	ge (grade 6)						
	Foreign Language (grade	historical aspects of the p	ents in language arts skills (lis people(s) speaking the langu				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	apping:		·				
Subject Area:	56 - Foreign Language and	d Literature (prior-to-seco	ondary)				
Course:	56036 - Foreign Language	e (grade 6)					
Description:	and writing) necessary to o	communicate in a foreign	Foreign Language (grade 6) on the language. Cultural and/or hing the language of the language.	storical aspects of th			
AP:	False	IB: F	alse				
Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False		
256037 - Foreign Langua	ge (grade 7)						
Description:			e language arts skills (listenii pplicable accents typically ar		dents have the know	vledge and ability t	o express
		nd others. Students usual	lly explore the customs, histo	ry, and art forms of t	he people(s) whose	language is being	studied. Specific



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Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
SCED Course Ma	apping:		<u>'</u>				
Subject Area:	56 - Foreign Language ar	nd Literature (prior-to-se	condary)				
Course:	56037 - Foreign Languag	e (grade 7)					
Description:	writing) necessary to comhave the knowledge and	municate in a foreign lar ability to express themse	Foreign Language (grade 7) nguage. Grammar and syntax elves and understand others. Statements upon state standard	, vocabulary, and app Students usually expl	olicable accents typic	cally are studied s	that students
AP:	False	IB:	False				
Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
038 - Foreign Langua	ge (grade 8)						
Description:	language. Grammar and	syntax, vocabulary, and nd others. Students usua	he language arts skills (listeni applicable accents typically ar ally explore the customs, histons.	re studied so that stu	dents have the know	ledge and ability t	o express
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	56 - Foreign Language ar	nd Literature (prior-to-se	condary)				
Course:	56038 - Foreign Languag	e (grade 8)					
Description:	writing) necessary to comhave the knowledge and	municate in a foreign lar ability to express themse	Foreign Language (grade 8) nguage. Grammar and syntax elves and understand others. Stapends upon state standard	, vocabulary, and app Students usually expl	olicable accents typic	cally are studied s	that students
AP:	False	IB:	False				
Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
039 - Foreign Langua	ıge						
Description:	employ grade-level conte able to do"), or when th	nt standards, when those content descriptions a	rses that are not grade differe e standards may apply to a ra bove (Foreign Language, earl which grades may be incorpo	inge of consecutive g ly childhood educatio	rades (e.g., "by 3rd on through grade 8) d	grade, students sh	ould know and b



	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		·			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	ıpping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-secondary)							
	Course: 56039 - Foreign Language									
		when a state or locality doe (e.g., "by 3rd grade, studen	s not have or does not e ts should know and be a	employ grade-level content stable to do"), or when the co	tandards, when those ontent descriptions al	e standards may app bove (Foreign Langu	de differentiated, should be used bly to a range of consecutive grades lage, early childhood education be incorporated by this course code.			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ56100	- Spanish									
		of Spanish-speaking culture the language and its rules. others, either in a written or	es. Initial courses empha Later courses advance s verbal format), seeking	asize grammar and syntax, vo students' knowledge and abili	ocabulary, and the spity to express themses more complex con	ooken accent so that elves beyond basic o cepts, in different te	h language and students' knowledge t students have an understanding of communication (and understand nses, and to do so more easily. of the culture(s).			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		<u> </u>			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)						
	Course:	56100 - Spanish								
	·	comprehending the Spanish and the spoken accent so the express themselves beyond	n language and students nat students have an un d basic communication (ent tenses, and to do so	derstanding of the language and understand others, eithe	aking cultures. Initial and its rules. Later c er in a written or verb	courses emphasize ourses advance studal format), seeking to	g, reading, writing, and grammar and syntax, vocabulary, dents' knowledge and ability to o enable students to express more orms of Spanish-speaking people to			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ56101	- IB Language B	(Spanish), Middle Ye	ars Program							



Description:				n competence in mo	odern Spanish; these	e courses also end	courage respect for	
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	56 - Foreign Language and	Literature (prior-to-second	ondary)					
Course:	56101 - IB Language B (Spa	anish), Middle Years Pr	ogram					
Description:				n competence in mo	odern Spanish; these	courses also end	courage respect for	
AP:	False	IB: F	alse					
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
- Montessori MS	Spanish A							
Description:	Students learn to speak, rea	ad, and write Spanish. S	Students will participate in dail	y labs in order to ob	tain continuous prac	tice.		
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)					
Course:	56100 - Spanish							
•	This course was archived at the National level Spanish courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Spanish language and students' knowledge of Spanish-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Spanish-speaking people to							
AP:	False	IB: F	alse					
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
- Montessori MS	Spanish B							
Description:	Students learn to speak, rea	ad, and write Spanish. S	Students will participate in dail	y labs in order to ob	tain continuous prac	tice.		
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin - Montessori MS Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	and understanding of other Comments: Special Identifier: Course Level: Elementary Mapping: Subject Area: 56 - Foreign Language and Course: 56101 - IB Language B (Spanish), Nand understanding of other AP: False Elementary Mapping: True - Montessori MS Spanish A Description: Comments: Special Identifier: Course Level: Elementary Mapping: True SCED Course Mapping: True SCED Course Mapping: Course: 56 - Foreign Language and Course: 56 - Foreign Language and	and understanding of other languages and cultures Comments: Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: SUbject Area: 56 - Foreign Language and Literature (prior-to-secondary Mapping) Secondary Mapping: Subject Area: 56 - Foreign Language B (Spanish), Middle Years Program of and understanding of other languages and cultures AP: False Blainguage B (Spanish), Middle Years Program of and understanding of other languages and cultures AP: False Blainguage B (Spanish), Middle Years Program of and understanding of other languages and cultures AP: False Blainguage B (Spanish), Middle Years Program of and understanding of other languages and cultures Becondary Mapping: True Secondary Mapping: Full Secondary Mapping: SCED Course Mapping: True Secondary Mapping: Subject Area: 56 - Foreign Language and Literature (prior-to-secondary Mapping) SCED Course: 56100 - Spanish Description: -This course was archived at the National level - Secondary Mapping and the spoken accent so that students have an unexpress themselves beyond basic communication (complex concepts, in different tenses, and to do so deepen their understanding of the culture(s). AP: False Bliing False False Bliing False Bliing False False Bliing False False Bliing False F	and understanding of other languages and cultures. Comments: Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: Subject Area: 56 - Foreign Language and Literature (prior-to-secondary) Course: 56101 - IB Language B (Spanish), Middle Years Program Description: IB Language B (Spanish), Middle Years Program courses enable students to gai and understanding of other languages and cultures. AP: False IB: Elementary Mapping: True Secondary Mapping: False Elementary Mapping: True Secondary Mapping: False False Elementary Mapping: True Secondary Mapping: False Course Level: Elementary Mapping: True Secondary Mapping: False SCED Course Mapping: True Secondary Mapping: False Course: Sociourse Mapping: True Secondary Mapping: False Course: Sociourse Mapping: True Secondary Mapping: False SCED Course Mapping: True Secondary Mapping: False SUbject Area: 56 - Foreign Language and Literature (prior-to-secondary) Course: 56100 - Spanish Description: -This course was archived at the National level Spanish courses introduce an comprehending the Spanish language and students knowledge of Spanish-spea and the spoken accent so that students have an understanding of the language express themselves beyond basic communication (and understand others, either complex concepts, in different tenses, and to do so more easily. Students usually deepen their understanding of the culture(s). AP: False Elementary Mapping: True Secondary Mapping: False	and understanding of other languages and cultures. Special Identifier: Course Level: Secundary Mapping: True Secondary Mapping: Subject Area: 56- Foreign Language and Literature (prior-to-secondary) Course: Blanguage B (Spanish), Middle Years Program Description: Blanguage B (Spanish), Blanguage B (S	and understanding of other languages and cultures. Special Identifier: Available Credit: Sequence:	Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False Sequence: SCED Course Mapping: Subject Area: 56-Foreign Language and Literature (prior-to-secondary)	



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Special Identifier:							
· .					False	IB	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	56 - Foreign Language a	and Literature (prior-to-seco	ndary)				
Course:	56100 - Spanish						
	comprehending the Spa and the spoken accent s express themselves bey	nish language and students so that students have an un rond basic communication (ferent tenses, and to do so	spanish courses introduce an by knowledge of Spanish-speat derstanding of the language and understand others, eithe more easily. Students usuall	aking cultures. Initial and its rules. Later o r in a written or verb	courses emphasize ourses advance stu al format), seeking	e grammar and syludents' knowledge to enable students	ntax, vocabulary and ability to to express mor
AP: F	alse	IB: F	alse				
Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
	French-speaking culture	s. Initial courses emphasize	' skills in speaking, reading, e grammar and syntax, vocal	oulary, and the spoke	en accent so that st	udents have an ur	derstanding of
Description: F	French-speaking culture anguage and its rules. L either in a written or verb	es. Initial courses emphasize Later courses advance stud cal format), seeking to enab		oulary, and the spoke o express themselve complex concepts, i	en accent so that st s beyond basic com n different tenses, a	udents have an ur nmunication (and und to do so more	derstanding of understand other
Description: F	French-speaking culture anguage and its rules. L either in a written or verb	es. Initial courses emphasize Later courses advance stud cal format), seeking to enab	e grammar and syntax, vocab ents' knowledge and ability to le students to express more	oulary, and the spoke o express themselve complex concepts, i	en accent so that st s beyond basic com n different tenses, a	udents have an ur nmunication (and und to do so more	derstanding of a landerstand other
Description: F	French-speaking culture anguage and its rules. L either in a written or verb	es. Initial courses emphasize Later courses advance stud cal format), seeking to enab	e grammar and syntax, vocab ents' knowledge and ability to le students to express more	oulary, and the spoke o express themselve complex concepts, in o deepen their under	en accent so that st s beyond basic com n different tenses, a	udents have an ur nmunication (and u and to do so more ure(s).	derstanding of understand other
Description: [French-speaking culture anguage and its rules. L either in a written or verb	es. Initial courses emphasize Later courses advance stud cal format), seeking to enab	e grammar and syntax, vocab ents' knowledge and ability to le students to express more	oulary, and the spoke o express themselve complex concepts, in o deepen their under	en accent so that st s beyond basic com n different tenses, a standing of the cultu	udents have an ur nmunication (and u and to do so more ure(s).	derstanding of understand othe easily. Students
Description: [French-speaking culture anguage and its rules. L either in a written or verk usually explore the custo	es. Initial courses emphasize, ater courses advance stud oal format), seeking to enab oms, history, and art forms	e grammar and syntax, vocatents' knowledge and ability to le students to express more of French-speaking people to	oulary, and the spoke o express themselve complex concepts, i o deepen their under AP:	en accent so that st s beyond basic com n different tenses, a standing of the cultu False	udents have an ur nmunication (and u and to do so more ure(s).	derstanding of understand othe easily. Students
Comments: Special Identifier: Course Level:	French-speaking culture anguage and its rules. Leither in a written or vertusually explore the custous and the custous are the custous and the custous are the	es. Initial courses emphasize ater courses advance stud pal format), seeking to enaboms, history, and art forms Available Credit:	e grammar and syntax, vocatents' knowledge and ability to le students to express more of French-speaking people to	oulary, and the spoke of express themselve complex concepts, it of deepen their under AP: Sequence:	en accent so that st s beyond basic com n different tenses, a standing of the cultu False	udents have an ur nmunication (and u and to do so more ure(s).	derstanding of understand othe easily. Students
Comments: Special Identifier: Course Level: Elementary Mapping	French-speaking culture anguage and its rules. Leither in a written or vertusually explore the custous and the custous are the	es. Initial courses emphasize ater courses advance stud pal format), seeking to enaboms, history, and art forms Available Credit:	e grammar and syntax, vocatents' knowledge and ability to le students to express more of French-speaking people to	oulary, and the spoke of express themselve complex concepts, it of deepen their under AP: Sequence:	en accent so that st s beyond basic com n different tenses, a standing of the cultu False	udents have an ur nmunication (and u and to do so more ure(s).	derstanding of understand othe easily. Students
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	French-speaking culture anguage and its rules. Leither in a written or vertusually explore the custous and the custous are the	es. Initial courses emphasize atter courses advance stud pal format), seeking to enaboms, history, and art forms Available Credit: Secondary Mapping	e grammar and syntax, vocatents' knowledge and ability to le students to express more of French-speaking people to	oulary, and the spoke of express themselve complex concepts, it of deepen their under AP: Sequence:	en accent so that st s beyond basic com n different tenses, a standing of the cultu False	udents have an ur nmunication (and u and to do so more ure(s).	derstanding of understand othe easily. Students
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	rench-speaking culture anguage and its rules. Leither in a written or vertusually explore the custous of the cu	Available Credit: Secondary Mapping and Literature (prior-to-secondary data the National level Fed at understanding of the station (and understanding of the station (and understand other do so more easily. Students'	e grammar and syntax, vocatents' knowledge and ability to le students to express more of French-speaking people to	oulary, and the spoke of express themselve complex concepts, is deepen their under AP: Sequence: Other Mapping: I then extend studental courses emphasize the courses advance al format), seeking to	en accent so that st s beyond basic com different tenses, a standing of the culture. False False ts' skills in speaking e grammar and syn students' knowledge enable students to	udents have an urnmunication (and und to do so more ure(s). IB: g, reading, writing, tax, vocabulary, age and ability to express more continuous and the continuous	and compreher nd the spoken press themselv notice to make the spoken press themselv nplex concepts
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	French-speaking culture anguage and its rules. Leither in a written or verfusually explore the custous of the c	Available Credit: Secondary Mapping and Literature (prior-to-secondary data the National level Fed at understanding of the station (and understanding of the station (and understand other do so more easily. Students'	e grammar and syntax, vocatents' knowledge and ability to le students to express more of French-speaking people to False Trench courses introduce and ench-speaking cultures. Initiate language and its rules. Lars, either in a written or verbasis usually explore the customs	oulary, and the spoke of express themselve complex concepts, is deepen their under AP: Sequence: Other Mapping: I then extend studental courses emphasize the courses advance all format), seeking to	en accent so that st s beyond basic com different tenses, a standing of the culture. False False ts' skills in speaking e grammar and syn students' knowledge enable students to	udents have an urnmunication (and und to do so more ure(s). IB: g, reading, writing, tax, vocabulary, age and ability to express more continuous and the continuous	and compreher and the spoken press themselven press themselven press concepts,



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AZ56121	- IB Language B	(French), Middle Year	rs Program								
	Description:	International Baccalaureate respect for and understandi		nch), Middle Years Program co and cultures.	ourses enable stude	nts to gain competer	nce in modern Frei	nch and encourage			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ng: True	Secondary Mappi	lapping: False Other Mapping: False							
	SCED Course Ma	apping:									
	Subject Area:	56 - Foreign Language and	Literature (prior-to-se	condary)							
	Course:	56121 - IB Language B (Fre	ench), Middle Years P	rogram							
		International Baccalaureate respect for and understandi		nch), Middle Years Program co and cultures.	ourses enable stude	nts to gain competer	nce in modern Frei	nch and encourage			
	AP:	False	IB:	False							
	Elementary Mappin	ng: True	Secondary Mappi	ng: False	Other Mapping:	False					
AZ56140	- Italian										
		Italian-speaking cultures. In language and its rules. Late others, either in a written or	itial courses emphasizer courses advance sto verbal format), seekir	s' skills in speaking, reading, we ge grammar and syntax, vocabudents' knowledge and ability to ge to enable students to expresed art forms of Italian-speaking	ulary, and the spoke o express themselve ss more complex cor	n accent so that studes beyond basic com accepts, in different te	dents have an und imunication (and to inses, and to do so	erstanding of the understand			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ng: True	Secondary Mappi	ng: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	56 - Foreign Language and	Literature (prior-to-se	condary)							
	Course:	56140 - Italian									
	Description:This course was archived at the National level Italian courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Italian language and students' knowledge of Italian-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Italian-speaking people to deepen their understanding of the culture(s).										
	AP:	False	IB:	False							





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Elementary N	apping	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ56141 - IB Languag	e B (I	ltalian), Middle Years	s Program					
Descrip		anguage B (Italian), Middle other languages and culture		ses enable students to gain co	empetence in moderr	n Italian and encoura	ge respect for and	d understanding of
Comm	ents:							
Special Iden	ifier:				AP:	False	IB:	False
Course L	evel:		Available Credit:		Sequence:			
Elementary N	apping	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
SCED Cours	е Ма	pping:		·				
Subject A	rea: 5	56 - Foreign Language and	Literature (prior-to-se	condary)				
Cou	rse: 5	56141 - IB Language B (Ital	lian), Middle Years Pro	ogram				
Descrip		_anguage B (Italian), Middle other languages and culture		ses enable students to gain co	empetence in modern	n Italian and encoura	ge respect for and	d understanding of
	AP: F	False	IB:	False				
Elementary N	apping	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ56160 - Portuguese								
Descrip	k U t	knowledge of Portuguese-sunderstanding of the languate ounderstand others, either	peaking cultures. Initiage and its rules. Late in a written or verbal	tudents' skills in speaking, react al courses emphasize gramma r courses advance students' kr format), seeking to enable stur s, history, and art forms of Por	r and syntax, vocabunowledge and ability dents to express more	ulary, and the spoker to express themselv re complex concepts	n accent so that st es beyond basic o , in different tense	udents have an communication (and es, and to do so
Comm	ents:							
Special Iden	ifier:				AP:	False	IB:	False
Course L	evel:		Available Credit:		Sequence:			
Elementary N	apping	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
SCED Cours	e Ma	pping:						
Subject A	Subject Area: 56 - Foreign Language and Literature (prior-to-secondary)							
Cou	rse:	56160 - Portuguese						
Descrip	Description: This course was archived at the National level Portuguese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Portuguese language and students' knowledge of Portuguese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Portuguese-speaking people to deepen their understanding of the culture(s).							



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	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ56161	- IB Language B	(Portuguese), Middle	Years Program					
	Description:	International Baccalaureate encourage respect for and u			am courses enable s	tudents to gain comp	etence in modern	Portuguese and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)				
	Course: 56161 - IB Language B (Portuguese), Middle Years Program							
	Description: International Baccalaureate (IB) Language B (Portuguese), Middle Years Program courses enable students to gain competence in modern Portugues encourage respect for and understanding of other languages and cultures.						Portuguese and	
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ56200	- German							
	Description:	of German-speaking culture the language and its rules. I others, either in a written or	es. Initial courses empha Later courses advance s verbal format), seeking	s' skills in speaking, reading, size grammar and syntax, vo tudents' knowledge and abil to enable students to expres art forms of German-speakin	ocabulary, and the s ity to express thems is more complex cor	poken accent so that elves beyond basic c acepts, in different ter	students have an ommunication (an asses, and to do so	understanding of d to understand
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)				
	Course:	56200 - German						



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	·	This course was archived at the National level German courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the German language and students' knowledge of German-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of German-speaking people to deepen their understanding of the culture(s). False IB: False						
	AP:	False	IB: I	False				
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ56201 -	· IB Language B	(German), Middle Yea	ars Program					
	Description:	International Baccalaureate encourage respect for and	e (IB) Language B (Geruunderstanding of other	man), Middle Years Program (languages and cultures.	courses enable stude	ents to gain competer	nce in modern Ger	man and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
3	SCED Course Mapping:							
	Subject Area: 56 - Foreign Language and Literature (prior-to-secondary)							
	Course: 56201 - IB Language B (German), Middle Years Program							
		International Baccalaureate encourage respect for and		man), Middle Years Program (languages and cultures.	courses enable stude	ents to gain competer	nce in modern Ger	man and
	AP:	False	IB: I	False				
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ56280 -	· Greek							
	·	Greek-speaking cultures. In language and its rules. Late others, either in a written or	nitial courses emphasizer courses advance study verbal format), seeking	s' skills in speaking, reading, v e grammar and syntax, vocab dents' knowledge and ability to g to enable students to expres d art forms of Greek-speaking	ulary, and vocal tone o express themselve s more complex cor	es so that students ha es beyond basic comm ncepts, in different ten	ave an understand nunication (and to uses, and to do so	ing of the understand
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Mapping:							
1-	SCED Course Ma	apping.						



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	Course:	56280 - Greek						
	Description:	the Greek language and stu students have an understan communication (and to under	dents' knowledge of C ding of the language a erstand others, either	Greek courses introduce and to Greek-speaking cultures. Initial and its rules. Later courses adv in a written or verbal format), so y explore the customs, history,	courses emphasize ance students' knove eking to enable stu	grammar and syntax, wledge and ability to exidents to express more	vocabulary, and press themselv complex conce	vocal tones so that es beyond basic pts, in different
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ56281	- IB Language B	(Greek), Middle Years	Program					
	Description:	This course allows students	to gain competence i	n modern Greek and encourag	es respect for and u	inderstanding of other I	anguages and o	cultures.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	56 - Foreign Language and	6 - Foreign Language and Literature (prior-to-secondary)					
	Course:	56281 - IB Language B (Gre	eek), Middle Years Pro	ogram				
	Description:	This course allows students	to gain competence i	n modern Greek and encourag	es respect for and u	inderstanding of other I	anguages and o	cultures.
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ56300	- Latin							
	Description:	courses emphasize structur courses advance students'	es, forms, grammar a knowledge and ability more complex concep	'skills in reading and writing La nd syntax, and vocabulary, so t to express themselves beyond ots, in different tenses, and to de he culture(s).	hat students have a basic communication	in understanding of the on (and to understand o	language and i original Latin tex	ts rules. Later ts), seeking to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-se	condary)				



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	Course:	56300 - Latin							
	Description:	knowledge of Roman life ar understanding of the langua to understand original Latin	nd culture. Initial course age and its rules. Later texts), seeking to enab	Latin courses introduce and the semphasize structures, forms courses advance students' know the students to express more confrome to deepen their under the students to deepen their under the students to deepen their under the students to deepen the students to deepen the students the students to deepen the students the students to deepen the students the students that t	s, grammar and synt owledge and ability complex concepts, in	ax, and vocabulary, to express themselve different tenses, and	so that students hes beyond basic c	ave an ommunication (and	
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ56320	- Classical Greek								
	Description:	and culture. Initial courses e its rules. Later courses advatexts), seeking to enable stu	emphasize structures, f ance students' knowled udents to express more	d students' skills in reading an orms, grammar and syntax, ar ge and ability to express them complex concepts, in differer their understanding of the cul	nd vocabulary, so the nselves beyond basion t tenses, and to do s	at students have an communication (an	understanding of tool of the contract of the c	he language and riginal Greek	
	Comments:								
	Special Identifier:		AP: False IB: False						
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True							
	SCED Course Ma	oping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)					
	Course:	56320 - Classical Greek							
	Description:	language and students' kno students have an understar communication (and to und	wledge of Grecian life anding of the language and erstand original Greek to	Classical Greek courses introduced and culture. Initial courses emond its rules. Later courses addrexts), seeking to enable stude, history, and art forms of anci	phasize structures, f vance students' know ents to express more	forms, grammar and vledge and ability to e complex concepts,	syntax, and vocal express themselv in different tenses	oulary, so that es beyond basic s, and to do so	
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ56400	- Chinese								
	Description:	: Chinese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Chinese language and students' knowledge of Chinese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Chinese-speaking people to deepen their understanding of the culture(s).							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				



	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:		<u>'</u>				
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)				
	Course:	56400 - Chinese						
	Description:	comprehending the Chinese and vocal tones so that stud themselves beyond basic co	e language and studen dents have an understa ommunication (and to us, and to do so more ea	Chinese courses introduce ar ts' knowledge of Chinese-spe anding of the language and its understand others, either in a asily. Students usually explore	aking cultures. Initial rules. Later courses written or verbal form	courses emphasize advance students' l nat), seeking to enat	grammar and syn knowledge and abi ole students to exp	tax, vocabulary, lity to express ress more complex
	AP:	False	IB: I	alse				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ56401	- IB Language B	(Chinese), Middle Yea	ars Program					
	Description:	International Baccalaureate encourage respect for and u		nese), Middle Years Program languages and cultures.	courses enable stude	ents to gain compete	ence in modern Ch	inese and
	Comments:							
Special Identifier: AP: False					False	IB:	False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)				
	Course:	56401 - IB Language B (Ch	inese), Middle Years P	rogram				
	Description:	International Baccalaureate encourage respect for and o		nese), Middle Years Program languages and cultures.	courses enable stude	ents to gain compete	ence in modern Ch	inese and
	AP:	False	IB: I	alse				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ56420	- Japanese							
	Description:	knowledge of Japanese-spe understanding of the langua to understand others, either	eaking cultures. Initial or age and its rules. Later in a written or verbal f	ents' skills in speaking, readir courses emphasize grammar a courses advance students' kr ormat), seeking to enable stud , history, and art forms of Jap	and syntax, vocabula nowledge and ability dents to express mor	ary, and the spoken a to express themselv re complex concepts	accent so that stud es beyond basic c , in different tense	lents have an ommunication (and s, and to do so
	Comments:							
	Special Identifier:				AP:	False	IB:	False





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	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mappir	ng: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	66 - Foreign Language and	Literature (prior-to-sec	condary)			
	Course:	66420 - Japanese					
	6	comprehending the Japanes and the spoken accent so the express themselves beyond	se language and studenat students have an u l basic communication ent tenses, and to do s	inderstanding of the language (and to understand others, ei	speaking cultures. Ini and its rules. Later o ther in a written or ve	itial courses emphasize courses advance studerbal format), seeking	ng, reading, writing, and ze grammar and syntax, vocabulary, dents' knowledge and ability to g to enable students to express more rms of Japanese-speaking people to
	AP: F	alse	IB:	False			
	Elementary Mapping	g: True	Secondary Mappir	ng: False	Other Mapping:	False	
AZ56421	- IB Language B (Japanese), Middle Y	ears Program				
	Description: International Baccalaureate (IB) Language B (Japanese), Middle Years Program courses enable students to gain competence in modern Japanese and encourage respect for and understanding of other languages and cultures.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mappir	ng: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	66 - Foreign Language and	Literature (prior-to-sec	condary)			
	Course: 5	66421 - IB Language B (Jar	oanese), Middle Years	Program			
		nternational Baccalaureate encourage respect for and u			n courses enable stu	dents to gain compet	tence in modern Japanese and
	AP: F	alse	IB:	False			
	Elementary Mapping	g: True	Secondary Mappir	ng: False	Other Mapping:	False	
AZ56440	- Korean						
	- - - -	Korean-speaking cultures. I anguage and its rules. Late others, either in a written or	nitial courses emphas r courses advance stu verbal format), seekin	ize grammar and syntax, voca idents' knowledge and ability t	bulary, and vocal tor o express themselve ss more complex cor	nes so that students hes beyond basic comn ncepts, in different ten	munication (and to understand nses, and to do so more easily.
	Comments:						



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-second	ondary)				
	Course:	56440 - Korean						
		the Korean language and st that students have an unde basic communication (and t	tudents' knowledge of K rstanding of the languag o understand others, ei so more easily. Students	Korean courses introduce and iorean-speaking cultures. Initi- ge and its rules. Later courses ther in a written or verbal form s usually explore the customs	al courses emphasizes advance students' nat), seeking to enab	ze grammar and syn knowledge and abilit ble students to expre	tax, vocabulary, a ty to express them ess more complex	nd vocal tones so iselves beyond concepts, in
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ56441	- IB Language B (Korean), Middle Yea	rs Program					
		International Baccalaureate respect for and understandi		an), Middle Years Program co and cultures.	ourses enable stude	nts to gain competer	nce in modern Kor	ean and encourage
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-second	ondary)				
	Course:	56441 - IB Language B (Ko	rean), Middle Years Pro	ogram				
		International Baccalaureate respect for and understandi		an), Middle Years Program co and cultures.	ourses enable stude	nts to gain competer	nce in modern Kor	ean and encourage
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ56500	- Vietnamese							
		knowledge of Vietnamese-s understanding of the langua to understand others, either	peaking cultures. Initial age and its rules. Later of in a written or verbal for	dents' skills in speaking, read courses emphasize grammal courses advance students' kn irmat), seeking to enable stud history, and art forms of Vieti	r and syntax, vocabo owledge and ability lents to express mor	ulary, and vocal tone to express themselver complex concepts	es so that students es beyond basic o , in different tense	have an communication (and is, and to do so



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	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False			
	SCED Course Ma	npping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)					
	Course:	56500 - Vietnamese	56500 - Vietnamese						
	Description: This course was archived at the National level Vietnamese courses introduce and then extend students' skills in speaking, reading, writing, comprehending the Vietnamese language and students' knowledge of Vietnamese-speaking cultures. Initial courses emphasize grammar and students, and vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Vietnamese-speaking cultures.						phasize grammar and syntax, e students' knowledge and ability to g to enable students to express more		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ56501	- IB Language B	(Vietnamese), Middle	Years Program						
		International Baccalaureate (IB) Language B (Vietnamese), Middle Years Program courses enable students to gain competence in modern Vietnamese and encourage respect for and understanding of other languages and cultures.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)					
	Course:	56501 - IB Language B (Vie	etnamese), Middle Years	s Program					
		International Baccalaureate encourage respect for and			am courses enable s	tudents to gain comp	petence in modern Vietnamese and		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ56520	- Filipino								



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		Filipino-speaking cultures. language and its rules. Late others, either in a written o	nitial courses emphaser courses advance sture verbal format), seekir	its skills in speaking, reading ize grammar and syntax, voc udents' knowledge and ability of to enable students to expred art forms of Filipino-speaking	abulary, and the spok to express themselve ess more complex cor	en accent so that stues beyond basic com accepts, in different te	udents have an un imunication (and to inses, and to do so	derstanding of the understand	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False			
	SCED Course Ma	pping:		<u>'</u>	<u>'</u>				
	Subject Area:	56 - Foreign Language and	Literature (prior-to-se	condary)					
	Course:	56520 - Filipino							
		the Filipino language and s accent so that students have beyond basic communication							
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False			
AZ56521	- IB Language B (Filipino), Middle Yea	rs Program						
		IB (International Baccalaure respect for and understand		pino), Middle Years Program and cultures.	courses enable stude	nts to gain competer	nce in modern Filip	oino and encourage	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False			
	SCED Course Ma	pping:		<u> </u>	<u>'</u>				
	Subject Area:	56 - Foreign Language and	Literature (prior-to-se	condary)					
	Course:	66521 - IB Language B (Filipino), Middle Years Program							
			(International Baccalaureate) Language B (Filipino), Middle Years Program courses enable students to gain competence in modern Filipino and encourage spect for and understanding of other languages and cultures.						
	AP:	•		False					
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False			
L									



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AZ56600	- Russian								
	Description:	of Russian-speaking culture language and its rules. Late others, either in a written or	es. Initial courses empler courses advance stures verbal format), seekin	nts' skills in speaking, reading, nasize grammar and syntax, vo dents' knowledge and ability to g to enable students to expres d art forms of Russian-speaking	ocabulary, and vocal o express themselve s more complex cor	tones so that studer s beyond basic com- cepts, in different te	nts have an under munication (and to nses, and to do so	standing of the ounderstand	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)					
	Course:	56600 - Russian							
	Description:	comprehending the Russian and vocal tones so that stud themselves beyond basic concepts, in different tenses	his course was archived at the National level Russian courses introduce and then extend students' skills in speaking, reading, writing, and inprehending the Russian language and students' knowledge of Russian-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, it vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express maselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex incepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Russian-speaking people to deepen ir understanding of the culture(s).						
	AP:	False	IB:	False					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ56601	- IB Language B	(Russian), Middle Ye	ars Program						
	Description:	International Baccalaureate encourage respect for and		sian), Middle Years Program o languages and cultures.	courses allow studer	its to gain competen	ce in modern Rus	sian and	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	ct Area: 56 - Foreign Language and Literature (prior-to-secondary)							
	Course:	Course: 56601 - IB Language B (Russian), Middle Years Program							
	Description:	International Baccalaureate encourage respect for and		sian), Middle Years Program o languages and cultures.	courses allow studer	its to gain competen	ce in modern Rus	sian and	
	AP:	False	IB:	False					



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	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ56700	- Hebrew						
	Description:	of Hebrew-speaking cultures the language and its rules. I others, either in a written or	 Initial courses empha ater courses advance serbal format), seeking 	size grammar and syntax, vo students' knowledge and abili	ocabulary, and the sp ity to express themses is more complex con	ooken accent so that selves beyond basic concepts, in different ten	language and students' knowledge students have an understanding of ommunication (and to understand uses, and to do so more easily.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)			
	Course:	56700 - Hebrew					
	Description:	Description:This course was archived at the National level Hebrew courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Hebrew language and students' knowledge of Hebrew-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more compactorized, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Hebrew-speaking people to deepen their understanding of the culture(s).					
	AP:	False	IB: F	alse			
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ56701	- IB Language B	(Hebrew), Middle Yea	rs Program				
	Description:	International Baccalaureate encourage respect for and u		ew), Middle Years Program c anguages and cultures.	courses enable stude	ents to gain competen	ce in modern Hebrew and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)			
	Course:	56701 - IB Language B (Hel	brew), Middle Years Pro	ogram			
	Description:	Description: International Baccalaureate (IB) Language B (Hebrew), Middle Years Program courses enable students to gain competence in modern Hebrew and encourage respect for and understanding of other languages and cultures.					



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	False	IB: F	alse				
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
20 - Arabic							
	Arabic-speaking cultures. Ir language and its rules. Late others, either in a written or	nitial courses emphasizer courses advance stud verbal format), seeking	s' skills in speaking, reading, v e grammar and syntax, vocab dents' knowledge and ability t g to enable students to expres art forms of Arabic-speaking	oulary, and vocal tone o express themselve ss more complex cor	es so that students hav s beyond basic commu cepts, in different tense	e an understand unication (and to es, and to do so	ding of the understand
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:	'		
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)				
Course:	56720 - Arabic						
	that ctudente have an under						d vocal tones
	basic communication (and t	o understand others, e so more easily. Student	ge and its rules. Later course ither in a written or verbal form is usually explore the customs	s advance students' nat), seeking to enat	ole students to express	to express them more complex	selves beyo concepts, in
	basic communication (and t different tenses, and to do s	o understand others, e so more easily. Student	ither in a written or verbal forr s usually explore the customs	s advance students' nat), seeking to enat	ole students to express	to express them more complex	selves beyo concepts, in
	basic communication (and t different tenses, and to do s understanding of the culture False	o understand others, e so more easily. Student e(s).	ther in a written or verbal forn s usually explore the customs	s advance students' nat), seeking to enat	ole students to express ms of Arabic-speaking	to express them more complex	selves beyo concepts, in
AP: Elementary Mappin	basic communication (and t different tenses, and to do s understanding of the culture False	o understand others, e so more easily. Student e(s). IB: F	ther in a written or verbal forn s usually explore the customs	s advance students' nat), seeking to enak s, history, and art for	ole students to express ms of Arabic-speaking	to express them more complex	selves beyo concepts, in
AP: Elementary Mappin 21 - IB Language B (Description:	basic communication (and to different tenses, and to do sunderstanding of the culture False True (Arabic), Middle Year	o understand others, e so more easily. Student e(s). IB: F Secondary Mappin S Program (IB) Language B (Arab	ither in a written or verbal forr s usually explore the customs False g: False oic), Middle Years Program co	s advance students' nat), seeking to enal s, history, and art for Other Mapping:	ole students to express ms of Arabic-speaking	to express them more complex people to deepe	selves beyo concepts, in en their
AP: Elementary Mappin 21 - IB Language B (Description:	basic communication (and to different tenses, and to do sunderstanding of the culture False True (Arabic), Middle Year International Baccalaureate	o understand others, e so more easily. Student e(s). IB: F Secondary Mappin S Program (IB) Language B (Arab	ither in a written or verbal forr s usually explore the customs False g: False oic), Middle Years Program co	s advance students' nat), seeking to enal s, history, and art for Other Mapping:	ole students to express ms of Arabic-speaking	to express them more complex people to deepe	selves beyo concepts, in en their
AP: Elementary Mappin 21 - IB Language B (Description:	basic communication (and to different tenses, and to do sunderstanding of the culture False True (Arabic), Middle Year International Baccalaureate	o understand others, e so more easily. Student e(s). IB: F Secondary Mappin S Program (IB) Language B (Arab	ither in a written or verbal forr s usually explore the customs False g: False oic), Middle Years Program co	s advance students' nat), seeking to enats, history, and art for Other Mapping:	ole students to express ms of Arabic-speaking	n modern Arabic	selves beyo concepts, in en their
AP: Elementary Mappin 21 - IB Language B (Description: Comments:	basic communication (and to different tenses, and to do sunderstanding of the culture False True (Arabic), Middle Year International Baccalaureate	o understand others, e so more easily. Student e(s). IB: F Secondary Mappin S Program (IB) Language B (Arab	ither in a written or verbal forr s usually explore the customs False g: False oic), Middle Years Program co	s advance students' nat), seeking to enats, history, and art for Other Mapping:	ple students to express ms of Arabic-speaking False	n modern Arabic	selves beyo concepts, in en their
AP: Elementary Mappin 21 - IB Language B (Description: Comments: Special Identifier:	basic communication (and to different tenses, and to do sunderstanding of the culture False 19: True (Arabic), Middle Year International Baccalaureate respect for and understanding	so understand others, e so more easily. Student e(s). IB: F Secondary Mappin S Program (IB) Language B (Arabang of other languages a	ither in a written or verbal forrs usually explore the customs False g: False oic), Middle Years Program coand cultures.	s advance students' nat), seeking to enab s, history, and art for Other Mapping: ourses allow students AP:	False False	n modern Arabic	selves beyo concepts, in en their
AP: Elementary Mappin 21 - IB Language B (Description: Comments: Special Identifier: Course Level:	basic communication (and to different tenses, and to do sunderstanding of the culture False True (Arabic), Middle Year International Baccalaureate respect for and understanding of the culture false.	o understand others, e so more easily. Student e(s). IB: F Secondary Mappin S Program (IB) Language B (Arabing of other languages a	ither in a written or verbal forrs usually explore the customs False g: False oic), Middle Years Program coand cultures.	s advance students' nat), seeking to enats, history, and art for Other Mapping: ourses allow students AP: Sequence:	False False	n modern Arabic	selves beyo concepts, in en their
AP: Elementary Mappin 21 - IB Language B (Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	basic communication (and to different tenses, and to do sunderstanding of the culture False True (Arabic), Middle Year International Baccalaureate respect for and understanding of the culture false.	o understand others, e so more easily. Student e(s). IB: F Secondary Mappin S Program (IB) Language B (Arabang of other languages and other languages. Available Credit: Secondary Mappin	ither in a written or verbal forr s usually explore the customs False g: False pic), Middle Years Program coand cultures. g: False	s advance students' nat), seeking to enats, history, and art for Other Mapping: ourses allow students AP: Sequence:	False False	n modern Arabic	selves beyo concepts, in en their



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	Description:		ernational Baccalaureate (IB) Language B (Arabic), Middle Years Program courses allow students to gain competence in modern Arabic and encourage spect for and understanding of other languages and cultures.						
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ56760	- Swahili								
		Swahili-speaking cultures. I language and its rules. Late others, either in a written or	nitial courses emphasi r courses advance stu verbal format), seekin	ts' skills in speaking, reading, ze grammar and syntax, vocat dents' knowledge and ability to g to enable students to expres l art forms of Swahili-speaking	oulary, and vocal ton o express themselve s more complex con	nes so that students hat s beyond basic comm ncepts, in different tens	unication (and to understand ses, and to do so more easily.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ig: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)					
	Course:	56760 - Swahili							
	·	the Swahili language and st that students have an unde basic communication (and t	tudents' knowledge of streamding of the languate or understand others, eso more easily. Student	Swahili-speaking cultures. Initia	al courses emphasiz s advance students' nat), seeking to enab	ze grammar and synta: knowledge and ability ble students to express			
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ56761	- IB Language B	(Swahili), Middle Yea	rs Program						
	Description:	International Baccalaureate respect for and understandi			ourses allow student	s to gain competence	in modern Swahili and encourage		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)					



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	Course:	56761 - IB Language B (Sw	rahili), Middle Years Pı	ogram						
	Description:	International Baccalaureate respect for and understandi	(IB) Language B (Swang of other languages	ahili), Middle Years Program co and cultures.	ourses allow student	s to gain competence	in modern Swah	ili and encourage		
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False				
AZ56800	- American Sign	Language								
	Description:	gestures. Initial courses em conventions. Later courses	phasize vocabulary ar advance students' kno	hen extend students' ability to ad physical expression so that s wledge and ability to express to epts, and to do so more easily	students have an un themselves beyond l	derstanding of the lar basic communication	nguage and its rul (and to understa	es and nd others), seeking		
	Comments:	Comments:								
	Special Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)						
	Course:	56800 - American Sign Lan	guage							
	Description:	persons through finger spel understanding of the langua	ling, signed words, and age and its rules and c erstand others), seekir	American Sign Language cou d gestures. Initial courses emp onventions. Later courses advang to enable students to express le.	hasize vocabulary a ance students' know	nd physical expression rledge and ability to expression and ability to expression and ability to expression and the contract of the contract	on so that student express themselve	s have an s beyond basic		
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False				
AZ56801	- IB Language B	(American Sign Lang	uage), Middle Ye	ars Program						
	Description:			erican Sign Language), Middle for and understanding of other			gain competend	e in modern		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sed	condary)						



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	Course:	56801 - IB Language B (An	801 - IB Language B (American Sign Language), Middle Years Program							
	Description:			erican Sign Language), Middle for and understanding of other			o gain competend	ce in modern		
	AP:	False	IB:	False						
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False				
AZ56820	- American India	n Language								
	Description:	(e.g., Navajo, Cherokee, an vocal tones so that students themselves beyond basic c	d Kree) and students' is have an understandir communication (and to is, and to do so more e	then extend students' skills in knowledge of Native American og of the language and its rules understand others, either in a vasily. Students usually explore	cultures. Initial courses. Later courses adv written or verbal forn	rses emphasize gram ance students' knowl nat), seeking to enab	nmar and syntax, ledge and ability t le students to exp	vocabulary, and o express oress more complex		
	Comments:	Comments:								
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mappir	ig: False	Other Mapping:	False				
	SCED Course Ma	•••								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)						
	Course:	56820 - American Indian La	nguage							
	Description:	and comprehending an Am emphasize grammar and sy students' knowledge and al to enable students to expre	erican Indian language Intax, vocabulary, and bility to express themse ss more complex cond	American Indian Language co e (e.g., Navajo, Cherokee, and vocal tones so that students helves beyond basic communica- epts, in different tenses, and to understanding of the culture(s)	Kree) and students' ave an understandiration (and to understo do so more easily.	knowledge of Native ng of the language ar and others, either in	American culture nd its rules. Later a written or verba	es. Initial courses courses advance I format), seeking		
	AP:	False	IB:	False						
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False				
AZ56821	- IB Language B	(American Indian Lar	nguage), Middle \	ears Program						
	Description:			erican Indian Language), Midd ct for and understanding of oth			s to gain compete	nce in a modern		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								





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	Subject Area:	56 - Foreign Language and	- Foreign Language and Literature (prior-to-secondary)								
	Course:	56821 - IB Language B (Am	nerican Indian Languag	e), Middle Years Program							
	Description:			rican Indian Language), Midd t for and understanding of othe			s to gain competer	nce in a modern			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ56997	- Foreign Langua	ge and Literature—Ir	ndependent Study	/							
	Description:		dependent Study cours	udy courses, often conducted es may serve as an opportuni d skills.							
	Comments:										
	Special Identifier: AP: False IB: False										
	Course Level: Available Credit: Sequence:										
	Elementary Mappin	nentary Mapping: True Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)							
	Course:	56997 - Foreign Language	and Literature—Indepe	ndent Study							
	Description:		dependent Study cours	udy courses, often conducted es may serve as an opportuni d skills.							
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ56999	- Foreign Langua	ge and Literature—O	ther								
	Description:										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)							
	Course:	56999 - Foreign Language	and Literature—Other								



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Description:					
AP:	False	IB: F	alse		
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False

AZ57 - Religious Education and Theology (prior-to-secondary)

AZ5/001 - Religious Found	adions										
· ·	Religious Foundations cour conviction; and exposure to to a specific religion, such a	the ways in which daily	life may reflect personal rel	ligious beliefs. These	courses typically incl	ude various comp	onents particular				
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	Subject Area: 57 - Religious Education and Theology (prior-to-secondary)										
Course:	Course: 57001 - Religious Foundations										
· ·	Description: Religious Foundations courses' primary objectives include instruction in the history, tenets, and organization of a religion; development of personal faith and conviction; and exposure to the ways in which daily life may reflect personal religious beliefs. These courses typically include various components particular to a specific religion, such as religious sacraments and symbols, food laws, the authority and structure of the church, the church calendar, and so on.										
AP:	False	IB: Fa	alse								
Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False						
Z57008 - Bible History											
	Bible History courses treat the relationship among culti						cludes geography;				
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	57 - Religious Education an	d Theology (prior-to-sec	ondary)								



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	Course:	57008 - Bible History						
	Description:			document and provide an ove d the events chronicled in the				ludes geography;
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ57015	- Faith and Lifest	yle						
	-	these courses, the religion's	s values and traditions	ent of young adults from pube provide an underpinning for ex de discussions about adult rol	camining such topics	as identity, independ	dence, sexuality,	employment, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	57 - Religious Education an	d Theology (prior-to-se	condary)				
	Course:	57015 - Faith and Lifestyle						
		these courses, the religion's	s values and traditions	ent of young adults from pube provide an underpinning for ex de discussions about adult rol	camining such topics	as identity, independ	dence, sexuality, of	employment, and
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ57999	- Religious Educ	ation and Theology—	-Other					
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	57 - Religious Education an	d Theology (prior-to-se	condary)				
	Course:	57999 - Religious Education	n and Theology—Other					
	Description:							



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AP: False	IB: False	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False

AZ58 - Physical, Health, and Safety Education (prior-to-secondary)

Description:	Physical Education courses	s provide to students the	knowledge, experience.	and opportunity to deve	lop skills in more	than one of the follow	ring sports or			
Description.	activities: team sports, indiv				iop skills in more	than one of the follow	ing oporto or			
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ng: True	Secondary Mapping	; False	Other Mapping:	False					
SCED Course Ma	apping:		'							
Subject Area:	58 - Physical, Health, and	Safety Education (prior-t	to-secondary)							
Course:	Course: 58001 - Physical Education									
Description:	Description: Physical Education courses provide to students the knowledge, experience, and opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities.									
AP:	False	IB: Fa	alse							
Elementary Mappir	ng: True	Secondary Mapping	; False	Other Mapping:	False					
8002 - Team Sports										
Description:	Team Sports courses provi basketball, soccer, and so		ledge, experience, and c	pportunity to develop ski	lls in more than o	one team sport (such a	as volleyball,			
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False					
SCED Course Ma	apping:		·							
Subject Area:	58 - Physical, Health, and	Safety Education (prior-t	to-secondary)							



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	Description:	Team Sports courses provide basketball, soccer, and so co		rledge, experience, and oppo	rtunity to develop ski	ills in more than one t	eam sport (such as volleyball,
	AP:	False	IB: F	alse			
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ58003	- Individual/Dual	Sports					
	Description:	Individual/Dual Sports cours (such as tennis, golf, badmi			and opportunity to de	evelop skills in more th	nan one individual or dual sport
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)			
	Course:	58003 - Individual/Dual Spo	orts				
	Description:	Individual/Dual Sports cours (such as tennis, golf, badmi			and opportunity to de	evelop skills in more th	nan one individual or dual sport
	AP:	False	IB: F	alse			
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ58004	- Recreation Spo	rts					
	Description:			knowledge, experience, and opee, wall climbing, bocce ball,			one recreational sport or outdoor
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)			
	Course:	58004 - Recreation Sports					
	Description:			knowledge, experience, and opee, wall climbing, bocce ball,			one recreational sport or outdoor
	AP:	False	IB: F	alse			
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False	



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AZ58005 -	Fitness/Condition	oning Activities						
	Description:	Fitness/Conditioning Activiti	es courses emphasiz	e conditioning activities that he	lp develop muscular	strength, flexibility, a	and cardiovascula	r fitness.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
<u>s</u>	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (price	r-to-secondary)				
	Course:	58005 - Fitness/Conditionin	g Activities					
	Description:	Fitness/Conditioning Activiti	es courses emphasiz	e conditioning activities that he	lp develop muscular	strength, flexibility, a	and cardiovascula	fitness.
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ58007 -	Adapted Physic	al Education						
	Description:	These courses provide phys	sical education activiti	es (sports, fitness, and condition	oning) adapted for st	udents with special r	needs.	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
<u>s</u>	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (price	r-to-secondary)				
	Course:	58007 - Adapted Physical E	ducation					
	Description:	These courses provide phys	sical education activiti	es (sports, fitness, and condition	oning) adapted for st	udents with special r	needs.	
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ58008 -	Gymnastics							
	Description:	gymnastics may be supplen	nented by the use of o	is develop knowledge and skill gymnastic equipment such as t he history of gymnastics and c	he balance beam, ur			
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	J: True	Secondary Mapping	False	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 58 - Physical, Health, and Safety Education (prior-to-secondary) Course: 58008 - Gymnastics								
	9	Gymnastics courses are designed to help students develop knowledge and skills in gymnastics, stunts, and tumbling while emphasizing safety. Floor gymnastics may be supplemented by the use of gymnastic equipment such as the balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic courses may include other components such as the history of gymnastics and conditioning.							
	AP: F	alse	IB: Fa	alse					
	Elementary Mapping	J: True	Secondary Mapping	: False	Other Mapping:	False			
AZ58010	- Aquatics/Water S	Sports							
	s	Description: Aquatic Sports courses help students develop skills useful or necessary in an aquatic environment. They may focus on swimming and competitive strokes, such as freestyle, breaststroke, butterfly, and so on or may involve team-oriented water sports, such as water polo and relay swimming. These courses may also include (or concentrate exclusively on) diving and/or lifesaving skills.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	True	Secondary Mapping	False	Other Mapping:	False			
	SCED Course Ma	<u>apping:</u>							
	Subject Area: 58 - Physical, Health, and Safety Education (prior-to-secondary)								
Course: 58010 - Aquatics/Water Sports									
	Description: Aquatic Sports courses help students develop skills useful or necessary in an aquatic environment. They may focus on swimming an such as freestyle, breaststroke, butterfly, and so on or may involve team-oriented water sports, such as water polo and relay swimming also include (or concentrate exclusively on) diving and/or lifesaving skills.								
	AP: F	alse	IB: Fa	alse					
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False			
AZ58013 - Specific Sports Activities									
	Description: Courses in Specific Sports Activities help students develop knowledge, experience, and skills in a single sport or activity (such as basketball, volleyball, training and field, and equestrian events) other than those coded within this section. (Dance is included under the Fine and Performing Arts subject area.)								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	J: True	Secondary Mapping	False	Other Mapping:	False			



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	SCED Course Ma	<u>ipping:</u>							
	Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)							
	Course:	58013 - Specific Sports Activities							
	Description:	Courses in Specific Sports Activities help students develop knowledge, experience, and skills in a single sport or activity (such as basketball, volleyball, track and field, and equestrian events) other than those coded within this section. (Dance is included under the Fine and Performing Arts subject area.)							
	AP:	False IB: False							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ58014	14 - Physical Education Equivalent								
	Description:	Physical Education Equivalent courses award physical education credit for other at-school activities, such as marching band or cheerleading. (Dance is included under the Fine and Performing Arts subject area.)							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	ourse Mapping:							
	Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary) 58014 - Physical Education Equivalent							
	Course:								
	Description:	Physical Education Equivalent courses award physical education credit for other at-school activities, such as marching band or cheerleading. (Dance is included under the Fine and Performing Arts subject area.) False IB: False							
	AP:								
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ58016	- Lifetime Fitness	s Education							
	Description:	Lifetime Fitness Education courses emphasize acquiring knowledge and skills regarding lifetime physical fitness; content may include related topics such as nutrition, stress management, and consumer issues. Students may develop and implement a personal fitness plan.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	Mapping:							
	Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)							
	Course:	58016 - Lifetime Fitness Education							



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	Description:	Lifetime Fitness Education courses emphasize acquiring knowledge and skills regarding lifetime physical fitness; content may include related topics such as nutrition, stress management, and consumer issues. Students may develop and implement a personal fitness plan.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ58028	8 - Physical Education (early childhood		education)					
	Description: Physical Education (early childhood education) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyn physical activity. Specific content depends upon state standards for early childhood education.						ontrol, safety, and the enjoyment of	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 58 - Physical, Health, and Safety Education (prior-to-secondary) Course: 58028 - Physical Education (early childhood education) Description: Physical Education (early childhood education) courses emphasize fundamental movement skills, body awareness and control, safety, and the ophysical activity. Specific content depends upon state standards for early childhood education. AP: False IB: False							
							ontrol, safety, and the enjoyment of	
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ58029	- Physical Educa	tion (pre-kindergarte	n)					
•	Description: Physical Education (pre-kindergarten) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyment of pactivity. Specific content depends upon state standards for pre-kindergarten.					fety, and the enjoyment of physical		
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: True		Secondary Mapping: False		Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 58 - Physical, Health, and Safety Education (prior-to-secondary)							
	Course:	58029 - Physical Education (pre-kindergarten) Physical Education (pre-kindergarten) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyment of physical activity. Specific content depends upon state standards for pre-kindergarten.						
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		



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	ntion (kindergarten)						
Description:	Physical Education (kinderg activity. Specific content de			skills, body awarenes	s and control, safety	y, and the enjoyme	nt of physical
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course M	apping:		·				
Subject Area:	58 - Physical, Health, and S	Safety Education (prior-t	o-secondary)				
Course:	58030 - Physical Education	n (kindergarten)					
Description:	Physical Education (kindergactivity. Specific content de			skills, body awarenes	s and control, safety	y, and the enjoyme	nt of physical
AP:	False	IB: Fa	alse				
Elementary Mappi 31 - Physical Educa Description:	ntion (grade 1) Physical Education (grade		hasize knowledge and skills		enjoyment, and socia		
31 - Physical Educa Description:	ntion (grade 1) Physical Education (grade	courses typically emplay include activities that s	hasize knowledge and skills trengthen gross and fine mo	that lead to health, e	enjoyment, and socia		
31 - Physical Educa Description: Comments:	Physical Education (grade activity. Course content ma activity and health. Specific	courses typically emplay include activities that s	hasize knowledge and skills trengthen gross and fine mo	that lead to health, e tor skills, body aware	injoyment, and socia eness, safety, and th	he relationship bet	ween physical
Description: Comments: Special Identifier:	Physical Education (grade activity. Course content ma activity and health. Specific	courses typically emplay include activities that so content depends upon secontent dep	hasize knowledge and skills trengthen gross and fine mo	that lead to health, e tor skills, body aware	enjoyment, and socia	he relationship bet	
Description: Comments: Special Identifier: Course Level:	Physical Education (grade activity. Course content ma activity and health. Specific	courses typically emplay include activities that so content depends upon so the Available Credit:	hasize knowledge and skills trengthen gross and fine mo state standards for grade 1.	that lead to health, e tor skills, body aware AP: Sequence:	injoyment, and socia eness, safety, and th False	he relationship bet	ween physical
Description: Comments: Special Identifier: Course Level: Elementary Mappi	Physical Education (grade activity. Course content ma activity and health. Specific	courses typically emplay include activities that so content depends upon secontent dep	hasize knowledge and skills trengthen gross and fine mo state standards for grade 1.	that lead to health, e tor skills, body aware	injoyment, and socia eness, safety, and th False	he relationship bet	ween physical
Description: Comments: Special Identifier: Course Level: Elementary Mappi	Physical Education (grade activity. Course content ma activity and health. Specific activity are apping:	courses typically emplay include activities that so content depends upon so Available Credit: Secondary Mapping	hasize knowledge and skills trengthen gross and fine mo state standards for grade 1.	that lead to health, e tor skills, body aware AP: Sequence:	injoyment, and socia eness, safety, and th False	he relationship bet	ween physical
Description: Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area:	Physical Education (grade activity. Course content ma activity and health. Specific True True apping: 58 - Physical, Health, and S	1) courses typically emplay include activities that so content depends upon so Available Credit: Secondary Mapping Safety Education (prior-templay)	hasize knowledge and skills trengthen gross and fine mo state standards for grade 1.	that lead to health, e tor skills, body aware AP: Sequence:	injoyment, and socia eness, safety, and th False	he relationship bet	ween physical
Description: Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area:	Physical Education (grade activity. Course content ma activity and health. Specific activity are apping:	1) courses typically emplay include activities that so content depends upon so Available Credit: Secondary Mapping Safety Education (prior-templay)	hasize knowledge and skills trengthen gross and fine mo state standards for grade 1.	that lead to health, e tor skills, body aware AP: Sequence:	injoyment, and socia eness, safety, and th False	he relationship bet	ween physical
Description: Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course:	Physical Education (grade activity. Course content ma activity and health. Specific True True 58 - Physical, Health, and Second Secon	1) courses typically emplay include activities that so content depends upon so content so content depends upon so content so co	hasize knowledge and skills trengthen gross and fine mostate standards for grade 1. : False o-secondary) hasize knowledge and skills trengthen gross and fine mostate standards for grade 1.	that lead to health, e otor skills, body award AP: Sequence: Other Mapping:	enjoyment, and social eness, safety, and the False False	IB:	False
Description: Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course: Description:	Physical Education (grade activity. Course content ma activity and health. Specific True apping: 58 - Physical, Health, and Section 1 - Physical Education (grade activity. Course content ma	1) courses typically emplay include activities that so content depends upon so content so content depends upon so content so co	hasize knowledge and skills trengthen gross and fine mostate standards for grade 1. : False o-secondary) hasize knowledge and skills trengthen gross and fine mostate standards for grade 1.	that lead to health, e otor skills, body award AP: Sequence: Other Mapping:	enjoyment, and social eness, safety, and the False False	IB:	False



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		Physical Education (grade 2 activity. Course content ma activity and health. Specific	y include activities that s	trengthen gross and fine mo			e relationship between physical
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-t	o-secondary)			
	Course:	58032 - Physical Education	(grade 2)				
			y include activities that s	trengthen gross and fine mo			development through physical e relationship between physical
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ58033	- Physical Educat	ion (grade 3)					
	.	and social development thro	ough physical activity. Lo		lurance, flexibility, sa	fety, and rules and c	for sport, a physically active lifestyle, conventions of games and sports are .
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	nning:					
		pping.					
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-t	o-secondary)			
		<u> </u>		o-secondary)			
	Course:	58 - Physical, Health, and S 58033 - Physical Education Physical Education (grade 3 and social development thro	(grade 3) 3) courses typically involough physical activity. Lo	ve the acquisition of knowled	lurance, flexibility, sa	fety, and rules and c	for sport, a physically active lifestyle, conventions of games and sports are
	Course:	58 - Physical, Health, and S 58033 - Physical Education Physical Education (grade 3 and social development thro	(grade 3) 3) courses typically involough physical activity. Lo	ve the acquisition of knowled accomotor skills, strength, end a included. Specific content of	lurance, flexibility, sa	fety, and rules and c	conventions of games and sports are
	Course:	58 - Physical, Health, and S 58033 - Physical Education Physical Education (grade 3 and social development thro often the focus; health educ False	(grade 3) B) courses typically involough physical activity. Location topics may also be	we the acquisition of knowled accomotor skills, strength, end included. Specific content of alse	lurance, flexibility, sa	afety, and rules and c standards for grade 3	conventions of games and sports are



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		and social development thro	ough physical activity. L		lurance, flexibility, sa	afety, and rules and c	for sport, a physically active lifestyle, onventions of games and sports are .
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)			
	Course:	58034 - Physical Education	(grade 4)				
		and social development thro	ough physical activity. L		lurance, flexibility, sa	afety, and rules and c	for sport, a physically active lifestyle, onventions of games and sports are .
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ58035	- Physical Educat	tion (grade 5)					
		and social development thro	ough physical activity. L		lurance, flexibility, sa	afety, and rules and c	for sport, a physically active lifestyle, onventions of games and sports are .
		and social development thro	ough physical activity. L	ocomotor skills, strength, end	lurance, flexibility, sa	afety, and rules and c	onventions of games and sports are
	·	and social development thro	ough physical activity. L	ocomotor skills, strength, end	durance, flexibility, sa lepends upon state s	afety, and rules and c	onventions of games and sports are
	Comments:	and social development thro	ough physical activity. L	ocomotor skills, strength, end	durance, flexibility, sa lepends upon state s	afety, and rules and c standards for grade 5	onventions of games and sports are
	Comments: Special Identifier:	and social development thro	ough physical activity. Lation topics may also b	ocomotor skills, strength, enc e included. Specific content c	lurance, flexibility, sa lepends upon state s	afety, and rules and contact and ards for grade 5	onventions of games and sports are
	Comments: Special Identifier: Course Level:	and social development throoften the focus; health educ	ough physical activity. Leation topics may also be Available Credit:	ocomotor skills, strength, enc e included. Specific content c	lurance, flexibility, sa lepends upon state s AP: Sequence:	afety, and rules and contact and ards for grade 5	onventions of games and sports are
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	and social development throoften the focus; health educ	Available Credit: Secondary Mapping	ocomotor skills, strength, ence included. Specific content of the strength of	lurance, flexibility, sa lepends upon state s AP: Sequence:	afety, and rules and contact and ards for grade 5	onventions of games and sports are
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	and social development throoften the focus; health educed the focus; he	Available Credit: Secondary Mapping Safety Education (prior-	ocomotor skills, strength, ence included. Specific content of the strength of	lurance, flexibility, sa lepends upon state s AP: Sequence:	afety, and rules and contact and ards for grade 5	onventions of games and sports are
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: True pping: 58 - Physical, Health, and S 58035 - Physical Education Physical Education (grade 5 and social development thro	Available Credit: Secondary Mapping Gafety Education (prior- (grade 5) 5) courses typically invo	ocomotor skills, strength, ence included. Specific content of the included of the included. Specific content of the included o	lurance, flexibility, salepends upon state s AP: Sequence: Other Mapping:	afety, and rules and contained for grade 5 False False Divide the foundation of afety, and rules and contained for grade 5	IB: False for sport, a physically active lifestyle, conventions of games and sports are
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: True pping: 58 - Physical, Health, and S 58035 - Physical Education Physical Education (grade 5 and social development thro	Available Credit: Secondary Mapping Gafety Education (prior- (grade 5) 5) courses typically invo	g: False to-secondary) live the acquisition of knowled ocomotor skills, strength, ence included. Specific content of the secondary of the se	lurance, flexibility, salepends upon state s AP: Sequence: Other Mapping:	afety, and rules and contained for grade 5 False False Divide the foundation of afety, and rules and contained for grade 5	IB: False for sport, a physically active lifestyle, conventions of games and sports are
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: True pping: 58 - Physical, Health, and S 58035 - Physical Education Physical Education (grade s and social development thro often the focus; health educ False	Available Credit: Secondary Mapping Gafety Education (prior- (grade 5) 5) courses typically involuding physical activity. Leation topics may also be	g: False to-secondary) live the acquisition of knowled ocomotor skills, strength, ence included. Specific content of the secondary of the acquisition of knowled ocomotor skills, strength, ence included. Specific content of the secondary of th	lurance, flexibility, salepends upon state s AP: Sequence: Other Mapping:	afety, and rules and contained for grade 5 False False Divide the foundation of afety, and rules and contained for grade 5	IB: False for sport, a physically active lifestyle, conventions of games and sports are



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	· 6	and social development thro each the rules and convent	ough physical activity. Actions of games and sport	tivities typically include thos	e that increase strer hip between physical	ngth, endurance, and activity and health.	for sport, a physically active lifestyle, I flexibility; reinforce safe technique; Health topics (such as the effects of standards for grade 6.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-to	o-secondary)				
	Course:	58036 - Physical Education	(grade 6)					
	·	and social development thro each the rules and convent	ducation (grade 6) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; ules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 6.					
	AP:	alse	IB: Fa	ılse				
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ58037	- Physical Educat	ion (grade 7)						
	1	and social development thro each the rules and convent	ough physical activity. Actions of games and sport	ctivities typically include thos	e that increase strer hip between physical	ngth, endurance, and activity and health.	for sport, a physically active lifestyle, d flexibility; reinforce safe technique; Health topics (such as the effects of standards for grade 7.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-to	o-secondary)				
	Course:	58037 - Physical Education	(grade 7)					
	- 1	and social development thro each the rules and convent	ough physical activity. Actions of games and sport	ctivities typically include thos	e that increase strer hip between physical	ngth, endurance, and activity and health.	for sport, a physically active lifestyle, diflexibility; reinforce safe technique; Health topics (such as the effects of standards for grade 7.	
	AP:	alse	IB: Fa	llse				
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		





AZ58038	- Physical Educa	tion (grade 8)					
		and social development thro teach the rules and convent	ough physical activity. Actions of games and sport	ctivities typically include those	that increase strer p between physical	ngth, endurance, and activity and health. H	for sport, a physically active lifestyle, flexibility; reinforce safe technique; Health topics (such as the effects of andards for grade 8.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-to-	o-secondary)			
	Course:	58038 - Physical Education	(grade 8)				
	·	and social development throteach the rules and convent	cal Education (grade 8) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active ocial development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe tech the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the eff and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 8.				
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ58039	- Physical Educa	tion					
	•	employ grade-level content able to do"), or when the	standards, when those s content descriptions abo	standards may apply to a rang	ge of consecutive g childhood education	rades (e.g., "by third on through grade 8) d	ocality does not have or does not grade, students should know and be o not fit the courses offered. The
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-to-	o-secondary)			
	Course:	58039 - Physical Education					
		employ grade-level content able to do"), or when the	standards, when those s content descriptions abo	standards may apply to a rang	ge of consecutive g	rades (e.g., "by third on through grade 8) d	ocality does not have or does not grade, students should know and be o not fit the courses offered. The
	AP:	False	IB: Fa	alse			



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	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ58040	- IB Physical Edu	cation, Middle Years	Program					
		and to cultivate a healthy ar	nd active lifestyle. These	, Middle Years Program cour courses include activities tha hysical activities, and to learn	at are enjoyable and	contribute to healthy		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)						
	Course:	58040 - IB Physical Education, Middle Years Program						
		: International Baccalaureate (IB) Physical Education, Middle Years Program courses aim to facilitate physical, intellectual, emotional, and social development, and to cultivate a healthy and active lifestyle. These courses include activities that are enjoyable and contribute to healthy living. They help students develop motor skills necessary to participate in a variety of physical activities, and to learn about the nature of physical fitness.						
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ58047	- Physical Educat	tion—Independent St	udy					
		Courses in Physical Educat physical education. Indeper topic in greater detail, or to	ident Study courses may	, often conducted with instruct serve as an opportunity for skills.	ctors as mentors, en students to expand	nable students to exp their expertise in a pa	lore topics of inte articular sport or a	rest related to activity, to explore a
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	58 - Physical, Health, and S	afety Education (prior-to-	o-secondary)				
	Course:	58047 - Physical Education	—Independent Study					
			ident Study courses may	 often conducted with instruct serve as an opportunity for skills. 				
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		



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AZ58049	- Physical Educat	tion—Other						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	58 - Physical, Health, and S	afety Education (prior	-to-secondary)				
	Course:	58049 - Physical Education-	—Other					
	Description:							
	AP:	False	IB: I	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ58051	- Health Educatio	n						
			on, disease prevention	nay vary widely, but typically in				
	Comments:	· · · · · · · · · · · · · · · · · · ·						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	58 - Physical, Health, and S	afety Education (prior	-to-secondary)				
	Course:	58051 - Health Education						
		Topics covered within Healt drug/alcohol abuse preventi health, personal developme	on, disease prevention	nay vary widely, but typically in n, and first aid) and consumer esources.	nclude personal heal health issues. The c	th (nutrition, mental l ourses may also incl	health and stress r lude brief studies o	management, of environmental
	AP:	False	IB: I	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ58052	- Health and Fitne	ess						
		Health and Fitness courses first aid, and so on) with an life-long wellness habits.	combine the topics of active fitness compone	Health Education courses (nuent (typically including aerobic	trition, stress manag activity and fitness o	ement, substance al circuits) with the inter	buse prevention, d ntion of conveying	isease prevention, the importance of





	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)				
	Course:	58052 - Health and Fitness						
							ouse prevention, disease prevention, ntion of conveying the importance of	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ58057	- Health and Life	Management						
	·	and advertising) as on person	n and Life Management courses focus as much on consumer education topics (such as money management and evaluation of consumer information dvertising) as on personal health topics (such as nutrition, stress management, drug/alcohol abuse prevention, disease prevention, and first aid). e objectives include helping students develop decisionmaking, communication, interpersonal, and coping skills and strategies.					
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)				
	Course:	58057 - Health and Life Ma	nagement					
	·	and advertising) as on person	onal health topics (such		nent, drug/alcohol ab	use prevention, dise	valuation of consumer information ease prevention, and first aid). I strategies.	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ58058	- Substance Abus	se Prevention						
		consequences of these pro-	ducts and teach studen		he influences (such a		s provide information on the negative images) that may entice them to use	
	Comments:							



Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)				
Course:	58058 - Substance Abuse I	Prevention					
Description:	consequences of these pro	ducts and teach studen	cally on the health risks of dr ts coping strategies to resist t community resources availabl	he influences (such			
AP:	False	IB: F	alse				
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ58097 - Health Education	n—Independent Stu	dv					
Description:			often conducted with instruct may provide the opportunity f				
_	of special interest in greate	r detail, or to develop m	ore advanced skills.				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	<u>apping:</u>						
Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)				
Course:	58097 - Health Education—	-Independent Study					
Description:		pendent Study courses	often conducted with instruct may provide the opportunity f ore advanced skills.				
A.D.	False	IB: F	alse				
AF.							
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
		, ,,	g: False	Other Mapping:	False		
Elementary Mappir AZ58201 - Montessori MS	Physical Education The physical education class climbing, etc. Students also early adolescents. Students Students explore topics such	and Health A ss focuses on team spot participate in cooperati s focus on The 7 Habits ch as belonging, friendsl	rts, individual sports and aero ve games. All students are in of Highly Effective Teens (Ye hips, adolescent developmen hich students spend in person	bic activities. Sports cluded in all activitie ear A), and The Hero t, stress managemer	s include volleyball, s s. Health is the stud ic Journey (Year B). nt, self-esteem, peel	y of issues pertine . This program has r pressure, drug ed	nt to the needs of several purposes



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	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)			
	Course:	58999 - Physical, Health, a	nd Safety Education—C	Other			
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ58202	- Montessori MS	Physical Education a	and Health B				
	Description:	climbing, etc. Students also early adolescents. Students Students explore topics suc	participate in cooperat s focus on The 7 Habits ch as belonging, friends	ive games. All students are in of Highly Effective Teens (Ye	cluded in all activitie ear A), and The Hero t, stress managemer	s. Health is the stud lic Journey (Year B). nt, self-esteem, peer	soccer, basketball, tennis and rock y of issues pertinent to the needs of . This program has several purposes. r pressure, drug education, nutrition, rapersonal skills.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)			
	Course:	58999 - Physical, Health, a	nd Safety Education—C	Other			
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ58997	- Physical, Healtl	n, and Safety Educati	on—Independent	Study			
	Description:	interest related to physical,	health, and safety educ		irses may serve as a	an opportunity for stu	nable students to explore topics of udents to expand their expertise in a lls.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		



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	Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	oping:						
	Subject Area: 5	8 - Physical, Health, and S	afety Education (prior-to-	o-secondary)				
	Course: 5	8997 - Physical, Health, ar	nd Safety Education—Inc	dependent Study				
	i i	nterest related to physical,	health, and safety educa	-Independent Study, often contion. Independent Study coupetail, or to develop more advi	rses may serve as a	an opportunity for stu	dents to expand t	
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False		
AZ58999	- Physical, Health,	and Safety Educati	on—Other					
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	oping:						
	Subject Area: 5	8 - Physical, Health, and S	afety Education (prior-to-	o-secondary)				
	Course: 5	8999 - Physical, Health, ar	nd Safety Education—Ot	her				
	Description:							
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False		

AZ60 - Computer and Information Sciences (prior-to-secondary)

AZ60001	- Introduction to	Computers
		Introduction to Computer courses introduce students to computers and peripheral devices, the functions and uses of computers, the language used in the computer industry, possible applications of computers, and occupations related to computer hardware and software. These courses typically explore legal and ethical issues associated with computer use, as well as how computers influence modern society. Students may also be required to perform some computer operations.
	Comments:	



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Special Identifier:				AP:	False	IB:	False
• • • • • • • • • • • • • • • • • • • •							
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	60 - Computer and Inform	mation Sciences (prior-to-	-secondary)				
Course:	60001 - Introduction to C	Computers					
Description:	computer industry, possil	ble applications of compu	ents to computers and periph uters, and occupations relate as well as how computers in	ed to computer hardwa	re and software. The	ese courses typica	lly explore legal
AP:	False	IB:	False				
Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
002 - Computing Sys	tems						
Description:			ation of the use of computer				
	technologies as they rela		ontrol systems, computer-as s.	ssisted design, compati	ci didea manaididian	ing cyclomo, and c	onier computer
Comments:				sisted design, comput			otilei computei
Comments: Special Identifier:					False		False
Special Identifier:	technologies as they rela	ate to industry application	s.	AP:	False		
Special Identifier: Course Level:	technologies as they rela	Available Credit:	s.	AP: Sequence:	False		
Special Identifier: Course Level: Elementary Mappir SCED Course Ma	technologies as they rela	Available Credit: Secondary Mappir	ng: False	AP: Sequence:	False		
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	ng: True apping: 60 - Computer and Inform	Available Credit: Secondary Mappir mation Sciences (prior-to-	ng: False	AP: Sequence:	False		
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	ng: True apping: 60 - Computer and Inform 60002 - Computing System Computing Systems coul	Available Credit: Secondary Mappir mation Sciences (prior-to- ems rses offer a broad explora duction of robotics and or	ng: False -secondary) ation of the use of computer ontrol systems, computer-as	AP: Sequence: Other Mapping: s in a variety of fields.	False False These courses have	IB:	False
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	ng: True apping: 60 - Computer and Inform 60002 - Computing Systems coultypically include the intro	Available Credit: Secondary Mappir mation Sciences (prior-to- ems rses offer a broad explora duction of robotics and ca	ng: False -secondary) ation of the use of computer ontrol systems, computer-as	AP: Sequence: Other Mapping: s in a variety of fields.	False False These courses have	IB:	False
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	ng: True apping: 60 - Computer and Inform 60002 - Computing Systems countypically include the intro technologies as they related the intro technologies as the intro technologies as the intro-	Available Credit: Secondary Mappir mation Sciences (prior-to- ems rses offer a broad explora duction of robotics and ca	ng: False -secondary) ation of the use of computer ontrol systems, computer-ass. False	AP: Sequence: Other Mapping: s in a variety of fields.	False False These courses have er-aided manufacturing	IB:	False
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	ng: True apping: 60 - Computer and Inform 60002 - Computing Systems countypically include the intro technologies as they related the intro technologies as the intro technologies as the intro technologies as the intro technologies as the intro technolog	Available Credit: Secondary Mappir mation Sciences (prior-to- ems rses offer a broad explora duction of robotics and co atte to industry application IB: Secondary Mappir	ng: False -secondary) ation of the use of computer ontrol systems, computer-ass. False	AP: Sequence: Other Mapping: s in a variety of fields.	False False These courses have er-aided manufacturing	IB:	False
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir	ng: True apping: 60 - Computer and Inform 60002 - Computing Systems coutypically include the introtechnologies as they related as they related as the computing Systems coutypically include the introtechnologies as they related as the computer and Information Technologies and Information Informa	Available Credit: Secondary Mappir mation Sciences (prior-to- ems rses offer a broad explora duction of robotics and co ate to industry application IB: Secondary Mappir plogy on Technology courses te	ng: False -secondary) ation of the use of computer ontrol systems, computer-ass. False	AP: Sequence: Other Mapping: s in a variety of fields. ssisted design, compute Other Mapping:	False False These courses have er-aided manufacturing false False	a considerable raing systems, and considerable raing systems.	False nge of content, other computer



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	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
		60 - Computer and Informat		secondary)				
	Course:	60003 - Computer and Infor	rmation Technology					
	Description:		ely, conduct research m			formation technology, emphasizing their role as tools to e content includes the legal and ethical issues involved		
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ60004	- Computer Appl	ications						
	Description:		de range of application	s, including (but not limited to			iously written software packages. s, and database programs, and they	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	60 - Computer and Informat	tion Sciences (prior-to-s	secondary)				
	Course:	60004 - Computer Applicati	ons					
	Description:		de range of application	s, including (but not limited to			iously written software packages. es, and database programs, and they	
	AP:	False	IB: F	-alse				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ60008	- Particular Topic	s in Computer Litera	су					
	Description:		de range of application	s, including (but not limited to			iously written software packages. s, and database programs, and they	
	Comments:							
	Special Identifier:				AP:	False	IB: False	



	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	60 - Computer and Informa	tion Sciences (prior-to-s	secondary)			
	Course:	60008 - Particular Topics in	Computer Literacy				
			ide range of application	s, including (but not limited to			iously written software packages. s, and database programs, and they
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ60010	- Computer Litera	асу					
	·	exposure to word-processir	ng, spreadsheet, and pr		llso may include the		puters in modern society. Specific
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	60 - Computer and Informa	tion Sciences (prior-to-s	secondary)			
	Course:	60010 - Computer Literacy					
		exposure to word-processir	ng, spreadsheet, and pr		llso may include the		pically, course content includes puters in modern society. Specific
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ60021	- Montessori MS	Computer Literacy/T	echnology A				
		activities are integrated into the Internet to gather data.	all subject areas. Stud Technology is also inte	ents also have the opportunit	y to work with other of the state of the sta	equipment such as s ate and maintain dig	imulation activities. All of these scanners, digital cameras, and to use ital portfolios. These digital portfolios
	Comments:						
	Special Identifier:				AP:	False	IB: False





	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	60 - Computer and Informa	tion Sciences (prior-to-s	secondary)					
	Course:	60049 - Computer Literacy-	Other						
	Description:								
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ60022	- Montessori MS	Computer Literacy/T	echnology B						
		The computer literacy course includes word processing, power point, spreadsheets, graphics, academic programs and simulation activities. All of these activities are integrated into all subject areas. Students also have the opportunity to work with other equipment such as scanners, digital cameras, and to use the Internet to gather data. Technology is also integrated into the curriculum by having students update and maintain digital portfolios. These digital portfolios are created in Power Point, Keynote or Google Presentation and presented formally in student directed conferences.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	npping:							
	Subject Area:	60 - Computer and Informa	tion Sciences (prior-to-s	secondary)					
	Course:	60049 - Computer Literacy-	Other						
	Description:								
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ60049	- Computer Litera	acy—Other							
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	ıpping:							





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Subject Are	ect Area: 60 - Computer and Information Sciences (prior-to-secondary)								
Cours	e: 60049 - Computer Literacy	—Other							
Description	on:								
A	P: False	IB: F	alse						
Elementary Map	ping: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ60201 - Web Page De	sign								
Description	and maintain a web page.	kup languages—such a These courses may also	design websites by introducing s Extensible Hypertext Markup o cover security and privacy iss de the use of forms and scripts	o, JAVA Script, Dyna sues, copyright infrii	amic HTML, and Docungement, trademarks,	ment Object Mo and other legal i	del—to develop ssues relating to		
Commen	ts:								
Special Identifi	er:			AP:	False	IB:	False		
Course Lev	el:	Available Credit:		Sequence:					
Elementary Map	ping: True	Secondary Mappin	g: False	Other Mapping:	False				
SCED Course	Mapping:								
Subject Are	a: 60 - Computer and Informa	ation Sciences (prior-to-s	secondary)						
Cours	e: 60201 - Web Page Design								
Description	and maintain a web page.	kup languages—such a These courses may also	design websites by introducing s Extensible Hypertext Markup o cover security and privacy is de the use of forms and scripts	o, JAVA Script, Dyna sues, copyright infrii	amic HTML, and Docungement, trademarks,	ment Object Mo and other legal i	del—to develop ssues relating to		
A	P: False	IB: F	alse						
Elementary Map	ping: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ60202 - Computer Gr	aphics								
Description	 Computer Graphics course techniques to various fields retouching. 		ry for students to explore the c V/video, and architecture. Typ						
Commen	ts:								
Special Identifi	er:			AP:	False	IB:	False		
Course Lev	el:	Available Credit:		Sequence:					
Elementary Map	ping: True	Secondary Mappin	g: False	Other Mapping:	False				
SCED Course	Mapping:								
Subject Are	a: 60 - Computer and Informa	ation Sciences (prior-to-s	secondary)						



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	Course:	60202 - Computer Graphics	02 - Computer Graphics							
	Description:			ty for students to explore the o V/video, and architecture. Typ						
	AP:	False	IB: I	False						
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ60203	- Interactive Med	ia								
	Description:	Description: Interactive Media courses provide to students the knowledge and skills to create, design, and produce interactive media products and services. The courses may emphasize the development of digitally generated and/or computer-enhanced media. Course topics may include 3D animation, graphic media, web development, and virtual reality.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	60 - Computer and Informat	ion Sciences (prior-to-	secondary)						
	Course:	60203 - Interactive Media								
	Description:	Interactive Media courses p may emphasize the develop development, and virtual rea	ment of digitally gener	knowledge and skills to create ated and/or computer-enhanc	e, design, and produce ed media. Course to	ce interactive media propics may include 3D a	roducts and servanimation, graph	ices. The courses ic media, web		
	AP:	False	IB: i	False						
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ60247	- Media Technolo	ogy—Independent Stu	ıdy							
	Description:		may serve as an oppo	often conducted with instructor ortunity for students to expand						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	60 - Computer and Informat	ion Sciences (prior-to-	secondary)						
	Course:	60247 - Media Technology-	-Independent Study							



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	Description:	Independent Study courses	dia Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to media technology. ependent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater ail, or to develop more advanced skills.					
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ60997	- Computer and I	nformation Sciences	—Independent S	tudy				
	Description:		ent Study courses may	ences—Independent Study courses, often conducted with instructors as mentors, enable students to explore computer-related Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a relop more advanced skills.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	60 - Computer and Informa	tion Sciences (prior-to-	-secondary)				
	Course:	60997 - Computer and Info	rmation Sciences—Inc	dependent Study				
	Description:		ent Study courses may	nt Study courses, often conduc y serve as an opportunity for st ed skills.				
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ60999	- Computer and I	nformation Sciences	—Other					
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)						
	Course:	60999 - Computer and Info	0999 - Computer and Information Sciences—Other					
	Description:							
	AP:	False	IB:	False				





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Elementary Mapping: Tru	ue	Secondary Mapping:	False	Other Mapping:	False

AZ61 - Communications and Audio/Visual Technology (prior-to-secondary)

AZ61001 - Introduction to	Communication							
Description	investigation of visual image	ges, printed material, and a ation to mass media; recog	ents to understand and critic audio segments as tools of i gnition of various techniques medium.	information, entertaiı	nment, and propagan	da; improvement	of presentation	
Comments								
Special Identifier:				AP:	False	IB:	False	
Course Level:	urse Level: Available Credit: Sequence:							
Elementary Mappi	ry Mapping: True Secondary Mapping: False Other Mapping: False							
SCED Course M	apping:							
Subject Area:	61 - Communications and	Audio/Visual Technology	(prior-to-secondary)					
Course:	61001 - Introduction to Co	mmunication						
Description:	Description: Introduction to Communication courses enable students to understand and critically evaluate the role of media in society. Course content typically includes investigation of visual images, printed material, and audio segments as tools of information, entertainment, and propaganda; improvement of presentation and evaluative skills in relation to mass media; recognition of various techniques for delivery of a particular message; and, in some cases, creation of a media product. The course may concentrate on a particular medium.							
AP:	False	IB: Fa	lse					
Elementary Mappi	ng: True	Secondary Mapping:	False	Other Mapping:	False			
AZ61002 - Communicatio	n Technology							
Description	electronic communication,	graphic arts, printing proc	s to effectively communicate ess, photography, telecomn t may be used to make scal	nunications, and con	nputers. Additional to	pics covered in th	e course include	
Comments	:							
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappi	ng: True	Secondary Mapping:	False	Other Mapping:	False			
SCED Course M	apping:	·						
Subject Area:	61 - Communications and	Audio/Visual Technology	(prior-to-secondary)					



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	Course:	61002 - Communication Te	1002 - Communication Technology							
	Description:	electronic communication,	graphic arts, printing pr	ents to effectively communicate rocess, photography, telecomn ent may be used to make scal	nunications, and con	nputers. Ädditional top	ics covered in th	e course include		
	AP:	False	IB:	False						
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False				
AZ61047	- Communicatior	n—Independent Study	/							
	Description:		ent Study courses may	en conducted with instructors a serve as an opportunity for st lls.						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	61 - Communications and A	udio/Visual Technolog	gy (prior-to-secondary)						
	Course:	61047 - Communication—Ir	ndependent Study							
	Description:		ent Study courses may	en conducted with instructors a serve as an opportunity for st lls.						
	AP:	False	IB:	False						
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False				
AZ61049	- Communicatior	—Other								
	Description:									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	61 - Communications and A	udio/Visual Technolog	gy (prior-to-secondary)						
	Course:	61049 - Communication—C	Other							
	Description:									





	AP:	False	IB:	False			
	Elementary Mapping	g: True	Secondary Mappir	ng: False	Other Mapping:	False	
Z61051 -	Audio/Visual Pro	oduction					
		camera operation, use of gr covered within production c	aphics and other visua ourses. Students are ι	als, lighting, audio tecusually required to pro	nniques, editing, production p	rinciples, and care	or radio production. Writing scripts er opportunities are typical topics topics such as broadcast industry ed.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mappir	ng: False	Other Mapping:	False	
5	SCED Course Ma	pping:		<u>'</u>	<u>'</u>		
	Subject Area:	61 - Communications and A	udio/Visual Technolog	gy (prior-to-secondary)		
	Course:	61051 - Audio/Visual Produ	ction				
		camera operation, use of gr covered within production c	aphics and other visua ourses. Students are ι	als, lighting, audio tedusually required to pro	nniques, editing, production p	orinciples, and care egment. Additional	or radio production. Writing scripts er opportunities are typical topics topics such as broadcast industry ed.
	AP:	False	IB:	False			
	Elementary Mapping	g: True	Secondary Mappir	ng: False	Other Mapping:	False	
Z61052 -	Commercial Pho	otography					
	.	composition and color dyna	mics; contact printing;	enlarging; developing		air brushes, and ot	Topics covered in the course inclu her photographic equipment; portr ssing.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mappir	ng: False	Other Mapping:	False	
<u> </u>	SCED Course Ma	pping:					
	Subject Area:	61 - Communications and A	udio/Visual Technolog	gy (prior-to-secondary			
	Course:	61052 - Commercial Photog	ıraphy				
			mics; contact printing;	enlarging; developing	film; use of camera meters,	air brushes, and ot	Topics covered in the course incluher photographic equipment; portr





	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ61053	- Photographic L	aboratory and Darkro	oom				
	Description:			epare students to develop ar and finishing, coloring, restori			covered in the course may include
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	61 - Communications and A	udio/Visual Technology	(prior-to-secondary)			
	Course:	61053 - Photographic Labo	ratory and Darkroom				
	Description:			epare students to develop ar and finishing, coloring, restori			covered in the course may include
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False	
AZ61054	- Photo Imaging						
	Description:	Topics covered typically inc	lude composition, layou		advanced courses i	may include instruction	ilm, still and video photography. on in specialized camera and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	61 - Communications and A	udio/Visual Technology	(prior-to-secondary)			
	Course:	61054 - Photo Imaging					
	Description:	Topics covered typically inc	lude composition, layou		advanced courses i	may include instruction	ilm, still and video photography. on in specialized camera and
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	





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AZ61055 - Video								
Description		ideo equipment and tech	mmunications, incorporating b nniques, and students typicall ort and music video; and self p	y create a video pre				
Comments	:							
Special Identifier	:			AP:	False	IB:	False	
Course Leve	:	Available Credit:		Sequence:				
Elementary Mapp	ing: True	Secondary Mapping	j: False	Other Mapping:	False			
SCED Course N	lapping:							
Subject Area	61 - Communications and A	Audio/Visual Technology	(prior-to-secondary)					
Course	61055 - Video							
Description	Description: Video courses enable students to explore video communications, incorporating both the technical and artistic aspects of video media. Topics covered in the course include the use of video equipment and techniques, and students typically create a video presentation. Advanced course topics may include creating various forms of film media including silent film; sport and music video; and self portrait video.							
AF	AP: False IB: False							
Elementary Mapp	ing: True	Secondary Mapping	;: False	Other Mapping:	False			
AZ61056 - Particular Top	ics in Audio/Video Ted	chnology and Film						
Description	: These courses examine sp	ecific topics in audio and	d video technology and film of	ther than those alrea	ady described.			
Comments	:							
Special Identifier	:			AP:	False	IB:	False	
Course Leve	:	Available Credit:		Sequence:				
Elementary Mapp	ing: True	Secondary Mapping	g: False	Other Mapping:	False			
SCED Course N	lapping:							
Subject Area	61 - Communications and A	Audio/Visual Technology	(prior-to-secondary)					
Course	61056 - Particular Topics in	Audio/Video Technolog	gy and Film					
Description	: These courses examine sp	ecific topics in audio and	d video technology and film of	ther than those alrea	ady described.			
AF	: False	IB: F	alse					
Elementary Mapp	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
AZ61101 - Journalism			1					



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	students' skills in writing	es and organization. Journalis g and editing stories, headline pjournalism skills may be inclu	es, and captions; and te				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	pping:	·		'			
Subject Area:	61 - Communications a	nd Audio/Visual Technology ((prior-to-secondary)				
Course:	61101 - Journalism						
-	well as production value students' skills in writing	pically associated with the pro es and organization. Journalis g and editing stories, headline pjournalism skills may be inclu	sm courses introduce ses, and captions; and to	tudents to the concepts of	of newsworthiness	s and press responsib	bility; devel
AP:	False	IB: Fal	lse				
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
- Photojournalisn	า						
Description:	Photojournalism course production of the schoo	es expose students to the mar ol newspaper, yearbook, or oth evelopment skills, and to apply	her media product, pho	tojournalism courses pro			
Description:	Photojournalism course production of the schoo	ol newspaper, yearbook, or oth	her media product, pho	tojournalism courses pro			
Description:	Photojournalism course production of the schoo	ol newspaper, yearbook, or oth	her media product, pho	otojournalism courses pro c endeavors.		ity for students to im	
Description: Comments:	Photojournalism course production of the schoo	ol newspaper, yearbook, or oth	her media product, pho	otojournalism courses pro c endeavors.	vide the opportur	ity for students to im	prove their
Description: Comments: Special Identifier:	Photojournalism course production of the schoo composition and film de	ol newspaper, yearbook, or othe evelopment skills, and to appl	her media product, pho y their art to journalistic	otojournalism courses pro c endeavors.	vide the opportur	ity for students to im	prove their
Description: Comments: Special Identifier: Course Level:	Photojournalism course production of the schoo composition and film de	ol newspaper, yearbook, or othevelopment skills, and to apply a specific street and to apply a specific street and the specifi	her media product, pho y their art to journalistic	tojournalism courses pro c endeavors. AP: Sequence:	vide the opportur	ity for students to im	prove their
Comments: Special Identifier: Course Level: Elementary Mapping	Photojournalism course production of the schoo composition and film de	ol newspaper, yearbook, or othevelopment skills, and to apply a specific street and to apply a specific street and the specifi	her media product, pho y their art to journalistic	tojournalism courses pro c endeavors. AP: Sequence:	vide the opportur	ity for students to im	prove their
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	Photojournalism course production of the schoo composition and film de	Available Credit: Secondary Mapping:	her media product, pho y their art to journalistic	tojournalism courses pro c endeavors. AP: Sequence:	vide the opportur	ity for students to im	prove their
Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	Photojournalism course production of the schoo composition and film degrees. G: True pping: 61 - Communications at 61102 - Photojournalism course production of the schoo	Available Credit: Secondary Mapping:	her media product, pho y their art to journalistic False (prior-to-secondary) nner in which photogra her media product, pho	c endeavors. AP: Sequence: Other Mapping:	False False prmation and exp	IB:	False
Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	Photojournalism course production of the schoo composition and film degrees. G: True pping: 61 - Communications at 61102 - Photojournalism course production of the schoo	Available Credit: Secondary Mapping: and Audio/Visual Technology (m es expose students to the mar of newspaper, yearbook, or other	her media product, pho y their art to journalistic False (prior-to-secondary) nner in which photogra her media product, pho y their art to journalistic	c endeavors. AP: Sequence: Other Mapping:	False False prmation and exp	IB:	False



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							rams. Typically, students prepare and ss audience reaction and impact.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:		<u>'</u>			
	Subject Area:	61 - Communications and A	udio/Visual Technolog	y (prior-to-secondary)			
	Course:	61103 - Broadcasting Techr	nology				
							rams. Typically, students prepare and ss audience reaction and impact.
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ61104	- Publication Pro	duction					
	Description: Publication Production courses provide to students the knowledge and skills necessary to produce the school newspaper, yearbook, literary magazine, or other printed publication. Students may gain experience in several components (writing, editing, layout, production, and so on) or may focus on a single aspect while producing the publication.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:		·			
	Subject Area:	61 - Communications and A	udio/Visual Technolog	y (prior-to-secondary)			
	Course:	61104 - Publication Product	ion				
	·	Publication Production court other printed publication. St aspect while producing the	udents may gain expe	s the knowledge and skills near rience in several components	cessary to produce to (writing, editing, layo	he school newsp out, production, a	aper, yearbook, literary magazine, or and so on) or may focus on a single
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ61105	- Particular Topic	s in Journalism and	Broadcasting				
	Description:	These courses examine spe	ecific topics in journalis	m and broadcasting other tha	n those already desc	cribed.	
	Comments:						



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	61 - Communications and A	Audio/Visual Technolog	y (prior-to-secondary)				
	Course:	61105 - Particular Topics in	Journalism and Broad	lcasting				
	Description:	These courses examine spe	ecific topics in journalis	m and broadcasting other than	n those already desc	cribed.		
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False		
AZ61151	- Digital Media Te	chnology						
	·	tion: These courses are designed to give students the skills necessary to support and enhance their learning about digital medical technology. Topics covered in the course may include internet research, copyright laws, web-publishing, use of digital imagery, electronic forums, newsgroups, mailing lists, presentation tools, and project planning.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	61 - Communications and A	Audio/Visual Technolog	y (prior-to-secondary)				
	Course:	61151 - Digital Media Tech	nology					
	·			skills necessary to support and nt laws, web-publishing, use of				
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False		
AZ61152	- Desktop Publisl	ning						
				ge and skills learning in word profread brochures, programs,				of desktop
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Mag	oping:						
	Subject Area: 6	1 - Communications and A	udio/Visual Technology	(prior-to-secondary)				
	Course: 6	1152 - Desktop Publishing						
				e and skills learning in word pofread brochures, programs,				of desktop
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		
AZ61159	- Particular Topics	in Printing Technol	ogy and Producti	on				
	Description: T	hese courses examine spe	cific topics in printing p	roduction, such as bookbindir	ng or silkscreen prin	tmaking, other than tl	hose already des	cribed.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Mag	oping:						
	Subject Area: 6	1 - Communications and A	udio/Visual Technology	(prior-to-secondary)				
	Course: 6	1159 - Particular Topics in	Printing Technology an	d Production				
	Description: T	hese courses examine spe	cific topics in printing p	roduction, such as bookbindir	ng or silkscreen prin	tmaking, other than tl	hose already des	cribed.
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		
AZ61997	- Communication	and Audio/Video Ted	chnology—Indepe	endent Study				
	ir	nterest related to mass com	munication and its tech	ependent Study courses, ofte inologies. Independent Study ter detail, or to develop more	courses may serve			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Mag	oping:						
	Subject Area: 6	1 - Communications and A	udio/Visual Technology	(prior-to-secondary)				



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	Course:	61997 - Communication and	d Audio/Video Technol	ogy—Independent Study				
		interest related to mass con	nmunication and its tec	lependent Study courses, ofte hnologies. Independent Study ater detail, or to develop more	courses may serve			
	AP:	False	IB: I	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ61999	- Communication	and Audio/Video Te	chnology—Other					
	Description:							
	Comments:	Comments:						
	Special Identifier:		AP: False IB: False					
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	61 - Communications and A	udio/Visual Technolog	y (prior-to-secondary)				
	Course:	61999 - Communication and	d Audio/Video Technol	ogy—Other				
	Description:	Description:						
	AP:	AP: False IB: False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		

AZ62 - Business and Marketing (prior-to-secondary)

Description: Business/Office Career Exploration courses expose students to the occupational opportunities available in the accounting, administration, data processing, management, and secretarial fields. Emphasis is placed on responsibilities, qualifications, work environment, and career paths. These courses may also include consumer education topics, keyboard exposure, and/or hands-on experience within the various occupational areas. Comments: Special Identifier: AP: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping:



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	Subject Area:	62 - Business and Marketin	usiness and Marketing (prior-to-secondary)						
	Course:	62001 - Business/Office Ca	reer Exploration						
		management, and secretari	al fields. Emphasis is p	se students to the occupationa placed on responsibilities, qual posure, and/or hands-on experi	lifications, work envi	ronment, and career	paths. These cour	data processing, ses may also	
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ62005	- Keyboarding								
	-	Keyboarding courses provice students progress, they importiciency, document produce the produce of the produce	prove their speed and a	e keyboard (letters, numbers, accuracy and produce increasions in the control of	and symbols), basic ngly complex docum	machine operation, nents. Such courses	and proper keystro help students deve	oke technique. As elop keyboard	
	Comments:								
	Special Identifier:								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	62 - Business and Marketin	g (prior-to-secondary)						
	Course:	62005 - Keyboarding							
	-		prove their speed and a	e keyboard (letters, numbers, accuracy and produce increasing skills.					
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ62006	- Word Processin	g							
	Description: Word Processing courses introduce students to automated document production using one or more software packages. These courses may introduce keyboarding techniques or may require prior experience; in either case, speed and accuracy are emphasized. A parallel focus is placed on the use of software commands and functions to create, edit, format, and manipulate documents, capitalizing on the power offered by word-processing software programs. These courses may also cover file and disk management and other computer-related skills.						the use of		
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Mapping:								



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	Subject Area:	62 - Business and Marketin	g (prior-to-secondary)						
	Course:	62006 - Word Processing							
	Description:	keyboarding techniques or software commands and ful	may require prior expendenctions to create, edit,	itomated document production rience; in either case, speed a format, and manipulate docum disk management and other co	nd accuracy are em nents, capitalizing or	phasized. A parallel for the power offered by	ocus is placed or	the use of	
	AP:	False	IB: I	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ62047	- Administration-	-Independent Study							
	Description:		dy courses may serve	conducted with instructors as as an opportunity for students					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	62 - Business and Marketin	g (prior-to-secondary)						
	Course:	62047 - Administration—Inc	dependent Study						
	Description:		dy courses may serve	conducted with instructors as as an opportunity for students					
	AP:	False	IB: I	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ62051	- Introductory Bu	siness							
	Description:	banking and finance, the ro	le of government in bus and corporate organiz	opics and concepts related to siness, consumerism, credit, ir ation. Introductory Business c	nvestment, and man	agement. They usual	ly provide a brief	overview of the	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							





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	Subject Area:	62 - Business and Marketin	g (prior-to-secondary)					
	Course:	62051 - Introductory Busine	ess					
	Description:	banking and finance, the ro	le of government in bus and corporate organiz	siness, consumerism, credit, ir	vestment, and mana	agement. They usua	roduce business concepts such as ally provide a brief overview of the varied opportunities in secretarial,	
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ62097	- Management—I	Independent Study						
	Description:	interest. Independent Study	ement—Independent Study courses, often conducted with instructors as mentors, enable students to explore business management-related topics of t. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in redtail, or to develop more advanced skills.					
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	True Secondary Mapping: False Other Mapping: False					
	SCED Course Ma	apping:						
	Subject Area:	62 - Business and Marketin	g (prior-to-secondary)					
	Course:	62097 - Management—Inde	ependent Study					
	Description:		courses may serve as				iness management-related topics of pecialization, to explore a topic in	
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ62101	- Banking and Fi	nance						
	Description:						ancial institutions and the services taccounts; loans; investments; and	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						



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	Subject Area:	62 - Business and Marketing	Business and Marketing (prior-to-secondary)							
	Course:	62101 - Banking and Financ	ce							
				v of the American monetary an include government regulation						
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False				
AZ62151	- Marketing Care	er Exploration								
	Description:	Marketing Career Exploration marketing principles.	n courses expose stu	dents to the opportunities avail	lable in retail, wholes	sale, advertising, and	d other occupation	al fields using		
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	ue Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:								
	Subject Area:	62 - Business and Marketing	g (prior-to-secondary)							
	Course:	62151 - Marketing Career E	xploration							
	Description:	Marketing Career Exploration marketing principles.	n courses expose stu	dents to the opportunities avail	lable in retail, wholes	sale, advertising, and	d other occupation	al fields using		
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False				
AZ62197	- Marketing—Inde	ependent Study								
			may serve as an oppo	nducted with instructors as mer ortunity for students to expand						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	62 - Business and Marketing	g (prior-to-secondary)							
	Course:	62197 - Marketing—Indeper	ndent Study							



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	·		may serve as an oppo	nducted with instructors as menortunity for students to expand						
	AP: I	False	IB:	False						
	Elementary Mapping	g: True	Secondary Mappir	g: False	Other Mapping:	False				
AZ62999	- Business and M	arketing—Other								
	Description:									
	Comments:									
	Special Identifier:	AP: False IB: False						False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mappir	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	62 - Business and Marketin	g (prior-to-secondary)							
	Course:	62999 - Business and Mark	eting—Other							
	Description:	Description:								
	AP: I	alse	IB:	False						
	Elementary Mapping	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								

AZ63 - Manufacturing (prior-to-secondary)

AZ63003 - Industrial Arts Description: Industrial Arts courses expose students to the tools and machines that they may encounter in manufacturing-related occupations and enable them to develop the skills they need to use these tools in various applications. Course topics typically include (but are not limited to) drawing and planning, electricity, graphic arts, woodwork, leatherwork, metalwork, plastics, and power technology. These courses typically cover general safety and career exploration as well. Comments: **Special Identifier:** AP: False IB: False **Course Level: Available Credit:** Sequence: **Elementary Mapping: True** Secondary Mapping: False Other Mapping: False **SCED Course Mapping:** Subject Area: 63 - Manufacturing (prior-to-secondary)



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	Course:	63003 - Industrial Arts						
	Description:	the skills they need to use t	hese tools in various a	ols and machines that they may applications. Course topics typi and power technology. These	cally include (but are	not limited to) draw	ng and planning,	electricity, graphic
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ63052	- Material and Pr	ocesses						
	Description:			s to the tools, machines, and p testing, and processing of me				d occupations. In
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	63 - Manufacturing (prior-to-secondary)						
	Course:	63052 - Material and Proce	3052 - Material and Processes					
	Description:			s to the tools, machines, and p testing, and processing of me				d occupations. In
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ63999	- Manufacturing-	-Other						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	63 - Manufacturing (prior-to	-secondary)					
	Course:	63999 - Manufacturing—Ot	her					
	Description:							
	AP:	False	IB:	False				



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		Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
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AZ64 - Health Care Sciences (prior-to-secondary)

AZ64001	- Exploration of F	Exploration of Health Care Occupations						
		1: Exploration of Health Care Occupations courses expose students to the variety of opportunities available within the health care industry (e.g., nursing, therapy, dental care, administrative services, and lab technology). These courses provide experiences in several of these occupational clusters, along winformation and knowledge related to the health care industry as a whole.						
Comments:								
	Special Identifier:	ntifier:				False	IB:	False
	Course Level:		Sequence:					
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 64 - Health Care Sciences (prior-to-secondary)							
	Course: 64001 - Exploration of Health Care Occupations Description: Exploration of Health Care Occupations courses expose students to the variety of opportunities available within the health care industry therapy, dental care, administrative services, and lab technology). These courses provide experiences in several of these occupational information and knowledge related to the health care industry as a whole.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ64002	- Health Care Occ	Occupations—Comprehensive						
Description: Health Care Occupations—Comprehensive courses provide an orientation to the health care industry and help refine students' health care-industry and help refine students' health care-industry and skills. Topics covered usually include (but are not limited to) an overview of health care delivery; patient care, including assessment of mechanics, and diet; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; hygiene and prevention; first aid and CPR procedures; laboratory procedures; and ethical and legal responsibilities.						vital signs, body		
	Comments:							
	Special Identifier:	dentifier:				False	IB:	False
	Course Level: Available Credit:				Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	Course Mapping:						
	Subject Area:	64 - Health Care Sciences	(prior-to-secondary)					
	Course:	Course: 64002 - Health Care Occupations—Comprehensive						



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	Description:	Description: Health Care Occupations—Comprehensive courses provide an orientation to the health care industry and help refine students' health care-related knowled and skills. Topics covered usually include (but are not limited to) an overview of health care delivery; patient care, including assessment of vital signs, body mechanics, and diet; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; hygiene and disease prevention; first aid and CPR procedures; laboratory procedures; and ethical and legal responsibilities.						vital signs, body
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: True	Secondary Mapping	False	Other Mapping:	False		
AZ64999	- Health Care Sci	ences—Other						
	Description: Comments:							
Special Identifier: AP: False						IB:	False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	rse Mapping:						
	Subject Area: 64 - Health Care Sciences (prior-to-secondary) Course: 64999 - Health Care Sciences—Other Description:							
	AP: False IB: False							
Elementary Mapping: True Secondary Mapping: False Other Mapping: False								

AZ65 - Public, Protective, and Government Service (prior-to-secondary)



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AZ65997	- Public, Protectiv	ve, and Government	Service—Indeper	ndent Study			blic, Protective, and Government Service—Independent Study									
		interest related to public, pr	otective, and governme	pendent Study courses, often ent service. Independent Study ater detail, or to develop more	y courses may serve											
	Comments:															
	Special Identifier:				AP:	False	IB:	False								
	Course Level:		Available Credit:		Sequence:											
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False										
	SCED Course Ma	pping:														
	Subject Area:	65 - Public, Protective, and	Government Service (orior-to-secondary)												
	Course:	65997 - Public, Protective,	and Government Servi	ce—Independent Study												
		interest related to public, pr	otective, and governme	pendent Study courses, often ent service. Independent Study ater detail, or to develop more	courses may serve											
	AP: False IB: False															
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False															
AZ65999	- Public, Protectiv	e, and Government	Services—Other													
	Description:															
	Comments:															
	Special Identifier:				AP:	False	IB:	False								
	Course Level:		Available Credit:		Sequence:											
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False										
	SCED Course Ma	SCED Course Mapping:														
	Subject Area: 65 - Public, Protective, and Government Service (prior-to-secondary)															
	Course: 65999 - Public, Protective, and Government Services—Other															
	Description:															
	AP:	False	IB:	alse												
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False										



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AZ66 - Hospitality and Tourism (prior-to-secondary)

AZ66001	- Exploration of I	Hospitality Careers						
	Description:	Exploration of Hospitality Ca (such as food service, lodgi identify a focus for continue	ng, tourism, and recreat	wide array of topics while extion). These courses introduce	posing students to the general students to the general students to the general students.	he variety of career on neral field of hospital	opportunities in hospitality fields ity, providing an opportunity to	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	66 - Hospitality and Tourism	n (prior-to-secondary)					
	Course:	66001 - Exploration of Hosp	oitality Careers					
	Description:		ng, tourism, and recreat				opportunities in hospitality fields ity, providing an opportunity to	
	AP:	AP: False IB: False						
	Elementary Mappir	ng: True	Secondary Mapping	j: False	Other Mapping:	False		
AZ66999	- Hospitality and	Tourism—Other						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	66 - Hospitality and Tourism (prior-to-secondary)						
	Course:	: 66999 - Hospitality and Tourism—Other						
	Description:	tion:						
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		







AZ67 - Architecture and Construction (prior-to-secondary)

			\							
AZ67001	- Construction Ca	onstruction Careers Exploration								
		conditioning/refrigeration, p	lumbing, and so on. Stud		ses involved in cons	truction projects and	uch as carpentry, masonry, air I may engage in a variety of small onstruction-related fields.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	67 - Architecture and Const	truction (prior-to-seconda	ary)						
	Course:	Course: 67001 - Construction Careers Exploration scription: Construction Career Exploration courses expose students to the opportunities available in construction-related trades, such as carpentry, masonry, air								
		conditioning/refrigeration, p	lumbing, and so on. Stud		ses involved in cons	truction projects and	may engage in a variety of small			
	AP: False IB: False									
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ67002	- Construction—	Comprehensive								
	·	scription: Construction—Comprehensive courses provide the basic knowledge and skills required for construction of commercial, residential, and institutional structures. These courses provide experiences and information (typically including career opportunities and training requirements) regarding construction-related occupations such as carpentry, cabinetmaking, bricklaying, electrical trades, plumbing, concrete masonry, and so on. Students engage in activities such as reading blueprints, preparing building sites, starting foundations, erecting structures, installing utilities, finishing surfaces, and providing maintenance.								
	Comments:									
	Special Identifier:	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	67 - Architecture and Const	truction (prior-to-seconda	ary)						
	Course:	67002 - Construction—Con	nprehensive							



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	s r	structures. These courses pelated occupations such as	rovide experiences an carpentry, cabinetma	e basic knowledge and skills ro d information (typically includir king, bricklaying, electrical trac s, starting foundations, erectin	ng career opportunit des, plumbing, conc	ies and training requirete masonry, and so	irements) regardir o on. Students eng	ng construction- lage in activities
	AP: F	alse	IB:	False				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ67999	- Architecture and	Construction—Other	er					
	Description:							
	Comments:							
	Special Identifier:	Identifier: AP: False IB: False						
	Course Level:	I: Sequence:						
	Elementary Mapping	J: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	67 - Architecture and Const	ruction (prior-to-secon	dary)				
	Course:	Course: 67999 - Architecture and Construction—Other						
	Description:							
	AP: False IB: False							
	Elementary Mapping	pping: True Secondary Mapping: False Other Mapping: False						

AZ68 - Agriculture, Food, and Natural Resources (prior-to-secondary)

AZ68001 - Introduction to Agriculture and Natural Resources Description: Introduction to Agriculture courses survey a wide array of topics within the agricultural industry, exposing students to the many and varied types of agriculture and livestock career opportunities and to those in related fields (such as natural resources). These courses serve to introduce students to the agricultural field, providing an opportunity for student to identify an area for continued study or to determine that their interest lies elsewhere. They often focus on developing communication skills, business principles, and leadership skills. Comments: **Special Identifier:** AP: False IB: False **Course Level: Available Credit:** Sequence: **Elementary Mapping:** True **Secondary Mapping:** False Other Mapping: False SCED Course Mapping:



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	Subject Area:	68 - Agriculture, Food, and	Natural Resources (prid	or-to-secondary)				
	Course:	68001 - Introduction to Agri	culture and Natural Res	sources				
		and livestock career opport	unities and to those in r ity for student to identify	elated fields (such as natural an area for continued study	resources). These c	ourses serve to intro	many and varied types of agriculture duce students to the agricultural ewhere. They often focus on	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ68003	- Agriculture and	Natural Resources-	-Comprehensive					
		animal science, production,	and processing; environt; and the careers avail	nmental science and conserviable in the agricultural/natura	ation; ecology; agric	ultural mechanics; a	tural resources, including plant and gricultural construction; business nclude topics such as chemical and	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	68 - Agriculture, Food, and	nd Natural Resources (prior-to-secondary)					
	Course:	68003 - Agriculture and Na	tural Resources—Comprehensive					
		animal science, production,	and processing; environt; and the careers avai	nmental science and conserviable in the agricultural/natura	ation; ecology; agric	ultural mechanics; a	tural resources, including plant and gricultural construction; business nclude topics such as chemical and	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ68997	97 - Agriculture, Food, and Natural Res		urces—Independ	ent Study				
	Description: Courses in Agriculture, Food, and Natural Resources—Independent Study, often conducted with instructors as mentors, enable students to explore topic interest related to agriculture, food, and natural resources. Independent Study courses may serve as an opportunity for students to expand their expertise particular application, to explore a topic in greater detail, or to develop more advanced skills.					enable students to explore topics of tudents to expand their expertise in a		
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		





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	SCED Course Ma	oping:						
	Subject Area:	88 - Agriculture, Food, and	Natural Resources (pri	or-to-secondary)				
	Course: 6	8997 - Agriculture, Food, a	and Natural Resources	—Independent Study				
	. i	nterest related to agricultur	e, food, and natural res	ces—Independent Study, often sources. Independent Study co detail, or to develop more adva	urses may serve as			
	AP: F	alse	IB: I	False				
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ68999	- Agriculture, Foo	d, and Natural Reso	urces—Other					
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	oping:		·				
	Subject Area:	Subject Area: 68 - Agriculture, Food, and Natural Resources (prior-to-secondary)						
	Course: 6	Course: 68999 - Agriculture, Food, and Natural Resources—Other						
	Description:							
	AP: F	-alse	IB:	alse				
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False		

AZ69 - Human Services (prior-to-secondary)



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AZ69001	- Human Service	s Career Exploration					
	·	services for other human be	eings. Course topics var		ot limited to) caring f	or others, education,	vision of personal and consumer cosmetology, apparel/textiles,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	69 - Human Services (prior-	to-secondary)				
	Course:	69001 - Human Services Ca	areer Exploration				
		services for other human be	eings. Course topics var		ot limited to) caring f	or others, education,	vision of personal and consumer cosmetology, apparel/textiles,
	AP: False IB: False						
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ69999	- Human Service	s—Other					
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	se Mapping:					
	Subject Area:	ea: 69 - Human Services (prior-to-secondary)					
	Course:	69999 - Human Services—	Other				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	



AZ70 - Transportation, Distribution, and Logistics (prior-to-secondary)

AZ70001	- Exploration of T	xploration of Transportation, Distribution, and Logistics								
	-	people, materials, and prod	ucts using any of seve	gistics courses introduce stude tral modes of transport. Such co peing transported. Therefore, s	areers may also inv	olve infrastructure, ve	ehicular maintena	nce and repair, and		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mappin	ng: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	70 - Transportation, Distribu	ution, and Logistics (pr	ior-to-secondary)						
	Course:	70001 - Exploration of Tran	sportation, Distributior	n, and Logistics						
	Description: Exploration of Transportation, Distribution, and Logistics courses introduce students to careers that involve the planning, management, and movement of people, materials, and products using any of several modes of transport. Such careers may also involve infrastructure, vehicular maintenance and repair, operating or managing facilities that hold what is being transported. Therefore, specific course topics vary widely and depend upon the careers being explored.						nce and repair, and			
	AP: False IB: False									
	Elementary Mapping	g: True	Secondary Mappin	ng: False	Other Mapping:	False				
AZ70999	- Transportation,	Distribution, and Lo	gistics—Other							
	Description:									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mappin	ng: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	70 - Transportation, Distribu	ution, and Logistics (pr	ior-to-secondary)						
	Course:	70999 - Transportation, Dis	tribution, and Logistics	—Other						
	Description:									
	AP:	False	IB:	False						
	Elementary Mapping	g: True	Secondary Mappin	ng: False	Other Mapping:	False				



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AZ71 - Engineering and Technology (prior-to-secondary)

AZ71001	- Pre-Engineering	g Technology					
	Description:			nnology-oriented applications alology processes, enterprises			gineering activities for students.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	71 - Engineering and Techr	nology (prior-to-seconda	ry)			
	Course:	71001 - Pre-Engineering Te	echnology				
	Description:			nnology-oriented applications alology processes, enterprises			gineering activities for students.
	AP:	False	IB: F	alse			
	Elementary Mappin	Mapping: True Secondary Mapping: False Other Mapping: False					
AZ71002	- Engineering Ap	plications					
	Description:			ew of the practical uses of a cics, computer-aided design, c			
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	<u>lapping:</u>					
	Subject Area:	71 - Engineering and Technology (prior-to-secondary)					
	Course:	71002 - Engineering Applications					
				iew of the practical uses of a cics, computer-aided design, c			
	AP:	False	IB: F	alse			





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	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ71003	- Engineering Te	chnology					
	Description:	solve real engineering prob	lems; develop the knowl	unity to focus on one or more edge and skills to design, months and the nature of technology.	odify, use, and apply	technology; and may	apply technological processes to also design and build prototypes sses.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	71 - Engineering and Techr	ology (prior-to-seconda	ry)			
	Course:	71003 - Engineering Techno	ology				
		solve real engineering prob	lems; develop the knowl		odify, use, and apply	technology; and may	apply technological processes to also design and build prototypes sses.
	AP:	False	IB: Fa	alse			
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ71004	- Principles of Er	gineering					
	Description:			standing of the engineering/t o solve problems; they may			e how engineers use various d political consequences of
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	71 - Engineering and Techr	ology (prior-to-seconda	ry)			
	Course:	71004 - Principles of Engine	eering				
	Description:			standing of the engineering/t to solve problems; they may			e how engineers use various d political consequences of
	AP:	False	IB: Fa	alse			
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False	



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AZ71005 - Engineering	g—Comprehensi	ive					
Descrip	optimization, ted information, eng	comprehensive courses introduce s chnology-society interaction, and e gineering design principles, materia the opportunities and challenges in	thics. Particular topics often i	include applied engine elopment processes, a	eering graphic syster	ms, communication	n of technical
Comme	ents:						
Special Ident	ifier:			AP:	False	IB:	False
Course Lo	evel:	Available Credit:		Sequence:			
Elementary M	apping: True	Secondary Mappin	g: False	Other Mapping:	False		
SCED Cours	e Mapping:						
Subject A	rea: 71 - Engineering	g and Technology (prior-to-second	ary)				
Cou	rse: 71005 - Enginee	ering—Comprehensive					
Descrip	optimization, ted information, eng	comprehensive courses introduce s chnology-society interaction, and e gineering design principles, materia the opportunities and challenges in	thics. Particular topics often i	include applied engine elopment processes, a	eering graphic syster	ms, communication	n of technical
	AP: False	IB: I	False				
Elementary M	apping: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ71006 - Engineering	g Design						
Descrip		sign courses offer students experients, students develop, analyze, and to					odeling computer
Comme	ents:						
Special Ident	ifier:			AP:	False	IB:	False
Course Lo	evel:	Available Credit:		Sequence:			
Elementary M	apping: True	Secondary Mappin	g: False	Other Mapping:	False		
SCED Cours	e Mapping:						
Subject A	rea: 71 - Engineering	g and Technology (prior-to-second	ary)				
Cou	rse: 71006 - Enginee	ering Design					
Descrip	tion: Engineering Deadesign software	sign courses offer students experients, students develop, analyze, and to	ence in solving problems by a est product solutions models	applying a design deve and communicate the	elopment process. C	often using solid mo	odeling computer
	AP: False	IB:	False				
Elementary M	apping: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ71009 - Robotics	'						

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				ills and knowledge so that th neumatics, computer basics,			es. Topics covered in the course may
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	71 - Engineering and Techr	nology (prior-to-seconda	ıry)			
	Course:	71009 - Robotics					
	Description:			ills and knowledge so that th neumatics, computer basics,			es. Topics covered in the course may
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ71049	- Engineering—C	ther					
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	71 - Engineering and Techr	nology (prior-to-seconda	ıry)			
	Course:	71049 - Engineering—Othe	er				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ71051	- Technological L	iteracy					
							y, and integrated technology systems systems and their applications and
	Comments:						
	Special Identifier:					False	IB: False





	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	71 - Engineering and Techr	nology (prior-to-seconda	ary)					
	Course:	71051 - Technological Liter	эгасу						
	Description:						, and integrated technology systems systems and their applications and		
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ71052	- IB Technology,	Middle Years Progra	m						
	Description:						lems, and they encourage students ne particular technology subjects may		
	Comments:								
	Special Identifier:					False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	71 - Engineering and Techr	nology (prior-to-seconda	ary)					
	Course:	71052 - IB Technology, Mid	ldle Years Program						
	Description:						lems, and they encourage students ne particular technology subjects may		
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ71102	- Drafting—Gene	ral							
	Description:	the skills necessary for this to develop the ability to perf	craft. Drafting—Generatorm freehand sketching	al courses use exercises from g, lettering, geometric constru	a variety of applicati ction, and multiview	ions to provide to stu projections and to p	esign specifications and then refine udents the knowledge and experience roduce various types of drawings typically introduced and used to		
	Comments:								
	Special Identifier:				AP:	False	IB: False		



	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	71 - Engineering and Techr	ology (prior-to-seconda	ary)					
	Course:	71102 - Drafting—General							
	·	the skills necessary for this to develop the ability to perf	craft. Drafting—Generatorm freehand sketching	al courses use exercises from g, lettering, geometric constru	a variety of applicati ction, and multiview	ions to provide to stu projections and to pr	esign specifications and then refine idents the knowledge and experience roduce various types of drawings typically introduced and used to		
	AP:	False	IB: F	-alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ71147	- Drafting—Indep	endent Study							
	Description: Drafting—Independent Study courses, often conducted with instructors as mentors, enable students to explore drafting-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to development advanced skills.								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	ther Mapping: False			
	SCED Course Ma	apping:							
	Subject Area:	71 - Engineering and Techr	ology (prior-to-seconda	ary)					
	Course:	71147 - Drafting—Independ	lent Study						
	Description:						elated topics of interest. Independent topic in greater detail, or to develop		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ71999	- Engineering and	d Technology—Other	•						
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				



AZ72001 - Standardized Test Preparation



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Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
SCED Course Ma	pping:							
Subject Area:	Subject Area: 71 - Engineering and Technology (prior-to-secondary)							
Course: 71999 - Engineering and Technology—Other								
Description:								
AP:	False	IB: Fa	alse					
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			

AZ72 - Academic Enrichment (prior-to-secondary)

	Description:	and/or expanding their	paration courses help to prep vocabulary, test-taking, and and suffixes; mathematical co	reasoning skills through	study, lecture, and pract	ice drills. Course	topics may include ve				
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	apping:			·						
	Subject Area:	Subject Area: 72 - Academic Enrichment (prior-to-secondary)									
	Course:	Course: 72001 - Standardized Test Preparation									
	Description:	and/or expanding their	paration courses help to prep vocabulary, test-taking, and and suffixes; mathematical co	reasoning skills through	study, lecture, and pract	ice drills. Course	topics may include ve				
	AP:	False	IB: F	alse							
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
72002	! - State Test Prep	paration									
	Description:	Description: State Test Preparation courses prepare students for particular state tests required for graduation. These courses may cover specific content areas (such as citizenship, mathematics, language arts, and so on) according to individual student needs, or they may provide a more general course of study, similar to the Standardized Test Preparation course described above.									



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72002 - State Test Prepara	tion					
	Description:		inguage arts, and so or	or particular state tests requirently according to individual studently above.				
	AP:	False	IB:	False				
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72003	- Study Skills							
	Description:	but typically include reading	j improvement skills, su	in high school and/or postsec uch as scanning, note-taking, a include exercises designed to	and outlining; library	and research skills;	listening and note	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:		<u>'</u>				
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72003 - Study Skills						
	Description:	but typically include reading	j improvement skills, su	in high school and/or postsec uch as scanning, note-taking, a include exercises designed to	and outlining; library	and research skills;	listening and note	
	AP:	False	IB:	False				
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72004	- Dropout Preven	tion Program						
	Description:	in school. Course content m	nay include study skills	but typically are targeted at st and individual tutorials; caree esentations; and small-group s	r exploration or job r			
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	pping:		<u> </u>							
	Subject Area: 7	72 - Academic Enrichment ((prior-to-secondary)								
	Course: 7	2004 - Dropout Prevention Program									
	i i	n school. Course content m	nay include study skills	but typically are targeted at st and individual tutorials; caree esentations; and small-group s	r exploration or job r	en identified as being a eadiness skills; commu	at risk of droppir unication skills; p	g out of or failing ersonal			
	AP: F	alse	IB:	False							
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ72005	- Tutorial										
	Description: Tutorial courses provide the assistance students need to successfully complete their coursework. Students may receive help in one or several subjects.							eral subjects.			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	oing:									
	Subject Area: 7	2 - Academic Enrichment (prior-to-secondary)									
	Course: 7	2005 - Tutorial									
	Description: 7	Tutorial courses provide the	utorial courses provide the assistance students need to successfully complete their coursework. Students may receive help in one or several subjects.								
	AP: F	alse	IB:	False							
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ72006	- Study Hall										
				ne for students to complete cla rvised and usually remain in the		s or school projects. St	tudents typically	work on their own,			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Maj	pping:									





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	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)							
	Course:	72006 - Study Hall								
	Description:			e for students to complete cla vised and usually remain in t		s or school projects.	Students typically work on their own,			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ72007	- Advancement V	/ia Individual Determi	nation (AVID)							
	Description:		courses encourage students to pursue college readiness (and eventual enrollment). Typically, the courses offer activities that enable students to learn izational and study skills, enhance their critical thinking skills, receive academic assistance as necessary, and be motivated to aspire to college tion.							
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	rue Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:								
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)							
	Course:	72007 - Advancement Via I	ndividual Determination	(AVID)						
	Description:			e readiness (and eventual en al thinking skills, receive acad			ivities that enable students to learn otivated to aspire to college			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ72008	- Multi-Disciplina	ry Independent Study	у							
	Description:			de the assistance students no mmunication skills; and perso			work in all subjects. Course content			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit: Sequence:							
	Elementary Mappir	ng: True	True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:								
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)							
	Course:	72005 - Tutorial								



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	Description:	Tutorial courses provide the	e assistance students r	need to successfully complete t	heir coursework. St	udents may receive h	elp in one or seve	eral subjects.	
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
AZ72101	- Leadership								
	Description:	activities (especially as office	cers of organizations of	udents' personal and group lear r student governing bodies), the w and procedures, organization	ese courses may co	ver such topics as pu	blic speaking, eff		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)						
	Course:	urse: 72101 - Leadership							
	Description:	ription: Leadership courses are designed to strengthen students' personal and group leadership skills. Typically intended for students involved in extracurricular activities (especially as officers of organizations or student governing bodies), these courses may cover such topics as public speaking, effective communication, human relations, parliamentary law and procedures, organization and management, and group dynamics.							
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
AZ72102	- School Orientat	ion							
	Description:			n introduction to the culture of the survival in introduction to the philosophic to the philosophic in the philosophic in the philosophic in introduced in i				the school's	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
	SCED Course Ma	Course Mapping:							
	Subject Area:	Subject Area: 72 - Academic Enrichment (prior-to-secondary)							
	Course:	72102 - School Orientation							
	Description:	Description: School Orientation courses provide to students an introduction to the culture of their school so that they understand staff expectations and the school's structure and conventions. These courses may vary widely according to the philosophy, aims, and methods of each school.							
	AP:	False	IB:	False					



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	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ72103	- School Governa	ance						
	Description:			an entire student body to disc re of these courses, they are				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment ((prior-to-secondary)					
	Course:	72103 - School Governance	•					
	Description: School Governance courses convene students as an entire student body to discuss common concerns, organize groups for action, make decisions, and solve school-related problems. Because of the nature of these courses, they are typically offered at private, alternative, or experimental schools.							
	AP: False IB: False							
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ72104	- Community Ser	vice						
	Description:		but not always) conduc	for students to volunteer the ted with a seminar componer tively.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	; False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)					
	Course:	72104 - Community Service						
	Description: Community Service courses provide the opportunity for students to volunteer their time, energy, and talents to serve a community project or organization. These courses are usually (but not always) conducted with a seminar component, so that students can use their volunteer experiences to learn how to solve problems, make decisions, and communicate effectively.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ72105	- Values Clarifica	tion						



	Description:	make decisions about their	lives. Examples of disc	plore individual and societal ac ussion topics include philosop uthanasia, suicide, and abortic	hy and religion, wor					
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)							
	Course:	72105 - Values Clarification	l							
	Description:	make decisions about their	lives. Examples of disc	plore individual and societal ac ussion topics include philosop uthanasia, suicide, and abortic	hy and religion, wor					
	AP: False IB: False									
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ72106	- Seminar									
				a small peer group the opportu						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)							
	Course:	72106 - Seminar								
	Description:			a small peer group the opportuoresentation skills, interpersonate						
	AP: False IB: False									
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ72120	- Library-Kinderg	Library-Kindergarten								
		Description: Library courses introduce students to library organization and the circulation process. The basic features of print materials, elements of literature and informational text are also included in instruction. Specific content depends upon state standards for kindergarten.								
		inionnational toxt are also if	iciaaea iii iiistiactioii. C	specific content depends apon	i state standards for	Kindergarten.				



	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)							
	Course:	72999 - Miscellaneous—Ot	her							
	Description:									
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ72121	- Library-Grade 1									
	Description:						ng materials. The basic features of on state standards for grade 1.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	72 - Academic Enrichment	2 - Academic Enrichment (prior-to-secondary)							
	Course:	72999 - Miscellaneous—Other								
	Description:									
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ72122	- Library-Grade 2	!								
	Description:						ng materials. The basic features of on state standards for grade 2.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								





	Subject Area:	72 - Academic Enrichment (prior-to-secondary)					
	Course:	72999 - Miscellaneous—Oth	ner					
	Description:							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72123 -	Library-Grade 3							
				resources, the circulation procional text are also included in i				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
<u> </u>	SCED Course Mapping:							
	Subject Area: 72 - Academic Enrichment (prior-to-secondary)							
	Course:	72999 - Miscellaneous—Oth	ner					
	Description:							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72124 -	Library-Grade 4							
				resources, the circulation procional text are also included in i				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
<u> </u>	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)					
	Course:	72999 - Miscellaneous—Oth	ner					
	Description:							





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	AP:	False	IB: Fa	alse				
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ72125	- Library-Grade 5							
	Description:			esources, the circulation proc onal text are also included in i				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)					
	Course:	72999 - Miscellaneous—Oth	ner					
	Description:							
	AP:	False	IB: Fa	alse				
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ72126	- Library-Grade 6							
	Description:			esources, the circulation produced in i				
	Comments:	print materials, elements or	nerature and informatio	martext are also included in i	nistraction. Opcome (зописти асреназ арс	in state standards	Tor grade 0.
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)					
	Course:	72999 - Miscellaneous—Oth	ner					
	Description:							
	AP:	False	IB: Fa	alse				
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ72151	- Career Explorat	tion						



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			eir careers. These cours	nd evaluate personal goals, p ses expose students to variou lls.						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)								
	Course:	72151 - Career Exploration								
			eir careers. These cours	nd evaluate personal goals, pees expose students to variousls.						
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False				
AZ72152	- Employability S	kills								
	Description: Employability Skills courses help students match their interests and aptitudes to career options, with a focus on using employm acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills need within the workplace. Course content may also include consumer education and personal money management topics.							ation offoativoly		
		acquiring and improving job	-seeking and interview s	kills, composing job applicat	ions and resumes, a	nd learning the skills				
		acquiring and improving job	-seeking and interview s	kills, composing job applicat	ions and resumes, a	nd learning the skills				
	·	acquiring and improving job	-seeking and interview s	kills, composing job applicat	ions and resumes, a personal money ma	nd learning the skills	needed to remain			
	Comments:	acquiring and improving job	-seeking and interview s	kills, composing job applicat	ions and resumes, a personal money ma	nd learning the skills nagement topics.	needed to remain	in in and advance		
	Comments: Special Identifier:	acquiring and improving job within the workplace. Cours	-seeking and interview s e content may also inclu	kills, composing job applicat de consumer education and	ions and resumes, a personal money ma AP:	nd learning the skills nagement topics. False	needed to remain	in in and advance		
	Comments: Special Identifier: Course Level:	acquiring and improving job within the workplace. Cours g: True	-seeking and interview see content may also inclu Available Credit:	kills, composing job applicat de consumer education and	ions and resumes, a personal money ma AP: Sequence:	nd learning the skills nagement topics. False	needed to remain	in in and advance		
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	acquiring and improving job within the workplace. Cours	-seeking and interview see content may also inclused and inclusions and inclusions and inclusions are seen and inclusions and inclusions are seen are seen and inclusions are seen are seen and inclusions are seen are seen and inclusions are seen are seen and inclusions are seen are seen are seen are seen and inclusions are seen are seen are seen are seen are seen and inclusions are seen a	kills, composing job applicat de consumer education and	ions and resumes, a personal money ma AP: Sequence:	nd learning the skills nagement topics. False	needed to remain	in in and advance		
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	acquiring and improving job within the workplace. Cours g: True	-seeking and interview see content may also inclusions and also inclusions and also inclusions are content may also inclusions and also inclusions are content may also inclusions are content may also inclusions are content and also inclusions are content	kills, composing job applicat de consumer education and	ions and resumes, a personal money ma AP: Sequence:	nd learning the skills nagement topics. False	needed to remain	in in and advance		
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: True pping: 72 - Academic Enrichment (72152 - Employability Skills Employability Skills courses acquiring and improving job	-seeking and interview see content may also inclusive seeking and interview seeking and seeking and and interview seeking and	kills, composing job applicat de consumer education and	AP: Sequence: Other Mapping: career options, with ions and resumes, a	nd learning the skills nagement topics. False False a focus on using emnd learning the skills	ineeded to remain the second s	False		
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: True pping: 72 - Academic Enrichment (72152 - Employability Skills Employability Skills courses acquiring and improving job	-seeking and interview see content may also inclusive seeking and interview seeking and seeking and and interview seeking and	ekills, composing job applicated consumer education and the consumer educat	AP: Sequence: Other Mapping: career options, with ions and resumes, a	nd learning the skills nagement topics. False False a focus on using emnd learning the skills	ineeded to remain the second s	False		
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: True pping: 72 - Academic Enrichment (72152 - Employability Skills Employability Skills courses acquiring and improving job within the workplace. Cours False	Available Credit: Secondary Mapping (prior-to-secondary) shelp students match the-seeking and interviews secondent may also included	ekills, composing job applicated consumer education and the consumer educat	AP: Sequence: Other Mapping: career options, with ions and resumes, a	nd learning the skills nagement topics. False False a focus on using em nd learning the skills nagement topics.	ineeded to remain the second s	False		



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		develop a resume before in	terning. Later in the ye		a local and/or nation	nal community servi	rk extensively on career research and ce project. In economics, students run
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
	Course:	72999 - Miscellaneous—Oth	ner				
	Description:						
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False	
AZ72162	- Montessori MS	Service Learning/Inte	ernships/Class B	usiness B			
	•	develop a resume before int	terning. Later in the ye		a local and/or nation	nal community servi	rk extensively on career research and ce project. In economics, students run
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
	Course:	72999 - Miscellaneous—Otl	ner				
	Description:						
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False	
AZ72201	- Family and Con	sumer Science—Con	nprehensive				
	•	management of the home.	Course topics typically	courses are inclusive studies of include foods and nutrition; clainsancial management; and inte	othing; child develop	ment and care; hou	
	Comments:						



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	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
5	SCED Course Ma	apping:									
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)								
	Course:	72201 - Family and Consun	ner Science—Compreh	ensive							
	Description:	management of the home.	Course topics typically i	courses are inclusive studies of include foods and nutrition; clonancial management; and inte	othing; child develop	ment and care; hous					
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ72202 -	Food and Nutri	tion				ı					
	Description: Food and Nutrition courses provide an understanding of food's role in society, instruction in how to plan and prepare meals, experience in the proper use of equipment and utensils, and background on the nutritional needs and requirements for healthy living. Some classes place a heavier emphasis on the nutritional components of a balanced diet, while others concentrate on specific types of food preparation. Although these courses may present career opportunities in the food service industry, their emphasis is not career related.										
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:		<u> </u>				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping: False						
	2 11 2										
<u>\$</u>	SCED Course Ma	apping:									
			(prior-to-secondary)								
_	Subject Area:		(prior-to-secondary)								
	Subject Area: Course:	72 - Academic Enrichment (72202 - Food and Nutrition Food and Nutrition courses equipment and utensils, and	provide an understand d background on the nu balanced diet, while ot	utritional needs and requireme hers concentrate on specific ty	nts for healthy living	. Some classes plac					
	Subject Area: Course: Description:	72 - Academic Enrichment (72202 - Food and Nutrition Food and Nutrition courses equipment and utensils, and nutritional components of a	provide an understand d background on the nu balanced diet, while ot	utritional needs and requireme thers concentrate on specific ty chasis is not career related.	nts for healthy living	. Some classes plac	e a heavier emphasis on the				
	Subject Area: Course: Description:	72 - Academic Enrichment (72202 - Food and Nutrition Food and Nutrition courses equipment and utensils, and nutritional components of a opportunities in the food set False	provide an understand d background on the nu balanced diet, while ot rvice industry, their emp	utritional needs and requireme hers concentrate on specific ty chasis is not career related.	nts for healthy living	J. Some classes place ation. Although these	e a heavier emphasis on the				
	Subject Area: Course: Description:	72 - Academic Enrichment (72202 - Food and Nutrition Food and Nutrition courses equipment and utensils, and nutritional components of a opportunities in the food set False	provide an understand d background on the nu balanced diet, while ot rvice industry, their emp IB: F	utritional needs and requireme hers concentrate on specific ty chasis is not career related.	nts for healthy living pes of food prepara	J. Some classes place ation. Although these	e a heavier emphasis on the				
	Subject Area: Course: Description: AP: Elementary Mappir Food Science	72 - Academic Enrichment (72202 - Food and Nutrition Food and Nutrition courses equipment and utensils, and nutritional components of a opportunities in the food ser False True Food Science courses offer	provide an understand d background on the nu balanced diet, while of tryice industry, their emp IB: F Secondary Mapping opportunities for stude eparation, and consump	utritional needs and requirementers concentrate on specific typhasis is not career related. False g: False ents to study the composition,	nts for healthy living pes of food prepara Other Mapping: structure, and prope	p. Some classes place ation. Although these False	e a heavier emphasis on the				



Sr										
	pecial Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
Ele	ementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
SCF	ED Course Ma	pping:								
S	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)							
	Course:	72203 - Food Science								
	. -		eparation, and consump	nts to study the composition, otion of food. These courses of						
	AP:	False	IB: F	alse						
Ele	ementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
A772205 - Cl	othing/Sewing	7								
ALI ZZOO GR			troduce students to and	I expand their knowledge of v	various aspects of we	aring apparel sewir	ng and fashion. Th	nese courses		
		typically include wardrobe p	planning; selection, care	e, and repair of various materi social and psychological asp	als; and construction	of one or more gar	ments. They may	also include relate		
	Comments:									
Sr	pecial Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
Ele	ementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
SCF	ED Course Ma	pping:								
S	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)							
	Course:	72205 - Clothing/Sewing								
	Description: Clothing/Sewing courses introduce students to and expand their knowledge of various aspects of wearing apparel, sewing, and fashion. These courses typically include wardrobe planning; selection, care, and repair of various materials; and construction of one or more garments. They may also include relat topics, such as fashion design, fashion history, the social and psychological aspects of clothing, careers in the clothing industry, and craft sewing.									
	. -							sewing.		
	. -	topics, such as fashion des		social and psychological asp				sewing.		
Ele		topics, such as fashion des False	ign, fashion history, the	social and psychological asp alse		eers in the clothing in		sewing.		
	AP: ementary Mappin	topics, such as fashion des False	ign, fashion history, the	social and psychological asp alse	ects of clothing, care	eers in the clothing in		sewing.		
Ele AZ72206 - Lif	AP: ementary Mappin fe Skills Description:	topics, such as fashion des False g: True Life Skills courses provide i often emphasize such topic self. Practical exercises reg	ign, fashion history, the IB: F Secondary Mapping Information about a wides as goal setting, decise arding selecting and fu	social and psychological asp alse	Other Mapping: Students in becoming les; money and time apportation needs, pr	False wise consumers an management; relatice eparing food, selections	ndustry, and craft s and productive adult conships; and the d ing clothing, and b	s. These courses evelopment of the		



Special Identifier:							I — .
opecial identifier.				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mappi	ng: False	Other Mapping:	False		
SCED Course Ma	apping:	'	·				
Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
Course:	72206 - Life Skills						
Description:	often emphasize such topi self. Practical exercises re	cs as goal setting, deci garding selecting and f	de range of subjects to assist s sionmaking, and setting priorit urnishing houses, meeting trar ecific topics such as insurance	ies; money and time nsportation needs, pr	management; relation reparing food, selection	onships; and the d ing clothing, and b	evelopment of the
AP:	False	IB:	False				
Elementary Mappir	ng: True	Secondary Mappi	ng: False	Other Mapping:	False		
207 - Self-Manageme	nt						
Description:		ecisionmaking; manage	he skills and strategies helpful ment of time, energy, and stre tyle choices.				
Comments:							
Special Identifier:				AD.	False	ID.	
•				AF.	i aise	ID:	False
Course Level:		Available Credit:		Sequence:	I disc	IB.	False
· .	ng: True	Available Credit: Secondary Mappin	ng: False			ID:	False
Course Level:			ng: False	Sequence:		IB:	False
Course Level: Elementary Mappin SCED Course Ma		Secondary Mappi	ng: False	Sequence:		IB:	False
Course Level: Elementary Mappir SCED Course Ma Subject Area:	apping:	Secondary Mapping (prior-to-secondary)	ng: False	Sequence:		IB:	False
Course Level: Elementary Mappir SCED Course Management Subject Area: Course:	apping: 72 - Academic Enrichment 72207 - Self-Management Self-Management courses	Secondary Mapping (prior-to-secondary) introduce students to the decision making; manage	the skills and strategies helpful	Sequence: Other Mapping: in becoming more for	False	ndividuals. These	courses typically
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	apping: 72 - Academic Enrichment 72207 - Self-Management Self-Management courses emphasize goal setting; de	Secondary Mapping (prior-to-secondary) introduce students to the decision making; manage various career and lifes	the skills and strategies helpful	Sequence: Other Mapping: in becoming more for	False	ndividuals. These	courses typically
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	apping: 72 - Academic Enrichment 72207 - Self-Management Self-Management courses emphasize goal setting; de allow students to explore v False	Secondary Mapping (prior-to-secondary) introduce students to the decision making; manage various career and lifes	the skills and strategies helpful ement of time, energy, and stre tyle choices. False	Sequence: Other Mapping: in becoming more for	False Docused, productive in of alternatives and of	ndividuals. These	courses typically
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	apping: 72 - Academic Enrichment 72207 - Self-Management Self-Management courses emphasize goal setting; de allow students to explore v False	Secondary Mapping (prior-to-secondary) introduce students to the decision making; manage various career and lifes:	the skills and strategies helpful ement of time, energy, and stre tyle choices. False	Sequence: Other Mapping: in becoming more forms; and identification	False Docused, productive in of alternatives and of	ndividuals. These	courses typically
Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin 208 - Family Living	apping: 72 - Academic Enrichment 72207 - Self-Management Self-Management courses emphasize goal setting; de allow students to explore v False True Family Living courses emp courses often emphasize (and the function of the fam	Secondary Mapping (prior-to-secondary) Introduce students to the ecisionmaking; manage various career and lifes: Secondary Mapping (prior to be condary Mapping) Chasize building and may be condary to be condary Mapping (prior to be condary Mapping) Chasize building and may be condary to be condary Mapping (prior to be condary Mapping) Chasize building and may be condary to be condary Mapping (prior to be condary Mapping)	the skills and strategies helpful ement of time, energy, and stre tyle choices. False	Sequence: Other Mapping: in becoming more for ss; and identification Other Mapping: I relationships amonactices, human sexual cover topics related	False Docused, productive in of alternatives and of alternatives and of alternatives and of alternatives are ality and reproduction	ndividuals. These coping strategies.	courses typically They may also of society. Thes



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				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	apping:	·					
Subject Area:	72 - Academic Enrichmer	nt (prior-to-secondary)					
Course:	72208 - Family Living						
Description:	courses often emphasize and the function of the far	(but are not limited to) top mily unit, and the various	ntaining healthy interpersonal pics such as social/dating pra stages of life. They may also nsibilities of a family member	ctices, human sexua cover topics related	ality and reproduction	n, marriage prepai	ration, parentho
AP:	False	IB: F	alse				
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
9 - Personal Devel	opment						
Description:		essure, and developing c	on the individual, Personal D oping skills for dealing with cl				
Comments:		·					
Special Identifier:				AP:	False	IB:	False
Special Identifier: Course Level:		Available Credit:		AP: Sequence:	False	IB:	False
· ·	ng: True	Available Credit: Secondary Mapping	g: False			IB:	False
Course Level:			g: False	Sequence:		IB:	False
Course Level: Elementary Mappir SCED Course Ma		Secondary Mapping	g: False	Sequence:		IB:	False
Course Level: Elementary Mappir SCED Course Ma Subject Area:	apping: 72 - Academic Enrichmer	Secondary Mapping nt (prior-to-secondary)	g: False	Sequence:		IB:	False
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	apping: 72 - Academic Enrichmer 72209 - Personal Develop Similar to Family Living or	Secondary Mapping out (prior-to-secondary) oment ourses, but more focused essure, and developing of	g: False on the individual, Personal Doping skills for dealing with ch	Sequence: Other Mapping:	False emphasize strength	nening self-esteem	n, recognizing a
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	apping: 72 - Academic Enrichmer 72209 - Personal Develop Similar to Family Living or resisting negative peer pr	Secondary Mapping out (prior-to-secondary) oment ourses, but more focused essure, and developing of	on the individual, Personal D oping skills for dealing with cl	Sequence: Other Mapping:	False emphasize strength	nening self-esteem	n, recognizing a
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	apping: 72 - Academic Enrichmer 72209 - Personal Develop Similar to Family Living or resisting negative peer pr substance-abuse prevent False	Secondary Mapping ont (prior-to-secondary) oment ourses, but more focused essure, and developing coion component.	on the individual, Personal D oping skills for dealing with cl	Sequence: Other Mapping:	False emphasize strength self and within others	nening self-esteem	n, recognizing a
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir	apping: 72 - Academic Enrichmer 72209 - Personal Develop Similar to Family Living or resisting negative peer pr substance-abuse prevent False	Secondary Mapping at (prior-to-secondary) boment bourses, but more focused essure, and developing clion component. IB: F Secondary Mapping	on the individual, Personal D oping skills for dealing with cl	Sequence: Other Mapping: evelopment courses hanges within one's	False emphasize strength self and within others	nening self-esteem	n, recognizing a
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir 0 - Consumer Econ	72 - Academic Enrichmer 72209 - Personal Develop Similar to Family Living coresisting negative peer pr substance-abuse prevent False ng: True Consumer Economics/Personal Fire Topics may include saving	Secondary Mapping ont (prior-to-secondary) oment ourses, but more focused essure, and developing clion component. IB: F Secondary Mapping nance rsonal Finance courses p gs and investing, credit, ir	on the individual, Personal D oping skills for dealing with cl	Sequence: Other Mapping: evelopment courses nanges within one's Other Mapping: ee concepts and princurity, spending pati	False emphasize strength self and within others False ciples involved in ma	nening self-esteems. These courses	n, recognizing a may also have



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Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	72 - Academic Enrichment	(prior-to-secondary)						
Course:	72210 - Consumer Econom	nics/Personal Finance						
Description:	Consumer Economics/Pers	sonal Finance courses p s and investing, credit, ir	nsurance, taxes and social s	security, spending pat		anaging one's personal finances. anning, contracts, and consumer		
AP:	False	IB: F	alse					
Elementary Mappir	ıg: True	Secondary Mapping	g: False	Other Mapping:	False			
1 11								
2249 - Family and Con	Sumer Science—Oth	ier						
Description: Comments:								
					ı			
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	ping: False			
SCED Course Ma	apping:	<u> </u>	·					
Subject Area:	72 - Academic Enrichment	(prior-to-secondary)						
-	72249 - Family and Consur							
Description:	,							
·								
AP:	False	IB: F	alse					
Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False			
2250 - Exploratory								
Description:						discrete units or modules. Studer and span multiple subject areas		
Comments:								
				ΔΡ-	False	IB: False		
Special Identifier:				7				
Special Identifier: Course Level:		Available Credit:		Sequence:				



	SCED Course Ma	apping:							
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)						
	Course:	72250 - Exploratory							
	Description:						discrete units or modules. Students and span multiple subject areas		
	AP:	False	IB:	False					
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False			
AZ72260	- IB Personal Pro	oject, Middle Years Pr	ogram						
	Description:	on: International Baccalaureate (IB) Personal Project, Middle Years Program courses occur during the final year of the program and should result in a significant piece of work that is the product of the student's own initiative and creativity. Students choose their projects, which may take many forms, and complete them under the supervision of a teacher. Projects involve planning, research, and a high degree of personal reflection.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)						
	Course:	72260 - IB Personal Project	t, Middle Years Progra	m					
	Description:	piece of work that is the pro	duct of the student's o	Middle Years Program course own initiative and creativity. Stu ve planning, research, and a hi	idents choose their p	rojects, which may t	am and should result in a significant ake many forms, and complete them		
	AP:	False	IB:	False					
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False			
AZ72271	- Montessori MS	Outdoor Education A	N .						
	Description:	group initiatives, individual school location, students do Immersion Week for 5 days	challenges, personal rovarious environmenta (Monday-Friday). Stud and instruction is ba	eflection, as well as classes in al and horticultural projects. At udents work together on projec	orienteering, nature the end of every five ts that integrate acad	studies, ecological s -week cycle, studen demic work into real-	des activities such as trust activities, tudies, and arts and crafts. At the ts live away from home during our life experiences. An emphasis is enture trip to continue study of one of		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				





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	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	ipping:									
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)								
	Course:	72999 - Miscellaneous—Ot	her								
	Description:										
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ72272	- Montessori MS	Outdoor Education E	3								
	Description: Students learn to work on and with the land. In September, students go to a R.O.P.E.S. course for three days. This includes activities such as trust activities, group initiatives, individual challenges, personal reflection, as well as classes in orienteering, nature studies, ecological studies, and arts and crafts. At the school location, students do various environmental and horticultural projects. At the end of every five-week cycle, students live away from home during our Immersion Week for 5 days (Monday-Friday). students work together on projects that integrate academic work into real-life experiences. An emphasis is place on working on the land and instruction is based in learning how to be stewards of the earth. In May there is an adventure trip to continue study of one of the science areas more in-depth.										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping: False						
	SCED Course Ma	<u>ipping:</u>									
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)								
	Course:	72999 - Miscellaneous—Ot	her								
	Description:										
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ72995	- Miscellaneous-	-Aide									
	Description:	Miscellaneous—Aide cours staff members in fulfilling th	es offer the opportunity eir duties. Students ma	for students to assist instruct y provide tutorial or instruction	ors in preparing, org nal assistance to oth	anizing, or delivering er students.	course curricula	or to assist other			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					



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	SCED Course Ma	ipping:									
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)								
	Course:	72995 - Miscellaneous—Aid	de								
				for students to assist instructory provide tutorial or instruction			g course curricula	or to assist other			
	AP:	False	IB: F	alse							
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False										
AZ72999	AZ72999 - Miscellaneous—Other										
	Description:										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	ıpping:									
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)								
	Course:	72999 - Miscellaneous—Ot	her								
	Description:										
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					

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