

CourseWalk™

The DataSpecs State Course Catalog with SCED Mappings CourseWalk report displays the state courses with their SCED mappings by subject area.

Parameters Selected						
Subject:	< All >					
Active:	< Active Only >					
IB:	< Any >					
AP:	< Any >					
Elementary:	< Any >					
Secondary:	< Any >					

AZ01 - English Language and Literature

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•	English/Language Arts I (9th usually include the four asp	glish/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and ually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of						
Comments:	This course may be designa	course may be designated as an Integrated Instruction course for English Learners						
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
SCED Course Mapping:								
Subject Area: 01 - English Language and Literature								
Course:	01001 - English/Language /	001 - English/Language Arts I (9th grade)						
.	usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of							
AP:	False	IB: Fa	alse					
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
English/Langua	ge Arts II (10th grade	e) -Part 1						
Description: This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01040) English/Language Arts II (10th grade) courses usually offer a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to								
Comments:	This course may be designa	ated as an Integrated Ins	struction course for English L	earners.				
Special Identifier:					Talaa		False	
	Comments: Special Identifier: Course Level: Elementary Mapping CED Course Ma Subject Area: Course: Description: AP: Elementary Mapping English/Languag Description:	Description: This is the first part of a two English/Language Arts I (9t usually include the four aspliterature, with writing exercitors. This course may be designated as the first part of a two Elementary Mapping: False CED Course Mapping: False CED Course Mapping: Subject Area: 01 - English Language and Course: 01001 - English/Language Arts I (9t usually include the four aspliterature, with writing exercitary Mapping: False Elementary Mapping: False Elementary Mapping: False English/Language Arts II (10th grade Description: This is the first part of a two English/Language Arts II (11 and audiences of written cogenres of literature, student recognize the techniques us Comments: This course may be designated.	English/Language Arts I (9th grade) courses build usually include the four aspects of language use: reliterature, with writing exercises often linked to read Comments: This course may be designated as an Integrated Institute Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping CED Course Mapping: Subject Area: 01 - English Language and Literature Course: 01001 - English/Language Arts I (9th grade) Description: English/Language Arts I (9th grade) courses build usually include the four aspects of language use: reliterature, with writing exercises often linked to read AP: False IB: False Secondary Mapping English/Language Arts II (10th grade) -Part 1 Description: This is the first part of a two course cycle, credit will English/Language Arts II (10th grade) courses usually and audiences of written compositions by writing pegenres of literature, students can improve their read recognize the techniques used by the author to delive Comments: This course may be designated as an Integrated Institute Special Comments: This course may be designated as an Integrated Institute Special Comments: This course may be designated as an Integrated Institute Special Comments: This course may be designated as an Integrated Institute Special Comments: The course may be designated as an Integrated Institute Comments: The course may be designated as an Integrated Institute Comments: The course may be designated as an Integrated Institute Comments: The course may be designated as an Integrated Institute Comments: The course may be designated as an Integrated Institute Comments: The course may be designated as an Integrated Institute Comments: The course may be designated as an Integrated Institute Comments: The course may be designated as an Integrated Institute Comments: The course may be designated as an Integrated Institute Comments: The course may be designated as an Integrated Institute Course Institute Course Institute Course Institute Course Institute Course Institute Course I	Description: This is the first part of a two course cycle, credit will be granted after completion English/Language Arts I (9th grade) courses build upon students' prior knowledg usually include the four aspects of language use: reading, writing, speaking, and literature, with writing exercises often linked to reading selections. Comments: This course may be designated as an Integrated Instruction course for English L Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping: True CED Course Mapping: Subject Area: 01 - English Language and Literature Course: 01001 - English/Language Arts I (9th grade) Description: English/Language Arts I (9th grade) courses build upon students' prior knowledg usually include the four aspects of language use: reading, writing, speaking, and literature, with writing exercises often linked to reading selections. AP: False IB: False Elementary Mapping: False Secondary Mapping: True English/Language Arts II (10th grade) -Part 1 Description: This is the first part of a two course cycle, credit will be granted after completion English/Language Arts II (10th grade) courses usually offer a balanced focus on and audiences of written compositions by writing persuasive, critical, and creativ genres of literature, students can improve their reading rate and comprehension recognize the techniques used by the author to deliver his or her message. Comments: This course may be designated as an Integrated Instruction course for English L	Description: This is the first part of a two course cycle, credit will be granted after completion of the second part tenglish/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocal usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, literature, with writing exercises often linked to reading selections. Comments: This course may be designated as an Integrated Instruction course for English Learners Special Identifier: AP: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: CED Course Mapping: Course: O1001 - English/Language Arts I (9th grade) Description: English/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocal usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, literature, with writing exercises often linked to reading selections. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: English/Language Arts II (10th grade) -Part 1 Description: This is the first part of a two course cycle, credit will be granted after completion of the second part. English/Language Arts II (10th grade) courses usually offer a balanced focus on composition and lite and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph eyenres of literature, students can improve their reading rate and comprehension and develop the ski recognize the techniques used by the author to deliver his or her message. Comments: This course may be designated as an Integrated Instruction course for English Learners.	Description: This is the first part of a two course cycle, credit will be granted after completion of the second part (AZ01039) English/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, a usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introd literature, with writing exercises often linked to reading selections. Comments: This course may be designated as an Integrated Instruction course for English Learners Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False CED Course Mapping: Subject Area: Course: Description: English/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, a usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introd literature, with writing exercises often linked to reading selections. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: English/Language Arts II (10th grade) -Part 1 Description: This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01040) English/Language Arts II (10th grade) -Part 1 Description: This is the first part of a two course cycle, credit will be granted after completion and literature. Typically, stu and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositio genres of literature, students can improve their reading rate and compelension and develop the skills to determine the a recognize the techniques used by the author to deliver his or her message. Comments: This course may be designated as an Integrated Instruction course for English Learners.	Description: This is the first part of a two course cycle, credit will be granted after completion of the second part (AZ01039) English/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanic usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define validation in the property of	





	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
:	SCED Course Ma	pping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01002 - English/Language	Arts II (10th grade)						
		and audiences of written co	mpositions by writing p s can improve their rea	ally offer a balanced focus on ersuasive, critical, and creativ ding rate and comprehension iver his or her message.	e multi-paragraph e	ssays and compositi	ons. Through the s	study of various	
	AP:	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ01003 -	Z01003 - English/Language Arts III (11th grade) -Part 1								
	.	Description: This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01045) English/Language Arts III (11th grade) courses continue to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.							
	Comments: This course may be designated as an Integrated Instruction course for English Learners.								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	pping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01003 - English/Language /	Arts III (11th grade)						
	.	usage, as students write es	says and begin to learn	ntinue to develop students' wri the techniques of writing reso conventions and stylistic device	earch papers. Stude	nts continue to read	works of literature	, which often form	
	AP:	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ01004 -	· English/Langua	ge Arts IV (12th grad	e)						
	- :		ng to develop their lang	nd composition and literature uage arts skills. Typically, stu					
	Comments:	This course may be designated	ated as an Integrated Ir	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	



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Course Leve	:	Available Credit:		Sequence:				
Elementary Mapp	ing: False	Secondary Mapping	J: True	Other Mapping:	False			
SCED Course N	lapping:							
Subject Area	01 - English Language and	d Literature						
Course	01004 - English/Language	Arts IV (12th grade)						
Description		ing to develop their langu				critical and comparative analyses of ays, but they may also write one or		
AF	False	IB: F	alse					
Elementary Mapp	ing: False	Secondary Mapping	rue	Other Mapping:				
AZ01005 - AP English La	nguage and Composi	tion						
Description	Description: Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Language and Composition courses expose students to prose written in a variety of periods, disciplines, and rhetorical contexts. These courses emphasize the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes.							
Comments	This course may be design	nis course may be designated as an Integrated Instruction course for English Learners.						
Special Identifier	AP: True IB: Falso							
Course Leve	:	Available Credit:		Sequence:				
Elementary Mapp	ing: False	Secondary Mapping	True	Other Mapping:	False			
SCED Course N	lapping:							
Subject Area	01 - English Language and	d Literature						
Course	01005 - AP English Langu	age and Composition						
Description	on: Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Language and Composition courses expose students to prose written in a variety of periods, disciplines, and rhetorical contexts. These courses emphasize the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes.							
AF	True	IB: F	alse					
Elementary Mapp	ing: False	Secondary Mapping	rue	Other Mapping:				
		tion						
AZ01006 - AP English Lit	erature and Composi							
	Following the College Boa enable students to develop	rd's suggested curriculur o critical standards for ev Inderstanding of connota	aluating literature. Students stion, metaphor, irony, syntax	study the language, o	character, action, and	ture and Composition courses d theme in works of recognized r own (including literary analysis,		



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Special Identifier:				AP:	True	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course Ma	apping:		·						
Subject Area:	01 - English Language ar	nd Literature							
Course:	01006 - AP English Litera	ature and Composition							
Description:	enable students to develo	op critical standards for ev	aluating literature. Students attion, metaphor, irony, syntax	study the language,	character, action, an	ature and Composition courses ad theme in works of recognized pir own (including literary analysis,			
AP:	True	IB: F	alse						
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
7 - IB Language A	(English)								
Description:	content includes in-depth	anguage A (English) courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Cours tent includes in-depth study of literature chosen from the appropriate IB list of texts and authors and written analyses of this literature in addition to other and written assignments. All course content is designed to improve students' accuracy and fluency in the English language.							
Comments:	This course may be design	gnated as an Integrated In	struction course for English I	_earners.					
Special Identifier:				AP:	False	IB: True			
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	01 - English Language ar	nd Literature							
Course:	01007 - IB Language A: I	Literature—English							
Description:	in-depth study of a range	of literary texts in a numb	re students to take the Interner of literary forms and from designed for students highly o	different times and p	laces, written analys	ature exams. Course content incluses and critiques of this literature, a nic context.			
AP:	False	IB: T	rue						
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
	Laboratory								
9 - Language Arts					riting speaking and	d listening, while placing great			
	emphasis on the progress		ion in basic language skills, i ourse content depends upon skills, reading silently or alou	students' abilities ar	d may include voca	bulary building, improving spelling			



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Special Identifier:										
Opeoidi identifici.				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ıg: False	Secondary Mapping	g: True	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	01 - English Language and	Literature								
Course:	01009 - Language Arts Lab	ooratory								
Description:	emphasis on the progress of	of individual students. Co		students' abilities an	d may include vocal	I listening, while placing great bulary building, improving spelling nsion abilities.				
AP:	False	IB: F								
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:						
AZ01010 - Advanced ELA	(9th grade) - Part 1									
	Description: This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01033)									
Description.	Any English/Language Arts (9th grade) course designed for students with advanced knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections. *Aligns with 9th grade ELA standards in all strands.									
Comments:	Comments: This course may be designated as an Integrated Instruction course for English Learners.									
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ıg: False	Secondary Mapping	J: True	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	01 - English Language and	Literature		Subject Area: 01 - English Language and Literature						
	Course: 01999 - English Language and Literature—Other									
Course:	01999 - English Language									
	01999 - English Language of Other English Language and	and Literature—Other								
Description:		and Literature—Other	alse							
Description:	Other English Language ar	and Literature—Other and Literature courses.		Other Mapping:						
Description: AP: Elementary Mappir	Other English Language ar False ng: False	and Literature—Other and Literature courses.		Other Mapping:						
Description: AP: Elementary Mappin AZ01011 - Advanced ELA	Other English Language an False ng: False (10th grade) Part 1	and Literature—Other nd Literature courses. IB: F Secondary Mapping	g: True							
Description: AP: Elementary Mappin AZ01011 - Advanced ELA	Other English Language and False ng: False (10th grade) Part 1 This is the first part of a tw. Any English/Language Arts alternate aims and audience study of various genres of I	and Literature—Other Id Literature courses. IB: F Secondary Mapping o course cycle, credit wis (10th grade) courses files of written compositio iterature, students can in	g: True Il be granted after completion or advanced students with a fins by writing persuasive, critic	of the second part. ocus on composition cal, and creative mul	n and literature. Typi lti-paragraph essays d develop the skills t	cally, students learn about the and compositions. Through the determine the author's intent and candards in all strands.				



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	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01999 - English Language	and Literature—Other						
	Description:	Other English Language an	d Literature courses.						
	AP:	False	IB:	-alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ01012	AZ01012 - Advanced ELA (11th grade) - Part 1								
	Description:	Any English/Language Arts patterns, word choice, and	(11th grade) courses usage, as students writhe backbone of the wr	rill be granted after completion designed to continue to develor e essays and begin to learn the iting assignments. Literary con all strands.	op advanced student ne techniques of writ	ts' writing skills, emp ing research papers.	. Students continu	e to read works of	
	Comments: This course may be designated as an Integrated Instruction course for English Learners.								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	: False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01999 - English Language	and Literature—Other						
	Description:	Other English Language an	d Literature courses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ01013	- Alternate ELA (9th Grade) - Part 1							
	Description:		which is NOT English/L	rill be granted after completion anguage Arts I or Advanced E			ceiving ELA credit	:. *Aligns with 9th	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				



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	Elementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Maj	oping:							
	Subject Area: 0	11 - English Language and	Literature						
	Course: 0	11999 - English Language a	and Literature—Other						
	Description: C	Other English Language and	d Literature courses.						
	AP: F	alse	IB:	False	alse				
	Elementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:				
AZ01014	- Alternate ELA (1	0th Grade) Part 1							
	1 1	Any 10th grade ELA course 0th grade ELA standards i	which is NOT English n all strands. This is th which is NOT English	ne first part of a two course cyc	d ELA (10th Grade) f cle, credit will be gra	or which a student is nted after completion	receiving ELA credit. *Aligns with of the second part. receiving ELA credit. *Aligns with		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mappi	ng: True	Other Mapping:	ng: False			
	SCED Course Maj	pping:							
	Subject Area: 0	11 - English Language and	Literature						
	Course: 0	11999 - English Language a	and Literature—Other						
	Description: C	Other English Language and	d Literature courses.						
	AP: F	alse	IB:	False					
	Elementary Mapping	: False	Secondary Mappi	ng: True	Other Mapping:				
AZ01015	- Alternate ELA (1	1th Grade) Part 1							
	Α		which is NOT English	will be granted after completion Language Arts III or Advance			s receiving ELA credit. *Aligns with		
	Comments: T	his course may be designa	ated as an Integrated	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mappi	ng: True	Other Mapping:	False			



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	SCED Course Ma	apping:	<u>ping:</u>							
	Subject Area:	01 - English Language and	Literature							
	Course:	01999 - English Language	and Literature—Other							
	Description:	Other English Language ar	nd Literature courses.							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ01016	- AP Seminar: En	glish								
		variety of texts covering mu explain the salient ideas in	ultiple genres, topics, an a text by analyzing an axts, and synthesize per	nd rhetorical contexts in a sem author's perspective, rhetorica spectives to develop evidence	inar-style setting. Th I choices, and argun	iese courses foster s nentative structure. S	glish courses expose students to a students' ability to summarize and Students' ability to summarize and Students evaluate a variety of literary, ir findings through multiple written			
	Comments:									
	Special Identifier:				AP:	True	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01013 - AP Seminar: Englis	sh							
		variety of texts covering mu explain the salient ideas in	ultiple genres, topics, and a text by analyzing and axts, and synthesize per	nd rhetorical contexts in a sem author's perspective, rhetorica spectives to develop evidence	inar-style setting. Th I choices, and argun	ese courses foster s nentative structure. S	glish courses expose students to a students' ability to summarize and Students' ability to summarize and Students evaluate a variety of literary, ir findings through multiple written			
	AP:	True	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ01017	- CI English Lang	uage								
	•	students to critically respon	d to a variety of texts in	n a range of forms, styles, and	contexts, and promo	ote skills of commun	essments. These courses teach ication, reading, research, and or different purposes and audiences.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				



Subject Area: 01 - English Language and Literature Course: 01014 - CI English Language Description: Cambridge International (CI) English Language courses prepare students to take the Cambridge English Language assessments. These courses to students to critically respond to a variety of texts in a range of forms, styles, and contexts, and promote skills of communication, reading, research, analysis. Students will gain an understanding of English language features and issues as well we develop writing skills for different purposes and at AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: False AZ01018 - CI English Literature Description: Cambridge International (CI) English Literature courses prepare students to take the Cambridge English Literature assessments. These courses text students the three main forms of literature: prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students wiread, analyze, and discuss the critical context of literature as well as develop skills of effective and appropriate communication. Comments:	<u>ping:</u>						
Description: Cambridge International (CI) English Language courses prepare students to take the Cambridge English Language assessments. These courses to students to critically respond to a variety of texts in a range of forms, styles, and contexts, and promote skills of communication, reading, research, analysis. Students will gain an understanding of English language features and issues as well we develop writing skills for different purposes and at AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: False AZ01018 - CI English Literature Description: Cambridge International (CI) English Literature courses prepare students to take the Cambridge English Literature assessments. These courses teast students the three main forms of literature: prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students wiread, analyze, and discuss the critical context of literature as well as develop skills of effective and appropriate communication. Comments:							
students to critically respond to a variety of texts in a range of forms, styles, and contexts, and promote skills of communication, reading, research, analysis. Students will gain an understanding of English language features and issues as well we develop writing skills for different purposes and at AP: False							
Elementary Mapping: False Secondary Mapping: True Other Mapping: False AZ01018 - CI English Literature Description: Cambridge International (CI) English Literature courses prepare students to take the Cambridge English Literature assessments. These courses tea students the three main forms of literature: prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students wiread, analyze, and discuss the critical context of literature as well as develop skills of effective and appropriate communication. Comments:	and						
AZ01018 - CI English Literature Description: Cambridge International (CI) English Literature courses prepare students to take the Cambridge English Literature assessments. These courses teastudents the three main forms of literature: prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students wiread, analyze, and discuss the critical context of literature as well as develop skills of effective and appropriate communication. Comments:							
Description: Cambridge International (CI) English Literature courses prepare students to take the Cambridge English Literature assessments. These courses tea students the three main forms of literature: prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students wi read, analyze, and discuss the critical context of literature as well as develop skills of effective and appropriate communication. Comments:							
students the three main forms of literature: prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students wi read, analyze, and discuss the critical context of literature as well as develop skills of effective and appropriate communication. Comments:							
Special Identifier: AP: False IB: False							
Course Level: Available Credit: Sequence:							
Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
SCED Course Mapping:							
Subject Area: 01 - English Language and Literature							
Course: 01070 - CI English Literature							
Description: Cambridge International (CI) English Literature courses prepare students to take the Cambridge English Literature assessments. These courses tea students the three main forms of literature; prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students wiread, analyze, and discuss the critical context of literature as well as develop skills of effective and appropriate communication.							
AP: False IB: False							
Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
AZ01032 - Cambridge AS Level English Language							
relate to the principles of effective writing. The course also provides a variety of writing opportunities calling for the use of different styles and tones content should include, but not be limited to, the following: using the writing process for various purposes with attention to style and format; using ef listening, speaking, and viewing strategies in informal and formal situations; understanding the power of language as it impacts readers, writers, list	The purpose of this course is to provide students with an understanding of the semantic, structural, and rhetorical resources of the English language as they relate to the principles of effective writing. The course also provides a variety of writing opportunities calling for the use of different styles and tones. The content should include, but not be limited to, the following: using the writing process for various purposes with attention to style and format; using effective listening, speaking, and viewing strategies in informal and formal situations; understanding the power of language as it impacts readers, writers, listeners, viewers, speakers, and society as a whole; responding critically and aesthetically to fiction and nonfiction; and the content specified by the Advanced laterational Certificate of Education program.						
Comments:							
Special Identifier: AP: False IB: False							
Course Level: Available Credit: Sequence:							





CourseWalk™

	Elementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Maj	oping:							
	Subject Area: 0	1 - English Language and	Literature						
	Course: 0	11999 - English Language a	and Literature—Other						
	Description: 0	Other English Language and	d Literature courses.						
	AP: F	alse	IB:	False					
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:				
AZ01033	- Advanced ELA (9th grade) - Part 2							
	v	riting and usually include t	he four aspects of lan	signed for students with advan guage use: reading, writing, sp nked to reading selections. *Al	eaking, and listening	g. Typically, these co	urses introduce ar		
	Comments: T	his course may be designa	nis course may be designated as an Integrated Instruction course for English Learners.						
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Maj	apping:							
	Subject Area: 0	1 - English Language and	Literature						
	Course: 0	1999 - English Language a	and Literature—Other						
	Description: 0	Other English Language and	d Literature courses.						
	AP: F	alse	IB:	False					
	Elementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:				
AZ01034	- Advanced ELA (10th grade) - Part 2							
	a	lternate aims and audience tudy of various genres of literations.	es of written compositi terature, students can	for advanced students with a fons by writing persuasive, critimprove their reading rate and author to deliver his or her not some author to delive	cal, and creative mu I comprehension and	lti-paragraph essays d develop the skills to	and compositions determine the au	. Through the thor's intent and	
	Comments: T	his course may be designa	ated as an Integrated	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Maj	oping:		· '					





CourseWalk™

	Subject Area:	01 - English Language and	Literature					
	Course:	01999 - English Language a	and Literature—Other					
	Description:	Other English Language an	d Literature courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ01035	- Advanced ELA	(11th grade) - Part 2						
	Description:	patterns, word choice, and	usage, as students wri the backbone of the w	designed to continue to develong the essays and begin to learn the riting assignments. Literary coronall strands.	e techniques of writ	ing research papers.	Students continu	e to read works of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	a: 01 - English Language and Literature						
	Course:	01999 - English Language a	and Literature—Other					
	Description:	Other English Language an	d Literature courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ01036	- Alternate ELA (9th Grade) - Part 2						
	Description:	Any 9th grade ELA course v		_anguage Arts I or Advanced E	ELA (9th Grade) for v	which a student is red	ceiving ELA credit	. *Aligns with 9th
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01999 - English Language a	and Literature—Other					





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	Description:	Other English Language an	nd Literature courses.				
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:		
AZ01037	- Alternate ELA (10th Grade) - Part 2					
	Description:	10th grade ELA standards	in all strands. This cou e which is NOT English	rse is mapped to End of Course	e assessment.		eceiving ELA credit. *Aligns with
	Comments:	This course may be design	ated as an Integrated	Instruction course for English Le	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01999 - English Language	and Literature—Other				
	Description:	Other English Language ar	nd Literature courses.				
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:		
AZ01038	- Alternate ELA (11th Grade) - Part 2					
	Description:	Any 11th grade ELA course 11th grade ELA standards		Language Arts III or Advanced	ELA (11th Grade)	for which a student is re	eceiving ELA credit. *Aligns with
	Comments:	This course may be design	ated as an Integrated	Instruction course for English Le	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:		<u> </u>			
	Subject Area:	01 - English Language and	Literature				
	Course:	01999 - English Language	and Literature—Other				
	Description:	Other English Language an	nd Literature courses.				
	AP:	False	IB:	False			





CourseWalk™

	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:					
AZ01039	- English/Langua	ige Arts I (9th grade) -	· Part 2							
	Description:	English/Language Arts I (9th usually include the four aspeliterature, with writing exerci	ects of language use: re	ading, writing, speaking, and	je of grammar, vocal I listening. Typically,	oulary, word usage, a these courses introd	and the mechanics of writing and luce and define various genres of			
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ig: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	SCED Course Mapping:								
	Subject Area:	Subject Area: 01 - English Language and Literature								
	Course: 01001 - English/Language Arts I (9th grade)									
	Description:		ects of language use: re	ading, writing, speaking, and			and the mechanics of writing and duce and define various genres of			
	AP:	False	IB: Fa	alse						
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:					
AZ01040	- English/Langua	ge Arts II (10th grade) - Part 2							
	Description:	and audiences of written cor	mpositions by writing pe s can improve their read	rsuasive, critical, and creative ling rate and comprehension	e multi-paragraph es	ssays and composition	dents learn about the alternate aims ons. Through the study of various author's intent and theme and to			
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01002 - English/Language A	Arts II (10th grade)							
		and audiences of written con	mpositions by writing pe s can improve their read	rsuasive, critical, and creative ling rate and comprehension	e multi-paragraph es	ssays and composition	dents learn about the alternate aims ons. Through the study of various author's intent and theme and to			
	AP:	False	IB: Fa	alse						



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CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:			
AZ01041	- ACT Quality Co	re English Grade 9						
		their lives. Students read st questions about the points be which go unheard. Students casual notes or memos, per	cories in which character being made by the writer s write both formally and suasive columns, poetry	rs make important decisions are, about how the writer is tryind informally: personal narrative, and essays that analyze lite	and compare theseing to influence them yes or autobiographierature. By encoura	characters with them, , and about which cha es, expository or info ging students to read	that reading can have relevance to selves. They learn to ask critical aracters' voices are privileged and rmative essays, short journal entries, I critically, write recursively, discuss ctive and responsible learners.	
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:	equence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	01 - English Language and	Literature					
	Course:	01999 - English Language a	and Literature—Other					
	Description:	Other English Language and	d Literature courses.					
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ01042	- ACT Quality Co	re English Grade 10						
	Description:	introducing students to inter Greek and Latin roots, suffix difficult passages; and explo	pretive strategies they contained and prefixes; provide ores theories of literary contained. By encouraging critical and the contained are	can use to help develop deep es them with strategies for ar criticism. This course treats r	understanding of an nnotating significant reading and writing a	ny text they read. Th ideas; coaches them as components of an	e's reading list is broad, it focuses on e course introduces students to to use context clues to understand ongoing, directed conversation urse enables students to take	
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 01 - English Language and Literature							
	Course: 01999 - English Language and Literature—Other							
	Description:	Other English Language and	d Literature courses.					



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	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:		
AZ01043	- ACT Quality Co	re English Grade 11					
							course also helps students to become sources of language contribute to
	Comments:	This course may be designated	ted as an Integrated In	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	_iterature				
	Course:	01999 - English Language a	nd Literature—Other				
	Description:	Other English Language and	d Literature courses.				
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:		
AZ01044	- ACT English Gr	ade 12					
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	apping:		<u>'</u>			
	Subject Area:	01 - English Language and	_iterature				
	Course:	01999 - English Language a	nd Literature—Other				
	Description:	Other English Language and	d Literature courses.				
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:		
AZ01045	- English/Langua	ge Arts III (11th grade	e) - Part 2				



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	Description:	usage, as students write es	says and begin to lear	ntinue to develop students wr n the techniques of writing res conventions and stylistic device	earch papers. Stude	nts continue to read v	works of literature	, which often form				
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.							
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	01 - English Language and Literature										
	Course:	01003 - English/Language /	Arts III (11th grade)									
	Description:	usage, as students write es	says and begin to lear	ntinue to develop students' wr n the techniques of writing res conventions and stylistic device	earch papers. Stude	nts continue to read v	works of literature	, which often form				
	AP:	False	IB:	False								
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:							
AZ01047	- IB Language A:	Language and Litera	ture—English									
	Description:	exams at either the standar	d or higher level. Cour text and elements of lit	n courses prepare students to se content includes in-depth s terature. The course includes	tudy of composition t	for purpose and audic	ence, forms of ma	iss communication				
	Comments:											
	Special Identifier:				AP:	False	IB:	True				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	01 - English Language and	Literature									
	Course:	01011 - IB Language A: Lar	nguage and Literature-	—English								
	Description:	exams. Course content incli	udes in-depth study of	n courses prepare students to various text types and literary assignments and is designed to	forms, composition	for purpose and audic	ence, and the con	text and elements				
	AP:	False	IB:	True								
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False						
AZ01048	- IB Literature an	d Performance										



	Description:		the relationship between	udents to take the Internationa en literature and theatre. Thes e of written texts.					
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01012 - IB Literature and P	Performance						
	Description:		the relationship between	udents to take the Internationa en literature and theatre. Thes e of written texts.					
	AP:	False	IB:	True					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ01051	- English/Literatu	ıre (freshmen and so	phomores)						
	Description:	literature (novel, short story	, poetry, and so on). Ex	urses are designed for freshm xploration of each genre's liter e course content. Writing assiดู	ary elements; detern	nination of theme and	d intent; and exan	nination of	
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01051 - English/Literature (freshmen and sophom	ores)					
	Description:	literature (novel, short story	, poetry, and so on). Ex	urses are designed for freshm coloration of each genre's liter e course content. Writing assi	ary elements; detern	nination of theme and	d intent; and exan	nination of	
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ01052	- English/Lit <u>erat</u> u	ıre (juniors and senic	ors)						



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		skills in the reading of texts rhythm, symbolism, and so	ch/Literature (juniors and seniors) courses are designed for juniors and/or seniors and emphasize comprehension, discernment, and critical-thinking in the reading of texts and literature. These courses introduce and explore more advanced literary techniques (irony, satire, humor, connotation, tone, in, symbolism, and so on) through two or more literary genres, with the aim of creating sophisticated readers. Writing assignments are required as an onal method to develop and improve critical-thinking and analytic skills.								
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	01 - English Language and	Literature								
	Course:	1052 - English/Literature (juniors and seniors)									
		skills in the reading of texts rhythm, symbolism, and so	lish/Literature (juniors and seniors) lish/Literature (juniors and seniors) courses are designed for juniors and/or seniors and emphasize comprehension, discernment, and critical-thinking s in the reading of texts and literature. These courses introduce and explore more advanced literary techniques (irony, satire, humor, connotation, tone, hm, symbolism, and so on) through two or more literary genres, with the aim of creating sophisticated readers. Writing assignments are required as an itional method to develop and improve critical-thinking and analytic skills.								
	AP: I	False	IB: Fa	lse							
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:						
AZ01053	- Literature										
	i ,	mprove their critical-thinkin work reflects society's probl	g skills as they determine ems and culture. Oral dis	o study and reflect upon the the underlying assumption cussion is an integral part o particular genre or a specific	s and values within to fliterature courses,	the reading selection and written composi	and as they unde	rstand how the			
	Comments:	This course may be designa	ated as an Integrated Inst	ruction course for English L	earners.						
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	01 - English Language and	Literature								
	Course:	01053 - Literature									
	i 	Literature courses offer the opportunity for students to study and reflect upon the themes presented in the body of literature being presented. Students improve their critical-thinking skills as they determine the underlying assumptions and values within the reading selection and as they understand how the work reflects society's problems and culture. Oral discussion is an integral part of literature courses, and written compositions are often required. Literature courses may survey representative works, reflect a particular genre or a specific theme, or survey works of a particular time or people.									
	AP: I	False	IB: Fa	lse							
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:						



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AZ01054	054 - American Literature Description: American Literature courses focus upon commonly known American authors and their work. Students improve their critical-thinking skills as they determine										
	Description: American Literature courses focus upon commonly known American authors and their work. Students improve their critical-thinking skills as they determine the underlying assumptions and values within the selected works and as they understand how the literature reflects the society of the time. Oral discussion is an integral part of literature courses, and written compositions are often required. Comments: This course may be designated as an Integrated Instruction course for English Learners.										
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.						
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area: 01 - English Language and Literature										
	Course: 01054 - American Literature										
	Description: American Literature courses focus upon commonly known American authors and their work. Students improve their critical-thinking skills as they determine the underlying assumptions and values within the selected works and as they understand how the literature reflects the society of the time. Oral discussion is an integral part of literature courses, and written compositions are often required.										
	AP:	False	IB:	alse							
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ01055	- American Litera	ture/History									
	Description:		s art or music. A two-y	ear sequence or two-period pe			urses may also include other aspects as as would be				
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.						
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:		·				
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	01 - English Language and	Literature								
	Course:	01055 - American Literature	e/History								
	Description: American Literature/History courses integrate the study of American literature with an overview of U.S. history. These courses may also include other aspects of American culture, such as art or music. A two-year sequence or two-period per day class may be required to cover the same objectives as would be covered separately in U.S. History Overview and American Literature.										
	AP: False IB: False										
	Elementary Mapping: False Secondary Mapping: True Other Mapping:										
AZ01056	- British Literatui	'e									

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		thinking skills as they deterr	mine the underlying ass		ne selected works an	nd as they understand	story. Students improve their critical- d how the literature reflects the				
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.						
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	01 - English Language and Literature									
	Course:	01056 - British Literature									
		thinking skills as they deterr	mine the underlying ass		ne selected works an	nd as they understand	story. Students improve their critical- d how the literature reflects the				
	AP:	False	IB: F	⁼ alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ01057	- British Literatur	e/History									
			History tish Literature/History courses integrate the study of British literature with an overview of the history of England. These courses may also include other pects of British culture, such as art or music. A two-year sequence or two-period per day class may be required to cover the same objectives as would be period separately in English History Overview and British Literature.								
	•	aspects of British culture, su	uch as art or music. A t	, wo-year sequence or two-peri							
	·	aspects of British culture, su covered separately in Englis	uch as art or music. A t sh History Overview an	, wo-year sequence or two-peri	od per day class ma						
	·	aspects of British culture, su covered separately in Englis	uch as art or music. A t sh History Overview an	wo-year sequence or two-peri d British Literature.	od per day class ma earners.						
	Comments:	aspects of British culture, su covered separately in Englis	uch as art or music. A t sh History Overview an	wo-year sequence or two-peri d British Literature.	od per day class ma earners.	y be required to cove	er the same óbjectives as would be				
	Comments: Special Identifier:	aspects of British culture, su covered separately in Englis This course may be designa	uch as art or music. A t sh History Overview an ated as an Integrated Ir	wo-year sequence or two-peri d British Literature. nstruction course for English L	od per day class ma earners. AP:	y be required to cove	er the same óbjectives as would be				
	Comments: Special Identifier: Course Level:	aspects of British culture, su covered separately in Englis This course may be designated g: False	uch as art or music. A t sh History Overview an ated as an Integrated Ir Available Credit:	wo-year sequence or two-peri d British Literature. nstruction course for English L	od per day class ma earners. AP: Sequence:	y be required to cove	er the same óbjectives as would be				
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	aspects of British culture, su covered separately in Englis This course may be designated g: False	uch as art or music. A t sh History Overview an ated as an Integrated Ir Available Credit: Secondary Mappin	wo-year sequence or two-peri d British Literature. nstruction course for English L	od per day class ma earners. AP: Sequence:	y be required to cove	er the same óbjectives as would be				
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	aspects of British culture, sucovered separately in English This course may be designated. g: False	uch as art or music. A tesh History Overview an ated as an Integrated Ir Available Credit: Secondary Mappin Literature	wo-year sequence or two-peri d British Literature. nstruction course for English L	od per day class ma earners. AP: Sequence:	y be required to cove	er the same óbjectives as would be				
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	aspects of British culture, sucovered separately in English This course may be designated. g: False apping: 01 - English Language and 01057 - British Literature/History course.	uch as art or music. A tent of the shift of	wo-year sequence or two-perion described by the sequence of two-perion described by of British literature with an encyear sequence or two-perion described by of British literature with an encyear sequence or two-perion described by the sequence of two-perion described by the sequence o	od per day class ma earners. AP: Sequence: Other Mapping:	y be required to cove False False ry of England. These	er the same óbjectives as would be				
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	aspects of British culture, sucovered separately in English This course may be designated. g: False apping: 01 - English Language and 01057 - British Literature/History course aspects of British culture, su	uch as art or music. A tent of the shift of	wo-year sequence or two-period British Literature. nstruction course for English L g: True dy of British literature with an owo-year sequence or two-period British Literature.	od per day class ma earners. AP: Sequence: Other Mapping:	y be required to cove False False ry of England. These	IB: False				
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	aspects of British culture, sucovered separately in English This course may be designated. g: False apping: 01 - English Language and 01057 - British Literature/History course aspects of British culture, sucovered separately in English False	Available Credit: Secondary Mappin Literature story urses integrate the studych as art or music. A technical tech	wo-year sequence or two-period British Literature. Instruction course for English Literature True True dy of British literature with an owo-year sequence or two-period British Literature. False	od per day class ma earners. AP: Sequence: Other Mapping:	y be required to cove False False ry of England. These	IB: False				



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	incrature courses, and wit	scourses use representative literature selections from ancient and/or modern times from countries around the world. Students improve their skills as they comprehend the diversity of literary traditions and the influences of those traditions. Oral discussion is an integral part of es, and written compositions are often required. by be designated as an Integrated Instruction course for English Learners.									
Comments:	This course may be desig	nated as an Integrated I	nstruction course for Engl	ish Learners.							
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:		·					
Elementary Mappin	ng: False	Secondary Mappir	g: True	Other Mapping:	False						
SCED Course Ma	apping:	<u>'</u>	'	'							
Subject Area:	01 - English Language an	Language and Literature									
Course:	01058 - World Literature	- World Literature									
·	critical-thinking skills as th	Literature courses use representative literature selections from ancient and/or modern times from countries around the world. Students improve their thinking skills as they comprehend the diversity of literary traditions and the influences of those traditions. Oral discussion is an integral part of e courses, and written compositions are often required.									
AP:	False	IB:	False								
- Biblical Literatu	ire	Secondary Mappir		Other Mapping:	guage arts and criti	and thinking akilla)	focusing or				
- Biblical Literatu Description:		s have the same aim as onts may compare technic Biblical times. Oral discu	general literature courses ques, styles, and themes of ssion is an integral part of	(to improve students' lan of the various books; exa f these courses, and writ	mine the Bible's infl	uence on secular l					
- Biblical Literatu Description:	Biblical Literature courses books of the Bible. Studer study historical events of	s have the same aim as onts may compare technic Biblical times. Oral discu	general literature courses ques, styles, and themes of ssion is an integral part of	(to improve students' lan of the various books; exa f these courses, and writ ish Learners.	mine the Bible's infl	uence on secular l e often required.					
- Biblical Literatu Description: Comments:	Biblical Literature courses books of the Bible. Studer study historical events of	s have the same aim as onts may compare technic Biblical times. Oral discu	general literature courses ques, styles, and themes of ssion is an integral part of	(to improve students' lan of the various books; exa f these courses, and writ ish Learners.	mine the Bible's infl ten compositions ar	uence on secular l e often required.	iterature; ar				
- Biblical Literatu Description: Comments: Special Identifier:	Biblical Literature courses books of the Bible. Studer study historical events of This course may be desig	s have the same aim as onts may compare technic Biblical times. Oral discu	general literature courses ques, styles, and themes of ssion is an integral part of instruction course for Engl	(to improve students' lan of the various books; exa f these courses, and writ lish Learners.	mine the Bible's infl ten compositions ar False	uence on secular l e often required.	iterature; ar				
- Biblical Literatu Description: Comments: Special Identifier: Course Level:	Biblical Literature courses books of the Bible. Studer study historical events of This course may be designed: False	s have the same aim as onts may compare technic Biblical times. Oral discunated as an Integrated I	general literature courses ques, styles, and themes of ssion is an integral part of instruction course for Engl	(to improve students' lan of the various books; exa f these courses, and writ lish Learners. AP: Sequence:	mine the Bible's infl ten compositions ar False	uence on secular l e often required.	iterature; ar				
- Biblical Literatu Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	Biblical Literature courses books of the Bible. Studer study historical events of This course may be designed: False	s have the same aim as onts may compare technic Biblical times. Oral discunated as an Integrated I Available Credit: Secondary Mappir	general literature courses ques, styles, and themes of ssion is an integral part of instruction course for Engl	(to improve students' lan of the various books; exa f these courses, and writ lish Learners. AP: Sequence:	mine the Bible's infl ten compositions ar False	uence on secular l e often required.	iterature; ar				
- Biblical Literatu Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	Biblical Literature courses books of the Bible. Studer study historical events of This course may be designed: False Appling:	s have the same aim as onts may compare technic Biblical times. Oral discurnated as an Integrated I Available Credit: Secondary Mappir	general literature courses ques, styles, and themes of ssion is an integral part of instruction course for Engl	(to improve students' lan of the various books; exa f these courses, and writ lish Learners. AP: Sequence:	mine the Bible's infl ten compositions ar False	uence on secular l e often required.	iterature; ar				
- Biblical Literatu Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Biblical Literature courses books of the Bible. Studer study historical events of This course may be designed: Pag: False apping: 01 - English Language and	s have the same aim as onts may compare technic Biblical times. Oral discurnated as an Integrated I Available Credit: Secondary Mappir ad Literature s have the same aim as onts may compare technic	general literature courses ques, styles, and themes ques, styles, and themes ques, signal part of the	(to improve students' lan of the various books; exa f these courses, and writtish Learners. AP: Sequence: Other Mapping:	mine the Bible's infl ten compositions are False False guage arts and criti- mine the Bible's infl	uence on secular le often required. IB: cal-thinking skills), uence on secular le consecular le co	False focusing or				
- Biblical Literatu Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Biblical Literature courses books of the Bible. Studer study historical events of This course may be designed: The second of the Bible of the Bible of the Biblical Literature and the Biblical Literature courses books of the Bible. Studer	Available Credit: Secondary Mappir d Literature s have the same aim as one of the same aim as o	general literature courses ques, styles, and themes ques, styles, and themes ques, signal part of the	(to improve students' lan of the various books; exa f these courses, and writtish Learners. AP: Sequence: Other Mapping:	mine the Bible's infl ten compositions are False False guage arts and criti- mine the Bible's infl	uence on secular le often required. IB: cal-thinking skills), uence on secular le consecular le co	False focusing or				



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CourseWalk™

		and his or her work. Studen	ts determine the underly	ure courses (to improve studing assumptions and values author lived. Oral discussion	within the selected	works; compare tech	niques, styles, an	d themes of the			
	Comments:	This course may be designa	ated as an Integrated Ins	truction course for English L	earners.						
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	01 - English Language and	Literature								
	Course:	01060 - Literature of an Aut	060 - Literature of an Author								
	8	and his or her work. Studen	se courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), focusing on a particular author his or her work. Students determine the underlying assumptions and values within the selected works; compare techniques, styles, and themes of the or; and reflect upon the time period in which the author lived. Oral discussion is an integral part of literature courses, and written compositions are often								
	AP: F	alse	IB: Fa	alse							
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:						
AZ01061	- Literature of a G	enre									
	9	genres, such as poetry, ess	ay, biography, short store structure, techniques, a	ure courses (to improve study, drama, and so on. Studen and intentions of the genre build.	its determine the uni	derlying assumptions	and values within	n the selected			
	Comments:	This course may be designa	ated as an Integrated Ins	truction course for English L	earners.						
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	01 - English Language and	Literature								
	Course:	01061 - Literature of a Genre									
	Ş	genres, such as poetry, ess works and also examine the	ourses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), focusing on one or several such as poetry, essay, biography, short story, drama, film, and so on. Students determine the underlying assumptions and values within the selected also examine the structure, techniques, and intentions of the genre being studied. Oral discussion is an integral part of these genre-oriented, and written compositions are often required.								
	AP: F	alse	IB: Fa	alse							
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:						



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AZ01062 -	Literature of a F	Period							
		written during or reflecting a assumptions and values wit	n particular time period Thin the selected works	ature courses (to improve stud (such as the French Revolutio , reflect upon the influence of s of literature courses, and writt	n, the 1960s, or the societal events and	20th century). Stud social attitudes, and	ents determine the	underlying	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False			
5	SCED Course Ma	apping:		'					
	Subject Area:	01 - English Language and	Literature						
	Course: 01062 - Literature of a Period								
	Description: These courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), focusing on the literature written during or reflecting a particular time period (such as the French Revolution, the 1960s, or the 20th century). Students determine the underlying assumptions and values within the selected works, reflect upon the influence of societal events and social attitudes, and compare the points of view of various authors. Oral discussion is an integral part of literature courses, and written compositions are often required.								
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ01063 -	Literature of a F	Place							
		geographic region. Students	s determine the underly nd may study the influe	ature courses (to improve stud ying assumptions and values w nce of this literature on others.	vithin the selected w	orks; study how the	literature reflects t	the land, society,	
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English Lo	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
<u>s</u>	SCED Course Ma	apping:		<u>'</u>					
	Subject Area:	01 - English Language and	Literature						
	Course: 01063 - Literature of a Place								
	Description: These courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), focusing on a particular geographic region. Students determine the underlying assumptions and values within the selected works; study how the literature reflects the land, society, and history of the region; and may study the influence of this literature on others. Oral discussion is an integral part of literature courses, and written compositions are often required.								
	AP:	False	IB:	False					



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	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:		
AZ01064	- Literature of a P	eople					
		authors who share a particu	llar characteristic such the influence of a cor	as religion, culture, or gender nmon characteristic, and comp	. Students determine	the underlying assu	skills), but use literature written by imptions and values within the . Oral discussion is an integral part of
	Comments:	This course may be designa	ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01064 - Literature of a Peop	ole				
		authors who share a particu	llar characteristic such the influence of a cor	as religion, culture, or gender nmon characteristic, and comp	. Students determine	the underlying assu	skills), but use literature written by imptions and values within the . Oral discussion is an integral part of
	AP: I	False	IB:	False			
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:		
AZ01065	- Literature of a T	heme					
	.						skills), but use selected literature to Society and Self, Exploration, War
	Comments:	This course may be designa	ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	01 - English Language and	Literature				
	Course:	01065 - Literature of a Ther	me				
	-	These courses have the sar explore a particular theme a and Peace, and the like.	me aim as general liter as expressed from sev	rature courses (to improve studeral points of view. Such them	dents' language arts es might include The	and critical-thinking see American Dream, S	skills), but use selected literature to Society and Self, Exploration, War
	AP:	False	IB:	False			



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	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ01066	- Strategic Readi	ng						
		Although these courses typi	cally emphasize works	a student's vocabulary, critic of fiction, they may also inclu for note-taking or for underst	de works of nonfiction	on (including textbool	ks). Strategic Readii	nsion level. ng courses often
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB: F	alse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01066 - Strategic Reading						
		Although these courses typi	cally emphasize works	a student's vocabulary, critic of fiction, they may also inclu for note-taking or for underst	de works of nonfiction	on (including textbool	ks). Strategic Readii	
	AP: False IB: False							
Elementary Mapping: False Secondary Mapping: True					Other Mapping:			
AZ01067	- Assisted Readi	ng						
				unity to focus on their readin up to the desired level or to				esses and is
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB: F	alse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course: 01067 - Assisted Reading							
	Description: Assisted Reading courses offer students the opportunity to focus on their reading skills. Assistance is targeted to students' particular weaknesses and is designed to bring students' reading comprehension up to the desired level or to develop strategies to read more efficiently.						esses and is	
AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ01068	- Corrective Read	ding						



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	·			medial activities designed to ities are chosen to increase of				
	Comments:	This course may be designa	ated as an Integrated Ins	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01068 - Corrective Reading						
	·	Corrective Reading courses developing reading skills an literacy skills.	offer diagnostic and red d understandings. Activ	medial activities designed to ities are chosen to increase of	correct reading diffic or improve students'	culties and habits that reading comprehens	t interfere with stu sion, reading tech	idents' progress in nique, and general
	AP:	AP: False IB: False						
	Elementary Mapping	g: False	g: False Secondary Mapping: True Other Mapping:					
AZ01078	- SEI Targeted EL	D Block						
		knowledge, skills, and abiliti performance indicators of th functions within the four dor	Targeted Instruction (English Language Development) block specifically for English language learners. The content of the course focuses on the owledge, skills, and abilities that will allow students to develop their English proficiency and engage in content learning. This instruction is based on the rformance indicators of the Arizona English Language Proficiency Standards (ELPS). This instruction is designed to help students understand how English actions within the four domains of reading, writing, listening, and speaking. This course is intended to accelerate language acquisition and prepare students the mainstream classroom, where they will be ready to access all content areas to achieve their full academic potential.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01008 - English as a Second Language						
		English as a Second Language (ESL) courses are designed for the rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to "regular" English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.						
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			





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AZ01081	- Cambridge AS I	_evel English Literatu	ure I					
		Description: The purpose of this course is to engage students in the careful reading and critical analysis of imaginative literature of various styles, genres, and periods, thus developing independent critical competency in the study of literature and fostering a high level of achievement in reading, writing, and speaking. Students will also acquire an understanding of the resources of the language and of the writer's craft. The content should include, but not be limited to the following: completing an in-depth study of literary works and authors selected from the Advanced International Certificate of Education list of prescribed texts and authors for Literature in English; using an in-depth reading process to construct meaning using technical, informative, and imaginative texts; using the writing process for various purposes with attention to style and format; using the research process and individual inquiry to locate, analyze, and evaluate information; using effective listening, speaking, and viewing strategies in informal and formal situations; understanding the power of language as it impacts readers, writers, listeners, viewers, speakers, and society as a whole; understanding and analyzing literary texts with a focus on particular structures, styles, themes, and literary techniques; responding critically and aesthetically to fiction and nonfiction; and understanding the content of literary texts as they relate to history and society. Comments:						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	Course: 01099 - Literature—Other						
	Description: Other Literature courses.							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ01082	- Cambridge AS I	_evel English Literatu	ure II					
	Description: The purpose of this course is to encourage an appreciation of, and an informed personal response to literature in English in a range of texts in different forms, and from different periods and cultures. Students will develop the interdependent skills of reading, analysis and communication. Students will also develop effective and appropriate communication through wider reading and an understanding of how reading may contribute to personal development. The content should include, but not be limited to the following: completing an in-depth study of literary works and authors selected from the Advanced Certificate of Education list of prescribed texts and authors for Literature in English; using an in-depth reading process to construct meaning using technical, informative, and imaginative texts; using the writing process for various purposes with attention to style and format; using the research process and individual inquiry to locate, analyze, and evaluate information; using effective listening, speaking and viewing strategies in informal and formal situations; understanding the power of language as it impacts readers, writers, listeners, viewers, speakers, and society as a whole; understanding and analyzing literary texts with a focus on particular structures, styles, themes, and literary techniques; responding critically and aesthetically to fiction and nonfiction; and understanding the content of literary texts as they relate to history and society.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						



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CourseWalk™

	Subject Area:	01 - English Language and	English Language and Literature							
	Course:	01099 - Literature—Other								
	Description:	Other Literature courses.								
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ01083	- Honors Human	e Letters I								
	-	that they engage in three fullterature, and philosophy franalytical approach taken to Secondary source material, without preconceptions and seminar is in the subject are government standards and the United States, examining	ndamental activities: rom the best of what the otherse primary texts is whether of a historication order to avoid under a of English Languag partially fulfills US Goog time periods from co	s in how to think clearly and creading, speaking, and writing. e Western tradition has to offer primarily a "new critical" appress, because it is primarily a "new critical" appress, because it is a constant of the main focus of Hunge and Literature. The other has the critical is a constant of the cold Warments essential to the structure.	The work of Humaner. The emphasis is o oach: the primary tere, is extremely limite mane Letters: discuss of the content of the mprehensive course ar. It includes a historer.	e Letters begins with n reading primary rat kt as a self-enclosed ed in order to promote sing the primary text is course fulfills the lethat provides studen rical overview of polit	critical, active rea ther than seconda document speaks e the students' app at hand. Half of the US and Arizona H ts with an overvie	ding of history, ry texts. The for itself. proaching the text he content of this istory and w of the history of		
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.					
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	ig: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01099 - Literature—Other								
	Description:	Other Literature courses.								
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ01084	- Honors Human	e Letters II								
	·	The purpose of Humane Letters is to train students in how to think clearly and critically. Humane Letters trains students in habits of thought by demanding that they engage in three fundamental activities: reading, speaking, and writing. The work of Humane Letters begins with critical, active reading of history, literature, and philosophy from the best of what the Western tradition has to offer. The emphasis is on reading primary rather than secondary texts. The analytical approach taken to these primary texts is primarily a "new critical" approach: the primary text as a self-enclosed document speaks for itself. Secondary source material, whether of a historical, biographical, or literary nature, is extremely limited in order to promote the students' approaching the text without preconceptions and in order to avoid undermining the main focus of Humane Letters: discussing the primary text at hand. Half of the content of this seminar is in the subject area of English Language and Literature. The other half of the course partially fulfills the state standards for US Government and for World History, with a particular intention to prepare students to perform effectively as informed citizens. This course may be designated as an Integrated Instruction course for English Learners.								

ESP Solutions



CourseWalk™

	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01099 - Literature—Other						
	Description:	Other Literature courses.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01085	- Honors Humane	Letters III						
	·	Description: The purpose of Humane Letters is to train students in how to think clearly and critically. Humane Letters trains students in habits of thought by demanding that they engage in three fundamental activities: reading, speaking, and writing. The work of Humane Letters begins with critical, active reading of history, literature, and philosophy from the best of what the Western tradition has to offer. The emphasis is on reading primary rather than secondary texts. The analytical approach taken to these primary texts is primarily a "new critical" approach: the primary text as a self-enclosed document speaks for itself. Secondary source material, whether of a historical, biographical, or literary nature, is extremely limited in order to promote the students' approaching the text without preconceptions and in order to avoid undermining the main focus of Humane Letters: discussing the primary text at hand. Half of the content of this seminar is in the subject area of English Language and Literature. The other half of the course partially fulfills the state standards for World History, with a particular intention to prepare students to perform effectively as informed citizens.						
	Comments:	This course may be designa	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	Course: 01099 - Literature—Other						
	Description:	Description: Other Literature courses.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01086	- Honors Humane	Letters IV						



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	·	that they engage in three full literature, and philosophy fro analytical approach taken to Secondary source material, without preconceptions and seminar is in the subject are philosophy in the transition	ndamental activities: rea om the best of what the ' o these primary texts is p whether of a historical, l in order to avoid undern a of English Language a from Rome, through the	Iding, speaking, and writing. Western tradition has to offer brimarily a "new critical" approbiographical, or literary natur nining the main focus of Humand Literature. The other ha	The work of Humaning. The emphasis is obach: the primary tele, is extremely limite annue Letters: discussif of this course example of the course and the course example.	e Letters begins with in reading primary ra ixt as a self-enclosed ed in order to promot sing the primary text mines developments	e the students' approaching the text at hand. Half of the content of this			
	Comments:	This course may be designa	ated as an Integrated Ins	struction course for English L	earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01099 - Literature—Other								
	Description:	Other Literature courses.								
	AP:	False	lse IB: False							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ01087	- Cambridge IGC	SE English Literature								
	-	understand and respond im-	aginatively to what they	hear, read, and experience in	n a variety of media.	Students will study	writing. Students will also be able to in detail texts from a variety of o a greater understanding of			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01099 - Literature—Other								
	Description:	Other Literature courses.								
	AP:	False	IB: Fa	alse						
	Elementary Mappin	nentary Mapping: False Secondary Mapping: True Other Mapping:								





AZ01097	- Literature—Inde	ependent Study						
	Description:		may serve as an oppo				s of interest related to literature. to explore a topic in greater detail,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		·	
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	01 - English Language and	Literature					
	Course:	01097 - Literature—Indepe	ndent Study					
	Description:		may serve as an oppo				s of interest related to literature. to explore a topic in greater detail,	
	AP:	AP: False IB: False						
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ01098	- Literature—Wo	rkplace Experience						
	Description:	teacher, and employer (alth	ough students are not		ses may include clas		cally set cooperatively by the student, vell, involving further study of the	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01098 - Literature—Workpla	ace Experience					
		Literature—Workplace Experience courses provide work experience in a field related to English literature. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ01099	- Literature—Oth	er						



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	Description:	Other Literature courses.						
	Comments:							
Sp	pecial Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
Ele	mentary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCE	ED Course Ma	ipping:		<u>'</u>				
S	ubject Area:	01 - English Language and	Literature					
	Course:	01099 - Literature—Other						
	Description:	Other Literature courses.						
	AP:	False	IB:	False				
Ele	mentary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01101 - En	glish/Compos	sition (freshmen and	sophomores)					
	Description: English/Composition (freshmen and sophomores) courses are designed for freshmen and/or sophomores and build upon previous writing skills. These courses seek to develop the writing processes and practices necessary for producing successful high school compositions. Students typically learn to write persuasive, critical, and creative multi-paragraph essays and compositions. While emphasizing composition, these courses may also incorporate some literature study to expose students to exemplary illustrations of various forms of writing.							
	Comments:	This course may be designate	ated as an Integrated I	nstruction course for English L	earners.			
Sp	pecial Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
Ele	mentary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCE	ED Course Ma	ıpping:						
S	ubject Area:	01 - English Language and	Literature					
	Course:	01101 - English/Composition	on (freshmen and soph	omores)				
	Description: English/Composition (freshmen and sophomores) courses are designed for freshmen and/or sophomores and build upon previous writing skills. These courses seek to develop the writing processes and practices necessary for producing successful high school compositions. Students typically learn to write persuasive, critical, and creative multi-paragraph essays and compositions. While emphasizing composition, these courses may also incorporate some literature study to expose students to exemplary illustrations of various forms of writing.							
	AP:	False	IB:	False				
Ele	ementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01102 - En	glish/Compos	sition (juniors and se	eniors)					



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	·	critical-thinking skills that a advanced instruction in wri	ccompany good writing, the ting for a variety of purpos	re designed for juniors and/ nese courses—which emph nes and audiences. English/ l as an additional componer	asize word choice, u Composition (juniors	sage, and writing me and seniors) course	echanics—provide es may emphasize	continued and				
	Comments:	This course may be design	nated as an Integrated Inst	ruction course for English L	earners.							
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	01 - English Language and	d Literature									
	Course:	01102 - English/Compositi	on (juniors and seniors)									
		critical-thinking skills that a advanced instruction in wri	accompany good writing, the ting for a variety of purpos	re designed for juniors and/ nese courses—which emph es and audiences. English/ as an additional componer	asize word choice, u Composition (juniors	sage, and writing me and seniors) course	echanics—provide es may emphasize	continued and				
	AP:	False	False IB: False									
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:							
)3	- Composition											
	Description:	These courses enable stud	dents to explore and practi- nented papers, or technical	and develop their ability to ce descriptive, narrative, pe I reports. Although composi iting.	ersuasive, or exposit	ive styles as they wri	ite paragraphs, es	says, letters,				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	01 - English Language and Literature										
	Course:	01103 - Composition										
		Composition courses focus on students' writing skills and develop their ability to compose different types of papers for a range of purposes and audiences. These courses enable students to explore and practice descriptive, narrative, persuasive, or expositive styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. Although composition courses may present some opportunities for creative writing, their focus usually remains on nonfiction, scholarly, or formal writing.										
	AP:	False	IB: Fal	se								
	Elementary Mappin	g: False	g: False Secondary Mapping: True Other Mapping:									



AZ0110



AZ01104	- Creative Writing	3						
	Description:	other forms of prose. The e	mphasis of the courses d craft. Although most of	unity to develop and improve to is on writing; however, student reative writing classes cover s	nts may study exem	plary representations	and authors to ol	btain a fuller
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01104 - Creative Writing						
	Description:	other forms of prose. The e	mphasis of the courses d craft. Although most of	unity to develop and improve t is on writing; however, studer creative writing classes cover s	nts may study exem	plary representations	and authors to ol	btain a fuller
	AP:	AP: False IB: False						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01105	- Research/Techi	nical Writing				ı		
	Description:			nts to write research papers a			mphasize researc	hing (primary and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course: 01105 - Research/Technical Writing							
	Description: Research/Technical Writing classes prepare students to write research papers and/or technical reports. These classes emphasize researching (primary and secondary sources), organizing (material, thoughts, and arguments), and writing in a persuasive or technical style.							
	AP:	False	IB:	alse				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01106	- CI English Gene	eral Paper						





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	•	teach students to write in E	nglish through the study of English writing compre	of a wide range of contempo	orary topics, to analy	ze opinions and ideas	per assessments. These courses s, and to construct arguments. ning, interpretation, persuasion, and	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01106 - CI English General	Paper					
	-	each students to write in E	nglish through the study of English writing compre	of a wide range of contempo	orary topics, to analy	ze opinions and ideas	per assessments. These courses s, and to construct arguments. ning, interpretation, persuasion, and	
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
AZ01147	- Composition—lı	ndependent Study						
			Independent Study cou	rses may serve as an opport			within the field of language arts e in a particular application, to	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		·	
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01147 - Composition—Independent Study						
		Composition—Independent study, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts (emphasizing composition). Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ01148	- Composition—V	Vorkplace Experienc	e					



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		student, teacher, and emplo	oyer (although students	vide work experience in a field are not necessarily paid). The at students encounter in the w	ese courses may inc			
	Comments:	iments:						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and Literature						
	Course:	01148 - Composition—Workplace Experience						
		Composition—Workplace Experience courses provide work experience in a field related to English composition. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01149 - Composition—Other								
	Description: Other Composition courses.							
	Comments:	omments:						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	Area: 01 - English Language and Literature						
	Course:	01149 - Composition—Other						
	Description:	Other Composition courses.						
	AP:	False IB: False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01151	- Public Speaking							
	Description: Public Speaking courses enable students, through practice, to develop communication skills that can be used in a variety of speaking situations (such as small and large group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include (but are not limited to) research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence.							



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	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01151 - Public Speaking							
		small and large group discu	ssions, delivery of lectu	ures or speeches in front of au	udiences, and so on)	t can be used in a variety of speaking situations (such as o on). Course topics may include (but are not limited to) kills, analysis and critique, and development of self-			
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ01152	- Forensic Speec	h—Inclusive							
	·	such skills as logic and reas extracurricular program, the	soning, the organizatior ese courses introduce s te, Lincoln-Douglas del	n of thought and supporting m tudents to numerous public sp bate, expository speaking, rac	aterials, and effectiv peaking situations, a	ills effectively in formal and informal situations. Students learn ffective presentation of one's voice and body. Often linked to a ons, and they learn the methods, aims, and styles of a variety oral interpretation, and dramatic interpretation). Participation in			
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01152 - Forensic Speech—	Inclusive						
	·	ion: Forensic Speech—Inclusive courses offer students the opportunity to learn how to use oral skills effectively in formal and informal situations. Students learn such skills as logic and reasoning, the organization of thought and supporting materials, and effective presentation of one's voice and body. Often linked to an extracurricular program, these courses introduce students to numerous public speaking situations, and they learn the methods, aims, and styles of a variety of events (e.g., formal debate, Lincoln-Douglas debate, expository speaking, radio broadcast, oral interpretation, and dramatic interpretation). Participation in competition is encouraged, but not always required.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ01153	- Forensic Speec	h—Debate							



	•	are able to develop such sk and effective presentation o	ills as logic and reasoning one's voice and body.	ng, research and analysis, or	ganization of though	t and supporting mate courses introduce stu	ations. In these courses, students erials, argumentative style and skill, udents to the methods, aims, and not always required.
	Comments:	This course may be design	ated as an Integrated In	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		'
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01153 - Forensic Speech—	Debate				
	•	are able to develop such sk and effective presentation o	ills as logic and reasoning one's voice and body.	ng, research and analysis, or	ganization of though ular program, these	t and supporting mate courses introduce stu	ations. In these courses, students brials, argumentative style and skill, adents to the methods, aims, and not always required.
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ01154	- Forensic Speecl	h—Individual Event					
	•	depend upon the event(s) be interpretation of literature, le	eing taught, but they us ogic and reasoning, and to one or several individ	ually emphasize effective pre the organization of thought a dual event categories (e.g., ex	sentation of one's vend supporting mater	oice and body, though rials. Often linked to a	rmal situations. Topics included itful understanding and n extracurricular program, these rpretation, and radio broadcast).
	Comments:	This course may be design	ated as an Integrated In	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:		·			
	Subject Area:	01 - English Language and	Literature				
	Course:	01154 - Forensic Speech—	Individual Event				
	•	depend upon the event(s) be interpretation of literature, le	eing taught, but they us ogic and reasoning, and to one or several individ	ually emphasize effective pre the organization of thought a dual event categories (e.g., ex	sentation of one's ventation of one's ventation of one's ventage and the supporting mater	oice and body, though rials. Often linked to a	rmal situations. Topics included itful understanding and n extracurricular program, these rpretation, and radio broadcast).
	AP:	False	IB: Fa	alse			



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		_ ·		_					
	Elementary Mappir	ig: False	Secondary Mapping	: True	Other Mapping:				
AZ01155	- Communication	ns en							
	Description:	are performance-based and	l emphasize effective int	of written and oral communicate erpersonal and team-building otypes, nonverbal cues, voca	g skills. Communicat	tions courses may al	d informal experiences. The courses so involve the study of how		
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01155 - Communications							
	Description:	are performance-based and	l emphasize effective int	of written and oral communicaterpersonal and team-building otypes, nonverbal cues, voca	g skills. Communicat	tions courses may al	d informal experiences. The courses so involve the study of how		
	AP: False IB: False								
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	apping:			
AZ01156	- Applied English	and Communication	ıs						
	Description:	applications. These courses	s usually emphasize the	practical application of comm	nunication as a busir	vriting, listening, speaking—concentrating on "real-world" business tool—using technical reports and manuals, busine applied to scholarly and literary materials.			
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		'		
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01156 - Applied English and	d Communications						
	Description:	applications. These courses	s usually emphasize the		nunication as a busir	ness tool—using tech	—concentrating on "real-world" hnical reports and manuals, business iterary materials.		
	AP:	False	IB: Fa	alse					
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:				



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AZ01181	- Cambridge AS L	Level General Paper 8	8001						
		cross-curricular links; to dev	elop a maturity of tho	bject matter drawn from across ught appropriate to students at nts, ideas and opinions in a ref	this level; and to ac	hieve an understandi	in candidates the ng and usage of t	e ability to make he English	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	ipping:		·					
	Subject Area:	01 - English Language and	Literature						
	Course:	01199 - Speech—Other							
	Description:	Other Speech courses.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ01182	32 - Cambridge AS Level General Paper 8004								
		ion: The AS General Paper is multi-disciplinary, its subject matter drawn from across the curriculum. The syllabus encourages in candidates the ability to make cross-curricular links; to develop a maturity of thought appropriate to students at this level; and to achieve an understanding and usage of the English language which enables them to express arguments, ideas and opinions in a reflective and academic manner.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01199 - Speech—Other							
	Description:	Other Speech courses.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ01197	- Speech—Indepe	endent Study							
	Description: English Language and Literature—Independent study courses, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts (emphasizing speech). Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.								



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01197 - Speech—Independ	lent Study				
	•		ependent Study courses	may serve as an opportunity			opics within the field of language arts a particular application, to explore a
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ01199	- Speech—Other						
	Description:	Other Speech courses.					
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01199 - Speech—Other					
	Description:	Other Speech courses.					
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ01201	- English Morpho	logy and Grammar					
		English Morphology and Gr writing and spelling systems			uage—its roots and	derivations, structure	e and sentence patterns, dialects,
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01201 - English Morphology	and Grammar					
		English Morphology and Grawriting and spelling systems		e the study of the English lang unication tool.	uage—its roots and	derivations, structure and	d sentence pat	terns, dialects,
	AP: I	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01203	- English—Test P	reparation						
	t	aking. Topics covered inclu	ide vocabulary, reading	ts with activities in analytical t g comprehension, and writing nd PSAT review materials, cur	strategies, as well as	s time management, scor	ring procedure:	s, and dealing with
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01203 - English—Test Prep	aration					
	t	aking. Topics covered inclu	ide vocabulary, reading	ts with activities in analytical to g comprehension, and writing nd PSAT review materials, cur	strategies, as well as	s time management, scor	ring procedure:	s, and dealing with
	AP: I	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01501	- Academic Decat	hlon/Olympiad-Engl	ish Language and	d Literature				
	Description:	This course provides an opp	portunity for a student	to prepare to compete in an E	nglish language and	literature competition.		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		





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SCED Course Ma	•									
Subject Area:	01 - English Language and	English Language and Literature								
Course:	01999 - English Language	- English Language and Literature—Other								
Description:	Other English Language an	d Literature courses.								
AP:	False	IB:	False							
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:						
02 - Pre-AP English	1									
Description:	inside and outside the class Texts take center stage in t the small details within a te complex sentences as the f	sroom. he Pre-AP ELA classro kt to arrive at a deeper foundation for writing the g an awareness of how	nalytical writing, and language oom, inspiring and preparing a understanding of the whole. I nat facilitates complex thinking wwords produce effects and h	all students for close, t also trains the write g. Pre-AP ELA classr	critical reading. The er to focus on crafting oom work guides stu	course trains the gudents to examine	reader to observe			
Comments:	Comments: This course may be designated as an Integrated Instruction course for English Learners.									
Special Identifier: AP: False IB: False										
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	y Mapping: False Secondary Mapping: True Other Mapping: False									
SCED Course Ma	apping:									
Subject Area:	01 - English Language and	Literature								
Course:	01999 - English Language	and Literature—Other								
Description:	Other English Language an	d Literature courses.								
AP:	False	IB:	False							
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:						
92 - English Proficie	ency Development									
	•	oment courses are des	igned to assist students in acc	quiring the skills nece	essarv to pass profic	iencv examination	s.			
	, ,		nstruction course for English L		, , , , , , , , , , , ,	,	-			
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mapping: False Secondary Mapping: True Other Mapping: False										



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	Subject Area:	01 - English Language and	Literature						
	Course:	01992 - English Proficiency	Development						
	Description:	English Proficiency Develop	ment courses are desi	gned to assist students in acq	uiring the skills nece	essary to pass proficie	ency examination	S.	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ01995	- English Langua	ge and Literature—A	ide						
	Description:	English Language and Litera Students may provide tutoria		fer students the opportunity to tance to other students.	assist instructors in	n preparing, organizin	g, or delivering c	ourse curricula.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and Literature							
	Course:	e: 01995 - English Language and Literature—Aide							
9	Description:	English Language and Litera Students may provide tutoria		fer students the opportunity to tance to other students.	assist instructors in	n preparing, organizin	g, or delivering c	ourse curricula.	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ01997	- English Langua	ge and Literature—In	dependent Study	,					
	•		dependent Study cours	udy courses, often conducted ses may serve as an opportur ced skills.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01997 - English Language a	and Literature—Indepe	ndent Study					



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CourseWalk™

	Description:		ndependent Study cour	rudy courses, often conducted rses may serve as an opportur ced skills.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01998	- English Langua	ge and Literature—V	Vorkplace Experie	ence				
		Goals are typically set coop	peratively by the studer	perience courses provide stude nt, teacher, and employer (alth y of the field or discussion rega	ough students are no	ot necessarily paid). T	hese courses ma	ay include
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01998 - English Language	and Literature—Workp	lace Experience				
	· .	Goals are typically set coop	peratively by the studer	perience courses provide student, teacher, and employer (alther) of the field or discussion regarders.	ough students are no	ot necessarily paid). T	hese courses ma	ay include
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01999	- English Langua	ge and Literature—C	Other					
	Description:	Other English Language ar	nd Literature courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01999 - English Language	and Literature—Other					
	Description:	Other English Language ar	nd Literature courses.					
	AP:	False	IB:	False				



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Clementary mapping. It also Secondary mapping. If the Other mapping.	Elementary Mapping: False	Secondary Mapping: True	Other Mapping:	
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AZ02 - Mathematics

AZ02001	- Informal Mathen	natics								
		Description: Informal Mathematics courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and highlight the connections among mathematical topics and between mathematics and other disciplines. These courses approach the teaching of general math, pre-algebra, and pregeometry topics by applying numbers, and algebraic and geometric concepts and relationships to real world problems.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	02 - Mathematics								
	Course:	Course: 02001 - Informal Mathematics								
	Description: Informal Mathematics courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and highlight the connections among mathematical topics and between mathematics and other disciplines. These courses approach the teaching of general mathematics, pre-algebra, and pre-geometry topics by applying numbers, and algebraic and geometric concepts and relationships to real world problems.									
	AP: False IB: False									
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:					
AZ02002	- General Math									
	•	volume of geometric figures	s, congruence and similar	s' foundational math skills, s ity, angle relationships, the l id graphing simple equations	Pythagorean theore					
	Comments:	This course may be designa	ated as an Integrated Inst	truction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	02 - Mathematics								
	Course:	02002 - General Mathemati	cs							



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Description	perimeter, and volume of g	eometric figures, congru		ationships, the Pytha	agorean theorem, the	ns using rational numbers; area, e rectangular coordinate system, sets		
AP	False	IB: F	alse					
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ02003 - Particular Topi	cs in Foundation Mat	h						
Description	These courses examine pa	rticular topics in Founda	ation math, such as arithmetic	or basic conceptual	skills, rather than pro	ovide a general overview.		
Comments	This course may be design	ated as an Integrated Ir	nstruction course for English L	earners.				
Special Identifier	:			AP:	False	IB: False		
Course Level	:	Available Credit:		Sequence:				
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course M	lapping:							
Subject Area	02 - Mathematics							
Course	Course: 02003 - Particular Topics in Foundation Mathematics							
Description	These courses examine pa overview.	rticular topics in Founda	ation Mathematics, such as ar	ithmetic, sequences	, or basic conceptual	skills, rather than provide a general		
AP	False	IB: F	-alse					
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ02004 - Cambridge IGC	CSE Mathematics II							
Description	practical skills; read mather results obtained; apply mat problems, present the solut situation may be represent solve the problem; use mat other subjects, particularly relationships in mathematic considering problems and of kind; appreciate the interde	matics and write and tal hematics in everyday si ions clearly, and check ed mathematically; iden hematics as a means o science and technology ss; produce and appreci conducting individual an pendence of different b	tuations and develop an under and interpret the results; devet tify and interpret relevant factor f communication with emphases; develop the ability to reason ate imaginative and creative version of the discoperative inquiry and expranches of mathematics; acqu	y of ways; carry out rstanding of the parelop an understandir ors and, where nece is on the use of cleatiogically, to classify work arising from materiment, including earing a foundation appure a foundation appurs a foundation	calculations and under that mathematics plang of mathematical prossery, select an approximate expression; develope, to generalize, and to thematical ideas; develope thematical ideas; developeratical ideas;	e, as well as oral, written, and erstand the significance of the ays in the world around them; solve rinciples; recognize when and how a opriate mathematical method to p an ability to apply mathematics in o prove; appreciate patterns and welop their mathematical abilities by ork of a practical and investigative ter study of mathematics and of ced application of the course content		
Comments	:							
Special Identifier				AP:	False	IB: False		
Course Level		Available Credit:		Sequence:				
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course M	lapping:				-			



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CourseWalk™

	Subject Area:	02 - Mathematics						
	Course:	02049 - Foundation Mathen	natics—Other					
	Description:	Other Foundation Mathema	tics courses.					
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ02021	- Cambridge IGC	SE Additional Mather	natics III					
	Description:	advanced techniques; furthe interconnectedness of math subjects; devise mathematic experience; develop the cor	er develop their knowle ematical knowledge; a cal arguments and use ofidence to apply their	o consolidate and extend their edge of mathematical concepts acquire a suitable foundation in and present them precisely a mathematical skills and knowled d satisfaction from engaging in	s and principles, and n mathematics for fur nd logically; integrate edge in appropriates	use this knowledge ther study in the sub e information technol situations; develop cr	for problem solvin ject or in mathema ogy to enhance the reativity and perse	g; appreciate the atics related ne mathematical everance in the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02047 - Foundation Mathen	natics—Independent S	itudy				
	Description:		dependent Study cours	urses, often conducted with ins ses may serve as an opportuni ced skills.				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ02022	- Cambridge IGC	SE Mathematics I						
	Description:	mathematical knowledge, as calculations and understand mathematics plays in the wormathematical principles; reconcessary, select an appropries repression; develop a classify, to generalize, and mathematical ideas; develop including extended pieces of	s well as oral, written, if the significance of the ord around them; solve cognize when and how or ability to apply mathoto prove; appreciate papt their mathematical a of work of a practical allows.	atics is to enable students to cand practical skills; read mathe results obtained; apply mathe problems, present the solution a situation may be represented tho to solve the problem; perhod to solve the problem; partiatterns and relationships in mathematics by considering problem in the investigative kind; appreciate thematics and of other discipling and practical strengths.	ematics and write an ematics in everyday ons clearly, and chec ed mathematically; ic e mathematics as a li- cularly science and in thematics; produce as and conducting income te the interdependent	situations and developed and interpret the relentify and interpret remeans of communicate the chnology; developed and appreciate imagificidual and cooperate	op an understandiesults; develop an elevant factors an ation with emphas the ability to reasonative and creative inquiry and ex	ng of the part that understanding of d, where is on the use of on logically, to e work arising from periment,



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02999 - Mathematics—Othe	er					
	Description:	Other Mathematics courses	i.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02047	- Foundation Mat	h—Independent Stud	lv					
				ten conducted with instructors	as mentors, enable	students to explore	topics of interest r	related to
	Docon phone		dependent Study cours	ses may serve as an opportuni				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02047 - Foundation Mather	natics—Independent S	tudy				
	Description:		dependent Study cours	rses, often conducted with ins ses may serve as an opportuni ced skills.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02049	- Foundation Mat	h—Other						
	Description:	Other Foundation Math cou	rses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





CourseWalk™

	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02049 - Foundation Mather	natics—Other					
	Description:	Other Foundation Mathema	tics courses.					
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02051	- Pre-Algebra							
	Description:		ry), ratio, proportion, es	al math skills and prepare the timation, exponents and radic				
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02051 - Pre-Algebra						
	Description:		per theory), ratio, propo	al mathematics skills and preprintion, estimation, exponents a				
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02052	- Algebra I - Part	1						
	Description:	Algebra I courses include th	ne study of properties a	ill be granted after completion nd operations of the real numl word problems into equations	ber system; evaluati	ng rational algebraic		
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		



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	SCED Course Ma	apping:					
	Subject Area:	02 - Mathematics					
	Course:	02052 - Algebra I					
	Description:		nequalities; translating	y word problems into equations			expressions; solving and graphing mials; solving quadratic equations;
	AP:	False	IB:	False			
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ02054	- Algebra I—Part	2					
	Description:	of properties of the real nur	nber system and opera	ora I. This course generally covations, evaluating rational algel ons, operations with and facto	braic expressions, so	olving and graphing f	ester of Algebra I, including the study irst degree equations and uadratics.
	Comments:	This course may be design	ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	02 - Mathematics					
	Course:	02054 - Algebra I—Part 2					
	Description:	of properties of the real nur	nber system and opera	ations, evaluating rational algel	braic expressions, so	olving and graphing f	ster of Algebra I, including the study irst-degree equations and cs. Specific content depends upon
	AP:	False	IB:	False			
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ02055	- Transition Alge	bra					
	Description:	Algebra courses include a r graphs of first degree equa	eview of such topics a tions and inequalities; d figures; rules of conc	s properties and operations of translation of word problems in gruence and similarity; coording	real numbers; evaluato equations; operat	ation of rational alge ions with and factori	bra I and Geometry. Transition braic expressions; solutions and ng of polynomials; simple quadratics; and circles in the coordinate plane;
	Comments:	This course may be design	ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





CourseWalk™

	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:		·			
	Subject Area:	02 - Mathematics					
	Course:	02055 - Transition Algebra					
		Algebra courses include a r graphs of first-degree equat	eview of such topics as tions and inequalities; to d figures; rules of congr	properties and operations of anslation of word problems in uence and similarity; coordin	real numbers; evaluations; operat	ation of rational algeb ions with and factorin	ora I and Geometry. Transition oraic expressions; solutions and ng of polynomials; quadratics; nd circles in the coordinate plane;
	AP: I	False	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ02056	- Algebra II Part 1						
		Algebra II course topics type expressions; in-depth study	ically include field proper of linear equations and		ry; operations with ra tions; solving system	tional and irrational e s of linear and quadra	expressions; factoring of rational atic equations; graphing of constant, ats.
	Comments:	This course may be designa	ated as an Integrated In	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	02 - Mathematics					
	Course:	02056 - Algebra II					
	1	of functions; utilizing the val factoring of rational express graphing of constant, linear	rious representations to sions; in-depth study of , and quadratic equation	interpret function behavior a linear equations and inequali	nd solve equations; d ties; quadratic equati se equations; expone	operations with rations ons; solving systems	tabular and verbal representations al and irrational expressions; of linear and quadratic equations; se functions; statistical modeling;
	AP:	False	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ02057	- Algebra III						
		operations with rational and linear and quadratic equation	l irrational expressions, ons, properties of higher	factoring of rational expression	ons, linear equations ations with rational a	and inequalities, qua nd irrational exponent	nclude (but are not limited to) dratic equations, solving systems of ts. The courses may introduce



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CourseWalk™

Comments	This course may be designed:	nated as an Integrated In	struction course for English L	earners.			
Special Identifier	:			AP:	False	IB:	False
Course Leve	:	Available Credit:		Sequence:			
Elementary Mapp	ing: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course N	<u>lapping:</u>						
Subject Area	02 - Mathematics						
Course	02057 - Algebra III						
Description	applying an understandin functions; utilizing the var rational and irrational exp quadratic equations, prop discrete mathematics, ele	g of the relationships betwious representations to intressions, factoring of ratio erties of higher-degree equantary probability and sined functions; statistical m	ncepts for students who have reen the symbolic, graphic, ta erpret function behavior, solv nal expressions, linear equati uations, and operations with tatistics; matrices and determ odeling; creating functions to	bular and verbal rep e equations and und lons and inequalities rational and irrationa inants; logarithmic a	presentations of funct derstand composition s, quadratic equations al exponents. The co- and exponential funct	tions to additional as of functions; op s, solving systems urses may introdu ions; inverse func	families of erations with s of linear and ce topics in tions; step
AF	P: False	IB: F	alse				
Elementary Mapp	ing: False	Secondary Mapping	: True	Other Mapping:			
AZ02058 - Particular Top	ics in Algebra						
Description	: These courses examine a	a specific topic in algebra,	such as linear equations or ra	ational numbers, rath	ner than provide an o	overview of algebra	a concepts.
Comments	This course may be designed.	nated as an Integrated In	struction course for English L	earners.			
Special Identifier	:			AP:	False	IB:	False
Course Leve	l:	Available Credit:		Sequence:			
Elementary Mapp	ing: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course N	<u>lapping:</u>						
Subject Area	02 - Mathematics						
Course	02058 - Particular Topics	in Algebra					
Description	: These courses examine a	a specific topic in algebra,	such as linear equations or ra	ational numbers, rath	ner than provide an o	overview of algebra	a concepts.
AF	: False	IB: F	alse				
Elementary Mapp	ing: False	Secondary Mapping	: True	Other Mapping:			
AZ02059 - Algebra II -Par	t 2						
Description	expressions; in-depth stu	dy of linear equations and	rties and theorems; set theor inequalities; quadratic equati r degree equations; and opera	ons; solving system	s of linear and quadr	atic equations; gra	



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	Comments:	This course may be designate	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	<u>pping:</u>						
	Subject Area:	02 - Mathematics						
	Course:	02056 - Algebra II						
	f	of functions; utilizing the val actoring of rational express graphing of constant, linear	rious representations to sions; in-depth study of l , and quadratic equation	g an understanding of the rela interpret function behavior ar linear equations and inequalit ns; properties of higher-degre with rational and irrational ex	nd solve equations; ies; quadratic equat e equations; expone	operations with ration ions; solving systems	nal and irrational e s of linear and qua	expressions; adratic equations;
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ02061	- Integrated Math-	multi-year equivale	ent					
	r C Ł	mathematical topics and be Geometry, Algebra II seque	tween mathematics and usince of courses, and using	f mathematics as problem so d other disciplines. The multi- ually covers the following topi nometry, statistics and proba	period sequence of cs during a three- or	Integrated Math replar four-year sequence	aces the traditiona : algebra, function	I Algebra I, s, geometry from
	Comments:	This course may be designa	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	02 - Mathematics						
	Course:	02061 - Integrated Math—n	nulti-year equivalent					
	r I	easoning, and emphasize the ntegrated Math replaces the rear sequence: algebra, fur	the connections among e traditional Algebra I, C nctions, geometry from I	ntegrated Math courses emp mathematical topics and beto Geometry, Algebra II sequenc both a synthetic and an algeb ulus, and mathematical struct	ween mathematics are of courses, and unique perspective, trick	and other disciplines. sually covers the follow	The multi-period sowing topics during	sequence of g a three- or four-
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ02062	- Algebra I - Other	- Part 1						



CourseWalk™

Descrip	tion: This is the This cours	first part of a two e is for any cours	o course cycle, credit verse that is being offered	vill be granted after completion for Algebra I credit.	n of the second part.	(AZ02065)		
Comm	ents: This cours	e may be designa	ated as an Integrated I	nstruction course for English L	_earners.			
Special Ident	ifier:				AP:	False	IB:	False
Course L	evel:		Available Credit:		Sequence:			
Elementary M	apping: False		Secondary Mappin	g: True	Other Mapping:	False		
SCED Cours	e Mapping:							
Subject A	rea: 02 - Mathe	ematics						
Cou	rse: 02069 - Al	gebra—Other						
Descrip	tion: Other Alge	ebra courses.						
	AP: False		IB:	False				
Elementary M	apping: False		Secondary Mappin	g: True	Other Mapping:			
AZ02063 - Geometry -	Other - Part	1						
Descrip			course cycle, credit verthat is being offered	vill be granted after completior for Geometry credit.	n of the second part.	(AZ02066)		
Comm	ents: This cours	e may be designa	ated as an Integrated I	nstruction course for English L	_earners.			
Special Ident	ifier:				AP:	False	IB:	False
Course L	evel:		Available Credit:		Sequence:			
Elementary M	apping: False		Secondary Mappin	ig: True	Other Mapping:	False		
SCED Cours	e Mapping:							
Subject A	rea: 02 - Mathe	ematics						
Cou	rse: 02069 - Al	gebra—Other						
Descrip	tion: Other Alge	ebra courses.						
	AP: False		IB:	False				
Elementary M	apping: False		Secondary Mappin	g: True	Other Mapping:			
AZ02064 - Algebra II -	Other - Part	1						
Descrip	tion: This is the This cours	first part of a two	course cycle, credit verteating course cycle, credit verteating offered	vill be granted after completior for Algebra II credit.	n of the second part.	(AZ02067)		
Comm	ents: This cours	e may be designa	ated as an Integrated I	nstruction course for English L	_earners.			
Special Ident	ifier:				AP:	False	IB:	False



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Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	02 - Mathematics					
Course:	02069 - Algebra—Other					
Description:	Other Algebra courses.					
AP:	False	IB: F	False			
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
65 - Algebra I - Othe	r - Part 2					
Description:	This course is for any cours	se that is being offered	for Algebra I credit.			
Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	_earners.		
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	02 - Mathematics					
Course:	02069 - Algebra—Other					
Description:	Other Algebra courses.					
AP:	False	IB: F	-alse			
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
66 - Geometry - Oth	er - Part 2					
Description:	This course is for any cours	se that is being offered	for Geometry credit.			
	· · · · · · · · · · · · · · · · · · ·		nstruction course for English L	_earners.		
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma	apping:					
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CourseWalk™

	Course:	02069 - Algebra—Other						
	Description:	Other Algebra courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ02067	- Algebra II - Othe	er - Part 2						
	Description:	This course is for any cours	e that is being offered	for Algebra II credit.				
	Comments:	This course may be designa	ated as an Integrated	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	02 - Mathematics						
	Course:	02069 - Algebra—Other						
	Description:	Other Algebra courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ02069	- Algebra—Other							
	Description:	Other Algebra courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	02 - Mathematics						
	Course:	02069 - Algebra—Other						
	Description:	Other Algebra courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			



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AZ02071	- Informal Geome	try					
	.	properties of and work with	plane and solid figures	approach to the study of geons; inductive methods of reason e measurement in triangles.			al approach. Topics typically include ence, similarity, parallelism,
	Comments:	This course may be designa	ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	02 - Mathematics					
	Course:	02071 - Informal Geometry					
		properties of and work with	plane and solid figures	approach to the study of geons; inductive methods of reason e measurement in triangles.	netry and deemphas ing and use of logic;	size an abstract, form concepts of congrue	nal approach. Topics typically include ence, similarity, parallelism,
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ02072	- Geometry - Part	1					
		Geometry courses, emphas deductive methods of reaso	izing an abstract, form ning and use of logic;	vill be granted after completion al approach to the study of ge geometry as an axiomatic syst arity, and proportion; and rules	ometry, typically incl em including the stu	ude topics such as poly of postulates, the	roperties of plane and solid figures; orems, and formal proofs; concepts
	Comments:	This course may be designa	ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	02 - Mathematics					
	Course:	02072 - Geometry					
		deductive methods of reaso	ning and use of logic; arallelism, perpendicula	geometry as an axiomatic syst	em including the stu	idy of postulates, the	roperties of plane and solid figures; orems, and formal proofs; concepts drilaterals, vertical angles, lines
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		





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073 - Analytic Geome							
Description:			e nature and intersection of lir and transformations, and para		ace, including vector	rs, the polar coordi	nate system,
Comments:	This course may be design	nated as an Integrated	nstruction course for English I	_earners.			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	02 - Mathematics						
Course:	02073 - Analytic Geometry	,					
Description:	,	,	e nature and intersection of lir and transformations, and para		ace, including vector	rs, the polar coordi	nate system,
AP:	False	IB:	False				
Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:			
074 - Principles of Al	gebra and Geometry Principles of Algebra and Ginclude the study of formula	Geometry courses compas, algebraic expression	bine the study of some pre-alg	jebra and algebra top	pics with introductory		
074 - Principles of Al Description:	gebra and Geometry Principles of Algebra and Ginclude the study of formula of geometric figures, and p	Geometry courses com as, algebraic expressio properties of triangles a	bine the study of some pre-alg ns, first degree equations and nd circles.	ebra and algebra top inequalities, the rec	pics with introductory		
074 - Principles of Al Description: Comments:	gebra and Geometry Principles of Algebra and Ginclude the study of formula of geometric figures, and p	Geometry courses com as, algebraic expressio properties of triangles a	bine the study of some pre-alg	ebra and algebra top inequalities, the reco _earners.	pics with introductory tangular coordinate	system, area, perir	meter, and vol
074 - Principles of Al Description: Comments: Special Identifier:	gebra and Geometry Principles of Algebra and Ginclude the study of formula of geometric figures, and p	Geometry courses com as, algebraic expressio properties of triangles a nated as an Integrated	bine the study of some pre-alg ns, first degree equations and nd circles.	ebra and algebra top inequalities, the reci _earners.	pics with introductor tangular coordinate	system, area, perir	
O74 - Principles of Al Description: Comments: Special Identifier: Course Level:	gebra and Geometry Principles of Algebra and G include the study of formula of geometric figures, and p This course may be design	Geometry courses com as, algebraic expression properties of triangles a mated as an Integrated Available Credit:	bine the study of some pre-alg ns, first degree equations and nd circles. Instruction course for English I	lebra and algebra top inequalities, the reconcernations. AP: Sequence:	pics with introductory tangular coordinate	system, area, perir	meter, and vol
O74 - Principles of Al Description: Comments: Special Identifier: Course Level: Elementary Mappir	gebra and Geometry Principles of Algebra and Ginclude the study of formula of geometric figures, and p This course may be design	Geometry courses com as, algebraic expressio properties of triangles a nated as an Integrated	bine the study of some pre-alg ns, first degree equations and nd circles. Instruction course for English I	ebra and algebra top inequalities, the reci _earners.	pics with introductory tangular coordinate	system, area, perir	meter, and vol
O74 - Principles of Al Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	gebra and Geometry Principles of Algebra and Ginclude the study of formula of geometric figures, and p This course may be design g: False apping:	Geometry courses com as, algebraic expression properties of triangles a mated as an Integrated Available Credit:	bine the study of some pre-alg ns, first degree equations and nd circles. Instruction course for English I	lebra and algebra top inequalities, the reconcernations. AP: Sequence:	pics with introductory tangular coordinate	system, area, perir	meter, and vol
O74 - Principles of Al Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	gebra and Geometry Principles of Algebra and Ginclude the study of formula of geometric figures, and p This course may be design g: False apping: 02 - Mathematics	Geometry courses com as, algebraic expressio properties of triangles a nated as an Integrated I Available Credit: Secondary Mappin	bine the study of some pre-alg ns, first degree equations and nd circles. Instruction course for English I	lebra and algebra top inequalities, the reconcernations. AP: Sequence:	pics with introductory tangular coordinate	system, area, perir	meter, and vol
O74 - Principles of Al Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	gebra and Geometry Principles of Algebra and Ginclude the study of formula of geometric figures, and p This course may be design g: False	Geometry courses com as, algebraic expressio properties of triangles a nated as an Integrated I Available Credit: Secondary Mappin	bine the study of some pre-alg ns, first degree equations and nd circles. Instruction course for English I	lebra and algebra top inequalities, the reconcernations. AP: Sequence:	pics with introductory tangular coordinate	system, area, perir	meter, and vol
O74 - Principles of Al Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	gebra and Geometry Principles of Algebra and Ginclude the study of formula of geometric figures, and p This course may be design g: False apping: 02 - Mathematics 02074 - Principles of Algebra and Ginclude the study of formula	Geometry courses com as, algebraic expression properties of triangles a mated as an Integrated I Available Credit: Secondary Mappin ora and Geometry Geometry courses com as, algebraic expression	bine the study of some pre-alg ns, first degree equations and nd circles. Instruction course for English I	pebra and algebra top inequalities, the reciprocere. AP: Sequence: Other Mapping:	pics with introductor tangular coordinate False False	IB:	False These course
O74 - Principles of Al Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	gebra and Geometry Principles of Algebra and Ginclude the study of formula of geometric figures, and p This course may be design g: False apping: 02 - Mathematics 02074 - Principles of Algebra and Ginclude the study of formula	Geometry courses commas, algebraic expression properties of triangles an atted as an Integrated Available Credit: Secondary Mappin or and Geometry Geometry courses commas, algebraic expression ce area of geometric figure	bine the study of some pre-algons, first degree equations and nd circles. Instruction course for English I	pebra and algebra top inequalities, the reciprocere. AP: Sequence: Other Mapping:	pics with introductor tangular coordinate False False	IB:	False These course
O74 - Principles of Al Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	gebra and Geometry Principles of Algebra and Ginclude the study of formula of geometric figures, and p This course may be design g: False apping: 02 - Mathematics 02074 - Principles of Algebra and Ginclude the study of formula of geometric figures, surface False	Geometry courses commas, algebraic expression properties of triangles an atted as an Integrated Available Credit: Secondary Mappin or and Geometry Geometry courses commas, algebraic expression ce area of geometric figure	bine the study of some pre-algons, first degree equations and and circles. Instruction course for English I are algorithms. True Dine the study of some pre-algons, first-degree equations and pures, and properties of triangle False	pebra and algebra top inequalities, the reciprocere. AP: Sequence: Other Mapping:	False False pics with introductory	IB:	False These course
O74 - Principles of Al Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP:	gebra and Geometry Principles of Algebra and Ginclude the study of formula of geometric figures, and p This course may be design g: False apping: 02 - Mathematics 02074 - Principles of Algebra and Ginclude the study of formula of geometric figures, surface False g: False	Geometry courses com as, algebraic expression properties of triangles a nated as an Integrated Available Credit: Secondary Mappin Dra and Geometry Geometry courses com as, algebraic expression ce area of geometric fig	bine the study of some pre-algons, first degree equations and and circles. Instruction course for English I are algorithms. True Dine the study of some pre-algons, first-degree equations and pures, and properties of triangle False	pebra and algebra top inequalities, the recipies. AP: Sequence: Other Mapping: pebra and algebra top inequalities, the recipies and circles.	False False pics with introductory	IB:	False These course



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	Comments:	This course may be designated	earners.							
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	02 - Mathematics								
	Course:	02075 - Particular Topics in	Geometry							
	Description:	These courses examine spe	ecific topics in geometr	ry, such as solid or technical g	eometry, rather than	provide a general s	tudy of the field of	geometry.		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:					
AZ02076	- Geometry - Part	2								
	Description: Geometry courses, emphasizing an abstract, formal approach to the study of geom deductive methods of reasoning and use of logic; geometry as an axiomatic system of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of					idy of postulates, the	properties of plane eorems, and forma	and solid figures; I proofs; concepts		
	Comments: This course may be designated as an Integrated Instruction course			nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	02 - Mathematics								
	Course:	02072 - Geometry								
		deductive methods of reaso	ning and use of logic; arallelism, perpendicula	al approach to the study of ge geometry as an axiomatic sys arity, and proportion; and rules	tem including the stu	idy of postulates, the	eorems, and forma	I proofs; concepts		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:					
AZ02079	- Geometry—Oth	er								
	Description:	Other Geometry courses.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		





Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
CED Course Ma	apping:					
Subject Area:	02 - Mathematics					
Course:	02079 - Geometry—Other					
Description:	Other Geometry courses.					
AP:	False	IB:	False			
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
ACT Quality Co	re Mathematics Algel	bra I - Part 1				
·	This course is rooted in the It presents these algebraic systems, quadratic equation mathematical relationships,	examination of the structure concepts through patterns and functions, polyn the course encourage	acture of real numbers, in alge rns and events that are best of comial expressions and equations students to rely upon proble	braic expressions, e lescribed and repres ons, data analysis ar m-solving strategies	quations and inequa ented by linear equa nd probability. In the and to use precise n	tions, inequalities, functions and process of exploring these nathematical language to
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
CED Course Ma	apping:					
Subject Area:	02 - Mathematics					
Course:	02069 - Algebra—Other					
Description:	Other Algebra courses.					
AP:	False	IB:	False			
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
ACT Quality Co	re Mathematics Geor	netry - Part 1				
	This course begins with terrinvestigates problems and r	ns such as points, line elationships that lead t	s, planes, etc. from which all c o theorems that must be prov ns, and circles; the properties	other terms are later of ed. With these basic	defined; it identifies a c concepts, the cours area and volume; as	se studies the properties of plane s well as similarity, congruence, and
	symmetry. This course pre introduces students to trigo mathematics.	sents these geometric	concepts through several app asked to justify their reasonin	roaches to geometry	r (e.g., Euclidean, co ormal proofs using th	ordinate, transformational), and it e language and structure of
; E	Course Mappin CED Course Mappin ACT Quality Course Level: Elementary Mappin CED Course Mappin CED CED COURSE Mappin CED CED COURSE MAPPIN CED	CED Course Mapping: Subject Area: 02 - Mathematics Course: 02079 - Geometry—Other Description: Other Geometry courses. AP: False Elementary Mapping: False ACT Quality Core Mathematics Algebraic systems, quadratic equation mathematical relationships, communicate ideas and interpretations. Comments: Special Identifier: Course Level: Elementary Mapping: False CED Course Mapping: Subject Area: 02 - Mathematics Course: 02069 - Algebra—Other Description: Other Algebra courses. AP: False Elementary Mapping: False CT Quality Core Mathematics Georesciption: This is the first part of a two This course begins with terrinvestigates problems and research the course begins with terrinvestigates problems and research the course are the course begins with terrinvestigates problems and research the course begins with terrinvestigates problems.	CED Course Mapping: Subject Area: 02 - Mathematics Course: 02079 - Geometry—Other Description: Other Geometry courses. AP: False IB:	Elementary Mapping: False Secondary Mapping: True CED Course Mapping: Subject Area: 02 - Mathematics Course: 02079 - Geometry—Other Description: Other Geometry courses. AP: False Secondary Mapping: True CT Quality Core Mathematics Algebra I - Part 1 Description: This is the first part of a two course cycle, credit will be granted after completion This course is rooted in the examination of the structure of real numbers, in algo It presents these algebraic concepts through patterns and events that are best of systems, quadratic equations and functions, polynomial expressions and equation mathematical relationships, the course encourages students to rely upon proble communicate ideas and interpret their solutions. The course emphasizes the sk Comments: Special Identifier: Course Level: Available Credit: Secondary Mapping: True CED Course Mapping: False Secondary Mapping: True CED Course Mapping: False Secondary Mapping: True CED Course Mapping: False Secondary Mapping: True CT Quality Core Mathematics Geometry - Part 1 Description: This is the first part of a two course cycle, credit will be granted after completion This course begins with terms such as points, lines, planes, etc. from which all cinvestigates problems and relationships that lead to theorems that must be proven the province of the property of the province of	CED Course Mapping: False Secondary Mapping: True Other Mapping:	Elementary Mapping: False Secondary Mapping: True Other Mapping: False COURSE: 02079 - Geometry—Other Description: Other Geometry courses. AP: False BELEMENTARY Mapping: False Secondary Mapping: True Other Mapping: True Other Mapping: True Other Mapping: This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ02085) This course is rooted in the examination of the structure of real numbers, in algebraic expressions, equations and including and functions, polynomial expressions and equations, data analysis and probability. In the mathematical relationships, the course encourages students to rely upon problem-solving strategies and to use precise recommunicate ideas and interpret their solutions. The course emphasizes the skills students need to think logically and communicate ideas and interpret their solutions. The course emphasizes the skills students need to think logically and communicate ideas and interpret their solutions. The course emphasizes the skills students need to think logically and communicate ideas and interpret their solutions. The course emphasizes the skills students need to think logically and communicate ideas and interpret their solutions. The course emphasizes the skills students need to think logically and communicate ideas and interpret their solutions. The course emphasizes the skills students need to think logically and communicate ideas and interpret their solutions. The course emphasizes the skills students need to think logically and communicate ideas and interpret their solutions. The course emphasizes the skills students need to think logically and course sciences. AP: False Secondary Mapping: True Other Mapping: False Course Level: Available Credit: Sequence: Secondary Mapping: True Other Mapping: False Course Level: Other Algebra courses. AP: False Beliementary Mapping: False Secondary Mapping: True Other Mapping: True O



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02079 - Geometry—Other						
	Description:	Other Geometry courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ02083	- ACT Quality Co	re Mathematics Algel	bra II - Part 1					
	Description:	The intent of this course is tappropriate to Algebra II wil	to provide the students Il be presented, advan	vill be granted after completion s with the skills necessary to su ced topics will be introduced, a s will be integrated into this co	ucceed in and to pround ind reinforcement of	gress in the advance		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:		-	
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02069 - Algebra—Other						
	Description:	Other Algebra courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ02084	- ACT Quality Co	re Mathematics Prec	alculus					
	Description:	of building a bridge to adva	nced calculus or colleg	t extends the concepts learned ge calculus courses. The prima us developing the necessary for	ry goal is to learn ar	nalytical and problem	n-solving skills by t	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping	: False	Secondary Mappir	ig: True	Other Mapping:	False			
	SCED Course Maj	oping:							
	Subject Area: 0	2 - Mathematics							
	Course: 0	2149 - Analytic Mathematic	cs—Other						
	Description: C	Other Analytic Mathematics	courses.						
	AP: F	alse	IB:	False					
	Elementary Mapping	; False	Secondary Mappir	g: True	Other Mapping:				
AZ02085	- ACT Quality Core	e Mathematics Algel	ora I - Part 2						
	lt s n	t presents these algebraic or systems, quadratic equation nathematical relationships,	concepts through patte is and functions, polyr the course encourage		escribed and repres ons, data analysis ar m-solving strategies	ented by linear equand probability. In the and to use precise n	nathematical language to		
	Comments: This course may be designated as an Integrated Instruction course for English Learners.								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Maj	pping:							
	Subject Area: 0	2 - Mathematics							
	Course: 0	2069 - Algebra—Other							
	Description: C	Other Algebra courses.							
	AP: F	alse	IB:	False					
	Elementary Mapping	: False	Secondary Mappir	g: True	Other Mapping:				
AZ02086	- ACT Quality Core	e Mathematics Algeb	ora II - Part 2						
	a	ppropriate to Algebra II will	l be presented, advanc		nd reinforcement of		d study of mathematics. Topics lgebra will be emphasized. The use		
	Comments: T	his course may be designate	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mappir	g: True	Other Mapping:	False			



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	SCED Course Ma	apping:									
	Subject Area:	02 - Mathematics									
	Course:	02069 - Algebra—Other	· Algebra—Other								
	Description:	Other Algebra courses.	slgebra courses.								
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ02087	- ACT Quality Co	re Mathematics Geor	metry - Part 2								
	Description:	investigates problems and figures from line segments symmetry. This course pre	relationships that lead to rays, angles, polygo sents these geometric	ns, and circles; the properties	ed. With these basic of solids; perimeter, roaches to geometry	concepts, the cours area and volume; as (e.g., Euclidean, co	e studies the properties of plane well as similarity, congruence, and ordinate, transformational), and it				
	Comments: This course may be designated as an Integrated Instruction course for English Learners.										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	02 - Mathematics									
	Course:	02079 - Geometry—Other									
	Description:	Other Geometry courses.									
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ02101	- Number Theory										
	Description:	Number Theory courses re-	view the properties and	I uses of integers and prime no	umbers, and extend	this information to co	ongruences and divisibility.				
	Comments:	This course may be design	ated as an Integrated I	nstruction course for English L	earners.						
	Special Identifier: AP: False IB: False										
	Course Level: Available Credit: Sequence:										
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	02 - Mathematics									



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CourseWalk™

	Course:	02101 - Number Theory									
	Description:	Number Theory courses rev	view the properties and	uses of integers and prime n	umbers, and extend	this information to co	ngruencies and d	visibility.			
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:						
AZ02102	- Discrete Mathe	matics									
	Description:	Discrete Mathematics cours combinatorics, recursion, ba		topics such as number theor	y, discrete probability	, set theory, symboli	c logic, Boolean a	lgebra,			
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.						
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	02 - Mathematics									
	Course: 02102 - Discrete Mathematics										
	Description:	Discrete Mathematics cours combinatorics, recursion, ba	,	topics such as number theory and graph theory.	y, discrete probability	, set theory, symboli	c logic, Boolean a	lgebra,			
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:						
AZ02103	- Trigonometry										
	Description:	Trigonometry courses prepainverses and graphs; relationumbers.	are students for eventua ons among the parts of a	al work in calculus and typical a triangle; trigonometric identi	lly include the followi ities and equations; s	ng topics: trigonome solutions of right and	ric and circular fu oblique triangles;	nctions; their and complex			
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.						
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False										
	SCED Course Ma	apping:									
	Subject Area:	02 - Mathematics									
	Course:	02103 - Trigonometry									
	Description:	Course: 02103 - Trigonometry scription: Trigonometry courses prepare students for eventual work in calculus and typically include the following topics: trigonometric and circular functions; their inverses and graphs; relations among the parts of a triangle; trigonometric identities and equations; solutions of right and oblique triangles; the use of the unit circle; modeling trigonometric data; and complex numbers.									



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	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02104	- Math Analysis -	Part 1						
	Description:	Math Analysis courses inclu	ide the study of polynoi latical induction; matrix	rill be granted after completion mial, logarithmic, exponential, algebra; sequences and serie	and rational function	ns and their graphs; v	ectors; set theory; Boolean algebra so include some study of	
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	CED Course Mapping:						
	Subject Area: 02 - Mathematics							
	Course: 02104 - Math Analysis							
		iption: Mathematic Analysis courses include the study of polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity. They may also include some study of trigonometry and/or pre-calculus topics.						
	AP:	False	IB: F	⁼ alse				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02105	- Trigonometry/N	lath Analysis Part 1						
	Description:	Covering topics of both Trigright trigonometric and circunumbers; numerical tables;	onometry and Math An llar functions, inverses, polynomial, logarithmic	and graphs; trigonometric ide	students for eventu- entities and equation actions and their grap	al work in calculus. To s; solutions of right ar	opics typically include the study of and oblique triangles; complex ry; Boolean algebra and symbolic	
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02105 - Trigonometry/Mathe	ematic Analysis					



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		study of trigonometric and on numbers; numerical tables;	circular functions, inver polynomial, logarithmi	atic Analysis, these courses p ses, and graphs; trigonometric c, exponential, and rational fur uences and series; modeling li	identities and equa- actions and their grap	tions; solutions of rig ohs; vectors; set the	ht and oblique tria	angles; complex ora and symbolic
	AP:	False	IB:	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02106	- Trigonometry/A	lgebra Part 1						
	,	Trigonometry/Algebra cours Geometry objectives. Topic of right and oblique triangle expressions; factoring of ra	ses combine trigonome s typically include right s; complex numbers; n tional expressions; in-c	vill be granted after completion try and advanced algebra topi trigonometric and circular fun- umerical tables; field propertie epth study of linear equations atic equations; and properties	cs, and are usually i ctions, inverses, and as and theorems; set and inequalities; qu	ntended for students I graphs; trigonometi theory; operations v adratic equations; so	ric identities and e vith rational and ir	quations; solutions rational
	Comments:	This course may be designate	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	pping:						
	Subject Area:	02 - Mathematics						
	Course:	02106 - Trigonometry/Algeb	ora					
	·	Geometry objectives. Topic right and oblique triangles; factoring of rational express	s typically include trigo complex numbers; nun sions; in-depth study of	try and advanced algebra topi nometric and circular functions nerical tables; field properties a linear equations and inequalit ns; modeling linear, quadratic	s, inverses, and grap and theorems; set th ies; quadratic equati	ohs; trigonometric ide eory; operations with ons; solving systems	entities and equati n rational and irrat s of linear and qua	ons; solutions of ional expressions; adratic equations;
	AP:	False	IB:	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02107	- Trigonometry/A	nalytic Geometry						
	Description: Covering topics of both Trigonometry and Analytic Geometry, these courses prepare students for eventual work in calculus. Topics typically include the study of right trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; vectors; the polar coordinate system; equations and graphs of conic sections; rotations and transformations; and parametric equations.							
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		





	SCED Course Ma	pping:	i <mark>g:</mark>									
	Subject Area:	02 - Mathematics										
	Course:	02107 - Trigonometry/Analy	ytic Geometry									
		of trigonometric and circula	r functions, inverses, a		ities and equations;	solutions of right and	us. Topics typically include the study loblique triangles; complex numbers; ametric equations.					
	AP: I	False	IB:	False								
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ02108	- Math Analysis/A	nalytic Geometry										
		polynomial, logarithmic, exp	oonential, and rational tand series; and limits a		ctors; set theory; Boo	olean algebra and sy	culus. Topics include the study of mbolic logic; mathematical induction; nic sections; rotations and					
	Comments: This course may be designated as an Integrated Instruction course for English Learners.											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area:	02 - Mathematics										
	Course:	02108 - Mathematic Analys	is/Analytic Geometry									
		study of polynomial, logarith	nmic, exponential, and equences and series; a		aphs; vectors; set the	eory; Boolean algebra	k in calculus. Topics include the a and symbolic logic; mathematical aphs of conic sections;					
	AP:	False	IB:	False								
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ02109	- Elementary Fund	ctions										
	Description: Elementary Functions courses, while preparing students for eventual work in calculus, include the study of relations and functions, including polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their inverses, graphs, and applications.											
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False						





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	SCED Course Ma	Course Mapping:										
	Subject Area:	02 - Mathematics										
	Course:	02109 - Elementary Function	ons									
				udents for eventual work in cal nd circular functions, and their			functions, including polynomial,					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:							
AZ02110	- Pre-Calculus											
		Topics typically include the relations, inverses and grap	study of complex num hs; trigonometric iden	bers; polynomial, logarithmic,	exponential, rational of right and oblique	, right trigonometric, triangles; vectors; the	topics as preparation for calculus. and circular functions, and their e polar coordinate system; conic and continuity.					
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.							
	Special Identifier: AP: False IB: False											
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False						
	SCED Course Ma	<u>ipping:</u>										
	Subject Area:	02 - Mathematics										
	Course:	02110 - Pre-Calculus										
		calculus. Topics typically increlations, inverses and grap	clude the study of com ohs; trigonometric iden and symbolic logic; ma	plex numbers; polynomial, log titles and equations; solutions	arithmic, exponentia of right and oblique	I, rational, trigonome triangles; vectors; the	nalysis topics as preparation for tric, and circular functions, and their e polar coordinate system; conic inear, quadratic, exponential, and					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:							
AZ02111	- Linear Algebra											
	Description: Linear Algebra courses include a study of matrices, vectors, tensors, and linear transformations and are typically intended for students who have attained pre-calculus objectives.											
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.							
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False						



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	SCED Course Ma	apping:							
	Subject Area:	02 - Mathematics							
	Course:	02111 - Linear Algebra							
	Description:	Linear Algebra courses inclupre-calculus objectives.	ude a study of matrice	s, vectors, tensors, and linear t	ransformations and	are typically intended	for students who have attained		
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ02112	- Linear Program	ming							
	Description:	Linear Programming course students who have attained			simplex method to s	olve linear inequalities	s and are typically intended for		
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:	al Identifier: AP: False IB: False							
Course Level: Available Credit: Sequence:									
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:								
	Subject Area:	02 - Mathematics							
	Course:	02112 - Linear Programmin	g						
	Description:	Linear Programming course students who have attained			simplex method to s	olve linear inequalities	s and are typically intended for		
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ02113	- Abstract Algeb	ra							
	Description:		numbers), integral don	nains, rings, groups, polynomia			uch topics as number fields (i.e., ra. Abstract Algebra is typically		
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier: AP: False IB: False								
	Course Level: Available Credit: Sequence:								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	02 - Mathematics							



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	Course:	02113 - Abstract Algebra								
	.	perspective, including such	topics as number fields	Abstract Algebra courses inclu (i.e., rational, real, and complistypically geared towards stu	lex numbers), integr	al domains, rings, gro	ups, polynomials	abstract , and the		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ02114	- Math Analysis -I	Part 2								
			atical induction; matrix	nial, logarithmic, exponential, algebra; sequences and serie						
	Comments: This course may be designated as an Integrated Instruction course for English Learners.									
	Special Identifier: AP: False IB: False									
	Course Level: Available Credit: Sequence:									
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Mapping:									
	Subject Area:	02 - Mathematics								
	Course:	02104 - Math Analysis								
			mathematical induction	oolynomial, logarithmic, expon i; matrix algebra; sequences a						
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ02115	- Trigonometry/M	ath Analysis - Part 2								
		right trigonometric and circu numbers; numerical tables;	lar functions, inverses, polynomial, logarithmic	alysis, these courses prepare and graphs; trigonometric ide , exponential, and rational fun ences and series; and limits a	ntities and equations ctions and their grap	s; solutions of right an ohs; vectors; set theor	d oblique triangle y; Boolean algeb	es; complex era and symbolic		
	Comments:	This course may be designa	ated as an Integrated In	struction course for English Lo	earners.					
	Special Identifier: AP: False IB: False									
	Course Level: Available Credit: Sequence:									
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	pping:								
	Subject Area:	02 - Mathematics								



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	Course: 02105 - Trigonometry/Mathematic Analysis								
	Description:	Covering topics of both Trigonometry and Mathematic Analysis, these courses prepare students for eventual work in calculus. Topics typically include the study of trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; modeling linear, quadratic, exponential, and trigonometric data; and limits and continu							
	AP:	P: False IB: False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ02116 - Trigonometry/Algebra - Part 2									
	Description:	Description: Trigonometry/Algebra courses combine trigonometry and advanced algebra topics, and are usually intended for students who have attained Algebra I and Geometry objectives. Topics typically include right trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; and properties of higher degree equations.							
	Comments: This course may be designated as an Integrated Instruction course for English Learners.								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 02 - Mathematics Course: 02106 - Trigonometry/Algebra Description: Trigonometry/Algebra courses combine trigonometry and advanced algebra topics, and are usually intended for students who have attained Algebra I are Geometry objectives. Topics typically include trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions right and oblique triangles; complex numbers; numerical tables; field properties and theorems; set theory; operations with rational and irrational expression factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equation graphing of constant, linear, and quadratic equations; modeling linear, quadratic, exponential, and trigonometric data; and properties of higher-degree equations.								
								ons; solutions of ional expressions; adratic equations;	
	AP:	False	IB: F	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ02117 - AP Precalculus									
	Description: Following the College Board's suggested curriculum designed to parallel college-level precalculus courses, AP Precalculus courses introduce students to mathematical modeling and functions that serve as a foundation for calculus and other college-level mathematics needed for a variety of STEM majors and careers. Topics typically include polynomial & rational functions, exponential and logarithmic functions, trigonometric & polar functions, and functions involving parameters, vectors, and matrices.							TEM majors and	
	Comments:								
	Special Identifier:				AP:	True	IB:	False	
	Course Level:		Available Credit:		Sequence:				





	Elementary Mapping	j: False	Secondary Mapping	J: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: C	02 - Mathematics							
	Course: 0	02114 - AP Precalculus							
	n C	nathematical modeling and	functions that serve as lude polynomial & ration		d other college-level	mathematics needed	us courses introduce students to I for a variety of STEM majors and olar functions, and functions		
	AP: T	rue	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ02121	- Calculus								
	s						cations of calculus. Typically, ions, analytic geometry, and math		
	Comments: 7	This course may be designate	ated as an Integrated In	struction course for English L	earners.				
	Special Identifier: AP: False IB: False						IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	j: False	Secondary Mapping	J: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	02 - Mathematics							
	Course: 0	02121 - Calculus							
	· s			lifferentiation, integration, the e-calculus topics (some comb			cations of calculus. Typically, ions, analytic geometry, and		
	AP: F	alse	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ02122	- Multivariate Calc	ulus							
	Description: N	Multivariate Calculus courses include the study of hyperbolic functions, improper integrals, directional directives, and multiple integration and its applications.							
	Comments: T	his course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	False	IB: False		
	Course Level: Available Credit: Sequence:								
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			





	SCED Course Ma	apping:	<u>ng:</u>								
	Subject Area:	02 - Mathematics									
	Course:	02122 - Multivariate Calculu	ıs								
	Description:	Multivariate Calculus course	es include the study of	hyperbolic functions, improper	r integrals, directiona	al directives, and mul	tiple integration and its applications.				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:						
AZ02123	- Differential Cald	ulus									
							ential equations, partial differential value problems, and existence				
	Comments:	This course may be designated	ated as an Integrated	nstruction course for English L	earners.						
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:									
	Subject Area:	02 - Mathematics									
	Course:	02123 - Differential Calculus	s								
							ential equations, partial differential value problems, and existence				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:						
AZ02124	- AP Calculus AB										
		understanding of the conce topics: elementary functions derivative formulas, theorem	Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP Calculus AB provides students with an intuitive understanding of the concepts of calculus and experience with its methods and applications. These courses introduce calculus and include the following opics: elementary functions; properties of functions and their graphs; limits and continuity; differential calculus (including definition of the derivative, derivative formulas, theorems about derivatives, geometric applications, optimization problems, and rate-of-change problems); and integral calculus including antiderivatives and the definite integral).								
	Comments:	This course may be designated	ated as an Integrated	nstruction course for English L	earners.						
	Special Identifier:	: AP: True IB: False									
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									





	Subject Area:	02 - Mathematics						
	Course:	02124 - AP Calculus AB						
		understanding of the conceptopics: elementary functions	ots of calculus and expensively properties of functions about derivatives, ge		applications. These continuity; differentia	courses introduce ca al calculus (including	provides students with an intuitive alculus and include the following definition of the derivative, lems); and integral calculus	
	AP:	True	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ02125	- AP Calculus BC	;						
	·	intuitive understanding of th tools of calculus. These cou following topics: vector func	e concepts of calculus a rses assume a thoroug tions, parametric equati	and experience with its methor h knowledge of elementary futions, and polar coordinates; r	ods and applications unctions, and cover a igorous definitions o	, and also require ac all of the calculus top f finite and nonexiste	courses provide students with an Iditional knowledge of the theoretical pics in AP Calculus AB as well as the ent limits; derivatives of vector nite integral; and sequences and	
	Comments: This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	True	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02125 - AP Calculus BC						
	·	intuitive understanding of th tools of calculus. These cou following topics: vector func	e concepts of calculus a rses assume a thoroug tions, parametric equati	and experience with its methor h knowledge of elementary futions, and polar coordinates; r	ods and applications unctions, and cover a igorous definitions o	, and also require ac all of the calculus top f finite and nonexiste	courses provide students with an Iditional knowledge of the theoretical pics in AP Calculus AB as well as the ent limits; derivatives of vector nite integral; and sequences and	
	AP:	True	IB: F	alse				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ02126	- Particular Topic	s in Calculus						
	Description:	These courses examine spe modeling), rather than provi			ecial functions or ser	ries, or the application	ns of calculus to mathematical	
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	





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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02126 - Particular Topics in	Calculus					
	Description:	These courses examine spe modeling), rather than provi	ecific topics in calculus (de a general overview c	such as integral calculus, spe of calculus.	ecial functions or ser	ries, or the applicatio	ns of calculus to r	nathematical
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ02131	- IB Mathematica	l Studies						
		Intended to provide students exponential functions, soluti	s with the skills to cope ons, and graphs; skills i	to take the International Bacc with the mathematical demar n computation, estimation, ar gic; business techniques, incl	nds of a technologicand development of a	al society, course top Igorithms; data analy	oics include linear, sis, including coll	quadratic, and ection, calculation,
	Comments: This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02131 - IB Mathematical Stu	udies					
		Studies exam at the standar topics include linear, quadra	rd level. Intended to pro atic, and exponential fun	B Mathematical Studies cour- vide students with the skills to ctions, solutions, and graphs operations, logic, and probal	o cope with the math ; descriptive statistic	nematical demands c s; statistical applicat	of a technological : ions; data analysi	society, course s, including
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ02132	- IB Mathematics	- IB Mathematics						
	•	operations and properties of	f number sets; trigonom	ne International Baccalaureat etric functions, equations, an calculus, including bilinear, ex	d graphs; algebra ar	nd coordinate geome	etry; simultaneous	linear equations;
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.			



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	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02132 - IB Mathematics						
	Description:	the standard or higher level geometry; simultaneous line	 Topics include operate ear equations; polynom 		r sets; trigonometric id equations; calculu	functions, equations s, including bilinear,		
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02134	- IB Further Math	ematics—SL						
	Description: IB Further Mathematics—SL courses prepare students to take the International Baccalaureate Further Mathematics at the Subsidiary level. Designed to advance students knowledge of IB mathematics—HL, course topics include geometry; statistics and probability; sets, relations and groups; series and differential equations; and discrete mathematics.							
	Comments:	This course may be design	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	02 - Mathematics						
	Course:	02134 - IB Further Mathem	atics—HL					
	Description:	Mathematics at the higher I	evel. Designed to adva	nce students knowledge of IB	Mathematics—HL,	course topics include	ernational Baccalaureate Further e linear algebra; geometry; statistics e standard level, but is now offered as	
		False	IR-	True				
	AP:	raise	ID.					
	Elementary Mappin		Secondary Mappin		Other Mapping:			
AZ02141	Elementary Mappin		Secondary Mappin		Other Mapping:			
AZ02141	Elementary Mappin	g: False s in Analytic Mathen	Secondary Mappin	g: True		structures or numeri	cal analysis), not otherwise described	



	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	02 - Mathematics							
	Course:	02141 - Particular Topics in	Analytic Mathematics	Mathematics					
	Description:	These courses examine pa above.	rticular topics in analyt	ic mathematics (such as mathe	h as mathematical proofs and structures or numerical analysis), not otherwise describe				
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ02142	- Cambridge AS	Level Mathematics							
	Description: A and AS Level Mathematics builds on the skills acquired at IGCSE (or equivalent) level. The syllabus allows Centres flexibility to choose from three concutes to AS Level Mathematics - Pure Mathematics only or Pure Mathematics and Mechanics or Pure Mathematics and Probability and Statistics. Concurrence of the choice of Mechanics, or Probability and Statistics, or both, in the broof "applications".								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	02 - Mathematics							
	Course:	02149 - Analytic Mathemati	cs—Other						
	Description:	Other Analytic Mathematics	courses.						
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ02143	- Cambridge AS	Level Mathematics							
	Description:	Description: This syllabus is intended for high ability candidates who have achieved, or are likely to achieve, a high grade in the A Level Mathematics examination. The Level Further Mathematics syllabus enables students to extend the mathematical skills, knowledge and understanding developed in the A Level Mathematics. The content of the syllabus covers the areas of Pure Mathematics, Mechanics and Statistics. Knowledge of the whole content of the A Level Mathematics syllabus is assumed.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	02 - Mathematics						
	Course:	02149 - Analytic Mathematic	cs—Other					
	Description:	Other Analytic Mathematics	courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02146	- A Level Mathem	atics: Pure Mathema	tics, Probability,	and Statistics				
	·	coherent subject. The conte measure, trigonometry, vect numerical solution of equation	nt themes or topics shors, series, integration ons, vectors, differenti e normal distribution,	o develop an understanding of could include, but not be limited n, differentiation, algebra, logar al equations. Additional topics the Poisson distribution, linear	to, Pure Mathemati ithmic and exponent include Probability	ics: quadratics, funct tial functions, trigono and Statistics: repres	ions, coordinate gometry, differentiates sentation of data,	eometry, circular ion, integration, permutations and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	02 - Mathematics						
	Course:	02149 - Analytic Mathematic	cs—Other					
	Description:	Other Analytic Mathematics	courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02149	- Analytic Mathen	natics—Other						
	Description:	Other Analytic Mathematics	courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		





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	SCED Course Ma	ipping:	<u>ng:</u>								
	Subject Area:	02 - Mathematics									
	Course:	02149 - Analytic Mathematic	cs—Other								
	Description:	Other Analytic Mathematics	courses.								
	AP:	False	IB: i	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ02151	- General Applied	Math									
			er, business, and occu	pational applications. Course			topics, and use these skills in a measurement, basic statistics, ratio				
	Comments:	Comments: This course may be designated as an Integrated Instruction course for English Learners.									
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	ipping:									
	Subject Area:	02 - Mathematics									
	Course:	02151 - General Applied Ma	athematics	hematics							
		these skills in a variety of pr applications, they are not in	actical, consumer, bus tended to serve as rem	eneral mathematics skills; exte iness, and occupational applic nedial mathematics courses. C mulas, and simple equations.	ations. While these	courses prepare stud					
	AP:	False	IB: I	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ02152	- Occupationally	Applied Math									
			plications. Course topic				lgebra topics, and use these skills io and proportion, basic geometry,				
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.						
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	ıpping:									



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	Subject Area:	02 - Mathematics							
	Course:	02152 - Occupationally App	olied Mathematics						
		use these skills primarily in	occupational application matics courses. Course	ns. While these courses prepare	are students for a va	riety of occupational	e-algebra and algebra topics, and applications, they are not intended cs, ratio and proportion, basic		
	AP:	False	IB: I	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ02153	- Technical Math								
	·	Technical Math topics may	include but are not limi	cy in mathematics, and often a led to rational numbers, syste ler data displays. Technology	ms of measurements	s, tolerances, numer	strial situations and problems. ical languages, geometry, algebra,		
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.				
	Special Identifier:								
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area:	02 - Mathematics							
	Course:	02153 - Technical Mathema	atics						
		problems. While these cour Technical Mathematics topi	ses prepare students for cs may include but are		ations, they are not i	ntended to serve as rements; tolerances	d/or industrial situations and remedial mathematics courses.; numerical languages; geometry;		
	AP:	False	IB: I	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ02154	- Business Math								
	Description: Business Math courses reinforce general math skills, emphasize speed and accuracy in computations, and use these skills in a variety of business applications. Business Math courses reinforce general math topics (e.g., arithmetic, measurement, statistics, ratio and proportion, exponents, formulas, and simple equations) by applying these skills to business problems and situations; applications might include wages, hourly rates, payroll deductions, sales, receipts, accounts payable and receivable, financial reports, discounts, and interest.								
	Comments:	nts:							
	Special Identifier:	AP: False IB: False							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			





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	SCED Course Ma	<u>ipping:</u>										
	Subject Area:	02 - Mathematics										
	Course:	02154 - Business Mathema	tics									
		business applications. While courses. Business Mathematormulas, and simple equati	e these courses prepa atics courses reinforce ons) by applying these	re students for a variety of bu	siness applications, t (e.g., arithmetic, mea and situations. Applic	hey are not intended surement, statistics, r ations might include v	d use these skills in a variety of to serve as remedial mathematics ratio and proportion, exponents, wages, hourly rates, payroll					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:							
AZ02155	- Business Math	with Algebra										
				ave students apply algebra co on, stocks and bonds, and fina		business and financi	al situations. Applications usually					
	Comments:	This course may be designated	ated as an Integrated I	Instruction course for English	Learners.							
	Special Identifier: AP: False IB: False											
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area:	02 - Mathematics										
	Course:	02155 - Business Mathema	tics with Algebra									
				h and have students apply alg g, taxation, stocks and bonds,		ariety of business and	financial situations. Applications					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:							
AZ02156	- Computer Math	with Algebra										
		Intended for students who h programming, and use the c			Math—Algebra I leve	l courses include a st	udy of computer systems and					
	Comments:	This course may be designa	nted as an Integrated I	Instruction course for English	Learners.							
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False						
	SCED Course Ma	pping:										



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	Subject Area:	02 - Mathematics								
	Course:	02156 - Computer Mathema	atics with Algebra							
	Description:	Intended for students who h programming, and use the o		ctives of Algebra I, Computer M thematics problems.	lathematics with Alg	ebra courses include	a study of comp	uter systems and		
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ02157	- Consumer Math	1								
	Description:	and apply these skills to cor	nsumer problems and	copics (such as arithmetic using situations. Applications typicall wnership and rental, managing	y include budgeting,	taxation, credit, bank				
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit: Sequence:							
	Elementary Mappir	ng: False	1 2 11 2							
	SCED Course Ma	apping:	ing:							
	Subject Area:	02 - Mathematics	2 - Mathematics							
	Course:	02157 - Consumer Mathem	atics							
	Description:	basic statistics) and apply the are not intended to serve as	nese skills to consume remedial mathematic	al mathematics topics (such as a er problems and situations. Whi cs courses. Applications typicall wnership and rental, managing	le these courses pre y include budgeting	epare students for a va , taxation, credit, bank	ariety of practical	applications, they		
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ02158	- A Level Further	Mathematics								
	Description:	successfully appropriate ma	anipulative techniques	to understand relevant mathem r; recognize the appropriate mathematic blems; and present mathematic	thematical procedure	e for a given situation;	apply combinati	ons of		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit: Sequence:							
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	02 - Mathematics								



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	Course:	02151 - General Applied Ma	General Applied Mathematics								
		these skills in a variety of prapplications, they are not in	actical, consumer, bus tended to serve as rem	eneral mathematics skills; exte siness, and occupational applic nedial mathematics courses. C mulas, and simple equations.	cations. While these	courses prepare stud	dents for a variety	of practical			
	AP:	False	IB: I	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ02201	- Probability and	Statistics									
		generally include basic prob	pability and statistics: d	udy of likely events and the an iscrete probability theory, odd: ation of data (including graphs	s and probabilities, p	probability trees, popu	ulations and samp	oles, frequency			
	Comments:	Comments: This course may be designated as an Integrated Instruction course for English Learners.									
	Special Identifier: AP: False IB: F							False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ig: False	g: True	Other Mapping:	False						
	SCED Course Ma	apping:									
	Subject Area:	02 - Mathematics									
	Course:	02201 - Probability and Sta	tistics								
		generally include basic prob	pability and statistics: d	udy of likely events and the an iscrete probability theory, odd n, and presentation of data (ind	s and probabilities, p	probability trees, popu	ulations and samp	oles, frequency			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ02202	- Inferential Prob	ability and Statistics									
		Description: Probability and Statistics courses focus on descriptive statistics, with an introduction to inferential statistics. Topics typically include event probability, normal probability distribution, collection and description of data, frequency tables and graphs, measures of central tendency and variability, random variables, and random sampling. Course topics may also include covariance and correlation, central limit theorem, confidence intervals, and hypothesis testing.									
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	earners.						
	Special Identifier:	er: AP: False IB: False									
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									



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Subject Area:	02 - Mathematics	Mathematics							
Course:	02202 - Inferential Probabil	ity and Statistics							
Description:	probability distribution, colle	ection and description	otive statistics, with an introduc of data, frequency tables and g e covariance and correlation, co	raphs, measures of	central tendency and	variability, randor	n variables, and		
AP:	False	IB:	False						
Elementary Mappi	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ02203 - AP Statistics									
Description:		cting, analyzing, and o	um designed to parallel college Irawing conclusions from data. ns, and statistical inference.						
Comments:	This course may be designated	his course may be designated as an Integrated Instruction course for English Learners.							
Special Identifier:		AP: True IB: False							
Course Level:		Available Credit: Sequence:							
Elementary Mappi	ng: False	alse Secondary Mapping: True Other Mapping: False							
SCED Course M	apping:								
Subject Area:	02 - Mathematics								
Course:	02203 - AP Statistics								
Description:		cting, analyzing, and o	um designed to parallel college drawing conclusions from data. ns, and statistical inference.						
AP:	True	IB:	False						
Elementary Mappi	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ02204 - Particular Topi	cs in Probability and	Statistics							
Description:	These courses examine pa overview.	rticular topics in Proba	bility and Statistics, such as re	gression or hierarchi	ical linear modeling, ra	ather than provide	e a general		
Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.					
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappi	ng: False	g: False Secondary Mapping: True Other Mapping: False							
SCED Course M	apping:								
Subject Area:	02 - Mathematics								



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	Course:	02204 - Particular Topics in	4 - Particular Topics in Probability and Statistics							
		These courses examine par overview.	rticular topics in Proba	bility and Statistics, such as re	gression or hierarch	ical linear modeling,	rather than provid	e a general		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ02209	- Probability and	Statistics—Other								
	Description:	Other Probability and Statis	tics courses.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	02 - Mathematics								
	Course:	209 - Probability and Statistics—Other								
	Description:	Other Probability and Statis	tics courses.							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ02501	- Academic Deca	thlon/Olympiad-Math	ematics							
	Description:	This course provides an opp	portunity for a student	to prepare to compete in a ma	thematics competition	on.				
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	rea: 02 - Mathematics								
	Course:	urse: 02999 - Mathematics—Other								
	Description:	cription: Other Mathematics courses.								
	AP:	False IB: False								
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					



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AZ02502	- Pre-AP Algebra	1							
	·	mastery of linear relationsh basic building blocks of ma skills. This course creates a platfo	ips. Linear equations a ny advanced topics in r orm for all students to b	nd functions represent the mo math. The course content has uild their mathematical muscle	est useful and versati been streamlined to e and confidence by	le tools in the mather allow time and space emphasizing these e	a major focus of this course is on matician's toolbox, and they are the e to truly master these concepts and assential practices for deep models, Crafting mathematical		
	Comments:	This course may be design	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	02 - Mathematics	athematics						
	Course:	02069 - Algebra—Other	Algebra—Other						
	Description:	Other Algebra courses.	lgebra courses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ02991	- History of Math								
			oras, Pascal, Descartes	orical development of number) or important developments (igures critical to the development of ory, calculus) often form the		
	Comments:	This course may be design	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	02 - Mathematics							
	Course:	02991 - History of Mathema	991 - History of Mathematics						
			bry of Mathematics courses include a study of the historical development of numbers, computation, algebra, and geometry. Figures critical to the lopment of mathematics or important developments (e.g., pi, decimal fractions, probability theory, calculus) often form the backbone of these classes.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				





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5	M (1 (1 T (1)						
Description:		AT, SAT, and ACT). To	opics covered include strategie			tegies associated with standardize quantitative comparison problems	
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	02 - Mathematics						
Course:	02993 - Mathematics—Test	Preparation					
Description: Mathematics—Test Preparation courses provide students with activities in analytical thinking and with the skills and strategies associated with standardized test taking (such as the PSAT, SAT, and ACT). Topics covered include strategies for arithmetic, algebra, geometry, and quantitative comparison problems as well as time management, scoring procedures and calculator usage.							
AP:	AP: False IB: False						
Elementary Mappir	Elementary Mapping: False Secondary Mapping: True Other Mapping:						
994 - Mathematics Pr	oficiency Developme	nt					
			e designed to assist students	in acquiring the skills	s necessary to pass	proficiency examinations.	
Description:			e designed to assist students	, ,	s necessary to pass	proficiency examinations. IB: False	
Description: Comments:			e designed to assist students	, ,	,		
Description: Comments: Special Identifier:	Mathematics Proficiency De	evelopment courses ar		AP:	False		
Description: Comments: Special Identifier: Course Level:	Mathematics Proficiency De	evelopment courses and Available Credit:		AP: Sequence:	False		
Description: Comments: Special Identifier: Course Level: Elementary Mappir	Mathematics Proficiency De	evelopment courses and Available Credit:		AP: Sequence:	False		
Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	Mathematics Proficiency De	Available Credit:		AP: Sequence:	False		
Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	Mathematics Proficiency Defined in the matter of the matte	Available Credit: Secondary Mappin iency Development		AP: Sequence: Other Mapping:	False	IB: False	
Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	Mathematics Proficiency Defined in the matter of the matte	Available Credit: Secondary Mappin iency Development evelopment courses an	ng: True	AP: Sequence: Other Mapping:	False	IB: False	
Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	Mathematics Proficiency Definition of the Mathematics Proficiency Defini	Available Credit: Secondary Mappin iency Development evelopment courses an	ng: True e designed to assist students False	AP: Sequence: Other Mapping:	False	IB: False	
Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP:	Mathematics Proficiency Definition of the Mathematics Proficiency Defini	Available Credit: Secondary Mappin iency Development evelopment courses an	ng: True e designed to assist students False	AP: Sequence: Other Mapping:	False	IB: False	



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	02 - Mathematics					
	Course:	02995 - Mathematics—Aide	•				
		Mathematics—Aide courses tutorial or instructional assis			n preparing, organizii	ng, or delivering cou	rse materials. Students may provide
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ02997	- Mathematics—I	ndependent Study					
			may serve as an oppo				cs of interest related to mathematics. , to explore a topic in greater detail,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	02 - Mathematics					
	Course:	02997 - Mathematics—Inde	ependent Study				
	,		may serve as an oppo				cs of interest related to mathematics. , to explore a topic in greater detail,
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ02998	- Mathematics—\	Workplace Experienc	е				
		by the student, teacher, and	d employer (although s		id). These courses n		Soals are typically set cooperatively om activities as well, involving further
	Comments:						
	Special Identifier:				AP:	False	IB: False



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	Course Level:		Available Credit:		Sequence:			
					•			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02998 - Mathematics—World	kplace Experience					
	•	by the student, teacher, and	d employer (although st	vide students with work exper udents are not necessarily pa ses that students encounter in	id). These courses r			
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ02999	- Mathematics—C	Other						
	Description:	Other Mathematics courses						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02999 - Mathematics—Othe	er					
	Description:	Other Mathematics courses						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			

AZ03 - Sciences

AZ03001 - Earth Science Description: Earth Science courses offer insight into the environment on earth and the earth's environment in space. While presenting the concepts and principles essential to students' understanding of the dynamics and history of the earth, these courses usually explore oceanography, geology, astronomy, meteorology, and geography. Comments:





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Special	Identifier:				AP:	False	IB: F	alse
Cour	rse Level:		Available Credit:		Sequence:			
Elementa	ary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:	False		
SCED Co	ourse Ma	apping:						
Subjec	ct Area:	03 - Life and Physical Scien	nces					
	Course:	03001 - Earth Science						
Des	scription:			nment on earth and the earth's ics and history of the earth, the				
	AP:	False	IB:	False				
Elementa	ary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ03002 - Geology	у							
Des	Description: Geology courses provide an in-depth study of the forces that formed and continue to affect the earth's surface. Earthquakes, volcanoes, and erosion are examples of topics that are presented.						erosion are	
Co	Comments:							
Special	Identifier:				AP:	False	IB: F	alse
Cour	rse Level:		Available Credit:		Sequence:			
Elementa	ary Mappir	ig: False	Secondary Mappir	g: True	Other Mapping:	False		
SCED Co	ourse Ma	apping:						
Subjec	ct Area:	03 - Life and Physical Scien	nces					
	Course:	03002 - Geology						
Des	scription:	Geology courses provide ar examples of topics that are		forces that formed and continu	ue to affect the earth	's surface. Earthqua	kes, volcanoes, and	erosion are
	AP:	False	IB:	False				
Elementa	ary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ03003 - Environ	nmental	Science						
Des	Description: Environmental Science courses examine the mutual relationships between organisms and their environment. In studying the interrelationships among plants animals, and humans, these courses usually cover the following subjects: photosynthesis, recycling and regeneration, ecosystems, population and growth studies, pollution, and conservation of natural resources.							
Co	omments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
Special	Identifier:				AP:	False	IB: F	alse
Cour	rse Level:		Available Credit:		Sequence:			



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	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	03 - Life and Physical Scier	ices					
	Course:	03003 - Environmental Scie	ence					
			e courses usually cover	the following subjects: photo			the interrelationships among plants, osystems, population and growth	
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ03004	- Astronomy							
		Description: Astronomy courses offer students the opportunity to study the solar system, stars, galaxies, and interstellar bodies. These courses usually introduce and use astronomic instruments and typically explore theories regarding the origin and evolution of the universe, space, and time.						
	Comments:	This course may be designa	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	03 - Life and Physical Scier	nces					
	Course:	03004 - Astronomy						
				o study the solar system, star es regarding the origin and e			e courses usually introduce and use	
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ03005	- Marine Science							
		Courses in Marine Science and sometimes cover marin			e earth's oceans. Th	ey explore marine or	ganisms, conditions, and ecology	
	Comments:	This course may be designa	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	pping:		'				



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	Subject Area:	03 - Life and Physical Scier	ices						
	Course:	03005 - Marine Science							
	Description:	Courses in Marine Science and sometimes cover marin		features, and possibilities of the	e earth's oceans. Th	ey explore marine o	rganisms, conditio	ns, and ecology	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ03006	- Meteorology								
	Description:	Meteorology courses exami air masses, fronts, tempera		e earth's atmosphere. Topics ເ ther forecasting.	usually include atmo	spheric layering, cha	anging pressures,	winds, water vapor,	
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:		AP: False IB: False						
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	03 - Life and Physical Scien	ices						
	Course:	03006 - Meteorology							
	Description:	Meteorology courses exami air masses, fronts, tempera		e earth's atmosphere. Topics ι ther forecasting.	usually include atmo	spheric layering, cha	anging pressures,	winds, water vapor,	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ03007	- Physical Geogr	aphy							
	Description:	development. These course	s include discussion o						
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:							
	Subject Area:	03 - Life and Physical Scien	ices						
	Course:	03007 - Physical Geograph	у						
	Description: Physical Geography courses equip students with an understanding of the constraints and possibilities that the physical environment places on human development. These courses include discussion of the physical landscape through geomorphology and topography, the patterns and processes of climate and weather, and natural resources. Comments: This course may be designated as an Integrated Instruction course for English Learners. Special Identifier: AP: False B: False Course Level: Available Credit: Sequence:								



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	Description:		s include discussion o	an understanding of the constr f the physical landscape throu				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ03008	- Earth and Spac	e Science						
	Description:	about time zones, latitude a	nd longitude, atmosph	nts to the study of the earth fro ere, weather, climate, matter, outer modeling to enable earth	and energy transfer.	Advanced topics ofte	n include the stu	dy of the use of
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False						
	SCED Course Ma	apping:						
	Subject Area:	ea: 03 - Life and Physical Sciences						
	Course:	Se: 03008 - Earth and Space Science						
	Description:	about time zones, latitude a	nd longitude, atmosph	nts to the study of the earth from ere, weather, climate, matter, outer modeling to enable earth	and energy transfer.	Advanced topics ofte	n include the stu	dy of the use of
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ03013	- CI Marine Scien	ice						
	Description:	combination for students wh courses teach students abo	no want to study Marine ut observation and exp	ses prepare students to take the Biology or Environmental Scorimentation, the science of which skills, such as accurate and stills.	ience or follow a car vater, forming and sh	eer in shipping, fisher naping the ocean floor	ies, tourism, or a , organisms in th	quaculture. These e marine biome,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:	Course Level: Available Credit: Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ices					
	Course:	03013 - CI Marine Science						



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	·	combination for students wh courses teach students abo	no want to study Marine ut observation and exp	ses prepare students to take the Biology or Environmental Scierimentation, the science of wical skills, such as accurate ar	ence or follow a car ater, forming and sh	eer in shipping, fisher naping the ocean floor	ies, tourism, or a r, organisms in th	quaculture. These le marine biome,
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ03031	- Cambridge AS I	_evel Environmental	Management					
	Description:	environmental resources an study material which can fea	d their human exploitat ature local, regional or	ir management, especially the iion, and about the goal of sus global examples. Although AS sed to have studied the subjec	tainable environmer Level Environment	ntal management. Stu al Management exten	dents also consi	der a range of case
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:	g <u>:</u>					
	Subject Area:	03 - Life and Physical Scien	ces					
	Course:	03049 - Earth Science—Oth	ner					
	Description:	Other Early Science course	S.					
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ03033	- Cambridge IGC	SE - Biology						
	Description: This syllabus is available only to Centers participating in the NCEE Excellence for All initiative in the USA. With an emphasis on human biology, the Cambridge IGCSE Biology (US) syllabus enables learners to understand the technological world in which they live, and take an informed interest in science and scientific developments. Learners gain an understanding of the basic principles of biology through a mix of theoretical and practical studies. They also develop an understanding of the scientific skills essential for further study at Cambridge International A Level, which are useful in everyday life. As they progress, learners understand how science is studied and practised, and become aware that the results of scientific research can have both good and bad effects on individuals, communities and the environment.							
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	03 - Life and Physical Scien	ces					



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	Course:	03051 - Biology	3051 - Biology						
				on regarding the fundamental tion, general plant and animal			courses include	(but are not	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ03047	- Earth Science—	-Independent Study							
			tific inquiry and experin	conducted with instructors as nentation. These courses may est.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit: Sequence:						
	Elementary Mappin	g: False							
	SCED Course Ma	apping:	ng:						
	Subject Area:	03 - Life and Physical Scier	ices						
	Course:	03047 - Earth Science—Inc	lependent Study						
			tific inquiry and experin	conducted with instructors as nentation. These courses may est.					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ03048	- Earth Science—	-Workplace Experien	ce						
		student, teacher, and emplo	yer (although students	ovide work experience in a fie are not necessarily paid). The at students encounter in the w	ese courses may inc				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:	rel: Available Credit: Sequence:							
	Elementary Mappin	ing: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	a: 03 - Life and Physical Sciences							
	Course:	03048 - Earth Science—Wo	orkplace Experience						



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		student, teacher, and emplo	yer (although student	rovide work experience in a fie s are not necessarily paid). The at students encounter in the w	ese courses may inc			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ03049	- Earth Science—	-Other						
	Description:	Other Early Science course	S.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	03 - Life and Physical Scier	nces					
	Course:	03049 - Earth Science—Otl	ner					
	Description:	Other Early Science courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ03051	- Biology							
				on regarding the fundamental ction, general plant and animal			e courses include	(but are not
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Sciences						
	Course:	: 03051 - Biology						
		Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.						
	AP:	False IB: False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			



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AZ03052	- Biology—Advanced Studies								
	Description:						ns in more detail. Topics that may be and the evolution and adaptation of		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	03 - Life and Physical Scien	nces						
	Course:	03052 - Biology—Advanced	d Studies						
	Description:						ns in more detail. Topics that may be nd the evolution and adaptation of		
	AP: False IB: False								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ03053	- Anatomy and P	hysiology							
	Description:	In order to understand the s	structure of the human		ts learn anatomical t	erminology, studý ce	and biological systems in more detail. ells and tissues, explore functional mals.		
	Comments:	This course may be design	ated as an Integrated In	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	03 - Life and Physical Scien	nces						
	Course: 03053 - Anatomy and Physiology								
	Description: Usually taken after a comprehensive initial study of biology, Anatomy and Physiology courses present the human body and biological systems in more detail. In order to understand the structure of the human body and its functions, students learn anatomical terminology, study cells and tissues, explore functional systems (skeletal, muscular, circulatory, respiratory, digestive, reproductive, nervous, and so on), and may dissect mammals.						ells and tissues, explore functional		
	AP:	False	IB:	-alse					
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ03054	- Anatomy	D54 - Anatomy							



				uman body and biological sy n as skeletal, muscular, circu			comical terminology, cells, and e, and nervous systems.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	ıpping:								
	Subject Area:	03 - Life and Physical Scier	nces							
	Course:	03054 - Anatomy								
	Description:			uman body and biological sy n as skeletal, muscular, circu			comical terminology, cells, and e, and nervous systems.			
	AP:	False	IB: Fa	lse						
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:					
AZ03055	- Physiology									
				ues, and muscle groups in the smay also cover such topics			nd how these systems interact and m, and the human life cycle.			
	Comments:	This course may be designated	ated as an Integrated Ins	truction course for English L	earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	ıpping:								
	Subject Area:	03 - Life and Physical Scier	nces							
	Course:	03055 - Physiology								
				ues, and muscle groups in the smay also cover such topics			nd how these systems interact and m, and the human life cycle.			
	AP:	False IB: False								
	Elementary Mappin	ping: False Secondary Mapping: True Other Mapping:								
AZ03056	- AP Biology									
		basic facts and their synthe chemistry and energy trans	ering to the curricula recommended by the College Board and designed to parallel collegelevel introductory biology courses, AP Biology courses stress c facts and their synthesis into major biological concepts and themes. These courses cover three general areas: molecules and cells (including biological nistry and energy transformation); genetics and evolution; and organisms and populations (i.e., taxonomy, plants, animals, and ecology). AP Biology ses include college-level laboratory experiments.							
	Comments:									



	Special Identifier:				AP:	True	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	03 - Life and Physical Scier	nces				
	Course:	03056 - AP Biology					
	·	basic facts and their synthe	sis into major biologica formation); genetics ar	al concepts and themes. These and evolution; and organisms ar	e courses cover three	e general areas: mol	courses, AP Biology courses stress lecules and cells (including biological himals, and ecology). AP Biology
	AP:	True	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:		
AZ03057	- IB Biology						
	-	general aim of IB Experime critical analysis, evaluation, the impact of biology and so	ntal Sciences courses, and generation of scie cientific advances in big f living organisms from	IB Biology promotes understa entific information and hypothe	anding of the facts, p ses; improved ability sues of ethical, philo	rinciples, and conce to communicate sci osophical, and politic	gher level. In keeping with the pts underlying the biological field; entific ideas; and an awareness of al importance. Course content oratory experimentation is an
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	03 - Life and Physical Scien	nces				
	Course:	03057 - IB Biology					
	Description: IB Biology courses prepare students to take the International Baccalaureate Biology exams. In keeping with the general aim of IB Experimental Sciences courses, IB Biology promotes understanding of the facts, principles, and concepts underlying the biological field; critical analysis, evaluation, and general of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the impact of biology and scientific advance in biology upon both society and issues of ethical, philosophical, and political importance. Course content varies, but includes study of statistical analysis cells, the chemistry of life, genetics, ecology and evolution, and human health and physiology, nucleic acids, metabolism, plant biology, genetics, and an applysiology. Laboratory experimentation is an essential component of these courses.						analysis, evaluation, and generation ct of biology and scientific advances udes study of statistical analysis,
	AP:	False	IB:	True			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:		
AZ03058	- Botany						



Comments: This course may be designated as an Integrated Instruction course for English Learners. AP, False BIS False Course Level: Sequence: Secondary Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: False Secondary Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: True Other Mapping: Secondary Mapping: Secondary Mapping: True Other Mapping: Secondary Mapping: Secondary Mapping: True Other Mapping: Secondary Mapping: Secon		Description:	Botany courses provide stu	dents with an understa	anding of plants, their life cycle	s, and their evolutior	nary relationships.	
Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 03 - Life and Physical Sciences Course: 03058 - Botany Description: Botany courses provide students with an understanding of plants, their life cycles, and their evolutionary relationships. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Genetics courses provide students with an understanding of general concepts concerning genes, heredity, and variation of organisms. Course topics typical include chromosomes, the structure of DNA and RNA molecules, and dominant and recessive inheritance and may also include lethal alleles, epistasis and hypostasis, and polygenic inheritance. Comments: This course may be designated as an Integrated Instruction course for English Learners. Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 03 - Life and Physical Sciences Course: O3059 - Genetics Description: Genetics courses provide students with an understanding of general concepts concerning genes, heredity, and variation of organisms. Course topics typical include chromosomes, the structure of DNA and RNA molecules, and dominant and recessive inheritance and may also include lethal alleles, epistasis and hypostasis, and polygenic inheritance. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZO3060 - Microbiology Description: Microbiology Description: Microbiology courses provide students with a general understanding of microbes, prokayotic and euaryotic cells, and the three domain systems. Additional		Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.		
Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 03 - Life and Physical Sciences Course: 03058 - Botany Description: Botany courses provide students with an understanding of plants, their life cycles, and their evolutionary relationships. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Genetics courses provide students with an understanding of general concepts concerning genes, heredity, and variation of organisms. Course topics typicall include chromosomes, the structure of DNA and RNA molecules, and dominant and recessive inheritance and may also include lethal alleles, epistasis and hypostasis, and polygenic inheritance. Comments: This course may be designated as an Integrated Instruction course for English Learners. Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 03 - Life and Physical Sciences Course: O3059 - Genetics Description: Genetics courses provide students with an understanding of general concepts concerning genes, heredity, and variation of organisms. Course topics typicall include chromosomes, the structure of DNA and RNA molecules, and dominant and recessive inheritance and may also include lethal alleles, epistasis and hypostasis, and polygenic inheritance. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Elementary Mapping: False Secondary Mapping: True Other Mapping: Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Microbiology Description: Microbiology Description: Microbiology courses provide students with a general understanding of microbes, prokaryotic and euaryotic cells, and the three domain systems. Additional		Special Identifier:				AP:	False	IB: False
SCED Course Mapping: Subject Area: 03 - Life and Physical Sciences Course: 03058 - Botany Description: Botany courses provide students with an understanding of plants, their life cycles, and their evolutionary relationships. AP: False B: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Genetics courses provide students with an understanding of general concepts concerning genes, heredity, and variation of organisms. Course topics typicall include chromosomes, the structure of DNA and RNA molecules, and dominant and recessive inheritance and may also include lethal alleles, epistasis and hypostasis, and polygenic inheritance. Comments: This course may be designated as an Integrated Instruction course for English Learners. Special Identifier: AP: False B: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 03 - Life and Physical Sciences Course: O3059 - Genetics Description: Genetics courses provide students with an understanding of general concepts concerning genes, heredity, and variation of organisms. Course topics typicall include chromosomes, the structure of DNA and RNA molecules, and dominant and recessive inheritance and may also include lethal alleles, epistasis and hypostasis, and polygenic inheritance. AP: False B: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ03060 - Microbiology Description: Microbiology Description: Microbiology courses provide students with a general understanding of microbes, prokaryotic and euaryotic cells, and the three domain systems. Additional		Course Level:		Available Credit:		Sequence:		
Subject Area: 03 - Life and Physical Sciences Course: 03058 - Botany Description: Botany courses provide students with an understanding of plants, their life cycles, and their evolutionary relationships. AP: False		Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
Course: Description: Botany courses provide students with an understanding of plants, their life cycles, and their evolutionary relationships. AP: False IB: False Cher Mapping: True Other Mapping:		SCED Course Ma	apping:					
Description: Botany courses provide students with an understanding of plants, their life cycles, and their evolutionary relationships. AP: False		Subject Area:	03 - Life and Physical Scien	nces				
AP: False		Course:	03058 - Botany					
Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Genetics Courses provide students with an understanding of general concepts concerning genes, heredity, and variation of organisms. Course topics typicall include chromosomes, the structure of DNA and RNA molecules, and dominant and recessive inheritance and may also include lethal alleles, epistasis and hypostasis, and polygenic inheritance. Comments: This course may be designated as an Integrated Instruction course for English Learners. Special Identifier:		Description:	Botany courses provide stud	dents with an understa	anding of plants, their life cycle	s, and their evolutior	nary relationships.	
Description: Description: Genetics courses provide students with an understanding of general concepts concerning genes, heredity, and variation of organisms. Course topics typical include chromosomes, the structure of DNA and RNA molecules, and dominant and recessive inheritance and may also include lethal alleles, epistasis and hypostasis, and polygenic inheritance. Comments: This course may be designated as an Integrated Instruction course for English Learners.		AP:	False	IB:	False			
Description: Genetics courses provide students with an understanding of general concepts concerning genes, heredity, and variation of organisms. Course topics typicall include chromosomes, the structure of DNA and RNA molecules, and dominant and recessive inheritance and may also include lethal alleles, epistasis and hypostasis, and polygenic inheritance. Comments: This course may be designated as an Integrated Instruction course for English Learners. Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 03 - Life and Physical Sciences Course: O3059 - Genetics Description: Genetics courses provide students with an understanding of general concepts concerning genes, heredity, and variation of organisms. Course topics typicall include chromosomes, the structure of DNA and RNA molecules, and dominant and recessive inheritance and may also include lethal alleles, epistasis and hypostasis, and polygenic inheritance. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ03060 - Microbiology Description: Microbiology courses provide students with a general understanding of microbes, prokaryotic and evaryotic cells, and the three domain systems. Additional		Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
include chromosomes, the structure of DNA and RNA molecules, and dominant and recessive inheritance and may also include lethal alleles, epistasis and hypostasis, and polygenic inheritance. Comments: This course may be designated as an Integrated Instruction course for English Learners. Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False Course: Course: Course: Course: Course: Course: Course: Course: Course: Description: Genetics courses provide students with an understanding of general concepts concerning genes, heredity, and variation of organisms. Course topics typicall include chromosomes, the structure of DNA and RNA molecules, and dominant and recessive inheritance and may also include lethal alleles, epistasis and hypostasis, and polygenic inheritance. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ03060 - Microbiology Description: Microbiology Description: Microbiology courses provide students with a general understanding of microbes, prokaryotic and euaryotic cells, and the three domain systems. Additional	AZ03059	- Genetics						
Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 03 - Life and Physical Sciences Course: Description: Genetics courses provide students with an understanding of general concepts concerning genes, heredity, and variation of organisms. Course topics typicall include chromosomes, the structure of DNA and RNA molecules, and dominant and recessive inheritance and may also include lethal alleles, epistasis and hypostasis, and polygenic inheritance. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ03060 - Microbiology Description: Microbiology courses provide students with a general understanding of microbes, prokaryotic and euaryotic cells, and the three domain systems. Additional		Description:	include chromosomes, the s	structure of DNA and F				
Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 03 - Life and Physical Sciences Course: Description: Genetics courses provide students with an understanding of general concepts concerning genes, heredity, and variation of organisms. Course topics typicall include chromosomes, the structure of DNA and RNA molecules, and dominant and recessive inheritance and may also include lethal alleles, epistasis and hypostasis, and polygenic inheritance. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ03060 - Microbiology Description: Microbiology courses provide students with a general understanding of microbes, prokaryotic and euaryotic cells, and the three domain systems. Additional		Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.		
Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 03 - Life and Physical Sciences Course: 03059 - Genetics Description: Genetics courses provide students with an understanding of general concepts concerning genes, heredity, and variation of organisms. Course topics typicall include chromosomes, the structure of DNA and RNA molecules, and dominant and recessive inheritance and may also include lethal alleles, epistasis and hypostasis, and polygenic inheritance. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ03060 - Microbiology Description: Microbiology courses provide students with a general understanding of microbes, prokaryotic and evaryotic cells, and the three domain systems. Additional		Special Identifier:				AP:	False	IB: False
Subject Area: 03 - Life and Physical Sciences Course: 03059 - Genetics Description: Genetics courses provide students with an understanding of general concepts concerning genes, heredity, and variation of organisms. Course topics typicall include chromosomes, the structure of DNA and RNA molecules, and dominant and recessive inheritance and may also include lethal alleles, epistasis and hypostasis, and polygenic inheritance. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ03060 - Microbiology Description: Microbiology courses provide students with a general understanding of microbes, prokaryotic and euaryotic cells, and the three domain systems. Additional		Course Level:		Available Credit:		Sequence:		
Subject Area: 03 - Life and Physical Sciences Course: 03059 - Genetics Description: Genetics courses provide students with an understanding of general concepts concerning genes, heredity, and variation of organisms. Course topics typicall include chromosomes, the structure of DNA and RNA molecules, and dominant and recessive inheritance and may also include lethal alleles, epistasis and hypostasis, and polygenic inheritance. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ03060 - Microbiology Description: Microbiology courses provide students with a general understanding of microbes, prokaryotic and euaryotic cells, and the three domain systems. Additional		Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
Course: Description: Genetics courses provide students with an understanding of general concepts concerning genes, heredity, and variation of organisms. Course topics typicall include chromosomes, the structure of DNA and RNA molecules, and dominant and recessive inheritance and may also include lethal alleles, epistasis and hypostasis, and polygenic inheritance. AP: False Blementary Mapping: False Secondary Mapping: True Other Mapping: AZ03060 - Microbiology Description: Microbiology courses provide students with a general understanding of microbes, prokaryotic and euaryotic cells, and the three domain systems. Additional		SCED Course Ma	apping:					
Description: Genetics courses provide students with an understanding of general concepts concerning genes, heredity, and variation of organisms. Course topics typicall include chromosomes, the structure of DNA and RNA molecules, and dominant and recessive inheritance and may also include lethal alleles, epistasis and hypostasis, and polygenic inheritance. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ03060 - Microbiology Description: Microbiology courses provide students with a general understanding of microbes, prokaryotic and euaryotic cells, and the three domain systems. Additional		Subject Area:	03 - Life and Physical Scien	nces				
include chromosomes, the structure of DNA and RNA molecules, and dominant and recessive inheritance and may also include lethal alleles, epistasis and hypostasis, and polygenic inheritance. AP: False IB: False Secondary Mapping: True Other Mapping:		Course:	03059 - Genetics					
Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ03060 - Microbiology Description: Microbiology courses provide students with a general understanding of microbes, prokaryotic and euaryotic cells, and the three domain systems. Additional		Description:	include chromosomes, the s	structure of DNA and F				
AZ03060 - Microbiology Description: Microbiology courses provide students with a general understanding of microbes, prokaryotic and euaryotic cells, and the three domain systems. Additional		AP:	False	IB:	False			
Description: Microbiology courses provide students with a general understanding of microbes, prokaryotic and euaryotic cells, and the three domain systems. Additional		Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
	AZ03060	- Microbiology	biology					
		Description:						
Comments: This course may be designated as an Integrated Instruction course for English Learners.		Comments:	his course may be designated as an Integrated Instruction course for English Learners.					
Special Identifier: AP: False IB: False		Special Identifier:				AP:	False	IB: False



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scier	nces					
	Course:	03060 - Microbiology						
	Description:	Microbiology courses provio topics covered may include	de students with a gene bacterial control, cell st	ral understanding of microbes	s, prokaryotic and euses and immunity, m	karyotic cells, and thicrobial genetics, and	ne three domain sy d metabolism.	stems. Additiona
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
03061	- Zoology							
	Description: Zoology courses provide students with an understanding of animals, the niche they occupy in their environment or habitat, their life cycles, and their evolutionary relationships to other organisms. These courses should also help students develop an awareness and understanding of biotic communities.							
	Comments: This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scier	nces					
	Course:	03061 - Zoology						
				anding of animals, the niche the courses should also help si				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
03062	- Conceptual Bio	logy						
	Description:			standing of living things. Topi of organisms, evolutionary be			vironmental proble	ms such as
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		



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	Subject Area:	03 - Life and Physical Scien	ices						
	Course:	03062 - Conceptual Biology							
	Description:			rstanding of living things. Top			rironmental problems such as		
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ03063	- Particular Topic	s in Biology							
	Description:	Particular Topics in Biology otherwise described within t			he field of biology (s	uch as botany, zoolo	egy, genetics, and so on) that is not		
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:	oing:						
	Subject Area:	03 - Life and Physical Scien	3 - Life and Physical Sciences						
	Course:	03063 - Particular Topics in	Biology						
	Description:	Particular Topics in Biology otherwise described within t			he field of biology (s	uch as botany, zoolo	egy, genetics, and so on) that is not		
	AP:	False	IB: F	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ03081	- ACT Quality Co	re Science Biology							
	Description:	relationships among organis	This course covers the primary aspects of biology, including cells and their functions; introductory biochemistry; genetics; animals, plants and the elationships among organisms; ecology; and evolution. It explores the foundations and practices of science in general, teaches the basic processes of scientific inquiry, and emphasizes the importance of mathematics and measurement. This course emphasizes problem solving, critical thinking and decision naking.						
	Comments:								
	Special Identifier:	AP: False IB: False							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	ea: 03 - Life and Physical Sciences							
	Course:	03099 - Biology—Other							



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	Description:	Other Biology courses.							
	AP:	False	IB:	alse					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ03082	2 - Cambridge IGC	SE Biology							
		knowledge and understandi (including symbols, quantitic and their determination; and use oral, written, symbolic, translate information from o about biological relationship hypotheses; solve problems materials (including the follo	ing of biological phenor es, and units); scientific d scientific and technolographical, and numeric one form to another; ma os; present reasoned ex s, including some of a continuous of a sequence of and data; plan biologica	nena, facts, laws, definitions, instruments and apparatus, ingical applications with their sal forms of presentation, to loo nipulate numerical and other splanations of biological phenipuantitative nature. Students	concepts, and theori including techniques locial, economic, and cate, select, organize data; use informatior omena, patterns, and will apply this knowle te); make and record	les; biological vocable of operation and asplention and asplention and present inform to identify patterns, direlationships; make adge and skills to use dispervations and mission of operations and mission of operations and mission of operations and mission operations operations and mission operations	techniques, apparatus, and teasurements; interpret and evaluate		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	3 - Life and Physical Sciences							
	Course:	3051 - Biology							
	Description:			on regarding the fundamental tion, general plant and animal			e courses include (but are not		
	AP:	False	IB: I	alse					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ03083	- Cambridge AS I	Level Biology I							
	·	fashion. The content should reproduction, and communi	d include, but not be lin cation; levels of organi	nited to, the following: the nat zation, classification, and taxo	ture of science; matte nomy; evolution: bio	er, energy, and chem logical selection, ada	piological sciences in an accelerated pical life processes; cells: biology, aptations, and changes through time; s, humans, and the environment.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							



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	Subject Area:	03 - Life and Physical Scien	ces					
	Course:	03099 - Biology—Other						
	Description:	Other Biology courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ03084 -	Cambridge AS I	Level Physical Educa	tion					
	·	in sport. They are also enco	uraged to try out a rar ge they have gained to	and theoretical. Students learn nge of physical activities, includ o analyze the different factors in nd Sport.	ling team and individ	dual sports, games, a	and outdoor activit	es; students then
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
<u>s</u>	CED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ces					
	Course:	03099 - Biology—Other						
	Description:	Other Biology courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ03085 -	A Level Biology							
	Description: The purpose of this course is to provide exploratory experiences, laboratory experience, and real-life applications in the biological sciences in an accelerated fashion. Students will become confident citizens in a technological world with an informed interest in scientific matters; recognize the usefulness (and limitations) of the scientific method and its application in other subjects and in everyday life; and be suitably prepared for studies in biological sciences in continuing higher education or professional courses. A Level Biology prepares students for the higher-order experimental skills of planning, analysis, drawin conclusions, and evaluation.						Ilness (and al sciences in	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
<u>s</u>	SCED Course Mapping:							
	Subject Area:	03 - Life and Physical Scien	ces					



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	Course:	03099 - Biology—Other							
	Description:	Other Biology courses.							
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:				
AZ03097	- Biology—Indep	endent Study							
	•		and experimentation.	icted with instructors as mento These courses may be offere al interest.					
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	_earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area:	03 - Life and Physical Scien	nces						
	Course:	03097 - Biology—Independ	ent Study						
	Description:		and experimentation.	icted with instructors as mento These courses may be offere al interest.					
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:				
AZ03098	- Biology—Work	place Experience							
			dents are not necessa	work experience in a field rela rily paid). These courses may acounter in the workplace.					
	Comments: This course may be designated as an Integrated Instruction course for English Learners.								
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 03 - Life and Physical Sciences								
	Course:	03098 - Biology—Workplace	e Experience						



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	Description:		dents are not necessa	work experience in a field relat arily paid). These courses may ncounter in the workplace.				
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ03099	- Biology—Other							
	Description:	Other Biology courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03099 - Biology—Other						
	Description: Other Biology courses.							
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ03101	- Chemistry							
	Description:			on, properties, and reactions o and oxidation/reduction reaction				
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	03 - Life and Physical Scier	nces					
	Course:	03101 - Chemistry						
	Description: Chemistry courses involve studying the composition, properties, and reactions of substances. These courses typically explore such concepts as the behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied.							
	AP:	False	IB:	False				



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CourseWalk™

	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:			
AZ03102	- Chemistry—Ad	vanced Studies						
	Description:						perties and interactions in more theory, and nuclear chemistry.	
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ces					
	Course:	03102 - Chemistry—Advance	ced Studies					
	Description:						perties and interactions in more theory, and nuclear chemistry.	
	AP: False IB: False							
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ03103	- Organic Chemis	stry						
	Description:			anic molecules and functiona current spectroscopic technic		ered may include non	nenclature, bonding molecular	
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ces					
	Course:	03103 - Organic Chemistry						
	Description:			anic molecules and functiona current spectroscopic technic		rered may include non	nenclature, bonding molecular	
	AP:	False	IB: Fa	alse				
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:			
AZ03105	- Conceptual Che	emistry						
	Description: Conceptual Chemistry courses are practical, nonquantitative chemistry courses designed for students who desire an understanding of chemical concepts and applications.							

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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	03 - Life and Physical Scier	ices					
	Course:	03105 - Conceptual Chemis	stry					
		Conceptual Chemistry coura	ses are practical, nonqu	antitative chemistry courses	designed for student	ts who desire an und	derstanding of che	mical concepts and
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ03106	- AP Chemistry							
		covered may include atomic	theory and structure; o	ge Board, AP Chemistry cours themical bonding; nuclear che re equivalent to those of typic	emistry; states of ma			
	Comments:							
	Special Identifier:					True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	03 - Life and Physical Scier	ices					
	Course:	03106 - AP Chemistry						
		covered may include atomic	theory and structure; of	ge Board, AP Chemistry cours themical bonding; nuclear che re equivalent to those of typic	emistry; states of ma			
	AP:	True	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ03107	- IB Chemistry							
		3 Chemistry courses prepare students to take the International Baccalaureate Chemistry exams at either the Subsidiary or Higher level. In keeping with the general aim of IB Experimental Sciences courses, IB Chemistry promotes understanding of the facts, patterns, and principles underlying the field of nemistry; critical analysis, evaluation, prediction, and generation of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the impact of chemistry and scientific advances in chemistry upon both society and issues of ethical, philosophical, and political apportance. Course content varies, but includes the study of the materials of the environment, their properties, and their interaction. Laboratory experimentation is an essential part of these courses.						



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Comments	This course may be design	ated as an Integrated I	nstruction course for English I	_earners.			
Special Identifier	:			AP:	False	IB:	True
Course Leve	:	Available Credit:		Sequence:			
Elementary Mapp	ing: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course N	<u>lapping:</u>						
Subject Area	03 - Life and Physical Scien	nces					
Course	03107 - IB Chemistry						
Description	general aim of IB Experime chemistry; critical analysis, and an awareness of the in importance. Course conten	ntal Sciences courses, evaluation, prediction, npact of chemistry and t varies, but includes the	e International Baccalaureate IB Chemistry promotes unde and generation of scientific in scientific advances in chemis te study of quantitative and or ction, and measurement and of	rstanding of the facts formation and hypotl try upon both society ganic chemistry; ato	s, patterns, and princ neses; improved abil and issues of ethica mic structure, period	iples underlying th ity to communicate al, philosophical, a icity, bonding, ene	ne field of e scientific ideas; nd political ergetics, kinetics,
AF	: False	IB:	True				
Elementary Mapp	ing: False	Secondary Mappin	g: True	Other Mapping:			
AZ03108 - Particular Top	ics in Chemistry						
Description	Particular Topics in Chemis not otherwise described in		e on a particular subtopic with m.	nin the field of chemis	stry (such as chroma	tography and spec	ctrometry) that is
Comments	This course may be design	ated as an Integrated I	nstruction course for English I	_earners.			
Special Identifier	:			AP:	False	IB:	False
Course Leve	l:	Available Credit:		Sequence:			
Elementary Mapp	ing: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course N	<u>lapping:</u>						
Subject Area	: 03 - Life and Physical Scien	nces					
Course	03108 - Particular Topics in	Chemistry					
Description	Description: Particular Topics in Chemistry courses concentrate on a particular subtopic within the field of chemistry (such as chromatography and spectrometry) that is not otherwise described in this classification system.						ctrometry) that is
AF	: False	IB:	False				
Elementary Mapp	ing: False	Secondary Mappin	g: True	Other Mapping:			
AZ03132 - Cambridge AS	Level Chemistry I						



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	·	the application of this knowl The content should include,	edge to social, enviror but not be limited to, its and compounds; cl	nmental, economic, and techno the following: particulate natur hemical reactions and equation	ological concerns. re of science; experi	mental techniques; a	acciated with matter, and to encourage atoms and molecules: structure and structure and redox; organic	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ces					
	Course:	03149 - Chemistry—Other						
	Description:	Other Chemistry courses.						
	AP:	P: False IB: False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ03133	- Cambridge IGC	SE Chemistry						
		knowledge and understandi (including symbols, quantitie and their determination; and use oral, written, symbolic, translate information from o about chemical relationship solve problems, including so the following of a sequence	ng of chemical phenores, and units); scientific and techno graphical, and numeric me form to another; mes; present reasoned eome of a quantitative rof instructions, where	mena, facts, laws, definitions, or instruments and apparatus, it logical applications with their scal forms of presentation, to logation and other explanations of chemical phenomature. Students will apply this appropriate); make and record	concepts, and theori including techniques ocial, economic, and cate, select, organiz decided, use informatio mena, patterns, and s knowledge and skill d observations and r	es; chemical vocabus of operation and as denvironmental imples, and present information to identify patterns a relationships; make lis to use techniques measurements; inter	iences. Students will demonstrate alary, terminology, and conventions pects of safety; scientific quantities ications. Students will also learn to nation from a variety of sources; , report trends, and draw inferences predictions and propose hypotheses; , apparatus, and materials (including pret and evaluate experimental the selection of chemical techniques,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ces					
	Course:	03149 - Chemistry—Other						
	Description:	Description: Other Chemistry courses.						



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	AP:	False	IB: I	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ03147	- Chemistry—Ind	lependent Study						
	Description:		and experimentation.				ic topics of interest, using advanced ce courses or may serve as an	
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03147 - Chemistry—Indepe	endent Study					
	Description:		and experimentation.				ic topics of interest, using advanced ce courses or may serve as an	
	AP: False IB: False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ03149	- Chemistry—Oth	ner						
	Description:	Other Chemistry courses.						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03149 - Chemistry—Other						
	Description:	Other Chemistry courses.						
	AP:	False	IB: I	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ03151	51 - Physics							

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		Physics courses involve the matter and energy. The stud		aws of nature affecting matte amination of sound, light, an			m, and the relation	onships between
	Comments:	This course may be designa	ated as an Integrated Ins	truction course for English Lo	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	03 - Life and Physical Scien	ces					
	Course:	03151 - Physics						
				aws of nature affecting matte amination of sound, light, an			m, and the relation	onships between
	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			
AZ03152	- Physics—Advaı	nced Studies						
	Description: Usually taken after a comprehensive initial study of physics, Physics—Advanced Studies courses provide instruction in laws of conservation, thermodynamics, and kinetics; wave and particle phenomena; electromagnetic fields; and fluid dynamics.						n,	
	Comments:	This course may be designa	ated as an Integrated Ins	truction course for English Lo	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	03 - Life and Physical Scien	ces					
	Course:	03152 - Physics—Advanced	d Studies					
		,	, ,	ohysics, Physics—Advanced enomena; electromagnetic fi			vs of conservation	n,
	AP:	False	IB: Fa	lse				
	Elementary Mappin	ementary Mapping: False Secondary Mapping: True Other Mapping:						
AZ03153	- Principles of Te	s of Technology						
	·	momentum, energy convers math labs, and applied labo	sion, electromagnetism, a ratory experiments are a	of the forces and laws of na and optical phenomena are p n integral part of the Principl mmunications, and other tec	resented in the cones of Technology cu	text of current, real-wo	orld applications.	Demonstrations,
	Comments:	This course may be designa	ated as an Integrated Ins	truction course for English Lo	earners.			





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	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	03 - Life and Physical Scien	ces				
	Course:	03153 - Principles of Techno	ology				
	•	momentum, energy convers mathematics labs, and appli	ion, electromagnetisr ed laboratory experin	ndy of the forces and laws of na n, and optical phenomena are p nents are an integral part of the robotics, telecommunications, a	presented in the con Principles of Techn	text of current, real-vology curriculum. The	hnology. Equilibrium, motion, world applications. Demonstrations, nese courses may enable students to
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:		
AZ03154	- A Level Physics						
	Description: The purpose of this course is to provide exploratory experiences, laboratory experience, and real-life applications in the physical sciences in an accelerated fashion. Students will become confident citizens in a technological world with an informed interest in scientific matters; recognize the usefulness (and limitations) of the scientific method and its application in other subjects and in everyday life; and be suitably prepared for studies in physical sciences in continuing higher education or professional courses. A Level Physics prepares students for the higher-order experimental skills of planning, analysis, drawing conclusions, and evaluation.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	03 - Life and Physical Scien	ces				
	Course:	03199 - Physics—Other					
	Description:	Other Physics courses.					
	AP: False IB: False						
	Elementary Mapping: False Secondary Mapping: True				Other Mapping:		
AZ03155	5 - AP Physics B						
	-		phasize problemsolv	ge Board to parallel college-leve ing without calculus. Course co cs.			natic introduction to the main d magnetism, modern physics, waves
	Comments:	This course may be designated	ited as an Integrated	Instruction course for English L	earners.		



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	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	03 - Life and Physical Scier	nces					
	Course:	03155 - AP Physics B						
		provide a systematic introdu	uction to the main princ	AP Physics B courses are de iples of physics and emphasiz and optics, and kinetic theory	e problemsolving wi	thout calculus. Cour		
	AP:	True	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ03156	- AP Physics C							
		scription: Designed by the College Board to parallel college-level physics courses that serve as a partial foundation for science or engineering majors, AP Physics C courses primarily focus on 1) mechanics and 2) electricity and magnetism, with approximately equal emphasis on these two areas. AP Physics C courses more intensive and analytical than AP Physics B courses and require the use of calculus to solve the problems posed.						
		Statistics (NCES) lists this of	course as one (1) cours	netism and Physics C: Mechal te with its own SCED code (So C: Mechanics to AP Physics (chool Codes for Excl	hange of Data). The	refore, LEAs shou	uld map both
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	03 - Life and Physical Scier	nces					
	Course:	03156 - AP Physics C						
		Designed by the College Board to parallel college-level physics courses that serve as a partial foundation for science or engineering majors, AP Physics primarily focus on 1) mechanics and 2) electricity and magnetism, with approximately equal emphasis on these two areas. AP Physics C coumore intensive and analytical than AP Physics B courses and require the use of calculus to solve the problems posed.						s, AP Physics C /sics C courses are
	AP:	True	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ03157	Z03157 - IB Physics							

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	Description:	general aim of IB Experime critical analysis, prediction, the impact of scientific advantages.	ntal Sciences courses, and application of scier ances in physics upon b ndamental laws of natur	ternational Baccalaureate Physics promotes understantific information and hypothetoth society and issues of ethice and the interaction between a.	anding of the facts, p ses; improved ability cal, philosophical, ar	eatterns, and principle to communicate science and political important	es underlying the feetific ideas; and a ce. Course content	ield of physics; n awareness of varies, but		
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	True		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	03 - Life and Physical Scien	nces							
	Course:	03157 - IB Physics								
	Description:	IB Physics courses prepare students to take the International Baccalaureate Physics exams at either the standard or higher level. In keeping with the genera aim of IB Experimental Sciences courses, IB Physics promotes understanding of the facts, patterns, and principles underlying the field of physics; critical analysis, prediction, and application of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the impact of scientific advances in physics upon both society and issues of ethical, philosophical, and political importance. Course content varies, but includes the study of physical measurement; mechanics; thermal, atomic, and nuclear physics; oscillations and waves; electric currents; fields and forces; and energy power, and climate change. Laboratory experimentation is essential; calculus may be used in some courses.								
	AP:	False	IB: T	rue						
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:					
58	- AP Physics C: I	Electricity and Magne	tism							
	Description:	Electricity and Magnetism of	ourses focus on electric	evel physics courses that ser city and magnetism, including tism. AP Physics C courses re	topics such as elect	rostatistics; conduct	ors, capacitors, an	s, AP Physics C: d dielectrics;		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:					
	SCED Course Ma	apping:								
	Subject Area:	: 03 - Life and Physical Sciences								
	Course:	03163 - AP Physics C: Electricity and Magnetism								
	Description:	Electricity and Magnetism of	signed by the College Board to parallel college-level physics courses that serve as a partial foundation for science or engineering majors, AP Physics C: actricity and Magnetism courses focus on electricity and magnetism, including topics such as electrostatics; conductors, capacitors, and dielectrics; electric cuits; magnetic fields; and electromagnetism. AP Physics C courses require the use of calculus to solve the problems posed.							
	AP:	True	IB: F	alse						



AZ031



CourseWalk™

Elementary Mappir	ng: False	Secondary Mapping	rrue	Other Mapping:	False		
AZ03159 - Physical Science	ce						
Description:			tures and states of matter. Ty omenon, electromagnetism, a			ctory survey cour	ses, they may
Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:):		
Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	03 - Life and Physical Scien	ces					
Course:	03159 - Physical Science						
Description:			tures and states of matter. Ty omenon, electromagnetism, a			ctory survey cour	rses, they may
AP:	AP: False IB: False						
Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping:						
AZ03161 - Conceptual Phy	3161 - Conceptual Physics						
Description:	world and nonliving matter.	The courses emphasize	the use of chemicals, charact e precise measurements and e structure of matter, and how	descriptive analysis	of experimental resul		
Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	03 - Life and Physical Scien	ices					
Course:	03161 - Conceptual Physics	3					
Description:	Conceptual Physics courses introduce students to the use of chemicals, characteristic properties of materials, and simple mechanics to better describe the world and nonliving matter. The courses emphasize precise measurements and descriptive analysis of experimental results. Topics covered may include energy and motion, electricity, magnetism, heat, the structure of matter, and how matter reacts to materials and forces.						
AP:	False	IB: F	alse				
Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ03162 - Particular Topic	2 - Particular Topics in Physics						





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			opics in Physics courses concentrate on a particular subtopic within the field of physics (such as optics, thermodynamics, quantum physics, and so not otherwise described in this classification system.									
	Comments:	This course may be designa	ated as an Integrated Ins	struction course for English L	earners.							
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False						
<u> </u>	SCED Course Ma	pping:										
	Subject Area:	03 - Life and Physical Scien	ces									
	Course:	03162 - Particular Topics in	Physics									
		Particular Topics in Physics so on) that is not otherwise		n a particular subtopic within t cation system.	the field of physics (such as optics, thermo	odynamics, quant	rum physics, and				
	AP: F	False	IB: Fa	alse								
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:							
AZ03164 -	- AP Physics C: M	lechanics										
	.	Mechanics courses focus or	ed by the College Board to parallel college-level physics courses that serve as a partial foundation for science or engineering majors, AP Physics C: nics courses focus on classical mechanics, including topics in kinematics; Newton's laws of motion; work, energy, and power; systems of particles and nomentum; circular motion and rotation; oscillations; and gravitation. AP Physics C courses require the use of calculus to solve the problems posed.									
	Comments:											
	Special Identifier:				AP:	True	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False						
<u> </u>	SCED Course Ma	pping:										
	Subject Area:	03 - Life and Physical Scien	ces									
	Course:	03164 - AP Physics C: Mec	hanics									
	.	Mechanics courses focus or	n classical mechanics, ir	evel physics courses that sen ncluding topics in kinematics; llations; and gravitation. AP F	Newton"s laws of m	notion; work, energy,	and power; syster	ns of particles and				
	AP:	True	e IB: False									
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False						
AZ03165 -	- AP Physics 1											
	r											



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	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:		·				
	Subject Area:	03 - Life and Physical Scien	ces					
	Course:	03165 - AP Physics 1						
	·	Designed by the College Bomechanics (including rotation college-level laboratory investigations)	nal motion); work, energ	ester college-level courses in gy, and power; mechanical wa	algebra-based phys aves and sound; and	sics, AP Physics 1 co d introductory circuits	ourses focus on No. These courses	ewtonian may also include
	AP:	True	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
AZ03166	- AP Physics 2							
	Description: Designed by the College Board to parallel second-semester college-level courses in algebra-based physics, AP Physics 2 courses cover fluid statics and dynamics; thermodynamics with kinetic theory, PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics. These courses may also include college-level laboratory investigations.						ls;	
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	03 - Life and Physical Scien	ces					
	Course:	03166 - AP Physics 2						
		Description: Designed by the College Board to parallel second-semester college-level courses in algebra-based physics, AP Physics 2 courses cover fluid statics and dynamics; thermodynamics with kinetic theory, PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics. These courses may also include college-level laboratory investigations.						ls;
	AP:	True	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
AZ03183	- ACT Quality Cor	e Science Physics						
	Description: This course is designed to build a conceptual understanding of physical laws and natural processes. The course will cover, in depth, a broad range of physics topics, similar to those typically found in a first-year college physics course. The course will feature mathematical analysis of physical relationships between variables associated with force, heat, velocity, etc., as well as a wide range of laboratory simulations of physical processes.							



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	03 - Life and Physical Scier	ices					
	Course:	03199 - Physics—Other						
	Description:	Other Physics courses.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ03184	- Cambridge AS L	evel Physics						
	·	fundamental to the subject, assessed in a timetabled pr contexts as well as on the a	a section on some curractical examination. The cquisition of knowledge	ed at IGCSE (or equivalent) le ent applications of physics, ar e emphasis throughout is on to e. The course will foster creation or students who want to study	nd a strong emphasi the understanding of ve thinking and prob	s on advanced pract f concepts and the a lem-solving skills wh	tical skills. Practica pplication of physic nich are transferab	I skills are as ideas in novel le to any future
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	03 - Life and Physical Scier	ices					
	Course:	03199 - Physics—Other						
	Description:	Other Physics courses.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ03185	- Cambridge IGC	SE Physics						



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		(including symbols, quantitic and their determination; and use oral, written, symbolic, translate information from o about physical relationships solve problems, including so the following of a sequence	dge and understanding of physical phenomena, facts, laws, definitions, concepts, and theories; physical vocabulary, terminology, and conventions and symbols, quantities, and units); scientific instruments and apparatus, including techniques of operation and aspects of safety; scientific quantities ir determination; and scientific and technological applications with their social, economic, and environmental implications. Students will also learn to I, written, symbolic, graphical, and numerical forms of presentation, to locate, select, organize, and present information from a variety of sources; e information from one form to another; manipulate numerical and other data; use information to identify patterns, report trends, and draw inferences hysical relationships; present reasoned explanations of physical phenomena, patterns and relationships; make predictions and propose hypotheses; roblems, including some of a quantitative nature. Students will apply this knowledge and skills to use techniques, apparatus, and materials (including towing of a sequence of instructions, where appropriate); make and record observations and measurements; interpret and evaluate experimental ations and data; plan physical investigations, evaluate methods, and suggest possible improvements (including the selection of physical techniques, rus, and materials).										
	Comments:												
	Special Identifier:					AP:	False	IB:	False				
	Course Level:		Available Credit:			Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	ng: True		Other Mapping:	False						
	SCED Course Ma	pping:	<u> </u>										
	Subject Area:	03 - Life and Physical Sciences											
	Course:	rse: 03199 - Physics—Other											
	Description:	Other Physics courses.											
	AP:	False	IB:	False									
	Elementary Mappin	g: False	Secondary Mappin	ng: True		Other Mapping:							
AZ03197	- Physics—Indep	endent Study											
		Physics—Independent Stud methods of scientific inquiry with an opportunity to explo	and experimentation.	These co									
	Comments:												
	Special Identifier:					AP:	False	IB:	False				
	Course Level:		Available Credit:			Sequence:							
	Elementary Mappin	pping: False Secondary Mapping: True Other Mapping: False											
	SCED Course Ma	ıpping:	ping:										
	Subject Area:	03 - Life and Physical Scier	- Life and Physical Sciences										
	Course:	03197 - Physics—Independ	97 - Physics—Independent Study										
	•	Physics—Independent Stud methods of scientific inquiry with an opportunity to explo	and experimentation.	These co									



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	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:		
AZ03199	- Physics—Other	•					
	Description:	Other Physics courses.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	03 - Life and Physical Scien	nces				
	Course:	03199 - Physics—Other					
	Description:	Other Physics courses.					
	AP:	False	IB:	False			
	Elementary Mapping: False		Secondary Mappin	ng: True	Other Mapping:		
AZ03201	- Integrated Scie	nce					
	Description:	biology, chemistry, and phy	sics—and organize the	s varies, but they draw upon the material around thematic uni opriate aspects from each spec	its. Common themes	covered include sys	ies—earth science, physical science, stems, models, energy, patterns, eme.
	Comments:	This course may be design	ated as an Integrated	Instruction course for English L	_earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	03 - Life and Physical Scien	nces				
	Course:	03201 - Integrated Science					
	Description: The specific content of Integrated Science courses varies, but they draw upon the principles of several scientific specialties—earth science, physical science, biology, chemistry, and physics—and organize the material around thematic units. Common themes covered include systems, models, energy, patterns, change, and constancy. These courses use appropriate aspects from each specialty to investigate applications of the theme.						
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:		
AZ03202	- Unified Science						

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Description:			ranch of science into a cone lying the scientific method ar			anotner discipline.	General scie	
Comments:	This course may be design	nated as an Integrated Ir	nstruction course for English	Learners.				
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	03 - Life and Physical Scie	ences						
Course:	03202 - Unified Science							
Description:			oranch of science into a cohe derlying the scientific method	, ,	•	another discipline.	General scie	
AP:	False	IB: i	False					
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
D3 - Applied Biology	v/Chemistry							
Comments:	community of life.		eproduction, life processes, instruction course for English		notio materials, wast	to and waste mane	igomoni, and	
Comments:	This course may be design	nated as an Integrated Ir	nstruction course for English	Learners.				
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	03 - Life and Physical Scient	ences						
Course:	03203 - Applied Biology/C	hemistry						
Description:	Description: Applied Biology/Chemistry courses integrate biology and chemistry into a unified domain of study and present the resulting body of knowledge in the context of work, home, society, and the environment, emphasizing field and laboratory activities. Topics include natural resources, water, air and other gases, nutrition, disease and wellness, plant growth and reproduction, life processes, microorganisms, synthetic materials, waste and waste management, and the community of life.							
	False	IB: I	False					
AP:								
AP:	ng: False	Secondary Mappin	g: True	Other Mapping:				
		Secondary Mappin	g: True	Other Mapping:				



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	Comments:	This course may be designated	ated as an Integrated Ir	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	03 - Life and Physical Scier	nces						
	Course:	03204 - Technological Inqui	iry						
				h an understanding of the use nena are explained, measure				d technological	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ03205	- Origins of Scier	ice							
		Description: Origins of Science courses explore the body of scientific knowledge and discoveries from an historical perspective, wherein students gain an underst of how one discovery led to others or to entire revolutions of thought. In these courses, original experiments may be replicated, and students may stuprimary materials.							
	Comments:	This course may be designated	ated as an Integrated Ir	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	03 - Life and Physical Scier	nces						
	Course:	03205 - Origins of Science							
				entific knowledge and discove llutions of thought. In these co					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ03207	- AP Environmen	tal Science							
	·	required to understand the i relative risks associated wit process, ecological process	interrelationships of the h the problems, and ex ses and energy convers	by the College Board to provide natural world, identify and an amine alternative solutions fo ions, earth as an interconnec opment of practices that will e	alyze environmental r resolving and/or proted ted system, the impa	problems (both nati eventing them. Topic act of humans on nati	ural and human ma cs covered include	ade), evaluate the science as a	



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	Comments:	This course may be design	ated as an Integrated Ins	truction course for English L	earners.					
	Special Identifier:				AP:	True	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	03 - Life and Physical Scier	nces							
	Course:	03207 - AP Environmental	Il Science							
-	-	required to understand the relative risks associated wit process, ecological process	interrelationships of the name	natural world, identify and an mine alternative solutions fo	alyze environmenta r resolving and/or pr ted system, the impa	I problems (both natue venting them. Topic act of humans on nat	concepts, and methodologies ural and human made), evaluate the cs covered include science as a ural systems, cultural and societal			
	AP:	True	IB: Fa	ılse						
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:					
AZ03208 -	- IB Environmenta	al Science								
	1	them with the knowledge, n	nethods, and techniques pact on the biosphere. To	to understand the nature an pics also include ecosystem	d functioning of natu	ıral systems, the rela	m at the Standard level by providing tionships that affect environmental in relationships to the environment,			
	Comments:	This course may be design	ated as an Integrated Ins	truction course for English L	earners.					
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	03 - Life and Physical Scier	nces							
	Course:	03208 - IB Environmental S	Systems and Societies							
	Description: IB Environmental Systems courses prepare students to take the International Baccalaureate Environmental Systems exam by providing them with the knowledge, methods, and techniques to understand the nature and functioning of natural systems, the relationships that affect environmental equilibrium, a human impact on the biosphere. Topics also include ecosystem integrity and sustainability, students' own relationships to the environment, and the nature internationalism in resolving major environmental issues. This is considered an interdisciplinary course and students may receive credit within two IB subjectives.									
	AP:	False	IB: Tre	ue						
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:					
AZ03209 -	- Aerospace									



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	Description:	to principles of meteorology	/ (e.g., atmosphere, pre	essures, winds and jet stream	s) and astronomical o	concepts (e.g., solar	well as into outer space. In addition system, stars, and interplanetary as, aerodynamics, and flight theory.				
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English	Learners.						
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	03 - Life and Physical Scien	nces								
	Course:	3209 - Aerospace									
	Description:	to principles of meteorology	/ (e.g., atmosphere, pre	essures, winds and jet stream	s) and astronomical o	concepts (e.g., solar	well as into outer space. In addition system, stars, and interplanetary as, aerodynamics, and flight theory.				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ03210	- Science, Techn	ology and Society									
	Description:	cience, Technology, and Society courses encourage students to explore and understand the ways in which science and technology shape culture, values, and institutions and how such factors, in turn, shape science and technology. Topics covered may include how science and technology enter society and how sey change as a result of social processes.									
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English	Learners.						
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	03 - Life and Physical Scien	nces								
	Course:	03210 - Science, Technolog	gy and Society								
	Description:		ch factors, in turn, sha				d technology shape culture, values, and technology enter society and how				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						



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	·	include measurement conve	ersion, model creation,	cientific tools and methods an use of scientific methods, inte on linear motion, and the stu	erpretation of atoms,	identification of the p	properties of comi		
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	03 - Life and Physical Scier	nces						
	Course:	03211 - Technical Science							
		Technical Science courses include measurement conversables of chemical equations.	erpretation of atoms,	identification of the p	properties of comi				
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ03212	- Scientific Resea	arch and Design							
	·	In Scientific Research and I Emphasis is typically placed and its outcome(s).	Design courses, studer d on safety issues, rese	nts conceive of, design, and co earch protocols, controlling or	omplete a project usi manipulating variable	ng scientific inquiry a es, data analysis, and	and experimentati d a coherent disp	on methodologies. lay of the project	
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	03 - Life and Physical Scier	nces						
	Course:	03212 - Scientific Research	and Design						
	Description: In Scientific Research and Design courses, students conceive of, design, and complete a project using scientific inquiry and experimentation methodologies. Emphasis is typically placed on safety issues, research protocols, controlling or manipulating variables, data analysis, and a coherent display of the project and its outcome(s).								
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ03221	Cambridge IGCSECoordinated Science I								



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		include, but not be limited to adaptations, and changes the and animals; ecology; proces	o, the following: the nat nrough time; structure a esses that shape the ea	/ studies, laboratory, and real ure of science; cell biology; le ind function: support and mover th; matter: phases, mass, we nentum; heat and thermodyna	vels of organization vement, coordination eight, and densities;	, classification, and tand and response, inherent atomic theory; energy	axonomy; biologic ritance and repro- y work, and powe	cal selection, duction of plants er; force and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	03 - Life and Physical Scien	ces					
	Course:	03999 - Life and Physical Se	ciences—Other					
	Description:	Other Life and Physical Scient	ences courses.					
	AP: False		IB: F	alse				
	Elementary Mapping: False		Secondary Mapping	g: True	Other Mapping:			
AZ03501	- Academic Deca	thlon/Olympiad-Scier	nce					
	Description:	This course provides an opp	portunity for a student to	prepare to compete in a scient	ence competition.			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ces					
	Course:	03999 - Life and Physical So	ciences—Other					
	Description:	Other Life and Physical Scient	ences courses.					
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ03502	- Pre-AP Biology							



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	·	across biological systems-	actices to ological knowledge.S from cells to ecologic	tudents will make r al communities. Pr	neaningful connections between e-AP Biology asks students to be investigations, and problem solv	the structures, pe active participa	rocesses, and interac	tions that exist
	Comments:	This course may be designated	ated as an Integrated	Instruction course	for English Learners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:		<u> </u>	
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:			'			
	Subject Area:	03 - Life and Physical Scien	ices					
	Course:	03099 - Biology—Other						
	Description:	Other Biology courses.						
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ03994	3994 - Life and Physical Sciences—Proficiency Development							
	Description:	Life and Physical Sciences- examinations related to the			designed to assist students in ac	quiring the skills	necessary to pass pro	oficiency
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:		·	
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ices					
	Course:	03994 - Life and Physical S	ciences—Proficiency	Development				
	Description:	Life and Physical Sciences- examinations related to the			designed to assist students in ac	quiring the skills	necessary to pass pro	oficiency
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ03995	- Life and Physic	al Sciences—Aide			<u>'</u>			
	Description: Life and Physical Sciences—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students and may serve as laboratory assistants.							



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	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scier	nces					
	Course:	03995 - Life and Physical S	ciences—Aide					
	Description:			tudents the opportunity to assist other students and may serve			delivering course curricula. Students	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ03997	- Life and Physic	al Sciences—Indepe	ndent Study					
			scientific inquiry and	experimentation. These course			to explore scientific topics of interest, er rigorous science courses or may	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03997 - Life and Physical S	ciences—Independen	t Study				
		,	scientific inquiry and	experimentation. These course		,	to explore scientific topics of interest, er rigorous science courses or may	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ03998	- Life and Physic	al Sciences—Workpl	ace Experience					
		cription: Life and Physical Sciences—Workplace Experience courses provide work experience in a field related to life and/or physical science. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
	Comments:							
	Special Identifier:				AP:	False	IB: False	



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	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	J: True	Other Mapping:	False			
	SCED Course Ma	pping:		·					
	Subject Area:	03 - Life and Physical Scien	ces						
	Course:	03998 - Life and Physical So	ciences—Workplace Ex	perience					
		cooperatively by the student	, teacher, and employe		necessarily paid). Th	nese courses may incl	cal science. Goals are typically set lude classroom activities as well,		
	AP: F	alse	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	rue	Other Mapping:				
AZ03999	999 - Life and Physical Sciences—Other								
	Description: (Other Life and Physical Scie	ences courses.						
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	03 - Life and Physical Scien	ces						
	Course:	03999 - Life and Physical So	999 - Life and Physical Sciences—Other						
	Description:	Other Life and Physical Scie	ner Life and Physical Sciences courses.						
	AP: F	alse	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:				

AZ04 - Social Sciences and History

AZ04001 - World Geography Description: World Geography courses provide students with an overview of world geography, but may vary widely in the topics they cover. Topics typically include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods, and ideas. Comments:





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Spec	ial Identifier:				AP:	False	IB: Fa	ılse
С	ourse Level:		Available Credit:		Sequence:			
Eleme	entary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
SCED	Course Ma	pping:						
Sub	ject Area:	04 - Social Sciences and Hi	istory					
	Course:	04001 - World Geography						
	.			n overview of world geograph relationship between people a				
	AP:	False	IB:	False				
Eleme	entary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ04002 - Partio	cular Topic	s in Geography						
		Particular Topics in Geogra or region, rather than provice		a particular topic in geography eld.	, such as physical or	cultural geography,	or the geography of a	a particular area
	Comments:							
Spec	ial Identifier:				AP:	False	IB: Fa	llse
С	ourse Level:		Available Credit:		Sequence:			
Eleme	entary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
SCED	Course Ma	pping:						
Sub	ject Area:	04 - Social Sciences and Hi	istory					
	Course:	04002 - Particular Topics in	Geography					
		Particular Topics in Geogra or region, rather than provide		a particular topic in geography eld.	, such as physical or	a particular area		
	AP:	False	IB:	False				
Eleme	entary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ04004 - AP H	uman Geoo	graphy						
	Description: Following the College Board's suggested curriculum designed to parallel college-I students to the systematic study of patterns and processes that have shaped the Students use spatial concepts and landscape analysis to examine human social contents and tools geographers use in their science and practice.					ans understand, use	e, and alter the earth's	s surface.
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
Spec	ial Identifier:				AP:	True	IB: Fa	llse
С	ourse Level:		Available Credit:		Sequence:			



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	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mag	oping:						
	Subject Area: 0	4 - Social Sciences and His	story					
	Course: 0	4004 - AP Human Geograp	phy					
	s	tudents to the systematic s	tudy of patterns and pr ts and landscape anal	m designed to parallel college ocesses that have shaped the ysis to examine human social e and practice.	e ways in which hum	ans understand, use,	and alter the ear	th's surface.
	AP: T	rue	IB: F	alse				
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:			
AZ04049	- Geography—Oth	er						
	Description: C	Other Geography courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mag	oping:						
	Subject Area: 0	4 - Social Sciences and History						
	Course: 0	4049 - Geography—Other						
	Description: C	Other Geography courses.						
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:			
AZ04051	- World History—C	Overview						
	e	escription: World History—Overview courses provide students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. World History—Overview courses may include geographical studies, but often these components are not as explicitly taught as geography.						
	Comments: T	his course may be designa	ted as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Man	oping:						
		<u></u>						



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	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04051 - World History—Ove	erview					
	•		ic, social, religious, mil	s with an overview of the histolitary, scientific, and cultural de plicitly taught as geography.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04052	- World History a	nd Geography						
		In addition to covering the o These courses are often de concepts.	bjectives of World Hist veloped in response to	ory—Overview courses, World increased national concern re	History and Geogra garding the importa	aphy courses provide nce of geography, an	an overview of w d they explore ge	vorld geography. eographical
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04052 - World History and C	Geography					
	-			ory—Overview courses, World increased national concern re				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04053	- Modern World H	listory						
	Description: Modern World History courses provide an overview of the history of human society in the past few centuries—from the Renaissance period, or later, to the contemporary period—exploring political, economic, social, religious, military, scientific, and cultural developments.							
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					



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	Course:	04053 - Modern World History						
	Description:			w of the history of human socie ic, social, religious, military, sci			enaissance perio	d, or later, to the
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04054	- IB History							
	Description:	study political, military, ecor History courses survey 20th	nomic, social, and cultun- n-century topics in an ir	ternational Baccalaureate Historial trends and explore the national context; provide a ralia); and enable students to u	ure of historical docu detailed regional stu	umentation and the maded of a major area (A	nethods used by h Africa, Europe, the	nistorians. IB e Americas, West
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and H	istory					
	Course:	04054 - IB History						
	Description: This course was archived at the National level in Version 7 of SCED IB History courses prepare students to take the International Baccalaureate H exams at either the standard or higher level. In these courses, students study historical developments at national, regional, and international levels; criver reflect on their relationship to the present; and explore the nature of historical documentation and the methods used by historians. IB History courses resurvey the history of Europe and the Islamic world or focus on 20th-century topics in an international context and may enable students to undertake in study on a subject of interest in greater detail and depth.					al levels; critically ry courses may		
	AP:	False	IB:	True				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04055	i - Modern European History							
	Description: Modern European History courses examine the development of political, social, and economic movements in Europe over the past few centuries (from the Renaissance period, or later, to the contemporary period) and usually include such topics as the rise of the modern nation state, scientific and industrial revolutions, the age of exploration and nationalism, imperialism, and world war.							
	Comments: This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	Subject Area: 04 - Social Sciences and History						



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	Course:	04055 - Modern European I	History					
	Description:	Renaissance period, or late	er, to the contemporary p	relopment of political, social, period) and usually include su imperialism, and world war.				
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	rue	Other Mapping:			
AZ04056	- AP European H	istory						
		European civilization from tl	he High Renaissance pe standing of some of the	n designed to parallel college eriod to the recent past and a principal themes in modern E	lso expose students	to the factual narrati	ive. In addition, the	se courses help
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		<u>'</u>				
	Subject Area:	04 - Social Sciences and Hi	istory					
	Course:	04056 - AP European Histo	ory					
		European civilization from the	he High Renaissance pe standing of some of the	n designed to parallel college eriod to the recent past and a principal themes in modern E	lso expose students	to the factual narrati	ive. In addition, the	se courses help
	AP:	True	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:			
AZ04057	- AP World Histo	ry						
	Description: Following the College Board's suggested curriculum designed to parallel college-level World History courses, AP World History courses examine world history from 8000 BCE to the present with the aim of helping students develop a greater understanding of the evolution of global processes and contracts a how different human societies have interacted. These courses highlight the nature of changes in an international context and explore their causes and continuity.						and contracts and	
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		'				



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	Subject Area:	04 - Social Sciences and His	story					
	Course:	04057 - AP World History						
		courses, AP World History c	ourses examine world sses and contracts at	 Following the College Board's d history from 8000 BCE to the nd how different human societies d continuity. 	present with the ain	n of helping students	develop a greater	understanding of
	AP:	True	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ04058	- Ancient Civiliza	tions						
	Description:			the evolution of society from the civilizations and empires, with a				
	Comments:	This course may be designa	ted as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and His	story					
	Course: 04058 - Ancient Civilizations							
,	Description:			the evolution of society from the civilizations and empires, with a				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ04059	- Medieval Europ	ean History						
	Description:	Medieval European History	courses provide a sur	vey of European civilization fro	m the fall of Rome t	hrough the late Middl	e Ages.	
	Comments: This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and His	story					
	Course:	04059 - Medieval European	History					
l.								



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	Description:	Medieval European History	edieval European History courses provide a survey of European civilization from the fall of Rome through the late Middle Ages.				le Ages.
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ04060	- Ancient and Me	dieval History					
	Description:	Ancient and Medieval Histor East and continuing through			nd Medieval Europe	, beginning with the c	ivilizations of the ancient Middle
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and Hi	story				
	Course:	04060 - Ancient and Mediev	al History				
	Description:	Ancient and Medieval Histor East and continuing through			nd Medieval Europe	, beginning with the c	ivilizations of the ancient Middle
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ04061	- World Area Stu	dies					
	Description:	America, the former Soviet I	Union, Far East Asia, a the contemporary iss	ues affecting the region. Furth	urses may focus pri	marily on the history	e world, such as Africa, Latin of a particular region or may take an ne particular country (other than the
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and Hi	story				
	Course:	04061 - World Area Studies					
	Description: World Area Studies courses examine the history, politics, economics, society, and/or culture of one or more regions of the world, such as Africa, Latin America, the former Soviet Union, Far East Asia, and the Middle East. These courses may focus primarily on the history of a particular region or may take an interdisciplinary approach to the contemporary issues affecting the region. Furthermore, these courses may emphasize one particular country (other than the United States), rather than emphasizing a region or continent.						



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	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ04062	- World People S	tudies					
	Description:			tudy various types of subgroup g on a group of people rather t			as religion, gender, or culture. examine a subgroup's history, politics,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and H	istory				
	Course:	04062 - World People Stud	ies				
	Description:			tudy various types of subgroup g on a group of people rather t			as religion, gender, or culture. examine a subgroup's history, politics,
	AP: False		IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ04063	- Western Civiliza	ation					
	Description: Western Civilization courses apply an interdisciplinary approach to the study of western cultural traditions, frequently using a c Course content typically includes a survey of the major developments in and contributors to art and architecture, literature, reliculture. These courses may also cover intellectual and political movements.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and H	istory				
	Course:	04063 - Western Civilization	n				
	Description:		cludes a survey of the r				ng a chronological framework. e, religion and philosophy, and
	AP:	False	IB:	False			



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	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ04064	- Contemporary \	World Issues						
				ents to study political, economi 0th century, and look at histori			ese courses may t	ocus on current
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04064 - Contemporary World	d Issues					
				ents to study political, economi 0th century, and look at histori			ese courses may f	ocus on current
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ04065	- Particular Topic	s in World History				ı		
	Description: These courses examine particular topics in world history other than those a				ly described.			
	Comments:							
	Special Identifier: AP: False						IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 04 - Social Sciences and History							
	Course:	Course: 04065 - Particular Topics in World History						
	Description:	These courses examine par	ticular topics in world	history other than those alread	ly described elsewhe	ere in this classification	on system.	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ04084	04084 - Cambridge IGCSE World History							



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		nature of cause and consequences, but not be limited to consequences of the Civil V	uence, continuity and b, the following: An ur Var in the United State	distition of knowledge and under I change, similarity and differen anderstanding of the importance es; an understanding of the cau and the Cold War; and US/USSR	ce, and to encourag of the Revolutions of uses of the First Wor	e international under of 1848; unification of	rstanding. The co f Italy and German	ntent should ny; causes and	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04099 - World History—Oth	er						
	Description:	Other World History courses	S.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ04085 -	- AS Level Histor	у							
		complexity of issues and the express awareness of histo	e purpose of this course is to stimulate interest in and enthusiasm about the past for students. Students will demonstrate an understanding of the inplexity of issues and themes within a historical period; distinguish and assess different approaches to, interpretations of, and opinions about the past; and or issues awareness of historical concepts such as change and continuity, as well as cause and effect. Students will also present clear, concise, logical, and evant arguments based on their effective evaluation and interpretation of source materials as historical evidence.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
:	SCED Course Ma	Course Mapping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04099 - World History—Oth	er						
	Description:	Other World History courses	S.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ04097 -	· World History—	Independent Study							



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	•		s may provide students	conducted with instructors as i with an opportunity to expand					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and H	istory						
	Course:	04097 - World History—Ind	lependent Study						
	•		s may provide students	conducted with instructors as with an opportunity to expand					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ04098	- World History—	-Workplace Experien	ce						
		World History—Workplace Experience courses provide work experience in a field related to world history. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and H	istory						
	Course:	Course: 04098 - World History—Workplace Experience							
	•	teacher, and employer (alth	orld History—Workplace Experience courses provide work experience in a field related to world history. Goals are typically set cooperatively by the student, acher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the ld or discussion regarding experiences that students encounter in the workplace.						
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ04099	- World History—	-Other							
	Description:	Other World History course	S.						



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and H	istory				
	Course:	04099 - World History—Oth	ner				
	Description:	Other World History course	S.				
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ04101	- U.S. History—C	omprehensive					
	Description:	colonialism through World \	Nar II or after. These co		orical overview of pol		time periods from discovery or tific, and social developments.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and H	istory				
	Course:	04101 - U.S. History—Com	prehensive				
	Description:	colonialism through World \	Nar II or after. These co		orical overview of pol		time periods from discovery or tific, and social developments.
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ04102	- Early U.S. Histo	ory					
	Description:	this period). Some courses	include American histor		nt, while others may b		uction era (some courses end after on of the new nation. These courses
	Comments:	This course may be designed	ated as an Integrated In	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False





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	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and Hi	story				
	Course:	04102 - Early U.S. History					
	Description:	this period). Some courses	include North América		tlement, while others	may begin at the for	ction era (some courses end after mation of the new nation. These
	AP:	False	IB: I	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ04103	- Modern U.S. Hi	story					
	Description:			of the United States from the a historical review of political,			urses begin at a later period) through
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	_earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and Hi	istory				
	Course:	04103 - Modern U.S. Histor	у				
	Description:			of the United States from the a historical review of political,			urses begin at a later period) throughts.
	AP:	False	IB: I	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ04104	- AP U.S. History						
	Description: Following the College Board's suggested curriculum designed to parallel college-level U.S. History courses, AP U.S. History courses provide students the analytical skills and factual knowledge necessary to address critically problems and materials in U.S. history. Students learn to assess historical mand to weigh the evidence and interpretations presented in historical scholarship. The course examines the discovery and settlement of the New World through the recent past.					s learn to assess historical materials	
		through the recent past.					
	Comments:	through the recent past.					
	Comments: Special Identifier:	through the recent past.			AP:	True	IB: False
		through the recent past.	Available Credit:		AP: Sequence:	True	IB: False





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	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04104 - AP U.S. History						
	Description:	the analytical skills and fact	ual knowledge necess	um designed to parallel college ary to address critically probler sented in historical scholarship	ns and materials in	U.S. history. Students	learn to assess	historical materials
	AP:	True	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04105	- State-Specific S	Studies						
	Description:			y, politics, economics, society, n interdisciplinary approach to			States. This cou	rse may focus
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04105 - State-Specific Stud	ies					
	Description:			y, politics, economics, society, n interdisciplinary approach to			States. This cou	rse may focus
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04106	- Contemporary (J.S. Issues						
	Description:			ical, economic, and social issues or may examine selected iss				n state and local
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					



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	Course:	04106 - Contemporary U.S.	. Issues						
	Description:			ical, economic, and social issues or may examine selected iss				n state and local	
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ04107	- U.S. Ethnic Stu	dies							
	Description:		on the history of an ir	economics, society, and/or culndividual racial/ethnic group or					
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 04 - Social Sciences and History								
	Course: 04107 - U.S. Ethnic Studies								
	Description:		on the history of an ir	economics, society, and/or culndividual racial/ethnic group or					
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ04108	- U.S. Gender Stu	ıdies							
	Description:			, politics, economics, and/or cuoach to studying the contempo			urses may focus _l	orimarily on gender	
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	mentary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:								
	Subject Area:	Subject Area: 04 - Social Sciences and History							
	Course:	04108 - U.S. Gender Studie	es						
	Description:	Description: U.S. Gender Studies courses examine the history, politics, economics, and/or culture of gender in U.S. society. These courses may focus primarily on gender relations or may take a more comprehensive approach to studying the contemporary issues related to gender.							



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	AP: False		IB: False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ04109	- Particular Topic	s in U.S. History					
		These courses examine a pof particular U.S. regions ra			e periods in the histo	ry of the United State	es, or they may focus on the history
	Comments:	This course may be design	ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and H	istory				
	Course:	04109 - Particular Topics ir	u.S. History				
	Description:		particular topic in U.S. History, such as particular time periods i ather than provide an overview of the subject.			ry of the United State	es, or they may focus on the history
	AP:	False	IB: False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ04111	- CI U.S. History						
	Description:	courses teach students the	periods and themes in d difference in U.S. his	U.S. history as well as the sig story. Students will learn both f	nificance and interp	retations of cause ar	ge History assessments. These and consequence, change and S., historical sources, interpretations
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and H	istory				
	Course:	04111 - CI U.S. History					
	Description: Cambridge International (CI) U.S. History courses prepare students to take the American history options of the Cambridge History assessments. These courses teach students the periods and themes in U.S. history as well as the significance and interpretations of cause and consequence, change and continuity, and similarity and difference in U.S. history. Students will learn both foundational and modern history of the U.S., historical sources, interpretations of U.S. historical issues, and methods used by historians.					nd consequence, change and	
	AP:	False	IB:	False			



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CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
AZ04131	- Cambridge AS I	_evel U.S. History						
	·	transformation of the USA fithe complexity of issues and opinions about the United S concise, logical and relevan history. The content should an understanding and a soucause and effect within the ability to construct relevant of USA history and differing	rom an isolated agrariar d themes within a United states past. The course at arguments and the evidence in the course of the cou	understand the development in society of the 1840's to the distates historical period, and explicitly encourages the devaluation and interpretation of ted to, the following: developed USA periods or themes; gappreciate the nature and distof historical phenomena devular historical issues; think in in diverse places in the US	world's leading supe d distinguish and ass velopment of two fun source materials as o an interest in the US ain an awareness of versity of historical s velopments and ever dependently and ma	rpower. Students will less different approach damental historical sk historical evidence wi SA past and an appre historical concepts so ources and methods on hts; grasp a variety of like informed judgmen	I demonstrate an hes to, interpretat kills, the construct ithin the context of ciciation of human uch as change an used by historians approaches to as	understanding of tions of, and tion of clear, of Unites States endeavor; acquire nd continuity, s; develop the spects and periods
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:	_	Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area: 04 - Social Sciences and History							
	Course:	04099 - World History—Oth	er					
	Description:	Other World History courses	S.					
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ04132	- Cambridge IGC	SE American History						
	Description: The purpose of this course is to stimulate an interest in and enthusiasm about the past for students. Students will develop an ability to recall, select, organize, and deploy knowledge of American History appropriately. Students will also demonstrate an understanding of the past through explanation, analysis, and substantiated judgments of change and continuity; cause and consequence; similarity and difference; and historical significance. Students will analyze the motives, emotions, intentions, and beliefs of people in the past so that they can deploy the ability to understand, analyze, evaluate, and use critically a range of sources as evidence in their historical context. Students will be asked to consider American History through the lens of a local history. Students will use critically a range of sources to generate an interpretation of the significance of a local site or object in its historical context and provide appropriate acknowledgment of sources.							n, analysis, and will analyze the e critically a range Students will use
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	apping:						



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CourseWalk™

	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04149 - U.S. History—Other						
	Description:	Other U.S. History courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04147	- U.S. History—In	dependent Study						
	Description:		may provide students	onducted with instructors as m with an opportunity to expand				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 04 - Social Sciences and History							
	Course:	04147 - U.S. History—Indep	endent Study					
	Description:		may provide students	onducted with instructors as m with an opportunity to expand				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04148	- U.S. History—W	orkplace Experience						
		teacher, and employer (although	ough students are not	vide work experience in a field necessarily paid). These cours dents encounter in the workpla	ses may include clas			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04148 - U.S. History—Work	place Experience					



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	Description:	teacher, and employer (alth	S. History—Workplace Experience courses provide work experience in a field related to U.S. history. Goals are typically set cooperatively by the student, eacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the eld or discussion regarding experiences that students encounter in the workplace.								
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ04149	- U.S. History—O	ther									
	Description:	Other U.S. History courses.									
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	04 - Social Sciences and Hi	story								
	Course:	04149 - U.S. History—Othe	r								
	Description: Other U.S. History courses.										
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ04151	- U.S. Governmeı	nt—Comprehensive									
		constitutional principles, the	concepts of rights and	de an overview of the structure d responsibilities, the role of ponine the structure and function	olitical parties and in	terest groups, and the	e importance of ci	vic participation in			
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.						
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Mapping:										
	Subject Area:	04 - Social Sciences and Hi	story								
	Course:	04151 - U.S. Government—	-Comprehensive								
	Description: U.S. Government—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.										



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	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ04152	- Particular Topic	s in U.S. Governmer	nt					
	•			g to U.S. government and po governmental structure, funct				
	Comments:	This course may be design	ated as an Integrated In	struction course for English L	_earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	04 - Social Sciences and H	istory					
	Course:	04152 - Particular Topics ir	U.S. Government					
	•			g to U.S. government and po governmental structure, funct				
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ04153	- Political Scienc	е						
		Political Science courses a political behavior, political p		litics from a theoretical perspon.	ective, including an e	examination of the ro	e of government a	and the nature of
	Comments:	This course may be design	ated as an Integrated In	struction course for English L	_earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area: 04 - Social Sciences and History							
	Course:	04153 - Political Science						
		Political Science courses a political behavior, political p		litics from a theoretical perspon.	ective, including an e	examination of the ro	e of government a	and the nature of
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			



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Z04154 - Comparative G	overnment								
Description:			tenets of government, searche study of government and po						
Comments:	This course may be design	ated as an Integrated In	nstruction course for English L	earners.					
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course Ma	apping:				ı				
Subject Area:	04 - Social Sciences and H	istory							
Course:	04154 - Comparative Gove	rnment							
Description:			tenets of government, searche study of government and po						
AP:	False	IB: I	False						
Elementary Mappir	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
704155 - International Re	155 - International Relations								
Description:		f nations; the dynamics	vith an introduction to the relat of nationalism, ideology, and						
Comments:	This course may be design	ated as an Integrated In	nstruction course for English L	earners.					
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course Ma	apping:		<u>'</u>						
Subject Area:	04 - Social Sciences and H	istory							
Course:	04155 - International Relati	ons							
Description:	Description: International Relations courses provide students with an introduction to the relationships that exist among nations, including an examination of the modern state; the foreign policies of nations; the dynamics of nationalism, ideology, and culture; and the role of international organizations. The courses may also emphasize contemporary events.								
AP:	False	IB: I	False						
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
	56 - United States and World Affairs								



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			ry or region, with an en	astudy of global interrelationshin phasis on how these issues in t.											
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English Lo	earners.										
	Special Identifier:				AP:	False	IB:	False							
	Course Level:		Available Credit:		Sequence:										
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False									
	SCED Course Ma	apping:													
	Subject Area:	04 - Social Sciences and Hi	istory												
	Course:	04156 - United States and	World Affairs												
			ry or region, with an en	study of global interrelationshinphasis on how these issues in t.											
	AP:	False	IB:	False											
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:										
AZ04157	04157 - AP U.S. Government and Politics														
	Description: Following the College Board's suggested curriculum designed to parallel college-level U.S. Government and Politics courses, these courses provide stude with an analytical perspective on government and politics in the United States, involving both the study of general concepts used to interpret U.S. politics at the analysis of specific case studies. The courses generally cover the constitutional underpinnings of the U.S. government, political beliefs and behaviors, political parties and interest groups, the institutions and policy process of national government, and civil rights and liberties.														
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English Lo	earners.										
	Special Identifier:				AP:	True	IB:	False							
	Course Level:		Available Credit:		Sequence:										
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False									
	SCED Course Ma	apping:													
	Subject Area:	04 - Social Sciences and Hi	istory												
	Course:	04157 - AP U.S. Governme	ent and Politics												
		: Following the College Board's suggested curriculum designed to parallel college-level U.S. Government and Politics courses, these courses provide students with an analytical perspective on government and politics in the United States, involving both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies. The courses generally cover the constitutional underpinnings of the U.S. government, political beliefs and behaviors, political parties and interest groups, the institutions and policy process of national government, and civil rights and liberties.													
	AP:	True	IB:	False											
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:										
A 70/158	- AP Comparative	Government and Po	olitics				- AP Comparative Government and Politics								





	students an understanding concepts used to interpret	of the world's diverse pol the key political relationsh ationship between states	litical structures and practice hips found in virtually all nati	es. The courses enco	empass the study of content generally i	both specific countries and general neurons of the specific countries and general neurons of public author rameworks of citizens and states	
Comments:							
Special Identifier:				AP:	True	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	04 - Social Sciences and H	listory					
Course:	04158 - AP Comparative G	Sovernment and Politics					
	students an understanding concepts used to interpret	of the world's diverse pol the key political relationsh ationship between states	litical structures and practice hips found in virtually all nati	es. The courses enco	empass the study of content generally i	litics courses, these courses offe both specific countries and gen- ncludes sources of public author rameworks of citizens and state	
AP:	True	IB: Fa	lse				
Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			
- AP Government							
			P exams in both U.S. Governourses as described above.	nment and Politics a	nd Comparative Go	vernment and Politics. Course co	
Comments:	This course may be design	nated as an Integrated Ins	truction course for English L	earners.			
Special Identifier:				AP:	True	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	04 - Social Sciences and H	listory					
Subject Area.							
_	04159 - AP Government						
Course: Description:	AP Government courses pr	•	P exams in both U.S. Governourses as described above.	nment and Politics a	nd Comparative Go	vernment and Politics. Course of	
Course: Description:	AP Government courses princludes the topics covered	•	ourses as described above.	nment and Politics a	nd Comparative Go	vernment and Politics. Course co	





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							verview of the principles of market to perform effectively as informed		
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	04 - Social Sciences and Hi	istory						
	Course:	04160 - U.S. Government, 0	Civics, and Economics						
							ernment with an overview of the to perform effectively as informed		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ04161	- Civics								
	.	political process, and the re	lationship of the individu		m. These courses do	not typically delve in	ilities of citizens to participate in the nto the same degree of detail on ent.		
	Comments:	This course may be designa	ated as an Integrated In	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04161 - Civics							
		cription: Civics courses examine the general structure and functions of U.S. systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. These courses do not typically delve to the same degree of detail into constitutional principles or the role of political parties and interest groups as do comprehensive courses in U.S. Government.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ04162	- Law Studies								



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		and civil law, such as const they may also cover the wo	itutional rights, torts, co	osophy of law as part of 0.5. ontracts, property, criminal lav em.	v, family law, and equ	uity. Although these o	courses emphasiz	e the study of law,	
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English I	Learners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	istory						
	Course:	04162 - Law Studies							
			itutional rights, torts, co	osophy of law as part of U.S. ontracts, property, criminal lav em.					
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ04164	AZ04164 - Business Law								
		students as future business	leaders and employee	sophy of law and the legal system. Such topics may include cotal rights and responsibilities.					
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English I	Learners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	istory						
	Course:	04164 - Business Law							
		students as future business	leaders and employee	sophy of law and the legal system. Such topics may include cotal rights and responsibilities.					
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ04165	5 - Legal System								



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	Description:	the legal process, the struct	ture and procedures of c er the history and found	U.S. criminal and civil justice courts, and the role of various ation of U.S. law (the Constitum.	legal or judicial age	encies. Although these	courses emphas	size the legal
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04165 - Legal System						
	Description:	the legal process, the struct	ture and procedures of c er the history and found	U.S. criminal and civil justice courts, and the role of various ation of U.S. law (the Constitute).	legal or judicial age	encies. Although these	courses emphas	size the legal
	AP: False IB: False							
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ04166	- Particular Topic	s in Law						
	Description:	These courses examine a p	articular topic in law suc	ch as the Constitution, specifi	c statutes, or the le	gal process rather than	provide an over	view.
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04166 - Particular Topics in	Law					
	Description: These courses examine a particular topic in law such as the Constitution, specific statutes, or the legal process rather than provide an overview.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ04168	- IB Twentieth Ce	entury World History						
	Description: IB Twentieth Century World History courses prepare students to take the International Baccalaureate History exams at the standard or higher level. In these courses, students study political, military, economic, social, and cultural trends and explore the nature of historical documentation in an international context. Topics may include, but are not limited to, the Arab-Israeli conflict, communism, the challenges and responses of democratic states, and the Cold War.							



	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	04 - Social Sciences and Hi	istory				
	Course:	04168 - IB Twentieth Centu	ry World History				
		History exams at the standa	ard or higher level. In the in an international conte	se courses, students study p	political, military, eco	nomic, social, and c	the International Baccalaureate ultural trends and explore the nature , communism, the challenges and
	AP:	False	IB: Tr	ue			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False	
AZ04197	- Government, Po	litics and Law—Inde	pendent Study				
	Description: Government, Politics, and Law—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest one of the fields of Government, Politics, and Law. These courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	04 - Social Sciences and Hi	istory				
	Course:	04197 - Government, Politic	cs and Law—Independer	nt Study			
	Description: Government, Politics, and Law—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interes one of the fields of Government, Politics, and Law. These courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.						
	AP:	False	IB: Fa	ılse			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:		
AZ04199	- Government, Po	litics and Law—Othe	er				
	Description:	Other Government, Politics	and Law courses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False



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	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	04 - Social Sciences and Hi	story							
	Course:	04199 - Government, Politic	cs and Law—Other							
	Description:	Other Government, Politics	and Law courses.							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ04201	- Economics									
	•	system. These courses may	also cover topics suc		mics, international e		onomics and the U.S. economic parative economics. Economic			
	Comments:	This course may be designa	ated as an Integrated I	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	oing:								
	Subject Area:	04 - Social Sciences and Hi	4 - Social Sciences and History							
	Course:	04201 - Economics								
	•	system. These courses may	also cover topics suc	•	mics, international e		onomics and the U.S. economic parative economics. Economic			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ04202	- Comparative Ec	onomics								
	Description: Comparative Economics courses offer students an opportunity to study different economies and economic systems, including an examination of various approaches to problems in micro- and macroeconomics.						uding an examination of various			
	Comments:	This course may be designa	ated as an Integrated I	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				



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	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04202 - Comparative Econo	omics						
		Comparative Economics co approaches to problems in			economies and eco	nomic systems, inclu	ding an examination of various		
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ04203	- AP Microecono	mics							
	-	thorough understanding of t	he principles of econor	mics that apply to the functions	s of individual decision	onmakers (both cons	ics courses provide students with a umers and producers). They place tole of government in the economy.		
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.				
	Special Identifier:				AP:	True	IB: False		
	Course Level: Available Credit: Sequence:								
	,	nentary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	• • •							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04203 - AP Microeconomic	6						
		thorough understanding of t	he principles of econor	mics that apply to the functions	s of individual decision	onmakers (both cons	ics courses provide students with a umers and producers). They place ole of government in the economy.		
	AP:	True	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ04204	- AP Macroecono	mics							
	Description: Following the College Board's suggested curriculum designed to parallel college-level macroeconomics, AP Macroeconomics courses provide students with a thorough understanding of the principles of economics that apply to an economic system as a whole. They place particular emphasis on the study of national income and price determination and developing students' familiarity with economic performance measures, economic growth, and international economics.								
	Comments: This course may be designated as an Integrated Instruction course for English Learners.								
	Special Identifier: AP: True IB: False								
	Course Level: Available Credit: Sequence:								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							





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Subject Area:	04 - Social Sciences and Hi	istory								
Course:	04204 - AP Macroeconomic	cs								
	thorough understanding of t	the principles of econor	m designed to parallel college nics that apply to an economic udents' familiarity with econom	system as a whole	. They place particula	r emphasis on th	e study of national			
AP:	True	IB: F	alse							
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
Z04205 - AP Economics										
Description:	AP Economics courses pre content of the two separate		ollege Board's examinations in above.	n both Microeconom	ics and Macroeconom	nics; these cours	es include the			
Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.						
Special Identifier:		AP: True IB: False								
Course Level:										
Elementary Mappin	mentary Mapping: False Secondary Mapping: True Other Mapping: False									
SCED Course Ma	ourse Mapping:									
Subject Area:	04 - Social Sciences and Hi	istory								
Course:	04205 - AP Economics									
Description:	AP Economics courses pre content of the two separate		ollege Board's examinations in above.	n both Microeconom	ics and Macroeconom	nics; these cours	es include the			
AP:	True	IB: F	alse							
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
Z04206 - IB Economics										
Description:	Description: IB Economics courses prepare students to take the International Baccalaureate Economics exams at either the Subsidiary or Higher level. The courses provide students with the basic tools of economic reasoning and teach them to use those tools to explain or interpret economic problems. Course content includes resource allocation under various systems, national income analysis, international economics, and economic development and growth and may also cover income distribution.									
Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.						
Special Identifier:	ntifier: AP: False IB: True									
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	04 - Social Sciences and Hi	istory								
•	oubject Area.									



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	Course:	04206 - IB Economics								
		students with the basic tools	s of economic reasonin	ternational Baccalaureate Eco g and teach them to use those conomics, and macroeconomic	e tools to explain or					
	AP:	False	IB: T	rue						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ04207	- Particular Topic	s in Economics								
	Description:			mics rather than provide a ge a particular country or region,			may include inter	national		
	Comments:	This course may be designated	ated as an Integrated Ir	struction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:	ping:							
	Subject Area:	4 - Social Sciences and History								
	Course:	04207 - Particular Topics in	Economics							
				mics rather than provide a ge a particular country or region,			may include inter	national		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ04247	- Economics—Inc	dependent Study								
			udy courses may provid	nducted with instructors as me de students with an opportunit s.						
	Comments:									
	Special Identifier:	AP: False IB: False								
	Course Level:	Available Credit: Sequence:								
	Elementary Mappin	ng: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	lapping:								
	Subject Area:	04 - Social Sciences and History								
	Course:	04247 - Economics—Indepe	endent Study							



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			udy courses may prov	onducted with instructors as maide students with an opportunils.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ04249	- Economics—Ot	her						
	Description:	Other Economics courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04249 - Economics—Other						
	Description:	Other Economics courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ04251	- Anthropology							
				tudy of human evolution with rew of anthropology, including be				nent, and culture of
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	04 - Social Sciences and History						
	Course:	04251 - Anthropology						
		Anthropology courses introduce students to the study of human evolution with regard to the origin, distribution, physical attributes, environment, and culture of human beings. These courses provide an overview of anthropology, including but not limited to both physical and cultural anthropology.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			



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AZ04252	- Particular Topic	s in Anthropology						
	Description:	These courses examine a promprehensive overview of		opology, such as physical anth	nropology, cultural ar	nthropology, or arche	eology, rather than provide a more	
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and H	istory					
	Course:	04252 - Particular Topics in	Anthropology					
	Description:	These courses examine a p comprehensive overview of		opology, such as physical anth	nropology, cultural ar	nthropology, or arche	eology, rather than provide a more	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ04253	AZ04253 - IB Social Anthropology							
	Description:	The courses aim to promote	e students' awareness		uses of social relation	nships and systems,	either the Subsidiary or Higher level. preconceptions and assumptions aparisons.	
	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and H	istory					
	Course:	04253 - IB Social and Cultu	iral Anthropology					
	Description: IB Social and Cultural Anthropology courses prepare students to take the International Baccalaureate Social and Cultural Anthropology exams at either the standard or higher level. The courses aim to promote students' awareness of underlying patterns and causes of social relationships and systems, preconceptions and assumptions within the social environment, and the use of ethnographic data in creating models, drawing inferences, and making comparisons.						elationships and systems,	
	AP:	False	IB:	True				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ04254	254 - Psychology							



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					I human behavior. Course content ersonality and behavior, and abno			in overview of the
	Comments:	This course may be designated	ated as an Integrated	nstruction cou	rse for English Learners.			
	Special Identifier:				A	P: False	IB:	False
	Course Level:		Available Credit:		Sequenc	e:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mappin	g: False		
	SCED Course Ma	apping:			'			
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04254 - Psychology						
					I human behavior. Course content ersonality and behavior, and abno			in overview of the
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mappin	g:		
AZ04255	- Particular Topic	s in Psychology						
	Description: These courses examine a particular topic in psychology, such as human growth and development or personality, rather than provide a more comprehe overview of the field.							re comprehensive
	Comments:	This course may be designated	ated as an Integrated	nstruction cou	rse for English Learners.			
	Special Identifier:				A	P: False	IB:	False
	Course Level:		Available Credit:		Sequenc	e:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mappin	g: False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04255 - Particular Topics in	Psychology					
	Description:	These courses examine a p overview of the field.	articular topic in psycl	nology, such as	s human growth and development	or personality, r	ather than provide a mo	re comprehensive
	AP: False IB: False							
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ04256	- AP Psychology							
		systematic and scientific stu	dy of the behavior and	d mental proce	p parallel a college-level psychologeses of human beings and other a sychologists use in their science a	nimals, expose		
	Comments:	This course may be designated	ated as an Integrated	nstruction cou	rse for English Learners.			



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	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04256 - AP Psychology						
	Description:	systematic and scientific stu	ldy of the behavior and	im designed to parallel a collect d mental processes of human be nethods that psychologists use	peings and other ani	mals, expose studer		
	AP:	True	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ04257	- IB Psychology							
	Description: IB Psychology courses prepare students to take the International Baccalaureate Psychology exams at either the Subsidiary or Higher level. Course con includes developmental and social psychology, cognition and learning, and personality subject areas, which are approached from biological/physiologic behavioral, and humanistic points of view. These courses may include a study of research design and statistics and involve practical work in psychologic research.						al/physiological,	
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04257 - IB Psychology						
	Description:	includes biological, cognitive	e, and socio-cultural in	ne International Baccalaureate fluences on human behavior, alth or sport psychology, the ps	as well as experimer	ntal research method	dology. Course co	ntent may also
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ04258	- Sociology							
	Description: Sociology courses introduce students to the study of human behavior in society. These courses provide an overview of sociology, generally including (but no limited to) topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.							
	Comments: This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04258 - Sociology						
				of human behavior in society. ms, socialization and social c				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04259	- Particular Topic	s in Sociology						
		These courses examine a p sociology.	articular topic in sociolo	ogy, such as culture and socie	ety or the individual in	n society, rather than	provide an overv	iew of the field of
	Comments: This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04259 - Particular Topics in	Sociology					
		These courses examine a p sociology.	earticular topic in sociolo	ogy, such as culture and socie	ety or the individual in	n society, rather than	provide an overv	iew of the field of
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04260	- Social Science							
	Description: Social Science courses provide students with an introduction to the various disciplines in the social sciences, including anthropology, economics, geographistory, political science, psychology, and sociology. Typically, these courses emphasize the methodologies of the social sciences and the differences and the various disciplines.							
	Comments:	This course may be designa	ated as an Integrated Ir	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						





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	Subject Area:	04 - Social Sciences and Hi	story							
	Course:	04260 - Social Science								
	Description:						hthropology, economics, geography, sciences and the differences among			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ04261	- Social Science	Research								
	Description:	Social Science Research co	ourses emphasize the	methods of social science res	earch, including stati	stics and experiment	al design.			
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	_earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		·			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:		'		,				
	Subject Area:	ct Area: 04 - Social Sciences and History								
	Course:	04261 - Social Science Res	earch							
	Description:	Social Science Research co	ourses emphasize the	methods of social science res	earch, including stati	stics and experiment	al design.			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ04281	- Cambridge AS	Level Psychology								
	Description:	studies, students also review understanding of key theme	w important research; es and issues. The syll	ir appreciation of the subject b this provides an insight into th abus reflects the five core are ates psychology to education,	e ways in which psycas of psychology, na	chology has been app mely cognitive, socia	blied, thereby leading to a better I, physiological, developmental and			
	Comments:									
	Special Identifier:	Special Identifier: AP: False IB: False								
	Course Level:	Level: Available Credit: Sequence:								
	Elementary Mappir	Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:									
	Subject Area:	ubject Area: 04 - Social Sciences and History								
	Course:	04299 - Social Sciences—C	Other							



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	Description:	Other Social Studies course	Social Studies courses.							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ04297	- Social Sciences	—Independent Study	/							
	Description:	Social Sciences—Independ social science fields. Independ topic of special interest, or t	endent Study courses	ten conducted with instructors a may provide students with an onced skills.	as mentors, enable sopportunity to expan	students to explore to d their expertise in a	pics of interest wi particular speciali	thin one of the zation, to explore a		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ig: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	04 - Social Sciences and Hi	story							
	Course:	04297 - Social Sciences—I	7 - Social Sciences—Independent Study							
	Description:	social science fields. Indepe	ocial Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the cial science fields. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a cicl of special interest, or to develop more advanced skills.							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ04299	- Social Sciences	—Other								
	Description:	Other Social Studies course	es.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	04 - Social Sciences and Hi	4 - Social Sciences and History							
	Course:	04299 - Social Sciences—C	299 - Social Sciences—Other							
	Description:	Other Social Studies course	Social Studies courses.							
	AP:	False	IB:	False						



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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ04301	- Humanities Sur	vey							
		includes (but is not limited to	o) the examination of se		c, literature, architec		stern civilizations. Content typically losophy, and religion of the cultures		
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	_earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04301 - Humanities Survey							
	Description: Humanities Survey courses provide an overview of major expressions of the cultural heritage of selected western and eastern civilizations. Content typical includes (but is not limited to) the examination of selected examples of art, music, literature, architecture, technology, philosophy, and religion of the cultures studied. These courses may also cover the languages and political institutions of these cultures.								
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ04302	- Humanities								
	•	Course content includes ex	ploration, analysis, synt		s to cultural traditions	s, including viewing, l	l periods and in particular cultures. istening, speaking, reading, writing, c.		
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	_earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area: 04 - Social Sciences and History								
	Course:	04302 - Humanities							
	Description: Humanities courses examine and evoke student responses to human creative efforts and the world in particular historical periods and in particular cultures. Course content includes exploration, analysis, synthesis, and various responses to cultural traditions, including viewing, listening, speaking, reading, writing, performing, and creating. The courses may also examine relationships among painting, sculpture, architecture, and music.								
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				



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AZ04303	- Issues of Western Humanities										
	Description:	fundamental humanity. The architecture and study of the	content typically include e cultures of Greece, Ro ine and clarify their respo	dents to the study of the cult is definitions of the humanitie me, and one or more settings onsibilities in relation to those tality.	es in relation to histo s in contemporary p	ry, literature, religion, eriods. Students are a	philosophy, art, r asked to analyze	nusic, and and clarify their			
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English Lo	earners.						
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	04 - Social Sciences and Hi	story								
	Course:	Course: 04303 - Issues of Western Humanities									
	Description:	Description: Issues of Western Humanities courses introduce students to the study of the cultural heritage of human beings and provide an opportunity to explore our fundamental humanity. The content typically includes definitions of the humanities in relation to history, literature, religion, philosophy, art, music, and architecture and study of the cultures of Greece, Rome, and one or more settings in contemporary periods. Students are asked to analyze and clarify their sense of themselves; examine and clarify their responsibilities in relation to those of others; examine philosophies concerning moral responsibility for the future; and examine philosophies about human mortality.									
	AP:	False	IB: Fa	alse							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:						
AZ04304	- IB Theory of Kn	owledge									
	Description:	knowledge and experiences natural sciences, human sci strengths and limitations of	s. Course content general iences, and history, with various kinds of knowled	gree candidate, IB Theory of ates questions regarding the an awareness of moral, polit dge; to relate studied subjects age in knowledge and as a v	bases of knowledge ical, and aesthetic jo s to one another, ge	and their verification udgments and biases neral knowledge, and	in the disciplines . Students learn t	of mathematics, appreciate the			
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English Lo	earners.						
	Special Identifier:				AP:	False	IB:	True			
	Course Level: Available Credit: Sequence:										
	Elementary Mappin	ementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	04 - Social Sciences and Hi	story								
	Course:	04304 - IB Theory of Knowl	edge								



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	Description:	students' knowledge and exmathematics, natural science awareness of moral, political	periences. Course conces, the human sciences, the human sciences, the human active judgm one another, general l	he arts, history, ethics, religiou ents and biases. Students lear	ording the bases of k is knowledge system on to appreciate the	mowledge and their v ns, and indigenous kr strengths and limitati	erification in the disciplines of		
	AP:	False	IB:	True					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ04305	- Social Studies								
	Description:			group of related subjects addr her social studies-related disci		s and structures of hu	man society that may include		
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	4 - Social Sciences and History							
	Course:	04305 - Social Studies							
	Description:			group of related subjects addr her social studies-related disci		s and structures of hu	man society that may include		
	AP:	False	IB: I	False					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ04306	- Philosophy								
	Description:	Philosophy courses introduct nature of the universe. Court	ce students to the disci	pline of philosophy as a way to cludes examination of the majo	o analyze the principor philosophers and	oles underlying condu their writings.	ct, thought, knowledge, and the		
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	apping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	Mapping:							
	Subject Area:	ea: 04 - Social Sciences and History							
	Course:	04306 - Philosophy	4306 - Philosophy						
	Description:	Philosophy courses introduce nature of the universe. Course	ce students to the disci	pline of philosophy as a way to cludes examination of the majo	o analyze the princip or philosophers and	oles underlying condu their writings.	ct, thought, knowledge, and the		



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	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ04307	- Particular Topic	s in Philosophy						
	Description:	These courses examine a pa a more general overview of		phy, such as aesthetic judgn	nent, ethics, cosmolo	ogy, or the philosophy	y of knowledge, rather than providing	
	Comments:	This course may be designated	nated as an Integrated Instruction course for English		earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and His	story					
	Course:	04307 - Particular Topics in	Philosophy					
		These courses examine a pa a more general overview of		phy, such as aesthetic judgn	nent, ethics, cosmolo	ogy, or the philosophy	y of knowledge, rather than providing	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ04310	- Particular Topic	s in Humanities						
		These courses cover particular time period rather			s among painting, s	culpture, architecture	e, and music or the exploration of a	
	Comments:	This course may be designated	ted as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and His	story					
	Course: 04310 - Particular Topics in Humanities							
	Description:	Description: These courses cover particular topics in humanities such as the interrelationships among painting, sculpture, architecture, and music or the exploration of a particular time period rather than provide a general overview of the subject.					e, and music or the exploration of a	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ04347	4347 - Humanities—Independent Study							



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Description		Study courses may provid	nducted with instructors as me de students with an opportunit s.						
Comments	:								
Special Identifier				AP:	False	IB:	False		
Course Level		Available Credit:		Sequence:					
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course M	lapping:								
Subject Area	04 - Social Sciences and H	History							
Course	04347 - Humanities—Inde	pendent Study							
Description	Description: Humanities—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the field of humanities. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.								
AP	AP: False IB: False								
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ04348 - Humanities—V	Vorkplace Experience)							
Description	teacher, and employer (alt	hough students are not r	de work experience in a field r necessarily paid). These cours ents encounter in the workplace	ses may include clas					
Comments	:								
Special Identifier				AP:	False	IB:	False		
Course Level		Available Credit:		Sequence:					
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course M	lapping:								
Subject Area	04 - Social Sciences and H	History							
Course	04348 - Humanities—Wor	kplace Experience							
Description	ription: Humanities—Workplace Experience courses provide work experience in a field related to humanities. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.								
AP	False	IB: F	alse						
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ04349 - Humanities—C	ther								
Description	Description: Other Humanities courses.								



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	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04349 - Humanities—Other							
	Description:	Other Humanities courses.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ04501	- Academic Deca	thlon/Olympiad-Socia	al Studies						
	Description:	This course provides an opp	portunity for a student	to prepare to compete in a soc	cial studies competiti	on.			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04999 - Social Sciences and	d History—Other						
	Description:	Other Social Sciences and I	History courses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ04502	- Pre-AP World H	istory and Geograph	у						
	Description: The course builds students' essential skills and confidence and helps to pr epare them for a range of AP history/social science coursework during high school, including AP Human Geography and AP World History. The learning model is that of a disciplinary apprenticeship, with students using the tools of the historian and geographer as sources, data, and analytical reading and writing take center stage in the classroom. In this course, students learn that history is an interrelated story of the world, history and geography are inherently dynamic, and historians and geographers are investigators intent on using the tools of their disciplines to uncover new evidence about the world and its inhabitants.								
	Comments:	This course may be designa	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04052 - World History and	Geography					
				ory—Overview courses, World increased national concern re			e an overview of world geography. nd they explore geographical	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04994	- Social Sciences	and History—Profic	iency Developme	nt				
	Description: Social Sciences and History—Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations related to history and/or other social sciences.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04994 - Social Sciences an	d History—Proficiency	Development				
		Social Sciences and History examinations related to hist		ment courses are designed to sciences.	assist students in a	cquiring the skills ne	cessary to pass proficiency	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04995	- Social Sciences	and History—Aide						
	Description: Social Sciences and History—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.						r delivering course curricula.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						





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	Subject Area:	04 - Social Sciences and Hi	story							
	Course:	04995 - Social Sciences and	d History—Aide							
	Description:	Social Sciences and History Students may provide tutori		tudents the opportunity to ass tance to other students.	ist instructors in prep	paring, organizing, or	delivering course curricula.			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ04997	- Social Sciences	s and History—Indepe	endent Study							
			udies. These courses p	rovide students with an oppor			o explore topics of interest within cular specialization, to explore a			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:	ping:							
	Subject Area:	04 - Social Sciences and Hi	- Social Sciences and History							
	Course:	04997 - Social Sciences and	d History—Independen	t Study						
	Description:		udies. These courses p	rovide students with an oppor			o explore topics of interest within cular specialization, to explore a			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ04999	- Social Sciences	s and History—Other								
	Description:	Other Social Sciences and I	History courses.							
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:	Available Credit: Sequence:								
	Elementary Mappir	ng: False	ralse Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	ping:							
	Subject Area:	04 - Social Sciences and Hi	- Social Sciences and History							
	Course:	04999 - Social Sciences and	d History—Other							



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Description:	Other Social Sciences and	her Social Sciences and History courses.							
AP:	False	IB: F	alse						
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					

AZ05 - Fine and Performing Arts

		nce Technique courses provide students with experience in one or several dance forms (i.e., modern, jazz, ballet, and tap). Initial classes are usually oductory in nature, while the more advanced classes concentrate on improving students' technique and may offer or require experience in choreography dance evaluation.							
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Course Ma	pping:								
Subject Area:	Subject Area: 05 - Fine and Performing Arts								
Course:	Course: 05001 - Dance Technique								
		ance Technique courses provide students with experience in one or more dance forms (e.g., modern, jazz, ballet, and tap). Initial classes are usually roductory in nature, while the more advanced classes concentrate on improving students' technique.							
AP:	False	IB: Fa	alse						
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
5002 - Dance Repertor	y								
	Dance Repertory courses require auditions and empl		or students with prior dance e	experience to develo	p dance techniques	in small groups; th	nese classes		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
SCED Course Ma	SCED Course Mapping:								
	Subject Area: 05 - Fine and Performing Arts								



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CourseWalk™

	Course:	05002 - Dance Repertory						
	Description:	performing excerpts or com	plete works from a chor	or students to learn about cho eographer's repertoire. Danc expressed. These courses em	e repertory will train	the dancers to captur	e the nuances an	
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ05003	- Expressive Mov	vement						
	Description:	Expressive Movement cour dance techniques.	ses help develop studer	nts' ability to move expressive	ely, without an emph	asis on particular dan	ce forms or on de	eveloping specific
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:							
	Elementary Mappin	ng: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	se Mapping:						
	Subject Area:	a: 05 - Fine and Performing Arts						
	Course:	05003 - Expressive Movem	ent					
	Description:	Expressive Movement cour dance techniques.	ses help develop studer	nts' ability to move expressive	ely, without an emph	asis on particular dan	ce forms or on de	eveloping specific
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ05004	- Dance Apprecia	ation						
	Description:			vledge of dance as an art forr may also be included as a co		students' ability to eva	aluate dance perf	ormances.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:	Available Credit: Sequence:						
	Elementary Mappin	g: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05004 - Dance History and	Appreciation					



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CourseWalk™

		Formerly known as Dance Appreciation, Dance History and Appreciation courses help students develop an understanding of how dance serves different civilizations (recreational, social,cultural, theatrical, educational, and liturgical, etc.) and expand their knowledge of and ability to critique dance as an art form. Students learn the history of dance, build an aesthetic point of view, and develop a dance vocabulary. Students view or experience a variety of dance forms, styles, and choreographic approaches to provide a historical and aesthetic context.						
	AP:	False	IB: False					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			
AZ05005 - Choreography								
	•	Choreography courses teach students how to arrange and direct dancers' movements. Course content includes application of the elements and principles of dance, study of historical and contemporary dance from a worldwide perspective, and instruction in critique. Course objectives include developing an appreciation of dance as a communicative art form and self-expression. Students sometimes gain performance experience.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	Course Mapping:						
	Subject Area:	05 - Fine and Performing Arts						
	Course:	05005 - Choreography						
		Choreography courses teach students how to arrange and direct dancers' movements. Course content includes application of the elements and principles of dance, study of historical and contemporary dance from a worldwide perspective, and instruction in critique. Course objectives include developing an appreciation of dance as a communicative art form and self-expression. Students sometimes gain performance experience.						
	AP:	False IB: False						
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			
AZ05006 - Dance Survey								
		Description: Dance Survey courses provide students with experience in several dance forms (e.g., modern, jazz, ballet, contemporary, tap). Classes introduce students to the fundamental elements of each technique and the common and unique traits among them.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	Course Mapping:						
	Subject Area:	05 - Fine and Performing Arts						
	Course:	05006 - Dance Survey						
		Dance Survey courses provide students with experience in several dance forms (e.g., modern, jazz, ballet, contemporary, tap). Classes introduce students to the fundamental elements of each technique and the common and unique traits among them.						



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	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
Z05007	- Dance Improvis	ation		·				
	•		xperiment with choreog	p an ability to respond kinest raphic principles, and expand d group work.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:		'		,		
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05007 - Dance Improvisation	on					
	.		xperiment with choreog	p an ability to respond kinest raphic principles, and expand d group work.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
Z05008	- World/Cultural [Dance						
				op an understanding of authe				s history, cultui
	Comments:			0, 1 0,				
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	-	05008 - World/Cultural Dan						
	Description:	World/Cultural Dance cours	ses help students devel	op an understanding of authe performing, and responding				s history, cultur
-	AP:	False	IB: F	-alse				



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CourseWalk™

	ater for Dance							
Description	Technical Theater for Dance concert production. These concerts		ts the basics of lighting, soun le the practical application of		ng, stage manageme	ent, and other aspe	ects of dance	
Comments								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course M	lapping:		<u>'</u>					
Subject Area:	05 - Fine and Performing Ar	rts						
Course:	05009 - Technical Theater f	for Dance						
Description	Description: Technical Theater for Dance courses teach students the basics of lighting, sound, makeup, costuming, stage management, and other aspects of dance concert production. These courses may also include the practical application of skills.							
AP:	AP: False IB: False							
Elementary Mappi	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
AZ05010 - Social Dance								
Description	Description: Social Dance courses teach students the steps, spatial formations and patterns, appropriate partner etiquette, and the relationship of the dance(s) to specific music or musical forms as well as historical or cultural contexts. These courses emphasize the distinct forms of partner or group dances and may include a							
	music or musical forms as v variety of options (e.g., ballr	well as historical or cult	ural contexts. These courses	emphasize the distin	etiquette, and the re	lationship of the d r group dances ar	lance(s) to specific nd may include a	
Comments:	variety of options (e.g., ballr	well as historical or cult	ural contexts. These courses	emphasize the distin	etiquette, and the re	lationship of the d r group dances ar	lance(s) to specific nd may include a	
Comments: Special Identifier:	variety of options (e.g., ballr	well as historical or cult	ural contexts. These courses	emphasize the distin	enquence, and the react forms of partner of	r group dances ar	lance(s) to specific and may include a	
	variety of options (e.g., ballr	well as historical or cult	ural contexts. These courses	emphasize the distin	ct forms of partner o	r group dances ar	nd may include a	
Special Identifier:	variety of options (e.g., ballr	well as historical or cult room, folk, contra, and l	ural contexts. These courses ine dances).	emphasize the distin	ct forms of partner o	r group dances ar	nd may include a	
Special Identifier: Course Level:	variety of options (e.g., ballr : : : : ng: False	well as historical or culturoom, folk, contra, and l	ural contexts. These courses ine dances).	emphasize the distin AP: Sequence:	ct forms of partner o	r group dances ar	nd may include a	
Special Identifier: Course Level: Elementary Mappi	variety of options (e.g., ballr : : : : ng: False	Available Credit:	ural contexts. These courses ine dances).	emphasize the distin AP: Sequence:	ct forms of partner o	r group dances ar	nd may include a	
Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area:	variety of options (e.g., ballr : : : : ng: False lapping:	Available Credit:	ural contexts. These courses ine dances).	emphasize the distin AP: Sequence:	ct forms of partner o	r group dances ar	nd may include a	
Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course:	variety of options (e.g., ballr ng: False apping: 05 - Fine and Performing Ar 05010 - Social Dance Social Dance courses teach music or musical forms as v	Available Credit: Secondary Mapping rts a students the steps, sp well as historical or culture.	g: True	AP: Sequence: Other Mapping: appropriate partner emphasize the distin	False False etiquette, and the re	r group dances ar	False lance(s) to specific	
Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course: Description:	variety of options (e.g., ballr ng: False apping: 05 - Fine and Performing Ar 05010 - Social Dance Social Dance courses teach music or musical forms as v	Available Credit: Secondary Mapping rts a students the steps, sp well as historical or culture.	atial formations and patterns, and contexts. These courses ine dances).	AP: Sequence: Other Mapping: appropriate partner emphasize the distin	False False etiquette, and the re	r group dances ar	False lance(s) to specific	
Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course: Description:	variety of options (e.g., ballr ng: False apping: 05 - Fine and Performing Ar 05010 - Social Dance Social Dance courses teach music or musical forms as wariety of options (e.g., ballr) False	Available Credit: Secondary Mapping rts a students the steps, sp well as historical or culturoom, square, folk, barr	atial formations and patterns, ural contexts. These courses ine dances).	AP: Sequence: Other Mapping: appropriate partner emphasize the distin	False False etiquette, and the rect forms of partner of	r group dances ar	False lance(s) to specific	



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	-		lop skills in the compo	osition, performance, and ana				
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05049 - Dance—Other						
	Description:	Other Dance courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ05047 -	- Dance—Indeper	ndent Study						
			pendent Study courses	cted with instructors or profes s may serve as an opportunit ed skills.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05047 - Dance—Independe	ent Study					
		(ballet, tap, jazz, modern, m	nusical theater, world o	cted with instructors or profest dance, etc.) or in the areas of eir expertise in a particular fo	choreography, produc	ction, criticism, etc. In	idependent Study	courses may
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ05048 ·	- Dance—Workpla	ace Experience						



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		student, teacher, and emplo	oyer (although students	tudents with work experience is are not necessarily paid). The at students encounter in the w	ese courses may inc			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05048 - Dance—Workplace	e Experience					
	-	student, teacher, and employed	oyer (although students	tudents with work experience is are not necessarily paid). The at students encounter in the w	ese courses may inc			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05049	- Dance—Other							
	Description:	Other Dance courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05049 - Dance—Other						
	Description:	Other Dance courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05051	- Introduction to t	the Theater						
		experiential exercises, they	emphasize learning al	erview of the art, conventions, cout the theater rather than pe atic literature, major playwrigh	rformance. Students	learn about one or	more of the followi	ng topics: basic



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05051 - Introduction to the	Theater				
		experiential exercises, they	emphasize learning ab techniques in acting, m	najor developments in dramat	than theatrical produ	ction and performan	courses sometimes include ce. Course topics include one or tion of theater as a cultural tradition,
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ05052	- Theatre Arts						
		Theatre arts courses focus as plays, screen plays, tele addition, students will work	plays, readers' theatre s	scripts, dramatic criticism, cre	usical theatre. These ation of original dran	courses review a winatic works, and the	de range of scripted materials, such role of dramatic arts in society. In
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05052 - Theater Arts					
		wide range of scripted mate	erials (such as plays, sc latic arts in society. The	reenplays, teleplays, readers' ater Arts courses typically rec	theater scripts); dra	matic criticism; techr	and comedy. These courses review a niques for creating original dramatic be involved in the critique of
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ05053	- Drama—Compr	ehensive					



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	advanced courses conc their chances of particip	in nature, providing an over centrate on improving technic pating in public productions.	que, expanding students' These courses may also	exposure to different type	pes of theatrica career opportu	inities in the theater.	litions, and i
Comments:							
Special Identifier:				AP:	False	I	B: False
Course Level:		Available Credit:		Sequence:		<u> </u>	
Elementary Mappin	ng: False	Secondary Mapping	rue	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	05 - Fine and Performin	g Arts					
Course:	05053 - Theater—Comp	prehensive					
	an overview of theatrica	ve courses help students ex al elements including acting, dramatic technique, expandi coductions.	set design, stage manag	ement, directing, playwr	iting, and prod	uction. Advanced cou	irses concer
AP:	False	IB: Fa	alse				
Elementary Mappin		Secondary Mapping	: True	Other Mapping:			
- Exploration in D	Drama Exploration in Drama co	Secondary Mapping ourses are designed to enha ility to express themselves a	nce students' understanc	ding of life through the st			orks. They e
- Exploration in D	Drama Exploration in Drama co	ourses are designed to enha	nce students' understanc	ding of life through the st			orks. They e
- Exploration in Description:	Drama Exploration in Drama co	ourses are designed to enha	nce students' understanc	ding of life through the stiteria for the critical evalu		a activities.	orks. They e
- Exploration in Description: Comments:	Drama Exploration in Drama co	ourses are designed to enha	nce students' understanc	ding of life through the stiteria for the critical evalu	uation of drama	a activities.	
Description: Comments: Special Identifier:	Drama Exploration in Drama codeveloping students' ab	ourses are designed to enha ility to express themselves a	ance students' understanc and establish personal cri	ding of life through the stiteria for the critical evaluate.	uation of drama	a activities.	
Description: Comments: Special Identifier: Course Level:	Drama Exploration in Drama codeveloping students' ab	ourses are designed to enhalility to express themselves a	ance students' understanc and establish personal cri	ding of life through the stiteria for the critical evaluation AP:	uation of drama	a activities.	
Description: Comments: Special Identifier: Course Level: Elementary Mappin	Drama Exploration in Drama codeveloping students' ab	Available Credit: Secondary Mapping	ance students' understanc and establish personal cri	ding of life through the stiteria for the critical evaluation AP:	uation of drama	a activities.	
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	Drama Exploration in Drama codeveloping students' ab ag: False apping:	Available Credit: Secondary Mapping	ance students' understanc and establish personal cri	ding of life through the stiteria for the critical evaluation AP:	uation of drama	a activities.	
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Exploration in Drama co developing students' ab ag: False apping: 05 - Fine and Performin 05054 - Exploration in D	Available Credit: Secondary Mapping Orama ved at the National level on performance of dramatic work Survey of the secondary of the seconda	ance students' understance and establish personal cri	ding of life through the state iteria for the critical evaluation of the cr	False False lesigned to enh	a activities.	B: False
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Exploration in Drama codeveloping students' ab ng: False apping: 05 - Fine and Performin 05054 - Exploration in EThis course was archive through the study and p	Available Credit: Secondary Mapping Orama ved at the National level on performance of dramatic work Survey of the secondary of the seconda	ance students' understance and establish personal crium of the control of the con	ding of life through the state iteria for the critical evaluation of the cr	False False lesigned to enh	a activities.	B: False



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	1	they concentrate on acting	and performance skills. Ir	o promote students: experier itial courses are usually intr types of theatrical technique	oductory in nature, v	while the more advan	ced courses focu	s on improving
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05055 - Theater—Acting/Pe	erformance					
		concentrating on acting and	d performance skills. Intro	nts with experience and skil ductory courses explore fun rical craft and traditions fron	damental technique	s, while advanced co	urses extend and	I refine technique,
	AP:	False	IB: Fal	se				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			
AZ05056	- Stagecraft I							
	·	through theatrical methods.	This program includes in	idents to apply knowledge a struction in set design, light ment, video design, costume	ing design, sound de	esign and audio engir	eering, make-up	design, scene
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05056 - Theater—Stagecra	ft					
	·		e management, and the u	n understanding of the variouse of computer and media-len and technology courses.				
	AP:	False	IB: Fal	se				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			
AZ05057	- Directing							

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		Directing courses enable ea	ach student to create a	ts' skills in translating a script i in artistic vision and develop a opportunities to direct the perf	personal aesthetic,	by expanding the stu	dent's exposure to	o different types of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05057 - Theater—Directing						
		an artistic vision and develo	pp a personal aesthetic	students' skills in translating a sc. These courses may expose erformances of others (either in	students to different	types of theatrical ted	urses enable each chniques and trad	student to create itions. They also
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ05058	- Playwriting							
		Playwriting courses enable	students to develop a	ents' skills in creating a script s personal voice, style, and aes re expected to write original so	thetic by expanding t	heir exposure to vari	taken after other ious playwrights a	drama courses. nd different types
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05058 - Playwriting and Scr	reenwriting					
		original scripts suitable for t personal voice, style, and a	theater, film, and/or telesthetic by examining	creenwriting courses help stude evision production. These cour the work of various playwright instructions, line and moment	rses explore the app is and screenwriters.	ropriate techniques o Students may exami	of each genre and ine the creative w	develop a riting craft, scene
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ05059	- History and Lite	erature of the Theater						



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		dramatic literature influence the theater (with increased o	d theatrical production emphasis on critique a	ore in depth the structure, eler and acting styles throughout and analysis), but most course cture of the theater may also b	history. Some courses connect these subj	es may focus more on ects, exploring their in	the literature cor	mponent than on
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05059 - History and Literatu	re of the Theater					
		dramatic literature influence the theatre (with increased o	d theatrical production emphasis on critique a	ore in depth the structure, eler and acting styles throughout and analysis), but most course hitecture of the theater may als	history. Some courses connect these subj	es may focus more on ects, exploring their in	the literature cor	mponent than on
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ05060 ·	- Stagecraft II							
	.	CTE CIP Code: 50.0599.25 This is the second course ir theatrical production in Stag	the coherent sequen	ce for Stagecraft. Prepares ind	lividuals to manage t	the planning, design, p	reparation, and a	application of a
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05999 - Fine and Performin	g Art—Other					
	Description:	Other Fine and Performing	Art courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ05061 ·	- Stagecraft III							



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Description:	This third optional course in preparation and application	n the coherent sequence	e for Stagecraft continues the on for Stagecraft.	work of Stagecraft II	, with students mana	aging the planning, design,
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	05 - Fine and Performing A	ırts				
Course:	05999 - Fine and Performir	ng Art—Other				
Description:	Other Fine and Performing	Art courses.				
AP:	False	IB: F	alse			
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ05065 - Stagecraft - Inte	ernship					
Description:		nts an opportunity to ap	ply previously developed known instruction that involves the a			xperience that can be either paid or ecraft knowledge and skills.
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	05 - Fine and Performing A	ırts				
Course:	05998 - Fine and Performir	ng Art—Workplace Expe	erience			
Description:	typically set cooperatively b	by the student, teacher,	ourses provide students with and employer (although stude or discussion regarding expe	ents are not necessa	rily paid). These cou	
AP:	False	IB: F	alse			
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ05066 - Stagecraft - Co	operative Education					
Description:	CTE CIP Code: 50.0599.80 This course utilizes a coope to the standards for the Sta	erative education metho	dology to combine school-bas	sed learning and sup	pervised work-based	learning experiences directly related



	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05998 - Fine and Performin	ng Art—Workplace Experience						
	Description: Fine and Performing Art—Workplace Expetypically set cooperatively by the student, tactivities as well, involving further study of			nd employer (although stude	ents are not necessa	rily paid). These cou	urses may include classroom		
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ05067	- Theatrical Produ	uction and Managem	ent						
		performances. Course conte	ent may include instructi actor coaching, directing	on in theatrical design, progr concepts and techniques, th	am management, dr	amatic production, r	on, and production of theatrical ehearsal management, personnel tation, business management,		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05061 - Theatrical Production	on and Management						
		performances. Course con	tent may include instruct actor coaching, directing	ion in theatrical design, prog	ram management, d	ramatic production,	duction of plays and other theatrical rehearsal management, personnel management, marketing, public		
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False			
AZ05080	- IB Theater								
		courses encourage students	s to examine the theory,		e. These courses als		SL) or higher level (HL). IB Theatre velop the organizational and technical		





	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05099 - Drama—Other					
	Description:	Other Drama courses.					
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:		
AZ05081	- Cambridge IGC	SE Drama					
		individually and in groups, a	and will study ways of co ance possibilities of text		ngs to an audience, :	stimulating the enjoy	lent will develop skills in drama, both rment of drama. Students should be aterial. Students will also be
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05099 - Drama—Other					
	Description:	Other Drama courses.					
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ05097	- Drama—Indepe	ndent Study					
		Drama—Independent Study Independent Study courses or to develop more advance	may serve as an oppor	ted with instructors or artists tunity for students to expand	as mentors, enable s their expertise in a p	students to explore a particular form or sty	particular theatrical form. le, to explore a topic in greater detail,
	Comments:						
	Special Identifier:				AP:	False	IB: False





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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05097 - Theater—Independ	lent Study					
		emphasis within the disciplin	ne. These courses ena	ucted with instructors or profes ible students to independently pertise in a particular theatrica	explore one or more	aspects of theater.	Independent Stud	ly courses may
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05098	- Drama—Workpl	ace Experience						
	Description: Drama—Workplace Experience courses provide work experience in a field related to drama and the theater. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further sof the field or discussion regarding experiences that students encounter in the workplace.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05098 - Drama—Workplace	Experience					
		student, teacher, and emplo	oyer (although students	ork experience in a field relate are not necessarily paid). The at students encounter in the w	ese courses may inc			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05099	- Drama—Other							
	Description:	Other Drama courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05099 - Drama—Other						
	Description:	Other Drama courses.						
	AP: I	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ05101	- General Band							
	Description:	General Band courses deve iterature styles (concert, ma		for playing brass, woodwind, modern styles).	and percussion inst	truments and cover a	variety of nonspe	ecified band
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05101 - General Band						
	.	concert band literature style	s. These courses may e	iques for playing brass, wood emphasize rehearsal and per es in creating and respondin	formance experience			
	AP: I	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ05102	- Concert Band							
		Courses in Concert Band ar iterature styles, primarily for		students' technique for playin	g brass, woodwind,	and percussion instr	uments and cover	a variety of band
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
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	Course:	05102 - Concert Band	02 - Concert Band					
	Description:			students' technique for playin s and also include experiences			ments and cover	a variety of band
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05103	- Marching Band							
	Description:	Courses in Marching Band literature styles, primarily fo		o students' technique for playir es.	ng brass, woodwind	, and percussion instru	ments and cove	r appropriate band
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05103 - Marching Band						
	Description:	Courses in Marching Band literature styles, primarily fo		o students' technique for playir es.	ng brass, woodwind	, and percussion instru	ments and cove	r appropriate band
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05104	- Orchestra							
	Description:	Orchestra courses are designated orchestral literature styles.	gned to develop studer	nts' abilities to play brass, woo	dwind, percussion, a	and string instruments,	covering a varie	ety of string and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	Mapping:						
	Subject Area:	Area: 05 - Fine and Performing Arts						
	Course:	Course: 05104 - Orchestra						
	Description:			ue for playing strings along with rformance experiences in creations.			nents. These co	urses may
	AP:	False	IB:	False				



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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ05105	- Contemporary I	Band						
				o their techniques for playing l ge band literature styles, such				ell as guitars and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	rts					
	Course:	05105 - Contemporary Band	d					
				their techniques for playing l ge band literature styles, such				ell as guitars and
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ05106	- Instrumental En	sembles						
				velop students' technique for cover one or more instrumen			d/or string instrum	ents in small
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	rts					
	Course:	05106 - Small Ensemble						
	Description: Formerly known as Instrumental Ensemble, Small Ensemble courses help students perform a variety of musical styles (e.g., traditional chamber music, jazz, and rock). At the same time, these courses help cultivate students' technique on instruments appropriate to the style(s) performed—brass, woodwind, string, percussion instruments, and/or electronic and provide experiences in creating and responding to music. Courses typically range in size from 2 to 20 performers.						woodwind, string,	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ05107	- Piano							



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			courses introduce students to the fundamentals of music and basic keyboard techniques such as scales, chords, and melodic lines. These courses lso include more advanced keyboard techniques.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	<u>ipping:</u>							
	Subject Area:	05 - Fine and Performing Ar	rts						
	Course:	05107 - Piano							
			nd may offer instruction i	nd refine the fundamentals on more advanced techniques					
	AP:	False	IB: Fa	lse					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:				
AZ05108	- Guitar								
			r courses introduce students to the fundamentals of music and guitar-playing techniques, such as strumming and chords. These courses may also le more advanced guitar-playing techniques.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	05 - Fine and Performing Ar	ts						
	Course:	05108 - Guitar							
		and may offer instruction in	uitar courses provide students an introduction to, and refine the fundamentals of, music and guitar literature and techniques, such as strumming and chords in many offer instruction in more advanced techniques. These courses may include bass, ukelele and other plucked string instruments. Formal and informal performances are typically included as well as experiences in creating and responding to music.						
	AP:	False IB: False							
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:				
AZ05109	- Individual Techi	lividual Technique—Instrumental Music							
		Individual Technique—Instranti an individual or small group		rovide individuals with instru	ction in instrumenta	I techniques. These	courses may be co	onducted on either	
	Comments:								



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05109 - Individual Techniqu	ie—Instrumental Music	;				
	Description:			s provide individuals with instru ormal and informal performand				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05110	- Chorus							
	Description:	Chorus courses provide the techniques and the ability to		variety of choral literature style	s for men's and/or w	omen's voices and	are designed to de	evelop vocal
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05110 - Chorus						
	Description:			in the context of a large chora echniques and their ability to s				
	AP:	False	IB:	False		-		-
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05111	- Vocal Ensemble	es						
	Description:	Vocal Ensemble courses ar include the development of	re intended to develop solo singing ability and	vocal techniques and the abilit d may emphasize one or sever	ty to sing parts in sm ral ensemble literatu	nall ensemble or mac re styles.	lrigal groups. Cou	rse goals may
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		





CourseWalk™

Subject Area: 05 - Fine and Performing Arts Course: 05111 - Vocal Ensemble Observation Description: Vocal Ensemble Observation Vocal Ensembles Observation Observation Vocal Ensembles Observation Vocal Ensemble	SCED Course Ma	Mapping:								
Description: Vocal Ensemble courses help students develop vocal techniques and refine their ability to sing parts in small ensembles (e.g., madrigal, barber s gospel). Course goals may include helping students develop their solo singing ability and emphasize one or several ensemble literature styles. The ensembles may include both instruction and include experiences in creating and responding to music. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Individual Technique—Vocal Music courses provide instruction in and encourage the development of vocal techniques (including aural developments than the ability to sing in groups. These courses may be conducted on either an individual or small group basis. Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: O5 - Fine and Performing Arts Course: Description: Individual Technique—Vocal Music courses provide instruction in and encourage the refinement of vocal techniques and repertoire other than the ability in the paper of the instruction in an encourage the refinement of vocal techniques and repertoire other than the ability in the paper of the instruction in an encourage the refinement of vocal techniques and repertoire other than the ability in the paper of the instruction as well as experiences in creating and responding to music. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Music Theory Description: Music Theory courses provide students with an understanding of the fundamentals of music and include one or more of the following topics: comparing performances: Special Identifier: AP: False BB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False Description: Music Theory courses provide students with an understanding of the fundamentals of music and include one or more of	Subject Area:	05 - Fine and Performing Ar	rts							
ospel). Course goals may include helping students develop their solo singing ability and emphasize one or several ensemble literature styles. The sembles may include both instrumental and vocal music and include experiences in creating and responding to music. AP: False	Course:	05111 - Vocal Ensemble								
Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Individual Technique—Vocal Music courses provide instruction in and encourage the development of vocal techniques (including aural development of that the ability to sing in groups. These courses may be conducted on either an individual or small group basis. Comments: Special Identifier:		gospel). Course goals may	include helping studen	ts develop their solo singing al	bility and emphasize	one or several ense	emble literature sty	rber shop, les. These		
Description: Individual Technique—Vocal Music Courses provide instruction in and encourage the development of vocal techniques (including aural development of vocal techniques) aural development of vocal techniques (including aural development of vocal techniques) aural development of vocal techniques (including aural development of vocal techniques) aural development of vocal techniques (including aural development of vocal techniques) aural development of vocal techniques (including aural development of vocal techniques) aural development of vocal techniques) aural development of vocal techniques and repertoire other than the vocal fundividual Technique—Vocal Music courses provide instruction in and encourage the refinement of vocal techniques and repertoire other than the vocal experiences in creating and responding to music. AP: False B: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Other Mapping: Other Mapping: AP: False B: False Comments: Special Identifier: AP: False B: False Comments: Special Identifier: AP: False B: False Elementary Mapping: False Secondary Mapping: True Other Mapping: False Elementary Mapping: False Secondary Mapping: True Other Mapping: False	AP:	False	IB:	False						
Description: Individual Technique—Vocal Music courses provide instruction in and encourage the development of vocal techniques (including aural development than the ability to sing in groups. These courses may be conducted on either an individual or small group basis. Comments: Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: True Other Mapping: False Elementary Mapping: False Secondary Mapping: False Course Level: AP: False False False False False False Course Level: Sequence: False Course Level: AP: False False False False False Course Level: False Course Level: False Course Level: False Course Level: False False False False Course Level: False Course Level: False	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
than the ability to sing in groups. These courses may be conducted on either an individual or small group basis. Comments: Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping: Subject Area: O5 - Fine and Performing Arts Course: O5112 - Individual Technique—Vocal Music Description: Individual Technique—Vocal Music courses provide instruction in and encourage the refinement of vocal techniques and repertoire other than the sing in groups. These courses may be conducted dindividually or in small groups. Formal and informal performances may be part of the instruction as well as experiences in creating and responding to music. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Other Mapping: AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False False IB: False Course Level: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False	112 - Individual Tech	nique—Vocal Music								
Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: SUBject Area: O5 - Fine and Performing Arts Course: Description: Individual Technique—Vocal Music courses provide instruction in and encourage the refinement of vocal techniques and repertoire other than the sing in groups. These courses may be conducted individually or in small groups. Formal and informal performances may be part of the instruction as well as experiences in creating and responding to music. AP: False Elementary Mapping: Palse Secondary Mapping: True Other Mapping: Other Mapping: AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: False IB: False Secondary Mapping: False	Description:						ncluding aural dev	elopment) other		
Course Level: Elementary Mapping: False Secondary Mapping: SCED Course Mapping: SUbject Area: O5 - Fine and Performing Arts Course: Description: Individual Technique—Vocal Music courses provide instruction in and encourage the refinement of vocal techniques and repertoire other than the sing in groups. These courses may be conducted individually or in small groups. Formal and informal performances may be part of the instruction as well as experiences in creating and responding to music. AP: False Elementary Mapping: Palse Secondary Mapping: True Other Mapping: Other Mapping: AP: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False	Comments:									
Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 05 - Fine and Performing Arts Course: 05112 - Individual Technique—Vocal Music Description: Individual Technique—Vocal Music courses provide instruction in and encourage the refinement of vocal techniques and repertoire other than the sing in groups. These courses may be conducted individually or in small groups. Formal and informal performances may be part of the instruction as well as experiences in creating and responding to music. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Music Theory Description: Music Theory courses provide students with an understanding of the fundamentals of music and include one or more of the following topics: comparangement, analysis, aural development, and sight reading. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False	Special Identifier:	Special Identifier: AP: False IB: False								
SCED Course Mapping: Subject Area: 05 - Fine and Performing Arts Course: 05112 - Individual Technique—Vocal Music Description: Individual Technique—Vocal Music courses provide instruction in and encourage the refinement of vocal techniques and repertoire other than the sing in groups. These courses may be conducted individually or in small groups. Formal and informal performances may be part of the instruction as well as experiences in creating and responding to music. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Music Theory Description: Music Theory courses provide students with an understanding of the fundamentals of music and include one or more of the following topics: comparing arrangement, analysis, aural development, and sight reading. Comments: Special Identifier: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False	Course Level: Available Credit: Sequence:									
Subject Area: O5 - Fine and Performing Arts Course: O5112 - Individual Technique—Vocal Music Description: Individual Technique—Vocal Music courses provide instruction in and encourage the refinement of vocal techniques and repertoire other than the sing in groups. These courses may be conducted individually or in small groups. Formal and informal performances may be part of the instruction as well as experiences in creating and responding to music. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Other Mapping: Comments: Special Identifier: AP: False IB: False Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: False BE: False Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: False False Other Mapping: False False BE: False Course Level: False Secondary Mapping: True Other Mapping: False	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
Course: Description: Individual Technique—Vocal Music courses provide instruction in and encourage the refinement of vocal techniques and repertoire other than the sing in groups. These courses may be conducted individually or in small groups. Formal and informal performances may be part of the instruction as well as experiences in creating and responding to music. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Music Theory Description: Music Theory courses provide students with an understanding of the fundamentals of music and include one or more of the following topics: comparrangement, analysis, aural development, and sight reading. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False	SCED Course Ma	SCED Course Mapping:								
Description: Individual Technique—Vocal Music courses provide instruction in and encourage the refinement of vocal techniques and repertoire other than the sing in groups. These courses may be conducted individually or in small groups. Formal and informal performances may be part of the instruction as well as experiences in creating and responding to music. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Music Theory courses provide students with an understanding of the fundamentals of music and include one or more of the following topics: comparrangement, analysis, aural development, and sight reading. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False	Subject Area:	Subject Area: 05 - Fine and Performing Arts								
sing in groups. These courses may be conducted individually or in small groups. Formal and informal performances may be part of the instruction as well as experiences in creating and responding to music. AP: False IB: False IB: False IB: False	Course:	05112 - Individual Techniqu	e-Vocal Music							
Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Music Theory courses provide students with an understanding of the fundamentals of music and include one or more of the following topics: comparrangement, analysis, aural development, and sight reading. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False	Description:	sing in groups. These cours	es may be conducted	individually or in small groups.						
Description: Music Theory courses provide students with an understanding of the fundamentals of music and include one or more of the following topics: comparrangement, analysis, aural development, and sight reading. Comments: Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False	AP:	False	IB:	False						
Description: Music Theory courses provide students with an understanding of the fundamentals of music and include one or more of the following topics: comparing arrangement, analysis, aural development, and sight reading. Comments: Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
arrangement, analysis, aural development, and sight reading. Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping: True Other Mapping: False	113 - Music Theory									
Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False	Description:				als of music and incl	ude one or more of t	he following topics	: composition,		
Course Level: Elementary Mapping: False Available Credit: Sequence: Other Mapping: False	Comments:	Comments:								
Elementary Mapping: False Secondary Mapping: True Other Mapping: False	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
SCED Course Mapping:	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
Subject Area: 05 - Fine and Performing Arts			rte							



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	Course: 05113 - Music Theory							
	Description:	Music Theory courses provi analysis, aural development		derstanding of the fundamenta	als of music and incl	ude the following topi	cs: composition,	arranging,
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ05114	- AP Music Theo	ry						
	Description:	develops students' understa skills, AP Music Theory cou	inding of musical structure rses extend and build it	equivalent of a first-year music ture and compositional proced upon students' knowledge of ir osition, and aural skills are im	lures. Usually intend ntervals, scales, cho	led for students who a rds, metric/rhythmic p	already possess i	performance-level
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 05 - Fine and Performing Arts							
	Course:	05114 - AP Music Theory						
		develops students' understa skills, AP Music Theory cou	Inding of musical structions are sextend and build in the sextend and build in the sextend and build in the sextend are sextend and build in the sextend are sextend as the sextend are	equivalent of a first-year music ture and compositional proced upon students' knowledge of ir osition, and aural skills are im	lures. Usually intend ntervals, scales, cho	ed for students who a rds, metric/rhythmic p	already possess i	performance-level
	AP:	True	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ05115	- IB Music							
	Description: IB Music courses prepare students to take the International Baccalaureate Music exam at either the Subsidiary or Higher level. IB Music courses develop students' knowledge and understanding of music through training in musical skills (listening, performing, and composing); exposure to music theory; and formulation of an historic and global awareness of musical forms and styles. Historical, theoretical, and practical studies are suggested by the IB Curriculum Board.							
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 05 - Fine and Performing Arts							



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CourseWalk™

	Course:	05115 - IB Music								
		students' knowledge and ur	nderstanding of music to ntext. These courses	ernational Baccalaureate Music through study of musical perce include exploration of music fron ning, and group performing.	eption, including stud	ly of musical element	ts, form and struct	ure, notations,		
	AP:	False	IB:	True						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ05116	- Music History/A	ppreciation								
	Description:			nt musical styles and periods was the history/Appreciation course						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:	pping:							
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05116 - Music History/Appr	eciation							
	•	importance in relation to the	human experience. M	nt musical styles and periods which the styles and periods which the styles and periods with the styles and periods with the styles and periods and periods with the styles and the styles and the styles and the styles are styles and the styles and the styles are styles are styles and the styles are styles and the styles are styles	ses may focus on h	ow various styles of r	music apply music	al elements to		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ05117	- Music History									
	Description:	Similar in nature to Music H	istory/Appreciation cou	urses, Music History courses for	ocus specifically on	the history of music.				
	Comments:									
	Special Identifier:	ifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	Course: 05117 - Music History								



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	Description:			nderstanding of music, its impo music performance and creatio			of historical period	s and/or cultural
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ05118	- Music Apprecia	tion						
				urses, Music Appreciation coul develop an understanding of			ciation of music. T	hey are designed
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05118 - Music Appreciation						
		iption: Music Appreciation courses provide students with an understanding of music and its importance in their lives. Course content focuses on how various styles of music apply musical elements to create an expressive or aesthetic impact. Students also have the ability for informal music performance and creation within the classroom.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ05119	- Composition/So	ongwriting						
	Description:			its to express themselves thoroon to melody writing. Along with				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05119 - Composition/Songv	writing					
		notation and may include in	strumental and vocal	its to express themselves throu music. Along with musical instr positions formally or informally	ruments and vocals,	technology may be u	ised for creating, r	
	AP:	False	IB:	False				





CourseWalk™

	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ05120	- Strings						
	Description:	Strings courses provide stu- techniques. These courses included as part of string ins	teach students the app	ropriate care, handling, and n	of music and string in aintenance of music	nstrument techniques cal instruments. Form	s and may include more advanced nal and informal performances are
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05120 - Strings					
	Description:	include more advanced tech	nniques. These courses	•	ate care, handling, ar	nd maintenance of m	terature and techniques and may usical instruments. Formal and and responding to music.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ05121	- Contemporary \	ocal Ensemble					
•	Description:			ents develop vocal techniques e courses may also focus on q			y stage literature styles, such as group dynamics.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05121 - Contemporary Voca	al Ensemble				
	Description:	traditional jazz, jazz improvi	sation, and rock. These		gospel, show choir, c		y stage literature styles, such as group dynamics. The ensembles
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	



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CourseWalk™

AZUS IZZ	22 - Culturally Influenced Ensemble								
	-	African drumming ensemble woodwind, string, percussio	es. At the same time, the n instruments, and/or el	ese courses help students de	velop techniques on instrumental music	instruments appropri but may also include	teel drum band, Indian gamelan, or iate to the style(s) performed—brass, e vocal music. Advanced coursework ning their own compositions.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	05 - Fine and Performing Ar	ts						
	Course:	05122 - Culturally Influence	d Ensemble						
	•	African drumming ensemble woodwind, string, percussio	es. At the same time, the n instruments, and/or el- vocal music. Advanced	ese courses help students de ectronic and provide experier coursework provides student	velop techniques on nces in creating and	instruments appropri	steel drum band, Indian gamelan, or iate to the style(s) performed—brass, courses emphasize instrumental chearsal and performance,		
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
AZ05123	- Recording and I	Production							
		Recording and Production of creating finished musical re-			and apply skills in m	nusic recording techni	iques, music editing, mixing, and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:	·			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	05 - Fine and Performing Ar	ts						
	Course:	rse: 05123 - Recording and Production							
	Description:	Recording and Production c creating finished musical re	courses provide students	s with an opportunity to learn as sound files in order to enh	and apply skills in mance, convey, and o	nusic recording technicapture the expressive	iques, music editing, mixing, and e intent of music.		
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			



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CourseWalk™

AZ05124	- Technology/Elec	ctronic Music						
		Technology/Electronic Musi These courses focus on exp						teract with music and music media.
	Comments:							
	Special Identifier:					AP:	False	IB: False
	Course Level:		Available Credit:			Sequence:		
	Elementary Mappin	g: False	Secondary Mappi	ng:	True	Other Mapping:	False	
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05124 - Technology/Electro	nic Music					
	Description:	Technology/Electronic Musi These courses focus on exp	c courses emphasize perimenting with elect	curi	rent technology as a means c music technology as part	s to create, record, n of the process for cr	nix, and otherwise in eating music.	teract with music and music media.
	AP:	False	IB:	Fals	se			
	Elementary Mappin	g: False	Secondary Mappi	ng:	True	Other Mapping:	False	
AZ05132	- Cambridge IGC	SE Music						
	·	performing and composing; understand the music of val appreciation of music and p discrimination in relation to cultures in different countrie	develop a perceptive rous non-Western tra rovide a foundation for Western music of the s; and show knowled op technical competer	, ser ditio or fui bard ge a nce	nsitive and critical response ons, and thus to form an app rther study in music at a hig oque, classical, romantic ar and understanding of one W on one or more instruments	e to the main historic preciation of cultural gher level. Students nd 20th-century perio /estern Prescribed V s and an interpretati	al periods and styles similarities and diffe will demonstrate au ods; identify and con Vork and one Prescr ve understanding of	through the activities of listening, so f Western music; recognize and rences; develop an informed ral awareness, perception and ment on a range of music from ibed Focus from a non-Western the music performed. Students will e, other suitable systems.
	Comments:							
	Special Identifier:					AP:	False	IB: False
	Course Level:		Available Credit:			Sequence:		
	Elementary Mappin	g: False	Secondary Mappi	ng:	True	Other Mapping:	False	
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	ts					
	Course:	05149 - Music—Other	ar and a second and					
	Description:	Other Music courses.	er Music courses.					
	AP:	False	IB:	Fals	se			
	Elementary Mappin	g: False	Secondary Mappi	ng:	True	Other Mapping:		



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CourseWalk™

AZ05133	- Musical Theate	r							
	Description:		lp students understand	the underlying assumptions a			g auditioning, singing, acting, and examine its specific history and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05060 - Musical Theater							
	Description: Musical Theater courses provide students with the opportunity to explore and/or participate in various aspects of musical theater, including auditioning, singing, acting, and dancing. These courses review the history and evolution of musical theatre, its literature and artists, and styles of composition and vocal presentation. Students work collaboratively on performances, including solo, duet, and ensemble work.								
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ05147	- Music—Indepe	ndent Study							
	Description:		endent Study courses n	nay serve as an opportunity for			ors, enable students to explore particular form or style, to explore a		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course: 05147 - Music—Independent Study								
	Description: Music—Independent Study courses, often conducted with instructors, professional musicians, or voice coaches as mentors, enable students to explore music-related topics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.								
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ05149	- Music—Workpl	ace Experience							



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		teacher, and employer (alth-	ough students are not		ses may include clas		ally set cooperatively by the student, well, involving further study of the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing Ar	ts				
	Course:	05149 - Music—Other					
	Description:	Other Music courses.					
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:		
AZ05151	- Art Appreciatio	n					
	Description:			e many forms of art and help the			n which they can judge and critique
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing Ar	ts				
	Course:	05151 - Art Appreciation					
	Description:	framework to examine socia	al, political, and histori	e historical study of and founda cal events in the world and how and lecture, responding and d	v visual images expr	ess the ideas of indi	s help students form an aesthetic viduals and society. Students are vith art works and artifacts.
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:		
AZ05152	- Art History						
	Description:			int works of art, artists, and arti emphasize the evolution of art			
	Comments:						



	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	rts					
	Course:	05152 - Art History						
		various periods of history. T	hese courses may er of art in relation to soc		on of art forms, tech	niques, symbols, and	orld and influenced or reflected d themes. Art History courses also overing multiple artists, aesthetic	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ05153	- AP Art History							
	Description: Designed to parallel college-level Art History courses, AP Art—History of Art courses provide the opportunity for students to critically examine architecture, sculpture, painting, and other art forms within their historical and cultural contexts. In covering the art of several centuries (not necessarily in chronological order), students learn to identify different styles, techniques, and influences and to formulate and articulate their reactions to various kinds of artwork.							
	Comments:							
	Special Identifier:				AP:	True	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	rts					
	Course:	05153 - AP Art History						
٠		of art within their historical a	and cultural contexts. les, techniques, med	In covering the art and moveme a and influences. Students form	ents of several centu	ries (not necessarily	cally examine and respond to works in chronological order), students trious kinds of artwork to understand	
	AP: True IB: False							
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ05154	- Creative Art—C	omprehensive						
	Description: Creative Art—Comprehensive courses provide students with the knowledge and opportunity to explore an art form and to create individual works of art. These courses may also provide a discussion and exploration of career opportunities in the art world. Initial courses cover the language, materials, and processes of a particular art form and the design elements and principles supporting a work of art. As students advance and become more adept, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic styles. Although Creative Art courses focus on creation, they may also include the study of major artists, art movements, and styles.							



CourseWalk™

Special Identifier: Course Level: Available Credit: Sequence: Sequence:		Comments:									
Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 05 - Fine and Performing Arts Course: 05154 - Visual Arts—Comprehensive Description: Visual Arts—Comprehensive courses enable students to explore one or several art forms (e.g., drawing, painting, two- and three-dimensional design, and sculpture) and to create individual works of art. Initial courses emphasize observations, interpretation of the visual environment, visual communication, imagination, and synobism. Courses cover the language, materials, media, and processes of a particular art form and the design elements used. Advanced courses encourage students to refine their skills while also developing their own artistic styles following and breaking from traditional conventions. Courses may also include the study of major artists, art movements, and styles. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ05155 - Creative Art—Drawing/Painting Description: Creative Art—Drawing/Painting courses cover the same topics as Creative Art—Comprehensive courses, but focus on drawing and painting. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, watercolor, tempera, oils, acrylics, and so on), but some courses may focus on only one medium. Comments: Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 05 - Fine and Performing Ars Course: 05 - Fine and Performing Ars Course: Visual Arts—Drawing/Painting Description: Visual Arts—Drawing/Painting courses focus on the inter-relationships that occur between drawing and painting using a variety of media and techniques, emphasizing observation and interpretation of the visual environment. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide		Special Identifier:				AP:	False	IB:	False		
SCED Course Mapping: Subject Area: 05 - Fine and Performing Arts Course: 05154 - Visual Arts—Comprehensive Description: Visual Arts—Comprehensive courses enable students to explore one or several art forms (e.g., drawing, painting, two- and three-dimensional design, and sculpture) and to create individual works of art. Initial courses emphasize observations, interpretation of the visual environment, visual communication, magnitation, and symbolism. Courses cover the language, materials, media, and processes of a particular art form and the design elements used. Advanced courses encourage students to refine their skills while also developing their own artistic styles following and breaking from traditional conventions. Courses may also include the study of major artists, and and styles. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Creative Art—Drawing/Painting courses cover the same topics as Creative Art—Comprehensive courses, but focus on drawing and painting. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, watercolor, tempera, oils, acrylics, and so on), but some courses may focus on only one medium. Comments: Special Identifier: AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 05 - Fine and Performing Arts Course: 05155 - Visual Arts—Drawing/Painting Description: Visual Arts—Drawing/Painting courses focus on the inter-relationships that occur between drawing and painting using a variety of media and techniques, emphasizing observation and interpretation of the visual environment. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative process and develop their own artists: styles following and b		Course Level:		Available Credit:		Sequence:					
Subject Area: 05 - Fine and Performing Arts Course: Description: Visual Arts—Comprehensive courses enable students to explore one or several art forms (e.g., drawing, painting, two- and three-dimensional design, and sculpture) and to create individual works of art. Initial courses emphasize observations, interpretation of the visual environment, visual communication, manipalishing, and symbolisms. Courses cover the language, materialis, media, and processes of a particular art form and the design elements used. Advanced courses encourage students to refine their skills while also developing their own artistic styles following and breaking from traditional conventions. Courses may also include the study of major artists, and styles. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Creative Art—Drawing/Painting courses cover the same topics as Creative Art—Comprehensive courses, but focus on drawing and painting. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, watercolor, tempera, oils, acrylics, and so on), but some courses may focus on only one medium. Comments: Special Identifier: AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False Subject Area: 05 - Fine and Performing Arts Course: 05-15- Visual Arts—Drawing/Painting Description: Visual Arts—Drawing/Painting courses focus on the inter-relationships that occur between drawing and painting using a variety of media and techniques, emphasizing observation and interpretation of the visual environment. These courses typically include applying the elements of art and principles of design, along with a study of at and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative proces		Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False				
Course: Description: Visual Arts—Comprehensive		SCED Course Ma	pping:								
Description: Visual Arts—Comprehensive courses enable students to explore one or several art forms (e.g., drawing, painting, two- and three-dimensional design, and sculpture) and to create individual works of art. Initial courses emphasize observations, interpretation of the visual environment, visual communication, imagination, and symbolism. Courses cover the language, materials, media, and processes of a particular aft form and the design elements used. Advanced courses encourage students to refine their skills while also developing their own artistic styles following and breaking from traditional conventions. Courses may also include the study of major artists, and movements, and styles. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Creative Art—Drawing/Painting Description: Creative Art—Drawing/Painting courses cover the same topics as Creative Art—Comprehensive courses, but focus on drawing and painting. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, watercolor, tempera, oils, acrylics, and so on), but some courses may focus on only one medium. Comments: Special Identifier: AP: False B: False Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: O5 - Fine and Performing Arts Course: Description: Visual Arts—Drawing/Painting courses focus on the inter-relationships that occur between drawing and painting using a variety of media and techniques, emphasizing observation and interpretation of the visual environment. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative process and develop their own aftists bysies following and breaking from traditional conventions. AP: False Bis False Bis		-									
sculpture) and to create individual works of art. Initial courses emphasize observations, interpretation of the visual environment, visual communication, imagination, and symbolism. Courses cover the language, materials, media, and processes of a particular art form and the design elements used. Advanced courses encourage students to refine their skills while also developing their own artistic styles following and breaking from traditional conventions. Courses may also include the study of major artists, art movements, and styles. AP: False False IB: False IB: False		Course:	05154 - Visual Arts—Comprehensive								
Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Creative Art—Drawing/Painting courses cover the same topics as Creative Art—Comprehensive courses, but focus on drawing and painting. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, watercolor, tempera, oils, acrylics, and so on), but some courses may focus on only one medium. Comments: Special Identifier: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: Course: Description: Visual Arts—Drawing/Painting courses focus on the inter-relationships that occur between drawing and painting using a variety of media and techniques, emphasizing observation and interpretation of the visual environment. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative process and develop their own artistic styles following and breaking from traditional conventions. AP: False IB: False		i i	sculpture) and to create ind magination, and symbolism courses encourage student	ividual works of art. Init n. Courses cover the lar s to refine their skills wh	ial courses emphasize observ nguage, materials, media, and nile also developing their own	rations, interpretation I processes of a par	n of the visual enviro ticular art form and th	nment, visual com ne design element	munication, s used. Advanced		
Description: Creative Art—Drawing/Painting Description: Creative Art—Drawing/Painting courses cover the same topics as Creative Art—Comprehensive courses, but focus on drawing and painting. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, watercolor, tempera, oils, acrylics, and so on), but some courses may focus on only one medium. Comments: Special Identifier: AP: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: O5 - Fine and Performing Arts Course: Description: Visual Arts—Drawing/Painting courses focus on the inter-relationships that occur between drawing and painting using a variety of media and techniques, emphasizing observation and interpretation of the visual environment. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative process and develop their own artistic styles following and breaking from traditional conventions. AP: False IB: False		AP: F	alse	IB: F	alse						
Description: Creative Art—Drawing/Painting courses cover the same topics as Creative Art—Comprehensive courses, but focus on drawing and painting. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, watercolor, tempera, oils, acrylics, and so on), but some courses may focus on only one medium. Comments: Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: O5 - Fine and Performing Arts Course: Description: Visual Arts—Drawing/Painting courses focus on the inter-relationships that occur between drawing and painting using a variety of media and techniques, emphasizing observation and interpretation of the visual environment. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative process and develop their own artistic styles following and breaking from traditional conventions. AP: False IB: False		Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:					
this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, watercolor, tempera, oils, acrylics, and so on), but some courses may focus on only one medium. Comments: Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: O5 - Fine and Performing Arts Course: Description: Visual Arts—Drawing/Painting courses focus on the inter-relationships that occur between drawing and painting using a variety of media and techniques, emphasizing observation and interpretation of the visual environment. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative process and develop their own artistic styles following and breaking from traditional conventions. AP: False IB: False	AZ05155	- Creative Art—Dr	awing/Painting								
Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: O5 - Fine and Performing Arts Course: O5155 - Visual Arts—Drawing/Painting Description: Visual Arts—Drawing/Painting courses focus on the inter-relationships that occur between drawing and painting using a variety of media and techniques, emphasizing observation and interpretation of the visual environment. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative process and develop their own artistic styles following and breaking from traditional conventions. AP: False IB: False		t	his attention on two-dimen:	sional work, students ty	pically work with several med	-Comprehensive cou ia (such as pen-and	urses, but focus on d -ink, pencil, chalk, wa	rawing and paintin atercolor, tempera	g. In keeping with , oils, acrylics, and		
Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: O5 - Fine and Performing Arts Course: Description: Visual Arts—Drawing/Painting courses focus on the inter-relationships that occur between drawing and painting using a variety of media and techniques, emphasizing observation and interpretation of the visual environment. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative process and develop their own artistic styles following and breaking from traditional conventions. AP: False IB: False		Comments:									
Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 05 - Fine and Performing Arts Course: 05155 - Visual Arts—Drawing/Painting Description: Visual Arts—Drawing/Painting courses focus on the inter-relationships that occur between drawing and painting using a variety of media and techniques, emphasizing observation and interpretation of the visual environment. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative process and develop their own artistic styles following and breaking from traditional conventions. AP: False IB: False		Special Identifier:				AP:	False	IB:	False		
Subject Area: 05 - Fine and Performing Arts Course: 05155 - Visual Arts—Drawing/Painting Description: Visual Arts—Drawing/Painting courses focus on the inter-relationships that occur between drawing and painting using a variety of media and techniques, emphasizing observation and interpretation of the visual environment. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative process and develop their own artistic styles following and breaking from traditional conventions. AP: False IB: False		Course Level:		Available Credit:		Sequence:					
Subject Area: 05 - Fine and Performing Arts Course: 05155 - Visual Arts—Drawing/Painting Description: Visual Arts—Drawing/Painting courses focus on the inter-relationships that occur between drawing and painting using a variety of media and techniques, emphasizing observation and interpretation of the visual environment. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative process and develop their own artistic styles following and breaking from traditional conventions. AP: False IB: False		Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False				
Course: 05155 - Visual Arts—Drawing/Painting Description: Visual Arts—Drawing/Painting courses focus on the inter-relationships that occur between drawing and painting using a variety of media and techniques, emphasizing observation and interpretation of the visual environment. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative process and develop their own artistic styles following and breaking from traditional conventions. AP: False IB: False		SCED Course Ma	pping:								
Description: Visual Arts—Drawing/Painting courses focus on the inter-relationships that occur between drawing and painting using a variety of media and techniques, emphasizing observation and interpretation of the visual environment. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative process and develop their own artistic styles following and breaking from traditional conventions. AP: False IB: False		Subject Area:	05 - Fine and Performing A	rts							
emphasizing observation and interpretation of the visual environment. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative process and develop their own artistic styles following and breaking from traditional conventions. AP: False IB: False		Course:	05155 - Visual Arts—Drawi	ng/Painting							
			emphasizing observation and along with a study of art and	nd interpretation of the videntity and videntity	visual environment. These colde perspective, and instruction	urses typically included in the critique proc	de applying the elements. Advanced cours	ents of art and prir	ciples of design,		
Elementary Mapping: False Secondary Mapping: True Other Mapping:		AP: I	False	IB: F	alse						
		Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ05156 - Creative Art—Drawing	AZ05156	- Creative Art—Dr	awing				·				



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	.	Creative Art—Drawing cour dimensional work, students medium.	ses cover the same topi typically work with seve	cs as Creative Art—Drawing ral media (such as pen-and-i	/Painting, but focus (ink, pencil, chalk, an	on drawing. In keepir d so on), but some c	ng with this attent ourses may focus	on on two- on only one	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05156 - Visual Arts—Drawi	ng						
	t d	plack and white and color, e ypically include applying th	emphasizing observation e elements of art and pr courses may encourage	n and interpretation of the visinciples of design, along with	ual environment, life a study of art and a	media (such as pen-and-ink, pencil, chalk, and so on) in bot life drawing, and imaginative drawing. These courses nd artists from a worldwide perspective, and instruction in the nd develop their own artistic styles following and breaking			
	AP: I	alse	IB: Fa	alse					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				
AZ05157	- Creative Art—Pa	inting							
	.			cs as Creative Art—Drawing, ral media (such as watercold					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05157 - Visual Arts—Paintii	ng						
	6	emphasizing observation are elements of art and principle	nd interpretation of the ves of design, along with	in painting using a variety of isual environment, life drawir a study of art and artists fron ative processes and develop	ng, and imaginative p n a worldwide perspe	painting. These coursective, and instruction	ses typically include in the critique properties.	de applying the rocess. Advanced	
	AP: I	alse	IB: Fa	alse					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				





CourseWalk™

AZ05158	- Creative Art—So	—Sculpture								
				topics as Creative Art—Compr eramics, wood, metals, textiles			three-dimensional works. Students us on only one medium.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05158 - Visual Arts—Sculpt	ure							
	- 1	through subtractive (carving production of representation contemporary sculpture and	j), additive (modeling)nal and abstract sculpd sculptors from a wor	, and assemblage techniques in otures while incorporating elem	n one or more media ents of art and princi rses also provide ins	a. Visual Arts—Sculpiples of design, along	epresentational and abstract sculpture oture courses typically include the g with a study of historical and ess of responding to art through			
	AP:	False	IB:	False						
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ05159	- Ceramics/Potter	у				ı				
	.						dimensional works out of clay and and the various methods used to			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: 05 - Fine and Performing Arts									
	Course:	05159 - Ceramics/Pottery								
	Description: Ceramics/Pottery courses engage students in learning experiences that include the historical and cultural context of ceramics, aesthetic inquiry, and creative production. These courses provide knowledge of ceramic techniques (e.g., kiln firing and glazing) and processes with an emphasis on creative design and craftsmanship. Courses may include clay modeling, hand building, coil building, casting, and throwing on the potter's wheel.									
	AP:	False	IB:	False						
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:					



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AZ05160	5160 - Printmaking/Graphics									
	Description:	Printmaking/Graphics cours design.	ses cover the same topi	cs as Creative Art—Compreh	ensive courses, but	focus on design prin	ciples, printmaking, and graphic			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05160 - Printmaking/Graphi	ics							
	Description: Printmaking/Graphics courses emphasize applying the fundamental processes of artistic expression to both printmaking and visual communications design. These courses help students investigate printmaking media, techniques, and processes, in addition to providing instruction about the purposeful arrangement of images, symbols, and text to communicate a message. Printmaking/Graphics courses also include a study of historical and contemporary printmaking and visual communications design and provide instruction in the critique process.									
	AP:	False	IB: F	alse						
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ05161	- Printmaking									
	Description:	(etching and engraving); an	d perigraphy (silkscreei	of printmaking techniques un films, stencils, block-out). The also include the historical dev	hese courses empha	asize design elemen	onoprint, collograph block); intaglio ts and principles and introduce art non-Western cultures.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course: 05161 - Printmaking									
	Description: Printmaking courses introduce students to a variety of printmaking techniques using processes such as relief printing (monoprint, collograph block); intaglio (etching and engraving); and perigraphy (silkscreen films, stencils, block-out). These courses emphasize design elements and principles and introduce art criticism as applied to fine art prints. Lessons may also include the historical development of printmaking in Western and non-Western cultures.									
	AP:	False	IB: F	alse						
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ05162	- Graphic Design									



		focus on creating art produc	cts such as advertiseme	ts and principles in the purpo nts, product designs, and ide gns and provide a cultural ar	entity symbols. Graph	nic Design courses n	nay investigate the	e computer's
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05162 - Visual Communica	tions Design					
	·	Formerly known as Graphic Design, Visual Communications Design courses emphasize applying fundamental processes of artistic expression through the exploration of the purposeful arrangement of images, symbols, and text to communicate a message. These courses may include investigations of how technology influences the creation of graphic and digital designs and study historical and contemporary visual communications design. These courses also provide instruction in the process of responding to their own art and that of others including master designers through analysis, critique, and interpretation for the purpose of reflecting on and refining work.						
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ05163	- Advertising Des	sign						
	Description:		nerating original ideas, e	e expression and design prir xecuting layouts, and prepar learn to critique work.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05163 - Advertising Design						
	·	Advertising Design courses emphasize applying the fundamental processes of artistic expression used in the fields of advertising and commercial art for the purpose of visual communication. These courses offer practical experiences in generating advertisements, commercial art, logos, executing layouts, illustrations, displays, lettering, and works with a variety of media, techniques, and processes. They also include preparing artwork for reproduction and presentation. Advertising Design courses present an historical and contemporary view of advertising art and commercial art. Students learn and practice responding to their own art and that of others including professional designers through analysis, critique, and interpretation for the purpose of reflecting on and refining work.						
		responding to their own art and refining work.	and that of others includ	ling professional designers th	nrough analysis, critic	que, and interpretation	on for the purpose	of reflecting on





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	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:						
AZ05164	- Textiles										
	Description:						nese courses may survey a wide macramé, quilting, batik, stitchery,				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	05 - Fine and Performing Ar	ts								
	Course:	Course: 05164 - Fibers and Textile Design									
	·	Description: Formerly known as Textiles, Fibers and Textile Design courses emphasize applying the fundamental processes of artistic expression in creating textiles and fiber works using fiber and fiber-related media, techniques, and processes. These courses may help students understand the suitability of design to materials and the artist's intent in creating textile works of art. Students may create their own work following and breaking from traditional conventions. They may also include the study of the history of fiber and textile art from a worldwide perspective. Students respond to their art and that of others including professional fiber artists through analysis, critique, and interpretation for the purpose of reflecting on and refining work.									
	AP:	False	IB: Fa	alse							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:						
AZ05165	- Crafts										
	Description:		on only one type of craft				e courses may survey a wide range ating, tole-painting, maskmaking,				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:		·				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False										
	SCED Course Ma	apping:									
	Subject Area:	05 - Fine and Performing Ar	ts								
	Course:	05165 - Crafts									
	Description: Crafts courses help students apply fundamental processes of artistic expression to the materials and accompanying aesthetics of crafts. Students may explore types of folk art and the materials and ways in which objects have been created for practical, religious, spiritual, and cultural needs of people around the world. These courses may survey a wide range of crafts or may focus on only one type of craft; some possibilities include calligraphy, quilting, silk-screening, cake-decorating, tole-painting, mask-making, knitting, crocheting, paper-making, and so on. These courses may also explore aesthetic issues surrounding folk art and artists and engage in critiques of this authentic art form.										



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	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ05166	- Jewelry									
	Description:	glass, plastic, copper-enam-	eled, brass, and silver. (Course topics include exposu	are to jewelry of dive	rse world cultures and	n, such as ceramic, papier-mache, d the history of jewelry design. nd finishing as they relate to the			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing Ar	rts							
	Course:	05166 - Jewelry	66 - Jewelry							
	Description:	the study of ornamental des creating jewelry, using art m using art metals and other e	sign, its media, technique netals, and exploring des elements in jewelry desig	es, and processes. These co sign concepts in form and su gn and provide instruction in	urses typically help or rface decoration. Co the critique process.	students develop exp ourses present a histo Students participate	s and pieces of jewelry, and include pressive and technical skills in prical and contemporary view of in critiques of their jewelry and of reflecting on and refining work for			
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ05167	- Photography									
	Description: Photography courses expose students to the materials, processes, and artistic techniques of taking artistic of a camera, composition, lighting techniques, depth of field, filters, camera angles, and film development. photography, color photography, or both. As students advance, the instruction regarding the creative process encouraged to develop their own artistic style. These courses may also cover major photographers, art mo				ment. The course ma process becomes m	ay cover black-and-white oore refined, and students are				
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping: False		Secondary Mapping	: True	Other Mapping:	ng: False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing Ar	rts							
	Course:	05167 - Photography								



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		photographic compositions statements with an emphas photography, historic movel	through manipulation or is on personal creative ments, image manipula	of the fundamental processes of expression to communicate in	of artistic expression deas, feelings, or val ne creative special e	 Students may learn lues. Photography co- ffects. Students enga 	urses may also include the history of ge in critiques of their photographic	
	AP:	False	IB:	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05169	- Computer-Assis	sted Art						
				discover and explore how the e opportunity to become more			sist in producing various forms of of the computer.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05169 - Multimedia Art						
***************************************	·	creating multimedia product multiple forms of media incl opportunity to develop found	tions that explore conte uding a combination of dational skills and knov age in critique of their	emporary social, cultural, and p text, audio, still images, anima vledge while they also become multimedia work, that of others	political issues. Thes ation, video, and inte more adept in cine	se courses include the eractive content. Thes ma, video, digital live	istic expression for the purpose of e history and development of se courses provide students with the production, and electronic time- ve production work of artists for the	
	AP:	False	IB:	-alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05170	- Art Portfolio							
		Art Portfolio courses offer si encouraged to display their		to create a professional body	of work that reflects	their personal style a	and talent. Students are often	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					



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	Course:	05170 - Art Portfolio	ortfolio								
		presentation and or when d	eciding if and how to p	ctors and methods including evoreserve and protect art. Stude inking and is a reflection of the	nts will create, selec	t, respond to, and pr	esent work that cle	early reflects newly			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:						
AZ05171	- AP Studio Art -	2-D and/or 3-D Portfo	olio								
		works to be submitted to the and exploration of a particu	e College Board for ev lar visual interest or pr	t, AP Studio Art—2-D and/or 3 aluation. Given the nature of the oblem, and breadth of experie equire submission of artwork ex	ne AP evaluation, the nce in the formal, ted	e courses typically er chnical, and express	mphasize quality of the	of work, attention to student's art. AP			
	Comments:										
	Special Identifier:				AP:	True	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	05 - Fine and Performing A	rts								
	Course:	05171 - AP Studio Art—Ge	neral Portfolio								
	·	enable students to refine th courses typically emphasize	eir skills and create ar e quality of work, atten spects of the student's	n 03/05/2014Designed for st tistic works to be submitted to tion to and exploration of a par a art. AP Studio Art—General F	the College Board fo ticular visual interes	r evaluation. Given t t or problem, and bre	he nature of the A eadth of experienc	P evaluation, the e in the formal,			
	AP:	True	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:						
AZ05172	- AP Studio Art—	Drawing Portfolio									
	Description: Designed for students with a serious interest in art, AP Stud submitted to the College Board for evaluation. Given the nat exploration of a particular visual interest or problem, and bre students explore representation, abstraction, and experiment				ation, the courses typen the formal, technic	oically emphasize qu cal, and expressive a	ality of work, atter	ition to and			
	Comments:										
	Special Identifier:				AP:	True	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False					





	SCED Course Ma	apping:										
	Subject Area:	05 - Fine and Performing A	rts									
	Course:	05172 - AP Drawing										
		approaches in drawing, enatechnique, problem solving,	abling students to demo and scope. They can	sional or academic interest in onstrate a depth of knowledge demonstrate such conceptual reate artistic works to submit	of the processes, an variety through either	nd a range of abilities or the use of one or t	s, and versatility wi he use of several r	ith media,				
	AP:	True	IB:	False								
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:							
AZ05173	- IB Art/Design											
		courses help develop stude	nts' aesthetic and crea	e International Baccalaureate a tive faculties, offer training in research work; the research o	awareness and critici	ism of art, and enab	le students to crea	te quality works of				
	Comments:											
	Special Identifier:	AP: False IB: True										
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	05 - Fine and Performing A	rts									
	Course:	05173 - IB Visual Arts										
		courses provide experience awareness and criticism of	es that develop student art, and enable studen	e International Baccalaureate s' aesthetic and creative facuk ts to create their own quality w pics or concepts of interest in	cties, provide experie	nces in various visua perform both studio	al art forms, offer to and research wor	raining in k; the research				
	AP:	False	IB:	True								
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:							
AZ05174	- IB Visual Arts											
	-	B Visual Arts should enable students to engage in both practical exploration and artistic production, and in independent contextual, visual and critical exploration. The course is designed to enable students to study visual arts in higher education and also welcomes those students who seek life enrichment hrough visual arts.										
	Comments:											
	Special Identifier:				AP:	False	IB:	True				
	Course Level:		Available Credit:		Sequence:							





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	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05199 - Visual Arts—Other						
	Description:	Other Visual Arts courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05176	- Calligraphy/Lett	tering						
	Description:		in advertising and art.	of inscribing letters, developm These courses present a histo				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05176 - Calligraphy/Letterir	ng					
		and modern use of lettering	in advertising and art. s and analysis of artists	of inscribing letters, design de These courses present histori s who practice these art forms	cal and contempora	ry examples of callig	raphy, typography	, and lettering.
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ05177	- Animation							
		interactive use of drawing a	nd design fundamental	d principles of design as appli ls, storyboarding, composition animation, aesthetic issues, ro	and imaging, shado	ws/shades, audio an	d sound creation,	emphasize and editing.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		



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	SCED Course Ma	apping:										
	Subject Area:	05 - Fine and Performing A	rts									
	Course:	05177 - Animation										
	·	or three-dimensional anima fundamentals, storyboarding and processes necessary for	ted images for storytell g, composition and ima or animation developm	ing and multimedia presentati aging, audio and sound creation ent. Courses may also include	ons. These courses on, editing and prese a study of the histor	emphasize the interantation. Students lear by of animation, its a	cts of designing and producing two- active use of drawing and design arn to use various media, techniques, esthetic issues, and roles and ssional animators to reflect on and					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
AZ05178	- AP Studio Art—	-Two-Dimensional										
		range of abilities and versat	ility with media, technic	que, problem solving, and sco	pe. Such conceptual	variety can be demo	abling students to demonstrate a onstrated through the use of one or e College Board for evaluation.					
	Comments:											
	Special Identifier: AP: True IB: False											
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	05 - Fine and Performing A	ts									
	Course:	05174 - AP 2-D Art and Des	sign									
	·	concepts and approaches in	n drawing and 2-D des onceptual variety can b	ign, enabling students to demo e demonstrated through the u	onstrate a range of a	bilities and versatility	t. These courses focus on a variety of y with media, technique, problem ine their skills and create artistic					
	AP:	True	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
AZ05182	- Cambridge AS I	Level Art and Design	-Textiles									
	Description: A practical syllabus, the course examines the scientific, creative and artistic aspects of design and textiles, with plenty of opportunities for students to apply their learning by demonstrating their investigative, creative, design and make, and practical skills. Through the study of fibers and fabrics students learn about basic design, contemporary fashion, clothing manufacture and the use of commercial patterns to make a variety of garments. Students go on to explore textile applications and technology, looking at issues such as fitness for purpose, creative techniques, the application of color, and environmental impact. They also study the making and finishing of textile products, the care of clothing, and the use and care of a sewing machine.											
	Comments:											
	Special Identifier:				AP:	False	IB: False					



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	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05199 - Visual Arts—Other							
	Description:	Other Visual Arts courses.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ05185	- Cambridge AS I	_evel Art and Design	Painting and Rel	ated Media					
		enhanced knowledge of the used, combined, or used in pastels, oil pastels, and cold expressive, interpretative, of to develop, but not be limite record from direct observation experimentation, innovation a systematic way; confidence	cir own and other culture conjunction with other reported pencils. The work or realistic. Students should to, the following abilition and personal experient and the use of intuition toe, initiative and a sense conjunction of the state of t	ivity, skill, personal expressions, past and present, and an anaterials: oil color, water-color may include still life, portraituould have a broad understances and qualities: the ability to ence; the ability to communical and imagination; critical and er of adventure and achievement and the individual within cul	appreciation of pract or, acrylic, gouache, re, landscapes, absi ding of the history of o perceive, understa ate by using appropi analytical faculties; ent; the acquisition of	ical design problems, powder or poster pa tract or figurative con painting. The conten nd and express conc riate materials and te the ability to identify,	The following mint, colored inks, prositions and mat of the course shepts and feelings; chniques in a discresearch and eva	aterials may be ben and wash, by be either ould actively seek the ability to siplined way; alluate problems in	
	Comments:								
	Special Identifier:					False	IB:	False	
	Course Level:		Available Credit:	_	Sequence:				
	Elementary Mappin		Secondary Mapping	j: True	Other Mapping:	False			
	SCED Course Ma	··· •							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	Course: 05199 - Visual Arts—Other							
	Description:	Description: Other Visual Arts courses.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ05186	6 - Cambridge AS Level Art and Design Film and Video								



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	The purpose of this course those used by literary, math observation and analysis of enhanced knowledge of the competency in the three sta documentary, illustration or demonstrate skills in both livand montage. They should and pre-cinematic experime student should also have arbut not be limited to, the foll direct observation and personnovation and the use of in confidence, initiative and a sinterdependence of Art & De	ematical, scientific and fathe visual world, sensitivi ir own and other cultures, iges of planning, recording title sequence, and formative-action and animated realso be able to lay appropriate with moving images, in understanding of the the lowing abilities and qualitical tuition and imagination; caused on the sense of adventure and a sense of adventure and a	actually-based subjects. Thi ty, skill, personal expression, past and present, and an ag, and editing sequences of all properties of film and vide ecordings. In editing, studer priate soundtracks to accome any twentieth century films ever the ability to perceive, usy to communicate by using ritical and analytical faculties chievement; the acquisition	s studio-based langer and imagination. Impreciation of practimages and sounds oin order to community should be able to the should be able to the should be able to the should be should be able to the should be should be able to the should be a	uage will enable stu Students should also ical design problems is as it relates to adve inicate personal idea o construct sequence equences. Students inimation, and conten- tie content of the cou- ress concepts and fe ils and techniques in iffy, research and ev	dents to develop the plearn to relate the sent should entising, reporting, as. Students should es by using both nationally a should have a known porary practices. The ability the adisciplined way; reluate problems in	neir abilities of ese skills to an d demonstrate recording, Id be able to arrative continuity by dedge of early Additionally, y seek to develop, to record from experimentation, a a systematic way;							
Comments:		AP: False IB: False												
Special Identifier:					False	IB:	False							
Course Level:		Available Credit: Sequence:												
Elementary Mappir	ig: False	e Secondary Mapping: True Other Mapping: False												
SCED Course Ma	apping:													
Subject Area:	05 - Fine and Performing Ar	rts												
Course:	05199 - Visual Arts—Other													
Description:	Other Visual Arts courses.													
AP:	False	IB: Fal	se											
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:										
- Cambridge IGC	SE Art and Design Pa	ainting and Related	Media											
	IGCSE Art and Design Painting and Related Media ion: The IGCSE Art and Design Painting and Related Media course encourages personal expression, imagination, sensitivity, conceptual thinking, powers of observation, an analytical ability, and practical attitudes. It should lead to greater understanding of the role of the visual arts in the history of civilizations and widen cultural horizons and enrich the individual. In addition, it should combine a breadth and depth of study so that it may accommodate a wide range of abilities and individual resources. It encourages students to develop: an ability to record from direct observation and personal experience; an ability to identify and solve problems in visual and/or other forms; creativity, visual awareness, critical and cultural understanding; an imaginative, creative, and personal response; confidence, enthusiasm, and a sense of achievement in the practice of Art and Design; growing independence in the refinement and development of ideas and personal outcomes; engagement and experimentation with a range of media, materials, and techniques, including new media where appropriate; experience in working in relevant frameworks and exploration of manipulative skills necessary to form, compose, and communicate in two and/or three dimensions; knowledge of a working vocabulary relevant to the subject and an interest in, and a critical awareness of, other practitioners, environments, and cultures; investigative, analytical, experimental, interpretive, practical, technical, and expressive skills that aid effective and independent learning. In this area, students are expected to demonstrate skills in either a representational or descriptive manner, or they may be more imaginative and interpretive. In any case, work will evolve through investigation and development by the candidate. Responses may be based upon a directly observed starting point or subject, or they may be the candidate's personal response to a theme. Students should learn to use a sketchbook to make visual a													
Comments:														

AZ05187



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05155 - Visual Arts—Drawii	ng/Painting					
	-	emphasizing observation ar along with a study of art and	nd interpretation of the v d artists from a worldwid	e inter-relationships that occu isual environment. These co le perspective, and instructio e styles following and breakin	urses typically included in the critique proc	le applying the elem ess. Advanced cour	ents of art and prin	nciples of design,
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ05190	- Cambridge IGC	SE Art and Design Ph	notography and Le	ens Media				
		observation, an analytical a widen cultural horizons and abilities and individual resolidentify and solve problems personal response; confidentify and solve problems personal response; confidentify and personal response; confidentify and or three dimensions; knowled the confidentify and cultures; learning. Students should uphotography, photographic white. Students should dentify and confidentify and cultures; learning. Students should dentify and confidentify and confidentification and confidentificat	bility, and practical attitute enrich the individual. In urces. It encourages stuin visual and/or other for ence, enthusiasm, and a personal outcomes; engance in working in relevant mowledge of a working votational use traditional and/or newordigital installation, viduonstrate an expressive	Media course encourages per des. It should lead to greater addition, it should combine a udents to develop: an ability turms; creativity, visual awarer sense of achievement in the agement and experimentation to frameworks and exploration ocabulary relevant to the suble, experimental, interpretive, ly w media processes to product and/or interpretive artistic retrait, landscape, and movem	r understanding of the breadth and depth to record from direct ness, critical and cultipractice of Art and En with a range of men of manipulative skippect and an interest practical, technical, acce outcomes such as digital creation, and response to the visual	ne role of the visual as of study so that it may observation and pertural understanding; Design; growing indedia, materials, and to alls necessary to form, and a critical away and expressive skills is photomontage, primanipulation. Work nworld. They should	arts in the history of ay accommodate a sonal experience; an imaginative, crependence in the reechniques, includin an, compose, and correness of, other presented photography, hay be in color or a show an understar	f civilizations and a wide range of an ability to eative, and efinement and ag new media ommunicate in two ractitioners, and independent digital and/or black and anding of the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	<u>Mapping:</u>						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05167 - Photography						

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	Description:	photographic compositions statements with an emphas photography, historic movel	through manipulation of the community of	of the fundamental processes expression to communicate i	of artistic expression deas, feelings, or va ne creative special e	n. Students may learr lues. Photography co iffects. Students enga	ourses may also include the history of age in critiques of their photographic
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ05191	- Industrial Desiç	jn					
	Description:	apply a variety of media, tecinclude an understanding of	chniques, and process f aesthetic issues asso nts engage in critique	es to improve the aesthetics, ociated with product design. Stoof their industrial designs, the	ergonomics, function udents study industr	ality, and/or usability ial designs throughou	ed products. Students analyze and of a product. Courses may also ut history, contemporary society, and sional industrial designers for the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05191 - Industrial Design					
	Description:	apply a variety of media, tecinclude an understanding of	chniques, and process f aesthetic issues asso nts engage in critique	es to improve the aesthetics, ociated with product design. Stoof their industrial designs, the	ergonomics, function udents study industr	ality, and/or usability ial designs throughou	ed products. Students analyze and of a product. Courses may also ut history, contemporary society, and sional industrial designers for the
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
AZ05192	- Cambridge IGC	SE Art and Design Te	extile Design				

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	analytical ability, and practic horizons and enrich the indi individual resources. It enc problems in visual and/or ot confidence, enthusiasm, an and personal outcomes; en experience in working in relidimensions; knowledge of a cultures; investigative, analyshould demonstrate an expensional demonstrate an expensional demonstrate and expensional demonstrate and expensional demonstrate and expensional demonstrate and expensional demonstrate, and the produce garments, but functional demonstrate and expensional demonstrates and designs and realize their fin produce garments, but functional demonstrates and designs and realize their fin produce garments, but functional demonstrates and designs and realize their fin produce garments, but functional demonstrates and designs and expensional demonstrates and designs and demonstrates and	cal attitudes. It should le vidual. In addition, it sho ourages students to dev her forms; creativity, vis d a sense of achieveme gagement and experime evant frameworks and e a working vocabulary relevitical, experimental, interessive, decorative, or funge of techniques, where ished work to a high station and suitability of debe an awareness of cult	ncourages personal express ad to greater understanding a buld combine a breadth and celop: an ability to record from ual awareness, critical and cent in the practice of Art and Exploration with a range of media xploration of manipulative skewant to the subject and an irrpretive, practical, technical, unctional response through the available, such as traditional redard. They may produce we sign should be considered. Sure and historical factors apped, constructed, or fashion.	of the role of the visual depth of study so that a direct observation ultural understanding design; growing indea, materials, and techills necessary to formaterest in, and a critical design, and the control of the co	ual arts in the histo at it may accommon and personal expe g; an imaginative, or pendence in the re hniques, including m, compose, and co cal awareness of, or s that aid effective es, and fibers. With combination of bo hould show knowled may contain sketce	ry of civilizations an date a wide range or rience; an ability to creative, and persor finement and devel new media where a ommunicate in two ther practitioners, eand independent leading the students should adge of other areas.	d widen cultural f abilities and identify and solve lal response; opment of ideas ppropriate; and/or three environments, and arning. Students its should be I develop their own They need not les, and							
Comments:		AP: False IB: False												
Special Identifier:														
Course Level:		Available Credit: Sequence:												
Elementary Mappin	g: False													
SCED Course Ma	ıpping:	Color mapping.												
Subject Area:	05 - Fine and Performing Ar	rts												
Course:	05164 - Fibers and Textile [Design												
	fiber works using fiber and f and the artist's intent in cre include the study of the hist	iber-related media, tech ating textile works of art ory of fiber and textile ar	ign courses emphasize apply niques, and processes. Thes . Students may create their o t from a worldwide perspecti tion for the purpose of reflec	e courses may help wn work following a ve. Students respon	students understa nd breaking from to d to their art and the	nd the suitability of aditional convention	design to materials ns. They may also							
AP:	False	IB: Fa	alse											
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:										
- Architectural De	esign													
	problems. These courses he	elp students analyze and	ne elements of art and princip d use design principles in the c issues, roles and functions,	ir architectural desig	n work. Architectu	ral Design courses								
Comments:														
Special Identifier:				AP:	False	IB:	False							
Course Level:		Available Credit:		Sequence:										
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False									
SCED Course Ma	ipping:													



AZ05194

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	Subject Area:	05 - Fine and Performing A	and Performing Arts									
	Course:	05192 - Architectural Desig	n									
	·	environments with an aesth incorporate aesthetics, fund designing such structures.	etic effect. Students are tionality, and usability. Students study archited	nalyze and apply a variety of n Architectural Design courses ctural designs throughout histo	nedia, techniques, ar may also include an ory, contemporary so	nd processes to crea understanding of ae ciety, and many work	s, open areas, communities, and te architectural structures that sthetic issues associated with ld cultures. Students engage in ecting on and refining work for					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False						
AZ05195	- Fundamentals o	of Design										
		and three-dimensional desi problems so that they demo	gns. Students apply the onstrate a range of abil	e concepts and approaches in	the symbolic aspect que, problem solving	s of art and design to g, and ideation. Stude	ents study, analyze, and respond to					
	Comments:											
	Special Identifier:	dentifier: AP: False IB: False										
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	05 - Fine and Performing A	rts									
	Course:	05195 - Fundamentals of D	esign									
		and three-dimensional desi problems so that they demo	gns. Students apply the onstrate a range of abil	e concepts and approaches in	the symbolic aspect que, problem solving	s of art and design to g, and ideation. Stude	ents study, analyze, and respond to					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False						
AZ05196	- Fashion Design											
		relationships between design	shion Design courses emphasize applying the elements of art and principles of design in creating clothing and accessories and help students identify the ationships between design and clothing. Courses may also include a study of the history of fashion design, aesthetic issues, roles and functions, and truction in the critique process.									
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							





	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05190 - Fashion Design								
	f	foundation of these courses also include a study of histo	Students identify the prical and contemporary	relationships between design,	, clothing and expres wide perspective. Stu	sion of self through fudents engage in criti	sing apparel. Drawing the figure is a ashion statements. Courses may que of their designs, the designs of			
	AP: F	False	IB: F	alse						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ05197	- Visual Arts—Ind	ependent Study								
	t		ourses may serve as ar				nts to explore a particular art form or or style, to explore a topic in greater			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	ng: False				
	SCED Course Ma	pping:								
	Subject Area:	05 - Fine and Performing A	Fine and Performing Arts							
	Course:	05197 - Visual Arts—Indepe	endent Study							
	. v	within a specific art medium	, concept, or idea throυ		ependent Study cour	ses may serve as ar	ents to independently explore work a opportunity for students to expand			
	AP: F	False	IB: F	alse						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ05198	- Visual Arts—Wo	rkplace Experience								
		student, teacher, and emplo	yer (although students		ese courses may inc		are typically set cooperatively by the ities as well, involving further study			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					





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Elementary	Mapping:	False	Secondary Mapping	g: True	Other Mapping:	False						
SCED Cour	rse Map	ping:										
Subject	Area: 05	5 - Fine and Performing A	rts									
Co	urse: 05	5198 - Visual Arts—Work	place Experience									
Descr	st	udent, teacher, and emple	oyer (although students	le students with work experier are not necessarily paid). The at students encounter in the w	ese courses may inc							
	AP: Fa	alse	IB: F	alse								
Elementary	Mapping:	False	Secondary Mapping	g: True	Other Mapping:							
AZ05199 - Visual Art	s—Othe	er										
Descr	iption: O	ther Visual Arts courses.										
Comi	ments:											
Special Ide	ntifier:				AP:	False	IB:	False				
Course	Level:		Available Credit:		Sequence:							
Elementary	Mapping:	False	Secondary Mapping	g: True	Other Mapping:	False						
SCED Cour	rse Map	ping:	ng:									
Subject /	Area: 05	5 - Fine and Performing A	rts									
Co	urse: 05	5199 - Visual Arts—Other										
Descr	iption: O	ther Visual Arts courses.										
	AP: Fa	alse	IB: F	alse								
Elementary	Mapping:	False	Secondary Mapping	g: True	Other Mapping:							
AZ05201 - Integrated	I Fine A	rts										
Descr	Description: Integrated Fine Arts courses explore self-expression across the fine arts: any subset or all of the visual arts, music, drama, theater, and literature may be included in the curriculum for these courses. Students both study and critique the works of others and participate in or produce art themselves. These courses often include comparative study of various art forms over time (i.e., the interrelationship of literature, music, and the performing arts of a particular time period and culture).											
Comi	Comments:											
Special Ide	ntifier:				AP:	False	IB:	False				
Course	Level:		Available Credit:		Sequence:							
Elementary	Mapping:	False	Secondary Mapping	g: True	Other Mapping:	False						
SCED Cour	rse Map	ping:										



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	Subject Area:	05 - Fine and Performing Ar	rts					
	Course:	05201 - Integrated Fine Arts	3					
		included in the curriculum for	or these courses. Stude	nts both study and critique the	e works of others and	d participate in or pro	a, theater, and literature may be oduce art themselves. These the performing arts of a particular	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ05202	- IB Film							
		understanding and apprecia	ation of the craft of film t				. IB Film courses develop students' nt includes textual analysis of film	
	Comments:							
	Special Identifier: AP: False IB: True							
	Course Level:		Available Credit:		Sequence:			
Elementary Mapping: False Secondary Mapping: True Other						False		
	SCED Course Mapping:							
	Subject Area:	05 - Fine and Performing Ar	rts					
	Course:	05194 - IB Film						
		understanding and apprecia	ation of the craft of film t				. IB Film courses develop students' of includes textual analysis of film	
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ05203	- Film Appreciation	on and Analysis						
		aesthetic framework to exar	mine social, political, an	d historical events in the worl	d and to understand	how moving images	These courses help students form an express the ideas of individuals and o, documentary, short film, drama,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						



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	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05203 - Film Appreciation a	and Analysis					
		aesthetic framework to exa	mine social, political, a	nd historical events in the world	ld and to understand	how moving images	These courses help students form an s express the ideas of individuals and to, documentary, short film, drama,	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ05204	- Pre-AP Arts							
	·	In music, the instructional n experimentation, creation, r reflection, and analysis—th singular focus on a final per	naterials may be adapt revision, e full range of process rformance or finished p	ed for use with a range of muses and activities that artists encortfolio and the development of	sical ensemble types gage in while produc of technical skills that	The courses focus on the courses the course the course the quality of the course the cours	dance, music, theatre, and visual arts. on skills associated with ideation, er than limiting arts instruction to a of this presentation, the Pre-AP Arts se students' abilities to think critically	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:	rforming Arts					
	Subject Area:	05 - Fine and Performing A						
	Course:	05999 - Fine and Performin	g Art—Other					
	Description:	Other Fine and Performing	Art courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ05250	- Media Arts- Cor	nprehensive						
		techniques, genres and sty include aesthetic meaning,	udents to the creative and cor ims and forms, such as moving rsis; composing, capturing, pro arketing;and contextual, cultur	g image, sound, inter ocessing and prograr	active, spatial and/onming of media arts	experiences and products, including or interactive design. Topics may products, experiences and ions.		
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		



	SCED Course Ma	apping:										
	Subject Area:	05 - Fine and Performing Ar	ts									
	Course:	05250 - Media Arts—Comp	rehensive									
	Description:	techniques, genres and styl include aesthetic meaning,	es from various mediu appreciation and analy	udents to the creative and cor ms and forms, such as moving sis; composing, capturing, pro arketing;and contextual, cultur	g image, sound, inter ocessing and prograr	ractive, spatial and/c mming of media arts	or interactive design products, experie	n. Topics may				
	AP:	False	IB: I	alse								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False						
AZ05251	- Digital Imaging											
	Description:	the techniques, genres, and	styles from multiple morogramming of image	onceptual aspects of designin ediums and forms. Topics ma ry and graphical information; t	ay include aesthetic r	meaning, appreciation	on and analysis, co	mposing,				
	Comments:											
	Special Identifier:		AP: False IB: False									
	Course Level:	Available Credit: Sequence:										
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	05 - Fine and Performing Ar	ts									
	Course:	05251 - Digital Imaging										
	Description:	the techniques, genres, and	styles from multiple morogramming of image	onceptual aspects of designin ediums and forms. Topics ma ry and graphical information; t	ay include aesthetic r	meaning, appreciation	on and analysis; co	mposing,				
	AP:	False	IB: I	False								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False						
AZ05252	- Interactive Desi	ign										
	Description:	Interactive Design courses explore the creative, technical, and conceptual aspects of designing and producing interactive media arts experiences, products, and services, including reactive (sensory-based devices) and interactive technologies, 3D game mechanics, interface design, mobile device applications, social media-based and web multimedia, physical spaces, augmented reality, and/or virtual reality. Topics may include aesthetic meaning; artistic, design and technical methods and practices; story and audience engagement; analysis and media literacy; construction, development, processing, modeling, simulation, and programming of interactive experiences; their transmission, distribution, placement and marketing; and contextual, cultural, and historical aspects and considerations.										
	Comments:											
	Special Identifier:				AP:	False	IB:	False				



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05252 - Interactive Design						
		and services, including read social media-based and wel technical methods and prac	ctive (sensory-based de b multimedia, physical tices; story and audier	evices) and interactive technol spaces, augmented reality, an nce engagement; analysis and	ogies, 3D game me nd/or virtual reality. T media literacy; cons	chanics, interface de l'opics may include a struction, developme	e media arts experiences, products, sign, mobile device applications, testhetic meaning; artistic, design and ent, processing, modeling, simulation, sultural, and historical aspects and	
	AP: I	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
AZ05253	- Interactive Game	e Design						
	Description: Interactive Game Design courses explore the creative, technical, and conceptual aspects of designing and producing interactive game experiences a products, including reactive (sensory-based devices) and interactive technologies, 3D game mechanics, interface design, games for mobile device applications, social media and web multimedia, and/or augmented and virtual reality games. Topics may include aesthetic meaning; artistic, design at technical methods and practices; game construction and development, game theory and dynamics; analysis and media literacy; construction, development, game theory and dynamics; analysis and media literacy; and contextual, culture historical aspects and considerations.						n, games for mobile device ic meaning; artistic, design and literacy; construction, development,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05253 - Interactive Game D	esign					
	Description: Interactive Game Design courses explore the creative, technical, and conceptual aspects of designing and producing interactive game experiences and products, including reactive (sensory-based devices) and interactive technologies, 3D game mechanics, interface design, games for mobile device applications, social media and web multimedia, and/or augmented and virtual reality games. Topics may include aesthetic meaning; artistic, design and technical methods and practices; game construction and development, game theory and dynamics; analysis and media literacy; construction, development processing, modeling, and programming of game-based experiences; their transmission, distribution, placement and marketing; and contextual, cultural a historical aspects and considerations.						n, games for mobile device ic meaning; artistic, design and literacy; construction, development,	
	AP: I	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
AZ05255	- Moving Image	255 - Moving Image						

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	r	multimedia presentations, s of moving imagery; all proc	such as documentaries, neesses of development inc	ceptual aspects of designing nusic videos, and performan cluding pre-production plann n, distribution, and marketing	ce media. Topics maing and organization	ay include aesthetic a, production and pos	meaning, appreci st-production met	ation and analysis hods, tools, and		
	Comments:									
	Special Identifier:				AP:	False	IB	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05255 - Moving Image								
	r	multimedia presentations, s of moving imagery, all proc	such as documentaries, needs as documentaries, needs of development inc	ceptual aspects of designing nusic videos, and performan cluding pre-production plann n, distribution, and marketing	ce media. Topics maing and organization	ay include aesthetic in production and pos	meaning, appreci st-production met	ation and analysis hods, tools, and		
	AP: F	P: False IB: False								
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False				
AZ05257	- Digital Sound De	esign								
	f r	orms, including artistic and	experimental presentation aesthetic meaning, appro	nd conceptual aspects of de ons and/or installations; sou eciation and analysis of sour	ndtracks for moving	image; and interactive	re, immersive and	d performance		
	Comments:									
	Special Identifier:				AP:	False	IB	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05257 - Digital Sound Desi	gn							
	f r	orms, including artistic and media. Topics may include	Sound Design courses explore the creative and conceptual aspects of designing and producing sound for a variety of multimedia and popular musical including artistic and experimental presentations and/or installations; soundtracks for moving image; and interactive, immersive and performance ropics may include aesthetic meaning, appreciation and analysis of sound and music; processes of development; and contextual, cultural, and aspects and considerations.							
	AP: F	False	IB: Fa	lse						
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False				





AZ05258	- Virtual Design									
	-	and services, including envi appreciation and analysis; of	ronments, structures, construction, developm	onceptual aspects of designing objects, architecture and ecolo ent, processing, modeling, simition, and marketing; and conte	gies, virtual, and au nulation and progran	gmented reality. Topi nming of experiences	cs may include as , structures, archi	esthetic meaning,		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05258 - Virtual Design								
		and services, including envi appreciation and analysis; of	ronments, structures, construction, developm	onceptual aspects of designing objects, architecture and ecolo ent, processing, modeling, sim tion, and marketing; and conte	gies, virtual, and au nulation and progran	gmented reality. Topi nming of experiences	cs may include as , structures, archi	esthetic meaning,		
	AP:	AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ05259	- Media for Perfo	mance								
		entertainment arts presenta	tions and experiences ic meaning, appreciation	ve and conceptual aspects of c including dance, music, theatr on and analysis of live perform	e, opera, performan	ce art, political, and s	sports and enterta	inment events.		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	05 - Fine and Performing A	- Fine and Performing Arts							
	Course:	05259 - Media for Performa	9 - Media for Performance							
		entertainment arts presenta	tions and experiences ic meaning, appreciation	ve and conceptual aspects of c including dance, music, theatr on and analysis of live perform	e, opera, performan	ce art, political, and s	sports and enterta	inment events.		
	AP:	False	IB:	False						





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	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ05260	- Multimedia Des	ign						
	Description:	combine imagery, text, sour analysis; composition, deve	nd, motion, interactivity lopment, processing ar	d conceptual aspects of desig and/or virtual media into a un nd programming of combined extual, cultural, and historical	ified presentation. T physical, interactive	opics may include as , and virtual experier	esthetic meaning,	appreciation and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	rts					
	Course:	05260 - Multimedia Design						
	Description: Multimedia Design courses explore the creative and conceptual aspects of designing and producing media arts experiences, products, and services that combine imagery, text, sound, motion, interactivity and/or virtual media into a unified presentation. Topics may include aesthetic meaning, appreciation and analysis; composition, development, processing and programming of combined physical, interactive, and virtual experiences and environments; presentation transmission, distribution, and marketing; and contextual, cultural, and historical aspects and considerations.							
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ05261	- Intermedia Des	ign						
	Description:	transmedia, that merges me construction, development,	edia in diverse combina processing, modeling, s rms, platforms, media,	d conceptual aspects of desig tions and emerging hybrids. I simulation, and programming and technologies; presentation	Fopics may include a of blended physical,	aesthetic meaning, a , interactive, multime	ppreciation and an dia, and virtual exp	alysis; periences and/or
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	rts					
	Course:	05261 - Intermedia Design						



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	·	transmedia, that merges me construction, development, I	dia in diverse combin processing, modeling, rms, platforms, media	nd conceptual aspects of designations and emerging hybrids. Simulation, and programming, and technologies; presentation	Topics may include a of blended physical,	esthetic meaning, ap , interactive, multime	opreciation and a dia, and virtual ex	nalysis; periences and/or	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
AZ05262 -	Media Arts Theo	ory							
		may include aesthetic mean	ing; appreciation and	e conceptual, social, and philo analysis of the range of media e role of media technologies ir	art experiences, sty				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
<u> </u>	SCED Course Ma	Mapping:							
	Subject Area:	Ibject Area: 05 - Fine and Performing Arts							
	Course:	05262 - Media Arts Theory							
		may include aesthetic mean	ing; appreciation and	e conceptual, social, and philo analysis of the range of media e role of media technologies ir	art experiences, sty				
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
AZ05263 -	Media Literacy								
	•	contemporary and historical	images are used to m	edia, including advertising and nake art, sell products, motivat ia, and exploring alternatives t	e populations, and a	Iter opinions. Topics			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	Mapping: False Secondary Mapping: True Other Mapping: False							
<u> </u>	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing Ar	ts						
	Course:	05263 - Media Literacy							



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	Description:	contemporary and historical	I images are used to ma	dia, including advertising and ake art, sell products, motivate a, and exploring alternatives to	e populations, and a	Iter opinions. Topics			
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ05297	- Media Arts - Inc	lependent Study							
	Description:		courses may serve as	nducted with instructors or pro an opportunity for students to					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	Mapping:							
	Subject Area:	05 - Fine and Performing Arts							
	Course:	05297 - Media Arts—Independent Study							
	Description:		courses may serve as	nducted with instructors or pro an opportunity for students to					
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ05298	- Media Arts- Wo	rkplace Experience							
	Description:	the student, teacher, and er	mployer (although stude	de students with work experier ents are not necessarily paid). ses that students encounter in	These courses may				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05298 - Media Arts-Workp	place Experience						



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		the student, teacher, and er	mployer (although stud		. These courses may		are typically set cooperatively by ctivities as well, involving further	
	AP:	False	IB:	False				
Ele	ementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ05299 - Me	edia Arts- Oth	er						
	Description:	Other Media Arts courses.						
	Comments:							
S	pecial Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
Ele	ementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
SCI	ED Course Ma	ıpping:						
8	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05299 - Media Arts—Other						
	Description:	Other Media Arts courses.						
	AP:	False	IB:	False				
Ele	ementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ05900 - St	agecraft IV							
	.	skills in set design, lighting	design, sound design a		up design, scene pai		n applying advanced knowledge and gement, production management,	
	Comments:							
S	pecial Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
Ele	ementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
SCI	ED Course Ma	pping:						
8	Subject Area: 05 - Fine and Performing Arts							
	Course:	05056 - Theater—Stagecra	ft					
		construction, makeup, stage	e management, and th				ding lighting, costuming, sound, set re students to engage in the hands-	
	AP:	False	IB:	False				





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	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:				
AZ05901	- Stagecraft - DC	E							
	Description:						oonsible for students within multiple tified for the Stagecraft Program.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05053 - Theater—Comprel	nensive						
	Description:	an overview of theatrical el	ements including acting acting natic technique, expan	g, set design, stage manageme	ent, directing, playwr	iting, and production	ction. Introductory courses provide 1. Advanced courses concentrate on 1. Advanced traditions, and increasing their		
	AP: False IB: False								
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:				
AZ05902	- AP Studio Art -	3-D Design							
	Description:	variety of concepts and app	proaches in 3-D design e. They can demonstra	and creation, enabling studen te such conceptual variety thro	its to demonstrate a	range of abilities and	al art. These courses focus on a d versatility with media, technique, idents refine their skills and create		
	Comments:								
	Special Identifier:				AP:	True	IB: False		
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·		
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	Subject Area: 05 - Fine and Performing Arts							
	Course: 05175 - AP 3-D Art and Design								
	Description:	AP 3-D Art and Design courses are designed for students with a professional or academic interest in three-dimensional art. These courses focus on a variety of concepts and approaches in 3-D design and creation, enabling students to demonstrate a range of abilities and versatility with media, technique, problem solving, and scope. They can demonstrate such conceptual variety through the use of one or several media. Students refine their skills and create artistic works to submit via portfolio to the College Board for evaluation.							
	AP:	True	IB:	False					



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	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ05903	- Cambridge IGC	SE Art and Design G	raphic Communi	cation				
		observation, an analytical a widen cultural horizons and abilities and individual resortidentify and solve problems personal response; confident development of ideas and personal response; confident development of ideas and personal responsive experier and/or three dimensions; knenvironments, and cultures; learning. Students should learning work, although man represents a proportion of the generated imagery and persknowledge of both historical aware of problems and opp They should study other exception and possible study other exceptions.	bility, and practical atti enrich the individual. urces. It encourages s in visual and/or other nce, enthusiasm, and bersonal outcomes; en nce in working in relev- lowledge of a working investigative, analytic earn to use appropriat ipulation of secondary he overall work. Supp sonal digital media, sh I and contemporary gr ortunities, as well as warmples of design, or the	on course encourages personal tudes. It should lead to greated in addition, it should combine a students to develop: an ability the forms; creativity, visual awarer a sense of achievement in the gagement and experimentation and frameworks and exploration vocabulary relevant to the substal, experimental, interpretive, per methods, materials, and tech sources through various softworting portfolios should show it could be clearly documented. The aphics. Students should demovorking toward appropriate solute work of designers relative to this area are graphic design with	r understanding of the abreadth and depth or record from direct ness, critical and cult practice of Art and E in with a range of men of manipulative ski ject and an interest i practical, technical, aniques as well as provere packages and deas, themes, and so the development of prostrate the communutions. They should a their chosen field, p	e role of the visual a of study so that it may observation and per- ural understanding; pesign; growing inde- dia, materials, and te- lls necessary to form n, and a critical away and expressive skills esentational skills. A igital processes is an ources used. Techni rintmaking processe ication of visual meanalyze design briefs referably including s	arts in the history of ay accommodate as sonal experience; an imaginative, crependence in the recentiques, including, compose, and correness of, other protection that aid effective all imagery should acceptable, as long cal processes, includential through images and tackle practicione at first hand,	f civilizations and a wide range of an ability to eative, and sefinement and no new media communicate in two ractitioners, and independent be the candidate's as it only luding computer-led, as should ges while being cal design tasks.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05199 - Visual Arts—Other						
	Description:	Other Visual Arts courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ05904	- Interior Design							
	-	Interior Design courses focusustainable materials and c	us on technical aspects onstruction. These co	lements of art and principles or s of the design process, includ urses help students analyze ar the history of interior design, a	ing building codes, lend use a variety of m	egal building restricti naterials, techniques	ons, building lot re , and processes in	quirements, their interior
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Mag	oping:									
	Subject Area: 0	5 - Fine and Performing Ar	ts								
	Course: 0	5193 - Interior Design									
	a a s c	nd apply a variety of media ssociated with interior desi pace to achieve a healthy a	a, techniques, and proc gn. Students study the and more aesthetically n critique of their interio	ndamental processes of artist lesses in their interior design vart or process of designing the pleasing environment. Studer or designs, the designs of other	work. Courses may a be interior of a room onts will study interior	also include an under or building and focus designs from historic	rstanding of aesth on enhancing the cal, contemporary	etic issues e interiors of a , and world			
	AP: F	alse	IB: I	alse							
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ05905	- Music—Other										
	Description: C	Other Music courses.									
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	: False					
	SCED Course Map	pping:									
	Subject Area: 0	5 - Fine and Performing Ar	ts								
	Course: 0	5149 - Music—Other									
	Description: C	Other Music courses.									
	AP: F	alse	IB: I	alse							
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:						
AZ05906	- Interdiciplinary A	ırts									
	Description: Formerly known as Integrated Fine Arts, Interdisciplinary Arts courses explore communication across the arts disciplines: any subset or all of the visual arts music, drama, theater, dance, and literature may be addressed in the curriculum for these courses. Students study and critique the works of others and participate in or produce art themselves. These courses often include comparative study of various art forms over time (i.e., the interrelationship of theater and visual arts of a particular time period and culture).							of others and			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False					





	SCED Course Ma	apping:									
	Subject Area:	05 - Fine and Performing Ar	rts								
	Course:	05201 - Integrated Fine Arts	3								
	Description:	included in the curriculum fo	or these courses. Stude	on across the fine arts: any su ents both study and critique th s art forms over time (i.e., the	e works of others an	d participate in or pro	oduce art themselv	ves. These			
	AP:	False	IB: I	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ05995	- Fine and Perfor	ming Art—Aide									
	Description:	Fine and Performing Arts—, may provide tutorial or instru		lents the opportunity to assist other students.	instructors in prepar	ing, organizing, or de	elivering course cu	rricula. Students			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level: Available Credit: Sequence:										
	Elementary Mappin	ntary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	05 - Fine and Performing Ar	rts								
	Course:	05995 - Fine and Performin	g Art—Aide								
	Description:	Fine and Performing Arts—amay provide tutorial or instru		lents the opportunity to assist other students.	instructors in prepar	ing, organizing, or de	elivering course cu	rricula. Students			
	AP:	False	IB: I	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ05997	- Fine and Perfor	ming Art—Independe	ent Study								
	Description:	Description: Fine and Performing Art—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to explore a particular art form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic of in greater detail, or to develop more advanced skill.									
	Comments:	ents:									
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									





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	Subject Area:	05 - Fine and Performing Ar	rts								
	Course:	05997 - Fine and Performin	g Art—Independent St	udy							
	Description:		dent Study courses ma	rses, often conducted with inst ay serve as an opportunity for s nced skill.							
	AP:	False	IB:	False							
	Elementary Mappin	ng: False	Secondary Mappir	g: True	Other Mapping:						
AZ05998	- Fine and Perfor	ming Art—Workplace	Experience								
	Description:	typically set cooperatively b	y the student, teacher,	courses provide students with and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These cou	rses may include				
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	ng: False	alse Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	ıpping:									
	Subject Area:	05 - Fine and Performing Ar	rts								
	Course:	05998 - Fine and Performin	g Art—Workplace Exp	erience							
	Description:	typically set cooperatively b	y the student, teacher,	courses provide students with and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These cou	rses may include				
	AP:	False	IB:	False							
	Elementary Mappin	ng: False	Secondary Mappir	g: True	Other Mapping:						
AZ05999	- Fine and Perfor	ming Art—Other									
	Description:	Other Fine and Performing	Art courses.								
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	ng: False	False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:									
	Subject Area:	05 - Fine and Performing Ar	rts								
	Course:	05999 - Fine and Performin	g Art—Other								



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Description:	Other Fine and Performing	Art courses.						
AP:	False	IB: False						
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				

AZ06 - Foreign Language and Literature

	(reading, listening, viewing)	, exchanging (speaking a	e and culture, Spanish I cour and listening; reading and wr s, practices, and perspective	riting), and presentin	g (speaking, writing)				
Comments:	•								
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False				
SCED Course Ma	pping:								
Subject Area:	subject Area: 24 - Foreign Language and Literature								
Course:	Course: 24052 - Spanish I								
	Description: Designed to introduce students to Spanish language and culture, Spanish I courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.								
AP:	False	IB: Fa	ılse						
Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:					
Z06102 - Spanish II									
· ,	viewing), exchanging (spea	king and listening; readir	anish I, preparing students t ng and writing), and presenti ctices, and perspectives of S	ng (speaking, writing	g) information on cond				
Comments:									
Special Identifier:	Special Identifier: AP: False IB: False								
Course Level:		Available Credit:		Sequence:					
Elementary Mapping	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
SCED Course Ma	pping:								



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	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24053 - Spanish II								
	•	viewing), exchanging (spea	king and listening; rea	Spanish I, preparing students t ding and writing), and presenti ractices, and perspectives of S	ng (speaking, writing	g) information on con	by interpreting (recrete topics. Span	ading, listening, ish II courses		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ06103	- Spanish III									
	Description:	listening; reading and writin	g), and presenting (sp	cate authentically in Spanish by eaking, writing) information, co nowledge of relationships amor	ncepts, and ideas of	n a variety of topics,	including connecti	ons to other		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level: Available Credit: Sequence:									
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24054 - Spanish III								
	Description:	listening; reading and writin	g), and presenting (sp	cate authentically in Spanish by eaking, writing) information, co nowledge of relationships amor	ncepts, and ideas of	n a variety of topics,	including connecti	ons to other		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ06104	- Spanish IV									
	Description: Spanish IV courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Spanish IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Spanish-speaking countries and cultures.									
	Comments:									
	Special Identifier:	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				



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	SCED Course Ma	apping:											
	Subject Area:	24 - Foreign Language and	Literature										
	Course:	24055 - Spanish IV											
	Description:	listening; reading and writing	g), and presenting (spe		ncepts, and ideas or	n a variety of topics,), exchanging (speaking and including connections to other and perspectives of Spanish-speaking						
	AP:	False	IB:	False									
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:								
AZ06105	- Spanish V												
	Description:	listening; reading and writing	g), and presenting (spe		ncepts, and ideas or	n a variety of topics,	, exchanging (speaking and including connections to other nd perspectives of Spanish-speaking						
	Comments:	nts:											
	Special Identifier:				AP:	False	IB: False						
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False							
	SCED Course Ma	apping:											
	Subject Area:	24 - Foreign Language and	Literature										
	Course:	24056 - Spanish V											
	Description:	listening; reading and writing	g), and presenting (spe		ncepts, and ideas or	n a variety of topics,	, exchanging (speaking and including connections to other nd perspectives of Spanish-speaking						
	AP:	False	IB:	False									
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:								
AZ06106	- Spanish for Nat	tive Speakers											
	Description:	Spanish for Native Speakers courses prepare native and heritage speakers to communicate in Spanish in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Spanish for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Spanish-speaking world.											
	Comments:												
	Special Identifier:				AP:	False	IB: False						
	Course Level:		Available Credit:		Sequence:								



	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: 2	24 - Foreign Language and	Literature							
	Course: 2	24057 - Spanish for Native	Speakers							
	S i	students' skills to interpret (Information, concepts, and i	read, listen, view) and deas on a variety of to	present (speak, write) informa	tion at the same leve kers courses advanc	el as they exchange	ese courses reinforce and expand (speak and listen; read and write) anding of the relationships among the			
	AP: I	alse	IB:	alse						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06107	- Spanish Field Ex	rperience								
	t	he main language spoken.	These courses enable		kills in exchanging (speaking/listening an	rpically in settings where Spanish is nd writing/reading), interpreting			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	ping: False				
	SCED Course Ma	pping:	ving:							
	Subject Area:	24 - Foreign Language and	Literature							
	Course: 2	24058 - Spanish Field Expe	rience							
		he main language spoken.	These courses enable		kills in exchanging (speaking/listening an	rpically in settings where Spanish is nd writing/reading), interpreting			
	AP: I	alse	IB: I	alse						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06108	- Spanish Conver	sation and Culture								
	Description: Spanish Conversation and Culture courses provide students with an introduction to the Spanish language and the culture(s) of Spanish-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.									
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	False	Secondary Mappin	g: True	Other Mapping:	False				





	SCED Course Ma	apping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24059 - Spanish Conversat	ion and Culture								
	Description:	Spanish Conversation and placing greater emphasis o	Culture courses providen speaking and listening	e students with an introductior g skills while deemphasizing v	n to the Spanish lang writing and reading th	uage and the culture	e(s) of Spanish-sp	eaking people,			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ06109	- Spanish Literat	ure									
	Description:	listening; reading and writin	g), and presenting (spe	mmunicate authentically in Speaking, writing) information, opnd writing, understanding the	pinions, and ideas dra	awn from literature w	vritten in Spanish.	Emphasis is			
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24060 - Spanish Literature									
	Description:	listening; reading and writin	g), and presenting (spe	mmunicate authentically in Speaking, writing) information, op nd writing, understanding the	pinions, and ideas dra	awn from literature w	vritten in Spanish.	Emphasis is			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ06110	- IB Language A	(non-English)—Span	ish								
		n: IB Language A: Literature—Spanish courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Spanish in an academic context and is intended for students with native or near-native fluency in the language.									
	Comments:										
	Special Identifier:		AP: False IB: True								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					





	SCED Course Ma	<u>ipping:</u>											
	Subject Area:	24 - Foreign Language and	Literature										
	Course:	24062 - IB Language A: Lite	erature—Spanish										
		includes in-depth study of a	range of literary texts in the designments.	n a number of literary forms a The course is designed for stu	and from different tim	es and places, writte	ature exams. Course content en analyses and critiques of this h in an academic context and is						
	AP:	False	IB: 1	rue									
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:								
AZ06111	- IB Language B-	–Spanish											
	-	courses focus on improving	students' accuracy and	d fluency in oral and written co	ommunication (usual	ly in the students' "se	the standard or higher level. These econd" language). Students preparing vel exam will be able to communicate						
	Comments:												
	Special Identifier:				AP:	False	IB: True						
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False							
	SCED Course Ma	pping:											
	Subject Area:	24 - Foreign Language and	Literature										
	Course:	24063 - IB Language B—S	panish										
				s to take the International Bac ation (usually in the students'			courses focus on improving students'						
	AP:	False	IB: 1	rue									
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:								
AZ06112	- AP Spanish Lan	guage and Culture											
	Description: Designed by the College Board to parallel third-year college-level courses in Spanish language, AP Spanish Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Spanish, both orally and in writing. These courses also help students understand and interpret written and spoken Spanish. In addition, students explore the culture of Spanish-speaking people in historical and contemporary contexts.												
	Comments:												
	Special Identifier:				AP:	True	IB: False						
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False							





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	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24064 - AP Spanish Langua	age and Culture							
		knowledge and develop stu	dents' ability to express i	deas, exchange opinions, ar	nd present information	on in Spanish, both o	and Culture courses build upon prior orally and in writing. These courses nish-speaking people in historical and			
	AP:	True	IB: Fa	lse						
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:					
AZ06113	- AP Spanish Lite	erature								
	Description:	Description: Designed by the College Board to parallel college-level Introduction to Hispanic Literature courses, AP Spanish Literature and Culture courses cover representative works from the literatures of Spain and Spanish America, encompassing all genres. The courses build students' Spanish language proficiency, with special attention given to critical opinions and literary analyses in oral and written Spanish. Students are encouraged to relate the texts to their cultural contexts.								
	Comments:									
	Special Identifier:				AP:	True	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24065 - AP Spanish Literati	ure and Culture							
	Description: Designed by the College Board to parallel college-level Introduction to Hispanic Literature courses, AP Spanish Literature and Culture courses cover representative works from the literatures of Spain and Spanish America, encompassing all genres. The courses build students' Spanish language proficiency, with special attention given to critical opinions and literary analyses in oral and written Spanish. Students are encouraged to relate the texts to their cultural contexts.									
	AP:	True	IB: Fa	lse						
	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ06114	- Cambridge IGC	SE Spanish Languag	e I							

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		IGCSE Spanish Language I by the University of Cambrid through a linguistic, commu writing skills and on the acq develop the ability to use the countries where the language the culture and civilization of positive attitudes toward for provide enjoyment and intel memorizing, drawing of infe	dge's International Exami nicative and cultural appr uisition of the fundament e language effectively for ge is spoken; form a sour f the countries where the eign language learning ar lectual stimulation; and co	nations Program. The purp oach to language learning. als of applied grammar. The purposes of practical comn droase of the skills, language language is spoken; encound towards speakers of fore	ose of this course is Emphasis is placed he content and focu nunication within the ge and attitudes req urage fuller integration ign languages and a	to enable students to lon the development s should include, but country of residence uired for further study on into the community a sympathetic approa	o acquire proficier of listening, speal not be limited to, to, where appropria y, work and leisure y, where relevant; tich to other culture.	ncy in Spanish king, reading and the following: tte, and in all the encourage and civilizations;	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Sequence:						
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:								
	Subject Area: 24 - Foreign Language and Literature								
	Course:	24052 - Spanish I							
		Designed to introduce stude (reading, listening, viewing) They introduce the relations	, exchanging (speaking a	nd listening; reading and wr	riting), and presentin	g (speaking, writing)			
	AP:	False	IB: Fal	se					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:				
AZ06115 ·	- Cambridge IGC	SE Spanish Languag	e II						
	Description: IGCSE Spanish Language II covers the second portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire a higher proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listenir speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be lin to, the following: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer insights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and civilizations; provide enjoyment and intellectual stimulation; complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizing, drawing of inferences); communicate accurately, appropriately and effectively in speech and writing in past, presein and future at a novice-high to intermediate-low level; and understand and respond imaginatively at a novice-high to intermediate-low level to what they he read and experience in a variety of media.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False			



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	SCED Course Mapping:						
	Subject Area:	24 - Foreign Language and Literature					
	Course:	24053 - Spanish II					
	Description:	Spanish II courses build upon skills developed in Spanish I, preparing students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Spanish II courses introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.					
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ06116 - Cambridge IGCSE Spanish Language III							
	Description: IGCSE Spanish Language III covers the last portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire a proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but to, the following: develop the ability to use the language effectively for purposes of practical communication within the country of residence, when appropriate, and in all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further st and leisure; offer insights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the communication where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic appropriate of the cultures and civilizations; provide enjoyment and intellectual stimulation; complement other areas of study by encouraging skills of a more graphication (e.g. analysis, memorizing, drawing of inferences); communicate accurately, appropriately and effectively in speech and writing in prefundate level of proficiency to what they hear, read and experience in a variety of media; enjoy the reading of literature and appreciate its constant and inaginative growth; and explore areas of universal human concern, thus leading to a greater understanding of themselves and other appropriately and effectively in speech and other appropriately and areas of the secondary of themselves and other appropriately and areas of universal human concern, thus leading to a greater understanding of themselves and other appropriately and appropriately and appr						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	ig: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area: 24 - Foreign Language and Literature Course: 24054 - Spanish III						
	Description:	on: Spanish III courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Spanish-speaking countries and cultures.					
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ06117 - Cambridge AS Level Spanish Language							



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	·	will be encouraged to read analyze, synthesize, make is sustained speeches and pre-	widely, to use relevan nferences, and organ esentations on a spec	t vocabulary, employ correct graize arguments and ideas logica cific topic; express opinions, idea ferent kinds of broadcasts and i	ammar, spelling and illy. The content sho as, and feelings in a	d punctuation. The student include but not be conversation; read a	udents will develo e limited to, the fo nd respond to a v	op the ability to ollowing: prepare variety of literature;
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:		<u> </u>				
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06199 - Romance/Italic Lan	guage—Other					
	Description:	This course was archived	at the National level -	- Other Romance/Italic Langua	ge courses.			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06118	- Cambridge AS I	_evel Spanish First L	-anguage					
	·	further develop clear, accur grammar, spelling and pund widely, both for their own er	ate and effective com ctuation, and develop njoyment and to furthe	mother tongue, First Language munication in both speech and a personal style and an awarer their awareness of the ways ition skills such as synthesis, info	writing. Students lea less of the audience n which Spanish ca	arn how to employ a v being addressed. Stu n be used. AS Level F	vide-ranging voca udents are also e First Language Sp	abulary, use correct ncouraged to read panish also
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06199 - Romance/Italic Lan	guage—Other					
	Description:	This course was archived	at the National level -	- Other Romance/Italic Langua	ge courses.			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06120	- A Level Spanish	1						



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	·	be encouraged to read wide	ly, to use relevant vocal e, and make inferences	bility to understand and com oulary, and employ correct g about literary texts in Spanis	rammar, spelling, ar	d punctuation in Spa	nish. The studen	ts will develop the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:				'		
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24052 - Spanish I						
		(reading, listening, viewing),	exchanging (speaking	e and culture, Spanish I cour and listening; reading and wr s, practices, and perspective	iting), and presentin	g (speaking, writing)	thentically in Spar information on a	nish by interpreting variety of topics.
AP: False IB: False								
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ06121 ·	- French I							
		(reading, listening, viewing),	exchanging (speaking	and culture, French I course and listening; reading and wr s, practices, and perspective	riting), and presentin	g (speaking, writing)	entically in French information on a	by interpreting variety of topics.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24102 - French I						
		Designed to introduce students to French language and culture, French I courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of French-speaking cultures.						
	AP:	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ06122 ·	2 - French II							



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	·	viewing), exchanging (spea	king and listening; read	rench I, preparing students to ding and writing), and presenti ractices, and perspectives of F	ng (speaking, writing) information on cond	nterpreting (reading, listening, crete topics. French II courses
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24103 - French II					
	·	viewing), exchanging (spea	king and listening; read	rench I, preparing students to ding and writing), and presenti ractices, and perspectives of F	ng (speaking, writing) information on con-	nterpreting (reading, listening, crete topics. French II courses
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06123 - French III							
		reading and writing), and pr	esenting (speaking, w	riting) information, concepts, a	nd ideas on a variety	of topics, including	xchanging (speaking and listening; connections to other subject areas. peaking countries and cultures.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	pping:		·			
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24104 - French III					
		reading and writing), and pr	esenting (speaking, w	riting) information, concepts, a	nd ideas on a variety	of topics, including	xchanging (speaking and listening; connections to other subject areas. peaking countries and cultures.
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06124	- French IV						



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	Description:	French IV courses prepare reading and writing), and pr French IV courses promote cultures.	esenting (speaking, writing		nd ideas on a variety	of topics, including	connections to oth	ner subject areas.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24105 - French IV							
	Description:	Description: French IV courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. French IV courses promote students' understanding of the relationships among the products, practices, and perspectives of French-speaking countries and cultures.							
	AP:	False	I B : Fa	lse					
	Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:				
25	- French V								
	Description: French V courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. French V courses promote students' understanding of the relationships among the products, practices, and perspectives of French-speaking countries and								
	Description:	reading and writing), and pr	esenting (speaking, writin	ng) information, concepts, a	nd ideas on a variety	of topics, including	connections to oth	ner subject areas.	
	Description:	reading and writing), and pr French V courses promote	esenting (speaking, writin	ng) information, concepts, a	nd ideas on a variety	of topics, including	connections to oth	ner subject areas.	
		reading and writing), and pr French V courses promote	esenting (speaking, writin	ng) information, concepts, a	nd ideas on a variety he products, practice	of topics, including	connections to oth of French-speakir	ner subject areas.	
	Comments:	reading and writing), and pr French V courses promote	esenting (speaking, writin	ng) information, concepts, a	nd ideas on a variety he products, practice	y of topics, including es, and perspectives	connections to oth of French-speakir	ner subject areas. ng countries and	
	Comments: Special Identifier:	reading and writing), and pr French V courses promote cultures.	esenting (speaking, writing of students' understanding of students' underst	ng) information, concepts, a of the relationships among t	nd ideas on a variety he products, practice AP:	y of topics, including es, and perspectives	connections to oth of French-speakir	ner subject areas. ng countries and	
	Comments: Special Identifier: Course Level:	reading and writing), and pr French V courses promote cultures.	resenting (speaking, writing of students' understanding of students' unders	ng) information, concepts, a of the relationships among t	nd ideas on a variety he products, practice AP: Sequence:	y of topics, including es, and perspectives	connections to oth of French-speakir	ner subject areas. ng countries and	
	Comments: Special Identifier: Course Level: Elementary Mappir	reading and writing), and pr French V courses promote cultures.	esenting (speaking, writing of students' understanding of students' underst	ng) information, concepts, a of the relationships among t	nd ideas on a variety he products, practice AP: Sequence:	y of topics, including es, and perspectives	connections to oth of French-speakir	ner subject areas. ng countries and	
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	reading and writing), and pr French V courses promote cultures. ng: False apping:	esenting (speaking, writing of students' understanding of students' underst	ng) information, concepts, a of the relationships among t	nd ideas on a variety he products, practice AP: Sequence:	y of topics, including es, and perspectives	connections to oth of French-speakir	ner subject areas. ng countries and	
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	reading and writing), and pr French V courses promote cultures. ng: False apping: 24 - Foreign Language and	Available Credit: Secondary Mapping: Literature students to communicate resenting (speaking, writing)	ng) information, concepts, a of the relationships among to the relationships among the relationships and the relationships among the relat	AP: Sequence: Other Mapping:	r of topics, including es, and perspectives False False listening, viewing), er of topics, including	connections to oth of French-speaking IB:	rer subject areas. Ing countries and False False Ing and listening; Iner subject areas.	



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CourseWalk™

	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06128	- French Convers	ation and Culture					
				students with an introduction while deemphasizing writing a			s) of French-speaking people, placing
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24109 - French Conversation	on and Culture				
				students with an introduction while deemphasizing writing a			s) of French-speaking people, placing
	AP:	False	IB: False				
	Elementary Mappin	g: False	Secondary Mappin	Mapping: True Other Mapping:			
AZ06129	- French Literatuı	re					
		listening; reading and writin	g), and presenting (spe	eaking, writing) information, op	inions, and ideas dra	awn from literature v	ewing), exchanging (speaking and vritten in French. Emphasis is ure, and exploring interdisciplinary
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24110 - French Literature					
	Description: French Literature courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in French. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of French cultures into literature, and exploring interdisciplinary connections.						



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	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06130	- IB Language A	(non-English)—Frenc	:h					
		IB Language A: Literature—higher level. Course conten	French courses prepart includes in-depth studed written assignments.	re students to take the Interna ly of literature chosen from the The course is designed for stu ency in the language.	e appropriate IB list	of texts and authors, written	analyses a	and critiques of this
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course: 24112 - IB Language A: Literature—French							
	Description: IB Language A: Literature—French course in-depth study of a range of literary texts in other oral and written assignments. The content of the students with native or near-native fluency.			per of literary forms and from o designed for students highly c	different times and p	laces, written analyses and o	critiques of	this literature, and
	AP:	False	IB: 1	True				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06131	- IB Language B-	-French						
	Description:	courses focus on improving	students' accuracy and	to take the International Bacc d fluency in oral and written co erstand native speakers; stud	mmunication (usual	ly in the students' "second" I	anguage).	Students preparing
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course: 24113 - IB Language B—French							



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	Description:			to take the International Bacc ation (usually in the students'			ses focus on im	proving students'
	AP:	False	IB: T	rue				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06132	- AP French Lan	guage and Culture						
	Description:	knowledge and develop stud	dents' ability to express	ar college-level courses in Frei ideas, exchange opinions, ar and spoken French. In addition	nd present information	on in French, both orall	y and in writing.	. These courses
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 24 - Foreign Language and Literature							
	Course: 24114 - AP French Language							
	Description:	exams at either the standard	d or higher level. Cours ext and elements of lite	courses prepare students to to be content includes in-depth st erature. The course includes o	udy of composition	for purpose and audier	nce, forms of ma	ass communication
	AP:	True	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06133	- AP French Lite	ature						
	Description:	works of French literature a	nd build students' Frend d analyses in correct or	rench Literature courses (offer ch language proficiency so tha al and written French. The stu French Literature.	at they are able to re	ead and understand mo	derately difficul	t prose and
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	Subject Area: 06 - Foreign Language and Literature						



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	Course:	06133 - AP French Literatu	re						
	Description:	thirdyear level), AP French able to read and understand	Literature courses cover d moderately difficult pro	03/05/2014Designed to par r representative works of Fre ose and express critical opini- magery, style, tone, and so c	nch literature and bu ons and analyses in	ild students' French la correct oral and writte	anguage proficiency so then French. The study of lit	at they are	
	AP:	True	IB: F	alse					
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ06134	- Cambridge IGC	SE French Language	1						
	Prench Language I covers the first portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limited to, the following: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer insights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and civilizations; provide enjoyment and intellectual stimulation; and complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizing, drawing of inferences).								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24102 - French I							
	Description:	Description: Designed to introduce students to French language and culture, French I courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of French-speaking cultures.							
	AP:	False	IB: F	alse					
	Elementary Mappir	y Mapping: False Secondary Mapping: True Other Mapping:							
AZ06135	- Cambridge IGC	Cambridge IGCSE French Language II							



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		administered by the University proficiency in Spanish throus peaking, reading and writing to, the following: develop the appropriate, and in all the cand leisure; offer insights in where relevant; encourage other cultures and civilization application (e.g. analysis, management of the control of the contro	sity of Cambridge's Inter Interpretation of Cambridge's Inter- Interpretation of Cambridge and Interpretation on the acquire on the languite of the culture and civilization of Cambridge	on of the International Generational Examinations Progricative and cultural approach isition of the fundamentals cuage effectively for purposes uage is spoken; form a sound ation of the countries where a foreign language learning a and intellectual stimulation; cuferences); communicate accli; and understand and responsational effects.	am. The purpose of n to language learnin of applied grammar. s of practical commulated base of the skills, lather language is spoken and towards speakers omplement other are curately, appropriatel	this course is to eng. Emphasis is place. The content and for incation within the canguage and attitud ten; encourage fulles of foreign language as of study by encoy and effectively in a street of the course of t	able students to acced on the developments should include ountry of residence es required for furth es and a sympathe buraging skills of a respeech and writing	quire a higher ment of listening, a, but not be limited t, where her study, work he community, tic approach to more general in past, present,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	CED Course Mapping:							
ľ	Subject Area: 24 - Foreign Language and Literature								
ľ	Course:	24103 - French II							
	-	rench II courses build upon skills developed in French I, preparing students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. French II courses introduce the relationships among the products, practices, and perspectives of French-speaking cultures.							
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
3 ·	Cambridge IGC	SE French Language	III						
	Description: IGCSE French Language III covers the last portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire a higher proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limited to, the following: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer insights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and civilizations; provide enjoyment and intellectual stimulation; complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizing, drawing of inferences); communicate accurately, appropriately and effectively in speech and writing in present, past, future at an advanced intermediate level and with more advanced tenses at a novice level; understand and respond imaginatively at an advanced intermediate level of proficiency to what they hear, read and experience in a variety of media; enjoy the reading of literature and appreciate its contribution to aesthetic and imaginative growth; and explore areas of universal human concern, thus leading to a greater understanding of themselves and others.								
ľ	Comments:								
	Special Identifier:				AP:	False	IB:	False	
ľ	Course Level:		AP: False IB: False Available Credit: Sequence:						

AZ0613



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	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course: 2	24104 - French III					
	·	reading and writing), and pr	esenting (speaking, writ	ing) information, concepts, a	nd ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. speaking countries and cultures.
	AP: I	False	IB: Fa	alse			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ06141	- Italian I						
	. ((reading, listening, viewing),	exchanging (speaking		riting), and presentin	g (speaking, writing)	ntically in Italian by interpreting) information on a variety of topics.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course: 2	24152 - Italian I					
	. ((reading, listening, viewing),	exchanging (speaking		riting), and presentin	g (speaking, writing)	ntically in Italian by interpreting) information on a variety of topics.
	AP: I	False	IB: Fa	alse			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ06142	- Italian II						
	Description: Italian II courses build upo exchanging (speaking and		istening; reading and wr		king, writing) informa		erpreting (reading, listening, viewing), ics. Italian II courses introduce the
	Comments:						
	Special Identifier:				AP:	False	IB: False



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24153 - Italian II						
	Description:	exchanging (speaking and li	istening; reading and v	lian I, preparing students to co writing), and presenting (speak perspectives of Italian-speakin	ting, writing) information			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ06143	- Italian III							
	Description:	reading and writing), and pro	e authentically in Italian by int iting) information, concepts, a ationships among the products	nd ideas on a variety	of topics, including of	connections to oth	ner subject areas.	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24154 - Italian III						
	Description:	reading and writing), and pre	esenting (speaking, w	e authentically in Italian by int iting) information, concepts, a ationships among the products	nd ideas on a variety	of topics, including of	connections to oth	ner subject areas.
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ06144	- Italian IV							
	Description: Italian IV courses prepare students to communicate authentically in Italian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Italian IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Italian-speaking countries and cultures.							



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:		·				
	Subject Area:	24 - Foreign Language and	Literature					
	Course: 2	24155 - Italian IV						
		reading and writing), and pro	esenting (speaking, wr	e authentically in Italian by in iting) information, concepts, a g of the relationships among t	and ideas on a variety	y of topics, including	connections to oth	ner subject areas.
	AP:	alse	IB: I	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06149 ·	- Italian Literature							
	Description: Italian Literature courses prepare students to communicate authentically in Italian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Italian. Emphasis is typical placed on critical and analytical reading and writing, understanding the integration of Italian cultures into literature, and exploring interdisciplinary connection				mphasis is typically			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:		·				
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24160 - Italian Literature						
	Description: Italian Literature courses prepare students to communicate authentically in Italian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Italian. Emphasis is typelaced on critical and analytical reading and writing, understanding the integration of Italian cultures into literature, and exploring interdisciplinary connections.				nphasis is typically			
	AP:	alse	IB: I	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06153 ·	3 - IB Language A: Language and Literature—Spanish							



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		exams at either the star	ndard or higher level. Cours context and elements of lite	e content includes in-depth s	tudy of composition t	for purpose and aud	anguage A: Language and Literature dience, forms of mass communication igned for students highly competent in			
	Comments:									
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language	and Literature							
	Course:	24067 - IB Language A:	067 - IB Language A: Language and Literature—Spanish							
		exams. Course content	includes in-depth study of v	various text types and literary	forms, composition	for purpose and au	anguage A: Language and Literature dience, and the context and elements spanish in an academic context.			
	AP:	False	IB: T	rue						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
AZ06161	- Portuguese I									
	·	interpreting (reading, lis	tening, viewing), exchangin		ading and writing), ar	nd presenting (spea	nicate authentically in Portuguese by aking, writing) information on a variety tures.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:	<u>'</u>	·						
	Subject Area:	24 - Foreign Language	and Literature							
	Course:	24202 - Portuguese I								
	Description: Designed to introduce students to Portuguese language and culture, Portuguese I courses prepare students to communicate authentically in Portuguese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Portuguese-speaking cultures.									
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
					-					



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AZ06162	- Portuguese II	ortuguese II								
	Description:	listening, viewing), exchang	ing (speaking and listen	n Portuguese I, preparing stuing; reading and writing), and ucts, practices, and perspect	d presenting (speaki	ng, writing) informatio				
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24203 - Portuguese II								
	Description: Portuguese II courses build upon skills developed in Portuguese I, preparing students to communicate authentically in Portuguese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Portuguese II courses introduce the relationships among the products, practices, and perspectives of Portuguese-speaking cultures.									
	AP:	False	IB: Fa	alse						
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:					
AZ06163	- Portuguese III									
	Description:	listening; reading and writin	g), and presenting (spea	nicate authentically in Portugi aking, writing) information, co wledge of relationships amor	ncepts, and ideas or	n a variety of topics, i	ncluding connect	ions to other		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area: 24 - Foreign Language and Literature									
	Course: 24204 - Portuguese III									
	Description:	Course: 24204 - Portuguese III Portuguese III courses prepare students to communicate authentically in Portuguese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Portuguese-speaking countries and cultures.								



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	AP: F	alse	IB: F	alse				
Elementary	y Mapping	: False	Secondary Mapping	g: True	Other Mapping:			
06164 - Portugue	ese IV							
Desc	lis	stening; reading and writing	g), and presenting (spea V courses promote stud	nicate authentically in Portug aking, writing) information, co dents' understanding of the re	oncepts, and ideas o	n a variety of topi	ics, including connect	ions to other
Con	nments:							
Special Id	lentifier:				AP:	False	IB:	False
Cours	e Level:		Available Credit:		Sequence:			
Elementary	y Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Cou	urse Map	oping:						
Subject	t Area: 2	4 - Foreign Language and	Literature					
C	ourse: 2	4205 - Portuguese IV						
Desc	Portuguese IV courses prepare students to communicate authentically in Portuguese by interpreting (reading, listening, viewing), exchanging (speak listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to oth subject areas. Portuguese IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Portuguese and cultures.							
			ures.		elationships among tl	ne products, prac	tices, and perspective	
	AP: F				elationships among tl	ne products, prac	tices, and perspective	
Elementary	AP: F	alse	ures.	alse	Other Mapping:	ne products, prac	tices, and perspective	
	AP: F	alse	ures.	alse		ne products, prac	tices, and perspective	
06189 - Romance	AP: F y Mapping e/Italic L cription: R	false : False iterature	Secondary Mapping	alse g: True sis on reading, understanding	Other Mapping:			es of Portugues
06189 - Romance Desc	AP: F y Mapping e/Italic L cription: R	false : False iterature Comance/Italic Literature co	Secondary Mapping	alse g: True sis on reading, understanding	Other Mapping:			es of Portugues
06189 - Romance	AP: F y Mapping e/Italic L cription: R o nments:	false : False iterature Comance/Italic Literature co	Secondary Mapping	alse g: True sis on reading, understanding	Other Mapping: g, and reacting in wri		written in a Romance/l	es of Portugues
Desc Com	AP: F y Mapping e/Italic L cription: R o nments:	false : False iterature Comance/Italic Literature co	Secondary Mapping	alse g: True sis on reading, understanding	Other Mapping: g, and reacting in wri	ting to literature v	written in a Romance/l	es of Portugues
Desc Com	AP: F y Mapping e/Italic L cription: R o nments: lentifier:	iterature Comance/Italic Literature cotherwise described (e.g., C	Secondary Mapping ourses place an emphas Catalan, Sardinian, or Ha	True is on reading, understanding aitian Creole).	Other Mapping: g, and reacting in wri	ting to literature v	written in a Romance/l	es of Portugues
Com Special Ide	AP: F y Mapping e/Italic L cription: R o nments: lentifier: se Level: y Mapping	False iterature Romance/Italic Literature contherwise described (e.g., Control of the control	Secondary Mapping Durses place an emphas Catalan, Sardinian, or Ha	True is on reading, understanding aitian Creole).	Other Mapping: g, and reacting in wri AP: Sequence:	ting to literature v	written in a Romance/l	es of Portugues
Com Special Ide Course Elementary	AP: F y Mapping e/Italic L cription: R o nments: lentifier: le Level: y Mapping urse Mar	False iterature Romance/Italic Literature contherwise described (e.g., Control of the control	Secondary Mapping Durses place an emphas Catalan, Sardinian, or Ha Available Credit: Secondary Mapping	True is on reading, understanding aitian Creole).	Other Mapping: g, and reacting in wri AP: Sequence:	ting to literature v	written in a Romance/l	es of Portugues
Com Special Ide Course Elementary SCED Cou	AP: F y Mapping e/Italic L cription: R o mments: lentifier: se Level: y Mapping urse Mag t Area: 0	False iterature Romance/Italic Literature contherwise described (e.g., Continue) False pping:	Secondary Mapping Durses place an emphase Catalan, Sardinian, or Ha Available Credit: Secondary Mapping	True is on reading, understanding aitian Creole).	Other Mapping: g, and reacting in wri AP: Sequence:	ting to literature v	written in a Romance/l	es of Portugues



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	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ06190	- IB Language A	(non-English)—Roma	ance/Italic Langua	ge			
	Description:	Subsidiary or Higher level.	Course content includes Il and written assignmen	in-depth study of literature c	hosen from the appr	opriate IB list of texts	e Language A exams at either the and authors, written analyses of ncy in the language, which is usually
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course: 06190 - IB Language A: Literature—Romance/Italic Language						
	Description: This course was archived at the National level IB Language A: Literature—Romance/Italic Language courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using the Romance/Italic Language in an academic context and is intended for students with native or near native fluency in language.						
	AP:	False	IB: Ti	rue			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ06191	- IB Language B-	-Romance/Italic Lan	guage				
		Higher level. These courses	s focus on improving stu- ing to take the Subsidiar	dents' accuracy and fluency	in oral and written co	ommunication (usually	exams at either the Subsidiary or y in the students' "second" paring for the Higher level exam will
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06191 - IB Language B—Re	omance/Italic Language				



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	Description:	Baccalaureate Language B communication (usually in t	exams at either the sta the students' "second" la		courses focus on imp to take the standard	proving students' accu	take the International uracy and fluency in oral and written ble to understand native speakers;			
	AP:	False	IB: 1	rue						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ06192	- IB Language A:	Language and Litera	ature—Romance/I	talic Language						
	Description:	Language and Literature ex of mass communication and	kams at either the stand d the media, and the co	ce/Italic Language courses pr ard or higher level. Course co ntext and elements of literatur alic Language in an academic	ntent includes in-de e. The course include	pth study of composit	Baccalaureate Language A: ion for purpose and audience, forms ssignments and is designed for			
	Comments:									
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Foreign Language and Literature							
	Course:	06192 - IB Language A: La	- IB Language A: Language and Literature—Romance/Italic Language							
	Description:	International Baccalaureate composition for purpose an	Language A: Languaged audience, forms of m	e and Literature exams at eith	er the standard or h edia, and the contex	igher level. Course co at and elements of lite	ourses prepare students to take the ontent includes in-depth study of rature. The course includes oral emic context.			
	AP:	False	IB: 1	rue						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ06193	- IB Language Al	o Initio—Romance/Ita	lic Language							
	Description:	courses focus on developin	g the linguistic abilities		or experience with th	ne language of study.	at the standard level. These Course content includes the study the opportunity to practice and			
	Comments:									
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							



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	Course:	06193 - IB Language Ab Ini	3 - IB Language Ab Initio—Romance/Italic Language								
		Baccalaureate exam at the	standard level. These content includes the st	IB Language Ab Initio—Roma courses focus on developing t udy of individuals and society, and explore this language.	he linguistic abilities	of students with little	or no prior exper	ence with the			
	AP:	False	IB:	True							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
AZ06199	- Romance/Italic	Language—Other									
l.	Description:	Other Romance/Italic Langu	lage courses.								
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:	ng:								
	Subject Area:	06 - Foreign Language and	- Foreign Language and Literature								
	Course:	06199 - Romance/Italic Lan	guage—Other								
	Description:	This course was archived	at the National level	Other Romance/Italic Langua	ge courses.						
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ06201	- German I										
		(reading, listening, viewing),	exchanging (speaking	ge and culture, German I cour g and listening; reading and wi cts, practices, and perspective	riting), and presentin	g (speaking, writing)					
	Comments:										
	Special Identifier:	: AP: False IB: False									
	Course Level:	Available Credit: Sequence:									
	Elementary Mappin	g: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	rse Mapping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24252 - German I									



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	Description:	(reading, listening, viewing)	, exchanging (speaking	ge and culture, German I cour g and listening; reading and wr cts, practices, and perspective	iting), and presentin	g (speaking, writing)		
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06202	- German II							
	Description:	viewing), exchanging (spea	king and listening; read	German I, preparing students t ding and writing), and presenti ractices, and perspectives of G	ng (speaking, writing	g) information on cond		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24253 - German II						
	Description:	viewing), exchanging (spea	king and listening; read	German I, preparing students t ding and writing), and presenting ractices, and perspectives of G	ng (speaking, writing	g) information on cond		
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06203	- German III							
	Description: German III courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of German-speaking countries and cultures.							
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						



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	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24254 - German III						
	Description:	listening; reading and writin	g), and presenting (sp	cate authentically in German b eaking, writing) information, co nowledge of relationships amo	ncepts, and ideas or	a variety of topics.), exchanging (speaking and including connections to other ives of German-speaking countries	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06204	- German IV							
	Description:	listening; reading and writin	g), and presenting (sp		oncepts, and ideas or	n a variety of topics,), exchanging (speaking and including connections to other and perspectives of German-speaking	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	g: False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24255 - German IV						
	Description:	listening; reading and writin	g), and presenting (sp		oncepts, and ideas or	n a variety of topics,), exchanging (speaking and including connections to other and perspectives of German-speaking	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06205	- German V							
	Description: German V courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. German V courses promote students' understanding of the relationships among the products, practices, and perspectives of German-speaking countries and cultures.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	



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	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24256 - German V					
		listening; reading and writing	g), and presenting (spe	ate authentically in German by aking, writing) information, co s' understanding of the relatio	ncepts, and ideas or	n a variety of topics,	, exchanging (speaking and including connections to other nd perspectives of German-speaking
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06206	- German for Nati	ve Speakers					
		students' skills to interpret (information, concepts, and i	read, listen, view) and places on a variety of top	oresent (speak, write) informa	tion at the same leve kers courses advanc	el as they exchange	ese courses reinforce and expand (speak and listen; read and write) anding of the relationships among the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24257 - German for Native	Speakers				
		students' skills to interpret (information, concepts, and i	read, listen, view) and places on a variety of top	oresent (speak, write) informa	tion at the same leve kers courses advance	el as they exchange	ese courses reinforce and expand (speak and listen; read and write) anding of the relationships among the
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06207	- German Field E	xperience					



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	·	he main language spoken.	These courses enable :		kills in exchanging (s	speaking/listening and	orcally in settings where German is discourage writing/reading), interpreting		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24258 - German Field Expe	erience						
	·	he main language spoken.	These courses enable :		kills in exchanging (s	speaking/listening and	oically in settings where German is d writing/reading), interpreting		
	AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06208	- German Conver	sation and Culture							
				students with an introduction skills while deemphasizing v			s) of German-speaking people,		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24259 - German Conversat	ion and Culture						
			rman Conversation and Culture courses provide students with an introduction to the German language and the culture(s) of German-speaking people, cing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.						
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06209	- German Literatu	re							

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Description	listening; reading and writing	ng), and presenting (spe	aking, writing) information, or	pinions, and ideas dr	awn from literature v	viewing), exchanging (speaking and written in German. Emphasis is ture, and exploring interdisciplinary			
Commen	ts:								
Special Identifi	er:			AP:	False	IB: False			
Course Lev	rel:	Available Credit:		Sequence:					
Elementary Map	pping: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course	Mapping:								
Subject Are	24 - Foreign Language and	d Literature							
Cours	e: 24260 - German Literature								
Description	listening; reading and writing								
, and the second	AP: False	e IB: False							
Elementary Map	pping: False	Secondary Mapping	g: True	Other Mapping:					
AZ06210 - IB Language	A (non-English)—Gerr	nan							
Description	higher level. Course conte	nt includes in-depth stud nd written assignments. ⁻	y of literature chosen from th The course is designed for st	e appropriate IB list	of texts and authors,	rature exams at either the standard or written analyses and critiques of this n in an academic context and is			
Commen	ts:								
Special Identifi	er:			AP:	False	IB: True			
Course Lev	rel:	Available Credit:		Sequence:					
Elementary Map	pping: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course	Mapping:	oing:							
Subject Are	24 - Foreign Language and	Foreign Language and Literature							
Cours	e: 24262 - IB Language A: Li	2 - IB Language A: Literature—German							
Description	IB Language A: Literature- includes in-depth study of literature, and other oral ar intended for students with	a range of literary texts in and written assignments.	n a number of literary forms a The course is designed for st	and from different tim	es and places, writte	rature exams. Course content en analyses and critiques of this n in an academic context and is			



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	AP:	False	IB: T	rue				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06211	- IB Language B-	—German						
	Description:	courses focus on improving	students' accuracy and	s to take the International Bac I fluency in oral and written co erstand native speakers; stud	ommunication (usua	ly in the students' "se	cond" language).	Students preparing
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course: 24263 - IB Language B—		erman					
	Description:			s to take the International Bacation (usually in the students			urses focus on im	proving students'
	AP:	False	IB: True					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06212	- AP German Lar	nguage and Culture						
	Description:	knowledge and develop stu	dents' ability to express	ar college-level courses in Ge ideas, exchange opinions, a and spoken German. In add	nd present information	on in German, both or	ally and in writing	. These courses
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24264 - AP German Langua	age and Culture					



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	Description:	knowledge and develop stu	dents' ability to expres	ear college-level courses in Ge s ideas, exchange opinions, ar n and spoken German. In addi	nd present information	on in German, both o	orally and in writing	g. These courses
	AP:	True	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06213	- Cambridge IGC	SE German I						
	Description:	communication within the c skills, language, and attitud	ountry of residence, we es required for further s. The emphasis of thi	n is to enable students to devel here appropriate, and in all cou study, work, and leisure. Stude s course is on the developmen ar.	untries where Germa ents in this course wi	in is spoken. Studer ill develop insights ir	nts will form a sour nto the culture and	nd base of the civilization of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area: 24 - Foreign Language and Literature							
	Course:	24252 - German I						
	Description:	(reading, listening, viewing)	, exchanging (speakin	nge and culture, German I cour g and listening; reading and wi cts, practices, and perspective	riting), and presentin	g (speaking, writing)		
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06214	- Cambridge IGC	SE German II						
	Description: The purpose of this second course in IGCSE German is to enable students to develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all countries where German is spoken. Students will form a sound base of the skills, language, and attitudes required for further study, work, and leisure. Students in this course will develop insights into the culture and civilization of German-speaking countries. The emphasis of this course is for students to communicate accurately, appropriately, and effectively in German speech, as well as to write in past, present, and future at a novice-high to intermediate-low level. Students will also understand and respond imaginatively at a novice-high to intermediate-low level to what they hear, read, and experience in a variety of German media.							
	Comments:							
	Special Identifier: AP: False IB: False						False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		





	SCED Course Ma	pping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24253 - German II									
		viewing), exchanging (spea	king and listening; read		ng (speaking, writing) information on con	by interpreting (reading, listening, crete topics. German II courses				
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ06215	- IB Language A:	Language and Litera	ature—German								
		exams at either the standar	d or higher level. Cours	se content includes in-depth st	tudy of composition t	for purpose and audi	nguage A: Language and Literature ence, forms of mass communication gned for students highly competent in				
	Comments:										
	Special Identifier:		AP: False IB: True								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24267 - IB Language A: La	nguage and Literature-	-German							
		exams. Course content incl	udes in-depth study of	various text types and literary	forms, composition	for purpose and audi	nguage A: Language and Literature ence, and the context and elements erman in an academic context.				
	AP:	False	IB: 1	True							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ06216	- IB Language Ab	Initio—German									
		IB Language Ab Initio—German courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.									
	Comments:										
	Special Identifier:				AP:	False	IB: True				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					





	SCED Course Ma	pping:	<u>g:</u>								
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24268 - IB Language Ab Ini	tio—German								
		developing the linguistic abi	lities of students with I	students to take the Internation ittle or no prior experience with rironments. These courses also	n the language of stu	dy. Course content i	evel. These courses focus on ncludes the study of individuals and practice and explore this language.				
	AP:	False	IB:	True							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
AZ06241	- Germanic Langı	uage I									
		emphasize basic grammar a	and syntax, simple voo	guage not otherwise described abulary, and the spoken accel customary courtesies and cor	nt so that students c	nish) and culture, Ge an read, write, speak	ermanic Language I courses s, and understand the language at a				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False										
	SCED Course Ma	pping:									
	Subject Area:	06 - Foreign Language and	Literature								
	Course:	06241 - Germanic Languag	e I								
		and culture, Germanic Lang	uage I courses empha	Designed to introduce student asize basic grammar and syntate well within predictable areas of	x, simple vocabular	y, and the spoken ac	described (e.g., Dutch or Flemish) cent so that students can read, write, prventions.				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ06242	- Germanic Langı	ıage II									
	Description: Germanic Language II courses build upon skills developed in Germanic Language I, extending students' ability to understand and express themselves in a Germanic language not otherwise described (e.g., Dutch or Flemish) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).										
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					



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	SCED Course Ma	apping:	<u>ipping:</u>								
	Subject Area:	06 - Foreign Language and	Literature								
	Course:	06242 - Germanic Languag	e II								
	·	ability to understand and ex Typically, students learn ho	spress themselves in a w to engage in discou of grammar, and comp	Germanic Language II course Germanic language not other rse for informative or social pu rehend the language when spo of the culture(s).	wise described (e.g. rposes, write expres	, Dutch or Flemish) a sions or passages th	and increasing theinat show understain	r vocabulary. nding of sentence			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ06243	- Germanic Lang	uage III									
		spontaneity. Comprehension	n goals for students m	students express increasingly clay include attaining more facil tten passages, and conversing	ity and faster unders	standing when listeni					
Comments:											
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	06 - Foreign Language and									
	Course:	06243 - Germanic Languag									
		verbally and in writing while	showing some sponta	Germanic Language III cours aneity. Comprehension goals f being able to paraphrase or su	or students may incl	ude attaining more fa	acility and faster ur	nderstanding when			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ06244	- Germanic Lang	uage IV									
	Description: Germanic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Germanic Language being st so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand spee spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.						erstand speech				
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						



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	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06244 - Germanic Languag	e IV					
	 	understand the Germanic L	anguage being studied understand speech sp	I so that they can maintain simpoken at a normal pace, read to	ple conversations w	ith sufficient vocabul	d abilities to read, write, speak, and ary and an acceptable accent, have write narratives that indicate a good	
	AP: F	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06245	- Germanic Langu	ıage V						
	Description: (Germanic Language V cou topics beyond basic surviva	rses extend students' fa al needs. Reading and	acility with the language so tha writing tasks will usually includ	at they are able to un le all normal verb ter	derstand, initiate, an nses (present, past, a	d sustain general conversations on and future).	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	oping:						
	Subject Area:	06 - Foreign Language and Literature						
	Course:	06245 - Germanic Language V						
	ι	This course was archived understand, initiate, and su tenses (present, past, and f	stain general conversa	Germanic Language V course tions on topics beyond basic s	es extend students' fa survival needs. Read	acility with the langua ing and writing tasks	age so that they are able to will usually include all normal verb	
	AP: F	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06246	- Germanic Langu	uage for Native Spea	kers					
	Description: Germanic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Dutch or Flemish). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Germanic Language for Native Speakers courses often move faster than do regular Germanic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.					g vocabulary (to a greater or lesser es and emphasize literary		
Comments:								
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course: 0	06246 - Germanic Languag	e for Native Speakers				
	tl h L	heir own tongue not otherw nave a working vocabulary	vise described (e.g., Du (to a greater or lesser on phasize literary develop	tch or Flemish). Because stud degree), Germanic Language	dents understand at I for Native Speakers	east the rudiments a courses often move	and expand students' knowledge of and structure of the language and faster than do regular Germanic also include the culture or history of
	AP: F	alse	IB: I	alse			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06247	- Germanic Langu	age Field Experienc	е				
	· a		Dutch or Flemish) is th	e main language spoken. Stu			ers, most typically in a setting where eading, writing, listening, and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:	Available Credit: Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Maj	<u>pping:</u>					
	Subject Area: C	06 - Foreign Language and	Literature				
	Course: 0	06247 - Germanic Languag	e Field Experience				
	r	native speakers, most typic	ally in a setting where a		utch or Flemish) is th	e main language spo	vironment in which they interact with oken. Students strengthen their
	AP: F	-alse	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06248	- Germanic Langu	age Conversation a	nd Culture				
	Description: Germanic Language Conversation and Culture courses provide students with an introduction to a Germanic language not otherwise described (e.g., Dutch Flemish) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language				t otherwise described (e.g., Dutch or g writing and reading the language.		
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		



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	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06248 - Germanic Languag	e Conversation and Cu	lture				
	.		erwise described (e.g.,				nts with an introduction to a phasis on speaking and listening	
	AP:	False	IB: I	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06249	- Germanic Litera	ture						
		Germanic Literature course described (e.g., Dutch or Fl		n reading, understanding, and	reacting in writing to	literature written in	a Germanic language not otherwise	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and Literature						
	Course:	06249 - Germanic Literature						
				Germanic Literature courses wise described (e.g., Dutch or		n reading, understar	nding, and reacting in writing to	
	AP: I	False	IB: I	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06250	- IB Language A (non-English)—Germ	anic Language					
		Subsidiary or Higher level.	Course content include Il and written assignme	s in-depth study of literature c	hosen from the appr	opriate IB list of texts	nguage A exams at either the s and authors, written analyses of ency in the language, which is usually	
	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		



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	SCED Course Ma	apping:									
	Subject Area:	06 - Foreign Language and	Literature								
	Course:	06250 - IB Language A: Lite	erature—Germanic Lan	guage							
	Description:	Baccalaureate Language A appropriate IB list of texts a	: Literature exams at ei nd authors, written ana	IB Language A: Literature—G ther the standard or higher le lyses and critiques of this liter anguage in an academic con	vel. Course content i rature, and other oral	ncludes in-depth stu I and written assignn	dy of literature chonents. The course	osen from the is designed for			
	AP:	False	IB:	True							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ06251	- IB Language B-	—Germanic Languag	е								
	Description:	level. These courses focus	on improving students' the Subsidiary level exa	pare students to take the Inte accuracy and fluency in oral am will be able to understand	and written communi	cation (usually in the	e students' "secon	d" language).			
	Comments:										
	Special Identifier:				AP:	False	IB:	True			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	ping:									
	Subject Area:	06 - Foreign Language and	06 - Foreign Language and Literature								
	Course:	06251 - IB Language B—G	ermanic Language								
	Description:	Language B exams at eithe (usually in the students' "se	r the standard or highe cond" language). Stude	IB Language B—Germanic La r level. These courses focus of ents preparing to take the star communicate fluently at native	on improving student ndard level exam will	s' accuracy and flue	ncy in oral and wri	tten communication			
	AP:	False	IB:	True							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ06252	- IB Language A:	Language and Litera	ture—Germanic	Language							
	Description:	Literature exams at either the	ne standard or higher le dia, and the context and	nic Language courses preparevel. Course content includes delements of literature. The context.	in-depth study of cor	mposition for purpos	e and audience, fo	orms of mass			
	Comments:										
	Special Identifier:				AP:	False	IB:	True			





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06252 - IB Language A: Lar	nguage and Literature—	-Germanic Language				
		International Baccalaureate composition for purpose and	Language A: Language d audience, forms of ma	B Language A: Language and e and Literature exams at eith ass communication and the mats highly competent in using	ner the standard or hedia, and the context	igher level. Course co at and elements of lite	ontent includes in rature. The cours	-depth study of
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ06253	- IB Language Ab	Initio—Germanic La	nguage					
		focus on developing the ling	juistic abilities of studen	es prepare students to take the ats with little or no prior experi on and rural environments. The	ence with the langua	age of study. Course	content includes	the study of
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06253 - IB Language Ab Ini	tio—Germanic Languaç	ge				
		Baccalaureate exam at the	standard level. These content includes the stu-	B Language Ab Initio—Germ ourses focus on developing the dy of individuals and society, d explore this language.	he linguistic abilities	of students with little	or no prior experi	ence with the
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ06257	- Cambridge AS I	₋evel German						
		iption: A Level German builds on the language skills gained at IGCSE, O Level or AS Level, and is the ideal foundation for university-level study, or to improve career prospects. Students will learn how to use the language in a variety of situations. They will be expected to handle texts and other source materials, extracting information in order to respond to specific tasks. Through their studies, students can expect to achieve greater fluency, accuracy and confidence in the language.						
	Comments:							



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06259 - Germanic Languag	e—Other					
	Description:	This course was archived	at the National level	Other Germanic Language co	urses.			
	AP:	False	IB: I	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06258	- Cambridge AS L	evel Afrikaans						
		also improving their commu	nication skills. Student	to achieve greater fluency, ac s will learn how to improve the ormation, initiate conversation	eir use of Afrikaans ir	n a variety of situatio	ns, understanding	written, thereby how to read texts
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06259 - Germanic Languag	e—Other					
	Description:	This course was archived	at the National level	Other Germanic Language co	ourses.			
	AP:	False	IB: I	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06259	- Germanic Langı	uage—Other						
	Description:	Other Germanic Language	courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						





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	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06259 - Germanic Languag	e—Other						
	Description:	This course was archived	at the National level 0	Other Germanic Language cou	urses.				
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06261	- Celtic Language	e l							
	Description:	simple vocabulary, and the	spoken accent so that s	e (e.g., Gaelic or Welsh) and o tudents can read, write, spea . Celtic culture is introduced th	k, and understand th	he language at a basi	c level within pre	dictable areas of	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	ject Area: 06 - Foreign Language and Literature							
	Course:	06261 - Celtic Language I							
		courses emphasize basic gr	rammar and syntax, sim thin predictable areas o	Designed to introduce student iple vocabulary, and the spokent f need, using customary court	en accent so that st	udents can read, write	e, speak, and und	derstand the	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:				
AZ06262	- Celtic Language	e II							
		language (e.g., Gaelic or W write expressions or passage	elsh) and increasing the les that show understar	oed in Celtic Language I, exte eir vocabulary. Typically, stude ding of sentence construction ry, and art forms of Celtic peo	ents learn how to en and the rules of gra	gage in discourse for ammar, and comprehe	informative or so and the language	cial purposes,	
	Comments:								
	Special Identifier:	al Identifier: AP: False IB: False							
	Course Level:	Course Level: Available Credit: Sequence:							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	06 - Foreign Language and	Literature						



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	Course:	06262 - Celtic Language II	2 - Celtic Language II							
	Description:	understand and express the discourse for informative or	emselves in a Celtic lar social purposes, write	Celtic Language II courses bunguage (e.g., Gaelic or Welsh) expressions or passages that tudents usually explore the cus	and increasing their show understanding	r vocabulary. Typicall g of sentence constru	y, students learn letion and the rule	how to engage in s of grammar, and		
	AP:	False	IB:	False						
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ06263	- Celtic Language	e III								
	Description:	Comprehension goals for st	udents may include at	nts express increasingly comp taining more facility and faster s, and conversing easily within	understanding wher					
	Comments:	nts:								
	Special Identifier:	ifier: AP: False IB: False								
	Course Level:	: Available Credit: Sequence:								
	Elementary Mappin	ig: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	lapping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06263 - Celtic Language III								
	Description:	and in writing while showing	some spontaneity. Co	Celtic Language III courses for omprehension goals for studen e to paraphrase or summarize	ts may include attair	ning more facility and	I faster understan	ding when listening		
	AP:	False	IB:	False						
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ06264	- Celtic Language	e IV								
	Description:	they can maintain simple co	nversations with suffic	tudents' skills and abilities to re ient vocabulary and an accept prose, and write narratives that	able accent, have su	ufficient comprehensi	on to understand	speech spoken at		
	Comments:									
	Special Identifier:	AP: False IB: False								
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							



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	Course:	06264 - Celtic Language IV						
		understand the Celtic Langi	uage being studied so understand speech s	- Celtic Language IV courses for that they can maintain simple of poken at a normal pace, read ury.	conversations with s	ufficient vocabulary a	nd an acceptable	accent, have
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06265	- Celtic Language	e V						
	Description:	Celtic Language V courses topics beyond basic surviva	extend students' facili Il needs. Reading and	ty with the language so that the writing tasks will usually includ	ey are able to unders le all normal verb ter	stand, initiate, and sus nses (present, past, ar	stain general con and future).	versations on
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:		<u> </u>				
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06265 - Celtic Language V						
	Description:	This course was archived initiate, and sustain general (present, past, and future).	at the National level conversations on topi	- Celtic Language V courses ex ics beyond basic survival need	ctend students' facilit s. Reading and writin	y with the language song tasks will usually in	o that they are all clude all normal	ole to understand, verb tenses
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06266	- Celtic Language	for Native Speakers						
		the rudiments and structure often move faster than do re	of the language and hegular Celtic Language	oport, reinforce, and expand stunate a working vocabulary (to a courses and emphasize literable and introduce translation sk	a greater or lesser de ary development (wit	egree), Celtic Langua	ge for Native Spe	eakers courses
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 06 - Foreign Language and Literature							



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	Course:	06266 - Celtic Language for	Native Speakers							
	Description:	own tongue. Because stude degree), Celtic Language for	nts understand at leas r Native Speakers cou	Celtic Language for Native Sp t the rudiments and structure rses often move faster than do ses may also include the cultu	of the language and or regular Celtic Lang	have a working vocat juage courses and en	oulary (to a great	er or lesser		
	AP:	False	IB: I	False						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06267	- Celtic Language	e Field Experience								
	Description:		c or Welsh) is the main	tudents in an environment in v language spoken. Students s						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	lementary Mapping: False Secondary Mapping: True				False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06267 - Celtic Language Fie	eld Experience							
	Description:	native speakers, most typica	ally in a setting where a	Celtic Language Field Experie a Celtic language (e.g., Gaelic d increase their ability to intera	or Welsh) is the ma	students in an environ in language spoken. S	ment in which the Students strength	ey interact with nen their language		
	AP:	False	IB:	False						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06268	- Celtic Language	e Conversation and C	ulture							
	Description:			s provide students with an intr ng and listening skills while de				he culture(s) of		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06268 - Celtic Language Co	8 - Celtic Language Conversation and Culture							



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		This course was archived language (e.g., Gaelic or Waand reading the language.	at the National level elsh) and the culture(s	Celtic Language Conversation) of Celtic people, placing grea	and Culture course ter emphasis on spe	es provide students wir eaking and listening sl	th an introduction kills while de-emp	to a Celtic phasizing writing
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06269	- Celtic Literature							
	Description:	Celtic Literature courses pla	ce an emphasis on re	ading, understanding, and read	cting in writing to lite	rature written in a Cel	tic language (e.g	., Gaelic or Welsh).
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06269 - Celtic Literature						
	Description:	This course was archived written in a Celtic language		Celtic Literature courses place	an emphasis on re	ading, understanding,	and reacting in v	vriting to literature
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06270	- IB Language A	(non-English)—Celtic	Language					
		or Higher level. Course cont	ent includes in-depth	ourses prepare students to take study of literature chosen from ontent is designed to improve s	the appropriate IB li	st of texts and authors	s, written analyse	s of this literature,
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06270 - IB Language A: Lite	erature—Celtic Langua	ge				
		Baccalaureate Language A: appropriate IB list of texts a	Literature exams at e	IB Language A: Literature—Ce ither the standard or higher lev lyses and critiques of this litera uage in an academic context a	el. Course content i ature, and other ora	ncludes in-depth stud I and written assignme	y of literature cho ents. The course	sen from the is designed for



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	AP:	False	IB:	True			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:		
AZ06271	- IB Language B-	-Celtic Language					
	Description:	level. These courses focus	on improving students the Subsidiary level ex	accuracy and fluency in oral a	and written communi	cation (usually in the	t either the Subsidiary or Higher students' "second" language). se Higher level exam will be able to
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area: 06 - Foreign Language Course: 06271 - IB Language B		Literature				
	Course:	06271 - IB Language B—Ce	eltic Language				
	Description:	Language B exams at eithe (usually in the students' "see	r the standard or highe cond" language). Stud	IB Language B—Celtic Languar level. These courses focus of ents preparing to take the star communicate fluently at native	on improving student idard level exam will	s' accuracy and fluen	cy in oral and written communication
	AP:	False	IB:	True			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:		
AZ06272	- IB Language A:	Language and Litera	ture—Celtic Lan	guage			
	Description:	Literature exams at either th	ne standard or higher le dia, and the context an	evel. Course content includes and elements of literature. The contents of the contents of the content in the co	in-depth study of cor	mposition for purpose	eate Language A: Language and and audience, forms of mass nts and is designed for students
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06272 - IB Language A: Lar	nguage and Literature-	—Celtic Language			



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	Description:	International Baccalaureate composition for purpose and	Language A: Languaged audience, forms of m	IB Language A: Language ange and Literature exams at eith ass communication and the ments highly competent in using	ner the standard or hedia, and the contex	igher level. Course of xt and elements of lite	content includes in erature. The cours	-depth study of
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ06273	- IB Language Ab	Initio—Celtic Langu	age					
	Description:	on developing the linguistic	abilities of students with	orepare students to take the In th little or no prior experience environments. These courses	with the language of	study. Course conte	nt includes the stu	dy of individuals
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06273 - IB Language Ab Ini	tio—Celtic Language					
	Description:	exam at the standard level.	These courses focus of study of individuals ar	IB Language Ab Initio—Celtic on developing the linguistic abind society, leisure and work, a ge.	lities of students wit	h little or no prior exp	erience with the la	anguage of study.
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ06279	- Celtic Language	e—Other						
	Description:	Other Celtic Language cour	ses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06279 - Celtic Language—0	Other					



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	Description:	This course was archived	at the National level	Other Celtic Language course	es.			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06281	- Greek I							
		(reading, listening, viewing),	exchanging (speaking	e and culture, Greek I courses g and listening; reading and w cts, practices, and perspective	riting), and presentin	g (speaking, writing)		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		<u> </u>				
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24302 - Greek I						
		(reading, listening, viewing),	exchanging (speaking	e and culture, Greek I courses g and listening; reading and w cts, practices, and perspective	riting), and presentin	g (speaking, writing)		
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06282	- Greek II							
		exchanging (speaking and li	stening; reading and v	eek I, preparing students to co vriting), and presenting (speak perspectives of Greek-speakin	king, writing) informati			
	0							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
			Available Credit:		AP: Sequence:	False	IB:	False
	Special Identifier:	g: False	Available Credit: Secondary Mappin	g: True			IB:	False
	Special Identifier: Course Level:	-		g: True	Sequence:		IB:	False
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma	-	Secondary Mappin	g: True	Sequence:		IB:	False



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	Description:	exchanging (speaking and I	listening; reading and v	eek I, preparing students to co vriting), and presenting (speak perspectives of Greek-speakin	ing, writing) informa			
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06283	- Greek III							
	Description:	reading and writing), and pr	resenting (speaking, wr	re authentically in Greek by int iting) information, concepts, a ationships among the products	nd ideas on a variety	y of topics, including of	connections to oth	ner subject areas.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24304 - Greek III						
	Description:	reading and writing), and pr	resenting (speaking, wr	e authentically in Greek by int iting) information, concepts, a ationships among the products	nd ideas on a variety	y of topics, including of	connections to oth	ner subject areas.
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06284	- Greek IV							
	Description:	reading and writing), and pr	resenting (speaking, wr	te authentically in Greek by int iting) information, concepts, a g of the relationships among th	nd ideas on a variety	y of topics, including of	connections to oth	ner subject areas.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:	<u> </u>		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						



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	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24305 - Greek IV							
	Description:	reading and writing), and pr	resenting (speaking, wr	iting) information, concepts, a	nd ideas on a variety	of topics, including	schanging (speaking and listening; connections to other subject areas. of Greek-speaking countries and		
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ06285	- Greek V								
	Description:	reading and writing), and pr	resenting (speaking, wr	iting) information, concepts, a	nd ideas on a variety	of topics, including	changing (speaking and listening; connections to other subject areas. of Greek-speaking countries and		
	Comments:		AD Silve						
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24306 - Greek V							
	Description:	reading and writing), and pr	resenting (speaking, wr	iting) information, concepts, a	nd ideas on a variety	of topics, including	changing (speaking and listening; connections to other subject areas. of Greek-speaking countries and		
	AP:	False	IB:	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ06286	- Greek for Nativ	e Speakers							
	Description:	students' skills to interpret (information, concepts, and	read, listen, view) and ideas on a variety of to		tion at the same levers courses advance	el as they exchange	courses reinforce and expand (speak and listen; read and write) ding of the relationships among the		
	Comments:								
	Special Identifier:								



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	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24307 - Greek for Native Sp	oeakers				
	,	students' skills to interpret (information, concepts, and	read, listen, view) and ideas on a variety of to		tion at the same levers courses advance	el as they exchange	courses reinforce and expand (speak and listen; read and write) ding of the relationships among the
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:		
AZ06287	- Greek Field Exp	erience					
	Description:	main language spoken. The	ese courses enable stu		in exchanging (spea	aking/listening and w	ally in settings where Greek is the rriting/reading), interpreting (reading,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24308 - Greek Field Experie	ence				
	Description:	main language spoken. The	ese courses enable stu		in exchanging (spea	aking/listening and w	ally in settings where Greek is the riting/reading), interpreting (reading,
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:		
AZ06288	- Greek Conversa	ation and Culture					
	Description:			students with an introduction t while deemphasizing writing a			of Greek-speaking people, placing
	Comments:						



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	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24309 - Greek Conversatio	n and Culture				
	Description:			students with an introduction to while deemphasizing writing a			of Greek-speaking people, placing
	AP:	False	IB: I	-alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06289	- Greek Literature	9					
	Description:	listening; reading and writin	g), and presenting (spe	eaking, writing) information, op	inions, and ideas dr	awn from literature v	wing), exchanging (speaking and written in Greek. Emphasis is typically exploring interdisciplinary connections.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24310 - Greek Literature					
	Description:	listening; reading and writin	g), and presenting (spe	eaking, writing) information, op	inions, and ideas dr	awn from literature	wing), exchanging (speaking and written in Greek. Emphasis is typically exploring interdisciplinary connections.
	AP:	False	IB: i	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06290	- IB Language A	(non-English)—Greel	k				
		higher level. Course conten	it includes in-depth stud d written assignments.	dy of literature chosen from the The course is designed for stu	e appropriate IB list	of texts and authors	ture exams at either the standard or , written analyses and critiques of this in an academic context and is



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	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24312 - IB Language A: Lite	erature—Greek					
		in-depth study of a range of other oral and written assig	Iguage A: Literature—Greek courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content into the study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this literature or all and written assignments. The course is designed for students highly competent in using Greek in an academic context and is intended for stative or near-native fluency in the language.					
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06291	- IB Language B-	–Greek						
	·	scription: IB Language B—Greek courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. Thes courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students prepare to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.					econd" language). Students preparing	
	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06291 - IB Language B—G	reek					
	·	Description: This course was archived at the National level IB Language B—Greek courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.						
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06292	- IB Language A:	Language and Litera	ature—Greek					



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		exams at either the standar	d or higher level. Cours text and elements of lite	courses prepare students to to e content includes in-depth s erature. The course includes	tudy of composition	for purpose and audi	ence, forms of ma	ss communication	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24317 - IB Language A: La	nguage and Literature—	-Greek					
	-	exams. Course content incl	nguage A: Language and Literature—Greek courses prepare students to take the International Baccalaureate Language A: Language and Literature is. Course content includes in-depth study of various text types and literary forms, composition for purpose and audience, and the context and elements trature. The course includes oral and written assignments and is designed for students highly competent in using Greek in an academic context.						
	AP:	False	IB: T	rue					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ06293	- IB Language Ab	Initio—Greek							
	•	developing the linguistic abi	ilities of students with lit	dents to take the Internationa tle or no prior experience with ronments. These courses als	n the language of stu	udy. Course content i	ncludes the study	of individuals and	
	•	developing the linguistic abi	ilities of students with lit	tle or no prior experience witl	n the language of stu	udy. Course content i	ncludes the study	of individuals and	
	·	developing the linguistic abi	ilities of students with lit	tle or no prior experience witl	n the language of stu o provide students w	udy. Course content i	ncludes the study practice and exp	of individuals and	
	Comments:	developing the linguistic abi	ilities of students with lit	tle or no prior experience witl	n the language of stu o provide students w	udy. Course content i	ncludes the study practice and exp	of individuals and ore this language.	
	Comments: Special Identifier:	developing the linguistic ab society, leisure and work, a	ilities of students with lit nd urban and rural envi	tle or no prior experience witl ronments. These courses als	n the language of stu o provide students w AP:	dy. Course content i vith the opportunity to False	ncludes the study practice and exp	of individuals and ore this language.	
	Comments: Special Identifier: Course Level:	developing the linguistic ab society, leisure and work, a g: False	ilities of students with lit nd urban and rural envi	tle or no prior experience witl ronments. These courses als	n the language of stu o provide students w AP: Sequence:	dy. Course content i vith the opportunity to False	ncludes the study practice and exp	of individuals and ore this language.	
	Comments: Special Identifier: Course Level: Elementary Mappin	developing the linguistic ab society, leisure and work, a g: False	ilities of students with lit nd urban and rural envi Available Credit: Secondary Mapping	tle or no prior experience witl ronments. These courses als	n the language of stu o provide students w AP: Sequence:	dy. Course content i vith the opportunity to False	ncludes the study practice and exp	of individuals and ore this language.	
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	developing the linguistic abisociety, leisure and work, a g: False	ilities of students with lit nd urban and rural envir Available Credit: Secondary Mapping Literature	tle or no prior experience witl ronments. These courses als	n the language of stu o provide students w AP: Sequence:	dy. Course content i vith the opportunity to False	ncludes the study practice and exp	of individuals and ore this language.	
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	developing the linguistic abisociety, leisure and work, a g: False apping: 06 - Foreign Language and 06293 - IB Language Ab Ini This course was archived the standard level. These or	Available Credit: Secondary Mapping Literature itio—Greek at the National level I ourses focus on develop individuals and societ	tle or no prior experience witl ronments. These courses als	AP: Sequence: Other Mapping:	rady. Course content in the opportunity to the opportunity to the same of the content in the opportunity to the content in the	ncludes the study practice and explosion IB:	of individuals and ore this language. True aureate exam at of study. Course	
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False apping: 06 - Foreign Language and 06293 - IB Language Ab IniThis course was archived the standard level. These content includes the study of	Available Credit: Secondary Mapping Literature itio—Greek at the National level I ourses focus on develop individuals and societ	tle or no prior experience with ronments. These courses also g: True B Language Ab Initio—Greel bing the linguistic abilities of sy, leisure and work, and urbange and urba	AP: Sequence: Other Mapping:	rady. Course content in the opportunity to the opportunity to the same of the content in the opportunity to the content in the	ncludes the study practice and explosion IB:	of individuals and ore this language. True aureate exam at of study. Course	
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False apping: 06 - Foreign Language and 06293 - IB Language Ab IniThis course was archived the standard level. These content includes the study copportunity to practice and False	Available Credit: Secondary Mapping Literature itio—Greek at the National level I ourses focus on develop of individuals and societ explore this language.	tle or no prior experience with ronments. These courses also g: True B Language Ab Initio—Greel bing the linguistic abilities of sy, leisure and work, and urbatirue	AP: Sequence: Other Mapping:	rady. Course content in with the opportunity to the second	ncludes the study practice and explosion IB:	of individuals and ore this language. True aureate exam at of study. Course	



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	Description:	Other Greek courses.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	<u>ipping:</u>					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24339 - Greek—Other					
	Description:	Other Greek courses.					
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06301	- Latin I						
		listening, viewing), exchange	ing (speaking and lister		presenting (speakir	ng, writing) information	cally in Latin by interpreting (reading, on on a variety of topics. They
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24342 - Latin I					
		listening, viewing), exchang	jing (speaking and lister	and culture, Latin I courses pre ning; reading and writing), and actices, and perspectives of L	d presenting (speakir	ng, writing) informatio	cally in Latin by interpreting (reading, on on a variety of topics. They
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06302	- Latin II						



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		exchanging (speaking and I	istening; reading and wri	I, preparing students to comi iting), and presenting (speak rspectives of Latin-speaking	ing, writing) information						
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area: 2	24 - Foreign Language and	Literature								
	Course: 2	24343 - Latin II	3 - Latin II								
		exchanging (speaking and I	I courses build upon skills developed in Latin I, preparing students to communicate authentically in Latin by interpreting (reading, listening, viewing), nging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Latin II courses introduce the inships among the products, practices, and perspectives of Latin-speaking cultures.								
	AP: F	False	IB: Fa	alse							
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:						
AZ06303	- Latin III										
	r	eading and writing), and pr	esenting (speaking, writi	uthentically in Latin by interp ng) information, concepts, and onships among the products	nd ideas on a variety	of topics, including	connections to ot	her subject areas.			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area: 2	24 - Foreign Language and	Literature								
	Course: 2	24344 - Latin III									
	r	eading and writing), and pr	esenting (speaking, writi	authentically in Latin by interp ng) information, concepts, and onships among the products	nd ideas on a variety	of topics, including	connections to ot	her subject areas.			
	AP: F	alse	IB: Fa	alse							
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:						



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AZ	06304 - Latin IV										
	Description:		resenting (speaking, wr	e authentically in Latin by inte riting) information, concepts, of the relationships among t	and ideas on a variety	of topics, including	connections to oth	er subject areas.			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course M	apping:			'						
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	Course: 24345 - Latin IV									
	Description:	Description: Latin IV courses prepare students to communicate authentically in Latin by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Latin IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Latin-speaking countries and cultures.									
	AP:	False	IB:	False							
	Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ	06305 - Latin V										
	Description:		resenting (speaking, wr	authentically in Latin by inte iting) information, concepts, of the relationships among th	and ideas on a variety	of topics, including	connections to oth	er subject areas.			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course M	apping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24346 - Latin V									
		I									



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	re L	eading and writing), and pr	esenting (speaking, w		nd ideas on a variety	of topics, including	anging (speaking and listening; connections to other subject areas. f Latin-speaking countries and
	AP: F	alse	IB:	False			
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06311	- IB Classical Lang	guages—Latin					
	a	nd the civilization it reflects	s (particularly its cultur	e, philosophies, and institution	s). Course content e	nables students to u	ructure, meaning, and formulation) inderstand, translate, and appreciate re; and apply acquired knowledge to
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Map	oping:					
	Subject Area: 2	4 - Foreign Language and	Literature				
	Course: 2	4352 - IB Classical Langua	ages—Latin				
	a	nd the civilization it reflects	s (particularly its cultur	e, philosophies, and institution	s). Course content e	nables students to u	ructure, meaning, and formulation) inderstand, translate, and appreciate re; and apply acquired knowledge to
	AP: F	alse	IB:	True			
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06313	- AP Latin (Virgil, 0	Catullus and Horace	.)				
	th	ne language with compreh	ension, to accurately to	anslate Latin into English, and	I to appreciate the st	ylistic literary technic	ge of Latin, enabling students to read ques used by the authors. AP Latin as their influence on later literature.
	Comments:						
	Special Identifier:				AP:	True	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:	False	



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	SCED Course M	apping:											
	Subject Area:	24 - Foreign Language and	Literature										
	Course:	24355 - AP Latin (Virgil, Ca	tullus and Horace)										
	Description:	the language with compreh	ension, to accurately tr	es in Latin studies, AP Latin co anslate Latin into English, and and cultural background of the	I to appreciate the st	ylistic literary technic	ques used by the a	authors. AP Latin					
	AP:	True	IB:	False									
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:								
AZ06321	- Classical Greek	cl											
	Description:	Classical Greek by interpre	igned to introduce students to Classical Greek language and culture, Classical Greek I courses prepare students to communicate authentically in sicilal Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) reation on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Classical Greek-speaking cultures.										
	Comments:												
	Special Identifier:				AP:	False	IB:	False					
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False							
	SCED Course Ma	apping:											
	Subject Area:	24 - Foreign Language and	Literature										
	Course:	24372 - Classical Greek I											
	Description:	Classical Greek by interpre	ting (reading, listening,	language and culture, Classic viewing), exchanging (speaki the relationships among the pr	ng and listening; rea	ding and writing), an	d presenting (spe	aking, writing)					
	AP:	False	IB:	False									
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:								
AZ06322	- Classical Greek	c II											
	Description:	interpreting (reading, listeni	sical Greek II courses build upon skills developed in Classical Greek I, preparing students to communicate authentically in Classical Greek by preting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete so. Classical Greek II courses introduce the relationships among the products, practices, and perspectives of Classical Greek-speaking cultures.										
	Comments:												
	Special Identifier:				AP:	False	IB:	False					
	Course Level:		Available Credit:		Sequence:								



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	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24373 - Classical Greek II							
		interpreting (reading, listenir	ng, viewing), exchanging	ed in Classical Greek I, prepa g (speaking and listening; rea tionships among the product	nding and writing), a	nd presenting (speak	king, writing) information on concrete		
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ06323	- Classical Greek	sical Greek III							
		Description: Classical Greek III courses prepare students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Classical Greek-speaking countries and cultures.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		·		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24374 - Classical Greek III							
		(speaking and listening; read	ding and writing), and p e courses expand stude	resenting (speaking, writing)	information, concep-	ts, and ideas on a va	stening, viewing), exchanging ariety of topics, including connections perspectives of Classical Greek-		
	AP:	False	IB: Fa	alse					
	Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ06324	- Classical Greek IV								
	Description: Classical Greek IV courses prepare students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Classical Greek IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Classical Greek-speaking countries and cultures.								

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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24375 - Classical Greek IV						
	(i	speaking and listening; rea	ding and writing), and sical Greek IV courses	ommunicate authentically in C presenting (speaking, writing) s promote students' understan	information, concep	ts, and ideas on a va	ariety of topics, inc	cluding connections
	AP: F	alse	IB:	False				
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06325	- Classical Greek	V						
	(to	speaking and listening; rea	ding and writing), and sical Greek V courses	mmunicate authentically in Clapresenting (speaking, writing) promote students' understand	information, concep	ts, and ideas on a va	ariety of topics, inc	cluding connections
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24376 - Classical Greek V						
	(i	speaking and listening; rea	ding and writing), and sical Greek V courses	mmunicate authentically in Clapresenting (speaking, writing) promote students' understand	information, concep	ts, and ideas on a va	ariety of topics, inc	cluding connections
	AP: F	alse	IB:	False				
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06331 ·	- IB Classical Lan	guages—Greek			•			

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	•	and the civilization it reflects	s (particularly its culture	trike a balance between the sign philosophies, and institution cal or social background; reco	s). Course content e	enables students to u	inderstand, transla	ite, and appreciate		
	Comments:									
	Special Identifier:				AP:	False	IB:	True		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	24 - Foreign Language and	oreign Language and Literature							
	Course:	24382 - IB Classical Langua	- IB Classical Languages—Greek							
,	•	3 Classical Languages—Greek courses seek to strike a balance between the study of the classic Greek language itself (structure, meaning, and formulation) and the civilization it reflects (particularly its culture, philosophies, and institutions). Course content enables students to understand, translate, and appreciate classical Greek text; relate literature to its historical or social background; recognize current relevance of ancient literature; and apply acquired knowledge other subjects.								
	AP:	False	IB: 1	rue						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06359	- Classical Langu	ages—Other								
	Description:	Other Classical Language of	ourses.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	ıpping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06359 - Classical Language	es—Other							
	Description:	This course was archived	s course was archived at the National level Other Classical Language courses.							
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06401	- Chinese I									



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Description:	(reading, listening, viewing They introduce the relation		cts, practices, and perspective		ng cultures.	,	
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	24 - Foreign Language and	d Literature					
Course:	24402 - Chinese Language	es I					
Description:	languages by interpreting information on a variety of	(reading, listening, view topics. They introduce	ages and culture, Chinese Lan ing), exchanging (speaking ar the relationships among the p uage, including Mandarin and	nd listening; reading a roducts, practices, ar	and writing), and pre	esenting (speaking,	writing)
AP:	False	IB:	False				
- Chinese II		Secondary Mappin		Other Mapping:	pentically in Chinese	e by interpreting (re	ading liste
- Chinese II Description:	Chinese II courses build up viewing), exchanging (speintroduce the relationships	pon skills developed in eaking and listening; rea	Chinese I, preparing students ding and writing), and present ractices, and perspectives of 0	to communicate authing (speaking, writing	g) information on cor	e by interpreting (rendered to be interpreted by interpreted topics. Chinal control of the best of the	ading, liste
- Chinese II Description: Comments:	Chinese II courses build up viewing), exchanging (speintroduce the relationships	pon skills developed in aking and listening; rea	Chinese I, preparing students ding and writing), and present	to communicate authing (speaking, writing Chinese-speaking cu	n) information on cor ltures.	ncrete topics. Chin	ese II cours
- Chinese II Description: Comments: Special Identifier:	Chinese II courses build up viewing), exchanging (speintroduce the relationships	pon skills developed in aking and listening; rea among the products, p	Chinese I, preparing students ding and writing), and present	to communicate authing (speaking, writing Chinese-speaking cu	g) information on cor	ncrete topics. Chin	ading, liste ese II cours False
- Chinese II Description: Comments:	Chinese II courses build up viewing), exchanging (specintroduce the relationships	pon skills developed in aking and listening; rea	Chinese I, preparing students ding and writing), and present ractices, and perspectives of (to communicate authing (speaking, writing Chinese-speaking cu	g) information on con ltures. False	ncrete topics. Chin	ese II cours
- Chinese II Description: Comments: Special Identifier: Course Level:	Chinese II courses build up viewing), exchanging (speintroduce the relationships	pon skills developed in aking and listening; reas among the products, p	Chinese I, preparing students ding and writing), and present ractices, and perspectives of (to communicate authing (speaking, writing Chinese-speaking cu	g) information on con ltures. False	ncrete topics. Chin	ese II cours
- Chinese II Description: Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M	Chinese II courses build up viewing), exchanging (speintroduce the relationships	pon skills developed in aking and listening; rea among the products, p Available Credit: Secondary Mappir	Chinese I, preparing students ding and writing), and present ractices, and perspectives of (to communicate authing (speaking, writing Chinese-speaking cu	g) information on con ltures. False	ncrete topics. Chin	ese II cours
- Chinese II Description: Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area:	Chinese II courses build up viewing), exchanging (speintroduce the relationships and the control of the control	pon skills developed in aking and listening; reas among the products, p Available Credit: Secondary Mappin d Literature	Chinese I, preparing students ding and writing), and present ractices, and perspectives of (to communicate authing (speaking, writing Chinese-speaking cu	g) information on con ltures. False	ncrete topics. Chin	ese II cours
- Chinese II Description: Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course:	Chinese II courses build up viewing), exchanging (speintroduce the relationships ng: False apping: 24 - Foreign Language and 24403 - Chinese Languages II couby interpreting (reading, lisconcrete topics. Chinese L	pon skills developed in aking and listening; rea samong the products, p Available Credit: Secondary Mappir d Literature es II urses build upon skills destening, viewing), exchalanguages II courses in	Chinese I, preparing students ding and writing), and present ractices, and perspectives of (to communicate authing (speaking, writing Chinese-speaking cuinese-speaking cuinese-speakin	rits to communicate, and presenting (specifices, and perspectices, and perspectitions)	IB:	False inese languormation o
- Chinese II Description: Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course: Description:	Chinese II courses build up viewing), exchanging (speintroduce the relationships ng: False apping: 24 - Foreign Language and 24403 - Chinese Languages II couby interpreting (reading, lisconcrete topics. Chinese L	pon skills developed in aking and listening; reas among the products, p Available Credit: Secondary Mappir d Literature es II urses build upon skills destening, viewing), exchalanguages II courses in any be used for any Chi	Chinese I, preparing students ding and writing), and present ractices, and perspectives of or the control of th	to communicate authing (speaking, writing Chinese-speaking cuinese-speaking cuinese-speakin	rits to communicate, and presenting (specifices, and perspectices, and perspectitions)	IB:	False inese languormation o



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	li s	istening; reading and writing	g), and presenting (spe		oncepts, and ideas of	n a variety of topics, i	, exchanging (speaking and ncluding connections to other yes of Chinese-speaking countries			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:		·		guages by interpreting (reading, listening, viewing), exchang oncepts, and ideas on a variety of topics, including connection products, practices, and perspectives of Chinese language ding Mandarin and Cantonese				
	Subject Area: 2	24 - Foreign Language and	Literature							
	Course: 2	24404 - Chinese Languages	s III							
	(t	speaking and listening; rea oother subject areas. Thes	ding and writing), and pose courses expand stud	presenting (speaking, writing)	information, conceptions among the produ					
	AP: F	alse	IB: F	alse						
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ06404	- Chinese IV				ı					
	li s	istening; reading and writing	g), and presenting (spe ourses promote studen	ate authentically in Chinese backing, writing) information, courts' understanding of the relati	oncepts, and ideas of	n a variety of topics, i	ncluding connections to other			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: 2	24 - Foreign Language and	Literature							
	Course: 2	24405 - Chinese Languages	s IV							
	· (t	speaking and listening; rea o other subject areas. Chin	ding and writing), and բ ese Languages IV coui	oresenting (speaking, writing)	information, concept standing of the relation	ts, and ideas on a va onships among the p	ding, listening, viewing), exchanging riety of topics, including connections roducts, practices, and perspectives Mandarin and Cantonese.			
	AP: F	alse	IB: F	alse						
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:					





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AZ06405	- Chinese V							
	Description:	listening; reading and writin	g), and presenting (spe		ncepts, and ideas or	n a variety of topics,), exchanging (speaking and including connections to other nd perspectives of Chinese-speaking	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course M	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24406 - Chinese Language	s V					
	Description: Chinese Languages V courses prepare students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Chinese Languages V courses promote students' understanding of the relationships among the products, practices, and perspectives of Chinese language-speaking countries and cultures. These courses may be used for any Chinese language, including Mandarin and Cantonese.							
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06406	- Chinese for Nat	tive Speakers						
	Description:	students' skills to interpret (information, concepts, and	read, listen, view) and pideas on a variety of top	oresent (speak, write) informa	tion at the same leve kers courses advanc	el as they exchange	ese courses reinforce and expand (speak and listen; read and write) anding of the relationships among the	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 24 - Foreign Language and Literature							
	Course: 24407 - Chinese Languages for Native Speakers							
	Description:	reinforce and expand stude listen; read and write) inforr understanding of the relation	nts' skills to interpret (re nation, concepts, and in nships among the prod	ead, listen, view) and present deas on a variety of topics. Ch	(speak, write) inform ninese Languages fo ves of the cultures in	nation at the same le r Native Speakers co	uages in all modes. These courses vel as they exchange (speak and ourses advance students' se language-speaking world. These	



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	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:		
AZ06407	- Chinese Field E	xperience					
	Description:	the main language spoken.	. These courses enable		kills in exchanging (speaking/listening ar	ypically in settings where Chinese is nd writing/reading), interpreting
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course: 24408 - Chinese Languages		es Field Experience				
	Description:	settings where a Chinese la and writing/reading), interp	anguage is the main la reting (reading, listenin	nguage spoken. These course	s enable students to g information and th	strengthen their skil	languages speakers, typically in lls in exchanging (speaking/listening in culturally appropriate ways. These
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:		
AZ06408	- Chinese Conve	rsation and Culture					
	Description:			le students with an introduction ng skills while deemphasizing v			e(s) of Chinese-speaking people,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24409 - Chinese Language	es Conversation and Co	ulture			
	Description:		placing greater empha				and the culture(s) of Chinese eading the language. These courses
	AP:	False	IB:	False			



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	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:					
AZ06409	- Chinese Literat	ure								
	Description:	listening; reading and writing	g), and presenting (spea	aking, writing) information, op	pinions, and ideas dr	awn from literature w	viewing), exchanging (speaking and ritten in Chinese. Emphasis is cure, and exploring interdisciplinary			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24410 - Chinese Languages	s Literature							
	Description: Chinese Languages Literature courses prepare students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Chinese languages. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Chinese cultures into literature, and exploring interdisciplinary connections. These courses may be used for any Chinese language, including Mandarin and Cantonese.									
	AP:	False	IB: F	alse						
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:					
AZ06410	- IB Language A	(non-English)—Chine	ese							
	Description:	higher level. Course content	t includes in-depth study d written assignments. T	of literature chosen from the course is designed for strength	e appropriate IB list o	of texts and authors,	ature exams at either the standard or written analyses and critiques of this e in an academic context and is			
	Comments:									
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24412 - IB Language A: Lite	erature—Chinese Langu	Course: 24412 - IB Language A: Literature—Chinese Languages						



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	Description:	content includes in-depth st this literature, and other ora	udy of a range of litera I and written assignme	ourses prepare students to tak ry texts in a number of literary nts. The course is designed fo near-native fluency in the lang	forms and from differ students highly co	erent times and places mpetent in using Chin	s, written analyse lese languages i	es and critiques of n an academic	
	AP:	False	IB:	True					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ06411	- IB Language B-	-Chinese							
	Description:	courses focus on improving	students' accuracy an	ts to take the International Bac d fluency in oral and written co lerstand native speakers; stude	mmunication (usual	lly in the students' "se	cond" language).	Students preparing	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level: Available Credit: Seque								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	ED Course Mapping:							
	Subject Area:	rea: 24 - Foreign Language and Literature							
	Course:	24413 - IB Language B—Ch	ninese Languages						
	Description:		y and fluency in oral a	pare students to take the Internation (usunese.					
	AP:	False	IB:	True					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ06412	- AP Chinese Laı	nguage and Culture							
	Description:	build upon prior knowledge	and develop students' idents understand and	emester college-level courses ability to express ideas, excha interpret written and spoken C	nge opinions, and p	resent information in	Chinese, both or	ally and in writing.	
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level: Available Credit: Sequence:								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 24 - Foreign Language and Literature								



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	Course:	24414 - AP Chinese Langu	4 - AP Chinese Languages: Language and Culture									
	Description:	Culture courses build upon both orally and in writing. T	prior knowledge and de hese courses also help	emester college-level courses evelop students' ability to exp students understand and inte storical and contemporary co	ress ideas, exchange erpret written and spo	e opinions, and presented by the contract of t	ent information in Cages. In addition, st	Chinese languages, tudents explore the				
	AP:	True	IB: F	alse								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:							
AZ06413	- Cambridge IGC	SE Chinese Languag	je l									
	Description: IGCSE Chinese Language I covers the first portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limited to, the following: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer insights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and civilizations; provide enjoyment and intellectual stimulation; and complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizing, drawing of inferences).											
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	24 - Foreign Language and	Literature									
	Course:	24402 - Chinese Language	es I									
	Description:	languages by interpreting (rinformation on a variety of t	esigned to introduce students to Chinese languages and culture, Chinese Languages I courses prepare students to communicate authentically in Chinese nguages by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) formation on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Chinese language-speaking cultures. hese courses may be used for any Chinese language, including Mandarin and Cantonese.									
	AP:	False	IB: F	alse								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:							
AZ06414	- Cambridge IGC	14 - Cambridge IGCSE Chinese Language II										



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		IGCSE Chinese Language administered by the Universe proficiency in Spanish throuse speaking, reading and writing to, the following: develop the appropriate, and in all the cand leisure; offer insights in where relevant; encourage other cultures and civilization application (e.g. analysis, mand future at a novice-high read and experience in a variation of the University	sity of Cambridge's Interrigh a linguistic, communing skills and on the acquire ability to use the languountries where the languountries where the languountries where the civilization to the culture and civilization positive attitudes toward ins; provide enjoyment a lemorizing, drawing of into intermediate-low level	national Examinations Progreative and cultural approach isition of the fundamentals charge effectively for purposes age is spoken; form a sounction of the countries where foreign language learning and intellectual stimulation; of ferences); communicate according to the communi	am. The purpose of a to language learnin of applied grammar. so f practical commund base of the skills, lathe language is spokend towards speakers omplement other arecurately, appropriatel	this course is to enag. Emphasis is plac The content and fo nication within the co anguage and attitude en; encourage fulle s of foreign language as of study by enco y and effectively in s	able students to ac ed on the develop cus should include ountry of residence es required for furth r integration into the es and a sympathe ouraging skills of a re speech and writing	quire a higher ment of listening, e, but not be limited e, where her study, work her community, tic approach to more general in past, present,			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:									
	Subject Area:	ea: 24 - Foreign Language and Literature									
	Course:	24403 - Chinese Languages II									
		Chinese Languages II courses build upon skills developed in Chinese Languages I, preparing students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Chinese Languages II courses introduce the relationships among the products, practices, and perspectives of Chinese language-speaking cultures. These courses may be used for any Chinese language, including Mandarin and Cantonese.									
	AP:	False	IB: Fa	lse							
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:						
5	- Cambridge IGC	SE Chinese Languag	e III								
	Description: IGCSE Chinese Language III covers the last portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire a higher proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limited to, the following: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer insights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and civilizations; provide enjoyment and intellectual stimulation; complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizing, drawing of inferences); communicate accurately, appropriately and effectively in speech and writing in present, past, future at an advanced intermediate level and with more advanced tenses at a novice level; understand and respond imaginatively at an advanced intermediate level of proficiency to what they hear, read and experience in a variety of media; enjoy the reading of literature and appreciate its contribution to aesthetic and imaginative growth; and explore areas of universal human concern, thus leading to a greater understanding of themselves and others.										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			

AZ0641



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24404 - Chinese Language	s III					
		(speaking and listening; rea to other subject areas. Thes	iding and writing), and p se courses expand stud	presenting (speaking, writing)	information, concept ips among the produ	ts, and ideas on a va acts, practices, and p	ading, listening, viewing), exchanging ariety of topics, including connections perspectives of Chinese languagenese.	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06416	- Cambridge AS L	evel Chinese Litera	ture					
	Description: The purpose of this course is to develop students' ability to present an informed personal response to works of Literature read or heard confident in written language. Students will be encouraged to read widely, to use relevant vocabulary, employ correct grammar, spelling and punctuation. students will develop the ability to analyze, synthesize, make inferences, and organize arguments and ideas logically. The content should includ limited to, the following: express opinions, ideas, and feelings in writing; read and respond to a variety of literature written in Chinese; write at a value levels and for a variety of audiences; and develop insights into the culture and civilization of countries where Chinese is spoken, including the stutexts where appropriate.						pelling and punctuation. The he content should include but not be n in Chinese; write at a variety of	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24414 - AP Chinese Langua	ages: Language and Cu	ulture				
	Description: Designed by the College Board to parallel fourth semester college-level courses in Mandarin Chinese language, AP Chinese Languages: Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Chinese language both orally and in writing. These courses also help students understand and interpret written and spoken Chinese languages. In addition, students explored culture of Chinese language-speaking people in historical and contemporary contexts. These courses may be used for any Chinese language, including Mandarin and Cantonese.							
	AP:	True	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06417	117 - IB Language A: Language and Literature—Chinese							



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	 	exams at either the standa	rd or higher level. Course ntext and elements of liter	courses prepare students to content includes in-depth stature. The course includes of	tudy of composition t	for purpose and audi	ence, forms of ma	ss communication	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 2	24 - Foreign Language and	d Literature						
	Course: 2	24417 - IB Language A: La	inguage and Literature—	Chinese Languages					
	L	Literature exams. Course of elements of literature. The	Language A: Language and Literature—Chinese Languages courses prepare students to take the International Baccalaureate Language A: Language and terature exams. Course content includes in-depth study of various text types and literary forms, composition for purpose and audience, and the context and ements of literature. The course includes oral and written assignments and is designed for students highly competent in using Chinese languages in an eademic context. These courses may be used for any Chinese language, including Mandarin and Cantonese.						
	AP: F	alse	IB: Tr	ue					
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False			
AZ06418	- IB Language Ab	Initio—Chinese							
	.	developing the linguistic ab	oilities of students with littl	udents to take the Internation e or no prior experience with conments. These courses also	n the language of stu	idy. Course content in	ncludes the study	of individuals and	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	j: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 2	24 - Foreign Language and	d Literature						
	Course: 2	ourse: 24418 - IB Language Ab Initio—Chinese Languages							
		inguistic abilities of studen vork, and urban and rural e	Language Ab Initio—Chinese Languages courses prepare students to take the International Baccalaureate exam. These courses focus on developing the juistic abilities of students with little or no experience with the language of study. Course content includes the study of individuals and society, leisure and rk, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language. These courses may used for any Chinese language, including Mandarin and Cantonese.						
	AP: F	alse	IB: Tr	ue					
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False			





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AZ06419	- Cambridge AS L	evel Chinese Langua									
		will be encouraged to read vanalyze, synthesize, make is sustained speeches and pre	widely, to use relevant v nferences, and organize esentations on a specific	ability to understand and comrecessory ability to understand and correct grage arguments and ideas logical copic; express opinions, idea rent kinds of broadcasts and rest	ammar, spelling and lly. The content sho as, and feelings in a	I punctuation. The sould include but not be conversation; read	tudents will develo be limited to, the fo and respond to a v	p the ability to llowing: prepare ariety of literature;			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma										
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24414 - AP Chinese Langua	ages: Language and Cu	lture							
	·	Culture courses build upon both orally and in writing. The	gned by the College Board to parallel fourth semester college-level courses in Mandarin Chinese language, AP Chinese Languages: Language and ure courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Chinese languages, orally and in writing. These courses also help students understand and interpret written and spoken Chinese languages. In addition, students explore the re of Chinese language-speaking people in historical and contemporary contexts. These courses may be used for any Chinese language, including darin and Cantonese.								
	AP:	True	ue IB: False								
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ06421	- Japanese I										
	-	interpreting (reading, listening	ng, viewing), exchanging	age and culture, Japanese I co g (speaking and listening; rea ne products, practices, and pe	ding and writing), a	nd presenting (speal	king, writing) inform				
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False					
	SCED Course Ma	ıpping:									
	Subject Area:	24 - Foreign Language and Literature									
	Course:	24452 - Japanese I									
		interpreting (reading, listening	signed to introduce students to Japanese language and culture, Japanese I courses prepare students to communicate authentically in Japanese by expreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety topics. They introduce the relationships among the products, practices, and perspectives of Japanese-speaking cultures.								



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	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ06422	- Japanese II						
		listening, viewing), exchang	ing (speaking and listen	Japanese I, preparing studen ing; reading and writing), and ucts, practices, and perspect	d presenting (speaki	ng, writing) informatio	ese by interpreting (reading, on concrete topics. Japanese II
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24456 - Japanese II					
	Description: Japanese II courses build upon skills developed in Japanese I, preparing students to communicate authentically in Japanese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Japanese introduce the relationships among the products, practices, and perspectives of Japanese-speaking cultures.						
	AP:	False	IB: Fa	IB: False			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ06423	- Japanese III						
	_	listening; reading and writin	g), and presenting (spea	aking, writing) information, co	ncepts, and ideas of	n a variety of topics, i	ng), exchanging (speaking and ncluding connections to other res of Japanese-speaking countries
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24454 - Japanese III					



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		listening; reading and writin	g), and presenting (sp	nicate authentically in Japanes eaking, writing) information, co nowledge of relationships amon	ncepts, and ideas or	n a variety of topics,	including connect	ions to other	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ06424	- Japanese IV								
	•	listening; reading and writin	g), and presenting (sp- courses promote stud	nicate authentically in Japanes eaking, writing) information, co ents' understanding of the rela	ncepts, and ideas or	n a variety of topics,	including connect	ions to other	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	CED Course Mapping:							
	Subject Area:	24 - Foreign Language and Literature							
	Course:	24455 - Japanese IV							
		listening; reading and writin	g), and presenting (sp- courses promote stud	nicate authentically in Japanes eaking, writing) information, co ents' understanding of the rela	ncepts, and ideas or	n a variety of topics,	including connect	ions to other	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ06425	- Japanese V								
		Japanese V courses prepare students to communicate authentically in Japanese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Japanese V courses promote students' understanding of the relationships among the products, practices, and perspectives of Japanese-speaking countries and cultures.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			





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	SCED Course Ma	ED Course Mapping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24456 - Japanese V									
	·	istening; reading and writing	g), and presenting (specourses promote stude	icate authentically in Japaneso eaking, writing) information, co ents' understanding of the relat	oncepts, and ideas o	n a variety of topics,	including connect	tions to other			
	AP: I	False	IB:	False							
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ06426	- Japanese for Na	tive Speakers									
	· i	students' skills to interpret (nformation, concepts, and i	read, listen, view) and deas on a variety of to	ative and heritage speakers to present (speak, write) informa pics. Japanese for Native Spe ultures included in the Japanes	ation at the same leve eakers courses adva	el as they exchange	(speak and listen;	; read and write)			
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24457 - Japanese for Native	e Speakers								
	· i	students' skills to interpret (nformation, concepts, and i	read, listen, view) and deas on a variety of to	ative and heritage speakers to present (speak, write) informa pics. Japanese for Native Spe ultures included in the Japanes	ation at the same leve eakers courses adva	el as they exchange	(speak and listen;	; read and write)			
	AP:	False	IB:	False							
	Elementary Mapping: False Secondary Mapping: True Other Mapping:										
AZ06427	- Japanese Field I	Experience									
	Description: Japanese Field Experience courses place students in environments in which they interact with native Japanese speakers, typically in settings where Japanese is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.										
	Comments:										



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	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24458 - Japanese Field Exp	perience				
	-	Japanese is the main langu	age spoken. These co	ts in environments in which the ourses enable students to stren presenting information and the	gthen their skills in e	exchanging (speakin	g/listening and writing/reading),
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:		
AZ06428	- Japanese Conv	ersation and Culture					
				ride students with an introduction distening skills while deempha			
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24459 - Japanese Conversa	ation and Culture				
				ride students with an introduction distening skills while deempha			
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:		
AZ06429	429 - Japanese Literature						
	Description: Japanese Literature courses prepare students to communicate authentically in Japanese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Japanese. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Japanese cultures into literature, and exploring interdisciplinary connections.						



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course: 2	24460 - Japanese Literature	Э					
	i d	Ation: Japanese Literature courses prepare students to communicate authentically in Japanese by interpreting (reading, listening, viewing), exchanging (speal and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Japanese. Empha typically placed on critical and analytical reading and writing, understanding the integration of Japanese cultures into literature, and exploring interdiscip connections.						
	AP: I	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06430 ·	- IB Language A (non-English)—Japar	nese					
	t	B Language A: Literature—Japanese courses prepare students to take the International Baccalaureate Language A: Literature exams at either the st or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiq this literature, and other oral and written assignments. The course is designed for students highly competent in using Japanese in an academic content intended for students with native or near-native fluency in the language.					s and critiques of	
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	<u>pping:</u>						
	Subject Area:	24 - Foreign Language and	Literature					
	Course: 2	24462 - IB Language A: Lite	erature—Japanese					
	- -	n: IB Language A: Literature—Japanese courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content includes in-depth study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Japanese in an academic context and is intended for students with native or near-native fluency in the language.						itiques of this
	AP: I	alse	IB: 7	True				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06431	- IB Language B–	-Japanese						



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Course: Description:	24 - Foreign Language 24414 - AP Chinese Designed by the Coll Culture courses build both orally and in wri	Languages: Language and Cullege Board to parallel fourth ser d upon prior knowledge and deviting. These courses also help singuage-speaking people in hist	Iture mester college-level course velop students' ability to ex students understand and in torical and contemporary c	Sequence: Other Mapping: es in Mandarin Chines press ideas, exchange terpret written and spr	False le language, AP e opinions, and loken Chinese la	Chinese Languages: I present information in nuguages. In addition, s	Chinese lar students ex
Special Identifier: Course Level: Elementary Mappin SCED Course Management Subject Area: Course:	apping: 24 - Foreign Languag 24414 - AP Chinese	Secondary Mapping ge and Literature Languages: Language and Cul	lture	Sequence: Other Mapping:	False		
Special Identifier: Course Level: Elementary Mappin SCED Course Management Subject Area:	apping: 24 - Foreign Langua	Secondary Mapping ge and Literature		Sequence:			False
Special Identifier: Course Level: Elementary Mappin SCED Course Ma	apping:	Secondary Mapping	: True	Sequence:			False
Special Identifier: Course Level:	ıg: False		: True	Sequence:			False
Special Identifier:		Available Credit:					False
				AP:			False
Comments:				1.5	False	IR-	
- AP Japanese L Description:	Designed by the Coll prior knowledge and courses also help stu	lege Board to parallel third-year develop students' ability to expudents in understanding and int nd contemporary contexts.	ress ideas, exchange opin	ions, and present info	rmation in Japar	nese, both orally and ir	n writing. Th
Elementary Mappin		Secondary Mapping	: I rue	Other Mapping:			
	False	IB: Tr		Other Many !			
	accuracy and fluency	panese courses prepare student y in oral and written communica	ition (usually in the student	Baccalaureate Languase) s' "second" language)	age B exams. Ti	hese courses focus on	improving
	24463 - IB Language					<u> </u>	
	24 - Foreign Langua						
SCED Course M	apping:	·					
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
Course Level:		Available Credit:		Sequence:			
Special identifier:				AP:	False	IB:	True
Special Identifier:							
Comments:							





CourseWalk™

AZ06434 ·	- IB Language A:	Language and Litera	ture—Japanese					
		exams at either the standar	d or higher level. Cours text and elements of lite	se courses prepare students e content includes in-depth st erature. The course includes of	tudy of composition	for purpose and audi	ence, forms of ma	ss communication
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:		·				
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24467 - IB Language A: La	nguage and Literature—	-Japanese				
	Description: IB Language A: Language and Literature—Japanese courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of various text types and literary forms, composition for purpose and audience, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Japanese in an academic context.							
	AP:	False	IB: T	rue				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ06435	- IB Language Ab	Initio—Japanese						
		developing the linguistic abi	ilities of students with lit	students to take the Internati tle or no prior experience with ronments. These courses also	the language of stu	ıdy. Course content i	ncludes the study	of individuals and
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24468 - IB Language Ab Ini	tio—Japanese					
		developing the linguistic abi	ilities of students with lit	students to take the Internati tle or no experience with the ronments. These courses also	language of study. C	Course content includ	es the study of ind	lividuals and
	AP:	False	IB: T	rue				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							



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AZ06441	- Korean I								
		(reading, listening, viewing)	, exchanging (speaking	ge and culture, Korean I course g and listening; reading and wr cts, practices, and perspective	iting), and presentin	g (speaking, writing)			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24502 - Korean I							
		Description: Designed to introduce students to Korean language and culture, Korean I courses prepare students to communicate authentically in Korean by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Korean-speaking cultures.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ06442	- Korean II								
	•	viewing), exchanging (spea	king and listening; read	forean I, preparing students to ding and writing), and presentil ractices, and perspectives of K	ng (speaking, writing	g) information on cond			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24503 - Korean II							
	· I	Corean II courses build upon skills developed in Korean I, preparing students to communicate authentically in Korean by interpreting (reading, listening, iewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Korean II courses antroduce the relationships among the products, practices, and perspectives of Korean-speaking cultures.							
	AP:	False	IB:	False					





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	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06443	- Korean III							
	Description:	reading and writing), and pro	esenting (speaking, wri	te authentically in Korean by ting) information, concepts, a tionships among the products	nd ideas on a variety	y of topics, including o	connections to oth	er subject areas.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 24 - Foreign Language and Literature							
	Course: 24504 - Korean III							
	Description: Korean III courses prepare students to communicate authentically in Korean by interpreting (reading, listening, viewing), exchanging (speaking and list reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject a These courses expand students' knowledge of relationships among the products, practices, and perspectives of Korean-speaking countries and culture.							er subject areas.
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06444	- Korean IV					ı		
	Description:	reading and writing), and pro	esenting (speaking, wri	ite authentically in Korean by ting) information, concepts, a g of the relationships among	nd ideas on a variety	y of topics, including o	connections to oth	er subject areas.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24505 - Korean IV						



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	Description:	reading and writing), and pr	IV courses prepare students to communicate authentically in Korean by interpreting (reading, listening, viewing), exchanging (speaking and listening; g and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. In IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Korean-speaking countries and iss. IB: False						
	AP:	False	IB: I	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ06445	- Korean V								
	Description:	reading and writing), and pr	esenting (speaking, wr	te authentically in Korean by i iting) information, concepts, a g of the relationships among t	nd ideas on a variety	of topics, including	connections to oth	ner subject areas.	
	Comments:								
	Special Identifier:	ial Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:								
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24506 - Korean V							
	Description:	reading and writing), and pr	esenting (speaking, wr	te authentically in Korean by i iting) information, concepts, a g of the relationships among t	nd ideas on a variety	of topics, including	connections to oth	ner subject areas.	
	AP:	False	IB:	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ06446	- Korean for Nati	ve Speakers							
	Description: Korean for Native Speakers courses prepare native and heritage speakers to communicate in Korean in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Korean for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Korean-speaking world.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			





	SCED Course Mapping:							
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24507 - Korean for Native S	Speakers					
	·	students' skills to interpret (information, concepts, and i	read, listen, view) and ideas on a variety of to	ve and heritage speakers to co present (speak, write) informa opics. Korean for Native Speak res included in the Korean-spe	ation at the same leve kers courses advance	el as they exchange	(speak and listen;	read and write)
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06447 ·	· Korean Field Ex	perience						
	Description: Korean Field Experience courses place students in environments in which they interact with native Korean speakers, typically in settings where Korean is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.							
	Comments:							
	Special Identifier:	dentifier: AP: False IB: False						False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24508 - Korean Field Exper	rience					
	.	main language spoken. The	ese courses enable stu	n environments in which they idents to strengthen their skills n and their ability to interact in	s in exchanging (spea	aking/listening and w		
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06448 -	- Korean Convers	ation and Culture						
	Description: Korean Conversation and Culture courses provide students with an introduction to the Korean language and the culture(s) of Korean-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping	ralse	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Maj	oping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	4509 - Korean Conversatio	on and Culture					
,				students with an introduction g skills while deemphasizing v			s) of Korean-speal	king people,
	AP: F	alse	IB: F	False				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:			
AZ06449	- Korean Literatur	е						
	Description: Korean Literature courses prepare students to communicate authentically in Korean by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Korean. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Korean cultures into literature, and exploring interdisciplinary connections.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Maj	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	4510 - Korean Literature						
	li ty	stening; reading and writing	g), and presenting (spe	nmunicate authentically in Kor eaking, writing) information, op nd writing, understanding the	inions, and ideas dr	awn from literature w	ritten in Korean. E	mphasis is
	AP: F	alse	IB: F	alse				
	Elementary Mapping	; False	Secondary Mappin	g: True	Other Mapping:			
AZ06450	- IB Language A (r	non-English)—Korea	ın					
	Description: IB Language A: Literature—Korean courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Korean in an academic context and is intended for students with native or near-native fluency in the language.							



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	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24512 - IB Language A: Lite	erature—Korean					
		in-depth study of a range of	literary texts in a numb nments. The course is o	re students to take the Internation of literary forms and from of designed for students highly conguage.	different times and pl	laces, written analys	es and critiques o	of this literature, and
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06451	- IB Language B-	-Korean						
		courses focus on improving	students' accuracy and	to take the International Bacd If fluency in oral and written co erstand native speakers; stud	ommunication (usual	ly in the students' "se	econd" language)	. Students preparing
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24513 - IB Language B—Ko	orean					
				to take the International Baca ation (usually in the students'			ourses focus on in	nproving students'
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06453	6453 - IB Language A: Language and Literature—Korean							



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		exams at either the standar and the media, and the con	Language A: Language and Literature—Korean courses prepare students to take the International Baccalaureate Language A: Language and Literature ms at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication I the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in an academic context.					
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24517 - IB Language A: La	nguage and Literature-	-Korean				
	Description: IB Language A: Language and Literature—Korean courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of various text types and literary forms, composition for purpose and audience, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Korean in an academic context.							
	AP:	False	IB: 1	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ06454	- IB Language Ab	Initio—Korean						
	Description: IB Language Ab Initio—Korean courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus of developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individual society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this la							
	•	developing the linguistic abi	ilities of students with li	ttle or no prior experience with	h the language of stu	udy. Course content i	ncludes the study	of individuals and
	•	developing the linguistic abi	ilities of students with li	ttle or no prior experience with	h the language of stu	udy. Course content i	ncludes the study	of individuals and
	·	developing the linguistic abi	ilities of students with li	ttle or no prior experience with	h the language of stu o provide students w	udy. Course content i	ncludes the study practice and expl	of individuals and
	Comments:	developing the linguistic abi	ilities of students with li	ttle or no prior experience with	h the language of stu o provide students w	udy. Course content i	ncludes the study practice and expl	of individuals and ore this language.
	Comments: Special Identifier:	developing the linguistic ab society, leisure and work, a	ilities of students with li nd urban and rural envi	ttle or no prior experience wit ronments. These courses als	h the language of stu o provide students w	dy. Course content i vith the opportunity to False	ncludes the study practice and expl	of individuals and ore this language.
	Comments: Special Identifier: Course Level:	developing the linguistic ab society, leisure and work, a g: False	ilities of students with lind urban and rural envi	ttle or no prior experience wit ronments. These courses als	h the language of stu o provide students w AP: Sequence:	dy. Course content i vith the opportunity to False	ncludes the study practice and expl	of individuals and ore this language.
	Comments: Special Identifier: Course Level: Elementary Mappin	developing the linguistic ab society, leisure and work, a g: False	ilities of students with lind urban and rural envi	ttle or no prior experience wit ronments. These courses als	h the language of stu o provide students w AP: Sequence:	dy. Course content i vith the opportunity to False	ncludes the study practice and expl	of individuals and ore this language.
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	developing the linguistic abisociety, leisure and work, a g: False	Available Credit: Secondary Mapping	ttle or no prior experience wit ronments. These courses als	h the language of stu o provide students w AP: Sequence:	dy. Course content i vith the opportunity to False	ncludes the study practice and expl	of individuals and ore this language.
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	developing the linguistic abisociety, leisure and work, a g: False apping: 06 - Foreign Language and 06454 - IB Language Ab Ini This course was archived the standard level. These or	Available Credit: Secondary Mapping Literature tio—Korean at the National level ourses focus on develo of individuals and societ	ttle or no prior experience wit ronments. These courses als	h the language of stuo provide students was provide students was sequence: Other Mapping: an courses prepare students with little or	rady. Course content in the opportunity to False False students to take the Interpretation oping experience in the content of the content o	ncludes the study practice and explosion IB:	of individuals and ore this language. True slaureate exam at of study. Course
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False apping: 06 - Foreign Language and 06454 - IB Language Ab IniThis course was archived the standard level. These content includes the study of	Available Credit: Secondary Mapping Literature tio—Korean at the National level ourses focus on develo of individuals and societ	ttle or no prior experience with ronments. These courses also g: True IB Language Ab Initio—Korea ping the linguistic abilities of sty, leisure and work, and urbany and urbany are supplied to the course of the c	h the language of stuo provide students was provide students was sequence: Other Mapping: an courses prepare students with little or	rady. Course content in the opportunity to False False students to take the Interpretation oping experience in the content of the content o	ncludes the study practice and explosion IB:	of individuals and ore this language. True slaureate exam at of study. Course
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False apping: 06 - Foreign Language and 06454 - IB Language Ab IniThis course was archived the standard level. These content includes the study copportunity to practice and False	Available Credit: Secondary Mapping Literature tio—Korean at the National level ourses focus on develo of individuals and societ explore this language.	ttle or no prior experience with ronments. These courses also g: True IB Language Ab Initio—Korea ping the linguistic abilities of ty, leisure and work, and urbate.	h the language of stuo provide students was provide students was sequence: Other Mapping: an courses prepare students with little or	rady. Course content in the opportunity to the opportunity to the students to take the line opior experience opens. These courses	ncludes the study practice and explosion IB:	of individuals and ore this language. True slaureate exam at of study. Course



		empĥasize basic grammar a	gned to introduce students to an East Asian language not otherwise described (e.g., Tibetan and Mongolian) and culture, East Asian Language I courses hasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a level within predictable areas of need, using customary courtesies and conventions.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06481 - East Asian Langua	ge I					
	1	iption:This course was archived at the National level Designed to introduce students to an East Asian language not otherwise described (e.g., Tibetan and Mongolian) and culture, East Asian Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.						so that students
	AP: False IB: False							
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06482	- East Asian Lang	uage II						
	E C	East Asian language not oth discourse for informative or	nerwise described (e.g social purposes, write when spoken slowly. S	developed in East Asian Lang ., Tibetan and Mongolian) and expressions or passages tha tudents usually explore the cu	d increasing their voo t show understanding	cabulary. Typically, st g of sentence constru	udents learn how action and the rule	to engage in s of grammar, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06482 - East Asian Langua	ge II					
	- - - -	on:This course was archived at the National level East Asian Language II courses build upon skills developed in East Asian Language I, extending students' ability to understand and express themselves in an East Asian language not otherwise described (e.g., Tibetan and Mongolian) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).						
	AP: F	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:			



AZ06483	- East Asian Lanç	juage III						
		spontaneity. Comprehensio	n goals for students m	students express increasingly ay include attaining more facili ten passages, and conversing	ity and faster unders	standing when listeni	vriting while showing some ing to the language spoken at normal	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06483 - East Asian Langua	ge III					
	•	Description:This course was archived at the National level East Asian Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.						
	AP:	AP: False IB: False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06484	- East Asian Lang	juage IV						
		studied so that they can ma	intain simple conversa	tions with sufficient vocabulary	y and an acceptable	accent, have suffici	he East Asian Language being ent comprehension to understand erstanding of grammar and a strong	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06484 - East Asian Langua	ge IV					
		This course was archived at the National level East Asian Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the East Asian Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			





AZ06485	35 - East Asian Language V							
				cility with the language so th riting tasks will usually includ				al conversations on
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06485 - East Asian Langua	ge V					
	- ι	-This course was archived understand, initiate, and su enses (present, past, and f	stain general conversation	ast Asian Language V cours ons on topics beyond basic s	es extend students' survival needs. Read	facility with the lang ling and writing tasks	uage so that they a s will usually includ	are able to de all normal verb
	AP: False IB: False							
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ06486	- East Asian Lang	uage for Native Spe	akers					
		Γibetan and Mongolian). Be esser degree), East Asian Ι	cause students underst anguage for Native Spe	support, reinforce, and expar and at least the rudiments ar eakers courses often move fo ition). These courses may als	nd structure of the la aster than do regular	nguage and have a r r East Asian Langua	working vocabular ge courses and en	y (to a greater or nphasize literary
	Comments:		·				·	
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06486 - East Asian Langua	ge for Native Speakers					
	Description: This course was archived at the National level East Asian Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Tibetan and Mongolian). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), East Asian Language for Native Speakers courses often move faster than do regular East Asian Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.							
	AP: I	alse	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			





Z06487 - East Asian Language Field Experience										
Desc	cription:		g., Tibetan and Mongo	ace students in an environme lian) is the main language spo ırally.						
Con	nments:									
Special Id	entifier:				AP:	False	IB:	False		
Cours	e Level:		Available Credit:		Sequence:					
Elementary	y Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Cou	urse Ma	apping:				'				
Subject	Area:	06 - Foreign Language and	Literature							
C	ourse:	06487 - East Asian Langua	ge Field Experience							
Desc	Description:This course was archived at the National level East Asian Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where an East Asian language (e.g., Tibetan and Mongolian) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.									
	AP:	False	IB: False							
Elementary	y Mappir	g: False Secondary Mapping: True Other Mapping:								
AZ06488 - East Asia	an Lan	guage Conversation	and Culture							
Desc	cription:			ourses provide students with a eople, placing greater empha						
Con	nments:									
Special Id	entifier:				AP:	False	IB:	False		
Cours	e Level:		Available Credit:		Sequence:					
Elementary	y Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Cou	urse Ma	apping:								
Subject	Area:	06 - Foreign Language and	Literature							
C	ourse:	06488 - East Asian Langua	ge Conversation and C	Culture						
Desc	Description:This course was archived at the National level East Asian Language Conversation and Culture courses provide students with an introduction to an East Asian language not otherwise described (e.g., Tibetan and Mongolian) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.									
	AP:	False	IB:	False						
Elementary	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ06489 - East Asia	06489 - East Asian Literature									





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		East Asian Literature course otherwise described (e.g., T		n reading, understanding, and	d reacting in writing t	to literature written in	an East Asian language not		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06489 - East Asian Literatu	re						
			course was archived at the National level East Asian Literature courses place an emphasis on reading, understanding, and reacting in writing to ure written in an East Asian language not otherwise described (e.g., Tibetan and Mongolian).						
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06490	- IB Language A	(non-English)—East	Asian Language						
		Subsidiary or Higher level.	B Language A (non-English)—East Asian Language courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses of his literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually ne students' native tongue						
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06490 - IB Language A: Lite	erature—East Asian Lar	nguage					
	·	Baccalaureate Language A appropriate IB list of texts a	This course was archived at the National level IB Language A: Literature—East Asian Language courses prepare students to take the International accalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for udents highly competent in using the East Asian language in an academic context and is intended for students with native or near native fluency in the native fluency in the native or near native fluency in the native fluency						
	AP:	False	IB: T	rue					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06491	- IB Language B-	–East Asian Languag							



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	- la	ligher level. These courses	s focus on improving str ing to take the Subsidia	epare students to take the Inte udents' accuracy and fluency ary level exam will be able to u	in oral and written c	ommunication (usual	ly in the students'	"second"	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Mar	oping:							
	Subject Area: 0	6 - Foreign Language and	Literature						
	Course: 0	6491 - IB Language B—Ea	ast Asian Language						
	L	anguage B exams at eithe usually in the students' "se	r the standard or highe cond" language). Stude	IB Language B—East Asian L r level. These courses focus o ents preparing to take the star communicate fluently at native	on improving studen adard level exam wil	ts' accuracy and fluer	ncy in oral and wri	tten communication	
	AP: F	alse	IB:	True					
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:				
AZ06492	- IB Language A: I	anguage and Litera	ture—East Asian	Language					
	a	nd Literature exams at eith	ner the standard or high dia, and the context and	sian Language courses prepa ler level. Course content inclu d elements of literature. The c an academic context.	ides in-depth study of	of composition for pur	rpose and audiend	ce, forms of mass	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Mar	oping:							
	Subject Area: 0	6 - Foreign Language and	Literature						
	Course: 0	6492 - IB Language A: La	nguage and Literature-	-East Asian Language					
	Ir C	This course was archived at the National level IB Language A: Language and Literature—East Asian Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using East Asian language in an academic context.							
	AP: F	alse	IB:	True					
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False			



AZ06493	93 - IB Language Ab Initio—East Asian Language								
		focus on developing the line	guistic abilities of studen	ses prepare students to take t	ence with the langua	age of study. Course	content includes	the study of	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06493 - IB Language Ab In	itio—East Asian Langua	ge					
	•	This course was archived at the National level IB Language Ab Initio—East Asian Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.							
	AP:	False	e IB: True						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
AZ06499	- East Asian Lang	guage—Other							
	Description:	Other East Asian Language	e courses.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24414 - AP Chinese Langu	ages: Language and Cu	lture					
	•	Description: Designed by the College Board to parallel fourth semester college-level courses in Mandarin Chinese language, AP Chinese Languages: Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Chinese languages, both orally and in writing. These courses also help students understand and interpret written and spoken Chinese languages. In addition, students explore the culture of Chinese language-speaking people in historical and contemporary contexts. These courses may be used for any Chinese language, including Mandarin and Cantonese.							
	AP:	True	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				





AZ06501	- Vietnamese I							
	i	interpreting (reading, listeni	ng, viewing), exchang		eading and writing), a	nd presenting (speak	icate authentically in Vietnamese by ing, writing) information on a variety ures.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:			·			
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24552 - Vietnamese I						
	- i	interpreting (reading, listeni	ng, viewing), exchang		eading and writing), a	nd presenting (speak	icate authentically in Vietnamese by ing, writing) information on a variety ures.	
	AP:	False	IB:	False				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ06502	- Vietnamese II							
		listening, viewing), exchang	ing (speaking and list		nd presenting (speaki	ng, writing) information	ietnamese by interpreting (reading, on on concrete topics. Vietnamese II	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24553 - Vietnamese II						
	·	listening, viewing), exchang	namese II courses build upon skills developed in Vietnamese I, preparing students to communicate authentically in Vietnamese by interpreting (reading, ning, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Vietnamese II ses introduce the relationships among the products, practices, and perspectives of Vietnamese-speaking cultures.					
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:			



AZ06503	- Vietnamese III							
	Description:	listening; reading and writin	g), and presenting (spea	nicate authentically in Vietna aking, writing) information, co owledge of relationships amor	ncepts, and ideas of	n a variety of topics, i	ncluding connect	ions to other
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24554 - Vietnamese III						
	Description:	listening; reading and writin	g), and presenting (spea	nicate authentically in Vietnar aking, writing) information, co wledge of relationships amor	ncepts, and ideas of	n a variety of topics, i	ncluding connect	tions to other
	AP:	AP: False IB: False						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06504	- Vietnamese IV							
	Description:	listening; reading and writin	g), and presenting (spea	inicate authentically in Vietna aking, writing) information, co dents' understanding of the re	ncepts, and ideas or	n a variety of topics, i	ncluding connect	ions to other
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	SCED Course Mapping:						
	Subject Area: 24 - Foreign Language and Literature							
	Course: 24555 - Vietnamese IV							
	Description: Vietnamese IV courses prepare students to communicate authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Vietnamese IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Vietnamese-speaking countries and cultures.							





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	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ06505	- Vietnamese V						
	Description:	listening; reading and writin	g), and presenting (spe V courses promote stud	aking, writing) information, co	ncepts, and ideas o	n a variety of topics, i	iewing), exchanging (speaking and ncluding connections to other and perspectives of Vietnamese-
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24556 - Vietnamese V					
	Description:	cription: Vietnamese V courses prepare students to communicate authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Vietnamese V courses promote students' understanding of the relationships among the products, practices, and perspectives of Vietnamese-speaking countries and cultures.					
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ06506	- Vietnamese for	Native Speakers					
	Description:	expand students' skills to in write) information, concepts	iterpret (read, listen, vie s, and ideas on a variety	w) and present (speak, write)	information at the sative Speakers cours	ame level as they exc ses advance students'	es. These courses reinforce and change (speak and listen; read and understanding of the relationships
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	Course: 24557 - Vietnamese for Native Speakers					



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		expand students' skills to int write) information, concepts	erpret (read, listen, vie , and ideas on a variet	native and heritage speakers ew) and present (speak, write) y of topics. Vietnamese for Na of the cultures included in the	information at the sative Speakers cours	ame level as they ex es advance students	change (speak ar	d listen; read and	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06507	- Vietnamese Fie	ld Experience							
		Vietnamese is the main lang	guage spoken. These	ents in environments in which t courses enable students to str oresenting information and the	engthen their skills in	n exchanging (speak	ing/listening and		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:	g <u>:</u>						
	Subject Area:	4 - Foreign Language and Literature							
	Course:	24558 - Vietnamese Field E	xperience						
	·	Vietnamese is the main lang	guage spoken. These	ents in environments in which t courses enable students to str presenting information and the	engthen their skills i	n exchanging (speak	ing/listening and		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06508	- Vietnamese Coi	nversation and Cultur	е						
	Description:			ovide students with an introduc d listening skills while deempha				namese-speaking	
	Comments:								
	Special Identifier:	AP: False IB: False							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24559 - Vietnamese Conver	rsation and Culture						



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				ovide students with an introduc d listening skills while deempha			culture(s) of Vietnamese-speaking
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06509	- Vietnamese Lite	rature					
		(speaking and listening; rea	ding and writing), and d on critical and analyti		information, opinion	s, and ideas drawn fro	ening, viewing), exchanging om literature written in Vietnamese. Itures into literature, and exploring
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area: 24 - Foreign Language and Literature						
	Course:	24560 - Vietnamese Literati	ure				
		(speaking and listening; rea	ding and writing), and d on critical and analyti		information, opinion	s, and ideas drawn fro	ening, viewing), exchanging om literature written in Vietnamese. Itures into literature, and exploring
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06510	- IB Language A	(non-English)—Vietn	amese				
		standard or higher level. Co critiques of this literature, ar	urse content includes nd other oral and writte	orepare students to take the In in-depth study of literature cho en assignments. The course is near-native fluency in the lang	sen from the approp designed for studen	oriate IB list of texts a	iterature exams at either the nd authors, written analyses and n using Vietnamese in an academic
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	<u>ipping:</u>					
	Subject Area:	24 - Foreign Language and	Literature				



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	Course:	24562 - IB Language A: Lite	- IB Language A: Literature—Vietnamese								
		includes in-depth study of a	range of literary texts in distribution assignments.	repare students to take the Inn a number of literary forms a The course is designed for stuency in the language.	nd from different tim	es and places, writte	n analyses and c	ritiques of this			
	AP:	False	IB: T	rue							
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ06511	- IB Language B-	–Vietnamese									
	Description:	These courses focus on imp	proving students' accura diary level exam will be	lents to take the International acy and fluency in oral and wr able to understand native spe	itten communication	(usually in the stude	nts' "second" lan	guage). Students			
	Comments:										
	Special Identifier:		AP: False IB: True								
	Course Level:	Course Level: Available Credit: Sequence:									
	Elementary Mappir	g: False	alse Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	CED Course Mapping:									
	Subject Area:	06 - Foreign Language and	Literature								
	Course:	06511 - IB Language B—Vi	etnamese								
	Description:	exams at either the standar	d or higher level. These uage). Students prepari	B Language B—Vietnamese e courses focus on improving ng to take the standard level ontly at native speed.	students' accuracy a	and fluency in oral and	d written commur	nication (usually in			
	AP:	False	IB: T	rue							
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ06513	- IB Language A:	Language and Litera	ture—Vietnames	е							
	Description:	IB Language A: Language and Literature—Vietnamese courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Vietnamese in an academic context.									
	Comments:	omments:									
	Special Identifier:	pecial Identifier: AP: False IB: True									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Mapping:										



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CourseWalk™

	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24567 - IB Language A: La	nguage and Literature—	Vietnamese						
	Description:	Baccalaureate Language A purpose and audience, form	: Language and Literatuns of mass communication	re exams at either the standa	ard or higher level. Context and elements	ourse content include of literature. The cou	are students to take the International es in-depth study of composition for area includes oral and written			
	AP:	False	IB: Ti	rue						
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False				
AZ06514	- IB Language Al	o Initio—Vietnamese								
	Description:	developing the linguistic ab	ilities of students with litt	le or no prior experience with	n the language of stu	idy. Course content i	ard level. These courses focus on ncludes the study of individuals and practice and explore this language.			
	Comments:									
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:					
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06514 - IB Language Ab Ini	tio—Vietnamese							
	Description:	at the standard level. These	e courses focus on devel of individuals and society	loping the linguistic abilities o	of students with little	or no prior experienc	the International Baccalaureate exam e with the language of study. Course also provide students with the			
	AP:	False	IB: Ti	rue						
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False				
AZ06521	- Filipino I									
	Description:	tion: Designed to introduce students to Filipino language and culture, Filipino I courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Filipino-speaking cultures.								
	Comments:	Comments:								
	Special Identifier:	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	SCED Course Mapping:								



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CourseWalk™

	Subject Area:	24 - Foreign Language and	oreign Language and Literature								
	Course:	24602 - Filipino I									
	Description:	(reading, listening, viewing)	, exchanging (speaking	e and culture, Filipino I course g and listening; reading and wr cts, practices, and perspective	iting), and presenting	g (speaking, writing)					
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ06522	- Filipino II										
	Description:	viewing), exchanging (spea	king and listening; read	lipino I, preparing students to diding and writing), and presenting actices, and perspectives of F	ng (speaking, writing) information on cond					
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	e Mapping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24603 - Filipino II									
	Description:	viewing), exchanging (spea	king and listening; read	lipino I, preparing students to diding and writing), and presenting actices, and perspectives of F	ng (speaking, writing) information on cond					
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ06523	- Filipino III										
	Description:	reading and writing), and pr	esenting (speaking, wr	ate authentically in Filipino by in iting) information, concepts, ar ationships among the products	nd ideas on a variety	of topics, including	connections to oth	ner subject areas.			
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	24 - Foreign Language and	Literature								



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	Course:	24604 - Filipino III						
	Description:	reading and writing), and pr	esenting (speaking, wr	te authentically in Filipino by i ting) information, concepts, a tionships among the products	nd ideas on a variety	of topics, including of	connections to oth	ner subject areas.
	AP:	False	IB: I	alse				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06524	- Filipino IV							
	Description:	reading and writing), and pr	esenting (speaking, wr	te authentically in Filipino by ting) information, concepts, a g of the relationships among	nd ideas on a variety	of topics, including of	connections to oth	ner subject areas.
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	nentary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	se Mapping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24605 - Filipino IV						
	Description:	reading and writing), and pr	esenting (speaking, wr	te authentically in Filipino by ting) information, concepts, a g of the relationships among	nd ideas on a variety	of topics, including of	connections to oth	ner subject areas.
	AP:	False	IB: i	alse				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06525	- Filipino V							
	Description: Filipino V courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Filipino V courses promote students' understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures.							
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						





	Subject Area:	24 - Foreign Language and	Foreign Language and Literature								
	Course:	24606 - Filipino V									
	Description:	reading and writing), and pr	resenting (speaking, wr	iting) information, concepts, a	nd ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. of Filipino-speaking countries and				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ06526	- Filipino for Nati	ve Speakers									
	Description:	students' skills to interpret (information, concepts, and	read, listen, view) and ideas on a variety of to	present (speak, write) informa	tion at the same leve ers courses advance	el as they exchange	e courses reinforce and expand (speak and listen; read and write) nding of the relationships among the				
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit: Sequence:								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24607 - Filipino for Native S	Speakers								
	Description:	students' skills to interpret (information, concepts, and	read, listen, view) and ideas on a variety of to	present (speak, write) informa	tion at the same leve ers courses advance	el as they exchange	e courses reinforce and expand (speak and listen; read and write) nding of the relationships among the				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ06527	- Filipino Field E	xperience									
	Description:	main language spoken. The	pino Field Experience courses place students in environments in which they interact with native Filipino speakers, typically in settings where Filipino is the in language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, ening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.								
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						





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	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24608 - Filipino Field Exper	ience					
	Description:	main language spoken. The	ese courses enable stud	environments in which they idents to strengthen their skills and their ability to interact in	in exchanging (spea	aking/listening and w		
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06528	- Filipino Conver	sation and Culture						
	Description:			students with an introduction while deemphasizing writing a			s) of Filipino-speak	king people, placing
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24609 - Filipino Conversation	on and Culture					
	Description:			students with an introduction while deemphasizing writing a			s) of Filipino-speak	king people, placing
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06529	- Filipino Literatu	ıre						
	Description: Filipino Literature courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Filipino. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Filipino cultures into literature, and exploring interdisciplinary connections.						mphasis is	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 2	24 - Foreign Language and	Literature						
	Course: 2	24610 - Filipino Literature							
		istening; reading and writing	g), and presenting (spe	aking, writing) information, op	pinions, and ideas dra	awn from literature w	ewing), exchanging (speaking and vritten in Filipino. Emphasis is ure, and exploring interdisciplinary		
	AP: F	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06530	- IB Language A (non-English)—Filipiı	no						
	Description: IB Language A: Literature—Filipino courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard of higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of the literature, and other oral and written assignments. The course is designed for students highly competent in using Filipino in an academic context and is intended for students with native or near-native fluency in the language.								
	Comments:								
	Special Identifier:				AP:	AP: False IB: True			
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 2	24 - Foreign Language and	Literature						
	Course: 2	24612 - IB Language A: Lite	erature—Filipino						
	i C	n-depth study of a range of	literary texts in a numb nments. The course is	er of literary forms and from designed for students highly d	different times and pl	laces, written analyse	ture exams. Course content includes es and critiques of this literature, and c context and is intended for		
	AP: F	False	IB:	rue					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06531	- IB Language B—	-Filipino							
		Description: IB Language A (non-English)—Filipino courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes indepth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.							
	Comments:								



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	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:		î î		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06531 - IB Language B—Filipino							
	•	exams at either the standard	d or higher level. Thes uage). Students prepa	e courses focus on improving ring to take the standard level	students' accuracy a	and fluency in oral ar	tional Baccalaureate Language B nd written communication (usually in speakers; students preparing for the		
	AP:	False	IB:	True					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ06533	- IB Language A:	Language and Litera	ture—Filipino						
	Description: IB Language A: Language and Literature—Filipino courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communicated and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competed using Filipino in an academic context.								
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ig: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24617 - IB Language A: Lar	nguage and Literature-	—Filipino					
	Description: This course was archived at the National level IB Language A: Language and Literature—Filipino courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Filipino in an academic context.						des in-depth study of composition for		
	AP:	False	IB:	True					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
AZ06534	- IB Language Ab	Initio—Filipino							
	·	Description: IB Language Ab Initio—Filipino courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.							



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	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06534 - IB Language Ab Ini	itio—Filipino					
		the standard level. These c	ourses focus on develop of individuals and societ	B Language Ab Initio—Filipin oing the linguistic abilities of s y, leisure and work, and urba	tudents with little or	no prior experience	with the language	e of study. Course
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ06581	- Southeast Asia	ո Language I						
		besigned to introduce students to a Southeast Asian language not otherwise described (e.g., Malay, Thai, and Lao) and culture, Southeast Asian Language courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.						
	Comments:							
	Special Identifier:				AP:	False	IB:	: False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06581 - Southeast Asian La	anguage I					
		Description:This course was archived at the National level Designed to introduce students to a Southeast Asian language not otherwise described (e.g., Malay, Thai, and Lao) and culture, Southeast Asian Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06582	- Southeast Asiaı	n Language II						



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CourseWalk™

Description:	themselves in a Southeas how to engage in discours of grammar, and compreh	utheast Asian Language II courses build upon skills developed in Southeast Asian Language I, extending students' ability to understand and express mselves in a Southeast Asian language not otherwise described (e.g., Malay, Thai, and Lao) and increasing their vocabulary. Typically, students learn w to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to epen their understanding of the culture(s).										
Comments:												
Special Identifier:				AP:	False	IB: False						
Course Level:		Available Credit:		Sequence:								
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False							
SCED Course M	apping:											
Subject Area:	06 - Foreign Language an	d Literature										
Course:	06582 - Southeast Asian	_anguage II										
Description:	This course was archived at the National level Southeast Asian Language II courses build upon skills developed in Southeast Asian Language I, extending students' ability to understand and express themselves in a Southeast Asian language not otherwise described (e.g., Malay, Thai, and Lao) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).											
AP:	False	False IB: False										
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:								
	Southeast Asian Language III											
3 - Southeast Asia	n Language III											
	Southeast Asian Languag spontaneity. Comprehens	ion goals for students ma		ity and faster unders	tanding when listeni	nd in writing while showing some ng to the language spoken at normal						
	Southeast Asian Languag spontaneity. Comprehens rates, being able to parap	ion goals for students ma	ay include attaining more facil	ity and faster unders	tanding when listeni							
Description:	Southeast Asian Languag spontaneity. Comprehens rates, being able to parap	ion goals for students ma	ay include attaining more facil	ity and faster unders easily within limited	tanding when listeni							
Description:	Southeast Asian Languag spontaneity. Comprehens rates, being able to parap	ion goals for students ma	ay include attaining more facil	ity and faster unders easily within limited	tanding when listeni situations.	ng to the language spoken at normal						
Description: Comments: Special Identifier:	Southeast Asian Languag spontaneity. Comprehens rates, being able to parap	ion goals for students ma hrase or summarize writt	ay include attaining more facil en passages, and conversing	ity and faster unders easily within limited AP:	tanding when listeni situations. False	ng to the language spoken at normal						
Description: Comments: Special Identifier: Course Level:	Southeast Asian Languag spontaneity. Comprehens rates, being able to parap	ion goals for students ma hrase or summarize writt Available Credit:	ay include attaining more facil en passages, and conversing	ity and faster unders easily within limited AP: Sequence:	tanding when listeni situations. False	ng to the language spoken at normal						
Comments: Special Identifier: Course Level: Elementary Mappin	Southeast Asian Languag spontaneity. Comprehens rates, being able to parap	Available Credit: Secondary Mappin	ay include attaining more facil en passages, and conversing	ity and faster unders easily within limited AP: Sequence:	tanding when listeni situations. False	ng to the language spoken at normal						
Comments: Special Identifier: Course Level: Elementary Mappii SCED Course M Subject Area:	Southeast Asian Languag spontaneity. Comprehens rates, being able to parap	Available Credit: Secondary Mappin	ay include attaining more facil en passages, and conversing	ity and faster unders easily within limited AP: Sequence:	tanding when listeni situations. False	ng to the language spoken at normal						
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area: Course:	Southeast Asian Languag spontaneity. Comprehens rates, being able to parap ng: False apping: 06 - Foreign Language and 06583 - Southeast Asian language and comprehens rates.	Available Credit: Secondary Mappin d Literature Language III d at the National level g while showing some sp	g: True Southeast Asian Language II contaneity. Comprehension go	AP: Sequence: Other Mapping:	tanding when listeni situations. False False aving students expre	ng to the language spoken at normal						



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CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06584	- Southeast Asia	n Language IV						
	Description:	being studied so that they o	an maintain simple con	versations with sufficient voca	abulary and an accep	otable accent, have s	tand the Southeast Asian Language sufficient comprehension to a good understanding of grammar	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course: 06584 - Southeast Asian Language IV							
	Description: This course was archived at the National level Southeast Asian Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Southeast Asian Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06585	- Southeast Asia	n Language V						
	Description:			ents' facility with the language ds. Reading and writing tasks				
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 06 - Foreign Language and Literature							
	Course: 06585 - Southeast Asian Language V							
	Description:	Description:This course was archived at the National level Southeast Asian Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).						
	AP:	False	IB: F	alse				



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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ06586	- Southeast Asia	n Language for Nativ	e Speakers							
	·	(e.g., Malay, Thai, and Lao) or lesser degree), Southeas	. Because students und st Asian Language for N		s and structure of the move faster than de	e language and have o regular Southeast A	tongue not otherwise described a working vocabulary (to a greater Asian Language courses and or history of the people and			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	<u>apping:</u>								
	Subject Area:	06 - Foreign Language and	06 - Foreign Language and Literature							
	Course:	: 06586 - Southeast Asian Language for Native Speakers								
	·	:This course was archived at the National level Southeast Asian Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Malay, Thai, and Lao). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Southeast Asian Language for Native Speakers courses often move faster than do regular Southeast Asian Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.								
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ06587	- Southeast Asia	n Language Field Exp	perience							
			nguage (e.g., Malay, Th	nai, and Lao) is the main lang			speakers, most typically in a setting anguage skills (reading, writing,			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	D Course Mapping:								
	Subject Area:	Subject Area: 06 - Foreign Language and Literature								
	Course:	06587 - Southeast Asian La	anguage Field Experienc	ce						
		interact with native speaker	s, most typically in a set	Southeast Asian Language Fi tting where a Southeast Asiar writing, listening, and speakir	n language (e.g., Ma	lay, Thai, and Lao) is	an environment in which they the main language spoken. turally.			



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	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06588	- Southeast Asian	Language Convers	ation and Culture					
	. (ure courses provide students e people, placing greater emp				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06588 - Southeast Asian La	anguage Conversation a	and Culture				
	.		not otherwise described	Southeast Asian Language Coll (e.g., Malay, Thai, and Lao) adding the language.				
	AP: F	alse	IB: F	alse				
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:			
AZ06589	- Southeast Asian	Literature						
		Southeast Asian Literature not otherwise described (e.		asis on reading, understandir o).	ig, and reacting in w	riting to literature writt	en in a Southeas	t Asian language
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06589 - Southeast Asian Li	terature					
	Description: -	-This course was archived o literature written in a Sou	at the National level S theast Asian language	Southeast Asian Literature co not otherwise described (e.g.,	urses place an emp Malay, Thai, and La	hasis on reading, und	erstanding, and r	eacting in writing
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			



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AZ06590	- IB Language A	(non-English)—South	on-English)—Southeast Asian Language						
		Subsidiary or Higher level.	anguage A (non-English)—Southeast Asian Language courses prepare students to take the International Baccalaureate Language A exams at either the sidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses of literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually students' native tongue.						
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06590 - IB Language A: Lite	erature—Southeast Asia	n Language					
	•	ption:This course was archived at the National level IB Language A: Literature—Southeast Asian Language courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Southeast Asian Language in an academic context and is intended for students with native or near native fluency in the language.							
	AP:	False	alse IB: True						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ06591	- IB Language B-	–Southeast Asian La	nguage						
	Description:	Higher level. These courses	s focus on improving stu ing to take the Subsidia	dents' accuracy and fluency	in oral and written co	ommunication (usu	ge B exams at either the Subsidiary or ally in the students' "second" reparing for the Higher level exam will		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:		'		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06591 - IB Language B—So	outheast Asian Languag	е					
		Baccalaureate Language B communication (usually in the	his course was archived at the National level IB Language B—Southeast Asian Language courses prepare students to take the International ccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written immunication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; dents preparing for the higher level exam will be able to communicate fluently at native speed.						



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	AP:	False	IB: 1	True			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ06592	- IB Language A:	Language and Litera	ture—Southeast	Asian Language			
	Description:	Language and Literature ex of mass communication and	ams at either the stand the media, and the co		ontent includes in-de re. The course include	pth study of composit	Baccalaureate Language A: ion for purpose and audience, forms ssignments and is designed for
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area: 06 - Foreign Language and Literature						
	Course: 06592 - IB Language A: Language and Literature—Southeast Asian Language						
	Description:This course was archived at the National level IB Language A: Language and Literature—Southeast Asian Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Southeast Asian Language in an academic context.						se content includes in-depth study of erature. The course includes oral
	AP:	False	IB:	True			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ06593	- IB Language Al	b Initio—Southeast A	sian Language				
	Description:	courses focus on developin	g the linguistic abilities	of students with little or no pri	or experience with the	ne language of study.	m at the standard level. These Course content includes the study the opportunity to practice and
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course: 06593 - IB Language Ab Initio—Southeast Asian Language						



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		Baccalaureate exam at the	standard level. These content includes the st	IB Language Ab Initio—South courses focus on developing to udy of individuals and society, and explore this language.	he linguistic abilities	of students with little	or no prior exper	ience with the		
	AP:	False	IB:	True						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
AZ06599	- Southeast Asiar	n Language—Other								
	Description:	Other Southeast Asian Lang	guage courses.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06599 - Southeast Asian La	nguage—Other							
	Description:	This course was archived at the National level Other Southeast Asian Language courses.								
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ06601	- Russian I									
	.	(reading, listening, viewing),	exchanging (speakin	nge and culture, Russian I cour g and listening; reading and wi cts, practices, and perspective	riting), and presentir	g (speaking, writing) i				
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24652 - Russian I								
	Description: Designed to introduce students to Russian language and culture, Russian I courses prepare students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Russian-speaking cultures.									



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	AP:	False	IB: i	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06602	- Russian II							
	Description:	viewing), exchanging (speal	king and listening; read	Russian I, preparing students the ding and writing), and presenting actices, and perspectives of F	ng (speaking, writing	g) information on cond		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24653 - Russian II						
	Description: Russian II courses build upon skills developed in Russian I, preparing students to communicate authentically in Russian by interpreting viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Introduce the relationships among the products, practices, and perspectives of Russian-speaking cultures.							
	AP:	False	IB: False					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06603	- Russian III							
	Description:	listening; reading and writing	g), and presenting (spe	ate authentically in Russian beaking, writing) information, co owledge of relationships amo	ncepts, and ideas o	n a variety of topics, in	ncluding connecti	ons to other
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24654 - Russian III						



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Descriptio	listening; reading and w	riting), and presenting (spe	ate authentically in Russian b aking, writing) information, co owledge of relationships amo	ncepts, and ideas o	n a variety of topics,	including connect	ions to other		
A	P: False	IB: F	alse						
Elementary Map	ping: False	Secondary Mapping	g: True	Other Mapping:					
AZ06604 - Russian IV									
Descriptio	listening; reading and w	riting), and presenting (spe	ate authentically in Russian baking, writing) information, cots' understanding of the relation	ncepts, and ideas o	n a variety of topics,	including connect	ions to other		
Comment	s:								
Special Identifie	er:			AP:	False	IB:	False		
Course Leve	Course Level: Available Credit: Sequence:								
Elementary Map	entary Mapping: False Secondary Mapping: True Other Mapping: False								
SCED Course	Mapping:								
Subject Are	a: 24 - Foreign Language	Foreign Language and Literature							
Cours	e: 24655 - Russian IV								
Descriptio	listening; reading and w	riting), and presenting (spe	ate authentically in Russian baking, writing) information, cots' understanding of the relati	ncepts, and ideas o	n a variety of topics,	including connect	ions to other		
A	P: False	IB: F	alse						
Elementary Map	ping: False	Secondary Mapping	g: True	Other Mapping:					
AZ06605 - Russian V									
Descriptio	Russian V courses prepare students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Russian V courses promote students' understanding of the relationships among the products, practices, and perspectives of Russian-speaking countries and cultures.								
Comment	Comments:								
Special Identifie	er:			AP:	False	IB:	False		
Course Leve	el:	Available Credit:		Sequence:					
Elementary Map	ping: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course	Mapping:				-				



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	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24656 - Russian V								
	Description:	listening; reading and writing	g), and presenting (spe		ncepts, and ideas or	n a variety of topics,	, exchanging (speaking and including connections to other nd perspectives of Russian-speaking			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ06606	- Russian for Nat	tive Speakers								
	Description:	students' skills to interpret (information, concepts, and	read, listen, view) and ideas on a variety of to	present (speak, write) informa	tion at the same leve kers courses advanc	el as they exchange	ese courses reinforce and expand (speak and listen; read and write) anding of the relationships among the			
	Comments:	nments:								
	Special Identifier:	AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24657 - Russian for Native	Speakers							
	Description:	students' skills to interpret (information, concepts, and	read, listen, view) and ideas on a variety of to	present (speak, write) informa	tion at the same leve kers courses advanc	el as they exchange	ese courses reinforce and expand (speak and listen; read and write) anding of the relationships among the			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ06607	- Russian Field E	xperience								
	Description:	iption: Russian Field Experience courses place students in environments in which they interact with native Russian speakers, typically in settings where Russian is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.								
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					





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	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:		<u> </u>				
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24658 - Russian Field Expe	rience					
		the main language spoken.	These courses enable	in environments in which they students to strengthen their s formation and their ability to in	kills in exchanging (s	speaking/listening ar		
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06608	- Russian Conver	sation and Culture						
				e students with an introduction g skills while deemphasizing w			e(s) of Russian-spe	eaking people,
	Comments:							
	Special Identifier: AP: False						IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False		Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24659 - Russian Conversat	ion and Culture					
				e students with an introduction g skills while deemphasizing v			e(s) of Russian-spe	eaking people,
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06609	- Russian Literatı	ıre						
	Description: Russian Literature courses prepare students to comlistening; reading and writing), and presenting (speatypically placed on critical and analytical reading and connections.			eaking, writing) information, op	inions, and ideas dra	awn from literature w	ritten in Russian.	Emphasis is
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area: 2	24 - Foreign Language and	Literature				
	Course: 2	24660 - Russian Literature					
	li t	istening; reading and writin	g), and presenting (spea	aking, writing) information, op	pinions, and ideas dra	awn from literature w	viewing), exchanging (speaking and rritten in Russian. Emphasis is ure, and exploring interdisciplinary
	AP: F	alse	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ06610	- IB Language A (ı	non-English)—Russ	ian				
	r li	nigher level. Course conten	t includes in-depth study d written assignments. T	of literature chosen from the course is designed for st	e appropriate IB list o	of texts and authors,	ature exams at either the standard or written analyses and critiques of this n in an academic context and is
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area: 2	24 - Foreign Language and	Literature				
	Course: 2	24662 - IB Language A: Lite	erature—Russian				
	ii	ncludes in-depth study of a	range of literary texts in d written assignments. T	n a number of literary forms a The course is designed for st	and from different tim	es and places, writte	ature exams. Course content n analyses and critiques of this n in an academic context and is
	AP: F	False	IB: T	rue			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ06611	- IB Language—R	ussian					
	c t	Description: IB Language B—Russian courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard-level exam will be able to understand native speakers; students preparing for the higher-level exam will be able to communicate fluently at native speed.					
	Comments:						

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	Special Identifier:				AP:	False	IB: Tr	rue
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24663 - IB Language—Rus	sian					
				ts to take the International Bac cation (usually in the students'			courses focus on impi	roving students'
	AP:	False	IB:	True				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06613	- IB Language A:	Language and Litera	ture—Russian					
	-	exams at either the standar	d or higher level. Cour text and elements of li	an courses prepare students to se content includes in-depth so terature. The course includes of	tudy of composition	for purpose and aud	ience, forms of mass	communication
	Comments:							
	Special Identifier:				AP:	False	IB: Tr	rue
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24667 - IB Language A: Lar	nguage and Literature	—Russian				
	-	exams. Course content incl	udes in-depth study of	an courses prepare students to various text types and literary assignments and is designed f	forms, composition	for purpose and aud	ience, and the contex	xt and elements
	AP:	False	IB:	True				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ06614	- IB Language Ab	Initio—Russian						
	Description: IB Language Ab Initio—Russian courses prepare students to take the International Baccalaureate exam at developing the linguistic abilities of students with little or no prior experience with the language of study. Consolerly, leisure and work, and urban and rural environments. These courses also provide students with the				idy. Course content	includes the study of	individuals and	
	Comments:							
	Special Identifier:				AP:	False	IB: Tr	rue



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	Cauman I aundi		Available Cuadite		C		
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24668 - IB Language Ab Ini	itio—Russian				
	•	developing the linguistic abi	ilities of students with lit	tle or no prior experience with	n the language of stu	udy. Course content i	level. These courses focus on includes the study of individuals and practice and explore this language.
	AP:	False	IB: T	rue			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ06641	- Balto-Slavic Lar	nguage I					
	•	Balto-Slavic Language I cou	urses emphasize basic	nguage not otherwise describ grammar and syntax, simple η predictable areas of need, ι	vocabulary, and the	spoken accent so the	an, and Lithuanian) and culture, at students can read, write, speak, ons.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06641 - Balto-Slavic Langu	age I				
		Serbo-Croatian, and Lithua	nian) and culture, Balto-	-Slavic Language I courses e	mphasize basic grar	nmar and syntax, sin	se described (e.g., Polish, Armenian, nple vocabulary, and the spoken need, using customary courtesies
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06642	- Balto-Slavic Lar	nguage II					
		a Balto-Slavic language not learn how to engage in disc	otherwise described (escurse for informative or	.g., Polish, Armenian, Serbo- social purposes, write expre	Croatian, and Lithua ssions or passages t	anian) and increasing that show understand	derstand and express themselves in their vocabulary. Typically, students ding of sentence construction and the d art forms of appropriate people to
	Comments:						



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	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06642 - Balto-Slavic Langu	age II							
	·	students' ability to understa Lithuanian) and increasing passages that show unders	and and express thems their vocabulary. Typic standing of sentence co	ally, students learn how to end	ge not otherwise des gage in discourse for ammar, and compreh	cribed (e.g., Polish, informative or socia nend the language w	Slavic Language I, extending Armenian, Serbo-Croatian, and al purposes, write expressions or then spoken slowly. Students usually			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06643	- Balto-Slavic La	nguage III								
	Description:	Description: Balto-Slavic Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.								
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:	e:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping: False					
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	l Literature							
	Course:	06643 - Balto-Slavic Langu	age III							
	Description:	verbally and in writing while	e showing some sponta	neity. Comprehension goals for	or students may inclu	ude attaining more fa	ncreasingly complex concepts both acility and faster understanding when ing easily within limited situations.			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06644	- Balto-Slavic La	nguage IV								
	Description:	studied so that they can ma	aintain simple conversa	tions with sufficient vocabulary	y and an acceptable	accent, have suffici	the Balto-Slavic Language being ent comprehension to understand erstanding of grammar and a strong			



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	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06644 - Balto-Slavic Langua	age IV						
	-	and understand the Balto-S	lavic Language being sion to understand spec	Balto-Slavic Language IV cou studied so that they can mainta ech spoken at a normal pace, r abulary.	ain simple conversat	ions with sufficient v	ocabulary and an	acceptable accent,	
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06645	- Balto-Slavic Lar	nguage V							
		Dalto-Slavic Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations of topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06645 - Balto-Slavic Langua	age V						
			stain general conversa	Balto-Slavic Language V cour tions on topics beyond basic s					
	AP:	False IB: False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06646	- Balto-Slavic Lar	guage for Native Sp	uage for Native Speakers						
		Balto-Slavic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Balto-Slavic Language for Native Speakers courses often move faster than do regular Balto-Slavic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.							

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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mar	oping:						
	Subject Area: 0	6 - Foreign Language and	Literature					
	Course: 0	6646 - Balto-Slavic Langua	age for Native Speaker	S				
	th s fa	neir own tongue not otherw tructure of the language ar aster than do regular Balto-	rise described (e.g., Po nd have a working voca Slavic Language cours	Balto-Slavic Language for Nat dish, Armenian, Serbo-Croatia abulary (to a greater or lesser of ses and emphasize literary develon d introduce translation skills.	n, and Lithuanian). I degree), Balto-Slavio	Because students un c Language for Nativ	derstand at least to Speakers course	he rudiments and es often move
	AP: F	alse	IB: I	False				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:			
AZ06647 -	- Balto-Slavic Lan	guage Field Experie	nce					
	. w	here a Balto-Slavic langua	ige (e.g., Polish, Armei	place students in an environme nian, Serbo-Croatian, and Lith d increase their ability to intera	uanian) is the main			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mar	oping:						
	Subject Area: 0	6 - Foreign Language and	Literature					
	Course: 0	6647 - Balto-Slavic Langua	age Field Experience					
	. w	ith native speakers, most t	ypically in a setting wh	Balto-Slavic Language Field Ε ere a Balto-Slavic language (ε (reading, writing, listening, and	e.g., Polish, Armenia	an, Serbo-Croatian, a	and Lithuanian) is t	ich they interact he main language
	AP: F	False IB: False						
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:			
AZ06648 -	· Balto-Slavic Lan	guage Conversation	and Culture					
	· P	n: Balto-Slavic Language Conversation and Culture courses provide students with an introduction to a Balto-Slavic language not otherwise described (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.						



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06648 - Balto-Slavic Langu	age Conversation and C	Culture				
	•	Slavic language not otherw	ise described (e.g., Poli	Balto-Slavic Language Conve sh, Armenian, Serbo-Croatian ing writing and reading the lan	n, and Lithuanian) ar			
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06649	- Balto-Slavic Lit	erature						
	Description:	Balto-Slavic Literature coun otherwise described (e.g., F	ses place an emphasis Polish, Armenian, Serbo	on reading, understanding, a -Croatian, and Lithuanian).	nd reacting in writing	to literature written	in a Balto-Slavic la	anguage not
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06649 - Balto-Slavic Literat	ure					
	Description:			Balto-Slavic Literature course erwise described (e.g., Polish				ing in writing to
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06650	- IB Language A	(non-English)—Balto	-Slavic Language					
		Subsidiary or Higher level.	Course content includes al and written assignmer	age courses prepare students s in-depth study of literature c nts. Course content is design	hosen from the appr	opriate IB list of text	s and authors, writ	ten analyses of
	Comments:							
	Special Identifier:				AP:	False	IB:	True



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06650 - IB Language A: Lite	erature—Balto-Slavic La	anguage				
		Language A: Literature examents and authors, written and	ms at either the standar nalyses and critiques of	B Language A: Literature—Brd or higher level. Course con this literature, and other oral academic context and is inte	tent includes in-dept and written assignm	h study of literature of ents. The course is d	chosen from the a designed for stude	ppropriate IB list of ents highly
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06651	- IB Language B-	–Balto-Slavic Langua	age					
	Description: IB Language B—Balto-Slavic Language courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.							"second"
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:	_	Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06651 - IB Language B—Ba	alto-Slavic Language					
		Language B exams at eithe (usually in the students' "see	r the standard or higher cond" language). Stude	B Language B—Balto-Slavic r level. These courses focus onts preparing to take the stan communicate fluently at native	on improving student dard level exam will	s' accuracy and fluen	ncy in oral and wri	tten communication
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06652	- IB Language A:	Language and Litera	ture—Balto-Slavi	c Language				
		escription: IB Language A: Language and Literature—Balto-Slavic courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using the Balto-Slavic language in an academic context.						
	Comments:							



CourseWalk™

Special Identifier:				AP:	False	IB:	True
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ıg: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	06 - Foreign Language and	Literature					
Course:	06652 - IB Language A: Lar	nguage and Literature—	Balto-Slavic Language				
	Baccalaureate Language A purpose and audience, form	 Language and Literatur ns of mass communication 	B Language A: Language and re exams at either the standard and the media, and the competent in using the Balto-SI	ard or higher level. Context and elements	ourse content include of literature. The cou	les in-depth study	of composition fo
AP:	False	IB: Tr	ue				
Elementary Mappin	ıg: False	Secondary Mapping	: True	Other Mapping:	False		
D6653 - IB Language Ak	Initio—Balto-Slavic	Language					
	Description: IB Language Ab Initio—Balto-Slavic Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explor this language.						
Comments:							
Special Identifier:				AP:	False	IB:	True
Course Level:		Available Credit:		Sequence:		-	
Elementary Mappin	ıg: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	SCED Course Mapping:						
Subject Area: 06 - Foreign Language and Literature Course: 06653 - IB Language Ab Initio—Balto-Slavic Language							
Course:			age				
Description:	06653 - IB Language Ab IniThis course was archived Baccalaureate exam at the	at the National level IE standard level. These co	B Language Ab Initio—Balto- burses focus on developing the state of th	he linguistic abilities	of students with little	e or no prior exper	ience with the
Description:	06653 - IB Language Ab IniThis course was archived Baccalaureate exam at the language of study. Course of	at the National level IE standard level. These co	B Language Ab Initio—Balto- burses focus on developing the dy of individuals and society, d explore this language.	he linguistic abilities	of students with little	e or no prior exper	ience with the
Description:	06653 - IB Language Ab IniThis course was archived Baccalaureate exam at the language of study. Course of provide students with the of False	at the National level IE standard level. These co content includes the stud pportunity to practice and	B Language Ab Initio—Balto- burses focus on developing the state of individuals and society, dexplore this language.	he linguistic abilities	of students with little nd urban and rural er	e or no prior exper	ience with the
Description:	06653 - IB Language Ab IniThis course was archived Baccalaureate exam at the language of study. Course of provide students with the op False g: False	at the National level IE standard level. These cocontent includes the stude poortunity to practice and IB:	B Language Ab Initio—Balto- burses focus on developing the state of individuals and society, dexplore this language.	he linguistic abilities leisure and work, ar	of students with little nd urban and rural er	e or no prior exper	ience with the
Description: AP: Elementary Mappin D6659 - Balto-Slavic Lai	06653 - IB Language Ab IniThis course was archived Baccalaureate exam at the language of study. Course of provide students with the op False g: False	at the National level IE standard level. These content includes the stude pportunity to practice and IB: Tr	B Language Ab Initio—Balto- burses focus on developing the state of individuals and society, dexplore this language.	he linguistic abilities leisure and work, ar	of students with little nd urban and rural er	e or no prior exper	ience with the



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	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06659 - Balto-Slavic Langua	age—Other				
	Description:	This course was archived	at the National level	Other Balto-Slavic language of	courses.		
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06661	- Turkic/Ural-Alta	ic Language I					
		emphasize basic grammar a	and syntax, simple voca		nt so that students c		ic/Ural-Altaic Language I courses k, and understand the language at a
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06661 - Turkic/Ural-Altaic L	anguage I				
		culture, Turkic/Ural-Altaic La	anguage I courses emp		ntax, simple vocabu	lary, and the spoker	Turkish, Finnish, and Hungarian) and accent so that students can read, and conventions.
	AP:	False	IB: F	-alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06662	- Turkic/Ural-Alta	ic Language II					
	·	themselves in a Turkic/Ural- in discourse for informative	-Altaic language (e.g., or social purposes, writage when spoken slowl	Furkish, Finnish, and Hungariate expressions or passages the	an) and increasing the stand and increasing the stand	neir vocabulary. Typi ing of sentence cons	ability to understand and express cally, students learn how to engage struction and the rules of grammar, ropriate people to deepen their
	Comments:						
	Special Identifier:				AP:	False	IB: False



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06662 - Turkic/Ural-Altaic La	anguage II					
	Description:	extending students' ability to vocabulary. Typically, stude of sentence construction an	o understand and expro nts learn how to engaç d the rules of grammal	Turkic/Ural-Altaic Language II ess themselves in a Turkic/Ura ge in discourse for informative , and comprehend the langua derstanding of the culture(s).	al-Altaic language (e or social purposes,	.g., Turkish, Finnish, a write expressions or p	and Hungarian) a	nd increasing their ow understanding
	AP:	False	IB:	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06663	- Turkic/Ural-Alta	ic Language III						
	Description: Turkic/Ural-Altaic Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoke rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	Mapping: True Other Mapping: False				
	SCED Course Ma	apping:		·				
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06663 - Turkic/Ural-Altaic La	anguage III					
	Description:	both verbally and in writing	while showing some sp	Turkic/Ural-Altaic Language II ontaneity. Comprehension go ates, being able to paraphrase	als for students may	include attaining mor	re facility and fast	er understanding
	AP:	False	IB:	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06664	- Turkic/Ural-Alta	ic Language IV						
	Description:	being studied so that they ca	an maintain simple cor	dvancing students' skills and a oversations with sufficient voca uncomplicated but authentic	abulary and an accep	ptable accent, have su	ufficient comprehe	ension to
	Comments:							



	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06664 - Turkic/Ural-Altaic L	anguage IV					
		speak, and understand the acceptable accent, have su	Turkic/Ural-Altaic Lang fficient comprehension		ey can maintain simp n at a normal pace, r	ole conversations wit	skills and abilities to read, write, h sufficient vocabulary and an out authentic prose, and write	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06665	- Turkic/Ural-Alta	ic Language V						
	Description:			dents' facility with the languageds. Reading and writing tasks				
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	ping: False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06665 - Turkic/Ural-Altaic L	anguage V					
	Description:		stain general conversa				e language so that they are able to swill usually include all normal verb	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06666	- Turkic/Ural-Alta	ic Language for Nati	ve Speakers					
	·	Hungarian). Because stude degree), Turkic/Ural-Altaic I	nts understand at leas ∟anguage for Native S	t the rudiments and structure of peakers courses often move fa	of the language and laster than do regular	have a working voca Turkic/Ural-Altaic La	n tongue (e.g., Turkish, Finnish, and bulary (to a greater or lesser anguage courses and emphasize f the people and introduce translation	
	Comments:							



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06666 - Turkic/Ural-Altaic La	anguage for Native Sp	peakers				
	Description:	knowledge of their own tong and have a working vocabul	gue (e.g., Turkish, Fin lary (to a greater or le courses and emphas	Turkic/Ural-Altaic Language fon hish, and Hungarian). Because sser degree), Turkic/Ural-Altaic hize literary development (with a slation skills.	students understand Language for Nativ	d at least the rudime e Speakers courses	nts and structure often move faster	of the language than do regular
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06667	- Turkic/Ural-Alta	ic Language Field Ex	perience					
	Description: Turkic/Ural-Altaic Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a settir where a Turkic/Ural-Altaic language (e.g., Turkish, Finnish, and Hungarian) is the main language spoken. Students strengthen their language skills (reading writing, listening, and speaking) and increase their ability to interact naturally.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06667 - Turkic/Ural-Altaic La	anguage Field Experi	ence				
	Description:	interact with native speakers	s, most typically in a s	- Turkic/Ural-Altaic Language F etting where a Turkic/Ural-Altai (reading, writing, listening, and	ic language (e.g., Tu	ırkish, Finnish, and F	lungarian) is the r	in which they nain language
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06668	- Turkic/Ural-Alta	ic Language Convers	sation and Cultu	re				
	Description:			ulture courses provide students placing greater emphasis on sp				
	Comments:							



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06668 - Turkic/Ural-Altaic L	anguage Conversation	and Culture				
	•		(e.g., Turkish, Finnish,	Turkic/Ural-Altaic Language C and Hungarian) and the cultu juage.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06669	- Turkic/Ural-Alta	ic Literature						
		Turkic/Ural-Altaic Literature (e.g., Turkish, Finnish, and		hasis on reading, understandi	ng, and reacting in v	vriting to literature w	ritten in a Turkic/Uı	ral-Altaic language
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06669 - Turkic/Ural-Altaic L	iterature					
				Turkic/Ural-Altaic Literature co		phasis on reading, ur	nderstanding, and i	reacting in writing
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06670	- IB Language A (non-English)—Turki	c/Ural-Altaic Lan	guage				
	Description: IB Language A (non-English)—Turkic/Ural-Altaic Language courses prepare students to take the International Baccalaureate Language A exams Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written and this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which the students' native tongue.						ten analyses of	
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			



	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06670 - IB Language A: Lite	erature—Turkic/Ural-Al	taic Language			
	·	Baccalaureate Language A appropriate IB list of texts a	: Literature exams at el nd authors, written and	lyses and critiques of this liter	vel. Course content i rature, and other ora	ncludes in-depth stud I and written assignm	s to take the International ly of literature chosen from the ents. The course is designed for th native or near native fluency in
	AP:	False	IB:	True			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06671	- IB Language B-	–Turkic/Ural-Altaic L	anguage				
		Higher level. These courses	s focus on improving st ing to take the Subsidia	udents' accuracy and fluency	in oral and written co	ommunication (usually	B exams at either the Subsidiary or y in the students' "second" paring for the Higher level exam will
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06671 - IB Language B—T	urkic/Ural-Altaic Langua	age			
		Baccalaureate Language B communication (usually in t	exams at either the sta he students' "second" I	IB Language B—Turkic/Ural-/ andard or higher level. These anguage). Students preparing able to communicate fluently	courses focus on import to take the standard	proving students' acci	s to take the International uracy and fluency in oral and written ble to understand native speakers;
	AP:	False	IB:	True			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06672	- IB Language A:	Language and Litera	ture—Turkic/Ura	I-Altaic Language			
		Literature exams at either the communication and the me	ne standard or higher le dia, and the context an	evel. Course content includes	in-depth study of cor course includes oral a	mposition for purpose	reate Language A: Language and and audience, forms of mass nts and is designed for students
	Comments:						



oposiai iais	entifier:				AP:	False	IB:	True
Course	Level:		Available Credit:		Sequence:			
Elementary	Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
SCED Cou	rse Ma	apping:						
Subject	Area:	06 - Foreign Language and	Literature					
Co	urse:	06672 - IB Language A: Lar	nguage and Literature	—Turkic/Ural-Altaic Language				
Desci		International Baccalaureate composition for purpose and	Language A: Langua d audience, forms of r	- IB Language A: Language ange and Literature exams at eith nass communication and the ments highly competent in using	ner the standard or hedia, and the contex	igher level. Course of liter and elements of liter	content includes in terature. The cours	-depth study of
	AP:	False	IB:	True				
Elementary	Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
AZ06673 - IB Langua	age Ab	Initio—Turkic/Ural-A	Altaic Language					
Desci	Description: IB Language Ab Initio—Turkic/Ural-Altaic Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.							ncludes the study
Com	ments:							
Special Ide	entifier:				AP:	False	IB:	True
Course	Level:		Available Credit:		Sequence:			
Elementary	Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
SCED Cou	rse Ma	apping:						
Subject	Area:	06 - Foreign Language and	Literature					
Co	urse:	06673 - IB Language Ab Ini	tio—Turkic/Ural-Altaic	Language				
Desci		Baccalaureate exam at the	standard level. These content includes the s	 IB Language Ab Initio—Turkio courses focus on developing the tudy of individuals and society, and explore this language. 	he linguistic abilities	of students with little	e or no prior experi	ience with the
	AP:	False	IB:	True				
Elementary	Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
AZ06679 - Turkic/Ur	al-Alta	ic Language—Other						
Desci	ription:	Other Turkic/Ural-Altaic lang	guage courses.					
Com	ments:							



	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06679 - Turkic/Ural-Altaic L	anguage—Other					
	Description:	This course was archived	at the National level 0	Other Turkic/Ural-Altaic langu	age courses.			
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06681	- Iranian/Persian	Language I						
	Description: Designed to introduce students to an Iranian/Persian language (e.g., Persian, Kurdish, and Pashto) and culture, Iranian/Persian Language emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand basic level within predictable areas of need, using customary courtesies and conventions.							
	Comments:							
	Special Identifier:					False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06681 - Iranian/Persian Lar	iguage I					
		culture, Iranian/Persian Lan	guage I courses empha		tax, simple vocabula	ry, and the spoken a	Persian, Kurdish, and Pashto) and accent so that students can read, and conventions.	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06682	- Iranian/Persian	Language II						
Description: Iranian/Persian Language II courses build upon skills developed in Iranian/Persian Language I, extending students' ability to ur themselves in a Iranian/Persian language (e.g., Persian, Kurdish, and Pashto) and increasing their vocabulary. Typically, stude discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate per understanding of the culture(s).					, students learn how to engage in uction and the rules of grammar, and			
	Comments:							
	Special Identifier:				AP:	False	IB: False	



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06682 - Iranian/Persian Lan	guage II					
	Description:	students' ability to understar Typically, students learn ho	nd and express themse w to engage in discour f grammar, and compr	Iranian/Persian Language II on the sin a Iranian/Persian languse for informative or social pure the language when spoof the culture (s).	uage (e.g., Persian, rposes, write expres	Kurdish, and Pashto) sions or passages that	and increasing that show understar	neir vocabulary.
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06683	- Iranian/Persian	Language III						
	Description: Iranian/Persian Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at n rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06683 - Iranian/Persian Lan	guage III					
	Description:	both verbally and in writing	while showing some sp	Iranian/Persian Language III o contaneity. Comprehension go ates, being able to paraphrase	als for students may	include attaining mor	e facility and fast	ter understanding
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06684	- Iranian/Persian	Language IV						
	Description:	being studied so that they ca	an maintain simple cor	vancing students' skills and aboversations with sufficient vocal uncomplicated but authentic	abulary and an accep	ptable accent, have su	ufficient comprehe	ension to
	Comments:							



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	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06684 - Iranian/Persian Lan	guage IV				
	-	and understand the Iranian/	Persian Language be prehension to underst	ing studied so that they can ma and speech spoken at a norma	intain simple conve	rsations with sufficie	cills and abilities to read, write, speak, ont vocabulary and an acceptable c prose, and write narratives that
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:		
AZ06685	- Iranian/Persian	Language V					
				ents' facility with the language seds. Reading and writing tasks			
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06685 - Iranian/Persian Lan	guage V				
			stain general conversa				language so that they are able to s will usually include all normal verb
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:		
AZ06686	- Iranian/Persian	Language for Native	Speakers				
		Pashto). Because students Iranian/Persian Language fo	understand at least th or Native Speakers co	e rudiments and structure of th urses often move faster than de	e language and hav o regular Iranian/Pe	e a working vocabul rsian Language cou	tongue (e.g., Persian, Kurdish, and ary (to a greater or lesser degree), rses and emphasize literary cople and introduce translation skills.
	Comments:						

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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ıg: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	d Literature					
	Course:	06686 - Iranian/Persian La	nguage for Native Speal	kers				
	Description:	of their own tongue (e.g., F working vocabulary (to a gi	Persian, Kurdish, and Pa reater or lesser degree), phasize literary develop	ranian/Persian Language for shto). Because students undo Iranian/Persian Language fo ment (with a study of literatur	erstand at least the r r Native Speakers co	udiments and structo ourses often move fa	ure of the languag aster than do regul	e and have a ar Iranian/Persian
	AP:	False	IB: F	alse				
	Elementary Mappir	ıg: False	Secondary Mapping	g: True	Other Mapping:			
AZ06687	' - Iranian/Persian	Language Field Exp	erience					
	Description:		anguage (e.g., Persian, l	s place students in an enviror Kurdish, and Pashto) is the m ability to interact naturally.				
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	OG Foreign Language on	d Litoroturo					
	Subject Area.	06 - Foreign Language and	a Literature					
	-	06687 - Iranian/Persian La		Э				
	Course:	06687 - Iranian/Persian LaThis course was archived interact with native speake	nguage Field Experience d at the National level I	e ranian/Persian Language Fie tting where an Iranian/Persial writing, listening, and speakir	n language (e.g., Pe	rsian, Kurdish, and F	Pashto) is the mair	n which they n language spoken.
	Course:	06687 - Iranian/Persian LaThis course was archived interact with native speake	nguage Field Experience d at the National level I	ranian/Persian Language Fie tting where an Iranian/Persia writing, listening, and speakir	n language (e.g., Pe	rsian, Kurdish, and F	Pashto) is the mair	n which they n language spoken.
	Course:	06687 - Iranian/Persian LaThis course was archived interact with native speake Students strengthen their la	inguage Field Experience of at the National level lers, most typically in a se anguage skills (reading,	ranian/Persian Language Fie tting where an Iranian/Persia writing, listening, and speakir alse	n language (e.g., Pe	rsian, Kurdish, and F	Pashto) is the mair	n which they n language spoken
AZ06688	Course: Description: AP: Elementary Mappir	06687 - Iranian/Persian LaThis course was archived interact with native speake Students strengthen their la	inguage Field Experience d at the National level I irs, most typically in a se anguage skills (reading, IB: Secondary Mapping	ranian/Persian Language Fie tting where an Iranian/Persia writing, listening, and speakir alse	n language (e.g., Pe ng) and increase the	rsian, Kurdish, and F	Pashto) is the mair	n which they n language spoken.
AZ06688	Course: Description: AP: Elementary Mappir Iranian/Persian	06687 - Iranian/Persian LaThis course was archived interact with native speake Students strengthen their la False ng: False Language Conversa Iranian/Persian Language	anguage Field Experience of at the National level I ors, most typically in a se anguage skills (reading, IB: F Secondary Mapping oution and Culture Conversation and Culture	ranian/Persian Language Fie tting where an Iranian/Persia writing, listening, and speakir alse	n language (e.g., Peng) and increase the Other Mapping:	rsian, Kurdish, and F ir ability to interact n	Pashto) is the main aturally. Ianguage (e.g., Pe	n language spoken.



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	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06688 - Iranian/Persian Lar	nguage Conversation a	nd Culture			
			e.g., Persian, Kurdish,	and Pashto) and the culture(s)			students with an introduction to an on speaking and listening skills whil
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06689	- Iranian/Persian	Literature					
		Iranian/Persian Literature co (e.g., Persian, Kurdish, and		asis on reading, understanding	, and reacting in wri	ting to literature writt	en in an Iranian/Persian language
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06689 - Iranian/Persian Lite	erature				
				Iranian/Persian Literature cou e.g., Persian, Kurdish, and Pas		asis on reading, und	erstanding, and reacting in writing to
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06690	- IB Language A (non-English)—Irania	ın/Persian Langu	age			
	Description: IB Language A (non-English)—Iranian/Persian Language courses prepare students to take the International Baccalaureate L Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts an this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency the students' native tongue.						s and authors, written analyses of
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		



	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06690 - IB Language A: Lite	erature—Iranian/Persian				
	Description:	appropriate IB list of texts a	: Literature exams at eith nd authors, written analy	ner the standard or higher legrees and critiques of this liter	vel. Course content in rature, and other oral	ncludes in-depth stu I and written assignr	to take the International or some the idy of literature chosen from the ments. The course is designed for ar native fluency in the language.
	AP:	False	IB: Tr	ue			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ06691	- IB Language B-	—Iranian/Persian Lan	guage				
	Description:	Higher level. These courses	s focus on improving studing to take the Subsidiar	dents' accuracy and fluency	in oral and written co	ommunication (usual	B exams at either the Subsidiary or lly in the students' "second" eparing for the Higher level exam will
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06691 - IB Language B—Ira	anian/Persian Language				
		This course was archived Baccalaureate Language B communication (usually in t students preparing for the h	exams at either the star he students' "second" lar	ndard or higher level. These nguage). Students preparing	courses focus on imp to take the standard	proving students' ac	to take the International curacy and fluency in oral and written able to understand native speakers;
	AP:	False	IB: Tr	ue			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ06692	- IB Language A:	Language and Litera	ture—Iranian/Pers	sian			
	Description:	Literature exams at either th	ne standard or higher lev dia, and the context and	el. Course content includes elements of literature. The c	in-depth study of cor	mposition for purpos	reate Language A: Language and se and audience, forms of mass ents and is designed for students
	Comments:						
	Special Identifier:				AP:	False	IB: True



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06692 - IB Language A: Lar	nguage and Literature—	Iranian/Persian				
		International Baccalaureate composition for purpose and	Language A: Language d audience, forms of ma	B Language A: Language an and Literature exams at eith ss communication and the m ts highly competent in using	ner the standard or hedia, and the conte	igher level. Course c xt and elements of lite	ontent includes in-	depth study of
	AP:	False	IB: Tr	ue				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
AZ06693	- IB Language Ab	Initio—Iranian/Persi	an Language					
	Description: IB Language Ab Initio—Iranian/Persian Language courses prepare students to take the International Baccalaureate exam at the courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Cour of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the overlappear explore this language.							
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06693 - IB Language Ab Ini	tio—Iranian/Persian Lan	guage				
	-	Baccalaureate exam at the	standard level. These co	B Language Ab Initio—Irania burses focus on developing t ly of individuals and society, d explore this language.	he linguistic abilities	of students with little	or no prior experi	ence with the
	AP:	False	IB: Tr	ue				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
AZ06699	- Iranian/Persian	Language—Other						
	Description:	Other Iranian/Persian langu	age courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False





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	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06699 - Iranian/Persian Lar	nguage—Other						
	Description:	This course was archived	at the National level	Other Iranian/Persian languag	ge courses.				
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	ue Other Mapping:				
AZ06701	- Hebrew I								
	Description:	(reading, listening, viewing)	, exchanging (speaking	ge and culture, Hebrew I cours g and listening; reading and wi cts, practices, and perspective	riting), and presentin	g (speaking, writing)	thentically in Hebro information on a v	ew by interpreting variety of topics.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	Mapping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24702 - Hebrew I							
		(reading, listening, viewing)	, exchanging (speaking	ge and culture, Hebrew I cours g and listening; reading and wi cts, practices, and perspective	riting), and presentin	g (speaking, writing)	thentically in Hebro information on a v	ew by interpreting variety of topics.	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06702	- Hebrew II								
		viewing), exchanging (spea	king and listening; read	Hebrew I, preparing students to ding and writing), and presenti ractices, and perspectives of H	ng (speaking, writing	g) information on cor			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				



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	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24703 - Hebrew II						
	. ,	viewing), exchanging (speal	king and listening; read	lebrew I, preparing students to ling and writing), and presenti actices, and perspectives of F	ng (speaking, writing) information on con		
	AP:	False	IB: i	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06703	- Hebrew III							
		reading and writing), and pr	esenting (speaking, wr	ate authentically in Hebrew by iting) information, concepts, a ationships among the products	nd ideas on a variety	of topics, including	connections to oth	er subject areas.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
		pping: 24 - Foreign Language and	Literature					
	Subject Area:	··- -	Literature					
	Subject Area: Course: Description:	24 - Foreign Language and 24704 - Hebrew III Hebrew III courses prepare reading and writing), and pr	students to communicates senting (speaking, wr	ate authentically in Hebrew by iting) information, concepts, a ationships among the products	nd ideas on a variety	of topics, including	connections to oth	er subject areas.
	Subject Area: Course: Description:	24 - Foreign Language and 24704 - Hebrew III Hebrew III courses prepare reading and writing), and pr These courses expand stud	students to communicates senting (speaking, wr	iting) information, concepts, a ationships among the products	nd ideas on a variety	of topics, including	connections to oth	er subject areas.
	Subject Area: Course: Description:	24 - Foreign Language and 24704 - Hebrew III Hebrew III courses prepare reading and writing), and pr These courses expand stud	students to communic esenting (speaking, wr lents' knowledge of rela	iting) information, concepts, a ationships among the products	nd ideas on a variety	of topics, including	connections to oth	er subject areas.
AZ06704	Subject Area: Course: Description: AP:	24 - Foreign Language and 24704 - Hebrew III Hebrew III courses prepare reading and writing), and pr These courses expand stud	students to communic esenting (speaking, wr lents' knowledge of rela IB: I	iting) information, concepts, a ationships among the products	nd ideas on a variety s, practices, and pers	of topics, including	connections to oth	er subject areas.
AZ06704	Subject Area: Course: Description: AP: Elementary Mapping - Hebrew IV Description:	24 - Foreign Language and 24704 - Hebrew III Hebrew III courses prepare reading and writing), and properties of the secourses expand studes. False g: False Hebrew IV courses prepare reading and writing), and properties of the secourses of the secourses.	students to communicates esenting (speaking, wrights) knowledge of relative secondary Mappin students to communicate esenting (speaking, wrights)	iting) information, concepts, a ationships among the products	Other Mapping: interpreting (reading ideas on a variety)	of topics, including spectives of Hebrew g, listening, viewing)	connections to oth- speaking countrie	er subject areas. s and cultures. aking and listening; er subject areas.
AZ06704	Subject Area: Course: Description: AP: Elementary Mapping - Hebrew IV Description:	24 - Foreign Language and 24704 - Hebrew III Hebrew III courses prepare reading and writing), and properties of the secourses expand studes. False g: False Hebrew IV courses prepare reading and writing), and properties of the secourses prepare reading and writing), and properties of the secourses promotes.	students to communicates esenting (speaking, wrights) knowledge of relative secondary Mappin students to communicate esenting (speaking, wrights)	iting) information, concepts, a ationships among the products False g: True ate authentically in Hebrew by iting) information, concepts, a	Other Mapping: interpreting (reading ideas on a variety)	of topics, including spectives of Hebrew g, listening, viewing)	connections to oth- speaking countrie	er subject areas. s and cultures. aking and listening; er subject areas.



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	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24705 - Hebrew IV					
		reading and writing), and pr	esenting (speaking, wri	ting) information, concepts, a	nd ideas on a variety	of topics, including of	exchanging (speaking and listening; connections to other subject areas. s of Hebrew-speaking countries and
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06705	- Hebrew V						
		reading and writing), and pr	esenting (speaking, wri	ting) information, concepts, a	nd ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. of Hebrew-speaking countries and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24706 - Hebrew V					
		reading and writing), and pr	esenting (speaking, wri	ting) information, concepts, a	nd ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. of Hebrew-speaking countries and
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06706	- Hebrew for Nati	ve Speakers					
		students' skills to interpret (information, concepts, and i	read, listen, view) and p deas on a variety of top	present (speak, write) informa	tion at the same leve ters courses advanc	el as they exchange (se courses reinforce and expand (speak and listen; read and write) anding of the relationships among the



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:	False		
<u> </u>	SCED Course Ma	oping:						
	Subject Area: 2	4 - Foreign Language and	Literature					
	Course: 2	4707 - Hebrew for Native S	Speakers					
	s	tudents' skills to interpret (nformation, concepts, and i	read, listen, view) and deas on a variety of to	ve and heritage speakers to operate (speak, write) informopics. Hebrew for Native Speares included in the Hebrew-sp	ation at the same leve akers courses advance	el as they exchange	(speak and listen;	read and write)
	AP: F	alse	IB:	False				
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06707 -	· Hebrew Field Ex	perience						
	· ti	ne main language spoken.	These courses enable	in environments in which they e students to strengthen their nformation and their ability to	skills in exchanging (speaking/listening ar		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:	False		
<u> </u>	SCED Course Maj	oping:						
	Subject Area: 2	4 - Foreign Language and	Literature					
	Course: 2	4708 - Hebrew Field Expe	rience					
	ti	ne main language spoken.	These courses enable	in environments in which they e students to strengthen their nformation and their ability to	skills in exchanging (speaking/listening ar		
	AP: F	alse	IB:	False				
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06708 -	- Hebrew Convers	ation and Culture						
	Description: Hebrew Conversation and Culture courses provide students with an introduction to the Hebrew language and the culture(s) of Hebrew-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.						aking people,	



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	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24709 - Hebrew Conversati	on and Culture						
				students with an introduction skills while deemphasizing v			(s) of Hebrew-spe	aking people,	
	AP:	False	IB: Fa	alse					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				
AZ06709	- Hebrew Literatu	re							
	- 	Hebrew Literature courses prepare students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Hebrew. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Hebrew cultures into literature, and exploring interdisciplinary connections.							
	Comments:								
	Special Identifier:				AP: False IB: F			False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24710 - Hebrew Literature							
		istening; reading and writin	es prepare students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging iting), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Hebrew. En all and analytical reading and writing, understanding the integration of Hebrew cultures into literature, and exploring in					Emphasis is	
	AP:	False	IB: Fa	alse					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				
AZ06710	- IB Language A (non-English)—Hebre	ew						



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		higher level. Course conten	it includes in-depth study d written assignments. T	e students to take the Internation of literature chosen from the he course is designed for studency in the language.	e appropriate IB list o	of texts and authors,	written analyses a	and critiques of this		
	Comments:									
	Special Identifier:				AP:	False	IB:	True		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24712 - IB Language A: Lite	erature—Hebrew							
	Description: IB Language A: Literature—Hebrew courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content includes in-depth study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Hebrew in an academic context and is intended for students with native or near-native fluency in the language.									
	AP: False IB: True									
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ06711	- IB Language B–	-Hebrew								
		courses focus on improving	students' accuracy and	to take the International Bac fluency in oral and written count rstand native speakers; stud	ommunication (usual	ly in the students' "se	econd" language).	Students preparing		
	Comments:									
	Special Identifier:				AP:	False	IB:	True		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24713 - IB Language B—H	ebrew							
				to take the International Baction (usually in the students'			ourses focus on in	iproving students'		
	AP:	False	IB: Tr	ue						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ06712	- IB Classical Lan	- IB Classical Languages—Hebrew								

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	stud app	dy of the civilization it ref	sical Languages—Hebrew courses seek to strike a balance between the study of the language itself (structure, meaning, and formulation) and the the civilization it reflects (particularly its culture, philosophies, and institutions). Course content enables students to understand, translate, and ate a classical Hebrew text; relate literature to its historical or social background; recognize current relevance of ancient literature; and apply acquired ge to other subjects.								
Comments:											
Special Identifier:							AP:	False		IB:	True
Course Level:			Available Credit:			:	Sequence:				
Elementary Mapping	g: I	False	Secondary Mappin	ıg:	True	Othe	r Mapping:	False			
SCED Course Ma	рр	oing:									
Subject Area:	06 -	- Foreign Language and	Literature								
Course:	067	12 - IB Classical Langua	ages—Hebrew								
!	(stri	This course was archived at the National level IB Classical Languages—Hebrew courses seek to strike a balance between the study of the language itsel tructure, meaning, and formulation) and the study of the civilization it reflects (particularly its culture, philosophies, and institutions). Course content enables udents to understand, translate, and appreciate a classical Hebrew text; relate literature to its historical or social background; recognize current relevance of ncient literature; and apply acquired knowledge to other subjects.									
AP:	Fals	e IB: True									
Elementary Mappin	g: I	False	Secondary Mappin	ıg:	True	Othe	r Mapping:				
4 - IB Language A:	La	nguage and Litera	ature—Hebrew								
	exa and	ims at either the standar	d or higher level. Courtext and elements of lit	se (ourses prepare students to content includes in-depth s ture. The course includes	tudy of c	omposition	for purpose a	nd audie	nce, forms of ma	ss communication
Comments:											
Special Identifier:							AP:	False		IB:	True
Course Level:			Available Credit:			;	Sequence:				
Elementary Mapping	g: l	False	Secondary Mappin	ıg:	True	Othe	r Mapping:	False			
SCED Course Ma	pp	oing:									
Subject Area:	24 -	- Foreign Language and	Literature								
Course:	247	′17 - IB Language A: Lar	nguage and Literature-	—Н	ebrew						
	Bac pur	This course was archived at the National level IB Language A: Language and Literature—Hebrew courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for burpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Hebrew in an academic context.									
AP:	Fals	se	IB:	Tru	е						
Elementary Mapping	g: I	False	Secondary Mappin	ıg:	True	Other	r Mapping:	False			



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Z06715 - IB Language Ab Initio—Hebrew									
	developing the linguistic ab	ilities of students with li	students to take the Internatior ittle or no prior experience with ironments. These courses als	n the language of stu	udy. Course content i	includes the study o	of individuals and		
Comments:									
Special Identifier:				AP:	False	IB: 1	True		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	06 - Foreign Language and	Literature							
Course:	06715 - IB Language Ab Ini	itio—Hebrew							
·	the standard level. These c	ourses focus on develo of individuals and socie	IB Language Ab Initio—Hebre oping the linguistic abilities of sety, leisure and work, and urba	students with little or	no prior experience	with the language o	of study. Course		
AP:	False	IB:	True						
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ06721 - Arabic I									
	(reading, listening, viewing)	, exchanging (speaking	e and culture, Arabic I courses g and listening; reading and w cts, practices, and perspective	riting), and presentin	ng (speaking, writing)				
Comments:	·								
Special Identifier:				AP:	False	IB: F	alse		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course Ma	apping:		'						
Subject Area:	24 - Foreign Language and	Literature							
Course:	24752 - Arabic I								
·	Description: Designed to introduce students to Arabic language and culture, Arabic I courses prepare students to communicate authentically in Arabic by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Arabic-speaking cultures.								
AP:	False	IB:	False						
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					





AZ06722	- Arabic II							
	.	viewing), exchanging (speal	king and listening; read	abic I, preparing students to co ding and writing), and presenti actices, and perspectives of A	ng (speaking, writing	g) information on con	terpreting (reading, listening, acrete topics. Arabic II courses	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24753 - Arabic II						
	.	viewing), exchanging (speal	king and listening; read	abic I, preparing students to co ding and writing), and presenti factices, and perspectives of A	ng (speaking, writing	g) information on con	terpreting (reading, listening, crete topics. Arabic II courses	
	AP: False IB: False							
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06723	- Arabic III							
	·	reading and writing), and pro	esenting (speaking, wr	iting) information, concepts, a	nd ideas on a variety	y of topics, including	xchanging (speaking and listening; connections to other subject areas. speaking countries and cultures.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course: 24754 - Arabic III							
	·	reading and writing), and pro	esenting (speaking, wr	iting) information, concepts, a	nd ideas on a variety	y of topics, including	xchanging (speaking and listening; connections to other subject areas. speaking countries and cultures.	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			





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AZ06724	- Arabic IV						
	•	reading and writing), and pr	esenting (speaking, write	ting) information, concepts, a	nd ideas on a variety	of topics, including	xchanging (speaking and listening; connections to other subject areas. of Arabic-speaking countries and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24755 - Arabic IV					
	Description:	reading and writing), and pr	esenting (speaking, write	ting) information, concepts, a	nd ideas on a variety	of topics, including	schanging (speaking and listening; connections to other subject areas. of Arabic-speaking countries and
	AP:	False	IB: F	alse			
	Elementary Mappir	g: False	Secondary Mapping	rue	Other Mapping:		
AZ06725	- Arabic V						
	•	reading and writing), and pr	esenting (speaking, write	ting) information, concepts, a	nd ideas on a variety	of topics, including	changing (speaking and listening; connections to other subject areas. of Arabic-speaking countries and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24756 - Arabic V					
	Description: Arabic V courses prepare students to communicate authentically in Arabic by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Arabic V courses promote students' understanding of the relationships among the products, practices, and perspectives of Arabic-speaking countries and cultures.						



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	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ06726	- Arabic for Nativ	e Speakers					
		students' skills to interpret (r	read, listen, view) and pr deas on a variety of topi	esent (speak, write) informa cs. Arabic for Native Speake	tion at the same levers courses advance	el as they exchange (s	courses reinforce and expand speak and listen; read and write) ling of the relationships among the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24757 - Arabic for Native Sp	oeakers				
		students' skills to interpret (r	read, listen, view) and pr deas on a variety of topi	esent (speak, write) informa cs. Arabic for Native Speake	tion at the same levers courses advance	el as they exchange (s	courses reinforce and expand speak and listen; read and write) ling of the relationships among the
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ06727	- Arabic Field Ex	perience					
			ese courses enable stude	ents to strengthen their skills	in exchanging (spea	aking/listening and wr	ally in settings where Arabic is the iting/reading), interpreting (reading,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24758 - Arabic Field Experie	ence				



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. r	main language spoken. Thes	se courses enable stu	dents to strengthen their skills	in exchanging (spea	aking/listening and wr		
AP: F	alse	IB:	False				
Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:			
- Arabic Conversa	tion and Culture						
						of Arabic-speakin	g people, placing
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma							
Subject Area: 2	Subject Area: 24 - Foreign Language and Literature						
Course: 2	24759 - Arabic Conversation	and Culture					
						of Arabic-speakin	g people, placing
AP: F	False	IB:	False				
Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:			
- Arabic Literature							
Description: Arabic Literature courses prepare students to communicate authentically in Arabic by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Arabic. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Arabic cultures into literature, and exploring interdisciplinary connections.							
ţ				on of Arabic cultures		ploring interdiscip	
Comments:				on of Arabic cultures	into literature, and ex	ploring interdiscip	olinary connections.
Comments: Special Identifier:	placed on critical and analyti	cal reading and writin	g, understanding the integration	on of Arabic cultures AP:	into literature, and ex	ploring interdiscip	olinary connections.
Comments: Special Identifier: Course Level:	placed on critical and analyti	cal reading and writin Available Credit:	g, understanding the integration	on of Arabic cultures AP: Sequence:	into literature, and ex	ploring interdiscip	olinary connections.
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma	placed on critical and analyti	cal reading and writin Available Credit: Secondary Mappin	g, understanding the integration	on of Arabic cultures AP: Sequence:	into literature, and ex	ploring interdiscip	olinary connections.
	AP: F Elementary Mapping - Arabic Conversa Description: A Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: 2 Course: 2 Description: A Elementary Mapping - Arabic Literature Description: A	main language spoken. Thes listening, and viewing), and provided in the listening in t	main language spoken. These courses enable stulistening, and viewing), and presenting information AP: False IB: Elementary Mapping: False Secondary Mappin - Arabic Conversation and Culture Description: Arabic Conversation and Culture courses provide greater emphasis on speaking and listening skills. Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mappin SCED Course Mapping: Subject Area: 24 - Foreign Language and Literature Course: 24759 - Arabic Conversation and Culture Description: Arabic Conversation and Culture courses provide greater emphasis on speaking and listening skills. AP: False IB: Elementary Mapping: False Secondary Mappin - Arabic Literature Description: Arabic Literature courses prepare students to com	main language spoken. These courses enable students to strengthen their skills listening, and viewing), and presenting information and their ability to interact in AP: False Elementary Mapping: False Secondary Mapping: True - Arabic Conversation and Culture Description: Arabic Conversation and Culture courses provide students with an introduction to greater emphasis on speaking and listening skills while deemphasizing writing a Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping: True SCED Course Mapping: Subject Area: 24 - Foreign Language and Literature Course: 24759 - Arabic Conversation and Culture Description: Arabic Conversation and Culture courses provide students with an introduction to greater emphasis on speaking and listening skills while deemphasizing writing a AP: False Elementary Mapping: False Secondary Mapping: True - Arabic Literature Description: Arabic Literature courses prepare students to communicate authentically in Arabic Literature courses prepare students to communicate authentically in Arabic Literature courses prepare students to communicate authentically in Arabic Literature courses prepare students to communicate authentically in Arabic Literature courses prepare students to communicate authentically in Arabic Literature courses prepare students to communicate authentically in Arabic Literature courses prepare students to communicate authentically in Arabic Literature courses prepare students to communicate authentically in Arabic Literature courses prepare students to communicate authentically in Arabic Literature courses prepare students to communicate authentically in Arabic Literature courses prepare students to communicate authentically in Arabic Literature courses prepare students to communicate authentically in Arabic Literature courses prepare students to communicate authentically in Arabic Literature courses prepare students to communicate authentically in Arabic Literature courses prepare students to es	main language spoken. These courses enable students to strengthen their skills in exchanging (specifistening, and viewing), and presenting information and their ability to interact in culturally appropriate AP: False IB: False Elementary Mapping: False	main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and wristening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: - Arabic Conversation and Culture Description: Arabic Conversation and Culture courses provide students with an introduction to the Arabic language and the culture(s) or greater emphasis on speaking and listening skills while deemphasizing writing and reading the language. Comments: Special Identifier: AP: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 24 - Foreign Language and Literature Course: 24759 - Arabic Conversation and Culture Description: Arabic Conversation and Culture courses provide students with an introduction to the Arabic language and the culture(s) or greater emphasis on speaking and listening skills while deemphasizing writing and reading the language. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: - Arabic Literature Description: Arabic Literature courses prepare students to communicate authentically in Arabic by interpreting (reading, listening, view	AP: False Secondary Mapping: True Other Mapping: - Arabic Conversation and Culture Description: Arabic Conversation and Culture courses provide students with an introduction to the Arabic language and the culture(s) of Arabic-speaking greater emphasis on speaking and listening skills while deemphasizing writing and reading the language. Comments: Special Identifier: AP: False IB: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 24 - Foreign Language and Literature Course: 24759 - Arabic Conversation and Culture Description: Arabic Conversation and Culture courses provide students with an introduction to the Arabic language and the culture(s) of Arabic-speaking greater emphasis on speaking and listening skills while deemphasizing writing and reading the language. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: - Arabic Literature Description: Arabic Literature courses prepare students to communicate authentically in Arabic by interpreting (reading, listening, viewing), exchanging



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	Description:	listening; reading and writin	g), and presenting (spe	municate authentically in Arab eaking, writing) information, opi g, understanding the integratio	inions, and ideas dr	awn from literature wr	itten in Arabic. E	mphasis is typically	
	AP:	False	IB: I	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ06730	- IB Language A	(non-English)—Arabi	c						
	Description:	higher level. Course conten	it includes in-depth stud d written assignments.	re students to take the Internar dy of literature chosen from the The course is designed for stu ency in the language.	appropriate IB list	of texts and authors, v	vritten analyses	and critiques of this	
	Comments:								
	Special Identifier:				AP:	AP: False IB: True			
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:				<u> </u>			
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24762 - IB Language A: Lite	erature—Arabic						
	Description:	in-depth study of a range of	fliterary texts in a number number is the first fill the first fill the fil	e students to take the Internati per of literary forms and from d designed for students highly co	ifferent times and p	laces, written analyse	s and critiques o	f this literature, and	
	AP:	False	IB:	True					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ06731	- IB Language B-	–Arabic							
	Description: IB Language B—Arabic courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard-level exam will be able to understand native speakers; students preparing for the higher-level exam will be able to communicate fluently at native speed.						. Students preparing		
	Comments:								
	Special Identifier: AP: False IB: True							True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						



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	Course:	24763 - IB Language B—A	abic					
	Description:			to take the International Bacca ation (usually in the students'			rses focus on imp	proving students'
	AP:	False	IB: T	rue				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06732	- IB Classical Lar	nguages—Arabic						
	Description:	of the civilization it reflects (particularly its culture, p	trike a balance between the significations balance between the significations of the social background; recognitions of the social background of the so	Course content en	ables students to unde	erstand, translate	e, and appreciate a
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06732 - IB Classical Langua	ages—Arabic					
	Description:	(structure, meaning, and for	mulation) and the study aslate, and appreciate a	IB Classical Languages—Aral y of the civilization it reflects (p a classical Arabic text; relate li o other subjects.	particularly its culture	e, philosophies, and ir	nstitutions). Cour	se content enables
	AP:	False	IB: T	rue				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06734	- IB Language A:	Language and Litera	ture—Arabic					
	Description: IB Language A: Language and Literature—Arabic courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Arabic in an academic context.						ass communication	
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					



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	Course:	24767 - IB Language A: Lar	nguage and Literature–	-Arabic				
		exams. Course content inclu	udes in-depth study of v	courses prepare students to ta various text types and literary ssignments and is designed for	forms, composition f	for purpose and audie	ence, and the con	text and elements
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ06735	- IB Language Ab	Initio—Arabic						
		developing the linguistic abi	lities of students with lit	dents to take the Internationa tle or no prior experience with ronments. These courses also	the language of stu	idy. Course content in	cludes the study	of individuals and
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24768 - IB Language Ab Ini	tio—Arabic					
		developing the linguistic abi	lities of students with lit	idents to take the Internationa tle or no prior experience with ronments. These courses also	the language of stu	dy. Course content in	cludes the study	of individuals and
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ06741	- Cambridge AS L	_evel Arabic						
	Description: A Level Arabic builds on the language skills gained at IGCSE, O Level or AS Level, and is the ideal foundation for university level study, or to improve career prospects. Students will learn how to use the language in a variety of situations. They will be expected to handle texts and other source materials, extracting information in order to respond to specific tasks. Through their studies, students can expect to achieve greater fluency, accuracy and confidence in the language. Students will also learn how to translate material from English into the language.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					



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	Course:	06759 - Semitic and Near/M	59 - Semitic and Near/Middle Eastern Languages—Other						
	Description:	This course was archived	at the National level	Other Semitic and Near/Midd	le Eastern language	courses.			
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06742	- Cambridge IGC	SE Arabic I							
	•	communication within the collanguage, and attitudes req speaking countries. By the writing, showing knowledge	ountry of residence, wh uired for further study, end of this course, stud of a range and variety	to enable students to developere appropriate, and in all columns, and leisure. Students in tents will be able to understan of vocabulary, as well as appistening, speaking, reading, a	untries where Arabic this course will deve d and respond to spe ly the grammar and	is spoken. Students elop insights into the oken and written Ara structures of the Ara	s will form a sound culture and civilizabic and communic bic language accu	base of the skills, ation of Arabic- cate in speech and rately. The	
	Comments:								
	Special Identifier: AP: False IB: False							False	
Course Level: Available Credit: Sequence:									
	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma								
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24752 - Arabic I							
	Description:	(reading, listening, viewing)	, exchanging (speaking	e and culture, Arabic I courses g and listening; reading and w cts, practices, and perspective	riting), and presentin	g (speaking, writing)	entically in Arabic b information on a	by interpreting variety of topics.	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06743	- Cambridge IGC	SE Arabic II							
	•	communication within the collanguage, and attitudes req speaking countries. By the writing, showing knowledge emphasis of this course is for	ountry of residence, who uired for further study, end of this course, study of a range and variety or students to commur low level. Students wi	ic is to enable students to devere appropriate, and in all columns, and leisure. Students in dents will be able to understan of vocabulary, as well as applicate accurately, appropriately il also understand and responsi	untries where Arabic this course will deve and respond to spoil the grammar and sy, and effectively in A	is spoken. Students elop insights into the oken and written Ara structures of the Ara arabic speech and w	s will form a sound culture and civilizabic and communicular bic language accuriting in past, pres	base of the skills, ation of Arabic- cate in speech and trately. The ent, and future at a	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	



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	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course: 2	24753 - Arabic II					
		viewing), exchanging (spea	king and listening; read	abic I, preparing students to colding and writing), and presention actices, and perspectives of A	ng (speaking, writing) information on con-	erpreting (reading, listening, crete topics. Arabic II courses
	AP: I	False	IB:	False			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06759	- Semitic and Nea	r/Middle Eastern La	nguages—Other				
	Description:	Other Semitic and Near/Mid	ddle Eastern language	courses.			
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06759 - Semitic and Near/N	/liddle Eastern Langua	ges—Other			
	Description: -	This course was archived	at the National level	Other Semitic and Near/Middl	le Eastern language	courses.	
	AP: I	False	IB:	False			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06761	- Swahili I						
	Description: Designed to introduce students to Swahili language and culture, Swahili I courses prepare students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Swahili-speaking cultures.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	





	SCED Course Ma	Course Mapping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24802 - Swahili I							
	Description:	(reading, listening, viewing)	, exchanging (speaking	e and culture, Swahili I course g and listening; reading and wi cts, practices, and perspective	riting), and presentin	g (speaking, writing)	nentically in Swahili by interpreting information on a variety of topics.		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06762	- Swahili II								
		viewing), exchanging (spea	king and listening; read		ng (speaking, writing) information on con	interpreting (reading, listening, crete topics. Swahili II courses		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	npping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24803 - Swahili II							
		viewing), exchanging (spea	king and listening; read	wahili I, preparing students to ding and writing), and presenti ractices, and perspectives of S	ng (speaking, writing) information on con	interpreting (reading, listening, crete topics. Swahili II courses		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06763	- Swahili III								
	Description: Swahili III courses prepare students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Swahili-speaking countries and cultures.						connections to other subject areas.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			





	SCED Course Ma	apping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24804 - Swahili III									
	Description:	reading and writing), and pr	resenting (speaking, wr	iting) information, concepts, a	nd ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. speaking countries and cultures.				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ06764	- Swahili IV										
	Description:	reading and writing), and pr	resenting (speaking, wr	iting) information, concepts, a	nd ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. s of Swahili-speaking countries and				
	Comments:										
	Special Identifier:	AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24805 - Swahili IV									
	Description:	reading and writing), and pr	resenting (speaking, wr	iting) information, concepts, a	nd ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. s of Swahili-speaking countries and				
	AP:	False	IB:	False							
	Elementary Mappir	Mapping: False Secondary Mapping: True Other Mapping:									
AZ06765	- Swahili V										
	Description:	reading and writing), and pr	resenting (speaking, wr	iting) information, concepts, a	nd ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. s of Swahili-speaking countries and				
	Comments:										
	Special Identifier:				AP:	False	IB: False				





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	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	l Literature						
	Course:	24806 - Swahili V							
	Description:	reading and writing), and pr	resenting (speaking, wr	riting) information, concepts, a	ind ideas on a variety	of topics, including of	xchanging (speaking and listening; connections to other subject areas. of Swahili-speaking countries and		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06766	- Swahili for Nativ	ve Speakers							
	Description: Swahili for Native Speakers courses prepare native and heritage speakers to communicate in Swahili in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Swahili for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Swahili-speaking world.								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	<u>apping:</u>							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24807 - Swahili for Native S	Speakers						
	Description: Swahili for Native Speakers courses prepare native and heritage speakers to communicate in Swahili in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Swahili for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Swahili-speaking world.								
	AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ067 <u>67</u>	- Swahili Field Ex	perience							
		Swahili Field Experience co					cally in settings where Swahili is the		
		main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.							



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24808 - Swahili Field Exper	ience					
	. r	nain language spoken. The	ese courses enable stude	environments in which they i ents to strengthen their skills and their ability to interact in	in exchanging (spea	aking/listening and w		
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ06768	- Swahili Convers	ation and Culture						
			•	tudents with an introduction hile deemphasizing writing a	•	,	s) of Swahili-speak	king people, placing
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24809 - Swahili Conversatio	on and Culture					
				tudents with an introduction hile deemphasizing writing a			s) of Swahili-speak	king people, placing
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:			
AZ06769	- Swahili Literatur	e						
	Description: S	Swahili Literature courses p	lace an emphasis on rea	ading, understanding, and re	acting in writing to lit	erature written in Sv	vahili.	
	Comments:							
	Special Identifier:				AP:	False	IB:	False





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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24810 - Swahili Literature						
		listening; reading and writing	g), and presenting (spe	municate authentically in Swa aking, writing) information, op nd writing, understanding the i	inions, and ideas dra	awn from literature wr	ritten in Swahili. E	mphasis is
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06770	70 - IB Language A (non-English)—Swahili							
		Higher level. Course conten	it includes indepth stud	pare students to take the Inte y of literature chosen from the ntent is designed to improve s	appropriate IB list of	f texts and authors, w	vritten analyses of	f this literature,
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24812 - IB Language A: Lite	erature—Swahili					
	Description: IB Language A: Literature—Swahili courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content include in-depth study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this literature, are other oral and written assignments. The course is designed for students highly competent in using Swahili in an academic context and is intended for students with native or near-native fluency in the language.							
	AP:	False	IB: T	rue				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ06771	- IB Language B-	–Swahili						
	Description: IB Language B—Swahili courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.							



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	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06771 - IB Language B—S	wahili				
		exams at either the standar	d or higher level. Thes uage). Students prepar	e courses focus on improving ing to take the standard level	students' accuracy a	and fluency in oral an	ional Baccalaureate Language B nd written communication (usually in peakers; students preparing for the
	AP:	False	IB:	True			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ06773	- IB Language A:	Language and Litera	ature—Swahili				
		exams at either the standar	d or higher level. Courstext and elements of lit	se content includes in-depth s	tudy of composition f	for purpose and audi	guage A: Language and Literature ience, forms of mass communication gned for students highly competent in
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24817 - IB Language A: La	nguage and Literature-	–Swahili			
	Description: This course was archived at the National level IB Language A: Language and Literature—Swahili courses prepare students to take the Int Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of course and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and assignments and is designed for students highly competent in using Swahili in an academic context.						les in-depth study of composition for
	AP:	False	IB:	True			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ06774	- IB Language Ak	Initio—Swahili					



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		developing the linguistic ab	ilities of students with I		h the language of stu	dy. Course content	evel. These courses focus on includes the study of individuals and o practice and explore this language.	
	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:		'				
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24818 - IB Language Ab Ini	itio—Swahili					
	•	developing the linguistic ab	ilities of students with I		language of study. C	Course content inclu	evel. These courses focus on des the study of individuals and o practice and explore this language.	
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ06781	- Non-Semitic Afr	ican Language I						
	•	Language I courses empha	ısize basic grammar ar	African language not otherwise nd syntax, simple vocabulary, a edictable areas of need, using	and the spoken acce	nt so that students of		
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06781 - Non-Semitic Africa	n Language I					
		Yoruba, and Amharic) and	culture, Non-Semitic A	frican Language I courses em	phasize basic gramm	nar and syntax, simp	t otherwise described (e.g., lbo, ble vocabulary, and the spoken need, using customary courtesies	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06782	- Non-Semitic Afr	ican Language II						



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	·	express themselves in a No students learn how to engage	in-Semitic African lang ge in discourse for info f grammar, and comp	oon skills developed in Non-Sei guage not otherwise described ormative or social purposes, wo prehend the language when spo g of the culture(s).	(e.g., Ibo, Yoruba, a ite expressions or p	and Amharic) and inc assages that show t	creasing their voca understanding of s	bulary. Typically, entence		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:		'						
	Subject Area:	06 - Foreign Language and	oreign Language and Literature							
	Course:	06782 - Non-Semitic Africar	2 - Non-Semitic African Language II							
	·	This course was archived at the National level Non-Semitic African Language II courses build upon skills developed in Non-Semitic African Language extending students' ability to understand and express themselves in a Non-Semitic African language not otherwise described (e.g., Ibo, Yoruba, and Amband increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages the show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).								
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ06783	- Non-Semitic Afr	rican Language III								
		spontaneity. Comprehensio	n goals for students m	on having students express incl nay include attaining more facil tten passages, and conversing	ity and faster unders	standing when listen	y and in writing whing to the language	ile showing some e spoken at normal		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06783 - Non-Semitic Africar	3 - Non-Semitic African Language III							
		both verbally and in writing	while showing some s	- Non-Semitic African Languag spontaneity. Comprehension go rates, being able to paraphrase	als for students may	y include attaining m	ore facility and fas	ster understanding		
	AP:	False	IB:	False						



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	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06784 -	- Non-Semitic Afr	ican Language IV						
	·	Language being studied so	that they can maintain	simple conversations with suf	ficient vocabulary an	nd an acceptable acc	erstand the Non-Semitic African ent, have sufficient comprehension e a good understanding of grammar	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course: 06784 - Non-Semitic African Language IV							
-	Description: This course was archived at the National level Non-Semitic African Language IV courses focus on advancing students' skills and abilities to read, write speak, and understand the Non-Semitic African Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.							
	AP: I	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06785 -	- Non-Semitic Afr	ican Language V						
				students' facility with the langueds. Reading and writing tasks				
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
:	SCED Course Ma	pping:						
	Subject Area: 06 - Foreign Language and Literature							
	Course:	06785 - Non-Semitic Africa	n Language V					
	Description:This course was archived at the National level Non-Semitic African Language V courses extend students' facility with the language so that they are able understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).							
	AP:	False	IB:	False				



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	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:			
AZ06786	- Non-Semitic Afric	can Language for N	ative Speakers					
				tudents' facility with the langu ds. Reading and writing tasks				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Map	oping:						
	Subject Area: 0	6 - Foreign Language and	Literature					
	Course: 06786 - Non-Semitic African Language for Native Speakers							
	Description:This course was archived at the National level Non-Semitic African Language V courses extend students' facility with the language so that they are able understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal vert tenses (present, past, and future).							
	AP: F	alse	IB: I	⁻ alse				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:			
AZ06787	- Non-Semitic Afric	can Language Field	Experience					
	S	etting where a Non-Semition	c African language (e.g	ourses place students in an er ., Ibo, Yoruba, and Amharic) i ease their ability to interact na	s the main language	they interact with nate spoken. Students st	ive speakers, mo	st typically in a guage skills
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Map	oping:						
	Subject Area: 0	6 - Foreign Language and	Literature					
	Course: 0	6787 - Non-Semitic Africa	n Language Field Expe	rience				
	Description:This course was archived at the National level Non-Semitic African Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Non-Semitic African language (e.g., Ibo, Yoruba, and Amharic) is the main language spoke Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.							ent in which they n language spoken.
	AP: F	alse	IB: I	alse				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:			



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	lon-Semitic Afr	33							
	-		a, and Amharic) and th	Culture courses provide stude e culture(s) of the people, plac					
	Comments:								
S	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:			-	
EI	lementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
SC	CED Course Ma	apping:							
;	Subject Area:	06 - Foreign Language and	Literature						
	Course: 06788 - Non-Semitic African Language Conversation and Culture								
	Description:This course was archived at the National level Non-Semitic African Language Conversation and Culture courses provide students with an introduction to a Non-Semitic African language not otherwise described (e.g., Ibo, Yoruba, and Amharic) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.								
	AP:	False	IB:	False					
EI	lementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
A 700700 - N	9 - Non-Semitic African Literature								
AZU6/89 - NO	lon-Semitic Afr	rican Literature							
AZU6/89 - NO	Description:			mphasis on reading, understa ba, and Amharic).	nding, and reacting	n writing to literature	written in a Non-s	Semitic African	
AZU6/89'- No	Description:	Non-Semitic African Literatu			nding, and reacting	n writing to literature	written in a Non-s	Semitic African	
	Description:	Non-Semitic African Literatu				n writing to literature		Semitic African	
	Description: Comments:	Non-Semitic African Literatu							
s	Description: Comments: Special Identifier:	Non-Semitic African Literatu language not otherwise des	cribed (e.g., Ibo, Yoru	ba, and Amharic).	AP:	False			
S	Description: Comments: Special Identifier: Course Level:	Non-Semitic African Literatu language not otherwise des	Available Credit:	ba, and Amharic).	AP: Sequence:	False			
S EI SC	Description: Comments: Special Identifier: Course Level: Elementary Mappin	Non-Semitic African Literatu language not otherwise des	Available Credit: Secondary Mappir	ba, and Amharic).	AP: Sequence:	False			
S EI SC	Description: Comments: Special Identifier: Course Level: Elementary Mappin CED Course Ma Subject Area:	Non-Semitic African Literatu language not otherwise des g: False	Available Credit: Secondary Mappir Literature	ba, and Amharic).	AP: Sequence:	False			
S EI SC	Description: Comments: Special Identifier: Course Level: Elementary Mappin CED Course Ma Subject Area: Course: Description:	Non-Semitic African Literatulanguage not otherwise des g: False apping: 06 - Foreign Language and 06789 - Non-Semitic African This course was archived	Available Credit: Secondary Mappir Literature at the National level	ba, and Amharic).	AP: Sequence: Other Mapping:	False False	IB:	False	
S EI SC	Description: Comments: Special Identifier: Course Level: Elementary Mappin CED Course Ma Subject Area: Course: Description:	Non-Semitic African Literatulanguage not otherwise des g: False apping: 06 - Foreign Language and 06789 - Non-Semitic African This course was archived	Available Credit: Secondary Mappir Literature n Literature at the National level	ba, and Amharic). ng: True Non-Semitic African Literature	AP: Sequence: Other Mapping:	False False	IB:	False	
SC SC	Description: Comments: Special Identifier: Course Level: Elementary Mappin CED Course Ma Subject Area: Course: Description:	Non-Semitic African Literatulanguage not otherwise des general season of the season of	Available Credit: Secondary Mappir Literature n Literature at the National level	Non-Semitic African Literature In language not otherwise description	AP: Sequence: Other Mapping:	False False	IB:	False	



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	he Subsidiary or Higher levensible iterature, and other orange tongue tongue	al and written assignments	des in-depth study of literatur s. Course content is designe	re chosen from the a	appropriate IB list on the appropriate IB list of the appropriate IB list on the appropriate IB list of the appropriate IB list o	of texts and authors,	written analyses ge, which is usua
Comments:							
Special Identifier:				AP:	False	IB:	True
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	j: False	Secondary Mapping:	True	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	06 - Foreign Language and	Literature					
Course: 0	06790 - IB Language A: Lit	erature—Non-Semitic Afr	ican Language				
li fi	nternational Baccalaureate rom the appropriate IB list	e Language A: Literature of of texts and authors, writt by competent in using the	B Language A: Literature—Nexams at either the standard ten analyses and critiques of Non-Semitic African language	l or higher level. Cou this literature, and	urse content includ other oral and writt	es in-depth study of en assignments. Th	literature choser e course is
AP: F	alse	IB: Tru	ue				
Elementary Mapping	Falas	Cooperators Monatinas	T				
Liementary mapping	j: raise	Secondary Mapping:	Irue	Other Mapping:			
	-Non-Semitic Africa		True	Other Mapping:			
1 - IB Language B— Description:	-Non-Semitic Africal B Language B—Non-Semi or Higher level. These cour	n Language itic African Language courses focus on improving siring to take the Subsidiary	rses prepare students to tak tudents' accuracy and fluency y level exam will be able to u	e the International E	communication (u	sually in the student	ts' "second"
1 - IB Language B— Description:	-Non-Semitic Africal B Language B—Non-Semi or Higher level. These cour anguage). Students prepar	n Language itic African Language courses focus on improving siring to take the Subsidiary	rses prepare students to tak tudents' accuracy and fluence	e the International E	communication (u	sually in the student	ts' "second"
1 - IB Language B— Description:	-Non-Semitic Africal B Language B—Non-Semi or Higher level. These cour anguage). Students prepar	n Language itic African Language courses focus on improving siring to take the Subsidiary	rses prepare students to tak tudents' accuracy and fluence	e the International E by in oral and written inderstand native sp	communication (u	sually in the studen reparing for the Hig	ts' "second"
1 - IB Language B— Description: II	-Non-Semitic Africal B Language B—Non-Semi or Higher level. These cour anguage). Students prepar	n Language itic African Language courses focus on improving siring to take the Subsidiary	rses prepare students to tak tudents' accuracy and fluence	e the International E by in oral and written inderstand native sp	communication (understand of the	sually in the studen reparing for the Hig	ts' "second" her level exam v
Description: Comments: Special Identifier:	-Non-Semitic Africal B Language B—Non-Semi or Higher level. These cour anguage). Students prepar anguage) communicate flu	n Language itic African Language courses focus on improving string to take the Subsidiary ently at native speed.	rses prepare students to tak tudents' accuracy and fluenc y level exam will be able to u	e the International E cy in oral and written inderstand native sp AP:	communication (unleakers; students p	sually in the studen reparing for the Hig	ts' "second" her level exam v
Description: Comments: Course Level:	-Non-Semitic Africat B Language B—Non-Semi or Higher level. These cour anguage). Students prepar oe able to communicate flu g: False	n Language itic African Language courses focus on improving string to take the Subsidiary ently at native speed. Available Credit:	rses prepare students to tak tudents' accuracy and fluenc y level exam will be able to u	e the International E cy in oral and written inderstand native sp AP: Sequence:	communication (unleakers; students p	sually in the studen reparing for the Hig	ts' "second" her level exam v
Description: Comments: Comments: Course Level: Elementary Mapping SCED Course Ma	-Non-Semitic Africat B Language B—Non-Semi or Higher level. These cour anguage). Students prepar oe able to communicate flu g: False	n Language itic African Language courses focus on improving string to take the Subsidiary ently at native speed. Available Credit: Secondary Mapping:	rses prepare students to tak tudents' accuracy and fluenc y level exam will be able to u	e the International E cy in oral and written inderstand native sp AP: Sequence:	communication (unleakers; students p	sually in the studen reparing for the Hig	ts' "second" her level exam v
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	-Non-Semitic Africal B Language B—Non-Semi or Higher level. These cour anguage). Students prepai oe able to communicate flu g: False pping:	n Language itic African Language courses focus on improving string to take the Subsidiary ently at native speed. Available Credit: Secondary Mapping:	rses prepare students to tak tudents' accuracy and fluenc y level exam will be able to u	e the International E cy in oral and written inderstand native sp AP: Sequence:	communication (unleakers; students p	sually in the studen reparing for the Hig	ts' "second" her level exam v
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Mal Subject Area: Course: Description:	Properties Africal B. Language B.—Non-Semitic Africal B. Language B.—Non-Semitor Higher level. These couranguage). Students preparage able to communicate fluore able to communicate fluore able to communicate fluore pring: 106 - Foreign Language B.—Northis course was archived Baccalaureate Language Becommunication (usually in the communication (usually in the communication (usually in the course was archived Baccalaureate Language Becommunication (usually in the course was archived Baccalaureate Language Becommunication (usually in the course was archived Baccalaureate Language Becommunication (usually in the course was archived Baccalaureate Language Becommunication (usually in the course was archived Baccalaureate Language Becommunication (usually in the course was archived Baccalaureate Language Becommunication (usually in the course was archived Baccalaureate Language Becommunication (usually in the course was archived Baccalaureate Language Becommunication (usually in the course was archived Baccalaureate Language Becommunication (usually in the course was archived Baccalaureate Language Becommunication (usually in the course was archived Baccalaureate Language Becommunication (usually in the course was archived Baccalaureate Language Becommunication (usually in the course was archived Baccalaureate Language Becommunication (usually in the course was archived Baccalaureate Language Becommunication (usually in the course was archived Baccalaureate Language Becommunication (usually in the course was archived Baccalaureate Language Becommunication (usually in the course was archived Baccalaureate Language Becommunication (usually in the course was archived Becommunication (usually in the course was arch	n Language itic African Language courses focus on improving string to take the Subsidiary ently at native speed. Available Credit: Secondary Mapping: I Literature Ion-Semitic African Languat the National level IB sexams at either the standard the students' "second" landard in the Students' landard in the Students' "second" landard in the Students' landard in the Students' landard in the Students' landard in the Students' landard in the	rses prepare students to tak tudents' accuracy and fluenc y level exam will be able to u	e the International Ecy in oral and written inderstand native space: AP: Sequence: Other Mapping: African Language of courses focus on implicate take the standard	False ourses prepare stuproving students' a	IB:	ts' "second" her level exam v True ternational v in oral and writ





	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06792 -	IB Language A:	Language and Litera	ture—Non-Semiti	c African Language					
	L	anguage and Literature ex of mass communication and	ams at either the standathe media, and the con	ard or higher level. Course co	ontent includes in-de re. The course include	pth study of composi	onal Baccalaureate Language A: tion for purpose and audience, forms assignments and is designed for		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
<u> </u>	SCED Course Mapping:								
	Subject Area:	06 - Foreign Language and	Literature						
	Course: 06792 - IB Language A: Language and Literature—Non-Semitic African Language								
	Description:This course was archived at the National level IB Language A: Language and Literature—Non-Semitic African Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Non-Semitic African language in an academic context.								
	AP: F	alse	IB: T	rue					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ06793 -	IB Language Ab	Initio—Non-Semitic	African Language						
		courses focus on developing	g the linguistic abilities	of students with little or no pri-	or experience with th	ne language of study.	exam at the standard level. These Course content includes the study the opportunity to practice and		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
<u> </u>	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06793 - IB Language Ab Ini	tio—Non-Semitic Africa	n Language					
	Description: This course was archived at the National level IB Language Ab Initio—Non-Semitic African Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.								



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	AP:	False	IB: 1	rue				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ06799	- Non-Semitic Afı	ican Language—Oth	er					
	Description:	Other Non-Semitic African	anguage courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06799 - Non-Semitic Africa	n Language—Other					
	Description:	This course was archived	at the National level	Other Non-Semitic African lar	nguage courses.			
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06801	- American Sign	Language I						
	·	authentically in American S		anguage language and cultureting (reading/viewing), exch	anging (signing and	reading), and prese	nting (signing) info	
		variety of topics. They intro	duce the relationship ar	nong the practices, perspecti [,]	ves, and cultures of	dear people and con	nmunities.	mation on a
	Comments:	variety of topics. They intro	duce the relationship ar	nong the practices, perspecti	ves, and cultures of o	dear people and con	nmunities.	
	Comments: Special Identifier:	variety of topics. They intro	duce the relationship ar	nong the practices, perspecti		False		False
		variety of topics. They intro	duce the relationship an	nong the practices, perspecti				
	Special Identifier:		duce the relationship ar		AP:	False		
	Special Identifier: Course Level:	g: False	duce the relationship and		AP: Sequence:	False		
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma	g: False	Available Credit: Secondary Mappin		AP: Sequence:	False		
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	g: False	Available Credit: Secondary Mapping		AP: Sequence:	False		
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False apping: 24 - Foreign Language and 24852 - American Sign Lan Designed to introduce stude authentically in American S	Available Credit: Secondary Mapping Literature guage I ents to American Sign L ign Language by interp		AP: Sequence: Other Mapping: re, American Sign La anging (signing and	False False anguage I courses preading), and prese	repare students to	False
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False apping: 24 - Foreign Language and 24852 - American Sign Lan Designed to introduce stude authentically in American S	Available Credit: Secondary Mapping Literature guage I ents to American Sign L ign Language by interp	g: True anguage language and cultureting (reading/viewing), exchange the practices, perspections.	AP: Sequence: Other Mapping: re, American Sign La anging (signing and	False False anguage I courses preading), and prese	repare students to	False



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AZ06802	- American Sign I	_anguage II								
		Sign Language by interpreti	ng (reading/viewing),		ng), and presenting	(signing) information	nmunicate authentically in American on concrete topics. American Sign nunities.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:			ı					
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24853 - American Sign Lan	guage II							
	Description: American Sign Language II courses build upon skills developed in American Sign Language I, preparing students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information on concrete topics. American Sign Language II courses introduce the relationship among the practices, perspectives, and cultures of deaf people and communities.									
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:					
AZ06803	- American Sign I	_anguage III								
		exchanging (signing and rea	ading), and presenting	lents to communicate authenti (signing) information, concept e of relationships among the p	ts, and ideas on a va	ariety of topics, includ	ling connections to other subject			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24854 - American Sign Lan	guage III							
		exchanging (signing and rea	derican Sign Language III courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), schanging (signing and reading), and presenting (signing) information, concepts, and ideas on a variety of topics, including connections to other subject as. These courses expand students' knowledge of relationships among the practices, perspectives, and cultures of deaf people and communities.							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:					



AZ06804	- American Sign	Language IV						
	-	exchanging (signing and rea	ading), and presenting		s, and ideas on a va	riety of topics, includ	preting (reading/viewing), ing connections to other subject erspectives, and cultures of deaf	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24855 - American Sign Lan	guage IV					
	Description: American Sign Language IV courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. American Sign Language IV courses promote students' understanding of the relationships among the practices, perspectives, and cultures of deaf people and communities.							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06805	- American Sign	Language V						
	-	(signing and reading), and p	presenting (signing) info		on a variety of topic	s, including connection	oreting (reading/viewing), exchanging ons to other subject areas. American ultures of deaf people and	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		·	
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course: 24856 - American Sign Language V							
	·	Course: 24856 - American Sign Language V Description: American Sign Language V courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. American Sign Language V courses promote students' understanding of the relationships among the practices, perspectives, and cultures of deaf people and communities.						





	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06819	- American Sign	Language—Other						
	Description:	Other American Sign Langu	uage courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24899 - American Sign Lan	guage—Other					
	Description:	Other American Sign Langu	uage courses.					
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06821	- American India	n Language I						
AZ06821		Designed to introduce stude authentically in an Americal listening; reading and writin	n Indian Language (e.g g), and presenting (spe	n Language language and cult g., Navajo, Cherokee, or Cree) eaking, writing) information on ated with the language of stud	by interpreting (read a variety of topics. T	ding, listening, viewir	ng), exchanging (s	peaking and
AZ06821		Designed to introduce stude authentically in an Americal listening; reading and writin	n Indian Language (e.g g), and presenting (spe	g., Navajo, Cherokee, or Cree) eaking, writing) information on	by interpreting (read a variety of topics. T	ding, listening, viewir	ng), exchanging (s	peaking and
AZ06821	Description:	Designed to introduce stude authentically in an Americal listening; reading and writin	n Indian Language (e.g g), and presenting (spe	g., Navajo, Cherokee, or Cree) eaking, writing) information on	by interpreting (read a variety of topics. T /.	ding, listening, viewir	ng), exchanging (s elationships among	peaking and
AZ06821	Description: Comments:	Designed to introduce stude authentically in an Americal listening; reading and writin	n Indian Language (e.g g), and presenting (spe	g., Navajo, Cherokee, or Cree) eaking, writing) information on	by interpreting (read a variety of topics. T /.	ding, listening, viewir They introduce the re	ng), exchanging (s elationships among	peaking and g the products,
AZ06821	Description: Comments: Special Identifier:	Designed to introduce stude authentically in an America listening; reading and writin practices, and perspectives	n Indian Language (e.g.g), and presenting (sp of the cultures associa	g., Navajo, Cherokee, or Cree) eaking, writing) information on ated with the language of study	by interpreting (reac a variety of topics. T /. AP:	ding, listening, viewir They introduce the re False	ng), exchanging (s elationships among	peaking and g the products,
AZ06821	Comments: Special Identifier: Course Level:	Designed to introduce stude authentically in an Americal listening; reading and writin practices, and perspectives	n Indian Language (e.g.g), and presenting (specific of the cultures associated that the cultures as the culture of the cultures as the cultures	g., Navajo, Cherokee, or Cree) eaking, writing) information on ated with the language of study	by interpreting (read a variety of topics. T /. AP: Sequence:	ding, listening, viewir They introduce the re False	ng), exchanging (s elationships among	peaking and g the products,
AZ06821	Comments: Special Identifier: Course Level: Elementary Mappir	Designed to introduce stude authentically in an Americal listening; reading and writin practices, and perspectives	n Indian Language (e.g.g), and presenting (specific of the cultures associated associate	g., Navajo, Cherokee, or Cree) eaking, writing) information on ated with the language of study	by interpreting (read a variety of topics. T /. AP: Sequence:	ding, listening, viewir They introduce the re False	ng), exchanging (s elationships among	peaking and g the products,
AZ06821	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	Designed to introduce stude authentically in an Americal listening; reading and writin practices, and perspectives ag: False	n Indian Language (e.g.g), and presenting (specific of the cultures associated associate	g., Navajo, Cherokee, or Cree) eaking, writing) information on ated with the language of study	by interpreting (read a variety of topics. T /. AP: Sequence:	ding, listening, viewir They introduce the re False	ng), exchanging (s elationships among	peaking and g the products,
AZ06821	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Managements Subject Area: Course:	Designed to introduce stude authentically in an Americal listening; reading and writin practices, and perspectives 19: False 224 - Foreign Language and 24902 - American Indian La Designed to introduce stude authentically in an Americal listening; reading and writin	n Indian Language (e.g.g), and presenting (spot of the cultures associated as	g., Navajo, Cherokee, or Cree) eaking, writing) information on ated with the language of study	by interpreting (read a variety of topics. Total a variety of topics.	ring, listening, viewir hey introduce the reference from False False Language I course ding, listening, viewir	ng), exchanging (selationships among IB:	peaking and g the products, False s to communicate peaking and





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	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ06822	- American India	n Language II					
	Description:	American Indian Language writing), and presenting (sp	(e.g., Navajo, Cherokee eaking, writing) informa	e, or Cree) by interpreting (rea	ading, listening, view ican Indian Languag	ring), exchanging (spe	ommunicate authentically in an eaking and listening; reading and e the relationships among the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24903 - American Indian La	inguage II				
	Description:	American Indian Language writing), and presenting (sp	(e.g., Navajo, Cherokee eaking, writing) informa	e, or Cree) by interpreting (rea	ading, listening, view ican Indian Languag	ring), exchanging (spe	ommunicate authentically in an eaking and listening; reading and e the relationships among the
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ06823	- American India	n Language III					
	Description:	interpreting (reading, listeni	ng, viewing), exchangin pics. These courses exp	g (speaking and listening; rea	ading and writing), ar	nd presenting (speaki	e.g., Navajo, Cherokee, or Cree) by ng, writing) information, concepts, es, and perspectives of the cultures
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24904 - American Indian La	nguage III				



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Description:	interpreting (reading, listen	ing, viewing), exchangir ppics. These courses ex	dents to communicate authen ng (speaking and listening; rea spand students' knowledge of the pand students' knowledge of pand students' know	ading and writing), a	nd presenting (speak	ing, writing) inforr	nation, concepts,	
AP:	False	IB: i	False					
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ06824 - American India	n Language IV							
Description:	interpreting (reading, listen and ideas on a variety of to	ing, viewing), exchangir ppics, including connecti	Idents to communicate authening (speaking and listening; reaions to other subject areas. Ar perspectives of the cultures as	ading and writing), a merican Indian Lang	nd presenting (speak) uage IV courses pron	ing, writing) inforr	nation, concepts,	
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	24 - Foreign Language and	d Literature						
Course:	24905 - American Indian L	anguage IV						
Description:	interpreting (reading, listen and ideas on a variety of to	ing, viewing), exchangir	idents to communicate authening (speaking and listening; realions to other subject areas. Ar overspectives of the cultures as	ading and writing), a merican Indian Lang	nd presenting (speak) uage IV courses pron	ing, writing) inforr	nation, concepts,	
AP:	False	IB: I	False					
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ06825 - American India	n Language V							
Description:	American Indian Language V courses prepare students to communicate authentically in an American Indian Language (e.g., Navajo, Cherokee, or Cree) by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. American Indian Language V courses promote students' understanding of the relationships among the products, practices, and perspectives of of the cultures associated with the language of study.							
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappi	ary Mapping: False Secondary Mapping: True Other Mapping: False							
SCED Course M	apping:	-			-			



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	Subject Area:	24 - Foreign Language and	oreign Language and Literature							
	Course:	24906 - American Indian La	anguage V							
	Description:	interpreting (reading, listeni and ideas on a variety of to	ng, viewing), exchangir pics, including connecti	ng (speaking and listening; rea	ading and writing), ar merican Indian Langi	nd presenting (speak uage V courses pror	e.g., Navajo, Cherokee, or Cree) by king, writing) information, concepts, note students' understanding of the			
	AP:	False	IB: I	False						
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ06826	- American India	n Language for Nativ	e Speakers							
	Description:	Navajo, Cherokee, or Cree) information at the same lev Language for Native Speak	can Indian Language for Native Speakers courses prepare native and heritage speakers to communicate in an American Indian Language (e.g., o, Cherokee, or Cree) in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) ation at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. American Indian age for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures atted with the language of study.							
	Comments:		ica min no languago or cuay.							
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24907 - American Indian La	anguage for Native Spe	akers						
	Description:	Navajo, Cherokee, or Cree) information at the same lev	in all modes. These co el as they exchange (sp ers courses advance s	peak and listen; read and write	students' skills to inte e) information, conce	rpret (read, listen, vi	erican Indian Language (e.g., ew) and present (speak, write) variety of topics. American Indian ces, and perspectives of the cultures			
	AP:	False	IB: I	False						
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ06827	- American India	n Language Field Exp	perience							
	Description:	typically in settings where the	erican Indian Language Field Experience courses place students in environments in which they interact with native American Indian Language speakers, cally in settings where the American Indian Language of study is the main language spoken. These courses enable students to strengthen their skills in hanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in							
	Comments:									
	Special Identifier:				AP:	False	IB: False			



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24908 - American Indian La	nguage Field Experier	nce				
	Description:	typically in settings where th	ne American Indian Lai iing and writing/reading	ses place students in environn nguage of study is the main la g), interpreting (reading, listeni	nguage spoken. The	se courses enable stu	dents to strength	en their skills in
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06828	- American India	n Language Conversa	ation and Culture					
	Description: American Indian Language Conversation and Culture Description: American Indian Language Conversation and Culture courses provide students with an introduction to an American Indian Language (e.g., Navor Cree) and the culture(s) of the people associated with the language of study, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24909 - American Indian La	nguage Conversation	and Culture				
	Description:	American Indian Language or Cree) and the culture(s) of deemphasizing writing and the culture are the culture and the culture are the cult	of the people associate	ure courses provide students ed with the language of study,	with an introduction placing greater empl	to an American Indian hasis on speaking and	Language (e.g., I listening skills w	Navajo, Cherokee, /hile
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06829	- American India	n Literature						
	Description:	Cree) by interpreting (readir opinions, and ideas drawn f	ng, listening, viewing), rom literature written ir	pare students to communicate exchanging (speaking and list n the American Indian Langua Indian cultures into literature,	ening; reading and v ge of study. Emphas	vriting), and presenting is is typically placed or	g (speaking, writing or critical and ana	ng) information,
	Comments:							



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24910 - American Indian Lit	erature					
	Description: American Indian Language Literature courses prepare students to communicate authentically in an American Indian Language Cree) by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking and listening; reading and writing).				ing (speaking, writi on critical and and	ng) information,		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06830	- IB Language A (non-English)—Amer	ican Indian Lang	uage				
		either the standard or highe analyses and critiques of th	r level. Course content is literature, and other	uage courses prepare student includes in-depth study of lite oral and written assignments. ended for students with native	rature chosen from t The course is desigr	the appropriate IB lisned for students high	st of texts and auth hly competent in us	ors, written
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24912 - IB Language A: Lite	erature—American Indi	an Language				
	Description: This course was archived at the National level IB Language A: Literature—American Indian Language courses prepare students to take the Interna Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using an American Indian Language in an academic context and is intended for students with native or near-native fluency language.						sen from the is designed for	
	AP:	False	IB: True					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06831	- IB Language B–	-American Indian La	nguage					



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	Students preparing to take communicate fluently at n							
Comments:								
Special Identifier:				AP:	False	IB: True		
Course Level:		Available Credit:		Sequence:		·		
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	24 - Foreign Language an	d Literature						
Course:	24913 - IB Language B—	American Indian Languag	e					
	scription: This course was archived at the National level IB Language B—American Indian Language courses prepare students to take the International Baccalaureate Language B exams. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language).							
AP:	False	IB: Ti	rue					
Description:	Language and Liter IB Language A: Language Language and Literature e	e and Literature—America exams at either the standa	ndian Language n Indian Language courses ard or higher level. Course o	content includes in-de	pth study of com	onal Baccalaureate Language A: position for purpose and audience ten assignments and is designed		
- IB Language A: Description:	Language and Liter IB Language A: Language Language and Literature of mass communication a	rature—American Ir e and Literature—America exams at either the standand the media, and the con	ndian Language n Indian Language courses ard or higher level. Course o	s prepare students to to content includes in-de ure. The course include	pth study of com	position for purpose and audience		
- IB Language A: Description:	Language and Liter IB Language A: Language Language and Literature of mass communication a	rature—American Ir e and Literature—America exams at either the standand the media, and the con	ndian Language n Indian Language courses ard or higher level. Course of atext and elements of literat	s prepare students to to content includes in-de ure. The course include	pth study of com	position for purpose and audience		
- IB Language A: Description:	Language and Liter IB Language A: Language Language and Literature of mass communication a	rature—American Ir e and Literature—America exams at either the standand the media, and the con	ndian Language n Indian Language courses ard or higher level. Course of atext and elements of literat	s prepare students to t content includes in-de ure. The course includence context.	pth study of com	position for purpose and audience		
- IB Language A: Description: Comments:	Language and Liter IB Language A: Language Language and Literature of mass communication a	rature—American Ir e and Literature—America exams at either the standand the media, and the con	ndian Language n Indian Language courses ard or higher level. Course of atext and elements of literat	s prepare students to t content includes in-de ure. The course includence context.	pth study of com des oral and writt	position for purpose and audience ten assignments and is designed		
- IB Language A: Description: Comments: Special Identifier:	Language and Liter IB Language A: Language Language and Literature e of mass communication a students highly competen	rature—American Ir e and Literature—America exams at either the standa nd the media, and the con t in using an American Inc	ndian Language n Indian Language courses and or higher level. Course of text and elements of literat dian Language in an acader	s prepare students to t content includes in-de ure. The course include nic context.	pth study of com des oral and writt False	position for purpose and audience ten assignments and is designed		
- IB Language A: Description: Comments: Special Identifier: Course Level:	Language and Liter IB Language A: Language Language and Literature e of mass communication a students highly competent	rature—American Ire and Literature—America exams at either the standard the media, and the cont in using an American Inc. Available Credit:	ndian Language n Indian Language courses and or higher level. Course of text and elements of literat dian Language in an acader	s prepare students to to content includes in-de ure. The course includent context. AP: Sequence:	pth study of com des oral and writt False	position for purpose and audience ten assignments and is designed		
- IB Language A: Description: Comments: Special Identifier: Course Level: Elementary Mappin	Language and Liter IB Language A: Language Language and Literature e of mass communication a students highly competent	e and Literature—American Ir e and Literature—America exams at either the standa nd the media, and the con t in using an American Inc Available Credit: Secondary Mapping	ndian Language n Indian Language courses and or higher level. Course of text and elements of literat dian Language in an acader	s prepare students to to content includes in-de ure. The course includent context. AP: Sequence:	pth study of com des oral and writt False	position for purpose and audience ten assignments and is designed		
- IB Language A:	Language and Liter IB Language A: Language Language and Literature e of mass communication a students highly competen g: False apping: 24 - Foreign Language an	e and Literature—American Ire and Literature—America exams at either the standard the media, and the cont in using an American Inc. Available Credit: Secondary Mapping	ndian Language n Indian Language courses and or higher level. Course of text and elements of literat dian Language in an acader	s prepare students to to content includes in-de ure. The course includents context. AP: Sequence: Other Mapping:	pth study of com des oral and writt False	position for purpose and audience ten assignments and is designed		
- IB Language A: Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Language and Liter IB Language A: Language Language and Literature of mass communication a students highly competent g: False apping: 24 - Foreign Language and 24917 - IB Language A: L This course was archive the International Baccalau composition for purpose a	and Literature—American Ire and Literature—America exams at either the standard the media, and the contain using an American Incomparison Available Credit: Secondary Mapping Ind Literature anguage and Literature— and at the National level — Increate Language A: Language and audience, forms of ma	ndian Language In Indian Language courses ard or higher level. Course of the stand elements of literat dian Language in an acader True American Indian Language B Language A: Language arage and Literature exams arage.	s prepare students to to content includes in-de ure. The course includence includence context. AP: Sequence: Other Mapping:	pth study of comdes oral and writt False False can Indian Langor higher level. Cat and elements	uage courses prepare students to Course content includes in-depth sof literature. The course includes		
- IB Language A: Description: Comments: Special Identifier: Course Level: Elementary Mappint SCED Course Ma Subject Area: Course: Description:	Language and Liter IB Language A: Language Language and Literature of mass communication a students highly competent g: False apping: 24 - Foreign Language and 24917 - IB Language A: L This course was archive the International Baccalau composition for purpose a	and Literature—American Ire and Literature—America exams at either the standard the media, and the contain using an American Incomparison Available Credit: Secondary Mapping Ind Literature anguage and Literature— and at the National level — Increate Language A: Language and audience, forms of ma	ndian Language In Indian Language courses and or higher level. Course of text and elements of literation Language in an acader True American Indian Language B Language A: Language and Literature exams as communication and the tts highly competent in using	s prepare students to to content includes in-de ure. The course includence includence context. AP: Sequence: Other Mapping:	pth study of comdes oral and writt False False can Indian Langor higher level. Cat and elements	uage courses prepare students to Course content includes in-depth sof literature. The course includes		



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AZ06834 - IB Language	Ab initio—American ir	idian Language						
Description		ing the linguistic abilities	courses prepare students to of students with little or no priban and rural environments.	ior experience with th	ne language of study	. Course content i	ncludes the study	
Comment	s:							
Special Identifie	r:			AP:	False	IB:	True	
Course Leve	el:	Available Credit:		Sequence:				
Elementary Map	ping: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course	Mapping:							
Subject Area	06 - Foreign Language an	d Literature						
•	Course: 06834 - IB Language Ab Initio—American Indian Language							
	Description: -This course was archived at the National level IB Language Ab Initio—American Indian Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.							
A	P: False	IB: T	rue					
Elementary Map	ping: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ06839 - American Ind	ian Language—Other							
Description	n: Other American Indian lan	nguage courses.						
Comment	s:							
Special Identifie	r:			AP:	False	IB:	False	
Course Leve	el:	Available Credit:		Sequence:				
Elementary Map	oing: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course	Mapping:							
Subject Area	24 - Foreign Language an	d Literature						
Course	24949 - American Indian L	_anguage—Other						
Description	n: Other American Indian lan	nguage courses.						
A	AP: False IB: False							
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
Elementary Map	oing: False	Secondary Mapping	g: True	Other Mapping:				



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	g		e vocabulary, and the	age (e.g., Hindi, Urdu, Panjab spoken accent so that studer esies and conventions.						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	: False	Secondary Mappi	ng: True	Other Mapping:	False				
<u>s</u>	CED Course Maj	oping:		·						
	Subject Area: 0	6 - Foreign Language and	Literature							
	Course: 0	6841 - Indic Language I								
	In	ndic Language I courses ei	course was archived at the National level Designed to introduce students to an Indic language (e.g., Hindi, Urdu, Panjabi, and Romany) and culturanguage I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and tand the language at a basic level within predictable areas of need, using customary courtesies and conventions.							
	AP: F	alse	IB:	False						
	Elementary Mapping	: False	Secondary Mappi	ng: True	Other Mapping:					
AZ06842 - I	Indic Language I	l e								
	la S	anguage (e.g., Hindi, Urdu, ocial purposes, write expre	Panjabi, and Roman essions or passages t	oped in Indic Language I, exto y) and increasing their vocable hat show understanding of se e customs, history, and art for	ulary. Typically, stude intence construction a	nts learn how to engaged and the rules of gramm	ge in discourse for nar, and compreh	or informative or nend the language		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	: False	Secondary Mappi	ng: True	Other Mapping:	False				
<u>s</u>	CED Course Ma	oping:		·	·					
	Subject Area:	6 - Foreign Language and	Literature							
	Course: 0	6842 - Indic Language II								
	u h o	Description:This course was archived at the National level Indic Language II courses build upon skills developed in Indic Language I, extending students' ability to understand and express themselves in an Indic language (e.g., Hindi, Urdu, Panjabi, and Romany) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).								
	AP: F	alse	IB:	False						
	Elementary Mapping	: False	Secondary Mappi	ng: True	Other Mapping:					



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AZ06843	- Indic Language	III						
	. (Comprehension goals for st	tudents may include at	ats express increasingly compl taining more facility and faster s, and conversing easily withir	understanding when			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	Course: 06843 - Indic Language III						
	Description:This course was archived at the National level Indic Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.							
	AP: F	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06844	- Indic Language	IV						
	t	hey can maintain simple co	onversations with suffic	udents' skills and abilities to re ient vocabulary and an accept prose, and write narratives tha	table accent, have s	ufficient comprehens	sion to understand	speech spoken at
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06844 - Indic Language IV						
	Description:This course was archived at the National level Indic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Indic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.							
	AP: F	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			



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AZ06845	- Indic Language									
	Description:	Indic Language V courses of beyond basic survival need	extend students' facility s. Reading and writing	with the language so that the tasks will usually include all n	y are able to underst ormal verb tenses (p	tand, initiate, and su resent, past, and fut	stain general conversations on topics ture).			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06845 - Indic Language V								
	Description:This course was archived at the National level Indic Language V courses extend students' facility with the language so that they are able to understatinitiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).									
	AP: False IB: False									
	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ06846	- Indic Language	for Native Speakers								
		Romany). Because student Indic Language for Native S	s understand at least the Speakers courses often		the language and ha Indic Language cours	ive a working vocabi ses and emphasize l	ulary (to a greater or lesser degree), literary development (with a study of			
	Comments:	· · · · · ·								
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06846 - Indic Language for	Native Speakers							
	Description:This course was archived at the National level Indic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue (e.g., Hindi, Urdu, Panjabi, and Romany). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Indic Language for Native Speakers courses often move faster than do regular Indic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.									
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					





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	- indic Language	Field Experience						
	•		Urdu, Panjabi, and Ro	tudents in an environment in womany) is the main language s It naturally.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06847 - Indic Language Fie	ld Experience					
	•	native speakers, most typic	ally in a setting where	Indic Language Field Experie an Indic language (e.g., Hindi, istening, and speaking) and in	Urdu, Panjabi, and	Romany) is the mair		
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06848	- Indic Language	Conversation and C	ulture					
				s provide students with an intro asis on speaking and listening				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Special Identifier: Course Level:		Available Credit:		AP: Sequence:	False	IB:	False
	· ·	g: False	Available Credit:	ng: True			IB:	False
	Course Level:			ng: True	Sequence:		IB:	False
	Course Level: Elementary Mappin SCED Course Ma		Secondary Mappir	ng: True	Sequence:		IB:	False
	Course Level: Elementary Mappin SCED Course Ma Subject Area:	ıpping:	Secondary Mappir		Sequence:		IB:	False
	Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	upping: 06 - Foreign Language and 06848 - Indic Language Co This course was archived	Secondary Mappir Literature nversation and Culture at the National level , Panjabi, and Romany		Sequence: Other Mapping: and Culture courses	False	ith an introduction	to an Indic
	Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	upping: 06 - Foreign Language and 06848 - Indic Language Co This course was archived language (e.g., Hindi, Urdu,	Secondary Mappir Literature nversation and Culture at the National level , Panjabi, and Romany ading the language.	e Indic Language Conversation	Sequence: Other Mapping: and Culture courses	False	ith an introduction	to an Indic
	Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Ipping: 06 - Foreign Language and 06848 - Indic Language Co This course was archived language (e.g., Hindi, Urdu, emphasizing writing and rea	Secondary Mappir Literature nversation and Culture at the National level , Panjabi, and Romany ading the language.	Indic Language Conversation and the culture(s) of the peo	Sequence: Other Mapping: and Culture courses	False	ith an introduction	to an Indic



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	Description:	Indic Literature courses place Panjabi, and Romany).	ce an emphasis on rea	ding, understanding, and reac	ting in writing to liter	ature written in an Ir	ndic language (e.g., Hindi, Urdu,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06849 - Indic Literature					
	Description:	This course was archived written in an Indic language			an emphasis on rea	ading, understanding	, and reacting in writing to literature
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06850	- IB Language A	(non-English)—Indic	Language				
		or Higher level. Course con	tent includes in-depth s	tudy of literature chosen from	the appropriate IB li	ist of texts and author	age A exams at either the Subsidiary ors, written analyses of this literature, guage, which is usually the students'
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06850 - IB Language A: Lite	erature—Indic Languag	е			
	·	Baccalaureate Language A appropriate IB list of texts a	: Literature exams at ei nd authors, written ana	lyses and critiques of this liter	vel. Course content i ature, and other ora	ncludes in-depth stu I and written assignn	to take the International dy of literature chosen from the nents. The course is designed for ar native fluency in the language.
	AP:	False	IB:	True			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06851	- IB Language B-	–Indic Language					



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	I	evel. These courses focus	uage courses prepare students to take the Internation on improving students' accuracy and fluency in oral at the Subsidiary level exam will be able to understand ive speed.	and written communi	cation (usually in the	students' "second	d" language).
	Comments:						
	Special Identifier:			AP:	False	IB:	True
	Course Level:		Available Credit:	Sequence:			
	Elementary Mapping	: False	Secondary Mapping: True	Other Mapping:	False		
	SCED Course Ma	oping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06851 - IB Language B—In	dic Language				
	L (anguage B exams at eithe usually in the students' "se	at the National level IB Language B—Indic Languar the standard or higher level. These courses focus cond" language). Students preparing to take the stanel exam will be able to communicate fluently at native	on improving student dard level exam will	s' accuracy and fluer	ncy in oral and wri	tten communication
	AP: F	alse	IB: True				
	Elementary Mapping	: False	Secondary Mapping: True	Other Mapping:			
AZ06852	- IB Language A: I	Language and Litera	ture—Indic Language				
	L	iterature exams at either the communication and the medication.	and Literature—Indic Language courses prepare studies standard or higher level. Course content includes dia, and the context and elements of literature. The cone Indic language in an academic context.	in-depth study of cor	mposition for purpose	e and audience, fo	rms of mass
	Comments:						
	Special Identifier:			AP:	False	IB:	True
	Course Level:		Available Credit:	Sequence:			
	Elementary Mapping	: False	Secondary Mapping: True	Other Mapping:	False		
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course: 0	06852 - IB Language A: La	nguage and Literature—Indic Language				
	l c	nternational Baccalaureate composition for purpose an	at the National level IB Language A: Language an Language A: Language and Literature exams at eith d audience, forms of mass communication and the m d is designed for students highly competent in using	ner the standard or hedia, and the contex	igher level. Course c at and elements of lite	ontent includes in erature. The cours	-depth study of
	AP: F	alse	IB: True				
	Elementary Mapping	: False	Secondary Mapping: True	Other Mapping:	False		



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AZ06853	- IB Language At	o Initio—Indic Langua	ige				
	Description:	developing the linguistic abi	lities of students with	little or no prior experience with	n the language of stu	ıdy. Course content ir	ndard level. These courses focus on ncludes the study of individuals and practice and explore this language.
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06853 - IB Language Ab Ini	tio—Indic Language				
	Description:	exam at the standard level.	These courses focus study of individuals a	on developing the linguistic ab and society, leisure and work, a	ilities of students wit	h little or no prior exp	ke the International Baccalaureate erience with the language of study. courses also provide students with
	AP:	False	IB:	True			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
AZ06857	- Cambridge AS I	Level Urdu					
		prospects. Students will lead information in order to response	rn how to use the lang and to specific tasks.		They will be expected can expect to achie	ed to handle texts and	y-level study, or to improve career d other source materials, extracting curacy and confidence in the
	Comments:			-			
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06859 - Indic Language—O	ther				
	Description:	This course was archived	at the National level -	- Other Indic language courses			
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:		
AZ06859	- Indic Language	—Other					



	Description:	Other Indic language course	es.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06859 - Indic Language—O	ther					
	Description:	This course was archived	at the National level	Other Indic language courses				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06861	- Malayo-Polynes	sian Language I						
7120001						10) 1		, .
	_	Language I courses emphas	size basic grammar ar	nesian language (e.g., Malay, In and syntax, simple vocabulary, a edictable areas of need, using	and the spoken acce	nt so that students c		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06861 - Malayo-Polynesian	Language I					
		Samoan) and culture, Malay	o-Polynesian Langua	Designed to introduce student ge I courses emphasize basic he language at a basic level w	grammar and syntax	κ, simple vocabulary,	and the spoken a	ccent so that
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06862	- Malayo-Polynes	sian Language II						
		themselves in a Malayo-Pol how to engage in discourse	ynesian language (e.g for informative or soci nd the language when	on skills developed in Malayo-F J., Malay, Indonesian, Hawaiiar ial purposes, write expressions spoken slowly. Students usua	n, and Samoan) and or passages that sh	increasing their voca	abulary. Typically, f sentence constru	students learn



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	·····						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06862 - Malayo-Polynesian	Language II					
	·	extending students' ability to increasing their vocabulary. understanding of sentence	o understand and expre Typically, students lea construction and the ru	Malayo-Polynesian Language ess themselves in a Malayo-P rn how to engage in discourse les of grammar, and compreh pen their understanding of the	olynesian language e for informative or s end the language w	(e.g., Malay, Indones ocial purposes, write	sian, Hawaiian, ar e expressions or p	nd Samoan) and assages that show
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06863 -	· Malayo-Polynes	ian Language III						
	•	spontaneity. Comprehension	n goals for students ma	having students express increasy include attaining more facil en passages, and conversing	ity and faster unders	tanding when listeni		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06863 - Malayo-Polynesian	Language III					
		both verbally and in writing	while showing some sp	Malayo-Polynesian Language contaneity. Comprehension go ates, being able to paraphrase	als for students may	/ include attaining m	ore facility and fas	ster understanding
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06864 -	· Malayo-Polynes	ian Language IV						



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		Language being studied so	that they can maintain s	advancing students' skills and simple conversations with suf- ad uncomplicated but authent	ficient vocabulary an	nd an acceptable acce	ent, have sufficier	nt comprehension
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06864 - Malayo-Polynesian	Language IV					
		speak, and understand the acceptable accent, have su	Malayo-Polynesian Lan fficient comprehension	Malayo-Polynesian Language guage being studied so that to to understand speech spoker ammar and a strong vocabula	hey can maintain sin at a normal pace, re	nple conversations w	ith sufficient voca	bulary and an
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06865	- Malayo-Polynes	ian Language V						
	Description:	Malayo-Polynesian Langua conversations on topics bey	ge V courses extend stu ond basic survival need	udents' facility with the langua ds. Reading and writing tasks	ge so that they are a	able to understand, in all normal verb tenses	itiate, and sustair s (present, past, a	n general and future).
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:		<u>'</u>				
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06865 - Malayo-Polynesian	Language V					
	•		stain general conversati	Malayo-Polynesian Language ons on topics beyond basic s				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06866	- Malayo-Polynes	ian Language for Na	tive Speakers					



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Description:	Hawaiian, and Samoan). B lesser degree), Malayo-Pol	ecause students unders ynesian Language for N	courses support, reinforce, a stand at least the rudiments a lative Speakers courses ofter erature and composition). The	nd structure of the la	nguage and have a o regular Malayo-Po	working vocabulary	y (to a greater or e courses and	
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	06 - Foreign Language and	Literature						
Course:	06866 - Malayo-Polynesiar	66 - Malayo-Polynesian Language for Native Speakers s course was archived at the National level Malayo-Polynesian Language for Native Speakers courses support, reinforce, and expand students'						
Description:	knowledge of their own ton language and have a worki	gue (e.g., Malay, Indon ng vocabulary (to a gre ian Language courses a	esian, Hawaiian, and Samoar ater or lesser degree), Malayo and emphasize literary develo	n). Because students o-Polynesian Langua	understand at least age for Native Speak	the rudiments and kers courses often r	I structure of the move faster than	
AP:	False	IB: I	alse					
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
7 - Malayo-Polynes	sian Language Field I	Experience						
Description:	setting where a Malayo-Po	ynesian language (e.g.	urses place students in an en , Malay, Indonesian, Hawaiiar aking) and increase their abil	n, and Samoan) is th	e main language sp			
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	06 - Foreign Language and	Literature						
Course:	06867 - Malayo-Polynesiar	Language Field Exper	ience					
Description:	interact with native speaker	s, most typically in a se	Malayo-Polynesian Language etting where a Malayo-Polyne age skills (reading, writing, lis	sian language (e.g.,	Malay, İndonesian, I	Hawaiian, and Sam	noan) is the máin	
AP:	False	IB: I	alse					
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				



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CourseWalk™

		ersation and Cultu					
Description:			ulture courses provide studen re(s) of the people, placing gre				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course M	apping:		·				
Subject Area:	06 - Foreign Language and	Literature					
Course:	06868 - Malayo-Polynesian	Language Conversation	on and Culture				
Description:	This course was archived Malayo-Polynesian languag listening skills while de-emp	ge (e.g., Malay, Indones	Malayo-Polynesian Language sian, Hawaiian, and Samoan) ading the language.	Conversation and Cand the culture(s) of	Culture courses prov the people, placing	ide students with a greater emphasis	an introduction to a on speaking and
AP:	False	IB: I	alse				
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06869 - Malayo-Polyne	sian Literature						
Description:	Malayo-Polynesian Literatu language (e.g., Malay, Indo		nphasis on reading, understan Samoan).	ding, and reacting ir	writing to literature	written in a Malay	o-Polynesian
Comments:							
Special Identifier:				AP:	False	IB:	False
Special Identifier: Course Level:		Available Credit:		AP: Sequence:	False	IB:	False
· ·		Available Credit: Secondary Mappin	g: True			IB:	False
Course Level:	ng: False		g: True	Sequence:		IB:	False
Course Level: Elementary Mappin SCED Course M	ng: False	Secondary Mappin	g: True	Sequence:		IB:	False
Course Level: Elementary Mappin SCED Course M Subject Area:	ng: False apping:	Secondary Mappin	g: True	Sequence:		IB:	False
Course Level: Elementary Mappin SCED Course M Subject Area: Course:	ng: False apping: 06 - Foreign Language and 06869 - Malayo-Polynesian This course was archived	Secondary Mappin Literature Literature at the National level	g: True Malayo-Polynesian Literature language (e.g., Malay, Indone	Sequence: Other Mapping: courses place an er	False nphasis on reading,		
Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	ng: False apping: 06 - Foreign Language and 06869 - Malayo-Polynesian This course was archived	Secondary Mappin Literature Literature at the National level	Malayo-Polynesian Literature language (e.g., Malay, Indone	Sequence: Other Mapping: courses place an er	False nphasis on reading,		
Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	ng: False apping: 06 - Foreign Language and 06869 - Malayo-Polynesian This course was archived writing to literature written in	Secondary Mappin Literature Literature at the National level n a Malayo-Polynesian	Malayo-Polynesian Literature language (e.g., Malay, Indone -alse	Sequence: Other Mapping: courses place an er	False nphasis on reading,		



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		al and written assignmen				at of texts and authors, written ana d fluency in the language, which is
Comments:						
Special Identifier:				AP:	False	IB: True
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
SCED Course Ma	apping:	,				
Subject Area:	06 - Foreign Language and	I Literature				
Course:	06870 - IB Language A: Lit	erature—Malayo-Polyne	sian Language			
·	International Baccalaureate from the appropriate IB list	e Language A: Literature of texts and authors, writer	exams at either the standard tten analyses and critiques o	d or higher level. Cou f this literature, and	urse content inclother oral and w	s prepare students to take the udes in-depth study of literature c ritten assignments. The course is ents with native or near native flue
AP:	False	IB: Tı	rue			
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
- IB Language B-	–Malayo-Polynesian	Language		11 0		
Description:	IB Language B—Malayo-P or Higher level. These cour	olynesian Language courses focus on improving string to take the Subsidiar	rses prepare students to take students' accuracy and fluence	e the International Bacy in oral and written	communication	(usually in the students' "second"
Description:	IB Language B—Malayo-P or Higher level. These coul language). Students prepared	olynesian Language courses focus on improving string to take the Subsidiar	rses prepare students to take students' accuracy and fluence	e the International Bacy in oral and written	communication	nguage B exams at either the Sub (usually in the students' "second" s preparing for the Higher level ex
Description:	IB Language B—Malayo-P or Higher level. These coul language). Students prepared	olynesian Language courses focus on improving string to take the Subsidiar	rses prepare students to take students' accuracy and fluence	e the International Bacy in oral and written understand native sp	communication	(usually in the students' "second"
Description: Comments:	IB Language B—Malayo-P or Higher level. These coul language). Students prepared	olynesian Language courses focus on improving string to take the Subsidiar	rses prepare students to take students' accuracy and fluence	e the International Bacy in oral and written understand native sp	communication eakers; students	(usually in the students' "second" s preparing for the Higher level ex
Description: Comments: Special Identifier:	IB Language B—Malayo-P or Higher level. These cour language). Students prepa be able to communicate flu	olynesian Language courses focus on improving string to take the Subsidiar ently at native speed.	rses prepare students to take students' accuracy and fluen ry level exam will be able to u	e the International Bacy in oral and written understand native sp	communication eakers; students False	(usually in the students' "second" s preparing for the Higher level ex
Description: Comments: Special Identifier: Course Level:	IB Language B—Malayo-P or Higher level. These cour language). Students preparties able to communicate flutge: False	olynesian Language courses focus on improving string to take the Subsidiar ently at native speed. Available Credit:	rses prepare students to take students' accuracy and fluen ry level exam will be able to u	e the International Bacy in oral and written understand native sp AP: Sequence:	communication eakers; students False	(usually in the students' "second" s preparing for the Higher level ex
Comments: Special Identifier: Course Level: Elementary Mappin	IB Language B—Malayo-P or Higher level. These cour language). Students preparties able to communicate flutge: False	olynesian Language courses focus on improving string to take the Subsidiar ently at native speed. Available Credit: Secondary Mapping	rses prepare students to take students' accuracy and fluen ry level exam will be able to u	e the International Bacy in oral and written understand native sp AP: Sequence:	communication eakers; students False	(usually in the students' "second" s preparing for the Higher level ex
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	IB Language B—Malayo-P or Higher level. These cour language). Students prepar be able to communicate flutg: False	olynesian Language courses focus on improving string to take the Subsidiar ently at native speed. Available Credit: Secondary Mapping	rses prepare students to take students' accuracy and fluency level exam will be able to use the students of the students.	e the International Bacy in oral and written understand native sp AP: Sequence:	communication eakers; students False	(usually in the students' "second" s preparing for the Higher level ex
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	IB Language B—Malayo-P or Higher level. These cour language). Students preparable able to communicate fluores. Ig: False olynesian Language courses focus on improving string to take the Subsidiar ently at native speed. Available Credit: Secondary Mapping Literature dalayo-Polynesian Languat the National level Its exams at either the starthe students' "second" lai	rses prepare students to take students' accuracy and fluency level exam will be able to use the students. True True B Language B—Malayo-Polyndard or higher level. These	e the International Bacy in oral and written understand native specific AP: Sequence: Other Mapping: Thesian Language coccurses focus on import to take the standard	False False purses prepare s proving students	(usually in the students' "second" s preparing for the Higher level ex	



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	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ06872	- IB Language A:	Language and Litera	ture—Malayo-Pol	ynesian Language				
	Description:	Language and Literature ex of mass communication and	ams at either the standa the media, and the cor	Polynesian Language course ard or higher level. Course co ntext and elements of literatur rnesian Language in an acad	ontent includes in-de re. The course include	pth study of composit	tion for purpose a	nd audience, forms
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:	·		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06872 - IB Language A: La	nguage and Literature—	Malayo-Polynesian Languag	е			
	Description:	the International Baccalaure composition for purpose an	eate Language A: Langu d audience, forms of ma	B Language A: Language and lage and Literature exams at lass communication and the matter to highly competent in using	either the standard ledia, and the contex	or higher level. Cours at and elements of lite	se content include erature. The cours	s in-depth study of
	AP:	False	IB: Ti	rue				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
AZ06873	- IB Language Al	o Initio—Malayo-Poly	nesian Language					
	Description:	courses focus on developin	g the linguistic abilities of	ge courses prepare students of students with little or no pri oan and rural environments. T	or experience with the	ne language of study.	Course content is	ncludes the study
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06873 - IB Language Ab Ini	tio—Malayo-Polynesian	Language				
	Description:	Baccalaureate exam at the	standard level. These co	B Language Ab Initio—Malay ourses focus on developing the dy of individuals and society, d explore this language.	he linguistic abilities	of students with little	or no prior experi	ence with the



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	AP:	False	IB:	True			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ06879	- Malayo-Polynes	sian Language—Othe	r				
	Description:	Other Malayo-Polynesian la	nguage courses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06879 - Malayo-Polynesian	Language—Other				
	Description:	This course was archived	at the National level	Other Malayo-Polynesian lan	guage courses.		
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06995	- Foreign Langua	ge and Literature—A	ide				
AZ06995			ture—Aide courses offe		assist instructors in p	oreparing, organizing	or delivering course curricula.
AZ06995		World Language and Literat	ture—Aide courses offe		assist instructors in p	oreparing, organizing	or delivering course curricula.
AZ06995	Description:	World Language and Literat	ture—Aide courses offe			oreparing, organizing	or delivering course curricula. IB: False
AZ06995	Description: Comments:	World Language and Literat	ture—Aide courses offe				<u> </u>
AZ06995	Description: Comments: Special Identifier:	World Language and Literat Students may provide tutori	ture—Aide courses offe al or instructional assis	tance to other students.	AP:	False	<u> </u>
AZ06995	Description: Comments: Special Identifier: Course Level:	World Language and Literat Students may provide tutoris	ture—Aide courses offe al or instructional assis Available Credit:	tance to other students.	AP: Sequence:	False	<u> </u>
AZ06995	Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	World Language and Literat Students may provide tutoris	ture—Aide courses offe al or instructional assis Available Credit: Secondary Mappin	tance to other students.	AP: Sequence:	False	<u> </u>
AZ06995	Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	World Language and Literat Students may provide tutorians g: False	ture—Aide courses offe al or instructional assis Available Credit: Secondary Mappin Literature	tance to other students.	AP: Sequence:	False	<u> </u>
AZ06995	Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	World Language and Literat Students may provide tutoris g: False apping: 24 - Foreign Language and 24995 - World Language an	Available Credit: Secondary Mappin Literature ad Literature—Aide	g: True	AP: Sequence: Other Mapping:	False	<u> </u>
AZ06995	Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	World Language and Literat Students may provide tutoris g: False apping: 24 - Foreign Language and 24995 - World Language and World Language and Literat	Available Credit: Secondary Mappin Literature ad Literature—Aide ture—Aide courses offeal or instructional assis	g: True	AP: Sequence: Other Mapping:	False	IB: False
AZ06995	Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	World Language and Literat Students may provide tutoris g: False apping: 24 - Foreign Language and 24995 - World Language and World Language and Literat Students may provide tutoris False	Available Credit: Secondary Mappin Literature ad Literature—Aide ture—Aide courses offeal or instructional assis	g: True er students the opportunity to tance to other students. -alse	AP: Sequence: Other Mapping:	False	IB: False





			interest. Independent S	dy courses, often conducted v tudy courses may serve as an e advanced skills.							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24997 - World Language a	nd Literature—Independ	dent Study							
		World Language and Litera language-related topics of i explore a topic in greater d	interest. Independent S	dy courses, often conducted v tudy courses may serve as ar e advanced skills.	vith instructors as me n opportunity for stud	entors, enable studer ents to expand their	nts to explore (non- expertise in a parti	-English) world cular language, to			
	AP:	False	IB: I	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ06998	- Foreign Langua	ge and Literature—V	Vorkplace Experie	ence							
		literature. Goals are typical	ly set cooperatively by t	rience courses provide studer he student, teacher, and emp er study of the field or discuss	loyer (although stude	ents are not necessa	rily paid). These co	ourses may			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course: 24998 - World Language and Literature—Workplace Experience										
		iption: World Language and Literature—Workplace Experience courses provide students with work experience in a field related to a (non-English) world language or literature. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.									
	AP:	False	IB: I	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						





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06999	6999 - Foreign Language and Literature—Other									
	Description: O	ther World Language and	Literature courses.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level: Available Credit: Sequence:									
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Map	SCED Course Mapping:								
	Subject Area: 2	4 - Foreign Language and	Literature							
	Course: 2	4999 - World Language ar	nd Literature—Other							
	Description: Other World Language and Literature courses.									
	AP: False IB: False									
	Elementary Mapping: False Secondary Mapping: True Other Mapping:									

AZ07 - Religious Education and Theology

AZ07001	- Religious Foun	dations									
	Description:	Religious Foundations cour conviction; and exposure to to a specific religion, such a	the ways in which daily	life may reflect perso	nal religious beliefs. These	courses typically	include various comp	onents particular			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level: Available Credit: Sequence:										
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False										
	SCED Course Ma	apping:		<u> </u>							
	Subject Area:	07 - Religious Education ar	nd Theology								
	Course:	07001 - Religious Foundati	ons								
	Description:	conviction; and exposure to	Foundations courses' primary objectives include instruction in the history, tenets, and organization of a religion; development of personal faith and is, and exposure to the ways in which daily life may reflect personal religious beliefs. These courses typically include various components particular fic religion, such as religious sacraments and symbols, food laws, the authority and structure of the church, the church calendar, and so on.								
	AP:	False	IB: F	alse							





	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:		
AZ07002	- Comparative Rel	igion					
	. v	vorld's diverse religious fait	ths and practices. Cours	e the various forms and value se topics typically include the Il development of each religio	belief systems of ad		its a basic understanding of the ips among humans, nature,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	7 - Religious Education ar	d Theology				
	Course:	7002 - Comparative Religi	on				
	Description: Comparative Religion courses survey and compare the various forms and values of several world religions, offering students a basic understanding of the world's diverse religious faiths and practices. Course topics typically include the belief systems of adherents; the relationships among humans, nature, ancestors, and the spiritual world; and the historical development of each religion.						
	AP: F	alse	IB: F	alse			
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:		
AZ07003	- Eastern Religion	S					
	t						ef systems but focus on those of m, Shintoism, and Confucianism,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	7 - Religious Education ar	d Theology				
	Course:	07003 - Eastern Religions					
	· t						ef systems but focus on those of m, Shintoism, and Confucianism,
	AP: F	alse	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:		





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AZ07004	- Western Religio	ons								
	Description:	the Western World. Particul	ar religious or philosop		include Judaism; C	hristianity (including	elief systems but focus on those of various faiths such as those of gothers.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	07 - Religious Education ar	nd Theology							
	Course:	07004 - Western Religions								
	Description: Similar to Comparative Religion, Western Religions courses provide students with an overview of various religions and belief systems but focus on those of the Western World. Particular religious or philosophical systems of study usually include Judaism; Christianity (including various faiths such as those of Catholics, Episcopalians, Baptists, Quakers, Mormons, Mennonites, and others); and Native Indian belief systems, among others.									
	AP: False IB: False									
	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ07005	- Scriptures									
	Description:		gious faith. Course obje				ran, Book of Mormon, and so on) I, doctrinal, and ethical messages			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	07 - Religious Education ar	nd Theology							
	Course:	07005 - Scriptures								
	Description: Scriptures courses emphasize understanding and interpreting the sacred writings of a faith (such as the Bible, Torah, Koran, Book of Mormon, and so on) from the standpoint of a religious faith. Course objectives are designed so that students may comprehend the theological, doctrinal, and ethical messages contained within religious scriptures.									
	AP:	False	IB: F	alse						
	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ07006	006 - Old Testament									



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	Description:		us on one or several books. Course content typically focuses on themes, theological concepts, and portrayal of ethical messages, but may also include que and commentary.								
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	07 - Religious Education an	nd Theology								
	Course:	07006 - Old Testament									
	Description:						ndpoint of a religious faith and may I messages, but may also include				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ07007	- New Testament										
	Description:		gious books. Course co				tandpoint of a religious faith and may of ethical messages, but may also				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	07 - Religious Education an	nd Theology								
	Course:	07007 - New Testament									
	Description: New Testament courses emphasize understanding and interpreting the sacred writings of the New Testament from the standpoint of a religious faith and may focus on one or several religious books. Course content typically focuses on themes, theological concepts, and portrayal of ethical messages, but may also include critique and commentary.										
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ07008	- Bible History										
	Description:	Bible History courses treat the relationship among culti	the Bible as a historica ures, belief systems, ar	I document and provide an ovend the events chronicled in the	erview of significant Bible; and early Jev	biblical events. The ownship of the ownship of Christian Chu	content usually includes geography; urch history.				



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	07 - Religious Education ar	nd Theology				
	Course:	07008 - Bible History					
				document and provide an ove d the events chronicled in the			content usually includes geography; urch history.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ07009	- Christology						
Description: Christology courses concern the work and life of Jesus Christ and the literature related to him. Course content is typically based on Christ and applying His message to daily life.						based on Christian scriptures,	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	07 - Religious Education ar	nd Theology				
	Course:	07009 - Christology					
				sus Christ and the literature Christ and applying His mes		e content is typically	based on Christian scriptures,
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ07010	- Religious Figure	es					
		0 0	sopher, or leader. In add	dition to a historical study of t	•		o are central to a religious faith, such ically emphasize how the teachings
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		



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	Elementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	oping:								
	Subject Area:	7 - Religious Education ar	nd Theology							
	Course: 0	7010 - Religious Figures								
	a	Religious Figures courses on a prophet, apostle, philo of these individuals influence.	sopher, or leader. In a	ddition to a historical study of t	d messages of one of the person (or people	or several people whe), these courses typ	o are central to a religious faith, such ically emphasize how the teachings			
	AP: F	alse	IB:	False						
	Elementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:					
AZ07011	- Liturgy and Pray	er								
	ı İn			epending upon the underlying ontent typically includes an exa			dents about the meaning and s, spoken or sung prayers, and			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Maj	apping:								
	Subject Area: C	07 - Religious Education and Theology								
	Course: C	07011 - Liturgy and Prayer								
	ı İn			epending upon the underlying ontent typically includes an exa			dents about the meaning and s, spoken or sung prayers, and			
	AP: F	alse	IB:	False						
	Elementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:					
AZ07012	- Prayer and Spirit	uality								
				eek to enable students to expe ploration of traditional and con			through public and private worship.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:	False				



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	SCED Course Ma	apping:									
	Subject Area:	07 - Religious Education ar	nd Theology								
	Course:	07012 - Prayer and Spiritua	llity								
	Description:			ek to enable students to expendent of traditional and con			through public and private worship.				
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ07013	- Religious Ethics	s and Morality									
	-	the moral teachings of a fai	th to their own lives, to t		their decision-making		s seek to enable students to apply content may focus on such issues				
	Comments:	-									
	Special Identifier:				AP:	False	IB: False				
	Course Level:	Available Credit: Sequence:									
	Elementary Mappin	False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	<u> </u>									
	Subject Area:	07 - Religious Education ar	nd Theology								
	Course:	07013 - Religious Ethics an	d Morality								
		the moral teachings of a fai	th to their own lives, to t		their decision-making		s seek to enable students to apply content may focus on such issues				
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ07014	- Justice, Peace,	and Faith									
		Description: Justice, Peace, and Faith courses examine the scriptural foundations for justice, typically with a historical overview of a faith's social teaching. These courses discuss such topics as poverty, hunger, conflict, discrimination, justice, and environmental issues, with a view toward developing students' ability to critically reflect upon and analyze their own roles and responsibilities.									
	Comments:	omments:									
	Special Identifier:				AP:	False	IB: False				
	Course Level:	Sequence:									
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									





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	Subject Area:	07 - Religious Education an	d Theology					
	Course:	07014 - Justice, Peace, and	l Faith					
		Justice, Peace, and Faith co discuss such topics as pove reflect upon and analyze the	erty, hunger, conflict, di	iscrimination, justice, and envi	typically with a historonmental issues, wi	orical overview of a fai ith a view toward deve	th's social teaching. These courses eloping students' ability to critically	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ07015	- Faith and Lifest	yle						
		these courses, the religion's	values and traditions		camining such topics	s as identity, independ	spective of a faith or church. In lence, sexuality, employment, and d ordained ministry.	
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	07 - Religious Education an	d Theology					
	Course:	07015 - Faith and Lifestyle						
		these courses, the religion's	s values and traditions		camining such topics	s as identity, independ	rspective of a faith or church. In lence, sexuality, employment, and d ordained ministry.	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ07016	- Ministry							
				n of service. Students may lea nunity (assisting in hospitals a			n religious services, and minister to up kitchens, and so on).	
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 07 - Religious Education and Theology							



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Course:	07016 - Ministry							
Description			of service. Students may lea					
AP:	False	IB: F	alse					
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:				
207017 - IB World Religi	ions							
Description	students with the means to	study the beliefs and pr	te the International Baccalaur ractices of nine main religions An investigative study of the re	of the world. These	courses may include			
Comments	:							
Special Identifier:				AP:	False	IB:	True	
Course Level:	Course Level: Available Credit: Sequence:							
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course M	SCED Course Mapping:							
Subject Area:	Subject Area: 07 - Religious Education and Theology							
Course:	07017 - IB World Religions							
Description	students with the means to	study the beliefs and pr	te the International Baccalaur ractices of nine main religions An investigative study of the re	of the world. These	courses may include			
AP:	False	IB: T	rue					
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
207031 - Cambridge AS	Level Divinity							
Description	Description: The Divinity syllabus covers three core areas. In the first, The Prophets of the Old Testament, students gain an understanding of the way the prophets maintained the religious faith of Ancient Israel, while also studying a significant part of the Jewish and Christian Bibles. Students consider pre-canonical prophets, pre-exilic prophets, and study and comment on specific passages. They also study The Four Gospels, in order to gain a scholarly understanding of the life and teaching of Jesus. Finally, in studying The Apostolic Age, students learn about the history and development of the early Christian Church, as well as studying the authorship, composition and purpose of the Acts and Epistles detailed in the syllabus.							
Comments	Comments:							
Special Identifier:	Special Identifier: AP: False IB: False							
Course Level:		Available Credit:		Sequence:				
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course M	SCED Course Mapping:							
Subject Area:	07 - Religious Education a	nd Theology						



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	Course:	07999 - Religious Education	99 - Religious Education and Theology—Other									
	Description:	Other Religious Education a	and Theology courses.									
	AP:	False	IB:	False								
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ07995	- Religious Educ	ation and Theology—	Aide									
	Description:	Religious Education and The Students may provide tutoria		offer students the opportunity stance to other students.	to assist instructors	in preparing, organiz	ing, or delivering	course curricula.				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	- Religious Education and Theology										
	Course:	995 - Religious Education and Theology—Aide										
	Description:	Religious Education and The Students may provide tutoria		offer students the opportunity stance to other students.	to assist instructors	in preparing, organiz	ing, or delivering	course curricula.				
	AP:	False	IB:	False								
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ07997	- Religious Educ	ation and Theology—	Independent Stu	dy								
	Description:	enable students to explore t	opics of interest relate	Study courses, often conducte d to religion or theology. Indep topic in greater detail, or to de	endent Study cours	es may serve as an o						
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ping: False Secondary Mapping: True Other Mapping: False										
	SCED Course Ma	apping:										
	Subject Area:	07 - Religious Education an	77 - Religious Education and Theology									
	Course:	07997 - Religious Education	97 - Religious Education and Theology—Independent Study									
	Description:	enable students to explore t	opics of interest relate	Study courses, often conducte d to religion or theology. Indep topic in greater detail, or to de	endent Study cours	es may serve as an o						



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	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ07998	- Religious Educ	ation and Theology—	-Workplace Exper	ience				
		are typically set cooperative	ely by the student, teach	perience courses provide studer, and employer (although so or discussion regarding expe	tudents are not nece	essarily paid). These	courses may inclu	theology. Goals ude classroom
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	07 - Religious Education an	d Theology					
	Course:	07998 - Religious Education	n and Theology—Workp	lace Experience				
		are typically set cooperative	ely by the student, teach	perience courses provide studer, and employer (although sor discussion regarding expe	tudents are not nece	essarily paid). These	courses may inclu	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ07999	- Religious Educa	ation and Theology—	-Other					
	Description:	Other Religious Education a	and Theology courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	07 - Religious Education an	d Theology					
	Course:	07999 - Religious Education	n and Theology—Other					
	Description:	Other Religious Education a	and Theology courses.					
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			



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AZ08 - Physical, Health, and Safety Education

AZ08001	- Physical Educa	sical Education								
	Description:			knowledge, experience, and a ational sports, and fitness/cor		elop skills in more tha	an one of the following sports or			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	08 - Physical, Health, and S	Safety Education							
	Course:	08001 - Physical Education								
	Description:			knowledge, experience, and a ational sports, and fitness/cor		elop skills in more tha	an one of the following sports or			
	AP:	alse IB: False								
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ08002	- Team Sports									
	Description:	Team Sports courses provious basketball, soccer, and so		edge, experience, and an oppo	ortunity to develop s	kills in more than one	e team sport (such as volleyball,			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	08 - Physical, Health, and Safety Education								
	Course:	08002 - Team Sports								
	Description:	Team Sports courses provious basketball, soccer, and so		edge, experience, and an oppo	ortunity to develop s	kills in more than one	e team sport (such as volleyball,			
	AP:	False	IB: F	alse						



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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ08003	- Individual/Dual	Sports						
	Description:	Individual/Dual Sports cours (such as tennis, golf, badmi		th knowledge, experience, an acquetball, and so on).	d an opportunity to d	levelop skills in more	than one individ	ual or dual sport
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	08 - Physical, Health, and S	afety Education					
	Course:	08003 - Individual/Dual Spo	rts					
	Description:	Individual/Dual Sports cours (such as tennis, golf, badmi		th knowledge, experience, an acquetball, and so on).	d an opportunity to d	levelop skills in more	than one individ	ual or dual sport
	AP:	False	IB: F	alse				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ08004	- Recreation Spo	rts						
	Description:	Recreation Sports courses pursuit (such as adventure	provide students with kinds	nowledge, experience, and ar nee, wall climbing, bocce ball,	n opportunity to deve fishing, hiking, cyclir	lop skills in more tha	n one recreationa	al sport or outdoor
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	08 - Physical, Health, and S	afety Education					
	Course: 08004 - Recreation Sports							
	Description:			nowledge, experience, and ar			n one recreationa	al sport or outdoor
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ08005	- Fitness/Condition	oning Activities						
	Description:	Fitness/Conditioning Activiti	es courses emphasize	conditioning activities that hel	lp develop muscular	strength, flexibility, a	nd cardiovascula	r fitness.



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	08 - Physical, Health, and S	Safety Education					
	Course: 0	08005 - Fitness/Conditionin	g Activities					
	Description: F	itness/Conditioning Activiti	ies courses emphasize	conditioning activities that hel	p develop muscular	strength, flexibility, a	and cardiovascula	r fitness.
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ08006	- Corps Movemen	t						
				ditioning, fundamentals of mo			ormance. The cou	irses may be
	Comments:		oue teame, metaung m	ag 66,p6,6 66.p6, 6666	g 044440, 44 0	<u> </u>		
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	08 - Physical, Health, and S	Safety Education					
	Course:	08006 - Corps Movement						
				ditioning, fundamentals of mo lag corps, rifle corps, cheerle			ormance. The cou	rses may be
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ08007	- Adapted Physica	al Education						
	Description:	These courses provide phys	sical education activities	s (sports, fitness, and condition	ning) adapted for stu	udents with special r	needs.	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False		



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	SCED Course Ma	<u>apping:</u>									
	Subject Area:	08 - Physical, Health, and S	afety Education								
	Course:	08007 - Adapted Physical E	ducation								
	Description:	This course was archived with special needs.	at the National level	These courses provide physic	al education activitie	es (sports, fitness, an	d conditioning) ac	lapted for students			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ08008	- Gymnastics										
	-	gymnastics may be supplen	nented by the use of gy	s develop knowledge and skills mnastic equipment such as b e history of gymnastics and co	alance beam, uneve						
	Comments:										
	Special Identifier:	cial Identifier: AP: False IB: False									
	Course Level:	Course Level: Available Credit: Sequence:									
	Elementary Mappin	pping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	08 - Physical, Health, and S	afety Education								
	Course:	08008 - Gymnastics									
	-	gymnastics may be supplen	nented by the use of gy	s develop knowledge and skills mnastic equipment such as b e history of gymnastics and co	alance beam, uneve						
	AP:	False	IB: F	-alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ08009	- Weight Training										
	Description:			owledge and skills with free wouch as anatomy and conditioni		stations while empha	asizing safety and	l proper body			
	Comments:										
	Special Identifier:	al Identifier: AP: False IB: False									
	Course Level:	Course Level: Available Credit: Sequence:									
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	08 - Physical, Health, and S	afety Education								



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	Course:	08009 - Weight Training							
	Description:			owledge and skills with free wuch as anatomy and condition		stations while empha	asizing safety and	I proper body	
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ08010	- Aquatics/Water	Sports							
	Description:	strokes, such as freestyle, b	reaststroke, butterfly,	lop skills useful or necessary in and so on or may involve tean rely on) diving and/or lifesaving	n-oriented water spo				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	Subject Area: 08 - Physical, Health, and Safety Education							
	Course:	Course: 08010 - Aquatics/Water Sports							
	Description:	strokes, such as freestyle, b	reaststroke, butterfly,	lop skills useful or necessary in and so on or may involve tean ely on) diving and/or lifesaving	n-oriented water spo				
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ08011	- Tennis								
	Description:	Tennis courses help studen forehand strokes, backhand		skills, and abilities related to to soring, and strategy.	the sport of singles of	or doubles tennis, incl	uding shots (such	as serves,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:								
	Subject Area:	Subject Area: 08 - Physical, Health, and Safety Education							
	Course:	Course: 08011 - Tennis							
	Description:	Tennis courses help studen forehand strokes, backhand		skills, and abilities related to tooring, and strategy.	the sport of singles of	or doubles tennis, incl	uding shots (such	as serves,	



CourseWalk™

AP: Elementary Mappir	False	IB: F	False				
Flementary Mannin							
Liementary mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
- Self-defense							
Description:							
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	08 - Physical, Health, and S	Safety Education					
Course:	08012 - Self-defense						
Description:							
AP:	False	IB: F	False				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
- Specific Sports	Activities						
Description:							
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	08 - Physical, Health, and S	Safety Education					
Course:	08013 - Specific Sports Act	tivities					
Description:	baseball, hockey, wrestling	, soccer, track and field					
AP:	False	IB: F	False				
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Mi Subject Area: Course: Description: AP: Elementary Mappir - Specific Sports Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Mi Subject Area: Course: Description:	Description: Self-defense courses help self-defense methods. Studdefense and sport. Comments: Special Identifier: Course Level: Elementary Mapping: False SCED Course Mapping: Subject Area: 08 - Physical, Health, and Subject Area: 08012 - Self-defense Description: Self-defense courses help self-defense methods. Studdefense and sport. AP: False Elementary Mapping: False - Specific Sports Activities Description: Courses in Specific Sports and field, and equestrian expectation of the course of t	Description: Self-defense courses help students develop know self-defense methods. Students may also be taugl defense and sport. Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mappin SCED Course Mapping: Subject Area: 08 - Physical, Health, and Safety Education Course: 08012 - Self-defense Description: Self-defense courses help students develop know self-defense methods. Students may also be taugl defense and sport. AP: False IB: I Elementary Mapping: False Secondary Mappin - Specific Sports Activities Description: Courses in Specific Sports Activities help students and field, and equestrian events) other than those Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mappin SCED Course Mapping: Subject Area: 08 - Physical, Health, and Safety Education Course: 08013 - Specific Sports Activities Description: Specific Sports Activities courses help students de baseball, hockey, wrestling, soccer, track and field Performing Arts subject area.)	Description: Self-defense courses help students develop knowledge, skills, and abilities to de self-defense methods. Students may also be taught techniques from martial arts defense and sport. Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping: True SCED Course Mapping: Subject Area: 08 - Physical, Health, and Safety Education Course: 08012 - Self-defense Description: Self-defense courses help students develop knowledge, skills, and abilities to de self-defense methods. Students may also be taught techniques from martial arts defense and sport. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Specific Sports Activities Description: Courses in Specific Sports Activities help students develop knowledge, experier and field, and equestrian events) other than those coded within this section. (Da Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping: True SCED Course Mapping: Subject Area: 08 - Physical, Health, and Safety Education Course: 08013 - Specific Sports Activities Description: Specific Sports Activities courses help students develop knowledge, experience baseball, hockey, wrestling, soccer, track and field, and equestrian events) othe Performing Arts subject area.)	Description: Self-defense courses help students develop knowledge, skills, and abilities to defend themselves ag self-defense methods. Students may also be taught techniques from martial arts, addressing the difficience and sport. Comments: Special Identifier:	Description: Self-defense courses help students develop knowledge, skills, and abilities to defend themselves against attack by others self-defense methods. Students may also be taught techniques from martial arts, addressing the differences among thost defense and sport. Comments: Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 08 - Physical, Health, and Safety Education Course: Description: Self-defense courses help students develop knowledge, skills, and abilities to defend themselves against attack by others self-defense methods. Students may also be taught techniques from martial arts, addressing the differences among thost defense and sport. AP: False Elementary Mapping: False Elementary Mapping: False Description: Course sin Specific Sports Activities help students develop knowledge, experience, and skills in a single sport or activity and field, and equestrian events) other than those coded within this section. (Dance is included under the Fine and Performentary Mapping: Special Identifier: AP: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False Course Level: Available Credit: Sequence: Elementary Mapping: False Course Level: Available Credit: Sequence: Elementary Mapping: False Course Level: Available Credit: Sequence: Between the fine and Performing Arts subject area.) False Course Mapping: Subject Area: Other Mapping: False Cederory Mapping: False Cederory Mapping: False Cederory Mapping: False Cederory Mapping: False Cederory Mapping: False Cederory Mapping: False Cederory Mapping: False Cederory Mapping: False Cederory Mapping: False Cederory Mapping: False Cederory Mapping: False Cederory Mapping: False Cederory Mapping: False Cederory Mapping: False Cederory Mapping: False Cederory Mapping: False Cederory Mapping: False Cederory Mapping: False Cederory Map	Description: Self-defense courses help students develop knowledge, skills, and abilities to defend themselves against attack by others, usually incorpor defense and sport. Comments: Special Identifier: Special Identifier: Course Level: Elementary Mapping: Subject Area: Obsertiption: Self-defense and sport. AP: False IB: Course Level: Elementary Mapping: Subject Area: Obsertiption: Self-defense courses help students develop knowledge, skills, and abilities to defend themselves against attack by others, usually incorpor self-defense methods. Students may also be taught techniques from martial arts, addressing the differences among those arts and their co defense and sport. AP: False Description: Self-defense courses help students develop knowledge, skills, and abilities to defend themselves against attack by others, usually incorpor self-defense methods. Students may also be taught techniques from martial arts, addressing the differences among those arts and their co defense and sport. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Courses in Specific Sports Activities Description: Special Identifier: AP: False B: Secondary Mapping: False Secondary Mapping: True Other Mapping: False B: Secondary Mapping: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False Secondary False Sequence: Course Mapping: Sequence: Sequence: AP: False B: Secondary Mapping: False Secondary Mapping: True Other Mapping: False Sequence: Course Mapping: Sequence: Description: Sequence: AP: False B: Sequence: Sequence: AP: False B: Sequence: Sequence: Sequence: AP: False B: Sequence: AP: False B: Sequence: AP: False B: Sequence: Course Mapping: Sequence: AP: False B: Sequence: AP: False B: Sequence: AP: False B: Sequence: Course Mapping: False Secondary Mapping: True Other Mapping: AP: False B: Sequence: Course Mapping: AP: False B: Sequence: Course Mapping: Sequence:



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CourseWalk™

	Elementary Mappir	g: False	Secondary Mapping	True	Other Mapping:			
AZ08014	- Physical Educa	tion Equivalent						
	Description:	These courses award physi Performing Arts subject are		other at-school activities, suc	h as marching band	or cheerleading. (Dan	nce is included under the Fine and	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	08 - Physical, Health, and S	afety Education					
	Course:	08014 - Physical Education	Equivalent					
	Description:	These courses award physi Performing Arts subject are		other at-school activities, suc	h as marching band	or cheerleading. (Dan	nce is included under the Fine and	
	AP:	False	IB: Fa	alse				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ08015	Z08015 - Off-Campus Sports							
	Description:	These courses award physi community college.	cal education credit for c	off-campus sports activities s	uch as swimming or	weight training course	es taken at a community center or	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	08 - Physical, Health, and S	afety Education					
	Course: 08015 - Off-Campus Sports							
	Description:	These courses award physi community college.	cal education credit for c	off-campus sports activities s	uch as swimming or	weight training course	es taken at a community center or	
	AP:	False	IB: Fa	alse				
	Elementary Mappir	g: False	Secondary Mapping	True	Other Mapping:			
AZ08016	- Lifetime Fitness	Education						
	Description: These courses emphasize acquiring knowledge and skills regarding lifetime physical fitness; content may include related topics such as nutrition, stress management, and consumer issues. Students may develop and implement a personal fitness plan.							



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	08 - Physical, Health, and S	Safety Education				
	Course:	08016 - Lifetime Fitness Ed	ducation				
				d skills regarding lifetime phy develop and implement a pe		may include related	topics such as nutrition, stress
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ08017	- Sports Physiolo	gy					
	Description: Courses in Sports Physiology examine human anatomy and physiology as they pertain to human movement and physical performance in sports These courses may also emphasize the prevention and treatment of athletic injuries.						al performance in sports activities.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	08 - Physical, Health, and S	Safety Education				
	Course:	08017 - Sports Physiology					
				tomy and physiology as they and treatment of athletic inju		ovement and physica	al performance in sports activities.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ08047	- Physical Educat	tion—Independent S	tudy				
	•	,	ndent Study courses ma	y serve as an opportunity for	,		olore topics of interest related to earticular sport or activity, to explore a
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





CourseWalk™

	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	08 - Physical, Health, and S	Safety Education					
	Course:	08047 - Physical Education	—Independent Study					
	·		ndent Study courses m	dy, often conducted with instru ay serve as an opportunity for ed skills.				
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ08048	- Physical Educat	ion—Workplace Exp	erience					
		the student, teacher, and er	mployer (although stud	ses provide work experience in lents are not necessarily paid) ces encountered in the workpl	. These courses may	ysical education. Go include classroom a	als are typically seactivities as well, in	et cooperatively by nvolving further
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	08 - Physical, Health, and S	Safety Education					
	Course:	08048 - Physical Education	—Workplace Experier	ce				
		the student, teacher, and er	nployer (although stud	ses provide work experience ir lents are not necessarily paid) ces encountered in the workpl	. These courses may	ysical education. Go rinclude classroom a	als are typically seactivities as well, in	et cooperatively by nvolving further
	AP: I	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ08049	- Physical Educat	ion—Other						
	Description:	Other Physical Education c	ourses.					
	Comments:	Comments:						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						



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	Subject Area:	08 - Physical, Health, and S	Safety Education						
	Course:	08049 - Physical Education	—Other						
	Description:	Other Physical Education c	ourses.						
	AP:	False	IB:	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ08051	- Health Education	on							
	Description:		ion, disease preventior	n, and first aid) and consumer			nealth and stress management, ude brief studies of environmental		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	CED Course Mapping:							
	Subject Area:	ject Area: 08 - Physical, Health, and Safety Education							
	Course:	08051 - Health Education							
	Description:		ion, disease preventior	n, and first aid) and consumer			nealth and stress management, ude brief studies of environmental		
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ08052	- Health and Fitn	ess							
	Description:						ouse prevention, disease prevention, ntion of conveying the importance of		
	Comments:								
	Special Identifier:	ier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:				
	Course Level: Elementary Mappir	ng: False	Available Credit: Secondary Mappin	g: True	Sequence: Other Mapping:	False			
				g: True		False	'		
	Elementary Mappir SCED Course Ma		Secondary Mappin	g: True		False			



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CourseWalk™

							buse prevention, disease prevention, ution of conveying the importance of	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ08053	- Community Hea	alth						
		and so on), but also more g	eneral health issues. T		clude (among others) available communit	tion, disease prevention, first aid, y resources, fundamentals of the	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	Subject Area: 08 - Physical, Health, and Safety Education						
	Course:	08053 - Community Health						
		and so on), but also more g	eneral health issues. T		clude (among others) available communit	tion, disease prevention, first aid, y resources, fundamentals of the	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ08054	- Special Needs I	Health Education						
			s provide information i	egarding the elderly and indiv			ze meeting those needs within the debilitating illnesses, along with	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	08 - Physical, Health, and S	afety Education					
	Course:	08054 - Special Needs Hea	Ith Education					



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CourseWalk™

	Description:	This course was archived at the National level Special Needs Health Education courses focus on the health requirements of individuals with special needs and emphasize meeting those needs within the home setting. These courses provide information regarding the elderly and individuals with disabilities, handicaps, and/or debilitating illnesses, along with strategies to prepare students for their possible roles as caretakers.							
	AP:	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ08055 - Safety and First Aid									
	Description:	Safety and First Aid courses provide specialized instruction in first aid techniques, cardiopulmonary resuscitation (CPR), relief of obstructed airways, and general safety procedures and behaviors. These courses may include such topics as an overview of community agencies and hotlines providing emergency care and information and opportunities for first aid and CPR certification.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 08 - Physical, Health, and Safety Education								
	Course: 08055 - Safety and First Aid								
	Description:	: Safety and First Aid courses provide specialized instruction in first aid techniques, cardiopulmonary resuscitation (CPR), relief of obstructed airways, and general safety procedures and behaviors. These courses may include such topics as an overview of community agencies and hotlines providing emergence care and information and opportunities for first aid and CPR certification.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ08056 - Health for Parenting Teens									
	Description:	Designed for pregnant teens and/or parents, topics within Health for Parenting Teens courses cover a wide range of both health and parenting issues, typically including prenatal and postnatal care, health and well-being of young parents, child development, stress management, and parental/adult roles. The courses may also involve academic assistance, career exploration, financial management, and so on.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	Subject Area: 08 - Physical, Health, and Safety Education								
	Course: 08056 - Health for Parenting Teens								



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CourseWalk™

		typically including prenatal a	ind postnatal care, heal	within Health for Parenting T th and well-being of young pareer exploration, financial ma	arents, child develop	ment, stress manage	health and paren ement, and parent	ting issues, al/adult roles. The		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ08057	- Health and Life	Management								
		and advertising) as on perso	onal health topics (such	ch on consumer education to as nutrition, stress manager decision-making, communic	nent, drug/alcohol ab	ouse prevention, dise	ase prevention, a			
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	08 - Physical, Health, and S	Physical, Health, and Safety Education							
	Course:	08057 - Health and Life Management								
		and advertising) as on perso	onal health topics (such	ch on consumer education to as nutrition, stress manager decision-making, communic	nent, drug/alcohol at	ouse prevention, dise	ase prevention, a			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ08058	- Substance Abus	se Prevention								
		consequences of these proc	lucts and teach student	cally on the health risks of dr s coping strategies to resist t ommunity resources availabl	he influences (such					
	Comments:									
	Special Identifier:	r: AP: False IB: False								
	Course Level:	Available Credit: Sequence:								
	Elementary Mappin	ng: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	ipping:								
	Subject Area:	08 - Physical, Health, and S	afety Education							
	Course:	08058 - Substance Abuse P	revention							



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CourseWalk™

	Description:	consequences of these prod	ducts and teach studen	ically on the health risks of druits coping strategies to resist to community resources available	he influences (such			
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ08079	- General Health	Education						
	Description:	should know and be able to	do"). These courses	t is not grade differentiated ar include content that may be hat is not organized as descri	applicable to states	or localities that do no	ot employ grade-le	evel content
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 08 - Physical, Health, and Safety Education							
	Course:	08051 - Health Education						
	Description:		on, disease prevention	ay vary widely, but typically ir, and first aid) and consumer esources.				
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ08097	- Health Education	on—Independent Stud	ly					
	Description:		endent Study courses	often conducted with instruct may provide students with op e advanced skills.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	08 - Physical, Health, and S	afety Education					
	Course:	08097 - Health Education—	Independent Study					



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CourseWalk™

	Description:	and health education. Indep	ses in Health Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to health ealth education. Independent Study courses may provide students with opportunity to expand expertise in a particular application, to explore a topic of all interest in greater detail, or to develop more advanced skills.									
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ08098	- Health Education	n—Workplace Expe	rience									
	Description:	student, teacher, and emple	oyer (although students	s provide work experience in a s are not necessarily paid). Th ncountered in the workplace.								
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	08 - Physical, Health, and S	Safety Education									
	Course:	Course: 08098 - Health Education—Workplace Experience										
	·	student, teacher, and employed	oyer (although students	s provide work experience in a s are not necessarily paid). The ncountered in the workplace.								
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ08099	- Health Education	n—Other										
	Description:	Other Health Education cou	urses.									
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	ED Course Mapping:										
	Subject Area:	08 - Physical, Health, and S	Safety Education									
	Course:	08099 - Health Education—	-Other									
	Description:	Other Health Education cou	urses.									
	AP:	False	IB:	False								



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CourseWalk™

	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ08101	- Physical and H	ealth Education					
	Description:	(for example, team sports, i	ndividual/dual sports, re	ecreational sports, and fitness	s/conditioning activitie	es) integrated with in	s in a variety of sports or activities struction in personal health (for and first aid) and consumer health
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	08 - Physical, Health, and S	Safety Education				
	Course:	08201 - Physical Education	/Health/Drivers' Educati	on			
	·	They are offered in ways th and/or conditioning activitie	at cover two or three of s. The human health po	these areas. The physical education typically covers issues s	lucation portion of the	ese courses draws o	uman health issues, and safe driving. in team, individual, dual, recreational, ug/alcohol abuse prevention, and procedures, safe driving strategies,
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ08147	- Physical and H	ealth Education Indep	pendent Study				
	Description:	related to Physical and Hea	olth Education. Independ	endent Study, often conducted dent Study courses may serve develop more advanced skills	e as an opportunity for	mentors, enable stud or students to expan	dents to explore topics of interest d their expertise in a particular sport
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	08 - Physical, Health, and S	Safety Education				
	Course:	08997 - Physical, Health, a	nd Safety Education—Ir	ndependent Study			
	Description:	interest related to physical,	health, and safety educ	—Independent Study, often c ation. Independent Study cou letail, or to develop more adv	urses may serve as a	an opportunity for stu	able students to explore topics of idents to expand their expertise in a s.



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CourseWalk™

	AP:	False	IB: F	alse					
Elemei	ntary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ08151 - Drive	rs' Educati	on—Classroom O	nly						
	-	include legal obligations		de students with the knowled the road and traffic procedu nd other drugs).					
	Comments:								
Specia	al Identifier:				AP:	False	IB:	False	
Co	ourse Level:		Available Credit:		Sequence:				
Elemei	ntary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED	Course Ma	pping:		·					
Sub	ject Area:	08 - Physical, Health, ar	nd Safety Education						
	Course:	08151 - Drivers' Educati	on—Classroom Only						
1	.	include legal obligations		de students with the knowled the road and traffic procedure and other drugs).					
	AP:	False	IB: F	alse					
Elemei	ntary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ08152 - Drive	rs' Educati	on—Classroom aı	nd Laboratory						
1		Topics in these courses	cover legal obligations and	urses provide students with the responsibility, rules of the reapability (including alcohol and	oad and traffic proced	lures, safe driving	strategies and practi	ices, and the	
	Comments:								
Specia	al Identifier:				AP:	False	IB:	False	
Co	ourse Level:		Available Credit:		Sequence:				
Elemei	ntary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED	Course Ma	pping:							
Sub	ject Area:	08 - Physical, Health, ar	nd Safety Education						
	Course:	08152 - Drivers' Educati	on—Classroom and Labora	atory					
	Drivers' Education—Classroom and Laboratory courses provide students with the knowledge and experience to become safe drivers on America's roadways. Topics in these courses cover legal obligations and responsibility, rules of the road and traffic procedures, safe driving strategies and practices, and the physical and mental factors affecting the driver's capability (including alcohol and other drugs). Experience in driving a vehicle is an essential component of these courses.								



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	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ08197	- Drivers' Educat	ion—Independent St	udy				
	Description:		dent Study courses ma	y serve as an opportunity for s			lore topics of interest related to articular application, to explore a topic
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	08 - Physical, Health, and S	Safety Education				
	Course:	08197 - Drivers' Education-	—Independent Study				
	•		dent Study courses ma	y serve as an opportunity for s			lore topics of interest related to articular application, to explore a topic
	AP: False		IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ08198	- Drivers' Educat	ion—Workplace Exp	erience				
	Description:	the student, teacher, and e	mployer (although stud		These courses may		ls are typically set cooperatively by activities as well, involving further
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area: 08 - Physical, Health, and		Safety Education				
	Course:	08198 - Drivers' Education-		e			
		the student, teacher, and e	mployer (although stud		These courses may		ls are typically set cooperatively by activities as well, involving further
	AP:	False	IB:	False			



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	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:		
AZ08199	- Drivers' Education	on—Other					
	Description: C	Other Driver's Education co	urses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Mag	pping:					
	Subject Area: 0	08 - Physical, Health, and S	Safety Education				
	Course: 0	08199 - Drivers' Education-	-Other				
	Description: C	Other Driver's Education co	urses.				
	AP: F	alse	IB: F	alse			
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:		
AZ08201	01 - Physical Education/Health/Drivers' Education						
	T a fi	They are offered in ways thand/or conditioning activitie	at cover two or three of s. The human health po	these areas. The physical ed ortion typically covers issues s	ucation portion of the such as nutrition, stre	ese courses draws o	numan health issues, and safe driving. on team, individual, dual, recreational, rug/alcohol abuse prevention, and procedures, safe driving strategies,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Mag	pping:					
	Subject Area: 0	08 - Physical, Health, and S	Safety Education				
	Course: 08201 - Physical Education/Health/Drivers' Education						
	Description: Physical Education/Health/Drivers' Education courses combine a range of activities and topics involving physical skills, human health issues, and safe driv They are offered in ways that cover two or three of these areas. The physical education portion of these courses draws on team, individual, dual, recreation and/or conditioning activities. The human health portion typically covers issues such as nutrition, stress management, drug/alcohol abuse prevention, and first aid. The drivers' education portion usually includes legal obligations and responsibilities, rules of the road and traffic procedures, safe driving strategies and related topics.						
		and related topics.					



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	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ08995	- Physical, Health	n, and Safety Educati	on—Aide				
	Description:			ses offer students the opportonal assistance to other stude		ctors in preparing, orç	ganizing, or delivering course
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	08 - Physical, Health, and S	Safety Education				
	Course:	08995 - Physical, Health, ar	nd Safety Education—Ai	de			
	Description:			ses offer students the opportunal assistance to other stude		ctors in preparing, or	ganizing, or delivering course
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ08998	- Physical, Health	n, and Safety Educati	on—Workplace Ex	perience			
		Goals are typically set coop	eratively by the student,	Experience courses provide teacher, and employer (although of the field or discussion rega	ough students are no	ot necessarily paid).	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	08 - Physical, Health, and S	Safety Education				
	Course:	08998 - Physical, Health, ar	nd Safety Education—W	orkplace Experience			
		Goals are typically set coop	eratively by the student,	Experience courses provide teacher, and employer (althout the field or discussion regains	ough students are no	ot necessarily paid).	
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ08999	- Physical, Health	n, and Safety Educati	on—Other				





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Description:	Other Physical, Health, and	Safety Education cour	ses.								
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappin	g: False	1 1 2									
SCED Course Ma	pping:										
Subject Area:	08 - Physical, Health, and S	Safety Education									
Course:	08999 - Physical, Health, a	nd Safety Education—(Other								
Description:	Other Physical, Health, and Safety Education courses.										
AP:	False IB: False										
Elementary Mappin	g: False Secondary Mapping: True Other Mapping:										

AZ09 - Military Science

·	Corps program, which	seeks to educate high school	os (ROTC) courses introduce of students in citizenship, pro military branches in the Unite	mote community ser	vice, and instill resp	ponsibility. As part o	f that introduction			
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	g: False	Secondary Mapping	j: True	Other Mapping:	False					
SCED Course Ma	pping:	oing:								
Subject Area:	09 - Military Science									
Course:	09001 - Introduction to	Jr. ROTC								
	Corps program, which	oduction to Junior Reserve Officer Training Corps (ROTC) courses introduce students to the purposes and objectives of the Reserve Officer Training ps program, which seeks to educate high school students in citizenship, promote community service, and instill responsibility. As part of that introduction, are topics typically include a brief history of the military branches in the United States and the basics of military drill, ceremony, and rank structure.								
AP:	False	e IB: False								
	nentary Mapping: False Secondary Mapping: True Other Mapping:									



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AZ09002	- Military Jr. ROT	C—unspecified bran	ch							
		students with instruction in the personal fitness, strong characteristics typically cover such content typically includes such that is	the history, organization racter, and leadership on topics as military cust ubjects related to the pa	ne primary objectives of Militar n, role, objectives, and achieve qualities; and expose them to oms, courtesies, rank, drill, an articular branch being studied leral subjects (international lav	ements of a particula the career opportunal ad ceremonies and a (such as map-readir	ar branch of the U.S. ities provided by the also emphasize citizeing, nautical skills, aer	Armed Forces; he U.S. Armed Service nship and scholars cospace technology	lp them develop ces. These ship. The course y, or		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	ipping:				,				
	Subject Area:	09 - Military Science								
	Course:	09002 - Military Jr. ROTC-	unspecified branch							
		Although individual course sequences may vary, the primary objectives of Military Junior Reserve Officer Training Corps (ROTC) courses are to provide students with instruction in the history, organization, role, objectives, and achievements of a particular branch of the U.S. Armed Forces; help them develop personal fitness, strong character, and leadership qualities; and expose them to the career opportunities provided by the U.S. Armed Services. These courses typically cover such topics as military customs, courtesies, rank, drill, and ceremonies and also emphasize citizenship and scholarship. The course content typically includes subjects related to the particular branch being studied (such as map-reading, nautical skills, aerospace technology, or communication technologies), as well as more general subjects (international law, national defense, celestial navigation, and geopolitical strategy).								
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ09003	- ROTC Drill									
	-		ng style and formations	es provide students with an ac , firearm manipulation, body c nonies and competitions.						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	lementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:									
	Subject Area:	09 - Military Science								
	Course:	09003 - ROTC Drill								
	-		ng style and formations	es provide students with an ac , firearm manipulation, body c nonies and competitions.						



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	AP:	False	IB: Fa	alse				
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ09004	- Military Leaders	ship						
	Description:	These courses are typically course code and title should	a regular part of the RC d be used when those de	ing students' leadership skills DTC programs described beld escriptions do not apply. The eation typically include militar	ow (typically the final principles and skills	course within a prog taught in these cours	ram series); this N ses include super\	Military Leadership vision, motivation,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	09 - Military Science						
	Course:	09004 - Military Leadership						
	Description: Military Leadership courses focus solely on increasing students' leadership skills, particularly as they relate to military operations, customs, and hiera These courses are typically a regular part of the ROTC programs described below (typically the final course within a program series); this Military Leadership course code and title should be used when those descriptions do not apply. The principles and skills taught in these courses include supervision, more evaluation, and setting an example, and their application typically include military drill and inspections, athletic events, and other school activities.							Military Leadership vision, motivation,
	AP:	False	IB: Fa	alse				
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ09051	- Army Junior RO	OTC I						
	Description:	skills education. The conter	nt of these courses cove navigation; first aid, perso	 I courses include instruction (but is not limited to) the hisenal hygiene, and field sanitation 	story and evolution o	f the Army, including	its structure, oper	ations, customs
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	09 - Military Science						
	Course:	09051 - Army Junior ROTC	1					



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		skills education. The conten	t of these courses coverying attempts and the courses course to the course of the cour	C) I courses include instruction er (but is not limited to) the his sonal hygiene, and field sanita b.	tory and evolution of	f the Army, including it	ts structure, oper	ations, customs
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ09052	- Army Junior RO	TC II						
		instruction in leadership prin	ciples and citizenship;	C) II courses build upon the co drill and ceremonies; organiza leaders; map-reading and orie	ational structure; cor	mmand and staff relati	onships, function	is, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	Subject Area: 09 - Military Science						
	Course:	Course: 09052 - Army Junior ROTC II						
		instruction in leadership prin	ciples and citizenship;	C) II courses build upon the co drill and ceremonies; organization leaders; map-reading and ories	ational structure; cor	mmand and staff relati	onships, function	is, and
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ09053	- Army Junior RO	TC III						
		development. These course management skills (with reg	s serve to strengthen s ard to time, personnel litary history, map-read	C) III courses build upon prior students' leadership skills (incl , and other resources) through ding and orienteering, marksm	uding planning, prob allowing them to as	olem-solving, motivationsume leadership dutie	on, and performa es. Students stud	nce appraisal) and ly topics introduced
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 09 - Military Science							



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	Course:	09053 - Army Junior ROTC	III						
		development. These course management skills (with reg	es serve to strengthen gard to time, personne ilitary history, map-rea	I, and other resources) through	uding planning, prob allowing them to as	olem-solving, motivati ssume leadership dut	emphasis to leadership on, and performance appraisal) and ies. Students study topics introduced nore advanced level and are also		
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:				
AZ09054	- Army Junior RC	OTC IV							
	Description:	they present instruction to lo	ower Army Junior RO		dy and review staff for		mmand and staff positions in which staff-commander relationships, and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area:	rea: 09 - Military Science							
	Course:	09054 - Army Junior ROTC	IV						
	•	they present instruction to lo	ower Army Junior RO		dy and review staff fo		mmand and staff positions in which staff-commander relationships, and		
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:				
AZ09101	- Naval Junior RO	OTC I							
		and Naval operations and c	ustoms. These course) an introduction to	the Naval Junior RO	ell as maritime heritage, sea power, IC program, U.S. Navy mission and		
	Comments:								
	Special Identifier:	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:		·		
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 09 - Military Science								





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	Course:	09101 - Naval Junior ROTO) I						
	Description:	and Naval operations and c	ustoms. These courses	C) I courses emphasize citize s include (but are not limited t asic seamanship, oceanogra	to) an introduction to	the Naval Junior ROT			
	AP:	False	IB: F	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ09102	- Naval Junior Ro	OTC II							
	Description:	leadership principles and di	scipline, citizenship, na	C) II courses build upon the overland career amwork, naval history, and m	planning, naval ships	or ROTC I. These cou and weaponry, seam	urses include (bu nanship, meteoro	t are not limited to) logy and weather,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	ED Course Mapping:							
	Subject Area:	09 - Military Science							
	Course:	09102 - Naval Junior ROTO	C II						
	Description:	leadership principles and di	scipline, citizenship, na	C) II courses build upon the eaval opportunities and career amwork, naval history, and m	planning, naval ships				
	AP:	False	IB: F	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ09103	- Naval Junior Ro	OTC III							
	Description:	leadership principles and di	scipline, military justice	C) III courses build upon price, international law and the se ommunications technologies,	a, naval intelligence/	strategies and nationa	al security, and so	ciences involved in	
	Comments:								
	Special Identifier:	pecial Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	09 - Military Science							



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	Course:	09103 - Naval Junior ROTC	: III					
	Description:	leadership principles and di	scipline, military justice,	C) III courses build upon prior, international law and the sea ommunications technologies,	, naval intelligence/s	strategies and nationa	al security, and so	ciences involved in
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ09104	- Naval Junior RO	OTC IV						
	Description:	practice, and understand sk	ills involved in leading of	C) IV courses are focused on others, such as supervision, notions, athletic events, and others.	notivation, evaluation	n, setting examples, a	and problem-solvi	ng. Application of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	09 - Military Science						
	Course:	09104 - Naval Junior ROTC IV						
	Description:	practice, and understand sk	ills involved in leading of	C) IV courses are focused on others, such as supervision, notions, athletic events, and others.	notivation, evaluation	n, setting examples, a	and problem-solvi	ng. Application of
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ09151	- Air Force Junio	r ROTC I						
	Description: Air Force Junior Reserve Officer Training Corps (ROTC) I courses include both aerospace studies and leadership/life skills education. In these courses, leadership/life skills lessons cover the heritage and development of the Air Force, including its structure, operations, customs, and courtesies. Aerospace topics include the development, history, and impact of flight; aircraft and spacecraft; and the environment in which these crafts operate.							
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							



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CourseWalk™

	Subject Area:	09 - Military Science	0 - Military Science								
	Course:	09151 - Air Force Junior RC	OTC I								
	Description:	leadership/life skills lessons	cover the heritage and	ROTC) I courses include both a development of the Air Force ct of flight; aircraft and spacecr	, including its struct	ure, operations, custo	ms, and courtesi	ese courses, es. Aerospace			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ09152	- Air Force Junio	r ROTC II									
	Description:		cover intercommunica	ROTC) II courses include both ation skills, drill, and military ce							
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level: Available Credit: Sequence:										
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	Mapping:									
	Subject Area:	09 - Military Science									
	Course:	09152 - Air Force Junior RC	OTC II								
	Description:		cover intercommunica	ROTC) II courses include both ation skills, drill, and military ce							
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ09153	- Air Force Junio	r ROTC III									
	Description:	continue to develop student	s' life and leadership s	ROTC) III courses include both kills and the ways in which the nd advance students' knowled	y apply to military lif	e. Aerospace topics e					
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:	Available Credit: Sequence:									
	Elementary Mappin	ng: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	09 - Military Science									



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	Course:	09153 - Air Force Junior RC	TC III					
	Description:	continue to develop student	s' life and leadership sk	OTC) III courses include both ills and the ways in which the d advance students' knowleds	y apply to military lif	e. Aerospace topics e	mphasize space	
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ09154	- Air Force Junio	r ROTC IV						
	Description:	education portion of these c	ourses concentrates or	OTC) IV courses include both a leadership and management by also cover elements of nation	principles and care	er opportunities, and	aerospace topics	s include advanced
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	Area: 09 - Military Science						
	Course:	09154 - Air Force Junior RC	OTC IV					
	Description:	education portion of these c	ourses concentrates or	OTC) IV courses include both leadership and management ly also cover elements of nation	principles and care	er opportunities, and	aerospace topics	s include advanced
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ09201	- Marine Corps J	unior ROTC I						
	Description:	growth and responsibility ald hygiene, first aid, nutrition, a	ong with general militar and substance abuse p	s (ROTC) I courses introduce y subjects. These courses inc evention; and communication litary uniforms, customs, and	lude (but are not lim skills. In these cou	ited to) physical traini	ng; health educa oduced to and st	tion, including tudy Marine Corps
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 09 - Military Science							



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	Course:	09201 - Marine Corps Junio	201 - Marine Corps Junior ROTC I							
	·	growth and responsibility all hygiene, first aid, nutrition, a	ong with general milita and substance abuse p	ps (ROTC) I courses introduce ry subjects. These courses inco prevention; and communication nilitary uniforms, customs, and	lude (but are not lim skills. In these cour	ited to) physical train rses, students are in	ning; health educa troduced to and st	tion, including udy Marine Corps		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ09202	- Marine Corps Ju	unior ROTC II								
		and responsibility, leadersh geography, maps, and navi	ip, and citizenship alor gation; drill and cerem	ps (ROTC) II courses build uping with military subjects that tylony; and military justice. Stude . government structures, docur	pically include the ments learn about such	ission, organization, leadership skills as	and history of the	Marine Corps;		
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:					
Elementary Mapping: False Secondary Mapping: True Ot						False				
	SCED Course Mapping:									
	Subject Area:	09 - Military Science								
	Course:	09202 - Marine Corps Junio	or ROTC II							
	-	and responsibility, leadersh geography, maps, and navi	ip, and citizenship alor gation; drill and cerem	ps (ROTC) II courses build uping with military subjects that typony; and military justice. Stude government structures, docur	pically include the ments learn about such	ission, organization, n leadership skills as	and history of the	Marine Corps;		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ09203	- Marine Corps Ju	unior ROTC III								
	Description: Marine Corps Junior Reserve Officer Training Corps (ROTC) III courses build upon prior Marine Corps Junior ROTC courses. These courses include (but are not limited to) leadership practice, including training, inspection and evaluation; public service career opportunities; and citizenship responsibilities. These courses cover such personal skills as financial planning, saving and investing, and evaluating credit and insurance terms. Students learn about the structures of other armed service branches, advance their mapping and navigation skills, and may study firearm use, safety and marksmanship. Students continue to learn teamwork, Marine Corps history, and military principles.									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				





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	SCED Course Ma	pping:							
	Subject Area:	09 - Military Science							
	Course:	09203 - Marine Corps Junio	or ROTC III						
	1	not limited to) leadership procourses cover such persona	actice, including training al skills as financial plar aches, advance their ma	os (ROTC) III courses build up g, inspection and evaluation; I nning, saving and investing, a apping and navigation skills, a principles.	public service caree nd evaluating credit	r opportunities; and o and insurance terms	citizenship respons s. Students learn al	ibilities. These bout the structures	
	AP: I	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ09204	- Marine Corps Ju	inior ROTC IV							
	I	eadership, communication	(written and verbal), pe	os (ROTC) IV courses focus or ersonal growth, and public ser by at more advanced levels that	vice. These courses	emphasize drill and			
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level: Available Credit: Sequence:								
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	09 - Military Science							
	Course:	09204 - Marine Corps Junio	or ROTC IV						
	·	eadership, communication	(written and verbal), pe	os (ROTC) IV courses focus or rsonal growth, and public ser y at more advanced levels tha	vice. These courses	emphasize drill and	ed throughout the p ceremony, physica	rogram: al fitness,	
	AP: I	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ09900	- JROTC Airforce	Space force I							
	Description: (Description: CTE CIP Code: 28.0101.10 A district must first be approved through the federal military process prior to offering any JROTC program. This is the introductory course for the CTE approved Air Force JROTC program. This course will teach students the basic Air Force JROTC knowledge and skills.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	nentary Mapping: False Secondary Mapping: True Other Mapping: False							



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	SCED Course Ma	apping:	•						
	Subject Area:	09 - Military Science							
	Course:	09151 - Air Force Junior RC	OTC I						
		leadership/life skills lessons	cover the heritage an	ROTC) I courses include both and development of the Air Force of flight; aircraft and spacecr	e, including its struct	ure, operations, custo	oms, and courtesi		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ09901	- JROTC Airforce	/Space force II							
	Description:	CTE CIP Code: 28.0101.20 course for the CTE approve	A district must first be ed Air Force JROTC pr	approved through the federal rogram. This course will focus o	military process prio on Air Force JROTC	r to offering any JRC knowledge and skills	TC program. This	s is the second	
	Comments:								
	Special Identifier: AP: False							False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	09 - Military Science							
	Course:	09152 - Air Force Junior RC	OTC II						
	•		cover intercommunic	ROTC) II courses include both ation skills, drill, and military ce					
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ09902	- JROTC Airforce	/Space force III							
	Description:	CTE CIP Code: 28.0101.30 third course for the CTE app	A district must first be proved Air Force JRO	approved through the federal TC program. This course will fo	military process prio ocus on advanced Ai	r to offering any JRC r Force JROTC know	TC program. This redge and skills.	s is the optional	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	09 - Military Science							
	-								





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	Course:	09153 - Air Force Junior RC	OTC III									
	Description:		ts' life and leadership ski	OTC) III courses include both ills and the ways in which the d advance students' knowled	ey apply to military lif	e. Aerospace topics e	emphasize space	se courses technology and				
	AP:	False	IB: Fa	alse								
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:							
AZ09903	- JROTC Airforce	e/Space force IV										
	Description:	CTE CIP Code: 28.0101.40 fourth course for the CTE a	A district must first be a pproved Air Force JROT	pproved through the federal C program. This course will	military process prio focus on advanced /	r to offering any JRO Air Force JROTC know	TC program. This wledge and skills.	is the optional				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area: 09 - Military Science											
	Course:	Course: 09154 - Air Force Junior ROTC IV										
	Description:		courses concentrates on	OTC) IV courses include both leadership and managemen y also cover elements of nati	t principles and care	er opportunities, and	aerospace topics	include advanced				
	AP:	False	IB: Fa	alse								
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:							
AZ09904	- JROTC Army I											
	Description:	CTE CIP Code: 28.0301.10 course for the CTE approve		approved through the federal n. This course will focus on b			TC program. This	is the introductory				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:			Sequence:								
	Elementary Mapping: False Secondary Mapping: True					False						
	SCED Course Mapping:											
	Subject Area:	09 - Military Science										
	Course:	09051 - Army Junior ROTC	I									



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	skills education. The conten and courtesies; maps and n	nt of these courses cover pavigation; first aid, pers	s education. The content of these courses cover (but is not limited to) the history and evolution of the Army, including its structure, operations, customs courtesies; maps and navigation; first aid, personal hygiene, and field sanitation; and substance abuse prevention. These courses also introduce dents to principles of leadership and citizenship.						
AP:	False	IB: F	alse						
Elementary Mappin	ıg: False	Secondary Mapping	g: True	Other Mapping:					
- JROTC Army II									
							is the second		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	ig: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course Mapping:									
Subject Area: 09 - Military Science									
Course:	09052 - Army Junior ROTC	II							
	instruction in leadership prin	nciples and citizenship;	drill and ceremonies; organization	ational structúre; cor	mmand and staff relat	ionships, function	s, and		
AP:	False	IB: F	alse						
Elementary Mappin	G. Foloo	Secondary Mannin	n. True						
- JROTC Army III		зесопаату марріпі	g. 1146	Other Mapping:					
- JROTC Army III Description:	CTE CIP Code: 28.0301.30	A district must first be	approved through the federal ogram. This course will focus	military process prio			is the optional		
- JROTC Army III Description:	CTE CIP Code: 28.0301.30	A district must first be	approved through the federal	military process prio			is the optional		
- JROTC Army III Description:	CTE CIP Code: 28.0301.30	A district must first be	approved through the federal	military process prio on advanced Army		nd skills.	is the optional		
- JROTC Army III Description: Comments:	CTE CIP Code: 28.0301.30	A district must first be	approved through the federal	military process prio on advanced Army	JROTC knowledge a	nd skills.	·		
- JROTC Army III Description: Comments: Special Identifier:	CTE CIP Code: 28.0301.30 third course for the CTE app	A district must first be a proved Army JROTC pr	approved through the federal ogram. This course will focus	military process prio on advanced Army AP:	JROTC knowledge at	nd skills.	·		
- JROTC Army III Description: Comments: Special Identifier: Course Level:	CTE CIP Code: 28.0301.30 third course for the CTE app	A district must first be a proved Army JROTC pr	approved through the federal ogram. This course will focus	military process prio on advanced Army AP: Sequence:	JROTC knowledge at	nd skills.	·		
- JROTC Army III Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	CTE CIP Code: 28.0301.30 third course for the CTE app	A district must first be a proved Army JROTC pr	approved through the federal ogram. This course will focus	military process prio on advanced Army AP: Sequence:	JROTC knowledge at	nd skills.	·		
	AP: Elementary Mappin - JROTC Army II Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP:	skills education. The content and courtesies; maps and nestudents to principles of lead AP: False Elementary Mapping: False - JROTC Army II Description: CTE CIP Code: 28.0301.20 course for the CTE approve Comments: Special Identifier: Course Level: Elementary Mapping: False SCED Course Mapping: Subject Area: 09 - Military Science Course: 09052 - Army Junior ROTC Description: Army Junior Reserve Office instruction in leadership princesponsibilities; significant in AP: False	skills education. The content of these courses cover and courtesies; maps and navigation; first aid, pers students to principles of leadership and citizenship AP: False Elementary Mapping: False Secondary Mapping: - JROTC Army II Description: CTE CIP Code: 28.0301.20 A district must first be course for the CTE approved Army JROTC program Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping: SCED Course Mapping: Subject Area: 09 - Military Science Course: 09052 - Army Junior ROTC II Description: Army Junior Reserve Officer Training Corps (ROTC instruction in leadership principles and citizenship; responsibilities; significant military campaigns and AP: False IB: False	skills education. The content of these courses cover (but is not limited to) the his and courtesies; maps and navigation; first aid, personal hygiene, and field sanita students to principles of leadership and citizenship. AP: False B: False Elementary Mapping: False Secondary Mapping: True - JROTC Army II Description: CTE CIP Code: 28.0301.20 A district must first be approved through the federal course for the CTE approved Army JROTC program. This course will focus on a Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping: True SCED Course Mapping: Subject Area: 09 - Military Science Course: 09052 - Army Junior ROTC II Description: Army Junior Reserve Officer Training Corps (ROTC) II courses build upon the country instruction in leadership principles and citizenship; drill and ceremonies; organizersponsibilities; significant military campaigns and leaders; map-reading and original courses and course instruction in leadership military campaigns and leaders; map-reading and original course in the course instruction in leadership military campaigns and leaders; map-reading and original course in the course in t	skills education. The content of these courses cover (but is not limited to) the history and evolution of and courtesies; maps and navigation; first aid, personal hygiene, and field sanitation; and substance students to principles of leadership and citizenship. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: - JROTC Army II Description: CTE CIP Code: 28.0301.20 A district must first be approved through the federal military process price course for the CTE approved Army JROTC program. This course will focus on advanced Army JROTC Comments: Special Identifier: AP: Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: SCED Course Mapping: Subject Area: O9 - Military Science Course: O9052 - Army Junior ROTC II Description: Army Junior Reserve Officer Training Corps (ROTC) II courses build upon the content of Army Junior instruction in leadership principles and citizenship; drill and ceremonies; organizational structure; corresponsibilities; significant military campaigns and leaders; map-reading and orienteering; weapon s AP: False IB: False	skills education. The content of these courses cover (but is not limited to) the history and evolution of the Army, including and courtesies; maps and navigation; first aid, personal hygiene, and field sanitation; and substance abuse prevention. The students to principles of leadership and citizenship. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: CTE CIP Code: 28.0301.20 A district must first be approved through the federal military process prior to offering any JRO course for the CTE approved Army JROTC program. This course will focus on advanced Army JROTC knowledge and sk Comments: Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: O9 - Military Science Course: Description: Army Junior Reserve Officer Training Corps (ROTC) II courses build upon the content of Army Junior ROTC I and include instruction in leadership principles and clitzenship; drill and ceremonies; organizational structure; command and staff relat responsibilities; significant military campaigns and leaders; map-reading and orienteering; weapon safety and marksmans AP: False IB: False	and courtesies; maps and navigation; first aid, personal hygiene, and field sanitation; and substance abuse prevention. These courses also students to principles of leadership and citizenship. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Other Mapping: CTE CIP Code: 28.0301.20 A district must first be approved through the federal military process prior to offering any JROTC program. This course for the CTE approved Army JROTC program. This course will focus on advanced Army JROTC knowledge and skills. Comments: Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: O9 - Military Science Course: O9052 - Army Junior ROTC II Description: Army Junior Reserve Officer Training Corps (ROTC) II courses build upon the content of Army Junior ROTC I and include (but are not limite instruction in leadership principles and citizenship; drill and ceremonies; organizational structure; command and staff relationships, functions responsibilities; significant military campaigns and leaders; map-reading and orienteering; weapon safety and marksmanship; and survival to AP: False IB: False		



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		development. These course management skills (with reg in earlier years—such as mi	y Junior Reserve Officer Training Corps (ROTC) III courses build upon prior Army Junior ROTC courses, giving more emphasis to leadership elopment. These courses serve to strengthen students' leadership skills (including planning, problem-solving, motivation, and performance appraisal) and lagement skills (with regard to time, personnel, and other resources) through allowing them to assume leadership duties. Students study topics introduced arlier years—such as military history, map-reading and orienteering, marksmanship, and drill and ceremonies—at a more advanced level and are also rided with military service opportunities. B: False					
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ09907	- JROTC Army IV							
	Description:	CTE CIP Code: 28.0301.40 fourth course for the CTE ap	A district must first be oproved Army JROTC	approved through the federal program. This course will focu	military process prious on advanced Arm	r to offering any JRO y JROTC knowledge	TC program. This and skills.	is the optional
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	urse Mapping:						
	Subject Area:	Area: 09 - Military Science						
	Course:	09054 - Army Junior ROTC	IV					
	_	they present instruction to lo	ower Army Junior ROT	C) IV courses focus on practic C classes and continue to stu years may be studied at more	dy and review staff f			
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ09908	- JROTC Navy/Ma	arine I						
				approved through the federal program. This course will foc				is the introductory
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	09 - Military Science						
	Course: 09201 - Marine Corps Junior ROTC I							



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	growth and responsibility ald hygiene, first aid, nutrition, a	ong with general milita and substance abuse	ary subjects. These courses incorrevention; and communication	clude (but are not lim n skills. In these cou	ited to) physical train rses, students are inti	, with an emphasis on personal ing; health education, including roduced to and study Marine Corps the Corps structure and chain of		
AP:	False	IB:	False					
Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:				
AZ09909 - JROTC Navy/Ma	arine II							
			e approved through the federal C program. This course will foo			TC program. This is the second dge and skills.		
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:	False			
SCED Course Ma	apping:	<u>g:</u>						
Subject Area:	09 - Military Science							
Course:	09202 - Marine Corps Junio	or ROTC II						
·	and responsibility, leadershi geography, maps, and navig	ip, and citizenship alo gation; drill and cerem		pically include the ments learn about such	ission, organization, a n leadership skills as a	ourses emphasize personal growth and history of the Marine Corps; authority, responsibility, and		
AP:	False	IB:	False					
Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:				
AZ09910 - JROTC Navy/Ma	arine III							
Description:	CTE CIP Code: 28.0401.30 third course for the CTE app	A district must first be proved Navy/Marine J	e approved through the federal ROTC program. This course w	military process pric	or to offering any JRO vy/Marine JROTC kn	TC program. This is the optional owledge and skills.		
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:	·			
Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:	False			
SCED Course Ma	apping:		<u>'</u>					
Subject Area:	09 - Military Science							
Course:	09203 - Marine Corps Junio	or ROTC III						



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	·	courses cover such persona	actice, including training, al skills as financial planr ches, advance their map	inspection and evaluation; phing, saving and investing, are pping and navigation skills, as	oublic service career nd evaluating credit	opportunities; and cand insurance terms	itizenship respons . Students learn a	sibilities. These bout the structures	
	AP:	False	IB: Fa	ılse					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:				
AZ09911	- JROTC Navy/Ma	arine IV							
	Description:			pproved through the federal OTC program. This course w					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	e <u>Mapping:</u>							
	Subject Area:	ea: 09 - Military Science							
	Course:	: 09204 - Marine Corps Junior ROTC IV							
	•	leadership, communication ((written and verbal), pers	(ROTC) IV courses focus or sonal growth, and public serv at more advanced levels tha	rice. These courses	emphasize drill and			
	AP:	False	IB: Fa	ılse					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:				
AZ09995	- Military Science	—Aide							
	Description:	Military Science—Aide cours provide tutorial or instruction		pportunity to assist instructors tudents.	s in preparing, orgar	nizing, or delivering o	ourse curricula. S	Students may	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	SCED Course Mapping:							
	Subject Area: 09 - Military Science								
	Course:	09995 - Military Science—A	ide						
	Description:	Military Science—Aide cours provide tutorial or instruction		oportunity to assist instructors	s in preparing, orgar	nizing, or delivering o	ourse curricula. S	Students may	



	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ09997	- Military Science	—Independent Study	/				
	Description:		cience. Independent S	tudy courses may serve as an			enable students to explore topics of expertise in a particular application,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	09 - Military Science					
	Course:	09997 - Military Science—Ir	ndependent Study				
	Description: Courses in Military Science—Independent Study, often conducted with instructors/armed services interest related to military science. Independent Study courses may serve as an opportunity for st to explore a topic in greater detail, or to develop more advanced skills.						
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ09998	- Military Science		ence				
	Description:	attendance and discussion.	In these courses, goa		period, and classroo	m experiencé may ir	te and are supported by classroom avolve further study in the field, e job.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	09 - Military Science					
	Course:	09998 - Military Science—V	Vorkplace Experience				
	Description:	attendance and discussion.	In these courses, goa		period, and classroo	m experience may ir	ee and are supported by classroom avolve further study in the field, e job.
	AP:	False	IB:	False			





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	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ09999	- Military Science-	-Other							
	Description: (Other Military Sciences cou	rses.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	pping:							
	Subject Area:	09 - Military Science							
	Course:	09999 - Military Science—C	Other						
	Description: Other Military Sciences courses.								
	AP: F	alse	IB:	False					
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								

AZ10 - Computer and Information Sciences

AZ10001 - Technology Devices Maintenance I Description: CTE CIP Code: 15.1202.11 This course introduces students to apply technical knowledge and skills to maintaining and repairing various computer systems from desktop computers, tablets, personal, hand held and related electronic devices. Emphasis is given on hardware repair/ maintenance, data recovery and virus removal. Comments: **Special Identifier:** AP: False IB: False **Course Level: Available Credit:** Sequence: **Elementary Mapping:** False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 10 - Computer and Information Sciences Course: 10001 - Introduction to Computers Description: Introduction to Computer courses introduce students to computers and peripheral devices, the functions and uses of computers, the language used in the computer industry, possible applications of computers, and occupations related to computer hardware and software. These courses typically explore legal and ethical issues associated with computer use, as well as how computers influence modern society. Students may also be required to perform some computer operations.



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	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ10002	- Computing Sys	tems					
	Description:		ction of robotics and co	ontrol systems, computer-assis			a considerable range of content, but ng systems, and other computer
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informat	ion Sciences				
	Course:	10002 - Computing Systems	s				
	Description:		ction of robotics and co	ontrol systems, computer-assis			a considerable range of content, but ng systems, and other computer
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ10003	- Computer and I	nformation Technolo	ду				
	Description:		ely, conduct research				emphasizing their role as tools to legal and ethical issues involved
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informat	ion Sciences				
	Course:	10003 - Computer and Infor	mation Technology				
	Description:		ely, conduct research				emphasizing their role as tools to legal and ethical issues involved
	AP:	False	IB:	False			



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	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ10004	- Computer Appl	ications							
	Description:		ide range of applications	s, including (but not limited to)			iously written software packages. s, and database programs, and they		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	10 - Computer and Informa	tion Sciences						
	Course:	10004 - Computer Applicat	ions						
	Description:		ide range of application	s, including (but not limited to)			ously written software packages. s, and database programs, and they		
	AP:	AP: False IB: False							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ10005	- Business Comp	outer Applications							
		packages, particularly those	e used in the business v	nts acquire knowledge of and world. Generally, these course programs, and they may also	s explore a wide rar	nge of applications, i	se of previously written software ncluding (but not limited to) word- sktop publishing, and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	a: 10 - Computer and Information Sciences							
	Course:	ourse: 10005 - Business Computer Applications							
		ription: In Business Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages, particularly those used in the business world. Generally, these courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they may also cover topics such as electronic mail, desktop publishing, and telecommunications.							
	AP:	False	IB: F	alse					



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	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:					
AZ10006	- Telecommunica	ntions								
	Description:	in a global environment. The industry, and the use of cos	ese courses cover such t-effective and productiv	topics as data communication	on protocol and systems and data. In these	ems, government reg courses, students ma	seded to successfully communicate ulations of the communications ay learn about such communication ferencing.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	10 - Computer and Informat	ion Sciences							
	Course:	Course: 10006 - Telecommunications								
	Description:	Description: Telecommunications courses address the growth in global communications and the emerging equipment and systems needed to successfully communicate in a global environment. These courses cover such topics as data communication protocol and systems, government regulations of the communications industry, and the use of cost-effective and productive tools to transmit messages and data. In these courses, students may learn about such communication systems as e-mail, internet or ecommerce, LAN, WAN, voice transmission, cell phone technology, and traditional teleconferencing.								
	AP:	False	IB: Fa	alse						
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:					
AZ10007	- IB Information	Гесhnology in a Glob	al Society							
	Description:	the interaction among information processing and analyzing in	nation, technology, and formation using a range	society. Course content is de	esigned to help stude e courses, students	ents develop a syster	ion Technology exams and examine matic, problemsolving approach to lluate how modern information			
	Comments:									
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Ma	ED Course Mapping:								
	Subject Area:	10 - Computer and Informat	ion Sciences							
	Course:	Course: 10007 - IB Digital Society								
	Description:	Description: IB Digital Society courses prepare students to take the International Baccalaureate Digital Society exams and examine the interaction among information, technology, and society. Course content is designed to help students develop a systematic, problem solving approach to processing and analyzing information using a range of information tools. In these courses, students also discuss and evaluate how modern information technology affects individuals, relationships among people, and institutions and societies. This course is also called IB Information Technology in a Global Society.								



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	AP:	False	IB: Ti	ue			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ10008	- Particular Topic	s in Computer Litera	су				
	Description:	These courses examine par using a particular software a		general computer literacy oth	er than those alread	y described, such as	s privacy issues or instruction in
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informat	ion Sciences				
	Course:	10008 - Particular Topics in	Computer Literacy				
	Description: These courses examine particular topics related to general computer literacy other than those already described elsewhere in this classification system, suc as privacy issues or instruction in using a particular software application.						
	AP: False IB: False						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ10009	- Internet Skills						
	Description:	Internet Skills courses introduced browser utilization, website			et. Course content m	nay include search te	echniques and algorithms, web
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informat	ion Sciences				
	Course:	10009 - Internet Skills					
	Description: Internet Skills courses introduce students to the World Wide Web and the Internet. Course content may include search techniques and algorithms, web browser utilization, website creation, and the history of the Internet.					echniques and algorithms, web	
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
AZ10010	- Cyber Criminol	ogy I					



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	-		ardware and software, c	omputer terminology, the data			programming languages, with	
	Comments:							
Spec	ial Identifier:				AP:	False	IB: False	
C	Course Level:		Available Credit:		Sequence:		·	
Eleme	entary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:	False		
SCED	Course Ma	apping:						
Suk	oject Area:	10 - Computer and Information	ation Sciences					
	Course:	10003 - Computer and Info	ormation Technology					
	Description:		vely, conduct research i				emphasizing their role as tools to legal and ethical issues involved	
	AP:	False	IB:	False				
Eleme	entary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:			
	Description:	courses and introduce the	e Way's suggested curri m to the impact and app		courses provide stud	ents with the opportu	ents for other computer science unity to create interactive stories,	
	Comments:							
Spec	ial Identifier:				AP:	False	IB: False	
C	Course Level:		Available Credit:		Sequence:		·	
Eleme	entary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:	False		
SCED	Course Ma	apping:						
Suk	oject Area:	10 - Computer and Informa	ation Sciences					
	Course:	10013 - PLTW Computer	Science Essentials					
	Description:	Following Project Lead the Way's suggested curriculum, PLTW Computer Science Essentials (formerly known as PLTW Introduction to Computer Science) courses introduce students to computational thinking concepts, fundamentals, and tools. Students will increase their understanding of programming languages through the use of visual and text-based programming. Projects will include the creation of apps and websites to address real-life topics and problems.						
	AP:	False	IB:	False				
Eleme	entary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:	False		
AZ10014 - PLTV	V Compute	r Science Application	ons					



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Description:	Computer Science Applica	tions courses focus on in	ulum to prepare students for tegrating technologies acros e each other's programs usin	s multiple platforms	and networks. In the	ese courses, stude		
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	10 - Computer and Information	ation Sciences						
Course:	10014 - PLTW Computer S	Science A						
Description:	Computer Science A (form	erly known as PLTW Cor	ulum to prepare students for mputer Science Applications and software tools. In these co	courses focus on e	xtending students' co	omputational think	ing skills through	
AP:	False	IB: Fa	alse					
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
10019 - AP Computer S	cience Principles							
Description:	courses introduce students teach students to apply cre	s to the fundamental idea eative designs and innova	n designed to parallel college s of computer science and h ative solutions when develop omputer systems and netwo	ow to apply computa ing computational ar	tional thinking acros	s multiple disciplin	nes. These courses	
Comments:								
Special Identifier:				AP:	True	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	10 - Computer and Informa	ation Sciences						
Course:	10019 - AP Computer Scie	ence Principles						
Description:	courses introduce students teach students to apply cre	owing the College Board's suggested curriculum designed to parallel college-level computer science principles courses, AP Computer Science Principles reses introduce students to the fundamental ideas of computer science and how to apply computational thinking across multiple disciplines. These courses the students to apply creative designs and innovative solutions when developing computational artifacts. These courses cover such topics as creative belopment, data, algorithms and programming, computer systems and networks, and the impact of computing.						
AP:	True	IB: Fa	alse					
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
		1						



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AZ10047	- Computer Litera	acy—Independent Stu	udy						
	Description:		may serve as an oppo	often conducted with instructor rtunity for students to expand					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	10 - Computer and Informat	tion Sciences						
	Course:	10047 - Computer Literacy-	-Independent Study						
	Description: Computer Literacy—Independent Study courses, often conducted with instructors as mentors, enable students to explore computer-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.								
	AP: False IB: False								
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ10048	- Computer Litera	acy—Workplace Expe	erience						
	Description:	student, teacher, and emplo	yer (although students	es provide work experience in are not necessarily paid). The at students encounter in the w	ese courses may inc				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	10 - Computer and Informat	tion Sciences						
	Course:	10048 - Computer Literacy-	-Workplace Experienc	е					
	Description: Computer Literacy—Workplace Experience courses provide work experience in fields related to computer literacy. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.								
	AP:	False	IB: I	alse					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ10049	- Computer Litera	acy—Other				•			



	Description:	Other Computer Literacy co	urses.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	10 - Computer and Informat	ion Sciences						
	Course:	10049 - Computer Literacy-	-Other						
	Description:	Other Computer Literacy co	urses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ10051	- Information Ma	agement							
	Description:	Information Management courses provide students with the knowledge and skills to develop and implement a plan for an information system that meets the needs of business. Students develop an understanding of information system theory, skills in administering and managing information systems, and the ability to analyze and design information systems.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	10 - Computer and Informat	ion Sciences						
	Course:	10051 - Information Manage	ement						
	Description:		s develop an understar	s with the knowledge and skill nding of information system th					
	AP:	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ10052	- Database Mana	gement and Data War	ehousing						
	Description:		ve, and manipulate da	urses provide students with that ta into useful information. More					
	Comments:								



	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	10 - Computer and Information Sciences							
	Course:	10052 - Database Management and Data Warehousing							
	Description:	Database Management and Data Warehousing courses provide students with the skills necessary to design databases to meet user needs. Courses typically address how to enter, retrieve, and manipulate data into useful information. More advanced topics may cover implementing interactive applications for common transactions and the utility of mining data.							
	AP:	False	IB:	False					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ10053	AZ10053 - Database Applications								
	Description: Database Application courses provide students with an understanding of database development, modeling, design, and normalization. These courses typically cover such topics as SELECT statements, data definition, manipulation, control languages, records, and tables. In these courses, students may use Oracle WebDB, SQL, PL/SQL, SPSS, and SAS and may prepare for certification.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 10 - Computer and Information Sciences								
	Course:	Course: 10053 - Database Applications							
	Description:	Description: Database Application courses provide students with an understanding of database development, modeling, design, and normalization. These courses typically cover such topics as SELECT statements, data definition, manipulation, control languages, records, and tables. In these courses, students may use Oracle WebDB, SQL, PL/SQL, SPSS, and SAS and may prepare for certification.							
	AP: False IB: False								
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ10054 - Data Systems/Processing									
	Data Systems/Processing courses introduce students to the uses and operation of computer hardware and software and to the programming languages used in business applications. Students typically use BASIC, COBOL, and/or RPL languages as they write flowcharts or computer programs and may also learn data-processing skills.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10054 - Data Systems/Prod	essing					
	.			nts to the uses and operation SIC, COBOL, and/or RPL lan				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:			
AZ10055	- Particular Topic	s in Management Inf	ormation Systems	5				
	Description:	These courses examine par	rticular topics in manage	ement information systems of	ther than those alrea	dy described.		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10055 - Particular Topics in	Management Information	on Systems				
	Description:	These courses examine par	rticular topics in manage	ement information systems of	ther than those alrea	dy described elsewh	nere in this classific	ation system.
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ10098	- Technology Dev	vices Maintenance - C	Cooperative Educa	ation				
	•	CTE CIP Code: 15.1202.80 This course utilizes coopera standards identified for the	ative education methodo	ology to combine school-base as program.	ed and supervised wo	ork-based learning e	experiences directly	related to the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	pping:		'				



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	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	10098 - Management Inform	nation Systems—Work	place Experience				
	Description:	typically set cooperatively by	the student, teacher,	sperience courses provide wor and employer (although stude I or discussion regarding expe	nts are not necessa	rily paid). These cour	ses may include	
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ10099	- Technology Dev	vices Maintenance - II	nternship					
	Description:		and does not necessa	CTE students an opportunity to arily require classroom instruct				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	on Sciences					
	Course:	10099 - Management Inform	nation Systems—Othe	r				
	Description:	Other Management Informa	tion Systems courses.					
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ10101	- Network Securi	ty II						
	Description:			nowledge and skills to install, on the to competently perform in the				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	on Sciences					



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	Course:	10101 - Network Technolog	ју					
	Description:	or other transmission media networks, network technolo	a (such as hard wiring, gy itself, or both. Stud	logy involved in the transmissio cable television networks, radi ents typically learn about netwo ing network software, hardware	o waves, and so on) ork capabilities—incl). These courses may luding electronic mail.	emphasize the o	apabilities of and electronic
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ10102	- Networking Sys	stems						
	Description:	develop an understanding of	of LAN (local area network on, design, and install	vide students with the opportur vork), WAN (wide area network ation practices. Students acqui ication.), wireless connectiv	vity, and Internet-base	ed communication	ns with a strong
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10102 - Networking System	is					
	Description:	develop an understanding of	of LAN (local area network on, design, and install	vide students with the opportur work), WAN (wide area network ation practices. Students acqui ication.), wireless connective	ity, and Internet-base	ed communication	ns with a strong
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ10103	- Area Network D	esign and Protocols						
	Description:			ress the role of computers in a rork) and WAN (wide area netwo		Open Systems Interc	connection (OSI)	model, structured
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					



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	Course:	10103 - Area Network Desig	n and Protocols					
				s the role of computers in a		Open Systems Inter	connection (OSI)	model, structured
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ10105	- NetWare Routin	g						
		network (LAN) configuration	s with switched LAN cor	h topics as Virtual LANs (VL nfigurations, and they also di ovell IPX, and Access Contro	scuss the benefits o			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	10 - Computer and Informati	ion Sciences					
	Course:	10105 - NetWare Routing						
	Description:	network (LAN) configuration	s with switched LAN cor	h topics as Virtual LANs (VL. nfigurations, and they also di ovell IPX, and Access Contro	scuss the benefits of	ternetworking, comp of using a switched VI	aring traditional sh LAN architecture.	nared local area These courses
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ10107	- Wireless Netwo	rks						
		typically include a comprehe	ensive overview of best poting; (2) 802.11a & 802	nning, implementation, opera practices in technology, secu 2.11b technologies, products, and (6) wireless bridging.	irity, and design, wit	h particular emphasis	s on hands-on skil	ls in (1) wireless
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	10 - Computer and Informati	ion Sciences					
	Course:	10107 - Wireless Networks						



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		typically include a comprehe	ensive overview of bestoring; (2) 802.11a & 8	olanning, implementation, oper st practices in technology, secu 02.11b technologies, products s; and (6) wireless bridging.	urity, and design, wit	h particular emphasis	s on hands-on skil	ls in (1) wireless
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ10108	- Network Securi	ty						
	Description:		ical security policies; t	design and implement security irewall design, installation, and tions.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Information	tion Sciences					
	Course:	10108 - Network Security						
			ical security policies; t	design and implement security irewall design, installation, and tions.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ10109	- Essentials of Ne	etwork Operating Sys	stems					
			nux, Windows 2000, N	s provide a study of multi-user, T, and XP network operating s access.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Information	tion Sciences					
	Course:	10109 - Essentials of Netwo	ork Operating Systems	3				



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	Description:		nux, Windows 2000, N	s provide a study of multi-user, IT, and XP network operating saccess.				
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ10110	- Microsoft Certif	ied Professional (MC	P)					
	Description:	Windows server-networking	environment. Topics	students with the knowledge an include installing, configuring, a ues and shares; and develop po	and trouble-shooting	the Windows server	These courses p	repare students to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10110 - Microsoft Certified I	Professional (MCP)					
	Description:	Windows server-networking	environment. Topics	students with the knowledge an include installing, configuring, a ues and shares; and develop po	and trouble-shooting	the Windows server	. These courses p	repare students to
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ10111	- Particular Topic	s in Networking Syst	tems					
	Description:	These courses examine par	rticular topics in netwo	orking systems other than those	already described.			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10111 - Particular Topics in	Networking Systems					
	Description:	These courses examine par	rticular topics in netwo	orking systems other than those	already described e	elsewhere in this clas	sification system.	
	AP:	False	IB:	False				



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	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:		
AZ10112	- Local Area Netw	orking					
	0	bjects, building a simple L	AN topology applying p	to local area networking (LAI rinciples of cabling, LAN swite plementing network printing,	ching, designing file s	systems, managing us	basic user skills, defining network er access, securing file systems, user environments.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Maj	oping:					
	Subject Area: 1	0 - Computer and Information	tion Sciences				
	Course: 1	0112 - Local Area Network	king				
	. 0	bjects, building a simple L	AN topology applying p		ching, designing file s	systems, managing us	basic user skills, defining network er access, securing file systems, user environments.
	AP: F	alse	IB: F	alse			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ10147	- Networking Syst	ems—Independent	Study				
	s		y courses may serve a				e topics related to networking cialization, to explore a topic in
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Maj	oping:					
	Subject Area: 1	0 - Computer and Information	tion Sciences				
	Course: 1	0147 - Networking System	s—Independent Study				
	·		y courses may serve a				e topics related to networking cialization, to explore a topic in
	AP: F	alse	IB: F	alse			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:		





AZ10148 -	Networking Sys	tems—Workplace Ex	perience				
		cooperatively by the studen	t, teacher, and employ		necessarily paid). Th	nese courses may inc	ng systems. Goals are typically set clude classroom activities as well,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
9	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informat	ion Sciences				
	Course:	10148 - Networking System	s—Workplace Experie	nce			
		cooperatively by the studen	t, teacher, and employ		necessarily paid). Th	nese courses may inc	ng systems. Goals are typically set clude classroom activities as well,
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ10149 -	Networking Sys	tems—Other					
		Other Networking Systems	courses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
5	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informat	ion Sciences				
	Course:	10149 - Networking System	s—Other				
	Description:	Other Networking Systems	courses.				
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	a: True	Other Mapping:		
A 74 04 E4			оссолиину пирри	g. Had	o mor mapping.		
AZTU151 -	Software and A						
	•		its to apply software th	eory and programming method environment, as well as pass			ems. This option will offer the skills on.





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	Comments:							
S	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
E	lementary Mapping:	False	Secondary Mapping	: True	Other Mapping:	False		
SC	ED Course Map	ping:						
:	Subject Area: 10) - Computer and Informat	ion Sciences					
	Course: 10	0151 - Business Programn	ning					
	th	eir own. The word-process	sing, spreadsheet, graph	ith experience in using previonics, and database exercises ustry (Visual Basic (VB), C++	in these courses co	ntain a business ind	as designing and wustry focus, and th	riting programs of e original
	AP: Fa	alse	IB: Fa	alse				
E	lementary Mapping:	False	Secondary Mapping	: True	Other Mapping:			
AZ10152 - C	omputer Progra	mming						
	Co Pa m	omputer coding and prograscal, C++, and COBOL, r	am structure are often ir may be used instead. Ini n design, style, clarity, ar	with the knowledge and skills htroduced with the BASIC lan itially, students learn to struct and efficiency. Students may a	guage, but other conture, create, docume	mputer languages, s ent, and debug comp	uch as Visual Basi uter programs, and	ic (VB), Java, d as they progress,
	Comments:							
S	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
E	lementary Mapping:	False	Secondary Mapping	: True	Other Mapping:	False		
SC	ED Course Map	<u>ping:</u>						
:	Subject Area: 10) - Computer and Informat	ion Sciences					
	Course: 10	0152 - Computer Program	ming					
	Co Pa m	omputer coding and prograscal, C++, and COBOL, r	am structure are often ir may be used instead. Ini design, style, clarity, ar	with the knowledge and skills ntroduced with the BASIC lan itially, students learn to struct and efficiency. Students may a	guage, but other conture, create, docume	mputer languages, sent, and debug comp	uch as Visual Basi uter programs, and	ic (VB), Java, d as they progress,
	AP: Fa	alse	IB: Fa	alse				
E	lementary Mapping:	False	Secondary Mapping	: True	Other Mapping:			
AZ10153 - Vi	isual Basic (VB)	Programming						



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		business functions and g	e use of text boxes, scroll b raphics.				
Comments:							
Special Identifier:				AP:	False	IB: False	se
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	pping:			'			
Subject Area:	10 - Computer and Inform	nation Sciences					
Course:	10153 - Visual Basic (VB)	Programming					
-	with more general computechniques. These course	ter programming courses,	n opportunity for students to the emphasis is on how to e use of text boxes, scroll b graphics.	structure and docume	ent computer progr	rams and how to use prob	blem-
AP:	False	IB: F	alse				
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
C. Drawnani							
	C++ Programming course		for students to gain expertis				
Description:	C++ Programming course computer programming co	ourses, the emphasis is or	for students to gain expertis n how to write logically stru lti-dimensional arrays, func	ctured programs, inclu			
Description:	C++ Programming course computer programming co	ourses, the emphasis is or	n how to write logically stru	ctured programs, inclu			
Description:	C++ Programming course computer programming co	ourses, the emphasis is or	n how to write logically stru	ctured programs, inclutions, and records.			roblem
Description: Comments:	C++ Programming course computer programming co	ourses, the emphasis is or	n how to write logically stru	ctured programs, inclutions, and records.	ide appropriate do	ocumentation, and use prol	roblem
Description: Comments: Special Identifier:	C++ Programming course computer programming coutechniques. More advanced	ourses, the emphasis is or ed topics may include mul	n how to write logically stru lti-dimensional arrays, func	ctured programs, inclutions, and records.	ralse	ocumentation, and use prol	roblem
Description: Comments: Special Identifier: Course Level:	C++ Programming course computer programming of techniques. More advance	ourses, the emphasis is of ed topics may include mul	n how to write logically stru lti-dimensional arrays, func	ctured programs, inclutions, and records. AP: Sequence:	ralse	ocumentation, and use prol	roblem
Comments: Special Identifier: Course Level: Elementary Mapping	C++ Programming course computer programming of techniques. More advance	Available Credit: Secondary Mapping	n how to write logically stru lti-dimensional arrays, func	ctured programs, inclutions, and records. AP: Sequence:	ralse	ocumentation, and use prol	roblem
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	C++ Programming course computer programming or techniques. More advance g: False	Available Credit: Secondary Mapping	n how to write logically stru lti-dimensional arrays, func	ctured programs, inclutions, and records. AP: Sequence:	ralse	ocumentation, and use prol	roblem
Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	C++ Programming course computer programming of techniques. More advance g: False Ipping: 10 - Computer and Inform 10154 - C++ Programmin C++ Programming course computer programming of	Available Credit: Secondary Mapping ation Sciences g se provide an opportunity fourses, the emphasis is on	n how to write logically stru lti-dimensional arrays, func	AP: Sequence: Other Mapping:	False False ms using the C++	IB: False	se
Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	C++ Programming course computer programming of techniques. More advance g: False Ipping: 10 - Computer and Inform 10154 - C++ Programmin C++ Programming course computer programming of	Available Credit: Secondary Mapping ation Sciences g se provide an opportunity fourses, the emphasis is on	n how to write logically stru lti-dimensional arrays, func- g: True for students to gain expertis n how to write logically stru lti-dimensional arrays, func-	AP: Sequence: Other Mapping:	False False ms using the C++	IB: False	se

ESP Solutions

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			urses, the emphasis is o	on how to structure and docum			solving techniques. Topics covered
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:	,				
	Subject Area:	10 - Computer and Informa	tion Sciences				
	Course:	10155 - Java Programming	1				
			urses, the emphasis is o	on how to structure and docum			language. As with more general solving techniques. Topics covered
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ10156	- Computer Prog	ramming—Other Lar	iguage				
		those specified (such as Pa	ascal, FORTRAN, or em	nerging languages). As with ot	her computer progra	amming courses, the	rograms using languages other than emphasis is on how to structure and eatures and strengths of the language
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informa	tion Sciences				
	Course:	10156 - Computer Program	nming—Other Language)			
		those specified (such as Pa	ascal, FORTRAN, or em	nerging languages). As with ot	her computer progra	amming courses, the	rograms using languages other than emphasis is on how to structure and eatures and strengths of the language
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ10157	- AP Computer S	cience A					



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		ese courses cover such to	m-solving skills needed to de opics as programming meth				
Comments:							
Special Identifier:				AP:	True	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	10 - Computer and Informa	ation Sciences					
Course:	10157 - AP Computer Scie	ence A					
	students with the logical, m	nathematical, and probler ese courses cover such to	n designed to mirror college- n-solving skills needed to de opics as programming meth	esign structured, well-	-documented comp	uter programs that	provide solu
AP:	True	IB: Fa	alse				
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
- AP Computer So	cience AB						
	Following the College Boa		n designed to mirror colleger Science A) provide a more				
Description:	Following the College Boa addition to covering topics						
Description:	Following the College Boa addition to covering topics			formal and extensive		design, algorithms,	
Description: Comments:	Following the College Boa addition to covering topics			formal and extensive	e study of program o	design, algorithms,	data structu
Description: Comments: Special Identifier:	Following the College Boa addition to covering topics and execution costs.	included in AP Computer	r Science A) provide a more	formal and extensive	e study of program o	design, algorithms,	data structu
Comments: Special Identifier: Course Level: Elementary Mappin	Following the College Boa addition to covering topics and execution costs. g: False	Available Credit:	r Science A) provide a more	AP:	e study of program o	design, algorithms,	data structu
Comments: Special Identifier: Course Level: Elementary Mappin	Following the College Boa addition to covering topics and execution costs. g: False	Available Credit: Secondary Mapping	r Science A) provide a more	AP:	e study of program o	design, algorithms,	data structu
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	Following the College Boa addition to covering topics and execution costs. g: False	Available Credit: Secondary Mapping	r Science A) provide a more	AP:	e study of program o	design, algorithms,	data structu
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Following the College Boa addition to covering topics and execution costs. g: False apping: 10 - Computer and Information 10158 - AP Computer Science courses	Available Credit: Secondary Mapping ation Sciences ence AB d at the National level on a AP Computer Science A	r Science A) provide a more	AP: Sequence: Other Mapping: College Board's suggivering topics include:	True False	design, algorithms, IB:	False
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Following the College Boa addition to covering topics and execution costs. g: False apping: 10 - Computer and Information 10158 - AP Computer Science courses extensive study of program	Available Credit: Secondary Mapping ation Sciences ence AB d at the National level on a AP Computer Science A	r Science A) provide a more True 03/05/2014Following the 0 AB courses (in addition to co	AP: Sequence: Other Mapping: College Board's suggivering topics include:	True False	design, algorithms, IB:	False



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	·	courses emphasize problen	n analysis, efficient use		ulation procedures,	and logical decision-	er the Subsidiary or Higher level. The making. IB Computing Studies technology.		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	10 - Computer and Informat	ion Sciences						
	Course:	10159 - IB Computer Scien	ience						
	•	courses emphasize system	fundamentals, compumentational solutions,	ter organization, and networks and programming. IB Comput	, as well as the fund	amental concepts of	er the standard or higher level. The computational thinking, the ations and effects of the computer on		
	AP:	False	IB:	True					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ10160	- Particular Topic	s in Computer Progr	amming						
	Description:	These courses examine par	ticular topics in compu	iter programming other than th	ose already describ	ed.			
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	10 - Computer and Informat	ion Sciences						
	Course:	10160 - Particular Topics in	Computer Programmi	ng					
	Description:	These courses examine par	ticular topics in compu	uter programming other than th	ose already describ	ed.			
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ10161	- Computer Scier	nce Principles							
	Description: Computer Science Principles courses provide students the opportunity use programming, computational thinking, and data analytics to create digital artifacts and documents representing design and analysis in areas including the Internet, algorithms, and the impact that these have on science, business, and society. Computer Science Principles courses teach students to use computational tools and techniques including abstraction, modeling, and simulation to collaborate in solving problems that connect computation to their lives.								



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Information	tion Sciences				
	Course:	10011 - Computer Science	Principles				
		and documents representin	g design and analysis Principles courses tea	in areas including the Internet ch students to use computatio	algorithms, and the	impact that these ha	ata analytics to create digital artifacts ave on science, business, and action, modeling, and simulation to
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
AZ10162	- Exploring Comլ	outer Science					
		interaction, web design, corpractices associated with de-	mputer programming, oping computer science	data modeling, and robotics. V	Vhile these courses in us on coding, syntax,	include programming or tools. Exploring	n exploration of human computer g, the focus is on the computational Computer Science courses teach vant to their lives.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Information	tion Sciences				
	Course:	10012 - Exploring Compute	r Science				
	Description: Exploring Computer Science courses present students with the conceptual underpinnings of computer science through an exploration of human computer interaction, web design, computer programming, data modeling, and robotics. While these courses include programming, the focus is on the computational practices associated with doing computer science, rather than just a narrow focus on coding, syntax, or tools. Exploring Computer Science courses teach students the computational practices of algorithm design, problem solving, and programming within a context that is relevant to their lives.						
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
AZ10181	- Cambridge AS I	Level Computing					



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Безсприон.	learn about a variety of diffe communications and people progress, students learn ab	erent computers, and a e. Students develop the out the main principles	is is to develop an understand ilso look at the ways in which on e skills necessary to apply the sof systems analysis and desi sof solution implementation, te	computers are organ ir understanding to tl gn, looking at differe	ized in terms of soft he development of c nt methods of proble	ware, data, hardwa computer-based so	are, lutions. As they	
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappi	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	10 - Computer and Informa	tion Sciences						
Course:	10199 - Computer Program	ming—Other						
Description:	Other Computer Programming courses.							
AP:	AP: False IB: False							
Elementary Mappi	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ10197 - Computer Prog	ramming—Independe	ent Study						
Description:	, ,	Study courses may se	rses, often conducted with inserve as an opportunity for studells.	,			•	
Comments:	-							
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
SCED Course M	apping:		'					
Subject Area:	10 - Computer and Informa	tion Sciences						
Course:	10197 - Computer Program	ming—Independent S	tudy					
Description:	n: Computer Programming—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to computer programming. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.							
	programming. Independent			ents to expand their	expertise in a partic	ular specialization,	to explore a topic	
	programming. Independent	op more advanced ski		ents to expand their	expertise in a partic	ular specialization,	to explore a topic	
	programming. Independent in greater detail, or to devel False	op more advanced ski	lls. False	ents to expand their Other Mapping:	expertise in a partic	ular specialization,	to explore a topic	



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	Description:	typically set cooperatively b	y the student, teacher,	courses provide students with , and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These cou	irses may include	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10198 - Computer Program	ming—Workplace Exp	erience				
	Description:	typically set cooperatively b	y the student, teacher,	courses provide students with and employer (although studed or discussion regarding expe	ents are not necessa	rily paid). These cou	irses may include	
	AP:	False IB: False						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ10199	- Computer Prog	ramming—Other						
	Description:	Other Computer Programm	ing courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10199 - Computer Program	ming—Other					
	Description:	Other Computer Programm	ing courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ10202	- Computer Grap	hics						
	Description:			the opportunity to explore the FV/video, and architecture. Typ				
	Comments:							



	Special Identifier:	·			AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	10 - Computer and Information	tion Sciences					
	Course:	10202 - Computer Graphics	3					
	Description:			the opportunity to explore the FV/video, and architecture. Typ				
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ10204	- Digital Animatio	on II						
	Description:		urse in the coherent sequence istribute, Quality Assurance, a Digital Animation.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Information	tion Sciences					
	Course:	10204 - Particular Topics in	Media Technology					
	Description:	These courses examine par	rticular topics in interne	et design and applications other	er than those already	described.		
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ10205	- Computer Gami	ing and Design						
	Description: Computer Gaming and Design courses prepare students to design co scripting, multimedia production, and game play strategies. Advanced modeling, scene and set design, motion capture, and texture mapping				, , ,	O ,	1 / 0	0 0,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	oing: False			
	SCED Course Ma	pping:							
	Subject Area:	10 - Computer and Informat	tion Sciences						
	Course:	10205 - Computer Gaming	and Design						
		scripting, multimedia produc	esign courses prepare students to design computer games by studying design, animation, artistic concepts, digital imaging, duction, and game play strategies. Advanced course topics include, but are not limited to, level design, environment and 3D design, motion capture, and texture mapping.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			
AZ10206	- Mobile Applicati	ions							
							of commercial and open source vice skills to handle user issues.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	10 - Computer and Informat	tion Sciences						
	Course:	10206 - Mobile Applications	;						
						of commercial and open source vice skills to handle user issues.			
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			
AZ10207	- Computer Forer	nsics							
	.	include legal concepts, evid	ence handling and pre		es, chain of custody,	and identification and	nputer data. Topics covered may d recovery of computer data. These		
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							



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	Subject Area:	10 - Computer and Informat	puter and Information Sciences									
	Course:	10301 - Computer Forensic	s									
	Description:	include legal concepts, evid	ence handling and pres	ntion, identification, extraction, servation, file system structure restigation and how to collect	es, chain of custody,	and identification an						
	AP:	False	IB: F	alse								
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False						
AZ10208	- Cyber Crime											
	Description:	used to secure networks, ho	ow to test these network	vior associated with network s ks, and presents methods tha has had on information techno	at can be used to crea							
	Comments:											
	Special Identifier: AP: False											
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	10 - Computer and Informat	tion Sciences									
	Course:	10302 - Cyber Crime										
	Description:	used to secure networks, ho	ow to test these network	vior associated with network s ks, and presents methods tha has had on information techno	it can be used to crea							
	AP:	False	IB: F	alse								
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False						
AZ10247	- Digital Animation	on III										
	Description:			course in the coherent seque mmunity related to Digital Ani		ation. This course wi	ll be the developme	ent of a portfolio				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:	Sequence:								
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	10 - Computer and Informat	tion Sciences									
	-	•										



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	Course:	10247 - Media Technology-	-Independent Study									
	Description:		may serve as an oppo	often conducted with instructor ortunity for students to expand								
	AP:	False	IB:	False								
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:							
AZ10248	- Media Technolo	ogy—Workplace Expe	erience									
	Description:	cooperatively by the studen	it, teacher, and employ	es provide students with work or er (although students are not r garding experiences that stude	necessarily paid). Th	ese courses may inc						
	Comments:											
	Special Identifier:		AP: False IB: False									
	Course Level:		Available Credit: Sequence:									
	Elementary Mappin	ng: False	False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:	ping:									
	Subject Area:	10 - Computer and Informa	0 - Computer and Information Sciences									
	Course:	10248 - Media Technology-	—Workplace Experienc	ce								
	Description:	cooperatively by the studen	it, teacher, and employ	es provide students with work or er (although students are not r garding experiences that stude	necessarily paid). Th	ese courses may inc						
	AP:	False	IB:	False								
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:							
AZ10249	- Media Technolo	ogy—Other										
	Description:	Other Media Technology co	ourses.									
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False Secondary Mapping: True Other Mapping: False										
		oping:										
	SCED Course Ma	<u>apping:</u>										
		apping: 10 - Computer and Informa	tion Sciences									
	Subject Area:											





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	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:		
AZ10251	- Computer Tech	nology					
	Description:	Computer Technology cours and repair of computer com			I design of computer	hardware and provi	de instruction in the maintenance
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informat	tion Sciences				
	Course:	10251 - Computer Technological	ogy				
	Description:	Computer Technology cours and repair of computer com			I design of computer	hardware and provi	de instruction in the maintenance
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:		
AZ10252	- Technology De	vices Maintenance II					
	Description:		n the coherent sequen arious computer syste	ns from desktop computers, ta			ly technical knowledge and skills to lectronic devices. Emphasis is given
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informat	tion Sciences				
	Course:	10252 - Computer Maintena	ance				
	Description:		may include operatin	to apply basic electronic theorg, installing, maintaining, and r			
	AP:	False	IB:	False			



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	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ10253	- Information Sup	pport and Services					
	Description:	Information Support and Se packages and maintaining s	ervices courses prepare security requirements.	students to assist users of pe	ersonal computers by	y diagnosing their pro	oblems in using application software
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Information	tion Sciences				
	Course:	10253 - Information Suppor	t and Services				
	Description: Information Support and Services courses prepare students to assist users of personal computers by diagnosing the packages and maintaining security requirements.						oblems in using application software
	AP: False IB: False						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ10254	- IT Essentials: P	C Hardware and Soft	ware				
	Description:	include the functionality of hassemble and configure a configure as	nardware and software of computer, install operatir	omponents as well as sugge	sted best practices in d troubleshoot hardw	n maintenance and s	perating systems. Course topics safety issues. Students learn to oblems. In addition, these courses
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Information	tion Sciences				
	Course:	10254 - IT Essentials: PC H	lardware and Software				
	Description:	include the functionality of hassemble and configure a configure as	nardware and software of computer, install operatir	omponents as well as sugge	ested best practices in d troubleshoot hardw	n maintenance and s	perating systems. Course topics safety issues. Students learn to oblems. In addition, these courses
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		



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AZ10255 - CISCO—The Pa	55 - CISCO—The Panduit Network Infrastructure Essentials (PNIE) Description: CISCO—PNIE courses provide students with the knowledge to create innovative network infrastructure solutions. These courses offer students basic cable										
Description:	CISCO—PNIE courses provinstaller information and hel networking devices.	vide students with the k p them acquire the skill	nowledge to create innovative is to build and use the physical	e network infrastruct al layer of network in	ure solutions. These frastructure and dev	courses offer students basic cable velop a deeper understanding of					
Comments:											
Special Identifier:				AP:	False	IB: False					
Course Level:		Available Credit:		Sequence:							
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	10 - Computer and Informat	ion Sciences									
Course:	10255 - CISCO—The Pand	uit Network Infrastructu	re Essentials (PNIE)								
Description:	Description: CISCO—PNIE courses provide students with the knowledge to create innovative network infrastructure solutions. These courses offer students basic cable installer information and help them acquire the skills to build and use the physical layer of network infrastructure and develop a deeper understanding of networking devices.										
AP:	AP: False IB: False										
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:							
AZ10256 - Particular Topic	cs in Information Sup	port and Services									
Description:	These courses examine par	ticular topics in comput	ter support, maintenance, and	d repair other than th	ose already describ	ed.					
Comments:											
Special Identifier:				AP:	False	IB: False					
Course Level:		Available Credit:		Sequence:							
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	10 - Computer and Informat	ion Sciences									
Course:	10256 - Particular Topics in	Information Support ar	nd Services								
Description:	These courses examine par system.	ticular topics in comput	ter support, maintenance, and	d repair other than th	ose already describ	ed elsewhere in this classification					
AP:	AP: False IB: False										
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:							
AZ10299 - Information Su	oport and Services—	Other									
Description:	Other Information Support a	and Services courses.									
Comments:											





	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	10 - Computer and Information	tion Sciences					
	Course:	10299 - Information Suppor	t and Services—Other	•				
	Description:	Other Information Support a	and Services courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ10900	- Digital Animatio	on I						
				ry course for the Digital Animat ality assurance and presentatio			e student to integr	ate pre-production,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	10 - Computer and Information	tion Sciences					
	Course:	10205 - Computer Gaming	and Design					
			ction, and game play s	trategies. Advanced course top	games by studying design, animation, artistic concepts, de topics include, but are not limited to, level design, environ			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
AZ10901	- Digital Animatio	on IV						
				urth course for Digital Animatio stribute, quality assurance and				ntegrate pre-
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		





	SCED Course Ma	<u>ipping:</u>										
	Subject Area:	10 - Computer and Informa	tion Sciences									
	Course:	10205 - Computer Gaming	and Design									
			ction, and game play s	tudents to design computer ga trategies. Advanced course to and texture mapping.								
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False						
AZ10902	- Digital Animatio	n - DCE										
		CTE CIP Code: 10.0304.74 program areas, to combine Program.	This course utilizes D school-based and sup	iversified Cooperative Education ervised work-based learning e	on (DCE) methodolo experiences related to	gy, one teacher resports the standards iden	oonsible for studer tified for the Digita	nts within multiple Il Animation				
	Comments:	nents:										
	Special Identifier:	ifier: AP: False IB: False										
	Course Level: Available Credit: Sequence:											
	Elementary Mapping: False Secondary Mapping: True				Other Mapping: False							
	SCED Course Ma	<u>ipping:</u>										
	Subject Area:	10 - Computer and Informa	tion Sciences									
	Course:	10015 - PLTW Computer S	cience Principles									
	·	PLTW Computer Science F computational thinking, and	Principles (formerly kno I introduce students to using multiple platform	culum to prepare students for town as PLTW Computer Science possible career paths involving and programming languages	ce and Software Eng g computing. These	jineering) courses ar courses help studen	e designed to help ts build programm	students develop ing expertise and				
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False						
AZ10903	- Digital Animatio	n - Internship										
	Description: CTE CIP Code: 10.0304.82 The Digital Animation Internship is the final course in the sequence of courses of an approved CTE program. The CTE internment in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory											
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False						





	Ubject Area: 10 - Computer and Information Sciences									
Course:	10202 - Computer Graphic	CS								
-	Computer Graphics course techniques to various field retouching.	es provide students with t s, such as advertising, T\	he opportunity to explore the //video, and architecture. Ty	e capability of the cor pical course topics in	mputer to produce vinclude modeling, sim	sual imagery and nulation, animation	to apply grap , and image			
AP:	False	IB: Fa	alse							
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:						
4 - Digital Animatio	n - Cooperative Edւ	ıcation								
			pperative education methodo ne Digital Animation Progran		ool-based and super	vised work-based	learning			
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False					
SCED Course Mapping:										
Subject Area:	10 - Computer and Informa	ation Sciences								
Course:	10202 - Computer Graphic	es								
			he opportunity to explore the //video, and architecture. Ty							
AP:	False	IB: Fa	alse							
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:						
5 - Network Securit	y I									
-	telecommunications for ret	trieving, storing or sending	course for the Network Secu g electronic information in in- rity, data management, netw	dustries as e-comme	erce, electronics, hea	nciples of compute alth, internet or ser	ers and mi-conducto			
Comments:										
				AP:	False	IB:	False			
Special Identifier:										
Special Identifier: Course Level:		Available Credit:		Sequence:						





CourseWalk™

	Subject Area:	10 - Computer and Informat											
	Course:	10108 - Network Security											
	·	Network Security courses to content usually includes typ security-specific technologic	ical security policies; fir	esign and implement security rewall design, installation, and ons.	measures in order to management; secu	o reduce the risk of d re router design, con	ata vulnerability a figuration, and ma	nd loss. Course aintenance; and					
	AP:	False	IB: F	alse									
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:								
AZ10906	- Software and A	pp Design I											
	•	telecommunications for retri concepts of computer maint	ieving, storing or sendii tenance, computer sec	y course for the Software and ng electronic information in inc urity, data management, netwo g of the IT industry, computer	lustries as e-comme ork technologies, pro	rce, electronics, hea ogramming, software	Ith, internet or ser development and	ni-conductor, basic					
	Comments:												
	Special Identifier:				AP:	False	IB:	False					
	Course Level:			Sequence:									
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping: False								
	SCED Course Ma	oping:											
	Subject Area:	10 - Computer and Informat	tion Sciences										
	Course:	10201 - Web Page Design											
	-	design, and the use of mark maintain a web page. These	kup languages—such a e courses may also cov	design web sites by introducin s Extensible Hypertext Marku rer security and privacy issues he use of forms and scripts for	p, JavaScript, Dynar s, copyright infringen	nic HTML, and Docu nent, trademarks, and	ment Object Mode d other legal issue	el—to develop and es relating to the					
	AP:	False	IB: F	alse									
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:								
AZ10907	- Technology Dev	vices Maintenance III											
		and skills to maintaining and	d repairing various com	rd course for the Computer Ma puter systems from desktop c e, data recovery and virus rer	omputers, tablets, p								
	Comments:												
	Special Identifier:				AP:	False	IB:	False					
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False							
	SCED Course Ma	apping:											



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CourseWalk™

	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	10252 - Computer Maintena	ince					
			may include operating	to apply basic electronic theor g, installing, maintaining, and r				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ10908 -	Network Securi	ty III						
	Description:			rd course for the Network Secu by applying creativity and appro				
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True					False		
\$	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	10108 - Network Security						
			ical security policies; fi	lesign and implement security rewall design, installation, and ions.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ10909 -	Network Securi	ty IV						
				orth course for the Network Sec by applying creativity and appr				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
5	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	ion Sciences					



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CourseWalk™

	Course:	10108 - Network Security								
	Description:		ical security policies; fi	design and implement security irewall design, installation, and ions.						
	AP:	False	IB:	False						
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:					
AZ10910	- Software and A	pp Design III								
	Description:		mming methods for gai	rd course for the Software and ming companies, government ty issues.						
	Comments:									
	Special Identifier:	AP: False IB: False								
	Course Level:	Course Level: Available Credit: Sequence:								
	Elementary Mappin	ping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	10 - Computer and Informat	ion Sciences							
	Course:	10205 - Computer Gaming	and Design							
	Description:		ction, and game play s	tudents to design computer ga trategies. Advanced course to and texture mapping.						
	AP:	False	IB:	False						
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
AZ10911	- Software and A	pp Design IV								
	Description:		mming methods for gai	orth course for the Software an ming companies, government ty issues.						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	10 - Computer and Informat	ion Sciences							
	Course:	10205 - Computer Gaming	and Design							



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CourseWalk™

	Description:	Computer Gaming and Des scripting, multimedia produc modeling, scene and set de	ction, and game play stra	ategies. Advanced course to				
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
AZ10912	- Technology De	vices Maintenance IV						
	Description:		ourse in the coherent se arious computer systems	equence for Computer Mainte s from desktop computers, ta d virus removal.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10252 - Computer Maintena	се					
	·	Computer Maintenance cou input/output devices. Topics programmable controllers, a	s may include operating,	apply basic electronic theor installing, maintaining, and r				
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ10913	- Technology De	vices Maintenance - D	OCE					
	Description:	CTE CIP Code: 15.1202.70 program areas, to combine Program.		ersified Cooperative Educati vised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10252 - Computer Maintena	ance					



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CourseWalk™

	Description:	Computer Maintenance cou input/output devices. Topics programmable controllers, a	s may include operating	to apply basic electronic theor , installing, maintaining, and r	ry and principles in d repairing computers,	liagnosing and repair network systems, dig	ing personal com gital control instru	puters and uments,
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ10914	- Network Securi	ty - DCE						
	Description:			versified Cooperative Education pervised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10108 - Network Security						
	Description:		ical security policies; fir	esign and implement security rewall design, installation, and ons.				
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ10915	- Software and A	pp Design - DCE						
	Description:			versified Cooperative Education prvised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10205 - Computer Gaming	and Design					



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CourseWalk™

			ction, and game play s	trategies. Advanced course to			c concepts, digital imaging, coding, esign, environment and 3D	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ10917	- Network Securi	ty - Internship						
	·	must be directly related to tl	he CTE program in wh	ich the credit is earned. CTE is	nternship provides a	n opportunity to engage	d CTE program. The CTE internship ge in learning through participation ion of previously-studied theory.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:	Course Level: Available Credit: Sequence:						
	Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	Course Mapping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10108 - Network Security						
	•		ical security policies; fi	rewall design, installation, and			ata vulnerability and loss. Course iguration, and maintenance; and	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ10918	- Software and A	pp Design - Internshi	р					
		internship must be directly r	elated to the CTE prog	gram in which the credit is earr	ned. CTE internship	provides an opportuni	approved CTE program. The CTE ity to engage in learning through stical application of previously-	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10205 - Computer Gaming	and Design					



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CourseWalk™

	Description:	scripting, multimedia produc	uter Gaming and Design courses prepare students to design computer games by studying design, animation, artistic concepts, digital imaging, coding, ng, multimedia production, and game play strategies. Advanced course topics include, but are not limited to, level design, environment and 3D ing, scene and set design, motion capture, and texture mapping.								
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ10920	- Network Securi	ty - Cooperative Educ	ation								
	Description:			operative education methodol the Network Security Program		ool-based and super	vised work-based	learning			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	10 - Computer and Informat	ion Sciences								
	Course:	Durse: 10108 - Network Security									
	Description:		ical security policies; fir	esign and implement security rewall design, installation, and ons.							
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ10921	- Software and A	pp Design - Cooperat	ive Education								
	Description:			operative education methodol the Software and App Design		ool-based and superv	vised work-based	learning			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	10 - Computer and Information Sciences									
	Course:	10205 - Computer Gaming	and Design								
	Description:		ction, and game play st	udents to design computer gar rategies. Advanced course top ind texture mapping.							



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	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False	
AZ10923	- Cyber Criminolo	ogy II					
			approved Cyber Crimi	an approved Local Occupation nology program. The course w			and Technical Education. This is a ms, Computer Forensics and
	Comments:	Cyber Criminology 2 - Com	puter Info. Systems, C	omputer Forensics and Comp	uter and Network Se	curity	
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	10 - Computer and Informa	tion Sciences				
	Course:	10301 - Computer Forension	os				
	courses may also cover t		dence handling and pre		es, chain of custody,	and identification ar	mputer data. Topics covered may nd recovery of computer data. These
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping: False		
AZ10924	- Cyber Criminolo	ogy III					
		CTE CIP Code: 43.0116.30 third course for the CTE ap Law for cyber criminology.	This course requires a proved Cyber Criminol	an approved Local Occupation ogy program. The course will t	al Program be on file focus on Introduction	e with ADE Career and to Administration, S	and Technical Education. This is a Substantive and Procedural Criminal
	Comments:	Cyber Criminology 3 - Intro	duction to Administration	on, Substantive and Procedur	al Criminal Law		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	10 - Computer and Informa	ition Sciences				
	Course:	10112 - Local Area Networ	king				
		objects, building a simple L	AN topology applying p		ching, designing file	systems, managing	ns, basic user skills, defining network user access, securing file systems, g user environments.
	AP:	False	IB:	False			



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CourseWalk™

'	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False			
Z10925 -	Cyber Criminolo	gy IV							
				in approved Local Occupation logy program. The course wil			and Technical Education. This is a ro to Cyberterrorism.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False			
<u>s</u>	CED Course Ma	oping:							
	Subject Area: 1	0 - Computer and Informati	ion Sciences						
	Course: 1	0301 - Computer Forensics	s						
	Description: Computer Forensics courses address the preservation, identification, extraction, documentation, and interpretation of computer data. Topics covered include legal concepts, evidence handling and preservation, file system structures, chain of custody, and identification and recovery of computer data courses may also cover the need to perform an investigation and how to collect evidence and analyze data.								
	AP: F	alse	IB: I	-alse					
	Elementary Mapping Cyber Criminolog		Secondary Mappin	g: True	Other Mapping:	False			
	Cyber Criminolog Description: Cu	gy - DCE CTE CIP Code: 43.0116.70 tillizes Diversified Cooperat	This course requires a tive Education (DCE) n	n approved Local Occupation	nal Program be on file consible for students	e with ADE Career a			
	Cyber Criminolog Description: Cu	gy - DCE CTE CIP Code: 43.0116.70 tillizes Diversified Cooperat	This course requires a tive Education (DCE) n	in approved Local Occupation nethodology, one teacher resp	nal Program be on file consible for students	e with ADE Career a			
	Cyber Criminologo Description: Cultural and a second control of the control of th	gy - DCE CTE CIP Code: 43.0116.70 tillizes Diversified Cooperat	This course requires a tive Education (DCE) n	in approved Local Occupation nethodology, one teacher resp	nal Program be on file consible for students fied for the program.	e with ADE Career a			
	Cyber Criminolog Description: Cu a Comments:	gy - DCE CTE CIP Code: 43.0116.70 tillizes Diversified Cooperat	This course requires a tive Education (DCE) n	in approved Local Occupation nethodology, one teacher resp	nal Program be on file consible for students fied for the program.	e with ADE Career a within multiple prog	gram areas, to combine school-base		
Z10926 - (Cyber Criminology Description: Comments: Special Identifier:	gy - DCE CTE CIP Code: 43.0116.70 Itilizes Diversified Cooperat and supervised work-based	This course requires a tive Education (DCE) n learning experiences i	an approved Local Occupation nethodology, one teacher respelated to the standards identi	nal Program be on file consible for students fied for the program.	e with ADE Career a within multiple prog False	gram areas, to combine school-base		
Z10926 - (Cyber Criminology Description: Comments: Special Identifier: Course Level:	gy - DCE CTE CIP Code: 43.0116.70 Itilizes Diversified Cooperat and supervised work-based	This course requires a tive Education (DCE) n learning experiences in Available Credit:	an approved Local Occupation nethodology, one teacher respelated to the standards identi	nal Program be on file consible for students fied for the program. AP: Sequence:	e with ADE Career a within multiple prog False	gram areas, to combine school-base		
Z10926 - (Cyber Criminology Description: Cultary Comments: Special Identifier: Course Level: Elementary Mapping	gy - DCE CTE CIP Code: 43.0116.70 Itilizes Diversified Cooperat and supervised work-based	This course requires a tive Education (DCE) n learning experiences of the Available Credit:	an approved Local Occupation nethodology, one teacher respelated to the standards identi	nal Program be on file consible for students fied for the program. AP: Sequence:	e with ADE Career a within multiple prog False	gram areas, to combine school-base		
Z10926 - (Cyber Criminology Description: Comments: Special Identifier: Course Level: Elementary Mapping CED Course Map Subject Area: 1	gy - DCE CTE CIP Code: 43.0116.70 tilizes Diversified Cooperat and supervised work-based False pping:	This course requires a tive Education (DCE) in learning experiences in Available Credit: Secondary Mappin ion Sciences	an approved Local Occupation nethodology, one teacher respelated to the standards identi	nal Program be on file consible for students fied for the program. AP: Sequence:	e with ADE Career a within multiple prog False	gram areas, to combine school-base		
Z10926 - (Cyber Criminology Description: Cultar Comments: Special Identifier: Course Level: Elementary Mapping CCED Course Map Subject Area: 1 Course: 1 Description: F	gy - DCE CTE CIP Code: 43.0116.70 Itilizes Diversified Cooperat Ind supervised work-based I: False Dping: 0 - Computer and Information 0019 - AP Computer Scient Following the College Board ourses introduce students to each students to apply creater	This course requires a tive Education (DCE) in learning experiences in learning experiences in learning experiences in Secondary Mappin ion Sciences ince Principles d's suggested curriculur to the fundamental ideative designs and innoversité desi	an approved Local Occupation nethodology, one teacher respected to the standards identified by the standards ident	aal Program be on file to the program. AP: Sequence: Other Mapping:	False False rnce principles countional thinking acrotifacts. These course	IB: False		
Z10926 - (Cyber Criminology Description: Cultar Comments: Special Identifier: Course Level: Elementary Mapping CCED Course Map Subject Area: 1 Course: 1 Description: F	gy - DCE CTE CIP Code: 43.0116.70 Itilizes Diversified Cooperation of the supervised work-based False Oping: 0 - Computer and Information Collowing the College Board ourses introduce students to apply createvelopment, data, algorithm	This course requires a tive Education (DCE) in learning experiences in learning experiences in learning experiences in Secondary Mappin ion Sciences ince Principles d's suggested curriculur to the fundamental ideative designs and innoversité desi	m approved Local Occupation nethodology, one teacher respected to the standards identified by the standards identi	aal Program be on file to the program. AP: Sequence: Other Mapping:	False False rnce principles countional thinking acrotifacts. These course	ses, AP Computer Science Principless multiple disciplines. These cours		



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AZ10927	- Cyber Criminology - Internship Description: CTE CIP Code: 43.0116.75 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. The									
	-	Internship is the final course which the credit is earned. (e in the sequence of cour CTE internship provides a	ses of an approved CTE pro	ogram. The CTE inte earning through par	rnship must be direct ticipation in a structur	d Technical Education. The ly related to the CTE program in ed work experience that involves			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	10 - Computer and Informat	tion Sciences							
	Course:	10102 - Networking System	s							
	Description: Networking Systems courses are designed to provide students with the opportunity to understand and work with hubs, switches, and routers. Students develop an understanding of LAN (local area network), WAN (wide area network), wireless connectivity, and Internet-based communications with a strong emphasis on network function, design, and installation practices. Students acquire skills in the design, installation, maintenance, and management of network systems that may help them obtain network certification.									
	AP:	False	IB: Fa	lse						
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:					
AZ10928	- Cyber Criminolo	gy - Cooperative Ed	ucation							
	·	utilizes Cooperative Educat	ion (CE) methodology, or		udents within one pr		d Technical Education. This course ine school-based and supervised			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		'			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	10 - Computer and Informat	tion Sciences							
	Course:	10112 - Local Area Network	king							
		objects, building a simple L	AN topology applying pring	o local area networking (LAN nciples of cabling, LAN switd lementing network printing, i	hing, designing file s	systems, managing us	, basic user skills, defining network ser access, securing file systems, user environments.			
	AP:	False	IB: Fa	lse						
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				





CourseWalk™

AZ 10995 -	- Computer and I	nformation Sciences-	—Alde					
	Description:	Computer and Information S Students may provide tutoria	Sciences—Aide courses al or instructional assist	s offer students the opportuni ance to other students.	ty to assist instructor	rs in preparing, orgar	nizing, or deliverir	ng course curricula.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
<u> </u>	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	10995 - Computer and Infor	mation Sciences—Aide					
		Computer and Information S Students may provide tutoria		s offer students the opportuni ance to other students.	ty to assist instructor	s in preparing, orgar	nizing, or deliverir	ng course curricula.
	AP:	False	IB: F	alse				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ10997 -	10997 - Computer and Information Sciences—Independent Study							
	Description: Computer and Information Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore co topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization,							
	•	Computer and Information S	Sciences—Independent ent Study courses may	Study courses, often conductions as an opportunity for st				
	•	Computer and Information Stopics of interest. Independent	Sciences—Independent ent Study courses may	Study courses, often conductions as an opportunity for st				
	·	Computer and Information Stopics of interest. Independent	Sciences—Independent ent Study courses may	Study courses, often conductions as an opportunity for st	tudents to expand th		ticular specializat	
-	Comments:	Computer and Information Stopics of interest. Independent	Sciences—Independent ent Study courses may	Study courses, often conductions as an opportunity for st	tudents to expand th	eir expertise in a par	ticular specializat	ion, to explore a
- - -	Comments:	Computer and Information S topics of interest. Independent topic in greater detail, or to o	Sciences—Independent ent Study courses may develop more advanced	Study courses, often conductive as an opportunity for state of skills.	tudents to expand th	eir expertise in a par	ticular specializat	ion, to explore a
-	Comments: Special Identifier: Course Level:	Computer and Information S topics of interest. Independent topic in greater detail, or to compute the second secon	Sciences—Independent ent Study courses may develop more advanced Available Credit:	Study courses, often conductive as an opportunity for state of skills.	AP:	eir expertise in a par	ticular specializat	ion, to explore a
-	Comments: Special Identifier: Course Level: Elementary Mappin	Computer and Information S topics of interest. Independent topic in greater detail, or to compute the second secon	Sciences—Independent ent Study courses may develop more advanced Available Credit: Secondary Mapping	Study courses, often conductive as an opportunity for state of skills.	AP:	eir expertise in a par	ticular specializat	ion, to explore a
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	Computer and Information S topics of interest. Independent topic in greater detail, or to detail topic in greater detail.	Available Credit: Secondary Mapping	Study courses, often conductive as an opportunity for state of a skills.	AP:	eir expertise in a par	ticular specializat	ion, to explore a
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Computer and Information S topics of interest. Independent topic in greater detail, or to detail, or to detail and topic in greater detail, or to detail and topic in greater detail, or to detail and topic in greater detail, or to detail and greater detail and	Available Credit: Secondary Mapping ion Sciences mation Sciences—Independent Sciences—Independent ent Study courses may	Study courses, often conductive as an opportunity for state of skills. g: True pendent Study Study courses, often conductive as an opportunity for state of serve as an opportunity for state of the serve of the serve as an opportunity for state of the serve of the	AP: Sequence: Other Mapping:	False False as mentors, enable s	itcular specializat IB:	False e computer-related
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Computer and Information S topics of interest. Independent topic in greater detail, or to detail topic in greater detail, or to detail topic in greater detail, or to detail topic in greater detail, or to detail topic in greater detail, or to detail topic in greater detail, or to detail topic in greater detail, or to detail topic in greater detail topic in greater detail topic in greater detail topic in greater detail topic in greater detail topic in greater detail topic in greater detail topic in greater detail topic in greater detail topic in greater detail topic in greater detail, or to detail topic in greater detail, or to detail topic in greater detail, or to detail topic in greater detail, or to detail topic in greater detail, or to detail topic in greater detail, or to detail topic in greater detail, or to detail topic in greater detail, or to detail topic in greater detail, or to detail topic in greater detail, or to detail topic in greater detail, or to detail topic in greater detail, or to detail topic in greater detail, or to detail topic in greater detail, or to detail topic in greater detail, or to detail topic in greater detail, or to detail topic in greater detail, or to detail topic in greater de	Available Credit: Secondary Mapping ion Sciences mation Sciences—Independent Sciences—Independent ent Study courses may	Study courses, often conducts serve as an opportunity for state of skills. True pendent Study Study courses, often conducts serve as an opportunity for state of skills.	AP: Sequence: Other Mapping:	False False as mentors, enable s	itcular specializat IB:	False e computer-related
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Computer and Information S topics of interest. Independent topic in greater detail, or to detail. Greater detail, or to detail topic in greater detail topic in greater detail, or to detail topic in greater detail, or to detail topic in greater detail, or to detail topic in greater detail, or to detail topic in greater detail topic in great	Available Credit: Secondary Mapping ion Sciences mation Sciences—Independent Sciences—Independent Sciences—Independent Study courses may develop more advanced	Study courses, often conducts serve as an opportunity for state of skills. g: True pendent Study Study courses, often conducts serve as an opportunity for state of skills.	AP: Sequence: Other Mapping:	False False as mentors, enable s	itcular specializat IB:	False e computer-related



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CourseWalk™

Description	n: Computer and Information Sciences—Workplace Experience courses provide students with work experience in fields related to computer and/or information sciences. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
Comments							
Special Identifier				AP:	False	IB:	False
Course Level		Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course M	apping:		·				
Subject Area:	10 - Computer and Informa	ation Sciences					
Course	10998 - Computer and Info	ormation Sciences—Wo	rkplace Experience				
Description	sciences. Goals are typical	lly set cooperatively by	Experience courses provide st the student, teacher, and emp er study of the field or discuss	loyer (although stud	ents are not necessa	rily paid). These o	courses may
AP	AP: False IB: False						
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ10999 - Computer and	Information Sciences	—Other					
Description	Other Computer and Inform	nation Sciences course	S.				
Comments							
Special Identifier				AP:	False	IB:	False
Course Level		Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	10 - Computer and Informa	ation Sciences					
Course	10999 - Computer and Info	ormation Sciences—Oth	er				
Description	Other Computer and Inform	nation Sciences course	S.				
AP	False	IB:	alse				

AZ11 - Communications and Audio/Visual Tech



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AZ11001	- Introduction to (Communication						
	.	investigation of visual image	es, printed material, and a ion to mass media; reco	ents to understand and critic audio segments as tools of i gnition of various techniques medium.	nformation, entertair	nment, and propagan	da; improvement o	of presentation
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11001 - Introduction to Com	nmunication					
	Description: Introduction to Communication courses enable students to understand and critically evaluate the role of media in society. Course content typically includes investigation of visual images, printed material, and audio segments as tools of information, entertainment, and propaganda; improvement of presentation and evaluative skills in relation to mass media; recognition of various techniques for delivery of a particular message; and, in some cases, creation of a media product. The course may concentrate on a particular medium.						of presentation	
	AP:	False	IB: Fa	lse				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			
AZ11002	- Communication	Technology						
	-	electronic communication, o	graphic arts, printing proc	s to effectively communicate ess, photography, telecomm t may be used to make scale	nunications, and com	nputers. Additional to	pics covered in the	e course include
	Comments:	-						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11002 - Communication Te	chnology					
	.	Description: Communication Technology courses enable students to effectively communicate ideas and information through experiences dealing with drafting, design, electronic communication, graphic arts, printing process, photography, telecommunications, and computers. Additional topics covered in the course include information storage and retrieval. Drafting equipment may be used to make scale drawings, including multi-view drawing, photographs, and poster mock-ups.						
	AP:	False	IB: Fa	lse				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			





CourseWalk™

AZ11003 - Fi	AZ11003 - Film and TV Production III							
	Description:	CTE CIP Code: 50.0602.95 following projects: Classroo	This is the third course m, School, Community	e in the coherent sequence for related to Film and TV.	r Film and TV. This o	course will be the de	velopment of a po	rtfolio with the
	Comments:							
S	pecial Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
El	ementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SC	ED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11003 - Particular Topics in	Communication					
	Description:	These courses examine spe	ecific topics in commur	nication other than those alrea	dy described elsewh	ere in this classificat	ion system.	
	AP:	False	IB:	False				
El	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ11004 - Sc	004 - Social Media							
	Description:	Social Media courses expos functions, regulations, implic		types of social media and how	social media has in	fluenced society. The	ese courses empl	nasize the forms,
	Comments:	Tarretterie, regulatione, impili	saucine, and anniant					
s	pecial Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
El	ementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SC	ED Course Ma	apping:						
•	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11004 - Social Media						
	Description:	Social Media courses expos functions, regulations, implic		types of social media and how of social media.	social media has in	fluenced society. The	ese courses empl	nasize the forms,
	AP:	False	IB:	False				
Ele	ementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ11005 - Er	merging Tech	nologies in Journalis	m					
	Description: Emerging Technologies in Journalism courses promote the development of the necessary skills for journalism. Course topics may include an exploration of the role media and the communications industry has in society, technical skills related to journalistic writing and interviewing, electronic communications, journalistic blogging, and the ethical and legal issues related to technology in media and communications.							



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
S	CED Course Ma	pping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11106 - Emerging Technolo	gies in Journalism					
	· t	he role media and the comr	munications industry ha	mote the development of the n as in society, technical skills re es related to technology in me	lated to journalistic	writing and interview		
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ11047 - 0	Communication-	-Independent Study	,					
	Description: Communication—Independent S communications. Independent S in greater detail, or to develop m			serve as an opportunity for stu				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
<u>S</u>	CED Course Ma	pping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11047 - Communication—In	dependent Study					
			ent Study courses may	en conducted with instructors a serve as an opportunity for stu s.				
	AP: F	alse	IB: F	alse				
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:			
AZ11048 - I	Film and TV Pro	duction - Cooperativ	e Education					
		CTE CIP Code: 50.0602.89 This course utilizes a coope standards identified for the c		odology to combine school-bases	sed and supervised	work-based learning	experiences dire	ctly related to the
	Comments:							



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11048 - Communication—V	Vorkplace Experience					
		cooperatively by the studen	t, teacher, and employ	provide students with work exper (although students are not reparding experiences that students	necessarily paid). Th	ese courses may in		
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11049	- Film and TV Pro	oduction - Internship						
	Description: CTE CIP Code: 50.0602.83 This course prexperience within the specific option they havailable for 12th graders who have complete.			died. This work experience ma	ly previously develo ay or may not requir	ped knowledge and e classroom instruct	skills into a structu ion, may be paid o	red work r unpaid, and is
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11049 - Communication—C	Other					
	Description:	Other Communication cours	ses.					
	AP:	False	IB:	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11051	- Audio/Visual Pr	oduction						
	Description: Audio/Visual Production courses provide students with the knowledge and skills necessary for television, video, film, and/or radio production. Writing so camera operation, use of graphics and other visuals, lighting, audio techniques, editing, production principles, and career opportunities are typical topic covered within production courses. Students are usually required to produce their own program or segment. Additional topics such as broadcast indust regulations, radio/TV operation, power of the medium, photography, transmission technology, and so on may be included.					typical topics		
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11051 - Audio/Visual Produ	ction					
	-	camera operation, use of gr covered within production co	aphics and other visua ourses. Students are u	with the knowledge and skills ls, lighting, audio techniques, sually required to produce the um, photography, transmission	editing, production p ir own program or se	rinciples, and caree egment. Additional to	r opportunities are opics such as broa	typical topics
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11052	- Commercial Pho	otography						
	Description: Commercial Photography courses provide instruction in the use of cameras and laboratory filmprocessing techniques. Topics covered in the course include composition and color dynamics; contact printing; enlarging; developing film; use of camera meters, air brushes, and other photographic equipment; portrait, commercial, and industrial photography; processing microfilm; and preparing copy for printing or for graphic-arts processing.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11052 - Commercial Photog	ıraphy					
		composition and color dyna	mics; contact printing;	ion in the use of cameras and enlarging; developing film; use g microfilm; and preparing cop	e of camera meters,	air brushes, and oth	er photographic ec	
	AP:	False	IB: I	⁼ alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11053	- Photographic La	aboratory and Darkro	om					
	Description: Photographic Laboratory and Darkroom courses prepare students to develop and print still or motion picture film. Topics covered in the course may include controlling resultant prints; touching up negatives; and finishing, coloring, restoring, and copying prints.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	11 - Communications and A	audio/Visual Tech					
	Course: 1	11053 - Photographic Labo	ratory and Darkroom					
				repare students to develop an and finishing, coloring, restori			covered in the cou	ırse may include
	AP: F	alse	IB: F	alse				
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:			
AZ11054	- Photo Imaging							
	ר '	Topics covered typically inc	lude composition, layou	pportunity to effectively comm ut, lighting and supplies. More I and industrial need and phot	advanced courses i	may include instruction		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	11 - Communications and A	udio/Visual Tech					
	Course: 1	11054 - Photo Imaging						
	ר	Topics covered typically inc	lude composition, layou	pportunity to effectively comm ut, lighting and supplies. More I and industrial need and phot	advanced courses i	may include instruction	, film, still and vide on in specialized o	eo photography. camera and
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ11055	- Video							
	Description: Video courses enable students to explore video communications, incorporating both the technical and artistic aspects of video media. Topics covered in the course include the use of video equipment and techniques, and students typically create a video presentation. Advanced course topics may include creating various forms of film media including silent film; sport and music video; and self portrait video.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		



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	SCED Course Mapping:							
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11055 - Video						
		course include the use of vie	deo equipment and ted	ommunications, incorporating behindues, and students typicall port and music video; and self p	y create a video pres	d artistic aspects of visentation. Advanced	video media. Topi course topics ma	cs covered in the y include creating
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11056	- Music and Audi	o Production II						
	Description:	CTE CIP Code: 15.0307.18 This course will prepare the of Music and Audio Product	e student to integrate p	re-production, production, pos	t-production, Deliver	/Distribute, Quality A	ssurance, and Pr	esentation phases
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and Audio/Visual Tech						
	Course:	11056 - Particular Topics in	Audio/Video Technolo	gy and Film				
	Description:	These courses examine spe	ecific topics in audio ar	nd video technology and film of	ther than those alrea	dy described elsewh	ere in this classifi	cation system.
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11057	- Radio Productio	on						
	Description:	industry, news reporting, an	d broadcast engineerii udio boards, announci	ed to the management and openg. In these courses, students ng, creating and producing au ysis of ratio markets.	learn basic electricit	y and electronics, inc	luding all aspects	of safety. Topics
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						



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	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11107 - Radio Production						
	•	industry, news reporting, an	d broadcast engineeri udio boards, announc	ed to the management and openg. In these courses, students ng, creating and producing aurysis of ratio markets.	learn basic electricit	ty and electronics, incl	luding all aspects	of safety. Topics
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ11097	- Music and Audi	o Production III						
		CTE CIP Code: 15.0307.05 This course will be the deve	lopment of a portfolio	with the following projects: Cla	ssroom, School, Co	mmunity related to Mu	usic/Audio Produ	ction.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Mapping:								
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11097 - Audio/Video Techno	ology and Film—Indep	endent Study				
			film. Independent Stu	Study courses, often conducted dy courses may serve as an ope advanced skills.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11101	- Digital Commur	ication II						
				urse in the coherent sequence er/distribute, quality assurance				udent to integrate
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area: 11 - Communications and Audio/Visual Tech							



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	Course:	11101 - Journalism						
		well as production values ar	nd organization. Journa I editing stories, headli	roduction of a school newspa dism courses introduce studer nes, and captions; and teach cluded.	nts to the concepts o	of newsworthiness an	d press responsib	ility; develop
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11102	- Digital Commur	nication III						
				e in the coherent sequence for mmunity related to Digital Cor		tions. This course wil	l be the developm	ent of a portfolio
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	ct Area: 11 - Communications and Audio/Visual Tech						
	Course:	11102 - Photojournalism						
		production of the school nev	vspaper, yearbook, or	anner in which photography is other media product, photojou ply their art to journalistic end	rnalism courses pro			
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11103	- Broadcasting T	echnology						
	Description:			s with the knowledge and skill pects of the operation and how				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11103 - Broadcasting Techr	nology					



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	Description:	Broadcasting Technology courses provide students with the knowledge and skills to produce television broadcast programs. Typically, students prepare and produce short programs, learning the technical aspects of the operation and how to evaluate programming and assess audience reaction and impact.						
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ11104	- Publication Pro	duction						
	Description:		tudents may gain expe	with the knowledge and skills n rience in several components (
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	11104 - Publication Produc	tion					
	Description:		tudents may gain expe	vith the knowledge and skills narience in several components (
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ11105	- Particular Topic	s in Journalism and	Broadcasting					
	Description:	These courses examine sp	ecific topics in journalis	sm and broadcasting other than	n those already desc	ribed.		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	11105 - Particular Topics in	Journalism and Broad	dcasting				
	Description:	These courses examine sp	ecific topics in journalis	sm and broadcasting other than	n those already desc	ribed elsewhere in th	nis classification s	ystem.
	AP:	False	IB:	False				



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	Elementary Mapping	: False	Secondary Mapping	J: True	Other Mapping:				
AZ11147	- Journalism and E	Broadcasting—Inde	pendent Study						
	to	journalism, broadcasting,	and mass media. Indep		serve as an opportun		o explore topics of interest related and their expertise in a particular		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mapping	J: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 11 - Communications and Audio/Visual Tech								
	Course: 11147 - Journalism and Broadcasting—Independent Study								
	Description: Journalism and Broadcasting—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to journalism, broadcasting, and mass media. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.								
	AP: F	alse	IB: F	alse					
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:				
AZ11148	- Journalism and E	Broadcasting—Worl	kplace Experience						
	a	re typically set cooperative	ely by the student, teach		tudents are not nece	essarily paid). These co	ournalism or broadcasting. Goals ourses may include classroom kplace.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Map	oping:							
	Subject Area: 1	1 - Communications and A	udio/Visual Tech						
	Course: 11148 - Journalism and Broadcasting—Workplace Experience								
	Description: Journalism and Broadcasting—Workplace Experience courses provide students with work experience in a field related to journalism or broadcasting. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.								
	AP: F	alse	IB: F	alse					
	Elementary Mapping	: False	Secondary Mapping	True	Other Mapping:				



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CourseWalk™

Description	: Other Journalism and Broa	adcasting courses										
Comments		ducasting courses.										
Special Identifier				ΔD-	False	IB: False						
Course Level		Available Credit:		Sequence:	T GIOC	ib. I dioc						
Elementary Mapp		Secondary Mappin	a. True	Other Mapping:	False							
		occordary mapping	g. ITuo	Other mapping.	T dioc							
SCED Course N												
Subject Area	11 - Communications and A	Audio/Visual Tech										
Course	11149 - Journalism and Bro	oadcasting—Other										
Description	: Other Journalism and Broa	adcasting courses.										
AP	: False	IB: False										
Elementary Mapp	ing: False	Secondary Mappin	q: True	Other Mapping:								
	•	, , , , , , , , , , , , , , , , , , , ,	3	3								
1151 Digital Madia I	- cobrology					Technology Technology						
11151 - Digital Media T												
	: These courses are designed	ernet research, copyrigh	skills necessary to support and nt laws, web-publishing, use o	d enhance their learn f digital imagery, elec	ning about digital me ctronic forums, news	dial technology. Topics covere sgroups, mailing lists, presenta						
	These courses are designe the course may include inte tools, and project planning.	ernet research, copyrigh	skills necessary to support and tlaws, web-publishing, use o	d enhance their learn f digital imagery, eled	ning about digital me ctronic forums, news	dial technology. Topics covere sgroups, mailing lists, presenta						
Description	: These courses are designe the course may include into tools, and project planning.	ernet research, copyrigh	skills necessary to support and taws, web-publishing, use o	f digital imagery, elec	ning about digital me ctronic forums, news False	dial technology. Topics covere sgroups, mailing lists, presenta						
Description Comments	: These courses are designe the course may include inte tools, and project planning.	ernet research, copyrigh	skills necessary to support and tlaws, web-publishing, use o	f digital imagery, elec	ctronic forums, news	sgroups, mailing lists, presenta						
Comments Special Identifier	: These courses are designe the course may include into tools, and project planning.	ernet research, copyrigh	nt laws, web-publishing, use o	f digital imagery, elec	ctronic forums, news	sgroups, mailing lists, presenta						
Comments Special Identifier Course Level	These courses are designed the course may include into tools, and project planning. These courses are designed the course may include into tools, and project planning. These courses are designed the course are designed to the course ar	ernet research, copyrigh . Available Credit:	nt laws, web-publishing, use o	f digital imagery, electory depth of the sequence:	ctronic forums, news	sgroups, mailing lists, presenta						
Comments Special Identifier Course Level Elementary Mapp	These courses are designed the course may include into tools, and project planning. These courses are designed the course may include into tools, and project planning. These courses are designed the course are designed to the course ar	Available Credit: Secondary Mappin	nt laws, web-publishing, use o	f digital imagery, electory depth of the sequence:	ctronic forums, news	sgroups, mailing lists, presenta						
Comments Special Identifier Course Level Elementary Mapp SCED Course N Subject Area	: These courses are designed the course may include into tools, and project planning. : : : ing: False lapping: 11 - Communications and A	Available Credit: Secondary Mappin Audio/Visual Tech	nt laws, web-publishing, use o	f digital imagery, electory depth of the sequence:	ctronic forums, news	sgroups, mailing lists, presenta						
Comments Special Identifier Course Level Elementary Mapp SCED Course N Subject Area Course	: These courses are designed the course may include into tools, and project planning. : : : : : : : : : : : : : : : : : : :	Available Credit: Secondary Mappin Audio/Visual Tech	g: True	AP: Sequence: Other Mapping:	False	iB: False						
Comments Special Identifier Course Level Elementary Mapp SCED Course N Subject Area Course	: These courses are designed the course may include into tools, and project planning. : : : : ing: False lapping: 11 - Communications and A : 11151 - Digital Media Tech : These courses are designed.	Available Credit: Secondary Mappin Audio/Visual Tech anology ed to give students the sernet research, copyright	g: True	AP: Sequence: Other Mapping:	False False aing about digital me	sgroups, mailing lists, presenta						
Comments Special Identifier Course Level Elementary Mapp SCED Course N Subject Area Course	: These courses are designed the course may include into tools, and project planning. : : : : : : : : : : : : : : : : : : :	Available Credit: Secondary Mappin Audio/Visual Tech anology ed to give students the sernet research, copyright.	g: True	AP: Sequence: Other Mapping:	False False aing about digital me	IB: False						
Comments Special Identifier Course Level Elementary Mapp SCED Course N Subject Area Course	: These courses are designed the course may include into tools, and project planning. : : : : : : : : : : : : : : : : : : :	Available Credit: Secondary Mappin Audio/Visual Tech anology ed to give students the sernet research, copyright.	g: True skills necessary to support and laws, web-publishing, use of the state of	AP: Sequence: Other Mapping:	False False aing about digital me	IB: False						
Comments Special Identifier Course Level Elementary Mapp SCED Course N Subject Area Course Description	: These courses are designed the course may include into tools, and project planning. : : : : : : : : : : : : : : : : : : :	Available Credit: Secondary Mappin Audio/Visual Tech anology ed to give students the sernet research, copyrigh. IB:	g: True skills necessary to support and laws, web-publishing, use of the state of	AP: Sequence: Other Mapping:	False False aing about digital me	IB: False						



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	Audio/Visual Tech				
	Course:	11152 - Desktop Publishing	1				
	Description:			lge and skills learning in word roofread brochures, programs,			
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ11153	- Graphic Design	II					
	Description:			urse in the coherent sequence istribute, Quality Assurance, a			pare the student to integrate pre- gn.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	Audio/Visual Tech				
	Course:	11153 - Digital Media Desig	n and Production				
				ch students the fundamentals of sentation media, and interactive		d production and pro	vide students with the opportunity to
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ11154	- Graphic Design	III					
	Description:			e in the coherent sequence for related to Graphic Design.	r Graphic Design. Th	is course will be the	development of a portfolio with the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





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	Elementary Mapping	: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area: 1	1 - Communications and A	Audio/Visual Tech				
	Course: 1	1154 - Commercial Graph	ic Design				
	a	udiences via illustration ar	nd other forms of digita	nts to use artistic techniques to I or printed media. Topics cove drawing and cartooning, paint	ered may include cor	ncept design, layout,	mation to business and customer paste-up and techniques such as
	AP: F	alse	IB:	False			
	Elementary Mapping	: False	Secondary Mappir	g: True	Other Mapping:		
AZ11155	- Digital Printing II						
				urse in the coherent sequence istribute, Quality Assurance, a			are the student to integrate pre- J.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	oping:					
	Subject Area: 1	1 - Communications and A	Audio/Visual Tech				
	Course: 1	1155 - Graphic Technolog	у				
	r	nay include computer assistant commercial art busines	sted art and design, pri ss operations. Advance	ntmaking, concept sketching,	technical drawing, co hic arrangements of	olor theory, imaging, a print and/or electron	ommercial concepts. Topics covered studio techniques, still life modeling, ic graphic and textual products, esign.
	AP: F	alse	IB:	False			
	Elementary Mapping	: False	Secondary Mappir	g: True	Other Mapping:		
AZ11156	- Digital photogra	phy II					
				urse in the coherent sequence istribute, Quality Assurance, a			prepare the student to integrate pre- raphy.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mappir	g: True	Other Mapping:	False	



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	SCED Course Ma	D Course Mapping:								
	Subject Area:	11 - Communications and A	Audio/Visual Tech							
	Course:	11156 - Photography and P	rinting Technology							
	Description:	printing. Types of printing of	overed in the course n	pose students to the tools, mainay include intaglio, relief, plane use of cameras, composition	ographic, screen pro	cesses printing, silk	screening, serigra	graphy and aphy processes		
	AP:	False	IB:	False						
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ11157	- Digital Photogra	aphy III								
	Description:			e in the coherent sequence for unity related to Digital Photogra		v. This course will be	the development	of a portfolio with		
	Comments:									
	Special Identifier:	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	11 - Communications and A	Audio/Visual Tech							
	Course:	11157 - Photoengraving								
	Description:	Photoengraving courses tea photosensitized metal plate		raph illustration and other cop	y that cannot be set	in type, to develop n	egatives, and to p	repare		
	AP:	False	IB:	False						
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ11158	- Print Press Ope	erations								
	Description:	These courses expose stud maintain printing processes		skills for operating a print pres	s. Topics covered in	this course include I	now to prepare, o	perate and		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	11 - Communications and A	Audio/Visual Tech							
	-									





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	Course:	11158 - Print Press Operation	ons							
		These courses expose stud maintain printing processes		kills for operating a print pres	s. Topics covered in	this course include he	ow to prepare, op	perate and		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ11159	- Digital Printing	III								
	Description:	CTE CIP Code: 10.0200.25 following projects: Classroo	This is the third course m, School, Community	in the coherent sequence for This course is related to Digi	Digital Printing. Thi	s course will be the de	evelopment of a p	oortfolio with the		
	Comments:									
	Special Identifier:									
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	se Mapping:								
	Subject Area:	11 - Communications and A	udio/Visual Tech							
	Course:	11159 - Particular Topics in	Printing Technology ar	nd Production						
		These courses examine spethis classification system.	ecific topics in printing p	production, such as bookbindi	ng or silkscreen prin	tmaking, other than th	ose already desc	cribed elsewhere in		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ11168	- Film and TV Pro	duction I								
		CTE CIP Code: 50.0602.16 Assurance, and Presentatio		e the student to integrate pre V.	-production, product	ion, post-production, [Deliver/Distribute	Quality		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	CED Course Mapping:								
	Subject Area:	05 - Fine and Performing Ar	ts							
	Course:	05168 - Cinematography/Vi	deo Production							



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		for the purpose of shooting Students explore a range of cinematic or video production	and processing of the skills needed to explo ons. Students engage	image. These courses include	the history and deve al, and political issue r video productions,	elopment of cinema, es and creatively solves	ental processes of artistic expression television, and video production. ve problems within and through productions of professional				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ11197	- Printing Techno	ology—Independent S	Study								
			Study courses may se	rve as an opportunity for stude			re topics of interest related to the lar application, to explore a topic in				
	Comments:										
	Special Identifier:										
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	11 - Communications and A	udio/Visual Tech								
	Course:	11197 - Printing Technology	/—Independent Study								
	•		Study courses may se	rve as an opportunity for stude			re topics of interest related to the lar application, to explore a topic in				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ11198	- Printing Techno	ology—Workplace Ex	perience								
	Description:	teacher, and employer (alth	ough students are not	necessarily paid). These cours	ses may include clas	Goals are typically se ssroom activities as v	t cooperatively by the student, well, involving further study of the				
	Comments	field or discussion regarding experiences that students encounter in the workplace.									
	oomments.			Identifier: AP: False IB: False							
	Special Identifier:				AP:	False	IB: False				
			Available Credit:		AP: Sequence:	False	IB: False				
	Special Identifier:	g: False	Available Credit:	g: True			IB: False				
	Special Identifier: Course Level:			g: True	Sequence:		IB: False				
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma		Secondary Mappin	g: True	Sequence:		IB: False				



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CourseWalk™

	·	by the student, teacher, and	d employer (although s	ses provide students with work tudents are not necessarily pai ces that students encounter in	d). These courses r			
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11199 -	· Printing Techno	logy - Other						
	Description:	Other Printing Technology of	courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
3	SCED Course Ma	pping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11199 - Printing Technology	y—Other					
	Description:	Other Printing Technology	courses.					
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11900 -	· Music and Audio	o Production IV						
				rth course for the Music and A er/distribute, quality assurance				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
3	SCED Course Ma	pping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11051 - Audio/Visual Produ	ction					
	.	camera operation, use of gr covered within production c	aphics and other visua ourses. Students are u	with the knowledge and skills als, lighting, audio techniques, of sually required to produce thei um, photography, transmission	editing, production p r own program or se	orinciples, and career egment. Additional to	opportunities are pics such as broa	typical topics
	AP:	False	IB:	False				



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	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ11901	- Digital Printing	I						
	Description:			course for the Digital Printing ty assurance and presentatio			udent to integrate pre-production	١,
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course: 11153 - Digital Media Design and Production							
	Description: Digital Media Design and Production courses teach students the fundamentals of graphic design and production and provide students with the opportuation apply these principles to printed media, digital presentation media, and interactive media.							' to
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ11902	- Graphic Design	T .						
	Description:			course for the Graphic Desig			tudent to integrate pre-productio	n,
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11154 - Commercial Graphi	c Design					
	Description: Commercial Graphic Design courses teach students to use artistic techniques to effectively communicate ideas and information to business and customer audiences via illustration and other forms of digital or printed media. Topics covered may include concept design, layout, paste-up and techniques such as engraving, etching, silkscreen, lithography, offset, drawing and cartooning, painting, collage and computer graphics.							
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ11903	- Digital Commur	nication I						



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	•	knowledge for Digital Comm Property Law and Rights M	nunication and includes a anagement, demonstrati	analyzing the media industry ing verbal and nonverbal con	, business practices nmunication skills re	and its role in the eduired by the media	conomy, investigating the Intellectual industry, demonstrating written e of data capture and manipulation.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	11001 - Introduction to Con	nmunication					
	Description: Introduction to Communication courses enable students to understand and critically evaluate the role of media in society. Course content typically includes investigation of visual images, printed material, and audio segments as tools of information, entertainment, and propaganda; improvement of presentation and evaluative skills in relation to mass media; recognition of various techniques for delivery of a particular message; and, in some cases, creation of a media product. The course may concentrate on a particular medium. AP: False							
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
Z11904	- Digital Photogra	aphy I						
				course for the Digital Photog ribute, quality assurance and				
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	11153 - Digital Media Desig	gn and Production					
				students the fundamentals centation media, and interactive		d production and pro	vide students with the opportunity to	
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
74400E						-		
Z11905	 Music and Audi 	o Production I						



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11051 - Audio/Visual Produ	ction					
	covered within production c regulations, radio/TV opera		aphics and other visua ourses. Students are u	with the knowledge and skills is, lighting, audio techniques, sually required to produce the um, photography, transmissio	editing, production p ir own program or se	orinciples, and caree egment. Additional to	r opportunities are	typical topics
	AP: False		IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ11906	- Digital Printing	IV						
	Description:			th course for the Digital Printi r/distribute, quality assurance				d skills to integrate
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:		-	
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11153 - Digital Media Desig	n and Production					
	Description:			n students the fundamentals c entation media, and interactiv		d production and pro	vide students with	the opportunity to
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ11907	- Graphic Design	IV						
	Description:			th course for the Graphic Destribute, quality assurance and				integrate pre-
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11154 - Commercial Graph	ic Design					
		audiences via illustration an	d other forms of digital	ts to use artistic techniques to or printed media. Topics cove drawing and cartooning, paint	ered may include cor	ncept design, layout,		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ11908	- Digital Commur	nication IV						
		CTE CIP Code: 09.0702.49 knowledge for Digital Comn		th course for the Digital Com	munication program.	This course focuse	s on advanced ted	hnical skills and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11997 - Communication and	d Audio/Video Technolo	ogy—Independent Study				
		interest related to mass con	nmunication and its tech	ependent Study courses, often nnologies. Independent Study tter detail, or to develop more	courses may serve	structors as mentors as an opportunity fo	, enable students or students to expa	to explore topics of and their expertise
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ11909	- Digital Photogra	aphy IV						
				th course for the Digital Photon, deliver/distribute, quality a				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		





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	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11153 - Digital Media Desig	n and Production					
				h students the fundamentals o sentation media, and interactiv		d production and prov	ide students with	the opportunity to
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11910	- Digital Printing	- DCE						
				versified Cooperative Education expression work-based learning expressions.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11151 - Digital Media Techr	nology					
				skills necessary to support and tt laws, web-publishing, use of				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11911	- Graphic Design	- DCE						
	Description:	CTE CIP Code: 50.0409.71 program areas, to combine	This course utilizes Di school-based and sup-	versified Cooperative Education pervised work-based learning ex	on (DCE) methodolo experiences related to	gy, one teacher responds the standards identi	onsible for studer fied for the Graph	ts within multiple nic Design Program.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					



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	Course:	11154 - Commercial Graph	ic Design							
	·	audiences via illustration ar	nd other forms of digital	s to use artistic techniques to or printed media. Topics cove drawing and cartooning, paint	ered may include cor	ncept design, layout,				
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ11912	- Digital Commu	nication - DCE								
	Description:			rersified Cooperative Education rvised work-based learning e						
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	11 - Communications and A	Audio/Visual Tech							
	Course:	11001 - Introduction to Com	nmunication							
	·	investigation of visual image	es, printed material, and ion to mass media; reco	dents to understand and critic I audio segments as tools of i ognition of various techniques ar medium.	nformation, entertair	nment, and propagan	da; improvement of	of presentation		
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ11913	- Digital Photogra	aphy - DCE								
	Description:			rersified Cooperative Education rvised work-based learning e						
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level: Available Credit: Sequence:									
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:								
	Subject Area:	11 - Communications and A	Audio/Visual Tech							



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CourseWalk™

	Course:	11052 - Commercial Photog	graphy							
	•	composition and color dyna	mics; contact printing; e	on in the use of cameras and enlarging; developing film; use g microfilm; and preparing cop	e of camera meters,	air brushes, and othe	r photographic ed			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ11914	- Digital Printing	- Internship								
		must be directly related to tl	ne CTE program in which	ernship is the final course in the the credit is earned. CTE in oplication of previously-develo	nternship provides a	n opportunity to enga	ge in learning thr	ough participation		
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level: Available Credit: Sequence:									
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	11 - Communications and A	udio/Visual Tech							
	Course:	11153 - Digital Media Desig	n and Production							
				students the fundamentals centation media, and interactive		d production and prov	ide students with	the opportunity to		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ11915	- Film and TV Pro	duction - DCE								
	·			rersified Cooperative Education rvised work-based learning e						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	11 - Communications and A	udio/Visual Tech							
	Course:	11051 - Audio/Visual Produ	ction							



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	Description:	camera operation, use of grovered within production of	raphics and other visua courses. Students are u	with the knowledge and skills ls, lighting, audio techniques, sually required to produce thei um, photography, transmission	editing, production p ir own program or s	orinciples, and career or egment. Additional topic	portunities are	typical topics
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11916	- Music and Audi	o Production - DCE						
	Description:			versified Cooperative Education pervised work-based learning ex				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	11051 - Audio/Visual Produ	iction					
	Description:	camera operation, use of good covered within production of	raphics and other visua courses. Students are u	with the knowledge and skills ls, lighting, audio techniques, i sually required to produce the um, photography, transmission	editing, production p ir own program or s	orinciples, and career or egment. Additional topic	portunities are	typical topics
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11917	- Graphic Design	- Internship						
	Description:	must be directly related to t	he CTE program in whi	nternship is the final course in ch the credit is earned. CTE ir pplication of previously-develo	nternship provides a	n opportunity to engage	in learning thr	ough participation
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	11154 - Commercial Graph	ic Design					



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	Description:	audiences via illustration an	d other forms of digital	ts to use artistic techniques to or printed media. Topics cove drawing and cartooning, paint	ered may include cor	ncept design, layout, p		
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ11918	- Digital Commu	nication - Internship						
	Description:	internship must be directly r	elated to the CTE prog	ations Internship is the final coram in which the credit is earn avolves the application of prev	ned. CTE internship	provides an opportunit	y to engage in le	earning through
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area: 11 - Communications and Audio/Visual Tech							
	Course:	11153 - Digital Media Desig	n and Production					
	Description:			n students the fundamentals c entation media, and interactiv		d production and provide	de students with	the opportunity to
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ11919	- Digital Printing	- Cooperative Educat	ion					
	Description:	CTE CIP Code: 10.0200.80 experiences related to the s		operative education methodol he Digital Printing Program	ogy to combine sch	ool-based and supervis	sed work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11151 - Digital Media Techr	nology					
	Description:			kills necessary to support and taws, web-publishing, use of				



	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ11920	- Digital Photogra	aphy - Internship					
		internship must be directly r	elated to the CTE prog	ny Internship is the final cours ram in which the credit is earn nvolves the application of prev	ned. CTE internship	provides an opportur	oved CTE program. The CTE nity to engage in learning through ctical application of previously-
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	11 - Communications and A	udio/Visual Tech				
	Course: 11153 - Digital Media Des		n and Production				
				n students the fundamentals c entation media, and interactiv		d production and pro	vide students with the opportunity to
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ11921	- Music and Audi	o Production - Intern	ship				
		internship must be directly r	elated to the CTE prog	ram in which the credit is earr	ned. CTE internship	provides an opportur	an approved CTE program. The CTE nity to engage in learning through ctical application of previously-
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	11 - Communications and A	udio/Visual Tech				
	Course:	11051 - Audio/Visual Produ	ction				
		Description: Audio/Visual Production courses provide students with the knowledge and skills necessary for television, video, film camera operation, use of graphics and other visuals, lighting, audio techniques, editing, production principles, and covered within production courses. Students are usually required to produce their own program or segment. Additionally regulations, radio/TV operation, power of the medium, photography, transmission technology, and so on may be income.					





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	AP:	False	IB: I	False			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ11922	- Graphic Design	- Cooperative Educa	ation				
	Description:			operative education methodo the Graphic Design Program	logy to combine scho	ool-based and super	vised work-based learning
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and	Audio/Visual Tech				
	Course:	11153 - Digital Media Desi	gn and Production				
	Description:			h students the fundamentals osentation media, and interactive		d production and pro	vide students with the opportunity to
	AP: False		IB: I	⁼ alse			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ11923	- Digital Commu	nication - Cooperativ	e Education				
	Description:			operative education methodo the Digital Communication Pr		ool-based and super	vised work-based learning
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:		·			
	Subject Area:	11 - Communications and	Audio/Visual Tech				
	Course:	11002 - Communication Te	echnology				
	Description: Communication Technological electronic communication,		graphic arts, printing pro	ocess, photográphy, telecomr	nunications, and con	nputers. Ädditional to	ces dealing with drafting, design, opics covered in the course include, photographs, and poster mock-ups.
	AP:	False	IB: I	False			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		



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CourseWalk™

AZ11924	- Digital Photogra	aphy - Cooperative E	ducation							
	Description:	CTE CIP Code: 50.0605.87 experiences related to the s	This course utilizes costandards identified for t	operative education methodo he Digital Photography Progr	logy to combine scho	ool-based and super	vised work-based learning			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	11 - Communications and A	Audio/Visual Tech							
	Course:	11151 - Digital Media Tech	nology							
	Description: These courses are designed to give students the skills necessary to support and enhance their learning about digital medial technology. Topics covered in the course may include internet research, copyright laws, web-publishing, use of digital imagery, electronic forums, newsgroups, mailing lists, presentation tools, and project planning.									
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ11925	- Film and TV Pro	oduction II								
	Description:			rse in the coherent sequence on, deliver/distribute, quality a			is course will build upon skills to m and TV.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		·			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	11 - Communications and A	Audio/Visual Tech							
	Course:	11051 - Audio/Visual Produ	iction							
	Description: Audio/Visual Production courses provide students with the knowledge and skills necessary for television, video, film, and/or radio production. Writing scripts, camera operation, use of graphics and other visuals, lighting, audio techniques, editing, production principles, and career opportunities are typical topics covered within production courses. Students are usually required to produce their own program or segment. Additional topics such as broadcast industry regulations, radio/TV operation, power of the medium, photography, transmission technology, and so on may be included.									
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
A711926	6 - Music and Audio Production - Cooperative Education									



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				operative education methodol he Music and Audio Production		ooi-based and superv	vised work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:	,	<u>'</u>				
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	11051 - Audio/Visual Produ	uction					
		camera operation, use of g covered within production of	raphics and other visual courses. Students are us	with the knowledge and skills s, lighting, audio techniques, sually required to produce the um, photography, transmissio	editing, production p ir own program or se	rinciples, and career egment. Additional to	opportunities are pics such as broa	typical topics
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ11927	- Film and TV Pro	duction IV						
	Description:			th course for the Film and TV tribute, quality assurance and			e advanced skills	to integrate pre-
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	11051 - Audio/Visual Produ	uction					
		camera operation, use of g covered within production of	raphics and other visual courses. Students are us	with the knowledge and skills s, lighting, audio techniques, sually required to produce the um, photography, transmissio	editing, production p ir own program or se	rinciples, and career egment. Additional to	opportunities are pics such as broa	typical topics
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ11995	- Communication	and Audio/Video Te	chnology—Aide					
				e courses offer students the conal assistance to other stude		instructors in prepari	ng, organizing or	delivering course



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	udio/Visual Tech				
	Course:	11995 - Communication and	d Audio/Video Techno	logy—Aide			
	Description:			de courses offer students the cional assistance to other stude		instructors in prepar	ing, organizing or delivering course
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ11997	- Communication	and Audio/Video Te	chnology—Indep	endent Study			
	·	interest related to mass con	nmunication and its te	dependent Study courses, ofte chnologies. Independent Study ater detail, or to develop more	courses may serve	structors as mentors, as an opportunity fo	, enable students to explore topics of r students to expand their expertise
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	udio/Visual Tech				
	Course:	11997 - Communication and	d Audio/Video Techno	logy—Independent Study			
	Description:	interest related to mass con	nmunication and its te		courses may serve		, enable students to explore topics of r students to expand their expertise
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ11998	- Communication	and Audio/Video Te	chnology—Work	place Experience			
	·	audio/visual technology. Go	als are typically set co	operatively by the student, tea	acher, and employer	(although students a	a field related to communication or are not necessarily paid). These that students encounter in the
	Comments:						



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		4 " 11 6 "					
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	pping:	·					
Subject Area:	11 - Communication	s and Audio/Visual Tech					
Course:	11998 - Communica	ation and Audio/Video Technolo	ogy—Workplace Experi	ence			
	audio/visual technole	Audio/Video Technology—Woogy. Goals are typically set cooe classroom activities as well, in	peratively by the stude	nt, teacher, and employer	(although students	are not necessarily	y paid). T
AP:	False	IB: F	alse				
Elementary Mapping	g: False	Secondary Mapping	a: True	Other Mapping:			
Description:		eo Technology—Other					
Description:				AP:	False	IB:	False
Description: Comments:				AP: Sequence:	False	IB:	: False
Description: Comments: Special Identifier:	Other Communication	on and Audio/Video Technolog	y courses.			IB:	: False
Description: Comments: Special Identifier: Course Level:	Other Communication	on and Audio/Video Technology Available Credit:	y courses.	Sequence:		IB:	False
Description: Comments: Special Identifier: Course Level: Elementary Mapping	Other Communication g: False pping:	on and Audio/Video Technology Available Credit:	y courses.	Sequence:		IB:	: False
Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	Other Communication g: False pping: 11 - Communication	Available Credit: Secondary Mapping	y courses. g: True	Sequence:		IB:	False
Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course:	g: False pping: 11 - Communication 11999 - Communication	Available Credit: Secondary Mapping s and Audio/Visual Tech	g: True	Sequence:		IB:	False
Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course:	g: False pping: 11 - Communication 11999 - Communication Other Communication	Available Credit: Secondary Mapping as and Audio/Visual Tech stion and Audio/Video Technology	g: True ogy—Other y courses.	Sequence:		IB:	False

AZ12 - Business and Marketing

AZ12001 - Business/Office Career Exploration

Description: Business/Office Career Exploration courses expose students to the occupational opportunities available in the accounting, administration, data processing, management, and secretarial fields. Emphasis is placed on responsibilities, qualifications, work environment, and career paths. These courses may also include consumer education topics, keyboard exposure, and/or hands-on experience within the various occupational areas.



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12001 - Business/Office Ca	reer Exploration					
	·	management, and secretari	al fields. Emphasis is pl	e students to the occupational laced on responsibilities, qual sure, and/or hands-on experie	ifications, work envir	ronment, and career	paths. These cou	data processing, rses may also
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12002	- Business Opera	tions I						
	Description: CTE CIP Code: 52.0408.10 This introductory course is recommended for studer perform and coordinate the administrative activities and efficiently.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12002 - Office Procedures-	-Comprehensive					
	· t	to most office personnel. Th	ese comprehensive co	de students with numerous op urses cover such topics as co ent, mail handling, scheduling	mmunication skills, i	reception and transm	nission of informat	ion via data
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12003	- Office and Admi	nistrative Technolog	jies					
	Description: Office and Administrative Technologies courses provide students with instruction and experience in developing technical, problem-solving, and decision-making skills essential for office and/or administrative occupations. Emphasis is placed on integrating and applying knowledge and skills to realistic office and administrative situations utilizing current and relevant technology.							



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12003 - Office and Adminis	trative Technologies					
	·		ffice and/or administra	rovide students with instruction tive occupations. Emphasis is rant technology.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ12004	- Business Opera	tions II						
	•		the coherent sequen	ce for Business Operations. St n, public relations, records ma			pp advanced knowle	edge and skills in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12004 - Office Services						
	Description:			help them refine clerical and rocedures; communications sk		ourse content typical	lly covers filing, tele	phone, and
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ12005	- Keyboarding							
			gress, they improve the	roduction to the keyboard (lette eir speed and accuracy and pro and problem-solving skills.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False



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the second second	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketin	ng				
	Course:	12005 - Keyboarding					
	Description:		gress, they improve the	eir speed and accuracy and pr			ine operation, and proper keystroke Such courses help students develo
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:		
Z12006 -	- Word Processir	ng					
	Description:	keyboarding techniques or software commands and fu	may require prior expenctions to create, edit,	utomated document production rience; in either case, speed a format, and manipulate docun disk management and other of	and accuracy are em nents, capitalizing or	phasized. A parallel the power offered	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
<u>.</u>	SCED Course Ma		Secondary Mappin	ng: True	Other Mapping:	False	
:	SCED Course Ma		, , ,	ng: True	Other Mapping:	False	
-	SCED Course Ma	apping:	, , ,	ng: True	Other Mapping:	False	
, , , , , , , , , , , , , , , , , , ,	SCED Course Ma Subject Area: Course:	apping: 12 - Business and Marketin 12006 - Word Processing Word Processing courses in keyboarding techniques or software commands and fu	ntroduce students to at may require prior expendictions to create, edit,		n using one or more and accuracy are em nents, capitalizing or	software packages. phasized. A parallel the power offered	
	SCED Course Ma Subject Area: Course: Description:	apping: 12 - Business and Marketin 12006 - Word Processing Word Processing courses in keyboarding techniques or software commands and fu	ntroduce students to at may require prior expe nctions to create, edit, nay also cover file and	utomated document production rience; in either case, speed a format, and manipulate docun	n using one or more and accuracy are em nents, capitalizing or	software packages. phasized. A parallel the power offered	focus is placed on the use of
	SCED Course Ma Subject Area: Course: Description:	12 - Business and Marketin 12006 - Word Processing Word Processing courses in keyboarding techniques or software commands and fu programs. These courses n	ntroduce students to at may require prior expe nctions to create, edit, nay also cover file and	utomated document production rience; in either case, speed a format, and manipulate docun disk management and other c	n using one or more and accuracy are em nents, capitalizing or	software packages. phasized. A parallel the power offered	focus is placed on the use of
-	SCED Course Ma Subject Area: Course: Description:	12 - Business and Marketin 12006 - Word Processing Word Processing courses in keyboarding techniques or software commands and fu programs. These courses n	ntroduce students to at may require prior expe nctions to create, edit, may also cover file and IB:	utomated document production rience; in either case, speed a format, and manipulate docun disk management and other c	n using one or more and accuracy are em nents, capitalizing or computer-related skill	software packages. phasized. A parallel the power offered	focus is placed on the use of
-	SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin	apping: 12 - Business and Marketin 12006 - Word Processing Word Processing courses in keyboarding techniques or software commands and fu programs. These courses n False Ig: False Recordkeeping courses heltransactions as well as tran	ntroduce students to at may require prior expenctions to create, edit, nay also cover file and IB: Secondary Mappin Ip students to develop isactions typically under emphasis is usually pla	utomated document production rience; in either case, speed a format, and manipulate document management and other case. False True knowledge and skills related to graken by small businesses.	n using one or more and accuracy are emnents, capitalizing or computer-related skill Other Mapping: o the principles and partial emphasis may	software packages. phasized. A parallel the power offered l s. procedures involved be placed on perso	focus is placed on the use of



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	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12007 - Recordkeeping					
		transactions as well as trans	sactions typically unde emphasis is usually pla	rtaken by small businesses. P	artial emphasis may	be placed on person	in recording personal financial nal banking, budgeting, and income esses, database management,
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ12008	- Particular Topic	s in Administration					
	Description:			business administration not otl on principles and techniques.	herwise described, s	uch as a focus on di	ctation or office machinery, rather
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12008 - Particular Topics in	Administration				
	Description:			business administration not otl on principles and techniques.	herwise described, s	uch as a focus on di	ctation or office machinery, rather
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ12009	- Business Comr	nunications					
	Description: Business Communications courses help students to develop an understan environments. Emphasis is placed on all phases of communication: speak and utilizing technology for communication. Business communication functoring through problem-based projects and realworld application.				stening, thinking, res	ponding, reading, wi	riting, communicating nonverbally,
	Comments:						
	Special Identifier:				AP:	False	IB: False



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	Course Level:		Available Credit:		Sequence:		
	Clamantam, Manuina						
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
<u>S</u>	SCED Course Ma	pping:					
	Subject Area:	12 - Business and Marketin	g				
	Course: 1	12009 - Business Commun	ications				
	6	environments. Emphasis is	placed on all phases of communication. Busine	communication: speaking, liss communication functions,	stening, thinking, res	ponding, reading, wr	tion in business situations and iting, communicating nonverbally, at of business may be practiced
	AP: F	alse	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ12047 -	Administration-	-Independent Study					
			idy courses may serve a				siness administration-related topics application, to explore a topic in
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
<u>S</u>	SCED Course Ma	pping:					
	Subject Area:	12 - Business and Marketin	g				
	Course: 1	12047 - Administration—Inc	dependent Study				
			dy courses may serve a				siness administration-related topics application, to explore a topic in
	AP: F	alse	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ12048 -	Business Operat	tions - Cooperative I	Education				
	. 1		erative education metho	dology to combine school-bar gram. Students generally wo			experiences directly related to the
	Comments:						



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketing	9					
	Course:	12048 - Administration—Wo	orkplace Experience					
	Description:	cooperatively by the student	t, teacher, and employ	rovide students with work exper er (although students are not garding experiences that stude	necessarily paid). Th	nese courses may in		
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12049	- Business Opera	ations - Internship						
	Description:			ngage in learning through part that involves the application of				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketing	9					
	Course:	12049 - Administration—Oth	ner					
	Description:	Other Administration course	S.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12051	- Business Mana	gement I						
	Description: CTE CIP Code: 52.0201.10 This introductory course is recommended for students who have an interest in business and a desire to understand how business works in today' economy. This course prepares students with technical skills and knowledge related to the economics, management and administrative support for business, which cut across industries as well as develop knowledge and skills in applied research, business communications, principles of busines public relations, information management, meeting planning and office supervisory skills. A computer with business applications software is used as a tool to perform business tasks.					pport functions of business law,		
	Comments:							
	Special Identifier:				AP:	False	IB:	False





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	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	12 - Business and Marketing	9				
	Course:	12051 - Introductory Busine	ss				
	l l	panking and finance, the role	e of government in busi Il businesses, and corp	iness, consumerism, credit, ir orate organizations. Introduct	nvestment, and man	agement. They usuall	oduce business concepts such as ly provide a brief overview of the students to the varied opportunities
	AP: F	alse	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ12052	- Business Manag	ement II					
	Description: CTE CIP Code: 52.0201.20 This is the second course in the coherent sequence for Business Management. This course includes instruction in business planning and operation projects and simulations. Computer software applications are applied to the technical support functions essential to the operation of an enterprise and selling of goods and services.					ss planning and operations through peration of an enterprise and buying	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	<u>pping:</u>					
	Subject Area:	12 - Business and Marketing	9				
	Course:	12052 - Business Managem	ent				
	\ \	skills to perform planning, st world, including business sti	affing, financing, and co ructure and finance, and	ontrolling functions within a bud the interconnections among	usiness. In addition, i industry, governme	they usually provide ant, and the global eco	courses provide students with the a macro-level study of the business conomy. The course may also rze, and evaluate business decisions.
	AP: F	False	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ12054	- Business Law						
	· i	Business Law courses empl nclude contracts, buying/re commercial papers, legal or	nting property, installme	ent buying, insurance, buyer/s	nd business organiz seller relationships, r	ations. Topics examir negotiable instruments	ned in these courses typically s, employment, taxes, insurance,
	Comments:	-					



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12054 - Business Law						
	Description:		nting property, installm	that are relevant to business a ent buying, insurance, buyer/s s, and consumer liabilities.				
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12055	- Business Princ	iples and Manageme	nt					
	Description: Business Principles and Management courses are designed to provide students with an understanding of the American business system, its organization and its management. These courses examine the various leadership and management styles of a variety of successful business organizations, large or successful business.					ts organizations, ions, large or small.		
	Comments:	Comments:						
	Special Identifier:	r: AP: False IB: False					False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12055 - Business Principles	and Management					
	Description:			designed to provide students leadership and management				
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12056	- International Bเ	siness and Marketin	g					
	Description:	scription: International Business and Marketing courses examine business management and administration in a global economy. Topics covered in this course typically include the principles and processes of export sales, trade controls, foreign operations and related problems, monetary issues, international business and policy, and applications of doing business in specific countries and markets.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	12 - Business and Marketin	g					
	Course: 1	12056 - International Busine	ess and Marketing					
		nternational Business and poclude the principles and poolicy, and applications of d	rocesses of export sal	mine business management a es, trade controls, foreign oper fic countries and markets.	and administration in rations and related p	a global economy. To roblems, monetary is:	opics covered in t sues, internationa	his course typically al business and
	AP: F	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ12057	- Human Resourc	es and Labor Relatio	ons					
				nalyze the functions of conflic e relationship between manag				
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	12 - Business and Marketin	g					
	Course: 1	12057 - Human Resources	and Labor Relations					
	Description:	Human Resources and Labor the labor movement within	or Relations courses an the United States, the	nalyze the functions of conflic e relationship between manag	t resolution and colle pement and labor, an	ctive bargaining. Typ d how organized labo	oically, students ex or currently opera	kamine the history tes.
	AP: F	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ12058	- Human Resourc	es Management						
		Human Resources Manage organization.	ment courses provide	students with an understandin	g of the effective use	e of interpersonal skill	ls in achieving the	goals of an
	Comments:							
	Special Identifier: AP: False IB: False						False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						



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	Subject Area:	12 - Business and Marketing	g					
	Course:	12058 - Human Resources	Management					
	Description:	Human Resources Manager organization.	ment courses provide	students with an understanding	g of the effective use	e of interpersonal skill	ls in achieving the	goals of an
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ12059	- IB Business and	d Management						
	Description:	Higher level. In keeping with and interpreting data, applyi	n Individual and Socie ing appropriate analyt	tudents to take the International ty courses, IB Business and Ma ical tools, and recommending s understanding of business term	anagement promotes olutions by evaluating	s problem-solving by ng their quantitative a	identifying the pre	oblem, selecting
	Comments:							
	Special Identifier:	I Identifier: AP: False IB: True						True
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	12 - Business and Marketing	g					
	Course:	12059 - IB Business and Ma	anagement					
	Description:	Higher level. In keeping with and interpreting data, applyi	n Individual and Socie ing appropriate analyt	tudents to take the International ty courses, IB Business and Ma ical tools, and recommending s understanding of business term	anagement promotes olutions by evaluating	s problem-solving by ng their quantitative a	identifying the pre	oblem, selecting
	AP:	False	IB:	True				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ12060	- Business Ethic	S						
	Description:	Business Ethics courses for professional and business w	cus on the study of ethworlds.	nical principles and the applicati	ion of those principle	es to situations releva	ant to decision ma	king in the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketing	g					



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	Course:	12060 - Business Ethics						
	Description:	Business Ethics courses for professional and business v		cal principles and the applicat	ion of those principle	es to situations releva	nt to decision ma	king in the
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ12097	- Business Mana	gement III						
	Description:		ough projects and simu	e in the coherent sequence for lations. Computer software a of goods and services.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin							
	SCED Course Mapping:							
	Subject Area: 12 - Business and Marketing							
	Course:	12097 - Management—Inde	ependent Study					
			courses may serve as	conducted with instructors as an opportunity for students to				
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12098	- Business Mana	gement - Cooperative	Education					
	Description:		provide students with b	oth school-based and work-ba /ledge and skills. Students ger				pased on
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12098 - Management—Wo	rkplace Experience					



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	•	cooperatively by the student	agement—Workplace Experience courses provide students with work experience in fields related to business management. Goals are typically set eratively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, ving further study of the field or discussion regarding experiences that students encounter in the workplace.						
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ12099	- Business Mana	gement - Internship							
	Description:			students an opportunity to app lents may be paid or unpaid fo			ment knowledge	and skills while	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	12 - Business and Marketing	9						
	Course:	12099 - Management—Othe	er						
	Description:	Other Management courses.							
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ12101	- Finance I								
	Description:	agencies, investment broker	s, credit unions and re	nts in this course will receive in elated enterprises. General kno sed by students to perform bus	owledge of budgetin	g and credit managen	, ,	,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ED Course Mapping:							
	Subject Area:	ect Area: 12 - Business and Marketing							
	Course:	12101 - Banking and Finance							
	•	Banking and Finance courses provide students with an overview of the United States' monetary and banking systems, as well as types of financial institutions and the services and products that they offer. Course content may include government regulations; checking, savings, and money market accounts; loans; investments; and negotiable instruments.							



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	AP:	False	IB:	False			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ12102	- Banking						
	Description:			ce courses, but they focus spencial performance of banks in			also address examining and ge products, current issues, and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketing	g				
	Course:	12102 - Banking					
	Description:			ates' monetary and banking syddition to examining specialize			e and apply the methods used for additional distribution of the second section of the second
	AP: False		IB:	False			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ12103	- Finance II						
	Description:	accounting, financial instrumto demonstrate their knowle	n the coherent sequence nents, economic and m redge and skills in the fu	te for Finance. Students enroll nonetary systems. The outcom Il range of Finance State stand m basic financial managemen	nes of this course are dards through projec	e integrated into learr	ing experiences allowing students
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketing	g				
	Course:	12103 - Finance					
	·		anaging risk. Course co				nesses raise, distribute, and use g, selling equity or stock, lending or



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	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ12104	- Accounting I						
	Description:	business organizations. Stu- compute, classify and record	dents will be introduced d numerical data, to kee	to general accounting princip	oles and practices. \ for corporations and	ou will develop the s	understand the financial aspects of kills and knowledge required to ess. A computer with business
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketing	g				
	Course:	12104 - Accounting					
	Description: Accounting courses introduce and expand upon the fundamental accounting principles and procedures used in businesses. Course content typically ind the full accounting cycle, payroll, taxes, debts, depreciation, ledger and journal techniques, and periodic adjustments. Students may learn how to apply standard auditing principles and to prepare budgets and final reports. Calculators, electronic spreadsheets, or other automated tools are usually used. Advanced topics may include elementary principles of partnership and corporate accounting and the managerial uses of control systems and the accounting principles.						dents may learn how to apply nated tools are usually used.
	AP:	False	IB: Fa				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ12105	- Business Econ	omics					
	Description:			rinciples (such as free marke concepts (such as marketing			American government within the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	12 - Business and Marketing	g				
	Course:	12105 - Business Economic	es				
	Description:			rinciples (such as free marke concepts (such as marketing			the U.S. government within the



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	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ12106	- Risk Manageme	nt and Insurance					
•	Description:			risk management techniques nsurance products are evalua			n the industry as well as of business
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12106 - Risk Management	and Insurance				
	Description: Risk Management and Insowners seeking to meet ri			risk management techniques nsurance products are evalua			n the industry as well as of business
	AP:	False	IB: F	alse			
	Elementary Mapping: False		Secondary Mapping	g: True	Other Mapping:		
AZ12107	- Investing						
	Description:		inds. Students typically				ing the investment qualities of cash, c market simulations are often
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12107 - Investing					
	•		inds. Students typically				ing the investment qualities of cash, c market simulations are often
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		



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AZ12109 - Income Tax Acc	counting								
Description:	businesses through integrat	ing and using accoun	ts to and expand their knowled ting-related software and inform preparation of business tax form	nation systems. The					
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	12 - Business and Marketing	g							
Course:	12109 - Income Tax Accoun	nting							
Description:	businesses through integrat	ing and using accoun	ts to and expand their knowled ting-related software and inforn preparation of business tax forn	nation systems. The					
AP:	False	IB:	False						
Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
AZ12111 - Particular Topic	cs in Accounting								
Description:	These courses examine par	ticular topics, such as	auditing or non-profit accounti	ng, rather than prov	ide a general overviev	W.			
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	12 - Business and Marketing	g							
Course:	12111 - Particular Topics in	Accounting							
Description:	Description: These courses examine particular topics, such as auditing or non-profit accounting, rather than provide a general overview.								
AP:	False	IB:	False						
Elementary Mappir	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
AZ12121 - Finance III									



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	allowing students to demon	ng, financial instrument strate their knowledge	s, economic and monetary s and skills in the full range of s to perform basic financial n	Finance State standa	s of this course are	integrated into lear	ning experienc			
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	12 - Business and Marketin	ng								
Course:	12147 - Finance—Independ	dent Study								
Description:	Independent Study courses	ce—Independent Study courses, often conducted with instructors as mentors, enable students to explore business finance-related topics of interest. endent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater or to develop more advanced skills.								
AP:	False	IB: I	False							
Elementary Mappir	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
122 - Finance - Intern	- Finance - Internship									
	CTE CIP Code: 52.0801.75 structured work experience		students an opportunity to ap or unpaid for their work exp		ped finance knowled	dge and skills while	participating i			
Comments:	Comments:									
		Special Identifier: AP: False IB: False								
Special Identifier:				AP:	raise	IB:	False			
Special Identifier: Course Level:		Available Credit:		AP: Sequence:	raise	IB:	False			
	ıg: False	Available Credit: Secondary Mappin	g: True			IB:	False			
Course Level:			g: True	Sequence:		IB:	False			
Course Level: Elementary Mappin SCED Course Ma		Secondary Mappin	g: True	Sequence:		IB:	False			
Course Level: Elementary Mappin SCED Course Ma Subject Area:	apping:	Secondary Mappin	g: True	Sequence:		IB:	False			
Course Level: Elementary Mappir SCED Course Management Subject Area: Course:	apping: 12 - Business and Marketin	Secondary Mappin	g: True	Sequence:		IB:	False			
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	apping: 12 - Business and Marketin 12149 - Finance—Other	Secondary Mappin	g: True	Sequence:		IB:	False			
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	apping: 12 - Business and Marketin 12149 - Finance—Other Other Finances courses. False	Secondary Mappin	False	Sequence:		IB:	False			
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	apping: 12 - Business and Marketin 12149 - Finance—Other Other Finances courses. False ng: False	Secondary Mappin	False	Sequence: Other Mapping:		IB:	False			



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	12 - Business and Marketing	9					
	Course:	12148 - Finance—Workplac	e Experience					
	.	student, teacher, and emplo	yer (although students	students with work experience are not necessarily paid). The at students encounter in the wo	ese courses may inc			
	AP: I	False	IB: I	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12131	- Cambridge AS L	evel Accounting						
	 	The A and AS Level Accounting syllabus enables students to apply their accounting knowledge and understanding in order to analyze and present information, give reasoned explanations, and make judgments and recommendations. The syllabus covers topics such as the recording of financial information, accounting principles and control systems, and the preparation of final accounts for a variety of different organizations and businesses. Stud learn more about raising capital by shares and loans, ratio analysis and cost accounting, and also study the preparation of cash flow statements, cash flow analysis, the repayment of share capital, and standard costing and investment appraisal, among many other topics.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	12 - Business and Marketing	9					
	Course:	12149 - Finance—Other						
	Description:	Other Finances courses.						
	AP:	False	IB: I	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12132	- Accounting II							
	·	knowledge required to comp	TE CIP Code: 52.0301.20 This is the second course in the coherent sequence for Accounting. Students enrolled in this course will develop skills and nowledge required to compute, classify and record numerical data to keep accurate financial records for corporations and other forms of business. A computer with business applications and accounting software is used by students to perform accounting tasks.					
	Comments:							





	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketing	g					
	Course:	12104 - Accounting						
		the full accounting cycle, pa standard auditing principles	yroll, taxes, debts, der and to prepare budge	ne fundamental accounting print oreciation, ledger and journal te ts and final reports. Calculator as of partnership and corporate	echniques, and perions, electronic spreads	odic adjustments. Stu sheets, or other auto	udents may learn h mated tools are us	now to apply sually used.
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ12133	- Accounting III							
	Description: CTE CIP Code: 52.0301.30 This is the third course in the coherent sequents students to demonstrate their knowledge and skills in the full range of Action 1.			e in the coherent sequence for s in the full range of Accounting	Accounting. This co	ourse is integrated in ces State standards	to learning experie through projects a	ences allowing nd simulations.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:	Credit: Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping: False			
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketing	g					
	Course:	12147 - Finance—Independ	lent Study					
	Description:		may serve as an oppo	ucted with instructors as mento ortunity for students to expand				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ12134	- Accounting - In	ternship						
	Description:			students an opportunity to app aid or unpaid for their work exp		ped accounting know	wledge and skills w	hile participating in
	Comments:							
	Special Identifier:				AP:	False	IB:	False



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12149 - Finance—Other						
	Description:	Other Finances courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12135	- Accounting - Co	operative Education						
				ed to provide students with bot ecounting knowledge and skills				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12148 - Finance—Workplad	ce Experience					
		student, teacher, and emplo	yer (although students	students with work experience are not necessarily paid). The at students encounter in the w	ese courses may inc	inance. Goals are ty lude classroom activ	rpically set cooperavities as well, invol	atively by the ving further study
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12147	- Finance—Indep	endent Study						
	Description: Finance—Independent Study courses, often conducted with instructors as mentors, enable students to explore business finance-related topics of interest Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		



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	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12147 - Finance—Independ	lent Study					
			may serve as an opp	lucted with instructors as mento ortunity for students to expand				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ12148	- Finance—Work	place Experience						
	Description:	student, teacher, and emplo	yer (although student	students with work experiences are not necessarily paid). The at students encounter in the w	ese courses may inc			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12148 - Finance—Workplac	ce Experience					
	•	student, teacher, and emplo	yer (although student	students with work experiences are not necessarily paid). The lat students encounter in the w	ese courses may inc			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ12149	- Finance—Other							
	Description:	Other Finances courses.						
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					



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	Course:	12149 - Finance—Other					
	Description:	Other Finances courses.					
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ12151	- Marketing Care	er Exploration					
	Description:			sales, or small business opera ising, and other occupational f			es expose students to the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketin	g				
	Course: 12151 - Marketing Career Exploration						
	Description:			sales, or small business opera ising, and other occupational fi			es expose students to the
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ12152	- Marketing—Co	nprehensive					
	Description:	Topics may include (but are	e not limited to) market	research, the purchasing prod	cess, distribution sys	tems, warehouse and	n the producer to the consumer. d inventory control, salesmanship, s, and economics are often covered
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12152 - Marketing—Compr	ehensive				



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		Topics may include (but are	not limited to) market	wide range of factors that influresearch, the purchasing prociness management, and entre	cess, distribution sys	tems, warehouse and	d inventory contro	l, salesmanship,
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12154	- Marketing—Rea	l Estate						
	·	relations, management and	entrepreneurship, and	e same scope of topics as Ma so on) but do so with particul nvestment, ownership rights, e	ar attention to the re	al estate industry. In		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 12 - Business and Marketing							
	Course:	12154 - Marketing—Real Es	state					
	-	relations, management and	entrepreneurship, and	e same scope of topics as Ma l so on) but do so with particular envestment, ownership rights, e	ar attention to the re	al estate industry. In		
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12159	- Marketing—Hos	pitality/Tourism						
		systems, advertising, display	y and sales, managem	cover the same scope of topics nent, entrepreneurship, and so pics include the unique charac	on) but do so with p	articular attention to	the travel, tourism	n, and lodging
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	12 - Business and Marketing	9					
	Course:	12159 - Marketing—Hospita	lity/Tourism					



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		systems, advertising, displa	y and sales, managen	cover the same scope of topics nent, entrepreneurship, and so pics include the unique charact	on) but do so with p	articular attention to	the travel, tourism, and lodging		
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ12160	- Marketing—Mei	chandising							
	Description:			to provide students with praction to provide students with practic the course may a					
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	Subject Area: 12 - Business and Marketing							
	Course:	Course: 12160 - Marketing—Merchandising							
				to provide students with praction he content of this course may a					
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ12161	- Retail Marketing								
	Description:			es and concepts related to the ore security, human relations, a			the consumer, emphasizing store p.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	Subject Area: 12 - Business and Marketing							
	Course:	12161 - Retail Marketing							
	Description: Retail Marketing courses cover marketing principles and concepts related to the provision of goods or services directly to the consumer, emphasizing store operation, advertisement and display of goods, store security, human relations, and business management and ownership.								
	AP:	False	IB:	False					



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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12162	- Internet Marketi	ng						
		such skills as using the inte	rnet as a marketing tool	ns of marketing from the star , conducting a marketing ana a business via the internet, ar	alysis via the internet	, planning marketing	support activities,	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12162 - Internet Marketing						
		such skills as using the inte	rnet as a marketing tool	ns of marketing from the star , conducting a marketing ana a business via the internet, ar	alysis via the internet	, planning marketing	support activities,	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12166	- Marketing Mana	gement						
			so on) but place a partic	same scope of topics as Ma ular emphasis on business n				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12166 - Marketing Manage	ment					
			so on) but pláce a partic	same scope of topics as Ma ular emphasis on business m				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:			



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AZ12167	AZ12167 - Marketing—Other Specialization							
	Description:	systems, advertising, displa	y and sales, managem	cover the same scope of topic ent, entrepreneurship, and so e particular industry being cov	on) but do so with a			
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12167 - Marketing—Other S	Specialization					
	Description: Marketing—Other Specialization courses typically cover the same scope of topics as Marketing—Comprehensive courses (purchasing and distribution systems, advertising, display and sales, management, entrepreneurship, and so on) but do so with attention to a particular industry not specified above. The course may also cover specific topics related to the particular industry being covered.							
	AP:	AP: False IB: False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ12169	- Social Media Ma	arketing				ı		
	Description:		clude, but are not limite	edia as a marketing tool and e ed to, marketing information m anagement, and pricing.				
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12169 - Social Media Marke	eting					
	Description: Social Media Marketing courses address social media as a marketing tool and emphasize social media tools, social media messages, and search engine optimization. Topics may include, but are not limited to, marketing information management (including marketing research), market planning, channel management, sales, promotion, product/service management, and pricing.							
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ12197	- Marketing—Ind	ependent Study						



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	Doompaom	Independent Study courses detail, or to develop more a	s may serve as an oppo	ortunity for students to expand				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	ng					
	Course:	12197 - Marketing—Indepe	endent Study					
	Description:		s may serve as an oppo	ducted with instructors as me ortunity for students to expand				
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12201 - Cashier/Checker Operations								
AZ12201	- Cashier/Checke	er Operations						
AZ12201		Cashier/Checker Operation typically include cash regist	ter procedures; handlin	ents with the knowledge and g cash, credit, checks, food si d employability skills are ofter	tamps, and other forn	ns of legal tender; hu		
AZ12201		Cashier/Checker Operation typically include cash regist	ter procedures; handlin	g cash, credit, checks, food st	tamps, and other forn	ns of legal tender; hu		
AZ12201	Description:	Cashier/Checker Operation typically include cash regist	ter procedures; handlin	g cash, credit, checks, food st	tamps, and other form an integral part of th	ns of legal tender; hu	uman relations; sto	
AZ12201	Description: Comments:	Cashier/Checker Operation typically include cash regist	ter procedures; handlin	g cash, credit, checks, food st	tamps, and other form an integral part of th	ns of legal tender; hu le course.	uman relations; sto	ocking and marking
AZ12201	Description: Comments: Special Identifier:	Cashier/Checker Operation typically include cash regist merchandise; and theft prevention	ter procedures; handlin vention. Job search an	g cash, credit, checks, food si d employability skills are ofter	tamps, and other form an integral part of the AP:	ns of legal tender; hu e course. False	uman relations; sto	ocking and marking
AZ12201	Description: Comments: Special Identifier: Course Level:	Cashier/Checker Operation typically include cash regist merchandise; and theft prevented in the control of the	ter procedures; handlin vention. Job search and Available Credit:	g cash, credit, checks, food si d employability skills are ofter	tamps, and other form an integral part of the AP:	ns of legal tender; hu e course. False	uman relations; sto	ocking and marking
AZ12201	Comments: Special Identifier: Course Level: Elementary Mappir	Cashier/Checker Operation typically include cash regist merchandise; and theft prevented in the control of the	ter procedures; handlin vention. Job search and Available Credit: Secondary Mappin	g cash, credit, checks, food si d employability skills are ofter	tamps, and other form an integral part of the AP:	ns of legal tender; hu e course. False	uman relations; sto	ocking and marking
AZ12201	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	Cashier/Checker Operation typically include cash regist merchandise; and theft prevented from the company of th	ter procedures; handlin vention. Job search and Available Credit: Secondary Mappin	g cash, credit, checks, food si d employability skills are ofter	tamps, and other form an integral part of the AP:	ns of legal tender; hu e course. False	uman relations; sto	ocking and marking
AZ12201	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Managements Subject Area: Course:	Cashier/Checker Operation typically include cash regist merchandise; and theft previous False apping: 12 - Business and Marketin 12201 - Cashier/Checker O Cashier/Checker Operation typically include cash regist	Available Credit: Secondary Mappin Operations as courses provide stud ter procedures; handlin	g cash, credit, checks, food si d employability skills are ofter	tamps, and other form an integral part of the AP: Sequence: Other Mapping: skills to operate a castamps, and other form	ns of legal tender; hue course. False False sh register and to hans of legal tender; hu	IB:	False ansactions. Topics
AZ12201	Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Managementary Subject Area: Course: Description:	Cashier/Checker Operation typically include cash regist merchandise; and theft previous False apping: 12 - Business and Marketin 12201 - Cashier/Checker O Cashier/Checker Operation typically include cash regist	Available Credit: Secondary Mappin Departions Is courses provide studer procedures; handlin vention. Job search and the procedures; handlin vention. Job search and the procedures of the procedures of the procedures of the procedures of the procedures of the procedures of the procedures of the procedures of the procedures of the procedures of the procedures of the procedures of the procedures of the procedures of the procedures of the procedures of the procedure of the procedures of the procedure of the proce	g cash, credit, checks, food sid employability skills are ofter g: True ents with the knowledge and g cash, credit, checks, food si	tamps, and other form an integral part of the AP: Sequence: Other Mapping: skills to operate a castamps, and other form	ns of legal tender; hue course. False False sh register and to hans of legal tender; hu	IB:	False ansactions. Topics
AZ12201	Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Managementary Subject Area: Course: Description:	Cashier/Checker Operation typically include cash regist merchandise; and theft previous False apping: 12 - Business and Marketin 12201 - Cashier/Checker O Cashier/Checker Operation typically include cash regist merchandise; and theft previous False	Available Credit: Secondary Mappin Departions Is courses provide studer procedures; handlin vention. Job search and the procedures; handlin vention. Job search and the procedures of the procedures of the procedures of the procedures of the procedures of the procedures of the procedures of the procedures of the procedures of the procedures of the procedures of the procedures of the procedures of the procedures of the procedures of the procedures of the procedure of the procedures of the procedure of the proce	g cash, credit, checks, food sid employability skills are ofter g: True ents with the knowledge and g cash, credit, checks, food sid employability skills are ofter false	tamps, and other form an integral part of the AP: Sequence: Other Mapping: skills to operate a castamps, and other form	ns of legal tender; hue course. False False sh register and to hans of legal tender; hu	IB:	False ansactions. Topics



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	Description:		the coherent sequenc	ee for Marketing. This course p courses utilizing a marketing la			unctions and tasks as they relate to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12202 - Principles of Selling)				
	Description:	Principles of Selling courses provide students with the knowledge and opportunity to develop indepth sales competencies. Course content typically in types of selling, steps in a sale, sales strategies, and interpersonal skills and techniques.					s. Course content typically includes
	AP: False IB: False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ12247	- Sales—Indepen	dent Study					
	Description:		s an opportunity for stu	ed with instructors as mentors dents to expand their expertis			d topics of interest. Independent a topic in greater detail, or to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12247 - Sales—Independer	nt Study				
	Description:		s an opportunity for stu	ed with instructors as mentors dents to expand their expertis			d topics of interest. Independent a topic in greater detail, or to
	AP:	False	IB: I	-alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ12248	- Sales—Workpla	ace Experience					
	Description:	teacher, and employer (alth	ough students are not	udents with work experience in necessarily paid). These cours ents encounter in the workplar	ses may include clas	es. Goals are typical sroom activities as v	ly set cooperatively by the student, vell, involving further study of the



Co	omments:							
Special	Identifier:				AP:	False	IB:	False
Cou	rse Level:		Available Credit:		Sequence:			
Elementa	ary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
SCED C	ourse Ma	pping:						
Subje	ct Area:	12 - Business and Marketin	g					
	Course:	12248 - Sales—Workplace	Experience					
De	•	teacher, and employer (alth	ough students are not	udents with work experience in necessarily paid). These cour- dents encounter in the workpla	ses may include clas	,,	, ,	, ,
	AP:	False	IB:	False				
Elementa	ary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ12249 - Sales—	-Other							
De	scription:	Other Sales courses.						
Co	omments:							
Special	Identifier:				AP:	False	IB:	False
Cou	rse Level:		Available Credit:		Sequence:			
Elementa	ary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
SCED Co	<u>ourse Ma</u>	pping:						
Subje	ct Area:	12 - Business and Marketin	g					
	Course:	12249 - Sales—Other						
De	scription:	Other Sales courses.						
	AP:	False	IB:	False				
Elementa	ary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ12900 - Busine	ss Manaç	gement IV						
De	Description: CTE CIP Code: 52.0201.40 This is the optional fourth course for the Business Management program. This course includes instruction in b and operations through projects and simulations. Computer software applications are applied to the technical support functions essential to an enterprise and buying and selling of goods and services.							
Co	omments:							
Special	Identifier:				AP:	False	IB:	False
Cou	rse Level:		Available Credit:		Sequence:			





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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12052 - Business Managen	nent					
	Description:	skills to perform planning, s world, including business st	taffing, financing, and c ructure and finance, an	with management opportunitiontrolling functions within a bd the interconnections among of business concepts and us	usiness. In addition, gindustry, governme	they usually provide nt, and the global eco	a macro-level stu- onomy. The cours	dy of the business e may also
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12901	- Business Mana	gement - DCE						
	Description: CTE CIP Code: 52.0201.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within mult program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Business Managen Program.							
	Comments:							
	Special Identifier:		Available Credit:		AP:	False	IB:	False
	Course Level:				Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping: False			
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12052 - Business Managen	nent					
	Description:	skills to perform planning, s world, including business st	taffing, financing, and c ructure and finance, an	with management opportuniti ontrolling functions within a b d the interconnections among of business concepts and us	usiness. In addition, gindustry, governme	they usually provide nt, and the global eco	a macro-level stu- onomy. The cours	dy of the business e may also
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12902	- Office Administ	ration I						
	Description:			n approved Local Occupation dministration. Introduction to A				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mapping	ralse	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Maj	pping:						
	Subject Area: 1	2 - Business and Marketing	9					
	Course: 1	2001 - Business/Office Ca	reer Exploration					
	n	nanagement, and secretari	al fields. Emphasis is p	e students to the occupationa placed on responsibilities, qual posure, and/or hands-on experi	ifications, work envir	onment, and career	g, administration, data processing, paths. These courses may also s.	
	AP: F	alse	IB: F	False				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:			
AZ12903	- Office Administr	ation II						
	Description: CTE CIP Code: 52.0204.20 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the second course for the CTE approved Office Administration.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappin	lapping: True Other Mapping: Fals				
	SCED Course Maj	iping:						
	Subject Area: 1	2 - Business and Marketing	9					
	Course: 1	2001 - Business/Office Ca	reer Exploration					
	n	nanagement, and secretari	al fields. Emphasis is p		ifications, work envir	onment, and career i	g, administration, data processing, paths. These courses may also s.	
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:			
AZ12904	- Office Administr	ation III						
		CTE CIP Code: 52.0204.30 hird course for the CTE app			al Program be on file	e with ADE Career ar	nd Technical Education. This is the	
	Comments:							
	Special Identifier: AP: False IB: False					IB: False		
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Maj	pping:						



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CourseWalk™

	Subject Area:	12 - Business and Marketin	g							
	Course:	12001 - Business/Office Ca	reer Exploration							
	Description:	management, and secretari	al fields. Emphasis is p	se students to the occupational placed on responsibilities, quali psure, and/or hands-on experie	fications, work envi	ronment, and career pa	aths. These cou	data processing, rses may also		
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ12905	- Office Administ	ration IV								
	Description:	CTE CIP Code: 52.0204.40 fourth course for the CTE ap	This course requires a oproved Office Adminis	an approved Local Occupationa stration.	al Program be on file	e with ADE Career and	Technical Educ	cation. This is the		
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:	evel: Available Credit: Sequence:								
	Elementary Mappir	pping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	se Mapping:								
	Subject Area:	12 - Business and Marketin	g							
	Course:	12001 - Business/Office Ca	reer Exploration							
	Description:	management, and secretari	al fields. Emphasis is p	se students to the occupational placed on responsibilities, quali- psure, and/or hands-on experie	fications, work envi	ronment, and career pa	aths. These cou	data processing, rses may also		
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ12906	- Office Administ	ration - DCE								
	Description:	utilizes Diversified Coopera	tive Education (DCE) r	an approved Local Occupations nethodology, one teacher resp related to the standards identif	onsible for students	within multiple prograr	Technical Educ m areas, to com	cation. This course bine school-based		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:		'						
	Subject Area:	12 - Business and Marketin	g							
Į	•			Subject Area: 12 - Business and Marketing						



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CourseWalk™

	Course:	12001 - Business/Office Ca	areer Exploration					
	·	management, and secretari	ial fields. Emphasis is p	e students to the occupational laced on responsibilities, qual sure, and/or hands-on experie	ifications, work envir	ronment, and career p	oaths. These cour	lata processing, ses may also
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ12907	- Office Administ	tration - Internship						
	Description:	Internship is the final course which the credit is earned.	e in the sequence of cou CTE internship provides	n approved Local Occupation urses of an approved CTE pro an opportunity to engage in I kills and practical application o	ogram. The CTE inte earning through par	ernship must be direct ticipation in a structur	ly related to the C	TE program in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	12 - Business and Marketin	g					
	Course:	12001 - Business/Office Ca	areer Exploration					
	·	management, and secretari	ial fields. Emphasis is p	e students to the occupational laced on responsibilities, qual sure, and/or hands-on experie	ifications, work envir	ronment, and career p	oaths. These cour	lata processing, ses may also
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ12908	- Office Administ	tration - Cooperative	Education					
	Description:	utilizes Cooperative Educat	tion (CE) methodology,	n approved Local Occupations one teacher responsible for st ndards identified for the progr	udents within one pr			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					



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CourseWalk™

	Course:	12001 - Business/Office Ca	reer Exploration					
	•	management, and secretari	al fields. Emphasis is p	se students to the occupational placed on responsibilities, quali psure, and/or hands-on experie	fications, work envir	ronment, and career p	oaths. These cou	data processing, rses may also
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12909	- Accounting IV							
	•	skills and knowledge require	ed to compute, classify	urth course in the coherent sec and record numerical data to nting software is used by stude	keep accurate finan	cial records for corpo		
	Comments:							
	Special Identifier:	Special Identifier: AP: False IB: False						False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	Course Mapping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12104 - Accounting						
		the full accounting cycle, pa standard auditing principles	yroll, taxes, debts, dep and to prepare budget	e fundamental accounting prin oreciation, ledger and journal te ts and final reports. Calculators is of partnership and corporate	echniques, and perions, electronic spreads	odic adjustments. Stud sheets, or other auton	dents may learn h nated tools are us	now to apply sually used.
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12910	- Accounting - DC	Œ						
	Description:	CTE CIP Code: 52.0301.70 program areas, to combine	This course utilizes Di school-based and supe	versified Cooperative Education	on (DCE) methodolo operiences related to	gy, one teacher responds the standards identi	onsible for studer fied for the Accou	nts within multiple unting Program.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	12 - Business and Marketin	g					



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	Course:	12104 - Accounting	4 - Accounting						
	Description:	the full accounting cycle, pa standard auditing principles	lyroll, taxes, debts, dep and to prepare budge	ne fundamental accounting print preciation, ledger and journal te ts and final reports. Calculators as of partnership and corporate	echniques, and perions, electronic spreads	odic adjustments. Stud sheets, or other autom	dents may learn l nated tools are us	now to apply sually used.	
	AP:	False	IB:	False					
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ12911	- Business Opera	ations III							
	Description:		rocedures, transcriptio	ird course for the Business Op n, public relations, records mar Assistant Services course.					
	Comments:								
	Special Identifier:		AP: False IB: False						
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	Mapping:							
	Subject Area:	12 - Business and Marketin	g						
	Course:	12001 - Business/Office Ca	reer Exploration						
	Description:	management, and secretari	al fields. Emphasis is p	se students to the occupational placed on responsibilities, qual osure, and/or hands-on experie	ifications, work envir	ronment, and career p	aths. These cou		
	AP:	False	IB:	False					
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ12912	- Business Opera	ations IV							
	Description:		procedures, transcrip	urth course for the Business O tion, public relations, records n Assistant Services course.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	12 - Business and Marketin	g						



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	Course:	12001 - Business/Office Ca	reer Exploration					
	-	management, and secretari	al fields. Emphasis is pl	e students to the occupationa aced on responsibilities, qual sure, and/or hands-on experi	ifications, work envi	ronment, and career p	oaths. These cou	data processing, rses may also
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12913	- Business Opera	itions - DCE						
	•			rersified Cooperative Education rvised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mappin	entary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	2 - Business and Marketing					
	Course:	12056 - International Busine	ess and Marketing					
	•		rocesses of export sales	nine business management a s, trade controls, foreign oper c countries and markets.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12914	- Finance IV							
		CTE CIP Code: 52.0801.40 that is required in the fields		th course for the Finance Pro I institution services.	gram. This course ir	ncludes the advanced	application of kn	owledge and skill
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12103 - Finance						



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	•	financial resources while ma	ance courses are similar to Banking and Finance courses, but they focus specifically on finance, addressing how businesses raise, distribute, and use notial resources while managing risk. Course content typically involves modeling financial decisions (such as borrowing, selling equity or stock, lending or esting) typically undertaken by businesses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12915	- Finance - DCE							
							onsible for students within multiple tified for the Finance Program.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course: 12103 - Finance							
	•	cription: Finance courses are similar to Banking and Finance courses, but they focus specifically on finance, addressing how businesses raise, distribute, and use financial resources while managing risk. Course content typically involves modeling financial decisions (such as borrowing, selling equity or stock, lending or investing) typically undertaken by businesses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12916	- Marketing I							
		CTE CIP Code: 52.1801.11 concepts and principles as			gram. This course is	designed to introduc	ce the students to basic marketing	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12151 - Marketing Career E	Exploration					
				sales, or small business opera sing, and other occupational fi			ses expose students to the	
	AP:	False	IB:	False				



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	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ12917	- Marketing III								
	Description:	CTE CIP Code: 52.1801.25 functions including examini selling and retailing.	This is an optional third ng promotional strategie	I course for the Marketing pross and assessing concepts, s	ogram. This advance trategies and system	d course focuses on as of Digital Marketin	performing advan g and other tasks	ced marketing as they relate to	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	12 - Business and Marketing							
	Course:	12166 - Marketing Manage	ment						
		Description: Marketing Management courses typically cover the same scope of topics as Marketing— Comprehensive courses (purchasing and distribution systems; advertising and sales; and so on) but place a particular emphasis on business management and entrepreneurship, providing exposure to common techniq and problems of management.							
	AP:	False	IB: F	alse					
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ12918	- Marketing IV								
				th course for the Marketing person assessing concepts, s					
	Comments:	-							
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mapping	J: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	12 - Business and Marketin	g						
	Course: 12166 - Marketing Management								
	Description: Marketing Management courses typically cover the same scope of topics as Marketing— Comprehensive courses (purchasing and distribution systems; advertising and sales; and so on) but place a particular emphasis on business management and entrepreneurship, providing exposure to common technical and problems of management.								
	AP:	False	IB: F	alse					
	Elementary Mappin	ng: False	Secondary Mapping	True	Other Mapping:				



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919 - Marketing – DC									
						ponsible for students within mult ntified for the Marketing Program			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
SCED Course Ma	apping:		<u>'</u>						
Subject Area:	Subject Area: 12 - Business and Marketing								
Course:	Course: 12151 - Marketing Career Exploration								
	Description: Geared for students with an interest in marketing, sales, or small business operation, Marketing Career Exploration courses expose students to the opportunities available in retail, wholesale, advertising, and other occupational fields using marketing principles.								
AP:	False	IB:	False						
Elementary Mappin	n· False	Secondary Mappir	a: True	Other Mapping:					
922 - Marketing – Inte	ernship CTE CIP Code: 52.1801.75 be directly related to the CT	5 The Marketing Interns	ship is the final course in the so	equence of courses ship provides an opp	ortunity to engage in	program. The CTE internship mention in learning through participation in of previously-studied theory.			
922 - Marketing – Inte	ernship CTE CIP Code: 52.1801.75 be directly related to the CT	5 The Marketing Interns	ship is the final course in the s	equence of courses ship provides an opp	ortunity to engage in	n learning through participation in			
922 - Marketing – Inte Description: Comments:	ernship CTE CIP Code: 52.1801.75 be directly related to the CT	5 The Marketing Interns	ship is the final course in the so	equence of courses ship provides an opp d technical skills and	ortunity to engage in	n learning through participation in			
922 - Marketing – Inte	ernship CTE CIP Code: 52.1801.75 be directly related to the CT	5 The Marketing Interns	ship is the final course in the so	equence of courses ship provides an opp d technical skills and	ortunity to engage in practical application	n learning through participation in of previously-studied theory.			
922 - Marketing - Interpretation: Comments: Special Identifier:	CTE CIP Code: 52.1801.75 be directly related to the CT structured work experience	5 The Marketing Interns IE program in which th that involves the appli	ship is the final course in the some credit is earned. CTE internstication of previously-developed	equence of courses ship provides an opp d technical skills and	practical application	n learning through participation in of previously-studied theory.			
Description: Comments: Special Identifier: Course Level:	ernship CTE CIP Code: 52.1801.75 be directly related to the CT structured work experience	The Marketing Interns FE program in which the that involves the appli Available Credit:	ship is the final course in the some credit is earned. CTE internstication of previously-developed	equence of courses ship provides an opp d technical skills and AP: Sequence:	practical application	n learning through participation in of previously-studied theory.			
Description: Comments: Special Identifier: Course Level: Elementary Mappin	ernship CTE CIP Code: 52.1801.75 be directly related to the CT structured work experience	5 The Marketing Interns TE program in which the that involves the appli Available Credit: Secondary Mappir	ship is the final course in the some credit is earned. CTE internstication of previously-developed	equence of courses ship provides an opp d technical skills and AP: Sequence:	practical application	n learning through participation in of previously-studied theory.			
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	CTE CIP Code: 52.1801.75 be directly related to the CT structured work experience g: False	The Marketing Interns FE program in which the that involves the appli Available Credit: Secondary Mappir	ship is the final course in the some credit is earned. CTE internstication of previously-developed	equence of courses ship provides an opp d technical skills and AP: Sequence:	practical application	n learning through participation in of previously-studied theory.			
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	crnship CTE CIP Code: 52.1801.75 be directly related to the CT structured work experience g: False apping: 12 - Business and Marketin 12151 - Marketing Career E Geared for students with ar	The Marketing Interns TE program in which the that involves the appli Available Credit: Secondary Mappir Exploration In interest in marketing,	ship is the final course in the some credit is earned. CTE internstication of previously-developed	equence of courses ship provides an opp d technical skills and AP: Sequence: Other Mapping:	False False eer Exploration cour	n learning through participation in of previously-studied theory. IB: False			
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	crnship CTE CIP Code: 52.1801.75 be directly related to the CT structured work experience g: False apping: 12 - Business and Marketin 12151 - Marketing Career E Geared for students with ar	The Marketing Interns TE program in which the that involves the appli Available Credit: Secondary Mappir Exploration In interest in marketing, etail, wholesale, adverting	ship is the final course in the side credit is earned. CTE internstication of previously-developed ag: True sales, or small business operations.	equence of courses ship provides an opp d technical skills and AP: Sequence: Other Mapping:	False False eer Exploration cour	n learning through participation in of previously-studied theory. IB: False			
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	crnship CTE CIP Code: 52.1801.75 be directly related to the CT structured work experience g: False apping: 12 - Business and Marketin 12151 - Marketing Career E Geared for students with ar opportunities available in re	The Marketing Interns TE program in which the that involves the appli Available Credit: Secondary Mappir Exploration In interest in marketing, etail, wholesale, adverting	ship is the final course in the see credit is earned. CTE internstication of previously-developed and the second state of the second se	equence of courses ship provides an opp d technical skills and AP: Sequence: Other Mapping:	False False eer Exploration cour	n learning through participation in of previously-studied theory. IB: False			
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP:	crnship CTE CIP Code: 52.1801.75 be directly related to the CT structured work experience g: False apping: 12 - Business and Marketin 12151 - Marketing Career E Geared for students with ar opportunities available in re False g: False	The Marketing Interns TE program in which the that involves the appli Available Credit: Secondary Mappir Exploration In interest in marketing, etail, wholesale, adverting.	ship is the final course in the see credit is earned. CTE internstication of previously-developed and the second state of the second se	equence of courses ship provides an opp d technical skills and AP: Sequence: Other Mapping:	False False eer Exploration cour	n learning through participation in of previously-studied theory. IB: False			



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12056 - International Busine	ess and Marketing					
	Description:		rocesses of export sale	mine business management a ss, trade controls, foreign oper fic countries and markets.				
	AP:	False	IB: i	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ12995	- Business and M	larketing—Aide						
	Description:	Business and Marketing—A may provide tutorial or instru		ents the opportunity to assist in the students.	nstructors in preparir	ng, organizing, or de	livering course cu	rricula. Students
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12995 - Business and Mark	eting—Aide					
	Description:	Business and Marketing—A may provide tutorial or instru		ents the opportunity to assist in the students.	nstructors in preparir	ng, organizing, or de	livering course cu	rricula. Students
	AP:	False	IB: i	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ12997	- Business and M	larketing—Independe	ent Study					
	Description:	marketing-related topics of	nterest. Independent S	rses, often conducted with inst Study courses may serve as an or to develop more advanced s	n opportunity for stud			
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	12 - Business and Marketin	าg						
	Course:	12997 - Business and Mark	keting—Independent St	tudy					
	Description:	marketing-related topics of	finterest. Independent S	rses, often conducted with ins Study courses may serve as a or to develop more advanced	n opportunity for stud	nals as mentors, ena dents to expand their	ble students to ex expertise in a par	olore business or ticular	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ12998	- Business and N	larketing—Workplac	e Experience						
	•	typically set cooperatively b	by the student, teacher,	courses provide students with and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These cou	rses may include		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	12 - Business and Marketin	ng						
	Course		Latina Madalana Fin						
	Course: 12998 - Business and Marketing—Workplace Experience Description: Business and Marketing—Workplace Experience courses provide students with work experience in fields related to business and marketing. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.								
	Description:	Business and Marketing—\ typically set cooperatively be	Workplace Experience by the student, teacher,	courses provide students with and employer (although stude	ents are not necessa	rily paid). These cou	rses may include		
	Description:	Business and Marketing—\ typically set cooperatively be	Workplace Experience by the student, teacher, further study of the field	courses provide students with and employer (although stude	ents are not necessa	rily paid). These cou	rses may include		
	Description:	Business and Marketing—\typically set cooperatively bactivities as well, involving	Workplace Experience by the student, teacher, further study of the field	courses provide students with and employer (although stude d or discussion regarding expe False	ents are not necessa	rily paid). These cou	rses may include		
AZ12999	Description:	Business and Marketing—\typically set cooperatively be activities as well, involving False g: False	Workplace Experience by the student, teacher, further study of the field	courses provide students with and employer (although stude d or discussion regarding expe False	ents are not necessa eriences that student	rily paid). These cou	rses may include		
AZ12999	Description: AP: Elementary Mappin - Business and M	Business and Marketing—\typically set cooperatively be activities as well, involving False g: False	Workplace Experience by the student, teacher, further study of the field IB:	courses provide students with and employer (although stude d or discussion regarding expe False	ents are not necessa eriences that student	rily paid). These cou	rses may include		
AZ12999	Description: AP: Elementary Mappin - Business and M	Business and Marketing—\typically set cooperatively be activities as well, involving False g: False larketing—Other	Workplace Experience by the student, teacher, further study of the field IB:	courses provide students with and employer (although stude d or discussion regarding expe False	ents are not necessa eriences that student	rily paid). These cou	rses may include		
AZ12999	Description: AP: Elementary Mappin - Business and M Description:	Business and Marketing—\typically set cooperatively be activities as well, involving False g: False larketing—Other	Workplace Experience by the student, teacher, further study of the field IB:	courses provide students with and employer (although stude d or discussion regarding expe False	ents are not necessariences that student Other Mapping:	rily paid). These cou	rses may include orkplace.		
AZ12999	Description: AP: Elementary Mappin - Business and M Description: Comments:	Business and Marketing—\typically set cooperatively be activities as well, involving False g: False larketing—Other	Workplace Experience by the student, teacher, further study of the field IB:	courses provide students with and employer (although stude d or discussion regarding expe False	ents are not necessariences that student Other Mapping:	rily paid). These cou s encounter in the w	rses may include orkplace.	classroom	





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SCED Course Ma	rse Mapping:							
Subject Area:	12 - Business and Marketin	Business and Marketing						
Course:	12999 - Business and Mark	eting—Other						
Description:	Other Business and Market	ing courses.						
AP:	False	se IB: False						
Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping:						

AZ13 - Manufacturing

	goods. Course topics the methods used to	acturing Occupations courses vary and may include (but ar transform materials into cons oor laws, and customer servic	e not limited to) systumer products. Cou	ems pertinent to the manufac	turing process	, properties of various ra	ıw materials, an		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:		<u>'</u>			
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course Ma	ipping:								
Subject Area:	13 - Manufacturing								
Course:	13001 - Exploration of	of Manufacturing Occupations							
	goods. Course topics the methods used to	acturing Occupations courses s vary and may include (but ar transform materials into cons for laws, and customer service	e not limited to) systumer products. Cou	ems pertinent to the manufac	turing process	, properties of various ra	ıw materials, ar		
AP:	False	IB: I	alse						
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
2 - Manufacturing-	-Comprehensiv	e							
	Manufacturing—Comprehensive Description: Manufacturing—Comprehensive courses introduce students to the various methods used to process and transform materials. Processing techniques covered usually include casting, forming, separating, assembling, and finishing. The courses may also include an overview of management techniques in planning, organizing, and controlling various segments of the manufacturing process, including design, engineering, production, and marketing.								



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13002 - Manufacturing—Co	omprehensive					
	Description:	usually include casting, forn	ning, separating, asser	e students to the various meth mbling, and finishing. The cour e manufacturing process, inclu	rses may also includ	e an overview of ma	nagement techniq	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ13003	- Industrial Arts							
	Description:	the skills they need to use t	hese tools in various a	s and machines that they may pplications. Course topics typi and power technology. These	cally include (but are	e not limited to) draw	ing and planning,	electricity, graphic
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13003 - Industrial Arts						
		the skills they need to use t	hese tools in various a	s and machines that they may pplications. Course topics typi and power technology. These	cally include (but are	e not limited to) draw	ing and planning,	electricity, graphic
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ13004	- Industrial Safet	y/First Aid						
	Description:		R. Course topics may i	s with instruction in safe opera nclude the importance of stan particular materials.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	13 - Manufacturing						
	Course:	13004 - Industrial Safety/Fi	rst Aid					
			R. Course topics may in	with instruction in safe opera clude the importance of stan- articular materials.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ13052	- Material and Pro	ocesses						
				to the tools, machines, and pg, and processing of metals, p				ed occupations. In
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	13 - Manufacturing						
	Course:	13052 - Material and Proce	sses					
				to the tools, machines, and p g, and processing of metals, p				ed occupations. In
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ13053	- Metal and Wood	I Processing/Product	tion					
	•		irses enable students to	clude studying the properties experience the process of transcribes.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		





SCED Course Ma	ipping:										
Subject Area:	13 - Manufacturing										
Course:	13053 - Metal and Wood Pr	rocessing/Production									
		urses enable students t	nclude studying the properties o experience the process of tr d machines.								
AP:	False	IB:	False								
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
13054 - Wood Processii	ng/Production										
•		ırses enable students t	dying the properties of woods as of the experience the process of the machines.								
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
SCED Course Ma	<u>ipping:</u>										
Subject Area:	13 - Manufacturing										
Course:	13054 - Wood Processing/F	Production									
		ırses enable students t	dying the properties of woods as o experience the process of transcribers.								
AP:	False	IB:	False								
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
13055 - Metal Processin	g/Production										
•		ents to experience the	ying the properties of metals a process of translating an idea								
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappin	g: Falso	Secondary Mappin	Truo	Other Mapping:	Falso						





	Subject Area:	13 - Manufacturing									
	Course:	13055 - Metal Processing/P	roduction								
	Description:		ents to experience the	ying the properties of metals a process of translating an idea							
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ13057	- Ceramic Proces	ssing/Production									
	Description:	Ceramic Processing/Production courses include studying the properties of ceramics and heatresistant composites and using these materials to construct usable products. These courses enable students to experience the process of translating an idea into a finished product, with instruction in planning, designing, selecting materials, and using tools and machines.									
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	13 - Manufacturing									
	Course:	13057 - Ceramic Processing	g/Production								
	Description:		rses enable students t	tudying the properties of cerar o experience the process of tra d machines.							
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ13058	- Particular Topic	s in Processing and	Production								
	Description:	These courses examine spe	ecific topics in process	ng and production, such as su	ıbstance analysis, ot	her than those alrea	dy described.				
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:									
	Subject Area:	13 - Manufacturing									
	oubjoot / ii ou.	_									





	Description:	These courses examine speciassification system.	cific topics in processi	ng and production, such as su	bstance analysis, of	ther than those already desc	ribed elsewhere in this
	AP:	False	IB: F	alse			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ13097	- Processing/Pro	duction—Independen	t Study				
	Description:		Independent Study cou	es, often conducted with instru urses may serve as an opportu a advanced skills.			
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	13 - Manufacturing					
	Course:	13097 - Processing/Product	ion—Independent Stud	ły			
	Description:		Independent Study cou	es, often conducted with instru irses may serve as an opportu advanced skills.			
	AP:	False	IB: F	alse			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ13098	- Processing/Pro	duction—Workplace	Experience				
	Description:	Goals are typically set coop	eratively by the student	urses provide students with wat, teacher, and employer (althor of the field or discussion rega	ough students are n	ot necessarily paid). These of	courses may include
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	13 - Manufacturing					
	Course: 13098 - Processing/Production—Workplace Experience						
	Description:	Goals are typically set coop	eratively by the student	urses provide students with wat, teacher, and employer (althor of the field or discussion rega	ough students are n	ot necessarily paid). These	courses may include



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	AP:	False	IB:	False			
Elementary	y Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:		
AZ13099 - Processi	ing/Prod	duction—Other					
Desc	cription:	Other Processing/Production	n courses.				
Con	nments:						
Special Id	lentifier:				AP:	False	IB: False
Cours	e Level:		Available Credit:		Sequence:		,
Elementary	y Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
SCED Cou	urse Ma	pping:					
Subject	Subject Area: 13 - Manufacturing						
С	Course: 13099 - Processing/Production—Other						
Desc	cription:	Other Processing/Production	on courses.				
	AP:	False	IB:	False			
Elementary	y Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:		
AZ13101 - Producti	on Syst	ems					
Desc		courses vary, students typic	cally analyze markets,	design and develop prototypes	s, plan a marketing o	or sales strategy, mar	peption through production. Although nage a production plan, and , cultural, and economic systems and
Con	nments:						
Special Id	lentifier:				AP:	False	IB: False
Cours	e Level:		Available Credit:		Sequence:		
Elementary	y Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
SCED Cou	urse Ma	pping:					
Subject	t Area:	13 - Manufacturing					
C	ourse:	13101 - Production System	s				
Desc		courses vary, students typic	cally analyze markets,	design and develop prototypes	s, plan a marketing c	or sales strategy, mar	seption through production. Although nage a production plan, and , cultural, and economic systems and
	AP:	False	IB:	False			



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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ13102	- Electro-Mechan	ical Systems					
			ain an understanding of	the principles of electricity an			at use electricity and the power of ars, cams, levers, circuits, and other
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	13 - Manufacturing					
	Course:	13102 - Electro-Mechanical	Systems				
			ain an understanding of	the principles of electricity an			at use electricity and the power of ars, cams, levers, circuits, and other
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ13103	- Product Develo	pment					
		Product Development cours knowledge or solving a tech order to complete a project.	nological problem, by o	th the opportunity to focus on designing and building prototy	one or more areas o pes and working mo	of industrial technolog dels. Students learn	gy, creatively pursuing new and apply appropriate information in
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	13 - Manufacturing					
	Course:	13103 - Product Developme	ent				
			nological problem, by o	th the opportunity to focus on designing and building prototy			gy, creatively pursuing new and apply appropriate information in
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		





Z13147 - Production Sys	tems—Independent S	Study						
Description:	manufacturing systems and	l/or research. Independ	often conducted with instruct ent Study courses may serve or to develop more advanced	as an opportunity fo				
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	13 - Manufacturing							
Course:	13147 - Production Systems	s—Independent Study						
Description:	manufacturing systems and	l/or research. Independ	often conducted with instruct ent Study courses may serve or to develop more advanced s	as an opportunity fo	ble students to explor or students to expand	ore topics of intere d their expertise in	st related to a particular	
AP:	False	IB: F	alse					
Elementary Mappir	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
Z13148 - Production Sys	tems—Workplace Ex	perience						
Description:	Goals are typically set coop	eratively by the student	ses provide students with wor t, teacher, and employer (alth of the field or discussion rega	ough students are n	ot necessarily paid).	These courses m	ay include	
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	13 - Manufacturing							
Course:	13148 - Production Systems	s-Workplace Experier	nce					
Description:	Goals are typically set coop	eratively by the student	ses provide students with wor t, teacher, and employer (alth of the field or discussion rega	ough students are n	ot necessarily paid).	These courses m	ay include	
AP:	False	IB: F	alse					
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
Z13149 - Production Sys	tems—Other							





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	Description:	Description: Other Production Systems courses.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	13 - Manufacturing								
	Course:	13149 - Production Systems	s—Other							
	Description:	Other Production Systems of	courses.							
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ13203	- Precision Mach	ining II								
	Description: CTE CIP Code: 48.0510.30 In this course students develop a clear understanding of mechanical systems including engines, pumps, medical devices; as well as the need for highly accurate parts via modern CAD-CAM systems to produce 3-D developed components. Students will learn how tighter tolerances require ultrahigh precision machining to be competitive in the aerospace industry. Students will have the opportunity to earn an industry recognized certificate verifying the student's practice of machine geometry, motion control and machining strategy.							er tolerances		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	13 - Manufacturing								
	Course:	13203 - Machining								
	Description:	Machining courses enable s for machines using blueprint precision; developing part sp	ts, sketches, or descrip	I parts using various machine tions of parts; preparing and uting appropriate materials.	tools and equipmen using lathes, milling	t. Course content ma machines, shapers, a	ay include interpre and grinders with	ting specifications skill, safety, and		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ13204	- Particular Topic	s in Machining								
	Description:	These courses examine spe application of machining tec		nachining, emphasizing a parti	icular type of machin	ne, tool, or procedure	e, or concentrating	on a particular		
	Comments:									



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	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	13 - Manufacturing					
	Course:	13204 - Particular Topics in	Machining				
		These courses examine speaplication of machining tec		machining, emphasizing a part	ticular type of machi	ne, tool, or procedur	e, or concentrating on a particular
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:		
AZ13205	- Sheet Metal						
			mponents. Students I				ntain, and repair items and structures skill in blueprint reading, welding, and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	13 - Manufacturing					
	Course:	13205 - Sheet Metal					
	Description: Sheet Metal courses expose students to the skills and information necessary to lay out, fabricate, assemble, install, maintain, and repair items created from sheet metal components. Students learn the safe and efficient operation of various tools and typically gain skill in blueprint readin finishing and polishing metals.						
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:		
AZ13206	- Particular Topic	s in Sheet Metal					
		In these courses students g triangulation fabrication, and		ills in particular aspects of she	et metal. Examples i	nclude individual co	urses in radial line development,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





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	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping: False				
	SCED Course Ma	apping:		· · · · · · · · · · · · · · · · · · ·					
	Subject Area:	13 - Manufacturing							
	Course:	13206 - Particular Topics in	Sheet Metal						
	Description:	In these courses students g triangulation fabrication, and		lls in particular aspects of shee	et metal. Examples i	nclude individual cou	rses in radial line	development,	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ13207	- Welding Techno	ologies I							
	Description:		nts to apply basic tech	nical knowledge and skills to jo plicable codes and standards.	oin or cut metal surfa	aces. Includes instruc	tion in blueprint re	eading, arc	
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	13 - Manufacturing							
	Course:	13207 - Welding							
	Description:	cut metals (such as oxyace	tylene, shielded metal,	ge of the properties, uses, and metal inert gas, and tungsten lude instruction in interpreting	arc processes), and	experience in identify	ying, selecting, ar		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ13208	- Particular Topics in Welding								
	Description: In these courses students gain knowledge and skills in particular aspects of welding. Examples include individual courses in each of the following types of welding: gas metal, gas tungsten, and shielded metal and flux core arc welding.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							



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	Subject Area:	13 - Manufacturing						
	Course:	13208 - Particular Topics in	Welding					
	Description:			lls in particular aspects of welcetal and flux core arc welding.	ding. Examples inclu	de individual courses	in each of the fo	lowing types of
	AP:	False	IB: I	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13209	- Particular Topic	s in Metalwork						
	Description:	In these courses students g	ain knowledge and ski	lls in particular aspects of meta	alwork (such as four	ndry work or metallurg	y) not otherwise	described.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	Subject Area: 13 - Manufacturing						
	Course:	Course: 13209 - Particular Topics in Metalwork						
	Description:	In these courses students gelsewhere in this classificati		lls in particular aspects of meta	alwork (such as four	ndry work or metallurg	y) not otherwise	described
	AP:	False	IB: I	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13231	- Automation and	l Robotics II						
	Description:	automation reduces the nee automation for manufacturing	d for human labor. Stu g. Students will learn o a working knowledge o	urse in the coherent sequence idents will understand the maticontrol systems, robotics and of electronics, programming, med with robotics.	h, science and techr computer applicatior	nology of robots, theirns and how they are u	design, and applesed to control ma	ication in industrial achinery in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13204 - Particular Topics in	Machining					



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	Description:	These courses examine speapplication of machining ted		machining, emphasizing a part	ticular type of machi	ne, tool, or procedure	e, or concentrating	on a particular
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ13232	- Precision Mach	ining - Internship						
	Description:		d and does not necess	CTE students an opportunity tearily require classroom instruc				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13249 - Metalwork—Other						
	Description:	Other Metalwork courses.						
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ13233	- Precision Mach	ining - Cooperative E	ducation					
	Description:	CTE CIP Code: 48.0510.81 experiences directly related	This course utilizes c I to the standards iden	ooperative education methodo tified for the Precision Manufac	logy to combine schooturing program.	ool-based and super	vised work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13248 - Metalwork—Workp	lace Experience					
	Description:	typically set cooperatively b	y the student, teacher	de students with work experier , and employer (although stude d or discussion regarding expe	ents are not necessa	arily paid). These cou	rses may include	
	AP:	False	IB:	False				





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	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ13241	- Welding Techno	ologies II						
			ferrous and non-ferrous	struction in arc welding, resis materials, oxidation-reductic standards.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13208 - Particular Topics in	Welding					
	Description:	In these courses students gawelding: gas metal, gas tung	ain knowledge and skills gsten, and shielded met	s in particular aspects of welcal and flux core arc welding.	ding. Examples inclu	de individual courses	s in each of the fol	lowing types of
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ13242	- Welding Techno	ologies - Internship						
			and does not necessar	TE students an opportunity to require classroom instruct				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13249 - Metalwork—Other						
	Description:	Other Metalwork courses.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ13243	- Welding Techno	ologies - Cooperative	Education					



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			cooperative education method fied for the Welding Technological		chool-based and supe	ervised work-based learning			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course Ma	pping:								
Subject Area:	13 - Manufacturing								
Course:	13248 - Metalwork—Workpl	lace Experience							
	typically set cooperatively by	y the student, teacher, a	e students with work experien and employer (although stude or discussion regarding expe	ents are not necessa	rily paid). These cou				
AP:	False	IB: F	alse						
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ13247 - Metalwork—Indo	17 - Metalwork—Independent Study								
	Independent Study courses	work—Independent Study courses, often conducted with instructors as mentors, enable students to explore metalwork-related topics of interest. endent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater or to develop more advanced skills.							
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course Ma	pping:								
Subject Area:	13 - Manufacturing								
Course:	13247 - Metalwork—Indepe	ndent Study							
·	Independent Study courses	work—Independent Study courses, often conducted with instructors as mentors, enable students to explore metalwork-related topics of interest. endent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater, or to develop more advanced skills.							
AP:	False	IB: F	alse						
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ13248 - Metalwork—Wo	rkplace Experience								
	ription: Metalwork—Workplace Experience courses provide students with work experience in the welding, machine technologies, or metalwork fields. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.								



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	13 - Manufacturing						
	Course:	13248 - Metalwork—Workp	lace Experience					
	·	typically set cooperatively b	y the student, teacher,	de students with work experier and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These coι	irses may include	
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13249	- Metalwork—Oth	er						
	Description:	Other Metalwork courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	13 - Manufacturing						
	Course:	13249 - Metalwork—Other						
	Description:	Other Metalwork courses.						
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13301	- Appliance Repa	ir						
	·	washers, dryers, air condition	oners, water heaters, a	e knowledge and experience to nd so on. Students gain an un oficiency in using related tools	derstanding of the m			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13301 - Appliance Repair						
	Description:	washers, dryers, air condition	ners, water heaters, an	knowledge and experience d so on. Students gain an ur iciency in using related tools	nderstanding of the n	vice, and inspect app nechanics and worki	oliances such as st ing systems of thes	oves, refrigerators, se appliances, the
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ13302	- Equipment Maiı	ntenance and Repair						
		machines. The courses may	have a general empha	re students to adjust, mainta sis or may focus on a specifi hydraulic, or mechanic syste	ic type of machinery	or equipment related	d to a particular inc	lustry. Depending
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13302 - Equipment Mainten	ance and Repair					
	Description: Equipment Maintenance and Repair courses prepare students to adjust, maintain, replace, and repair parts of machinery and to repair tools, equipment machines. The courses may have a general emphasis or may focus on a specific type of machinery or equipment related to a particular industry. upon the intent, course topics may include electric, hydraulic, or mechanic systems; control devices, valves, and gates; or supplemental equipment fans, hoses, and pipes.					lustry. Depending		
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ13303	- Industrial Maint	enance						
		couplings, and fluid power e	equipment. Course topic hand and power tools.	to the care and maintenance s may include lubricants and Advanced courses may empl control.	I lubrication, the repl	acement of seals an	d bearings, and the	e correct
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
3	SCED Course Ma	pping:					
	Subject Area:	13 - Manufacturing					
	Course:	13303 - Industrial Maintena	nce				
		couplings, and fluid power e	equipment. Course topic hand and power tools.	s may include lubricants and Advanced courses may empl	l lubrication, the repla	acement of seals an	including chain and gear drives, d bearings, and the correct ment, milling operations, turning
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
AZ13347 -	· Repair—Indepe	ndent Study					
	Description:	Repair—Independent Study					ted to repair. Independent Study ic in greater detail, or to develop
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
<u>\$</u>	SCED Course Ma	pping:					
	Subject Area:	13 - Manufacturing					
	Course:	13347 - Repair—Independe	ent Study				
	Description: Repair—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to repair. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.						
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ13348 -	Repair—Workpl	ace Experience					
		discussion. Goals are typica	ally set cooperatively by		nployer (although stu	dents are not neces	y classroom attendance and sarily paid). These courses may encounter in the workplace.
	Comments:						





	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	13 - Manufacturing								
	Course:	13348 - Repair—Workplace	Experience							
	Description:	discussion. Goals are typica	ally set cooperatively b	students with work experience by the student, teacher, and em ner study of the field or discuss	nployer (although stu	idents are not necess	sarily paid). These	courses may		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:					
AZ13349	- Repair—Other									
,	Description: Other Repair courses.									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	ping:								
	Subject Area:	3 - Manufacturing								
	Course:	3349 - Repair—Other								
	Description:	Other Repair courses.								
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:					
AZ13900	- Automation and	l Robotics I								
	Description:	control and power systems	used in manufacturing	y course for the Automation ar , automated and control syster ity control. In each area, the to	ms, materials and pr	operties, mathematic	s, manufacturing	processes,		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False				





	SCED Course Ma	apping:	<u>1g:</u>									
	Subject Area:	13 - Manufacturing										
	Course:	13001 - Exploration of Man	ufacturing Occupations	•								
		goods. Course topics vary a	and may include (but all prices of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the cons	re not limited to) systems perti umer products. Course activiti	nent to the manufact	turing process, prope	to the processing and production of erties of various raw materials, and red; course topics may include					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ13901	- Precision Mach	ining I										
		CTE CIP Code: 48.0510.13 and power systems used in occupational safety, produc	manufacturing. Include	ed are automated and control	chining program. This systems, materials a	s course includes un and properties, mathe	its of instruction in computer control ematics, manufacturing processes,					
	Comments:	Comments:										
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	13 - Manufacturing										
	Course:	13203 - Machining										
			ts, sketches, or descrip	otions of parts; preparing and			ay include interpreting specifications and grinders with skill, safety, and					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ13902	- Automation and	l Robotics III										
	Description:	CTE CIP Code: 14.4201.30 robotics and computer appl	This is optional third cications and how they	ourse for the Automation and are used to control machinery	Robotics program. T in industry.	his course focus on	advanced skills in control systems,					
	Comments:	nents:										
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										





	Subject Area:	13 - Manufacturing							
	Course:	13302 - Equipment Mainten	ance and Repair						
	•	machines. The courses may	have a general emph	are students to adjust, maintai asis or may focus on a specifi , hydraulic, or mechanic syste	c type of machinery	or equipment related	d to a particular inc	lustry. Depending	
	AP:	False	IB: F	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ13903	- Automation and	Robotics IV							
				course for the Automation and are used to control machinery		This course focus or	n advanced skills i	n control systems,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	13 - Manufacturing							
	Course:	13302 - Equipment Mainten	ance and Repair						
	•	machines. The courses may	have a general emph	are students to adjust, maintai asis or may focus on a specifi , hydraulic, or mechanic syste	c type of machinery	or equipment related	d to a particular inc	lustry. Depending	
	AP:	False	IB: F	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ13904	- Precision Mach	ining III							
	Description: CTE CIP Code: 48.0510.35 This is an optional third course for the Precision mechanical systems including engines, pumps and medical devices as we -D developed components.								
	Comments:	Comments:							
	Special Identifier:	entifier: AP: False IB: False							
	Course Level:	el: Available Credit: Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							





	Subject Area:	13 - Manufacturing							
	Course:	13203 - Machining							
	Description:		ts, sketches, or descrip	parts using various machine tions of parts; preparing and uting appropriate materials.					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ13905	- Precision Mach	ining IV							
	Description:			th course for the Precision Ma medical devices as well as th					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False						False		
	SCED Course Mapping:								
	Subject Area:	13 - Manufacturing							
	Course:	13203 - Machining							
	Description:		ts, sketches, or descrip	parts using various machine tions of parts; preparing and uting appropriate materials.					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	j: True	Other Mapping:				
AZ13906	- Automation and	Robotics - DCE							
	Description:			rersified Cooperative Education rvised work-based learning experience.					
	Comments:								
	Special Identifier: AP: False IB: False							False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	13 - Manufacturing							





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	Course:	13103 - Product Developme	ent							
	·		nnological problem, by d	h the opportunity to focus on lesigning and building prototy						
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ13907	- Precision Mach	ining - DCE								
	Description:			versified Cooperative Education rvised work-based learning e						
	Comments:									
	Special Identifier:				AP:	False	IB: F	alse		
	Course Level: Available Credit: Sequence:									
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	ED Course Mapping:								
	Subject Area:	a: 13 - Manufacturing								
	Course:	13203 - Machining								
	·		its, sketches, or descrip	parts using various machine tions of parts; preparing and ting appropriate materials.						
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ13908	- Automation and	d Robotics - Internshi	p							
	Description: CTE CIP Code: 14.4201.75 The Automation and Robotics Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.									
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	13 - Manufacturing								



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	Course:	13097 - Processing/Product	ion—Independent Stud	dy							
	Description:		Independent Study cou	es, often conducted with instru urses may serve as an opportu a advanced skills.							
	AP:	False	IB: F	alse							
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ13909	- Automation and	l Robotics - Cooperat	ive Education								
	Description:			operative education methodol the Automation and Robotics		ool-based and super	vised work-based	learning			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	bject Area: 21 - Engineering and Technology									
	Course:	se: 21009 - Robotics									
	Description:			tills and knowledge so that the neumatics, computer basics,			es. Topics covered	I in the course may			
	AP:	False	IB: F	alse							
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ13910	- Welding Techno	ologies III									
	Description:			d course for the Welding programmer to course for the Welding programmer.							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	SCED Course Mapping:									
	Subject Area:	t Area: 13 - Manufacturing									
	Course:	13207 - Welding									
	Description:	cut metals (such as oxyacet	ylene, shielded metal,	ge of the properties, uses, and metal inert gas, and tungsten ude instruction in interpreting	arc processes), and	l experience in identi	fying, selecting, a				



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	AP:	False	IB: I	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ13911	- Welding Techno	ologies IV						
•	Description:			rth course for the Welding pro reading, arc welding, brazing				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13207 - Welding						
	Description:	cut metals (such as oxyace	etylene, shielded metal,	ge of the properties, uses, and metal inert gas, and tungsten lude instruction in interpreting	arc processes), and	experience in identif	fying, selecting, an	
	AP:	False	IB: I	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ13912	- Welding Techno	ologies - DCE						
	Description:			versified Cooperative Educati ervised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13207 - Welding						
	Description:	cut metals (such as oxyace	etylene, shielded metal,	ge of the properties, uses, and metal inert gas, and tungsten lude instruction in interpreting	arc processes), and	experience in identif	fying, selecting, an	
	AP:	False	IB: I	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			



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AZ13913 - Heavy Industria									
Description:			operative Education (CE) me learning experiences related			tudents within one program area, to m.			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	20 - Transportation, Distribu	ution and Logistics							
Course:	20148 - Mechanics and Re	oair—Workplace Experie	ence						
Description:	Goals are typically set coop	eratively by the student,	rses provide students with w teacher, and employer (alth of the field or discussion rega	ough students are n	ot necessarily paid).	aintenance of vehicles and engines. These courses may include ter in the workplace.			
AP:	AP: False IB: False								
Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ13914 - Heavy Industria	4 - Heavy Industrial Maintenance - DCE								
Description:	CTE CIP Code: 47.0300.70 program areas, to combine	This course utilizes Div school-based and supe	ersified Cooperative Education	on (DCE) methodolo	ogy, one teacher resp o the standards iden	consible for students within multiple tified for the program.			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·			
Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	20 - Transportation, Distribu	ution and Logistics							
Course:	20148 - Mechanics and Re	oair—Workplace Experie	ence						
Description:	Description: Mechanics and Repair—Workplace Experience courses provide students with work experience in fields related to the maintenance of vehicles and engines. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.								
AP:	False	IB: F	alse						
Elementon, Mennis	ag: False	Secondary Mapping	: True	Other Mapping:					
Elementary Mappir	ig. I alse	Occordary mapping		outer mapping.					
AZ13915 - Heavy Industria				Carlot mapping.					

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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20148 - Mechanics and Rep	oair—Workplace Experi	ence			
		Goals are typically set coop	eratively by the student	urses provide students with w , teacher, and employer (alth of the field or discussion rega	ough students are no	ot necessarily paid).	
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ13916	- Heavy Industria	I Maintenance I					
	Description:			students to apply basic techni the general maintenance and			aintenance and repair of nd maintain industrial machinery and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20112 - Heavy Equipment N	Mechanics				
	Description:	Heavy Equipment Mechanic equipment such as that use			I, mechanical, power	transfer, hydraulic,	fuel, and cooling systems of heavy
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ13917	- Heavy Industria	I Maintenance II					
	Description:						ance and repair of heavy/industrial strial machinery and equipment.
	Comments:						
	Special Identifier:				AP:	False	IB: False





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Course Level:		Available Credit:		Sequence:					
Elementary Mappir	g: False	Secondary Mapping:	True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	20 - Transportation,	Distribution and Logistics							
Course:	20112 - Heavy Equi	ipment Mechanics							
Description:		Mechanics courses include the se that used in mining, construction		al, mechanical, power	transfer, hydraulic,	fuel, and cooling systems of heav			
AP:	False	IB: Fa	ilse						
Elementary Mappir	g: False	Secondary Mapping:	True	Other Mapping:					
I 3918 - Heavy Industria	I Maintenance I	III							
•		0300.30 This course is an option	al third course.						
Comments:	Comments:								
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	g: False	Secondary Mapping:	True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	20 - Transportation,	Distribution and Logistics							
Course:	20112 - Heavy Equi	ipment Mechanics							
Description:		Mechanics courses include the se that used in mining, construction		al, mechanical, power	transfer, hydraulic,	fuel, and cooling systems of heav			
AP:	False	IB: Fa	ilse						
Elementary Mappir	g: False	Secondary Mapping:	True	Other Mapping:					
I 3919 - Heavy Industria	I Maintenance I	IV							
Description:	CTE CIP Code: 47.0	0300.40 This course is an option	al fourth course.						
Comments:		·							
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	g: False	Secondary Mapping:	True	Other Mapping:	False				
SCED Course Ma	apping:	<u> </u>	<u> </u>						
The state of the s									



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	Course:	20112 - Heavy Equipment N	Mechanics							
	Description:	Heavy Equipment Mechanic equipment such as that use		service and repair of electrical on, and utility industries.	, mechanical, power	r transfer, hydraulic, fu	el, and cooling s	ystems of heavy		
	AP:	False	IB: I	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ13995	- Manufacturing-	–Aide								
	Description:	Manufacturing—Aide course may provide tutorial or instru		ents the opportunity to assist in the students.	instructors in prepar	ing, organizing, or deliv	vering course cu	rricula. Students		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	13 - Manufacturing								
	Course: 13995 - Manufacturing—Aide									
	Description:	Description: Manufacturing—Aide courses offer interested students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.								
	AP:	False	IB: I	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ13997	- Manufacturing-	-Independent Study								
	Description:		may serve as an oppo	conducted with instructors as rtunity for students to expand						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:									
	Subject Area:	13 - Manufacturing								
	Course:	Course: 13997 - Manufacturing—Independent Study								
	Description:		may serve as an oppo	conducted with instructors as rtunity for students to expand						



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	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ13998	- Manufacturing-	–Workplace Experier	nce					
	Description:	and discussion. Goals are t	ypically set cooperative	ovide students with work expo ly by the student, teacher, an er study of the field or discuss	d employer (althoug	h students are not ne	ecessarily paid). The	hese courses may
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13998 - Manufacturing—Wo	orkplace Experience					
	Description:	and discussion. Goals are t	ypically set cooperative	ovide students with work expo ly by the student, teacher, an er study of the field or discuss	d employer (althoug	h students are not ne	ecessarily paid). T	hese courses may
	AP: False		IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ13999	- Manufacturing-	-Other						
	Description:	Other Manufacturing course	es.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course: 13999 - Manufacturing—C		her					
	Description:	Other Manufacturing course	es.					
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			



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AZ14 - Health Care Sciences

AZ14001	14001 - Exploration of Health Care Occupations							
	Description:	iption: Exploration of Health Care Occupations courses expose students to the variety of opportunities available within the health care industry (e.g., such as nursing, therapy, dental care, administrative services, and lab technology). These courses provide experiences in several of these occupational clusters, along with information and knowledge related to the health care industry as a whole. ments:						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 14 - Health Care Sciences							
	Course:	14001 - Exploration of Health Care Occupations Exploration of Health Care Occupations courses expose students to the variety of opportunities available within the health care industry (e.g., such as nursing, therapy, dental care, administrative services, and lab technology). These courses provide experiences in several of these occupational clusters, along with information and knowledge related to the health care industry as a whole.						
	Description:							
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ14003 - Medical Law and Ethics								
	Description:	Medical Law and Ethics courses introduce students to the principles of medical law, medical ethics, and bioethics. These courses emphasize the function of law and ethical issues as it applies to the medical environment.						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	 Lourse: 14 - Health Care Sciences Course: 14003 - Medical Law and Ethics Description: Medical Law and Ethics courses introduce students to the principles of medical law, medical ethics, and bioethics. These courses emphasize the function of law and ethical issues as it applies to the medical environment. 						
	Course:							
	Description:							



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	AP:	False	IB: False					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
AZ14010	- Community Hea	Ith Care Worker I						
	Description:	CTE CIP Code: 51.2208.10 introductory course for the C	This course requires ar	n approved Local Occupation ity Health Care program. This	al Program be on file s course will focus o	e with ADE Career a n fundamentals 1 an	nd Technical Education. This is the d Community Health Advocacy.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14999 - Health Care Scienc	es—Other					
	Description:	Other Health Care Sciences	s courses.					
	AP:	False	IB: F	alse				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ14012	- Community Hea	Ith Care Worker II						
	Description:	CTE CIP Code: 51.2208.20 second course for the CTE :	This course requires ar	n approved Local Occupation ealth Care program. This cou	al Program be on file	e with ADE Career and He	nd Technical Education. This is the ealthy Living.	
	Comments:		,	1 0			, 0	
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course: 14999 - Health Care Sciences—Other							
	Description: Other Health Care Sciences courses.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ14013	013 - Community Health Care Worker III							



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	Description:	CTE CIP Code: 51.2208.30 third course for the CTE app	This course requires ar proved Community Heal	n approved Local Occupationa th Care program. This course	al Program be on file will focus on Public	e with ADE Career and Speaking and Field E	d Technical Education. This is the Experience Preparation.	
	Comments:					-		
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		'	
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14999 - Health Care Science	es—Other					
	Description:	Other Health Care Sciences	courses.					
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ14016	- Community Hea	Ilth Care Worker IV						
	Description:		E CIP Code: 51.2208.40 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the th course for the CTE approved Community Health Care program. This course will focus on Health Services and Field Experiences.					
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14002 - Health Care Occup	ations—Comprehensive)				
		Health Care Occupations—Comprehensive courses provide students with an orientation to the health care industry and help refine their health care-related knowledge and skills. Topics covered usually include (but are not limited to) an overview of health care delivery; patient care, including assessment of vital signs, body mechanics, and diet; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; hygiene and disease prevention; first aid and CPR procedures; laboratory procedures; and ethical and legal responsibilities.						
	AP:	False IB: False						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ14050	- Nursing Service	g Services I						
	Description:	cription: CTE CIP Code: 51.3902.10 This course prepares students to apply academic, employability and technical knowledge and skills related to common industry standards and practices of nursing assisting within the nursing profession. This course prepares students to perform technical services involved with planning, organizing, researching, directing and controlling functions and processes related to the provision of nursing assisting services. The Arizona State Board of Nursing must approve Nursing Assistant Training programs and the licensed Registered Nurse as the instructor.						

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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14002 - Health Care Occup	ations—Comprehensiv	e			
		knowledge and skills. Topic signs, body mechanics, and	s covered usually inclu I diet; anatomy and phy	de (but are not limited to) an o	overview of health ca e of medical equipme	re delivery; patient on the contract of the co	nelp refine their health care-related care, including assessment of vital dical terminology; hygiene and
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ14051	- Nursing Service	es II					
		nursing profession. Student	nts to apply advanced a s completing this progr		o take the Arizona ex	camination to becom	ng in a variety of settings within the le a Certified Nursing Assistant (I),
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14051 - Nursing					
	·	general health care topics (laboratory procedures). Top	i.e., patient care, anato pics covered typically in e, and patient relations	my and physiology, medical to clude normal growth and deve hips and roles; medical and p	erminology, hygiene elopment; bathing, fe	and disease prevent eding, dressing, and	
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ14052	- Nursing—LPN						



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r	nurse licensing examinat	e of topics as Nursing course tion. Nursing—LPN courses alth, and with a variety of dis tal illness.	offer the knowledge and ex	perience needed to	orovide nursing car	re for patients of all a	ages, in various
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	14 - Health Care Science	es					
Course:	14052 - Nursing—LPN						
r	nurse licensing examinat	e of topics as Nursing course tion. Nursing—LPN courses alth, and with a variety of dis tal illness.	offer the knowledge and ex	perience needed to	provide nursing car	re for patients of all a	ages, in various
AP: F	alse	IB: Fal	se				
Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			
3 - Home Health Ca	re						
	nome environment, and	ses teach students how to ca typically includes patient care n relations; and first aid and 0	e, comfort, and safety; ana	omy and physiology:	the prevention of	disease and infectio	n; nutrition and
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	14 - Health Care Science	es					
Course:	14053 - Home Health Ca	are					
' r	nome environment, and	ses teach students how to ca typically includes patient care n relations; and first aid and (e, comfort, and safety; ana	omy and physiology:	the prevention of	disease and infectio	n; nutrition and
AP: F	alse	IB: Fal	se				
Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			
- Dental Assisting	T .						



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Description:	This course prepares stude related to the provision of d	ents to perform technica	I services involved with plann	ing, organizing, rese	earching, directing ar	nd controlling functi	ons and processes
Comments:	related to the provision of d	eritai care services.					
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	14 - Health Care Sciences						
Course:	14054 - Dental Science						
Description:	wide range of topics and ty	pically includes dental a I laboratory procedures	ols, terminology, and procedur anatomy and terminology; the ; emergency first aid; and the	identification and us	e of dental equipme	nt; dental pathologi	ies and
AP:	False	IB: F	False				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ14055 - Emergency Med	dical Services I				1		
Description:	CTE CIP Code: 51.0904.30 This introductory course will Services.		sic academic and technical kr	nowledge and skills r	needed to pursue a c	career in Emergend	cy Medical
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	14 - Health Care Sciences						
Course:	14055 - Emergency Medica	al Technology					
Description:	n: Emergency Medical Technology courses place a special emphasis on the knowledge and skills needed in medical emergencies. Topics typically include clearing airway obstructions, controlling bleeding, bandaging, methods for lifting and transporting injured persons, simple spinal immobilization, infection control, stabilizing fractures, and responding to cardiac arrest. The courses may also cover the legal and ethical responsibilities involved in dealing with medical emergencies.						
AP:	False	IB: F	False				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ14056 - Emergency Med	dical Services II				1		

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CourseWalk™

		Paramedic by completing a			tudents to continue t	neir education toward	d becoming an Emergency Medical	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		·	
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14055 - Emergency Medica	l Technology					
	Description: Emergency Medical Technology courses place a special emphasis on the knowledge and skills needed in medical emergencies. Topics typically include clearing airway obstructions, controlling bleeding, bandaging, methods for lifting and transporting injured persons, simple spinal immobilization, infection control, stabilizing fractures, and responding to cardiac arrest. The courses may also cover the legal and ethical responsibilities involved in dealing with medical emergencies.							
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14057	- Vision Care							
	•	typically include the physics	of light and refraction;	the anatomy, physiology, and	l terminology associa	ated with the eyes; ide	or optic field. Vision Care courses entification and use of optometric kers.	
	Comments:		and/or optical equipment; optical procedures; human relations; and the ethical and legal responsibilities of vision care workers.					
	Special Identifier:				AP:	False	IB: False	
	Special Identifier: Course Level:		Available Credit:		AP: Sequence:	False	IB: False	
		g: False	Available Credit: Secondary Mappin	g: True			IB: False	
	Course Level:			g: True	Sequence:		IB: False	
	Course Level: Elementary Mappin SCED Course Ma			g: True	Sequence:		IB: False	
	Course Level: Elementary Mappin SCED Course Ma Subject Area:	apping:		g: True	Sequence:		IB: False	
	Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	apping: 14 - Health Care Sciences 14057 - Vision Care Vision Care courses expose typically include the physics	Secondary Mappin	terminology, and procedures	Sequence: Other Mapping:	False er in the optometric o	or optic field. Vision Care courses entification and use of optometric	
	Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	apping: 14 - Health Care Sciences 14057 - Vision Care Vision Care courses expose typically include the physics	Secondary Mappin e students to the tools, s of light and refraction; ptical procedures; hum	terminology, and procedures the anatomy, physiology, and	Sequence: Other Mapping:	False er in the optometric o	or optic field. Vision Care courses entification and use of optometric	
	Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	14 - Health Care Sciences 14057 - Vision Care Vision Care courses expose typically include the physics and/or optical equipment; of False	Secondary Mappin e students to the tools, s of light and refraction; ptical procedures; hum	terminology, and procedures the anatomy, physiology, and an relations; and the ethical a False	Sequence: Other Mapping:	False er in the optometric o	or optic field. Vision Care courses entification and use of optometric	



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	Description:			owledge, ability, and experien- ude layout and marking, cuttin						
	Comments:									
Spec	ial Identifier:				AP:	False	IB:	False		
C	ourse Level:		Available Credit:		Sequence:					
Eleme	entary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED	Course Ma	apping:	'	<u>'</u>						
Suk	ject Area:	14 - Health Care Sciences								
	Course:	14058 - Optometrics								
	Description:		,							
	AP:	False	IB:	False						
Eleme	entary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ14059 - Gero	ntology									
	Description:			edge and understanding of the ocial, and health/fitness aspec			ng. Topics covere	d may include the		
	Comments:									
Spec	ial Identifier:				AP:	False	IB:	False		
C	ourse Level:		Available Credit:		Sequence:					
Eleme	entary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED	Course Ma	apping:								
Suk	ject Area:	14 - Health Care Sciences								
	Course:	14059 - Gerontology								
	Description:			edge and understanding of the ocial, and health/fitness aspec			ng. Topics covere	d may include the		
	AP:	False	IB:	False						
Eleme	entary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ14060 - Phys	ical Therap	ру			·					
	Description:	rehabilitation and to preven	hysical Therapy courses provide students with the knowledge and skills necessary to work with patients who need to achieve and maintain functional nabilitation and to prevent malfunction or deformity. Topics covered typically include therapeutic exercises and activities (such as stretching and rengthening), how to train patients to perform the activities of daily living, the use of special equipment, and evaluation of patient progress.							



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	14 - Health Care Sciences						
	Course: 1	14060 - Physical Therapy						
	. r	ehabilitation and to prevent	malfunction or deformit	knowledge and skills necess y. Topics covered typically in activities of daily living, the us	clude therapeutic ex	ercises and activitie	s (such as stretch	ing and
	AP: F	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ14062	- Sports Medicine	and Rehabilitation II						
	· 1	This course prepares students to apply academic and technical knowledge and skills of Fitness Trainer or Physical Therapy Aide in a clinical, medical or resetting or to continue into postsecondary education.					cal, medical or retail	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	14 - Health Care Sciences						
	Course: 1	14062 - Care of Athletes						
	r	ion: Care of Athletes courses provide students with the knowledge and skills to understand and perform therapeutic tasks that would be designated by an athlet or fitness trainer. Topics covered may include taping and bandaging, proper use of protective padding, treatment modalities, anatomy and physiology, and medical terminology. Students may learn to measure cardiorespiratory endurance, muscular strength and endurance, flexibility, body composition, and bloc pressure. More advanced topics may include injury assessment, the phases of healing, and the use of exercise and equipment to help in the reconditioning injured athletes.					physiology, and position, and blood	
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ14063	- Particular Topics	s in Therapeutic Serv	vices					
	Description:	These courses examine par	ticular topics in medical	therapeutic services other th	an those already de	scribed.		
	Comments:							





	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14063 - Particular Topics in	Therapeutic Services					
	Description:	These courses examine par	rticular topics in medic	al therapeutic services other th	an those already de	scribed elsewhere in	n this classification	system.
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ14074	- Emergency Med	lical Services - Coop	erative Educatio	n				
	Description:	CTE CIP Code: 51.0904.80 for students within the spec	ECIP Code: 51.0904.80 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning identified students within the specific option they have studied.					
	Comments:	school year. The final year a Technician program has be	e Respiratory Therapy Technician program is being discontinued. No new Respiratory Therapy Technician programs may be added for the 2018-2019 nool year. The final year a district may offer an Respiratory Therapy Technician program will be the 2019-2020 school year. The Respiratory Therapy chnician program has been determined to not be eligible for JTED funding. The program will continue to be eligible for CTE Federal Perkins and CTE State ority funding for the 2018-2019 and 2019-2020 school years. This course will archive 06/30/2020.					
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14098 - Therapeutic Service	es-Workplace Experi	ence				
	Description:	cooperatively by the studen	t, teacher, and employ	urses provide students with wo er (although students are not a garding experiences that stude	necessarily paid). Th	nese courses may inc		
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ14081	- Therapeutic Ma	ssage I						
	Description:			students to perform technical the provision of therapeutic m		involved with planni	ng, organizing, res	searching, directing
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



CourseWalk™

Description: The AP: Fals Elementary Mapping: F	- Health Care Sciences 063 - Particular Topics in dese courses examine part	icular topics in medica	I therapeutic services other t										
Course: 140 Description: The AP: Fals Elementary Mapping: F	063 - Particular Topics in esse courses examine part	icular topics in medica	I therapeutic services other tl										
Description: The AP: Fals Elementary Mapping: F	ese courses examine part	icular topics in medica	I therapeutic services other tl										
AP: Fals Elementary Mapping: F	·	· .	I therapeutic services other the	s examine particular topics in medical therapeutic services other than those already described elsewhere in this classification system.									
Elementary Mapping: F	se	IB: False											
, ,,		10.	false										
, ,,	False	Secondary Mapping	g: True	Other Mapping:									
14082 - Therapeutic Massa		,											
Description: CTE			udents to apply academic, te	chnical knowledge a	nd skills of the Therap	oeutic Masseuse	n a clinical,						
Comments:	<u> </u>	•											
Special Identifier:				AP:	False	IB:	False						
Course Level:		Available Credit:		Sequence:									
Elementary Mapping: F	False	Secondary Mapping	g: True	Other Mapping:	False								
SCED Course Mapp	oing:												
Subject Area: 14 -	- Health Care Sciences												
Course: 140	097 - Therapeutic Service	s—Independent Study											
ther		ndent Study courses n	s, often conducted with instru nay serve as an opportunity for d skills.										
AP: Fals	se	IB: F	alse										
Elementary Mapping: F	False	Secondary Mapping	g: True	Other Mapping:									
214083 - Therapeutic Massa	age - Internship												
expe		c program of study the	tudents an opportunity to app y have completed. This work										
Comments:													
Special Identifier:				AP:	False	IB:	False						
Course Level:		Available Credit:		Sequence:									
Elementary Mapping: F	False	Secondary Mapping	g: True	Other Mapping:	False								



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CourseWalk™

	Subject Area:	14 - Health Care Sciences							
	Course:	14099 - Therapeutic Service	es—Other						
	Description:	Other Therapeutic Services	courses.						
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14084	- Therapeutic Ma	ssage - Cooperative I	Education						
	Description:			operative education methodo fied for students within the sp			vised work-based learning		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:	oing:						
	Subject Area:	14 - Health Care Sciences	4 - Health Care Sciences						
	Course:	14098 - Therapeutic Service	es-Workplace Experie	ence					
	,	cooperatively by the student	t, teacher, and employe		necessarily paid). Th	nese courses may in	eutic services. Goals are typically set clude classroom activities as well,		
	AP:	False	IB: F	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14097	- Therapeutic Se	rvices—Independent	Study						
	Description:	Therapeutic Services—Inde therapeutic services. Indepe topic in greater detail, or to d	endent Study courses n	may serve as an opportunity fo	ctors as mentors, encor students to expan	able students to exp d their expertise in a	lore topics of interest related to particular specialization, to explore a		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:	Available Credit: Sequence:							
	Elementary Mappin	ng: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
			97 - Therapeutic Services—Independent Study						



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CourseWalk™

	Description:		endent Study courses n	s, often conducted with instruction nay serve as an opportunity for d skills.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14098	- Therapeutic Se	rvices—Workplace Ex	perience - V1					
	Description:	cooperatively by the student	t, teacher, and employe	rses provide students with wo er (although students are not a parding experiences that stude	necessarily paid). Th	nese courses may inc		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 14 - Health Care Sciences							
	Course: 14098 - Therapeutic Services—Workplace Experience							
		cooperatively by the student	t, teacher, and employe	rses provide students with wo er (although students are not a parding experiences that stude	necessarily paid). Th	nese courses may inc		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14099	- Emergency Med	dical Services - Intern	ship					
	Description:	CTE CIP Code: 51.0904.75 experience within the specif	This course provides sic option they have stu	students an opportunity to app died. This work experience do	oly previously develo desn't necessarily re	ped knowledge and s quire classroom instr	kill into a structur uction, may be pa	ed work aid or unpaid.
	Comments:	school year. The final year a Technician program has bee	a district may offer an Feen determined to not be	eing discontinued. No new Re Respiratory Therapy Technicia e eligible for JTED funding. Th school years. This course will	an program will be th ne program will conti	e 2019-2020 school y	ear. The Respira	atory Therapy
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14099 - Therapeutic Service	es—Other					



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CourseWalk™

	Description:	iption: Other Therapeutic Services courses.						
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ14101	- Dental Assistin	g II						
	Description:			e for Dental Assisting. This co		ents to apply academ	nic, technical knowledge and skills of	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		·	
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14101 - Dental Laboratory T	echnology					
	Description: Description: Description: Description: Dental Laboratory Technology courses expose students to the principals, tools, terminology, and procedures necessary for a career in a dental laboratory. These courses typically cover many of the same topics as Dental Science, but emphasize making mouth guards, taking impressions, creating various types of dental molds and models, and fabricating prostheses and dental appliances.							
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ14102	- Laboratory Ass	isting II						
	Description:			e for Laboratory Assisting. Th cal or retail setting or to contir			demic and technical knowledge and	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course: 14102 - Medical Lab Technology							
	Description:	basic principles of anatomy	and physiology, releva		nd chemistry, and la	boratory techniques	e-related laboratories. Topics include (including preparation and analysis cedures.	



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CourseWalk™

	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ14103	- EKG Technolog	У					
	Description:	(including its function, disea	ses, and rhythms); EK	G machinery; and the use of o	drugs and their effect	s. These courses us	n about the cardiovascular system ually include general health care quipment, and medical terminology.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14103 - EKG Technology					
		(including its function, disea	ses, and rhythms); EK	G machinery; and the use of o	drugs and their effect	ts. These courses us	n about the cardiovascular system ually include general health care quipment, and medical terminology.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ14104	- Phlebotomy						
	Description:			ge, skills, and experiences relacedures and environments, d			learn about such topics as infection drawing blood.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14104 - Phlebotomy					
	Description:			ge, skills, and experiences rela cedures and environments, d			learn about such topics as infection drawing blood.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		



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AZ14122	- Pharmacy Supp	oort Services – Intern	ship				
	Description:	related to the CTE program	in which the credit is e		es an opportunity to	engage in learning th	e CTE internship must be directly rough participation in a structured sly-studied theory.
	Comments:	school year. The final year a Support Services program h	a district may offer an l has been determined to	Medical Imaging Support Servi	ices program will be ling. The program wi	the 2019-2020 school continue to be eligi	ms may be added for the 2018-2019 of year. The Medical Imaging ble for CTE Federal Perkins and
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14152 - Pharmacy Assisting	9				
	Description:	enable students to understa	and medical terminolog		label medications, p	erform computer pat	an. Course topics and experiences ient billing, perform stock inventory, mmunication skills.
	AP: False IB: False						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:		
AZ14123	- Pharmacy Supp	oort Services - Coope	rative Education				
	Description:	CTE CIP Code: 51.0805.80 for students within the spec	This course utilizes co	poperative education methodol audied.	logy to combine sch	ool-based and super	vised work-based learning identified
	Comments:	school year. The final year a Support Services program h	a district may offer an l has been determined to	Medical Imaging Support Servi	ices program will be ling. The program wi	the 2019-2020 school continue to be eligi	ms may be added for the 2018-2019 of year. The Medical Imaging ble for CTE Federal Perkins and
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		-
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area: 14 - Health Care Sciences						
	Course:	14298 - Health Sciences—\	Workplace Experience				
		Health Sciences—Workplac cooperatively by the studen	ce Experience courses t, teacher, and employ	provide students with work ex	necessarily paid). Th	ese courses may inc	ences. Goals are typically set clude classroom activities as well,



	1						
	Elementary Mappir	g: False	Secondary Mapping	True	Other Mapping:		
AZ14147	- Diagnostic Serv	vices—Independent S	tudy				
	Description:		y courses may provide s				re topics related to diagnostic pecialization, to explore a topic in
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14147 - Diagnostic Services	—Independent Study				
	Description:		y courses may provide s				re topics related to diagnostic pecialization, to explore a topic in
	AP:	False	IB: Fa	alse			
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:		
AZ14148	- Diagnostic Serv	vices—Workplace Exp	perience				
	Description:	cooperatively by the studen	t, teacher, and employe		necessarily paid). Th	ese courses may inc	c services. Goals are typically set clude classroom activities as well,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14148 - Diagnostic Services	s-Workplace Experienc	ce			
	Description:	cooperatively by the studen	t, teacher, and employe	•	necėssarily paid). Th	ese courses may inc	c services. Goals are typically set clude classroom activities as well,
	AP:	False	IB: Fa	alse			
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:		





AZ14149 - Diagnostic	Serv	ices—Other						
Descrip	otion:	Other Diagnostic Services	courses.					
Comm	ents:							
Special Ident	tifier:				AP:	False	IB:	False
Course L	evel:		Available Credit:		Sequence:			
Elementary M	lappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
SCED Cours	se Ma	apping:						
Subject A	rea:	14 - Health Care Sciences						
Cou	rse:	14149 - Diagnostic Services	s—Other					
Descrip	otion:	Other Diagnostic Services	courses.					
	AP:	False	IB:	False				
Elementary M	lappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ14151 - Medical As	sistiı	ng Services II						
Descrip	Description: CTE CIP Code: 51.0801.60 This is the second course in the coherent sequence for Medical Assisting Services. This course, when developed, will prepare students to apply academic and technical knowledge and skills of Medical Assistant in a clinical or medical setting or to continue into postsecondary education.							
Comm	ents:	-			-			
Special Ident	tifier:				AP:	False	IB:	False
Course L	evel:		Available Credit:		Sequence:			
Elementary M	lappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
SCED Cours	se Ma	apping:						
Subject A	rea:	14 - Health Care Sciences						
Cou	rse:	14151 - Medical/Clerical As	sisting					
Descrip			preparation, assessme	s to develop knowledge and sl ent of vital signs, routine lab pr				
	AP: False IB: False							
Elementary M	lappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ14152 - Pharmacy	Supp	ort Services II						
Descrip	Description: CTE CIP Code: 51.0805.20 This course prepares students to apply academic and technical knowledge and skills of the Pharmacy Technician in a clinical, medical or retail setting or to continue into postsecondary education.							



CourseWalk™

	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14152 - Pharmacy Assisting)					
	Description:	enable students to understa	and medical terminology,	dge and skills necessary to a keep and maintain records, pharmaceutical classificatior	label medications, p	erform computer pa	tient billing, perfor	m stock inventory,
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ14153	- Medical Office F	Procedures						
	Description:	typically include (but are no	t limited to) topics such a	s to clerical knowledge, abiliti as medical transcription, med s are covered to provide a co	lical insurance, finar	icial accounting, sch	medical field. The eduling, and patie	se courses nt record-keeping.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14153 - Medical Office Prod	cedures					
	Description:	typically include (but are no	t limited to) topics such a	s to clerical knowledge, abiliti as medical transcription, med s are covered to provide a co	lical insurance, finar	icial accounting, sch		
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ14154	- Medical Record	s Technologies I						
Description: CTE CIP Code: 51.0707.10 This is the introductory course in the coherent sequence for Medical Records Technologies. Students will learn medical terminology and basic hu anatomy and physiology. They will learn how to organize and manage health information data by ensuring its quality, accuracy, accessibility, and both paper and electronic systems.								



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14154 - Medical Terminolog	ЭУ				
							rrses emphasize defining medical nguage used to communicate within
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ14155	- Medical Records	s Technologies - Cod	perative Education	on			
	Description: CTE CIP Code: 51.0707.80 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning identified for students within the Medical Records Technologies Program.					dentified for students within the	
	Comments:	Comments:					
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14155 - Particular Topics in	Health Information				
	Description:	These courses examine par	rticular topics in health	Information other than those a	already described els	sewhere in this class	sification system.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ14156	- Medical Records	s Technologies II					
	·		the coherent sequenc	e for Medical Records Techno irsement purposes, for databa			cation systems to code and ents' medical and treatment histories.
	Comments:						
	Special Identifier:				AP:	False	IB: False





CourseWalk™

	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14156 - Medical Coding and	d Transcription					
	Description:	codes for diagnoses and pr	ocedures. These course	e students to the International es provide opportunities for st lical terminology and reports.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ14157	- Medical Record	s Technologies III						
	Description:		e coherent sequence fo	or Medical Records Technolog EHR computer software, follo				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14157 - Health Informatics	and Data Management					
	Description:	teach students terminology health data; numbering and	and essential concepts filing systems; storage	introduce students to automa of health information system and retention methods; and t ecurity issues, and the purpos	s and management on the construction and	of data, including the public design of forms, reco	purpose, content, rds, indexes, and	and structure of registers. These
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ14197	- Medical Record	s Technologies - Inte	rnship					
	Description:		nts an opportunity to ap	ply previously developed kno cessarily require classroom i				
	Comments:							
	Special Identifier:				AP:	False	IB:	False



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	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14197 - Health Information-	—Independent Study						
	·		ly courses may provide	often conducted with instructor e students with an opportunity					
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ14198	- Dental Assistin	g - Cooperative Educ	ation						
	Description:	CTE CIP Code: 51.0600.80 This course utilizes coopera specific program they have	ative education method	dology to combine school-base	ed and supervised wo	ork-based learning id	lentified for studer	its within the	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:	<u>L</u>						
	Subject Area:	14 - Health Care Sciences	- Health Care Sciences						
	Course:	14198 - Health Information-	Workplace Experien	ce					
	Description:	cooperatively by the studen	it, teacher, and employ	es provide students with work ver (although students are not garding experiences that stude	necessarily paid). Th	ese courses may ind			
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ14199	- Dental Assistin	g - Internship							
	Description:		nts an opportunity to a	pply previously developed kno necessarily require classroom			kperience within th	e specific option	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				





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	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14199 - Health Information-	-Other					
	Description:	Other Health Information co	urses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14201	- Central Service	Technology						
	•		se components usuall	ents with knowledge and skills y include quality assurance, in nd chemistry.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14201 - Central Service Ted	chnology					
	_		se components usuall	ents with knowledge and skills y include quality assurance, in nd chemistry.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14202	- Health Support	Services						
	•	counseling, health education	n, disease managemei	with knowledge and skills to but, and risk reduction. Because ogy, medical terminology, first	e support services ca	an be widely defined,	course topics type	pically also include
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						



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	Subject Area:	14 - Health Care Sciences								
	Course:	14202 - Health Support Ser	vices							
	Description:	counseling, health education	n, disease manageme	s with knowledge and skills to b nt, and risk reduction. Because ogy, medical terminology, first	support services ca	an be widely defined,	course topics typ	ically also include		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ14203	- Health Unit Coo	rdination								
	Description:		covered usually include	s with instruction and experience de medical terminology, transc nt.						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	<u>oping:</u>							
	Subject Area:	14 - Health Care Sciences								
	Course:	14203 - Health Unit Coordin	nation							
	Description:		covered usually include	s with instruction and experience de medical terminology, transc nt.						
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ14204	- Particular Topic	s in Support Service	S							
	Description:	These courses examine par	ticular topics in health	support services other than th	ose described.					
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	g: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14204 - Particular Topics in	Support Services							



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	Description:	These courses examine pa	rticular topics in health	support services other than th	nose described elsev	here in this classifica	ition system.
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ14221	- Mental and Soc	ial Health Technician	I .				
	Description:	CTE CIP Code: 51.1502.10 Services personnel by com			dents to continue the	ir education toward b	ecoming Mental and Social Health
	Comments:	octvices personner by com	picting an appropriate p	ostsecondary program.			
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		'
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14202 - Health Support Sei	rvices				
	Description:	Health Support Services courses provide students with knowledge and skills to be used in activities that support patients' primary health care, such as counseling, health education, disease management, and risk reduction. Because support services can be widely defined, course topics typically also include general health care, such as anatomy and physiology, medical terminology, first aid and CPR procedures, and ethical and legal responsibilities.					course topics typically also include
	AP:	False	IB: False				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ14222	- Mental and Soc	ial Health Technician	II.				
	Description:	CTE CIP Code: 51.1502.20 Services personnel by com			dents to continue the	ir education toward b	ecoming Mental and Social Health
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14204 - Particular Topics in	Support Services				
	Description:	These courses examine pa	rticular topics in health	support services other than th	nose described elsev	where in this classification	ation system.
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		



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AZ14223	- Mental and Soc	and Social Health Technician - Internship							
			fic program they have s	tudents an opportunity to app tudied. This work experience			skill into a structured work struction, may be paid or unpaid, and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ig: False	Secondary Mapping	J: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14299 - Health Sciences—(Other						
	Description:	Other Health Sciences cour	ses.						
	AP:	False	alse IB: False						
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping:						
AZ14224	- Mental and Soc	ial Health Technician	- Cooperative Ed	ucation					
		CTE CIP Code: 51.1502.80 for students within the Ment			logy to combine scho	ool-based and super	vised work-based learning identified		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ig: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14298 - Health Sciences—\	Workplace Experience						
		Health Sciences—Workplace Experience courses provide students with work experience in fields involving the health sciences. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:				
AZ14247	- Health Support	lealth Support Services—Independent Study							



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		support services. Independ topic in greater detail, or to	ent Study courses may	provide students with an opp			ticular specialization, to explore a
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14247 - Health Support Sei	rvices—Independent S	tudy			
	·		ent Study courses may	provide students with an opp			xplore topics related to health ticular specialization, to explore a
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ14248	- Nursing Service	es - Cooperative Edu	cation				
		CTE CIP Code: 51.3902.80 This course utilizes coopera specific program of studies.	ative education method	lology to combine school-base	ed and supervised wo	ork-based learning id	entified for students within the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14248 - Health Support Sei	rvices—Workplace Exp	erience			
		typically set cooperatively b	y the student, teacher,	courses provide students with and employer (although stud d or discussion regarding expe	ents are not necessa	rily paid). These cou	
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
A714249	49 - Nursing Services - Internship						



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	.		nts an opportunity to ap	oply previously developed kno ecessarily require classroom				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14249 - Health Support Ser	vices—Other					
	Description:	Other Health Support Servi	ces courses.					
	AP:	False	IB:	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14251	- Bioscience I							
	· .	biotechnologists in research synthesis, assaying and tes	roduces students to co n, industrial, and govern ting, quality control, ind	ncepts and careers that apply nment settings. Includes instr dustrial microbiology, bioproce blications and test equipment	ruction in fermentation	n technology, cell cu ohy and bio separati	ulturing, protein pu	rification, biologic
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14251 - Health Science						
	·	Description: Health Science courses integrate chemistry, microbiology, chemical reactions, disease processes, growth and development, and genetics with anatomy and physiology of the body systems. Typically, these courses reinforce science, mathematics, communications, health, and social studies principles and relate them to health care.						
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14252	· Bioscience II							



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	·	principals and technical skil fermentation technology, ce	ides laboratory experier lls in support of biologist ell culturing, protein puri	nces that further provide studes and biotechnologists in res fication, biologic synthesis, as blogy, laboratory and hazardo	earch, industrial, and ssaying and testing,	d government setting quality control, indus	gs. Includes instructions	ction in bioprocessing,	
	Comments:								
Sp	ecial Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
Ele	mentary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
SCE	D Course Ma	pping:							
S	ubject Area:	14 - Health Care Sciences							
	Course:	14252 - Biotechnology							
	•	produce or refine products, reproduction; chemistry and	technology courses involve the study of the bioprocesses of organisms, cells, and/or their components and enable students to use this knowledge to duce or refine products, procedures, and techniques. Course topics typically include laboratory measurement, monitoring, and calculation; growth and roduction; chemistry and biology of living systems; quantitative problem-solving; data acquisition and display; and ethics. Advanced topics may include ments of biochemistry, genetics, and protein purification techniques.						
	AP:	False	se IB: False						
Ele	mentary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
3 - Pha	armacology								
	•		sease. Basic concepts o	g animals can be changed by of physiology, pathology, bioc of action.					
	Comments:								
Sp	ecial Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
Ele	mentary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
SCE	D Course Ma	ipping:							
S	ubject Area:	14 - Health Care Sciences							
	Course:	14253 - Pharmacology							
	•	Pharmacology courses involve a study of how living animals can be changed by chemical substances, especially by the actions of drugs and other substances used to treat disease. Basic concepts of physiology, pathology, biochemistry, and bacteriology are typically brought into play as students examine the effects of drugs and their mechanisms of action.							
	AP:	False	IB: F	alse					
Ele	mentary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				



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AZ14254	- Particular Topic	s in Health Sciences						
	Description:	These courses examine par	rticular topics in health	sciences other than those alre	eady described.			
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14254 - Particular Topics in	Health Sciences					
	Description:	These courses examine par	rticular topics in health	sciences other than those alre	eady described elsev	vhere in this classific	cation system.	
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ14255	- Biomedical Inn	ovation						
	Description: Biomedical Innovation courses help students apply their knowledge and skills to answer questions or solve problems related to the biomedical sciences. These courses help students design innovative solutions for emerging health challenges and address topics such as clinical medicine, human physiology medical innovation, water contamination, public health, molecular biology, and forensic autopsy, and public health. These courses may also provide study with the opportunity to work with a mentor or advisor from a university or hospital, physician's office, or industry. Students may design and complete an independent project as part of the course.					ical medicine, human physiology, e courses may also provide students		
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		'	
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	14 - Health Care Sciences						
	Course:	14255 - Biomedical Innovat	ion					
	Description:	Description: Biomedical Innovation courses help students apply their knowledge and skills to answer questions or solve problems related to the biomedical sciences. These courses help students design innovative solutions for emerging health challenges and address topics such as clinical medicine, human physiology, medical innovation, water contamination, public health, molecular biology, and forensic autopsy, and public health. These courses may also provide students with the opportunity to work with a mentor or advisor from a university or hospital, physician's office, or industry. Students may design and complete an independent project as part of the course.						
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ14272	272 - Bioscience - Internship							



	Description:			tudents an opportunity to app work experience doesn't ned			skill in Bioscience into a structured and may be paid or unpaid.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14299 - Health Sciences—C	Other				
	Description:	Other Health Sciences cour	ses.				
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ14273	- Bioscience - Co	operative Education					
	Description:			cooperative education method ed for the Bioscience prograr		chool-based and supe	ervised work-based learning
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14298 - Health Sciences—\	Workplace Experience				
	•	cooperatively by the studen	t, teacher, and employe		ecessarily paid). Th	ese courses may incl	ences. Goals are typically set lude classroom activities as well,
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ14297	- Health Sciences	s—Independent Stud	y				
		Health Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore health-related topics of interest. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.					
	Comments:						



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14297 - Health Sciences—I	ndependent Study					
			may provide students	en conducted with instructors with an opportunity to expand				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14298	- Bioscience - Co	operative Education						
	•	cooperatively by the studen	t, teacher, and employe	urses provide students with wo er (although students are not a parding experiences that stude	necessarily paid). Th	ese courses may in		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14298 - Health Sciences—\	Workplace Experience					
	•	cooperatively by the studen	t, teacher, and employe	provide students with work ex er (although students are not a parding experiences that stude	necessarily paid). Th	ese courses may inc		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14299	- Bioscience - Int	ernship						
	Description:	Other Health Science cours	es.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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Elementary Ma	apping	: False	Secondary Mappir	g: True	Other Mapping:	False								
SCED Cours	e Mar	oping:	·											
Subject Ar	ea: 1	4 - Health Care Science	3											
Cour	se: 1	4299 - Health Sciences-	-Other											
Descrip	tion: C	Other Health Sciences co	urses.											
	AP: F	alse	IB:	False										
Elementary Ma	apping	False	Secondary Mappir	g: True	Other Mapping:									
AZ14300 - Home Healt	h Aid	e II												
Descript	H		ent includes but is not lir	urse in the coherent sequence nited to patient care and safety										
Comments:														
Special Identi	ifier:				AP:	False	IB:	False						
Course Le	evel:		Available Credit:		Sequence:									
Elementary Ma	apping	: False	Secondary Mappir	g: True	Other Mapping:	False								
SCED Cours	e Mar	oping:												
Subject Ar	ea: 1	4 - Health Care Sciences												
Cour	se: 1	4053 - Home Health Car	е											
Descript	h	ome environment, and ty	pically includes patient	care for individuals within theicare, comfort, and safety; anated CPR. Topics covered may a	tomy and physiology	; the prevention of dis	sease and infectio	n; nutrition and						
	AP: F	alse	IB:	False										
Elementary Ma	apping	: False	Secondary Mappir	g: True	Other Mapping:									
AZ14301 - Home Healt	h Aid	e - Internship												
Descript				operative education methodol the Home Health Aide progran		ool-based and superv	rised work-based	earning						
Comme	ents:													
Special Identi	ifier:				AP:	False	IB:	False						
Course Le	evel:		Available Credit:		Sequence:									
Elementary Ma	apping	: False	Secondary Mappir	g: True	Other Mapping:	False								
SCED Cours	e Map	oping:						SCED Course Mapping:						



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	Subject Area:	14 - Health Care Sciences	- Health Care Sciences								
	Course:	14053 - Home Health Care									
	Description:	home environment, and typi	ically includes patient ca	care for individuals within their are, comfort, and safety; anato I CPR. Topics covered may a	omy and physiology	; the prevention of disc	ease and infection	on; nutrition and			
	AP:	False	IB: Fa	alse							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:						
AZ14302	- Home Health Ai	de - Cooperative Edu	cation								
	Description:			perative education methodolone Home Health Aide progran		ool-based and supervi	sed work-based	learning			
	Comments:										
	Special Identifier:	ntifier: AP: False IB: False									
	Course Level:	Course Level: Available Credit: Sequence:									
	Elementary Mappin	ementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	14 - Health Care Sciences	4 - Health Care Sciences								
	Course:	14053 - Home Health Care									
	Description:	home environment, and typi	ically includes patient ca	eare for individuals within their are, comfort, and safety; anato I CPR. Topics covered may a	omy and physiology	; the prevention of disc	ease and infection	on; nutrition and			
	AP:	False	IB: Fa	alse							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:						
AZ14900	- Biomedical Sci	ences I									
	Description:	Description: CTE CIP Code: 26.0999.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the introductory course for the CTE approved Biomedical Sciences program. This course will introduce students to human physiology, medicine, research processes and bioinformatics. This course is designed to provide an overview of all the courses in the Biomedical Sciences program and lay the scientific foundation for subsequent courses.									
	Comments:										
	Special Identifier:	dentifier: AP: False IB: False									
	Course Level:	rse Level: Available Credit: Sequence:									
	Elementary Mappin	pping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	14 - Health Care Sciences									



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	Course:	14255 - Biomedical Innovat	ion						
	Description:	These courses help student medical innovation, water c	ts design innovative so ontamination, public he with a mentor or advis	y their knowledge and skills to lutions for emerging health ch- salth, molecular biology, and fo or from a university or hospita	allenges and addres prensic autopsy, and	s topics such as clin public health. These	ical medicine, hun e courses may als	nan physiology, o provide students	
	AP:	False	IB: I	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ14901	- Biomedical Sci	ences II							
	Description:	second course for the CTE communication, power, mover.	approved Biomedical Security and security approach approach and security approach ap	an approved Local Occupation Sciences program. This course I homeostasis. Students desig functions such as muscle mov	e will examine the int in experiments, inve	eractions of body sy stigate the structures	stems as they exp and functions of	lore identity,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True				Other Mapping: False				
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14255 - Biomedical Innovat	iomedical Innovation						
	Description:	These courses help student medical innovation, water c	ts design innovative so ontamination, public he with a mentor or advis	lutions for emerging health che ealth, molecular biology, and fo	o answer questions or solve problems related to the biomedical sciences. nallenges and address topics such as clinical medicine, human physiology, orensic autopsy, and public health. These courses may also provide studental, physician's office, or industry. Students may design and complete an				
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ14902	- Biomedical Sci	ences III							
	Description: CTE CIP Code: 26.0999.30 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the third course for the CTE approved Biomedical Sciences program. This course will focus on the wide range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics. Lifestyle choices and preventive measures are emphasized throughout the course as well as the important roles scientific thinking and engineering design play in the development of interventions of the future.						nology, surgery,		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			





	SCED Course Ma	<u>pping:</u>						
	Subject Area:	14 - Health Care Sciences						
	Course:	14255 - Biomedical Innovat	ion					
	·	These courses help student medical innovation, water co	s design innovative so ontamination, public h with a mentor or advi	ly their knowledge and skills to blutions for emerging health ch ealth, molecular biology, and f sor from a university or hospita	nallenges and addrest orensic autopsy, and	s topics such as clir I public health. Thes	nical medicine, hum se courses may also	an physiology, provide students
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
AZ14903 ·	- Biomedical Scie	nces IV						
	1	fourth course for the CTE ap solve problems related to th	oproved Biomedical S le biomedical sciences	an approved Local Occupatior ciences program. This capstor s. Students design innovative s addressing topics such as clin	ne course focuses or solutions for the heal	n applying knowledge th challenges of the	e and skills to answ 21st century as the	ver questions or ey work through
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:		·				
	Subject Area:	14 - Health Care Sciences						
	Course:	14255 - Biomedical Innovat	ion					
	· .	These courses help student medical innovation, water co	s design innovative so ontamination, public h with a mentor or advi	ly their knowledge and skills to blutions for emerging health ch ealth, molecular biology, and f sor from a university or hospita	nallenges and addressorensic autopsy, and	s topics such as clir I public health. Thes	nical medicine, hum le courses may also	an physiology, provide students
	AP:	False	IB:	False				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
AZ14904 ·	- Biomedical Scie	nces - DCE						
	Description: CTE CIP Code: 26.0999.70 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False





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	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14255 - Biomedical Innovat	ion				
	·	These courses help student medical innovation, water can be a second or student and the studen	ts design innovative so ontamination, public he with a mentor or advis	lutions for emerging health ch	allenges and addres orensic autopsy, and	s topics such as clinic I public health. These	ed to the biomedical sciences. cal medicine, human physiology, courses may also provide students may design and complete an
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ14905	- Biomedical Sci	ences - Internship					
	Description: CTE CIP Code: 26.0999.75 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. The Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping: True Other Mapping: False				
	SCED Course Ma	<u>ipping:</u>					
	Subject Area:	14 - Health Care Sciences					
	Course:	14255 - Biomedical Innovat	ion				
	Description: Biomedical Innovation courses help students apply their knowledge and skills to answer questions or solve problems related to the biomedical sciences. These courses help students design innovative solutions for emerging health challenges and address topics such as clinical medicine, human physiology, medical innovation, water contamination, public health, molecular biology, and forensic autopsy, and public health. These courses may also provide student with the opportunity to work with a mentor or advisor from a university or hospital, physician's office, or industry. Students may design and complete an independent project as part of the course.						cal medicine, human physiology, courses may also provide students
	AP: False IB: False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ14906	- Biomedical Scie	ences - Cooperative E	Education				
	Description:	CTE CIP Code: 26.0999.80	This course requires a	an approved Local Occupation	nal Program be on file	e with ADE Career an	d Technical Education. This course
	utilizes Cooperative Education (CE) methodology, one teacher responsible for students within one program area, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.						



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	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	<u>pping:</u>							
	Subject Area:	4 - Health Care Sciences							
	Course:	4255 - Biomedical Innovat	ion						
	r	These courses help student medical innovation, water co	ts design innovative solontamination, public he with a mentor or advis	their knowledge and skills to lutions for emerging health cha alth, molecular biology, and fo or from a university or hospita	allenges and addres prensic autopsy, and	s topics such as clin I public health. These	ical medicine, hum e courses may als	nan physiology, o provide students	
	AP: I	alse	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ14907 ·	- Bioscience III								
	Description: CTE CIP Code: 41.0100.30 This is the optional third course for the Bioscience program. This course will allow students to advance their microbiology knowledge and demonstrate the use of bioinformatics resources and nucleic acid techniques, experience real world applications of bioscience methods and processes.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	<u>pping:</u>							
	Subject Area:	4 - Health Care Sciences							
	Course:	4055 - Emergency Medica	l Technology						
		mergency Medical Technology courses place a special emphasis on the knowledge and skills needed in medical emergencies. Topics typically include learing airway obstructions, controlling bleeding, bandaging, methods for lifting and transporting injured persons, simple spinal immobilization, infection control, stabilizing fractures, and responding to cardiac arrest. The courses may also cover the legal and ethical responsibilities involved in dealing with nedical emergencies.							
	AP: F	alse	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14908 -	- Bioscience IV								



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	Description.	knowledge and demonstrat processes.					lications of bioscience methods and			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14055 - Emergency Medica	al Technology							
		clearing airway obstructions	s, controlling bleeding,	bandaging, methods for lifting	and transporting inju	ured persons, simple	rgencies. Topics typically include e spinal immobilization, infection sibilities involved in dealing with			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:					
AZ14909	- Bioscience - DC	E								
			CIP Code: 41.0100.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple gram areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Bioscience Program.							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	14 - Health Care Sciences								
	Course: 14055 - Emergency Medical Technology									
		Emergency Medical Technology courses place a special emphasis on the knowledge and skills needed in medical emergencies. Topics typically include clearing airway obstructions, controlling bleeding, bandaging, methods for lifting and transporting injured persons, simple spinal immobilization, infection control, stabilizing fractures, and responding to cardiac arrest. The courses may also cover the legal and ethical responsibilities involved in dealing with medical emergencies.								
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:					
Δ714910	- Dental Assisting	n III								



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				d course for the Dental Assistant is skills of the Dental Assistant is		dvanced course will p	provide opportunity to enhance and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:		<u>'</u>			
	Subject Area:	14 - Health Care Sciences					
	Course:	14054 - Dental Science					
		wide range of topics and typ	pically includes dental a I laboratory procedures	anatomy and terminology; the	identification and us	e of dental equipmen	dustry. Course content covers a it; dental pathologies and I care workers. These courses often
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ14911	14911 - Dental Assisting IV						
				irth course for the Dental Assi skills of the Dental Assistant i		advanced course will	provide opportunity to enhance and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14054 - Dental Science					
		wide range of topics and type	pically includes dental a I laboratory procedures	anatomy and terminology; the	identification and us	e of dental equipmen	dustry. Course content covers a it; dental pathologies and I care workers. These courses often
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ14912	- Dental Assisting	g - DCE					



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·	program areas, to combine						
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
CED Course Ma	pping:						
Subject Area:	14 - Health Care Sciences						
Course:	14054 - Dental Science						
	wide range of topics and typorocedures; asepsis; dental	pically includes dental a I laboratory procedures	anatomy and terminology; the	identification and use	e of dental equipme	nt; dental pathologies and	
AP:	False	IB:	False				
Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
Medical Records	s Technologies IV						
Description: CTE CIP Code: 51.0707.40 This is an optional fourth course for the Medical Records Technologies program. This advanced course prepares students to participate in teams, solve problems, think critically and implement effective solutions within the medical records field.							
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
CED Course Ma	O Course Mapping:						
Subject Area: 14 - Health Care Sciences							
Course:	ourse: 14153 - Medical Office Procedures						
.	typically include (but are no	t limited to) topics such	n as medical transcription, me	dical insurance, finan	icial accounting, sch		
	Foloo	IR-	False				
AP:	raise						
AP:		Secondary Mappin		Other Mapping:			
	Comments: Special Identifier: Course Level: Elementary Mapping CED Course Ma Subject Area: Course: Description: AP: Elementary Mapping Medical Records Description: Comments: Special Identifier: Course Level: Elementary Mapping CED Course Ma Subject Area: Course: Description:	Comments: Special Identifier: Course Level: Elementary Mapping: False CED Course Mapping: Subject Area: 14 - Health Care Sciences Course: 14054 - Dental Science Description: Dental Science courses expected and the explore dental specialties and explore dental specialties	Comments: Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping: Subject Area: 14 - Health Care Sciences Course: Description: Dental Science courses expose students to the to wide range of topics and typically includes dental procedures; asepsis; dental laboratory procedures explore dental specialties and career options. AP: False Elementary Mapping: False Secondary Mapping: False Secondary Mapping: False Secondary Mapping: CTE CIP Code: 51.0707.40 This is an optional for participate in teams, solve problems, think criticall Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping: CED Course Mapping: Subject Area: 14 - Health Care Sciences Course: 14153 - Medical Office Procedures Description: Medical Office Procedures courses expose studer typically include (but are not limited to) topics such Medical terminology and routine medical procedures	program areas, to combine school-based and supervised work-based learning a Program. Comments: Special Identifier: Course Level: Elementary Mapping: Subject Area: 14 - Health Care Sciences Course: Description: Dental Science courses expose students to the tools, terminology, and procedured wide range of topics and typically includes dental anatomy and terminology; the procedures; asepsis; dental laboratory procedures; emergency first aid; and the explore dental specialties and career options. AP: False Elementary Mapping: False Secondary Mapping: True Medical Records Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping: True CED Course Mapping: False Secondary Mapping: True CED Course Mapping: False Secondary Mapping: True CED Course Mapping: Medical Office Procedures Description: Medical Office Procedures courses expose students to clerical knowledge, ability by call by include (but are not limited to) topics such as medical transcription, mededical terminology and routine medical procedures are covered to provide a	program areas, to combine school-based and supervised work-based learning experiences related to Program. Comments: Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: Subject Area: 14 - Health Care Sciences Course: Dental Science courses expose students to the tools, terminology, and procedures necessary for a cwide range of topics and typically includes dental anatomy and terminology; the identification and us procedures; assepsis; dental laboratory procedures; emergency first aid; and the ethical and legal resexplore dental specialties and career options. AP: False Bis: False Bis: False Betementary Mapping: CTE CIP Code: 51.0707.40 This is an optional fourth course for the Medical Records Technologies participate in teams, solve problems, think critically and implement effective solutions within the medical course Level: Available Credit: Sequence: Special Identifier: Course Level: Available Credit: Sequence: Secondary Mapping: True Other Mapping: CED Course Mapping: CED Course Mapping: CED Course Mapping: Medical Office Procedures Description: Medical Office Procedures Description: Medical Identifier on the Medical Knowledge, abilities, and procedures to typically include (but are not limited to) topics such as medical transcription, medical insurance, finar Medical terminology and routine medical procedures are covered to provide a context for clerical dut	Course Level: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False CED Course Mapping: Subject Area: 14 - Health Care Sciences Course: Description: AP: False Description: AP: False Belementary Mapping: False IB: False Belementary Mapping: False Course Mapping: True Other Mapping: False Course: Outher Mapping: False Course: AP: False IB: False Belementary Mapping: False Secondary Mapping: True Other Mapping: True Other Mapping: False Course: AP: False Secondary Mapping: False Secondary Mapping: True Other Mapping: False Course Mapping: True Other Mapping: False Course Mapping: True Other Mapping: False Course Level: AP: False Secondary Mapping: False Secondary Mapping: True Other Mapping: False Course Level: AP: False Secondary Mapping: False Secondary Mapping: True Other Mapping: False Course Level: AP: False Secondary Mapping: False Secondary Mapping: True Other Mapping: False Course Level: AP: False Secondary Mapping: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: False Course Level: Available Credit: Sequence: Elementary Mapping: False Course Mapping: False Course Mapping: False Course Mapping: False Course Mapping: False Course Mapping: Medical Office Procedures Sevose students to clerical knowledge, abilities, and procedures as they apply to the pically include (but are not limited to) topics such as medical transcription, medical insurance, financial accounting, sch Medical Office Procedures are covered to provide a context for clerical duties.	



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SCED Course Mapping: Subject Area: 14 - Health Care Sciences Course: 14003 - Medical Law and Ethics	Sequence: Other Mapping:			False							
Course Level: Elementary Mapping: False Secondary Mapping: True SCED Course Mapping: Subject Area: 14 - Health Care Sciences Course: 14003 - Medical Law and Ethics Description: Medical Law and Ethics courses introduce students to the principles of medical law,	Sequence: Other Mapping:	False		False							
Elementary Mapping: False Secondary Mapping: True SCED Course Mapping: Subject Area: 14 - Health Care Sciences Course: 14003 - Medical Law and Ethics Description: Medical Law and Ethics courses introduce students to the principles of medical law,	Other Mapping:		courses emphasi								
SCED Course Mapping: Subject Area: 14 - Health Care Sciences Course: 14003 - Medical Law and Ethics Description: Medical Law and Ethics courses introduce students to the principles of medical law,			courses emphasi								
Subject Area: 14 - Health Care Sciences Course: 14003 - Medical Law and Ethics Description: Medical Law and Ethics courses introduce students to the principles of medical law,	, medical ethics, a	and bioethics. These o	courses emphasi								
Course: 14003 - Medical Law and Ethics Description: Medical Law and Ethics courses introduce students to the principles of medical law,	ν, medical ethics, ε	and bioethics. These	courses emphasi								
Description: Medical Law and Ethics courses introduce students to the principles of medical law,	u, medical ethics, a	and bioethics. These	courses emphasi								
	v, medical ethics, a	and bioethics. These	Description: Medical Law and Ethics courses introduce students to the principles of medical law, medical ethics, and bioethics. These courses emphasize the function of								
AP: False IB: False											
Elementary Mapping: False Secondary Mapping: True	Other Mapping:	False									
AZ14915 - Pharmacy Support Services I											
Description: CTE CIP Code: 51.0805.11 This is the introductory course for the Pharmacy Support and technical knowledge and skills needed to pursue a career in Pharmacy Support	ort Services progra rt Services in a cli	am. This course will to nical, medical or retail	each students the	basic academic							
Comments:	Comments:										
Special Identifier:	AP:	False	IB:	False							
Course Level: Available Credit:	Sequence:										
Elementary Mapping: False Secondary Mapping: True	Other Mapping:	False									
SCED Course Mapping:											
Subject Area: 14 - Health Care Sciences											
Course: 14152 - Pharmacy Assisting											
enable students to understand medical terminology, keep and maintain records, lab	Description: Pharmacy Assisting courses emphasize the knowledge and skills necessary to assist a pharmacist or pharmacy technician. Course topics and experiences enable students to understand medical terminology, keep and maintain records, label medications, perform computer patient billing, perform stock inventory, and order supplies. These courses also emphasize pharmaceutical classification, drug interactions, and interpersonal/communication skills.										
AP: False IB: False											
Elementary Mapping: False Secondary Mapping: True 0	Other Mapping:										
AZ14916 - Laboratory Assisting I											
Description: CTE CIP Code: 51.0802.12 This is the introductory course for the Laboratory Assist skills needed for Laboratory Assisting in a clinical, medical or retail setting.	sting program. This	s course will teach stu	udents the basic	knowledge and							
Comments:											



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14102 - Medical Lab Techno	ology					
	Description:	basic principles of anatomy	and physiology, releva	s with the knowledge and skills ant concepts in microbiology an may also cover such compone	nd chemistry, and la	boratory techniques	(including prepara	
	AP:	False	IB: I	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14917	- Sports Medicine	e and Rehabilitation I						
	Description:			y course for the Sports Medicion and Rehabilitation Services in			rse will teach stude	ents the basic
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14051 - Nursing						
	Description: Nursing courses place a special emphasis on the particular knowledge and skills required of nurses and/or nursing assistants and aides while covering general health care topics (i.e., patient care, anatomy and physiology, medical terminology, hygiene and disease prevention, first aid and CPR, and laboratory procedures). Topics covered typically include normal growth and development; bathing, feeding, dressing, and transporting patients; basic pharmacology; doctor, nurse, and patient relationships and roles; medical and professional ethics; death and dying; and care of various kinds of patients (e.g., chronically ill, children, new mothers, and so on).							
	AP:	False	IB: I	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14918	- Medical Assisti	ng Services I						
	Description:			y course for the Medical Assis a clinical, medical or retail se		m. This course will to	each students the	basic knowledge
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14102 - Medical Lab Techn	ology					
	•	basic principles of anatomy	and physiology, relevan	with the knowledge and skills nt concepts in microbiology and any also cover such compone	nd chemistry, and la	boratory techniques	(including prepara	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ14919	- Pharmacy Supp	ort Services III						
				d course for the Pharmacy Su echnical knowledge and skills				e opportunity for
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14152 - Pharmacy Assisting	9					
	•	enable students to understa	and medical terminology	edge and skills necessary to a v, keep and maintain records, e pharmaceutical classification	label medications, p	erform computer pa	tient billing, perfor	rm stock inventory,
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ14920	- Pharmacy Supp	ort Services IV						
	Description:	CTE CIP Code: 51.0805.31 students to enhance and ap	This is an optional four	th course for the Pharmacy Sechnical knowledge and skills	Support Services pro	gram This advanced ort Services in a clini	I course will providical setting.	de opportunity for
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		





	SCED Course Ma	oping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14152 - Pharmacy Assisting]							
	.	enable students to understa	and medical terminolog	edge and skills necessary to a y, keep and maintain records, e pharmaceutical classification	label medications, p	erform computer pat	tient billing, perfor	m stock inventory,		
	AP:	False	IB: I	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ14921	- Laboratory Assi	sting III								
				d course for the Laboratory As a Laboratory Assistant in a cl			will enhance the s	tudents' knowledge		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	<u> </u>								
	Subject Area:	14 - Health Care Sciences	- Health Care Sciences							
	Course:	14002 - Health Care Occup	ations—Comprehensiv	е						
		knowledge and skills. Topic signs, body mechanics, and	alth Care Occupations—Comprehensive courses provide students with an orientation to the health care industry and help refine their health care-related owledge and skills. Topics covered usually include (but are not limited to) an overview of health care delivery; patient care, including assessment of vital ns, body mechanics, and diet; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; hygiene and ease prevention; first aid and CPR procedures; laboratory procedures; and ethical and legal responsibilities.							
	AP:	False	IB:	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ14922	- Laboratory Assi	- Laboratory Assisting IV								
		Description: CTE CIP Code: 51.0802.40 This is an optional fourth course for the Laboratory Assisting program. This advanced course will enhance the students' knowledge and skills to continue their education for becoming a Laboratory Assistant in a clinical, medical or retail setting.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								





	Subject Area:	14 - Health Care Sciences								
	Course:	14002 - Health Care Occup	ations—Comprehensiv	ve .						
	Description:	knowledge and skills. Topic signs, body mechanics, and	s covered usually inclu I diet; anatomy and phy	es provide students with an ori ide (but are not limited to) an o ysiology; identification and use laboratory procedures; and et	overview of health ca of medical equipme	are delivery; patient or ent and supplies; me	are, including ass	essment of vital		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ14923	- Sports Medicine	e and Rehabilitation I	II .							
	Description:			d course for the Sports Medici lucation in Sports Medicine an						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area: 14 - Health Care Sciences									
	Course:	14062 - Care of Athletes								
	Description:	or fitness trainer. Topics comedical terminology. Studen	vered may include tapi nts may learn to measi	e knowledge and skills to unde ng and bandaging, proper use ure cardiorespiratory endurand y assessment, the phases of h	of protective paddir e, muscular strengtl	ng, treatment modaliti h and endurance, fle	ies, anatomy and xibility, body comp	ohysiology, and osition, and blood		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ14924	- Sports Medicine	e and Rehabilitation I	V							
	Description:			rth course for the Sports Medi lucation in Sports Medicine an						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	SCED Course Mapping:								





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			th Care Sciences							
	Course:	14062 - Care of Athletes								
De	•	or fitness trainer. Topics comedical terminology. Stude	vered may include tapi nts may learn to meas	ng and bandaging, proper use ure cardiorespiratory endurand	of protective paddin ce, muscular strength	g, treatment modaliti and endurance, flex	t would be designated by an athletic es, anatomy and physiology, and kibility, body composition, and blood oment to help in the reconditioning of			
	AP:	False	IB:	False						
Element	ary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ14925 - Medica	al Assistii	ng Services III								
De		CTE CIP Code: 51.0801.65 skills in Medical Assisting S			sting Services progra	m. This course will fo	ocus on advanced knowledge and			
С	comments:									
Special	Special Identifier:AP:FalseIB:False									
Cou	ırse Level:		Available Credit:		Sequence:					
Element	ary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
SCED C	SCED Course Mapping:									
Subje	Subject Area: 14 - Health Care Sciences									
	Course:	14102 - Medical Lab Techn	ology							
De	•	basic principles of anatomy	and physiology, releva		nd chemistry, and lat	boratory techniques (e-related laboratories. Topics include (including preparation and analysis redures.			
	AP:	False	IB:	False						
Element	ary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ14926 - Medica	al Assistiı	ng Services IV								
De		scription: CTE CIP Code: 51.0801.68 This is an optional fourth course for the Medical Assisting Services program. This course will focus on advanced knowledge and skills in Medical Assisting Services in a clinical, medical or retail setting.								
С	comments:									
Special	Identifier:				AP:	False	IB: False			
Cou	ırse Level:		Available Credit:		Sequence:					
Element	ary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
SCED C	ourse Ma	apping:								
Subje	ect Area:	14 - Health Care Sciences								



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	Course:	14102 - Medical Lab Techno	ology						
	Description:	basic principles of anatomy	Medical Lab Technology courses provide students with the knowledge and skills necessary for employment in health care-related laboratories. Topics include pasic principles of anatomy and physiology, relevant concepts in microbiology and chemistry, and laboratory techniques (including preparation and analysis of various cultures and specimens). The courses may also cover such components as venipuncture, EKG, and CPR procedures.						
	AP:	False	IB: F	alse					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ14927	- Pharmacy Supp	oort Services - DCE							
	Description:			versified Cooperative Educati ervised work-based learning e					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	4152 - Pharmacy Assisting							
	Description:	Pharmacy Assisting courses emphasize the knowledge and skills necessary to assist a pharmacist or pharmacy technician. Course topics and experiences enable students to understand medical terminology, keep and maintain records, label medications, perform computer patient billing, perform stock inventory, and order supplies. These courses also emphasize pharmaceutical classification, drug interactions, and interpersonal/communication skills.							
	AP:	False	IB: F	alse					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ14928	- Laboratory Ass	isting - DCE							
	Description:	Description: CTE CIP Code: 51.0802.71 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Laboratory Assisting Program.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14002 - Health Care Occup	ations—Comprehensiv	е					





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Description:	knowledge and skills. Topics covered usually include (but are not limited to) an overview of health care delivery; patient care, including assessment of vital signs, body mechanics, and diet; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; hygiene and disease prevention; first aid and CPR procedures; laboratory procedures; and ethical and legal responsibilities.							
AP:	False	IB:	False					
Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:				
- Sports Medicin	e and Rehabilitation -	DCE						
Description:	CTE CIP Code: 51.0913.73 program areas, to combine Rehabilitation Program.	This course utilizes E school-based and su	viversified Cooperative Educati pervised work-based learning e	on (DCE) methodolo experiences related to	ogy, one teacher responder to the standards iden	oonsible for studer tified for the Sport	nts within multiple s Medicine and	
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	14 - Health Care Sciences							
Course:	Course: 14060 - Physical Therapy							
Description:	Description: Physical Therapy courses provide students with the knowledge and skills necessary to work with patients who need to achieve and maintain functional rehabilitation and to prevent malfunction or deformity. Topics covered typically include therapeutic exercises and activities (such as stretching and strengthening), how to train patients to perform the activities of daily living, the use of special equipment, and evaluation of patient progress.							
AP:	False	IB:	False					
Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:				
- Medical Assisti	ng Services - DCE							
Description: CTE CIP Code: 51.0801.74 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Medical Assisting Services Program.								
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
1	Calaa	Socondary Manni	na: True	Other Manning:	False			
Elementary Mappir	ig: Faise	Secondary Mappi	.9. 1140	Other mapping.				
SCED Course Ma		Зесопалу маррі		Other Mapping.				
SCED Course Ma		Зесопиату маррі	13.	Other mapping.				
	AP: Elementary Mappir - Sports Medicine Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir - Medical Assisti Description: Comments: Special Identifier: Course Level:	knowledge and skills. Topic signs, body mechanics, and disease prevention; first aid AP: False Elementary Mapping: False - Sports Medicine and Rehabilitation - Description: CTE CIP Code: 51.0913.73 program areas, to combine Rehabilitation Program. Comments: Special Identifier: Course Level: Elementary Mapping: False SCED Course Mapping: Subject Area: 14 - Health Care Sciences Course: 14060 - Physical Therapy Description: Physical Therapy courses prehabilitation and to preven strengthening), how to train AP: False Elementary Mapping: False - Medical Assisting Services - DCE Description: CTE CIP Code: 51.0801.74 program areas, to combine Services Program. Comments: Special Identifier: Course Level:	knowledge and skills. Topics covered usually inclusions, body mechanics, and diet; anatomy and phidisease prevention; first aid and CPR procedures AP: False IB: Elementary Mapping: False Secondary Mapping: - Sports Medicine and Rehabilitation - DCE Description: CTE CIP Code: 51.0913.73 This course utilizes Description: CTE CIP Code: 51.0913.73 This course utilizes Description: Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping: Subject Area: 14 - Health Care Sciences Course: 14060 - Physical Therapy Description: Physical Therapy courses provide students with the rehabilitation and to prevent malfunction or deform strengthening), how to train patients to perform the AP: False IB: Elementary Mapping: False Secondary Mapping - Medical Assisting Services - DCE Description: CTE CIP Code: 51.0801.74 This course utilizes Description: CTE CIP Code: 51.080	knowledge and skills. Topics covered usually include (but are not limited by an signs, body mechanics, and diet; anatomy and physiology; identification and use disease prevention; first aid and CPR procedures; laboratory procedures; and e AP: False	knowledge and skills. Topics covered usually include (but are not limited to) an overview of health ct signs, body mechanics, and diet; anatomy and physiology; identification and use of medical equipmed disease prevention; first aid and CPR procedures; laboratory procedures; and ethical and legal responding and procedures; laboratory procedures; and ethical and legal responding and procedures; laboratory procedures; and ethical and legal responding and procedures; laboratory procedures; and ethical and legal responding and procedures; laboratory procedures; and ethical and legal responding and procedures; laboratory procedures; and ethical and legal responding ethical ethical and legal responding ethical ethical ethical and legal responding ethical ethical and legal responding ethical eth	knowledge and skills. Topics covered usually include (but are not limited to) an overview of health care delivery, patient to signs, body mechanics, and diet. anatomy and physiology; identification and use of medical equipment and supplies; me disease prevention; first aid and CPR procedures; laboratory procedures; and ethical and legal responsibilities. AP: False IB: False IB: Fal	signs, body mechanics, and deft; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; disease prevention; first aid and CPR procedures; laboratory procedures; and ethical and legal responsibilities. AP: False	



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		basic principles of anatomy	and physiology, releva	with the knowledge and skills nt concepts in microbiology an nay also cover such compone	nd chemistry, and la	boratory techniques ((including prepara	ries. Topics include tion and analysis
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14931	- Laboratory Ass	isting - Internship						
		internship must be directly re	elated to the CTE prog	ing Internship is the final cour: ram in which the credit is earr nvolves the application of prev	ned. CTE internship	provides an opportur	nity to engage in le	earning through
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	14 - Health Care Sciences						
	Course:	14101 - Dental Laboratory T	echnology					
		These courses typically cov	er many of the same to	dents to the principals, tools, ppics as Dental Science, but e leses and dental appliances.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14932	- Sports Medicine	e and Rehabilitation -	Internship					
		The CTE internship must be	directly related to the	and Rehabilitation Internship is CTE program in which the cre ce that involves the applicatio	edit is earned. CTE is	nternship provides ar	n opportunity to er	gage in learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14060 - Physical Therapy						



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		rehabilitation and to prevent	malfunction or deform	e knowledge and skills neces ity. Topics covered typically ir activities of daily living, the u	nclude therapeutic ex	ercises and activities	s (such as stretchi	ng and
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14933	- Medical Assistiı	ng Services - Internsl	nip					
		internship must be directly r	elated to the CTE prog	Services Internship is the fina ram in which the credit is earn avolves the application of prev	ned. CTE internship	provides an opportun	ity to engage in le	arning through
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14102 - Medical Lab Techn	ology					
	•	basic principles of anatomy	and physiology, releva	with the knowledge and skills nt concepts in microbiology a nay also cover such compone	nd chemistry, and la	boratory techniques (including prepara	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14934	- Laboratory Ass	isting - Cooperative E	Education					
				operative education methodol the Laboratory Assisting Prog		ool-based and superv	rised work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14101 - Dental Laboratory 1	Гесhnology					



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	Description:	These courses typically cov	er many of the same to	dents to the principals, tools, opics as Dental Science, but eneses and dental appliances.	terminology, and pro emphasize making m	ocedures necessary for a couth guards, taking impre	career in a de essions, creati	ntal laboratory. ng various types
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ14935	- Sports Medicin	e and Rehabilitation -	Cooperative Edu	ıcation				
	Description:			operative education methodo the Sports Medicine and Reha		ool-based and supervised	d work-based l	earning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 14 - Health Care Sciences							
	Course:	14060 - Physical Therapy						
	Description:	rehabilitation and to prevent	t malfunction or deform	e knowledge and skills neces ity. Topics covered typically ir activities of daily living, the u	nclude therapeutic ex	xercises and activities (su	ich as stretchi	ng and
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ14936	- Medical Assisti	ng Services - Cooper	ative Education					
	Description:			operative education methodo the Medial Assisting Services		ool-based and supervised	d work-based l	earning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course: 14102 - Medical Lab Technology							
	Description:	basic principles of anatomy	and physiology, releva	with the knowledge and skills int concepts in microbiology a nay also cover such compone	nd chemistry, and la	boratory techniques (incli	uding preparat	



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CourseWalk™

	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:		
AZ14937	- Physical Therap	oy Assistant I					
	Description:	introductory course for the 0	CTE approved Physica	an approved Local Occupation al Therapy Assistant program. front office management to br	This course will focu	s on learning the bas	nd Technical Education. This is the sic the skills needed to secure entry
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14060 - Physical Therapy					
	Description:	rehabilitation and to prevent	t malfunction or deform	ne knowledge and skills neces: nity. Topics covered typically ir e activities of daily living, the u	clude therapeutic ex	ercises and activities	s (such as stretching and
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:		
AZ14938	- Physical Therap	oy Assistant II					
	Description:	second course for the CTE	approved Physical The		course will focus on	learning more in dep	nd Technical Education. This is the oth skills needed to secure entry level
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14060 - Physical Therapy					
	Description:	rehabilitation and to prevent	t malfunction or deform	ne knowledge and skills neces: nity. Topics covered typically ir e activities of daily living, the u	clude therapeutic ex	ercises and activities	s (such as stretching and
	AP:	False	IB:	False			



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	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ14939	- Physical Therap	oy Assistant III					
	Description:	optional third course for the	CTE approved Physical		. This course will foci	us on learning advar	nd Technical Education. This is an nced skills needed to secure entry
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ig: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14060 - Physical Therapy					
	Description: Physical Therapy courses provide students with the knowledge and skills necessary to work with patients who need to achieve and maintain functional rehabilitation and to prevent malfunction or deformity. Topics covered typically include therapeutic exercises and activities (such as stretching and strengthening), how to train patients to perform the activities of daily living, the use of special equipment, and evaluation of patient progress.						
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ14940	- Physical Therap	oy Assistant IV					
	Description:	optional fourth course for the	e CTE approved Physic	n approved Local Occupation al Therapy Assistant prograr management to broaden the	n. This course will fo	cus on advanced ski	nd Technical Education. This is an ills needed to secure entry level jobs
	Comments:			-			
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14060 - Physical Therapy					
	Description: Physical Therapy courses provide students with the knowledge and skills necessary to work with patients who need to achieve and maintain functional rehabilitation and to prevent malfunction or deformity. Topics covered typically include therapeutic exercises and activities (such as stretching and strengthening), how to train patients to perform the activities of daily living, the use of special equipment, and evaluation of patient progress.						
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		





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AZ14941	- Physical Therap	y Assistant - DCE						
		utilizes Diversified Coopera	tive Education (DCE)	an approved Local Occupation methodology, one teacher resp related to the standards identi	onsible for students	within multiple prog	and Technical Educ gram areas, to com	cation. This course bine school-based
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14060 - Physical Therapy						
	Description: Physical Therapy courses provide students with the knowledge and skills necessary to work with patients who need to achieve and maintain functional rehabilitation and to prevent malfunction or deformity. Topics covered typically include therapeutic exercises and activities (such as stretching and strengthening), how to train patients to perform the activities of daily living, the use of special equipment, and evaluation of patient progress.							ing and
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ14942	- Physical Therap	y Assistant - Interns	hip					
		nternship is the final course which the credit is earned.	e in the sequence of co CTE internship provide	an approved Local Occupation burses of an approved CTE propers an opportunity to engage in skills and practical application	ogram. The CTE into learning through par	ernship must be directicipation in a structi	ctly related to the C	CTE program in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	Se: 14060 - Physical Therapy						
	·	Description: Physical Therapy courses provide students with the knowledge and skills necessary to work with patients who need to achieve and maintain functional rehabilitation and to prevent malfunction or deformity. Topics covered typically include therapeutic exercises and activities (such as stretching and strengthening), how to train patients to perform the activities of daily living, the use of special equipment, and evaluation of patient progress.						
	AP:	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			



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		y Assistant - Goope	rative Education					
Desc		utilizes Cooperative Educa	ation (CE) methodology	an approved Local Occupation r, one teacher responsible for sandards identified for the prog	students within one p			
Cor	mments:							
Special lo	dentifier:				AP:	False	IB:	False
Cours	se Level:		Available Credit:		Sequence:			
Elementar	ry Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
SCED Co	urse Ma	apping:						
Subjec	t Area:	14 - Health Care Sciences						
С	ourse:	14060 - Physical Therapy						
Desc	Description: Physical Therapy courses provide students with the knowledge and skills necessary to work with patients who need to achieve and maintain functional rehabilitation and to prevent malfunction or deformity. Topics covered typically include therapeutic exercises and activities (such as stretching and strengthening), how to train patients to perform the activities of daily living, the use of special equipment, and evaluation of patient progress.							
	AP:	False	IB:	False				
Elementar	ry Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
Z14944 - Emerger	ncy Med	lical Services III						
Desc	cription:			rd course for the Emergency Nate technical knowledge and skills				e opportunity for
Cor	mments:							
Special lo	dentifier:				AP:	False	IB:	False
Cours	se Level:		Available Credit:		Sequence:			
Elementar	ry Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
SCED Co	urse Ma	apping:						
Subjec	t Area:	14 - Health Care Sciences						
С	ourse:	14055 - Emergency Medica	al Technology					
Desc	Description: Emergency Medical Technology courses place a special emphasis on the knowledge and skills needed in medical emergencies. Topics typically include clearing airway obstructions, controlling bleeding, bandaging, methods for lifting and transporting injured persons, simple spinal immobilization, infection control, stabilizing fractures, and responding to cardiac arrest. The courses may also cover the legal and ethical responsibilities involved in dealing with medical emergencies.							
	AP:	False	IB:	False				

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	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14055 - Emergency Medica	al Technology				
	Description:	clearing airway obstructions	s, controlling bleeding,	bandaging, methods for lifting	and transporting inju	ured persons, simple	gencies. Topics typically include spinal immobilization, infection bilities involved in dealing with
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
	zionionary mappi	-					
AZ14946		dical Services – DCE					
AZ14946	- Emergency Med	CTE CIP Code: 51.0904.70	This course utilizes Di				onsible for students within multiple tified for the Emergency Medical
AZ14946	- Emergency Med	CTE CIP Code: 51.0904.70 program areas, to combine	This course utilizes Di				
AZ14946	- Emergency Med Description:	CTE CIP Code: 51.0904.70 program areas, to combine	This course utilizes Di		experiences related to		
AZ14946	- Emergency Med Description: Comments:	CTE CIP Code: 51.0904.70 program areas, to combine	This course utilizes Di		experiences related to	o the standards ident	tified for the Emergency Medical
AZ14946	- Emergency Med Description: Comments: Special Identifier:	CTE CIP Code: 51.0904.70 program areas, to combine Services Program.	This course utilizes Di school-based and sup	ervised work-based learning e	experiences related to	o the standards ident	tified for the Emergency Medical
AZ14946	- Emergency Med Description: Comments: Special Identifier: Course Level:	CTE CIP Code: 51.0904.70 program areas, to combine Services Program.	O This course utilizes Di school-based and sup Available Credit:	ervised work-based learning e	AP: Sequence:	o the standards ident	tified for the Emergency Medical
AZ14946	- Emergency Med Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	CTE CIP Code: 51.0904.70 program areas, to combine Services Program.	O This course utilizes Di school-based and sup Available Credit:	ervised work-based learning e	AP: Sequence:	o the standards ident	tified for the Emergency Medical
AZ14946	- Emergency Med Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	CTE CIP Code: 51.0904.70 program areas, to combine Services Program. g: False	O This course utilizes Di school-based and sup Available Credit: Secondary Mappin	ervised work-based learning e	AP: Sequence:	o the standards ident	tified for the Emergency Medical
AZ14946	- Emergency Med Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Managements Subject Area: Course:	CTE CIP Code: 51.0904.70 program areas, to combine Services Program. g: False apping: 14 - Health Care Sciences 14055 - Emergency Medical Technoclearing airway obstructions	Available Credit: Secondary Mappin at Technology logy courses place a se, controlling bleeding,	g: True special emphasis on the know bandaging, methods for lifting	AP: Sequence: Other Mapping:	False False ded in medical emergured persons, simple	tified for the Emergency Medical
AZ14946	- Emergency Med Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Management Subject Area: Course: Description:	cTE CIP Code: 51.0904.70 program areas, to combine Services Program. g: False apping: 14 - Health Care Sciences 14055 - Emergency Medical Technoclearing airway obstructions control, stabilizing fractures	Available Credit: Secondary Mappin al Technology lology courses place a se, controlling bleeding, se, and responding to ca	g: True special emphasis on the know bandaging, methods for lifting	AP: Sequence: Other Mapping:	False False ded in medical emergured persons, simple	IB: False Jencies. Topics typically include spinal immobilization, infection



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Description.			course for the Mental and Sc ademic and technical knowle				Tovide	
Comments:								
Special Identifier:				AP:	False	IB: Fa	llse	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False			
SCED Course Ma	apping:		·					
Subject Area:	14 - Health Care Sciences							
Course:	14197 - Health Information-	-Independent Study						
Description:	systems. Independent Stud	Information—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to health information is. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic in r detail, or to develop more advanced skills.						
AP:	False	IB: Fal	se					
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:				
Z14948 - Mental and Soc	ial Health Technician	IV						
Description:	CTE CIP Code: 51.1502.40 opportunity for students to 6		course for the Mental and S ademic and technical knowle				provide	
Comments:								
Special Identifier:				AP:	False	IB: Fa	lse	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	14 - Health Care Sciences							
Course:	14197 - Health Information-	-Independent Study						
Description:	Health Information—Independent Studies greater detail, or to develop	y courses may provide stu	en conducted with instructors udents with an opportunity to		•	•		
AP:	False	IB: Fal	se					
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:				
Z14949 - Mental and Soc	ial Health Technician	- DCE						
Description:	CTE CIP Code: 51.1502.70 program areas, to combine Technologies Program.		rsified Cooperative Educatio ised work-based learning ex					



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Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	14 - Health Care Sciences						
Course:	14202 - Health Support Sei	vices					
Description:	counseling, health education	n, disease manageme	s with knowledge and skills to bent, and risk reduction. Because logy, medical terminology, first	e support services ca	an be widely defined,	, course topics typ	ically also include
AP:	False	IB:	False				
Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
Z14950 - Community Hea	alth Care Worker - DC	E					
Description:	utilizes Diversified Coopera	tive Education (DCE)	an approved Local Occupation methodology, one teacher resp related to the standards identif	onsible for students	within multiple progr	nd Technical Educ ram areas, to com	cation. This course bine school-based
Comments:		<u> </u>					
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	14 - Health Care Sciences						
Course:	14002 - Health Care Occup	ations—Comprehensi	ve				
Description:	knowledge and skills. Topic signs, body mechanics, and	s covered usually included in the second in	es provide students with an oriude (but are not limited to) an opysiology; identification and uses; laboratory procedures; and et	overview of health case of medical equipment	are delivery; patient c ent and supplies; med	are, including ass	essment of vital
AP:	False	IB:	False				
Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
Z14951 - Community Hea	alth Care Worker - Int	ernship					
Description:	Internship is the final course which the credit is earned.	e in the sequence of co CTE internship provide	an approved Local Occupation ourses of an approved CTE pro es an opportunity to engage in l skills and practical application of	ogram. The CTE inte learning through par	ernship must be directicipation in a structu	tly related to the C	CTE program in





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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	4 - Health Care Sciences						
	Course: 1	4001 - Exploration of Healt	h Care Occupations					
	r	nursing, therapy, dental care	e, administrative service	pose students to the variety os, and lab technology). These health care industry as a wh	e courses provide ex			
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ14952	- Community Heal	th Care Worker - Co	operative Educati	on				
	· U	itilizes Cooperative Educat	approved Local Occupational one teacher responsible for standards identified for the progra	tudents within one p				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	4 - Health Care Sciences						
	Course: 1	4002 - Health Care Occupa	ations—Comprehensive					
	Description: Health Care Occupations—Comprehensive courses provide students with an orientation to the health care industry and help refine their health care-relation knowledge and skills. Topics covered usually include (but are not limited to) an overview of health care delivery; patient care, including assessment of signs, body mechanics, and diet; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; hygiene and disease prevention; first aid and CPR procedures; laboratory procedures; and ethical and legal responsibilities.						essment of vital	
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ14953	- Home Health Aid	le I						
	Description: CTE CIP Code: 51.2602.10 This is the introductory course for the Home Health Aide program. This introductory course will focus on beginning knowledge and skills for basic nutrition, home sanitation, infection control, first aid, taking vital signs, personal hygiene, interpersonal communication skills, supervised home management, emergency recognition and referral, geriatric care, and legal and ethical responsibilities in the Home Health Aide program.						kills, supervised	



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14053 - Home Health Care					
	·	home environment, and typi	ically includes patient ca	re, comfort, and safety; anat	omy and physiology;	the prevention of di	care practices and procedures to the sease and infection; nutrition and d management, and employability.
	AP:	False	IB: Fa	alse			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:		
AZ14954	- Home Health Aid	de III					
	·	cription: CTE CIP Code: 51.2602.25 This is an optional third course for the Home Health Aide program. This advanced course will focus on advanced skills for b nutrition, home sanitation, infection control, first aid, taking vital signs, personal hygiene, interpersonal communication skills, supervised home management emergency recognition and referral, geriatric care, and legal and ethical responsibilities in the Home Health Aide program.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14053 - Home Health Care					
	·	home environment, and typi	ically includes patient ca	re, comfort, and safety; anat	omy and physiology;	the prevention of di	care practices and procedures to the sease and infection; nutrition and d management, and employability.
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:		
AZ14955	- Home Health Aid	de IV					
		nutrition, home sanitation, ir	nfection control, first aid,		nygiene, interpersona	al communication sk	vill focus on advanced skills for basic ills, supervised home management, n.
	Comments:						



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14053 - Home Health Care						
	•	home environment, and type	ically includes patient c	care for individuals within thei are, comfort, and safety; anat d CPR. Topics covered may a	omy and physiology	; the prevention of di	sease and infection	n; nutrition and
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14956	- Home Health Ai	de - DCE						
	Description: CTE CIP Code: 51.2602.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Home Health Aide Program.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14053 - Home Health Care						
	•	home environment, and typi	ically includes patient c	care for individuals within thei are, comfort, and safety; anat d CPR. Topics covered may a	omy and physiology	; the prevention of di	sease and infection	n; nutrition and
	AP:	False	IB: F	alse				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ14957	- Occupational Therapy Aide I							
	Description: CTE CIP Code: 51.2604.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the introductory course for the CTE approved Occupational Therapy Aide program. This course will introduce students to the Occupational Therapy profession including the history, theory and philosophy as well as current practice contexts and specialty areas. Emphasis will be placed on the development of professional behavior and communication skills. Students will learn skills to complete job expectations of an occupational therapy aide, rehabilitation aide or habilitation provider. The course will also prepare students continue their education toward becoming a certified occupational therapy assistant by completing an appropriate post-secondary program.							erapy profession opment of nabilitation aide or



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:		<u>'</u>				
	Subject Area:	14 - Health Care Sciences						
	Course:	14060 - Physical Therapy						
		rehabilitation and to prevent	malfunction or deform	e knowledge and skills necess ity. Topics covered typically in activities of daily living, the us	clude therapeutic ex	cercises and activities	s (such as stretchi	ng and
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14958	- Occupational Th	nerapy Aide II						
		Description: CTE CIP Code: 51.2604.20 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the second course for the CTE approved Occupational Therapy Aide program. In this second course, students will focus on specific skills required to enter the work force as an occupational therapy aide, rehabilitation aide or habilitation provider. Students will gain clinical experience with local industry providers and complete the required certifications for employment.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14060 - Physical Therapy						
	.	Description: Physical Therapy courses provide students with the knowledge and skills necessary to work with patients who need to achieve and maintain functional rehabilitation and to prevent malfunction or deformity. Topics covered typically include therapeutic exercises and activities (such as stretching and strengthening), how to train patients to perform the activities of daily living, the use of special equipment, and evaluation of patient progress.						
	AP:	AP: False IB: False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14959	- Occupational Th	nerapy Aide III						
	Description: CTE CIP Code: 51.2604.30 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is an optional third course for the CTE approved Occupational Therapy Aide program. The course will focus on advanced skills required to enter the work force as an occupational therapy aide, rehabilitation aide or habilitation provider. Students will gain clinical experience with local industry providers and complete the required certifications for employment.						the work force as	



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	4 - Health Care Sciences						
	Course: 1	14060 - Physical Therapy						
	r	ehabilitation and to prevent	malfunction or deformit	knowledge and skills necess by. Topics covered typically in activities of daily living, the us	clude therapeutic ex	cercises and activities	s (such as stretchi	ng and
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ14960	- Occupational Th	erapy Aide IV						
	C	Description: CTE CIP Code: 51.2604.40 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is an optional fourth course for the CTE approved Occupational Therapy Aide program. This course will focus on advanced skills required to enter the work force as an occupational therapy aide, rehabilitation aide or habilitation provider. Students will gain clinical experience with local industry providers and complete the required certifications for employment.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	8 - Agriculture, Food, and I	Natural Resources					
	Course: 1	18448 - Agricultural Mechar	ics and Construction—	Workplace Experience				
		ion: Agricultural Mechanics and Construction—Workplace Experience courses provide work experience in fields related to agricultural mechanics and construction. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ14961	- Occupational Th	erapy Aide - DCE						
	Description: CTE CIP Code: 51.2604.70 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.							



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Comments										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False					
SCED Course M	apping:									
Subject Area:	14 - Health Care Sciences	4 - Health Care Sciences								
Course:	14060 - Physical Therapy									
Description:	rehabilitation and to preve	nt malfunction or deform	e knowledge and skills neces: ity. Topics covered typically ir activities of daily living, the u	nclude therapeutic ex	xercises and activiti	es (such as stretch	ing and			
AP:	False	IB: F	alse							
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:						
4962 - Occupational T	herapy Aide - Intern	ship								
Description:	Description: CTE CIP Code: 51.2604.75 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. The Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.									
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False					
SCED Course M	apping:									
Subject Area:	14 - Health Care Sciences	3								
Course:	14060 - Physical Therapy									
Description:	Physical Therapy courses provide students with the knowledge and skills necessary to work with patients who need to achieve and maintain functional rehabilitation and to prevent malfunction or deformity. Topics covered typically include therapeutic exercises and activities (such as stretching and strengthening), how to train patients to perform the activities of daily living, the use of special equipment, and evaluation of patient progress.									
AP:	AP: False IB: False									
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:						
4963 - Occupational T	herapy Aide - Coope	erative Education								
	077 017 0 1 71 0001		n approved Local Occupation	15 1 6	- with ADE Conser					



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	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14060 - Physical Therapy							
		rehabilitation and to prevent	t malfunction or deformit	knowledge and skills necess y. Topics covered typically in activities of daily living, the u	nclude therapeutic ex	ercises and activitie	chieve and maintain functional s (such as stretching and of patient progress.		
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ14964	- Therapeutic Ma	ssage III							
	•	escription: CTE CIP Code: 51.3501.25 This is an optional third course for the Therapeutic Massage program. This advanced course will provide opportunity for studer to enhance and apply the academic knowledge, technical knowledge and skills of the Therapeutic Masseuse gained in the fundamentals course in a clinical setting.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14097 - Therapeutic Service	es—Independent Study						
	•	•	endent Study courses m	ay serve as an opportunity fo	•		lore topics of interest related to particular specialization, to explore a		
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ14965	5 - Therapeutic Massage IV								
	•	Description: CTE CIP Code: 51.3501.40 This is an optional fourth course for the Therapeutic Massage program. This advanced course will provide opportunity for students to enhance and apply the academic knowledge, technical knowledge and skills of the Therapeutic Masseuse gained in the fundamentals course in a clinical setting.							
	Comments:								





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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
<u>s</u>	CED Course Ma	npping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14097 - Therapeutic Service	es—Independent Study	/				
	Description:		endent Study courses r	s, often conducted with instruction nay serve as an opportunity for d skills.				
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14966 -	Therapeutic Ma	ssage - DCE						
	Description: CTE CIP Code: 51.3501.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within muprogram areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Therapeutic Mass Program.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
<u>s</u>	CED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14063 - Particular Topics in	Therapeutic Services					
	Description:	These courses examine par	rticular topics in medica	al therapeutic services other th	an those already de	scribed elsewhere in	this classification	system.
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14967 -	Nursing Service	es III						
	Description: CTE CIP Code: 51.3902.25 This is an optional third course for the Nursing Services program. This advanced course will provide opportunity for students to enhance and apply the academic and technical knowledge and skills in Nursing Services.						ty for students to	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	4 - Health Care Sciences						
	Course: 1	14051 - Nursing						
	- 	general health care topics (i aboratory procedures). Top	 e., patient care, anatom ics covered typically ince and patient relationsh 	articular knowledge and skills by and physiology, medical to lude normal growth and devo ips and roles; medical and p n).	erminology, hygiene elopment; bathing, fe	and disease prevent eding, dressing, and	tion, first aid and C d transporting pation	PR, and ents; basic
	AP: F	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ14968	- Nursing Services	s IV						
				h course for the Nursing Ser wledge and skills in Nursing		advanced course wi	II provide opportur	ity for students to
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	4 - Health Care Sciences						
	Course: 1	14051 - Nursing						
	e Ii P	general health care topics (i aboratory procedures). Top	 e., patient care, anatom ics covered typically ince and patient relationsh 	articular knowledge and skills ny and physiology, medical te lude normal growth and devi ips and roles; medical and p on).	erminology, hygiene elopment; bathing, fe	and disease prevent eding, dressing, and	tion, first aid and C d transporting pation	PR, and ents; basic
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ14969	- Nursing Services - DCE							
	p	CTE CIP Code: 51.3902.70 program areas, to combine Program.	This course utilizes Dive school-based and super	ersified Cooperative Educati vised work-based learning e	on (DCE) methodolo experiences related to	gy, one teacher responds the standards iden	oonsible for studer tified for the Nursi	its within multiple ng Services
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14051 - Nursing						
	·	general health care topics (laboratory procedures). Top	i.e., patient care, anato pics covered typically in e, and patient relations	my and physiology, medical to clude normal growth and devi hips and roles; medical and p	erminology, hygiene elopment; bathing, fe	and disease prevent eeding, dressing, and		
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14995	- Health Care Sci	ences—Aide						
	Description: Health Care Sciences—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14995 - Health Care Science	ces—Aide					
	Description:	Health Care Sciences—Aid provide tutorial or instructio			tructors in preparing,	organizing, or deliv	ering course curricula. Students may	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14997	4997 - Health Care Sciences—Independent Study							
	,		may provide students				olore health-related topics of interest. ion, to explore a topic in greater	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14997 - Health Care Science	es—Independent Stud	ly						
	·		may provide students	es, often conducted with instru with an opportunity to expand						
	AP: I	False	IB:	False						
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:					
AZ14998	- Health Care Scie	ences—Workplace E	xperience							
	.	cooperatively by the studen	t, teacher, and employ	urses provide students with wo er (although students are not a garding experiences that stude	necessarily paid). Th	ese courses may ind				
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
Course Level: Available Credit: Sequence:										
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14998 - Health Care Scienc	es-Workplace Exper	ience						
	.	cooperatively by the studen	t, teacher, and employ	urses provide students with we er (although students are not i garding experiences that stude	necessarily paid). Th	ese courses may ind	r. Goals are typica clude classroom a	lly set ctivities as well,		
	AP: I	False	IB:	False						
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:					
AZ14999	- Health Care Scie	ences—Other								
	Description: Other Health Care Sciences courses.									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								



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A715001 - Exploration of Public Service Careers



CourseWalk™

Subject Area:	14 - Health Care Sciences								
Course:	14999 - Health Care Science	99 - Health Care Sciences—Other							
Description:	Other Health Care Science	er Health Care Sciences courses.							
AP:	False	alse IB: False							
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					

AZ15 - Public, Protective, and Government Service

	ubile oci vice oaleci									
Description:	Course topics vary and may	y include (but are not lim	ited to) protective services; of	correction, judicial, a	nd probation service					
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	15 - Public, Protective, and	Government Service								
Course:	15001 - Exploration of Publ	xploration of Public Service Careers								
	Course topics vary and may	y include (but are not lim	ited to) protective services; of	correction, judicial, a	nd probation service					
AP:	False	IB: Fa	alse							
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:						
- Criminal Justice	9									
Description:	explore the principles and s	al Justice courses train students to understand and apply the principles and procedures essential to the U.S. criminal justice system. These courses the principles and structure of the justice system and the law, and course content also typically includes investigation, search and arrest, and cory, forensic, and trial procedures. Students may also learn CPR and first aid skills, personal defense tactics, and crime prevention techniques.								
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin Criminal Justice Description: Comments: Special Identifier:	Course topics vary and ma public administration; and s Comments: Special Identifier: Course Level: Elementary Mapping: Subject Area: 15 - Public, Protective, and Course: 15001 - Exploration of Public Servic Course topics vary and ma public administration; and s AP: False Elementary Mapping: False Elementary Mapping: Criminal Justice Description: Criminal Justice courses transported the principles and s laboratory, forensic, and trice Comments: Special Identifier:	Course topics vary and may include (but are not limpublic administration; and social work. Course active Comments: Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping: Subject Area: 15 - Public, Protective, and Government Service Course: 15001 - Exploration of Public Service Careers Description: Exploration of Public Service Careers courses exponsion and social work. Course active AP: False Elementary Mapping: False Secondary Mapping: False Secondary Mapping: False Criminal Justice Description: Criminal Justice courses train students to understare explore the principles and structure of the justice sy laboratory, forensic, and trial procedures. Students Comments: Special Identifier:	Course topics vary and may include (but are not limited to) protective services: opublic administration; and social work. Course activities depend upon the career Course Level: Course Level: Available Credit:	Course topics vary and may include (but are not limited to) protective services; correction, judicial, at public administration; and social work. Course activities depend upon the career clusters that student Comments: Special Identifier: AP: Course Level: Elementary Mapping: False Secondary Mapping: Subject Area: 15 - Public, Protective, and Government Service Course: Description: Exploration of Public Service Careers Description: Course topics vary and may include (but are not limited to) protective services; correction, judicial, at public administration; and social work. Course activities depend upon the career clusters that student AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Criminal Justice Description: Criminal Justice Description: Criminal Justice courses train students to understand and apply the principles and procedures esser explore the principles and structure of the justice system and the law, and course content also typical laboratory, forensic, and trial procedures. Students may also learn CPR and first aid skills, personal Comments: Special Identifier: AP: AP: AP: AP: AP: AP: AP: A	Course topics vary and may include (but are not limited to) protective services; correction, judicial, and probation services; public administration; and social work. Course activities depend upon the career clusters that students explore. Comments: Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 15 - Public, Protective, and Government Service Course: Description: Exploration of Public Service Careers Description: AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: True Other Mapping: False Course topics vary and may include (but are not limited to) protective services; correction, judicial, and probation services public administration; and social work. Course activities depend upon the career clusters that students explore. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Criminal Justice Description: Criminal Justice courses train students to understand and apply the principles and procedures essential to the U.S. crimies explore the principles and structure of the justice system and the law, and course content also typically includes investigated baboratory, forensic, and trial procedures. Students may also learn CPR and first aid skills, personal defense tactics, and Comments: Special Identifier: AP: False	Comments: Special Identifier: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: SCED Course Mapping: Subject Area: Course: 15 - Public, Protective, and Government Service Course: Description: Exploration of Public Service Careers Description: AP: False IB: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Course topics vary and may include (but are not limited to) protective services; correction, judicial, and probation services; fire protection a public administration; and social work. Course activities depend upon the career clusters that students explore. AP: False IB: False Secondary Mapping: True Other Mapping: Criminal Justice Description: Criminal Justice courses train students to understand and apply the principles and procedures essential to the U.S. criminal justice system and the law, and course content also typically includes investigation, search and laboratory, forensic, and trial procedures. Students may also learn CPR and first aid skills, personal defense tactics, and crime prevention Comments: Special Identifier: AP: False IB: Base IB: False			



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	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	15 - Public, Protective, and	Government Service					
	Course: 1	15051 - Criminal Justice						
	. 6	explore the principles and s	tructure of the justice s	and and apply the principles an ystem and the law, and cours s may also learn CPR and first	e content also typica	lly includes investigate		
	AP: F	alse	IB: F	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ15052	- Corrections							
		Corrections courses provide or convicted of crimes.	e instruction regarding t	the principles and techniques	used by institutions t	hat incarcerate, reha	bilitate, and monitor people accused	
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	15 - Public, Protective, and	Government Service					
	Course: 1	15052 - Corrections						
		Corrections courses provide or convicted of crimes.	e instruction regarding t	the principles and techniques	used by institutions t	hat incarcerate, reha	bilitate, and monitor people accused	
	AP: F	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ15053	- Particular Topics	s in Law Enforcemer	nt					
	Description:	These courses examine spe	ecific topics related to la	aw enforcement (such as fore	nsic science), rather	than provide a gener	al study of the field.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	15 - Public, Protective, and	Government Service					



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	Course:	15053 - Particular Topics in Law Enforcement						
	Description:	These courses examine specific topics related to law enforcement (such as forensic science), rather than provide a general study of the field.						
	AP:	False IB: False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ15054	- Law Enforceme	nt						
	Description:	Law Enforcement courses provide an overview of the history, organization, and functions of local, state, and federal law enforcement and foundational skills necessary to fulfill law enforcement duties. Course topics vary and may include, but are not limited to, the role of constitutional law, the United States legal system, criminal law, law enforcement terminology, physical fitness, self-defense, and skill necessary to fulfill law enforcement duties. Advanced courses may explore specific types of crimes, ethical and legal responsibilities, crime scene investigations, emergency medical procedures, use of force, and prisoner transport.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	 15 - Public, Protective, and Government Service 15054 - Law Enforcement Law Enforcement courses provide an overview of the history, organization, and functions of local, state, and federal law enforcement and foundational skills necessary to fulfill law enforcement duties. Course topics vary and may include, but are not limited to, the role of constitutional law, the United States legal system, criminal law, law enforcement terminology, physical fitness, self-defense, and skill necessary to fulfill law enforcement duties. Advanced courses may explore specific types of crimes, ethical and legal responsibilities, crime scene investigations, emergency medical procedures, use of force, and prisoner transport. 						
	Course:							
	Description:							
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ15055 - Forensic Science								
	Description:	Forensic Science courses provide an overview of the theoretical understanding and practical application of forensic science techniques. These courses explore the applied science and the fields of biology, chemistry, physics, and crime science investigation. Topics typically covered may include genetics, anthropology, toxicology, entomology, ballistics, pathology, computer forensics, fire debris and trace evidence among others.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 15 - Public, Protective, and Government Service							





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	Course:	15055 - Forensic Science								
	Description:	explore the applied science	and the fields of biolog	the theoretical understanding gy, chemistry, physics, and cri athology, computer forensics,	me science investiga	ation. Topics typically	covered may inc	nese courses lude genetics,		
	AP:	False	IB:	False						
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
AZ15056	- Crime Scene Ma	anagement								
	Description:		but are not limited to,	cills and knowledge necessary evidence collection and prese						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	alse Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	ng:							
	Subject Area:	15 - Public, Protective, and	- Public, Protective, and Government Service							
	Course:	15056 - Crime Scene Mana	5056 - Crime Scene Management							
	Description:	Crime Scene Management scene. Topics may include, scene, and chain of custody	but are not limited to,	kills and knowledge necessary evidence collection and prese	for criminalistics - the ervation, finger printing	ne securing, investigating, sketching, securing	ng, and process g and photograp	ing of a crime hing the crime		
	AP:	False	IB:	False						
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
AZ15057	- Criminal Law ar	nd Procedures								
	Description:		ay include specific type	dents with knowledge and skil es of crimes, such as vehicle (
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	15 - Public, Protective, and	Government Service							
	Course:	15057 - Criminal Law and P	rocedures							



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	Description:									
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ15058	- Ethics in Crimir	nal Justice								
	Description:			andards and codes of profession and inter-agency conduct, integrated in the conduct integrated in the conduct i						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	15 - Public, Protective, and	Government Service							
	Course:	15058 - Ethics in Criminal J	58 - Ethics in Criminal Justice							
	Description:			andards and codes of profession and inter-agency conduct, integ						
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ15097	- Law Enforceme	nt—Independent Stud	dy							
	Description:		Study courses may ser	ften conducted with instructors ve as an opportunity for stude						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	15 - Public, Protective, and	Government Service							
	Course:	15097 - Law Enforcement—	-Independent Study							
	Description:		Study courses may ser	ften conducted with instructors ve as an opportunity for stude	,		•			



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AP:	False	IB: I	alse							
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ15098 - Law and Public	Safety - Cooperative	Education								
Description	CTE CIP Code: 43.0100.8 This course utilizes cooper specific program of studies	ative education method	ology to combine school-base	ed and supervised wo	ork-based learning id	entified for studen	ts within the			
Comments										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
SCED Course M	apping:									
Subject Area:	15 - Public, Protective, and	Government Service								
Course:	Course: 15098 - Law Enforcement—Workplace Experience									
Descriptions	Description: Law Enforcement—Workplace Experience courses provide work experience in fields related to law enforcement. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.									
AP	False	IB: I	alse							
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ15099 - Law and Public	Safety - Internship									
Description		nts an opportunity to ap	pply previously developed kno ecessarily require classroom							
Comments										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
SCED Course M	apping:									
Subject Area:	15 - Public, Protective, and	Government Service								
Course:	ourse: 15099 - Law Enforcement—Other									
Description	escription: Other Law Enforcement courses.									
AP	False	IB: I	alse							
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:						





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AZ15101	- Law and Public	Safety I									
		knowledge and skills related	d to common industry s	y curse for Law and Public Saf standards and practices. This c ontrolling functions and process	ourse prepares stud	dents to perform techi	nical services inv				
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:		<u> </u>							
	Subject Area:	15 - Public, Protective, and	Government Service								
	Course:	15101 - Public Safety									
		Description: Public Safety courses introduce students to the field of public safety and extend their knowledge and skills pertaining to the safety and security of homes, workplaces, and the community. These courses cover such topics as policing, law enforcement, emergency service, and private security and corrections and may cover all or a subset of these services.									
	AP:	False	se IB: False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ15102	- Security Service	es									
	Description:	Security Services courses p and safety of one's self and	•	rding the safety and security o	f buildings and facili	ties and may extend	these lessons to	nclude the security			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:	·					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	15 - Public, Protective, and	Government Service								
	Course:	15102 - Security Services									
		iption: Security Services courses provide instruction regarding the safety and security of buildings and facilities and may extend these lessons to include the security and safety of one's self and other human beings.									
	AP:	AP: False IB: False									
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ15103	- Law and Public	Safety II									



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Descript	1 0	academic and technical kno earning, providing students careers in this growing field effective solutions.	wledge and skills to a opportunities to deve	a variet elop int	ty of settings within Law a terpersonal relations, care	and Public Safety. T eer development sk	his course is an integills and technical kno	grated approach to wledge and skills	teaching and associated with
Comme	nts:								
Special Identi	fier:					AP:	False	IB:	False
Course Le	evel:		Available Credit:			Sequence:			
Elementary Ma	apping	g: False	Secondary Mappi	ng: Tr	rue	Other Mapping:	False		
SCED Course	е Ма	pping:			'				
Subject Ar	ea:	15 - Public, Protective, and	Government Service						
Cour	se:	15103 - Particular Topics in	Security						
Descript	ion:	These courses examine spe	ecific topics related to	securi	ity and protective services	s, rather than provid	le a general study.		
	AP: False IB: False								
Elementary Ma	apping	g: False	Secondary Mappi	ng: Tr	rue	Other Mapping:			
AZ15147 - Security and	d Pro	otection—Independe	nt Study						
Descript	5	Security and Protection—In security and protection of the o explore a topic in greater	e public. Independent	t Study	y courses may serve as a	,			
Comme	nts:								
Special Identi	fier:					AP:	False	IB:	False
Course Le	evel:		Available Credit:			Sequence:			
Elementary Ma	apping	g: False	Secondary Mappi	ng: Tr	rue	Other Mapping:	False		
SCED Course	e Ma	pping:							
Subject Ar	ea:	15 - Public, Protective, and	Government Service						
Cour	se:	15147 - Security and Protec	ction—Independent St	tudy					
Descript	5	security and protection of th	ecurity and Protection—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related the ecurity and protection of the public. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, explore a topic in greater detail, or to develop more advanced skills.						
	AP:	alse	IB:	False					
Elementary Ma	apping	g: False	Secondary Mappi	ng: Tr	rue	Other Mapping:			
AZ15148 - Security and	d Pro	tection—Workplace	Experience						



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cooperatively by the studer	nt, teacher, and employe	er (although students are not r	necessarily paid). Th	ese courses may in			
:							
			AP:	False	IB:	False	
	Available Credit:		Sequence:				
ng: False	Secondary Mappin	g: True	Other Mapping:	False			
lapping:							
15 - Public, Protective, and	Government Service						
15148 - Security and Prote	ction—Workplace Expe	rience					
cooperatively by the studer	nt, teacher, and employe	er (although students are not r	necessarily paid). Th	iese courses may in			
False IB: False							
ng: False	Secondary Mappin	g: True	Other Mapping:				
rotection—Other							
Other Security and Protect	ion courses.						
:							
			AP:	False	IB:	False	
	Available Credit:		Sequence:				
ng: False	Secondary Mappin	g: True	Other Mapping: False				
lapping:							
15 - Public, Protective, and	Government Service						
15149 - Security and Prote	ection—Other						
Other Security and Protect	ion courses.						
False	IB: F	alse					
ng: False	Secondary Mappin	g: True	Other Mapping:				
						prepares students	
:							
			AP:	False	IB:	False	
	cooperatively by the studer involving further study of the stude involving further study of the students of th	cooperatively by the student, teacher, and employed involving further study of the field or discussion register. Available Credit: Becondary Mapping: 15 - Public, Protective, and Government Service 15148 - Security and Protection—Workplace Experience or cooperatively by the student, teacher, and employed involving further study of the field or discussion register. False Becondary Mapping: False Secondary Mapping: Available Credit: Available Credit: Secondary Mapping: 15 - Public, Protective, and Government Service 15149 - Security and Protection—Other Other Security and Protection—Other Other Security and Protection courses. False Becondary Mapping: Cother Security and Protection courses. False Becondary Mapping: Cother Security and Protection courses. False Cother Security and Protection courses. False Cother Security and Protection courses. False Cother Security and Protection courses. False Cother Security and Protection courses. False Cother Security and Protection courses.	cooperatively by the student, teacher, and employer (although students are not rinvolving further study of the field or discussion regarding experiences that stude available Credit: Available Credit:	cooperatively by the student, teacher, and employer (although students are not necessarily paid). The involving further study of the field or discussion regarding experiences that students encounter in the AP: AP: Available Credit: Sequence: 15 - Public, Protective, and Government Service 15148 - Security and Protection—Workplace Experience Security and Protection—Workplace Experience courses provide work experience in fields related to cooperatively by the student, teacher, and employer (although students are not necessarily paid). Trinvolving further study of the field or discussion regarding experiences that students encounter in the False IB: False Other Mapping: True Other Mapping: True Other Mapping: AP: Available Credit: Sequence: AP: Available Credit: Sequence: 15 - Public, Protective, and Government Service 15149 - Security and Protection—Other Other Security and Protection—Other Other Security and Protection—Other Other Security and Protection—Other Other Security and Protection—Other Other Security and Protection—Other Other Security and Protection courses. False IB: False IB: False CTE CIP Code: 43.0202.10 This is the introductory course for Fire Service. This course introduces to apply academic, employability and technical knowledge and skills related to common industry star	cooperatively by the Student, teacher, and employer (although students are not necessarily paid). These courses may in involving further study of the field or discussion regarding experiences that students encounter in the workplace. AP: False	AP: False IB: Available Credit: Sequence: Secondary Mapping: True Other Mapping: False apping: 15 - Public, Protective, and Government Service 15148 - Security and Protection—Workplace Experience courses provide work experience in fields related to security and protection. Goals are typ cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom a involving further study of the field or discussion regarding experiences that students encounter in the workplace. IB: False BE: False AP: False IB: Available Credit: Sequence: Other Mapping: False IB: Available Credit: Sequence: 15 - Public, Protective, and Government Service 15149 - Security and Protection—Other Other Security and Protection—Other Other Security and Protection—Other Other Security and Protection—Other Other Security and Protection—Other Other Security and Protection—Other Other Security and Protection—Other Other Security and Protection—Other Other Security and Protection—Other Other Security and Protection—Other Other Security and Protection—Other Other Security and Protection—Other Other Security and Protection—Other Other Security and Protection—Other Other Security and Protection—Other Other Security and Protection—Other Other Security and Protection—Other Other Securit	



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15151 - Fire Science						
			rinciples to understand	d of fire prevention and control factors involved in fires. Coul and safety procedures.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ15152	- Fire Service II					ı		
		and technical knowledge ar	nd skills in a variety of s	urse in the coherent sequence settings within Fire Service an unctions and processes relate	d prepares students	to perform technical		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:		'				
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15152 - Fire Fighting						
		organization, rules, requirer	ments, and regulations	y to learn fire prevention and of of fire departments; study and urses also usually include eme	d practice the tools a	nd techniques used	by firefighters to co	ontrol or extinguish
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ15153	- Particular Topic	s in Fire Managemer	nt					
	Description:	These courses examine spe	ecific topics related to f	ire management (such as haz	ardous materials ha	ndling), rather than p	provide a general s	tudy of the field.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		





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	SCED Course Ma	apping:	ıg:							
	Subject Area:	15 - Public, Protective, and	Government Service							
	Course:	15153 - Particular Topics in	Fire Management							
	Description:	These courses examine spe	ecific topics related to	fire management (such as haz	ardous materials har	ndling), rather than p	rovide a general study of the field.			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:					
AZ15197	- Fire Manageme	nt—Independent Stu	dy							
	Description:		Study courses may se				topics of interest related fire lar application, to explore a topic in			
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	15 - Public, Protective, and	Government Service							
	Course:	15197 - Fire Management-	-Independent Study							
	Description:		Study courses may se				topics of interest related fire lar application, to explore a topic in			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:					
AZ15198	- Fire Service - C	ooperative Educatior	n e							
	Description:	CTE CIP Code: 43.0202.80 for students within the spec			gy to combine schoo	ol-based and supervis	sed work-based learning identified			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:	I: Available Credit: Sequence:								
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	15 - Public, Protective, and	Government Service							



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pically set cooperatively by the as well, involving further study							
nto a structured work n, may be paid or unpaid, and is							
IB: False							
False Secondary Mapping: True Other Mapping: False							
ourse Mapping:							
15 - Public, Protective, and Government Service							
Description: Public Administration Public Administration courses provide an overview of the structure, roles, and duties of public governments and associated agencies. These courses explore the foundation and evolution of the public service sector, issues related to the provision of services by governmental bodies, and the missions and constraints of various departments within local and state governments. In addition, students may explore a particular public administration topic (such as the tax base and structure, the legislative process, selection of public servants, resource management, and so on) in greater detail.							
nd the missions and constraints							
nd the missions and constraints							
nd the missions and constraints							
nd the missions and constraints topic (such as the tax base							
nd the missions and constraints topic (such as the tax base							
nd the missions and constraints topic (such as the tax base							
nd the missions and constraints topic (such as the tax base							
nt							



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	Description:	the foundation and evolutio of various departments with	Administration courses provide an overview of the structure, roles, and duties of public governments and associated agencies. These courses explore undation and evolution of the public service sector, issues related to the provision of services by governmental bodies, and the missions and constraints ious departments within local and state governments. In addition, students may explore a particular public administration topic (such as the tax base tructure, the legislative process, selection of public servants, resource management, and so on) in greater detail.							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ15202	- Community Pro	tection								
	Description:	and nation. Topics covered	typically include civil des; and public health. T	rith information regarding the pefense and disaster preparedr These topics may be explored to vice career.	ness; crime prevention	on; pollution control; fi	re prevention and	d control; legal and		
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	15 - Public, Protective, and	Government Service							
	Course:	15202 - Community Protect	tion							
	Description:	and nation. Topics covered	typically include civil des; and public health. T	vith information regarding the perfense and disaster prepared finds to the topics may be explored force career.	ness; crime prevention	on; pollution control; fi	re prevention and	d control; legal and		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ15203	- Public Policy									
	Description:	Activities typically include ic	dentifying social issues	portunity to design, propose, a and problems, generating reconderstanding decision-making	ommendations, usin	ns and policies implem g data to quantify the	nented by govern extent of a probl	ment agencies. em or evaluate its		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	15 - Public, Protective, and	Government Service							



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	Course:	Course: 15203 - Public Policy									
	Description:	Activities typically include ide	ublic Policy courses provide students with the opportunity to design, propose, and analyze programs and policies implemented by government agencies. ctivities typically include identifying social issues and problems, generating recommendations, using data to quantify the extent of a problem or evaluate its plution, communicating ideas and findings, and understanding decision-making processes.								
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:						
AZ15247	- Government Se	rvice—Independent S	itudy								
	Description:		vices. Independent Stu	often conducted with instruct dy courses may serve as an o advanced skills.							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	alse Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	e Mapping:									
	Subject Area:	15 - Public, Protective, and Government Service									
	Course:	15247 - Government Service	e—Independent Study								
	Description:	Government Service—Indep provision of government ser explore a topic in greater de	vices. Independent Stu	often conducted with instruct dy courses may serve as an o advanced skills.	tors as mentors, ena opportunity for stude	able students to exploents to exploents to expand their ex	re topics of intere opertise in a parti	est related the cular application, to			
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:						
AZ15248	- Government Se	rvice—Workplace Ex	perience								
	Description:	by the student, teacher, and	employer (although stu	ses provide work experience in udents are not necessarily pa es that students encounter in	id). These courses r						
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	15 - Public, Protective, and	Government Service								
	Course:	15248 - Government Service	e—Workplace Experier	nce							



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		by the student, teacher, and	nment Service—Workplace Experience courses provide work experience in fields related to government service. Goals are typically set cooperatively student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further of the field or discussion regarding experiences that students encounter in the workplace.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ15249	- Government Se	rvice—Other							
	Description:	Other Government Service	courses.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	15 - Public, Protective, and	Government Service						
	Course: 15249 - Government Service—Other								
	Description: Other Government Service courses.								
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ15900	- Law and Public	Safety III							
				rd course for the Law and Pub variety of settings within Law,			e focuses on apply	ying advanced	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 15 - Public, Protective, and Government Service								
	Course:	Course: 15101 - Public Safety							
	•	on: Public Safety courses introduce students to the field of public safety and extend their knowledge and skills pertaining to the safety and security of homes, workplaces, and the community. These courses cover such topics as policing, law enforcement, emergency service, and private security and corrections and may cover all or a subset of these services.							
	AP:	False	IB:	False					



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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ15901	- Law and Public	Safety IV					
				th course for the Law and Pu variety of settings within Law,			se focuses on applying advanced
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	15 - Public, Protective, and	Government Service				
	Course:	15101 - Public Safety					
			inity. These courses co				he safety and security of homes, private security and corrections and
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ15902	- Law and Public	Safety - DCE					
		CTE CIP Code: 43.0100.70 program areas, to combine Program.	This course utilizes Div school-based and supe	rersified Cooperative Education revised work-based learning e	on (DCE) methodolo experiences related to	gy, one teacher resports the standards ident	oonsible for students within multiple tified for the Law and Public Safety
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	15 - Public, Protective, and	Government Service				
	Course:	15101 - Public Safety					
	•	,	inity. These courses co		•	, ,	he safety and security of homes, private security and corrections and
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		



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Description:	CTE CIP Code: 43.0202.25 and skills in a variety of sett		course for the Fire Service p	orogram. This advan	ce course focuses o	n academic and technical knowledge		
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	ng: False	Secondary Mapping	True	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	15 - Public, Protective, and	Government Service						
Course:	15151 - Fire Science							
Description:		rinciples to understand fa	actors involved in fires. Cour			edge through the use of chemical, of combustion, factors that influence		
AP:	False	IB: Fa	lse					
Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
5904 - Fire Service IV								
Description:	CTE CIP Code: 43.0202.40 knowledge and skills in a va			Program. This adva	nce course focuses	on academic and technical		
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	ng: False	Secondary Mapping	True	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	15 - Public, Protective, and	Government Service						
•	Ibject Area: 15 - Public, Protective, and Government Service							
	15151 - Fire Science							
Course:	15151 - Fire Science Fire Science courses introd	uce students to the field rinciples to understand fa	actors involved in fires. Cour			edge through the use of chemical, of combustion, factors that influence		
Course:	15151 - Fire Science Fire Science courses introd physical, and engineering p	uce students to the field rinciples to understand fa	actors involved in fires. Could safety procedures.					
Course:	15151 - Fire Science Fire Science courses introd physical, and engineering p fire (such as structural designals) False	uce students to the field rinciples to understand fa gn and meteorology), and	actors involved in fires. Could safety procedures.			edge through the use of chemical, of combustion, factors that influence		
Course: Description:	15151 - Fire Science Fire Science courses introd physical, and engineering p fire (such as structural designals) False ng: False	uce students to the field rinciples to understand fr gn and meteorology), and IB: Fa	actors involved in fires. Could safety procedures.	rse topics typically in				

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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15151 - Fire Science						
			rinciples to understand	of fire prevention and control factors involved in fires. Cour and safety procedures.				
	AP: F	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	rue	Other Mapping:			
AZ15906	- Wildland Fire - C	ooperative Educatio	n					
		TE CIP Code: 43.0206.80 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course ilizes Cooperative Education (CE) methodology, one teacher responsible for students within one program area, to combine school-based and supervised ork-based learning experiences related to the standards identified for the program.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15198 - Fire Management—	-Workplace Experience					
		student, teacher, and emplo	yer (although students	provide work experience in fi are not necessarily paid). The t students encounter in the wo	ese courses may inc	nanagement. Goals lude classroom activ	are typically set co vities as well, invol	ooperatively by the ving further study
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ15907	- Wildland Fire - D	CE						
		utilizes Diversified Cooperat	tive Education (DCE) m	n approved Local Occupationa ethodology, one teacher resp elated to the standards identif	onsible for students			
	Comments:							



Special Identifier	:			AP:	False	IB: Fals	se
Course Level	:	Available Credit:		Sequence:			
Elementary Mapp	ing: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course N	lapping:						
Subject Area	15 - Public, Protective	e, and Government Service					
Course	15198 - Fire Manager	ment—Workplace Experience	9				
Description	student, teacher, and	/orkplace Experience courses employer (although students ion regarding experiences that	are not necessarily paid). T	hese courses may inc			
AP	: False	IB: F	alse				
Elementary Mapp	ing: False	Secondary Mapping	g: True	Other Mapping:			
15908 - Wildland Fire -	Internship						
Description	internship provides ar	206.75 This course requires an opportunity to engage in leaskills and practical application	rning through participation in	n a structured work ex			
Comments	:						
Special Identifier	:			AP:	False	IB: Fals	se
Course Level	:	Available Credit:		Sequence:			
Elementary Mapp	ing: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course N	lapping:	·					
Subject Area	15 - Public, Protective	e, and Government Service					
Course	15198 - Fire Manager	ment—Workplace Experience	9				
Description	student, teacher, and	/orkplace Experience courses employer (although students ion regarding experiences that	are not necessarily paid). T	hese courses may inc			
AP	: False	IB: F	alse				
Elementary Mapp	ing: False	Secondary Mappin	g: True	Other Mapping:			
15909 - Wildland Fire I							
Description	introductory course fo	206.10 This course requires a or the Wildland Fire CTE prog nting and investigation to the p	ram. This course introduces	students to the techn	ical knowledge and	skills associated with the	
Comments	:				•		
Special Identifier					False	IB: Fals	





	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	15 - Public, Protective, and	Government Service				
	Course:	15153 - Particular Topics in	Fire Management				
	Description:	These courses examine spe	ecific topics related to fi	re management (such as haz	ardous materials ha	ndling), rather than p	rovide a general study of the field.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ15910	- Wildland Fire II						
		second course for the Wildl	and Fire CTE program.	n approved Local Occupation This course applies the techr trol and mitigation of wildland	nical knowledge and	skills associated with	nd Technical Education. This is the n the application of fire science,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	15 - Public, Protective, and	Government Service				
	Course:	15153 - Particular Topics in	Fire Management				
	Description:	These courses examine spe	ecific topics related to fi	re management (such as haz	ardous materials ha	ndling), rather than p	rovide a general study of the field.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ15911	- Wildland Fire III						
		CTE CIP Code: 43.0206.30 optional third course for the			al Program be on file	e with ADE Career a	nd Technical Education. This is an
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					





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	Subject Area:	15 - Public, Protective, and	Government Service							
	Course:	15153 - Particular Topics in	Fire Management							
	Description:	These courses examine spe	ecific topics related to fi	ire management (such as haz	ardous materials ha	ndling), rather than p	rovide a general s	study of the field.		
	AP:	False	IB: F	alse						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ15912	- Wildland Fire IV									
	Description:	CTE CIP Code: 43.0206.40 optional fourth course for the		n approved Local Occupation m.	al Program be on file	e with ADE Career a	nd Technical Edu	cation. This is an		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	1 1 2							
	SCED Course Ma	apping:								
	Subject Area:	5 - Public, Protective, and Government Service								
	Course:	15153 - Particular Topics in	Fire Management							
	Description:	These courses examine spe	ecific topics related to fi	ire management (such as haz	ardous materials ha	ndling), rather than p	rovide a general s	study of the field.		
	AP:	False	IB: F	alse						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ15995	- Public, Protecti	ve, and Government S	Service—Aide							
	Description:			courses offer students the op onal assistance to other stude		nstructors in preparin	g, organizing, or c	delivering course		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	15 - Public, Protective, and	Government Service							
	Course:	15995 - Public, Protective, a	and Government Service	ce—Aide						
	Description:			courses offer students the op onal assistance to other stude		nstructors in preparin	g, organizing, or c	lelivering course		



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	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ15997	- Public, Protecti	ve, and Government	Service—Indepen	dent Study			
	Description:	interest related to public, pre	otective, and governmer	pendent Study courses, often nt service. Independent Stud ter detail, or to develop more	y courses may serve	ructors as mentors, e as an opportunity fo	enable students to explore topics of or students to expand their expertise
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	15 - Public, Protective, and	Government Service				
	Course:	15997 - Public, Protective, a	and Government Service	e—Independent Study			
	Description:	interest related to public, pre	otective, and governmer		y courses may serve		enable students to explore topics of or students to expand their expertise
	AP:	False	IB: False				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ15998	- Public, Protecti	ve, and Government	Service—Workpla	ce Experience			
	Description:	and/or government service.	Goals are typically set of	cooperatively by the student,	teacher, and employ	yer (although studen	field related to public, protective, ts are not necessarily paid). These that students encounter in the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	15 - Public, Protective, and	Government Service				
	Course:	15998 - Public, Protective, a	and Government Service	eWorkplace Experience			
	Description: Public, Protective, and Government Service—Workplace Experience courses provide students with work experience in a field related to public, protection and/or government service. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						ts are not necessarily paid). These



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	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ15999	- Public, Protecti	ve, and Government	Service—Other				
	Description:	Other Public, Protective, a	nd Government Service	courses.			
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:	:	
	Elementary Mapping: False		Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	15 - Public, Protective, and	Government Service				
	Course:	15999 - Public, Protective,	and Government Service	e—Other			
	Description:	Other Public, Protective, a	nd Government Service	courses.			
	AP: False		IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		

AZ16 - Hospitality and Tourism

AZ16001 - Hospitality Man	agement I									
	CTE CIP Code: 52.0900.10 This course prepares studer travel agencies and cruise li	nts for occupations in a v	variety of hospitality services	and facilities includ	ing: hotels, resorts, co	nvention centers	s, National parks,			
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	16 - Hospitality and Tourism	- Hospitality and Tourism								
Course:	16001 - Exploration of Hosp	itality Careers								



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			ng, tourism, and recrea	a wide array of topics while extion). These courses serve to					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ16051	- Exploration of F	Restaurant, Food and	Beverage Service	es					
				rvices courses provide studer story of restaurant, food, and					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	16 - Hospitality and Tourism							
	Course:	16051 - Exploration of Resta	051 - Exploration of Restaurant, Food and Beverage Services						
				rvices courses provide studer story of restaurant, food, and					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ16052	- Restaurant, Foo	od and Beverage Serv	rices—Comprehe	nsive					
		service establishments. Cou (and quantity food production	rse topics range widely on), and meal planning a	rehensive courses provide stu	n and safety proced Food, and Beverag	ures, nutrition and die e Service courses ma	etary guidelines, f ay include both "b	ood preparation ack-of-the-house"	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	16 - Hospitality and Tourism	l						
	Course:	16052 - Restaurant, Food a	nd Beverage Services-	-Comprehensive					



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		service establishments. Cou (and quantity food productio	rse topics range widel n), and meal planning	rehensive courses provide stuy, but usually include sanitation and presentation. Restaurant, arefore also cover reservation	on and safety proced , Food, and Beverag	lures, nutrition and di	etary guidelines, f ay include both "b	ood preparation ack-of-the-house"		
	AP:	False	IB: I	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ16053	- Food Service									
	·	scale meal preparation, pres	serving nutrients through	g nutrition, principles of health ghout the food preparation pro nent, and the careers available	cess, use and care	of commercial cooking				
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	oing:								
	Subject Area:	ct Area: 16 - Hospitality and Tourism								
	Course:	16053 - Food Service								
	•	scale meal preparation, pres	serving nutrients through	g nutrition, principles of health ghout the food preparation pro nent, and the careers available	cess, use and care	of commercial cooking				
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ16055	- Restaurant Man	agement and Operati	ons							
	•		hasis on managemen	provide students with knowled t. Course topics therefore incl staurants.						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	16 - Hospitality and Tourism								
	Course:	16055 - Restaurant Manage	ment and Operations							



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	Description:		phasis on managemer	provide students with knowled nt. Course topics therefore inclustaurants.							
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:						
AZ16057	- Particular Topic	cs in Restaurant, Foo	d and Beverage	Services							
	Description:	These courses examine speindustry or of specific topics		Restaurant, Food, and Bevera	ge Services, such as	s catering, rather than pr	rovide a genera	I study of the			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	16 - Hospitality and Tourism	۱								
	Course:	16057 - Particular Topics in	- Particular Topics in Restaurant, Food and Beverage Services								
	Description:	These courses examine speindustry or of specific topics		Restaurant, Food, and Bevera	ge Services, such as	s catering, rather than pr	rovide a genera	Il study of the			
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:						
AZ16058	- Culinary Arts I										
	Description:	emphasis on nutrition, balar	nced diets, and satisfy	rse provides students with knowing special dietary needs. Topiourse content may also cover a	cs typically include a	assessing nutrient conte	nt, the science	of food and			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	16 - Hospitality and Tourism	- Hospitality and Tourism								
	Course:	16054 - Nutrition and Food	Preparation								
	Description:	emphasis on nutrition, balar	nced diets, and satisfy	tudents with knowledge and sk ing special dietary needs. Topi ourse content may also cover a	cs typically include a	assessing nutrient conte	nt, the science	of food and			



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	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ16059	- Culinary Arts II							
			ization and operations	, sanitation, quality control, qua			tudents with advanced applications Additionally, students have training	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	16 - Hospitality and Tourisn	า					
	Course:	16056 - Culinary Art Specia	ilty					
	Description:	Culinary Art Specialty cours and decorating wedding cal	ecialty courses provide instruction in a particular type of cooking or culinary style. Examples of such specialty fields include baking, creating wedding cakes, Middle Eastern cuisine, and so on. These courses emphasize skills specific to the type of culinary art being studied.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ16097	- Restaurant, Foo	d and Beverage Serv	/ices—Independe	ent Study				
	-	interest within the restaurar	it, food, and beverage		t Study courses may	serve as an opportu	able students to explore topics of nity for students to expand their	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	: 16 - Hospitality and Tourism						
	Course:	16097 - Restaurant, Food a	and Beverage Services	—Independent Study				
		interest within the restaurar	it, food, and beverage		t Study courses may	serve as an opportu	able students to explore topics of nity for students to expand their	
	AP:	False	IB:	False				



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Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ16098 - Culinary Arts -	Cooperative Education	on					
Description:	CTE CIP Code: 12.0500.80 This course utilizes a coope standards identified for the	erative education metho	odology to combine school-ba	sed and supervised	work-based learning	experiences directly related to the	
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	16 - Hospitality and Tourism	า					
Course:	16098 - Restaurant, Food a	and Beverage Services-	Workplace Experience				
Description:	Restaurant, Food, and Beverage Services—Workplace Experience courses provide work experience in fields related to restaurant, food, and beverages. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
AP:	False	IB:	alse				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ16099 - Culinary Arts -	Internship						
Description:						n in a structured work experience that busly developed Culinary Arts skills.	
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	16 - Hospitality and Tourism	า					
Course:	16099 - Restaurant, Food a	nd Beverage Services-	-Other				
Description:	Other Restaurant, Food and	d Beverage Service cou	ırses.				
AP:	False	IB: I	alse				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ16101 - Hospitality Man	agement II						



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		simulations to demonstrate	the full range of Hospita	e for Hospitality Management ality Management standards. Iospitality Management applic	Work-based learning	is course are integrat g activities such as int	ted into learning projects and ternships, school-based enterprises,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	16 - Hospitality and Tourism	١				
	Course:	16101 - Exploration of Lodg	ing Careers				
				overview of the lodging industrial		include lodging termi	nology, the history of lodging,
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ16102	- Lodging—Comp	orehensive					
						knowledge and skills ervices, and other top	. Topics covered typically include
		property management, gues within the lodging industry.	st psychology and relati	oriships, lodging operations, i	ood and beverage s	crvioco, and other top	oics related to support services
			st psychology and relati	onships, loughig operations, i	ood and beverage s	ervices, and other top	oics related to support services
			st psychology and relati	onsnips, louging operations, i	J	False	IB: False
	Comments:		Available Credit:	onsnips, louging operations, i	J	·	· · ·
	Comments: Special Identifier:	within the lodging industry.	, , ,		AP:	False	· · ·
	Comments: Special Identifier: Course Level:	within the lodging industry. g: False	Available Credit:		AP: Sequence:	False	· · ·
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	within the lodging industry. g: False	Available Credit: Secondary Mapping		AP: Sequence:	False	· · ·
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	g: False	Available Credit: Secondary Mapping		AP: Sequence:	False	· · ·
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False pping: 16 - Hospitality and Tourism 16102 - Lodging—Compreh	Available Credit: Secondary Mapping nensive courses introduce stude	g: True	AP: Sequence: Other Mapping:	False False knowledge and skills	· · ·
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False pping: 16 - Hospitality and Tourism 16102 - Lodging—Compreh Lodging—Comprehensive oproperty management, gues	Available Credit: Secondary Mapping nensive courses introduce stude	True nts to the lodging industry and onships, lodging operations, for the lodging ope	AP: Sequence: Other Mapping:	False False knowledge and skills	IB: False . Topics covered typically include
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False pping: 16 - Hospitality and Tourism 16102 - Lodging—Compreh Lodging—Comprehensive oproperty management, gues within the lodging industry. False	Available Credit: Secondary Mapping nensive courses introduce stude at psychology and relati	nts to the lodging industry and onships, lodging operations, false	AP: Sequence: Other Mapping:	False False knowledge and skills	IB: False . Topics covered typically include



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	Description:		services, care and clear	viedge and skills required for a ning of facilities, and safety ar nance.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	16 - Hospitality and Tourisn	n					
	Course:	16103 - Institutional Mainte	nance					
			services, care and clear	vledge and skills required for a ning of facilities, and safety ar nance.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ16104	- Particular Topic	s in Lodging						
	Description:	These courses examine specific topics already desc		uch as convention planning o	r hotel management	rather than provide	a general study of	the industry or of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	16 - Hospitality and Tourisn	n					
	Course:	16104 - Particular Topics in	Lodging					
	Description:	These courses examine specific topics already desc		uch as convention planning o	r hotel management	rather than provide	a general study of	the industry or of
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ16147	- Lodging—Indep	endent Study						
	Description:		may serve as an oppor	cted with instructors as ment rtunity for students to expand				



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	Comments:									
	Special Identifier:				AP:	False	e IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	16 - Hospitality and Tourism	1							
	Course:	16147 - Lodging—Independ	lent Study							
			may serve as an oppor				interest within the lodging industry. , to explore a topic in greater detail,			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ16148	- Hospitality Mana	agement - Cooperati	ent - Cooperative Education							
			P Code: 52.0900.80 This course utilizes a cooperative education methodology to combine school-based and supervised work-based learning nces directly related to the standards identified for the Hospitality Management program.							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	16 - Hospitality and Tourism	1							
	Course:	16148 - Lodging—Workplad	ce Experience							
			dents are not necessari	ly paid). These courses may			operatively by the student, teacher, lving further study of the field or			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ16149	- Hospitality Man	agement - Internship								
			nts an opportunity to app				experience. This work experience npleted the Hospitality Management			
	Comments:									



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	Special Identifier:				AP:	False	se IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	ıpping:								
	Subject Area:	16 - Hospitality and Tourisr	n							
	Course:	16149 - Lodging—Other								
	Description:	Other Lodging courses.								
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ16151	- Introduction to	Travel and Tourism								
				e an overview of the travel and ion to marketing, and the various				de travel and		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	alse				
	SCED Course Ma	ipping:								
	Subject Area:	16 - Hospitality and Tourisr	n							
	Course:	16151 - Introduction to Trav	el and Tourism							
				e an overview of the travel and ion to marketing, and the various				de travel and		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ16152	- Travel and Tour	ırism—Comprehensive								
		principles, and entrepreneu	vel and Tourism—Comprehensive courses provide the knowledge and skills necessary to work in the travel industry such as sales techniques, marketing ciples, and entrepreneurial skills. Additional skills learned in these courses typically include travel agency procedures, airline reservation systems, public tions, hotel/motel registration systems and services, and conference and convention planning.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				





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SCED Course Ma	Course Mapping:								
Subject Area:	16 - Hospitality and Tourisn	n							
Course:	16152 - Travel and Tourism	—Comprehensive							
·	principles, and entrepreneu	rial skills. Additional ski	vide the knowledge and skills ills learned in these courses ty vices, and conference and cor	pically include trave					
AP:	False	IB: F	False						
Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:					
3 - World Travel an	d Tourism								
·		/ include geography of	owledge and skills necessary the continents; customs, cultunt specifications.						
Comments:	Comments:								
Special Identifier:		AP: False IB: False							
Course Level:		Available Credit:		Sequence:					
Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course Ma	Course Mapping:								
Subject Area:	16 - Hospitality and Tourisn	n							
Course:	16153 - World Travel and T	ourism							
· :		/ include geography of	owledge and skills necessary the continents; customs, culturnt specifications.						
AP:	False	IB: F	False						
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
4 - Eco-tourism									
	Eco-tourism courses provide the knowledge and skills necessary to work in the travel industry, with particular attention paid to conservation and environmental issues surrounding travel and tourism. Topics covered may include recreational opportunities related to on- and off-site attractions and environmental and ecological principles.								
Comments:									
Special Identifier:				AP:	False	IB:	False		
		Available Credit:		Sequence:					
Course Level:		717411411515 0104111		004,000					





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	Subject Area:	16 - Hospitality and Tourism									
	Course:	16154 - Eco-tourism									
	Description:	Eco-tourism courses provide environmental issues surrou environmental and ecological	inding travel and touris	skills necessary to work in the t sm. Topics covered may includ	ravel industry, with ple recreational oppo	particular attention particular attention partunities related to or	aid to conservation n- and off-site attra	n and actions and			
	AP:	False	IB:	False							
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:						
AZ16155	- Particular Topic	s in Travel and Touri	sm								
	Description:	These courses examine spe industry or of specific topics		nd tourism such as the airline r	eservation and ticke	ting system rather th	an provide a gene	eral study of the			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	CED Course Mapping:									
	Subject Area:	16 - Hospitality and Tourism									
	Course:	16155 - Particular Topics in	Travel and Tourism								
	Description:	These courses examine spe industry or of specific topics		nd tourism such as the airline r	eservation and ticke	ting system rather th	an provide a gene	eral study of the			
	AP:	False	IB:	False							
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:						
AZ16197	- Travel and Tour	rism—Independent St	udy								
	Description:	Description: Travel and Tourism—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the travel and tourism industry. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.									
	Comments:	Comments:									
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	16 - Hospitality and Tourism									
	Course:	16197 - Travel and Tourism	—Independent Study								



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	Description:	and tourism industry. Independent	vel and Tourism—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the travel tourism industry. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a c in greater detail, or to develop more advanced skills.					
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ16198	- Travel and Tou	rism—Workplace Exp	erience					
	Description:	the student, teacher, and er	mployer (although stud	ses provide work experience ir dents are not necessarily paid). nces that students encounter in	. These courses may			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	16 - Hospitality and Tourism	n					
	Course:	Course: 16198 - Travel and Tourism—Workplace Experience						
	Description:	the student, teacher, and er	mployer (although stud	rses provide work experience in dents are not necessarily paid). nees that students encounter in	. These courses may			
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ16199	- Travel and Tou	rism—Other						
	Description:	Other Travel and Tourism c	ourses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:	Course Level: Available Credit: Sequence:						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	16 - Hospitality and Tourism	n					
	Course:	16199 - Travel and Tourism	—Other					
	Description:	Other Travel and Tourism c	ourses.					
	AP:	False	IB:	False				



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	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ16201	- Exploration of F	Recreation, Amuseme	ent and Attraction	ns			
	Description:			ctions courses provide an over- usement, and attractions; intro			overed in this course may include reers available in the industry.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	16 - Hospitality and Tourism	า				
	Course:	16201 - Exploration of Recr	eation, Amusement ar	nd Attractions			
				ctions courses provide an over- usement, and attractions; intro			overed in this course may include reers available in the industry.
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ16202	- Recreation, Am	usement and Attracti	ons—Comprehe	nsive			
	·	theme parks, attractions an conferences; outdoor recrea	d outdoor recreation fa ation and managemen urism; client informatio	cilities, exhibitions, and event	planning. Topics cov nanship; guest servi	vered may include places and satisfaction;	culture and customs; computer and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	Subject Area: 16 - Hospitality and Tourism					
	Course:	16202 - Recreation, Amuse	ment and Attractions-	-Comprehensive			
	·	theme parks, attractions an conferences; outdoor recrea	d outdoor recreation fa ation and managemen urism; client informatio	cilities, exhibitions, and event	planning. Topics cov nanship; guest servi	vered may include places and satisfaction;	culture and customs; computer and
	AP:	False	IB:	False			



	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:		
AZ16203	- Particular Topic	s in Recreation, Amu	sement and Attra	ctions			
	Description:	These courses examine speindustry.	ecific topics in recreation	n, amusement, and attraction	s such as local oppo	rtunities rather than	provide a general study of the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	16 - Hospitality and Tourism	1				
	Course:	16203 - Particular Topics in	Recreation, Amusemer	nt and Attractions			
	Description:	These courses examine speindustry.	ecific topics in recreation	n, amusement, and attraction	s such as local oppo	rtunities rather than	provide a general study of the
	AP:	False	IB: Fa	alse			
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:		
AZ16204	- Recreation, Am	usement, and Attract	ions Management				
	Description:						of recreational areas and parks and outdoor parks, recreation, and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area: 16 - Hospitality and Tourism						
	Course:	16204 - Recreation, Amuse	ment, and Attractions M	anagement			
	Description:						of recreational areas and parks and outdoor parks, recreation, and
	AP:	False	IB: Fa	alse			
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False	
AZ16247	- Recreation, Am	usement and Attracti	ons—Independen	t Study			





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Description:	interest within the recreation	on, amusement, and attr	ndent Study courses, often col actions industry. Independent pic in greater detail, or to deve	Study courses may	serve as an opport				
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	16 - Hospitality and Tourisi	m							
Course:	16247 - Recreation, Amuse	ement and Attractions—	Independent Study						
Description:	interest within the recreation	on, amusement, and attr	ndent Study courses, often co actions industry. Independent pic in greater detail, or to deve	Study courses may	serve as an opport				
AP:	False	IB: F	alse						
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ16248 - Recreation, Am	usement and Attract	ions—Workplace	Experience						
Description:	Recreation, Amusement, and Attractions—Workplace Experience courses provide work experience in fields related to recreation, amusement, and attractions. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.								
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	16 - Hospitality and Tourisi	m							
Course:	16248 - Recreation, Amuse	ement and Attractions—	Workplace Experience						
Description:	Description: Recreation, Amusement, and Attractions—Workplace Experience courses provide work experience in fields related to recreation, amusement, and attractions. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.								
AP:	False	IB: F	alse						
Elementary Mappir	na. Ealso	Secondary Mappin	g. True	Other Mapping:					
Elementary Mappin	ig. I also	Occordary Mapping	9. 1140	Other mapping.					
AZ16249 - Recreation, Am		, ,,		Other mapping.					



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	16 - Hospitality and Tourism					
	Course: 16249 - Recreation, Amusement and Attractions—Other Description: Other Recreation, Amusement and Attractions courses.						
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:		
AZ16900 - Culinary Arts III							
	Description: CTE CIP Code: 12.0500.25 This is an optional third course for the Culinary Arts Program. This course focuses on advanced applications in common kitchen equipment, organization and operations, sanitation, quality control, quantity food preparation and food preparation skills. Additionally, train provided in business operations of a food and beverage establishment.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area: 16 - Hospitality and Tourism						
Course: 16056 - Culinary Art Specialty							
	Description: Culinary Art Specialty courses provide instruction in a particular type of cooking or culinary style. Examples of such specialty fields include baking and decorating wedding cakes, Middle Eastern cuisine, and so on. These courses emphasize skills specific to the type of culinary art being studied in the style of culinary art being style of culinary art						
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:		
AZ16901	- Culinary Arts IV						
	Description: CTE CIP Code: 12.0500.40 This is an optional fourth course for the Culinary Arts Program. This course focuses kitchen equipment, organization and operations, sanitation, quality control, quantity food preparation and food provided in business operations of a food and beverage establishment.						
	Comments:						
	Special Identifier:				AP:	False	IB: False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	16 - Hospitality and Tourisn	า					
	Course:	16056 - Culinary Art Specia	ılty					
	Description:			n a particular type of cooking sine, and so on. These course			ialty fields include baking, creating f culinary art being studied.	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ16902	- Culinary Arts - I	DCE						
	Description:						oonsible for students within multiple tified for the Culinary Arts Program.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	16 - Hospitality and Tourisn	า					
	Course:	16056 - Culinary Art Specia	ılty					
	Description:			n a particular type of cooking sine, and so on. These course			ialty fields include baking, creating f culinary art being studied.	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ16903	- Baking and Pas	try Arts I						
	Description: CTE CIP Code: 12.0501.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the introductory course for the CTE approved Baking and Pastry program. Students develop the skills necessary for baking production and pastry arts in a commercial setting. The course includes instruction in planning, selecting, storing, purchasing, preparing, and merchandising baked goods; basic nutrition, food safety practices, sanitation; the use and care of commercial baking equipment, organization and operations and quantity bakery production skills.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		





	SCED Course Ma	apping:	ng:								
	Subject Area:	16 - Hospitality and Tourism	n								
	Course:	16052 - Restaurant, Food a	and Beverage Services	—Comprehensive							
		service establishments. Co (and quantity food production	urse topics range widelon), and meal planning	ly, but usually include sanitatio	on and safety proced , Food, and Beverage	, ures, nutrition and di e Service courses m	to commercial and institutional food etary guidelines, food preparation ay include both "back-of-the-house" nt/business management.				
	AP:	False	IB:	False							
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ16904	- Baking and Pas	try Arts II									
		second course for the CTE equipment, organization an	approved Baking and I doperations, sanitation	an approved Local Occupation Pastry program. This course p n, quality control, quantity bak tions of a retail bakery establi	repares students with ed goods production,	h advanced applicati					
	Comments:										
	Special Identifier:	Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	16 - Hospitality and Tourism	n								
	Course:	16052 - Restaurant, Food a	and Beverage Services	—Comprehensive							
		service establishments. Co (and quantity food production	urse topics range wide on), and meal planning	ly, but usually include sanitatio	on and safety proced , Food, and Beverage	, ures, nutrition and di e Service courses m	to commercial and institutional food etary guidelines, food preparation ay include both "back-of-the-house" nt/business management.				
	AP:	False	IB:	False							
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ16905	- Baking and Pas	stry Arts III									
		CTE CIP Code: 12.0501.22 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the third course for the CTE approved Baking and Pastry program. Students apply contemporary and classic techniques for show piece work, advanced decorating and plating. Students will be able to create signature desserts that can be featured in retail or food service operations									
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						





	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	16 - Hospitality and Tourisn	า					
	Course:	16056 - Culinary Art Specia	ılty					
				n a particular type of cooking sine, and so on. These course				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ16906	- Baking and Pas	try Arts IV						
		CTE CIP Code: 12.0501.30 optional fourth course for the bakery establishment.	This course requires a e CTE approved Bakin	n approved Local Occupation g and Pastry program. Advand	al Program be on file ced training is provice	e with ADE Career a ded in skills of baking	nd Technical Educ gand business ope	cation. This is an erations of a retail
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	16 - Hospitality and Tourisn	rism					
	Course:	16052 - Restaurant, Food a	and Beverage Services—Comprehensive					
		service establishments. Co (and quantity food production	urse topics range widely on), and meal planning	rehensive courses provide stu y, but usually include sanitatio and presentation. Restaurant, refore also cover reservation	on and safety proced , Food, and Beverag	ures, nutrition and di e Service courses m	ietary guidelines, f ay include both "b	ood preparation ack-of-the-house"
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ16907	- Baking and Pas	try Arts - DCE						
	Description: CTE CIP Code: 12.0501.70 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		





	SCED Course Ma	ipping:							
	Subject Area:	16 - Hospitality and Tourisn	า						
	Course:	16056 - Culinary Art Specia	ılty						
	Description:	Culinary Art Specialty cours and decorating wedding cal	ses provide instruction i kes, Middle Eastern cui	n a particular type of cooking sine, and so on. These course	or culinary style. Exa es emphasize skills s	amples of such speci-	alty fields include baking, creating culinary art being studied.		
	AP:	False	IB: I	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ16908	- Baking and Pas	try Arts - Internship							
	-	Internship is the final course which the credit is earned.	e in the sequence of co CTE internship provides		ogram. The CTE inte learning through part	rnship must be directicipation in a structur	nd Technical Education. The tly related to the CTE program in red work experience that involves		
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	<u>ipping:</u>							
	Subject Area:	16 - Hospitality and Tourisn	ı						
	Course:	16056 - Culinary Art Specia	llty						
				n a particular type of cooking sine, and so on. These cours			alty fields include baking, creating culinary art being studied.		
	AP:	False	IB: I	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ16909	- Baking and Pas	try Arts - Cooperativ	e Education						
		utilizes Cooperative Educat	ion (CE) methodology,	in approved Local Occupation one teacher responsible for s andards identified for the prog	tudents within one pr	e with ADE Career ar rogram area, to comb	nd Technical Education. This course pine school-based and supervised		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	<u>ipping:</u>							





CourseWalk™

Subject Area: 16 - Hospitality and Tourism								
Course: 16056 - Culinary Art Specialty								
Description: Culinary Art Specialty courses provide instruction in a particular type of cooking or culinary style. Examples of such specialty fields in and decorating wedding cakes, Middle Eastern cuisine, and so on. These courses emphasize skills specific to the type of culinary a								
AP: False IB: False								
Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ16970 - Hospitality Management III								
Description: CTE CIP Code: 52.0900.25 This is an optional third course for the Hospitality Management program. this advanced course focuses simulations to demonstrate the full range of Hospitality Management standards.	on learning projects and							
Comments:								
Special Identifier: AP: False	IB: False							
Course Level: Available Credit: Sequence:								
Elementary Mapping: False Secondary Mapping: True Other Mapping: False	apping: False Secondary Mapping: True Other Mapping: False							
SCED Course Mapping:	CED Course Mapping:							
Subject Area: 14 - Health Care Sciences	14 - Health Care Sciences							
Course: 14157 - Health Informatics and Data Management								
Description: Health Informatics and Data Management courses introduce students to automated information systems in the health care delivery teach students terminology and essential concepts of health information systems and management of data, including the purpose, chealth data; numbering and filing systems; storage and retention methods; and the construction and design of forms, records, index courses may also examine data integrity, privacy/security issues, and the purposes of accreditation and regulatory standards in dev practice guidelines.	content, and structure of es, and registers. These							
AP: False IB: False								
Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
AZ16971 - Hospitality Management IV								
Description: CTE CIP Code: 52.0900.40 This is an optional fourth course for the Hospitality Management program. this advanced course focuses simulations to demonstrate the full range of Hospitality Management standards.	Description: CTE CIP Code: 52.0900.40 This is an optional fourth course for the Hospitality Management program. this advanced course focuses on learning projects and							
	s:							
Comments:								
Comments: Special Identifier: AP: False	IB: False							
	IB: False							
Special Identifier: AP: False	IB: False							
Special Identifier: Course Level: AP: False Sequence:	IB: False							



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	Course:	14157 - Health Informatics a	and Data Management					
	Description:	teach students terminology health data; numbering and	and essential concepts filing systems; storage	introduce students to automa of health information systems and retention methods; and t ecurity issues, and the purpos	s and management of the construction and	of data, including the design of forms, reco	purpose, content, ords, indexes, and	and structure of registers. These
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ16972 -	- Hospitality Man	agement - DCE						
	Description:			versified Cooperative Education privrised work-based learning e				
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14157 - Health Informatics a	and Data Management					
-	Description:	teach students terminology health data; numbering and	and essential concepts filing systems; storage	introduce students to automa of health information systems and retention methods; and t ecurity issues, and the purpos	s and management of the construction and	of data, including the design of forms, reco	purpose, content, ords, indexes, and	and structure of registers. These
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ16995 -	- Hospitality and	Tourism—Aide						
	Description:	Hospitality and Tourism—A may provide tutorial or instru		nts the opportunity to assist in the students.	structors in preparin	g, organizing, or deli	vering course curr	icula. Students
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
<u> </u>	SCED Course Ma	apping:						



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CourseWalk™

	Subject Area:	16 - Hospitality and Tourism	1								
	Course:	16995 - Hospitality and Tou	rism—Aide								
	Description:		ospitality and Tourism—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students ay provide tutorial or instructional assistance to other students.								
	AP:	False	alse IB: False								
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ16997	- Hospitality and	Tourism—Independe	nt Study								
	Description:	hospitality and tourism indus	ospitality and Tourism—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the ospitality and tourism industry. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to oplore a topic in greater detail, or to develop more advanced skills.								
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	Apping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:	pping:								
	Subject Area:	16 - Hospitality and Tourism									
	Course:	16997 - Hospitality and Tou	rism—Independent Stu	udy							
		Hospitality and Tourism—In hospitality and tourism indusexplore a topic in greater de	stry. Independent Stud	y courses may serve as an op	ructors as mentors, eportunity for student	enable students to ex s to expand their exp	plore topics of interest within the ertise in a particular application, to				
	AP:	False	IB:	False							
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ16998	- Hospitality and	Tourism—Workplace	Experience								
		cooperatively by the studen	t, teacher, and employ	courses provide work experience er (although students are not r garding experiences that stude	necessarily paid). Th	ese courses may inc	sm. Goals are typically set lude classroom activities as well,				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma										
	Subject Area:	16 - Hospitality and Tourism	1								



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CourseWalk™

	Course:	16998 - Hospitality and Tou	rism—Workplace Expe	rience						
	.	cooperatively by the studen	t, teacher, and employe	ourses provide work experien er (although students are not r arding experiences that stude	necessarily paid). Th	nese courses may inc				
	AP: I	False	IB: F	alse						
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ16999	- Hospitality and	Fourism—Other								
	Description:	Other Hospitality and Touris	sm courses.							
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	16 - Hospitality and Tourisn	١							
	Course:	16999 - Hospitality and Tou	rism—Other							
	Description:	Other Hospitality and Touris	sm courses.							
	AP: I	False	IB: F	alse						
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:					

AZ17 - Architecture and Construction

AZ17001 - Construction Careers Exploration Description: Construction Career Exploration courses expose students to the opportunities available in construction-related trades, such as carpentry, masonry, air conditioning/refrigeration, plumbing, and so on. Students learn about the processes involved in construction projects and may engage in a variety of small projects. These courses emphasize responsibilities, qualifications, work environment, rewards, and career paths within construction-related fields. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping:



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CourseWalk™

	Subject Area:	17 - Architecture and Const	Architecture and Construction							
	Course:	17001 - Construction Caree	rs Exploration							
		conditioning/refrigeration, pl	umbing, and so on. Stu	tudents to the opportunities avudents learn about the process, qualifications, work environr	ses involved in const	truction projects and	may engage in a	variety of small		
	AP:	False	IB: I	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ17004	- Carpentry II									
		advanced technical knowled	dge and skills to layout lical mathematics, fram	rrse in the coherent sequence, cut fabricate, erect, install and ing, construction materials and and standards.	d repair wooden stru	ictures and fixtures, i	using hand and po	ower tools.		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17004 - Framing Carpentry								
		woods, proper and safe use	of hand and power too	much of the same knowledge a ols, and site selection and prep nt may also include insulation	paration), but place a	a special emphasis o	e of various types n construction me	and grades of ethods applicable to		
	AP:	False	IB: i	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ17005	- Particular Topic	s in Carpentry								
				onstruction or carpentry. All co		pon a particular skill	or set of skills rela	ated to one		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	17 - Architecture and Const	ruction							



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CourseWalk™

	Course: 17005 - Particular Topics in Carpentry									
				construction or carpentry. All c		upon a particular skill	or set of skills rela	ated to one		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ17006	- Woodworking									
		design and construct one o advance, they focus on lear	r more projects and ma ming the terminology n	arious kinds of woods used in ay prepare a bill of materials. O lecessary to use power tools s hing materials. Advanced stud	Correct and safe use uccessfully, develop	of tools and equipmening skills to safely us	ent is emphasized e these tools in th	I. As students e workshop and		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17006 - Woodworking								
		design and construct one o advance, they focus on lear	r more projects and ma ning the terminology n	arious kinds of woods used in ay prepare a bill of materials. (lecessary to use power tools s hing materials. Advanced stud	Correct and safe use uccessfully, develop	of tools and equipmening skills to safely us	ent is emphasized e these tools in th	I. As students e workshop and		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ17007	- Cabinetmaking	II .								
		demonstrate advanced tech	nical knowledge and s	urse in the coherent sequence skills. This lab based course w ourse prepares students for ad	ill provide the studer	nts an opportunity to p	participate in the p	olanning, design		
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	ipping:								



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	Subject Area:	17 - Architecture and Cons	Architecture and Construction								
	Course:	17003 - Carpentry									
	Description:	construction methods and t and hanging doors. Carpen machines properly and safe	arpentry courses provide information related to the building of wooden structures, enabling students to gain an understanding of wood grades and construction methods and to learn skills such as laying sills and joists; erecting sills and rafters; applying sheathing, siding, and shingles; setting door jam and hanging doors. Carpentry courses may teach skills for rough construction, finish work, or both. Students learn to read blueprints, draft, use tools and tachines properly and safely, erect buildings from construction lumber, perform finish work inside of buildings, and do limited cabinet work. Carpentry burses may also include career exploration, good work habits, and employability skills.								
	AP:	False	IB:	False							
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:						
AZ17008	- Masonry										
	Description:		concrete block. Along	nay mix and spread	cement and mortar,	fireplaces, chimneys, and read blueprints and plans, and tablish grades using a surveying					
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	17 - Architecture and Cons	truction								
	Course:	17008 - Masonry									
	Description:	foundations from brick and	concrete block. Along		may mix and spread	cement and mortar,	fireplaces, chimneys, and read blueprints and plans, and ablish grades using a surveying				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:						
AZ17009	- Building Mainte	enance/Environmenta	I Sciences I								
	Description:	Description: CTE CIP Code: 46.0401.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. Building Maintenance courses train students to maintain commercial, industrial, and residential buildings and homes. Instruction is provided in the basic maintenance and repair of air conditioning, heating, plumbing, electrical, and other mechanical systems. Topics covered may include identifying and using hand and power tools safely; installing and repairing floor coverings, walls, and ceilings; installing and repairing doors, windows, screens, and cabinets; applying finishes to prepared surfaces; and repairing roofs, masonry, plumbing, and electrical systems.									
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						



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	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17009 - Building Maintenan	ce					
	r	maintenance and repair of a nand and power tools safely	air conditioning, heating, /; installing and repairing	ntain commercial, industrial, plumbing, electrical, and oth g floor coverings, walls, and o g roofs, masonry, plumbing,	ner mechanical syste ceilings; installing and	ms. Topics covered in d repairing doors, wii	may include identit	fying and using
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ17010	- Home Maintenar	ıce						
		Home Maintenance courses electrical wiring, plumbing, v epair.	s provide students with k window and door repair	knowledge and skills related to and installation, wall and floo	to devices and system or repair and finishing	ms found in the home g, furniture repair and	e. Course content I finishing, and sm	may include all appliance
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17010 - Home Maintenance						
				knowledge and skills related that and installation, wall and floo				
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ17011	- Wall Finishings							
	. r		pics may include instru	exterior or interior surfaces by ction in making, mixing, and cothing, and finishing.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17011 - Wall Finishings								
	·		opics may include insti	ruction in making, mixing, and			nch as paint, lacquer, wallpaper, with various types of equipment;			
	AP:	False	IB:	False						
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ17012	- Drafting CAD Te	chnology - DCE								
	·	utilizes Diversified Coopera	tive Education (DCE) ı		onsible for students		nd Technical Education. This course ram areas, to combine school-based			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	ping:								
	Subject Area:	17 - Architecture and Const	7 - Architecture and Construction							
	Course:	17001 - Construction Caree	17001 - Construction Careers Exploration							
	.	conditioning/refrigeration, p	lumbing, and so on. St	students to the opportunities a sudents learn about the proces es, qualifications, work environ	ses involved in const	truction projects and	may engage in a variety of small			
	AP:	False	IB:	False						
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ17013	- Commercial Cor	nstruction								
	Description: Commercial Construction courses focus on residential construction principles and their relationship to commercial applications. Topics typically covered include commercial concrete forming, reinforcement and placement methods, stair construction, metal framing, interior finishes, suspended ceiling systems, metal framing and drywall applications, and commercial roofing methods and systems. These courses may also address equipment and tool usage in commercial construction.									
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					



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CourseWalk™

	Elementary Mapping	: False	Secondary Mapping	True	Other Mapping:	: False			
	SCED Course Map	pping:							
	Subject Area: 1	7 - Architecture and Const	ruction						
	Course: 1	7013 - Commercial Constr	ruction						
	ir n	nclude commercial concret	e forming, reinforcement	ial construction principles ar and placement methods, st rcial roofing methods and sy	air construction, met	al framing, interior fir	nishes, suspended	l ceiling systems,	
	AP: F	alse	IB: Fa	alse					
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False			
AZ17014	- Concrete Founda	ations							
	Description: C	Concrete Foundations cours	ses cover concrete and i	ts relationship to constructio	n and concrete safet	y and testing technic	ques.		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Map	ping:							
	Subject Area: 1	7 - Architecture and Const	ruction						
	Course: 1	7014 - Concrete Foundation	ons						
	Description: C	Concrete Foundations cours	ses cover concrete and i	ts relationship to construction	n and concrete safet	y and testing technic	ques.		
	AP: F	alse	IB: Fa	alse					
	Elementary Mapping	: False	Secondary Mapping	True	Other Mapping:	False			
AZ17016	- Construction Ma	nagement							
	jo	obsite layout, meeting cont	rol, safety management,	nts to the concept of the proj changes and claims forms, work with owners and subc	documents, and proj				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Map	oping:							



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	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17016 - Construction Manag	gement						
	Description:	jobsite layout, meeting conti	rol, safety managemer	lents to the concept of the project, changes and claims forms, of to work with owners and subco	documents, and proj				
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
AZ17017	- Particular Topic	s in Construction							
	Description:	These courses provide stud occupations of the construct		knowledge and help them deve	lop skills in particula	ar topics concerning th	e processes, res	sponsibilities, and	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	ect Area: 17 - Architecture and Construction							
	Course:	17017 - Particular Topics in	Construction						
9	Description:	These courses provide stud occupations of the construct		knowledge and help them deve	lop skills in particula	ar topics concerning th	e processes, res	sponsibilities, and	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
AZ17018	- Building Mainte	nance/Environmenta	l Services II						
	Description: CTE CIP Code: 46.0401.20 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. Building Maintenance courses train students to maintain commercial, industrial, and residential buildings and homes. Instruction is provided in the basic maintenance and repair of air conditioning, heating, plumbing, electrical, and other mechanical systems. Topics covered may include identifying and using hand and powe tools safely; installing and repairing floor coverings, walls, and ceilings; installing and repairing doors, windows, screens, and cabinets; applying finishes to prepared surfaces; and repairing roofs, masonry, plumbing, and electrical systems.							pasic maintenance ng hand and power	
	Comments:								
	Special Identifier: AP: False IB: False							False	
	Course Level: Available Credit: Sequence:								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	17 - Architecture and Consti	ruction						



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	Course:	17009 - Building Maintenand	ce				
		maintenance and repair of a hand and power tools safely	ir conditioning, heating r; installing and repairin		ner mechanical syste ceilings; installing an	ems. Topics covered mad repairing doors, win	uction is provided in the basic nay include identifying and using dows, screens, and cabinets;
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ17020	- Drafting CAD Te	echnology I					
		provides an understanding of	of basic drafting fundanted Drafting (CAD), and	nentals, drafting standards/co the role that graphic language	nventions and the m	ethods of graphic pre	d Technical Education. The course paration, principles of drafting and communication of ideas for industry.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Consti	ruction				
	Course:	17999 - Architecture and Co	onstruction—Other				
	Description:	Other Architecture and Cons	struction courses.				
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ17021	- Drafting CAD Te	echnology II					
	Description:	CTE CIP Code: 15.1302.20 to more advanced features	This course requires a of AutoCAD, building o	n approved Local Occupation nthe skills gained in DFT 100	al Program be on file	e with ADE Career and	d Technical Education. Introduction
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level: Available Credit: Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Consti	ruction				
	Course:	17999 - Architecture and Co	nstruction—Other				



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	Description:	Other Architecture and Con	struction courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ17023	- Drafting CAD Te	echnology III						
	Description:	CTE CIP Code: 15.1302.30 to more advanced features	This course requires of AutoCAD, building	an approved Local Occupation on the skills gained in DFT 100	al Program be on file	e with ADE Career ar	nd Technical Educ	cation. Introduction
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17999 - Architecture and Co	onstruction—Other					
	Description:	Description: Other Architecture and Construction courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ17025	- Drafting CAD Te	echnology IV						
	Description:	CTE CIP Code: 15.1302.40 the skills gained in DFT 201	This course requires with more advanced	an approved Local Occupational knowledge of commercial and l	al Program be on file residential drafting s	e with ADE Career ar tandards and practic	nd Technical Educ es.	cation. Integrates
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	bject Area: 17 - Architecture and Construction						
	Course:	Course: 17999 - Architecture and Construction—Other						
	Description:	Other Architecture and Con	struction courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			



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	Description:	CTE CIP Code: 15.0505.30 third course for the CTE app	This course requires roved Solar Panel Ins	an approved Local Occupation stallation program. This course	nal Program be on fil will focus on Roofin	e with ADE Career a g Systems and Safet	ind Technical Edu ty Installation.	cation. This is the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
<u>s</u>	SCED Course Ma	pping:		'				
	Subject Area:	17 - Architecture and Constr	uction					
	Course:	17999 - Architecture and Co	nstruction—Other					
	Description:	Other Architecture and Cons	struction courses.					
	AP:	False	IB:	False				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ17031 -	7031 - Solar Panel Installation II							
	•			an approved Local Occupation Installation program. This coul				
	Comments:							
	Special Identifier:					Coloo		
					AP:	raise	IB:	False
	Course Level:		Available Credit:		AP: Sequence:	raise	IB:	False
	Course Level:	g: False	Available Credit: Secondary Mappin	ng: True			IB:	False
				ng: True	Sequence:		IB:	False
	Elementary Mappin		Secondary Mappin	ig: True	Sequence:		IB:	False
	Elementary Mapping SCED Course Ma Subject Area:	pping:	Secondary Mappin	ng: True	Sequence:		IB:	False
	Subject Area: Course: Description:	upping: 17 - Architecture and Constr 17108 - Electricity/Electronic Electricity/Electronics—Geneto the available occupations	Secondary Mappin ruction cs—General eral courses teach fun in electrical and elect sources of energy; si	idamental concepts of electrici ronic industries. Topics covere gnal transmission; and using e	Sequence: Other Mapping: ty and electronics, ind typically include or	False ncluding safety proceomponents of circuits	dures, and may ir s; reading schema	troduce students tics and diagrams;
	Subject Area: Course: Description:	Ipping: 17 - Architecture and Constr 17108 - Electricity/Electronic Electricity/Electronics—Geneto the available occupations electricity and electronics as	Secondary Mappin ruction cs—General eral courses teach fun in electrical and elect c sources of energy; si or testers, signal gene	idamental concepts of electrici ronic industries. Topics covere gnal transmission; and using e	Sequence: Other Mapping: ty and electronics, ind typically include or	False ncluding safety proceomponents of circuits	dures, and may ir s; reading schema	troduce students tics and diagrams;
	Subject Area: Course: Description:	17 - Architecture and Constr 17108 - Electricity/Electronic Electricity/Electronics—Gene to the available occupations electricity and electronics as capacitor checkers, transisto False	Secondary Mappin ruction cs—General eral courses teach fun in electrical and elect c sources of energy; si or testers, signal gene	ndamental concepts of electrici ronic industries. Topics covere gnal transmission; and using e rators, and ohmmeters. False	Sequence: Other Mapping: ty and electronics, ind typically include or	False ncluding safety proceomponents of circuits	dures, and may ir s; reading schema	troduce students tics and diagrams;



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	•	introductory course for the C	CTE approved Solar P	an approved Local Occupation anel Installation program. This ills, Core Curriculum Introducto	course will focus on	development of skill	nd Technical Education. This is the ls and techniques necessary for		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17149 - Electricity/Electronic	cs—Other						
	Description:	Other Electricity/Electronics	courses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ17035	- Solar Panel Inst	allation IV							
				an approved Local Occupation nstallation program. This cours			nd Technical Education. This is the ovoltaics 1 and 2.		
	Comments:								
	Special Identifier:					False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17149 - Electricity/Electronic	cs—Other						
	Description:	Other Electricity/Electronics	courses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ17047	- General Constru	uction—Independent	Study						
		interest. Independent Study	General Construction—Independent Study courses, often conducted with instructors as mentors, enable students to explore construction-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
	Comments:								



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17047 - General Construction	on—Independent Study	У				
	.		courses may serve as	s, often conducted with instruction an opportunity for students to				
	AP:	False	IB: I	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17048	- Construction Te	chnologies - Cooper	ative Education					
				cooperative education method tified for the Construction Tecl		chool-based and sup	ervised work-base	ed learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17048 - General Construction	on—Workplace Experie	ence				
	·	student, teacher, and emplo	oyer (although students	rrses provide work experience are not necessarily paid). The at students encounter in the w	ese courses may inc			
	AP:	False	IB: I	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17049	- Construction Te	chnologies - Interns	hip					
	Description: CTE CIP Code: 46.0415.75 This course provides CTE students an opportunity to engage in learning through participation in a structured work experied can either be paid or unpaid and does not necessarily require classroom instruction that involves the application of previously developed Construction Technologies knowledge and skills.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17049 - General Construction	on—Other					
	Description:	Other General Construction	courses.					
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17051	- Air Conditioning	1						
	Description:	Air Conditioning courses off commercial use. These cou	rses may emphasize th	I training related to the design ne theory and design of electri focus on procedures used in to	cal, electronic, mech	nanical, and pneumat	ic control systems	s used in air
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False		Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17051 - Air Conditioning	Air Conditioning					
		commercial use. These cou	rses may emphasize th	training related to the design te theory and design of electri focus on procedures used in to	cal, electronic, mech	nanical, and pneumat	ic control systems	s used in air
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17052	- Refrigeration							
	.	and residential refrigeration	systems. Course topic	ure to and training in the theor s typically include the theory o tion systems, and repair and s	of thermodynamics,			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		



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	SCED Course Ma	pping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17052 - Refrigeration								
		and residential refrigeration	systems. Course topic	sure to and training in the theolos typically include the theory outfor systems, and repair and s	of thermodynamics, r		ign, install, and repair commercial sures and temperatures,			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ17053	- Heating									
				the design, installation, and res; safety practices; and installa			e. Topics typically include electric,			
	Comments:									
	Special Identifier: AP: False IB: False									
Course Level: Available Credit: Sequence:										
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	Mapping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17053 - Heating								
	Description:	Heating courses offer stude gas, and/or steam systems;	ents training specific to ventilation procedures	the design, installation, and res; safety practices; and installa	epair of heating syste	ems for residential us oting techniques.	e. Topics typically include electric,			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ17054	- Heating, Ventila	tion and Air Conditio	oning I							
	Description: CTE CIP Code: 47.0201.10 This course will prepare students to use a wide variety of tools and equipment and maintain a safe work environment. The student will develop an understanding of construction math, financial operations, reading blueprints, basic rigging and basic layout techniques. The student will develop skills in oral and written communication as they relate to the industry. This course is designed to help students develop an enhanced understanding of teamwork, employability skills and career opportunities in the field.									
	Comments:									
	Special Identifier:	ecial Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								



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	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17054 - Air Conditioning/Re	frigeration						
	Description:	Air Conditioning/Refrigeration conditioning and refrigeration	on courses enable stud on systems.	lents to develop the combined	skills and knowledg	e to install, maintain,	adjust, and repair both air		
	AP:	False	IB: F	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ17055	- Air Conditionin	g, Heating, and Refric	geration						
	Description:	In Air Conditioning, Heating tools/equipment used in the		rses, students learn the basic	principles of these s	systems, along with h	ow to identify and safely use		
	Comments:								
	Special Identifier:								
	Course Level: Available Credit: Sequen								
	Elementary Mapping: False Secondary Mapping: True					False			
	SCED Course Mapping:								
	Subject Area:	17 - Architecture and Construction							
	Course:	17055 - Air Conditioning, He	eating, and Refrigeration	on					
	Description:	In Air Conditioning, Heating tools/equipment used in the		irses, students learn the basic	principles of these s	systems, along with h	ow to identify and safely use		
	AP:	False	IB: F	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ17056	- Heating, Ventila	ation and Air Conditio	ning II						
	Description:	CTE CIP Code: 47.0201.20 based course will provide the	This course prepares the students an opporture	the individual to apply and der nity to participate in the planni	monstrate advanced ng, design and comp	technical knowledge bletion of project base	and skills in the industry. This lab ed activities.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:	el: Available Credit: Sequence:							
	Elementary Mappir	ng: False	g: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:	oping:						
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17056 - Heating, Ventilation	, and Air Conditioning						



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	Description:	humidity control, and the ins	stallation and maintena	nciples in heating, ventilation, ince of heat pumps, furnaces, g, and installing ductwork; inst	and air conditioners	. Students also learn	about climate con	ntrol systems;	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17057	- Particular Topic	s in HVACR							
	Description:			n aspects or topics that are co cs may include electrical comp					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ED Course Mapping:							
	Subject Area: 17 - Architecture and Construction								
	Course:	17057 - Particular Topics in	HVACR						
	Description:			n aspects or topics that are co cs may include electrical comp					
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17058	- Plumbing								
	Description:			n in installing waste and vent sel, plastic) using various metho			xtures. Skills taug	ht include cutting	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	D Course Mapping:							
	Subject Area:	ct Area: 17 - Architecture and Construction							
	Course:	17058 - Plumbing	7058 - Plumbing						
	Description:			n in installing waste and vent sel, plastic) using various metho			xtures. Skills taug	ht include cutting	



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	AP: False		e	IB:	Fa	lse					
	Elementary Mappir	ng: F	alse	Secondary Mappi	ng:	True	Other Mapping	:			
AZ17059	- Plumbing and I	Heat	ing								
	Description:	syste	ems. Topics covered inc	clude the computation	of	on, assembly, maintenance heat losses and BTU requir and mechanical and pneuma	rements and bluepr	int i	reading. Students g	quipment, and water ain experience with	r and drainage electric, gas,
	Comments:										
	Special Identifier:						AP	: F	alse	IB: Fa	llse
	Course Level:			Available Credit:			Sequence	:			
	Elementary Mappir	ng: F	alse	Secondary Mappin	ng:	True	Other Mapping	: F	alse		
	SCED Course Ma	<u>appi</u>	ing:								
	Subject Area:	17	Architecture and Constr	ruction							
	Course:	1705	59 - Plumbing and Heati	ng							
	Description: Plumbing and Heating courses address the installation, assembly, maintenance, and repair of piping, plumbing, heating e systems. Topics covered include the computation of heat losses and BTU requirements and blueprint reading. Students g and oil furnaces; vacuum pumps; air compressors; and mechanical and pneumatic testing equipment.								quipment, and water ain experience with	r and drainage electric, gas,	
	AP:	False	e	IB:	Fa	llse					
	Elementary Mappir	ng: F	alse	Secondary Mappin	ng:	True	Other Mapping	:			
AZ17060	- Plumbing I										
	Description:					udents to apply basic techni g. The course covers both d					ng, reading blue
	Comments:										
	Special Identifier:						AP	: F	alse	IB: Fa	llse
	Course Level:			Available Credit:			Sequence	:			
	Elementary Mappir	ng: F	alse	Secondary Mappin	ng:	True	Other Mapping	: F	alse		
	SCED Course Ma	<u>appi</u>	ing:								
	Subject Area:	17	Architecture and Constr	ruction							
	Course: 17058 - Plumbing										
	Description: Plumbing courses provide students with in and joining various types of pipe (for insta									ktures. Skills taught i	include cutting
	AP:	False	e	IB:	Fa	lse					
	Elementary Mappir	ng: F	alse	Secondary Mappi	ng:	True	Other Mapping	:			



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AZ17061 - Plumbing II									
Description:	CTE CIP Code: 46.0503.20 applying math concepts, an	This course prepares sid testing plumbing. The	tudents to apply technical knocourse covers both drainage	owledge and skills to e, waste and venting	layout and constru	ct basic plumbing, reading blueprints, oply line.			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappi	ng: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	17 - Architecture and Const	ruction							
Course:	17058 - Plumbing								
Description:			in installing waste and vent s , plastic) using various metho			ixtures. Skills taught include cutting			
AP:	AP: False IB: False								
Elementary Mappi	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ17097 - Air Conditionin	' - Air Conditioning, Heating and Plumbing—Independent Study								
Description:	interest related to air condit	ioning, heating and plum		urses may serve as		ble students to explore topics of udents to expand their expertise in a			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappi	ng: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	17 - Architecture and Const	ruction							
Course:	17097 - Air Conditioning, H	eating and Plumbing—Ir	ndependent Study						
Description:	interest related to air condit	ioning, heating and plum		urses may serve as		ble students to explore topics of udents to expand their expertise in a			
AP:	AP: False IB: False								
Elementary Mappi	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ17098 - Heating, Ventila	ation and Air Condition	oning - Cooperativ	e Education						
Description:	7098 - Heating, Ventilation and Air Conditioning - Cooperative Education Description: CTE CIP Code: 47.0201.80 This course utilizes a cooperative education methodology to combine school-based and supervised work-based learning experiences, directly related to the standards identified for the Heating, Ventilation and Air Conditioning program.								

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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17098 - Air Conditioning, He	eating and Plumbing—W	/orkplace Experience			
		plumbing. Goals are typicall	ly set cooperatively by th		loyer (although stud	ents are not necessa	r conditioning, heating, and/or arily paid). These courses may encounter in the workplace.
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ17099	999 - Heating, Ventilation and Air Condi		ning - Internship				
			d and does not necessar				n in a structured work experience that busly developed Heating, Ventilation
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17099 - Air Conditioning, He	eating and Plumbing—O	ther			
	Description:	Other Air Conditioning, Hea	ting and Plumbing cours	ses.			
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ17103	- Electrical and P	ower Transmission I	nstallation II				
	Description: CTE CIP Code: 46.0301.20 This course prepares the individual to apply and demonstrate advanced technical knowledge and skills to install, operate maintain and repair electrical apparatus and systems such as residential electric power wiring; AC and DC motors, controls and electrical distribution Includes instruction in principles of electronics and electrical systems, wiring, power transmission, safety, job estimation, electrical testing and inspect applicable codes and standards.						ols and electrical distribution panels.
	Comments:						



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Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	17 - Architecture and Cor	nstruction					
Course:	17103 - Residential Wirin	g					
Description:	the electrical systems fou	ınd in family dwellings. Bed	omprehensive courses, Res cause these courses emphas lets, and so on. Maintenance	size residential electr	icity, topics may also	o include cable ins	
AP:	False	IB: Fa	alse	·			
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
/106 - Electronic Tech	nologies I						
	troubleshooting technique		electronic equipment. Stude on include basic math through er basic assembly skills.				
Comments:	drawings, soldering-disord		er basic assembly skills.				
Special Identifier:	· .			AP:	False	IB:	False
Special Identifier: Course Level:		Available Credit:		AP: Sequence:	False	IB:	False
•	ng: False	Available Credit: Secondary Mapping	: True			IB:	False
Course Level:	_		: True	Sequence:		IB:	False
Course Level: Elementary Mappir SCED Course Ma	_	Secondary Mapping	: True	Sequence:		IB:	False
Course Level: Elementary Mappir SCED Course Ma Subject Area:	apping:	Secondary Mapping	: True	Sequence:		IB:	False
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	apping: 17 - Architecture and Cor 17106 - Electronics—Cor Electronics—Comprehen electronic field as well as	Secondary Mapping Instruction Imprehensive Instruction	vey of the theory, terminolog of electricity. Course topics rered may involve the repair,	Sequence: Other Mapping: y, equipment, and p nay include AC, DC,	False ractical experience in analog, and integral	n the skills neede ted circuitry and s	d for careers in olid state and di
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	apping: 17 - Architecture and Cor 17106 - Electronics—Cor Electronics—Comprehen electronic field as well as devices, amplifiers, and s	Secondary Mapping Instruction Imprehensive Instruction	vey of the theory, terminolog of electricity. Course topics r ered may involve the repair,	Sequence: Other Mapping: y, equipment, and p nay include AC, DC,	False ractical experience in analog, and integral	n the skills neede ted circuitry and s	d for careers in olid state and di
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	apping: 17 - Architecture and Cor 17106 - Electronics—Cor Electronics—Comprehen electronic field as well as devices, amplifiers, and s sets, and industrial equip False	Secondary Mapping Instruction Imprehensive Issive courses provide a sur Itypically cover the theory Issemiconductors. Skills cover Imprehensive	vey of the theory, terminolog of electricity. Course topics r ered may involve the repair,	Sequence: Other Mapping: y, equipment, and p nay include AC, DC,	False ractical experience in analog, and integral	n the skills neede ted circuitry and s	d for careers in olid state and di
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	apping: 17 - Architecture and Cor 17106 - Electronics—Cor Electronics—Comprehen electronic field as well as devices, amplifiers, and s sets, and industrial equip False g: False	Secondary Mapping Instruction Imprehensive Sive courses provide a sur typically cover the theory semiconductors. Skills cover ment. IB: Fa	vey of the theory, terminolog of electricity. Course topics r ered may involve the repair,	Sequence: Other Mapping: y, equipment, and p nay include AC, DC, maintenance, and bu	False ractical experience in analog, and integral	n the skills neede ted circuitry and s	d for careers in olid state and di
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir	17 - Architecture and Cor 17106 - Electronics—Cor Electronics—Comprehen electronic field as well as devices, amplifiers, and s sets, and industrial equip False ag: False cs in Electronics	Secondary Mapping Instruction Imprehensive Instruction	vey of the theory, terminolog of electricity. Course topics r ered may involve the repair,	Sequence: Other Mapping: y, equipment, and p nay include AC, DC, naintenance, and bu Other Mapping:	False ractical experience in analog, and integratical electronic	n the skills needed ted circuitry and s equipment such as	d for careers in olid state and di s radios, televisi



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	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17107 - Particular Topics in	Electronics						
		Individual courses in this ca analog circuits, and micropr		training in topics related to el	ectronics such as di	odes, transistors, di	gital techniques, solid-state devices,		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ17108 ·	- Electronic Tech	nologies II							
	Description: CTE CIP Code: 14.1001.20 This is the second course in the coherent sequence for Electronic Technolog concepts, electrical quantities and units, basic circuits, laws and measurements, circuit components, mul familiar with the newly developed "transfer and join" technology in nanotechnology with CMOS electronic introduction of magnetic and electronic properties of magnetic Nano crystals, electron microscopy, electronic AC circuits, capacitance, inductance, transformers, RCL circuits, electric motors, and test equipment.						s, complex-circuit analysis, becoming sistors, magnetism to include the		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17108 - Electricity/Electronic	cs—General						
	•	to the available occupations	in electrical and electrons sources of energy; sig	onic industries. Topics covere anal transmission; and using e	d typically include co	omponents of circuit	edures, and may introduce students s; reading schematics and diagrams; s, such as ammeters, voltmeters,		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ17109 ·	- Particular Topic	s in Electricity/Electr	onics						
		These courses provide instr or electronic signals.	uction in the theory and	skills needed in fields involvi	ng electricity and ele	ectronics and related	fields that focus on electrical wiring		
	Comments:								



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	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	truction					
	Course:	17109 - Particular Topics in	Electricity/Electronics					
	Description:	These courses provide inst or electronic signals.	ruction in the theory ar	nd skills needed in fields involv	ring electricity and electronics and related fields that focus on electrical			
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ17110	- Analog and Dig	ital Circuits						
	Description: In these courses, analog and digital circuits and systems are compared. Topics covered include binary and continuously variable of (typically in the context of voltage), waveforms, signal loss and distortion, modulation, and signal processing. These courses may a such as sound waves and liquids.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit: Sequence:					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	truction					
	Course:	17110 - Analog and Digital	Circuits					
	Description:		oltage), waveforms, si	ystems are compared. Topics gnal loss and distortion, modul			variable currents and signals ses may also introduce other media,	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ17111	- Analog Circuits							
	Description:			oltages that have continuously tion, and waveforms. These co			sis, concentrate on signal modulation, iniques.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 1	7 - Architecture and Consti	ruction						
	Course: 1	7111 - Analog Circuits							
				ages that have continuously n, and waveforms. These co				signal modulation,	
	AP: F	alse	IB: Fa	alse					
	Elementary Mapping	j: False	Secondary Mapping	True	Other Mapping:				
AZ17112	- Digital Circuits								
				iges that have binary states alese courses may also addre			n transmission an	d reception of	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 1	7 - Architecture and Consti	ruction						
	Course: 1	7112 - Digital Circuits							
				iges that have binary states alese courses may also addre			n transmission an	d reception of	
	AP: F	alse	IB: Fa	alse					
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:				
AZ17120	- Masonry - Coope	erative Education							
	Description: CTE CIP Code: 46.0101.80 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Cooperative Education (CE) methodology, one teacher responsible for students within one program area, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.								
	Comments:								
	Special Identifier:	Special Identifier: AP: False IB: False							
	Course Level: Available Credit: Sequence:								
	Elementary Mapping	j: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	pping:							



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	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17008 - Masonry								
	-	foundations from brick and	concrete block. Along	truct interior and exterior walls with other activities, students r ics may also include how to la	nay mix and spread	cement and mortar,	read blueprints an	d plans, and		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ17121	- Masonry - DCE									
		utilizes Diversified Coopera	tive Education (DCE) ı	an approved Local Occupation methodology, one teacher resp related to the standards identii	onsible for students	within multiple progr	nd Technical Educ ram areas, to com	cation. This course bine school-based		
	Comments:									
	Special Identifier:	entifier: AP: False IB: False								
	Course Level: Available Credit: Sequence:									
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	pping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17008 - Masonry								
	-	foundations from brick and	concrete block. Along	truct interior and exterior walls with other activities, students r ics may also include how to la	nay mix and spread	cement and mortar,	read blueprints an	d plans, and		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ17122	- Masonry - Intern	ship								
	-	tion: CTE CIP Code: 46.0101.75 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. The Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.								
	Comments:	nments:								
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				



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	SCED Course Ma	apping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17008 - Masonry							
		foundations from brick and	concrete block. Along v		nay mix and spread	cement and mortar,	fireplaces, chimneys, and read blueprints and plans, and ablish grades using a surveying		
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17123	- Masonry I								
		introductory course for the	CTE approved Masonry	an approved Local Occupation y. This course includes beginn cement, mortar preparation, c	ing instruction in tec	hnical mathematics,	nd Technical Education. This is the blueprint reading, structural s and standards.		
	Comments:	Comments:							
	Special Identifier:		AP: False IB: False						
	Course Level: Available Credit: Sequence:								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17008 - Masonry							
		foundations from brick and	concrete block. Along v		nay mix and spread	cement and mortar,	fireplaces, chimneys, and read blueprints and plans, and ablish grades using a surveying		
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17124	- Masonry II								
	Description: CTE CIP Code: 46.0101.20 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the second course for the CTE approved Masonry. This is the second course of instruction in technical mathematics, blueprint reading, structural masonry, decorative masonry, foundations, reinforcement, mortar preparation, cutting and finishing, and applicable codes and standards.						nt reading, structural masonry,		
	Comments:	Comments:							
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			





	SCED Course Ma	<u>ipping:</u>							
	Subject Area:	17 - Architecture and Const	truction						
	Course:	17008 - Masonry							
		foundations from brick and	concrete block. Along v		nay mix and spread	cement and mortar,	fireplaces, chimneys, and read blueprints and plans, and tablish grades using a surveying		
	AP:	False	IB: I	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17125	- Masonry III								
		optional third course for the	CTE approved Mason	n approved Local Occupation ry. This course includes advar cement, mortar preparation, c	nced instruction in te	chnical mathematics			
	Comments:	Comments:							
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	17 - Architecture and Const	truction						
	Course:	17008 - Masonry							
		foundations from brick and	concrete block. Along v		nay mix and spread	cement and mortar,	fireplaces, chimneys, and read blueprints and plans, and tablish grades using a surveying		
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17126	- Masonry IV								
	Description: CTE CIP Code: 46.0101.40 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is optional fourth course for the CTE approved Masonry. This course includes advanced instruction in technical mathematics, blueprint reading, structural masonry, decorative masonry, foundations, reinforcement, mortar preparation, cutting and finishing, and applicable codes and standards.						cs, blueprint reading, structural		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			





	SCED Course Ma	apping:									
	Subject Area:	17 - Architecture and Const	ruction								
	Course:	17008 - Masonry									
		foundations from brick and	concrete block. Along v		may mix and spread	cement and mortar,	fireplaces, chimneys, and read blueprints and plans, and ablish grades using a surveying				
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ17131	- Electronic Tech	nologies III									
		semiconductors, diodes, po	E CIP Code: 14.1001.25 This is the third course in the coherent sequence for Electronic Technologies. This course includes units of instruction in inconductors, diodes, power supplies, transistors, small-signal amplifiers, large-signal amplifiers, operational amplifiers, oscillators, communications bry, integrated circuits, silicon-controlled rectifiers, regulated power supplies and digital signal processing.								
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	17 - Architecture and Const	ruction								
	Course:	17107 - Particular Topics in	Electronics								
		Individual courses in this ca analog circuits, and micropr		training in topics related to e	electronics such as di	odes, transistors, dig	ital techniques, solid-state devices,				
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ17132	- Electronic Tech	nologies - Internship									
	-		and does not necessa	CTE students an opportunity t rily require classroom instruc			n in a structured work experience that susly developed Electronic				
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									





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	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17149 - Electricity/Electroni	cs—Other							
	Description:	Other Electricity/Electronics	courses.							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:					
AZ17133	- Electronic Tech	nologies - Cooperati	ve Education							
	Description:			cooperative education method ified for the Electronic Techno		chool-based and sup	ervised work-base	ed learning		
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	g: False	Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	ng:							
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17148 - Electricity/Electroni	cs—Workplace Experi	ence						
	Description:	typically set cooperatively b	y the student, teacher,	urses provide students with wo and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These cou	irses may include			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:					
AZ17148	- Electricity/Elect	ronics—Workplace E	xperience							
	Description:	typically set cooperatively b	y the student, teacher,	urses provide students with wo and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These cou	ırses may include			
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	g: False	: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	oping:							
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17148 - Electricity/Electroni	cs-Workplace Experi	ence						



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		typically set cooperatively b	y the student, teacher,	rses provide students with wo and employer (although stude for discussion regarding expe	ents are not necessa	rily paid). These cour	rses may include	
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17149	- Electricity/Elect	ronics—Other						
	Description:	Other Electricity/Electronics	courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17149 - Electricity/Electroni	cs—Other					
	Description:	Other Electricity/Electronics	courses.					
	AP:	False	IB: i	-alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17198	- Electrical and P	ower Transmission I	nstallation - Coop	perative Education				
				cooperative education method tified for the Electrical and Pov			ervised work-base	d learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17998 - Architecture and Co	onstruction—Workplace	e Experience				
		are typically set cooperative	ely by the student, teacl	ence courses provide students her, and employer (although s I or discussion regarding expe	tudents are not nece	essarily paid). These	courses may inclu	
	AP:	False	IB: I	False				



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	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:		
AZ17199	- Electrical and Po	wer Transmission I	nstallation - Inter	nship			
			d and does not necessa				n in a structured work experience that busly developed Electrical and Power
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Maj	oping:					
	Subject Area: 1	7 - Architecture and Const	ruction				
	Course: 1	7999 - Architecture and Co	onstruction—Other				
	Description: 0	Other Architecture and Con	struction courses.				
	AP: F	alse	IB:	alse			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:		
AZ17900	- Electronic Techn	ologies IV					
	d	liodes, power supplies, trai	nsistors, small-signal a	rth course for the Electronic T mplifiers, large-signal amplifie er supplies and digital signal p	rs, operational ampli	m. This advanced cou fiers, oscillators, com	urse focuses on semiconductors, nmunications theory, integrated
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Maj	oping:					
	Subject Area: 1	7 - Architecture and Const	ruction				
	Course: 1	7106 - Electronics—Comp	rehensive				
	e	lectronic field as well as ty	pically cover the theory miconductors. Skills co	of electricity. Course topics n	nay include AC, DC,	analog, and integrat	n the skills needed for careers in the ed circuitry and solid state and digital quipment such as radios, television
	AP: F	alse	IB:	alse			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:		



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AZ17901	- Electronic Tech	nologies - DCE					
	Description:						consible for students within multiple tified for the Electronic Technologies
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	truction				
	Course:	17005 - Particular Topics in	Carpentry				
	Description:	These courses cover specif subtopic, such as floor fram	fic aspects of building on the second firms of the firms of the second firms of the se	construction or carpentry. All carrier, interior finishing, or ex	oursework focuses u kterior finishing.	pon a particular skill	l or set of skills related to one
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ17902	- Electrical Techi	nology I					
	Description:			an approved Local Occupation al Technology program. Introd			and Technical Education. This is the ity.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	truction				
	Course:	17002 - Construction—Con	nprehensive				
	Description:	structures. These courses prelated occupations such as	provide experiences an s carpentry, cabinetma	d information (typically includi king, bricklaying, electrical trad	ng career opportuniti des, plumbing, concr	ies and training requerte masonry, and so	nmercial, residential, and institutional irements) regarding construction- o on. Students engage in activities surfaces, and providing maintenance.
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ17903	- Electrical Techi	nology II					



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	Description:	CTE CIP Code: 15.0303.20 second course for the CTE	This course requires a approved Electrical Ted	n approved Local Occupation chnology program. National E	al Program be on file Electrical Code, AC/D	e with ADE Career ar DC Circuits, and Fixtu	nd Technical Education. This is the ires and Installation
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17102 - Electricity—Compre	ehensive				
		electrical field. These cours building circuits; wiring resid	es typically include AC dential, commercial, and	and DC circuitry, safety, and door industrial buildings; instal	the National Electrical ling lighting, power of	al Code and may cov circuits, and cables; a	he skills needed for careers in the er such skills as those involved in nd estimating job costs. As students ion component may be offered.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ17904	- Electrical Techr	ology III					
							nd Technical Education. This is the ols and Employee and Occupational
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17102 - Electricity—Compre	ehensive				
		electrical field. These cours building circuits; wiring resid	es typically include AC dential, commercial, and	and DC circuitry, safety, and d/or industrial buildings; instal	the National Electrical ling lighting, power of the state of the stat	al Code and may cov ircuits, and cables; a	he skills needed for careers in the er such skills as those involved in nd estimating job costs. As students ion component may be offered.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ17905	- Electrical Techr	ology IV					



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CourseWalk™

	Description:	CTE CIP Code: 15.0303.40 fourth course for the CTE a		nnology program, focusing or	n Auto CAD drafting f	ioi Electricai rec	chnology.	
	Comments:							
	Special Identifier:				AP:	False	IB: I	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	truction					
	Course:	17101 - Exploration of Elec	tricity/Electronics					
	Description:		and electronics. Topics	instruction in the theory of eless include (but are not limited to to fitness to the true to the true to the true to the true to the true to the true to the true true to the true true true to the true true true true true true true tru				
	AP:	False	IB: I	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17906	- Electrical Techi	ology - DCE						
AZ17906		CTE CIP Code: 15.0303.70 utilizes Diversified Coopera	tive Education (DCE) n	in approved Local Occupation nethodology, one teacher respretated to the standards identi	ponsible for students	within multiple p		
AZ17906		CTE CIP Code: 15.0303.70 utilizes Diversified Coopera	tive Education (DCE) n	nethodology, one teacher resp	ponsible for students	within multiple p		
AZ17906	Description:	CTE CIP Code: 15.0303.70 utilizes Diversified Coopera	tive Education (DCE) n	nethodology, one teacher resp	ponsible for students ified for the program.	within multiple p	orogram areas, to comb	
AZ17906	Description: Comments:	CTE CIP Code: 15.0303.70 utilizes Diversified Coopera	tive Education (DCE) n	nethodology, one teacher resp	ponsible for students ified for the program.	within multiple p	orogram areas, to comb	ine school-based
AZ17906	Description: Comments: Special Identifier:	CTE CIP Code: 15.0303.70 utilizes Diversified Coopera and supervised work-based	tive Education (DCE) nd learning experiences	nethodology, one teacher respectated to the standards identified	ponsible for students fied for the program.	within multiple p	orogram areas, to comb	ine school-based
AZ17906	Description: Comments: Special Identifier: Course Level:	CTE CIP Code: 15.0303.70 utilizes Diversified Coopera and supervised work-based	tive Education (DCE) nd learning experiences	nethodology, one teacher respectated to the standards identified	ponsible for students ified for the program. AP: Sequence:	within multiple p	orogram areas, to comb	ine school-based
AZ17906	Comments: Special Identifier: Course Level: Elementary Mappir	CTE CIP Code: 15.0303.70 utilizes Diversified Coopera and supervised work-based	Available Credit: Secondary Mappin	nethodology, one teacher respectated to the standards identified	ponsible for students ified for the program. AP: Sequence:	within multiple p	orogram areas, to comb	ine school-based
AZ17906	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	CTE CIP Code: 15.0303.70 utilizes Diversified Coopera and supervised work-based g: False apping:	Available Credit: Secondary Mappin	nethodology, one teacher respectated to the standards identified	ponsible for students ified for the program. AP: Sequence:	within multiple p	orogram areas, to comb	ine school-based
AZ17906	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Managements Subject Area: Course:	cTE CIP Code: 15.0303.70 utilizes Diversified Coopera and supervised work-based ng: False apping: 17 - Architecture and Const 17101 - Exploration of Elect Exploration of Electricity/Elect	Available Credit: Secondary Mappin truction etricity/Electronics ectronics courses offer and electronics. Topics	g: True instruction in the theory of eles include (but are not limited to	ponsible for students ified for the program. AP: Sequence: Other Mapping:	False False minology, skills,	IB: I	False
AZ17906	Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Management Subject Area: Course: Description:	cte cip Code: 15.0303.70 utilizes Diversified Coopera and supervised work-based g: False apping: 17 - Architecture and Const 17101 - Exploration of Elect Exploration of Electricity/Elecareers involving electricity	Available Credit: Secondary Mappin truction tricity/Electronics ectronics courses offer and electronics. Topics a always) an integral pa	g: True instruction in the theory of eles include (but are not limited to	ponsible for students ified for the program. AP: Sequence: Other Mapping:	False False minology, skills,	IB: I	False
AZ17906	Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Management Subject Area: Course: Description:	cTE CIP Code: 15.0303.70 utilizes Diversified Coopera and supervised work-based g: False apping: 17 - Architecture and Const 17101 - Exploration of Elect Exploration of Electricity/Elecareers involving electricity exploration is often (but not False	Available Credit: Secondary Mappin truction tricity/Electronics ectronics courses offer and electronics. Topics a always) an integral pa	g: True instruction in the theory of eles include (but are not limited to these courses. False	ponsible for students ified for the program. AP: Sequence: Other Mapping:	False False minology, skills,	IB: I	False



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CourseWalk™

Description:	Internship is the final course which the credit is earned.	e in the sequence of cou CTE internship provides	n approved Local Occupation urses of an approved CTE pro an opportunity to engage in kills and practical application	ogram. The CTE inte learning through par	ernship must be direct ticipation in a structur	nd Technical Education. The tly related to the CTE program in red work experience that involves
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		·
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	17 - Architecture and Cons	truction				
Course:	17101 - Exploration of Elec	tricity/Electronics				
Description:		and electronics. Topics	include (but are not limited to			safety procedures common to ystems, and so on; career
AP:	False	IB: F	alse			
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ17908 - Electrical Techi	nology - Cooperative	Education				
Description:	utilizes Cooperative Educa	ition (CE) methodology,		students within one p		nd Technical Education. This course bine school-based and supervised
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	17 - Architecture and Cons	truction				
Course:	17102 - Electricity—Compr	ehensive				
Description:	electrical field. These cours building circuits; wiring resi	ses typically include AC addential, commercial, and	and DC circuitry, safety, and d/or industrial buildings; instal	the National Electric ling lighting, power of	al Code and may cov circuits, and cables; a	the skills needed for careers in the ver such skills as those involved in and estimating job costs. As students cion component may be offered.
AP:	False	IB: F	alse			
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ17909 - Solar Panel Inst	tallation - DCE					



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	Description:	utilizes Diversified Coopera	tive Education (DCE) r	an approved Local Occupation nethodology, one teacher resprealated to the standards identi	oonsible for students			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17001 - Construction Caree	ers Exploration					
	Description:	conditioning/refrigeration, p	lumbing, and so on. St	students to the opportunities a udents learn about the proces s, qualifications, work environ	ses involved in cons	truction projects and	may engage in a	variety of small
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ17910	- Solar Panel Ins	tallation - Internship						
	Description:	Internship is the final course which the credit is earned.	e in the sequence of co CTE internship provide	an approved Local Occupation ourses of an approved CTE propers of an opportunity to engage in skills and practical application	ogram. The CTE inte learning through par	rnship must be direc ticipation in a structu	tly related to the C	CTE program in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17102 - Electricity—Compre	ehensive					
	Description:	electrical field. These cours building circuits; wiring resid	es typically include AC dential, commercial, an	vey of the theory, terminology and DC circuitry, safety, and d/or industrial buildings; instal d expansive. In these courses	the National Electrical ling lighting, power of	al Code and may covircuits, and cables; a	ver such skills as t and estimating job	hose involved in costs. As students
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ17911	- Solar Panel Ins	tallation - Cooperativ	e Education					



CourseWalk™

Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	17 - Architecture and Con	struction					
Course:	17002 - Construction—Co	mprehensive					
	structures. These courses related occupations such	provide experiences and as carpentry, cabinetmaki	dents with basic knowledge a information (typically includi ng, bricklaying, electrical trac starting foundations, erectin	ng career opportunit des, plumbing, conci	ies and training re rete masonry, and	equirements) regardir d so on. Students eng	ng consti gage in a
AP:	False	IB: Fa	alse				
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
- Drafting CAD Te	echnology - Internsh CTE CIP Code: 15.1302.7	nip 75 This course requires an	approved Local Occupation				
- Drafting CAD Te	chnology - Internsh CTE CIP Code: 15.1302.7 Internship is the final cours which the credit is earned.	nip '5 This course requires an se in the sequence of cou. CTE internship provides		ogram. The CTE inte learning through par	ernship must be di ticipation in a stru	irectly related to the (CTE pro
- Drafting CAD Te	chnology - Internsh CTE CIP Code: 15.1302.7 Internship is the final cours which the credit is earned.	nip '5 This course requires an se in the sequence of cou. CTE internship provides	approved Local Occupation rses of an approved CTE pro an opportunity to engage in	ogram. The CTE inte learning through par	ernship must be di ticipation in a stru	irectly related to the (CTE pro
- Drafting CAD Te	chnology - Internsh CTE CIP Code: 15.1302.7 Internship is the final cours which the credit is earned.	nip '5 This course requires an se in the sequence of cou. CTE internship provides	approved Local Occupation rses of an approved CTE pro an opportunity to engage in	ogram. The CTE inte learning through par of previously-studied	ernship must be di ticipation in a stru	irectly related to the (actured work experier	CTE pro
- Drafting CAD Te	chnology - Internsh CTE CIP Code: 15.1302.7 Internship is the final cours which the credit is earned.	nip '5 This course requires an se in the sequence of cou. CTE internship provides	approved Local Occupation rses of an approved CTE pro an opportunity to engage in	ogram. The CTE inte learning through par of previously-studied	ernship must be di ticipation in a stru d theory.	irectly related to the (actured work experier	CTE prog
- Drafting CAD Te Description: Comments: Special Identifier:	echnology - Internship CTE CIP Code: 15.1302.7 Internship is the final count which the credit is earned the application of previous	nip 75 This course requires an se in the sequence of cou. CTE internship provides sly-developed technical sk	approved Local Occupation rses of an approved CTE pro an opportunity to engage in ills and practical application	ogram. The CTE inte learning through par of previously-studied AP:	ernship must be di ticipation in a stru d theory. False	irectly related to the (actured work experier	CTE prog
- Drafting CAD To Description: Comments: Special Identifier: Course Level:	echnology - Internship CTE CIP Code: 15.1302.7 Internship is the final cours which the credit is earned the application of previous g: False	nip '5 This course requires an se in the sequence of cou. CTE internship provides sly-developed technical sk	approved Local Occupation rses of an approved CTE pro an opportunity to engage in ills and practical application	ogram. The CTE intellearning through par of previously-studied AP: Sequence:	ernship must be di ticipation in a stru d theory. False	irectly related to the (actured work experier	CTE prog
- Drafting CAD Te Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	echnology - Internship CTE CIP Code: 15.1302.7 Internship is the final cours which the credit is earned the application of previous g: False	nip 75 This course requires an se in the sequence of cou. CTE internship provides sly-developed technical sk Available Credit: Secondary Mapping	approved Local Occupation rses of an approved CTE pro an opportunity to engage in ills and practical application	ogram. The CTE intellearning through par of previously-studied AP: Sequence:	ernship must be di ticipation in a stru d theory. False	irectly related to the (actured work experier	CTE prog
- Drafting CAD To Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	cchnology - Internship CTE CIP Code: 15.1302.7 Internship is the final course which the credit is earned the application of previous g: False	nip '75 This course requires an se in the sequence of cou. CTE internship provides sly-developed technical sk Available Credit: Secondary Mapping	approved Local Occupation rses of an approved CTE pro an opportunity to engage in ills and practical application	ogram. The CTE intellearning through par of previously-studied AP: Sequence:	ernship must be di ticipation in a stru d theory. False	irectly related to the (actured work experier	CTE prog
- Drafting CAD Te Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	cchnology - Internship cchnology - Internship CTE CIP Code: 15.1302.7 Internship is the final course which the credit is earned the application of previous g: False pping: 17 - Architecture and Construction Care Construction Career Exploration Career Explorat	Available Credit: Secondary Mapping struction eers Exploration oration courses expose stuplumbing, and so on. Stud	approved Local Occupation rses of an approved CTE pro an opportunity to engage in ills and practical application	ogram. The CTE intellearning through par of previously-studied AP: Sequence: Other Mapping: vailable in constructions involved in constructions.	ernship must be diticipation in a strud theory. False False on-related trades truction projects a	irectly related to the output of the output	False masonry
- Drafting CAD To Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	cchnology - Internship cchnology - Internship CTE CIP Code: 15.1302.7 Internship is the final course which the credit is earned the application of previous g: False pping: 17 - Architecture and Construction Care Construction Career Exploration Career Explorat	Available Credit: Secondary Mapping struction eers Exploration oration courses expose stuplumbing, and so on. Stud	approved Local Occupation rses of an approved CTE properties and opportunity to engage in ills and practical application. True I true	ogram. The CTE intellearning through par of previously-studied AP: Sequence: Other Mapping: vailable in constructions involved in constructions.	ernship must be diticipation in a strud theory. False False on-related trades truction projects a	irectly related to the output of the output	False masonry

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Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma	apping:	'	'	'		
Subject Area:	17 - Architecture and	Construction				
Course:	17001 - Construction (Careers Exploration				
•	conditioning/refrigerati	ion, plumbing, and so on. St	udents learn about the pro	ocesses involved in cons	struction projects	s, such as carpentry, masonry, and may engage in a variety of in construction-related fields.
AP:	False	IB:	False			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
Description:	students to use a wide reading blueprints, ins	01.11 This is the introductor e variety of tools and equipm stall, operate, repair electric a	ient and maintain a safe wapparatus and systems su	ork environment. The st	tudent will develo	gram. This foundation course w p an understanding of construc ial electric power wiring; DC ar
Description:	CTE CIP Code: 46.03 students to use a wide reading blueprints, ins	01.11 This is the introductor	ient and maintain a safe wapparatus and systems su	ork environment. The st	tudent will develo	p an understanding of construc
Description:	CTE CIP Code: 46.03 students to use a wide reading blueprints, ins	01.11 This is the introductor e variety of tools and equipm stall, operate, repair electric a	ient and maintain a safe wapparatus and systems su	vork environment. The st uch as residential, comm	tudent will develo	p an understanding of construc
Description: Comments:	CTE CIP Code: 46.03 students to use a wide reading blueprints, ins	01.11 This is the introductor e variety of tools and equipm stall, operate, repair electric a	ient and maintain a safe wapparatus and systems su	vork environment. The st uch as residential, comm	tudent will develo ercial and industr	p an understanding of constructial electric power wiring; DC ar
Description: Comments: Special Identifier:	CTE CIP Code: 46.03 students to use a wide reading blueprints, ins motors controls, electr	01.11 This is the introductor e variety of tools and equipm stall, operate, repair electric arical distribution panels, and	ent and maintain a safe wapparatus and systems sutechniques.	vork environment. The stack as residential, comm	tudent will develo ercial and industr	p an understanding of constructial electric power wiring; DC ar
Description: Comments: Special Identifier: Course Level:	CTE CIP Code: 46.03 students to use a wide reading blueprints, ins motors controls, electrons.	01.11 This is the introductor e variety of tools and equipm stall, operate, repair electric arical distribution panels, and Available Credit:	ent and maintain a safe wapparatus and systems sutechniques.	vork environment. The stack as residential, comm AP: Sequence:	tudent will develo ercial and industr	p an understanding of constructial electric power wiring; DC ar
Comments: Special Identifier: Course Level: Elementary Mappir	CTE CIP Code: 46.03 students to use a wide reading blueprints, ins motors controls, electrons.	O1.11 This is the introductor e variety of tools and equipm stall, operate, repair electric arical distribution panels, and Available Credit: Secondary Mappin	ent and maintain a safe wapparatus and systems sutechniques.	vork environment. The stack as residential, comm AP: Sequence:	tudent will develo ercial and industr	p an understanding of constructial electric power wiring; DC ar
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	CTE CIP Code: 46.03 students to use a wide reading blueprints, ins motors controls, electrong: False	O1.11 This is the introductor of variety of tools and equipmentall, operate, repair electric arical distribution panels, and Available Credit: Secondary Mappin	ent and maintain a safe wapparatus and systems sutechniques.	vork environment. The stack as residential, comm AP: Sequence:	tudent will develo ercial and industr	p an understanding of constructial electric power wiring; DC ar
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	cte cip Code: 46.03 students to use a wide reading blueprints, ins motors controls, electricity—Capping: 17 - Architecture and Capping: Electricity—Comprehe electrical field. These building circuits; wiring	O1.11 This is the introductor e variety of tools and equipmentall, operate, repair electric arical distribution panels, and Available Credit: Secondary Mappin Construction omprehensive ensive courses provide a sur courses typically include AC gresidential, commercial, an	rent and maintain a safe wapparatus and systems sutechniques. True True True True True True True True True True True True True True True True	AP: Sequence: Other Mapping:	False False actical experience al Code and may circuits, and cable	p an understanding of constructial electric power wiring; DC ar
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	cte cip Code: 46.03 students to use a wide reading blueprints, ins motors controls, electricity—Capping: 17 - Architecture and Capping: Electricity—Comprehe electrical field. These building circuits; wiring	O1.11 This is the introductor of variety of tools and equipmentall, operate, repair electric arical distribution panels, and Available Credit: Secondary Mappin Construction omprehensive ensive courses provide a sur courses typically include AC gresidential, commercial, and s become more complex and	rent and maintain a safe wapparatus and systems sutechniques. True True True True True True True True True True True True True True True True	AP: Sequence: Other Mapping:	False False actical experience al Code and may circuits, and cable	p an understanding of constructial electric power wiring; DC are in the skills needed for careel of cover such skills as those inverse; and estimating job costs. As



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	te	echnical knowledge and sk notors, controls and electric	ills to install, operate, ma cal distribution panels. Inc	course for the Electrical and intain and repair electrical a cludes instruction in principl applicable codes and standa	apparatus and systemes of electronics and	ns such as residenti	al electric power w	riring; AC and DC
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
E	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:	False		
<u>sc</u>	CED Course Map	pping:						
	Subject Area: 17	7 - Architecture and Const	ruction					
	Course: 17	7102 - Electricity—Compre	ehensive					
	el bu	lectrical field. These cours uilding circuits; wiring resion	es typically include AC ar dential, commercial, and/o	y of the theory, terminology nd DC circuitry, safety, and or industrial buildings; instal expansive. In these courses	the National Electric lling lighting, power o	al Code and may co circuits, and cables;	ver such skills as t and estimating job	hose involved in costs. As students
	AP: F	alse	IB: Fa	lse				
E	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:			
AZ17918 - E	lectrical and Po	wer Transmission I	nstallation IV					
	a A	dvanced technical knowled C and DC motors, controls	dge and skills to install, o	n course for the Electrical an perate, maintain and repair n panels. Includes instructic and inspection and applica	electrical apparatus on in principles of ele	and systems such a ectronics and electric	s residential electr	ic power wiring;
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
E	lementary Mapping	: False	Secondary Mapping:	True	Other Mapping:	False		
<u>sc</u>	CED Course Map	pping:						
	Subject Area: 17	7 - Architecture and Const	ruction					
	Course: 17	7102 - Electricity—Compre	ehensive					
	el	lectrical field. These course uilding circuits; wiring resid	es typically include AC ar dential, commercial, and/o	y of the theory, terminology nd DC circuitry, safety, and or industrial buildings; instal expansive. In these courses	the National Electric ling lighting, power of	al Code and may co circuits, and cables;	ver such skills as t and estimating job	hose involved in costs. As students
	AP: F	alse	IB: Fa	lse				
Е	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:			





AZ17919	 Electrical and Period 	ower Transmission I	nstallation - DCE				
			school-based and sup-				ponsible for students within multiple tified for the Electrical and Power
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		'
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17009 - Building Maintenan	ce				
	-	maintenance and repair of a hand and power tools safely	air conditioning, heating /; installing and repairir	g, plumbing, electrical, and oth	ner mechanical syste ceilings; installing an	ems. Topics covered ad repairing doors, wi	truction is provided in the basic may include identifying and using indows, screens, and cabinets;
	AP:	False	IB: I	-alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ17923	- Electrical Linem	an I					
	•	introductory course for the 0	CTE approved Electrican of the structures and	al Lineman program. The cour functions of AC and DC circu	rse will cover basic p	rinciples of Alternatir	nd Technical Education. This is the ng Current (AC) and Direct Current arallel circuits. Includes an overview
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		'
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:		'			
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17101 - Exploration of Elect	ricity/Electronics				
	-	Exploration of Electricity/Elecareers involving electricity exploration is often (but not	and electronics. Topics	include (but are not limited to	ectricity and in the ter o) Ohm's law, electri	minology, skills, and cal equipment, wire s	safety procedures common to systems, and so on; career
	AP:	False	IB: I	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		



	- Electrical Linem	nan II					
		second course for the CTE	approved Electrical Line cus on construction and	eman program. This course w	rill provide an overvi	ew of transformers a	nd Technical Education. This is the and their operation including single connections and Cover capacitor
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17101 - Exploration of Elec	tricity/Electronics				
		Exploration of Electricity/Elecareers involving electricity exploration is often (but not	and electronics. Topics	include (but are not limited to	ctricity and in the term o) Ohm's law, electric	minology, skills, and cal equipment, wire s	safety procedures common to systems, and so on; career
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ17925	- Electrical Linem	nan III					
		third course for the CTE ap	proved Electrical Linema	an program. The course will	provide an overview	of the linework indus	nd Technical Education. This is the stry including its history, stices and procedures used in utility
		third course for the CTE apple technological developments	proved Electrical Linema	an program. The course will	provide an overview	of the linework indus	stry including its history,
		third course for the CTE apple technological developments	proved Electrical Linema	an program. The course will	provide an overview ment and tools and	of the linework indus	stry including its history,
	Comments:	third course for the CTE apple technological developments	proved Electrical Linema	an program. The course will	provide an overview ment and tools and	of the linework indus focus on safety prac	stry including its history, stices and procedures used in utility
	Comments: Special Identifier:	third course for the CTE ap technological developments linework industry.	proved Electrical Linema s and current practices,	an program. The course will examination of industry equip	provide an overview ment and tools and AP:	of the linework indus focus on safety prac	stry including its history, stices and procedures used in utility
	Comments: Special Identifier: Course Level:	third course for the CTE ap technological developments linework industry. g: False	proved Electrical Linema s and current practices, Available Credit:	an program. The course will examination of industry equip	provide an overview ment and tools and AP: Sequence:	of the linework indus focus on safety prac	stry including its history, stices and procedures used in utility
	Comments: Special Identifier: Course Level: Elementary Mappin	third course for the CTE ap technological developments linework industry. g: False	Available Credit: Secondary Mapping	an program. The course will examination of industry equip	provide an overview ment and tools and AP: Sequence:	of the linework indus focus on safety prac	stry including its history, stices and procedures used in utility
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	third course for the CTE ap technological developments linework industry. g: False apping:	Available Credit: Secondary Mapping	an program. The course will examination of industry equip	provide an overview ment and tools and AP: Sequence:	of the linework indus focus on safety prac False	stry including its history, stices and procedures used in utility
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	third course for the CTE aptechnological developments linework industry. g: False apping: 17 - Architecture and Const 17101 - Exploration of Elect Exploration of Electricity/Electricit	Available Credit: Secondary Mapping ruction tricity/Electronics ectronics courses offer in and electronics. Topics	an program. The course will examination of industry equip	AP: Sequence: Other Mapping:	of the linework industrous on safety practice. False False minology, skills, and	stry including its history, stices and procedures used in utility IB: False safety procedures common to
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	third course for the CTE applechnological developments linework industry. g: False apping: 17 - Architecture and Const 17101 - Exploration of Electicity/Electicity applechance involving electricity	Available Credit: Secondary Mapping ruction tricity/Electronics ectronics courses offer in and electronics. Topics	examination of industry equipments an program. The course will examination of industry equipments are not industry equipments. True	AP: Sequence: Other Mapping:	of the linework industrous on safety practice. False False minology, skills, and	stry including its history, stices and procedures used in utility IB: False safety procedures common to





AZ17926	- Electrical Lineman IV								
	-	fourth course for the CTE a	pproved Electrical Linem	an program. This course will	l cover basics of clim	bing and working on	nd Technical Education. This is the utility poles, focus on apparatus g, use of hand line and building		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17102 - Electricity—Compr	ehensive						
		electrical field. These cours building circuits; wiring resid	es typically include AC a dential, commercial, and	nd DC circuitry, safety, and t or industrial buildings; install	the National Electrications in the strict in	al Code and may cov ircuits, and cables; a	the skills needed for careers in the rer such skills as those involved in and estimating job costs. As students tion component may be offered.		
	AP:	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:				
AZ17927	- Electrical Linem	an - DCE							
		utilizes Diversified Coopera	tive Education (DCE) me	approved Local Occupation ethodology, one teacher resp lated to the standards identif	onsible for students	within multiple progra	nd Technical Education. This course am areas, to combine school-based		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	Course: 17102 - Electricity—Comprehensive							
		Description: Electricity—Comprehensive courses provide a survey of the theory, terminology, equipment, and practical experience in the skills needed for careers in the electrical field. These courses typically include AC and DC circuitry, safety, and the National Electrical Code and may cover such skills as those involved in building circuits; wiring residential, commercial, and/or industrial buildings; installing lighting, power circuits, and cables; and estimating job costs. As students progress, their projects become more complex and expansive. In these courses, safety is stressed, and a career exploration component may be offered.							
	AP:	False	IB: Fa	alse					





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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ17928	- Electrical Linem	nan - Internship					
		Internship is the final course which the credit is earned.	e in the sequence of co CTE internship provides		ogram. The CTE inte learning through part	rnship must be directicipation in a structu	nd Technical Education. The ttly related to the CTE program in red work experience that involves
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	truction				
	Course:	17101 - Exploration of Elec	tricity/Electronics				
	•		and electronics. Topics	s include (but are not limited to			safety procedures common to systems, and so on; career
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ17929	- Electrical Linem	nan - Cooperative Ed	ucation				
		utilizes Cooperative Educa	tion (CE) methodology,		tudents within one p		nd Technical Education. This course abine school-based and supervised
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	truction				
	Course:	17101 - Exploration of Elec	tricity/Electronics				
			and electronics. Topics	s include (but are not limited to			safety procedures common to systems, and so on; career
	AP:	False	IB: F	alse			



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CourseWalk™

	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ17930	- Construction Te	echnologies I						
		the use of a wide variety of	construction tools and	ry course in the coherent seque I equipment, demonstrate and roower tool use, construction dra	maintain a safe work	cenvironment in a lal	b, understanding o	of basic safety,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	truction					
	Course:	17016 - Construction Mana	gement					
		jobsite layout, meeting cont	rol, safety manageme	dents to the concept of the project, changes and claims forms, of to work with owners and subco	documents, and pro			
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
AZ17931	- Carpentry I							
				ry course for the Carpentry Pro nd maintain a safe work enviror		ory course will prepa	are students to use	e a wide variety of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	truction					
	Course:	17003 - Carpentry						
		construction methods and t and hanging doors. Carpen machines properly and safe	o learn skills such as l try courses may teach ely, erect buildings fror	the building of wooden structure aying sills and joists; erecting s s skills for rough construction, fin on construction lumber, perform d work habits, and employabilit	ills and rafters; appl nish work, or both. S finish work inside of	ying sheathing, sidin Students learn to read	g, and shingles; so d blueprints, draft,	etting door jambs; use tools and
	AP:	False	IB:	False				



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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17932	- Cabinetmaking	I						
	Description:			e for the Cabinetmaking Prog I maintain a safe work enviro		ory course will prepar	e students to use	a wide variety of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17007 - Cabinetmaking						
	·	between various types of fu and shaping wood. Cabineti	rniture construction and making courses cover the resemble those taught	rience in constructing cases, their appropriate application he different methods of joining in Woodworking courses; mo	s, and how to use vag pieces of wood, ho	arious woodworking r ow to use mechanica	nachines and pov I fasteners, and h	ver tools for cutting ow to attach
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17933	- Construction Te	echnologies III						
	·	individual to apply and demo	onstrate advanced tech	I course in the coherent sequ nical knowledge and skills in and completion of project ba	various types of con	struction. This lab-ba	ased course will p	rovide the students
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course: 17001 - Construction Careers Exploration							
	Description: Construction Career Exploration courses expose students to the opportunities available in construction-related trades, such as carpentry, masonry, air conditioning/refrigeration, plumbing, and so on. Students learn about the processes involved in construction projects and may engage in a variety of small projects. These courses emphasize responsibilities, qualifications, work environment, rewards, and career paths within construction-related fields.							
	AP:	False	IB: F	alse				





	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17934	- Construction Te	echnologies IV						
	Description:	prepares the individual to a	oply and demonstrate a to participate in the pla	dvanced technical knowledge	e and skills in various	s types of construction	Program. This advanced course on. This lab-based course will provide ut, carpentry, electrical, masonry,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17001 - Construction Caree	rs Exploration					
	Description:	conditioning/refrigeration, p	umbing, and so on. Stu		ses involved in cons	truction projects and	ich as carpentry, masonry, air may engage in a variety of small onstruction-related fields.	
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17935	- Carpentry III							
	Description:	and demonstrate advanced power tools. Includes instru	technical knowledge ar ction in technical mathe	nd skills to layout, cut, fabrica	ite, erect, install and itruction materials an	repair wooden struct	urse prepares the individual to apply ures and fixtures using hand and nating, blueprint reading, foundations	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17003 - Carpentry						
	Description: Carpentry courses provide information related to the building of wooden structures, enabling students to gain an understanding of wood grades and construction methods and to learn skills such as laying sills and joists; erecting sills and rafters; applying sheathing, siding, and shingles; setting door jambs; and hanging doors. Carpentry courses may teach skills for rough construction, finish work, or both. Students learn to read blueprints, draft, use tools and machines properly and safely, erect buildings from construction lumber, perform finish work inside of buildings, and do limited cabinet work. Carpentry courses may also include career exploration, good work habits, and employability skills.							





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	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ17936	- Carpentry IV							
		CTE CIP Code: 46.0201.39 apply and demonstrate advand power tools. Includes ir foundations and roughing-ir	anced technical knowled nstruction in technical ma	lge and skills to layout, cut, fathematics, safety, framing, o	abricate, erect, insta	Il and repair wooden	structures and fixt	ures using hand
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17003 - Carpentry						
	Description: Carpentry courses provide information related to the building of wooden structures, enabling students to gain an understanding of wood grades and construction methods and to learn skills such as laying sills and joists; erecting sills and rafters; applying sheathing, siding, and shingles; setting do and hanging doors. Carpentry courses may teach skills for rough construction, finish work, or both. Students learn to read blueprints, draft, use tool machines properly and safely, erect buildings from construction lumber, perform finish work inside of buildings, and do limited cabinet work. Carpent courses may also include career exploration, good work habits, and employability skills.						etting door jambs; use tools and	
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ17937	' - Cabinetmaking	III						
		CTE CIP Code: 48.0703.45 participate in the planning, using a variety of cabinetma	design and completion of	f project-based activities. Th				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False		Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17007 - Cabinetmaking						



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CourseWalk™

		between various types of fur and shaping wood. Cabineti	rniture construction and making courses cover to resemble those taught	d their appropriate applications the different methods of joining	s, and how to use va g pieces of wood, ho	arious woodworking r ow to use mechanica	nodwork. Students learn to distinguish machines and power tools for cutting all fasteners, and how to attach nstall plastic laminates on surfaces	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17938	- Cabinetmaking	IV						
			g, design and completic	on of project-based activities.			provide the students an opportunity ced technical knowledge and skills	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	Mapping:						
	Subject Area:	7 - Architecture and Construction						
	Course:	17007 - Cabinetmaking	7007 - Cabinetmaking					
		between various types of fur and shaping wood. Cabineti	rniture construction and making courses cover resemble those taught	d their appropriate applications the different methods of joining	s, and how to use va g pieces of wood, ho	arious woodworking r ow to use mechanica	odwork. Students learn to distinguish machines and power tools for cutting il fasteners, and how to attach nstall plastic laminates on surfaces	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17939	- Construction Te	chnologies - DCE						
				versified Cooperative Education ervised work-based learning e			oonsible for students within multiple tified for the Construction	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					



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	Course:	17001 - Construction Caree	ers Exploration						
		conditioning/refrigeration, p	lumbing, and so on. Stu	udents to the opportunities avents learn about the process, qualifications, work environr	ses involved in cons	truction projects and r	nay engage in a	variety of small	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ17940	- Carpentry - DCE								
				ersified Cooperative Education rvised work-based learning e					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	Mapping:							
	Subject Area:	17 - Architecture and Const	7 - Architecture and Construction						
	Course:	17005 - Particular Topics in	Carpentry						
				onstruction or carpentry. All coaming, interior finishing, or ex		ipon a particular skill o	or set of skills rela	ited to one	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ17941	- Cabinetmaking	- DCE							
	Description:	CTE CIP Code:48.0703.72 program areas, to combine	This course utilizes Dive	ersified Cooperative Educatio rvised work-based learning e	n (DCE) methodolog	gy, one teacher respo o the standards identif	nsible for student fied for the Cabin	s within multiple etmaking Program.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:	Available Credit: Sequence:							
	Elementary Mappin	g: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17007 - Cabinetmaking							



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CourseWalk™

		between various types of fur and shaping wood. Cabineti	rniture construction and making courses cover to resemble those taught	erience in constructing cases, d their appropriate applications the different methods of joining in Woodworking courses; mo	s, and how to use va g pieces of wood, ho	arious woodworking r ow to use mechanica	machines and pov I fasteners, and h	ver tools for cutting ow to attach	
	AP:	False	IB: F	-alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17942	- Carpentry - Inte	rnship							
	-	be directly related to the CT	E program in which the	hip is the final course in the se credit is earned. CTE interns ation of previously-developed	hip provides an opp	ortunity to engage in	learning through	participation in a	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	oping:							
	Subject Area:	7 - Architecture and Construction							
	Course:	17003 - Carpentry	7003 - Carpentry						
		construction methods and to and hanging doors. Carpent machines properly and safe	o learn skills such as la try courses may teach ly, erect buildings from	ne building of wooden structur ying sills and joists; erecting s skills for rough construction, fi construction lumber, perform work habits, and employabilit	ills and rafters; appl nish work, or both. S finish work inside of	ying sheathing, sidin Students learn to rea	g, and shingles; s d blueprints, draft,	etting door jambs; use tools and	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17943	- Cabinetmaking	- Internship							
	•	must be directly related to the	ne CTE program in whi	ernship is the final course in the chart is earned. CTE in pplication of previously-develors.	nternship provides a	n opportunity to enga	age in learning thr	ough participation	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	17 - Architecture and Const	ruction						



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	Course:	17007 - Cabinetmaking						
	Description:	between various types of fu and shaping wood. Cabinet	rniture construction ar making courses cover resemble those taugh	perience in constructing cases, and their appropriate applications the different methods of joining it in Woodworking courses; mo	s, and how to use va g pieces of wood, ho	arious woodworking now to use mechanical	nachines and pov fasteners, and h	ver tools for cutting ow to attach
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ17944	- Cabinetmaking	- Cooperative Educat	ion					
	Description:			operative education methodolo the Cabinetmaking Program	ogy to combine scho	ol-based and supervi	ised work-based	earning
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	17 - Architecture and Construction						
	Course:	17007 - Cabinetmaking						
	Description:	between various types of fu and shaping wood. Cabinet	rniture construction ar making courses cover resemble those taugh	perience in constructing cases, and their appropriate applications the different methods of joining it in Woodworking courses; mo	s, and how to use vag g pieces of wood, ho	arious woodworking now to use mechanical	nachines and pov fasteners, and h	ver tools for cutting ow to attach
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ17945	- Building Mainte	enance/Environmenta	l Services III					
	Description:	CTE CIP Code: 46.0401.30 optional third course for the	This course requires a CTE approved Buildir	an approved Local Occupation ng Maintenance/Environmental	al Program be on file Services.	e with ADE Career ar	nd Technical Edu	cation. This is the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					



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	Course:	17009 - Building Maintenan	ce					
	Description:	maintenance and repair of a hand and power tools safely	air conditioning, heating /; installing and repairing	aintain commercial, industrial, a g, plumbing, electrical, and oth ng floor coverings, walls, and o ng roofs, masonry, plumbing, a	er mechanical syste ceilings; installing an	ems. Topics covered raid repairing doors, wir	nay include ident	ifying and using
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17946	- Building Mainte	nance/Environmenta	l Services IV					
	Description:	CTE CIP Code: 46.0401.40 optional fourth course for the	This course requires a e CTE approved Buildi	an approved Local Occupationa ing Maintenance/Environmenta	al Program be on file al Services.	e with ADE Career an	d Technical Educ	cation. This is the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 17 - Architecture and Construction							
	Course:	17009 - Building Maintenan	ce					
	Description:	maintenance and repair of a hand and power tools safely	air conditioning, heating /; installing and repairi	aintain commercial, industrial, a g, plumbing, electrical, and oth ng floor coverings, walls, and o ng roofs, masonry, plumbing, a	er mechanical syste ceilings; installing an	ems. Topics covered raid repairing doors, wir	nay include ident	ifying and using
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17947	- Building Mainte	nance/Environmenta	I Services – DCE					
	Description:	utilizes Diversified Cooperat	tive Education (DCE) r	an approved Local Occupation nethodology, one teacher resp related to the standards identif	onsible for students	within multiple progra	d Technical Educ am areas, to com	cation. This course bine school-based
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 17 - Architecture and Construction							



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	Course:	17009 - Building Maintenan	- Building Maintenance							
	•	maintenance and repair of a hand and power tools safely	air conditioning, heatin r; installing and repairi	aintain commercial, industrial, g, plumbing, electrical, and oth ng floor coverings, walls, and o ing roofs, masonry, plumbing,	ner mechanical syste ceilings; installing an	ms. Topics covered drepairing doors, wi	may include identi	fying and using		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ17948	- Building Mainte	nance/Environmenta	l Services – Inter	rnship						
		Internship is the final course which the credit is earned. O	e in the sequence of co CTE internship provide	an approved Local Occupation ourses of an approved CTE propers an opportunity to engage in skills and practical application	ogram. The CTE inte learning through par	ernship must be directicipation in a structu	tly related to the C	TE program in		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area: 17 - Architecture and Construction									
	Course:	17009 - Building Maintenan	ce							
		maintenance and repair of a hand and power tools safely	air conditioning, heatin /; installing and repairi	aintain commercial, industrial, g, plumbing, electrical, and oth ng floor coverings, walls, and o ing roofs, masonry, plumbing,	ner mechanical syste ceilings; installing an	ms. Topics covered drepairing doors, wi	may include identi	fying and using		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ17949	- Building Mainte	nance/Environmenta	I Services – Coo	perative Education						
		utilizes Cooperative Educati	ion (CE) methodology,	an approved Local Occupation , one teacher responsible for s andards identified for the progr	tudents within one p	e with ADE Career ar rogram area, to comb	nd Technical Educ bine school-based	ation. This course and supervised		
	Comments:									
	Special Identifier: AP: False IB: False						False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								





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	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17009 - Building Maintenan	ce						
	Description:	maintenance and repair of a hand and power tools safely	iir conditioning, heating r; installing and repairir	aintain commercial, industrial, ; g, plumbing, electrical, and oth ng floor coverings, walls, and c ng roofs, masonry, plumbing, ;	er mechanical syste eilings; installing an	ms. Topics covered r d repairing doors, wir	may include ident	ifying and using	
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ17950	- Plumbing III								
	Description:	CTE CIP Code: 46.0503.30	This is an optional thir	d course for the program.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	D Course Mapping:							
	Subject Area:	17 - Architecture and Const	architecture and Construction						
	Course:	17058 - Plumbing							
	Description:			n in installing waste and vent sel, plastic) using various metho			xtures. Skills tauç	ght include cutting	
	AP:	False	IB: I	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ17951	- Plumbing IV								
	Description:	CTE CIP Code: 46.0503.40	This is the optional for	urth course for the program.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	g: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	Mapping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17058 - Plumbing							
	Description:			n in installing waste and vent sel, plastic) using various metho			xtures. Skills tauç	tht include cutting	



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	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ17952	- Plumbing - DCE						
	Description:			versified Cooperative Educati ervised work-based learning e			onsible for students within multiple tified for the program.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Cons	truction				
	Course:	17058 - Plumbing					
	Description:			in installing waste and vent s			ixtures. Skills taught include cutting
	AP: False		IB: F	alse			
	Elementary Mapping: False		Secondary Mapping	g: True	Other Mapping:		
AZ17953	- Plumbing - Inte	rnship					
•	Description:	related to the CTE program	n in which the credit is ea	nal course in the sequence of arned. CTE internship provide eviously developed technical	es an opportunity to e	engage in learning th	The CTE internship must be directly crough participation in a structured sly-studied theory
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Cons	truction				
	Course:	17058 - Plumbing					
	Description:			in installing waste and vent s			ixtures. Skills taught include cutting
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		



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17954 - Plumbing - Coo	perative Education						
			poperative Education (CE) med d learning experiences related			students within one program area, to am.	
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	17 - Architecture and Const	ruction					
Course:	17058 - Plumbing						
			n in installing waste and vent sel, plastic) using various meth			fixtures. Skills taught include cutting	
AP:	False	IB: I	False				
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
Comments:	provide the students an opp	portunity to participate i	n the planning, design and co				
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	17 - Architecture and Const	ruction					
Course:	17056 - Heating, Ventilation	n, and Air Conditioning					
	Description: These courses synthesize basic and advanced principles in heating, ventilation, and air conditioning and include topics such as air filtration methods, humidity control, and the installation and maintenance of heat pumps, furnaces, and air conditioners. Students also learn about climate control systems; electrical wiring; systems design; sizing, fabricating, and installing ductwork; installing and maintaining climate control systems; and safety.						
AP:	False	IB: I	False				
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
17956 - Heating, Ventila	tion and Air Condition	oning IV					
Description: CTE CIP Code: 47.0201.40 This is an optional fourth course for the Heating, Ventilation and Air Conditioning program. This advanced lab-based course will provide the students an opportunity to participate in the planning, design and completion of project-based activities.							



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	oping:						
	Subject Area: 1	7 - Architecture and Const	ruction					
	Course: 1	7056 - Heating, Ventilation	, and Air Conditioning					
	· h	umidity control, and the ins	stallation and maintena	inciples in heating, ventilation, ance of heat pumps, furnaces, g, and installing ductwork; inst	and air conditioners	. Students also learn	about climate cor	
	AP: F	alse	IB:	False				
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:			
AZ17957	- Heating, Ventilat	ion and Air Conditio	ning - DCE					
	p			iversified Cooperative Education ervised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Maj	oping:						
	Subject Area: 1	7 - Architecture and Const	ruction					
	Course: 1	7056 - Heating, Ventilation	, and Air Conditioning					
	. h	umidity control, and the ins	stallation and maintena	inciples in heating, ventilation, ance of heat pumps, furnaces, g, and installing ductwork; inst	and air conditioners	. Students also learr	about climate cor	
	AP: F	alse	IB:	False				
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:			
AZ17958	- Carpentry - Coop	perative Education						
	•	CTE CIP Code: 46.0201.81 experiences related to the s		poperative education methodol the Carpentry Program	logy to combine sch	ool-based and super	vised work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17003 - Carpentry						
	· (construction methods and to and hanging doors. Carpen machines properly and safe	o learn skills such as lay try courses may teach s ely, erect buildings from	e building of wooden structur ving sills and joists; erecting s kills for rough construction, fi construction lumber, perform work habits, and employabili	sills and rafters; appl inish work, or both. S finish work inside o	ying sheathing, sidin Students learn to rea	ng, and shingles; s d blueprints, draft,	etting door jambs; use tools and
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17959 -	- Construction Te	chnologies II						
	Description: CTE CIP Code: 46.0415.20 This is the second course in the coherent sequence for Construction Technologies. This course prepares the individual to apply and demonstrate advanced technical knowledge and skills in various types of construction. This lab based course will provide the students an opportunity to participate in the planning, design and completion of project based activities. i.e. electrical, masonry/brick laying, concrete finishing, HVAC, plumbing, floor systems, wall and ceiling framing, site layout, interior and exterior finish and roof applications.							an opportunity to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17016 - Construction Mana	gement					
	· j	obsite layout, meeting cont	rol, safety management	nts to the concept of the proj , changes and claims forms, o work with owners and subc	documents, and pro			
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	rue	Other Mapping:	False		
AZ17960 -	- Energy Systems	- Cooperative Educ	ation					
	Description:	CTE CIP Code: 47.0701.80 combine school-based and	This course utilizes Co supervised work-based	operative Education (CE) me learning experiences related	thodology, one teac	her responsible for sentified for the progra	students within one	e program area, to
	Comments:		·			. <u> </u>		
	Special Identifier:				AP:	False	IB:	False
							*	



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18448 - Agricultural Mechai	nics and Construction—	-Workplace Experience				
		construction. Goals are typi	cally set cooperatively I	nce Experience courses provious the student, teacher, and e er study of the field or discuss	mployer (although s	tudents are not nece	ssarily paid). The	se courses may
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17961	- Energy Systems	s - DCE						
	Description:			versified Cooperative Education ervised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scier	nces					
	Course:	03998 - Life and Physical S	ciences—Workplace E	xperience				
		cooperatively by the studen	t, teacher, and employe	e courses provide work exper er (although students are not r arding experiences that stude	necessarily paid). Th	ese courses may inc	ical science. Goa clude classroom a	ls are typically set activities as well,
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17962	- Energy Systems	s - Internship						
				es an opportunity to engage in kills and practical application of			tured work experi	ence that involves
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		





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	SCED Course Ma	apping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18448 - Agricultural Mecha	nics and Construction-	-Workplace Experience					
		construction. Goals are typi	cally set cooperatively	ace Experience courses provi by the student, teacher, and e er study of the field or discuss	employer (although s	tudents are not nece	ssarily paid). These courses may		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ17963	- Energy Systems	s I							
			Solar, Wind, Hydroeled				stall, operate, maintain, and repair maintaining, and testing various		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	<u>Mapping:</u>							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18402 - Agriculture Mechar	nics and Equipment						
				ovide students with the engine Typical topics include the oper			kills, and knowledge that are electrical, hydraulic, and mechanical		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ17964	- Energy Systems	s II							
		cription: CTE CIP Code: 47.0701.20 This course prepares students to apply technical knowledge and skills to assemble, install, operate, maintain, and repair energy systems, including Solar, Wind, Hydroelectric and Geothermal energy systems. Includes instruction in installing, maintaining, and testing various types of Energy Systems equipment.							
	Comments:	nments:							
	Special Identifier:	tifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							



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	Subject Area:	18 - Agriculture, Food, and	Natural Resources							
	Course:	18402 - Agriculture Mecha	nics and Equipment							
	Description:	Agriculture Mechanics and specifically applicable to the systems.	Equipment courses pro e agricultural industry. T	vide students with the engine Typical topics include the oper	ering and power tech ation, maintenance,	nnology principles, sk and repair of power,	ills, and knowledo electrical, hydraul	ge that are ic, and mechanical		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ17965	- Energy System	s III								
	Description:	CTE CIP Code: 47.0701.3	0 This course is an option	nal third course.						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	ig: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	oping:							
	Subject Area:	18 - Agriculture, Food, and	8 - Agriculture, Food, and Natural Resources							
	Course:	18402 - Agriculture Mecha	8402 - Agriculture Mechanics and Equipment							
	Description:	Agriculture Mechanics and specifically applicable to the systems.	Equipment courses pro e agricultural industry. T	vide students with the engine Typical topics include the oper	ering and power tech ation, maintenance,	nnology principles, sk and repair of power,	ills, and knowledo electrical, hydraul	ge that are ic, and mechanical		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ17966	- Energy System	s IV								
	Description:	CTE CIP Code: 47.0701.4	0 This course is an optic	nal fourth course.						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:	Available Credit: Sequence:								
	Elementary Mappin	ng: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	18 - Agriculture, Food, and Natural Resources								
	Course:	18402 - Agriculture Mecha	nics and Equipment							



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	-		Mechanics and Equipment courses provide students with the engineering and power technology principles, skills, and knowledge that are applicable to the agricultural industry. Typical topics include the operation, maintenance, and repair of power, electrical, hydraulic, and mechanical IB: False								
	AP:	False	IB: I	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ17995	- Architecture and	d Construction—Aide	;								
		Architecture and Construction Students may provide tutoric		students the opportunity to as tance to other students.	ssist instructors in pr	eparing, organizing, o	or delivering cour	se curricula.			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	ipping:									
	Subject Area:	17 - Architecture and Const	ruction								
	Course:	17995 - Architecture and Co	onstruction—Aide								
		Architecture and Construction—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.									
	AP:	False	IB: I	⁻ alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ17997	- Architecture and	d Construction—Inde	pendent study								
		construction-related topics of	of interest. Independen	y courses, often conducted wit t Study courses may serve as o develop more advanced skill	an opportunity for s						
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	purse Mapping:									
	Subject Area:	rea: 17 - Architecture and Construction									
	Course:	17997 - Architecture and Co	onstruction—Independent	ent study							
	-	construction-related topics of	of interest. Independen	y courses, often conducted wit t Study courses may serve as o develop more advanced skill	an opportunity for s						



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CourseWalk™

	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17998	- Architecture an	d Construction—Wo	rkplace Experienc	e				
	Description:	are typically set cooperative	ely by the student, teach	ence courses provide student ner, and employer (although s or discussion regarding expe	tudents are not nece	essarily paid). These	courses may inclu	onstruction. Goals ide classroom
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	truction					
	Course:	17998 - Architecture and Co	onstruction—Workplace	e Experience				
			ely by the student, teach	ence courses provide student ner, and employer (although s or discussion regarding expe	tudents are not nece	essarily paid). These	courses may inclu	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17999	- Architecture an	d Construction—Oth	er					
	Description:	Other Architecture and Con	struction courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 17 - Architecture and Con		truction					
	Course:	17999 - Architecture and Co	onstruction—Other					
	Description:	Other Architecture and Con	struction courses.					
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			



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AZ18 - Agriculture, Food, and Natural Resources

AZ18002	Z18002 - Agriculture—Comprehensive									
	1	mechanics, including tool ar	culture—Comprehensive courses cover a wide range of agricultural topics, including plant and animal science, production, and processing; agricultural chanics, including tool and machine operation and repair; construction and repair of farm structures; business operations and management; and the sers available in the agricultural industry. They may also include topics such as chemical and soil science, ecology, agricultural marketing, and veterinary nce.							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	18 - Agriculture, Food, and	Natural Resources							
	Course:	18002 - Agriculture—Comp	rehensive							
	ľ	mechanics, including tool a	riculture—Comprehensive courses cover a wide range of agricultural topics, including plant and animal science, production, and processing; agricultural chanics, including tool and machine operation and repair; construction and repair of farm structures; business operations and management; and the eers available in the agricultural industry. They may also include topics such as chemical and soil science, ecology, agricultural marketing, and veterinary ence.							
	AP: I	False	IB: F	alse						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ18004	- Biological Appli	cations in Agricultur	е							
				lesigned to integrate topics in . Competencies emphasize a			s, students explore the world of gricultural applications.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	oing: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	ED Course Mapping:								
	Subject Area:	rea: 18 - Agriculture, Food, and Natural Resources								
	Course:	18004 - Biological Application	ons in Agriculture							



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	Description:			designed to integrate topics in s. Competencies emphasize ar				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
AZ18005	- Particular Topic	s in Environmental S	Service Systems					
	Description:	These courses provide studinglementation of environm		knowledge and help them deve	elop skills in particula	ar topics concerning t	he structure, proc	esses, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18005 - Particular Topics in	Environmental Service	e Systems				
	Description: These courses provide students with specialized knowledge and help them develop skills in particular topics concerning the structure, processes, and implementation of environmental service systems.						esses, and	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
AZ18051	- Plant Productio	n/Science						
		science, irrigation, pest and	I weed control, food ar	dge about the propagation of paid fiber processing, and farm operas of the agricultural industry.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 18 - Agriculture, Food, and Natural Resources							
	Course:	18051 - Plant Production/Sc	cience					
	-	science, irrigation, pest and	I weed control, food an	dge about the propagation of paid fiber processing, and farm operation of the agricultural industry.	perations. They may			
	AP:	False	IB:	False				



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	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ18053	- Ornamental Ho	rticulture						
	Description:	but place a special emphas	s on those used for ded	ulture courses provide informa corative and aesthetic purpos and on the floristry industry.	ation regarding the ca es. Because of this p	are and propagation particular emphasis,	of plants, flowers, trees, and shrubs, Ornamental Horticulture courses	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18053 - Ornamental Horticu	lture					
	Description: Similar to General Horticulture, Ornamental Horticulture courses provide information regarding the care and propagation of plants, flowers, trees, and s but place a special emphasis on those used for decorative and aesthetic purposes. Because of this particular emphasis, Ornamental Horticulture cours usually concentrate on nurseries and greenhouses and on the floristry industry.							
	AP: False IB: False							
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ18054	- Turf and Lands	cape Management						
	Description:		e design. These cours				lant identification and optimal ishment, and maintenance of lawns,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18054 - Turf and Landscape	e Management					
	Description:		oe design. These course				lant identification and optimal ishment, and maintenance of lawns,	
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			



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AZ18055 - Soil Science										
Description:	Soil Science courses involvinclude soil conservation, irr			, biology, fertility, m	ineralogy, and hydro	logy. Topics covered may also				
Comments:										
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False					
SCED Course M	apping:									
Subject Area:	18 - Agriculture, Food, and	Natural Resources								
Course:	18055 - Soil Science									
Description:	Soil Science courses involvinclude soil conservation, in			, biology, fertility, m	ineralogy, and hydro	logy. Topics covered may also				
AP:	False	IB:	False							
Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ18056 - Particular Topic	cs in Plant Systems									
Description:	These courses examine spe plant systems or horticulture		Plant Systems, such as floral o	design, hydroponics,	or landscaping, rath	er than provide a general study of				
Comments:										
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False					
SCED Course M	apping:									
Subject Area:	18 - Agriculture, Food, and	Natural Resources								
Course:	18056 - Particular Topics in	Plant Systems								
Description:	These courses examine spe plant systems or horticulture		Plant Systems, such as floral o	design, hydroponics,	or landscaping, rath	er than provide a general study of				
AP:	False	IB:	False							
Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:						
AZ18097 - Plant Systems-	-Independent Study				<u> </u>					
Description:	Description: Courses in Plant Systems—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to plant systems. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.									



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Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	18 - Agriculture, Food, and	Natural Resources					
Course:	18097 - Plant Systems—Inc	dependent Study					
Description:		y courses may serve a	ften conducted with instructors s an opportunity for students t				
AP:	False	IB:	False				
Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ18098 - Plant Systems-	–Workplace Experien	ice					
Description:	Description: Plant Systems—Workplace Experience courses provide work experience in typically set cooperatively by the student, teacher, and employer (although activities as well, involving further study of the field or discussion regarding				rily paid). These cou	urses may include	
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	18 - Agriculture, Food, and	Natural Resources					
Course:	18098 - Plant Systems—Wo	orkplace Experience					
Description:	typically set cooperatively b	y the student, teacher,	rovide work experience in field and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These cou	urses may include	
AP:	False	IB:	False				
Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ18099 - Plant Systems-	–Other						
Description:	Other Plant Systems course	es.					
Comments:							
Special Identifier:				AP:	False	IB:	False





Course Level:		Available Credit:		Sequence:						
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	18 - Agriculture, Food, and I	Natural Resources								
Course:	18099 - Plant Systems—Otl	ner								
Description:	Other Plant Systems course	es.								
AP:	False	IB: F	alse							
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ18102 - Veterinary Assi	sting I									
Description:	Description: CTE CIP Code: 01.8301.10 This course prepares students to apply academic, technical knowledge and skills of the Veterinary Assistant in an academic setting.									
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	18 - Agriculture, Food, and I	Natural Resources								
Course:	18102 - Small Animal Care									
Description:			nanagement of small animals oming are typical areas of stu							
AP:	False	IB: F	alse							
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ18103 - Large Animal C	are									
			nanagement of large animals oming are typical areas of stu							
Comments:	nts:									
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
SCED Course Ma	SCED Course Mapping:									





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	Subject Area:	18 - Agriculture, Food, and	Agriculture, Food, and Natural Resources								
	Course:	18103 - Large Animal Care									
				management of large animals coming are typical areas of str			duction and breeding, anatomy and rocessing and marketing.				
	AP:	False	IB: F	alse							
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:						
AZ18104 -	- Equine Science										
	Description:			nagement of horses. Animal rooming are typical areas of sto		avior, reproduction ar	nd breeding, anatomy and				
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	ng: False	alse Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:	ing:								
	Subject Area:	18 - Agriculture, Food, and	- Agriculture, Food, and Natural Resources								
	Course:	18104 - Equine Science	3104 - Equine Science								
				nagement of horses. Animal rooming are typical areas of str		avior, reproduction ar	nd breeding, anatomy and				
	AP:	False	IB: F	alse							
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:						
AZ18105 -	- Veterinary Scie	nce									
	•			ut the causes, diagnosis, and n anatomy and physiology, nu			mals, typically emphasizing ay also include other areas of study				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	ng: False	False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:									
	Subject Area:	18 - Agriculture, Food, and	Natural Resources								
	Course:	18105 - Veterinary Science									



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	Description:		nary Science courses impart information about the causes, diagnosis, and treatment of diseases and injuries of animals, typically emphasizing stic and farm animals. Course topics focus on anatomy and physiology, nutrition, behavior, and reproduction, but may also include other areas of study propriate.								
	AP:	False	IB:	False							
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ18106	- Particular Topic	s in Animal Systems									
	Description:			animal care and management, of animal care and the system				al waste			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	18 - Agriculture, Food, and	Natural Resources								
	Course:	18106 - Particular Topics in	Animal Systems								
	Description:	Description: These courses examine specific topics related to animal care and management, production, or processing, such as equine training or animal waste management, rather than provide a general study of animal care and the systems related to their growth and management.									
	AP:	False	IB:	False							
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ18107	- Veterinary Assi	sting II									
	Description:	CTE CIP Code: 01.8301.20 This course prepares the st		nt management, care, and clini	cal procedures assi	stance as well as ow	ner communicatio	n.			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Mapping:										
	Subject Area:	18 - Agriculture, Food, and	Natural Resources								
	Course:	18101 - Animal Production/	Science								
	Description:	nutrition, health, behavior, s	Il Production/Science courses impart information about the care and management of domestic and farm animals. These courses may cover animal on, health, behavior, selection, reproduction, anatomy and physiology, facilities, product processing, and marketing. Students may study a particular se (swine, cattle, horses, fowl, sheep, and so on), or they may learn how to care for and maintain livestock as a more inclusive study.								
	AP:	False	IB:	False							



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	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ18108	- Animal Genetic	s								
	Description:	and domestication of anima	l species. These course ng system options base	es allow students to compare	and contrast the hie	rarchical classification	he origin, significance, distribution, on of the major agricultural animal animals based on quantitative			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	18 - Agriculture, Food, and	Natural Resources							
	Course:	18108 - Animal Genetics								
	Description:	Description: Animal Genetics courses explore genetic inheritance in agricultural animals and the identification of livestock breeds by the origin, significance, distribution, and domestication of animal species. These courses allow students to compare and contrast the hierarchical classification of the major agricultural animal species and identify breeding system options based on the principles of genetics. These courses also address selecting animals based on quantitative breeding values for specific characteristics.								
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
AZ18109	- Veterinary Assi	sting III								
	Description:		ner management, and a	nstruction in animal nursing ca applicable standards and regu			andling, clinical laboratory he student will be able to apply their			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	18 - Agriculture, Food, and	Natural Resources							
	Course:	18105 - Veterinary Science								
	Description:			ut the causes, diagnosis, and n anatomy and physiology, nu			imals, typically emphasizing nay also include other areas of study			
	AP:	False	IB: F	alse						



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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ18147	- Veterinary Assi	sting - Internship							
	•		nts an opportunity to app	ply previously developed kno ecessarily require classroom i			perience within the specific option available for 12th graders.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18147 - Animal Systems—I	ndependent Study						
	Description: Courses in Animal Systems—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to anim systems. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.								
	AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ18148	- Veterinary Assi	sting - Cooperative E	ducation						
		CTE CIP Code: 01.8301.80 This course utilizes coopera specific program they have	ative education methodo	ology to combine school-base	ed and supervised wo	ork-based learning ide	entified for students within the		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:	·	·		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course: 18148 - Animal Systems—Workplace Experience								
		are typically set cooperative	ely by the student, teach		students are not nece	essarily paid). These	ent, care, and/or processing). Goals courses may include classroom orkplace.		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				



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AZ18149	 Animal Systems 	—Other								
	Description:	Other Animal Systems cours	ses.							
	Comments:									
	Special Identifier:				AP:	False	IB: F	alse		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	18 - Agriculture, Food, and I	Natural Resources							
	Course:	18149 - Animal Systems—C	Other							
	Description:	Other Animal Systems cours	ses.							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ18202	- Agricultural Ent	repreneurship								
		include setting goals, asses	ricultural Entrepreneurship courses focus on the personal skills necessary for success in entrepreneurial ventures in the agricultural industry. Topics lude setting goals, assessing and solving problems, evaluating financial progress and success, business planning, information management and aluation, and recordkeeping.							
	Comments:	·	-							
	Special Identifier:				AP:	False	IB: F	alse		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	18 - Agriculture, Food, and I	Natural Resources							
	Course:	18202 - Agricultural Entrepr	eneurship							
			sing and solving probl	e personal skills necessary for ems, evaluating financial prog						
	AP:	False	False IB: False							
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:					
AZ18203	- Agricultural Lea	dership								
	Description: Agricultural Leadership courses help students develop leadership skills with a focus on opportunities in the food, fiber, and natural resources industries. Topics may include but are not limited to human relationships and effective communication, decision-making and problem-solving, leadership qualities and styles, and ensuring successful completion of group activities.									





	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18203 - Agricultural Leader	ship					
	Description:		not limited to human rela	lop leadership skills with a fo ationships and effective com activities.				
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ18204	- Particular Topic	cs in Agribusiness						
	Description:	These courses examine speagribusiness principles.	ecific topics related to Aç	gribusiness, such as internat	ional agriculture or c	ommodities, rather t	than provide a gen	eral study of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18204 - Particular Topics in	Agribusiness					
	Description:	These courses examine speagribusiness principles.	ecific topics related to Aç	gribusiness, such as internat	ional agriculture or c	ommodities, rather t	than provide a gen	eral study of
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ18205	- Agriculture Cor	mputers and Technol	ogy					
	Description: Agriculture Computers and Technology courses help students develop their knowledge and skills in using computer and other technology to operate and manage agricultural businesses. These courses allow students to use computer hardware, software, and the Internet to find information, record and analyze financial and production data, track market trends and economic forecasts, monitor weather, utilize global positioning systems, and prepare communications and reports.							ecord and analyze
	Comments:							
	Special Identifier:				AP:	False	IB:	False



						I		
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18205 - Agriculture Compu	ters and Technology					
		manage agricultural busine	sses. These courses al	llow students to use computer	hardware, software	, and the Internet to	other technology to operate and find information, record and analyze stems, and prepare communications	
	AP:	False	IB: F	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ18247	- Agribusiness—	ndependent Study						
	•		Study courses may ser	en conducted with instructors ave as an opportunity for stude			opics of interest related to llar application, to explore a topic in	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18247 - Agribusiness—Inde	ependent Study					
	•		Study courses may ser	en conducted with instructors ave as an opportunity for stude			opics of interest related to llar application, to explore a topic in	
	AP:	False	IB: F	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ18301	- Agricultural Pro	duction						
		agricultural industry. These	courses typically cover		nagement of farm an		age of the production functions of the on and harvesting, plant and animal	
	Comments:							
	Comments.							





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18301 - Agricultural Produc	tion					
	Description:	agricultural industry. These	courses typically cove	related to animal and plant pro rr such topics as care and man agement, and farm manageme	agement of farm ani			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ18302	- Agricultural Pro	cessing						
	Description:	topics, including care and m	naintenance of animals	edge and skills needed to bring s or plants, quality selection an essing courses may present a	d preservation, equip	pment care and sani	tation, government	regulations, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18302 - Agricultural Process	sing					
	Description:	topics, including care and m	naintenance of animals	edge and skills needed to bring s or plants, quality selection an essing courses may present a	d preservation, equip	pment care and sani	tation, government	regulations, and
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ18303	- Plant Processin	g						
	Description:	production, quality selection	and preservation, eq	nd skills needed to bring plant uipment care and sanitation, g essing or may specialize in sp	overnment regulatior	ns, and marketing ar		
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18303 - Plant Processing					
	Description:	production, quality selection	and preservation, equi		overnment regulatior		ide variety of topics, including plant and consumer trends. Plant Processing
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ18304	- Animal Process	sing					
	Description:	animal care and maintenan	ce, they typically empha ends. Animal Processin	asize quality selection, produc g courses may present an ov	ct preservation, equip	oment care and sani	courses may present an overview of tation, government regulations, and ts or may specialize in particular
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	Elementary Mappir SCED Course Ma		Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma		, , ,	g: True	Other Mapping:	False	
	SCED Course Ma	apping:	, , ,	g: True	Other Mapping:	False	
	SCED Course Ma Subject Area: Course:	apping: 18 - Agriculture, Food, and 18304 - Animal Processing Animal Processing courses animal care and maintenan	Natural Resources impart the knowledge ace, they typically emphaends. Animal Processin	and skills needed to bring ani asize quality selection, produc g courses may present an ov	mal products to mark	et. Although these coment care and sani	courses may present an overview of tation, government regulations, and ts or may specialize in particular
	SCED Course Ma Subject Area: Course: Description:	apping: 18 - Agriculture, Food, and 18304 - Animal Processing Animal Processing courses animal care and maintenan marketing and consumer tree	Natural Resources impart the knowledge ace, they typically emphaends. Animal Processin	and skills needed to bring aning anions and skills needed to bring anions and selection, product an overses may present an overse, and so on.	mal products to mark	et. Although these coment care and sani	tation, government regulations, and
	SCED Course Ma Subject Area: Course: Description:	apping: 18 - Agriculture, Food, and 18304 - Animal Processing Animal Processing courses animal care and maintenan marketing and consumer tre products, such as meat, lea	Natural Resources impart the knowledge ace, they typically emphaends. Animal Processin ther, wool, dairy produc	and skills needed to bring ani asize quality selection, produc g courses may present an ov ts, and so on.	mal products to mark	et. Although these coment care and sani	tation, government regulations, and
AZ18306	SCED Course Ma Subject Area: Course: Description:	apping: 18 - Agriculture, Food, and 18304 - Animal Processing Animal Processing courses animal care and maintenan marketing and consumer tre products, such as meat, lea	Natural Resources impart the knowledge ace, they typically emphasends. Animal Processin ther, wool, dairy producting the production of th	and skills needed to bring ani asize quality selection, produc g courses may present an ov ts, and so on.	mal products to mark of preservation, equip erview of several typ	et. Although these coment care and sani	tation, government regulations, and
AZ18306	SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir - Aquaculture	apping: 18 - Agriculture, Food, and 18304 - Animal Processing Animal Processing courses animal care and maintenan marketing and consumer tre products, such as meat, lea False ng: False Aquaculture courses impart	impart the knowledge ace, they typically emphaends. Animal Processin ther, wool, dairy productive, wool, dairy productive. Secondary Mapping the knowledge and skipn, propagation, harves	and skills needed to bring animatize quality selection, products, and so on. True Ils needed for producing fish, ting, and marketing of those services.	mal products to mark ct preservation, equip erview of several typ Other Mapping: plants, and other sp	eet. Although these coment care and sanies of animal product	tation, government regulations, and ts or may specialize in particular
AZ18306	SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir - Aquaculture	apping: 18 - Agriculture, Food, and 18304 - Animal Processing Animal Processing courses animal care and maintenan marketing and consumer tre products, such as meat, lea False ng: False Aquaculture courses impart typically include the selection	impart the knowledge ace, they typically emphaends. Animal Processin ther, wool, dairy productive, wool, dairy productive. Secondary Mapping the knowledge and skipn, propagation, harves	and skills needed to bring animatize quality selection, products, and so on. True Ils needed for producing fish, ting, and marketing of those services.	mal products to mark ct preservation, equip erview of several typ Other Mapping: plants, and other sp	eet. Although these of oment care and sanities of animal productions.	tation, government regulations, and ts or may specialize in particular



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	1						
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:		'			
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18306 - Aquaculture					
			on, propagation, harvest	ing, and marketing of those s			uatic environment, and course topics uatic and marine biology,
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ18307	- Agriculture and	Society					
		These courses typically emp	phasize economic and e	environmental factors and im	pacts (such as urbar	n and agricultural wat	ural endeavors and society at large. ter use) and the influences of society enetic engineering) may also be
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18307 - Agriculture and Soc	ciety				
		These courses typically emp	phasize economic and e	environmental factors and im	pacts (such as urbar	n and agricultural wat	ural endeavors and society at large. ter use) and the influences of society enetic engineering) may also be
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ18309	- Particular Topic	s in Agricultural Pro	duction/Processir	ng			
	Description:	These courses examine spe production or processing.	ecific topics related to pr	roducing and processing agri	cultural products (su	ch as meat cutting) r	rather than provide a general study of
	Comments:						
	Special Identifier:				AP:	False	IB: False



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	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18309 - Particular Topics in	Agricultural Production	n/Processing					
		These courses examine sports of the courses examine sports of production or processing.	ecific topics related to p	roducing and processing agric	cultural products (su	ch as meat cutting) ra	ather than provide	a general study of	
	AP:	False	IB: I	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ18310	- Sustainable/Alte	rnative Agriculture							
	Description: Sustainable/Alternative Agriculture courses explore technological and environmental changes and concerns. These courses address alternative approache to food production including, but not limited to, organics, low-input, natural, and sustainable production methodology and practices. Course content may include comparing the effects of alternative production practices to those of conventional production practices.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18310 - Sustainable/Alterna	tive Agriculture						
	·	to food production including	, but not limited to, org	e technological and environme anics, low-input, natural, and s tion practices to those of conv	sustainable production	on methodology and			
	AP:	False	IB: I	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ18311	- Viticulture								
	Description: Viticulture courses prepare students for further studies in grape-growing, viticulture, and wine-making industry. Course topics typically include establishing and managing vineyards; harvesting; fermentation and wine making; marketing; and exploring career options within the industry. Agricultural applications specific to vineyards and wineries are emphasized.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			





	SCED Course Ma	pping:								
	Subject Area:	18 - Agriculture, Food, and	Natural Resources							
	Course:	18311 - Viticulture								
	·		arvesting; fermentation	and wine making; marketing;			pics typically include establishing ndustry. Agricultural applications			
	AP:	False	IB: F	alse						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ18347	- Agricultural Pro	duction and Process	sing—Independer	t Study						
	.	interest related to agricultur	al production and proce		urses may serve as		able students to explore topics of idents to expand their expertise in a			
	Comments:									
	Special Identifier: AP: False IB: False						IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	pping:								
	Subject Area:	18 - Agriculture, Food, and	Natural Resources							
	Course:	18347 - Agricultural Produc	tion and Processing—I	ndependent Study						
		interest related to agricultur	al production and proce		urses may serve as		able students to explore topics of idents to expand their expertise in a			
	AP:	False	IB: F	alse						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ18348	- Agricultural Pro	duction and Process	sing—Workplace	Experience						
	·	processing. Goals are typic	ally set cooperatively by		nployer (although stu	idents are not neces	related to agricultural production and sarily paid). These courses may encounter in the workplace.			
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								





	Subject Area:	18 - Agriculture, Food, and	Agriculture, Food, and Natural Resources					
	Course:	18348 - Agricultural Produc	tion and Processing—V	Vorkplace Experience				
•	·	processing. Goals are typical	ally set cooperatively by	e Experience courses provide the student, teacher, and en er study of the field or discuss	nployer (although stu	udents are not necess	arily paid). These	courses may
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ18349 -	- Agricultural Pro	duction and Process	ing—Other					
	Description:	Other Agricultural Production	n and Processing cours	ses.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:	·		
	Elementary Mappin	g: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:	ping:					
	Subject Area:	18 - Agriculture, Food, and	8 - Agriculture, Food, and Natural Resources					
	Course:	18349 - Agricultural Produc	tion and Processing—C	ther				
	Description:	Other Agricultural Production	n and Processing cours	ses.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ18402 ·	- Agriculture Med	hanics and Equipme	nt					
	·			vide students with the engine ypical topics include the oper				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18402 - Agriculture Mechan	ics and Equipment					





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	•			vide students with the engined Typical topics include the operation				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ18403	- Agriculture Stru	ictures						
	Description:	structures integral to the agi	ricultural industry, incluign, planning, and cons	th the skills and knowledge that ding but not limited to animal of struction knowledge and skills s.	enclosures, irrigation	systems, and storage	e facilities. In the	se courses,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	18 - Agriculture, Food, and I	Natural Resources					
	Course:	18403 - Agriculture Structur	es					
		structures integral to the agi	ricultural industry, incluign, planning, and cons	th the skills and knowledge that ding but not limited to animal of truction knowledge and skills s.	enclosures, irrigation	systems, and storage	e facilities. In the	se courses,
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ18404	- Agriculture Wel	ding						
		industry. In learning to apply	/ basic industrial knowle operation, mechanics	the skills and knowledge that edge and skills (engines, pow s, and care of farm tools and n and safety procedures.	er, welding, and carp	pentry, among others),	, students may e	xplore a broad
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	18 - Agriculture, Food, and I	Natural Resources					



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	Course:	18404 - Agriculture Welding	04 - Agriculture Welding						
		industry. In learning to apply	y basic industrial know e operation, mechanic	n the skills and knowledge that rledge and skills (engines, pow es, and care of farm tools and r and safety procedures.	er, welding, and car	pentry, among others	s), students may e	xplore a broad	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ18405	- Particular Topic	s in Agricultural Med	hanics and Con	struction					
	Description:	These courses examine spe general study of mechanics		agricultural mechanics and cor iniques.	nstruction, such as s	pecific vehicles or st	ructures, rather th	an provide a	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:								
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18405 - Particular Topics in	Agricultural Mechanic	es and Construction					
		These courses examine spe general study of mechanics		agricultural mechanics and cor niques.	nstruction, such as s	pecific vehicles or st	ructures, rather th	an provide a	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ18406	- Water Treatmen	nt							
	Description:		e water, the steps in v	ording the environmental hazaro vaste water treatment, complia					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18406 - Water Treatment							



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	Description:		e water, the steps in wa	ding the environmental hazard aste water treatment, complian				
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ18447	- Agricultural Me	chanics and Constru	ction—Independe	ent Study				
	Description:	related to agricultural mecha	anics and/or construction	n—Independent Study, often on. Independent Study course detail, or to develop more adv	s may serve as an c	ructors as mentors, e opportunity for studen	nable students to its to expand their	topics of interest expertise in a
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18447 - Agricultural Mechar	nics and Construction—	-Independent Study				
	Description:	related to agricultural mecha	anics and/or construction	n—Independent Study, often on. Independent Study course detail, or to develop more adv	s may serve as an o	ructors as mentors, e opportunity for studen	nable students to its to expand their	topics of interest expertise in a
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ18448	- Agricultural Me	chanics and Constru	ction—Workplace	Experience				
	Description:	construction. Goals are typic	cally set cooperatively	ace Experience courses proviously the student, teacher, and e er study of the field or discuss	mployer (although s	tudents are not nece	ssarily paid). The	se courses may
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18448 - Agricultural Mechar	nics and Construction—	-Workplace Experience				



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		construction. Goals are typi	ricultural Mechanics and Construction—Workplace Experience courses provide work experience in fields related to agricultural mechanics and netruction. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may elude classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ18449	- Agricultural Med	chanics and Constru	ction—Other					
	Description:	Other Agricultural Mechanic	cs and Construction co	ourses.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18449 - Agricultural Mechar	nics and Construction-	-Other				
	Description: Other Agricultural Mechanics and Construction courses.							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ18503	- Forestry Harves	sting						
				methods to manage, protect, a and harvesting of trees; forest r			rest crops; equipn	nent maintenance
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area: 18 - Agriculture, Food, and Natural Resources							
	Course: 18503 - Forestry Harvesting							
	·		forest crops; equipme	n 03/05/2014Forestry Harve ent maintenance and repair; the				
	AP:	False	IB:	False				



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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ18505	- Particular Topic	s in Natural Resourc	es					
	Description:	These courses examine speresource principles and topi		atural resources, such as urb	an forestry or hunter	education, rather tha	an provide a gene	ral study of natural
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18505 - Particular Topics in	Natural Resources					
	Description: These courses examine specific topics related to natural resources, such as urban forestry or hunter education, rather than provide a general study or resource principles and topics.						ral study of natural	
	AP:	False	IB: F	alse				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ18506	- Alternative Ene	rgy						
	Description:	energy sources and their re	spective advantages ar	enewable and nonrenewable ad disadvantages; the impact s; and careers in the fields of	of conventional and	alternative energy so		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18506 - Alternative Energy						
	Description: Alternative Energy courses help students identify renewable and nonrenewable energy sources and natural resources. Topics typically include alternative energy sources and their respective advantages and disadvantages; the impact of conventional and alternative energy sources on the environment; the efficiency of energy production from various sources; and careers in the fields of alternative energy and sustainability.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ18547	- Natural Resourd	ces—Independent St	udy					



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Description:		dent Study courses may	y, often conducted with instruct y serve as an opportunity for s ls.				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course M	apping:	'					
Subject Area:	18 - Agriculture, Food, and	Natural Resources					
Course:	18547 - Natural Resources	—Independent Study					
Description:		dent Study courses may	y, often conducted with instruction y serve as an opportunity for sols.				
AP:	False	IB: F	alse				
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ18548 - Natural Resour	ces—Workplace Exp	erience					
Description:	cooperatively by the studer	nt, teacher, and employe	es provide students with work er (although students are not r garding experiences that stude	necessarily paid). Th	iese courses may ir		
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	18 - Agriculture, Food, and	Natural Resources					
Course:	18548 - Natural Resources	—Workplace Experienc	ce				
Description:	Description: Natural Resources—Workplace Experience courses provide students with work experience in fields related to natural resources. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
AP:	False	IB: F	alse				
	· I		_				
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:			
Elementary Mappi AZ18549 - Natural Resour		Secondary Mappin	g: True	Other Mapping:			



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CourseWalk™

	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18549 - Natural Resources-	—Other				
	Description:	Other Natural Resources co	ourses.				
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ18900	- AgriScience I						
	Description: CTE CIP Code: 01.0000 with the production, proc products, natural resource		sing, marketing, distribu		ent of agricultural co		nical knowledge and skills associated ources including food, fiber, wood
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18003 - Agriculture and Nat	ural Resources—Comp	rehensive			
		animal science, production,	and processing; environt; and the careers avail	nmental science and conservable in the agricultural/natura	ation; ecology; agric	ultural mechanics; a	stural resources, including plant and gricultural construction; business ude topics such as chemical and soil
	AP:	False	IB: F	alse			
	Elementary Mappin	ig: False	Secondary Mapping	g: True	Other Mapping:		
AZ18901	- AgriScience II						
	Description: CTE CIP Code: 01.0000.20 This is the second course in the coherent sequence for AgriScience. This course will focus on developing mot knowledge and skills associated with the production, processing, marketing, distribution, financing, and development of agricultural commor resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.				agricultural commodities and		
	Comments:						



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Special Identifier:							I = -
				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
SCED Course M	apping:		<u>'</u>	·			
Subject Area:	18 - Agriculture, Food, a	and Natural Resources					
Course:	18003 - Agriculture and	Natural Resources—Con	nprehensive				
Description:	animal science, product operations and manage	tion, and processing; envi	sive courses cover a wide ran ronmental science and conser ailable in the agricultural/natur rinary science.	rvation; ecology; agric	cultural mechanics; a	gricultural constru	iction; business
AP:	False	IB:	False				
Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:			
- AgriScience III							
Description:	skills associated with the	e production, processing,	se in the coherent sequence for marketing, distribution, financ rticulture, and other plant and	ing, and developmen	t of agricultural comr		
Comments:							
Special Identifier:				AP:	False	IB:	False
Special Identifier: Course Level:		Available Credit:		AP: Sequence:	False	IB:	False
· ·		Available Credit:	ng: True			IB:	False
Course Level:	ng: False		ng: True	Sequence:		IB:	False
Course Level: Elementary Mappin SCED Course Ma	ng: False	Secondary Mappi	ng: True	Sequence:		IB:	False
Course Level: Elementary Mappin SCED Course Management Subject Area:	ng: False apping: 18 - Agriculture, Food, a	Secondary Mappi		Sequence:		IB:	False
Course Level: Elementary Mappin SCED Course M Subject Area: Course:	ng: False apping: 18 - Agriculture, Food, a 18003 - Agriculture and Agriculture and Natural animal science, product operations and manage	Secondary Mappi and Natural Resources Natural Resources—Con Resources—Comprehension, and processing; envi	nprehensive sive courses cover a wide ran ronmental science and conse ailable in the agricultural/natur	Sequence: Other Mapping: ge of topics concerniryation; ecology; agric	False ng agriculture and na	atural resources, ir	ncluding plant an
Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	ng: False apping: 18 - Agriculture, Food, a 18003 - Agriculture and Agriculture and Natural animal science, product operations and manage	Secondary Mappi and Natural Resources Natural Resources—Con Resources—Comprehen- tion, and processing; envi- ment; and the careers av- ultural marketing, and vete	nprehensive sive courses cover a wide ran ronmental science and conse ailable in the agricultural/natur	Sequence: Other Mapping: ge of topics concerniryation; ecology; agric	False ng agriculture and na	atural resources, ir	ncluding plant ar
Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	ng: False apping: 18 - Agriculture, Food, a 18003 - Agriculture and Agriculture and Natural animal science, product operations and manage science, forestry, agriculture	Secondary Mappi and Natural Resources Natural Resources—Con Resources—Comprehen- tion, and processing; envi- ment; and the careers av- ultural marketing, and vete	nprehensive sive courses cover a wide ran ronmental science and consel ailable in the agricultural/natur rinary science. False	Sequence: Other Mapping: ge of topics concerniryation; ecology; agric	False ng agriculture and na	atural resources, ir	ncluding plant ar
Course Level: Elementary Mappin SCED Course Margin Subject Area: Course: Description:	ng: False apping: 18 - Agriculture, Food, a 18003 - Agriculture and Agriculture and Natural animal science, product operations and manage science, forestry, agriculture	Secondary Mappi and Natural Resources Natural Resources—Con Resources—Comprehention, and processing; envi ement; and the careers avultural marketing, and vete	nprehensive sive courses cover a wide ran ronmental science and consel ailable in the agricultural/natur rinary science. False	Sequence: Other Mapping: ge of topics concernire rvation; ecology; agrical resources industry	False ng agriculture and na	atural resources, ir	ncluding plant an
Course Level: Elementary Mappin SCED Course Management Area: Course: Description: AP: Elementary Mappin - AgriScience IV	ng: False apping: 18 - Agriculture, Food, a 18003 - Agriculture and Agriculture and Natural animal science, product operations and manage science, forestry, agricu False ng: False CTE CIP Code: 01.0000 knowledge and skills as	Secondary Mappi and Natural Resources Natural Resources—Comprehention, and processing; envious ement; and the careers availtural marketing, and vete Secondary Mappi 0.30 This is the optional for secondary with the product	nprehensive sive courses cover a wide ran ronmental science and consel ailable in the agricultural/natur rinary science. False	Sequence: Other Mapping: ge of topics concerning vation; ecology; agrical resources industry Other Mapping: This course will focus stribution, financing, a	False Ing agriculture and nacultural mechanics; a. They may also included and development of and development of a	atural resources, in a gricultural construitural construitural construitude topics such as opment of advance agricultural common	ncluding plant ar action; business s chemical and s



	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:		·			
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18003 - Agriculture and Nat	tural Resources—Com	prehensive			
	Description: Agriculture and Natural Resources—Comprehensive courses cover a wide range of topics concerning agriculture and natural resources, including p animal science, production, and processing; environmental science and conservation; ecology; agricultural mechanics; agricultural construction; bus operations and management; and the careers available in the agricultural/natural resources industry. They may also include topics such as chemical science, forestry, agricultural marketing, and veterinary science.					gricultural construction, business	
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ18904	- AgriScience - D	CE					
	Description:						consible for students within multiple tified for the AgriScience Program.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18310 - Sustainable/Alterna	ative Agriculture				
	Description:	to food production including	, but not limited to, org		sustainable production	on methodology and	ses address alternative approaches practices. Course content may
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
AZ18905	- AgriScience - Ir	nternship					
	Description:	be directly related to the CT	E program in which th		ship provides an opp	ortunity to engage in	E program. The CTE internship must a learning through participation in a of previously-studied theory.
	Comments:						
	Special Identifier:				AP:	False	IB: False



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18001 - Introduction to Agri	culture and Natural Re	sources				
		and livestock career opport	unities and to those in cortunity to identify an a	array of topics within the agricu related fields (such as natural area for continued study or to d dership skills.	resources). These c	ourses serve to intro	duce students to t	he agricultural
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ18923	- Veterinary Assi	sting IV						
	Description: CTE CIP Code: 01.8301.40 This is an optional fourth course for the Veterinary Assisting program. This advanced course focuses on applying advanced skills in animal nursing care, animal health and nutrition, animal handling, clinical laboratory procedures, patient and owner management and applicable standards and regulations.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18105 - Veterinary Science						
	Description:			out the causes, diagnosis, and nanatomy and physiology, nu				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ18924	- Veterinary Assi	sting - DCE						
	Description:			iversified Cooperative Educati ervised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18105 - Veterinary Science					
	·			out the causes, diagnosis, and on anatomy and physiology, nu			imals, typically emphasizing nay also include other areas of study
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ18925	- AgriScience - C	ooperative Education	n				
		TE CIP Code: 01.0000.80 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning experiences related to the standards identified for the AgriScience Program					
	Comments:	s:					
	Special Identifier: AP: False IB: False					IB: False	
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	19 - Human Services					
	Course:	19152 - Educational Metho	dology				
	·	teaching objectives, to desi	gn lesson plans, and to		trolled environment.	Students examine a	ities for students to develop their own nd practice teaching strategies, and evaluation techniques.
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ18930	- Agricultural and	Food Products Products	cessing - Cooper	ative Education			
		cription: CTE CIP Code: 01.0401.80 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Cooperative Education (CE) methodology, one teacher responsible for students within one program area, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.					nd Technical Education. This course bine school-based and supervised
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	



	SCED Course Ma	pping:								
	Subject Area:	18 - Agriculture, Food, and	Natural Resources							
	Course:	18305 - Food Product Proce	essing							
	.	courses focus on food prod	ucts while covering a v	vledge and skills needed to pro ariety of topics, such as quality duct research and developmen	y selection and pres		the consumer market. These care and sanitation, government			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ18931	- Agricultural and	Food Products Prod	od Products Processing - DCE							
		utilizes Diversified Coopera	CIP Code: 01.0401.70 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course is Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based upervised work-based learning experiences related to the standards identified for the program.							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	18 - Agriculture, Food, and	Natural Resources							
	Course:	18305 - Food Product Proce	essing							
		courses focus on food prod	ucts while covering a v	vledge and skills needed to pro rariety of topics, such as qualit duct research and developmen	y selection and pres		the consumer market. These care and sanitation, government			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ18932	- Agricultural and	Food Products Prod	essing - Internsl	nip						
	-	Internship is the final course which the credit is earned. (ECIP Code: 01.0401.75 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. The ernship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in hich the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves application of previously-developed technical skills and practical application of previously-studied theory.							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				





	SCED Course Ma	apping:								
	Subject Area:	18 - Agriculture, Food, and	Natural Resources							
	Course:	18305 - Food Product Proc	essing							
		courses focus on food prod	ucts while covering a v	vledge and skills needed to pro variety of topics, such as quality duct research and developmer	y selection and prese		the consumer market. These care and sanitation, government			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ18933	- Agricultural and	Food Products Prod	cessing I							
		introductory course for the	CTE approved Agricult	an approved Local Occupation ural and Food Products Proce oducts in the form of human fo	ssing program. This	course will introduce	nd Technical Education. This is the individuals in receiving, inspecting, other industrial products.			
	Comments:									
	Special Identifier:	er: AP: False IB: False								
	Course Level: Available Credit: Sequence:									
	Elementary Mappin	Iementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	18 - Agriculture, Food, and	Natural Resources							
	Course:	18305 - Food Product Proc	essing							
		courses focus on food prod	ucts while covering a v	vledge and skills needed to pro variety of topics, such as quality duct research and developmen	y selection and prese	ure food products for ervation, equipment of	the consumer market. These care and sanitation, government			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ18934	- Agricultural and	Food Products Prod	cessing II							
		ction: CTE CIP Code: 01.0401.20 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the second course for the CTE approved Agricultural and Food Products Processing program. This course will continue to prepare individuals to receive, inspect, store, process, and package agricultural products in the form of human food consumables, animal or plant food, or other industrial products.								
	Comments:									
	Special Identifier:	ier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								





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Sub	ject Area:	18 - Agriculture, Food, and	ulture, Food, and Natural Resources					
	Course:	18305 - Food Product Proce	essing					
	Description:	courses focus on food prod	ucts while covering a v	vledge and skills needed to pro rariety of topics, such as quality duct research and developmen	selection and prese			
	AP:	False	IB:	False				
Eleme	ntary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ18935 - Agric	ultural and	d Food Products Prod	essing III					
	Description:	optional third course for the	CTE approved Agricu	an approved Local Occupationa Itural and Food Products Proce with an emphasis on applicatio	essing program to in	clude the study of en	vironmental resor	
	Comments:							
Speci	al Identifier:				AP:	False	IB:	False
Co	ourse Level:		Available Credit:		Sequence:			
Eleme	ntary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
SCED	Course Ma	apping:						
Sub	ject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18305 - Food Product Proce	essing					
	Description:	courses focus on food prod	ucts while covering a v	vledge and skills needed to pro ariety of topics, such as quality duct research and developmen	selection and prese			
	AP:	False	IB:	False				
Eleme	ntary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ18936 - Agric	ultural and	d Food Products Prod	essing IV					
	Description:	optional fourth course for th	CTE CIP Code: 01.0401.40 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the ptional fourth course for the CTE approved Agricultural and Food Products Processing program to include the study of environmental resource conservation and management, plant growth and reproduction with an emphasis on applications to agriculture, food, and natural-resource systems.					
	Comments:							
Speci	al Identifier:				AP:	False	IB:	False
Co	ourse Level:		Available Credit:		Sequence:			
Eleme	ntary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
SCED	Course Ma	apping:						
Sub	ject Area:	18 - Agriculture, Food, and	Natural Resources					



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CourseWalk™

	Course:	18305 - Food Product Proce	essing						
		courses focus on food produ	ucts while covering a va	rledge and skills needed to pro ariety of topics, such as quality duct research and developmen	y selection and pres				
	AP:	False	IB: F	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ18995	- Agriculture, Foo	od, and Natural Reso	urces—Aide						
	Description:			ourses offer students the oppo onal assistance to other stude		ructors in preparing, o	organizing, or de	ivering course	
	Comments:	ents:							
	Special Identifier:		AP: False IB: False						
	Course Level:		Available Credit: Sequence:						
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	ipping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18995 - Agriculture, Food, a	and Natural Resources-	—Aide					
				ourses offer students the oppo onal assistance to other stude		ructors in preparing, o	organizing, or de	ivering course	
	AP:	False	IB: F	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ18997	- Agriculture, Foo	od, and Natural Reso	urces—Independ	ent Study					
		interest related to agriculture	e, food, and natural res	ces—Independent Study, ofter sources. Independent Study co detail, or to develop more adva	ourses may serve as	tructors as mentors, ϵ s an opportunity for st	enable students t udents to expand	o explore topic of I their expertise in a	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	Subject Area: 18 - Agriculture, Food, and Natural Resources							
	Course:	18997 - Agriculture, Food, and Natural Resources—Independent Study							
	oourse.		997 - Agriculture, Food, and Natural Resources—independent Study						



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	Description:	interest related to agricultur	e, food, and natural re	rces—Independent Study, ofte esources. Independent Study or detail, or to develop more adv	courses may serve as	tructors as mentors, es an opportunity for st	enable students to udents to expand	explore topic of their expertise in a
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ18998	- Agriculture, Foo	od, and Natural Reso	urces—Workpla	ce Experience				
	Description:	natural resources. Goals ar	e typically set coopera	place Experience courses pro atively by the student, teacher, g further study of the field or di	and employer (altho	ugh students are not i	necessarily paid).	These courses
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:	ng:					
	Subject Area:	oject Area: 18 - Agriculture, Food, and Natural Resources						
	Course:	18998 - Agriculture, Food, a	and Natural Resource	s-Workplace Experience				
	Description:	natural resources. Goals ar	e typically set coopera	place Experience courses pro- atively by the student, teacher, g further study of the field or di	and employer (altho	ugh students are not i	necessarily paid).	These courses
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ18999	- Agriculture, Foo	od, and Natural Reso	urces—Other					
	Description:	Other Agriculture, Food, an	d Natural Resources	courses.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18999 - Agriculture, Food, a	and Natural Resource	s—Other				
	Description:	Other Agriculture, Food, an	d Natural Resources	courses.				
	AP:	False	IB:	False				



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CourseWalk™

Elementary Mapping:	False	Secondary Mapping:	True	Other Mapping:	

AZ19 - Human Services

Z19001 - Human Services	S Career Exploration					
	services for other human be	eings. Course topics vary		ot limited to) caring f	or others, education,	provision of personal and consumer cosmetology, apparel/textiles,
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		·
Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	19 - Human Services					
Course:	19001 - Human Services C	areer Exploration				
·	services for other human be	eings. Course topics vary		ot limited to) caring f	or others, education,	provision of personal and consumer cosmetology, apparel/textiles,
AP:	False	IB: Fa	alse			
Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:		
Z19051 - Child Care						
·	childhood. Main topics inclusettings; and the practices,	ide the fundamentals of varieties, and opportung topics may include varieties.	working with infants, toddlers inities in the child care indus ous learning theories; develo	s, and older children stry. Often, Child Car	; providing healthy er e courses provide stu	opment of children from birth through nvironments; evaluating child care udents with practical experience in a are center; recognition of childhood
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	19 - Human Services					



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CourseWalk™

	Course:	19051 - Child Care	ild Care							
	Description:	childhood. Main topics inclusettings; and the practices,	ide the fundamentals of regulations, and opport d topics may include vari	working with infants, toddlers unities in the child care indus ious learning theories; develo	s, and older children; try. Often, Child Care	providing healthy e e courses provide st	opment of children from birth through invironments; evaluating child care tudents with practical experience in a care center; recognition of childhood			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	J: True	Other Mapping:					
AZ19052	- Early Childhoo	d Education I								
	Description:			e prepares occupational stud portion of class time be spen			, emotional and social growth and			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:		·						
	Subject Area:	19 - Human Services								
	Course:	19052 - Child Development	i							
	Description:		ge, emphasizing the app	lication of this knowledge in			nd development of children from ally include related topics such as the			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	rrue	Other Mapping:					
AZ19053	- Elder Care									
	Description:	psychological needs and co	Ider Care courses emphasize the care of human beings as they grow older. These courses involve the study of the biological, physiological, social, and sychological needs and concerns of the elderly, and deal with the aging process, death, and dying in a realistic manner. Elder Care courses may cover work and personal habits appropriate to the field, and may also offer the opportunity to explore various careers.							
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:								
	Subject Area:	19 - Human Services								



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CourseWalk™

	Course:	19053 - Elder Care						
		Elder Care courses emphasize the care of human beings as they grow older. These courses involve the study of the biological, physiological, social, and obsychological needs and concerns of the elderly, and deal with the aging process, death, and dying in a realistic manner. Elder Care courses may cover work and personal habits appropriate to the field, and may also offer the opportunity to explore various careers.						
	AP:	False IB: False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19054 - Caregiving Service								
		Caregiving Service courses emphasize the care of human beings who are unable or who need assistance to care for themselves. These courses involve the study of the biological, physiological, social, and psychological needs and concerns of young children, the elderly, and/or the disabled. Additional topics may include planning daily routines; appropriate environments and activities; growth and aging processes; and techniques for managing a center or working in others' homes.						
	Comments:	ments:						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 19 - Human Services							
	Course:	Course: 19054 - Caregiving Service						
		Caregiving Service courses emphasize the care of human beings who are unable or who need assistance to care for themselves. These courses involve the study of the biological, physiological, social, and psychological needs and concerns of young children, the elderly, and/or the disabled. Additional topics may include planning daily routines; appropriate environments and activities; growth and aging processes; and techniques for managing a center or working in others' homes.						
	AP:	False	IB:	IB: False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19055 - Particular Topics in Child and Elder Care								
	Description:	Description: These courses examine specific topics related to child and elder care, such as regulations of the industry or caring for people with special needs, rather than providing a general study of child and elder care.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	19 - Human Services						



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	Course:	19055 - Particular Topics in	055 - Particular Topics in Child and Elder Care							
	Description:	These courses examine spo providing a general study of		child and elder care, such as r	egulations of the ind	ustry or caring for pe	ople with special	needs, rather than		
	AP:	False	IB:	False						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ19097	- Child and Elder	Care—Independent	Study							
	Description:		it Study courses may s	s, often conducted with instruc erve as an opportunity for stud						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area: 19 - Human Services									
	Course:	19097 - Child and Elder Ca	re—Independent Study	y						
	Description:	Child and Elder Care—Inde and elder care. Independen greater detail, or to develop	it Study courses may s	s, often conducted with instruction erve as an opportunity for stud	ctors as mentors, ena dents to expand their	able students to expl r expertise in a partic	ore topics of interection, to	est related to child explore a topic in		
	AP:	False	IB:	False						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ19098	- Child and Elder	Care—Workplace Ex	perience							
	Description:	cooperatively by the studen	t, teacher, and employ	rrses provide students with wo er (although students are not a garding experiences that stude	necessarily paid). Th	nese courses may inc				
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level: Available Credit: Sequence:									
	Elementary Mappir	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	19 - Human Services								
	Course:	19098 - Child and Elder Ca	re—Workplace Experie	ence						



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	Description:	cooperatively by the studen	t, teacher, and employ	rses provide students with wor er (although students are not r garding experiences that stude	necessarily paid). Th	iese courses may ind			
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ19099	- Child and Elder	Care—Other							
	Description:	Other Child and Elder Care	courses.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	19 - Human Services							
	Course:	Course: 19099 - Child and Elder Care—Other							
	Description:	ription: Other Child and Elder Carecourses.							
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ19101	- Cosmetology a	nd Related Services I							
	Description:			s students to careers in Cosme elated to common industry sta					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	mentary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	D Course Mapping:							
	Subject Area:	ea: 19 - Human Services							
	Course:	19101 - Cosmetology—Lice	nsing						
	Description:	Cosmetology—Licensing courses provide students with the knowledge and skills applicable to the care of hair, skin, and nails, and prepare students for the state's Board of Cosmetology examinations. Almost always a series of courses with a specified number of instructional hours, Cosmetology—Licensing courses also require applied experience. Course content covers such topics as human anatomy and skin conditions, chemistry and bacteriology, sanitation and sterilization, state laws and regulations, and shop management. These courses provide students with experiences in shampooing, cutting, styling, bleaching, coloring, tinting, waving, and relaxing hair and providing facials and manicures.							



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CourseWalk™

	AP:	False	IB: I	False			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ19102	- Barbering						
	Description:	Course topics include hygie	ene, skin and scalp dise	and experience to shave, style ease, and use of equipment. B ose included in Cosmetology of	arbering courses ma		cut, shampoo, and style hair. dents for the state's licensing
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course:	19102 - Barbering					
	examinations, and may i		ene, skin and scalp dise	and experience to shave, style ease, and use of equipment. B ose included in Cosmetology of	arbering courses ma		
	AP: False		IB: I	False			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ19103	- Cosmetology a	nd Related Services I	II				
	Description:	skills and experience to cut	, shampoo, and style h	urse in the coherent sequence air. Course topics include hyg styling, bleaching, coloring, til	iene, skin and scalp	disease, and use of	This course provide students with the equipment. These courses provide
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course:	19103 - Hair Styling					
	Description:						e hygiene, skin and scalp disease, ing, tinting, waving, and relaxing hair.
	AP:	False	IB: I	False			



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	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ19104	- Cosmetology—	Non-licensing						
	Description:	prepare students for the sta	te's Board of Cosmetolo	ents with the knowledge and ogy examinations. Students on , and related chemistry and b	jain experience in ha	ir care, facials, and r	nanicures; course	topics usually
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19104 - Cosmetology—Non	-licensing					
		prepare students for the sta	te's Board of Cosmetolo	ents with the knowledge and ogy examinations. Students of , and related chemistry and b	jain experience in ha	ir care, facials, and r	nanicures; course	topics usually
	AP:	False	IB: F	alse		-		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ19105	- Cosmetology—	Nail Specialization						
	Description:			dents experience in providing hip, human relations, and oth			on treatments. The	ese courses may
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course: 19105 - Cosmetology—Nail Specialization							
	Description: Cosmetology—Nail Specialization courses offer students experience in providing manicures, pedicures, and nail extension treatments. These coalso include topics such as hygiene, entrepreneurship, human relations, and other related subject matter.					ese courses may		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ19106	- Cosmetology—	Facial Specialization						





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	Description:						of facials, make-up application, and ons, entrepreneurship, and/or
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course:	19106 - Cosmetology—Fac	cial Specialization				
	Description:						of facials, make-up application, and ons, entrepreneurship, and/or
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ19107	- Barbering - Cod	perative Education					
	Description:	utilizes Cooperative Educat	tion (CE) methodology,		tudents within one pr		nd Technical Education. This course bine school-based and supervised
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course:	19102 - Barbering					
	Description: Barbering courses provide students with the skills and experience to shave, style, and trim mustaches and beards and to cut, shampoo, and style hair. Course topics include hygiene, skin and scalp disease, and use of equipment. Barbering courses may aim to prepare students for the state's licensing examinations, and may include topics similar to those included in Cosmetology courses.						
	AP:	False	IB:	False			
	Elementary Mapping: False Secondary Mapping: True Other Mapping:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		



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		utilizes Diversified Coopera	tive Education (DCE) r	an approved Local Occupation methodology, one teacher respondered to the standards identi	oonsible for students			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:	·		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:		·				
	Subject Area:	19 - Human Services						
	Course:	19102 - Barbering						
	•	Course topics include hygie	ene, skin and scalp dise	and experience to shave, stylease, and use of equipment. Eose included in Cosmetology	Barbering courses ma	es and beards and to by aim to prepare stud	cut, shampoo, ar dents for the state	nd style hair. e's licensing
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ19109	- Barbering - Inte	rnship						
		Internship is the final course which the credit is earned.	e in the sequence of co CTE internship provide	an approved Local Occupatior ourses of an approved CTE propers an opportunity to engage in skills and practical application	ogram. The CTE inte learning through par	rnship must be direct ticipation in a structur	tly related to the (CTE program in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	19 - Human Services						
	Course:	19102 - Barbering						
		Course topics include hygie	ene, skin and scalp dise	and experience to shave, stylease, and use of equipment. Eose included in Cosmetology	Barbering courses ma			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ19110	0 - Barbering I							





	- - 	ntroductory course for the C History of Barbering, Life Sk	CTE approved Barbering kills, Professional Image, and styling, Hair coloring	approved Local Occupation program. This course include Tools and equipment, Infection and highlighting, Men's hair	des clinic time and the tion Control, Treatm	ne following (in order ent of hair and scalp): o, Properties and c	lisorders of the		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	19 - Human Services								
	Course:	19102 - Barbering								
		Course topics include hygie	ring courses provide students with the skills and experience to shave, style, and trim mustaches and beards and to cut, shampoo, and style hair. e topics include hygiene, skin and scalp disease, and use of equipment. Barbering courses may aim to prepare students for the state's licensing nations, and may include topics similar to those included in Cosmetology courses.							
	AP:	False	IB: False							
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:					
AZ19111	- Barbering II									
	- !	second course for the CTE Properties and disorders of	approved Barbering prog the hair and scalp, Struct	approved Local Occupation ram. This course includes o tures, disorders and disease naircutting, hair coloring and	clinic time and the fores of the skin, imple	llowing (in order): ments, tools and equ	ipment, basic che	mistry, general		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	19 - Human Services								
	Course:	19102 - Barbering	102 - Barbering							
	.	Course topics include hygie	ering courses provide students with the skills and experience to shave, style, and trim mustaches and beards and to cut, shampoo, and style hair. se topics include hygiene, skin and scalp disease, and use of equipment. Barbering courses may aim to prepare students for the state's licensing hinations, and may include topics similar to those included in Cosmetology courses.							
	AP:	alse	IB: Fal	se						
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:					





CourseWalk™

AZ19112	- Barbering III								
	Description:	optional third course for the levels, chemistry, tech skills	CTE approved Barbe s, men's facial massag	ring program. This course inclue, nail care, principles of hair d	ides clinic time and t lesign, anatomy and	he following (in orde physiology, wigs and	nd Technical Education. This is the r): Infection control, theory of color d hair additions, shaving and facial ate laws, state board preparation		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	19 - Human Services							
	Course:	19102 - Barbering							
	Description:	Course topics include hygie	ene, skin and scalp disc	and experience to shave, style ease, and use of equipment. B ose included in Cosmetology of	arbering courses ma				
	AP:	False	IB:	False					
	Elementary Mappin	ng: False	: False Secondary Mapping: True Other Mapping:						
AZ19113	- Barbering IV								
	Description:	optional fourth course for the color levels, chemistry, tech	e CTE approved Barb skills, men's facial ma	ering program. This course ma	ly include clinic time hair design, anatomy	and the following (in and physiology, wig	nd Technical Education. This is the order): Infection control, theory of gs and hair additions, shaving and ing, state laws, state board		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	19 - Human Services	- Human Services						
	Course:	19102 - Barbering	02 - Barbering						
	Description:	Course topics include hygie	ene, skin and scalp disc	and experience to shave, style ease, and use of equipment. B ose included in Cosmetology of	arbering courses ma				
	AP:	False	IB:	False					



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CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ19147	- Cosmetology—	Independent Study								
	•		may serve as an oppor				es of interest related to cosmetology. to explore a topic in greater detail,			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	19 - Human Services	Human Services							
	Course:	19147 - Cosmetology—Inde	7 - Cosmetology—Independent Study							
	•		may serve as an oppor				es of interest related to cosmetology. to explore a topic in greater detail,			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ19148	- Cosmetology ar	nd Related Services -	Cooperative Edu	cation						
			provide students with bo	oth school-based and work-bakills. Students generally work			agreements are based on			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	19 - Human Services								
	Course:	19148 - Cosmetology—Wo	rkplace Experience							
	•	student, teacher, and emplo	over (although students		ese courses may inc		e typically set cooperatively by the rities as well, involving further study			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					



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CourseWalk™

AZ19149	- Cosmetology ar	nd Related Services -	Internship					
	•	CTE CIP Code: 12.0400.75 This course provides studer experience. Students may b	nts an opportunity to app	oly previously developed cosi ir work experience.	metology knowledge	and skills while part	icipating in a struc	tured work
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	19 - Human Services						
	Course:	19149 - Cosmetology—Othe	er					
	Description: Other Cosmetology Carecourses.							
	AP: False IB: False							
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ19151	- Education Profe	essions I						
		and ethical responsibility of	educators. It provides in	e provides students with instruction in developmental s Lexperience be a significant p	tages of children, ed	career choices, educ lucation theory, peda	ation structure and agogy and method	d systems, legal ology. It is
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	19 - Human Services						
	Course:	19151 - Teaching Professio	n					
	Description: Teaching Profession courses introduce students to the principles underlying teaching and learning, the responsibilities and duties of teachers, and the techniques of imparting knowledge and information. These courses typically expose students to and train them in classroom management, student behavior, leadership and human relations skills, assessment of student progress, teaching strategies, and various career opportunities in the field of education.							
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping	rrue	Other Mapping:			
AZ19152	- Education Profe	essions II						



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Description.	educational environment. T	The course should expo	3 ,					
Comments:	F F							
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	19 - Human Services							
Course:	19152 - Educational Metho	odology						
Description:	teaching objectives, to des	ducational Methodology courses prepare students to teach and guide others. These courses typically provide opportunities for students to develop their ow aching objectives, to design lesson plans, and to experience teaching in a controlled environment. Students examine and practice teaching strategies, arning styles, time management and planning strategies, presentation and questioning skills, classroom management, and evaluation techniques.						
AP:	AP: False IB: False							
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ19153 - Early Childhoo	d Education II							
Description:	CTE CIP Code: 13.1210.20 occupations in early childhograde three.							
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course Ma	apping:			·				
Subject Area:	19 - Human Services							
Course:	19153 - Early Childhood Ed	ducation						
Description:	Description: Early Childhood Education courses address child development, care, and education issues, so that students can guide the development of young children in an educational setting. Study typically includes planning and implementing developmentally appropriate activities, basic health and safety practices, and legal requirements for teaching young children.							
AP:	False	IB: F	alse					
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ19154 - Particular Topic	s in Education							
Description:	These courses examine sp general study of the teaching		n other than those already	described, such as ma	nagement of schoo	ol-age children, rathe	er than providing a	



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course:	19154 - Particular Topics in	Education				
				on other than those already de al study of the teaching profes		this classification sy	ystem, such as management of
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:		
AZ19155	- Instructional Te	chnology					
	Description: Instructional Technology courses address the implementation of technical devices and processes that are used to improve and facilitate learning includes, but is not limited to, productivity tools, interactive multimedia, communications, educational software and hardware, instructional applications, social, and professional issues.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course:	19155 - Instructional Techn	ology				
		0,	o, productivity tools, in		•		ve and facilitate learning. Content vare, instructional applications, and
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False	
AZ19161	- Education Profe	essions - Internship					
	,		er paid or unpaid and o	s students an opportunity to ap does not necessarily require cl			d skill into a structured work plication of previously developed
	Comments:						
	Special Identifier:				AP:	False	IB: False



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	19 - Human Services						
	Course: 1	9199 - Education—Other						
	Description: (Other Education Carecours	es.					
	AP: F	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19162	- Education Profe	ssions - Cooperative	Education					
	Description: CTE CIP Code: 13.1200.80 This course utilizes a cooperative education methodology to combine school-based learning and supervised work-based							work-based
	learning experiences directly related to the standards for the Education Professions program.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	19 - Human Services						
	Course: 1	19198 - Education—Workp	ace Experience					
	.	student, teacher, and emplo	yer (although students	le students with work experien are not necessarily paid). The at students encounter in the w	ese courses may inc			
	AP: F	alse	IB:	False				
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:			
AZ19171	- Early Childhood	Education - Internsl	nip:					
	Description: CTE CIP Code: 13.1210.75 This course provides CTE students an opportunity to engage in learning through participation in a structured work experience that can be either paid or unpaid and does not necessarily require classroom instruction that involves the application of previously developed Early Childhood Education knowledge and skills.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		



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	SCED Course Ma	ipping:	<u>ing:</u>								
	Subject Area:	19 - Human Services									
	Course:	19199 - Education—Other									
	Description:	Other Education Carecourse	es.								
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ19172	- Early Childhood	l Education - Coopera	ative Education								
	Description:	CTE CIP Code: 13.1210.80 experiences directly related	This course utilizes a to the standards for the	cooperative education metho	dology to combine s	school-based and supe	ervised work-bas	ed learning			
	Comments:	ents:									
	Special Identifier:	AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	ipping:									
	Subject Area:	19 - Human Services									
	Course:	19198 - Education—Workpl	ace Experience								
	•	student, teacher, and emplo	yer (although students	e students with work experien are not necessarily paid). The at students encounter in the w	ese courses may inc						
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ19197	- Education—Ind	ependent Study									
		Description: Education—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to education. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.									
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	ipping:									
	Subject Area:	19 - Human Services									





	Course:	19197 - Education—Indeper	ndent Study							
	Description:		may serve as an oppor	ducted with instructors as mer rtunity for students to expand						
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ19198	- Education—Wo	rkplace Experience								
	Description: Education—Workplace Experience courses provide students with work experience in fields related to education. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.									
	Comments:									
	Special Identifier:									
	Course Level:									
	Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:								
	Subject Area:	19 - Human Services								
	Course:	19198 - Education—Workpla	ace Experience							
	Description:	student, teacher, and emplo	yer (although students	e students with work experient are not necessarily paid). The at students encounter in the wo	ese courses may inc					
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ19199	- Education—Oth	ner								
	Description:	Other Education Care cours	es.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	19 - Human Services								
	Course:	19199 - Education—Other								
	Description:	Other Education Carecourse	es.							





CourseWalk™

AP:	False	IB:	False			
Elementary Mappi	ng: False	Secondary Mappir	ng: True	Other Mapping:		
9201 - Clothing and T	extiles					
Description:	conveying the commercial a	application of design po epair of various textiles	rinciples, production procest; operation and care of co	esses, and maintenance t	echniques. These	ction, and the textile industry, courses usually address the select uction, and production of fabrics are
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappi	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
SCED Course M	apping:		·			
Subject Area:	19 - Human Services					
Course:	19201 - Clothing and Textile	es				
Description:	conveying the commercial a	application of design prepair of various textiles	rinciples, production proce ; operation and care of co	esses, and maintenance t	echniques. These	ction, and the textile industry, courses usually address the select uction, and production of fabrics a
AP:	False	IB: False				
Elementary Mappi	ng: False	Secondary Mappir	ng: True	Other Mapping:		
9202 - Clothing/Textil	e Maintenance	ı				
Description:		ng and laundering techr	niques, identifying fabrics			clothing and textiles. Course topics sses, instruction in altering and
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappi	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
SCED Course M	apping:					
	19 - Human Services					
Subject Area:						
•	19202 - Clothing/Textile Ma	aintenance				



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CourseWalk™

	AP:	False	IB: F	-alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ19203	- Apparel Constru	uction					
		include taking measuremen	nts, creating and prepari	h the knowledge and skill to c ing patterns, and various sew ses may also offer specialize	ing techniques; topic	es may also include o	xtile products. Course topics typically customer service, fashion design ent.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area: 19 - Human Services						
	Course: 19203 - Apparel Construc		on				
		include taking measuremen	nts, creating and prepari		ing techniques; topic	cs may also include o	xtile products. Course topics typically customer service, fashion design ent.
	AP:	False	IB: False				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ19204	- Apparel and Tex	ctile Services					
				idents to and expand upon va ery, dry cleaning, commercial			maintenance of apparel, textiles,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	19 - Human Services					
	Course:	19204 - Apparel and Textile	e Services				
				idents to and expand upon va ery, dry cleaning, commercial			maintenance of apparel, textiles,
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		



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CourseWalk™

AZ19205	- Interior Design II								
	t		onal skills in interior d	ourse in the coherent sequence esign plans and drawings, furn			This course is designed for students ng, display, purchasing, sales,		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 1	19 - Human Services							
	Course: 1	19205 - Home Furnishing							
	Description: Home Furnishing courses provide students with basic knowledge regarding furnishing and decorating home environments. While exploring design principles, personal needs and style, and decision-making, students may also explore the following topics: color, texture, furniture styles and arrangement, lighting, window treatments, floor and wall coverings, and home improvement/modification. Home Furnishing courses may also cover architectural style and design and take a larger look at housing problems or current housing issues.								
	AP: F	alse	IB:	False					
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ19206	- Home Furnishin	gs Production							
	-		ome courses may emp				nd other window treatments, and use of equipment, interior decorating		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	19 - Human Services							
	Course: 1	19206 - Home Furnishings	Production						
		Description: Home Furnishings Production courses enable students to plan, select, and construct upholstery, slip covers, draperies and other window treatments, and other home accessories. Some courses may emphasize upholstery exclusively. Course content typically includes proper use of equipment, interior decorating principles, and employability skills.							
	AP: F	AP: False IB: False							
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:				



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CourseWalk™

AZ19207	- Fashion Design	and Merchandising	ll .						
	Description:		the coherent sequenc	e for Fashion Design and Mer election, marketing, display, p				advanced	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	19 - Human Services							
	Course: 19207 - Particular Topics in Apparel and Furnishings								
	Description:	Description: These courses examine specific topics in apparel and furnishings other than those already described elsewhere in this classification system, such as tailoring or shoe repair, rather than providing a general study.							
	AP: False IB: False								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ19247	- Apparel and Fu	rnishings—Independ	ent Study						
	·		hings. Independent Stu	rses, often conducted with ins dy courses may serve as an c e advanced skills.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	19 - Human Services							
	Course:	19247 - Apparel and Furnis	hings—Independent St	udy					
	Description: Apparel and Furnishings—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to apparel, textiles, and furnishings. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.							nterest related to cular application, to	
	AP:	False	IB: I	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ19248	- Fashion Design	and Merchandising	- Cooperative Edu	ucation					



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CourseWalk™

	·		erative education metho	dology to combine school-baserchandising program option.	sed and supervised v	work-based learning	experiences directly related to the		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	19 - Human Services							
	Course: 19248 - Apparel and Furnishings—Workplace Experience								
	·	are typically set cooperative	ely by the student, teach		tudents are not nece	essarily paid). These	rel, textiles, and furnishings. Goals courses may include classroom orkplace.		
	AP:	False	IB: F	alse					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ19249	- Fashion Design	and Merchandising	- Internship	nternship					
	·		nts an opportunity to ap	ply previously developed kno ecessarily require classroom i			xperience within the specific option		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	19 - Human Services							
	Course:	19249 - Apparel and Furnis	hings—Other						
	Description:	Other Apparel and Furnishi	ngs Carecourses.						
	AP:	False	IB: F	alse					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ19253	- Nutrition and W	'ellness							



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	Nutrition and Wellness courses focus on how physical, mental, social, psychological, and emotional wellness are related to food, food selection, and health. Topics typically include dietary needs across one's lifespan, stress management, special dietary issues, and eating disorders as well as societal and genetic health issues that are addressed through the prevention education component of the class. Other topics covered range from healthy food selection, label reading, and diet analysis to understanding additives, making wise food choices, and dealing with food allergies. Comments:						
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·	
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	ıpping:						
Subject Area:	19 - Human Services						
Course:	19253 - Nutrition and Wellr	ness					
Description: Nutrition and Wellness courses focus on how physical, mental, social, psychological, and emotional wellness are related to food, food selection, and health. Topics typically include dietary needs across one's lifespan, stress management, special dietary issues, and eating disorders as well as societal and genetic health issues that are addressed through the prevention education component of the class. Other topics covered range from healthy food selection, label reading, and diet analysis to understanding additives, making wise food choices, and dealing with food allergies.							
AP:	False	IB: F	alse				
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
Elementary Mapping - Clothing/Sewing		Secondary Mapping	g: True	Other Mapping:	False		
- Clothing/Sewing	Clothing/Sewing courses in	ntroduce students to and planning; selection, care	expand their knowledge o	f various aspects of we	earing apparel, sewi	ing, and fashion. These courses rments. They may also include rela stry, and craft sewing.	
- Clothing/Sewing	Clothing/Sewing courses in typically include wardrobe	ntroduce students to and planning; selection, care	expand their knowledge o	f various aspects of we	earing apparel, sewi	rments. They may also include rela	
- Clothing/Sewing	Clothing/Sewing courses in typically include wardrobe	ntroduce students to and planning; selection, care	expand their knowledge o	f various aspects of we erials; and construction tts of clothing, careers	earing apparel, sewi	rments. They may also include rela	
- Clothing/Sewing Description: Comments:	Clothing/Sewing courses in typically include wardrobe	ntroduce students to and planning; selection, care	expand their knowledge o	f various aspects of we erials; and construction tts of clothing, careers	earing apparel, sewing of one or more gain the clothing indu	rments. They may also include rela stry, and craft sewing.	
- Clothing/Sewing Description: Comments: Special Identifier:	Clothing/Sewing courses in typically include wardrobe propics, such as fashion des	ntroduce students to and planning; selection, care sign and history, the soci	expand their knowledge o , and repair of various mat al and psychological aspec	f various aspects of we erials; and construction cts of clothing, careers	earing apparel, sewing of one or more gain the clothing industrials	rments. They may also include rela stry, and craft sewing.	
- Clothing/Sewing Description: Comments: Special Identifier: Course Level:	Clothing/Sewing courses in typically include wardrobe propies, such as fashion des	ntroduce students to and planning; selection, care sign and history, the soci	expand their knowledge o , and repair of various mat al and psychological aspec	f various aspects of we erials; and construction tts of clothing, careers AP: Sequence:	earing apparel, sewing of one or more gain the clothing industrials	rments. They may also include rela stry, and craft sewing.	
- Clothing/Sewing Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma	Clothing/Sewing courses in typically include wardrobe topics, such as fashion des	ntroduce students to and planning; selection, care sign and history, the soci	expand their knowledge o , and repair of various mat al and psychological aspec	f various aspects of we erials; and construction tts of clothing, careers AP: Sequence:	earing apparel, sewing of one or more gain the clothing industrials	rments. They may also include rela stry, and craft sewing.	
- Clothing/Sewing Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	Clothing/Sewing courses in typically include wardrobe propies, such as fashion des	ntroduce students to and planning; selection, care sign and history, the soci	expand their knowledge o , and repair of various mat al and psychological aspec	f various aspects of we erials; and construction tts of clothing, careers AP: Sequence:	earing apparel, sewing of one or more gain the clothing industrials	rments. They may also include rela stry, and craft sewing.	
- Clothing/Sewing Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	Clothing/Sewing courses in typically include wardrobe propies, such as fashion designates. g: False pping: 19 - Human Services 19256 - Clothing/Sewing Clothing/Sewing courses in	Available Credit: Secondary Mapping attroduce students to and planning; selection, care sign and history, the socion and history, the socion are students.	expand their knowledge on and repair of various matrial and psychological aspects: True expand their knowledge on and repair of various matrials.	f various aspects of we erials; and construction tts of clothing, careers AP: Sequence: Other Mapping:	earing apparel, sewing one or more gain the clothing industrials. False False earing apparel, sewing of one or more gain.	IB: False IB: They may also include relatively, and craft sewing.	
- Clothing/Sewing Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	Clothing/Sewing courses in typically include wardrobe propies, such as fashion designates. G: False pping: 19 - Human Services 19256 - Clothing/Sewing Clothing/Sewing courses in typically include wardrobe	Available Credit: Secondary Mapping attroduce students to and planning; selection, care sign and history, the socion and history, the socion are students.	expand their knowledge or and repair of various matrial and psychological aspects: True expand their knowledge or and repair of various matrial and psychological aspects.	f various aspects of we erials; and construction tts of clothing, careers AP: Sequence: Other Mapping:	earing apparel, sewing one or more gain the clothing industrials. False False earing apparel, sewing of one or more gain.	IB: False IB: They may also include relatively, and craft sewing.	



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		application of human devel	s of life, as well as provi opment theories in famil	de an understanding of how	people change acros	ss their lifespans. Cou of grandparents and t	rse content may include the heir grandchildren, adult children		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	bject Area: 19 - Human Services							
	Course:	Course: 19261 - Human Growth and Development							
	Description: Human Growth and Development courses focus on the application of human development theories and stages of growth to the relationships among individuals at various stages of life, as well as provide an understanding of how people change across their lifespans. Course content may include the application of human development theories in family systems and community settings. Interactions of grandparents and their grandchildren, adult children and their aging parents, as well the similarities between caring for the elderly and caring for young children may also be explored.								
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False			
AZ19298	- Family and Con	sumer Sciences—W	orkplace Experien	ce					
		Goals are typically set coop	eratively by the student	rience courses provide stude , teacher, and employer (alth of the field or discussion rega	ough students are no	ot necessarily paid). T			
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		'		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	19 - Human Services							
	Course:	19298 - Family and Consur	mer Sciences—Workpla	ce Experience					
		Goals are typically set coop	amily and Consumer Sciences—Workplace Experience courses provide students with work experience in a fields related to family and consumer sciences. Soals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include lassroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ19301	- Counseling and	Mental Health							

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		ese courses allow stu				and mental health career through imitations of these responsibilities,
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		·
Elementary Mappir	ıg: False	Secondary Mappir	ng: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	19 - Human Services					
Course:	19301 - Counseling and Me	ental Health				
Description:	Description: Counseling and Mental Health courses provide students with the knowledge and skills necessary to pursue a counseling ar simulated environments. These courses allow students to apply their knowledge of ethical and legal responsibilities, the lim and the implications of their actions.					
AP:	False	IB:	False			
Elementary Mappir	ıg: False	Secondary Mappir	ng: True	Other Mapping:	False	
AZ19901 - Cosmetology a	nd Related Services I	II				
Description:	CTE CIP Code: 12.0400.25 academic and technical kno	This is an optional thi	rd course for the Cosmetology osmetology and Related Perso	Program. This cours	se will prepare stude ces, leading to becor	nts to enhance and apply the ming a licensed cosmetologist.
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ig: False	Secondary Mappir	ng: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	19 - Human Services					
Course:	19107 - Particular Topics in	Cosmetology				
Description:	These courses examine spethan providing a general stu		cosmetology not otherwise des	scribed elsewhere in	this classification sy	stem, such as electrolysis, rather
AP:	False	IB:	False			
Elementary Mappir	ıg: False	Secondary Mappir	ng: True	Other Mapping:		
AZ19902 - Cosmetology a	nd Related Services I	V				
Description:						lents to enhance and apply the ming a licensed cosmetologist.
Comments:						
Comments.						



	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	19 - Human Services						
	Course:	19107 - Particular Topics in	Cosmetology					
		These courses examine spethan providing a general stu		cosmetology not otherwise des	this classification sy	ystem, such as electrolysis, rather		
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19903	- Cosmetology ar	nd Related Services -	DCE					
							ponsible for students within multiple intified for the Cosmetology and	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:	uence:		
	Elementary Mappin	g: False	Secondary Mapping: True Other Mapping: False					
	SCED Course Ma	pping:						
	Subject Area:	19 - Human Services						
	Course:	19107 - Particular Topics in	Cosmetology					
		These courses examine spethan providing a general stu		cosmetology not otherwise des	scribed elsewhere in	this classification sy	ystem, such as electrolysis, rather	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19904	- Aesthetics I							
	Description: CTE CIP Code: 12.0409.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Eduintroductory course for the CTE approved Aesthetics program. This course will focus on the fundamentals and the science of skin care an application, techniques for exfoliation, skin analysis, deep pore cleansing, specialized treatments, facials and waxing.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	19 - Human Services						
	Course:	19101 - Cosmetology—Lice	ensing					
	9	state's Board of Cosmetolog courses also require applied and sterilization, state laws	gy examinations. Almo d experience. Course of and regulations, and s	s with the knowledge and skills st always a series of courses content covers such topics as l hop management. These coul air and providing facials and n	with a specified num human anatomy and rses provide students	ber of instructional hou skin conditions, chemi	rs, Cosmetology— Licer stry and bacteriology, sa	nsing anitation
	AP: I	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19905	- Aesthetics II							
		second course for the CTE	approved Aesthetics pactice techniques for e	an approved Local Occupation rogram. This course will focus xfoliation, skin analysis, deep lls.	s on continuing to lea	arn the and the science	of skin care and makeu	up
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	19 - Human Services						
	Course:	19101 - Cosmetology—Lice	ensing					
		state's Board of Cosmetolog courses also require applied and sterilization, state laws	gy examinations. Almo d experience. Course of and regulations, and s	s with the knowledge and skills st always a series of courses on content covers such topics as l hop management. These coul air and providing facials and n	with a specified num human anatomy and rses provide students	ber of instructional hou skin conditions, chemi	rs, Cosmetology— Licer stry and bacteriology, sa	nsing anitation
	AP: I	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19906	- Aesthetics III							
	(optional third course for the	CTE approved Aesthe exfoliation, skin analys	an approved Local Occupation tics program. This course wi sis, deep pore cleansing, spec	Il focus on advanced	science of skin care a	nd makeup application,	learning



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	19 - Human Services					
	Course:	19101 - Cosmetology—Lice	ensing				
	·	state's Board of Cosmetolo courses also require applied and sterilization, state laws	gy examinations. Almost d experience. Course co and regulations, and sh	t always a series of courses ontent covers such topics as l	with a specified num human anatomy and rses provide student	ber of instructional h skin conditions, che	nails, and prepare students for the lours, Cosmetology— Licensing emistry and bacteriology, sanitation is shampooing, cutting, styling,
	AP: F	alse	IB: Fa	alse			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ19907	- Aesthetics IV						
		optional fourth course for th	e CTE approved Aesthe exfoliation, skin analysis	etics program. This course wi	Il focus on advanced	science of skin care	nd Technical Education. This is the e and makeup application, learning tudents will work with clients in a
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	19 - Human Services					
	Course:	19101 - Cosmetology—Lice	ensing				
	·	state's Board of Cosmetolo courses also require applied and sterilization, state laws	gy examinations. Almost d experience. Course co and regulations, and sh	t always a series of courses ontent covers such topics as l	with a specified num human anatomy and rses provide student	ber of instructional haskin conditions, che	nails, and prepare students for the lours, Cosmetology— Licensing emistry and bacteriology, sanitation is shampooing, cutting, styling,
	AP: F	alse	IB: Fa	alse			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ19908	- Aesthetics - DCE						



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		utilizes Diversified Coopera	tive Education (DCE)	an approved Local Occupatior methodology, one teacher respares related to the standards identi	ponsible for students	within multiple progra	nd Technical Educ am areas, to com	cation. This course bine school-based	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	19 - Human Services							
	Course:	19152 - Educational Method	Methodology						
		teaching objectives, to design	gn lesson plans, and to	nts to teach and guide others. o experience teaching in a cor trategies, presentation and que	ntrolled environment.	Students examine ar	nd practice teachi	ng strategies,	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ19909	- Aesthetics - Inte	ernship							
		Internship is the final course which the credit is earned.	e in the sequence of co CTE internship provide	an approved Local Occupation ourses of an approved CTE pres an opportunity to engage in skills and practical application	ogram. The CTE inte learning through par	rnship must be directicipation in a structur	tly related to the (CTE program in	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	19 - Human Services							
	Course:	19001 - Human Services Ca	areer Exploration						
	Description: Human Services Career Exploration courses introduce and expose students to the career opportunities pertaining to the provision of personal and consum services for other human beings. Course topics vary and may include (but are not limited to) caring for others, education, cosmetology, apparel/textiles, entrepreneurship, labor laws, and customer service. Course activities depend upon the careers being explored.								
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
Δ719910	- Aesthetics - Co	operative Education							



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	•	utilizes Cooperative Educat	ion (CE) methodology	an approved Local Occupatior , one teacher responsible for s andards identified for the prog	tudents within one p						
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	19 - Human Services									
	Course:	19001 - Human Services Ca	2001 - Human Services Career Exploration								
		services for other human be	eings. Course topics va	duce and expose students to a ary and may include (but are n ce. Course activities depend u	ot limited to) caring f	or others, education,					
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:						
AZ19911	- Education Profe	essions III									
		educational environment. T	he course expounds o d discipline strategies	rd course for the Educations F in learning styles, interactions on student learning, methodol	with students, use of	equipment and reso	urces, analyze the	e impact of			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	ıpping:									
	Subject Area:	19 - Human Services									
	Course:	19152 - Educational Method	dology								
		teaching objectives, to design	gn lesson plans, and t	nts to teach and guide others. o experience teaching in a cortrategies, presentation and que	trolled environment.	Students examine ar	nd practice teachi	ng strategies,			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:						
AZ19912	- Education Profe	essions IV		,							



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Description:	an educational environment	•	th course for the Educations	Professions progran	n. This course focuse	s on using advand	ced skills to work in
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	19 - Human Services						
Course:	19051 - Child Care						
Description:	Description: Child Care courses provide students with knowledge about the physical, mental, emotional, and social growth and development of children from birth through childhood. Main topics include the fundamentals of working with infants, toddlers, and older children; providing healthy environments; evaluating child care settings; and the practices, regulations, and opportunities in the child care industry. Often, Child Care courses provide students with practical experience in a child care center. Advanced topics may include various learning theories; development of activities; operation of a child care center; recognition of childhood diseases, abuse, and neglect; and first aid/emergency training.						ating child care all experience in a
AP:	False	IB: F	alse				
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
Z19913 - Education Profe	essions - DCE				ı		
Description:			versified Cooperative Educat rrvised work-based learning of				
Comments:	-						
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	19 - Human Services						
Course:	19152 - Educational Method	dology					
Description:	Description: Educational Methodology courses prepare students to teach and guide others. These courses typically provide opportunities for students to develop their ow teaching objectives, to design lesson plans, and to experience teaching in a controlled environment. Students examine and practice teaching strategies, learning styles, time management and planning strategies, presentation and questioning skills, classroom management, and evaluation techniques.						ng strategies,
AP:	False	IB: F	alse				
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
Z19914 - Early Childhood	d Education III			·			



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		occupations in early childho		public and private sector.	od Education progra	ım. This advanced c	ourse prepares students for	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	19 - Human Services						
	Course:	19153 - Early Childhood Ed	ucation					
	•		y typically includes plani				he development of young children in health and safety practices, and legal	
	AP:	alse	IB: Fa	llse				
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:			
AZ19915 ·	- Early Childhood	Education IV						
		CTE CIP Code: 13.1210.40 occupations in early childho	•	n course for the Early Childho public and private sector.	ood Education prog	ram. This advanced	course focuses on skills for	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	<u>pping:</u>						
	Subject Area:	19 - Human Services						
	Course:	19153 - Early Childhood Ed	ucation					
	•	,	y typically includes plani		,	•	he development of young children in health and safety practices, and legal	
	AP:	AP: False IB: False						
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:			
AZ19916 ·	- Early Childhood	Education - DCE						
	Description: CTE CIP Code: 13.1210.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Early Childhood Education Program.							



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	oping:						
	Subject Area: 1	9 - Human Services						
	Course: 1	9153 - Early Childhood Ed	ucation					
	a		ly typically includes pla	development, care, and educa anning and implementing deve				
	AP: F	alse	IB:	False				
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:			
AZ19917	- American Sign L	anguage I						
	ir		CTE approved America	an approved Local Occupation an Sign Language program. St of ASL and 50 signs.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	9 - Human Services						
	Course: 1	9001 - Human Services Ca	areer Exploration					
	s	ervices for other human be	ings. Course topics va	duce and expose students to t ary and may include (but are note. Course activities depend up	ot limited to) caring f	or others, education,	provision of perso, cosmetology, app	nal and consumer parel/textiles,
	AP: F	alse	IB:	False				
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:			
AZ19918	- American Sign L	anguage II						
	Description: CTE CIP Code: 16.1601.20 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the second course for the CTE approved American Sign Language program. The course will add to the sign vocabulary as well as begin to context the sign with grammar, structure and cultural concepts. The class will also develop a deeper exploration of classifiers in story telling and sign.							
	Comments:							



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Special Identifier:							
opeciai identinei.				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	19 - Human Services						
Course:	19001 - Human Services C	areer Exploration					
Description:	services for other human be	ėings. Course topics vai	duce and expose students to t ry and may include (but are n e. Course activities depend up	ot limited to) caring f	or others, education		
AP:	False	IB: F	alse				
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
Z19919 - American Sign	Languago III						
Description:			n approved Local Occupation can Sign Language program.				
		ersations and lessons in	a academic classrooms. The				
Comments:							
Special Identifier:				AP:	False	IB:	False
Special Identifier: Course Level:		Available Credit:		AP: Sequence:	False	IB:	False
·	ng: False	Available Credit:	g: True			IB:	False
Course Level:	-		g: True	Sequence:		IB:	False
Course Level: Elementary Mappir SCED Course Ma	-		g: True	Sequence:		IB:	False
Course Level: Elementary Mappir SCED Course Ma Subject Area:	apping:	Secondary Mapping	g: True	Sequence:		IB:	False
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	apping: 19 - Human Services 19001 - Human Services C Human Services Career Ex services for other human b	Secondary Mapping Eareer Exploration coloration courses introdeings. Course topics val	g: True duce and expose students to try and may include (but are note. Course activities depend up	Sequence: Other Mapping: the career opportunit of limited to) caring f	False ies pertaining to the or others, education	provision of perso	nal and consume
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	apping: 19 - Human Services 19001 - Human Services C Human Services Career Ex services for other human b	Secondary Mapping Eareer Exploration coloration courses introdeings. Course topics val	duce and expose students to t ry and may include (but are n e. Course activities depend up	Sequence: Other Mapping: the career opportunit of limited to) caring f	False ies pertaining to the or others, education	provision of perso	nal and consume
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	apping: 19 - Human Services 19001 - Human Services C Human Services Career Ex services for other human be entrepreneurship, labor law False	Secondary Mapping Fareer Exploration Apploration courses introdeings. Course topics varies, and customer services.	duce and expose students to t ry and may include (but are n e. Course activities depend up False	Sequence: Other Mapping: the career opportunit of limited to) caring f	False ies pertaining to the or others, education	provision of perso	nal and consume
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	apping: 19 - Human Services 19001 - Human Services C Human Services Career Exservices for other human bentrepreneurship, labor law False ng: False	Secondary Mapping Fareer Exploration Apploration courses introdeings. Course topics varies, and customer services IB: F	duce and expose students to t ry and may include (but are n e. Course activities depend up False	Sequence: Other Mapping: the career opportunit of limited to) caring foon the careers bein	False ies pertaining to the or others, education	provision of perso	nal and consume
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir	19 - Human Services 19001 - Human Services C Human Services Career Exservices for other human be entrepreneurship, labor law False ng: False Language IV CTE CIP Code: 16.1601.40 optional fourth course for the	Secondary Mapping Fareer Exploration Apploration courses introdeings. Course topics varies, and customer services. IB: F Secondary Mapping O This course requires a ne CTE approved Ameriersations and lessons in	duce and expose students to t ry and may include (but are n e. Course activities depend up False	Sequence: Other Mapping: The career opportunit of limited to) caring from the careers bein Other Mapping: The careers bein of the careers bein of the careers bein other Mapping: The careers bein of the careers bein other Mapping:	False ies pertaining to the or others, education g explored.	provision of perso, cosmetology, ap	nal and consume parel/textiles, cation. This is the



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19001 - Human Services (Career Exploration					
	Description:	services for other human b	beings. Course topics vary	uce and expose students to to and may include (but are nown). Course activities depend up	ot limited to) caring f	or others, education		
	AP:	False	IB: Fa	alse		-		
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:			
Z19921	- American Sign	Language - DCE						
		utilizes Diversified Cooper	rative Education (DCE) me	approved Local Occupation ethodology, one teacher respelated to the standards identi	oonsible for students	e with ADE Career a within multiple prog	and Technical Educ ram areas, to com	cation. This cours bine school-base
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	19 - Human Services						
	Course:	19001 - Human Services (Career Exploration					
	Description:	services for other human b	beings. Course topics vary	uce and expose students to to and may include (but are nown). Course activities depend up	ot limited to) caring f	or others, education		
	AP:	False	IB: Fa	alse				
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:			
Z19922	- American Sign	Language - Internsh	nip					
	Description:	Internship is the final course which the credit is earned.	se in the sequence of cou . CTE internship provides	approved Local Occupation rses of an approved CTE pro an opportunity to engage in ills and practical application	ogram. The CTE inte learning through par	ernship must be directicipation in a structu	ctly related to the (CTE program in
			• •			•		



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19001 - Human Services Ca	areer Exploration					
	Description:	services for other human be	eings. Course topics va	duce and expose students to t ry and may include (but are n e. Course activities depend up	ot limited to) caring f	or others, education		
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ19923	- American Sign	Language - Cooperat	ive Education					
	Description: CTE CIP Code: 16.1601.80 utilizes Cooperative Educa		ion (CE) methodology,	an approved Local Occupation one teacher responsible for s andards identified for the prog	tudents within one p	e with ADE Career a rogram area, to com	nd Technical Educ bine school-based	cation. This course I and supervised
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	19 - Human Services						
	Course:	19001 - Human Services Ca	areer Exploration					
	Description:	services for other human be	ings. Course topics va	duce and expose students to t ry and may include (but are n e. Course activities depend up	ot limited to) caring f	or others, education		
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ19924	- Fashion Design	and Merchandising						
	Description:		ills associated with des	y course for the Fashion Desiq sign principles, production, sel s.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19201 - Clothing and Textile	es					
	Description:	conveying the commercial a	application of design prepair of various textiles;	o and expand upon the variou inciples, production processes operation and care of comme or textile industry.	s, and maintenance t	techniques. These co	ourses usually add	lress the selection,
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19925	- Interior Design							
	Description:	CTE CIP Code: 50.0408.12 technical knowledge and sk construction, textile science	tills associated with des	y course for the Interior Desig sign principles, production, sel s.	n and Merchandising ection, marketing pr	g program. This cour inciples, display, pur	se introduces stud chase, sales, prom	ents to the notion,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19201 - Clothing and Textile	es					
	conveying the commercial characteristics, care, and		application of design pr	o and expand upon the variou inciples, production processes operation and care of comme or textile industry.	s, and maintenance t	techniques. These of	ourses usually add	lress the selection,
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19926	- Fashion Design	and Merchandising	III					
	Description:			d course for the Fashion Desi election, marketing, display, p				uses on applying
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	19 - Human Services					
	Course:	19201 - Clothing and Textile	es				
		conveying the commercial a	application of design pri epair of various textiles;	operation and care of comme	s, and maintenance t	echniques. These co	on, and the textile industry, ourses usually address the selection, tion, and production of fabrics and/or
	AP:	False	IB: F	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ19927	- Fashion Design	and Merchandising	IV				
				rth course for the Fashion Des election, marketing, display, p			dvanced course focuses on applying selection.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	19 - Human Services					
	Course:	19201 - Clothing and Textile	es				
		conveying the commercial a	application of design pri epair of various textiles;	operation and care of comme	s, and maintenance t	echniques. These co	on, and the textile industry, ourses usually address the selection, tion, and production of fabrics and/or
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ19928	- Interior Design I	III					
			iated with design princi				ourse focuses on applying technical les, promotion, construction, textile
	Comments:						
	Special Identifier:				AP:	False	IB: False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19201 - Clothing and Textile	es					
		conveying the commercial a	application of design pri epair of various textiles;	o and expand upon the variou nciples, production processes operation and care of comme or textile industry.	s, and maintenance t	echniques. These co	ourses usually add	lress the selection,
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ19929	- Interior Design	IV						
	Description:		iated with design princip	rth course for the Design and ples, production, selection, ma				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19201 - Clothing and Textile	es					
	Description:	conveying the commercial a	application of design pri epair of various textiles;	o and expand upon the variou nciples, production processes operation and care of comme or textile industry.	s, and maintenance t	echniques. These co	ourses usually add	lress the selection,
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ19930	- Fashion Design and Merchandising		- DCE					
	Description:			versified Cooperative Educati ervised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	19 - Human Services							
	Course:	19256 - Clothing/Sewing							
	•	typically include wardrobe p	lanning; selection, care	expand their knowledge of v , and repair of various materi al and psychological aspects	als; and construction	of one or more garr	ments. They may a	also include related	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ19931	- Interior Design	- DCE							
	Description:	Scription: CTE CIP Code: 50.0408.71 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiprogram areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Interior Design and Merchandising Program.							
	Comments:	Comments:							
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	19 - Human Services							
	Course:	19201 - Clothing and Textile	es						
		conveying the commercial a	application of design pri epair of various textiles;	o and expand upon the variou nciples, production processes operation and care of comme or textile industry.	s, and maintenance t	echniques. These co	ourses usually add	lress the selection,	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ19932	- Interior Design	- Internship							
		cte CIP Code: 50.0408.76 The Interior Design and Merchandising Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	





	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	oping:					
	Subject Area: 1	9 - Human Services					
	Course: 1	9053 - Elder Care					
		sychological needs and co	oncerns of the elderly, a	beings as they grow older. Th nd deal with the aging proces ay also offer the opportunity to	s, death, and dying	in a realistic manner.	ogical, physiological, social, and Elder Care courses may cover work
	AP: F	alse	IB: F	alse			
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:		
AZ19933	- Interior Design -	Cooperative Educat	tion				
				operative education methodo he Interior Design and Merch		ool-based and super	vised work-based learning
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Maj	pping:					
	Subject Area: 1	9 - Human Services					
	Course: 1	9201 - Clothing and Textil	es				
		conveying the commercial	application of design pri epair of various textiles;	operation and care of comme	s, and maintenance t	echniques. These co	on, and the textile industry, ourses usually address the selection, tion, and production of fabrics and/or
	AP: F	alse	IB: F	alse			
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:		
AZ19995	- Human Services	—Aide					
		Human Services—Aide cou provide tutorial or instructio			rs in preparing, orga	inizing, or delivering	course curricula. Students may
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	r False	Secondary Mapping	g: True	Other Mapping:	False	



	SCED Course Ma	ipping:									
	Subject Area:	19 - Human Services									
	Course:	19995 - Human Services—	Aide								
	Description:	Human Services—Aide cou provide tutorial or instruction			rs in preparing, orga	nizing, or delivering	course curricula. Students may				
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ19997	- Human Services	s—Independent Stud	у								
			ent Study courses may	serve as an opportunity for stu			opics of interest related to providing icular application, to explore a topic				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin		Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	·· •									
	Subject Area:	19 - Human Services									
	Course:	19997 - Human Services—	Independent Study								
	•		ent Study courses may	serve as an opportunity for stu			opics of interest related to providing icular application, to explore a topic				
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ19998	- Human Services	s—Workplace Experi	ence								
	•	Human Services—Workplace Experience courses provide students with work experience in a field related to the provision of human services. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.									
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin		Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	<u>ipping:</u>									





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	Subject Area:	19 - Human Services									
	Course:	19998 - Human Services—\	Workplace Experience								
	· t	ypically set cooperatively b	y the student, teacher,	provide students with work ex and employer (although stude d or discussion regarding expe	nts are not necessa	rily paid). These cou	ırses may include				
	AP: F	False	IB:	False							
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:						
AZ19999	- Human Services	—Other									
	Description:	Other Human Services Care courses.									
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	False					
	SCED Course Ma	pping:		'		,					
	Subject Area:	19 - Human Services									
	Course:	19999 - Human Services—(999 - Human Services—Other								
	Description: (Other Human Services Care	er Human Services Care courses.								
	AP: F	alse IB: False									
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:						

AZ20 - Transportation, Distribution and Logistics

AZ20002 - sUAS-Drones I Description: CTE CIP Code: 49.0199.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course prepares students to apply basic technical knowledge and skills to identify basic types of unmanned aircraft, describe basic operations and control of unmanned aircraft following FAA guidelines. Includes instruction in aerodynamics, structure, propulsion, safety, and communications standards. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False





SCED C	Course Ma	apping:							
Subj	ect Area:	20 - Transportation, Distribu	ition and Logistics						
	Course:	20099 - Operation—Other							
D	escription:	Other Operation courses.							
	AP:	False	IB:	False					
Elemen	tary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ20003 - sUAS-	Drones II								
D	-	CTE CIP Code: 49.0199.20 course prepares students to maintain unmanned aircraft	apply basic technical	knowledge and skills to	analyze weather and repo	orting, management of	f flight crews, trou	bleshoot and	
	Comments:								
Specia	I Identifier:				AP:	False	IB:	False	
Co	Course Level: Available Credit: Sequence:								
Elemen	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
SCED C	Course Ma	apping:							
Subj	ect Area:	20 - Transportation, Distribu	ution and Logistics						
	Course:	20099 - Operation—Other							
D	escription:	Other Operation courses.							
	AP:	False	IB:	False					
Elemen	tary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ20004 - sUAS	Drones - I	Internship				ı			
D	-	CTE CIP Code: 49.0199.75 provides students an opport necessarily require classroothe sUAS Drones program.	tunity to apply previou	sly developed knowledge	e and skills into a structure	ed work experience. T	his work experier	ice doesn't	
(Comments:								
Specia	Special Identifier: AP: False IB: False								
Co	urse Level:		Available Credit:		Sequence:				
Elemen	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
SCED C	Course Ma	apping:							
Subj	ect Area:	20 - Transportation, Distribu	ition and Logistics						





	Course:	20099 - Operation—Other							
	Description:	Other Operation courses.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ20005	- sUAS Drones -	Cooperative Education	on						
	Description:	CTE CIP Code: 49.0199.80 utilizes cooperative education identified for the sUAS Dror	on methodology to cor	an approved Local Occupatior mbine school-based and super	nal Program be on file rvised work-based le	e with ADE Career an arning experiences di	nd Technical Educ irectly related to the	cation. This course he standards	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	20 - Transportation, Distribu	ution and Logistics						
	Course:	20999 - Transportation, Distribution and Logistics—Other							
	Description:	Other Transportation, Distri	bution and Logistics c	ourses.					
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ20051	- Truck and Bus	Driving							
	Description:			n the proper and safe handling ng cargo or passengers, docun					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	20 - Transportation, Distribu	ition and Logistics						
	Course:	20051 - Truck and Bus Driving							
	Description:			n the proper and safe handling ng cargo or passengers, docun					



	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ20052	- Heavy Equipme	nt Operations I					
	Description:	environment. The student water techniques. The student will	rill develop an understa I develop skills in oral a	inding of construction math, fir	nancial operations, r they relate to the co	eading blueprints, banstruction industry. T	equipment and maintain a safe work sic rigging and basic construction his course is designed to help on field.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20052 - Heavy Equipment (Operation				
	Description:	Heavy Equipment Operation courses also include light m			ry equipment used fo	or mining, construction	on, and utility industries. Typically,
	AP:	False	IB: F	-alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ20053	- Air Transportat	ion I					
	Description:						und support operations, radio regulations pertaining to piloting
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area: 20 - Transportation, Distri		ution and Logistics				
	Course: 20053 - Aviation						
	Description:	Aviation courses provide stu the aviation industry. Aviation airport operations and servi	on courses usually cove	er physics, the relationships of	and typically include f weight and balance	the history, regulation, principles of naviga	ons, and possible career paths within ation and flight control, ground and
	AP:	False	IB: F	alse			





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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ20055	- Pilot Training						
	Description:	include preflight operations;	flight maneuvering with aneuvering an aircraft; o	n reference to ground objects; cross country flying; night flyin	flying at critically slo	ow air speeds and re	nstruction. Topics covered typically scovering from stalls; takeoffs and see content may include meteorology,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ition and Logistics				
	Course:	20055 - Pilot Training					
	Description:	include preflight operations;	flight maneuvering with aneuvering an aircraft; o	n reference to ground objects; cross country flying; night flyin	flying at critically slo	ow air speeds and re	nstruction. Topics covered typically acovering from stalls; takeoffs and use content may include meteorology,
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping: False		
AZ20061	- Air Transportat	on II					
	Description:						ng and/or navigation of fixed wing ew operations and procedures and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20053 - Aviation					
	Description:	Aviation courses provide stu the aviation industry. Aviational airport operations and servi	on courses usually cove	er physics, the relationships of	and typically include weight and balance	the history, regulation, principles of naviga	ons, and possible career paths within ation and flight control, ground and
	AP:	False	IB: F	alse			



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	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ20062	- Air Transportat	ion III					
	Description:	CTE CIP Code: 36.0202.30 aircraft. Including instruction radio communications.	This course will focus o in principles of aircraft	n preparing individuals to ap design and performance, aird	ply technical knowle craft flight systems a	dge and skills to flyin nd controls, flight cre	g and/or navigation of fixed wing w operations and procedures and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	tion and Logistics				
	Course:	20053 - Aviation					
	Description:	Aviation courses provide stu the aviation industry. Aviation airport operations and service	n courses usually cover	r physics, the relationships of	and typically include f weight and balance	the history, regulatio e, principles of naviga	ns, and possible career paths within tion and flight control, ground and
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ20063	- Air Transportat	ion - Internship					
	Description:	CTE CIP Code: 36.0202.75 can either be paid or unpaid knowledge and skills.	This course provides C and does not necessar	TE students an opportunity to ily require classroom instruct	o engage in learning tion that involves the	through participation application of previo	in a structured work experience that usly developed Air Transportation
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	tion and Logistics				
	Course:	20099 - Operation—Other					
	Description:	Other Operation courses.					
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
A 720064	- Air Transportat	ion - Cooperative Edu	eation				





	Description:	CTE CIP Code: 36.0202.80 experiences related to the s		operative education methodo ir Transportation.	logy to combine sch	ool-based and super	vised work-based learning				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping: False						
	SCED Course Ma	apping:									
	Subject Area:	20 - Transportation, Distribu	ution and Logistics								
	Course:	20098 - Operation—Workpl	lace Experience								
	-	cooperatively by the studen	it, teacher, and employer		necessarily paid). Th	ese courses may inc	nicles. Goals are typically set clude classroom activities as well,				
	AP:	False	IB: Fa	alse							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:						
AZ20071	- Heavy Equipme	nt Operations - Inter	nship								
Description: CTE CIP Code: 49.0202.75 This course provides CTE students an opportunity to engage in learning through participation in a structucan either be paid or unpaid and does not necessarily require classroom instruction that involves the application of previously develop Operations knowledge and skills.											
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	20 - Transportation, Distribu	ution and Logistics								
	Course:	20099 - Operation—Other									
	Description:	Other Operation courses.									
	AP:	False	IB: Fa	alse							
	Elementary Mapping: False Secondary Mapping: True Other Mapping:										
AZ20097	- Heavy Equipme	nt Operations II									
	Description:						and skills in various types of npletion of project based activities.				
	construction. This lab based course will provide the students an opportunity to participate in the planning, design and completion of project based activities. Comments:										



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20097 - Operation—Indepe	ndent Study					
	Description:		y courses may serve a	nducted with instructors as men is an opportunity for students to				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ20098	- Operation—Wo	rkplace Experience						
		cooperatively by the studen	de students with work experien rer (although students are not r garding experiences that stude	necessarily paid). Th	iese courses may inc			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20098 - Operation—Workpl	ace Experience					
		cooperatively by the studen	t, teacher, and employ	de students with work experien rer (although students are not r garding experiences that stude	necessarily paid). Th	iese courses may inc		
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ20099	- Operation—Oth	er						
	Description: Other Operations courses.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20099 - Operation—Other						
	Description:	Other Operation courses.						
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ20101	- Energy/Power							
	Description:	energy and their use in soci energy sources); principles	iety (for example, chara involved in various me	pects of energy and power in a acteristics, availability, convers ans of energy transfer, such a and control of power through	sion, storage, environs electricity/electron	nmental impact, and ics, hydraulics, pneu	socioeconomic as matics, heat trans	spects of various fer, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20101 - Energy/Power						
	Description:	energy and their use in soci energy sources); principles	iety (for example, chara involved in various me	pects of energy and power in a acteristics, availability, convers ans of energy transfer, such a and control of power through	sion, storage, environs electricity/electron	nmental impact, and ics, hydraulics, pneu	socioeconomic as matics, heat trans	spects of various fer, and
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ20102	- Power and Mec	hanics						
	Description:	how energy is converted, tra	ansmitted, and controll	understand the principles und ed. Topics typically include ma n. The courses may also provi	aintaining and servic	ing machines, engine	es, and devices w	hile emphasizing
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	20 - Transportation, Distrib	ution and Logistics					
	Course:	20102 - Power and Mechar	nics					
		how energy is converted, tr	ansmitted, and controlle	understand the principles und ed. Topics typically include ma n. The courses may also provi	aintaining and servic	ing machines, engin	es, and devices w	hile emphasizing
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ20103	- Aircraft Mechan	ics IV						
				rth course in the coherent seq for the FAA Airframe and Pow			es an advancing le	evel of knowledge
	Comments:							
	Special Identifier: AP: False IB: False						False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	pping:						
	Subject Area:	20 - Transportation, Distrib	ution and Logistics					
	Course:	20103 - Introduction to Auto	omobiles					
		to Automobiles courses exp	oose students to the var	anics course, but also useful fi ious mechanical systems in a tive and/or transportation field	utomobiles and prov			
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ20104	- Automotive Tec	hnologies II						
	•	Description: CTE CIP Code: 47.0604.20 This is the second course in the coherent sequence for Automotive Technologies. This course prepares the individual to apply technical knowledge and skills in safety, adjustment, maintenance, and parts replacement to repair automobiles and light trucks. Students are introduced to: a) brake systems; b) electric/electronic systems; c) steering and suspension systems; and d) engine performance diagnosis and repair."						
	Comments:	Comments:						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		





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	SCED Course Ma	pping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20104 - Automotive Mechai	nics—Comprehensive				
		drive trains, electrical/electr	onics components, em	emphasize the diagnosis and ission, fuel, ignition, steering, and employability skills (inclu	suspension, and trar	nsmissions. Course t	
	AP:	False	IB:	False			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ20105	- Particular Topic	s in Automotive Mec	hanics				
				cs of a particular system or cor and repair of automobile mecl		smissions, brakes, fu	el, exhaust, or electrical systems,
	Comments:						
	Special Identifier: AP: False IB: False						IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	ig: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20105 - Particular Topics in	Automotive Mechanic	s			
	Description:	These courses provide instraction in the courses providing a general than providing a general transfer in the course of the cour	ruction in the mechanic eral study of diagnosis	es of a particular system or cor and repair of automobile mecl	ndition, such as trans hanics.	smissions, brakes, fu	el, exhaust, or electrical systems,
	AP:	False	IB:	False			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ20106	- Automotive Tec	hnologies III					
	Description: CTE CIP Code: 47.0604.25 This is the third course in the coherent sequence for Automotive Technologies. This course prepares the individual to apply higher levels of technical knowledge and skills to maintain, diagnose and repair automobiles and light trucks. Students will gain in-depth knowledge needed to troubleshoot and identify malfunctioning components and sensors; and correct these problems in four areas: 1) brake systems; 2) electrical/electronic systems; 3) steering and suspension systems; and 4) engine performance analysis.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					



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;	Subject Area:	20 - Transportation, Distribu	ition and Logistics							
	Course:	20106 - Automotive Service								
		change, and lubrication skill	s; tire replacement, alig	e auto maintenance and autonment, and balancing; and b ses may also include public	asic knowledge of br	ake, cooling, electric	al, emission, fuel,	ignition, steering,		
	AP:	False	IB: F	alse						
E	ementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ20107 - D	iesel Engine R	epair II								
	•	CTE CIP Code: 47.0613.40 technical knowledge and sk participation in leadership de	ills to repair, service, an	se in the coherent sequence d maintain diesel engines, E	for Diesel Engine R lectrical/Electronic S	epair. This course pr ystems, Brakes, Sus	epares the individ pension and Stee	uals to apply ring and		
	Comments:									
S	pecial Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
E	ementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
SC	ED Course Ma	ipping:								
:	Subject Area: 20 - Transportation, Distribution and Logistics									
	Course:	20107 - Diesel Mechanics-	-Comprehensive							
		principles underlying diesel	engines, analyzing elec ms, reading and interpre	re students to maintain and re trical circuits and systems, tr eting service manuals, and id epreneurship.	oubleshooting and re	epairing cooling syste	ems, testing and re	epairing air		
	AP:	False	IB: F	alse						
E	ementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ20108 - D	iesel Engine R	epair III								
	Description: CTE CIP Code: 47.0613.45 This is the third course in the coherent sequence for Diesel Engine Repair. This course prepares the individual to apply higher levels of technical knowledge and skills in repair, service and maintenance of diesel engines, Electrical/Electronic Systems, Brakes, Suspension and Steering to repair vehicles such as buses, trucks, ships, railroad locomotives construction equipment and related equipment.									
	Comments:									
5	pecial Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
E	ementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
SC	ED Course Ma	Course Mapping:								





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	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20108 - Particular Topics in	Diesel Mechanics					
	Description:			cupations involving the mainte				buses and trucks.
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ20109	- Small Vehicle N	lechanics						
	Description:	vehicles, snowmobiles, and	mopeds). Topics incluelectrical systems; pe	with the knowledge and skill to de (but are not limited to) main rforming tune-ups; and mainta	ntaining frames and	suspension, wheels a	and brakes, and d	Irive trains;
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	a: 20 - Transportation, Distribution and Logistics						
	Course:	20109 - Small Vehicle Mech	nanics					
	Description:	vehicles, snowmobiles, and	mopeds). Topics incluelectrical systems; pe	with the knowledge and skill to ide (but are not limited to) main forming tune-ups; and mainta	ntaining frames and	suspension, wheels a	and brakes, and d	Irive trains;
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ20110	- Small Engine M	echanics						
	Description: Small Engine Mechanics courses provide students with the opportunity to learn how to service and recondition small engines, typically emphasizing two- and four-cycle engines. These courses provide students with opportunities to troubleshoot and repair speed controls, lubrication, ignition, fuel, power transfer, cooling, exhaust, and starting systems; use hand, power, and overhaul tools; and read and interpret service manuals and parts' catalogs. Applications may include lawn mowers, tractors, tillers, power tools, and so on.							
	Comments:	Comments:						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							



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	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20110 - Small Engine Mech	anics					
		four-cycle engines. These c	ourses provide student ng systems; use hand,	with the opportunity to learn s with opportunities to trouble power, and overhaul tools; an and so on.	shoot and repair spe	eed controls, lubricati	on, ignition, fuel, j	power transfer,
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20111	- Marine Mechani	cs						
			engines; boat rigging; t	s the service and repair of ele- railers; and marine-related me practices.				
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	CED Course Mapping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20111 - Marine Mechanics						
	•	The content of Marine Mech applied to boat and/or ship employability skills, as well	engines; boat rigging; t	s the service and repair of ele- railers; and marine-related me practices.	ctrical, mechanical, perchandise. Courses	oower transfer, hydra may also cover com	ulic, fuel, and coo munication, huma	ling systems as n relations, and
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20113	- Aircraft Mechan	ics II						
	Description: CTE CIP Code: 47.0608.50 This is the second course in the coherent sequence for Aircraft Mechanics and provides beginning level knowledge and skills that have been identified as preparation for the FAA Airframe and Power Plant (A&P) certificate. Further education and training may be required to be able to master the knowledge and skills required for full A&P certification.							
	Comments:							
	Special Identifier:	ecial Identifier: AP: False IB: False						
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							



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	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20113 - Aircraft Power Plan	t					
	Description:			the information necessary to ling, exhaust, and fuel system			aft engines. Course content usually safety features.	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ20114	- Aircraft Mechar	nics III						
	Description:	CTE CIP Code: 47.0608.55 that have been identified as master the knowledge and	preparation for the FA	A Airframe and Power Plant (r Aircraft Mechanics A&P) Certificate. Fur	and provides an advarther education and tra	ancing level of knowledge and skills aining may be required to be able to	
	Comments:							
	Special Identifier:	Special Identifier: AP: False IB: False						
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribution and Logistics						
	Course:	20114 - Aircraft Airframe						
							ally including hydraulic, pneumatic, aft metals and coverings and related	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ20115	- Automotive Det	ailing and Recondition	oning					
	Description:		ide painting and refinis				ng, and detailing automobiles. o occupational safety, employability,	
	Comments:							
	Special Identifier:	ial Identifier: AP: False IB: False						
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	<u> </u>						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					



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	Course:	20115 - Automotive Detailin	ng and Reconditioning					
			ide painting and refinish	provide students with knowled ning, plastics and adhesives,				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ20116	- Automotive Col	lision Repair II						
		basic technical knowledge a	and skills in seven stand	rse in the coherent sequence dards areas: 1) safety and ma repair; 5) metal, plastic and t	aintenance; 2) dama	ge analysis and prep	aring repair cost es	stimates; 3)
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping: Subject Area: 20 - Transportation, Distribution and Logistics							
	Course:	20116 - Automotive Body R	epair and Refinishing—	-Comprehensive				
		Course content may include fiberglass and synthetic ma	e (but is not limited to) s terials; removing, repair	provide students with knowled stretching and shrinking auto l ring, and installing auto body ing body fillers; and estimatin	body sheet metal; we parts such as panels	elding skills; frame ar s, hoods, doors, and	nd metal straighten	ing; repair of
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ20117	- Automotive Col	lision Repair III						
	Description: CTE CIP Code: 47.0603.35 This is the third course in the coherent sequence for Automotive Collision Repair. This course prepares the individual to apply higher levels of technical knowledge and skills to repair, reconstruct and finish automobile and light truck bodies, fenders and external features. Includes instruction in seven competency areas: 1) safety and maintenance; 2) damage analysis and damage reports; 3) disassemble and assemble parts; 4) non-structural repairs; 5) metal, plastic and fiberglass repairs; 6) prepare and finish surfaces; and 7) paint and refinishing techniques.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		·				



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	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20117 - Particular Topics in	Automotive Body Rep	air and Refinishing				
	Description:			idual topics relevant to the rep eplacement, auto body weldin			and surfaces. One topic or several ntion in this type of course.	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ20118	- Boat Repair/Re	finishing						
	Description:	these courses, students bed	come proficient in mari	ne terminology, learn how to c	lescribe types of mar	ine manufacturing a	chanics, structures, and surfaces. In nd occupations, and prepare new ility skills, and entrepreneurship.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping: False					
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20118 - Boat Repair/Refinishing						
	Description:	these courses, students bed	come proficient in mari	ne terminology, learn how to c	lescribe types of mar	ine manufacturing a	chanics, structures, and surfaces. In nd occupations, and prepare new ility skills, and entrepreneurship.	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ20119	- Hybrid Engines							
	Description:	, ,		,		,	brid power plant and may include gnostics, and alternative fuels.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:	: Available Credit: Sequence:						
	Elementary Mappir	ing: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	Mapping:						
	Subject Area:	20 - Transportation, Distribu	20 - Transportation, Distribution and Logistics					
	Course:	20119 - Hybrid Engines						



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	Description:			undamentals of hybrid electri- ge systems, inverters, safety				
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ20120	- Motorsports Te	chnology						
	Description:	Technical aspects of the co	urses may include skill	with an understanding of the development in vehicle asser it may also explore the motor	nbly of high-perform	ance engines and co	mponents using s	pecialty tools,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course: 20120 - Motorsports Technology							
	Description: Motorsports Technology courses provide students with an understanding of the principles of race car fabrication and all facets of the racing industry. Technical aspects of the courses may include skill development in vehicle assembly of high-performance engines and components using specialty to welding, and auto body procedures. Course content may also explore the motorsports technology industry, address safety issues, and identify career field.					pecialty tools,		
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ20122	- Automotive Ted	chnologies - Internshi	р					
	Description:		l and does not necessa	CTE students an opportunity t rily require classroom instruc				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course: 20149 - Mechanics and Repair—Other							



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	Description:	Other Mechanics and Repa	ics and Repair courses.							
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ20123	- Automotive Ted	chnologies - Coopera	tive Education							
	Description:			ooperative education methodol r the Transportation Technolog		ool-based and superv	vised work-based l	earning		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	20 - Transportation, Distribu	ition and Logistics							
	Course:	20198 - Distribution and Log	gistics—Workplace Ex	perience						
		typically set cooperatively by	y the student, teacher	e courses provide students with , and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These cou	rses may include of			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ20148	- Mechanics and	Repair—Workplace E	Experience							
	Description:	Goals are typically set coop	eratively by the stude	ourses provide students with w nt, teacher, and employer (alth y of the field or discussion rega	ough students are n	ot necessarily paid).	These courses ma	ay include		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	20 - Transportation, Distribu	ition and Logistics							
	Course:	20148 - Mechanics and Rep	pair—Workplace Expe	rience						
	Description: Mechanics and Repair—Workplace Experience courses provide students with work experience in fields related to the maintenance of vehicles and engines. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.									



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	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ20149	- Mechanics and	Repair - Other					
	Description:	Other Mechanics and Repa	ir courses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20149 - Mechanics and Rep	oair—Other				
	Description:	Other Mechanics and Repa	ir courses.				
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ20151	- Distribution—C	omprehensive					
	Description:	Course content typically inc	ludes the comparative		of transportation, dis		y of commodities to various markets. rocesses for tracking large shipments
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ition and Logistics				
	Course:	20151 - Distribution—Comp	rehensive				
	Description:	Course content typically inc	ludes the comparative		of transportation, dis		y of commodities to various markets. rocesses for tracking large shipments
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
Δ720152	- Warehouse Ope	erations					

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			typically include a variet				cking, and storing of large quantities odes of transportation, safety and				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	20 - Transportation, Distribu	- Transportation, Distribution and Logistics								
	Course:	20152 - Warehouse Operat	tions								
		Warehouse Operations courses convey the principles and processes underlying the receiving, loading and unloading, tracking, and storing of large quantities of materials. Course topics typically include a variety of logistical implications for moving materials by several different modes of transportation, safety and security, and appropriate storage techniques.									
	AP:	False	IB: F	alse							
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ20197	- Distribution and	Logistics—Indepen	dent Study								
	·		dependent Study course	es may serve as an opportun			explore topics of interest related to in a particular application, to explore				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	20 - Transportation, Distribu	ution and Logistics								
	Course:	20197 - Distribution and Lo	gistics—Independent St	udy							
	·		dependent Study course	es may serve as an opportuni			explore topics of interest related to in a particular application, to explore				
	AP:	False	IB: F	alse							
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:						
	98 - Distribution and Logistics—Workplace Experience										



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IB: False							
ution and logistics. Goals are es may include classroom place.							
Description: Other Distribution and Logistics courses.							
IB: False							
Other Mapping: False							
the student to apply technical							
IB: False							



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	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20106 - Automotive Service					
	•	change, and lubrication skil	ls; tire replacement, alig		asic knowledge of br	rake, cooling, electric	typically includes tune-up, oil cal, emission, fuel, ignition, steering, station management.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ20901	- Automotive Col	lision Repair I					
	Description:						on an introduction of technical s utilized in Automotive Collision
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20117 - Particular Topics in	Automotive Body Repa	air and Refinishing			
	Description:			dual topics relevant to the repuplacement, auto body welding			and surfaces. One topic or several ention in this type of course.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ20902	- Diesel Engine R	epair I					
	Description:			course for Diesel Engine Repart replacement, and use of t			tudent to apply technical knowledge
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	



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	SCED Course Ma	ipping:							
	Subject Area:	20 - Transportation, Distrib	ution and Logistics						
	Course:	20107 - Diesel Mechanics-	-Comprehensive						
		principles underlying diesel	engines, analyzing ele ms, reading and interp	ctrical circuits and systems, tr reting service manuals, and id	oubleshooting and re	epairing cooling syst	s. Specific course topics may include ems, testing and repairing air of fuel injection systems. Courses		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ20903	- Aircraft Mechan	ics I							
			frame and Power Plan				of technical knowledge and skills e to master the knowledge and skills		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	20 - Transportation, Distrib	ution and Logistics						
	Course:	20114 - Aircraft Airframe							
	.						cally including hydraulic, pneumatic, raft metals and coverings and related		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ20904	- Automotive Tec	hnologies IV							
	Description: CTE CIP Code: 47.0604.31 This is the optional fourth course for the Automotive Technologies program. This course prepares the individual to apply higher levels of technical knowledge and skills to maintain, diagnose and repair automobiles and light trucks. Students will gain in-depth knowledge needed to troubleshoot and identify malfunctioning components and sensors; and correct these problems in four areas: brake systems; electrical/electronic systems; steering and suspension systems; and engine performance analysis, diagnosis and repair.								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			



	SCED Course Ma	oping:							
	Subject Area: 2	20 - Transportation, Distribu	ition and Logistics						
	Course: 2	20104 - Automotive Mechar	nics—Comprehensive						
	C	Irive trains, electrical/electre	onics components, em	emphasize the diagnosis and ission, fuel, ignition, steering, and employability skills (inclu	suspension, and trar	nsmissions. Course t	opics often includ		
	AP: F	alse	IB:	False					
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:				
AZ20905	- Automotive Colli	sion Repair IV							
	C			orth course for the Automotive ustment, maintenance, part re					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	pping:							
	Subject Area: 2	0 - Transportation, Distribu	ution and Logistics						
	Course: 2	20116 - Automotive Body R	epair and Refinishing-	-Comprehensive					
	f	Course content may include berglass and synthetic ma	e (but is not limited to) terials; removing, repa	provide students with knowled stretching and shrinking auto b iring, and installing auto body ying body fillers; and estimatin	oody sheet metal; we parts such as panels	elding skills; frame ar s, hoods, doors, and	nd metal straighte	ning; repair of	
	AP: F	alse	IB:	False					
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:				
AZ20906	- Diesel Engine Re	pair IV							
	Description: CTE CIP Code: 47.0613.51 This is an optional fourth course for the Diesel Engine Repair program. This course prepares the individual to apply advanced levels of technical knowledge and skills in repair, service and maintenance of diesel engines, Electrical/Electronic Systems, Brakes, Suspension and Steering to repair vehicles such as buses, trucks, ships, railroad locomotives construction equipment and related equipment.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False			





	SCED Course Ma	<u>pping:</u>							
	Subject Area:	20 - Transportation, Distrib	ution and Logistics						
	Course:	20107 - Diesel Mechanics-	-Comprehensive						
		orinciples underlying diesel	engines, analyzing elems, reading and interpr	ctrical circuits and systems, tre eting service manuals, and id-	oubleshooting and re	epairing cooling syst	. Specific course topics may include ems, testing and repairing air of fuel injection systems. Courses		
	AP:	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ20907	- Automotive Tec	hnologies - DCE							
		CTE CIP Code: 47.0604.70 program areas, to combine Technologies Program.	This course utilizes Div school-based and supe	versified Cooperative Education prvised work-based learning e	on (DCE) methodolo experiences related to	gy, one teacher resports of the standards iden	oonsible for students within multiple tified for the Automotive		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	20 - Transportation, Distrib	ution and Logistics						
	Course:	20106 - Automotive Service	e						
		change, and lubrication skil	lls; tire replacement, alig	ve auto maintenance and auto gnment, and balancing; and ba rses may also include public r	asic knowledge of bi	rake, cooling, electric	cal, emission, fuel, ignition, steering,		
	AP: I	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ20908	- Automotive Coll	ision Repair - DCE							
	Description: CTE CIP Code: 47.0603.71 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Automotive Collision Repair Program.								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			





	SCED Course Ma	pping:							
	Subject Area:	20 - Transportation, Distrib	ution and Logistics						
	Course:	20116 - Automotive Body R	tepair and Refinishing-	-Comprehensive					
	-	Course content may include fiberglass and synthetic ma	e (but is not limited to) s terials; removing, repai	stretching and shrinking auto b	pody sheet metal; we parts such as panels	elding skills; frame ar s, hoods, doors, and	inishing of damaged or used cars. nd metal straightening; repair of windows/glass; preparing vehicles		
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ20909	- Diesel Engine R	epair - DCE							
							oonsible for students within multiple tified for the Diesel Engine Repair		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	oping:							
	Subject Area:	20 - Transportation, Distrib	ution and Logistics						
	Course:	20107 - Diesel Mechanics-	-Comprehensive						
		principles underlying diesel	engines, analyzing ele ms, reading and interp	ctrical circuits and systems, tr reting service manuals, and id	oubleshooting and re	epairing cooling syste	. Specific course topics may include ems, testing and repairing air of fuel injection systems. Courses		
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ20910	- Aircraft Mechan	ics - DCE							
	Description: CTE CIP Code: 47.0608.73 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Aircraft Mechanics Program.								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			





	SCED Course Ma	apping:								
	Subject Area:	20 - Transportation, Distrib	ution and Logistics							
	Course:	20114 - Aircraft Airframe								
	Description:	Aircraft Airframe courses of instrumental, fuel, electrical welding skills.	fer students informatio , cabin atmosphere, ar	n and instruction related to the nd landing gear systems. Aircr	e structure and mech aft Airframe courses	anics of aircraft, typi may also cover aircr	cally including hydraulic, pneumatic, raft metals and coverings and related			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ20911	- Automotive Co	Ilision Repair - Intern	ship							
	Description:	internship must be directly	related to the CTE prog	gram in which the credit is earr	ned. CTE internship	provides an opportur	an approved CTE program. The CTE nity to engage in learning through ctical application of previously-			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	·· •								
	Subject Area:	20 - Transportation, Distribu	ution and Logistics							
	Course:	20116 - Automotive Body F	Repair and Refinishing-	-Comprehensive						
	Description:	Course content may include fiberglass and synthetic ma	e (but is not limited to) : terials; removing, repa	stretching and shrinking auto t	oody sheet metal; we parts such as panels	elding skills; frame ar s, hoods, doors, and	inishing of damaged or used cars. nd metal straightening; repair of windows/glass; preparing vehicles			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ20912	- Diesel Engine F	Repair - Internship								
	Description: CTE CIP Code: 47.0613.77 The Diesel Engine Repair Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.									
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					





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	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	20 - Transportation, Distribu	ition and Logistics						
	Course: 2	20107 - Diesel Mechanics-	-Comprehensive						
	ļ	orinciples underlying diesel	engines, analyzing elec ms, reading and interpre	re students to maintain and re ctrical circuits and systems, tr eting service manuals, and id repreneurship.	oubleshooting and re	epairing cooling syste	ems, testing and re	pairing air	
	AP: I	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ20913	- Aircraft Mechani	ics - Internship							
	i I	nternship must be directly r	elated to the CTE progr	s Internship is the final course ram in which the credit is earn volves the application of prev	ned. CTE internship	provides an opportur	nity to engage in le	arning through	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	20 - Transportation, Distribu	ution and Logistics						
	Course: 2	20114 - Aircraft Airframe							
	' i			and instruction related to the dianding gear systems. Aircra					
	AP: I	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ20914	- Automotive Coll	ision Repair - Coope	rative Education						
				operative education methodo he Automotive Collision Repa		ool-based and super	vised work-based	learning	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				



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	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	20 - Transportation, Distribu	ution and Logistics						
	Course:	20116 - Automotive Body R	Repair and Refinishing-	-Comprehensive					
		Course content may include fiberglass and synthetic ma	e (but is not limited to) s iterials; removing, repai	provide students with knowled stretching and shrinking auto b iring, and installing auto body ying body fillers; and estimatin	oody sheet metal; we parts such as panels	elding skills; frame ar s, hoods, doors, and	nd metal straighte	ning; repair of	
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ20915	- Diesel Engine R	epair - Cooperative I	Education						
				operative education methodol the Diesel Engine Repair Prog		ool-based and super	vised work-based	learning	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	20 - Transportation, Distribu	ution and Logistics						
	Course:	20107 - Diesel Mechanics-	-Comprehensive						
		principles underlying diesel	engines, analyzing ele ms, reading and interp	are students to maintain and re octrical circuits and systems, tre reting service manuals, and id trepreneurship.	oubleshooting and re	epairing cooling syst	ems, testing and r	epairing air	
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ20916	- Aircraft Mechan	ics - Cooperative Ed	ucation						
				operative education methodol the Aircraft Mechanics Progra		ool-based and super	vised work-based	learning	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			





	SCED Course Ma	apping:								
	Subject Area:	20 - Transportation, Distribu	ution and Logistics							
	Course:	20102 - Power and Mechan	nics							
	Description:	how energy is converted, tra	ansmitted, and controll	ed. Topics typically include ma	aintaining and servici	ing machines, engin	raft, auto, diesel, and marine) and es, and devices while emphasizing vithin the field of mechanics and/or			
	AP:	False	IB: I	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ20917	- Marine Power a	nd Extreme Sports T	echnologies I							
	Description:	introductory course for the 0 marine systems, including in	CTE approved Marine I nboard, outboard, sterr	Power and Extreme Sports Te	echnologies program. PWC), all-terrain (AT)	This course is design. V), and motorcycle reference.	nd Technical Education. This is the gned to introduce students to various epair procedures. The course will uipment.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	20 - Transportation, Distribu	ution and Logistics							
	Course:	20111 - Marine Mechanics								
	Description:	The content of Marine Mech applied to boat and/or ship employability skills, as well	engines; boat rigging; t	railers; and marine-related me	ctrical, mechanical, perchandise. Courses	oower transfer, hydra may also cover com	aulic, fuel, and cooling systems as imunication, human relations, and			
	AP:	False	IB: I	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ20918	- Marine Power a	nd Extreme Sports T	echnologies II							
	Description:	iption: CTE CIP Code: 47.0616.20 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the second course for the CTE approved Marine Power and Extreme Sports Technologies program. The course will focus on Marine Mechanics: fuel, ignition, oxygen; two stroke and four stroke theory; carburetion, injection, computers; cooling: pump circulation, forced induction; fuel delivery: gasoline dangers, vapors, air circulation; ignition: 12 volt, distributors, modules, CD's; drives: lower units, inboard drives, transmissions; transoms: connecting components; winterizations: storage/idle time; related equipment: trailers and components, bearings, etc.; driving techniques: backing and driving with trailer; electronics: adding on IE, depth finder, GPS, stereos.								
	Comments:									
	Special Identifier:				AP:	False	IB: False			





	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	20 - Transportation, Distribu	ition and Logistics								
	Course:	20111 - Marine Mechanics									
	Description:		engines; boat rigging; tra	the service and repair of elecal ailers; and marine-related me ractices.							
	AP:	False	IB: Fa	alse							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:						
AZ20919	- Marine Power a	nd Extreme Sports To	echnologies III								
	Description: CTE CIP Code: 47.0616.30 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the optional third course for the CTE approved Marine Power and Extreme Sports Technologies program. The course will focus on advanced Marine Mechanics: fuel, ignition, oxygen; two stroke and four stroke theory; carburetion, injection, computers; cooling: pump circulation, forced induction; fuel delivery: gasoline dangers, vapors, air circulation; ignition: 12 volt, distributors, modules, CD's; drives: lower units, inboard drives, transmissions; transoms: connecting components; winterizations: storage/idle time; related equipment: trailers and components, bearings, etc.; driving techniques: backing and driving with trailer; electronics: adding on IE, depth finder, GPS, stereos.										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping: False						
	SCED Course Ma	apping:									
	Subject Area:	20 - Transportation, Distribu	ition and Logistics								
	Course:	20111 - Marine Mechanics									
	Description:		engines; boat rigging; tra	the service and repair of elecaliers; and marine-related meractices.							
	AP:	False	IB: Fa	alse							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:						
AZ20920	- Marine Power a	nd Extreme Sports To	echnologies IV								
	Description: CTE CIP Code: 47.0616.40 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the optional fourth course for the CTE approved Marine Power and Extreme Sports Technologies program. The course is advanced skills in Marine Mechanics: fuel, ignition, oxygen; two stroke and four stroke theory; carburetion, injection, computers; cooling: pump circulation, forced induction; fuel delivery: gasoline dangers, vapors, air circulation; ignition: 12 volt, distributors, modules, CD's; drives: lower units, inboard drives, transmissions; transoms: connecting components; winterizations: storage/idle time; related equipment: trailers and components, bearings, etc.; driving techniques: backing and driving with trailer; electronics: adding on IE, depth finder, GPS, stereos.										



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20111 - Marine Mechanics					
			engines; boat rigging; ti	railers; and marine-related me			aulic, fuel, and cooling systems as numerication, human relations, and
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ20921	- Marine Power a	nd Extreme Sports T	echnologies – DC	E			
		utilizes Diversified Coopera	tive Education (DCE) m	n approved Local Occupation nethodology, one teacher resp elated to the standards identi	onsible for students	within multiple progr	nd Technical Education. This course ram areas, to combine school-based
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20111 - Marine Mechanics					
			engines; boat rigging; ti	railers; and marine-related me			aulic, fuel, and cooling systems as numerication, human relations, and
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ20922	- Marine Power a	nd Extreme Sports T	echnologies – Int	ternship			
		Internship is the final course which the credit is earned.	e in the sequence of co CTE internship provides	n approved Local Occupation urses of an approved CTE pro an opportunity to engage in kills and practical application	ogram. The CTE inte learning through par	rnship must be directicipation in a structu	nd Technical Education. The ctly related to the CTE program in ured work experience that involves



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	20 - Transportation, Distribu	ition and Logistics				
	Course:	20111 - Marine Mechanics					
			engines; boat rigging; t	trailers; and marine-related me			aulic, fuel, and cooling systems as numerication, human relations, and
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ20923	- Marine Power a	nd Extreme Sports To	echnologies – C	ooperative Education			
		utilizes Cooperative Educa	tion (CE) methodology		students within one p		and Technical Education. This course nbine school-based and supervised
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20111 - Marine Mechanics					
	·		engines; boat rigging; t	trailers; and marine-related me			aulic, fuel, and cooling systems as numerication, human relations, and
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	ig: True	Other Mapping:		
AZ20924	- Air Transportati	on IV					
	Description:	CTE CIP Code: 36.0202.40	This optional fourth co	ourse will focus on advanced to	echnical knowledge a	and skills for flying a	and/or navigation of fixed wing aircraft.
	Comments:						
	Special Identifier:				AP:	False	IB: False





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Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma	apping:		'			
Subject Area:	20 - Transportation, Distribu	ution and Logistics				
Course:	20997 - Transportation, Dis	tribution and Logistics-	-Independent Study			
Description:	interest related to transporta	ation, distribution, and l		ourses may serve as		able students to explore topics of students to expand their expertise
AP:	False	IB: F	alse			
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
20925 - Air Transportati	ion - DCE					
Description:	CTE CIP Code: 36.0202.70 program areas, to combine Program.	This course utilizes Dirschool-based and supe	versified Cooperative Educati ervised work-based learning e	on (DCE) methodolo xperiences related to	ogy, one teacher resp o the standards iden	oonsible for students within multip tified for the Air Transportation
Comments:						
Special Identifier:				AP:	False	IB: False
		Available Credit:		AP: Sequence:	False	IB: False
Special Identifier:	ıg: False	Available Credit:	g: True			IB: False
Special Identifier: Course Level:			g: True	Sequence:		IB: False
Special Identifier: Course Level: Elementary Mappin SCED Course Ma		Secondary Mappin	g: True	Sequence:		IB: False
Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	apping:	Secondary Mapping		Sequence:		IB: False
Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	20 - Transportation, Distribu 20001 - Exploration of Tran Exploration of Transportation people, materials, and prod	Secondary Mapping ution and Logistics sportation, Distribution on, Distribution, and Log lucts using any of sever	and Logistics	Sequence: Other Mapping: ents to careers that is areers may also invo	False involve the planning, olve infrastructure, vo	management, and movement of ehicular maintenance and repair,
Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	20 - Transportation, Distribution of Transportation of Transportat	Secondary Mapping ution and Logistics sportation, Distribution on, Distribution, and Log lucts using any of sever	and Logistics gistics courses introduce stud al modes of transport. Such o eing transported. Therefore, s	Sequence: Other Mapping: ents to careers that is areers may also invo	False involve the planning, olve infrastructure, vo	management, and movement of ehicular maintenance and repair,
Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	20 - Transportation, Distribution of Transportation of Transportat	Secondary Mapping ution and Logistics esportation, Distribution on, Distribution, and Log lucts using any of sever ities that hold what is be	and Logistics gistics courses introduce stud al modes of transport. Such o eing transported. Therefore, s	Sequence: Other Mapping: ents to careers that is areers may also invo	False involve the planning, olve infrastructure, vo	management, and movement of ehicular maintenance and repair,
Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	20 - Transportation, Distribution of Transportation of Transportat	Secondary Mapping ution and Logistics sportation, Distribution on, Distribution, and Log lucts using any of sever ities that hold what is be	and Logistics gistics courses introduce stud al modes of transport. Such o eing transported. Therefore, s	Sequence: Other Mapping: ents to careers that is areers may also involved pecific course topics	False involve the planning, olve infrastructure, vo	management, and movement of ehicular maintenance and repair,
Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin 20926 - Aviation Technology	20 - Transportation, Distribution 20001 - Exploration of Transportation people, materials, and prodoperating or managing facility explored. False ag: False plogy I CTE CIP Code: 49.0101.10	Secondary Mapping ution and Logistics sportation, Distribution on, Distribution, and Log lucts using any of sever ities that hold what is be IB: F Secondary Mapping O This course requires a CTE approved Aviation	and Logistics gistics courses introduce stud al modes of transport. Such ceing transported. Therefore, serialse g: True an approved Local Occupation Technology program. This co	Sequence: Other Mapping: ents to careers that is areers may also invegecific course topics Other Mapping:	False involve the planning, olve infrastructure, versions and department of the planning of th	management, and movement of ehicular maintenance and repair,
Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin 20926 - Aviation Technology	20 - Transportation, Distribution 20001 - Exploration of Transportation of Transport	Secondary Mapping ution and Logistics sportation, Distribution on, Distribution, and Log lucts using any of sever ities that hold what is be IB: F Secondary Mapping O This course requires a CTE approved Aviation	and Logistics gistics courses introduce stud al modes of transport. Such ceing transported. Therefore, serialse g: True an approved Local Occupation Technology program. This co	Sequence: Other Mapping: ents to careers that is areers may also invegecific course topics Other Mapping:	False involve the planning, olve infrastructure, versions and department of the planning of th	management, and movement of ehicular maintenance and repair, pend upon the careers being



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20053 - Aviation						
			on courses usually cove	nding of the science of flight or physics, the relationships of an Agency regulations.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:			
AZ20927	- Aviation Techno	ology II						
	Description:		approved Aviation Tech	n approved Local Occupation nology program. This course				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20053 - Aviation						
	Description:		on courses usually cove	nding of the science of flight of physics, the relationships of an Agency regulations.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:			
AZ20928	- Aviation Techno	ology III						
		third course for the CTE ap	proved Aviation Techno	n approved Local Occupation logy program. This course wi d phraseology. Heavy empha	Il focus on Airport air	traffic control histor	y, navigation syste	ms, system
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	20 - Transportation, Distrib	ution and Logistics				
	Course:	20053 - Aviation					
	·	Aviation courses provide st the aviation industry. Aviation industry. Aviation arrort operations and servi	on courses usually cov	er physics, the relationships of	and typically include f weight and balance	the history, regulation, principles of naviga	ons, and possible career paths within ation and flight control, ground and
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ20929	- Aviation Techno	logy IV					
		ntroductory course for the	CTE approved Aviation		ourse is designed to i	ntroduce Fundamen	nd Technical Education. This is the tals of Unmanned Aircraft Systems
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	20 - Transportation, Distrib	ution and Logistics				
	Course:	20053 - Aviation					
		Aviation courses provide st the aviation industry. Aviation industry. Aviation and servi	on courses usually cov	er physics, the relationships of	and typically include f weight and balance	the history, regulation, principles of naviga	ons, and possible career paths within ation and flight control, ground and
	AP:	False	IB:	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ20930	- Aviation Techno	logy - DCE					
		utilizes Diversified Coopera	tive Education (DCE) r		onsible for students	within multiple progr	nd Technical Education. This course ram areas, to combine school-based
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	





	SCED Course Ma	<u>pping:</u>					
	Subject Area:	20 - Transportation, Distrib	ution and Logistics				
	Course:	20053 - Aviation					
	1		on courses usually cov	er physics, the relationships of			ons, and possible career paths within ation and flight control, ground and
	AP:	False	IB:	False			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ20931	- Aviation Techno	logy - Internship					
		nternship is the final course which the credit is earned.	e in the sequence of co CTE internship provide	an approved Local Occupation ourses of an approved CTE propers an opportunity to engage in skills and practical application	ogram. The CTE inte learning through par	ernship must be directicipation in a structu	nd Technical Education. The otly related to the CTE program in lired work experience that involves
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	<u>pping:</u>					
	Subject Area:	20 - Transportation, Distrib	ution and Logistics				
	Course:	20053 - Aviation					
			on courses usually cov	er physics, the relationships of			ons, and possible career paths within ation and flight control, ground and
	AP: I	alse	IB:	False			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ20932	- Aviation Techno	logy - Cooperative E	Education				
	·	utilizes Cooperative Educa	ition (CE) methodology	an approved Local Occupation r, one teacher responsible for s andards identified for the prog	students within one p	e with ADE Career a program area, to con	nd Technical Education. This course nbine school-based and supervised
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False	





	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20053 - Aviation					
			on courses usually cov	er physics, the relationships of			ons, and possible career paths within tion and flight control, ground and
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ20933	- sUAS-Drones III						
		optional course prepares st	udents to apply techni	an approved Local Occupation ical knowledge and skills to ide des instruction in aerodynamic	entify types of unma	nned aircraft, describ	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20053 - Aviation					
		Aviation courses provide st the aviation industry. Aviational airport operations and service.	on courses usually cov	er physics, the relationships of	and typically include f weight and balance	the history, regulation, principles of naviga	ons, and possible career paths within tion and flight control, ground and
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ20934	- sUAS-Drones IV	/					
		optional fourth course prepare	ares students to apply	an approved Local Occupation technical knowledge and skills des instruction in aerodynamic	s to identify types of	unmanned aircraft,	describe operations and control of
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					





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Subject A	Area:	20 - Transportation, Distribu	ition and Logistics					
Cou	ırse:	20053 - Aviation						
Descri		Aviation courses provide str the aviation industry. Aviation airport operations and servi	on courses usually cove	anding of the science of flight er physics, the relationships of ion Agency regulations.	and typically include weight and balance	the history, regulation e, principles of navigat	ns, and possible cion and flight cor	career paths within atrol, ground and
	AP:	False	IB: I	False				
Elementary N	Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20935 - sUAS Dror	nes -	DCE						
Descri	ption:	utilizes Diversified Coopera	tive Education (DCE) n	n approved Local Occupation nethodology, one teacher resp related to the standards identil	onsible for students	within multiple progra		
Comm	nents:							
Special Iden	ntifier:				AP:	False	IB:	False
Course I	Level:		Available Credit:		Sequence:			
Elementary N	Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Cours	se Ma	apping:						
Subject A	Area:	20 - Transportation, Distribu	ution and Logistics					
Cou	ırse:	20053 - Aviation						
Descri			on courses usually cove	anding of the science of flight er physics, the relationships of ion Agency regulations.				
	AP:	False	IB:	False				
Elementary N	Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20936 - Heavy Equ	ıipme	nt Operations III						
Descri	ption:		articipate in the planni	d course for the Heavy Equipr ng, design and completion of p				
Comm	nents:							
Special Iden	ntifier:				AP:	False	IB:	False
Course L	Level:		Available Credit:		Sequence:			
Elementary N	Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Cours	se Ma	apping:						
Subject A	Area:	20 - Transportation, Distribu	ution and Logistics					



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	Course:	20052 - Heavy Equipment (Operation					
	Description:	Heavy Equipment Operation courses also include light m		ents to safely operate the heavened techniques.	y equipment used for	or mining, constructio	n, and utility indu	stries. Typically,
	AP:	False	IB: I	alse				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20937	- Heavy Equipme	nt Operations IV						
	Description:		articipate in the planni	rth course for the Heavy Equiping, design and completion of p				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20052 - Heavy Equipment C	Operation					
	Description:	Heavy Equipment Operation courses also include light m		ents to safely operate the heavend techniques.	y equipment used for	or mining, constructio	n, and utility indu	stries. Typically,
	AP:	False	IB: I	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20938	- Heavy Equipme	nt Operations - DCE						
	Description:	CTE CIP Code: 49.0202.70 program areas, to combine Operations Program.	This course utilizes Di school-based and sup	versified Cooperative Education ervised work-based learning e	on (DCE) methodolo experiences related t	egy, one teacher resp o the standards ident	onsible for studer ified for the Heav	nts within multiple y Equipment
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20052 - Heavy Equipment (Operation					
	Description:	Heavy Equipment Operation courses also include light m		ents to safely operate the heavend techniques.	y equipment used for	or mining, constructio	n, and utility indu	stries. Typically,



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	AP:	False	IB: I	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ20939	- Heavy Equipme	ent Operations - Coo	perative Education	n			
	Description:			operative education methodol the Heavy Equipment Operati		ool-based and super	vised work-based learning
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distrib	ution and Logistics				
	Course:	20052 - Heavy Equipment	Operation				
	Description:	Heavy Equipment Operation courses also include light results.			y equipment used fo	or mining, construction	on, and utility industries. Typically,
	AP:	False	IB: I	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ20940	- Distribution and	d Logistics I					
	Description:	introductory course for the	CTE approved Distribut		e course will include	the following: orient	nd Technical Education. This is the lation to the industry setting, skill als.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distrib	ution and Logistics				
	Course:	20001 - Exploration of Tran	nsportation, Distribution	and Logistics			
	Description:	people, materials, and prod	ducts using any of sever		areers may also invo	olve infrastructure, ve	management, and movement of ehicular maintenance and repair, and bend upon the careers being
	AP:	False	IB: F	alse			



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	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ20941	- Distribution and	d Logistics II					
	Description:	second course for the CTE	approved Distribution ar		urse will include the	following: tool safety	nd Technical Education. This is the r, practical measurement, inventory
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ition and Logistics				
	Course:	20001 - Exploration of Trans	sportation, Distribution a	and Logistics			
	Description:	people, materials, and prod	ucts using any of severa	istics courses introduce stude al modes of transport. Such c ing transported. Therefore, s	areers may also invo	olve infrastructure, ve	management, and movement of ehicular maintenance and repair, and bend upon the careers being
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:		
AZ20942	- Distribution and	d Logistics III					
	Description:		proved Distribution and lion to				nd Technical Education. This is the d data entry, problem solving,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ition and Logistics				
	Course:	20001 - Exploration of Trans	sportation, Distribution a	and Logistics			
	Description:	people, materials, and prod	ucts using any of severa		areers may also invo	olve infrastructure, ve	management, and movement of ehicular maintenance and repair, and bend upon the careers being



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· ·	alse	IB: F	alse				
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
0943 - Distribution and	Logistics IV						
fi ti	ourth course for the CTE a echniques, protecting	approved Distribution and	n approved Local Occupation d Logistics program. The cousting and reports, and snap on c	urse will include the fo	e with ADE Career a ollowing: CPR/First a	and Technical Educ aid, career search,	ation. This is interview
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area: 2	20 - Transportation, Distrib	oution and Logistics					
Course: 2	20001 - Exploration of Tra	nsportation, Distribution a	and Logistics				
C			al modes of transport. Such eing transported. Therefore,				
AP: F	-alse	IB: F	alse				
AP: F		Secondary Mapping		Other Mapping:			
	g: False			Other Mapping:			
Elementary Mapping 0944 - Distribution and Description: 0	g: False Logistics – DCE CTE CIP Code: 52.0203.7 utilizes Diversified Cooper	Secondary Mapping To This course requires are active Education (DCE) m		nal Program be on filesponsible for students	within multiple prog	and Technical Educ gram areas, to comi	eation. This co
Elementary Mapping 0944 - Distribution and Description: 0	g: False Logistics – DCE CTE CIP Code: 52.0203.7 utilizes Diversified Cooper	Secondary Mapping To This course requires are active Education (DCE) m	g: True n approved Local Occupation approve	nal Program be on filesponsible for students	within multiple prog	and Technical Educ gram areas, to comi	ation. This co
Elementary Mapping 0944 - Distribution and Description:	g: False Logistics – DCE CTE CIP Code: 52.0203.7 utilizes Diversified Cooper	Secondary Mapping To This course requires are active Education (DCE) m	g: True n approved Local Occupation approve	nal Program be on file sponsible for students tified for the program.	within multiple prog	gram areas, to comb	eation. This co bine school-b
Elementary Mapping 0944 - Distribution and Description: (g: False Logistics – DCE CTE CIP Code: 52.0203.7 utilizes Diversified Cooper	Secondary Mapping To This course requires are active Education (DCE) m	g: True n approved Local Occupation approve	nal Program be on file sponsible for students tified for the program.	within multiple prog	gram areas, to comb	oine school-b
Elementary Mapping 0944 - Distribution and Description: Comments: Special Identifier:	Example 2 False Logistics – DCE CTE CIP Code: 52.0203.7 utilizes Diversified Cooperand supervised work-base	Secondary Mapping TO This course requires are ative Education (DCE) med learning experiences re	r approved Local Occupation approved Local Occupation the standards identified to the	nal Program be on file ponsible for students tified for the program.	within multiple prog	gram areas, to comb	oine school-b
Description: Comments: Special Identifier: Course Level:	Logistics – DCE CTE CIP Code: 52.0203.7 utilizes Diversified Cooperand supervised work-base	Secondary Mapping To This course requires are ative Education (DCE) mand learning experiences reduced the Available Credit:	r approved Local Occupation approved Local Occupation the standards identified to the	nal Program be on file ponsible for students lified for the program. AP: Sequence:	within multiple prog	gram areas, to comb	oine school-b
Elementary Mapping 0944 - Distribution and Description: (Logistics – DCE CTE CIP Code: 52.0203.7 utilizes Diversified Cooperand supervised work-base	Secondary Mapping To This course requires are ative Education (DCE) med learning experiences reduced le	r approved Local Occupation approved Local Occupation the standards identified to the	nal Program be on file ponsible for students lified for the program. AP: Sequence:	within multiple prog	gram areas, to comb	oine school-ba



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		people, materials, and produ	ucts using any of seve	gistics courses introduce stude ral modes of transport. Such c eing transported. Therefore, s	areers may also inve	olve infrastructure, ve	hicular maintena	nce and repair, and	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ20945	- Distribution and	l Logistics – Internsh	ip						
		Internship is the final course which the credit is earned. (e in the sequence of co CTE internship provide	an approved Local Occupation burses of an approved CTE pro s an opportunity to engage in skills and practical application	ogram. The CTE inte learning through par	ernship must be direct ticipation in a structur	tly related to the	CTE program in	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 20 - Transportation, Distribution and Logistics								
	Course:	20001 - Exploration of Trans	sportation, Distribution	and Logistics					
		people, materials, and produ	ucts using any of seve	gistics courses introduce stude ral modes of transport. Such c eing transported. Therefore, s	areers may also inve	olve infrastructure, ve	hicular maintena	nce and repair, and	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ20946	- Distribution and	Logistics - Coopera	tive Education						
	•	utilizes Cooperative Educat	tion (CE) methodology	an approved Local Occupation , one teacher responsible for s andards identified for the progr	students within one p				
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	20 - Transportation, Distribu	ition and Logistics						



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	Course:	20001 - Exploration of Trans	sportation, Distribution a	nd Logistics						
	•	people, materials, and produ	ucts using any of severa	stics courses introduce stude I modes of transport. Such c ng transported. Therefore, s	areers may also invo	olve infrastructure, ve	hicular maintenar	nce and repair, and		
	AP:	False	IB: Fa	lse						
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:					
AZ20995	- Transportation,	Distribution and Log	istics—Aide							
	Description:			urses offer students the opportant assistance to other stude		ructors in preparing, o	organizing, or del	ivering course		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	20 - Transportation, Distribution and Logistics								
	Course:	20995 - Transportation, Dist	ribution and Logistics—	Aide						
				urses offer students the opportunity		ructors in preparing, o	organizing, or del	ivering course		
	AP:	False	IB: Fa	ılse						
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:					
AZ20997	- Transportation,	Distribution and Log	istics—Independe	nt Study						
	•	interest related to transporta	ation, distribution, and log	dent Study courses, often co gistics. Independent Study of detail, or to develop more ad	ourses may serve as	ctors as mentors, ena s an opportunity for st	ble students to expand	xplore topics of I their expertise in		
	Comments:									
	Special Identifier:	er: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	<u>lapping:</u>								
	Subject Area:	20 - Transportation, Distribu	tion and Logistics							
	Course:	20997 - Transportation, Dist	ribution and Logistics—	ndependent Study						



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		interest related to transport	tation, Distribution, and Logistics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of elated to transportation, distribution, and logistics. Independent Study courses may serve as an opportunity for students to expand their expertise in ar application, to explore a topic in greater detail, or to develop more advanced skills.								
	AP:	False	IB: I	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ20998	- Transportation,	Distribution and Log	gistics—Workplac	e Experience							
	Description:	distribution, and logistics. G	Soals are typically set co	place Experience courses provide poperatively by the student, te involving further study of the fire.	acher, and employe	r (although students a	re not necessaril	y paid). These			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	20 - Transportation, Distribu	ansportation, Distribution and Logistics								
	Course:	20998 - Transportation, Dis	nsportation, Distribution and Logistics—Workplace Experience								
	Description:	distribution, and logistics. G	Soals are typically set co	lace Experience courses provoperatively by the student, te nvolving further study of the fi	acher, and employe	r (although students a	re not necessaril	y paid). These			
	AP:	False	IB: I	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ20999	- Transportation,	Distribution and Log	gistics—Other								
	Description:	Other Transportation, Distri	ibution and Logistics co	urses.							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	Mapping:									
	Subject Area:	20 - Transportation, Distribu	ution and Logistics								
	Course:	20999 - Transportation, Dis	stribution and Logistics-	-Other							
	Description:	Other Transportation, Distri	ibution and Logistics co	urses.							
	AP:	False	IB: I	False							



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Elementary Mapping:	False	Secondary Mapping:	True	Other Mapping:	g:

AZ21 - Engineering and Technology

- Engineering I									
Description:	CTE CIP Code: 15.0000.	10 This introductory cour	se will teach the basic knowle	edge of Engineering p	orinciples and syste	ms such as the engineering			
	system analysis and cont	rol, focusing on the appli	cation of mathematical laws a	and principals.					
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	21 - Engineering and Ted	hnology							
Course:	21001 - Pre-Engineering	Technology							
Description:			chnology-oriented applications			ngineering activities for stud			
AP:	AP: False IB: False								
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:					
2 - Applications of	Problem Solving in	Engineering Scie	nces	<u>'</u>					
Description:	nanotechnology, chemica	al, environmental or mech	o apply fundamentals in the w nanical engineering. This inclunands-on real-world application	udes the use of hand					
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	21 - Engineering and Ted	hnology							
Course:	21002 - Engineering App	lications							
Description:			s with an overview of the pracing, robotics, computer-aided						



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CourseWalk™

	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ21003	- Engineering III							
		CTE CIP Code: 15.0000.30 apply formulations from pre product. Students will apply Students will further demonsconsideration to environment approach.	-calculus to basic innova concepts of math and s strate the fundamentals	ative engineering job function cience, and problem solving of engineering and mechani	ns of research, desig skills to the different cs using scientific pri	n, development, testil systems using input, inciples from material	ng and analysis w process, output a s to construct a pi	hen preparing and feedback. roject with
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 21 - Engineering and Technology							
	Course: 21003 - Engineering Technology							
		Engineering Technology co- processes to solve real eng prototypes and working mod	ineering problems; deve	lop the knowledge and skills	to design, modify, u	se, and apply technol	logy; and may als	oly technological o design and build
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ21004	- Principles of Er	ngineering						
	Description:	Principles of Engineering co various technology systems technological change.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techn	ology					
	Course:	21004 - Principles of Engine	eering					
	Gouldon 1 3 3							



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	Description:	Principles of Engineering co various technology systems technological change.	ciples of Engineering courses provide students with an understanding of the engineering/technology field. Students typically explore how engineers use us technology systems and manufacturing processes to solve problems; they may also gain an appreciation of the social and political consequences of nological change.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ21005	- Engineering—C	omprehensive							
	Description:	optimization, technology-so information, engineering de	ciety interaction, and e sign principles, materia	students to and expand their ki hthics. Particular topics often in al science, research and devel n various branches of enginee	clude applied engine opment processes, a	eering graphic syster	ms, communicating	g technical	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mappin	g: False							
	SCED Course Mapping:								
	Subject Area: 21 - Engineering and Technology								
	Course:	21005 - Engineering—Com	prehensive						
		optimization, technology-so information, engineering de	ciety interaction, and e sign principles, materia	students to and expand their ke ethics. Particular topics often in al science, research and devel n various branches of enginee	clude applied engine opment processes, a	eering graphic syster	ms, communicating	g technical	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ21006	- Engineering De	sign							
	Description:			ence in solving problems by ap est product solutions models a				odeling computer	
	Comments:								
	Special Identifier: AP: False IB: False							False	
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:								
	Subject Area:	21 - Engineering and Techr	nology						
	Course:	21006 - Engineering Desigr	1						



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	Description:			ence in solving problems by ap est product solutions models a				odeling computer			
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:						
AZ21007	- Engineering De	sign and Developme	nt								
	Description:		problem. Students typic	ovide students with the opportu cally develop and test solutions							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	1 - Engineering and Technology									
	Course:	21007 - Engineering Design	1007 - Engineering Design and Development								
	Description:	Engineering Design and Desolution to an engineering prototype as part of the des	problem. Students typic	ovide students with the opportu cally develop and test solutions	unity to apply engine using computer sin	ering research princ nulations or models b	iples as they designut eventually crea	n and construct a te a working			
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:						
AZ21008	- Digital Electron	ics									
	Description:			use applied logic in the develo			Students may use	computer			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	21 - Engineering and Techr	nology								
	Course:	21008 - Digital Electronics									
	Description:			use applied logic in the develo			Students may use	computer			
	AP:	False	IB:	False							



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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ21009	- Robotics							
				ills and knowledge so that the neumatics, computer basics,			s. Topics covered in	n the course may
	Comments:							
	Special Identifier:				AP:	False	IB: F	alse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techn	nology					
	Course:	21009 - Robotics						
				ills and knowledge so that the neumatics, computer basics,			s. Topics covered in	n the course may
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ21010	- Computer Integ	rated Manufacturing						
		Computer Integrated Manuf computer numerical control concepts of robotics, autom	(CNC) equipment to pro-	e the study of robotics and au oduce actual models of their t d design analysis.	itomation. Building o three-dimensional de	n computer solid modesigns. Course topics	deling skills, studen may also include f	its may use undamental
	Comments:							
	Special Identifier:				AP:	False	IB: F	alse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techn	nology					
	Course:	21010 - Computer Integrate	d Manufacturing					
	Description: Computer Integrated Manufacturing courses involve the study of robotics and automation. Building on computer solid modeling skills, students may use computer numerical control (CNC) equipment to produce actual models of their three-dimensional designs. Course topics may also include fundamental concepts of robotics, automated manufacturing, and design analysis.							nts may use undamental
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ21011	011 - Civil Engineering							



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	Description:	sampling and analysis, topo and urban design.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techn	nology					
	Course:	21011 - Civil Engineering						
	Description:	Civil Engineering courses es sampling and analysis, topo and urban design.						
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ21012 ·	- Civil Engineerir	ng and Architecture						
		Civil Engineering and Archit interrelationship of both field topics typically include the r	ds. Students typically u	use software to address	real world problems and to	communicate th	ne solutions that they o	levelop. Course
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:		<u>'</u>	<u>'</u>			
	Subject Area:	21 - Engineering and Techn	nology					
	Course:	21012 - Civil Engineering ar	nd Architecture					
	Description:	Civil Engineering and Archit interrelationship of both field topics typically include the r	ds. Students typically u	use software to address	real world problems and to	communicate th	ne solutions that they o	levelop. Course
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ21013 ·	- Aerospace Eng	ineering						
	B	Aerospace Engineering cou						



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21013 - Aerospace Enginee	ering				
				s to the world of aeronautics, flight systems, astronautics, s			n the course may include the history and systems engineering.
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ21014	- Biotechnical En	gineering					
		Course content may vary w biology, or environmental e	ridely, drawing upon div ngineering. Students m		al engineering, biomo d to biomechanics, c	lecular genetics, bio ardiovascular engin	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21014 - Biotechnical Engine	eering				
	Description: Biotechnical Engineering courses enable students to dev Course content may vary widely, drawing upon diverse fibiology, or environmental engineering. Students may engagricultural biotechnology, tissue engineering, biomedica			verse fields such as biomedica hay engage in problems relate	al engineering, biomo d to biomechanics, c	lecular genetics, bio ardiovascular engin	oprocess engineering, agricultural eering, genetic engineering,
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ21015	- Particular Topic	s in Engineering					
	Description:	These courses examine sp	ecific topics in enginee	ring other than those already o	described.		
	Comments:						
	Special Identifier:				AP:	False	IB: False



	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	ıpping:									
	Subject Area:	21 - Engineering and Techr	nology								
	Course:	21015 - Particular Topics in	Engineering								
	Description:	These courses examine sp	ecific topics in engineer	ring other than those already of	described elsewhere	in this classification	system.				
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ21016	- Engineering An	alysis									
		examine systems in civil, m	echanical, electrical, ar	engineering design processes nd chemical engineering. Thes sentations, proposals, and tec	se courses may prov		ethics in a technological world, and ojects to teach students to				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	ıpping:	. •								
	Subject Area:	1 - Engineering and Technology									
	Course:	21016 - Engineering Analysis									
		examine systems in civil, m	echanical, electrical, ar	engineering design processes nd chemical engineering. Thes sentations, proposals, and tec	se courses may prov		ethics in a technological world, and pjects to teach students to				
	AP:	False	IB: F	⁻ alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ21017	- PLTW Introduct	ion to Engineering D	esign								
	Description: Following Project Lead the Way's suggested curriculum, PLTW Introduction to Engineering Design courses provide an opportunity for students to beconversed involved in hands-on projects that require math, science, and engineering applications. In these courses, students review problems, document work in engineering notebook, and design solutions using 3D modeling software.										
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					





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	SCED Course Ma	<u>apping:</u>						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21017 - PLTW Introduction	to Engineering Design	ı				
			ts that require mathem	natics, science, and engineerin			oportunity for students to become s review problems, document work in	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ21018	- PLTW Principle	s of Engineering						
	Description:	Following Project Lead the Topics such as mechanism process.	Way's suggested curri s, structure and materi	culum, PLTW Principles of Englal strength, and automation ar	gineering courses for e explored as studer	cus on solving a widents research, strategi	e range of engineering problems. ze, and document the design	
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21018 - PLTW Principles of	Engineering					
	Description:	Following Project Lead the Topics such as mechanism process.	Way's suggested curri s, structure and materi	culum, PLTW Principles of Englal strength, and automation ar	gineering courses for e explored as studer	cus on solving a widents research, strategi	e range of engineering problems. ze, and document the design	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ21019	- PLTW Aerospac	ce Engineering						
	Description: Following Project Lead the Way's suggested curriculum, PLTW Aerospace Engineering courses are designed to teach students the fundamentals of atmospheric and space flight. These courses emphasize physics and robot system concepts by focusing on the design of an airfoil, propulsion systems, rockets, and remotely operated vehicles. Course content may include the study of orbital mechanics using industry-standard software.							
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						



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	Subject Area:	21 - Engineering and Techn	ology							
	Course:	21019 - PLTW Aerospace E	Engineering							
	Description:	atmospheric and space fligh	nt. These courses empl	culum, PLTW Aerospace Engir nasize physics and robot syste ontent may include the study of	m concepts by focu	sing on the design of	an airfoil, propuls			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
AZ21020	- PLTW Biologica	al Engineering								
	Description:	Following Project Lead the careers in the biological englibiofuels, and biomanufacture	gineering field. Courses	ulum, PLTW Biomedical Engir emphasize energy and agricu	neering courses help ultural sustainability	o students develop thi solutions by covering	nking skills and p such topics as g	orepare them for enetic engineering,		
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:	Available Credit: Sequence:								
	Elementary Mappin	g: False	: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:								
	Subject Area:	21 - Engineering and Techn	ology							
	Course:	21020 - PLTW Biological Er	ngineering							
	Description:	students develop thinking sl	kills and prepare them t	Following Project Lead the W for careers in the biological en eering, biofuels, and biomanuf	gineering field. Cour					
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
AZ21021	- PLTW Civil Eng	ineering and Archited	cture							
	Description:		ses, students use 3D a	ulum, PLTW Civil Engineering rchitecture design software an						
	Comments:									
	Special Identifier:	AP: False IB: False								
	Course Level:	: Available Credit: Sequence:								
	Elementary Mappin	ng: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	21 - Engineering and Techn	ology							



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	Course:	21021 - PLTW Civil Enginee	ering and Architecture						
	·		ses, students use 3D a	culum, PLTW Civil Engineering rchitecture design software ar					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ21022	- PLTW Compute	r Integrated Manufac	turing						
	Description:			culum, PLTW Computer Integremphasize manufacturing proc				n innovations	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ourse Mapping:							
	Subject Area:	ject Area: 21 - Engineering and Technology							
	Course:	21022 - PLTW Computer In	tegrated Manufacturing)					
				culum, PLTW Computer Integremphasize manufacturing proc				n innovations	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ21023	- PLTW Digital El	ectronics							
	Description:	Following Project Lead the devices. Course topics inclutools.	Way's suggested curriculated combinational and	culum, PLTW Digital Electronic sequential logic, logic gates, in	es courses introduce ntegrated circuits, pr	students to digital cir ogrammable logic de	rcuits in appliance vices, along with	s and mobile other circuit design	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:	e Level: Available Credit: Sequence:							
	Elementary Mappin	Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	CED Course Mapping:							
	Subject Area:	Subject Area: 21 - Engineering and Technology							
	Course:	21023 - PLTW Digital Electr	onics						



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	Description:			culum, PLTW Digital Electronic sequential logic, logic gates, in				
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ21024	- Engineering II							
	Description:			rse in the coherent sequence vities for students. Course top				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 21 - Engineering and Technology							
	Course: 21001 - Pre-Engineering Technology							
	Description:			hnology-oriented applications nology processes, enterprises			eering activities	for students.
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ21047	- Engineering—Ir	ndependent Study						
	Description:		may serve as an oppo	onducted with instructors as mrtunity for students to expand				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	21 - Engineering and Techn	ology					
	Course:	21047 - Engineering—Indep	pendent Study					
	Description:		may serve as an oppo	onducted with instructors as mrtunity for students to expand				



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	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ21048	- Engineering—V	Vorkplace Experience	;				
	Description:	the student, teacher, and er	nployer (although stude		. These courses may		ls are typically set cooperatively by activities as well, involving further
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21048 - Engineering—Work	xplace Experience				
	Description:	the student, teacher, and er	nployer (although stude		. These courses may		ls are typically set cooperatively by activities as well, involving further
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ21049	- Engineering—C	Other					
	Description:	Other Engineering courses.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21049 - Engineering—Othe	r				
	Description:	Other Engineering courses.					
	AP: False		IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ21051	21051 - Technological Literacy						

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	Description:	and processes that affect thuses.	ses expose students the second of the second	o the communication, transpoi these processes enables stud	rtation, energy, produ lents to better unders	stand technological s	ystems and their	applications and	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techr	nology						
	Course:	21051 - Technological Liter	ological Literacy						
				o the communication, transport these processes enables stud					
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ21052	- Technological F	Processes							
	•	processes to solve real prol	olems and developing	s with the opportunity to focus the knowledge and skills to de build prototypes and working m	esign, modify, use, ar				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techr	nology						
	Course:	21052 - Technological Proc	esses						
Description: Technological Processes courses provide students with the opportunity to focus on one or more areas of industrial te processes to solve real problems and developing the knowledge and skills to design, modify, use, and apply technological studies, explore simulations, or design and build prototypes and working models.									
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ21053	1053 - Emerging Technologies								



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	·						. The range of technological issues ication modalities, and transportation
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21053 - Emerging Technolo	ogies				
	·						. The range of technological issues ication modalities, and transportation
	AP:	False	IB:	False			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ21054	- Technology Inno	ovation and Assessn	ment				
	Description:	Technology Innovation and	Assessment courses i	ise engineering design activiti	oc to halp students u	inderstand how criter	ria, constraints, and processes affect
	·	design solutions and provid	le students with the skil	ls to systematically assess teconstructing, testing, and refinir	chnological developn		
	·	design solutions and provid	le students with the skil	Is to systematically assess ted	chnological developn		
	·	design solutions and provid	le students with the skil	Is to systematically assess ted	chnological developn ng designs.		
	Comments:	design solutions and provid	le students with the skil	Is to systematically assess ted	chnological developn ng designs.	nents or solutions. Co	ourse topics may include
	Comments: Special Identifier:	design solutions and provid brainstorming, visualizing, r	le students with the skil modeling, simulating, c	lls to systematically assess tec onstructing, testing, and refinir	chnological developning designs.	nents or solutions. Co	ourse topics may include
	Comments: Special Identifier: Course Level:	design solutions and provid brainstorming, visualizing, r	le students with the skil modeling, simulating, co Available Credit:	lls to systematically assess tec onstructing, testing, and refinir	chnological developning designs. AP: Sequence:	nents or solutions. Co	ourse topics may include
	Comments: Special Identifier: Course Level: Elementary Mapping	design solutions and provid brainstorming, visualizing, r	le students with the skil modeling, simulating, co Available Credit: Secondary Mappin	lls to systematically assess tec onstructing, testing, and refinir	chnological developning designs. AP: Sequence:	nents or solutions. Co	ourse topics may include
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	design solutions and provid brainstorming, visualizing, r g: False	le students with the skil modeling, simulating, co Available Credit: Secondary Mappin	lls to systematically assess tec onstructing, testing, and refinir	chnological developning designs. AP: Sequence:	nents or solutions. Co	ourse topics may include
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	design solutions and provid brainstorming, visualizing, r g: False pping: 21 - Engineering and Techr 21054 - Technology Innova Technology Innovation and design solutions and provid	Available Credit: Secondary Mappin nology tion and Assessment Assessment courses use students with the skiller	lls to systematically assess teconstructing, testing, and refinir	chnological development designs. AP: Sequence: Other Mapping: es to help students uchnological development.	False False Inderstand how criter	IB: False
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	design solutions and provid brainstorming, visualizing, r g: False pping: 21 - Engineering and Techr 21054 - Technology Innova Technology Innovation and design solutions and provid brainstorming, visualizing, r	Available Credit: Secondary Mappin Tology tion and Assessment Assessment courses to estudents with the skill modeling, simulating, co	disto systematically assess teconstructing, testing, and refining: True Use engineering design activitions to systematically assess teconstructing.	chnological development designs. AP: Sequence: Other Mapping: es to help students uchnological development.	False False Inderstand how criter	IB: False
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	design solutions and provid brainstorming, visualizing, r g: False pping: 21 - Engineering and Techr 21054 - Technology Innova Technology Innovation and design solutions and provid brainstorming, visualizing, r False	Available Credit: Secondary Mappin Tology tion and Assessment Assessment courses to estudents with the skill modeling, simulating, co	dis to systematically assess teconstructing, testing, and refiniring. True True Use engineering design activiting to systematically assess teconstructing, testing, and refiniring fealse	chnological development designs. AP: Sequence: Other Mapping: es to help students uchnological development.	False False Inderstand how criter	IB: False



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	•	systems include satellite co propulsion systems, aerosta	mmunications systems	s, composite materials in airfra	ime manufacturing, s	pace station constru	ctions techniques, space shuttle		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	21 - Engineering and Techr	nology						
	Course:	21055 - Aerospace Technology							
			mmunications systems	s, composite materials in airfra			nterrelationships. Examples of such ctions techniques, space shuttle		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ21057	- Laser/Fiber Opt	ics							
		aser/Fiber Optics courses cover the history, safety, and theory of laser light and laser systems. In these courses, various laser system configurations and perations are examined.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	21 - Engineering and Techr	nology						
	Course:	21057 - Laser/Fiber Optics							
	Description: Laser/Fiber Optics courses cover the history, safety, and theory of laser light and laser systems. In these courses, various laser system configuration operations are examined.						s laser system configurations and		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
AZ21058	- Geospatial Tech	nnology							



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		systems (GPS), remote sen navigation. These courses r	sing (RS), digital imag nay use spatial analys	with experiences pertaining to e processing simulator (DIPS) is models and guidelines for ir uch technologies. Other topics	, Geodesy, automat ntegrating, interpretir	ed cartography (Autong, and sy	o-Carto), land surv nthesizing geogra	reying (LS), and aphic data, with a	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techn	ology						
	Course:	21058 - Geospatial Technol	ogy						
		systems (GPS), remote sen navigation. These courses r	atial Technology courses provide students with experiences pertaining to the study of geographic information systems (GIS), global positioning as (GPS), remote sensing (RS), digital image processing simulator (DIPS), Geodesy, automated cartography (Auto-Carto), land surveying (LS), and tion. These courses may use spatial analysis models and guidelines for integrating, interpreting, analyzing, and synthesizing geographic data, with a proposition of such technologies. Other topics may include interfacing with telecommunications and automated database lement systems.						
	AP:	False	e IB: False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ21059	- Modeling and S	imulation Technolog	У						
		problems in science, technothe field of modeling and sir	ology, engineering, and nulation technology. C	w students to explore the use I mathematics (STEM). These ourses topics may also include gramming games for education	courses typically ac e evaluating and tes	ldress the systems, period ting engineering des	processes, tools, a signs, modeling ge	and implications of ospatial data,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:			,	
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techn	- Engineering and Technology						
	Course:	21059 - Modeling and Simu	059 - Modeling and Simulation Technology						
		problems in science, technothe field of modeling and sir	ling and Simulation Technology courses allow students to explore the use of modeling, simulation, and game development software to solve real-world ems in science, technology, engineering, and mathematics (STEM). These courses typically address the systems, processes, tools, and implications of eld of modeling and simulation technology. Courses topics may also include evaluating and testing engineering designs, modeling geospatial data, ving and analyzing physics simulations, programming games for educational purposes, and creating visualization systems with 3D models.						
	AP:	False	IB:	False					



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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ21060	- Wind Energy						
	Description:						clude, but are not limited to, the nic issues of the wind industry, and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techr	ology				
	Course:	21060 - Wind Energy					
	Description:						clude, but are not limited to, the nic issues of the wind industry, and
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ21061	- Wind Turbine C	onstruction and Ope	ration				
	Description:		tudy site preparation ar	provide students with an und nd construction, turbine comp			the wind energy industry. These operation and maintenance
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techr	ology				
	Course:	21061 - Wind Turbine Cons	truction and Operation				
	Description:		tudy site preparation ar	provide students with an und nd construction, turbine comp			the wind energy industry. These operation and maintenance
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	



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AZ21097	- Technology—In	dependent Study							
	Description:		lependent Study course	onducted with instructors as m es may serve as an opportuni ced skills.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techn	ology						
	Course:	21097 - Technology—Indep	endent Study						
	Description:		lependent Study course	onducted with instructors as m es may serve as an opportuni ced skills.					
	AP: False IB: False								
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ21098	- Technology—W	orkplace Experience							
	Description:	typically set cooperatively by	y the student, teacher,	ide students with work experie and employer (although stude or discussion regarding expe	ents are not necessa	rily paid). These cou	rses may include		
	Comments:	-							
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techn	ology						
	Course:	21098 - Technology—Work	place Experience						
	Description: Technology—Workplace Experience courses provide students with work experience in a field related to technological systems and structures. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.								
	AP:	False	IB: F	alse					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ21099	- Technology - O	ther							



	Description:	Other Technology courses.	chnology courses.							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	21 - Engineering and Techr	nology							
	Course:	21099 - Technology—Other	r							
	Description:	Other Technology courses.								
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ21101	- Drafting Careers	s Exploration								
	•	Description: Geared for students with an interest in careers that use drafting skills and applications, Drafting Careers Exploration courses expose students to the opportunities available for draftspeople (engineering, architectural, industrial, and so on). These courses serve to introduce basic skills and the field in general, providing students with the opportunity to identify a focus for continued study or to determine that their interests lie elsewhere.								
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	21 - Engineering and Techr	nology							
	Course:	21101 - Drafting Careers Ex	xploration							
	•	opportunities available for d	Iraftspeople (engineering	use drafting skills and applica g, architectural, industrial, and dentify a focus for continued	d so on). These cour	ses serve to introduc	ce basic skills and the field in			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ21103	- Architectural Dr	ıral Drafting II								
		otion: CTE CIP Code: 15.1303.20 This is the second course in the coherent sequence for Architectural Drafting. This course prepares students to apply technical knowledge and skills to plan and prepare scale interpretations of engineering, design and architectural projects. It includes advanced instruction in creating layouts and designs, blueprints and renderings and in the use of computer-assisted design programs. VDCM (Virtual Design and Construction Modeling), and/or BIM (Building Information Modeling) systems to manage projects. In addition to knowledge of drafting technologies, students will have the opportunity to place special emphasis on more specific services and/or industries in which they have an interest.								



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	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	21 - Engineering and Technology						
	Course:	21103 - Drafting—Architectural						
		Drafting—Architectural courses introduce students to and help them refine the technical craft of drawing illustrations to represent and/or analyze design specifications, using examples drawn from architectural applications. These courses are intended to help students develop general drafting skills, but place a particular emphasis on interior and exterior residential (and light commercial) design, site orientation, floor plans, electrical plans, design sketches, and presentation drawings. In addition, students may prepare scale models.						
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ21104 - Drafting—Civil/Structural								
		Drafting—Civil/Structural courses introduce students to and help them refine the technical craft of drawing illustrations to represent and/or analyze design specifications, using examples drawn from civil engineering and/or structural applications. These courses are intended to help students develop general drafting skills, but place a particular emphasis on skills needed for typography and survey work.						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
Elementary Mappin		g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	21 - Engineering and Technology						
	Course:	21104 - Drafting—Civil/Structural						
	.	Drafting—Civil/Structural courses introduce students to and help them refine the technical craft of drawing illustrations to represent and/or analyze design specifications, using examples drawn from civil engineering and/or structural applications. These courses are intended to help students develop general drafting skills, but place a particular emphasis on skills needed for typography and survey work.						
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ21105	AZ21105 - Electronics Drafting II							
		CTE CIP Code: 15.1305.30 This is the second course in the coherent sequence for Electronics Drafting. This course prepares students to apply technical knowledge and skills to develop working schematics and representations in support of electrical/electronic and computer engineers. Includes instruction in basic electronics, electrical systems and computer layouts, electronic circuitry and electrical systems specification interpretation.						



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21105 - Drafting—Electrica	/Electronic					
		design specifications, using	examples drawn from	tudents to and help them refin electric and/or electronic fields lls needed for electrical and el	s. These courses are	e intended to help st		
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21106	- Mechanical Draf	ting II						
	Description: CTE CIP Code: 15.1306.40 This is the second course in the coherent sequence for Mechanical Drafting. This course prepares students to apply technical knowledge and skills to develop working drawings and electronic simulations in support of mechanical and industrial engineers. Includes instruction in manufacturing materials and processes, mechanical drafting, basic metallurgy, geometric dimensioning and tolerance, blueprint reading and technical communications.							struction in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	21 - Engineering and Techr	ology					
	Course:	21106 - Drafting—Technica	l/Mechanical					
		Description: Drafting—Technical/Mechanical courses introduce students to and help them refine the technical craft of drawing illustrations to represent and/or analyze design specifications, using examples drawn from industrial applications. These courses are intended to help students develop general drafting skills, but place a particular emphasis on sectioning, auxiliary views, revolutions, and surface development. In these courses, students typically learn basic machining and fabrication processes as they draw schematic diagrams featuring cams, gears, linkages, levers, pulleys, and so on.						
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21107	- CAD Design and	l Software						
	Description: Frequently offered as an intermediary step to more advanced drafting courses (or as a concurrent course), CAD Design and Software courses introduce students to the computer-aided drafting systems available in the industry.							



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	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	ology					
	Course:	21107 - CAD Design and S	oftware					
		Frequently offered as an int students to the computer-ai			or as a concurrent co	ourse), CAD Design	and Software courses introduce	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:			
AZ21108	- Blueprint Readi	ng						
	Description: Blueprint Reading courses provide students with the knowledge and ability to interpret the lines, symbols, and conventions of drafted blueprints. The generally emphasize interpreting, not producing, blueprints, although the courses may provide both types of experiences. Blueprint Reading course use examples from a wide variety of industrial and technological applications.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		·	
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21108 - Blueprint Reading						
	·		reting, not producing, bl	ueprints, although the course			ns of drafted blueprints. They . Blueprint Reading courses typically	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ21147	- Drafting—Indep	endent Study						
	•						elated topics of interest. Independent topic in greater detail, or to develop	
	Comments:							
	Special Identifier:				AP:	False	IB: False	



	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techr	nology						
	Course:	21147 - Drafting—Independ	dent Study						
							elated topics of interest. Independent topic in greater detail, or to develop		
	AP:	False	IB: I	False					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ21148	- Architectural Di	rafting - Cooperative	Education						
		Description: CTE CIP Code: 15.1303.80 This course utilizes a cooperative education methodology to combine school-based and supervised work-based learning experiences directly related to the standards identified for the Architectural Drafting program.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:		·					
	Subject Area:	21 - Engineering and Techr	nology						
	Course:	21148 - Drafting—Workplad	ce Experience						
			dents are not necessar	ily paid). These courses may			operatively by the student, teacher, ving further study of the field or		
	AP:	False	IB: I	False					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ21149	- Architectural Di	rafting - Internship							
	Description:		npaid and does not ned				in a structured work experience, reviously developed Architectural		
	Comments:								
						E .			
	Special Identifier:				AP:	False	IB: False		
	Special Identifier: Course Level:		Available Credit:		Sequence:	False	IB: False		





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	SCED Course Ma	apping:									
	Subject Area:	21 - Engineering and Techr	ology								
	Course:	21149 - Drafting—Other									
	Description:	Other Drafting courses.	Drafting courses.								
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ21900	- Engineering IV										
		and problem solving skills to	the different systems		nd feedback of engir		ced concepts of math and science, ics using scientific principles from				
	Comments:										
	Special Identifier:	ifier: AP: False IB: False									
	Course Level: Available Credit: Sequence:										
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False										
	SCED Course Ma	Course Mapping:									
	Subject Area:	21 - Engineering and Techr	ology								
	Course:	21004 - Principles of Engine	eering								
							ypically explore how engineers use ocial and political consequences of				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ21901	- Engineering - D	CE									
	Description:	CTE CIP Code: 15.0000.70 program areas, to combine	This course utilizes D school-based and sup	versified Cooperative Education ervised work-based learning e	on (DCE) methodolo xperiences related to	gy, one teacher resp o the standards ident	onsible for students within multiple tified for the Engineering Program.				
	Comments:										
	Special Identifier: AP: False IB: False										
	Course Level: Available Credit: Sequence:										
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	21 - Engineering and Techr	ology								



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	Course:	21003 - Engineering Techno	ology						
	•	processes to solve real eng	ineering problems; de	s with the opportunity to focus velop the knowledge and skills n the course include the nature	to design, modify, u	se, and apply technol	ogy; and may als		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ21902	- Engineering and	d Robotics I							
		introductory course for the O	CTE approved Engine ogic gates, combinato	an approved Local Occupation ering and Robotics program. Ir rial logic, simplification techniq	ntroduction to logic ci	ircuits used in comput	ers and other dig	ital equipment.	
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level: Available Credit: Sequence:								
	Elementary Mappin	ry Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	CED Course Mapping:							
	Subject Area:	21 - Engineering and Techn	nology						
	Course:	21008 - Digital Electronics							
				use applied logic in the develo			Students may use	computer	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ21903	- Engineering and	d Robotics II							
		second course for the CTE	approved Engineering	an approved Local Occupation g and Robotics program. This on. Hands-on operation and pro	course will focus on				
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techn	nology						
	Course:	21002 - Engineering Applica	ations						



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	Description:		ering Applications courses provide students with an overview of the practical uses of a variety of engineering applications. Topics covered usually hydraulics, pneumatics, computer interfacing, robotics, computer-aided design, computer numerical control, and electronics.							
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ21904	- Engineering an	d Robotics III								
	Description:	third course for the CTE app	proved Engineering an	an approved Local Occupation d Robotics program. This cour ation of the part, tooling seque	ses will focus on two	o-dimensional design	ing of machinery	parts using		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	21 - Engineering and Techn	ology							
	Course: 21010 - Computer Integrated Manufacturing									
	Description:		(CNC) equipment to p	ve the study of robotics and au roduce actual models of their t nd design analysis.						
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ21905	- Engineering an	d Robotics IV								
	Description:	fourth course for the CTE ap	oproved Engineering a	an approved Local Occupation and Robotics program. This coloal communication skills into a	urse will focus on int					
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area:	21 - Engineering and Techn	ology							
	Course:	21002 - Engineering Applica	ations							
	Description:			s with an overview of the practing, robotics, computer-aided of				overed usually		



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	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ21906	- Engineering an	d Robotics - DCE						
	Description:	utilizes Diversified Coopera	tive Education (DCE) ı		onsible for students	within multiple progr	nd Technical Education. This course ram areas, to combine school-based	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techn	ology					
	Course:	21002 - Engineering Applica	ations					
	Description:	Engineering Applications coinclude hydraulics, pneuma	ourses provide student tics, computer interfac	s with an overview of the practing, robotics, computer-aided of	tical uses of a variety design, computer nu	of engineering appl merical control, and	ications. Topics covered usually electronics.	
	AP: False IB: False							
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ21907	- Engineering an	d Robotics - Internsh	ip					
	Description:	Internship is the final course which the credit is earned. (e in the sequence of co CTE internship provide		ogram. The CTE inte learning through par	ernship must be directicipation in a structu	nd Technical Education. The ctly related to the CTE program in ured work experience that involves	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 21 - Engineering and Technology							
	Course:	21002 - Engineering Applica	ations					
	Description:			s with an overview of the practing, robotics, computer-aided of			ications. Topics covered usually electronics.	
	AP:	False	IB:	False				



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	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ21908	- Engineering and	d Robotics - Coopera	tive Education				
		utilizes Cooperative Educa	tion (CE) methodology	an approved Local Occupation , one teacher responsible for s andards identified for the progr	students within one p	e with ADE Career a program area, to cor	and Technical Education. This course mbine school-based and supervised
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21002 - Engineering Applic	ations				
				s with an overview of the practing, robotics, computer-aided o			lications. Topics covered usually electronics.
	AP: False IB: False						
	Elementary Mapping: False Secondary Mapping: True Other Mapping:						
AZ21909	- Energy and Indi	ustrial Technology I					
	·	introductory course for the C Fundamentals, Hand and P	CTE approved Energy lower tools, Print Read	and Industrial Technology prod ing, Industry Employability Skil	gram. This course w lls, Industrial Plant C	ill cover the followin omponents, Riggin	and Technical Education. This is the g topics: Power Industry g, Test Equipment, and other CEWD Energy Industry Fundamentals
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area: 21 - Engineering and Technology						
	Course:	21060 - Wind Energy					
							nclude, but are not limited to, the mic issues of the wind industry, and
	AP:	False	IB:	False			



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	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
AZ21910	- Energy and Indu	strial Technology II						
		second course for the CTE	approved Energy and testing, steam systems	Industrial Technology program	n. This course will co	ver the following top	nd Technical Education. This is the ics: Industrial piping systems, valves, NCCER Industrial Maintenance	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course: 2	21003 - Engineering Techn	ology					
	·	processes to solve real eng	ineering problems; de	nts with the opportunity to focus on one or more areas of industrial technology. Students apply technologic evelop the knowledge and skills to design, modify, use, and apply technology; and may also design and b in the course include the nature of technology, use of technology, and design processes.				
	AP:	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	Secondary Mapping: True Other Mapping:				
AZ21911	- Energy and Indu	strial Technology III						
	·	hird course for the CTE ap Electrical Theory, Electrical	proved Energy and Ind Test Equipment, Prod	lustrial Technology program. T	his course will cover d Industrial Wiring Fo	the following topics	nd Technical Education. This is the : National Electric Code, AC/DC :ourse aligns to NCCER Industrial	
	Comments:	Energy and Industrial Tech	nology - Electrical and	Instrumentation Technology				
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 21 - Engineering and Technology							
	Course:	21003 - Engineering Techn	ology					
	·	processes to solve real eng	ineering problems; de		to design, modify, us	se, and apply techno	ology. Students apply technological ology; and may also design and build esign processes.	
	AP:	alse	IB:	False				



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	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21912	- Energy and Indu	strial Technology IV						
	f	ourth course for the CTE a Controls, Distribution Equip	pproved Energy and Ir ment, Transformers, A	dustrial Technology program.	This course will cove draulics, Pneumatics	er the following topics, and Motor-Operate	nd Technical Education. This is the s: Electronic Components, Motor d Valves. This course aligns to	
	Comments: I	Energy and Industrial Techr	nology - Advanced Ele	ctrical and Instrumentation Ted	chnology			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		·	
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	21 - Engineering and Techr	nology					
	Course: 2	21003 - Engineering Techno	ology					
	F	processes to solve real eng	ineering problems; dev		to design, modify, us	se, and apply techno	logy. Students apply technological logy; and may also design and build esign processes.	
	AP: I	AP: False IB: False						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21913	- Energy and Indu	strial Technology - I	DCE					
	(utilizes Diversified Coopera	tive Education (DCE) r		onsible for students		nd Technical Education. This course am areas, to combine school-based	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		·	
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 2	Subject Area: 21 - Engineering and Technology						
	Course: 2	21003 - Engineering Techno	ology					
	. F	Description: Engineering Technology courses provide students with the opportunity to focus on one or more areas of industrial technology. Students apply technological processes to solve real engineering problems; develop the knowledge and skills to design, modify, use, and apply technology; and may also design and build prototypes and working models. Topics covered in the course include the nature of technology, use of technology, and design processes.						
	AP: F	alse	IB:	False				



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	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21914	- Energy and Indu	strial Technology - I	nternship					
		nternship is the final course which the credit is earned. (e in the sequence of co CTE internship provide	an approved Local Occupation ourses of an approved CTE pro s an opportunity to engage in l skills and practical application o	ogram. The CTE intellearning through part	rnship must be directicipation in a structur	nd Technical Education. The tly related to the CTE program in red work experience that involves	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		·	
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	21 - Engineering and Techr	nology					
	Course: 2	21003 - Engineering Techn	ology					
	F	processes to solve real eng	ineering problems; dev		to design, modify, us	se, and apply techno	logy. Students apply technological logy; and may also design and build esign processes.	
	AP: F	False	IB:	False			-	
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21915	- Energy and Indu	strial Technology- C	Cooperative Educ	ation				
	(utilizes Cooperative Educa	tion (CE) methodology		students within one p		nd Technical Education. This course bine school-based and supervised	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		·	
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 21 - Engineering and Technology							
	Course: 2	21003 - Engineering Techn	ology					
	. F	Description: Engineering Technology courses provide students with the opportunity to focus on one or more areas of industrial technology. Students apply technological processes to solve real engineering problems; develop the knowledge and skills to design, modify, use, and apply technology; and may also design and build prototypes and working models. Topics covered in the course include the nature of technology, use of technology, and design processes.						
	AP: F	alse	IB:	False				



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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ21916	- Architectural Di	afting I					
	Description:		ations of engineering, de	esign and architectural projec			chnical knowledge and skills to plan uts and designs, blueprints and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techn	ology				
	Course:	21102 - Drafting—General					
	Drafting—General courses, usually offered as a sequence of courses, introduce students to the technical craft of drawing illustrations to represent and/or analyze design specifications and then refine the skills necessary for this craft. Drafting—General courses use exercises from a variety of applications to provide students with the knowledge and experience to develop the ability to perform freehand sketching, lettering, geometric construction, and multivity projections and to produce various types of drawings (working, detail, assembly, schematic, perspective, and so on). Computer-aided drafting (CAD) sy (if available) are typically introduced and used to fulfill course objectives.						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ21917	- Electronics Dra	fting I					
	Description:	and skills to plan and prepa	re scale interpretations		rchitectural projects,		udents to apply technical knowledge in creating layouts and designs,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techn	ology				
	Course:	21101 - Drafting Careers Ex	ploration				
	Description:	opportunities available for d	raftspeople (engineering	use drafting skills and applic g, architectural, industrial, and dentify a focus for continued	d so on). These cou	rses serve to introduc	ce basic skills and the field in
	AP:	False	IB: F	alse			





	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:		
AZ21918	- Mechanical Draft	ting I					
	a	and skills to plan and prepa	re scale interpretations				udents to apply technical knowledge n in creating layouts and designs,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area: 2	21 - Engineering and Techr	ology				
	Course: 2	21106 - Drafting—Technica	l/Mechanical				
	c p	lesign specifications, using place a particular emphasis	examples drawn from on sectioning, auxiliary	industrial applications. These	courses are intende	d to help students de these courses, stude	cions to represent and/or analyze evelop general drafting skills, but ents typically learn basic machining
	AP: F	alse	IB: I	False			
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:		
AZ21919	- Architectural Dra	afting III					
	k	nowledge and skills to plar	n and prepare scale into derings, in the use of co	erpretations of engineering, de omputer-assisted design prog	esign and architectur	al projects. It include	students to apply advanced technical as instruction in creating layouts and instruction Modeling), and/or BIM
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area: 2	21 - Engineering and Techr	nology				
	Course: 2	21101 - Drafting Careers Ex	kploration				
	.	pportunities available for d	raftspeople (engineerir	t use drafting skills and applicing, architectural, industrial, andidentify a focus for continued	d so on). These coul	rses serve to introdu	ce basic skills and the field in
	AP: F	alse	IB: I	False			





	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ21920	- Architectural Dra	afting IV					
	a l	and skills to plan and prepa	re scale interpretations n the use of computer-	s of engineering, design and a assisted design programs and	rchitectural projects.	It includes instruction	on advanced technical knowledge n in creating layouts and designs, Modeling), and/or BIM (Building
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:		·			
	Subject Area: 2	21 - Engineering and Techr	ology				
	Course: 2	21101 - Drafting Careers Ex	ploration				
		opportunities available for d	raftspeople (engineerii	t use drafting skills and applic ng, architectural, industrial, an identify a focus for continued	d so on). These cour	rses serve to introduc	ce basic skills and the field in
	AP: I	alse	IB:	False			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ21921	- Electronics Draf	ting III					
				d course for the Electronics Dengineering, design and archite		s course focuses on	advanced technical knowledge and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area: 2	21 - Engineering and Techr	ology				
	Course: 2	21101 - Drafting Careers Ex	ploration				
	.	opportunities available for d	raftspeople (engineerii	t use drafting skills and applic ng, architectural, industrial, an identify a focus for continued	d so on). These cour	rses serve to introduc	ce basic skills and the field in
	AP: I	alse	IB:	False			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		





	- Electronics Dra	iting iv					
				rth course for the Electronics engineering, design and archit		is course focuses or	n advanced technical knowledge and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21101 - Drafting Careers Ex	xploration				
	·	opportunities available for d	Iraftspeople (engineerir	t use drafting skills and applicing, architectural, industrial, an identify a focus for continued	d so on). These cour	ses serve to introduc	ce basic skills and the field in
	AP:	False	IB: I	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ21923	- Mechanical Dra	fting III					
				d course for the Mechanical D			ocuses on applying technical
		knowledge and skills to plar renderings and in the use o			esign and architectur	al projects, creating l	layouts and designs, blueprints and
					esign and architectur	al projects, creating l	
					•	al projects, creating l	
	Comments:				•		layouts and designs, blueprints and
	Comments: Special Identifier:	renderings and in the use o	f computer-assisted de	sign programs.	AP:	False	layouts and designs, blueprints and
	Comments: Special Identifier: Course Level:	renderings and in the use o	f computer-assisted de	sign programs.	AP: Sequence:	False	layouts and designs, blueprints and
	Comments: Special Identifier: Course Level: Elementary Mappin	renderings and in the use o	f computer-assisted de Available Credit: Secondary Mappin	sign programs.	AP: Sequence:	False	layouts and designs, blueprints and
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	renderings and in the use o	Available Credit: Secondary Mappin	sign programs.	AP: Sequence:	False	layouts and designs, blueprints and
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	renderings and in the use of the	Available Credit: Secondary Mappin nology I/Mechanical nical courses introduce examples drawn from on sectioning, auxiliary	g: True students to and help them re industrial applications. These	AP: Sequence: Other Mapping: fine the technical cra courses are intended	False False ft of drawing illustratid to help students dethese courses, stude	layouts and designs, blueprints and
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	renderings and in the use of the	Available Credit: Secondary Mappin nology Il/Mechanical nical courses introduce y examples drawn from on sectioning, auxiliary is they draw schematic	g: True e students to and help them re industrial applications. These y views, revolutions, and surfa	AP: Sequence: Other Mapping: fine the technical cra courses are intended	False False ft of drawing illustratid to help students dethese courses, stude	IB: False ions to represent and/or analyze evelop general drafting skills, but
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	renderings and in the use of apping: 21 - Engineering and Technica 21106 - Drafting—Technica Drafting—Technical/Mecha design specifications, using place a particular emphasis and fabrication processes a False	Available Credit: Secondary Mappin nology Il/Mechanical nical courses introduce y examples drawn from on sectioning, auxiliary is they draw schematic	g: True e students to and help them re industrial applications. These y views, revolutions, and surfa diagrams featuring cams, geafalse	AP: Sequence: Other Mapping: fine the technical cra courses are intended	False False ft of drawing illustratid to help students dethese courses, stude	IB: False ions to represent and/or analyze evelop general drafting skills, but



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Description:	knowledge and skills to plat renderings and in the use of	n and prepare scale inte	erpretations of engineering, de				
Comments:	-						
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	21 - Engineering and Techr	nology					
Course:	21106 - Drafting—Technica	al/Mechanical					
Description:	design specifications, using place a particular emphasis	g examples drawn from i s on sectioning, auxiliary	students to and help them re ndustrial applications. These views, revolutions, and surfa diagrams featuring cams, gea	courses are intende ace development. In	ed to help students de these courses, stude	evelop general dra	fting skills, but
AP:	False	IB: F	alse				
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ21925 - Architectural D	rafting - DCE				ı		
Description:			versified Cooperative Educati rvised work-based learning e				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	21 - Engineering and Techr	nology					
Course:	21103 - Drafting—Architect	ural					
Description:	specifications, using examp	oles drawn from archited rior and exterior residen	to and help them refine the te tural applications. These cou tial (and light commercial) de epare scale models.	rses are intended to	help students develo	p general drafting	skills, but place a
AP:	False	IB: F	alse				
Elementary Mappin	ng: False	Secondary Mapping	ı: True	Other Mapping:			
	-	, , ,,					

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							onsible for students within multiple ified for the Electronics Drafting
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21101 - Drafting Careers Ex	xploration				
		opportunities available for d	Iraftspeople (engineeri	at use drafting skills and applic ng, architectural, industrial, an o identify a focus for continued	d so on). These cour	rses serve to introduc	ce basic skills and the field in
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ21927	- Mechanical Dra	iting - DCE					
							onsible for students within multiple ified for the Mechanical Drafting
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21106 - Drafting—Technica	l/Mechanical				
		design specifications, using place a particular emphasis	examples drawn from on sectioning, auxiliar	industrial applications. These	courses are intende ace development. In	d to help students de these courses, studer	ons to represent and/or analyze velop general drafting skills, but nts typically learn basic machining
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ21928	- Electronics Dra	ting - Internship					



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CourseWalk™

·	internship must be directly	related to the CTE progra	Internship is the final cours am in which the credit is earn olves the application of prev	ned. CTE internship	provides an opportun	nity to engage in le	arning through
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	21 - Engineering and Tech	nology					
Course:	21101 - Drafting Careers E	xploration					
· ·	opportunities available for o	draftspeople (engineering	use drafting skills and applica , architectural, industrial, and lentify a focus for continued	d so on). These cou	rses serve to introduc	ce basic skills and	
AP:	False	IB: Fa	lse				
Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			
AZ21929 - Mechanical Dra	- Mechanical Drafting - Internship						
	internship must be directly	related to the CTE progra	g Internship is the final cours am in which the credit is earr olves the application of prev	ned. CTE internship	provides an opportun	nity to engage in le	earning through
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	21 - Engineering and Tech	nology					
Course:	21101 - Drafting Careers E	xploration					
· ·	opportunities available for o	draftspeople (engineering	use drafting skills and applica , architectural, industrial, and lentify a focus for continued	d so on). These cou	rses serve to introduc	ce basic skills and	
AP:	False	IB: Fa	lse				
Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			
AZ21930 - Electronics Dra	fting - Cooperative E	ducation					



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				perative education methodol ne Electronics Drafting Progra		ool-based and super\	vised work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	21 - Engineering and Tech	nology					
	Course:	21101 - Drafting Careers E	xploration					
		opportunities available for o	draftspeople (engineering	use drafting skills and applica g, architectural, industrial, and dentify a focus for continued s	d so on). These cour	rses serve to introduc	ce basic skills and	nts to the the field in
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ21931	- Mechanical Dra	fting - Cooperative E	ducation					
				perative education methodolene Mechanical Drafting Progra		ool-based and superv	vised work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	21 - Engineering and Tech	nology					
	Course:	21106 - Drafting—Technica	al/Mechanical					
		design specifications, using place a particular emphasis	g examples drawn from in s on sectioning, auxiliary	students to and help them ref ndustrial applications. These views, revolutions, and surfa liagrams featuring cams, gea	courses are intende ce development. In	d to help students de these courses, stude	evelop general dra	fting skills, but
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ21932	- Sustainability I							
	•	introductory course for the	CTE approved Sustainab	approved Local Occupational bility program. The course will d and to identify and analyze	I focus on basic scie	entific principles, cond	cepts, and method	



CourseWalk™

	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21005 - Engineering—Com	prehensive				
		optimization, technology-so information, engineering de	ciety interaction, and eth sign principles, material	nics. Particular topics often in	clude applied engine opment processes, a	ering graphic syster	s such as modeling, systems, design, ms, communicating technical echniques and systems. The courses
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ21933	- Sustainability II						
		second course for the CTE communities from a multidis	approved Sustainability sciplinary perspective, ir	program. This course serves	as a second course oncepts of ecologica	in the introduction t	and Technical Education. This is the to the concept of sustainable stem health, and social ecology and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21001 - Pre-Engineering Te	echnology				
				nnology-oriented applications ology processes, enterprises			gineering activities for students.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ21934	- Sustainability III						
		third optional course for the	CTE approved Sustaina	n approved Local Occupation ability program. Introduces te tt within the global, regional,	chnological, social, a	e with ADE Career a and cultural principle	and Technical Education. This is a es and innovations for cities under the



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Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	21 - Engineering and Techi	nology					
Course:	21004 - Principles of Engin	eering					
Description:			s with an understanding of the occases to solve problems; the				
AP:	False	IB:	False				
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ21935 - Sustainability I	V						
Description:	fourth optional course for th	ne CTE approved Susta	an approved Local Occupation inability program. This course istrial, social, and ecological sy	prepares students t	o conduct research r	elated to solutions	for global
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	21 - Engineering and Tech	nology					
Course:	21005 - Engineering—Com	prehensive					
Description:	optimization, technology-so information, engineering de	ociety interaction, and e esign principles, materia	students to and expand their kr thics. Particular topics often in al science, research and devel n various branches of enginee	clude applied engine opment processes, a	eering graphic syster	ns, communicating	g technical
AP:	False	IB:	False				
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ21936 - Sustainability -	DCE						
Description:	utilizes Diversified Coopera	itive Education (DCE) r	n approved Local Occupation nethodology, one teacher resp related to the standards identif	onsible for students	within multiple progr	nd Technical Educ ram areas, to com	eation. This course bine school-based





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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	21 - Engineering and Techn	ology					
	Course: 2	21003 - Engineering Techno	ology					
	·	processes to solve real eng	ineering problems; dev	with the opportunity to focus or velop the knowledge and skills the course include the nature	to design, modify, u	se, and apply techno	ology; and may als	ply technological so design and build
	AP:	False	IB: I	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21937	- Sustainability - I	nternship						
	Description: CTE CIP Code: 30.3301.75 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. The Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	21 - Engineering and Techn	ology					
	Course:	21003 - Engineering Techno	ology					
	·	processes to solve real eng	ineering problems; dev	with the opportunity to focus or relop the knowledge and skills the course include the nature	to design, modify, u	se, and apply techno	ology; and may als	
	AP: I	False	IB: I	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21938	- Sustainability - (Cooperative Education	on					
	·	utilizes Cooperative Educa	tion (CE) methodology	an approved Local Occupation , one teacher responsible for s andards identified for the progr	tudents within one p			



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	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	21 - Engineering and Techn	ology					
	Course:	21003 - Engineering Techno	ology					
	.	processes to solve real eng	ineering problems; dev		to design, modify, us	se, and apply techno	ology. Students apply technological ology; and may also design and bui esign processes.	
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21940	- Water Quality, V	Vastewater Treatmen	t Management/Ro	ecycling Tech - C. Ed				
		utilizes Cooperative Educat	ion (CE) methodology,		tudents within one pr		nd Technical Education. This cours bine school-based and supervised	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	21 - Engineering and Techn	ology					
	Course:	21024 - PLTW Environment	tal Sustainability					
				culum and using hands-on acti nse to real-world challenges re			ental Sustainability courses help vater, food supply issues, and	
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ21941	- Water Quality, V	Vastewater Treatmen	t Management/Ro	ecycling Tech - DCE				
		utilizes Diversified Coopera	tive Education (DCE) n	n approved Local Occupationa nethodology, one teacher resp related to the standards identif	onsible for students	with ADE Career ar within multiple progr	nd Technical Education. This course ram areas, to combine school-base	e ed
	Comments:							



CourseWalk™

Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	apping:	<u>'</u>	·				
Subject Area:	21 - Engineering and Tec	hnology					
Course:	21024 - PLTW Environme	ental Sustainability					
Description:			ılum and using hands-on act se to real-world challenges r				
AP:	False	IB: Fa	alse				
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
42 - Water Quality V	Wastewater Treatme	ent Management/Re	cycling Tech Intern				
	which the credit is earned	I. CTE internship provides	rses of an approved CTE property an opportunity to engage in ills and practical application	learning through par	ticipation in a structu	ctly related to the (ured work experier	CIE program
Comments:	пто арриоалоги от ртотнос	o., ac.o.opea (coca. c	o and practical application	or providuoly ordane.			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	21 - Engineering and Tec	hnology					
Course:	21024 - PLTW Environme	ental Sustainability					
Description:	Following Project Lead th	e Way's suggested curricu	ulum and using hands-on act se to real-world challenges r				
AP:	False	IB: Fa	alse				
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
43 - Water Quality, \	Wastewater Treatme	ent Management/Re	cycling Tech I				
	introductory course for the introduction to basic engine storage, waterpower, and	e CTE approved Water Qu neering principles and tech I wastewater treatment sys	approved Local Occupation ality and Wastewater Treatm nical skills in support of eng stems. Includes instruction in ures; and report preparation	ment Management ar ineers and other pro water storage, powe	nd Recycling Techno fessionals engaged	ology program. Thi in developing and	s course is an using water



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CourseWalk™

	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techr	nology						
	Course:	21024 - PLTW Environmen	mental Sustainability						
Description: Following Project Lead the Way's suggested curriculum and using hands-on activities students investigate and design solutions in response to real-world challenges related renewable energy.									
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ21944	- Water Quality, V	Vastewater Treatmen	t Management/Re	cycling Tech II					
	·	second course for the CTE advanced instruction in bas water storage, waterpower,	approved Water Quality ic engineering principles and wastewater treatm	n approved Local Occupation and Wastewater Treatment s and technical skills in suppo ent systems. Includes instruc ocedures; and report prepara	Management and Roort of engineers and out of engineers and out of the control of	ecycling Technology other professionals	program. This colengaged in develo	urse is an ping and using	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techr	nology						
	Course:	21024 - PLTW Environmen	tal Sustainability						
				ulum and using hands-on act ise to real-world challenges re					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ21945	- Water Quality, V	Vastewater Treatmen	t Management/Re	cycling Tech III					



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CourseWalk™

Description	optional third course for the basic engineering principles and wastewater treatment s system maintenance proces	CTE approved Water Quant technical skills in substants. Includes instructions	upport of engineers and other tion in water storage, power	ment Management a er professionals eng	and Recycling Techr aged in developing a	nology program tha and using water sto	at covers detailed orage, waterpower
Comments	:						
Special Identifier	:			AP:	False	IB:	False
Course Level	:	Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mapping:	True	Other Mapping:	False		
SCED Course N	lapping:						
Subject Area	21 - Engineering and Techr	nology					
Course	21024 - PLTW Environmen	tal Sustainability					
Description	Following Project Lead the students investigate and de renewable energy.						
AP	AP: False IB: False						
Elementary Mappi	ng: False	Secondary Mapping:	True	Other Mapping:	False		
1946 - Water Quality,	Wastewater Treatmen	t Management/Red	cycling Tech IV				
Description	 CTE CIP Code: 15.0506.40 optional fourth course for the basic engineering principles and wastewater treatment s system maintenance proces 	e CTE approved Water C s and technical skills in su systems. Includes instruct	Quality and Wastewater Treaupport of engineers and other tion in water storage, power	atment Management er professionals eng	t and Recycling Tech aged in developing a	nnology program thand using water sto	nat covers detaile orage, waterpowe
Comments	:						
Special Identifier				AP:	False	IB:	False
Course Level		Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mapping:	True	Other Mapping:	False		
SCED Course M	lapping:						
Subject Area	Subject Area: 21 - Engineering and Technology						
Course	21024 - PLTW Environmen	21024 - PLTW Environmental Sustainability					
Description	Following Project Lead the students investigate and de renewable energy.						
AP	False	IB: Fa	lse				
Elementary Mappi	ng: False	Secondary Mapping:	True	Other Mapping:	False		



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CourseWalk™

AZ21995	- Engineering and	d Technology—Aide							
		Engineering and Technolog Students may provide tutori		students the opportunity to as tance to other students.	sist instructors in pre	eparing, organizing o	r delivering course	e curricula.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping: False				
	SCED Course Ma	pping:							
	Subject Area:	21 - Engineering and Techr	ology						
	Course:	21995 - Engineering and Te	echnology—Aide						
		Engineering and Technolog Students may provide tutori		students the opportunity to as tance to other students.	sist instructors in pre	eparing, organizing o	r delivering course	e curricula.	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ21997	- Engineering and	ngineering and Technology—Independent Study							
			ology. Independent Stu	courses, often conducted with dy courses may serve as an e advanced skills.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	21 - Engineering and Techr	ology						
	Course:	21997 - Engineering and Te	echnology—Independer	nt Study					
		Description: Engineering and Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to engineering and/or technology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.							
	AP:	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ21998	- Engineering - Cooperative Education								



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CourseWalk™

C		Engineering Sciences p	rogram.			xperiences directly related to the		
Comments:								
ecial Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
mentary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False			
D Course Map	oping:							
ubject Area: 2	1 - Engineering and Techr	ology						
Course: 2	1998 - Engineering and Te	echnology—Workplace E	Experience					
a	Description: Engineering and Technology—Workplace Experience courses provide students with work experience in a field related to engineering or technology. Go are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroor activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
AP: F	alse	IB: Fa	alse					
mentary Mapping	: False	Secondary Mapping	: True	Other Mapping:				
gineering - Int	ernship							
т Т	his course provides CTE s	tudents an opportunity t		participation in a str	ructured work experie	ence that can either be paid or		
Comments:								
ecial Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
mentary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False			
D Course Ma	oping:							
ubject Area: 2	1 - Engineering and Techr	ology						
Course: 2	1999 - Engineering and Te	echnology—Other						
Description: C	Other Engineering and Tecl	nnology courses.						
AP: F	alse	IB: Fa	alse					
mentary Mapping	: False	Secondary Mapping	: True	Other Mapping:				
r	Course Level: mentary Mapping D Course Maj ubject Area: Course: Description: Description: Commentary Mapping Course Level: mentary Mapping D Course Maj ubject Area: Course: Description: Course Level: mentary Mapping D Course Maj ubject Area: Course: Description: Course: AP: F	Course Level: mentary Mapping: False D Course Mapping: ubject Area: 21 - Engineering and Technolog are typically set cooperative activities as well, involving false mentary Mapping: False mentary Mapping: False gineering - Internship Description: CTE CIP Code: 15.0000.76 This course provides CTE sunpaid and does not necess Comments: ecial Identifier: Course Level: mentary Mapping: False D Course Mapping: ubject Area: 21 - Engineering and Technolog are typically set cooperative activities as well, involving false Course Level: This course provides CTE sunpaid and does not necess Comments: 21 - Engineering and Technolog are typically set cooperative activities as well, involving false Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does	Course Level: mentary Mapping: D Course Mapping: ubject Area: 21 - Engineering and Technology Course: Description: Engineering and Technology—Workplace Experien are typically set cooperatively by the student, teach activities as well, involving further study of the field AP: False Mentary Mapping: False Secondary Mapping: Description: CTE CIP Code: 15.0000.75 This course provides CTE students an opportunity tunpaid and does not necessarily require classroom Comments: ecial Identifier: Course Level: Mentary Mapping: False D Course Mapping: D Course: D Course Mapping: D Cours	Course Level: mentary Mapping: D Course Mapping: Secondary Mapping: D Course Mapping: Secondary Mapping: Course: 21 - Engineering and Technology Course: Description: Engineering and Technology—Workplace Experience Description: Engineering and Technology—Workplace Experience courses provide students are typically set cooperatively by the student, teacher, and employer (although stactivities as well, involving further study of the field or discussion regarding experience and the provided of the field or discussion regarding experience and the provided of the field or discussion regarding experience and the provided of the field or discussion regarding experience and the provided of the field or discussion regarding experience and the provided of the field or discussion regarding experience and the provided of the field or discussion regarding experience and the provided of the field or discussion regarding experience and the provided of the field or discussion regarding experience. Bescription: Comments: Comments: Course Level: Available Credit: Mentary Mapping: Available Credit: Mentary Mapping: Available Credit: Mentary Mapping: Course Mapping: Ubject Area: 21 - Engineering and Technology Course: 21999 - Engineering and Technology—Other Description: Other Engineering and Technology courses. AP: False B: False	Course Level: Mapping: False Secondary Mapping: True Other Mapping: D Course Mapping: Unipect Area: 21 - Engineering and Technology Course: Description: Engineering and Technology—Workplace Experience Description: Engineering and Technology—Workplace Experience courses provide students with work experience are typically set cooperatively by the student, teacher, and employer (although students are not nece activities as well, involving further study of the field or discussion regarding experiences that students AP: False IB: False Mentary Mapping: False Secondary Mapping: True Other Mapping: Gineering - Internship Description: CTE CIP Code: 15.0000.75 This course provides CTE students an opportunity to engage in learning through participation in a strungaid and does not necessarily require classroom instruction. Comments: ecial Identifier: Course Level: Available Credit: Sequence: Available Credit: Sequence: Mentary Mapping: False Secondary Mapping: True Other Mapping: D Course Mapping: 21 - Engineering and Technology Course: 21999 - Engineering and Technology Course: Description: Other Engineering and Technology courses. AP: False IB: False	Course Level: mentary Mapping: False Secondary Mapping: D Course Mapping: ubject Area: 21 - Engineering and Technology Course: Engineering and Technology—Workplace Experience Engineering and Technology—Workplace Experience Engineering and Technology—Workplace Experience courses provide students with work experience in a field related to are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These activities as well, involving further study of the field or discussion regarding experiences that students encounter in the work and employer (although students are not necessarily paid). These activities as well, involving further study of the field or discussion regarding experiences that students encounter in the work and employer (although students are not necessarily paid). These activities as well, involving further study of the field or discussion regarding experiences that students encounter in the work and		



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AZ22 - Miscellaneous

AZ22001	- Standardized T	est Preparation										
	Description:	assist students in developin	ardized Test Preparation courses help prepare students for national standardized tests such as the PSAT, SAT, and ACT. In particular, these courses students in developing and/or expanding their vocabulary, test-taking, and reasoning skills through study, lecture, and practice drills. Course topics include vocabulary review; root words, prefixes, and suffixes; mathematical concepts, logic, and rules; and general problem-solving and test-taking gies.									
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	22 - Miscellaneous	viscellaneous viscellaneous									
	Course:	22001 - Standardized Test	01 - Standardized Test Preparation									
	Description:	assist students in developin	andardized Test Preparation courses help prepare students for national standardized tests such as the PSAT, SAT, and ACT. In particular, these courses sist students in developing and/or expanding their vocabulary, test-taking, and reasoning skills through study, lecture, and practice drills. Course topics ay include vocabulary review; root words, prefixes, and suffixes; mathematical concepts, logic, and rules; and general problem-solving and test-taking rategies.									
	AP:	False	IB: Fa	alse								
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:							
AZ22002	- State Test Prep	aration										
	Description:		nguage arts, and so on)	r particular state tests require according to individual stude ove.								
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False						
	SCED Course Ma	apping:	pping:									
	Subject Area:	22 - Miscellaneous										
	Course:	22002 - State Test Prepara	002 - State Test Preparation									
	Description:		nguage arts, and so on)	r particular state tests require according to individual stude ove.								



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	AP:	False	IB: I	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ22003	- Study Skills						
	Description:	involved, but typically include	de reading improvemen		e-taking, and outlinir	ng; library and resear	vary according to the students ch skills; listening and note-taking; thinking and writing.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	22 - Miscellaneous					
	Course:	22003 - Study Skills					
	Description:	involved, but typically include	de reading improvemen		e-taking, and outlinir	ng; library and resear	vary according to the students ch skills; listening and note-taking; thinking and writing.
	AP:	False	IB: I	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ22004	- Dropout Preven	tion Program					
	Description:	in school. Course content m	nay include study skills	but typically are targeted at st and individual tutorials; job pr eaker presentations; and sma	eparation, readiness	en identified as being , application, or inter	g at risk of dropping out of or failing view skills; communication skills;
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	22 - Miscellaneous					
	Course: 22004 - Dropout Prevention		n Program				
	Description:	in school. Course content m	nay include study skills		eparation, readiness		g at risk of dropping out of or failing view skills; communication skills;
	AP:	False	IB: I	False			





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	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ22005	- Tutorial						
	Description:	Tutorial courses provide stu- subjects.	dents with the assistand	ce they need to successfully	complete their cours	ework. Students may	receive help in one or several
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	22 - Miscellaneous					
	Course:	22005 - Tutorial					
	Description:	Tutorial courses provide stu- subjects.	complete their cours	ework. Students may	receive help in one or several		
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	J: True	Other Mapping:		
AZ22006	- Study Hall						
	Description:			tunity and time to complete c supervised and usually remai		nts or school projects.	Students typically work on their
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	22 - Miscellaneous					
	Course: 22006 - Study Hall						
	Description: Study Hall courses provide students with the opportunity and time to complete classroom assown, without the help of a tutor; however, they are supervised and usually remain in the class					nts or school projects.	Students typically work on their
	AP: False IB:			alse			
	Elementary Mappir	ng: False	Secondary Mapping	rue True	Other Mapping:		
AZ22007	- Advancement V	'ia Individual Determi	nation (AVID)				



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	-	organizational and study ski	Ils, enhance their critical	e readiness (and eventual end thinking skills, receive acade port in the college/university	emic assistance as	necessary, and be m	otivated to aspire	to college		
	Comments:									
S	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
E	lementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False				
SC	ED Course Ma	pping:								
	Subject Area:	22 - Miscellaneous								
	Course:	22999 - Miscellaneous—Otl	ner							
	Description:	Other Miscellaneous course	es.							
	AP:	False	IB: False							
E	lementary Mappin	g: False								
		ry Independent Study	,		•					
AZZZUUO - IVI			Disciplinary Independent Study courses provide the assistance students need to successfully complete their coursework in all subjects. Course content							
				munication skills; and person				is. Course content		
	Comments:									
S	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
E	lementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False				
SC	ED Course Ma	pping:								
	Subject Area:	22 - Miscellaneous								
	Course:	22005 - Tutorial								
		Tutorial courses provide stu subjects.	dents with the assistanc	e they need to successfully o	complete their cours	ework. Students may	receive help in o	ne or several		
	AP:	False	lse IB: False							
E	lementary Mappin	g: False	Secondary Mapping	True	Other Mapping:					
AZ22051 - O	ffice Aide									
	.		g, receiving visitors, ansv	tunity to work in campus offic wering the telephone, and du ures.						



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	22 - Miscellaneous						
	Course:	22051 - Office Aide						
	· 1	Office Aide courses provide yping, filing, record-keeping attitudes, human relations, a	g, receiving visitors, an	ortunity to work in campus offi swering the telephone, and di dures.	ices, developing skill uplicating, among oth	s related to clerical on the courses these courses	office work. Duties emphasize appro	may include priate work
	AP:	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ22052	- Guidance Aide							
	Description: Guidance Aide courses provide students with the opportunity to work in the campus guidance office. Duties may include typing, filing, record-keeping, assisting students, answering the telephone, and duplicating, among others. Students may also act as guides to new students. These courses emphasize appropriate work attitudes, human relations, and proper office procedures.							rd-keeping, rses emphasize
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	22 - Miscellaneous						
	Course:	22052 - Guidance Aide						
	-	Guidance Aide courses progassisting students, answering propriate work attitudes,	ng the telephone, and	opportunity to work in the cam duplicating, among others. Stu roper office procedures.	npus guidance office. udents may also act	. Duties may include as guides to new stu	typing, filing, reco dents. These cou	rd-keeping, rses emphasize
	AP:	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ22053	- Library/AVC Aid	е						
			g materials; operating	e opportunity to work in the lil audiovisual equipment; assist d audiovisual technology.				
	Comments:							





	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	22 - Miscellaneous						
	Course:	22053 - Library/AVC Aide						
	Description:		g materials; operating	ne opportunity to work in the lib audiovisual equipment; assisti nd audiovisual technology.				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ22054	- Tutoring Praction	cum						
	Description:	period during which student	s learn how to work w	the opportunity to offer tutorial ith other students and how to rassisting others who need or r	make use of the avai			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	22 - Miscellaneous						
	Course:	22054 - Tutoring Practicum						
	Description:	period during which student	s learn how to work w	the opportunity to offer tutorial ith other students and how to rassisting others who need or r	make use of the avai			
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ22101	- Leadership							
	Description:	activities (especially as office	ers of organizations o	rudents' personal and group lear r student governing bodies), th aw and procedures, organizatio	ese courses may co	ver such topics as p	ublic speaking, eff	
	Comments:							
	Special Identifier:				AP:	False	IB:	False



CourseWalk™

Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	22 - Miscellaneous					
Course:	22101 - Leadership					
Description:	activities (especially as offi	cers of organizations or s	dents' personal and group le student governing bodies), the and procedures, organization	nese courses may co	ver such topics as	
AP:	False	IB: F	alse			
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
2 - School Orientat	ion					
Description:						taff expectations and the school
Comments:	structure and conventions.	These courses may vary	widely according to the phil	losophy, aims, and m	ethods of each sch	nool.
Special Identifier:					False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	22 - Miscellaneous					
Course:	22102 - School Orientation					
			n introduction to the culture of widely according to the phil			taff expectations and the school nool.
AP:	False	IB: F	alse			
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
3 - School Governa	ance					
Description:			an entire student body to disc are of these courses, they are			s for action, make decisions, and or experimental schools.
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Oodi SC ECVCI.						



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CourseWalk™

	Subject Area:	22 - Miscellaneous								
	Course:	22103 - School Governance	•							
	Description:			an entire student body to disc ture of these courses, they are						
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ22104	- Community Ser	vice								
	Description:	These courses are usually (nmunity Service courses provide students with the opportunity to volunteer their time, energy, and talents to serve a community project or organization. se courses are usually (but not always) conducted with a seminar component, so that students can use their volunteer experiences to learn how to solve elems, make decisions, and communicate effectively.							
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	pping:							
	Subject Area:	22 - Miscellaneous								
	Course:	22104 - Community Service)							
	Description:		(but not always) condu	icted with a seminar componer			ommunity project or organization. r experiences to learn how to solve			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ22105	- Values Clarifica	ition								
	Description:	make decisions about their	lives. Examples of dis-	xplore individual and societal ac cussion topics include philosop euthanasia, suicide, and abortic	hy and religion, worl		em develop personal values and genetic engineering,			
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit: Sequence:							
	Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:								
	Subject Area:	22 - Miscellaneous								
Į.										



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	Course:	22105 - Values Clarification								
	•	make decisions about their	lives. Examples of disc	plore individual and societal acussion topics include philosoputhanasia, suicide, and abortic	hy and religion, wor					
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ22106	- Seminar									
		improvement of research ar	nd investigatory skills, į	small peer group the opportun oresentation skills, interperson de a college and career explor	al skills, group proce	ess skills, and probler				
	Comments:									
	Special Identifier:	AP: False IB: False								
	Course Level:	Level: Available Credit: Sequence:								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:	oping:							
	Subject Area:	22 - Miscellaneous								
	Course:	22106 - Seminar								
		improvement of research ar	nd investigatory skills, į	small peer group the opportunioresentation skills, interperson de a college and career explor	al skills, group proce	ess skills, and probler				
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ22107	- Peer Counselin	g								
	Description:	Peer Counseling courses al group to solve problems an		as leaders to reduce conflict and ort among their peers.	mong their fellow stu	idents. Students may	work individually	or as part of a		
	Comments:									
	Special Identifier:	AP: False IB: False								
	Course Level:	Available Credit: Sequence:								
	Elementary Mappin	ing: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	Mapping:								
	Subject Area:	22 - Miscellaneous								
	Course:	22107 - Peer Counseling								



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	Description:	Peer Counseling courses al group to solve problems and			mong their fellow stu	idents. Students may	work individually or as part of a
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ22108	- IB Creativity, Ad	ction, Service					
	·	emphasizes the importance academic program. Particip special talents while develo	of life outside of the wo pation in theater produc ping awareness, conce	orld of scholarship, providing attions, sports, and community	a refreshing counterly service activities en operatively with other	balance to feeling ove courages young peopl s. The goal of educati	le to share their energies and ng the whole person and fostering
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area: 22 - Miscellaneous						
	Course:	22108 - IB Creativity, Action	n, Service				
		emphasizes the importance	of life outside of the wo n, and the ability to wor	orld of scholarship and encou k cooperatively with others. P	rages young people	to share their energies	ate program. The CAS requirement s and special talents while they and community service are
	AP:	False	IB: T	rue			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ22109	- IB Extended Es	say					
			,000 word paper. These	egree candidate, IB Extended e courses provide students wi			dependent, self-directed piece of and help build their analysis,
	Comments:						
	Special Identifier: AP: False IB: True						
	Course Level: Available Credit: Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	22 - Miscellaneous					
	Course: 22109 - IB Extended Essay						



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CourseWalk™

	Description:		,000 word paper. Thes	egree candidate, IB Extended e courses provide students wi				
	AP:	False	IB: 1	True				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ22110	- AP Seminar							
	Description:	opportunity to explore compinterdisciplinary subject area	lex real world issues thas. Courses typically er	level courses in critical thinkin irough cross-curricular lenses mphasize research, communic is and other texts; speeches a	. Course topics vary cation, and critical-th	and may include local inking skills to explore	, civic, or global the issues addr	issues and essed. Students
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	22 - Miscellaneous						
	Course:	22110 - AP Seminar						
	Description:	opportunity to explore compinterdisciplinary subject area	lex real world issues thas. Courses typically er	level courses in critical thinkin irrough cross-curricular lenses mphasize research, communic is and other texts; speeches a	. Course topics vary cation, and critical-th	and may include local inking skills to explore	, civic, or global the issues addr	issues and essed. Students
	AP:	True	IB: F	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ22111	- IB Approaches	to Learning						
	Description:			areer-related Certificate, IB Apude ethical dilemmas, deductiv				
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	22 - Miscellaneous						
	Course:	22111 - IB Approaches to L	earning					



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CourseWalk™

	Description:		to life skills to enable t	Obligatory for every Internation hem to engage critically with oremotional intelligence.				
	AP:	False	IB:	True				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ22112	- AP Research							
	Description:	conduct an in-depth, mento	red research project. C	level courses in independent r Course topics include research estion. Courses culminate with	methods, ethical res	search practices, and a	accessing, analy	zing, and
	Comments:							
	Special Identifier:				AP:	True	IB:	False
Course Level: Available Credit: Sequence:								
	Elementary Mappir	ng: False	Secondary Mappin	ig: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	22 - Miscellaneous						
	Course:	22112 - AP Research						
	Description:	conduct an in-depth, mento	red research project. C	level courses in independent r Course topics include research estion. Courses culminate with	methods, ethical res	search practicies, and	accessing, analy	yzing, and
	AP:	True	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ22131	- Cambridge AS	Level Thinking Skills						
	Description: Thinking Skills develops a specific set of intellectual skills, independent of subject content, reflecting the need voiced by universities and employers for more mature and sophisticated ways of thinking. The Thinking Skills syllabus also enables students to approach their other subjects with an improved ability to understand, analyze and resolve problems. As a result, students will find the course of great benefit when preparing for higher education and for a wide range of careers, including law, scientific research, social science, journalism, medicine, business, accounting and engineering. The Thinking Skills syllabus encourages free and open debate, critical and investigative thinking, and informed and disciplined reasoning.							
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 22 - Miscellaneous							



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	Course:	22106 - Seminar						
	Description:	improvement of research ar	nd investigatory skills, p	mall peer group the opportuni resentation skills, interpersonate e a college and career explora	al skills, group proce	ess skills, and probler		
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ22132	- Cambridge AS	Level Global Perspec	tives					
	Description:	outlook through the critical a is based on skills rather tha analyzing and evaluating ar	analysis of - and reflecti n on specific content. L guments and perspecti	ives prepares learners for pos ion on - issues of global signifi earners develop research, thir ves called the Critical Path. Th s of twenty first century learnir	cance. The Cambrid nking, reasoning and ne skills gained throu	dge International AS decommunication skill ugh study of Cambrid	Level Global Pers s by following an lge International <i>F</i>	pectives syllabus approach to S Level Global
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	Subject Area: 22 - Miscellaneous						
	Course:	22999 - Miscellaneous—Ot	her					
	Description:	Other Miscellaneous course	es.					
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ22133	- Cambridge AS	Level Global Perspec	tives & Research					
	Description: Universities tell us that Global Perspectives and Research (GPR) is an excellent preparation for undergraduate study as it gives real evidence of independent, critical thinking. GPR is taught as two successive one-year courses, with the Research Report growing seamlessly out of the skills introduced and developed as part of the Global Perspectives course. GPR is an excellent alternative to Critical Thinking, General Studies and the Extended Project, and is very attractive for schools looking for curriculum enrichment programs. It enthuses students by offering the opportunity for open debate and research on their own topic.							skills introduced ended Project, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area: 22 - Miscellaneous							





CourseWalk™

Description: Other Miscellaneous courses. AP: False Bis False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Career Exploration Description: Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills. Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 22 - Miscellaneous Course: 22151 - Career Exploration Description: Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assis the interest and employability skills. AP: False Bis Bis False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ22152 - Employability Skills Description: Employability Skills ourses help students make their interests and aptitudes to career options with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 22 - Miscellaneous	С	Course:	Course: 22999 - Miscellaneous—Other							
AZ22151 - Career Exploration	Des	cription:	Other Miscellaneous cours	es.						
Description: Career Exploration Description: Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills. Comments: Special Identifier: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 22 - Miscellaneous Course: 22151 - Career Exploration Description: Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills. AP; False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ22152 - Employability Skills Description: Employability Skills courses help students match their interests and aptitudes to career options with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics. Comments: Special Identifier: AP; False Secondary Mapping: True Other Mapping: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False		AP:	False	IB:	False					
Description: Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills. Comments: Special Identifier: AP: False BB: False Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 22 - Miscellaneous Course: Course: 22151 - Career Exploration Description: Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ22152 - Employability Skills Description: Employability Skills Description: Employability Skills courses help students match their interests and aptitudes to career options with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics. Comments: Special Identifier: AP: False BB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: True Other Mapping: False	Elementa	ry Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills. Special Identifier:	AZ22151 - Career E	Explorat	ion							
Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: SCED Course Mapping: Subject Area: 22 - Miscellaneous Course: Course: Course: Course: Course: Course: Course: Course: Description: Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ22152 - Employability Skills Description: Employability Skills courses help students match their interests and aptitudes to career options with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: False Secondary Mapping: False Secondary Mapping: False Secondary Mapping: False Secondary Mapping: False Secondary Mapping: False Secondary Mapping: False	Des		informed decisions about the	heir careers. These co	urses expose students to vario					
Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 22 - Miscellaneous Course: 22151 - Career Exploration Description: Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assis them in developing job search and employability skills. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Employability Skills Description: Employability Skills courses help students match their interests and aptitudes to career options with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping:	Со	mments:								
Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 22 - Miscellaneous Course: 22151 - Career Exploration Description: Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Employability Skills Description: Employability Skills courses help students match their interests and aptitudes to career options with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping:	Special I	dentifier:				AP:	False	IB:	False	
SCED Course Mapping: Subject Area: 22 - Miscellaneous Course: 22151 - Career Exploration Description: Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Employability Skills courses help students match their interests and aptitudes to career options with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping:	Cours	se Level:		Available Credit:		Sequence:				
Subject Area: 22 - Miscellaneous Course: 22151 - Career Exploration Description: Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Employability Skills Description: Employability Skills courses help students match their interests and aptitudes to career options with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping:	Elementa	ry Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
Course: Description: Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Employability Skills Description: Employability Skills courses help students match their interests and aptitudes to career options with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics. Comments: Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping:	SCED Co	urse Ma	pping:							
Description: Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping:	Subjec	t Area:	22 - Miscellaneous							
informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills. AP: False Bis False	C	Course:	22151 - Career Exploration	1						
Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ22152 - Employability Skills Description: Employability Skills courses help students match their interests and aptitudes to career options with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping:	Des	.	informed decisions about th	heir careers. These co	urses expose students to vario					
Description: Employability Skills courses help students match their interests and aptitudes to career options with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics. Comments: Special Identifier: AP: False B: False Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping:		AP:	False	IB:	False					
Description: Employability Skills courses help students match their interests and aptitudes to career options with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics. Comments: Special Identifier: AP: False IB: False Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: False	Elementa	ry Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics. Comments: Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping:	AZ22152 - Employa	ability S	kills							
Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: SCED Course Mapping: False	Des		acquiring and improving job	b-seeking and interview	v skills, composing job applica	tions and resumes, a	and learning the skills			
Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping:	Со	mments:								
Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping:	Special le	Special Identifier: AP: False IB: False							False	
SCED Course Mapping:	Cours	Course Level: Available Credit: Sequence:								
•	Elementa	ry Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
Subject Area: 22 - Miscellaneous	SCED Co	urse Ma	pping:							
	Subjec	t Area:	22 - Miscellaneous							
Course: 22152 - Employability Skills		•								
	Special le Cours Elemental SCED Co	acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and a within the workplace. Course content may also include consumer education and personal money management topics. Comments: Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping:							n in and advance	



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	Description:	acquiring and improving job-	-seeking and interview	heir interests and aptitudes to skills, composing job applicat lude consumer education and	tions and resumes, a	and learning the skills		
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ22153	- Diversified Occ	upations						
	Description:	work attitudes and work-rela	ited skills. These cours s relationships and be	er the workforce through care ses typically cover such topics haviors, and personal respons a work experience course.	as career planning	and selection, money	management, co	mmunication
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area: 22 - Miscellaneous							
	Course:	22153 - Diversified Occupat	ions					
	Description:	work attitudes and work-rela	ted skills. These cours s relationships and be	er the workforce through care ses typically cover such topics naviors, and personal respons a work experience course.	as career planning	and selection, money	management, co	mmunication
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ22201	- Family and Con	sumer Science—Con	nprehensive					
	Description:	management of the home. O	Course topics typically	courses are inclusive studies of include foods and nutrition; clanancial management; and inte	othing; child develop	ment and care; hous	I for the efficient a ing design, decor	and productive ation, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	22 - Miscellaneous						
	Course:	22201 - Family and Consum	ner Science—Comprel	nensive				



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CourseWalk™

	Description:	that are useful for the efficient	ent and productive mana	Family and Consumer Science agement of the home. Course e; consumer decisions and pe	topics typically inclu	ude foods and nutrition	; clothing; child	development and
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ22202	- Food and Nutri	tion						
	Description:	proper use of equipment an	id utensils, and backgro nts of a balanced diet, w	on understanding of food's role bund on the nutritional needs a while others concentrate on sp ohasis is not career-related.	and requirements for	r healthy living. Some	classes place a	heavier emphasis
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	22 - Miscellaneous						
	Course:	22202 - Food and Nutrition						
	Description:	how to plan and prepare me healthy living. Some classe	eals, experience in the particular in the partic	Food and Nutrition courses proper use of equipment and asis on the nutritional comporcareer opportunities in the foo	utensils, and backgr nents of a balanced	ound on the nutritional diet, while others conc	needs and requentrate on spec	irements for
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ22203	- Food Science							
	Description:		ation, and consumption	the composition, structure, an of food. These courses often				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	22 - Miscellaneous						
	Course:	Course: 22203 - Food Science						



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CourseWalk™

	Description:	the chemical changes that of	occur during the proces	sing, storage, preparation, an	d consumption of fo		This course was archived at the National level Food Science courses offer opportunities to study the composition, structure, and properties of foods and the chemical changes that occur during the processing, storage, preparation, and consumption of food. These courses often explore the effects of various materials, microorganisms, and processes on food products through laboratory experiments.						
	AP:	False	IB: F	alse									
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:								
AZ22204	- Child Developm	ent/Parenting											
	Description:	from conception to pre-scho content typically includes to	ool age. In addition, thespics such as prenatal a	ents with knowledge about the se courses help students disce and birth processes; responsibe infants, toddlers, and young c	over how parents sh ilities and difficulties	nould respond to the	various stages of	childhood. Course					
	Comments:												
	Special Identifier:				AP:	False	IB:	False					
	Course Level: Available Credit: Sequence:												
Elementary Mapping: False Secondary Mapping: True Other Mapping: False													
	SCED Course Mapping:												
	Subject Area:	22 - Miscellaneous											
	Course:	22204 - Child Development	/Parenting										
	Description:	emotional, and social growt should respond to the various	h and development of c us stages of childhood.	Child Development/Parenting hildren from conception to pro Course content typically incluse s emotional and physical dev	e-school age. In add ides topics such as i	lition, these courses I prenatal and birth pro	nelp students disc ocesses; responsi	cover how parents bilities and					
	AP:	False	IB: F	alse									
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:								
AZ22205	- Clothing/Sewin	g											
	Description:	typically include wardrobe p	lanning; selection, care	expand their knowledge of various materials social and psychological aspectations.	als; and construction	n of one or more garn	nents. They may	also include related					
	Comments:												
	Special Identifier:				AP:	False	IB:	False					
	Course Level: Available Credit: Sequence:												
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False							
	SCED Course Ma	apping:											
	Subject Area:	22 - Miscellaneous											
	Course:	Course: 22205 - Clothing/Sewing											



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CourseWalk™

	Description:	apparel, sewing, and fashio	on. These courses typic also include related top	ally include wardrobe planning	g; selection, care, an	d repair of various m	edge of various aspects of wearing laterials; and construction of one or cal aspects of clothing, careers in the
	AP:	False	IB: i	alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ22207	- Self Manageme	nt					
	Description:	Self-Management courses emphasize goal-setting; de students to explore various	cision-making; managir	ng time, energy, and stress; a	in becoming more fond identifying alterna	ocused, productive in tives and coping stra	dividuals. These courses typically ategies. They may also allow
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:					
	Subject Area: 22 - Miscellaneous						
	Course:	22207 - Self Management					
	Description:	productive individuals. Thes	se courses typically em		ı-making; managing t		es helpful in becoming more focused, ess; and identifying alternatives and
	AP:	False	IB: I	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ22208	- Family Living						
	Description:	courses often emphasize (band the function of the fami	out are not limited to) to ly unit, and the various	pics such as social/dating pra	ctices, human sexua cover topics related	ality and reproduction	d other members of society. These , marriage preparation, parenthood elopment, career development,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	nentary Mapping: False Secondary Mapping: True Other Mapping: False					
	SCED Course Ma	apping:					
	Subject Area:	22 - Miscellaneous					
	Course:	22208 - Family Living					



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CourseWalk™

	family members and other nasexuality and reproduction,	nembers of society. The marriage preparation, velopment, career deviced	nese courses often emphasize parenthood and the function o elopment, personal awareness	(but are not limited to the family unit, and	to) topics such as so I the various stages o	erpersonal relationships among cial/dating practices, human of life. They may also cover topics of a family member and wage earner.		
AP:	False	IB:	False					
Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ22209 - Personal Devel	opment							
Description:		sure, and developing				ening self-esteem, recognizing and s. These courses may also have a		
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	22 - Miscellaneous							
Course:	22209 - Personal Developm	22209 - Personal Development						
	emphasize strengthening se	elf-esteem, recognizing		ressure, and develo		Personal Development courses dealing with changes within one's		
AP:	False	IB:	False					
Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ22210 - Consumer Econ	nomics/Personal Fina	ince						
	finances. Topics may includ	e savings and investir		d social security, spe		involved in managing one's personal oudget planning, contracts, and		
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ig: False	Secondary Mappir	ng: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	22 - Miscellaneous							
Course:	ourse: 22210 - Consumer Economics/Personal Finance							



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	Description:	and principles involved in m	nanaging one's person	 Consumer Economics/Persornal finances. Topics may include sumer protection. These course 	e savings and invest	ing, credit, insurance	e, taxes and social	security, spending
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ22247	- Family and Con	sumer Science—Inde	ependent Study					
	Description:	related to home- and self-m	anagement. Independ	udy courses, often conducted w dent Study courses may provido to develop more advanced skil	e students with an o	entors, enable studer oportunity to expand	nts to explore topic their expertise in a	es of interest a particular
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	22 - Miscellaneous						
	Course: 22247 - Family and Consumer Science—Independent Study							
	Description:	enable students to explore	topics of interest relate	- Family and Consumer Scienced to home- and self-managem to explore a topic in greater de	ent. Independent St	udy courses may pro		
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ22249	- Family and Con	sumer Science—Oth	er					
	Description:	Other Family and Consume	er Science courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	SCED Course Mapping:						
	Subject Area:	22 - Miscellaneous						
	Course:	22249 - Family and Consur	ner Science—Other					
	Description:	escription:This course was archived at the National level Other Family and Consumer Science courses.						
	AP:	False	IB:	False				





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	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ22250	- Lunch, AZ SB11	56					
	Description:	Pursuant to A.R.S. 15-901 A	A1(c), lunch				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	22 - Miscellaneous					
	Course:	22999 - Miscellaneous—Oth	ner				
	Description:	Other Miscellaneous course	S.				
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ22251	51 - Other Scheduled Classes, AZ SB1156						
	Description:	Pursuant to A.R.S. 15-901 A	A1(c), scheduled time f	or classes that advance the a	cademic instruction of	of high school pupils.	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		A 11 1 1 0 111		Comuchas		
	Course Level.		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
				g: True	•		
	Elementary Mappin	apping:		g: True	•		
	Elementary Mappin SCED Course Ma Subject Area:	apping:		g: True	•		
	SCED Course Ma Subject Area: Course: Description:	apping: 22 - Miscellaneous 22006 - Study Hall Study Hall courses provide s	Secondary Mappin		Other Mapping:	nts or school projects	. Students typically work on their
	SCED Course Ma Subject Area: Course: Description:	apping: 22 - Miscellaneous 22006 - Study Hall Study Hall courses provide s	Secondary Mappin	rtunity and time to complete c supervised and usually remai	Other Mapping:	nts or school projects	. Students typically work on their
	SCED Course Ma Subject Area: Course: Description:	apping: 22 - Miscellaneous 22006 - Study Hall Study Hall courses provide sown, without the help of a tu	Secondary Mappin students with the oppo	rtunity and time to complete c supervised and usually remai	Other Mapping:	nts or school projects	. Students typically work on their
AZ22501	SCED Course Ma Subject Area: Course: Description: AP:	apping: 22 - Miscellaneous 22006 - Study Hall Study Hall courses provide sown, without the help of a tu False g: False	Secondary Mappin students with the oppo tor; however, they are	rtunity and time to complete c supervised and usually remai	Other Mapping: lassroom assignmen in the classroom.	nts or school projects	. Students typically work on their
AZ22501	SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin - Academic Decar	apping: 22 - Miscellaneous 22006 - Study Hall Study Hall courses provide sown, without the help of a tu False g: False thlon-General	Secondary Mappin students with the oppo tor; however, they are IB: [Secondary Mappin	rtunity and time to complete c supervised and usually remai	Other Mapping: lassroom assignmen in the classroom. Other Mapping:		. Students typically work on their



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	22 - Miscellaneous						
	Course:	22106 - Seminar						
	Description:	improvement of research a	nd investigatory skills, pr	nall peer group the opportun esentation skills, interperson a college and career explor	al skills, group proce	ess skills, and proble		
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
Δ722995	- 5 - Miscellaneous-	-Aide						
ALLESSS			and the standards ()			dan and dalland		and all all and the
		Description: Miscellaneous—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula or to assist other st members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students. Note: if the particular subject area is known, us the code associated with the Aide course within that subject area.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	22 - Miscellaneous						
	Carrea							
	Course:	22995 - Miscellaneous-Ai	de					
		Miscellaneous—Aide cours	ees offer students the opputes. Students may prov	portunity to assist instructors ride tutorial or instructional as t subject area.				
	Description:	Miscellaneous—Aide cours members in fulfilling their d	ees offer students the opputes. Students may prov	ride tutorial or instructional as t subject area.				
	Description:	Miscellaneous—Aide cours members in fulfilling their d the code associated with th False	tes offer students the opputies. Students may provide Aide course within that	ride tutórial or instructional as t subject area. alse				
AZ22997	Description: AP: Elementary Mappin	Miscellaneous—Aide cours members in fulfilling their d the code associated with th False	es offer students the opputies. Students may prove Aide course within tha	ride tutórial or instructional as t subject area. alse	ssistance to other st			
AZ22997	Description: AP: Elementary Mappin - Miscellaneous—	Miscellaneous—Aide cours members in fulfilling their d the code associated with the False g: False Independent Study Miscellaneous—Independe	ses offer students the opputies. Students may provide Aide course within that IB: Face Secondary Mapping ant Study courses, typica	ride tutórial or instructional as t subject area. alse	Other Mapping: o with a teacher or o	udents. Note: if the p	enable students to	ea is known, use
AZ22997	Description: AP: Elementary Mappin - Miscellaneous—	Miscellaneous—Aide cours members in fulfilling their d the code associated with the False g: False -Independent Study Miscellaneous—Independe investigations related to the	ses offer students the opputies. Students may provide Aide course within that IB: Face Secondary Mapping ant Study courses, typica	ride tutórial or instructional ast subject area. alse : True	Other Mapping: o with a teacher or o	udents. Note: if the p	enable students to	ea is known, use



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	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	22 - Miscellaneous							
	Course:	22997 - Miscellaneous—Inc	dependent Study						
	Description:			cally organized as a mentorshipote: if the particular subject are			enable students to conduct th the Independent Study course		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ22998	- Miscellaneous-	-Workplace Experien	ice						
	Description:	cription: Miscellaneous—Workplace Experience courses provide students with work experience in a field related to their interests. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. Note: if the particular subject area is known, use the code associated with the Workplace Experience course within that subject area.							
	Comments:		and the state of t						
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	22 - Miscellaneous							
	Course:	22998 - Miscellaneous-Wo	orkplace Experience						
	Description:	by the student, teacher, and	d employer (although s ion regarding experien	tudents are not necessarily pa ces that students encounter in	id). These courses n	nay include classroo	. Goals are typically set cooperatively om activities as well, involving further bject area is known, use the code		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ22999	- Miscellaneous-	-Other							
	Description:	Other Miscellaneous course	es.						
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				



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Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course Mapping:									
Subject Area:	.2 - Miscellaneous								
Course:	22999 - Miscellaneous—Ot	her							
Description:	Other Miscellaneous course	es.							
AP:	: False IB: False								
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					

AZ51 - English Language and Literature (prior-to-secondary)

Description:		eate (IB) Language A (Englis tening, viewing, speaking, re					language,
Comments:						-	
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course M	apping:	<u>'</u>					
Subject Area:	51 - English Language a	and Literature (prior-to-secor	ndary)				
Course:	51007 - IB Language A	(English), Middle Years Prog	gram				
Description:		eate (IB) Language A (Englis tening, viewing, speaking, re					language,
AP:	False	IB: Fa	alse				
Elementary Mappi	ng: True	Secondary Mapping	: False	Other Mapping:	False		
009 - Language Arts	Laboratory						
December 1 and		ory courses provide instructions of individual students. Co	ourse content depends upor	n students' abilities an	d may include v	ocabulary building, im	
Description:		ng writing and composition s	kills, reading silently or alou	ud, and improving liste	ening and comp	renension abilities.	
Comments:	and grammar, developing		kills, reading silently or alou	ud, and improving liste	ening and compl	Terierision abilities.	





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-second	ondary)				
	Course:	51009 - Language Arts Lab	ooratory					
	·	emphasis on the progress of	of individual students. C		students' abilities an	d may include vocab	l listening, while placing great oulary building, improving spelling nsion abilities.	
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ51026	- Language Arts	(early childhood edu	cation)					
	Description:		ties related to phonics, p	s develop students' readiness phonemic awareness, and vo			iting, listening, and speaking. I conforms to any existing state	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping: False			
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-second	ondary)				
	Course:	51026 - Language Arts (ea	rly childhood education)					
			ties related to phonics, p	s develop students' readiness phonemic awareness, and vo			iting, listening, and speaking. I conforms to any existing state	
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ51027	- Language Arts	(pre-kindergarten)						
	Description:						ening, and speaking. Courses may any existing state standards for pre-	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	oping:						
	Subject Area:	i1 - English Language and	Literature (prior-to-secon	ndary)				
	Course: 5	i1027 - Language Arts (pre	-kindergarten)					
	ii ii			students' readiness for langueness, and vocabulary. Con				
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False		
AZ51028	- Language Arts (I	kindergarten)						
	C	anguage Arts (kindergarte content may emphasize sto cindergarten.	n) courses engage stude rytelling or reading aloud	ents in activities to develop to d and evoking a written, oral	neir language arts sk or pictorial respons	kills (reading, writing, e. Specific content de	listening, and spe epends upon state	aking). Course standards for
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	oping:						
	Subject Area: 5	i1 - English Language and	Literature (prior-to-secon	ndary)				
	Course: 5	i1028 - Language Arts (kind	dergarten)					
	. 0			ents in activities to develop to d and evoking a written, oral,				
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False		
AZ51029	- Language Arts (grade 1)						
	r		to various types of text,	spects of language use: reac extension of vocabulary and grade 1.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		



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	SCED Course Ma	pping:								
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)						
	Course:	51029 - Language Arts (gra	ade 1)							
		Language Arts (grade 1) co recognition of and response Specific content depends u	e to various types of text		ling, writing, speaking d writing skills, and th	g, and listening. The ne connection of lang	se courses may emphasize guage to the expression of ideas.			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ51030	- Language Arts (grade 2)								
		in independent reading and	writing by increasing re	spects of language use: read eading and writing fluency, voi c content depends upon state	cabulary, and recogr	nition of word and lar	se courses may build students' skills iguage patterns. They may also			
	Comments:	Comments:								
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)						
	Course:	51030 - Language Arts (gra	ade 2)							
		in independent reading and	writing by increasing re		cabulary, and recogr	nition of word and lar	se courses may build students' skills nguage patterns. They may also			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ51031	- Language Arts (grade 3)								
	.		riting in a variety of assi				se courses may emphasize communication skills. Specific			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								





	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course:	51031 - Language Arts (gra	de 3)					
	Description:		riting in a variety of ass	aspects of language use: readi signments. Some emphasis ma				
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51032	- Language Arts	(grade 4)						
	Description:	independent reading and wi	riting in a variety of ass	aspects of language use: read signments and require students fic content depends upon state	s to respond to differ	rent material in differe	e courses may ent ways. Gramm	mphasize ar and usage of the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Avai				Sequence:			
	Elementary Mapping: True Secondary Mapping: False				Other Mapping:	False		
	SCED Course Ma	urse Mapping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course:	51032 - Language Arts (gra	de 4)					
	Description:	independent reading and wi	riting in a variety of ass	aspects of language use: read signments and require students fic content depends upon state	s to respond to differ	rent material in differe		
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51033	- Language Arts	(grade 5)						
	Description:		for particular purpose	aspects of language use: read s or audiences, distinguishing				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				





	Course:	51033 - Language Arts (gra	de 5)					
	Description:	Language Arts (grade 5) co skills in composition, writing content depends upon state	for particular purposes	spects of language use: read or audiences, distinguishing	ling, writing, speakin meaning and literary	g, and listening. Thes y functions in texts, ar	e courses may end fluency in reac	xtend students' ling. Specific
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False		
AZ51034	- Language Arts	(grade 6)						
		four aspects of language us	e: reading, writing, spea	nts' prior knowledge of gramm aking, and listening. These co nt depends upon state standa	ourses may emphasi			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False		
	SCED Course Ma	Mapping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)				
	Course:	51034 - Language Arts (gra	de 6)					
	-	four aspects of language us	e: reading, writing, spe-	nts' prior knowledge of grammaking, and listening. These cont depends upon state standa	ourses may emphasi			
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ51035	- Language Arts	(grade 7)						
		four aspects of language us	e: reading, writing, spea	nts' prior knowledge of grammaking, and listening. Beyond eat meaning and connections.	emphasizing differer	nt uses for language, t	hese courses ma	ay also include
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False		
	SCED Course Ma	npping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)				
	Course:	51035 - Language Arts (gra	de 7)					





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	Description:	four aspects of language us	e: reading, writing, spe	nts' prior knowledge of grammaking, and listening. Beyond of the meaning and connections.	emphasizing differer	nt uses for language,	these courses ma	y also include
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ51036	- Language Arts	(grade 8)						
	Description:	four aspects of language us	e: reading, writing, spe	nts' prior knowledge of gramn aking, and listening. Typically those reading selections. Spe	, these courses use	various genres of lite	erature to improve	and include the reading skills, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	Course Mapping:						
	Subject Area:	rea: 51 - English Language and Literature (prior-to-secondary)						
	Course:	51036 - Language Arts (gra	de 8)					
	Description:	four aspects of language us	e: reading, writing, spe	nts' prior knowledge of gramn aking, and listening. Typically those reading selections. Spe	, these courses use	various genres of lite	erature to improve	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ51037	- Language Arts							
	Description:	grade-level content standar do"), or when the content	ds, when those standar descriptions above (La	that are not grade differentiat rds may apply to a range of co anguage Arts, early childhood a may be incorporated in this o	onsecutive grades (e education through g	g., "by third grade, s	students should kn	ow and be able to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-second	ondary)				
	Course:	51037 - Language Arts						



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	Description:	grade-level content standar do"), or when the content	ds, when those standa descriptions above (La	that are not grade differentiat rds may apply to a range of co anguage Arts, early childhood s may be incorporated in this o	onsecutive grades (e education through g	g., "by third grade, s	students should kr	low and be able to
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51038	- Reading (early (childhood education)						
	Description:			lop students' readiness for lar and vocabulary. Content is a				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course:	51038 - Reading (early child	dhood education)					
	Description:			lop students' readiness for lar and vocabulary. Content is a				
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51039	- Reading (pre-ki	ndergarten)						
	Description:			nts' readiness for language an abulary. Content is age-appro				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course:	51039 - Reading (pre-kinde	ergarten)					



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	Description:			ents' readiness for language ar abulary. Content is age-approp					
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False			
AZ51040	- Reading (kinde	garten)							
	Description:			in activities to develop their rea ific content depends upon state			ize storytelling or	reading aloud and	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:	<u> </u>						
	Subject Area:	51 - English Language and	English Language and Literature (prior-to-secondary)						
	Course:	51040 - Reading (kindergar	40 - Reading (kindergarten)						
	Description:			in activities to develop their rea cific content depends upon state			ize storytelling or	reading aloud and	
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False			
AZ51041	- Reading (grade	1)							
	Description:			and may emphasize recognition. Specific content depends upo			xt; extension of vo	ocabulary; and the	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	1 - English Language and Literature (prior-to-secondary)							
	Course:	1041 - Reading (grade 1)							
	Description:		ading (grade 1) courses focus on reading skills and may emphasize recognition of and response to various types of text; extension of vocabulary; and the nection of language to the expression of ideas. Specific content depends upon state standards for grade 1.						
	AP:	False	IB:	False					



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	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
Z51042	- Reading (grade	2)									
				and may build students' skills c content depends upon state			reading fluency, vocabulary, and				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	pping:		·							
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)							
	Course:	51042 - Reading (grade 2)									
		Description: Reading (grade 2) courses focus on reading skills and may build students' skills in independent reading by increasing reading fluency, vocabulary, and recognition of word and language patterns. Specific content depends upon state standards for grade 2.									
	AP:	AP: False IB: False									
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
Z51043	Elementary Mappin		Secondary Mappin	g: False	Other Mapping:	False					
Z51043	- Reading (grade	3) Reading (grade 3) courses	focus on reading skills	and may emphasize indepen	dent reading in a var		ts. Some emphasis may also be pla				
Z51043	- Reading (grade	3) Reading (grade 3) courses	focus on reading skills		dent reading in a var		ts. Some emphasis may also be pla				
Z51043	- Reading (grade Description:	3) Reading (grade 3) courses	focus on reading skills	and may emphasize indepen	dent reading in a var 3.		ts. Some emphasis may also be pla				
Z51043	- Reading (grade Description: Comments:	3) Reading (grade 3) courses	focus on reading skills	and may emphasize indepen	dent reading in a var 3.	iety of assignment					
Z51043	- Reading (grade Description: Comments: Special Identifier:	3) Reading (grade 3) courses on presentation skills. Spec	focus on reading skills cific content depends up	and may emphasize indepen oon state standards for grade	dent reading in a var 3.	iety of assignment					
Z51043	- Reading (grade Description: Comments: Special Identifier: Course Level:	3) Reading (grade 3) courses on presentation skills. Spec	focus on reading skills cific content depends up	and may emphasize indepen oon state standards for grade	dent reading in a var 3. AP: Sequence:	iety of assignment					
Z51043	- Reading (grade Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	3) Reading (grade 3) courses on presentation skills. Spec	focus on reading skills cific content depends up Available Credit: Secondary Mappin	and may emphasize indepen con state standards for grade g: False	dent reading in a var 3. AP: Sequence:	iety of assignment					
Z51043	- Reading (grade Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	3) Reading (grade 3) courses on presentation skills. Special	focus on reading skills cific content depends up Available Credit: Secondary Mappin	and may emphasize indepen con state standards for grade g: False	dent reading in a var 3. AP: Sequence:	iety of assignment					
Z51043	- Reading (grade Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	3) Reading (grade 3) courses on presentation skills. Specially specially structured by the second structure of the second stru	focus on reading skills cific content depends up Available Credit: Secondary Mappin Literature (prior-to-second focus on reading skills	and may emphasize indepen con state standards for grade g: False ondary)	dent reading in a var 3. AP: Sequence: Other Mapping:	False					
Z51043	- Reading (grade Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	3) Reading (grade 3) courses on presentation skills. Specially specially structured by the second structure of the second stru	focus on reading skills cific content depends up Available Credit: Secondary Mappin Literature (prior-to-second focus on reading skills	and may emphasize indepension state standards for grade g: False ondary) and may emphasize indepension state standards for grade	dent reading in a var 3. AP: Sequence: Other Mapping:	False	IB: False				
Z51043	- Reading (grade Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Reading (grade 3) courses on presentation skills. Specially specia	focus on reading skills cific content depends up Available Credit: Secondary Mappin Literature (prior-to-secondary of the content depends up	and may emphasize independent on state standards for grade g: False ondary) and may emphasize independent state standards for grade False	dent reading in a var 3. AP: Sequence: Other Mapping:	False False riety of assignment	IB: False				
	- Reading (grade Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP:	3) Reading (grade 3) courses on presentation skills. Special	focus on reading skills cific content depends up Available Credit: Secondary Mappin Literature (prior-to-second focus on reading skills cific content depends up IB: F	and may emphasize independent on state standards for grade g: False ondary) and may emphasize independent state standards for grade False	dent reading in a var 3. AP: Sequence: Other Mapping: dent reading in a var 3.	False False riety of assignment	IB: False				



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	51 - English Language and	Literature (prior-to-second	ondary)			
	Course:	51044 - Reading (grade 4)					
	Description:	Reading (grade 4) courses different material in differen	focus on reading skills at ways. Specific content	and may emphasize independ t depends upon state standar	dent reading in a vari ds for grade 4.	iety of assignments	and require students to respond to
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ51045	- Reading (grade	5)					
		Reading (grade 5) courses reading. Specific content de			ls in distinguishing m	neaning and literary	functions in texts, and fluency in
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	51 - English Language and	Literature (prior-to-second	ondary)			
	Course:	51045 - Reading (grade 5)					
		Reading (grade 5) courses reading. Specific content de			ls in distinguishing m	neaning and literary	functions in texts, and fluency in
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ51046	- Reading (grade	6)					
	Description:	Reading (grade 6) courses contexts, and for different p	build upon students' pri urposes. Specific conte	or knowledge and skill in reac int depends upon state standa	ling and may empha ards for grade 6.	size the use of lang	uage for different effects, in different
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





Elementary N	appin	g: True	Secondary Mappi	ng:	False	Other Mapping:	False		
SCED Cours	se Ma	pping:							
Subject A	rea:	51 - English Language and	Literature (prior-to-se	con	ndary)				
Cou	rse:	51046 - Reading (grade 6)							
Descrip	tion:	Reading (grade 6) courses contexts, and for different p	build upon students' pourposes. Specific cor	orior itent	r knowledge and skill in read t depends upon state standa	ing and may emphards for grade 6.	asize the use of langu	age for different e	effects, in different
		False		Fal					
Elementary N	appin	g: True	Secondary Mappi	ng:	False	Other Mapping:	False		
AZ51047 - Reading (g	rade	7)							
Descrip	Description: Reading (grade 7) courses build upon students' prior knowledge and skill in reading and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 7.								
Comm	Comments:								
Special Iden	tifier:					AP:	False	IB:	False
Course L	evel:		Available Credit:			Sequence:			
Elementary N	appin	g: True	Secondary Mappi	ng:	False	Other Mapping:	False		
SCED Cours	se Ma	pping:			·				
Subject A	rea:	51 - English Language and	Literature (prior-to-se	con	ndary)				
Cou	rse:	51047 - Reading (grade 7)							
Descrip					r knowledge and skill in read t depends upon state standa		asize the use of langu	age for different e	effects, in different
	AP:	False	IB:	Fal	ılse				
Elementary N	appin	g: True	Secondary Mappi	ng:	False	Other Mapping:	False		
AZ51048 - Reading (g	rade	8)							
Descrip					r knowledge and skill in read es to those reading selection				
Comm	ents:								
Special Iden	tifier:					AP:	False	IB:	False
Course L	evel:		Available Credit:			Sequence:			
Elementary N	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
SCED Cours	e Ma	pping:							
Subject A	rea:	51 - English Language and	Literature (prior-to-se	con	ndary)				





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	Course:	51048 - Reading (grade 8)						
	Description:			rior knowledge and skill in read oses to those reading selectior				
	AP:	False	IB:	False				
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51049	- Reading							
	Description:	grade-level content standar do"), or when the content	ds, when those standa descriptions above (R	re not grade differentiated, shourds may apply to a range of colleading, early childhood educate incorporated by this course co	nsecutive grades (e tion through grade 8	e.g., "by third grade, st	udents should kr	now and be able to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 51 - English Language and Literature (prior-to-secondary)							
	Course:	51049 - Reading						
	Description:	grade-level content standar do"), or when the content	ds, when those standa descriptions above (R	re not grade differentiated, shourds may apply to a range of content eading, early childhood educate incorporated by this course co	insecutive grades (e tion through grade 8	e.g., "by third grade, st	udents should kr	now and be able to
	AP:	False	IB:	False				
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51053	- Literature							
	Description:	improve their critical-thinkin work reflects society's problem	g skills as they determined lems and culture. Oral	ts to study and reflect upon the ine the underlying assumptions discussion is an integral part o a particular genre or a specific	s and values within to f literature courses,	the reading selection a and written compositi	and as they unde	erstand how the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	condary)				



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CourseWalk™

	Course:	51053 - Literature	3 - Literature							
	Description:	improve their critical-thinking work reflects society's probl	g skills as they determ ems and culture. Oral	ts to study and reflect upon the ine the underlying assumption discussion is an integral part of a particular genre or a specific	s and values within to of literature courses,	the reading selection a and written compositi	and as they unde ons are often req	rstand how the		
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False				
AZ51055	- 5th Grade Mont	essori Reading								
	Description:	This course uses Montesso comprehension, and creativ		s to teach key concepts in wor	d analysis, fluency,	and systemic vocabula	ary development	, writing strategies,		
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	ig: True	rue Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	se Mapping:								
	Subject Area:	ea: 51 - English Language and Literature (prior-to-secondary)								
	Course:	51045 - Reading (grade 5)								
	Description:	Reading (grade 5) courses treading. Specific content de		and may extend students' skil ndards for grade 5.	ls in distinguishing n	neaning and literary fu	nctions in texts,	and fluency in		
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False				
AZ51060	- SEI Targeted El	_D Block								
	Description:	knowledge, skills, and abiliti performance indicators of th functions within the four dor	ies that will allow stude ne Arizona English Lar mains of reading, writir	pment) block is specifically for ents to develop their English pr guage Proficiency Standards ig, listening, and speaking. Thi ready to access all content are	roficiency and engag (ELPS). This instruct is course is intended	ge in content learning. tion is designed to hel I to accelerate languag	This instruction p students under ge acquisition an	is based on the stand how English		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:	vel: Available Credit: Sequence:								
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	51 - English Language and	Literature (prior-to-sec	condary)						



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CourseWalk™

	Course:	51008 - English as a Secon	inglish as a Second Language								
	-	courses usually begin with a courses provide a foundatio words and verb tenses to a	extensive listening and son of the basic structures more comprehensive g	speaking practice, building on s of the English language, en	auditory and oral sl abling students to pr ormal styles, to succ	kills, and then move of cogress from an element deed in content classr	, speaking, and listening skills. ESL in to reading and writing. These entary understanding of English ooms, and to move into "regular" United States.				
	AP:	False	IB: F	alse							
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ51066	- Strategic Readi	ng									
		Although these courses typi	ically emphasize works		de works of nonfiction	on (including textbook	rate and comprehension level. s). Strategic Reading courses often s of a text.				
	Comments:										
	Special Identifier: AP: False IB: False										
	Course Level:		Available Credit:		Sequence:		·				
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	apping:		·							
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)							
	Course:	51066 - Strategic Reading									
		Although these courses typi	ically emphasize works		de works of nonfiction	on (including textbook	rate and comprehension level. s). Strategic Reading courses often s of a text.				
	AP:	False	IB: F	alse							
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ51067	- Assisted Readi	ng									
	Description:			tunity to focus on their reading up to the desired level or to d			d' particular weaknesses and is v.				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)							



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CourseWalk™

	Course:	51067 - Assisted Reading						
				tunity to focus on their reading up to the desired level or to				nesses and is
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ51068	- Corrective Read	ding						
		Corrective Reading courses developing reading skills ar literacy skills.	s offer diagnostic and re nd understandings. Activ	medial activities designed to ities are chosen to increase of	correct reading diffic or improve students'	culties and habits that reading comprehens	interfere with studion, reading techr	dents' progress in ique, and general
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Mapping:							
	Subject Area: 51 - English Language and Literature (prior-to-secondary)							
	Course:	51068 - Corrective Reading]					
				medial activities designed to ities are chosen to increase of				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ51071	- 1st Grade Mont	essori Language						
	Description:		short and long vowels, o	to teach word study including onsonant digraphs; spelling r				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)				
	Course:	51029 - Language Arts (gra	ade 1)					



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CourseWalk™

	Description:	Language Arts (grade 1) correcognition of and response Specific content depends up	to various types of text	t, extension of vocabulary and	ling, writing, speakin d writing skills, and tl	g, and listening. These courses he connection of language to th	may emphasize e expression of ideas.		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ51073	- 3rd Grade Mont	essori Language							
	Description:					nones, homonyms, homographs c recitals; and cursive handwriti			
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	Subject Area: 51 - English Language and Literature (prior-to-secondary)							
	Course:	Course: 51031 - Language Arts (grade 3)							
			iting in a variety of assi			g, and listening. These courses presentation or oral communic			
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ51074	- 4th Grade Mont	essori Language Arts							
	Description:	This course uses Montessollistening and speaking.	ri instructional methods	to teach key concepts in read	ding, writing strategi	es, written and oral English lanç	juage conventions, and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:	'			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 51 - English Language and Literature (prior-to-secondary)								
	Course:	51032 - Language Arts (gra	de 4)						
	•	independent reading and wr	iting in a variety of assi	spects of language use: read gnments and require students c content depends upon state	s to respond to differ	g, and listening. These courses rent material in different ways. 0 e 4.	may emphasize Grammar and usage of the		



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CourseWalk™

	AP: False		IB: Fa	ılse			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
AZ51075	- Montessori MS	Language A					
	Description:	University. It encompasses value reading and writing w world around them. Student audiences. Vocabulary and	an integrated study of vo ell, to self-initiate reading ts read and write in a wid etymology is presented	ocabulary, literature, gramma g and writing in their own live le range of genres for a varie	ar and mechanics, a es, and to see readin ety of authentic purp tested each cycle. (nd writing. The curriculg and writing as tools oses and learn to com Grammar is studied da	aily within the context of literature
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	SCED Course Mapping: SCED Course Mapping:		Secondary Mapping:	False	Other Mapping:	False	
	Subject Area: 51 - English Language an		Literature (prior-to-secor	ndary)			
	Course:	51037 - Language Arts					
	Description: Code 51037, representing grade-level content standa do"), or when the content		Language Arts courses that are not grade differentiated, should be used when a state or ds, when those standards may apply to a range of consecutive grades (e.g., "by third gradescriptions above (Language Arts, early childhood education through grade 8) do not to define which grades may be incorporated in this course code.			e.g., "by third grade, st	udents should know and be able to
	AP:	False	IB: Fa	ılse			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
AZ51076	- Montessori MS	Language B					
	Description:	University. It encompasses value reading and writing w world around them. Student audiences. Vocabulary and	an integrated study of vo ell, to self-initiate reading ts read and write in a wid etymology is presented	ocabulary, literature, gramma g and writing in their own live le range of genres for a varie	ar and mechanics, and to see readinety of authentic purper tested each cycle.	nd writing. The curriculg and writing as tools oses and learn to com Grammar is studied da	aily within the context of literature
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	51 - English Language and	Literature (prior-to-secor	ndary)			



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CourseWalk™

	Course:	51037 - Language Arts								
		grade-level content standar do"), or when the content	ds, when those standar descriptions above (La	that are not grade differentiated that are not grade differentiated that may apply to a range of counguage Arts, early childhood armay be incorporated in this coungrated in this coungrated in this coungrated in this coun	onsecutive grades (e education through g	e.g., "by third grade, s	students should kr	now and be able to		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ51097	- Literature—Inde	ependent Study								
			may serve as an oppo	onducted with instructors as n rtunity for students to expand						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	g: True	Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:	oing:							
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)						
	Course:	51097 - Literature—Indeper	ndent Study							
			may serve as an oppo	onducted with instructors as n rtunity for students to expand						
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ51099	- Literature—Oth	er								
	Description:									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	npping:								
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)						
	Course:	51099 - Literature—Other								



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CourseWalk™

	Description:							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51103	- Composition							
		These courses enable stude	ents to explore and pra ented papers, or techni	ills and develop their ability to actice descriptive, narrative, pe cal reports. Although composi writing.	rsuasive, or exposit	ive styles as they write	paragraphs, es	says, letters,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 51 - English Language and Literature (prior-to-secondary)							
	Course:	51103 - Composition						
	-	These courses enable stude	ents to explore and pra ented papers, or techni	ills and develop their ability to ictice descriptive, narrative, pe cal reports. Although composi writing.	rsuasive, or exposit	ive styles as they write	paragraphs, es	says, letters,
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51104	- Creative Writing	J						
	•	other forms of prose. The en	mphasis of the courses	unity to develop and improve t s is on writing; however, stude creative writing classes cover s	nts may study exem	plary representations	and authors to ol	otain a fuller
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course:	51104 - Creative Writing						



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CourseWalk™

	Description:	Creative Writing courses offer students the opportunity to develop and improve their technique and individual style in poetry, short story, drama, essays, and other forms of prose. The emphasis of the courses is on writing; however, students may study exemplary representations and authors to obtain a fuller appreciation of the form and craft. Although most creative writing classes cover several expressive forms, others concentrate exclusively on one particular form (such as poetry or playwriting).						
	AP:	False	IB:	False				
	Elementary Mappir	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ51111	- 1st Grade Mont	essori Grammar						
	Description:	This course uses Montessori instructional methods to teach the function of the "noun family", article, adjective, noun; the function of the verb; introduction to sentence structure, "asking" vs "telling" sentences; and concept of sentence as a complete thought.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
	SCED Course Mapping: Subject Area: 51 - English Language and Literature (prior-to-secondary)							
	Course: 51149 - Composition—Other Description:							
	AP:	False	IB:	B: False				
	Elementary Mappir	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ51112	2 - 2nd Grade Montessori Grammar							
	Description:	This course uses Montessori instructional methods to teach the function of prepositions; function of adverbs; function of conjunctions; function of pronouns; function of interjections; and the four types of sentences including declarative, imperative, interrogative, and exclamatory.						
	Comments:	s:						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	51 - English Language and Literature (prior-to-secondary)						
	Course:	51149 - Composition—Other						
	Description:							
	AP:	False	IB:	False				



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CourseWalk™

113 - 3rd Grade Mont	essori Grammar						
			s to teach study of style incl s, subject, and object; indire			ency of parts of spee	ch; and sente
Comments:							
Special Identifier:				AP:	False	- II	B: False
Course Level:		Available Credit:		Sequence:		·	
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
SCED Course Ma	pping:	'	'	'			
Subject Area:	51 - English Language an	nd Literature (prior-to-sec	ondary)				
Course:	51149 - Composition—Ot	her					
Description:							
AP:	 False	IB: F					
7	. 4.00						
E1	т	0 1 14 1		Other Menselmen			
Elementary Mappin 128 - Writing (early chapped pescription:	nildhood education			Other Mapping:		writing. Content is ag	e appropriate
128 - Writing (early characteristic) Description:	nildhood education) ducation) courses develo	op students' readiness for la			writing. Content is ag	e appropriate
128 - Writing (early characteristics) Description: Comments:	nildhood education Writing (early childhood e) ducation) courses develo	op students' readiness for la	inguage arts, particular	ly focusing on v		
128 - Writing (early characteristics) Description: Comments: Special Identifier:	nildhood education Writing (early childhood e	ducation) courses develo state standards for early o	op students' readiness for la	inguage arts, particular			e appropriate B: False
Description: Comments: Special Identifier: Course Level:	mildhood education Writing (early childhood econforms to any existing s	ducation) courses develor state standards for early of	op students' readiness for la childhood education.	AP:	ly focusing on v		
Description: Comments: Special Identifier: Course Level: Elementary Mappin	mildhood education Writing (early childhood e conforms to any existing s	ducation) courses develo state standards for early o	op students' readiness for la childhood education.	inguage arts, particular	ly focusing on v		
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	mildhood education Writing (early childhood e conforms to any existing s g: True	Available Credit: Secondary Mappin	p students' readiness for la childhood education. g: False	AP:	ly focusing on v		
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	mildhood education Writing (early childhood e conforms to any existing s g: True pping: 51 - English Language an	Available Credit: Secondary Mappin	p students' readiness for la childhood education. g: False	AP:	ly focusing on v		
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	mildhood education Writing (early childhood e conforms to any existing s g: True pping: 51 - English Language an 51128 - Writing (early chil	ducation) courses develors at the standards for early of the standards for	pp students' readiness for la childhood education. g: False ondary)	AP: Sequence: Other Mapping:	False		B: False
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	mildhood education Writing (early childhood e conforms to any existing s g: True pping: 51 - English Language an 51128 - Writing (early chil	ducation) courses development of the control of the	pp students' readiness for la childhood education. g: False ondary) pp students' readiness for la	AP: Sequence: Other Mapping:	False		B: False
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	mildhood education Writing (early childhood e conforms to any existing s g: True pping: 51 - English Language and 51128 - Writing (early childhood e	ducation) courses development of the control of the	pp students' readiness for la childhood education. g: False ondary) pp students' readiness for la childhood education.	AP: Sequence: Other Mapping:	False		B: False
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	mildhood education Writing (early childhood e conforms to any existing s g: True pping: 51 - English Language and 51128 - Writing (early childhood e conforms to any existing s Writing (early childhood e conforms to any existing s False	Available Credit: Secondary Mappin Id Literature (prior-to-second dodd education) ducation) courses development ducation (prior-to-second ducation)	pp students' readiness for la childhood education. g: False ondary) op students' readiness for la childhood education. False	AP: Sequence: Other Mapping:	False False		B: False



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)			
	Course:	51129 - Writing (pre-kinder	garten)				
		Writing (pre-kindergarten) of any existing state standards			s, particularly focusir	ng on writing. Conter	nt is age appropriate and conforms to
	AP:	False	IB: I	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ51130	- Writing (kinder	garten)					
	Description:	Writing (kindergarten) cours Specific content depends u			ing skills. Course cor	ntent may emphasiz	e storytelling or personal expression.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)			
	Course:	51130 - Writing (kindergarte	en)				
	Description:	Writing (kindergarten) cours Specific content depends u			ing skills. Course cor	ntent may emphasiz	e storytelling or personal expression.
	AP:	False	IB: I	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ51131	- Writing (grade 1)					
	Description:			nd may emphasize recognition assion of ideas. Specific conte			tension of vocabulary and writing de 1.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Map	oping:						
	Subject Area: 5	1 - English Language and	Literature (prior-to-seco	ndary)				
	Course: 5	1131 - Writing (grade 1)						
				I may emphasize recognition sion of ideas. Specific conter				ary and writing
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		
AZ51132	- Writing (grade 2)							
	0			I may build students' skills in duce or reinforce the rules of				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Map	oping:						
	Subject Area: 5	1 - English Language and	Literature (prior-to-seco	ndary)				
	Course: 5	1132 - Writing (grade 2)						
	0	Vriting (grade 2) courses fo if word and language patter grade 2.	cus on writing skills and ns. They may also intro	I may build students' skills in duce or reinforce the rules of	independent writing grammar and spelli	by increasing writing ng. Specific content	fluency, vocabula depends upon sta	ary, and recognition te standards for
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		
AZ51133	- Writing (grade 3)							
				l may emphasize independer state standards for grade 3.	nt writing in a variety	of assignments. Son	ne emphasis may	also be placed on
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Map	oping:						





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	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)					
	Course:	51133 - Writing (grade 3)							
	Description:	Writing (grade 3) courses fo presentation skills. Specific		d may emphasize independer state standards for grade 3.	nt writing in a variety	of assignments. Som	e emphasis may	also be placed on	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ51134 -	· Writing (grade 4	1)							
	Description:			d may emphasize independer usage of the English languag					
	Comments:	omments:							
	Special Identifier:	AP: False IB: False							
	Course Level:		Available Credit: Sequence:						
	Elementary Mappin	g: True	Secondary Mapping: False Other Mapping: False						
<u> </u>	SCED Course Ma	apping:							
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)					
	Course:	51134 - Writing (grade 4)							
	Description:	Writing (grade 4) courses fo different materials in differer for grade 4.	cus on writing skills and t ways. Grammar and	d may emphasize independer usage of the English languag	nt writing in a variety e may also be emph	of assignments and r pasized. Specific conte	equire students t ent depends upor	to respond to n state standards	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ51135 -	· Writing (grade 5	5)							
				d may extend students' skills ecific content depends upon s			ces, distinguishi	ng meaning and	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
<u> </u>	SCED Course Ma	apping:							
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)					
	Course:	51135 - Writing (grade 5)							



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	Description:	Writing (grade 5) courses for literary functions in texts, ar	ocus on writing skills and fluency in writing. Sp	d may extend students' skills ecific content depends upon	in writing for particul state standards for g	ar purposes or audier grade 5.	nces, distinguishing meaning and
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ51136	- Writing (grade 6	5)					
	Description:			r knowledge and skill in writin nt depends upon state standa		ze the use of languag	e for different effects, in different
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	51 - English Language and	Literature (prior-to-second	ondary)			
	Course:	51136 - Writing (grade 6)					
	Description:			r knowledge and skill in writin nt depends upon state standa		ze the use of languag	e for different effects, in different
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ51137	- Writing (grade 7	7)					
	Description:			r knowledge and skill in writin ent depends upon state stand		ze the use of languag	e for different effects and to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)			
	Course:	51137 - Writing (grade 7)					
	Description:			r knowledge and skill in writin ent depends upon state stand		ze the use of languag	e for different effects and to
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	





AZ51138	- Writing (grade 8	3)						
				or knowledge and skill in writin communication. Specific conte				d students'
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course: 51138 - Writing (grade 8)							
	Description: Writing (grade 8) courses build upon students' prior knowledge and skill in writing. Typically, these courses use writing exercises to expand students' understanding of the different purposes of written communication. Specific content depends upon state standards for grade 8.							
	AP: False IB: False							
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
AZ51139	- Writing					ı		
		level content standards, who	en those standards ma tions above (Writing, e	e not grade differentiated, sho y apply to a range of consecu arly childhood education throu ted by this course code.	itive grades (e.g., "by	y third grade, studen	ts should know ar	nd be able to do"),
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course:	51139 - Writing						
	Description: Code 51139, representing Writing courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do"), or when the content descriptions above (Writing, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.							
	AP:	False	IB: I	⁼ alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51147	- Composition—I	ndependent Study						





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	Description:		tion). Independent Stud	conducted with instructors as n dy courses may serve as an op e advanced skills.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	condary)				
	Course:	51147 - Composition—Inde	ependent Study					
,		Description: Composition—Independent Study courses, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts (emphasizing composition). Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. AP: False						
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False		
AZ51149	- Composition—(Other						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	condary)				
	Course:	51149 - Composition—Other	ər					
	Description:							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False		
AZ51151	- Public Speaking							
	Description:	small- and large-group disc	ussions, delivery of led	n practice, to develop communi ctures or speeches in front of a ery, stylistic choices, visual and	udiences, and so on). Course topics may	y include (but are i	not limited to)



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)			
	Course:	51151 - Public Speaking					
	Description: Public Speaking courses enable students, through practice, to develop communication skills that can be used in a variety of speaking situations (suc small- and large-group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include (but are not limited research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence. AP: False						/ include (but are not limited to)
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ51155	- Communication	IS					
		are performance based and	d emphasize effective in	of written and oral communicaterpersonal and team-building otypes, nonverbal cues, voca	g skills. Communicat	ions courses may al	d informal experiences. The courses so involve the study of how
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)			
	Course:	51155 - Communications					
		Communications courses focus on the application of written and oral communication skills through a variety of formal and informal experiences. The courses are performance based and emphasize effective interpersonal and team-building skills. Communications courses may also involve the study of how interpersonal communications are affected by stereotypes, nonverbal cues, vocabulary, and stylistic choices.					
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ51160	- Montessori MS	Speech A					



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	·	Speech includes a daily cor articulating ideas, and maki active listening, goal setting Teens; Costa and Kallick's able to practice communica teaching activities. Students	ng formal presentations. , and group decision mak Sixteen Habits of Mind ar tion skills daily by working	Students learn a variety of ing. Students also participa d The Heroic Journey. Eac g in community meetings, cl	communication skills te in activities devel h year the class dev	s such as acknowledgoped from Covey's S elops a mission state	ging others, using even Habits of Hi ement or constituti	"I" messages, ghly Effective on. Students are	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping: False Other Mapping: False						
	SCED Course Ma	ipping:							
	Subject Area:	51 - English Language and	nguage and Literature (prior-to-secondary)						
	Course:	51199 - Speech—Other	-Other						
	Description:								
	AP:	False	IB: Fal	se					
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False			
AZ51161	- Montessori MS	Speech B							
	·	Speech includes a daily cor articulating ideas, and maki active listening, goal setting Teens; Costa and Kallick's able to practice communica teaching activities. Students	ng formal presentations. , and group decision mak Sixteen Habits of Mind ar tion skills daily by working	Students learn a variety of ing. Students also participa d The Heroic Journey. Eac g in community meetings, cl	communication skills te in activities devel h year the class dev	s such as acknowledgoped from Covey's Selops a mission state	ging others, using even Habits of Hi ement or constituti	"I" messages, ghly Effective on. Students are	
	Comments:		, , ,	•					
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	51 - English Language and	Literature (prior-to-secon	dary)					
	Course:	51199 - Speech—Other							
	Description:								
	AP:	False	IB: Fal	se					
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False			



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AZ51199	- Speech—Other							
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-se	condary)				
	Course:	51199 - Speech—Other						
	Description:							
	AP: False IB: False							
	Elementary Mappir	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ51203	1203 - English—Test Preparation							
	Description:	taking. Topics covered inclu	ude vocabulary, readir materials may include	dents activities in analytical thing comprehension, and writing national and state standardize	strategies, as well as	s time management,	scoring procedure	es, and dealing with
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-se	condary)				
	Course:	51203 - English—Test Prep	paration					
	Description: English—Test Preparation courses provide to students activities in analytical thinking and with the skills and strategies associated with standardized test taking. Topics covered include vocabulary, reading comprehension, and writing strategies, as well as time management, scoring procedures, and dealing with test-related stress. Course materials may include national and state standardized test review materials, current assessment software programs, and previous standardized examinations.							
	AP: False IB: False							
	Elementary Mappir	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ51992	- English Proficie	ency Development						
	Description:	English Proficiency Develop	oment courses are des	signed to assist students in acq	uiring the skills nece	essary to pass profic	ency examination	S.



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)			
	Course:	51992 - English Proficiency	Development				
	Description:	English Proficiency Develop	oment courses are desi	gned to assist students in acc	quiring the skills nece	essary to pass profic	iency examinations.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ51996	- English Langua	ge and Literature—S	upplemental				
							er English language and literature grade-level skills or reach a desired
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)			
	Course:	51996 - English Language	and Literature—Supple	mental			
	Description:						er English language and literature grade-level skills or reach a desired
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ51997	- English Langua	ge and Literature—Ir	ndependent Study	<i>'</i>			
	,		ndependent Study cours	ses may serve as an opportur			nts to explore particular topics within in a particular application, to explore
	Comments:						
	Special Identifier:				AP:	False	IB: False





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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course:	51997 - English Language a	and Literature—Indepe	ndent Study				
			dependent Study cour	udy courses, often conducted ses may serve as an opportur sed skills.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51999	999 - English Language and Literature—Other							
	Description:	_						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course:	51999 - English Language a	and Literature—Other					
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
						1		

AZ52 - Mathematics (prior-to-secondary)

AZ52001 - Informal Mathematics Description: Informal Mathematics courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and highlight the connections among mathematical topics and between mathematics and other disciplines. These courses approach the teaching of general math, pre-algebra, and pregeometry topics by applying numbers, and algebraic and geometric concepts and relationships to real-world problems. Comments:





	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	secondary)					
	Course:	52001 - Informal Mathemati	ics					
	Description:	among mathematical topics	and between mathema	hing of mathematics as proble atics and other disciplines. Th iic and geometric concepts an	ese courses approac	ch the teaching of ge		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52002	- General Math							
	Description:	volume of geometric figures	s; congruence and simil	nts' foundational math skills, s arity; angle relationships; the ring and graphing simple equa	Pythagorean theore	m; the rectangular co		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:		-	
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping: False			
	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	secondary)					
	Course:	52002 - General Math						
	Description:	volume of geometric figures	s; congruence and simil	nts' foundational math skills, s arity; angle relationships; the ring and graphing simple equa	Pythagorean theore	m; the rectangular co		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52003	- Particular Topic	s in Foundational Ma	athematics					
	Description:	Description: These courses examine particular topics in foundational math skills, such as arithmetic, sequences, or basic conceptual skills, rather than providing a more comprehensive overview of mathematics.						providing a more
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 5	52 - Mathematics (prior-to-s	econdary)						
	Course: 5	52003 - Particular Topics in	Foundational Mathemat	tics					
		These courses examine par comprehensive overview of		onal math skills, such as arit	hmetic, sequences,	or basic conceptual s	skills, rather than p	providing a more	
	AP: F	alse	IB: Fa	alse					
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ52011	- 1st Grade Monte	ssori Math							
				to teach concepts and proce gnition; word problems; and s			, sequence of nun	nbers, bridging the	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	pping:							
	Subject Area: 5	52 - Mathematics (prior-to-s	econdary)						
	Course: 5	52031 - Mathematics (grade	: 1)						
	a	algebraic thinking; geometry	and spatial reasoning;	a conceptual foundation in nu time and non-standard lengt c content depends upon state	h units. These cours	es often require stud			
	AP: F	alse	IB: Fa	alse					
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ52012	- 2nd Grade Monte	essori Math							
	Description: This course uses Montessori instructional methods to teach concepts and process in operations of – and x; skip counting including powers of numbers and memorization; +/- of like fractions; addition of coins; making change from notes; more word problems; and Venn diagrams.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Mapping:								



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	Subject Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	52032 - Mathematics (grade	e 2)					
	-	and algebraic thinking; geor	metry and spatial reaso velop their numerical fl	o build a conceptual foundatic ning; and measurement. Stud uency, particularly in addition andards for grade 2.	lents begin to incorp	orate the context of t	ime and money. T	hese courses
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52013	- 3rd Grade Monte	essori Math						
				to teach concept and proces + of unlike fractions; introducti				
	Comments:							
	Special Identifier:AP:FalseIB:False							
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	52033 - Mathematics (grade	e 3)					
	-	and spatial reasoning; and	measurement. These cerations, using whole n	e number, operation, and qua ourses often require students umbers and parts (quarters, the andards for grade 3.	to improve their nun	nerical fluency, addir	ng multiplication ar	nd division to
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52014	- 4th Grade Monte	essori Math						
	Description: The students entering this level review and build upon the foundations set forth in third grade. The level of studies become more in depth and refinement in application of knowledge begins to happen. Math is approached from both of the following methods; the Montessori instructional technique and the traditional classroom technique. Content covers number sense, calculation and processes, algebra and function, measurement and geometry, statistics data and analysis and probability, and mathematical reasoning.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		



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	SCED Course Ma	apping:								
	Subject Area:	52 - Mathematics (prior-to-s	secondary)							
	Course:	52034 - Mathematics (grade	e 4)							
	Description:	and spatial reasoning; and abstract symbols and concr	measurement. Course rete events or concepts	content may include activities	that help students in action equivalence, o	crease operational f	s, and algebraic thinking; geometry luency, make connections between otation for fractions, or present			
	AP:	False	IB: I	False						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ52015	- 5th Grade Mont	essori Math								
	Description:	negative numbers. Students technique and the traditional checker board, decimal boa	s refine their analytical al classroom technique ard, fraction material, di deeper understanding o	and recording skills. Math is a Content covers number ser vision board, division tubes, b of concepts. Once the concept	approached from bot use, measurement. O uead chains, construc	h of the following me Concepts are presen ctive triangles, binom	cimals, fractions and positive and ethods; the Montessori instructional ted with concrete materials like nial cube, trinomial cube, power of act work and use traditional books to			
	Comments:	mments:								
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	52 - Mathematics (prior-to-s	secondary)							
	Course:	52035 - Mathematics (grade	e 5)							
	Description:	and spatial reasoning; and	measurement, including connections between ab	g exploring the concept of vol	ume. Course content	may include activitie	s, and algebraic thinking; geometry es that help students increase nematical reasoning. Specific content			
	AP:	False	IB: I	-alse						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ52028	- Mathematics (e	arly childhood educa	tion)							
	Description:	Mathematics (early childhoo any existing state standards			concepts related to m	athematics. Content	t is age appropriate and conforms to			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					



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	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
5	SCED Course Ma	ipping:						
	Subject Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	52028 - Mathematics (early	childhood education)					
		Mathematics (early childhoo any existing state standards		cover foundational skills and coucation.	oncepts related to m	nathematics. Content	is age appropriat	e and conforms to
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52029 -	Mathematics (pr	e-kindergarten)						
		Mathematics (pre-kindergar existing state standards for		ndational skills and concepts ration.	elated to mathemati	cs. Content is age ap	opropriate and co	nforms to any
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
3	SCED Course Ma	pping:						
	Subject Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	52029 - Mathematics (pre-k	indergarten)					
		Mathematics (pre-kindergar existing state standards for		ndational skills and concepts ration.	elated to mathemati	cs. Content is age ap	opropriate and cor	nforms to any
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52030 -	Mathematics (ki	ndergarten)						
				duce and reinforce basic conce ds upon state standards for ki		such as counting wh	nole numbers and	understanding
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
5	SCED Course Ma	ipping:						
	Subject Area:	52 - Mathematics (prior-to-s	econdary)					



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	Course:	52030 - Mathematics (kinde	ergarten)						
	Description:	Mathematics (kindergarten) patterns. Specific content d		duce and reinforce basic conc dards for kindergarten.	epts of mathematics	such as counting who	ole numbers and	understanding	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ52031	- Mathematics (g	rade 1)							
	Description:	algebraic thinking; geometry	y and spatial reasoning	a conceptual foundation in nu ; and measurement. These co pon state standards for grade	ourses often require				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:	Course Level: Available Credit: Sequence:							
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Mapping:								
	Subject Area:	Subject Area: 52 - Mathematics (prior-to-secondary)							
	Course:	Course: 52031 - Mathematics (grade 1)							
	Description:	algebraic thinking; geometry	y and spatial reasoning	a conceptual foundation in nu ; time and non-standard lengtl ic content depends upon state	h units. These cours	es often require stude			
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ52032	- Mathematics (g	rade 2)							
	Description:	and algebraic thinking; geor	metry and spatial reaso	o build a conceptual foundatio ning; and measurement. Thes e problems using those opera	se courses often req	uire students to devel	op their numeric	al fluency,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	52 - Mathematics (prior-to-s	econdary)						
	Course: 52032 - Mathematics (grade 2)								



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	Description:	and algebraic thinking; geo	metry and spatial reas evelop their numerical t	to build a conceptual foundatic oning; and measurement. Stud luency, particularly in addition standards for grade 2.	lents begin to incorp	orate the context of tir	me and money. T	hese courses
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ52033	- Mathematics (g	rade 3)						
	Description:	and spatial reasoning; and	measurement. These	ze number, operation, and qua courses often require students numbers and parts (quarters, th	to improve their nun	nerical fluency, adding	multiplication ar	nd division to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 52 - Mathematics (prior-to-secondary)							
	Course:	52033 - Mathematics (grade	e 3)					
	Description:	and spatial reasoning; and	measurement. These erations, using whole i	ze number, operation, and qua courses often require students numbers and parts (quarters, th tandards for grade 3.	to improve their nun	nerical fluency, adding	multiplication ar	nd division to
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ52034	- Mathematics (g	rade 4)						
	Description:	and spatial reasoning; and	measurement. Course	ze number, operation, and qua content may include activities s, or present conclusions base	that help students in	ncrease operational flu	iency, make coni	nections between
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 52 - Mathematics (prior-to-secondary)							



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	Course:	52034 - Mathematics (grade	e 4)						
		and spatial reasoning; and abstract symbols and concr	measurement. Course ete events or concept	ze number, operation, and qual e content may include activities s, build an understanding of fra ends upon state standards for g	that help students in ction equivalence, o	crease operational fl	uency, make con	nections between	
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False			
AZ52035	- Mathematics (gı	rade 5)							
	•	and spatial reasoning; and i	measurement. Course	ze number, operation, and qual e content may include activities s, or present their mathematica	that help students in	crease operational fl	uency, make con	nections between	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Mapping:								
	Subject Area:	Subject Area: 52 - Mathematics (prior-to-secondary)							
	Course:	52035 - Mathematics (grade	e 5)						
	•	and spatial reasoning; and i	measurement, includir onnections between a	ze number, operation, and qual ng exploring the concept of volu abstract symbols and concrete e	ime. Course content	t may include activitie	s that help studer	nts increase	
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False			
AZ52036	- Mathematics (gı	rade 6)							
				ze skills in numerical operations analysis, including statistics ar					
	Comments:								
	Special Identifier:AP:FalseIB:False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 52 - Mathematics (prior-to-secondary)								



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	Course:	52036 - Mathematics (grade	e 6)	36 - Mathematics (grade 6)							
	•			skills in numerical operations and concepts of data analysi							
	AP:	False	IB: Fa	alse							
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False					
AZ52037	- Mathematics (g	rade 7)									
	Description:			proficiency in skills involving including statistics and proba							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False					
	SCED Course Ma	ipping:									
	Subject Area:	52 - Mathematics (prior-to-s	econdary)								
	Course:	52037 - Mathematics (grade	037 - Mathematics (grade 7)								
				proficiency in skills involving ots of data analysis, including							
	AP:	False	IB: Fa	alse							
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False					
AZ52038	- Mathematics (g	rade 8)									
	Description:			proficiency in skills involving at depends upon state standa		ations, measurement,	patterns, simple	functions, algebra,			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	52 - Mathematics (prior-to-secondary)									
	Course:	52038 - Mathematics (grade	e 8)								
	Description:			proficiency in skills involving at depends upon state standa		ations, measurement,	patterns, simple	functions, algebra,			



	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ52039	- Mathematics							
	Description:	grade-level content standar do"), or when the content	ds, when those standard descriptions above (Ma	at are not grade differentiated ds may apply to a range of co thematics, early childhood e may be incorporated by this	onsecutive grades (education through gra	e.g., "by third grade,	students should kn	ow and be able to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	secondary)					
	Course:	52039 - Mathematics						
	Description:	grade-level content standar do"), or when the content	ds, when those standard descriptions above (Ma	at are not grade differentiated ds may apply to a range of co thematics, early childhood e may be incorporated by this	onsecutive grades (education through gra	e.g., "by third grade,	students should kn	ow and be able to
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ52047	- Foundation Ma	th—Independent Stud	dy					
•	Description:		Independent Study cours	en conducted with instructors ses may serve as an opportu advanced skills.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 52 - Mathematics (prior-to-		secondary)					
	Course: 52047 - Foundation Math—		Independent Study					
	Description:		Independent Study cours	en conducted with instructors ses may serve as an opportu advanced skills.				





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	AP:	False	IB: I	False			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ52049	- Foundation Mat	th—Other					
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	52 - Mathematics (prior-to-s	econdary)				
	Course:	52049 - Foundation Math—	Other				
	Description:						
	AP:	False	IB: I	False			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ52051	- Pre-Algebra						
	Description:		ry), ratio, proportion, es				opics, such as properties of rational sets and logic, formulas, and solving
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	52 - Mathematics (prior-to-s	econdary)				
	Course:	52051 - Pre-Algebra					
	Description: Pre-Algebra courses increase students' foundational math skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.						
		0 1					
	AP:	False	IB: I	False			
	AP:	False	IB: I		Other Mapping:	False	

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	·			nd operations of the real num word problems into equations				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	52 - Mathematics (prior-to-s	secondary)					
	Course:	52052 - Algebra I						
	·			nd operations of the real num word problems into equations				
	AP: False IB: False							
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52061	252061 - Integrated Math—Multiyear Equivalent							
	·	mathematical topics and be -Geometry-Algebra II seq	etween mathematics and uence of courses, and u	of mathematics as problem so d other disciplines. The multip usually covers the following to , statistics and probability, dis	period sequence of Ir ppics during a 3- or 4	ntegrated Math replac year sequence: alge	ces the traditional bra, functions, ge	Algebra cometry from both
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	52 - Mathematics (prior-to-s	secondary)					
	Course:	52061 - Integrated Math—N	Multiyear Equivalent					
		Integrated Math courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and emphasize the connections among mathematical topics and between mathematics and other disciplines. The multiperiod sequence of Integrated Math replaces the traditional Algebra I–Geometry–Algebra II sequence of courses, and usually covers the following topics during a 3- or 4-year sequence: algebra, functions, geometry from both synthetic and algebraic perspectives, trigonometry, statistics and probability, discrete mathematics, the conceptual underpinnings of calculus, and mathematical structure.						Algebra cometry from both
	AP:	=alse	IB: F	⁻ alse				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		



AZ52066 - Montessori MS	Pre-Algebra and Alge	ebra (A)						
Description:	Description: This math course use a curriculum designed by Stephanie Romero that utilizes the Montessori materials to introduce concepts before practicing them abstractly. The students will have two guiding questions per cycle. Students must take quizzes for feedback and master comprehensive tests. Each year's curriculum contains units of Pre-Algebra, Algebra I/II and Geometry.							
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	ng: True	Secondary Mappi	ng: False	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	52 - Mathematics (prior-to-s	secondary)						
Course:	52069 - Algebra—Other							
Description:								
AP:	False	IB:	False					
Elementary Mappin	ng: True	Secondary Mappi	ng: False	Other Mapping:	False			
AZ52069 - Algebra—Other	69 - Algebra—Other							
Description:								
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	ng: True	Secondary Mappin	ng: False	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	52 - Mathematics (prior-to-s	secondary)						
Course:	52069 - Algebra—Other							
Description:								
AP:	False	IB:	False					
Elementary Mappin	ng: True	Secondary Mappi	ng: False	Other Mapping:	False			
AZ52071 - Informal Geome	etry							
Description:	include properties of and wo	ork with plane and soli	I approach to the study of geor d figures; inductive methods of le measurement in triangles.	metry and de-empha reasoning and use	asize an abstract, for of logic; concepts of	mal approach. Topics typically congruence, similarity, parallelism,		
Comments:								





	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	secondary)					
	Course:	52071 - Informal Geometry						
			ork with plane and solid	approach to the study of geor figures; inductive methods of measurement in triangles.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ52072	- Geometry							
		deductive methods of reason	ning and use of logic; o	al approach to the study of ge geometry as an axiomatic syst rity, and proportion; and rules	tem including the stu	idy of postulates, the		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	secondary)					
	Course:	52072 - Geometry						
		deductive methods of reason	ning and use of logic; g	al approach to the study of ge geometry as an axiomatic syst rity, and proportion; and rules	tem including the stu	idy of postulates, the		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ52073	- Analytic Geome	etry						
	Description:			e nature and intersection of lin		ace, including vector	s, the polar coordi	nate system,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	52073 - Analytic Geometry						
				e nature and intersection of lin		ace, including vectors	s, the polar coordi	nate system,
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ52074	- Principles of Alg	gebra and Geometry						
	. i	Principles of Algebra and G include the study of formula of geometric figures; and pr	s; algebraic expression	ine the study of some pre-algos; first-degree equations and d circles.	ebra and algebra top inequalities; the rect	pics with introductory tangular coordinate s	geometry topics. system; area, perir	These courses neter, and volume
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	52074 - Principles of Algebr	a and Geometry					
	.		s; algebraic expression	ine the study of some pre-algos; first-degree equations and d circles.				
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ52079	- Geometry—Othe	er						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						



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	Subject Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	52079 - Geometry—Other						
	Description:							
	AP:	False	IB: F	False				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52081	- 1st Grade Mont	essori Geometry				ı		
	Description:			s to teach basic concepts of po one straight line, and relations			ometric solids; stud	dy of circles; and
	Comments:				<u> </u>			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	52079 - Geometry—Other						
	Description:							
	AP:	False	IB: F	False				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52082	- 2nd Grade Mon	tessori Geometry						
	Description:			s to teach study of angles including triangles				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	52079 - Geometry—Other						
	Description:							



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	AP:	False	IB: I	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ52083	- 3rd Grade Mont	essori Geometry					
	Description:			s to teach detailed study of tria agon); and similarity, congruer			ram, trapezoid, rhombus, rectangle,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	52 - Mathematics (prior-to-s	secondary)				
	Course:	52079 - Geometry—Other					
	Description:						
	AP:	False	IB: I	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ52132	- IB Mathematics	, Middle Years Progr	am				
	Description:	geometry and trigonometry mathematical reasoning an	, statistics and probabil d processes, the ability	ity, and discrete mathematics.	The program encou	rages students to de	of mathematics: number, algebra, evelop an understanding of ity to develop strategies for problems
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	52 - Mathematics (prior-to-s	secondary)				
	Course:	52132 - IB Mathematics, M	iddle Years Program				
	Description:	geometry and trigonometry mathematical reasoning an	, statistics and probabil d processes, the ability	ity, and discrete mathematics.	The program encou	rages students to de	of mathematics: number, algebra, evelop an understanding of ity to develop strategies for problems
	AP:	False	IB: I	False			



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	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ52157	- Consumer Math						
	Description:	and apply these skills to cor	nsumer problems and si		ly include budgeting,	, taxation, credit, ban	nd proportion, and basic statistics) lking services, insurance, buying and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	52 - Mathematics (prior-to-s	econdary)				
	Course:	52157 - Consumer Math					
	Description: Consumer Math courses reinforce general math topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic state and apply these skills to consumer problems and situations. Applications typically include budgeting, taxation, credit, banking services, insurance, be selling products and services, home and/or car ownership and rental, managing personal income, and investment.						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	;: False	Other Mapping:	False	
AZ52993	- Mathematics—1	est Preparation					
	Description:	standardized tests (such as	the PSAT, SAT, and A	students activities in analytic CT). Topics covered include a cedures, calculator usage, al	strategies for arithme	etic, algebra, geomet	gies associated with taking try, and quantitative comparison
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	52 - Mathematics (prior-to-s	econdary)				
	Course:	52993 - Mathematics—Test	Preparation				
	Description:	standardized tests (such as	the PSAT, SAT, and AG	students activities in analytic CT). Topics covered include a cedures, calculator usage, an	strategies for arithme	etic, algebra, geomet	gies associated with taking try, and quantitative comparison
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	



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AZ52994 - Mathematics Pr	oficiency Developme	nt					
Description:	Mathematics Proficiency De	evelopment courses are	e designed to assist students i	n acquiring the skills	necessary to pass p	oroficiency examir	nations.
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	52 - Mathematics (prior-to-s	econdary)					
Course:	52994 - Mathematics Profic	iency Development					
Description:	Mathematics Proficiency De	evelopment courses are	e designed to assist students i	n acquiring the skills	necessary to pass p	roficiency examir	nations.
AP:	False	IB:	False				
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52996 - Mathematics—	Supplemental						
Description:		thematics—Supplemental courses, designed to be taken in addition to or in coordination with other mathematics courses, provide instruction to assist dents in acquiring mathematic skills so that students attain necessary grade-level skills or reach a desired competency level.					
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	52 - Mathematics (prior-to-s	econdary)					
Course:	52996 - Mathematics—Sup	plemental					
Description:			be taken in addition to or in c dents attain necessary grade-l				uction to assist
AP:	False	IB:	False				
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52997 - Mathematics—I	ndependent Study						
Description:	Description: Mathematics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							





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	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	52 - Mathematics (prior-to-s	secondary)				
	Course:	52997 - Mathematics—Inde	ependent Study				
			s may serve as an oppor				cs of interest related to mathematics. , to explore a topic in greater detail,
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	;: False	Other Mapping:	False	
AZ52999	- Mathematics—C	Other					
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	52 - Mathematics (prior-to-	secondary)				
	Course:	52999 - Mathematics—Oth	er				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	

AZ53 - Sciences (prior-to-secondary)

AZ53008 - Earth/Space Science

Description: Earth/Space Science covers basic principles of earth and space science. These may include plate tectonics, rocks and the rock cycle, weather, ocean currents, movements of the Earth, moon, and planets, components of the galaxy and universe, or other topics consistent with state academic standards for earth and space science.



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
<u> </u>	SCED Course Ma	pping:						
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondar	/)				
	Course:	53008 - Earth/Space Science	ce					
				rth and space science. These ets, components of the galaxy				
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ53009 -	Particular Topic	s in Earth Science						
				trate on a particular subtopic vise described within this classif		th science (such as	oceanography, m	eteorology,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
3	SCED Course Ma	pping:						
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondar	/)				
	Course:	53009 - Particular Topics in	Earth Science					
		Particular Topics in Earth S described within this classif		trate on a particular subtopic v	within the field of ear	rth science (such as	mineralogy) that is	s not otherwise
	AP: I	alse	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ53049 -	Earth Science—	Other						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping	True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Maj	oping:		·				
	Subject Area: 5	i3 - Life and Physical Scien	ces (prior-to-secondary	r)				
	Course: 5	3049 - Earth Science—Oth	er					
	Description:							
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53051	- Biology							
				n regarding the fundamental o			courses include	(but are not
	Comments:	,		•				
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Maj	<u>pping:</u>						
	Subject Area: 5	3 - Life and Physical Scien	ces (prior-to-secondary	·)				
	Course: 5	i3051 - Biology						
				n regarding the fundamental oion, general plant and animal			courses include	(but are not
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53052	- 1st Grade Monte	ssori Biology						
	Description: T	This course uses Montesson f "plants" including seawee	ri instructional methods d, moss, ferns, pine tre	to teach part of five classes of es, flowering plants, and fung	of vertebrates includi i; and first knowledg	ing fish, amphibians, ge of animals and pla	reptiles, birds, an	d mammals; parts
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 53 - Life and Physical Sciences (prior-to-secondary)							



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	Course:	53099 - Biology—Other						
	Description:							
	AP:	False	IB:	False				
	Elementary Mappir	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ53053	- 2nd Grade Mon	tessori Biology						
	Description:			ds to teach body functions of an gresearch into animals/"plants"			rage, protection	support, nutrition,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-seconda	ry)				
	Course:	53099 - Biology—Other	9 - Biology—Other					
	Description:							
	AP:	False	IB:	False				
	Elementary Mappir	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ53054	- 3rd Grade Mont	essori Biology						
	Description:			ls to teach advanced botany no ingdom model; and research ar			oes of fruits); tax	onomy including
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	a: 53 - Life and Physical Sciences (prior-to-secondary)						
	Course:	53099 - Biology—Other						
	Description:							
	AP:	False	IB:	False				



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	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ53055	- Montessori MS	Life Sciences A					
	Description:	Systems (Animal Systems), personal work and group wo	and Interdependence (I ork in these themes. The	Ecosystems and Future Vision focus is on asking large que	ons). Botany is part of estions and looking f	of the curriculum during for patterns in science	sta, and Fungi), Identity (Genetics), ng the Land Lab. Students do e and integrating this information into f tools and machinery are also part
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area: 53 - Life and Physical Sciences (prior-to-secondary)						
	Course:	ourse: 53099 - Biology—Other					
	Description:						
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ53063	- Particular Topic	s in Biology					
	Description:	Particular Topics in Biology otherwise described within t			he field of biology (s	uch as botany, zoolog	gy, genetics, and so on) that is not
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary))			
	Course:	53063 - Particular Topics in	Biology				
	Description:	Particular Topics in Biology otherwise described within t			he field of biology (s	uch as botany, zoolog	gy, genetics, and so on) that is not
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ53097	097 - Biology—Independent Study						





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	Description:		and experimentation.	cted with instructors as mento These courses may be offered				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondary	')				
	Course:	53097 - Biology—Independ	ent Study					
	•	Description: Biology—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of intemethods of scientific inquiry and experimentation. These courses may be offered in conjunction with other science courses or may se students to explore a topic of special interest.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53099	- Biology—Other							
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scier	ices (prior-to-secondary	')				
	Course:	53099 - Biology—Other						
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53101	- Chemistry							
	Description:			n, properties, and reactions of nd oxidation/reduction reaction				
	Comments:							



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary	')				
	Course:	53101 - Chemistry						
		Chemistry courses involve s behaviors of solids, liquids, reactions are also studied.	studying the composition and gases; acid/base a	n, properties, and reactions o nd oxidation/reduction reaction	f substances. These ons; and atomic struc	courses typically ex cture. Chemical form	plore such concepulas and equation	ots as the s and nuclear
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53151	- Physics							
				l laws of nature affecting matt xamination of sound, light, ar			um, and the relation	onships between
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary	')				
	Course:	53151 - Physics						
	Description:	Physics courses involve the matter and energy. The stud	study of the forces and dy of physics includes e	I laws of nature affecting matt	ter, such as equilibri	um, motion, moment	rum, and the relation	onships between
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53153	- Principles of Te	chnology						
	Description: Principles of Technology courses focus on the study of the forces and laws of nature and their application to modern technology. Equilibrium, motion, momentum, energy conversion, electromagnetism, and optical phenomena are presented in the context of current, real-world applications. Demonstrations math labs, and applied laboratory experiments are an integral part of the Principles of Technology curriculum.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)							
	Course:	3153 - Principles of Techno	ology							
	r	nomentum, energy convers	sion, electromagnetism, a		presented in the con	lication to modern technology. Equilibrium, motion, ontext of current, real-world applications. Demonstrations, curriculum.				
	AP: F	alse	IB: Fa	lse						
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	: False				
AZ53158	- Life Science									
		Life Science courses cover other topics consistent with			topics may include c	cells, species, ecosys	stems, reproduction, genetics, or			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)							
	Course: 5	53158 - Life Science								
		Life Science courses cover other topics consistent with			topics may include o	cells, species, ecosys	stems, reproduction, genetics, or			
	AP: F	alse	IB: Fa	lse						
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False				
AZ53159	- Physical Science	e (prior-to-secondary	/)							
							and motion. Topics may include cademic standards for physical			
	Comments:									
	Special Identifier:				AP:	P: False IB: False				
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False				
	SCED Course Ma	pping:								



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	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondar	y)							
	Course:	53159 - Physical Science (p	rior-to-secondary)								
	Description:			er basic principles of physical del, the periodic table, electric							
	AP:	False	IB: F	False							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ53162	- Particular Topic	s in Physics									
	Description:	Particular Topics in Physics so on) that is not otherwise		on a particular subtopic within fification system.	the field of physics (such as optics, thermo	odynamics, quan	tum physics, and			
	Comments:	Comments:									
	Special Identifier:	er: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondar	y)							
	Course:	53162 - Particular Topics in	Physics								
	Description:	Particular Topics in Physics so on) that is not otherwise		on a particular subtopic within fification system.	the field of physics (such as optics, thermo	odynamics, quan	tum physics, and			
	AP:	False	IB: F	False							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ53171	- 1st Grade Mont	essori Physical Scien	ıce								
	Description:	This course uses Montesso	ri instructional methods	s to teach work of water (wate	r cycle, erosion, etc.); sound; and parts of	a river.				
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	pping: True Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	rse Mapping:									
	Subject Area:	t Area: 53 - Life and Physical Sciences (prior-to-secondary)									
	Course:	53199 - Physics—Other									
	Description:										





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	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ53172	- 2nd Grade Mor	ntessori Physical Scie	ence					
	Description:	This course uses Montesson	ri instructional methods	to teach sun and earth; natu	re of the elements; li	ght; and the "Creatio	n Story."	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)					
	Course: 53199 - Physics—Other							
	Description:							
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ53173	- 3rd Grade Mont	essori Physical Scier	ıce					
	Description:	This course uses Montesson	ri instructional methods	to teach composition of the e	earth; nature of the e	lements; parts/forma	ition of mountains; and magnetism.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)					
	Course: 53199 - Physics—Other							
	Description:							
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ53174	- Montessori MS	Physical Science B						



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		Forces), Power (Power, Endand group work in these the	ergy, and Waves), Chan emes. The focus is on as	ges (Work and Machines), a	nd Balance (Chemis king for patterns in s	try and Future Techr science and integratir	(Motion and Four Fundamental nology). Students do personal working this information into all disciplined also a part of this study.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondary)				
	Course:	53159 - Physical Science (p	orior-to-secondary)					
	Description: Physical Science (prior-to-secondary) courses cover basic principles of physical science, such as matter, energy, force, and motion. Topics may include conservation of energy and matter, the atomic model, the periodic table, electricity, or other topics consistent with state academic standards for physical science.							
	AP: False IB: False							
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ53197	- Physics—Indep	endent Study						
			and experimentation. T	hese courses may be offered			topics of interest, using advanced ce courses or may provide an	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondary))				
	Course: 53197 - Physics—Independent Study							
	Course.	55197 - Physics—independ	ient Study					
	Description:	Physics—Independent Stud	dy courses, often conduct and experimentation. T	hese courses may be offered			topics of interest, using advanced ce courses or may provide an	
	Description:	Physics—Independent Studenthods of scientific inquiry	dy courses, often conduct and experimentation. T	hese courses may be offered interest.				
,	Description:	Physics—Independent Studenthods of scientific inquiry opportunity for students to expense.	dy courses, often conduct and experimentation. The explore a topic of special explore a topic of special and the experimentation.	hese courses may be offered interest. alse		other rigorous science		
AZ53199	Description:	Physics—Independent Studenthods of scientific inquiry opportunity for students to estable False g: True	dy courses, often conduct and experimentation. The explore a topic of special IB: Fa	hese courses may be offered interest. alse	d in conjunction with	other rigorous science		



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondar	y)			
	Course:	53199 - Physics—Other					
	Description:						
	AP:	False	IB: I	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ53201	- Integrated Scie	nce					
		biology, chemistry, and phy	sics—and organize the		ts. Common themes	covered include sys	ies—earth science, physical science, stems, models, energy, patterns, eme.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:		
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondar	y)			
	Course:	53201 - Integrated Science					
		biology, chemistry, and phy	sics—and organize the	varies, but they draw upon the material around thematic uniportate aspects from each spec	ts. Common themes	covered include sys	ies—earth science, physical science, stems, models, energy, patterns, eme.
	AP:	False	IB: I	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ53202	- Unified Science						
	Description:			ranch of science into a cohes	, ,	0	another discipline. General scientific
	Comments:						
	Special Identifier:				AP:	False	IB: False





	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	/)						
	Course:	53202 - Unified Science								
				ranch of science into a cohes			another discipline. General scientific			
	AP:	False	IB: F	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ53203	- IB Sciences, Mic	ddle Years Program								
	Description: International Baccalaureate (IB) Sciences, Middle Years Program courses provide to students a body of knowledge and an understanding of the scientification approach to problem solving. It may be organized as biology, chemistry, and physics, or as an integrated sciences course. The course requires students formulate hypotheses, design and carry out experiments to test them, and evaluate results.									
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	/)						
	Course:	53203 - IB Sciences, Middle	Years Program							
	·	approach to problem solving	g. It may be organized		ysics, or as an integr		an understanding of the scientific e. The course requires students to			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ53228	- Science (early c	hildhood education)								
	Description: Science (early childhood education) courses cover foundational skills and concepts related to science, such as investigation and observation. Content is age appropriate and conforms to any existing state standards for early childhood education.									
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		·			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				





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	SCED Course Ma	apping:											
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondar	y)									
	Course:	53228 - Science (early child	hood education)										
	Description:	Science (early childhood ed appropriate and conforms to	ucation) courses cove any existing state sta	r foundational skills and conce ndards for early childhood edu	pts related to scienc acation.	e, such as investigat	tion and observation	on. Content is age					
	AP:	False	IB:	False									
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False							
AZ53229	- Science (pre-ki	ndergarten)											
	Description:			onal skills and concepts relate ndards for pre-kindergarten ed		s investigation and c	bservation. Conte	ent is age-					
	Comments:	nments:											
	Special Identifier:				AP:	False	IB:	False					
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False							
	SCED Course Ma	apping:											
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondar	y)									
	Course:	53229 - Science (pre-kinder	garten)										
	Description:			onal skills and concepts relate ndards for pre-kindergarten ed		s investigation and c	bbservation. Conte	ent is age-					
	AP:	False	IB:	False									
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False							
AZ53230	- Science (kinder	garten)											
	Description:			ts to observe and describe prons. Specific content depends			environment. Stud	ents may raise					
	Comments:												
	Special Identifier:				AP:	False	IB:	False					
	Course Level:	evel: Available Credit: Sequence:											
	Elementary Mappir	Ding: True Secondary Mapping: False Other Mapping: False											
	SCED Course Ma	apping:											
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondar	y)									
	Course:	53230 - Science (kindergarte	en)										



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	Description:		ence (kindergarten) courses encourage students to observe and describe properties of organisms, systems, and the environment. Students may raise stions, identify patterns, and record observations. Specific content depends upon state standards for kindergarten.						
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
AZ53231	- Science (grade	1)							
				ify interactions and patterns in rganisms and the environment.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	bject Area: 53 - Life and Physical Sciences (prior-to-secondary)							
	Course:	53231 - Science (grade 1)							
				ify interactions and patterns in rganisms and the environment.					
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
AZ53232	- Science (grade	2)							
	Description:		ng, or manipulation of	students to basic scientific processystems to observe interactions					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:	·			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-seconda	ry)					
	Course:	53232 - Science (grade 2)							
	-		ng, or manipulation of	students to basic scientific processystems to observe interactions					
	AP:	False	IB:	False					



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Elementary Mappi		Secondary Mappin	ig: raise	Other Mapping:	raise	
53233 - Science (grade	3)					
Description:			easurement, and description pace science. Specific conter			include the scientific process; life de 3.
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
SCED Course M	apping:		'			
Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondar	y)			
Course:	53233 - Science (grade 3)					
Description:			easurement, and description pace science. Specific conter			include the scientific process; life de 3.
		IB·	False			
AP:	False		1 4130			
Elementary Mappin	ng: True 4) Science (grade 4) courses to	Secondary Mappin	ex systems, such as plant an		forces and motion,	and physical and chemical change
Elementary Mappin 53234 - Science (grade Description:	ng: True 4) Science (grade 4) courses to	Secondary Mappin typically explore complet with state academic	ex systems, such as plant an standards. Students may ider	d animal adaptation,	forces and motion,	and physical and chemical change predictions, and gather data fro
Elementary Mappin	ng: True 4) Science (grade 4) courses to matter, or content consister	Secondary Mappin typically explore complet with state academic	ex systems, such as plant an standards. Students may ider	d animal adaptation,	forces and motion,	
Elementary Mappin 53234 - Science (grade Description:	ng: True 4) Science (grade 4) courses to matter, or content consister	Secondary Mappin typically explore complet with state academic	ex systems, such as plant an standards. Students may ider	d animal adaptation, tify causes and effec	forces and motion,	
Elementary Mappin 53234 - Science (grade Description: Comments:	A) Science (grade 4) courses to matter, or content consister multiple sources. Specific contents are multiple sources.	Secondary Mappin typically explore complet with state academic	ex systems, such as plant an standards. Students may ider	d animal adaptation, tify causes and effec	forces and motion, cts of change, make	e predictions, and gather data fro
Elementary Mappin 53234 - Science (grade Description: Comments: Special Identifier:	A) Science (grade 4) courses to matter, or content consister multiple sources. Specific contents are multiple sources.	Secondary Mappin typically explore complet with state academic sontent depends upon s	ex systems, such as plant an standards. Students may ider state standards for grade 4.	d animal adaptation, ntify causes and effec	forces and motion, cts of change, make	e predictions, and gather data fro
Elementary Mappin 53234 - Science (grade Description: Comments: Special Identifier: Course Level:	ng: True 4) Science (grade 4) courses to matter, or content consister multiple sources. Specific congressions.	Secondary Mappin typically explore complet with state academic content depends upon secondary. Available Credit:	ex systems, such as plant an standards. Students may ider state standards for grade 4.	d animal adaptation, ntify causes and effect AP: Sequence:	forces and motion, cts of change, make	e predictions, and gather data fro
Elementary Mappin 53234 - Science (grade Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M	ng: True 4) Science (grade 4) courses to matter, or content consister multiple sources. Specific congressions.	Secondary Mappin typically explore complet with state academic content depends upon secondary Mappin Available Credit:	ex systems, such as plant an standards. Students may ider state standards for grade 4.	d animal adaptation, ntify causes and effect AP: Sequence:	forces and motion, cts of change, make	e predictions, and gather data fro
Elementary Mappin 53234 - Science (grade Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area:	A) Science (grade 4) courses to matter, or content consister multiple sources. Specific courses: True True apping:	Secondary Mappin typically explore complet with state academic content depends upon secondary Mappin Available Credit:	ex systems, such as plant an standards. Students may ider state standards for grade 4.	d animal adaptation, ntify causes and effect AP: Sequence:	forces and motion, cts of change, make	e predictions, and gather data fro
Elementary Mappin 53234 - Science (grade Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area: Course:	A) Science (grade 4) courses to matter, or content consister multiple sources. Specific country apping: True apping: 53 - Life and Physical Scients 53234 - Science (grade 4) Science (grade 4) courses to	secondary Mappin typically explore complet with state academic sontent depends upon secondary Mappin Available Credit: Secondary Mappin aces (prior-to-secondary Mappin secondary Mappin seco	ex systems, such as plant an standards. Students may ider state standards for grade 4. g: False y) ex systems, such as plant an standards. Students may ider standards.	d animal adaptation, ntify causes and effect AP: Sequence: Other Mapping:	forces and motion, ets of change, make	e predictions, and gather data fro
Elementary Mappin 53234 - Science (grade Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	ng: True 4) Science (grade 4) courses to matter, or content consister multiple sources. Specific contents apping: True apping: 53 - Life and Physical Scients 53234 - Science (grade 4) Science (grade 4) courses to matter, or content consister	Secondary Mappin typically explore complete with state academic sontent depends upon secondary Mappin Available Credit: Secondary Mappin nces (prior-to-secondary Mappin secondary Mappin secondary Mappin secondary Mappin secondary Mappin secondary secon	ex systems, such as plant an standards. Students may ider state standards for grade 4. g: False y) ex systems, such as plant an standards. Students may ider standards.	d animal adaptation, ntify causes and effect AP: Sequence: Other Mapping:	forces and motion, ets of change, make	B: False and physical and chemical change



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Description:	Science (grade 5) courses and energy, forces, or conte content depends upon state	ent consistent with state	rious systems. They may inclue academic standards. Studen	ude identification and ts may make compa	d description of cycles arisons and interpret a	s, comparisons of and analyze infor	forms of matter mation. Specific			
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappi	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
SCED Course M	apping:									
Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary	/)							
Course:	53235 - Science (grade 5)									
Description:	and energy, forces, or conte	ce (grade 5) courses build on the study of various systems. They may include identification and description of cycles, comparisons of forms of matter nergy, forces, or content consistent with state academic standards. Students may make comparisons and interpret and analyze information. Specific at depends upon state standards for grade 5.								
AP:	False	IB: F	alse							
Elementary Mappi	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ53236 - Science (grade	6)									
Description:	Science (grade 6) courses environmental sciences, ar	typically include subject nd may organize materia	matter from several strands on the matter from several strands of the matter units. Spec	of science, including	earth/space sciences upon state standard	s, physical scienc s for grade 6.	es, and life or			
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappi	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
SCED Course M	apping:									
Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary	/)							
Course:	53236 - Science (grade 6)									
Description:			matter from several strands on the matter from several strands of the matter units. Spec				es, and life or			
AP:	False	IB: F	alse							
Elementary Mappi	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ53237 - Science (grade	7)	·								
Description:			of scientific inquiry and typica ntal sciences, and may organi							



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary)					
	Course:	53237 - Science (grade 7)						
	Description:	Science (grade 7) courses be sciences, physical sciences standards for grade 7.		of scientific inquiry and typical all sciences, and may organi				
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: True	Secondary Mapping	False	Other Mapping:	False		
AZ53238	- Science (grade	8)						
	Description:	Science (grade 8) courses t environmental sciences, an		matter from several strands or around thematic units. Spec				d life or
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary)					
	Course:	53238 - Science (grade 8)						
	Description:	Science (grade 8) courses t environmental sciences, an		matter from several strands or around thematic units. Spec				d life or
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: True	Secondary Mapping	False	Other Mapping:	False		
AZ53239	- Science							
	Description:	do"), or when the content	ds, when those standard descriptions above (Sciential Control of the Control of t	not grade differentiated, sho Is may apply to a range of co ence, early childhood educa ncorporated by this course c	onsecutive grades (e tion through grade 8)	.g., "by third grade,	students should kr	now and be able to
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondar	ry)				
	Course:	53239 - Science						
		grade-level content standar do"), or when the content	ds, when those standa descriptions above (S	re not grade differentiated, sho irds may apply to a range of co cience, early childhood educa e incorporated by this course o	onsecutive grades (e tion through grade 8	e.g., "by third grade, s	tudents should kr	now and be able to
	AP:	False	IB: False					
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False		
AZ53244	- 4th Grade Mont	essori Science				ı		
		This course uses Montesso experimentation.	ri instructional method	s to teach key concepts in phy	rsical sciences, bota	ny and zoology, earth	science, and inv	estigation and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	pping: False Other Mapping: False				
	SCED Course Ma	apping:		·				
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondar	ry)				
	Course:	53234 - Science (grade 4)						
	•		nt with state academic	ex systems, such as plant and standards. Students may iden state standards for grade 4.				
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False		
AZ53245	5 - 5th Grade Montessori Science							
	Description:	This course uses Montesso	ri instructional method	s to teach key concepts in phy	sical sciences, bota	ny and zoology.		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False		
				-				





	SCED Course Ma	CED Course Mapping:						
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-seconda	ry)				
	Course:	53235 - Science (grade 5)						
	Description:		ent consistent with star	arious systems. They may inclu te academic standards. Studen 5.				
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ53250	- STEM Course/L	aboratory						
		technology based, inquiry-b "Awareness" levels with a v	ased, project-based for ariety of topics. Family	athematics (STEM) course that ormat. STEM in 21st Century C v involvement and field trips are own abilities to learn and wide	Community Learning also components d	Centers is designed tesigned to sustain the	o serve the "Exc	itement" and
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-seconda	ry)				
	Course:	53999 - Life and Physical S	ciences—Other					
	Description:							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ53994	- Life and Physic	al Sciences—Proficie	ency Developme	nt				
	Description:	Life and Physical Sciences- examinations related to the		ment courses are designed to a sical sciences.	assist students in ac	quiring the skills nece	ssary to pass pro	oficiency
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-seconda	ry)				





	Course: 53994 - Life and Physical Sciences—Proficiency Development Description: Life and Physical Sciences—Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency							
	Description:	Life and Physical Sciences- examinations related to the			assist students in ac	quiring the skills nec	essary to pass prof	ficiency
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53996	- Life and Physic	al Sciences—Supple	mental					
	Description:			s, designed to be taken in add kills so that students attain ne				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	j: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 53 - Life and Physical Sciences (prior-to-secondary)							
	Course:	53996 - Life and Physical S	ciences—Supplementa					
	Description:			s, designed to be taken in add kills so that students attain ne				
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53997	- Life and Physic	al Sciences—Indeper	ndent Study					
	Description:		scientific inquiry and ex	ourses, often conducted with i experimentation. These course I interest.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	j: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary	·)				
	Course:	53997 - Life and Physical S	ciences—Independent	Study				
	Description:		scientific inquiry and ex	ourses, often conducted with i experimentation. These course I interest.				





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	AP: F	alse	IB: F	alse				
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53999	- Life and Physica	l Sciences—Other						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB: F	alse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Maj	oping:						
	Subject Area: 5	i3 - Life and Physical Scier	ces (prior-to-secondary	')				
	Course: 5	3999 - Life and Physical S	ciences—Other					
	Description:							
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False		

AZ54 - Social Sciences and History (prior-to-secondary)

4001 - World Geograph	ıy						
		es provide an overview of wo I landscape; the relationship					
Comments:							
Special Identifier:	Special Identifier: AP: False IB: False						
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	pping:	'					
Subject Area:	Subject Area: 54 - Social Sciences and History (prior-to-secondary)						
Course:	54001 - World Geograph	ny					



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CourseWalk™

	Description:			world geography, but may vary nip between people and the lar				
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ54002	- Particular Topic	s in Geography						
	Description:	Particular Topics in Geogra or region, rather than provide		a particular topic in geography, eld.	such as physical or	cultural geography,	or the geography	of a particular area
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ary)				
	Course: 54002 - Particular Topics in Geography							
	Description: Particular Topics in Geography courses examine a particular topic in geography, such as physical or cultural geography, or the geography of a particular or region, rather than provide an overview of the field.					of a particular area		
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ54003	- U.S. Geography	,						
	Description:			ne geography of the United Sta ne land, and economic producti			environment, the	political
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ary)				
	Course:	54003 - U.S. Geography						
	Description:			ne geography of the United Sta ne land, and economic producti			environment, the	political
	AP:	False	IB:	False				



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	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ54011	- 1st Grade Mont	essori Geography					
	Description:	This course uses Montessor physical geography.	i instructional methods	to teach history of maps; puz	zle mapping; compa	ass directions; and lar	nd and water forms including
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and His	story (prior-to-secondary	y)			
	Course:	54999 - Social Sciences and	d History—Other				
	Description:						
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ54012	Z54012 - 2nd Grade Montessori Geography						
	Description:	This course uses Montessor basic research on countries		to teach pin maps including p	political boundaries c	of continents; parts of	a flag; study of flags; and beginning
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area: 54 - Social Sciences and History (prior-to-secondary)						
	Course:	54999 - Social Sciences and	d History—Other				
	Description:						
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ54013	- 3rd Grade Mont	essori Geography					
	Description:	This course uses Montessor of choice.	i instructional methods	to teach economic geograph	y; advanced land an	d water forms; and m	ore detailed research on countries



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	54 - Social Sciences and H	istory (prior-to-secondar	y)				
	Course:	54999 - Social Sciences an	d History—Other					
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	; False	Other Mapping:	False		
AZ54047	- Geography—In	dependent Study			ı			
	Description:	Geography—Independent S Independent Study courses interest, or to develop more	may provide an opportu	nducted with instructors as munity for students to expand				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and H	istory (prior-to-secondar	y)				
	Course:	54047 - Geography—Indep	endent Study					
	Description:	Geography—Independent S Independent Study courses interest, or to develop more	may provide an opportu	nducted with instructors as munity for students to expand	,			0 0 1 7
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ54051	- World History-	-Overview						
	Description:	World History—Overview of economic, social, religious, components are not as exp	military, scientific, and o	cultural developments. World				
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	ipping:		'	,			
	Subject Area:	54 - Social Sciences and Hi	istory (prior-to-seconda	ary)				
	Course:	54051 - World History—Ove	erview					
	Description:		military, scientific, and	rview of the history of human s cultural developments. World phy.				
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ54061	- World Area Stud	dies						
		America, the former Soviet	Union, Far East Asia, the contemporary iss	politics, economics, society, a and the Middle East. These co ues affecting the region. Furth	ourses may focus prii	marily on the history	of a particular region	on or may take an
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	54 - Social Sciences and Hi	istory (prior-to-seconda	ary)				
	Course:	54061 - World Area Studies	3					
		America, the former Soviet	Union, Far East Asia, the contemporary iss	politics, economics, society, and the Middle East. These coues affecting the region. Furth	ourses may focus pri	marily on the history	of a particular region	on or may take an
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ54062	- World People S	tudies						
	Description:			tudy various types of subgroup g on a group of people rather t				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	-							





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ary)				
	Course:	54062 - World People Studi	es					
	Description:			tudy various types of subgroup g on a group of people rather t				
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False		
AZ54064	- Contemporary \	World Issues						
	Description:			ents to study political, economi Oth century, and look at histori		es facing the world. These courses may focus on current sible solutions.		
	Comments:							
	Special Identifier:				AP:	False	False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	a: True	Secondary Mappir	g: False	Other Mapping:	False		
			occommunity mapping	9	0			
	SCED Course Ma			9				
	Subject Area:	apping:	story (prior-to-seconda					
	Subject Area: Course: Description:	apping: 54 - Social Sciences and Hi 54064 - Contemporary Wor Contemporary World Issues	story (prior-to-seconda ld Issues s courses enable stude	ary) ents to study political, economi	c, and social issues		ese courses may f	ocus on current
	Subject Area: Course: Description:	apping: 54 - Social Sciences and Hi 54064 - Contemporary Wor Contemporary World Issues	story (prior-to-secondard ld Issues s courses enable stude sues throughout the 2	ary)	c, and social issues		ese courses may f	ocus on current
	Subject Area: Course: Description:	54 - Social Sciences and Hi 54064 - Contemporary Wor Contemporary World Issues issues, examine selected is False	story (prior-to-secondard ld Issues s courses enable stude sues throughout the 2	ents to study political, economi Oth century, and look at histori	c, and social issues	ole solutions.	ese courses may f	ocus on current
AZ54097	Subject Area: Course: Description: AP: Elementary Mappin	54 - Social Sciences and Hi 54064 - Contemporary Wor Contemporary World Issues issues, examine selected is False	story (prior-to-secondard ld Issues scourses enable stude sues throughout the 2 IB:	ents to study political, economi Oth century, and look at histori	c, and social issues cal causes or possib	ole solutions.	ese courses may f	ocus on current
AZ54097	Subject Area: Course: Description: AP: Elementary Mappin - World History— Description:	54 - Social Sciences and Hi 54064 - Contemporary World Issues issues, examine selected is False g: True Independent Study World History—Independent	story (prior-to-secondarial Issues s courses enable stude sues throughout the 20 IB: Secondary Mappir	ents to study political, economi Oth century, and look at histori	c, and social issues cal causes or possib Other Mapping: mentors, enable stu	False dents to explore topic	cs of interest withi	n world history.
AZ54097	Subject Area: Course: Description: AP: Elementary Mappin - World History— Description:	54 - Social Sciences and Hi 54064 - Contemporary World Issues issues, examine selected is False g: True Independent Study World History—Independent Independent Study courses	story (prior-to-secondarial Issues s courses enable stude sues throughout the 20 IB: Secondary Mappir	ents to study political, economion of the century, and look at historion false g: False conducted with instructors as	c, and social issues cal causes or possib Other Mapping: mentors, enable stu	False dents to explore topic	cs of interest withi	n world history.
AZ54097	Subject Area: Course: Description: AP: Elementary Mappin - World History— Description:	54 - Social Sciences and Hi 54064 - Contemporary World Issues issues, examine selected is False g: True Independent Study World History—Independent Independent Study courses	story (prior-to-secondarial Issues s courses enable stude sues throughout the 20 IB: Secondary Mappir	ents to study political, economion of the century, and look at historion false g: False conducted with instructors as	c, and social issues cal causes or possib Other Mapping: mentors, enable stu heir expertise in a pa	False dents to explore topic	cs of interest withi	n world history.
AZ54097	Subject Area: Course: Description: AP: Elementary Mappin - World History— Description: Comments:	54 - Social Sciences and Hi 54064 - Contemporary World Issues issues, examine selected is False g: True Independent Study World History—Independent Independent Study courses	story (prior-to-secondarial Issues s courses enable stude sues throughout the 20 IB: Secondary Mappir	ents to study political, economion of the century, and look at historion false g: False conducted with instructors as	c, and social issues cal causes or possib Other Mapping: mentors, enable stu heir expertise in a pa	False dents to explore topic articular period or are	cs of interest withi	n world history. oic of special





SCED Course	Мар	pping:					
Subject Are	a: 54	4 - Social Sciences and F	History (prior-to-seconda	ry)			
Cours	e: 54	4097 - World History—Ind	dependent Study				
Descripti	In		s may provide an opport				topics of interest within world history. r area, to explore a topic of special
	AP: F	alse	IB: F	False			
Elementary Ma	ping	True	Secondary Mappin	g: False	Other Mapping:	False	
Z54101 - U.S. History-	-Co	mprehensive					
Descripti	W	orld War II or after. Thes	e courses typically inclu		political, military, scien		ls from discovery or colonialism throug evelopments. Course content may
Commer	ts:						
Special Identif	er:				AP:	False	IB: False
Course Le	el:		Available Credit:		Sequence:		
Elementary Ma	ping	True	Secondary Mappin	g: False	Other Mapping:	False	
SCED Course	Мар	ping:		'	'		
Subject Are	Subject Area: 54 - Social Sciences and History (prior-to-secondary)						
Cours	e: 54	4101 - U.S. History—Cor	nprehensive				
Descripti	W	orld War II or after. Thes	e courses typically inclu		political, military, scien		ls from discovery or colonialism throuç evelopments. Course content may
	AP: F	alse	IB: F	alse			
Elementary Ma	ping	True	Secondary Mappin	g: False	Other Mapping:	False	
Z54105 - State-Specif	c Sti	udies					
Descripti				y, politics, economics, soci			nited States. This course may focus
Commer	ts:						
	er:				AP:	False	IB: False
Special Identif					Seguence:		
Special Identif Course Le	rel:		Available Credit:		Sequence.		





Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ary)				
Course:	54105 - State-Specific Stud	ies					
Description:	State-Specific Studies cours primarily on the history of the	ses examine the histor at state or may take ar	y, politics, economics, society, n interdisciplinary approach to	and/or cultures of o	one state in the Unite sues affecting it.	d States. This cou	rse may focus
AP:	False	IB: I	False				
Elementary Mappii	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ54106 - Contemporary	U.S. Issues						
Description:	Contemporary U.S. Issues of issues. These courses may	courses study the politi focus on current issue	ical, economic, and social issues or may examine selected iss	ies facing the United sues that span throu	States, with or without the 20th centu	out an emphasis o ry to the present.	n state and local
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ary)				
Course:	54106 - Contemporary U.S.	Issues					
Description:			ical, economic, and social issues or may examine selected iss				n state and local
AP:	False	IB: I	False				
Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ54107 - U.S. Ethnic Stu	dies						
Description:		rimarily on the history	politics, economics, society, ar of an individual racial/ethnic gr s overall.				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:	ourse Level: Available Credit: Sequence:						
Elementary Mappin	Mapping: True Secondary Mapping: False Other Mapping: False						
SCED Course M	apping:						
Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ary)				
Course:	54107 - U.S. Ethnic Studies	;					





	Description:	These courses may focus p	S. Ethnic Studies courses examine the history, politics, economics, society, and/or culture of one or more of the racial/ethnic groups in the United States. less courses may focus primarily on the history of an individual racial/ethnic group or may take a more comprehensive approach to studying the ntemporary issues affecting racial/ethnic groups overall.					
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ54147	- U.S. History—Ir	ndependent Study						
	Description:		may provide an oppo	conducted with instructors as m rtunity for students to expand th				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	ea: 54 - Social Sciences and History (prior-to-secondary)						
	Course:	54147 - U.S. History—Independent Study						
	Description:		may provide an oppo	conducted with instructors as m rtunity for students to expand the				
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ54149	- U.S. History—O	ther						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	Area: 54 - Social Sciences and History (prior-to-secondary)						
	Course:	54149 - U.S. History—Othe	r					
	Description:							
	AP:	False	IB:	False				





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	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ54151 -	U.S. Governmen	t—Comprehensive					
		constitutional principles, the	concepts of rights and	responsibilities, the role of po	olitical parties and int	erest groups, and th	nd political institutions and examine e importance of civic participation in cover certain economic and legal
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
<u> </u>	SCED Course Ma	pping:					
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	ry)			
	Course:	54151 - U.S. Government-	-Comprehensive				
	-	constitutional principles, the	concepts of rights and	responsibilities, the role of po	olitical parties and int	erest groups, and th	nd political institutions and examine e importance of civic participation in cover certain economic and legal
	AP:	False	IB: F	alse			
	Elementary Mapping	g: True	Secondary Mapping	j: False	Other Mapping:	False	
AZ54161 -	Civics						
	·	political process, and the re	lationship of the individu		m. These courses do	not typically delve in	ilities of citizens to participate in the nto the same degree of detail on ent.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	j: False	Other Mapping:	False	
3	SCED Course Ma	pping:					
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	y)			
	Course:	54161 - Civics					
	·	political process, and the re	lationship of the individu		m. These courses do	not typically delve in	oilities of citizens to participate in the not the same degree of detail on ent.
	AP:	False	IB: F	alse			



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	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ54171	- IB Humanities, N	Middle Years Prograr	n				
	· ;	space, change, systems an	d global awareness) ar		problem solving, and		cation of concepts (time, place and tent may include topics such as
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	54 - Social Sciences and Hi	istory (prior-to-seconda	ry)			
	Course:	54171 - IB Individuals and S	Societies, Middle Years	Program			
	-	(time, place and space, cha	inge, systems and glob nistory, economics, poli		nical, analytical, prol	olem solving, and inv	ding and application of concepts vestigative). Content may include vere formerly known as IB
	AP:	False	IB: F	alse			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ54197	- Government, Po	litics, and Law—Ind	ependent Study				
	·	one of the fields of Government	nent, Politics, and Law.	ly courses, often conducted w These courses may provide a , or to develop more advanced	an opportunity for stu		nts to explore topics of interest within ir expertise in a particular
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	54 - Social Sciences and Hi	istory (prior-to-seconda	ry)			
	Course:	54197 - Government, Politic	cs, and Law—Independ	lent Study			
		one of the fields of Governm	nent, Politics, and Law.	ly courses, often conducted w These courses may provide a , or to develop more advanced	an opportunity for stu		nts to explore topics of interest within pir expertise in a particular
	AP:	False	IB: F	alse			



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	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
AZ54199	- Government, Po	olitics, and Law—Oth	er				
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondary	/)			
	Course:	54199 - Government, Politic	s, and Law—Other				
	Description:						
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
AZ54428	- Social Studies (early childhood educ	ation)				
	Description:	Social Studies (early childhodevelop an understanding odecisionmaking. Content is	of self and others; the co	ncept of time (past and pres	ent events); and skill	s conducive to citize	s concepts, helping students begin to nship, such as group
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin				ocquence.		
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Ma		Secondary Mapping	: False	•	False	
	SCED Course Ma				•	False	
	SCED Course Ma Subject Area:	apping:	story (prior-to-secondary		•	False	
	SCED Course Ma Subject Area: Course:	2pping: 54 - Social Sciences and Hi 54428 - Social Studies (earl Social Studies (early childhodevelop an understanding o	story (prior-to-secondary y childhood education) pod education) courses pure self and others; the contraction	r) provide a developmentally a	Other Mapping: ppropriate understarent events); and skill	nding of social studies s conducive to citize	s concepts, helping students begin to nship, such as group
	SCED Course Ma Subject Area: Course: Description:	2pping: 54 - Social Sciences and Hi 54428 - Social Studies (earl Social Studies (early childhodevelop an understanding o	story (prior-to-secondary y childhood education) pod education) courses pure self and others; the contraction	orovide a developmentally and present of time (past and present of time to any existing state s	Other Mapping: ppropriate understarent events); and skill	nding of social studies s conducive to citize	
	SCED Course Ma Subject Area: Course: Description:	54 - Social Sciences and Hi 54428 - Social Studies (earl Social Studies (early childhodevelop an understanding of decisionmaking. Content is False	story (prior-to-secondary y childhood education) good education) courses p of self and others; the col age appropriate and cor	orovide a developmentally and present of time (past and present of the company of	Other Mapping: ppropriate understarent events); and skill	iding of social studies s conducive to citize nildhood education.	



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		an understanding of self and	d others; the concept of	a developmentally appropriate time (past and present event isting state standards for pre-	s); and skills conduc	cive to citizenship, su		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)				
	Course:	54429 - Social Studies (pre-	-kindergarten)					
		an understanding of self and	d others; the concept of	a developmentally appropriate time (past and present event isting state standards for pre-	s); and skills conduc	cive to citizenship, su		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ54430	- Social Studies (kindergarten)						
	Description:	Social Studies (kindergarter economics. Specific content		ovide initial foundations in the andards for kindergarten.	social studies discip	lines: history, geogra	aphy, civics and g	overnment, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)				
	Course:	54430 - Social Studies (kind	dergarten)					
	Description:	Social Studies (kindergarter economics. Specific content	, , , , ,	ovide initial foundations in the andards for kindergarten.	social studies discip	lines: history, geogra	aphy, civics and g	overnment, and
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ54431	- Social Studies (grade 1)						
	Description:			onal skills in the social studies panized around a theme. Spec				d economics.
	Comments:							



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-second	ary)				
	Course:	54431 - Social Studies (gra	de 1)					
				ional skills in the social studies ganized around a theme. Spec				d economics.
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ54432 -	- Social Studies (grade 2)						
		economics. Courses often of	offer study of these dis	ach greater understanding of tl ciplines in an integrated fashio content depends upon state sta	n, through the conte	ciplines: history, geo ext of a specific them	graphy, civics and e or discipline, sud	government, and ch as state-based
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-second	ary)				
	Course:	54432 - Social Studies (gra	de 2)					
	.	economics. Courses often of	offer study of these dis	ach greater understanding of the ciplines in an integrated fashio content depends upon state sta	n, through the conte			
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ54433 -	- Social Studies (grade 3)						
		government, and economic	s. Instruction of the dis	s knowledge and introduce cor sciplines is often integrated for state-based social studies or U	instructional purpose	es. Students may stu	udy these disciplin	es through the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	54 - Social Sciences and Hi	istory (prior-to-secondar	y)			
	Course: 5	54433 - Social Studies (gra	de 3)				
		government, and economic	s. Instruction of the disc		instructional purpose	es. Students may stu	story, geography, civics and idy these disciplines through the on state standards for grade 3.
	AP: F	alse	IB: F	alse			
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ54434	- Social Studies (g	grade 4)					
	t	Social Studies (grade 4) courses continue to develop skills in history, geography, civics and government, and economics. Although the four disciplines are typically integrated, these courses may take a more discipline-specific approach, such as concentrating on U.S. history, state-specific history, or civic engagement for periods of time. Specific content depends upon state standards for grade 4.					
	Comments:	Comments:					
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area: 5	54 - Social Sciences and Hi	istory (prior-to-secondar	y)			
	Course: 5	54434 - Social Studies (gra	de 4)				
	t	ypically integrated, these c	ourses may take a more		, such as concentrat		. Although the four disciplines are state-specific history, or civic
	AP: F	alse	IB: F	alse			
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ54435	- Social Studies (g	grade 5)					
							. These courses may be more upon state standards for grade 5.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False	



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	SCED Course Ma	<u>apping:</u>	g <u>:</u>							
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)						
	Course:	54435 - Social Studies (grad	de 5)							
	Description:			op skills in history, geography istory, geography, governmen			These courses may be more upon state standards for grade 5.			
	AP:	False	IB: I	False						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ54436	- Social Studies	(grade 6)								
	Description:	economics. These courses	often focus on the histo		f various specific wo		ny, civics and government, and lly, students develop skills used in			
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit: Sequence:							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)						
	Course:	54436 - Social Studies (grad	de 6)							
	Description:	economics. These courses	often focus on the histo		f various specific wo		ny, civics and government, and ly, students develop skills used in			
	AP:	False	IB: I	False						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ54437	- Social Studies	(grade 7)								
	Description:			d development of understandir ends upon state standards for		ocial studies disciplir	nes: history, geography, civics and			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit: Sequence:							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)						



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	Course:	54437 - Social Studies (grade 7)						
	Description:	Social Studies (grade 7) co government, and economic	urses provide continue s. Specific content dep	d development of understandi ends upon state standards for	ng and skills in the s grade 7.	ocial studies discipline	es: history, geog	raphy, civics and
	AP:	False	IB: I	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ54438	- Social Studies (grade 8)						
		government, and economic	s. Typically, these cour	d development of understandi ses focus on single disciplines s. Specific content depends up	s at a time (e.g., stat	e-specific history and		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	Subject Area: 54 - Social Sciences and History (prior-to-secondary)						
	Course:	54438 - Social Studies (gra	de 8)					
		government, and economic	s. Typically, these cour	d development of understandi ses focus on single disciplines s. Specific content depends up	s at a time (e.g., stat	e-specific history and		
	AP:	False	IB: I	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ54439	- Social Studies							
	Description:	grade-level content standar do"), or when the content	ds, when those standa descriptions above (So	that are not grade differentiate rds may apply to a range of co ocial Studies, early childhood a may be incorporated by this	onsecutive grades (e education through g	e.g., "by third grade, st	udents should kr	now and be able to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and H	story (prior-to-seconda	ry)				
	Course:	54439 - Social Studies						





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	Description:	grade-level content standar do"), or when the content	de 54439, representing Social Studies courses that are not grade differentiated, should be used when a state or locality does not have or does not employ ide-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to"), or when the content descriptions above (Social Studies, early childhood education through grade 8) do not fit the courses offered. The grade span ment should be included to define which grades may be incorporated by this course code.						
	AP:	False	IB:	False					
	Elementary Mappir	ng: True	Secondary Mappi	ng: False	Other Mapping:	False			
AZ54501	- 1st Grade Mont	essori History							
	Description:			ls to teach concepts of time inc d's life; and history of names of				ages; passage of	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappi	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:	<u> </u>						
	Subject Area:	54 - Social Sciences and H	- Social Sciences and History (prior-to-secondary)						
	Course:	54999 - Social Sciences an	4999 - Social Sciences and History—Other						
	Description:								
	AP:	False	IB:	False					
	Elementary Mappir	ng: True	Secondary Mappi	ng: False	Other Mapping:	False			
AZ54502	- 2nd Grade Mon	tessori History							
	Description:			ls to teach telling time on analo r, month); Roman numerals; an				ltures; parts of a	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappi	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	rea: 54 - Social Sciences and History (prior-to-secondary)							
	Course:	54999 - Social Sciences an	54999 - Social Sciences and History—Other						
	Description:								
	AP:	False	IB:	False					



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	Elementary Mappir	g: True	Secondary Mapping	j: False	Other Mapping:	False	
AZ54503	- 3rd Grade Mont	essori History					
	Description:			to teach the "long black line" e Paleozoic, Mesozoic, Ceno			ory); the "Clock of the Eras;" and the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	y)			
	Course:	54999 - Social Sciences and	d History—Other				
	Description:						
	AP: False IB: False						
	Elementary Mappir	ntary Mapping: True Secondary Mapping: False Other Mapping: False					
AZ54504	- 4th Grade Mont	essori Social Studies					
	Description:	This course uses Montesso	ri instructional methods	to teach key concepts in hist	ory and social scienc	ce, geography, physic	cal education, and art.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	y)			
	Course:	54434 - Social Studies (grad	de 4)				
	Description:	Description: Social Studies (grade 4) courses continue to develop skills in history, geography, civics and government, and economics. Although the four disciplines are typically integrated, these courses may take a more discipline-specific approach, such as concentrating on U.S. history, state-specific history, or civic engagement for periods of time. Specific content depends upon state standards for grade 4.					
	AP:	False	IB: F	alse			
	Elementary Mappir	g: True	Secondary Mapping	False	Other Mapping:	False	
AZ54505	- 5th Grade Mont	essori Social Studies					
	Description:	This course uses Montesso	ri instructional methods	to teach key concepts in hist	ory and social science	ce, geography, physic	cal education, and art.



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	Comments:							
	Special Identifier:				AP:	False	IB: Fals	se
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	Subject Area: 54 - Social Sciences and History (prior-to-secondary) Course: 54435 - Social Studies (grade 5) Description: Social Studies (grade 5) courses continue to develop skills in history, geography, civics and government, and economics. These courses may be more discipline-specific (dividing up state history, U.S. history, geography, government, and so on). Specific content depends upon state standards for grade 5.						
	Subject Area:							
	Course:							
	Description:							
	AP:	AP: False IB: False						
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ54506	- Montessori MS	Social Studies A						
		This course includes geography and history. All research and inquiry is based on integrating multiple perspectives of history. The geography curriculum includes the study of the themes of location, place, movements, regions, and interaction of people and their environment. The history curriculum focuses on the history of people and the following topics: Connections (Native Americans), Exploration and Perspectives, Identity (Immigration), Systems (Economics and Economic Systems), Interdependence (Ecology and Future Visions). Students do personal and group work in these themes. The focus is on asking large questions and looking for patterns in history and integrating this information into all disciplines. Students develop creative projects and make presentations.						
	Comments:							
	Special Identifier:				AP:	False	IB: Fals	se
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	54 - Social Sciences and History (prior-to-secondary)						
	Course:	54439 - Social Studies						
		Code 54439, representing Social Studies courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do"), or when the content descriptions above (Social Studies, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.						
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ54507 - Montessori MS Social Studies B								



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	f ! f	focuses on the progress of Movement), Changes (Indu	emes of location, place people and the followin Istrial Revolution), and I	movements, regions, and the g topics: Structures (Governments) Balance (Peace Education and patterns in history and integra	e interaction between ments and US Gover and Future Vision). Stu	n people and their er nment), Forces (Revudents do personal a	nvironment. The hi rolutions), Power (and group work in t	story curriculum Human Rights hese themes. The	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:		·					
	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ry)					
	Course:	54439 - Social Studies							
	9	grade-level content standar do"), or when the content	54439, representing Social Studies courses that are not grade differentiated, should be used when a state or locality does not have or does not employ level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to or when the content descriptions above (Social Studies, early childhood education through grade 8) do not fit the courses offered. The grade span at should be included to define which grades may be incorporated by this course code.						
	AP: I	False	IB: I	alse					
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ54801	- Humanities								
		Humanities courses cover tand/or social movements.	he study of human cult	ure and may include topics or	n art, literature, musi	c, philosophy, archite	ecture, history, eco	onomics, politics,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:		·					
	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ry)					
	Course:	54999 - Social Sciences an	999 - Social Sciences and History—Other						
	Description:								
	AP: I	False	IB: I	alse					
	Elementary Mapping	ping: True Secondary Mapping: False Other Mapping: False							
	- Humanities Language								



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	Description: H	Humanities Language cours	umanities Language courses integrate humanities and writing curricula and provide dual credit to the student.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: 5	54 - Social Sciences and His	story (prior-to-secondar	y)						
	Course: 5	54999 - Social Sciences and	d History—Other							
	Description:									
	AP: F	alse	IB: Fa	alse						
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ54803	- Humanities Read	ding								
	Description: I	scription: Humanities Reading courses integrate humanities and reading curricula and provide dual credit to the student.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: 5	54 - Social Sciences and His	story (prior-to-secondar	y)						
	Course: 5	54999 - Social Sciences and	d History—Other							
	Description:									
	AP: F	alse	IB: Fa	alse						
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ54804	- Humanities Soci	al Studies								
	Description:	n: Humanities Social Studies courses integrate humanities and social studies curricula and provide dual credit to the student.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	True	Secondary Mapping	: False	Other Mapping:	False				





	SCED Course Ma	apping:									
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)							
	Course:	54999 - Social Sciences and	d History—Other								
	Description:										
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ54996	- Social Sciences	s and History—Supple	emental								
	Description:						al sciences and history courses, de-level skills or reach a desired				
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit: Sequence: True Secondary Mapping: False Other Mapping: False								
	Elementary Mappir	ng: True									
	SCED Course Ma	pping:									
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)							
	Course:	54996 - Social Sciences and	d History—Supplement	tal							
	Description:						al sciences and history courses, de-level skills or reach a desired				
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ54997	- Social Sciences	s and History—Indepe	endent Study								
	Description:		udies. These courses p	rovide an opportunity for stud			o explore topics of interest within lar specialization, to explore a topic				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:	Available Credit: Sequence:									
	Elementary Mappir	ping: True Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)							



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	Course: 5	34997 - Social Sciences and	d History—Independer	t Study				
	. 0		udies. These courses p	courses, often conducted with provide an opportunity for stud kills.				
	AP: F	alse	IB:	alse				
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ54999	- Social Sciences	and History—Other						
	Description:							
	Comments:							
	Special Identifier:	: AP: False IB: False						
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Maj	oping:						
	Subject Area: 5	64 - Social Sciences and Hi	story (prior-to-seconda	ry)				
	Course: 5	64999 - Social Sciences and	d History—Other					
	Description:							
	AP: F	P: False IB: False						
	Elementary Mapping	g: True Secondary Mapping: False Other Mapping: False						

AZ55 - Fine and Performing Arts (prior-to-secondary)

AZ55001 - Dance Technique Description: Dance Technique courses provide experience in one or several dance forms (e.g., modern, jazz, ballet, and tap). Initial classes are usually introductory in nature, while the more advanced classes concentrate on improving students' technique and may offer or require experience in choreography and dance evaluation. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping:





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	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)							
	Course:	55001 - Dance Technique								
				one or several dance forms (e. rate on improving students' ted						
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False				
AZ55002	- Dance Repertor	У								
	Description:	Dance Repertory courses prequire auditions and empha		for students with prior dance e	experience to develo	p dance techniques ir	n small groups; th	ese classes		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:	ping:							
	Subject Area:	55 - Fine and Performing Ar	5 - Fine and Performing Arts (prior-to-secondary)							
	Course:	55002 - Dance Repertory								
		Dance Repertory courses prequire auditions and empha		for students with prior dance e	experience to develo	p dance techniques ir	n small groups; th	ese classes		
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False				
AZ55003	- Expressive Mov	vement								
	Description:	Expressive Movement cours dance techniques.	ses help develop stude	ents' ability to move expressive	ely, without an emph	asis on particular dan	ce forms or on de	eveloping specific		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:	Available Credit: Sequence:								
	Elementary Mappin	ng: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)							
	Course:	55003 - Expressive Moveme	ent							



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	Description:	Expressive Movement cour dance techniques.	ses help develop stude	ents' ability to move expressive	ely, without an emph	asis on particular da	nce forms or on developing specific		
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
AZ55004	- Dance Apprecia	ition							
				owledge of dance as an art form s may also be included as a co		students' ability to e	valuate dance performances.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55004 - Dance Appreciation	ı						
	Description:		s expand students' knowledge of dance as an art form and help develop students' ability to evaluate dance performances. or several dance forms may also be included as a course objective.						
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
AZ55005	- Choreography								
	•	dance, study of historical ar	nd contemporary dance	ange and direct dancers' mover e from a worldwide perspective n and self-expression. Students	e, and instruction in o	critique. Course obje			
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	55 - Fine and Performing A	- Fine and Performing Arts (prior-to-secondary)						
	Course:	Se: 55005 - Choreography							
	•	Choreography courses teach students how to arrange and direct dancers' movements. Course content includes application of the elements and principles of dance, study of historical and contemporary dance from a worldwide perspective, and instruction in critique. Course objectives include developing an appreciation of dance as a communicative art form and self-expression. Students sometimes gain performance experience.							
	AP:	False	IB:	False					





	Elementary Mappir	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ55028	- Dance (early ch	ildhood education)						
	Description:	Dance (early childhood educreativity, expression, and contents of the contents						potential for
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course:	55028 - Dance (early childh	ood education)					
	Description:	Dance (early childhood educreativity, expression, and contents of the contents		developmentally appropriate course content conforms to a				potential for
	AP: False IB: False							
	Elementary Mappir	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ55029	- Dance (pre-kind	lergarten)						
	Description:	Dance (pre-kindergarten) co expression, and communica					and its potential	for creativity,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course:	55029 - Dance (pre-kinderg	arten)					
	Description:	Dance (pre-kindergarten) co expression, and communica					and its potential	for creativity,
	AP:	False	IB: Fa	lse				
	Elementary Mappir	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ55030	- Dance (kinderg	arten)						
	Description:	Dance (kindergarten) course expression, and communication					its potential for o	creativity,



	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)						
	Course:	55030 - Dance (kindergarte	n)						
	Description:	Dance (kindergarten) course expression, and communication	es provide developmen ation. Specific course co	tally appropriate activities to content conforms to any existin	create awareness of g state standards fo	bodily movement ar r kindergarten.	nd its potential for	creativity,	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ55031	- Dance (grade 1)								
		heritage, and evaluative and different styles of dance, ap	ance (grade 1) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and eritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn ifferent styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 1.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)						
	Course:	55031 - Dance (grade 1)							
		Dance (grade 1) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 1.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ55032	- Dance (grade 2)								
		Description: Dance (grade 2) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 2.							



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	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)						
	Course:	55032 - Dance (grade 2)							
	,	heritage, and evaluative and	d critical thinking using preciate the culture and	the art of dance. Activities ma	y include those that	enable students to d	ovor, appreciation of culture and levelop their technique, learn course content conforms to any		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ55033	- Dance (grade 3)								
		Dance (grade 3) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and eritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn ifferent styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any xisting state standards for grade 3.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)						
	Course:	55033 - Dance (grade 3)							
		heritage, and evaluative and	d critical thinking using preciate the culture and	the art of dance. Activities ma	y include those that	enable students to d	ovor, appreciation of culture and develop their technique, learn course content conforms to any		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ55034	5034 - Dance (grade 4)								



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Description:	heritage, and evaluative a	and critical thinking using that appreciate the culture and l	hat foster creative expressions art of dance. Activities manistory of dance forms, and	y include those that	enable students to de	evelop their techn	ique, learn
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course M	apping:				,		
Subject Area:	55 - Fine and Performing	Arts (prior-to-secondary)					
Course:	55034 - Dance (grade 4)						
Description:	heritage, and evaluative a	and critical thinking using that appreciate the culture and l	hat foster creative expression e art of dance. Activities manistory of dance forms, and	y include those that	enable students to de	evelop their techn	ique, learn
AP:	False	IB: Fa	lse				
Elementary Mappi	ng: True	Secondary Mapping:	False	Other Mapping:	False		
AZ55035 - Dance (grade 5)						
Description:	heritage, and evaluative a different styles of dance, a	and critical thinking using th	hat foster creative expression e art of dance. Activities man nistory of dance forms, and	y include those that	enable students to de	evelop their techn	ique, learn
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course M	apping:				1		
Subject Area:	55 - Fine and Performing	Arts (prior-to-secondary)					
Course:	55035 - Dance (grade 5)						
Description:	heritage, and evaluative a different styles of dance, a	nce (grade 5) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and itage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn erent styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content of orms to any existing state standards for grade 5.					
AP:	False	IB: Fa	lse				
Elementary Mappi	ng: True	Secondary Mapping:	False	Other Mapping:	False		



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AZ55036	- Dance (grade 6))								
	Description:	heritage, and evaluative an	d critical thinking using preciate the culture an	s that foster creative expressio the art of dance. Activities may d history of dance forms, and s 6.	y include those that	enable students to de	evelop their techr	ique, learn		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:		<u>'</u>						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
	Course:	55036 - Dance (grade 6)								
	Description:	heritage, and evaluative an	d critical thinking using opreciate the culture an	s that foster creative expressio the art of dance. Activities may d history of dance forms, and s 6.	y include those that	enable students to de	evelop their techr	ique, learn		
	AP: False IB: False									
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ55037	- Dance (grade 7))								
	Description:	heritage, and evaluative an	d critical thinking using opreciate the culture and	s that foster creative expressio the art of dance. Activities may d history of dance forms, and s 7.	y include those that	enable students to de	evelop their techr	ique, learn		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:	'							
	Subject Area:	55 - Fine and Performing A	5 - Fine and Performing Arts (prior-to-secondary)							
	Course:	55037 - Dance (grade 7)	037 - Dance (grade 7)							
	Description:	heritage, and evaluative an different styles of dance, ap	ince (grade 7) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and ritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn ferent styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content of any existing state standards for grade 7.							
	AP:	False	IB:	False						





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	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55038	- Dance (grade 8)							
	Description:	heritage, and evaluative and	d critical thinking using to preciate the culture and	he art of dance. Activities ma I history of dance forms, and	y include those that	enable students to d	avor, appreciation of culture and develop their technique, learn que. Specific course content	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course:	55038 - Dance (grade 8)						
	Description: Dance (grade 8) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 8.							
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55039	- Dance							
	Description:	level content standards, who	en those standards may tions above (Dance, ear	n apply to a range of consecularly childhood education throu	tive grades (e.g., "by	third grade, student	not have or does not employ gradets should know and be able to do"), d. The grade span element should be	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course:	55039 - Dance						
	Description: Code 55039, representing Dance courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do"), or when the content descriptions above (Dance, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.							



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	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55049	- Dance—Other						
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55049 - Dance—Other					
	Description:						
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55051	- Introduction to t	the Theater					
	-	experiential exercises, they	emphasize learning al		rformance. Students	learn about one or i	courses sometimes include more of the following topics: basic tradition, and critical appreciation of
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)						
	Course:	55051 - Introduction to the	Theater				
	Description: Introduction to the Theater courses provide an overview of the art, conventions, and history of the theater. Although the courses sometimes include experiential exercises, they emphasize learning about the theater rather than performance. Students learn about one or more of the following topics: basic techniques in acting, major developments in dramatic literature, major playwrights, the formation of theater as a cultural tradition, and critical appreciation of the art.					more of the following topics: basic	
	AP:	False	IB:	False			





	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ55052	- Theatre Arts						
		Theatre arts courses focus as plays, screenplays, telep addition, students work coll-	plays, readers' theatre se	cripts, dramatic criticism, crea	usical theatre. These tion of original dram	e courses review a watic works, and the r	vide range of scripted materials, such role of dramatic arts in society. In
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55052 - Theatre Arts					
	Description:		plays, readers' theatre se	cripts, dramatic criticism, crea			vide range of scripted materials, such role of dramatic arts in society. In
	AP:	False	IB: F	alse			
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ55053	- Drama—Compr	ehensive					
	,	are usually introductory in nadvanced courses concentr	nature, providing an ove rate on improving techni	rview of the features of drama	a, such as acting, se osure to different type	t design, stage mana pes of theatrical tech	heatrical production. Initial courses agement, and so on. The more uniques and traditions, and increasing in the theater.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)					
	Course: 55053 - Drama—Comprehensive						
	Drama—Comprehensive courses are intended to help develop students' experience and skill in one or more aspects of theatrical production. Initial courses are usually introductory in nature, providing an overview of the features of drama, such as acting, set design, stage management, and so on. The more advanced courses concentrate on improving technique, expanding students' exposure to different types of theatrical techniques and traditions, and increasing their chances of participating in public productions. These courses may also provide a discussion of career opportunities in the theater.						
	AP:	False	IB: F	alse			



	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
AZ55054	- Exploration in [Drama						
	Description:	Exploration in Drama course developing students' ability					of dramatic works. They emphasizes.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)					
	Course:	55054 - Exploration in Dram	na					
	Description: Exploration in Drama courses are designed to enhance students' understanding of life through the study and performance of dramatic works. They emphas developing students' ability to express themselves and establish personal criteria for the critical evaluation of drama activities.							
	AP:	False	IB: Fa	llse				
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
AZ55068	- Drama (early ch	ildhood education)						
	Description:	Drama (early childhood edu and storytelling. Specific co					emselves through dramatic play	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)					
	Course:	55068 - Drama (early childh	ood education)					
	Description:	Drama (early childhood edu and storytelling. Specific co					emselves through dramatic play	
	AP:	False	IB: Fa	ılse				
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
AZ55069	- Drama (pre-kind	dergarten)						
	Description: Drama (pre-kindergarten) courses provide developmentally appropriate activities to enable students to express themselves through dramatic play and storytelling. Specific course content conforms to any existing state standards for pre-kindergarten.							



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55069 - Drama (pre-kinderç	garten)				
	Description:			mentally appropriate activities ny existing state standards for		to express themselv	es through dramatic play and
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55070	- Drama (kinderg	arten)					
Description: Drama (kindergarten) courses provide developmentally appropriate activities to enable students to express themselves through drama Specific course content conforms to any existing state standards for kindergarten.						hrough dramatic play and storytelling.	
Comments:							
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55070 - Drama (kindergarte	en)				
	Description:			ntally appropriate activities to tate standards for kindergarte		xpress themselves themselves the state of th	hrough dramatic play and storytelling.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55071	- Drama (grade 1))					
				ss themselves through drama e to portray imaginary or real			
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)							
	Course:	55071 - Drama (grade 1)								
	·			ss themselves through drama e to portray imaginary or real						
	AP: F	alse	IB: F	alse						
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ55072	- Drama (grade 2)									
	r	Description: Drama (grade 2) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Specific course content conforms to any existing state standards for grade 2.								
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False				
	SCED Course Ma									
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)							
	Course: 5	55072 - Drama (grade 2)								
	r	Orama (grade 2) courses er movement, language, chara standards for grade 2.	nable students to expres acter, plot, and spectacle	ss themselves through drama e to portray imaginary or real	tic play and storytell experiences. Specif	ing. Course content t ic course content cor	typically includes the use of nforms to any existing state			
	AP: F	False	IB: F	alse						
	Elementary Mapping	g: True	Secondary Mapping	j: False	Other Mapping:	False				
AZ55073	- Drama (grade 3)									
	Description: Drama (grade 3) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Specific course content conforms to any existing state standards for grade 3.									
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				



	SCED Course Ma	apping:									
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)								
	Course:	55073 - Drama (grade 3)									
	Description:			ess themselves through drama ele to portray imaginary or real							
	AP:	False	IB:	False							
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ55074	- Drama (grade 4)									
	Description:	movement, language, chara	acter, plot, and spectac tistic vocabulary, expre		experiences. Activiti	es may include thos	typically includes the use of e that enable students to refine their es. Specific course content conforms				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course M										
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)								
	Course:	55074 - Drama (grade 4)									
	Description:	movement, language, chara	acter, plot, and spectac tistic vocabulary, expre		experiences. Activiti	es may include thos	typically includes the use of e that enable students to refine their es. Specific course content conforms				
	AP:	False	IB:	False							
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ55075	- Drama (grade 5)									
	Description:	movement, language, chara technique, increase their ar	ma (grade 5) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of vement, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to refine their anique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content conforms ny existing state standards for grade 5.								
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						





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	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping: False			
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55075 - Drama (grade 5)						
	r t	movement, language, chara	acter, plot, and spectacle tistic vocabulary, expres	to portray imaginary or real	experiences. Activiti	es may include thos	typically includes the use of e that enable students to refine their es. Specific course content conforms	
	AP: I	False	IB: Fa	alse				
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False		
AZ55076	- Drama (grade 6)							
	r t	movement, language, chara	acter, plot, and spectacle tistic vocabulary, expres	to portray imaginary or real	experiences. Activiti	es may include thos	typically includes the use of e that enable students to refine their es. Specific course content conforms	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55076 - Drama (grade 6)						
	t	movement, language, chara	acter, plot, and spectacle tistic vocabulary, expres	to portray imaginary or real	experiences. Activiti	es may include thos	typically includes the use of e that enable students to refine their es. Specific course content conforms	
	AP: I	False	IB: Fa	alse				
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False		
AZ55077	- Drama (grade 7)							
	·	movement, language, chara	acter, plot, and spectacle	to portray imaginary or real	experiences. As app	propriate, students m	typically includes the use of nay focus on acting techniques and g state standards for grade 7.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	



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	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55077 - Drama (grade 7)					
		movement, language, chara	acter, plot, and spectacl		experiences. As app	propriate, students m	typically includes the use of nay focus on acting techniques and g state standards for grade 7.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ55078	- Drama (grade 8)						
	Description: Drama (grade 8) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. As appropriate, students may focus on acting techniques a traditions, other aspects of drama (staging, lighting, costuming), or both. Specific course content conforms to any existing state standards for grade 8.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55078 - Drama (grade 8)					
	.	movement, language, chara	acter, plot, and spectacl		experiences. As app	propriate, students m	typically includes the use of nay focus on acting techniques and g state standards for grade 8.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ55079	- Drama						
	Description: Code 55079, representing Drama courses that are not grade differentiated, should be used when a state or locality does not have or does not employ gr level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to d or when the content descriptions above (Drama, early childhood education through grade 8) do not fit the courses offered. The grade span element should included to define which grades may be incorporated by this course code.						its should know and be able to do"),
	Comments:						
	Special Identifier:				AP:	False	IB: False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55079 - Drama						
		level content standards, wh	en those standards ma otions above (Drama, e	e not grade differentiated, show any apply to a range of consecu- arly childhood education throused ted by this course code.	tive grades (e.g., "by	y third grade, studen	ts should know and	be able to do"),
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55099	- Drama—Other							
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55099 - Drama—Other						
	Description:							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55101	- General Band							
	Description:	General Band courses deve literature styles (concert, ma		e for playing brass, woodwind d modern styles).	, and percussion ins	truments and cover a	a variety of nonspe	cified band
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
_								





	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
	Course:	55101 - General Band								
	Description:	General Band courses develiterature styles (concert, ma			, and percussion ins	truments and cover a	variety of nonspecified band			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ55102	- Concert Band									
	Description:	Courses in Concert Band as literature styles, primarily fo			ng brass, woodwind,	and percussion instru	uments and cover a variety of band			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	5 - Fine and Performing Arts (prior-to-secondary)								
	Course:	55102 - Concert Band								
	Description:	Courses in Concert Band at literature styles, primarily fo			ng brass, woodwind,	and percussion instru	uments and cover a variety of band			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ55103	- Marching Band									
	Description:	Courses in Marching Band literature styles, primarily fo	are intended to develop r marching performance	students' technique for playings.	ng brass, woodwind,	and percussion instr	ruments and cover appropriate band			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)								
	Course:	55103 - Marching Band								
	Description:		burses in Marching Band are intended to develop students' technique for playing brass, woodwind, and percussion instruments and cover appropriate band erature styles, primarily for marching performances.							



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	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ55104	- Orchestra							
	Description:	Orchestra courses are design orchestral literature styles.	gned to develop students	abilities to play brass, woo	dwind, percussion, a	and string instrument	s, covering a varie	ety of string and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)					
	Course: 55104 - Orchestra							
	Description: Orchestra courses are designed to develop students' abilities to play brass, woodwind, percussion, and string instruments, covering a varior orchestral literature styles.						ety of string and	
	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ55105	- Contemporary I	Band						
	Description:	Contemporary Band course keyboards, focusing primari	s help students develop	their techniques for playing band literature styles, such	brass, woodwind, pe n as traditional jazz, j	rcussion, and string jazz improvisation, a	instruments, as w nd rock.	ell as guitars and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)					
	Course: 55105 - Contemporary Band							
	Description: Contemporary Band courses help students develop their techniques for playing brass, woodwind, percussion, and string instruments, as well as guitars arkeyboards, focusing primarily on contemporary stage band literature styles, such as traditional jazz, jazz improvisation, and rock.					ell as guitars and		
	AP: False IB: False							
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ55106	- Instrumental Er	sembles						



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			umental Ensemble courses are intended to develop students' technique for playing brass, woodwind, percussion, and/or string instruments in small imble groups. Instrumental Ensemble courses cover one or more instrumental ensemble or band literature styles.						
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	55 - Fine and Performing A	ts (prior-to-secondary)						
	Course:	55106 - Instrumental Ensen	nbles						
				elop students' technique for over one or more instrumen			nd/or string instruments in small		
	AP:	False	IB: Fa	ılse					
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False			
AZ55110	- Chorus								
		Description: Chorus courses provide the opportunity to sing a variety of choral literature styles for men's and/or women's voices and are designed to develop vocal techniques and the ability to sing parts.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	55 - Fine and Performing A	ts (prior-to-secondary)						
	Course:	55110 - Chorus							
		Chorus courses provide the techniques and the ability to		riety of choral literature style	es for men's and/or w	omen's voices and	are designed to develop vocal		
	AP:	False	IB: Fa	ılse					
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False			
AZ55111	- Vocal Ensemble	es							
	Description:	Vocal Ensemble courses ar include the development of	e intended to develop vo solo or improvisational s	cal techniques and the abilitinging ability and may emph	ty to sing parts in sm asize one or severa	all ensemble or mad l ensemble literature	drigal groups. Course goals may styles.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55111 - Vocal Ensembles						
	Description:			ocal techniques and the abilit singing ability and may emph				rse goals may
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55116	- Music History/A	ppreciation						
	•			t musical styles and periods with the desired the transfer of the course the transfer of the t				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55116 - Music History/Appr	eciation					
	Description:	Music History/Appreciation developing their artistic or to period.	courses survey differen echnical judgment. Mus	t musical styles and periods with the desired the transfer of the course the transfer of the t	vith the intent of incr es may also focus or	easing students' enj n developing an und	oyment of musical erstanding of a pa	styles and/or rticular style or
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55118	- Music Apprecia	tion						
	Description: Similar in nature to Music History/Appreciation courses, Music Appreciation courses focus specifically on students' appreciation of music. They are designed to help students explore the world of music and to develop an understanding of the importance of music in their lives.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		



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	SCED Course Ma	apping:	<u>ing:</u>								
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)								
	Course:	55118 - Music Appreciation									
				ses, Music Appreciation cour evelop an understanding of t			ciation of music. They are designed				
	AP:	False	IB: Fa	alse							
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False					
AZ55128	- Music (early chi	Idhood education)									
	•		nd incorporate their music				d perform music, listen and respond tent conforms to any existing state				
	Comments:										
	Special Identifier: AP: False IB: False										
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin		Secondary Mapping	: False	Other Mapping:	False					
	SCED Course Mapping:										
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)								
	Course:	55128 - Music (early childho	ood education)								
	_		d incorporate their music				d perform music, listen and respond tent conforms to any existing state				
	AP:	False	IB: Fa	alse							
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False					
AZ55129	- Music (pre-kind	ergarten)									
	_		ncorporate their musical				music, listen and respond to nt conforms to any existing state				
	Comments:										
	Special Identifier: AP: False IB: False										
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False					
	SCED Course Ma	apping:									





	Subject Area:	55 - Fine and Performing Ar	ne and Performing Arts (prior-to-secondary)							
	Course:	55129 - Music (pre-kinderga	arten)							
			ncorporate their musica	nentally appropriate activities al experiences with other activ						
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ55130 -	Music (kinderga	rten)								
				ally appropriate activities to elences with other activities and						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
<u>:</u>	SCED Course Ma	ipping:								
	Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)									
	Course:	55130 - Music (kindergarter	1)							
	•			ally appropriate activities to elences with other activities and						
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ55131 -	Music (grade 1)									
	-	musical experiences with ot	her activities and subjected and/or musical instru	e students to create and perfocts. Course content usually in ments, and establishing the a	volves understandin	g music as creative	expression and co	mmunication,		
	Comments:									
	Special Identifier: AP: False IB: False							False		
	Course Level: Available				Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
<u> </u>	SCED Course Ma	ıpping:			,					





	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)						
	Course:	55131 - Music (grade 1)							
	•	musical experiences with of	ther activities and subject and/or musical instru	ects. Course content usually in	nvolves understandin	g music as creative	compositions, and incorporate their expression and communication, urse content conforms to any		
	AP:	False	IB: I	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ55132	- Music (grade 2)								
	·	their musical experiences w	vith other activities and ce and/or musical instru	subjects. Course content usua	ally involves understa	anding music as crea	compositions, and to incorporate ative expression and communication, urse content conforms to any		
	Comments:								
	Special Identifier:	AP: False IB: False							
	Course Level:	vel: Available Credit: Sequence:							
	Elementary Mappin	g: True	True Secondary Mapping: False Other Mapping: False						
	SCED Course Ma	<u>ipping:</u>							
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)						
	Course:	55132 - Music (grade 2)							
	•	their musical experiences w	vith other activities and ce and/or musical instru	subjects. Course content usua	ally involves understa	anding music as crea	compositions, and to incorporate ative expression and communication, urse content conforms to any		
	AP:	False	IB: I	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ55133	- Music (grade 3)								
	·	musical experiences with of developing skill with the voi	usic (grade 3) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their usical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, eveloping skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any cisting state standards for grade 3.						
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			





	SCED Course Ma	apping:									
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)								
	Course:	55133 - Music (grade 3)									
	Description:	musical experiences with o	ther activities and subjection in the subjection in the subject in	le students to create and performets. Course content usually in uments, and establishing the a	nvolves understandin	g music as creative	compositions, and incorporate their expression and communication, urse content conforms to any				
	AP:	False	IB:	False							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ55134	- Music (grade 4)										
	Description:	musical experiences with o	ther activities and subjective and/or musical instr		nvolves understandin	g music as creative	compositions, and incorporate their expression and communication, urse content conforms to any				
	Comments:										
	Special Identifier:	dentifier: AP: False IB: False									
	Course Level:	· ·									
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)								
	Course:	55134 - Music (grade 4)									
	Description:	musical experiences with o	ther activities and subjective and/or musical instr		nvolves understandin	g music as creative	compositions, and incorporate their expression and communication, urse content conforms to any				
	AP:	False	IB:	False							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ55135	- Music (grade 5)										
	Description:	Description: Music (grade 5) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 5.									
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						



	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	ing: False			
	SCED Course Ma	pping:							
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)						
	Course:	55135 - Music (grade 5)							
	r	musical experiences with of	ther activities and subject ce and/or musical instru	ts. Course content usually ir	nvolves understandin	g music as creative	compositions, and incorporate their expression and communication, urse content conforms to any		
	AP: F	False	IB: Fa	alse					
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ55136	- Music (grade 6)								
	\	with other activities and sub	jects. Course content us	sually involves understanding	g music as creative e	expression and comm	ncorporate their musical experiences nunication, developing skill with the existing state standards for grade 6.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	ping:							
	Subject Area:	- Fine and Performing Arts (prior-to-secondary)							
	Course:	55136 - Music (grade 6)							
	V	with other activities and sub	ojects. Course content us	sually involves understanding	g music as creative e	expression and comm	ncorporate their musical experiences nunication, developing skill with the existing state standards for grade 6.		
	AP: F	False	IB: Fa	alse					
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ55137	- Music (grade 7)								
	Description: Music (grade 7) courses enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical exper with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill wit voice and/or musical instruments, and refining the ability to discern and critique. Specific course content conforms to any existing state standards for grant processing and communication.					nunication, developing skill with the			
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				





	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55137 - Music (grade 7)					
	·	with other activities and sub	jects. Course content u	ısually involves understanding	g music as creative e	expression and comn	ncorporate their musical experiences munication, developing skill with the existing state standards for grade 7.
	AP:	False	IB: F	alse			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ55138	- Music (grade 8)						
	· ,	with other activities and sub	jects. Course content u	sually involves understanding	g music as creative e	xpression and comn	ncorporate their musical experiences munication, developing skill with the existing state standards for grade 8.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55138 - Music (grade 8)					
	· ,	with other activities and sub	jects. Course content u	ısually involves understanding	g music as creative e	expression and comn	ncorporate their musical experiences munication, developing skill with the existing state standards for grade 8.
	AP:	False	IB: F	alse			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ55139	- Music						
		level content standards, wh	en those standards ma otions above (Music, ea	y apply to a range of consecurly childhood education throug	itive grades (e.g., "by	third grade, student	not have or does not employ gradets should know and be able to do"), . The grade span element should be
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





CourseWalk™

Ele	mentary Mapping:	True	Secondary Mapping	a: False	Other Mapping:	False		
	D Course Map		, , , ,		0			
		<u> </u>						
S	ubject Area: 55	5 - Fine and Performing A	rts (prior-to-secondary)					
	Course: 55	5139 - Music						
	le	vel content standards, wh	en those standards may otions above (Music, ear	not grade differentiated, show y apply to a range of consectly childhood education through by this course code.	utive grades (e.g., "by	y third grade, student	ts should know an	d be able to do
	AP: Fa	alse	IB: F	alse				
Ele	mentary Mapping:	True	Secondary Mapping	g: False	Other Mapping:	False		
7551 <i>4</i> 7 - Mu	sic—Independ	ent Study						
-551-77 - Mu	<u> </u>	<u> </u>	courses often conduct	ed with instructors, profession	anal musicians, or voi	ce coaches as monto	ore enable studen	te to evolore
	m		endent Study courses m	nay serve as an opportunity				
	Comments:							
Sp	ecial Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
Ele	mentary Mapping:	True	Secondary Mapping	g: False	Other Mapping:	False		
SCE	D Course Map	ping:						
S	ubject Area: 55	5 - Fine and Performing A	rts (prior-to-secondary)					
	Course: 55	5147 - Music—Independe	nt Study					
	· m		endent Study courses n	ed with instructors, professionay serve as an opportunity to skills.				
	AP: Fa	alse	IB: F	alse				
Ele	mentary Mapping:	True	Secondary Mapping	g: False	Other Mapping:	False		
Z55149 - Mu	sic—Other							
	Description:							
	Comments:							
Sp	ecial Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



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CourseWalk™

	SCED Course Ma	CED Course Mapping:									
	Subject Area:	55 - Fine and Performing Ar	Fine and Performing Arts (prior-to-secondary)								
	Course:	55149 - Music—Other									
	Description:										
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ55151	- Art Appreciatio	n									
	Description:			many forms of art and help th o explore the place and signi			which they can ju	idge and critique			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	g: True	e Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:	ing:								
	Subject Area:	5 - Fine and Performing Arts (prior-to-secondary)									
	Course:	55151 - Art Appreciation									
				many forms of art and help th o explore the place and signi			which they can ju	idge and critique			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ55152	- Art History										
	Description:			t works of art, artists, and artin nphasize the evolution of art f			world and have ir	ofluenced or			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	g: True Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)								
	Course:	55152 - Art History									



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CourseWalk™

	Description:	ion: Art History courses introduce students to significant works of art, artists, and artistic movements that have shaped the art world and have influenced or reflected periods of history. These courses often emphasize the evolution of art forms, techniques, symbols, and themes.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55154	- Creative Art—C	omprehensive						
	Description:	courses may also provide a a particular art form and the the creative process becom	discussion and explora design elements and p es more refined, and s	students the knowledge and o ation of career opportunities in orinciples supporting a work o tudents are encouraged to de artists, art movements, and st	the art world. Initial fart. As students ad velop their own artis	courses cover the land	iguage, materials ore adept, the ins	s, and processes of struction regarding
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)							
	Course: 55154 - Creative Art—Comprehensive							
	Description:	courses may also provide a a particular art form and the the creative process becom	discussion and explora design elements and p es more refined, and s	students the knowledge and o ation of career opportunities in orinciples supporting a work o tudents are encouraged to de artists, art movements, and st	the art world. Initial fart. As students ad velop their own artis	courses cover the land	iguage, materials ore adept, the ins	s, and processes of struction regarding
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55155	- Creative Art—D	rawing/Painting						
	Description:		sional work, students ty	same topics as Creative Art— pically work with several med nedium.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)							



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CourseWalk™

	Course:	55155 - Creative Art—Draw	155 - Creative Art—Drawing/Painting							
			sional work, students typ	same topics as Creative Art— pically work with several medi edium.						
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ55156	- Creative Art—D	rawing								
	Description:	Creative Art—Drawing cour dimensional work, students medium.	ses cover the same top typically work with seve	ics as Creative Art—Drawing/ ral media (such as pen-and-i	Painting, but focus onk, pencil, chalk, an	on drawing. In keeping d so on), but some co	y with this attenti urses may focus	on on two- on only one		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	g: True	True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:	ping:							
	Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)								
	Course:	55156 - Creative Art—Drawing								
				ics as Creative Art—Drawing/ ral media (such as pen-and-i						
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	;: False	Other Mapping:	False				
AZ55157	- Creative Art—P	ainting								
	Description:			ics as Creative Art—Drawing/ eral media (such as watercolo						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:	Available Credit: Sequence:								
	Elementary Mappin	ing: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:		'		-				
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)							
	Course:	55157 - Creative Art—Paint	ing							



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CourseWalk™

	Description:									
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ55158	- Creative Art—S	culpture								
	Description:			pics as Creative Art—Compre amics, wood, metals, textiles						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)							
	Course:	55158 - Creative Art—Sculp	oture							
	Description:		ative Art—Sculpture courses cover the same topics as Creative Art—Comprehensive courses, but focus on creating three-dimensional works. Students cally work with several media (such as clay, ceramics, wood, metals, textiles, and so on), but some courses may focus on only one medium.							
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ55159	- Ceramics/Potte	ry								
	Description:			s Creative Art—Comprehensi characteristics of the raw mat						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False				
	SCED Course Ma	rse Mapping:								
	Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)								
	Course:	55159 - Ceramics/Pottery								
	Description:		ramics/Pottery courses cover the same topics as Creative Art—Comprehensive courses, but focus on creating three-dimensional works out of clay and ramic material. Particular attention is paid to the characteristics of the raw materials, their transformation under heat, and the various methods used to							



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CourseWalk™

	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ55165	- Crafts							
	Description:		on only one type of craft	Art—Comprehensive course t; possibilities include calligra				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)					
	Course:	55165 - Crafts						
	Description:		on only one type of craft	Art—Comprehensive course t; possibilities include calligra				
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping: False			
AZ55167	- Photography							
	Description:	of a camera, composition, li photography, color photography	ghting techniques, depthaphy, or both. As studen	als, processes, and artistic to n of field, filters, camera angl ts advance, the instruction re e courses may also cover ma	es, and film develop	ment. The course ment process becomes	hay cover black-and more refined, and s	d-white
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)					
	Course:	55167 - Photography						
	Description:	of a camera, composition, li photography, color photogra	ghting techniques, depthaphy, or both. As studen	als, processes, and artistic to n of field, filters, camera anglets advance, the instruction re e courses may also cover ma	es, and film develop egarding the creative	ment. The course ment process becomes	nay cover black-and more refined, and s	d-white



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CourseWalk™

AP:	False	IB: F	alse				
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
168 - Film/Videotape							
·	the operation of a camera, topics may also include pro advance, the instruction be	lighting techniques, can oduction values and vari ecomes more refined, ar	nera angles, depth of field, cous styles of filmmaking (do	composition, storyboar cumentary, storytelling to develop their own a	ding, sound captur g, news magazines artistic style. Studer	or videotape. Students learn are, and editing techniques. Count, animation, and so on). As structs may also study major filmmer.	
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
SCED Course Ma	ipping:						
Subject Area:	55 - Fine and Performing A	Arts (prior-to-secondary)					
Course:	Course: 55168 - Film/Videotape						
	the operation of a camera, topics may also include pro advance, the instruction be	lighting techniques, can oduction values and vari ecomes more refined, ar	nera angles, depth of field, co ous styles of filmmaking (do	composition, storyboar cumentary, storytelling to develop their own a	ding, sound captur g, news magazines artistic style. Studer	or videotape. Students learn a e, and editing techniques. Cou s, animation, and so on). As stu hts may also study major filmmer.	
AP:	False	IB: F	alse				
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
178 - Art (early childh	ood education)						
·	artistic endeavor, and appr	reciation of culture and happened and happened thereforms of art s	eritage. Although the art for	m typically involves vi	sual arts (drawing,	ression, communication through painting, sculpture, crafts, and to any existing state standard	
Comments:							
Comments: Special Identifier:				AP:	raise	IB: False	
		Available Credit:		AP: Sequence:	raise	IB: False	
Special Identifier:	g: True	Available Credit: Secondary Mapping	g: False	-		IB: False	
Special Identifier: Course Level:			g: False	Sequence:		IB: False	
Special Identifier: Course Level: Elementary Mappin SCED Course Ma		Secondary Mappin	g: False	Sequence:		IB: False	



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CourseWalk™

	Description:	artistic endeavor, and appre	eciation of culture and h	students developmentally app peritage. Although the art form such as dance, music, and the	typically involves vis	sual arts (drawing, pa	inting, sculpture,	crafts, and the
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55179	- Art (pre-kinderg	jarten)						
	·	endeavor, and appreciation	of culture and heritage	developmentally appropriate a . Although the art form typicall as dance, music, and theater.	ly involves visual art	s (drawing, painting,	sculpture, crafts,	and the like),
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)							
	Course:	55179 - Art (pre-kindergarte	en)					
	Description:	endeavor, and appreciation	of culture and heritage	developmentally appropriate a . Although the art form typicall as dance, music, and theater.	ly involves visual art	s (drawing, painting,	sculpture, crafts,	and the like),
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55180	- Art (kindergarte	en)						
	Description:	and appreciation of culture	and heritage. Although	elopmentally appropriate activ the art form typically involves sic, and theater. Specific cours	visual arts (drawing	, painting, sculpture, o	crafts, and the like	e), students may
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					



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	Course:	55180 - Art (kindergarten)						
		and appreciation of culture a	and heritage. Although t	elopmentally appropriate activ the art form typically involves ic, and theater. Specific cours	visual arts (drawing,	painting, sculpture,	crafts, and the like	e), students may
	AP:	False	IB: F	alse				-
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55181	- Art (grade 1)							
		heritage. Activities may inclu Although the art form typica	ude those that enable st lly involves visual arts (that foster creative expression tudents to refine their techniq drawing, painting, sculpture, of conforms to any existing state	ue, increase their are crafts, and the like),	tistic vocabulary, and students may also ex	strengthen their	critical abilities.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course:	55181 - Art (grade 1)						
		heritage. Activities may inclu Although the art form typica	ude those that enable st lly involves visual arts (that foster creative expression tudents to refine their techniq drawing, painting, sculpture, of conforms to any existing state	ue, increase their art crafts, and the like), s	tistic vocabulary, and students may also ex	strengthen their	critical abilities.
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55182	- Art (grade 2)							
		heritage. Activities may inclu Although the art form typica	ude those that enable si Ily involves visual arts (that foster creative expression tudents to refine their techniq drawing, painting, sculpture, of conforms to any existing state	ue, increase their are crafts, and the like),	tistic vocabulary, and students may also ex	strengthen their	critical abilities.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:		'				



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	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55182 - Art (grade 2)						
	Description:	heritage. Activities may incl Although the art form typica	ude those that enable sally involves visual arts	students to refine their techniq	ue, increase their art	tistic vocabulary, and students may also ex	vor, and appreciation of culture and d strengthen their critical abilities. xplore other forms of art such as	
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55183	- Art (grade 3)							
	Description:	heritage. Activities may incl Although the art form typica	ude those that enable sally involves visual arts	students to refine their techniq	ue, increase their art crafts, and the like),	tistic vocabulary, and students may also ex	vor, and appreciation of culture and d strengthen their critical abilities. xplore other forms of art such as	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	Arts (prior-to-secondary)					
	Course:	55183 - Art (grade 3)						
	Description:	heritage. Activities may incl Although the art form typica	ude those that enable sally involves visual arts	students to refine their techniq	ue, increase their art crafts, and the like),	tistic vocabulary, and students may also ex	vor, and appreciation of culture and d strengthen their critical abilities. xplore other forms of art such as	
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55184	- Art (grade 4)							
	Description: Art (grade 4) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their work view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual a (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific content conforms to any existing state standards for grade 4.						press themselves and their world the typically involving the visual arts	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mapping	g: True	Secondary Mapping	j : False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55184 - Art (grade 4)					
	- - 	neritage. Activities may incliview, make connections to	ude those that enable s other content areas, dev e, crafts, and the like), tl	tudents to refine their technic velop their own aesthetic, and nese courses may also includ	que, increase their ar d strengthen their cri	tistic vocabulary, exp tical abilities. Althoug	vor, and appreciation of culture and oress themselves and their world gh typically involving the visual arts, music, and theater). Specific course
	AP: F	False	IB: F	alse			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ55185	- Art (grade 5)						
	Description: Art (grade 5) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific cours content conforms to any existing state standards for grade 5.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55185 - Art (grade 5)					
	Description: Art (grade 5) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 5.						
	AP: F	False	IB: F	alse			
	Elementary Mapping	g: True	Secondary Mapping	j: False	Other Mapping:	False	
AZ55186	- Art (grade 6)						



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		heritage. Activities may incliview, make connections to	ude those that enable so other content areas, de e, crafts, and the like), t	that foster creative expression tudents to refine their technic velop their own aesthetic, and hese courses may also include or grade 6.	que, increase their ar d strengthen their cri	rtistic vocabulary, ex tical abilities. Althou	press themselves gh typically involvi	and their world ng the visual arts
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			-
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)					
	Course:	55186 - Art (grade 6)						
	Description: Art (grade 6) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 6.							
	AP: False IB: False							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55187	- Art (grade 7)				ı			
	Description:	heritage. Activities may incliview, make connections to	ude those that enable so other content areas, de e, crafts, and the like), t	that foster creative expression tudents to refine their technic velop their own aesthetic, and hese courses may also include or grade 7.	que, increase their ar d strengthen their cri	rtistic vocabulary, ex tical abilities. Althou	press themselves gh typically involvi	and their world ng the visual arts
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:			ı			
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)					
	Course:	55187 - Art (grade 7)						
	Description:	heritage. Activities may include, make connections to design and the connection and the	ude those that enable so other content areas, de e, crafts, and the like), t	that foster creative expression tudents to refine their technic velop their own aesthetic, and these courses may also include or grade 7.	que, increase their ar d strengthen their cri	rtistic vocabulary, ex tical abilities. Althou	press themselves gh typically involvi	and their world ng the visual arts



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	AP: F	alse	IB:	False				
Elementary	Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
55188 - Art (grad	e 8)							
Desc	\ (neritage. Activities may in view, make connections to	clude those that enable o other content areas, de ure, crafts, and the like),	students to refine the evelop their own aestl these courses may a	r technique, increase their ar netic, and strengthen their cri	tistic vocabulary, e tical abilities. Altho	eavor, and appreciation of culture an express themselves and their world ugh typically involving the visual art ee, music, and theater). Specific cou	
Com	ments:							
Special Ide	entifier:				AP:	False	IB: False	
Course	e Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·	
Elementary	Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
SCED Cou	ırse Ma	pping:	'		'			
Subject	Area:	55 - Fine and Performing	Arts (prior-to-secondary))				
Co	Course: 55188 - Art (grade 8)							
Desc	Description: Art (grade 8) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their work view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific content conforms to any existing state standards for grade 8.							
	AP: F	alse	IB:	False				
Elementary	Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
55189 - Art								
Desc		content standards, when	those standards may app tions above (Art, early ch	oly to a range of cons illdhood education thr	ecutive grades (e.g., "by third ough grade 8) do not fit the c	d grade, students s	ot have or does not employ grade-lhould know and be able to do"), e grade span element should be	
Com	ments:							
Special Ide	entifier:				AP:	False	IB: False	
Course	e Level:		Available Credit:		Sequence:			
Elementary	Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Mapping:							
SCED Cou	ii 30 ivia	Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)						
		55 - Fine and Performing	Arts (prior-to-secondary))				



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		content standards, when the	ose standards may apply ns above (Art, early chil	y to a range of consecutive good dhood education through gradules.	rades (e.g., "by third	I grade, students shou	ave or does not employ grade-level Id know and be able to do"), or rade span element should be
	AP:	False	IB: Fa	alse			
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55191	- Montessori MS	Fine Arts A					
		theme. The themes are cross national and state benchma	ss-curricular. The Middle rks. The students will cr	e School uses the art series e eate art projects during them	ntitled: Art21 via PB e testing week. A vid	S.org. The art lessons deo, discussion and bi	s School curriculum has a different s and projects are created using rainstorming lesson will precede ceive ½ credit each year for fine
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin		Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)				
	Course:	55199 - Visual Arts—Other					
	Description:						
	AP:	False	IB: Fa	alse			
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55192	- Montessori MS	Fine Arts B					
	·	theme. The themes are cross national and state benchma	ss-curricular. The Middle rks. The students will cr	e School uses the art series e eate art projects during them	ntitled: Art21 via PB e testing week. A vid	S.org. The art lessons deo, discussion and bi	School curriculum has a different and projects are created using ainstorming lesson will preclude ceive ½ credit each year for fine
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)				



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CourseWalk™

	Course:	55199 - Visual Arts—Other						
	Description:							
	AP:	False	IB:	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55197	- Visual Art—Inde	ependent Study						
	•		urses may serve as ar	ducted with instructors or profe n opportunity for students to ex				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)							
	Course:	55197 - Visual Art—Indeper	ndent Study					
			urses may serve as ar	ducted with instructors or profe n opportunity for students to ex				
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55199	- Visual Arts—Otl	her						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course:	55199 - Visual Arts—Other						
	Description:							



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	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55201	- Integrated Fine	Arts						
	Description:	included in the curriculum f	or these courses. Stude	n across the fine arts: any su nts both study and critique th art forms over time—i.e., the	e works of others an	d participate in or pr	oduce art themselv	ves. These
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55201 - Integrated Fine Art	s					
	Description: Integrated Fine Arts courses explore self-expression across the fine arts: any subset or all of the visual arts, music, drama, theater, and literature may be included in the curriculum for these courses. Students both study and critique the works of others and participate in or produce art themselves. These courses often include comparative study of various art forms over time—i.e., the interrelationship of literature, music, and the performing arts of a particular time period and culture.							
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55202	- IB Arts, Middle	Years Program						
	Description:			Program courses include vis forms and aesthetic values of				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55202 - IB Arts, Middle Yea	ars Program					
	Description:			Program courses include vis				
	AP:	False	IB: F	alse				



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	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ55997	- Fine and Perforn	ning Arts—Independ	lent Study							
	F	Fine and Performing Arts— particular art form. Indepen- opic of in greater detail, or	dent Study courses may	ses, often conducted with ins serve as an opportunity for s ed skills.	structors or profession students to expand t	onal artists as mentor heir expertise in a pa	rs, enable students articular form or sty	s to explore a rle, to explore a		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
	Course:	55997 - Fine and Performin	g Arts—Independent Stu	ıdy						
	. r	Description: Fine and Performing Arts—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to explore a particular art form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic of in greater detail, or to develop more advanced skills.								
	AP: F	alse	IB: Fa	alse						
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ55999	- Fine and Perforn	ning Arts—Other								
	Description:									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
	Course:	55999 - Fine and Performin	g Arts—Other							
	Description:									
	AP: F	alse	IB: Fa	alse						
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False				



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AZ56 - Foreign Language and Literature (prior-to-secondary)

				<u> </u>		-		
AZ56028	- Foreign Langua	age (early childhood e	education)					
	Description:		ing) necessary to commi	unicate in a foreign language			uire the language arts skills (listening, introduction to other cultures.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)				
	Course:	56028 - Foreign Language	(early childhood education	on)				
	Description:This course was archived at the National level Foreign Language (early childhood education) courses engage students in developmentally appropriate activities to acquire the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Course content typically includes some introduction to other cultures. Specific content depends upon state standards for early childhood education.							
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ56029	- Foreign Langua	age (pre-kindergarten)					
	Description:		ing) necessary to commi				nguage arts skills (listening, introduction to other cultures.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 56 - Foreign Language and Literature (prior-to-secondary)							
	Course:	56029 - Foreign Language	(pre-kindergarten)					
	Description:	acquire the language arts s	kills (listening, speaking,	oreign Language (pre-kinder reading, and writing) necess t depends upon state standa	sary to communicate	in a foreign languag	elopmentally appropriate activities to ge. Course content typically includes	



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	AP:	False	IB: I	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
6030 -	· Foreign Langua	ge (kindergarten)								
	•	Foreign Language (kindergareading, and writing) necessioned depends upon state standa	sary to communicate in							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:		·			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
9	SCED Course Ma	ipping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)						
	Course:	56030 - Foreign Language	(kindergarten)							
	•	This course was archived at the National level Foreign Language (kindergarten) courses engage students in developmentally appropriate activities to acquire the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Course content typically include some introduction to other cultures. Specific content depends upon state standards for kindergarten.								
	AP:	False	IB:	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
6031 -	· Foreign Langua	ge (grade 1)								
	Description:	Foreign Language (grade 1 language. These courses mand so on) of the people(s) for grade 1.	iay emphasize recogni	tion of written words, vocab	ulary, speech patterns,	and grammar. Cu	Itural aspects (majo	r events, foods		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:		<u> </u>			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
9	SCED Course Ma	ipping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)						
	Course:	56031 - Foreign Language	(grade 1)							
		This course was archived and writing) necessary to co grammar. Cultural aspects study. Specific content dep	ommunicate in a foreigi (major events, foods, a	n language. These courses rt, and so on) of the people	may emphasize recog	nition of written wo	ords, vocabulary, spe	ech patterns, a		



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	False	IB: F	aise			
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
032 - Foreign Langua	ige (grade 2)					
	language. These course independent communic	es may emphasize recognition	on of written words, vor events, foods, art,	ocabulary, speech patterns and so on) of the people(s)	, and grammar :	ng) necessary to communicate in a so that students become more nguage(s) being studied are typica
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	56 - Foreign Language	and Literature (prior-to-seco	endary)			
Course:	56032 - Foreign Langua	age (grade 2)				
	and writing) necessary	to communicate in a foreign	language. These co	urses may emphasize recog	nition of written	e arts skills (listening, speaking, re words, vocabulary, speech pattern d so on) of the people(s) speaking
		ed are typically included as				
			topics of study. Spec			
	language(s) being studi False	ed are typically included as	topics of study. Spec		tate standards f	
AP:	language(s) being studi False ng: True	ed are typically included as	topics of study. Spec	ific content depends upon s	tate standards f	
Elementary Mappin 033 - Foreign Langua Description:	language(s) being studi False ng: True nge (grade 3) Foreign Language (grad language. These course independent communic	ed are typically included as IB: Factorial Secondary Mapping de 3) courses engage stude as may emphasize recognitions.	topics of study. Specialse False It is in language arts a conformation of written words, we have events, foods, art,	Other Mapping: skills (listening, speaking, revocabulary, speech patterns and so on) of the people(s)	False ading, and writing, and grammar	ng) necessary to communicate in a so that students become more
Elementary Mappin 033 - Foreign Langua Description:	language(s) being studi False ng: True nge (grade 3) Foreign Language (grad language. These course independent communic	de 3) courses engage stude as may emphasize recognitiators. Cultural aspects (maje	topics of study. Specialse False It is in language arts a conformation of written words, we have events, foods, art,	Other Mapping: skills (listening, speaking, revocabulary, speech patterns and so on) of the people(s)	False ading, and writing, and grammar	or grade 2.
AP: Elementary Mappin 033 - Foreign Langua Description:	language(s) being studi False ng: True nge (grade 3) Foreign Language (grad language. These course independent communic	de 3) courses engage stude as may emphasize recognitiators. Cultural aspects (maje	topics of study. Specialse False It is in language arts a conformation of written words, we have events, foods, art,	Other Mapping: Skills (listening, speaking, revocabulary, speech patterns and so on) of the people(s) rds for grade 3.	False ading, and writing, and grammar	ng) necessary to communicate in a so that students become more
AP: Elementary Mappin 033 - Foreign Langua Description: Comments:	language(s) being studi False ng: True nge (grade 3) Foreign Language (grad language. These course independent communic	de 3) courses engage stude as may emphasize recognitiators. Cultural aspects (maje	topics of study. Specialse False It is in language arts a conformation of written words, we have events, foods, art,	Other Mapping: Skills (listening, speaking, revocabulary, speech patterns and so on) of the people(s) rds for grade 3.	False ading, and writing, and grammar speaking the la	ng) necessary to communicate in a so that students become more nguage(s) being studied are typica
AP: Elementary Mappin 033 - Foreign Langua Description: Comments: Special Identifier:	language(s) being studi False ng: True age (grade 3) Foreign Language (grade language. These course independent communic included as topics of students.	sed are typically included as IB: Factorial Secondary Mapping de 3) courses engage stude as may emphasize recognition ators. Cultural aspects (majudy. Specific content dependent	topics of study. Specialse False It is in language arts son of written words, vor events, foods, art, ds upon state standa	Other Mapping: Skills (listening, speaking, revocabulary, speech patterns and so on) of the people(s) rds for grade 3.	False ading, and writing, and grammar speaking the la	ng) necessary to communicate in a so that students become more nguage(s) being studied are typica
AP: Elementary Mappin Description: Comments: Special Identifier: Course Level:	language(s) being studicated False age: True age (grade 3) Foreign Language (grade language. These course independent communication included as topics of studies.	de 3) courses engage studeres may emphasize recognition ators. Cultural aspects (majudy. Specific content dependent. Available Credit:	topics of study. Specialse False It is in language arts son of written words, vor events, foods, art, ds upon state standa	Other Mapping: Skills (listening, speaking, revocabulary, speech patterns and so on) of the people(s) rds for grade 3. AP: Sequence:	False ading, and writing, and grammar speaking the la	ng) necessary to communicate in a so that students become more nguage(s) being studied are typica
AP: Elementary Mappin Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	language(s) being studi False ng: True nge (grade 3) Foreign Language (grade language. These course independent communic included as topics of students. ng: True ng: True	de 3) courses engage studeres may emphasize recognition ators. Cultural aspects (majudy. Specific content dependent. Available Credit:	topics of study. Specialse False It is in language arts son of written words, yor events, foods, art, ds upon state standa	Other Mapping: Skills (listening, speaking, revocabulary, speech patterns and so on) of the people(s) rds for grade 3. AP: Sequence:	False ading, and writing, and grammar speaking the la	ng) necessary to communicate in a so that students become more nguage(s) being studied are typica



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		and writing) necessary to cogrammar so that students b	ommunicate in a foreig ecome more independ	Foreign Language (grade 3) on language. These courses ment communicators. Cultural as topics of study. Specific cont	ay emphasize recognispects (major event	nition of written word s, foods, art, and so	ls, vocabulary, spe on) of the people(s	ech patterns, and
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ56034	- Foreign Langua	ge (grade 4)						
			istorical aspects of the	ents in language arts skills (lis people(s) speaking the langua				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 56 - Foreign Language and Literature (prior-to-secondary)							
	Course:	56034 - Foreign Language	(grade 4)					
		and writing) necessary to co	ommunicate in a foreig	Foreign Language (grade 4) on language. Cultural and/or his ent depends upon state standa	storical aspects of th	ents in language arts e people(s) speaking	s skills (listening, s g the language(s) l	peaking, reading, being studied are
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ56035	- Foreign Langua	ge (grade 5)						
			istorical aspects of the	ents in language arts skills (lis people(s) speaking the langua				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)				
	Course:	56035 - Foreign Language	(grade 5)					



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	Description:	and writing) necessary to co	ommunicate in a foreigr	Foreign Language (grade 5) c n language. Cultural and/or his nt depends upon state standa	storical aspects of th			
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ56036	- Foreign Langua	ige (grade 6)						
	Description:	Foreign Language (grade 6 language. Cultural and/or hidepends upon state standa	istorical aspects of the	ents in language arts skills (lis people(s) speaking the langua	tening, speaking, rea age(s) being studied	ading, and writing) no are typically include	ecessary to commed as topics of stud	unicate in a foreign ly. Specific content
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)				
	Course:	56036 - Foreign Language	(grade 6)					
	Description:	and writing) necessary to co	ommunicate in a foreigr	Foreign Language (grade 6) c n language. Cultural and/or his nt depends upon state standa	storical aspects of th			
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ56037	- Foreign Langua	ige (grade 7)						
	Description:	language. Grammar and sy	ntax, vocabulary, and a l others. Students usua	e language arts skills (listenin pplicable accents typically are lly explore the customs, histor	e studied so that stud	dents have the know	ledge and ability t	o express
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)				
	Course:	56037 - Foreign Language	(grade 7)					_



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	Description:	writing) necessary to comm have the knowledge and ab	unicate in a foreign land pility to express themsel	Foreign Language (grade 7) co guage. Grammar and syntax, v ves and understand others. St depends upon state standards	vocabulary, and applications with a contraction of the contraction of	olicable accents typica	lly are studied so	that students
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ56038	- Foreign Langua	ige (grade 8)						
	Description:	language. Grammar and sy	ntax, vocabulary, and a d others. Students usua	e language arts skills (listening pplicable accents typically are lly explore the customs, history	studied so that stu	dents have the knowle	edge and ability t	o express
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)				
	Course:	56038 - Foreign Language	(grade 8)					
	Description:	writing) necessary to comm have the knowledge and ab	unicate in a foreign langility to express themsel	Foreign Language (grade 8) or guage. Grammar and syntax, ves and understand others. St depends upon state standards	vocabulary, and appludents usually expl	olicable accents typica	lly are studied so	that students
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ56039	- Foreign Langua	ıge						
	Description:	employ grade-level content able to do"), or when the	standards, when those content descriptions ab	ses that are not grade differen standards may apply to a ran- ove (Foreign Language, early hich grades may be incorpora	ge of consecutive g childhood education	rades (e.g., "by 3rd grant n through grade 8) do	ade, students sh	ould know and be
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)				



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	Course:	56039 - Foreign Language						
		when a state or locality doe (e.g., "by 3rd grade, studen	s not have or does not ts should know and be	Code 56039, representing For employ grade-level content st able to do"), or when the co e grade span element should I	andards, when those intent descriptions a	e standards may app bove (Foreign Langu	oly to a range of co lage, early childho	onsecutive grades od education
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ56100	- Spanish							
	·	of Spanish-speaking culture the language and its rules. others, either in a written or	es. Initial courses emph Later courses advance verbal format), seekin	nts' skills in speaking, reading, lasize grammar and syntax, vo students' knowledge and abili g to enable students to expres l art forms of Spanish-speaking	ocabulary, and the sp ty to express themses s more complex con	poken accent so that elves beyond basic o acepts, in different te	t students have an communication (ar nses, and to do so	understanding of and understand
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin		Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	• • •						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)				
	Course:	56100 - Spanish						
	•	comprehending the Spanisl and the spoken accent so t express themselves beyond	n language and studen nat students have an u d basic communication ent tenses, and to do so	Spanish courses introduce an ts' knowledge of Spanish-speanderstanding of the language (and understand others, either more easily. Students usually	aking cultures. Initial and its rules. Later c r in a written or verb	courses emphasize courses advance studal format), seeking to	grammar and syndents' knowledge a dents' knowledge a denable students	tax, vocabulary, and ability to to express more
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ56101	- IB Language B ((Spanish), Middle Ye	ars Program					
	Description: IB Language B (Spanish), Middle Years Program courses enable students to gain competence in modern Spanish; these courses also encourage respect for and understanding of other languages and cultures.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		



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	SCED Course Ma	ipping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)					
	Course:	56101 - IB Language B (Spa	anish), Middle Years P	rogram					
		IB Language B (Spanish), N and understanding of other I		courses enable students to gai	in competence in mo	odern Spanish; these	courses also end	courage respect for	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ56102	- Montessori MS	Spanish A							
	Description:	Students learn to speak, rea	d, and write Spanish.	Students will participate in dail	y labs in order to ob	tain continuous pract	tice.		
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	<u>ipping:</u>							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)					
	Course:	56100 - Spanish							
	·	comprehending the Spanish and the spoken accent so th express themselves beyond	language and student at students have an ur basic communication nt tenses, and to do so	Spanish courses introduce and so knowledge of Spanish-spear anderstanding of the language at (and understand others, either or more easily. Students usually	aking cultures. Initial and its rules. Later c r in a written or verb	courses emphasize ourses advance stud al format), seeking to	grammar and syn lents' knowledge o enable students	tax, vocabulary, and ability to to express more	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ56103	- Montessori MS	Spanish B							
	Description:	Students learn to speak, rea	d, and write Spanish.	Students will participate in dail	y labs in order to ob	tain continuous pract	tice.		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)					





	Course:	56100 - Spanish	anish							
	Description:	comprehending the Spanisl and the spoken accent so the express themselves beyond	n language and student nat students have an ui d basic communication ent tenses, and to do so	nderstanding of the language (and understand others, eithe	aking cultures. Initial and its rules. Later c r in a written or verb	courses emphasize ourses advance studal format), seeking to	g, reading, writing, and grammar and syntax, vocabulary, dents' knowledge and ability to be enable students to express more orms of Spanish-speaking people to			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ56120	- French									
	Description:	French-speaking cultures. I language and its rules. Late either in a written or verbal	courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the French language and students' knowledge of in-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the ge and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and understand others, in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students of explore the customs, history, and art forms of French-speaking people to deepen their understanding of the culture(s).							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)						
	Course:	56120 - French								
	Description:	the French language and st accent so that students hav beyond basic communication	udents' knowledge of F re an understanding of to on (and understand othe so more easily. Student	rench-speaking cultures. Initiation in the language and its rules. La	al courses emphasiz ter courses advance al format), seeking to	e grammar and synta students' knowledge enable students to	reading, writing, and comprehending ax, vocabulary, and the spoken e and ability to express themselves express more complex concepts, in ng people to deepen their			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ56121	- IB Language B	(French), Middle Yea	rs Program							
	Description:	International Baccalaureate respect for and understand			ourses enable studer	nts to gain competen	ce in modern French and encourage			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					





	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)				
	Course:	56121 - IB Language B (Fre	ench), Middle Years Pro	ogram				
	Description:	International Baccalaureate respect for and understandi		ch), Middle Years Program co	ourses enable studer	nts to gain competer	nce in modern Frer	nch and encourage
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ56140	- Italian							
		Italian-speaking cultures. In language and its rules. Late others, either in a written or	itial courses emphasize or courses advance stud verbal format), seeking	' skills in speaking, reading, we grammar and syntax, vocab dents' knowledge and ability to to enable students to expresart forms of Italian-speaking	ulary, and the spoker o express themselve ss more complex con	n accent so that stud s beyond basic com cepts, in different te	dents have an und imunication (and to inses, and to do so	erstanding of the understand
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)				
	Course:	56140 - Italian						
	·	the Italian language and stu so that students have an un basic communication (and t	dents' knowledge of Ita derstanding of the lang o understand others, elso more easily. Student	Italian courses introduce and lian-speaking cultures. Initial juage and its rules. Later cour ther in a written or verbal form s usually explore the customs	courses emphasize grses advance studen nat), seeking to enab	grammar and syntax ts' knowledge and a ble students to expre	k, vocabulary, and ability to express the ess more complex to	the spoken accent emselves beyond concepts, in
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ56141	- IB Language B	(Italian), Middle Years	s Program					
		Language B (Italian), Middle other languages and culture		es enable students to gain co	mpetence in modern	Italian and encoura	ge respect for and	understanding of
	Comments:							
	Special Identifier:				AP:	False	IB:	False





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	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)						
	Course:	56141 - IB Language B (Itali	ian), Middle Years Pro	gram						
		Language B (Italian), Middle other languages and culture		es enable students to gain co	mpetence in moderr	Italian and encoura	ge respect for and	understanding of		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ56160	- Portuguese									
	Description: Portuguese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Portuguese language and students' knowledge of Portuguese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (a to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Portuguese-speaking people to deepen their understanding of the culture(s).							udents have an ommunication (and s, and to do so		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	56 - Foreign Language and	6 - Foreign Language and Literature (prior-to-secondary)							
	Course:	56160 - Portuguese								
	Description: -This course was archived at the National level Portuguese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Portuguese language and students' knowledge of Portuguese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Portugu speaking people to deepen their understanding of the culture(s).							nd syntax, knowledge and le students to		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ56161	- IB Language B	(Portuguese), Middle	Years Program							
	Description:	International Baccalaureate encourage respect for and u	(IB) Language B (Portunderstanding of other	uguese), Middle Years Progra languages and cultures.	am courses enable s	tudents to gain comp	petence in modern	Portuguese and		
	Comments:									



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Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)				
Course:	56161 - IB Language B (Po	rtuguese), Middle Year	s Program				
Description:	International Baccalaureate encourage respect for and		uguese), Middle Years Progra languages and cultures.	m courses enable s	tudents to gain comp	petence in modern	Portuguese and
AP:	False	IB: F	alse				
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ56200 - German							
Description:	Description: German courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the German language and students' knowledge of German-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of German-speaking people to deepen their understanding of the culture(s).						
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)				
Course:	56200 - German						
Description:	Description: This course was archived at the National level German courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the German language and students' knowledge of German-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of German-speaking people to deepen their understanding of the culture(s).						
AP:	False	IB: F	alse				
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ56201 - IB Language B	(German), Middle Yea	ars Program					
Description:	Description: International Baccalaureate (IB) Language B (German), Middle Years Program courses enable students to gain competence in modern German and encourage respect for and understanding of other languages and cultures.						



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	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)					
	Course:	56201 - IB Language B (Ge	rman), Middle Years Pr	ogram					
		International Baccalaureate encourage respect for and u		nan), Middle Years Program c anguages and cultures.	courses enable stude	ents to gain compete	ence in modern Ge	erman and	
	AP: I	False	IB: F	alse					
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ56280	- Greek								
	I	Greek-speaking cultures. In anguage and its rules. Late others, either in a written or	ek courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Greek language and students' knowledge of ek-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the uage and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand rs, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. lents usually explore the customs, history, and art forms of Greek-speaking people to deepen their understanding of the culture(s).						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)					
	Course:	56280 - Greek							
	1 5	the Greek language and stu students have an understan communication (and to und	idents' knowledge of Gr nding of the language ar erstand others, either in	Greek courses introduce and eek-speaking cultures. Initial id its rules. Later courses adva written or verbal format), sexplore the customs, history,	courses emphasize vance students' knov eeking to enable stu	grammar and syntax vledge and ability to dents to express mo	x, vocabulary, and express themselvere complex conce	vocal tones so that es beyond basic pts, in different	
	AP: I	False	IB: F	alse					
	Elementary Mapping	g: True	Secondary Mapping	; False	Other Mapping:	False			
AZ56281	- IB Language B (Greek), Middle Years	Program						
	Description:	This course allows students	to gain competence in	modern Greek and encourag	es respect for and u	nderstanding of othe	er languages and	cultures.	



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)			
	Course:	56281 - IB Language B (Gr	eek), Middle Years Pro	gram			
	Description:	This course allows students	s to gain competence in	modern Greek and encourag	ges respect for and u	nderstanding of othe	er languages and cultures.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ56300	- Latin						
	Description: Latin courses introduce and then extend students' skills in reading and writing Latin language and students' knowledge of Roman life and culture. Initic courses emphasize structures, forms, grammar and syntax, and vocabulary, so that students have an understanding of the language and its rules. La courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand original Latin texts), seeking enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and a forms of Rome to deepen their understanding of the culture(s).						he language and its rules. Later d original Latin texts), seeking to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)			
	Course:	56300 - Latin					
	Description:This course was archived at the National level Latin courses introduce and then extend students' skills in reading and writing Latin language and students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication to understand original Latin texts), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Rome to deepen their understanding of the culture(s).						
	AP:	False	IB: F	alse			
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False						
AZ56320	- Classical Greek						



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		and culture. Initial courses its rules. Later courses ad- texts), seeking to enable s	emphasize structures, for vance students' knowledge tudents to express more of	rms, grammar and syntax, a e and ability to express ther	ind vocabulary, so th nselves beyond basi nt tenses, and to do	at students have an c communication (a	students' knowledge of Grecian life understanding of the language and nd to understand original Greek dents usually explore the customs,						
	Comments:												
	Special Identifier:				AP:	False	IB: False						
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappin	ng: True	Secondary Mapping	False	Other Mapping:	False							
	SCED Course Ma	apping:											
	Subject Area:	56 - Foreign Language an	56 - Foreign Language and Literature (prior-to-secondary)										
	Course:	6320 - Classical Greek											
		:This course was archived at the National level Classical Greek courses introduce and then extend students' skills in reading and writing classical Greek language and students' knowledge of Grecian life and culture. Initial courses emphasize structures, forms, grammar and syntax, and vocabulary, so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand original Greek texts), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of ancient Greece to deepen their understanding of the culture(s).											
	AP:	False	IB: Fa	llse									
	Elementary Mappin	ng: True	Secondary Mapping	False	Other Mapping:	False							
00	- Chinese												
		of Chinese-speaking cultu language and its rules. La others, either in a written of	res. Initial courses empha ter courses advance stude or verbal format), seeking	size grammar and syntax, v ents' knowledge and ability t	ocabulary, and voca o express themselve ss more complex cor	I tones so that stude es beyond basic com ncepts, in different to	se language and students' knowledge ents have an understanding of the immunication (and to understand enses, and to do so more easily. of the culture(s).						
	Comments:												
	Special Identifier:				AP:	False	IB: False						
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappin	ng: True	Secondary Mapping	False	Other Mapping:	False							
	SCED Course Ma	apping:											
	Subject Area:	56 - Foreign Language an	d Literature (prior-to-seco	ndary)									
	Course:	56400 - Chinese											



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	Description:	comprehending the Chinese and vocal tones so that stud themselves beyond basic co	e language and student dents have an understa ommunication (and to us, and to do so more ea	Chinese courses introduce an s' knowledge of Chinese-speanding of the language and its inderstand others, either in a visily. Students usually explore	aking cultures. Initial rules. Later courses written or verbal forn	courses emphasize advance students' kn nat), seeking to enab	grammar and syn nowledge and abi le students to exp	tax, vocabulary, lity to express ress more complex
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ56401	- IB Language B	(Chinese), Middle Yea	ars Program					
	Description:	International Baccalaureate encourage respect for and u	(IB) Language B (Chir understanding of other	ese), Middle Years Program olanguages and cultures.	courses enable stude	ents to gain compete	nce in modern Ch	inese and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 56 - Foreign Language and Literature (prior-to-secondary)							
	Course:	56401 - IB Language B (Ch	inese), Middle Years P	rogram				
	Description:	International Baccalaureate encourage respect for and u		ese), Middle Years Program olanguages and cultures.	courses enable stude	ents to gain compete	nce in modern Ch	inese and
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ56420	- Japanese							
	Description: Japanese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Japanese language and students' knowledge of Japanese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Japanese-speaking people to deepen their understanding of the culture(s).							
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)				



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	Course:	56420 - Japanese						
	Description:	comprehending the Japane and the spoken accent so the express themselves beyond	se language and studenat students have an u d basic communication ent tenses, and to do s	Japanese courses introduce a ents' knowledge of Japanese-s nderstanding of the language a (and to understand others, eith o more easily. Students usually	peaking cultures. Ini and its rules. Later o her in a written or ve	itial courses emphasi courses advance stud erbal format), seeking	ze grammar and : lents' knowledge : g to enable studen	syntax, vocabulary, and ability to ts to express more
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False		
AZ56421	- IB Language B	(Japanese), Middle Y	ears Program					
	Description:	International Baccalaureate encourage respect for and o		anese), Middle Years Program languages and cultures.	courses enable stu	dents to gain compet	tence in modern J	apanese and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)				
	Course:	56421 - IB Language B (Jap	oanese), Middle Years	Program				
	Description:	International Baccalaureate encourage respect for and o	(IB) Language B (Japunderstanding of other	anese), Middle Years Program languages and cultures.	courses enable stu	dents to gain compet	tence in modern J	apanese and
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False		
AZ56440	- Korean							
	Description: Korean courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Korean language and students' knowledge of Korean-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Korean-speaking people to deepen their understanding of the culture(s).							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						



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	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)						
	Course:	56440 - Korean								
		the Korean language and s that students have an unde pasic communication (and t	tudents' knowledge of he rstanding of the languation understand others, elso more easily. Student	Korean-speaking cultures. Initige and its rules. Later courses	ial courses emphasiz s advance students' nat), seeking to enat	ze grammar and synt knowledge and abilit ble students to expre	, reading, writing, and comprehending tax, vocabulary, and vocal tones so by to express themselves beyond ss more complex concepts, in ang people to deepen their			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ56441	- IB Language B (Korean), Middle Yea	rs Program							
		International Baccalaureate respect for and understand			ourses enable stude	nts to gain competer	nce in modern Korean and encourage			
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:	se Level: Available Credit: Sequence:								
	Elementary Mappin	g: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	pping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)						
	Course:	56441 - IB Language B (Ko	rean), Middle Years Pro	ogram						
		International Baccalaureate respect for and understand			ourses enable stude	nts to gain competer	nce in modern Korean and encourage			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ56500	- Vietnamese									
		knowledge of Vietnamese-sunderstanding of the languate understand others, either	etnamese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Vietnamese language and students' owledge of Vietnamese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an derstanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so or easily. Students usually explore the customs, history, and art forms of Vietnamese-speaking people to deepen their understanding of the culture(s).							
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				





	SCED Course Ma	apping:										
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sed	condary)								
	Course:	56500 - Vietnamese										
	Description:	comprehending the Vietnar vocabulary, and vocal tone express themselves beyond	nese language and stu s so that students have d basic communication ent tenses, and to do s	(and to understand others, eit	ese-speaking cultures uage and its rules. La ther in a written or ve	s. Initial courses emp ater courses advance rbal format), seeking						
	AP:	False	IB:	False								
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False						
AZ56501	- IB Language B	(Vietnamese), Middle	Years Program									
	Description:	International Baccalaureate encourage respect for and			am courses enable s	tudents to gain comp	petence in modern Vietnamese and					
	Comments:											
	Special Identifier:		AP: False IB: False									
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)								
	Course:	56501 - IB Language B (Vie	etnamese), Middle Yea	rs Program								
	Description:	International Baccalaureate encourage respect for and			am courses enable s	tudents to gain comp	petence in modern Vietnamese and					
	AP:	False	IB:	False								
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False						
AZ56520	- Filipino											
	Description:	Filipino-speaking cultures. language and its rules. Late others, either in a written or	no courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Filipino language and students' knowledge of ino-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the uage and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand rs, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. ents usually explore the customs, history, and art forms of Filipino-speaking people to deepen their understanding of the culture(s).									
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							





	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)				
	Course:	56520 - Filipino						
	Description:	the Filipino language and st accent so that students hav beyond basic communication	udents' knowledge of F e an understanding of to on (and to understand o o so more easily. Stude	Filipino courses introduce and ilipino-speaking cultures. Initi the language and its rules. La thers, either in a written or ve ents usually explore the custon	ial courses emphasiz iter courses advance erbal format), seeking	re grammar and syn students' knowledg g to enable students	tax, vocabulary, ar e and ability to exp to express more c	nd the spoken bress themselves omplex concepts,
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ56521	- IB Language B	(Filipino), Middle Yea	rs Program					
	Description:	IB (International Baccalaure respect for and understandi		no), Middle Years Program cand cultures.	ourses enable stude	nts to gain competer	nce in modern Filip	ino and encourage
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)				
	Course:	56521 - IB Language B (Fili	pino), Middle Years Pro	ogram				
	Description:	IB (International Baccalaure respect for and understandi		no), Middle Years Program cand cultures.	ourses enable stude	nts to gain competer	nce in modern Filip	ino and encourage
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ56600	- Russian							
	Description:	of Russian-speaking culture language and its rules. Late others, either in a written or	es. Initial courses empher courses advance stud verbal format), seeking	nts' skills in speaking, reading asize grammar and syntax, vo dents' knowledge and ability to g to enable students to expres art forms of Russian-speakin	ocabulary, and vocal o express themselve ss more complex con	tones so that stude is beyond basic com acepts, in different te	nts have an unders munication (and to nses, and to do so	standing of the understand
	Comments:							
	Special Identifier:				AP:	False	IB:	False





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	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-se	condary)				
	Course:	56600 - Russian						
	1	comprehending the Russiar and vocal tones so that stud hemselves beyond basic co	n language and studer dents have an underst ommunication (and to s, and to do so more e	anding of the language and its understand others, either in a	aking cultures. Initial rules. Later courses written or verbal forn	courses emphasize of advance students' kinat), seeking to enable	g, reading, writing, and grammar and syntax, vocabulary, nowledge and ability to express le students to express more complex ussian-speaking people to deepen	
	AP: I	alse	IB:	False				
	Elementary Mapping	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ56601	- IB Language B (Russian), Middle Yea	ars Program					
	Description: International Baccalaureate (IB) Language B (Russian), Middle Years Program courses allow students to gain competence in modern Russian and encourage respect for and understanding of other languages and cultures.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-se	condary)				
	Course:	56601 - IB Language B (Ru	ssian), Middle Years F	Program				
	Description:	nternational Baccalaureate encourage respect for and u	(IB) Language B (Rusunderstanding of other	ssian), Middle Years Program o r languages and cultures.	courses allow studer	nts to gain competend	ce in modern Russian and	
	AP:	alse	IB:	False				
	Elementary Mapping	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ56700	- Hebrew							
	Description: Hebrew courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Hebrew language and students' knowledge of Hebrew-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Hebrew-speaking people to deepen their understanding of the culture(s).							
	Comments:							



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Special Identifier:				AP:	False	IB: F	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappi	ng: True	Secondary Mapping	: False	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)					
Course:	56700 - Hebrew							
Description	the spoken accent so that s themselves beyond basic c	 language and students students have an underst ommunication (and to ur s, and to do so more eas 	lebrew courses introduce and knowledge of Hebrew-speat anding of the language and aderstand others, either in a still. Students usually explore	king cultures. Initial oits rules. Later cours written or verbal forn	courses emphasize (es advance students nat), seeking to enab	grammar and synta: 3' knowledge and al 3' le students to expre	ix, vocabulary, and bility to express less more complex	
AP	False	IB: Fa	alse					
Elementary Mappi	ng: True	Secondary Mapping	: False	Other Mapping:	False			
AZ56701 - IB Language B	(Hebrew), Middle Yea	rs Program						
Description	Description: International Baccalaureate (IB) Language B (Hebrew), Middle Years Program courses enable students to gain competence in modern Hebrew and encourage respect for and understanding of other languages and cultures.							
Comments:								
Special Identifier:				AP:	False	IB: F	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappi	ng: True	Secondary Mapping	: False	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)					
Course:	56701 - IB Language B (He	ebrew), Middle Years Pro	gram					
Description	International Baccalaureate encourage respect for and			courses enable stude	ents to gain compete	nce in modern Heb	rew and	
AP	False	IB: Fa	alse					
Elementary Mappi	ng: True	Secondary Mapping	: False	Other Mapping:	False			
AZ56720 - Arabic								
Description	Description: Arabic courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Arabic language and students' knowledge of Arabic-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Arabic-speaking people to deepen their understanding of the culture(s).							



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	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)							
	Course:	56720 - Arabic									
	•	the Arabic language and stu that students have an unde basic communication (and t	udents' knowledge of Ar rstanding of the languag to understand others, eit so more easily. Students	abic-speaking cultures. Initial ge and its rules. Later courses	courses emphasize advance students' nat), seeking to enab	grammar and synta knowledge and abilit ble students to expre	reading, writing, and comprehending x, vocabulary, and vocal tones so ty to express themselves beyond ss more complex concepts, in the people to deepen their				
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ56721	- IB Language B	(Arabic), Middle Year	s Program								
		International Baccalaureate respect for and understandi			urses allow students	to gain competence	e in modern Arabic and encourage				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	56 - Foreign Language and	Literature (prior-to-second	ondary)							
	Course:	56721 - IB Language B (Ara	abic), Middle Years Pro	gram							
		International Baccalaureate respect for and understandi			urses allow students	to gain competence	e in modern Arabic and encourage				
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ56760	- Swahili										



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		Swahili-speaking cultures. I language and its rules. Late others, either in a written or	nitial courses emphasizer courses advance stud verbal format), seeking	s' skills in speaking, reading, e grammar and syntax, vocal lents' knowledge and ability to to enable students to expres art forms of Swahili-speaking	bulary, and vocal tor o express themselves s more complex cor	nes so that students hes beyond basic comr ncepts, in different ter	nave an understar munication (and to nses, and to do so	ding of the understand		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-second	ondary)						
	Course:	56760 - Swahili								
		the Swahili language and st that students have an unde basic communication (and t	tudents' knowledge of S rstanding of the languag to understand others, eit so more easily. Students	Swahili courses introduce and wahili-speaking cultures. Initi ge and its rules. Later course ther in a written or verbal forms usually explore the customs	al courses emphasizes advance students' nat), seeking to enal	ze grammar and synta knowledge and ability ole students to expres	ax, vocabulary, ar y to express them ss more complex	nd vocal tones so selves beyond concepts, in		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ56761	- IB Language B (Swahili), Middle Yea	rs Program							
		International Baccalaureate respect for and understandi		nili), Middle Years Program cand cultures.	ourses allow student	ts to gain competence	e in modern Swah	ili and encourage		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)								
	Course:	56761 - IB Language B (Swahili), Middle Years Program								
		International Baccalaureate respect for and understandi		nili), Middle Years Program cand cultures.	ourses allow student	ts to gain competence	e in modern Swah	ili and encourage		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
				1						



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AZ56800	- American Sign I	Language									
		gestures. Initial courses em conventions. Later courses	phasize vocabulary and advance students' know	physical expression so that s ledge and ability to express t	students have an un themselves beyond	derstanding of the lar basic communication	finger spelling, signed words, and nguage and its rules and (and to understand others), seeking f and issues facing deaf people.				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False					
	SCED Course Ma	ipping:									
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)							
	Course:	56800 - American Sign Lan	guage								
		-This course was archived at the National level American Sign Language courses introduce and then extend students' ability to communicate with deaf persons through finger spelling, signed words, and gestures. Initial courses emphasize vocabulary and physical expression so that students have an understanding of the language and its rules and conventions. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others), seeking to enable students to express more complex concepts, and to do so more easily. Course topics may include the culture of and issues facing deaf people.									
	AP:	False	IB: Fa	alse							
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False					
AZ56801	- IB Language B	American Sign Lang	uage), Middle Yea	rs Program							
				can Sign Language), Middle r and understanding of other			o gain competence in modern				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:		·				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False					
	SCED Course Ma	ipping:									
	Subject Area:	56 - Foreign Language and	6 - Foreign Language and Literature (prior-to-secondary)								
	Course:	56801 - IB Language B (Am	56801 - IB Language B (American Sign Language), Middle Years Program								
				ican Sign Language), Middle r and understanding of other			o gain competence in modern				
	AP:	False	IB: Fa	alse							
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False					



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AZ56820	- American India	American Indian Language Description: American Indian Language courses introduce and then extend students' skills in speaking, reading, writing, and comprehending an American Indian language									
		(e.g., Navajo, Cherokee, an vocal tones so that students themselves beyond basic control of the students are the students.)	d Kree) and students' k s have an understanding ommunication (and to u s, and to do so more ea	nowledge of Native American g of the language and its rules nderstand others, either in a v	cultures. Initial cours. Later courses adv written or verbal forn	rses emphasize gran ance students' know nat), seeking to enab	nmar and syntax, vocabulary, and				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:		-				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	56 - Foreign Language and	Literature (prior-to-second	ondary)							
	Course:	56820 - American Indian La	inguage								
		and comprehending an Ame emphasize grammar and sy students' knowledge and ab to enable students to expre	erican Indian language rntax, vocabulary, and voility to express themseless more complex conce	(e.g., Navajo, Cherokee, and vocal tones so that students haves beyond basic communications.)	Kree) and students' ave an understandir ation (and to understo do so more easily.	knowledge of Native ng of the language ar and others, either in	ts' skills in speaking, reading, writing, a American cultures. Initial courses and its rules. Later courses advance a written or verbal format), seeking plore the customs, history, and art				
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ56821	- IB Language B	(American Indian Lar	guage), Middle Y	ears Program							
	Description:			rican Indian Language), Middl for and understanding of othe			s to gain competence in a modern				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	Mapping:									
	Subject Area:	56 - Foreign Language and	Literature (prior-to-second	ondary)							
	Course:	56821 - IB Language B (Am	nerican Indian Languag	e), Middle Years Program							
	Description:	ription: International Baccalaureate (IB) Language B (American Indian Language), Middle Years Program courses allow students to gain competence in a modern American Indian Language and encourage respect for and understanding of other languages and cultures.									
	AP:	False	IB: F	alse							





CourseWalk™

	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False	
AZ56997 -	· Foreign Languaç	ge and Literature—Ir	ndependent Study				
	r	Foreign Language and Liter elated topics of interest. Incopic in greater detail, or to	dependent Study course	s may serve as an opportuni	with instructors as r ty for students to exp	nentors, enable stude pand their expertise in	ents to explore foreign language- n a particular language, to explore a
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False	
<u> </u>	SCED Course Maj	<u>oping:</u>					
	Subject Area: 5	66 - Foreign Language and	Literature (prior-to-seco	ndary)			
	Course: 5	6997 - Foreign Language	and Literature—Indepen	dent Study			
	Description: Foreign Language and Literature—Independent Study courses, often conducted with instructors as mentors, enable students to explore foreign language-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular language, to explore a topic in greater detail, or to develop more advanced skills.						
	AP: F	alse	IB: Fa	alse			
	Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False	
AZ56999 -	· Foreign Languag	ge and Literature—O	ther				
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False	
<u> </u>	SCED Course Mapping:						
	Subject Area: 56 - Foreign Language and Literature (prior-to-secondary)						
	Course: 5	6999 - Foreign Language	and Literature—Other				
	Description:						
	AP: F	alse	IB: Fa	alse			
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False	



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AZ57 - Religious Education and Theology (prior-to-secondary)

AZ57001	Religious Foundations										
	-	conviction; and exposure to	the ways in which dail	s include instruction in the histo ly life may reflect personal relig s and symbols, food laws, the a	ious beliefs. These	courses typically inclu	ide various comp	onents particular			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: True	Secondary Mappin	ng: False	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	57 - Religious Education an	d Theology (prior-to-se	econdary)							
	Course:	57001 - Religious Foundations									
		Religious Foundations courses' primary objectives include instruction in the history, tenets, and organization of a religion; development of personal faith and conviction; and exposure to the ways in which daily life may reflect personal religious beliefs. These courses typically include various components particular to a specific religion, such as religious sacraments and symbols, food laws, the authority and structure of the church, the church calendar, and so on.									
	AP:	False IB: False									
	Elementary Mapping	g: True	Secondary Mappin	ng: False	Other Mapping:	False					
AZ57008	- Bible History										
				I document and provide an ove nd the events chronicled in the				ludes geography;			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: True	Secondary Mappin	ng: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	57 - Religious Education and Theology (prior-to-secondary)									
	Course:	57008 - Bible History									
	Description:	Bible History courses treat t the relationship among cult	the Bible as a historica ures, belief systems, a	I document and provide an ove nd the events chronicled in the	erview of significant Bible; and early Jev	biblical events. The co	ontent usually inc	ludes geography;			
	AP:	False	IB:	False							





CourseWalk™

	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ57015	- Faith and Lifest	yle					
	Description:	these courses, the religion's	values and traditions p	nt of young adults from puberovide an underpinning for ead iscussions about adult rol	xamining such topics	as identity, indepen	erspective of a faith or church. In dence, sexuality, employment, and nd ordained ministry.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	57 - Religious Education an	d Theology (prior-to-sec	ondary)			
	Course:	57015 - Faith and Lifestyle					
	Description:	these courses, the religion's	values and traditions p	nt of young adults from puberovide an underpinning for ead iscussions about adult rol	xamining such topics	as identity, indepen	erspective of a faith or church. In dence, sexuality, employment, and ordained ministry.
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: True	Secondary Mapping	False	Other Mapping:	False	
AZ57999	- Religious Educ	ation and Theology—	Other				
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	57 - Religious Education an	d Theology (prior-to-sec	ondary)			
	Course: 57999 - Religious Education		and Theology—Other				
	Description:						
	AP: False		IB: Fa	alse			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	



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AZ58 - Physical, Health, and Safety Education (prior-to-secondary)

AZ58001	- Physical Educati	ion							
				e knowledge, experience, and eational sports, and fitness/cor		lop skills in more thar	n one of the follow	ing sports or	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:		<u> </u>					
	Subject Area: 5	58 - Physical, Health, and S	afety Education (prior	-to-secondary)					
	Course: 5	58001 - Physical Education							
				e knowledge, experience, and eational sports, and fitness/cor		lop skills in more thar	n one of the follow	ving sports or	
	AP: False IB: False								
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
AZ58002	- Team Sports								
	Description: 1	Feam Sports courses proviousketball, soccer, and so co	de to students the known).	vledge, experience, and oppor	tunity to develop ski	ills in more than one t	team sport (such	as volleyball,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:		·					
	Subject Area: 58 - Physical, Health, and Safety Education (prior-to-secondary)								
	Course: 5	58002 - Team Sports							
		Feam Sports courses provide pasketball, soccer, and so co		vledge, experience, and oppor	tunity to develop ski	ills in more than one t	team sport (such	as volleyball,	
	AP: F	alse	IB:	False					
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			



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CourseWalk™

AZ58003 ·	- Individual/Dual	Sports						
		Individual/Dual Sports cours (such as tennis, golf, badmi			and opportunity to de	evelop skills in more	than one individual or dual sport	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior	-to-secondary)				
	Course:	58003 - Individual/Dual Spo	orts					
		Individual/Dual Sports cours (such as tennis, golf, badmi			and opportunity to de	evelop skills in more	than one individual or dual sport	
	AP: False IB: False							
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
AZ58004	- Recreation Spor							
	·	pursuit (such as adventure	activities, croquet, Frisl	bee, wall climbing, bocce ball,	fishing, hiking, cycli	ng, and so on).	one recreational sport or outdoor	
	Comments:						15 5	
	Special Identifier:					False	IB: False	
	Course Level:	-	Available Credit:		Sequence:			
	Elementary Mappin		Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						
	•	58 - Physical, Health, and S	Safety Education (prior	-to-secondary)				
	Course:	58004 - Recreation Sports						
	Description: Recreation sports courses provide to students the knowledge, experience, and opportunity to develop skills in more than one recreational sport or outdoor pursuit (such as adventure activities, croquet, Frisbee, wall climbing, bocce ball, fishing, hiking, cycling, and so on).							
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ58005	- Fitness/Condition	oning Activities						
	Description:	Fitness/Conditioning Activiti	es courses emphasize	conditioning activities that he	lp develop muscular	strength, flexibility,	and cardiovascular fitness.	
	Comments:							



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Course Level: Available Credit: Sequence:	Special Identifie	er:			AP:	False	IB:	False
SCED Course Mapping: Subject Area: 58 - Physical, Health, and Safety Education (prior-to-secondary) Course: 58005 - Fitness/Conditioning Activities Description: Fitness/Conditioning Activities courses emphasize conditioning activities that help develop muscular strength, flexibility, and cardiovascular fitness. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ58007 - Adapted Physical Education Description: These courses provide physical education activities (sports, fitness, and conditioning) adapted for students with special needs. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Secondary Mapping: False Other Mapping: False SCED Course Mapping: True Secondary Mapping: False Other Mapping: False Course: 58007 - Adapted Physical Education (prior-to-secondary) Course: 58007 - Adapted Physical Education (prior-to-secondary) Course: 58007 - Adapted Physical Education (prior-to-secondary) Course: 58007 - Adapted Physical Education (prior-to-secondary) Course: 58007 - Adapted Physical Education (prior-to-secondary) Course: 58007 - Adapted Physical Education (prior-to-secondary) Course: 58007 - Adapted Physical Education (prior-to-secondary) Course: 58007 - Adapted Physical Education (prior-to-secondary) Course: 58007 - Adapted Physical Education (prior-to-secondary) Course: 58007 - Adapted Physical Education (prior-to-secondary) Course: 58007 - Adapted Physical Education (prior-to-secondary) Course: 58007 - Adapted Physical Education (prior-to-secondary) Course: 58007 - Adapted Physical Education (prior-to-secondary) Course: 58007 - Adapted Physical Education (prior-to-secondary) Course: 58007 - Adapted Physical Education (prior-to-secondary) Course: 58007 - Adapted Physical Education (prior-to-secondary) AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Course Level: 58007 - Adapted Physical Education activities (sports, fitness, and conditioning) adapted for	Course Lev	el:	Available Credit:		Sequence:			
Subject Area: 58 - Physical, Health, and Safety Education (prior-to-secondary) Course: 58005 - Fitness/Conditioning Activities Description: Fitness/Conditioning Activities courses emphasize conditioning activities that help develop muscular strength, flexibility, and cardiovascular fitness. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Description: These courses provide physical education activities (sports, fitness, and conditioning) adapted for students with special needs. Comments: Special Identifier: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False Course Level: Available Credit: Sequence: Se	Elementary Map	ping: True	Secondary Mapping	: False	Other Mapping:	False		
Course: 58005 - Fitness/Conditioning Activities Description: Fitness/Conditioning Activities courses emphasize conditioning activities that help develop muscular strength, flexibility, and cardiovascular fitness. AP: False B: False B: False Other Mapping: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ58007 - Adapted Physical Education Description: These courses provide physical education activities (sports, fitness, and conditioning) adapted for students with special needs. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 58 - Physical, Health, and Safety Education (prior-to-secondary) Course: 58007 - Adapted Physical Education Description: These courses provide physical education activities (sports, fitness, and conditioning) adapted for students with special needs. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ58008 - Gymnastics Description: Oymnastics courses are designed to help students develop knowledge and skills in gymnastics, stunts, and tumbling while emphasizing safety. Floor gymnastics may be supplemented by the use of gymnastics equipment such as the balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic courses may include other components such as the balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic Special Identifier: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence:	SCED Course	Mapping:						
Description: Fitness/Conditioning Activities courses emphasize conditioning activities that help develop muscular strength, flexibility, and cardiovascular fitness. AP: False IB: False	Subject Are	a: 58 - Physical, Health, a	nd Safety Education (prior-t	o-secondary)				
AZ58007 - Adapted Physical Education Description: These courses provide physical education activities (sports, fitness, and conditioning) adapted for students with special needs. Comments: Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False IB: False Elementary Mapping: SCED Course Mapping: SUBject Area: 58 - Physical, Health, and Safety Education (prior-to-secondary) Course: Description: These courses provide physical education activities (sports, fitness, and conditioning) adapted for students with special needs. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False AZ58008 - Gymnastics Description: These courses provide physical education activities (sports, fitness, and conditioning) adapted for students with special needs. AZ58008 - Gymnastics Description: Gymnastics courses are designed to help students develop knowledge and skills in gymnastics, stunts, and tumbling while emphasizing safety. Floor gymnastics may be supplemented by the use of gymnastic equipment such as the balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic courses may include other components such as the balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic Special Identifier: Special Identifier: AP: False BIS: False BIS: False Course Level: AP: False BIS: False B	Cours	e: 58005 - Fitness/Condition	oning Activities					
Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ58007 - Adapted Physical Education Description: These courses provide physical education activities (sports, fitness, and conditioning) adapted for students with special needs. Comments: Special Identifier: AP; False IB; False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 58 - Physical, Health, and Safety Education (prior-to-secondary) Course: S8007 - Adapted Physical Education Description: These courses provide physical education activities (sports, fitness, and conditioning) adapted for students with special needs. AP: False IB; False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ58008 - Gymnastics Description: Cymnastics courses are designed to help students develop knowledge and skills in gymnastics, stunts, and tumbling while emphasizing safety. Floor gymnastic may be supplemented by the use of gymnastic equipment such as the balance beam, unever bars, parallel bars, rings, and so on. Gymnastic courses may include other components such as the history of gymnastics and conditioning. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence:	Description	n: Fitness/Conditioning Ac	ctivities courses emphasize o	conditioning activities that hel	p develop muscular	strength, flexibility, a	and cardiovascula	r fitness.
AZ58007 - Adapted Physical Education Description: These courses provide physical education activities (sports, fitness, and conditioning) adapted for students with special needs. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 58 - Physical, Health, and Safety Education (prior-to-secondary) Course: 58007 - Adapted Physical Education Description: These courses provide physical education activities (sports, fitness, and conditioning) adapted for students with special needs. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ58008 - Gymnastics Description: Gymnastics courses are designed to help students develop knowledge and skills in gymnastics, stunts, and tumbling while emphasizing safety. Floor gymnastics may be supplemented by the use of gymnastic equipment such as the balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic courses may include other components such as the history of gymnastics and conditioning. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence:	Α	P: False	IB: Fa	alse				
Description: These courses provide physical education activities (sports, fitness, and conditioning) adapted for students with special needs. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 58 - Physical, Health, and Safety Education (prior-to-secondary) Course: 58007 - Adapted Physical Education Description: These courses provide physical education activities (sports, fitness, and conditioning) adapted for students with special needs. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ58008 - Gymnastics Description: Gymnastics courses are designed to help students develop knowledge and skills in gymnastics, stunts, and tumbling while emphasizing safety. Floor gymnastics may be supplemented by the use of gymnastic equipment such as the balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic courses may include other components such as the history of gymnastics and conditioning. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence:	Elementary Map	ping: True	Secondary Mapping	: False	Other Mapping:	False		
Comments: Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: Subject Area: Swiper Adapted Physical, Health, and Safety Education (prior-to-secondary) Course: Description: AP: False BI: False Other Mapping: False Other Mapping: False Other Mapping: False AP: False BI: False AZ58008 - Gymnastics Description: Gymnastics courses are designed to help students develop knowledge and skills in gymnastics, stunts, and tumbling while emphasizing safety. Floor gymnastics may be supplemented by the use of gymnastic equipment such as the balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic courses may include other components such as the history of gymnastics and conditioning. Comments: Special Identifier: AP: False BI: False BI: False AP: False BI: False BI: False BI: False Course Level: Available Credit: Sequence:	AZ58007 - Adapted Phy	sical Education						
Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: SCED Course Mapping: Subject Area: 58 - Physical, Health, and Safety Education (prior-to-secondary) Course: Description: These courses provide physical education activities (sports, fitness, and conditioning) adapted for students with special needs. AP: Elementary Mapping: True Secondary Mapping: False IB: False IB: False Course Mapping: False IB: False Course Mapping: False IB: False IB: False Course Mapping: False AZ58008 - Gymnastics Comments: Special Identifier: AP: False AVailable Credit: Sequence: Sequence: Sequence: AP: False IB: False Course Level: AP: False IB: False Course Level: AP: False IB: IB: False IB: IB: IB:	Descriptio							
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Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 58 - Physical, Health, and Safety Education (prior-to-secondary) Course: 58007 - Adapted Physical Education Description: These courses provide physical education activities (sports, fitness, and conditioning) adapted for students with special needs. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ58008 - Gymnastics Description: Gymnastics courses are designed to help students develop knowledge and skills in gymnastics, stunts, and tumbling while emphasizing safety. Floor gymnastics may be supplemented by the use of gymnastic equipment such as the balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic courses may include other components such as the history of gymnastics and conditioning. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence:	Special Identifie	er:			AP:	False	IB:	False
SCED Course Mapping: Subject Area: 58 - Physical, Health, and Safety Education (prior-to-secondary) Course: 58007 - Adapted Physical Education Description: These courses provide physical education activities (sports, fitness, and conditioning) adapted for students with special needs. AP: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ58008 - Gymnastics Description: Gymnastics courses are designed to help students develop knowledge and skills in gymnastics, stunts, and tumbling while emphasizing safety. Floor gymnastics may be supplemented by the use of gymnastic equipment such as the balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic courses may include other components such as the history of gymnastics and conditioning. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence:	Course Lev	el:	Available Credit:		Sequence:			
Subject Area: 58 - Physical, Health, and Safety Education (prior-to-secondary) Course: 58007 - Adapted Physical Education Description: These courses provide physical education activities (sports, fitness, and conditioning) adapted for students with special needs. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ58008 - Gymnastics Description: Gymnastics courses are designed to help students develop knowledge and skills in gymnastics, stunts, and tumbling while emphasizing safety. Floor gymnastics may be supplemented by the use of gymnastic equipment such as the balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic courses may include other components such as the history of gymnastics and conditioning. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence:	Elementary Map	ping: True	Secondary Mapping	: False	Other Mapping:	False		
Course: 58007 - Adapted Physical Education Description: These courses provide physical education activities (sports, fitness, and conditioning) adapted for students with special needs. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ58008 - Gymnastics Description: Gymnastics courses are designed to help students develop knowledge and skills in gymnastics, stunts, and tumbling while emphasizing safety. Floor gymnastics may be supplemented by the use of gymnastic equipment such as the balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic courses may include other components such as the history of gymnastics and conditioning. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence:	SCED Course	Mapping:						
Description: These courses provide physical education activities (sports, fitness, and conditioning) adapted for students with special needs. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ58008 - Gymnastics Description: Gymnastics courses are designed to help students develop knowledge and skills in gymnastics, stunts, and tumbling while emphasizing safety. Floor gymnastics may be supplemented by the use of gymnastic equipment such as the balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic courses may include other components such as the history of gymnastics and conditioning. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence:	Subject Are	a: 58 - Physical, Health, a	nd Safety Education (prior-t	o-secondary)				
AP: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ58008 - Gymnastics Description: Gymnastics courses are designed to help students develop knowledge and skills in gymnastics, stunts, and tumbling while emphasizing safety. Floor gymnastics may be supplemented by the use of gymnastic equipment such as the balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic courses may include other components such as the history of gymnastics and conditioning. Comments: Special Identifier: AP: False B: False Course Level: Available Credit: Sequence:	Cours	e: 58007 - Adapted Physic	cal Education					
Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ58008 - Gymnastics Description: Gymnastics courses are designed to help students develop knowledge and skills in gymnastics, stunts, and tumbling while emphasizing safety. Floor gymnastics may be supplemented by the use of gymnastic equipment such as the balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic courses may include other components such as the history of gymnastics and conditioning. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence:	Description	n: These courses provide	physical education activities	(sports, fitness, and condition	ning) adapted for st	udents with special r	needs.	
AZ58008 - Gymnastics Description: Gymnastics courses are designed to help students develop knowledge and skills in gymnastics, stunts, and tumbling while emphasizing safety. Floor gymnastics may be supplemented by the use of gymnastic equipment such as the balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic courses may include other components such as the history of gymnastics and conditioning. Comments: Special Identifier: AP: False B: False Course Level: Available Credit: Sequence:	Α	P: False	IB: Fa	alse				
Description: Gymnastics courses are designed to help students develop knowledge and skills in gymnastics, stunts, and tumbling while emphasizing safety. Floor gymnastics may be supplemented by the use of gymnastic equipment such as the balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic courses may include other components such as the history of gymnastics and conditioning. Comments: Special Identifier: AP: False Course Level: Available Credit: Sequence:	Elementary Map	ping: True	Secondary Mapping	: False	Other Mapping:	False		
gymnastics may be supplemented by the use of gymnastic equipment such as the balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic courses may include other components such as the history of gymnastics and conditioning. Comments: Special Identifier: AP: False Course Level: Available Credit: Sequence:	AZ58008 - Gymnastics							
Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence:	Descriptio	gymnastics may be supplemented by the use of gymnastic equipment such as the balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic						
Course Level: Available Credit: Sequence:	Comment	ts:						
· · · · · · · · · · · · · · · · · · ·	Special Identific	er:			AP:	False	IB:	False
Elementary Mapping: True Secondary Mapping: False Other Mapping: False	Course Lev	el:	Available Credit:		Sequence:			
	Elementary Map	ping: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Mapping:	SCED Course	Mapping:						





CourseWalk™

	Subject Area:	58 - Physical, Health, and S	Safety Education (prio	r-to-secondary)							
	Course:	58008 - Gymnastics									
	Description:	gymnastics may be supplen	nented by the use of g	s develop knowledge and skills ymnastic equipment such as the ne history of gymnastics and co	ne balance beam, un	nts, and tumbling while neven bars, parallel ba	e emphasizing sa ars, rings, and so	fety. Floor on. Gymnastic			
	AP:	False	IB:	False							
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False					
AZ58010	- Aquatics/Water	Sports									
	Description:		oke, butterfly, and so o	lls useful or necessary in an aq on or may involve team-oriented and/or lifesaving skills.							
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	True Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	58 - Physical, Health, and S	Safety Education (prio	r-to-secondary)							
	Course:	58010 - Aquatics/Water Spo	orts								
			oke, butterfly, and so o	lls useful or necessary in an aq on or may involve team-oriented and/or lifesaving skills.							
	AP:	False	IB:	False							
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False					
AZ58013	- Specific Sports	Activities									
	Description:	Courses in Specific Sports and field, and equestrian ev	Activities help students rents) other than those	s develop knowledge, experien coded within this section. (Dar	ce, and skills in a sir nce is included unde	ngle sport or activity (ser the Fine and Perform	such as basketba ming Arts subject	ll, volleyball, track area.)			
	Comments:										
	Special Identifier:	AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	58 - Physical, Health, and S	Safety Education (prio	r-to-secondary)							



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	Course:	58013 - Specific Sports Acti	ivities							
	Description:			develop knowledge, experien coded within this section. (Dai						
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ58014	- Physical Educa	tion Equivalent								
	Description:	Physical Education Equivale included under the Fine and		sical education credit for other ct area.)	at-school activities,	such as marching ba	and or cheerleadi	ng. (Dance is		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)						
	Course:	58014 - Physical Education	8014 - Physical Education Equivalent							
	Description:	Physical Education Equivale included under the Fine and	ent courses award phys d Performing Arts subje	sical education credit for other ct area.)	at-school activities,	such as marching ba	and or cheerleadi	ng. (Dance is		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ58016	- Lifetime Fitness	Education								
	Description:			uiring knowledge and skills re s. Students may develop and			may include rela	ted topics such as		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)						
	Course:	58016 - Lifetime Fitness Ed	ucation							
	Description:	Lifetime Fitness Education on nutrition, stress management	etime Fitness Education courses emphasize acquiring knowledge and skills regarding lifetime physical fitness; content may include related topics such as trition, stress management, and consumer issues. Students may develop and implement a personal fitness plan.							
	AP:	False	IB: F	alse						





	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False	
AZ58028	- Physical Educa	tion (early childhood	education)				
	Description:	Physical Education (early che physical activity. Specific co				dy awareness and contro	ol, safety, and the enjoyment of
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	58 - Physical, Health, and S	afety Education (prior-to	o-secondary)			
	Course:	58028 - Physical Education	(early childhood education	on)			
	Description:			ses emphasize fundamental e standards for early childho		dy awareness and contro	ol, safety, and the enjoyment of
	AP:	False	IB: Fa	lse			
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False	
AZ58029	- Physical Educa	tion (pre-kindergarte	n)				
	Description:	Physical Education (pre-kindactivity. Specific content dep			nt skills, body aware	ness and control, safety,	, and the enjoyment of physical
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	58 - Physical, Health, and S	afety Education (prior-to	o-secondary)			
	Course:	58029 - Physical Education	(pre-kindergarten)				
	Description:	Physical Education (pre-kind activity. Specific content dep			nt skills, body aware	eness and control, safety,	, and the enjoyment of physical
	AP:	False	IB: Fa	lse			
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False	
AZ58030	- Physical Educa	tion (kindergarten)					
	Description:	Physical Education (kinderg activity. Specific content dep			kills, body awarenes	s and control, safety, and	the enjoyment of physical



	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior	-to-secondary)					
	Course:	58030 - Physical Education	(kindergarten)						
	Description:	Physical Education (kindergactivity. Specific content de			kills, body awarenes	s and control, safety	y, and the enjoyment of physical		
	AP:	False	IB:	False					
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ58031	- Physical Educa	tion (grade 1)							
	Description:	activity. Course content ma	y include activities that			h, enjoyment, and social development through physical wareness, safety, and the relationship between physical			
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior	-to-secondary)					
	Course:	58031 - Physical Education	(grade 1)						
	Description:	activity. Course content ma	y include activities that				al development through physical ne relationship between physical		
	AP:	False	IB:	False					
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ58032	- Physical Educa	tion (grade 2)							
	Description:	activity. Course content ma	y include activities that				al development through physical ne relationship between physical		
	Comments:								
	Special Identifier:				AP:	False	IB: False		



	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior	-to-secondary)			
	Course:	58032 - Physical Education	(grade 2)				
	Description:	activity. Course content ma	y include activities that				l development through physical e relationship between physical
	AP:	False	IB:	False			
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False	
AZ58033	- Physical Educa	tion (grade 3)					
		and social development thr	ough physical activity.		durance, flexibility, sa	afety, and rules and o	for sport, a physically active lifestyle, conventions of games and sports are 3.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior	-to-secondary)			
	Course:	58033 - Physical Education	(grade 3)				
		and social development thr	ough physical activity.		durance, flexibility, sa	afety, and rules and o	for sport, a physically active lifestyle, conventions of games and sports are 3.
	AP:	False	IB:	False			
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False	
AZ58034	- Physical Educa	tion (grade 4)					
		and social development three	ough physical activity.	olve the acquisition of knowled Locomotor skills, strength, end be included. Specific content of	durance, flexibility, sa	afety, and rules and o	for sport, a physically active lifestyle, conventions of games and sports are 4.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:		·				
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior	-to-secondary)				
	Course:	58034 - Physical Education	(grade 4)					
		and social development three	ough physical activity.	olve the acquisition of knowled Locomotor skills, strength, end be included. Specific content of	durance, flexibility, sa	afety, and rules and o	conventions of gam	
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ58035	- Physical Educa	tion (grade 5)						
	•	and social development thre	ough physical activity.	olve the acquisition of knowled Locomotor skills, strength, end be included. Specific content of	durance, flexibility, sa	afety, and rules and o	conventions of gam	
	Comments:							
	Special Identifier:				AP:	False	IB: F	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior	-to-secondary)				
	Course:	58035 - Physical Education	(grade 5)					
		and social development three	ough physical activity.	olve the acquisition of knowled Locomotor skills, strength, end be included. Specific content of	durance, flexibility, sa	afety, and rules and o	conventions of gam	ally active lifestyle, les and sports are
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ58036	- Physical Educa	tion (grade 6)						
		and social development thre teach the rules and conven-	ough physical activity. It	olve the acquisition of knowled Activities typically include thos orts; and explore the relationsl ifestyles) may also be include	se that increase stren hip between physical	ngth, endurance, and activity and health. I	flexibility; reinforce Health topics (such	e safe technique; as the effects of
	Comments:							
	Special Identifier:				AP:	False	IB: F	False
	Course Level:		Available Credit:		Sequence:			





	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 5	58 - Physical, Health, and S	Safety Education (prior-to	o-secondary)				
	Course: 5	58036 - Physical Education	(grade 6)					
	e t	and social development thro each the rules and convent	ough physical activity. Actions of games and sport	tivities typically include thos	e that increase stren hip between physical	gth, endurance, and activity and health.	for sport, a physically active lifestyle, d flexibility; reinforce safe technique; Health topics (such as the effects of standards for grade 6.	
	AP: F	alse	IB: Fa	lse				
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ58037	- Physical Educat	ion (grade 7)						
	e t	and social development thro each the rules and convent	ough physical activity. Actions of games and sport	tivities typically include thos	e that increase stren hip between physical	gth, endurance, and activity and health.	for sport, a physically active lifestyle, diflexibility; reinforce safe technique; Health topics (such as the effects of standards for grade 7.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 5	58 - Physical, Health, and Safety Education (prior-to-secondary)						
	Course: 5	58037 - Physical Education	(grade 7)					
	e t	and social development thro each the rules and convent	ough physical activity. Actions of games and sport	tivities typically include thos	e that increase stren hip between physical	igth, endurance, and activity and health.	for sport, a physically active lifestyle, diflexibility; reinforce safe technique; Health topics (such as the effects of standards for grade 7.	
	AP: F	alse	IB: Fa	llse				
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ58038	- Physical Educat	ion (grade 8)						
	a t	and social development thro each the rules and convent	ough physical activity. Actions of games and sport	tivities typically include thos	e that increase stren hip between physical	igth, endurance, and activity and health.	for sport, a physically active lifestyle, d flexibility; reinforce safe technique; Health topics (such as the effects of standards for grade 8.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-t	o-secondary)				
	Course:	58038 - Physical Education	(grade 8)					
	·	and social development throteach the rules and convent	ough physical activity. Actions of games and sport	ctivities typically include thos	e that increase strer ip between physical	ngth, endurance, and factivity and health. He	or sport, a physically active lifestyle, flexibility; reinforce safe technique; lealth topics (such as the effects of andards for grade 8.	
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
AZ58039	- Physical Educa	tion						
	Description:	employ grade-level content able to do"), or when the	standards, when those scontent descriptions abo	standards may apply to a ran	ige of consecutive g y childhood education	rades (e.g., "by third g on through grade 8) do	cality does not have or does not grade, students should know and be o not fit the courses offered. The	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-t	o-secondary)				
	Course:	58039 - Physical Education						
	Description:	employ grade-level content able to do"), or when the	standards, when those scontent descriptions abo	standards may apply to a ran	ge of consecutive go y childhood education	rades (e.g., "by third g on through grade 8) do	cality does not have or does not grade, students should know and be o not fit the courses offered. The	
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ58040	- IB Physical Edu	cation, Middle Years	Program					
	Description:	and to cultivate a healthy ar	nd active lifestyle. These		at are enjoyable and	I contribute to healthy	emotional, and social development, living. They help students develop	
	Comments:							



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	58 - Physical, Health, and S	afety Education (prior-	to-secondary)				
	Course:	58040 - IB Physical Educati	on, Middle Years Progr	am				
		and to cultivate a healthy ar	nd active lifestyle. These	n, Middle Years Program coul e courses include activities the ohysical activities, and to lear	at are enjoyable and	contribute to health		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ58047	- Physical Educa	tion—Independent St	udy					
			ident Study courses ma	y, often conducted with instru y serve as an opportunity for d skills.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping: False			
	SCED Course Ma	ipping:						
	Subject Area:	58 - Physical, Health, and S	afety Education (prior-	to-secondary)				
	Course:	58047 - Physical Education	-Independent Study					
	•		ndent Study courses ma	y, often conducted with instru y serve as an opportunity for d skills.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ58049	- Physical Educa	tion—Other						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	58 - Physical, Health, and S	afety Education (prior-t	o-secondary)				
	Course:	58049 - Physical Education-	—Other					
	Description:							
	AP:	False	IB: Fa	alse				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ58051	- Health Education	n						
	.		on, disease prevention,	ay vary widely, but typically in and first aid) and consumer lesources.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
Course Level: Available Credit: Sequence:								
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	pping:						
	Subject Area:	58 - Physical, Health, and S	afety Education (prior-t	o-secondary)				
	Course:	58051 - Health Education						
	.	Topics covered within Healt drug/alcohol abuse preventi health, personal developme	on, disease prevention,	ay vary widely, but typically in and first aid) and consumer lesources.	clude personal health health issues. The co	th (nutrition, mental h ourses may also inclu	ealth and stress ude brief studies	management, of environmental
	AP:	False	IB: Fa	alse				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ58052	- Health and Fitne	ess						
	· 1			lealth Education courses (nut nt (typically including aerobic				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Mapping:							



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	Subject Area:	58 - Physical, Health, and S	afety Education (prior	-to-secondary)						
	Course:	58052 - Health and Fitness								
				Health Education courses (nut ent (typically including aerobic						
	AP:	False	IB: I	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ58057	- Health and Life	Management								
	Description:	and advertising) as on person	onal health topics (sucl	ich on consumer education top h as nutrition, stress managem p decisionmaking, communica	nent, drug/alcohol ab	ouse prevention, disea	ase prevention, a			
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	e Mapping:								
	Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)								
	Course:	58057 - Health and Life Mar	nagement							
	Description:	and advertising) as on person	onal health topics (sucl	nch on consumer education top h as nutrition, stress managem p decisionmaking, communica	nent, drug/alcohol ab	ouse prevention, disea	ase prevention, a			
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ58058	- Substance Abu	se Prevention								
	Description:	consequences of these prod	ducts and teach studer	fically on the health risks of drunts coping strategies to resist the community resources available	he influences (such					
	Comments:									
	Special Identifier:	Identifier: AP: False IB: False								
	Course Level:	ourse Level: Available Credit: Sequence:								
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area: 58 - Physical, Health, and Safety Education (prior-to-secondary)									





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	Course:	58058 - Substance Abuse F	8 - Substance Abuse Prevention							
		consequences of these prod	ducts and teach studer	ically on the health risks of druits coping strategies to resist to	he influences (such					
	AP:	False	IB: I	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ58097	- Health Education	n—Independent Stud	dy							
			endent Study courses	often conducted with instruct may provide the opportunity for nore advanced skills.						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:	ng:							
	Subject Area:	58 - Physical, Health, and S	- Physical, Health, and Safety Education (prior-to-secondary)							
	Course:	58097 - Health Education—	3097 - Health Education—Independent Study							
			endent Study courses	often conducted with instruct may provide the opportunity for nore advanced skills.						
	AP:	False	IB: I	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ58201	- Montessori MS	Physical Education	and Health A							
		climbing, etc. Students also early adolescents. Students Students explore topics suc	participate in cooperate focus on The 7 Habits h as belonging, friends	rts, individual sports and aero ive games. All students are in of Highly Effective Teens (Ye hips, adolescent development which students spend in persor	cluded in all activitie ear A), and The Hero t, stress managemei	s. Health is the study nic Journey (Year B). nt, self-esteem, peer p	of issues pertine This program has pressure, drug ed	ent to the needs of several purposes.		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:	: Available Credit: Sequence:								
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior	-to-secondary)						



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	Course:	58999 - Physical, Health, ar	nd Safety Education—	Other				
	Description:							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ58202	- Montessori MS	Physical Education a	nd Health B					
	Description:	climbing, etc. Students also early adolescents. Students Students explore topics suc	participate in coopera focus on The 7 Habits h as belonging, friends	orts, individual sports and aero tive games. All students are in s of Highly Effective Teens (Ye ships, adolescent development which students spend in persor	cluded in all activitie ar A), and The Hero t, stress managemei	s. Health is the study ic Journey (Year B). nt, self-esteem, peer	of issues pertine This program has pressure, drug ed	nt to the needs of several purposes.
	Comments:							
	Special Identifier:					False	IB:	False
	Course Level:	_	Available Credit:		Sequence:			
Elementary Mapping: True Secondary Mapping: False Other Mapping: False					False			
	SCED Course Mapping:							
	Subject Area:	58 - Physical, Health, and S	afety Education (prior	-to-secondary)				
	Course:	58999 - Physical, Health, ar	nd Safety Education—	Other				
	Description:							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ58997	- Physical, Health	n, and Safety Education	on—Independent	Study				
	Description:	interest related to physical, I	health, and safety edu	n—Independent Study, often co cation. Independent Study cou detail, or to develop more adva	irses may serve as a	an opportunity for stu	dents to expand t	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	Elementary Mapping: True Secondary Mapping: False Other Mapping: False						
	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	afety Education (prior	-to-secondary)				
	Course:	58997 - Physical, Health, ar	nd Safety Education—	ndependent Study				



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	ii ii	nterest related to physical,	health, and safety educ	—Independent Study, often co cation. Independent Study cou detail, or to develop more adv	irses may serve as a	an opportunity for stu	idents to expand the	
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ58999	- Physical, Health	, and Safety Educati	on—Other					
	Description:							
	Comments:							
	Special Identifier:	AP: False IB: False						
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	J: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 5	8 - Physical, Health, and S	Safety Education (prior-	to-secondary)				
	Course: 5	58999 - Physical, Health, a	nd Safety Education—C	Other				
	Description:							
	AP: F	AP: False IB: False						
	Elementary Mapping	ing: True Secondary Mapping: False Other Mapping: False						

AZ60 - Computer and Information Sciences (prior-to-secondary)

AZ60001 - Introduction to Computers Description: Introduction to Computer courses introduce students to computers and peripheral devices, the functions and uses of computers, the language used in the computer industry, possible applications of computers, and occupations related to computer hardware and software. These courses typically explore legal and ethical issues associated with computer use, as well as how computers influence modern society. Students may also be required to perform some computer operations. Comments: **Special Identifier:** AP: False IB: False **Course Level: Available Credit:** Sequence: **Elementary Mapping:** True Secondary Mapping: False Other Mapping: False **SCED Course Mapping:** Subject Area: 60 - Computer and Information Sciences (prior-to-secondary)



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	Course:	60001 - Introduction to Com	nputers					
	•	computer industry, possible	applications of compu	nts to computers and peripheraters, and occupations related as well as how computers influ	to computer hardwa	re and software. Thes	e courses typica	ly explore legal
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ60002	- Computing Sys	tems						
	Description:	Computing Systems course typically include the introductechnologies as they relate	ction of robotics and co	tion of the use of computers in ontrol systems, computer-assis	n a variety of fields. sted design, compute	These courses have a er-aided manufacturin	considerable rag g systems, and c	nge of content, but other computer
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping:							
	Subject Area:	60 - Computer and Informat	tion Sciences (prior-to-	secondary)				
	Course:	60002 - Computing System	s					
	·		ction of robotics and co	tion of the use of computers in ontrol systems, computer-assists.				
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ60003	- Computer and I	nformation Technolo	gy					
	·		ely, conduct research r	ach students to operate and us nore efficiently, and increase p				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	60 - Computer and Informat	tion Sciences (prior-to-	secondary)				



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	Course:	60003 - Computer and Info	003 - Computer and Information Technology						
	Description:	Computer and Information communicate more effective with computer technology a	ely, conduct research n	ach students to operate and unnore efficiently, and increase p	se computer and info productivity. Course	ormation technology, content includes the l	emphasizing thei egal and ethical i	r role as tools to ssues involved	
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ60004	- Computer Appl	ications							
	Description:		ide range of application	e knowledge of and experiences, including (but not limited to knop publishing.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	ea: 60 - Computer and Information Sciences (prior-to-secondary)							
	Course:	60004 - Computer Applications							
	Description:		ide range of application	re knowledge of and experiences, including (but not limited to ktop publishing.					
	AP:	False	IB: F	False					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ60008	- Particular Topic	s in Computer Litera	су						
	Description:		ide range of application	re knowledge of and experiences, including (but not limited to ktop publishing.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	apping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	60 - Computer and Information	tion Sciences (prior-to-s	secondary)					
	Course:	Course: 60008 - Particular Topics in Computer Literacy							



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			de range of applications	e knowledge of and experiences, including (but not limited to top publishing.					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ60010	- Computer Litera	асу							
	Description:	exposure to word-processing	g, spreadsheet, and pre	knowledge and ability to use esentation applications, but a ote students' technological lite	lso may include the	nology efficiently. Ty various uses of comp	rpically, course cor outers in modern s	ntent includes ociety. Specific	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	Course Mapping:							
	Subject Area:	60 - Computer and Informat	tion Sciences (prior-to-s	secondary)					
	Course:	60010 - Computer Literacy							
		exposure to word-processing	g, spreadsheet, and pro	knowledge and ability to use esentation applications, but a ote students' technological lite	lso may include the				
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ60021	- Montessori MS	Computer Literacy/To	echnology A						
		activities are integrated into the Internet to gather data.	all subject areas. Stude Technology is also integ	ssing, power point, spreadshe ents also have the opportunity grated into the curriculum by I esentation and presented form	y to work with other on the second to work with other of the second to work with the second to work wi	equipment such as s ate and maintain dig	canners, digital ca	meras, and to use	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	60 - Computer and Informat	tion Sciences (prior-to-s	secondary)					
	Course:	60049 - Computer Literacy-	-Other						



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	Description:							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ60022	- Montessori MS	Computer Literacy/T	echnology B					
		activities are integrated into the Internet to gather data.	all subject areas. Stu Technology is also int	essing, power point, spreadshe dents also have the opportunity egrated into the curriculum by h resentation and presented form	to work with other on the control of	equipment such as so ate and maintain digit	canners, digital ca	meras, and to use
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:	·		
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 60 - Computer and Information Sciences (prior-to-secondary)							
	Course:	60049 - Computer Literacy-	—Other					
	Description:							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ60049	- Computer Litera	acy—Other						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area: 60 - Computer and Information Sciences (prior-to-secondary)							
	Course:	60049 - Computer Literacy-	—Other					
	Description:							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		



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AZ60201	- Web Page Desig	n							
		design, and the use of mark and maintain a web page. T	cup languages—such as These courses may also	esign websites by introducin Extensible Hypertext Marku cover security and privacy is e the use of forms and script	p, JAVA Script, Dyn sues, copyright infri	amic HTML, and Doci ngement, trademarks,	ument Object Mo , and other legal i	del—to develop ssues relating to	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	60 - Computer and Information	tion Sciences (prior-to-se	econdary)					
	Course:	60201 - Web Page Design							
	-	Description: Web Page Design courses teach students how to design websites by introducing them to and refining their knowledge of site planning, page layout, graphic design, and the use of markup languages—such as Extensible Hypertext Markup, JAVA Script, Dynamic HTML, and Document Object Model—to develop and maintain a web page. These courses may also cover security and privacy issues, copyright infringement, trademarks, and other legal issues relating to the use of the Internet. Advanced topics may include the use of forms and scripts for database access, transfer methods, and networking fundamentals.							
	AP:	False	IB: Fa	alse					
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ60202	- Computer Graph	nics							
	·			r for students to explore the or the or for students to explore the or for for for for for for for for for					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	60 - Computer and Information	tion Sciences (prior-to-se	econdary)					
	Course:	60202 - Computer Graphics	5						
	·	Computer Graphics courses echniques to various fields etouching.	s provide the opportunity , such as advertising, TV	for students to explore the of the control of the c	capability of the com pical course topics in	puter to produce visua nclude modeling, simu	al imagery and to ulation, animation	apply graphic and image	
	AP:	alse	IB: Fa	alse					
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			





AZ60203	D203 - Interactive Media Description: Interactive Media courses provide to students the knowledge and skills to create, design, and produce interactive media products and services. The courses									
	Description:	Interactive Media courses p may emphasize the develop development, and virtual re	oment of digitally gener	knowledge and skills to create rated and/or computer-enhand	e, design, and producted media. Course to	ce interactive media opics may include 3D	products and serv animation, graph	ces. The courses c media, web		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	60 - Computer and Information	tion Sciences (prior-to-	secondary)						
	Course:	60203 - Interactive Media								
	Description: Interactive Media courses provide to students the knowledge and skills to create, design, and produce interactive media products and services. The courses may emphasize the development of digitally generated and/or computer-enhanced media. Course topics may include 3D animation, graphic media, web development, and virtual reality.									
	AP: False IB: False									
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ60247	- Media Technolo	gy—Independent Stu	udy							
	Description:		may serve as an oppo	often conducted with instructor ortunity for students to expand						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	60 - Computer and Information	tion Sciences (prior-to-	secondary)						
	Course:	60247 - Media Technology-	—Independent Study							
	Description: Media Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to media technology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.									
	AP: False IB: False									
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ60997	- Computer and I	nformation Sciences	—Independent S	tudy						





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Des	·		dent Study courses ma	nt Study courses, often condu y serve as an opportunity for s ed skills.					
Co	mments:								
Special I	dentifier:				AP:	False	IB:	False	
Cour	se Level:		Available Credit:		Sequence:				
Elementa	ry Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False			
SCED Co	urse Ma	pping:		<u> </u>					
Subjec	t Area:	60 - Computer and Informa	ation Sciences (prior-to	-secondary)					
C	Course:	60997 - Computer and Info	ormation Sciences—Inc	dependent Study					
Des	Description: Computer and Information Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore computer-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.								
	AP:	False	IB:	False					
Elementa	ry Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False			
AZ60999 - Comput	er and Ir	nformation Sciences	—Other		ı				
Des	scription:								
Co	mments:								
Special I	dentifier:				AP:	False	IB:	False	
Cour	se Level:		Available Credit:		Sequence:				
Elementa	ry Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False			
SCED Co	urse Ma	pping:							
Subjec	t Area:	60 - Computer and Informa	ation Sciences (prior-to	-secondary)					
C	Course:	60999 - Computer and Info	ormation Sciences—Ot	her					
Des	Description:								
	AP: False IB: False								
Elementa	ry Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False			

AZ61 - Communications and Audio/Visual Technology (prior-to-secondary)



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AZ61001	- Introduction to	Communication								
		investigation of visual image	es, printed material, and ion to mass media; reco	I audio segments as tools of i ognition of various techniques	nformation, entertair	nment, and propagan	Course content typically includes da; improvement of presentation I, in some cases, creation of a media			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	61 - Communications and A	Audio/Visual Technology	(prior-to-secondary)						
	Course:	61001 - Introduction to Con	nmunication							
		Description: Introduction to Communication courses enable students to understand and critically evaluate the role of media in society. Course content typically includes investigation of visual images, printed material, and audio segments as tools of information, entertainment, and propaganda; improvement of presentation and evaluative skills in relation to mass media; recognition of various techniques for delivery of a particular message; and, in some cases, creation of a media product. The course may concentrate on a particular medium.								
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ61002	- Communication	Technology								
		electronic communication,	graphic arts, printing pro	cess, photography, telecomm	nunications, and com	nputers. Additional to	ces dealing with drafting, design, pics covered in the course include photographs, and poster mock-ups.			
	Comments:	-								
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	61 - Communications and A	Audio/Visual Technology	(prior-to-secondary)						
	Course:	61002 - Communication Te	002 - Communication Technology							
		on: Communication Technology courses enable students to effectively communicate ideas and information through experiences dealing with drafting, design, electronic communication, graphic arts, printing process, photography, telecommunications, and computers. Additional topics covered in the course include information storage and retrieval. Drafting equipment may be used to make scale drawings, including multi-view drawing, photographs, and poster mock-ups.								
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				



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AZ61047 - Communication	n—Independent Study	y .								
Description:		ent Study courses may	n conducted with instructors a serve as an opportunity for st s.							
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	61 - Communications and A	udio/Visual Technolog	y (prior-to-secondary)							
Course:	61047 - Communication—Ir	ndependent Study								
Description:	Description: Communication—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mass communications. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.									
AP:	False	IB: F	alse							
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ61049 - Communication	n—Other									
Description:										
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	61 - Communications and A	udio/Visual Technolog	y (prior-to-secondary)							
Course:	61049 - Communication—C	Other								
Description:	Description:									
AP:	AP: False IB: False									
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ61051 - Audio/Visual Pr	roduction									



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	covered within production	n courses. Students are us	s, lighting, audio techniques ually required to produce the im, photography, transmission	eir own program or se	egment. Addition	al topics such as broadcast indu	
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	61 - Communications and	d Audio/Visual Technology	(prior-to-secondary)				
Course:	61051 - Audio/Visual Pro	oduction					
Description: Audio/Visual Production courses provide to students the knowledge and skills necessary for television, video, film, and/or radio production. Writing scripts, camera operation, use of graphics and other visuals, lighting, audio techniques, editing, production principles, and career opportunities are typical topics covered within production courses. Students are usually required to produce their own program or segment. Additional topics such as broadcast industry regulations, radio/TV operation, power of the medium, photography, transmission technology, and so on may be included.							
AP:	False	IB: F	alse				
Elementary Mappin	na: True	Secondary Mapping	ı: False	Other Mapping:	False		
- Commercial Ph		7 11 6		11 5			
- Commercial Ph Description:	otography Commercial Photography composition and color dy	y courses provide instruction	on in the use of cameras and	d laboratory film-procese of camera meters,	essing technique air brushes, and	s. Topics covered in the course other photographic equipment; essing.	
- Commercial Ph Description:	otography Commercial Photography composition and color dy	y courses provide instruction	on in the use of cameras and narging; developing film; us	d laboratory film-procese of camera meters,	essing technique air brushes, and	other photographic equipment;	
- Commercial Ph Description:	otography Commercial Photography composition and color dy	y courses provide instruction	on in the use of cameras and narging; developing film; us	d laboratory film-procese of camera meters, opy for printing or for	essing technique air brushes, and	other photographic equipment;	
- Commercial Ph Description: Comments:	otography Commercial Photography composition and color dy	y courses provide instruction	on in the use of cameras and narging; developing film; us	d laboratory film-procese of camera meters, opy for printing or for	essing technique air brushes, and graphic-arts proc	other photographic equipment; sessing.	
- Commercial Ph Description: Comments: Special Identifier:	otography Commercial Photography composition and color dy commercial, and industria	y courses provide instruction rnamics; contact printing; eal photography; processing	on in the use of cameras and nlarging; developing film; us g microfilm; and preparing co	d laboratory film-processe of camera meters, oppy for printing or for AP:	essing technique air brushes, and graphic-arts proc False	other photographic equipment; sessing.	
- Commercial Photoscription: Comments: Special Identifier: Course Level:	otography Commercial Photography composition and color dy commercial, and industrial industrial and industrial are are a second and are a second and are a second y courses provide instruction values provide instruction values; contact printing; eal photography; processing Available Credit:	on in the use of cameras and nlarging; developing film; us g microfilm; and preparing co	d laboratory film-procese of camera meters, oppy for printing or for AP: Sequence:	essing technique air brushes, and graphic-arts proc False	other photographic equipment; sessing.		
- Commercial Ph Description: Comments: Special Identifier: Course Level: Elementary Mappin	otography Commercial Photography composition and color dy commercial, and industria	y courses provide instruction values provide instruction values; contact printing; eal photography; processing Available Credit:	on in the use of cameras and nlarging; developing film; us g microfilm; and preparing co	d laboratory film-procese of camera meters, oppy for printing or for AP: Sequence:	essing technique air brushes, and graphic-arts proc False	other photographic equipment; sessing.	
- Commercial Photoscription: Comments: Special Identifier: Course Level: Elementary Mappint SCED Course Ma	otography Commercial Photography composition and color dy commercial, and industria	y courses provide instruction from the contact printing; each photography; processing the contact printing; each photography; processing the contact printing and contact printing the contact printing; and contact printing the contact printing the contact printing; and contact printing the contact printing; and contact printing the contact pri	on in the use of cameras and nlarging; developing film; us g microfilm; and preparing co	d laboratory film-procese of camera meters, oppy for printing or for AP: Sequence:	essing technique air brushes, and graphic-arts proc False	other photographic equipment; sessing.	
- Commercial Ph Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	otography Commercial Photography composition and color dy commercial, and industrial apping: 61 - Communications and 61052 - Commercial Photography composition and color dy	y courses provide instruction and ics; contact printing; eal photography; processing Available Credit: Secondary Mapping Audio/Visual Technology otography y courses provide instruction and ics; contact printing; expressions are supported in the contact printing are supported in the contact printing are supported in the contact printing are supported in the contact printing are supported in the contact printing are supported in the contact printing are supporte	on in the use of cameras and inlarging; developing film; us g microfilm; and preparing continuous film; and preparing contin	d laboratory film-processe of camera meters, oppy for printing or for Sequence: Other Mapping: d laboratory film-processe of camera meters,	essing technique air brushes, and graphic-arts proc False False essing technique air brushes, and	other photographic equipment; sessing. IB: False s. Topics covered in the course other photographic equipment;	
- Commercial Photoscription: Comments: Special Identifier: Course Level: Elementary Mappint SCED Course Material Subject Area: Course: Description:	otography Commercial Photography composition and color dy commercial, and industrial apping: 61 - Communications and 61052 - Commercial Photography composition and color dy	y courses provide instruction and ics; contact printing; eal photography; processing Available Credit: Secondary Mapping Audio/Visual Technology otography y courses provide instruction and ics; contact printing; expressions are supported in the contact printing are supported in the contact printing are supported in the contact printing are supported in the contact printing are supported in the contact printing are supported in the contact printing are supporte	on in the use of cameras and inlarging; developing film; us g microfilm; and preparing continuous film; and preparing continuous film; us g microfilm; and preparing continuous film; and preparing continuous film; us g microfilm; us g m	d laboratory film-processe of camera meters, oppy for printing or for Sequence: Other Mapping: d laboratory film-processe of camera meters,	essing technique air brushes, and graphic-arts proc False False essing technique air brushes, and	other photographic equipment; sessing. IB: False s. Topics covered in the course other photographic equipment;	



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				and finishing, coloring, restori			covered in the course may include
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	61 - Communications and A	Audio/Visual Technolog	y (prior-to-secondary)			
	Course:	61053 - Photographic Labo	ratory and Darkroom				
	Description:	Photographic Laboratory ar controlling resultant prints; t	nd Darkroom courses p touching up negatives;	repare students to develop an and finishing, coloring, restori	d print still or motion ng, and copying prin	picture film. Topics ts.	covered in the course may include
	AP:	False	IB: I	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ61054	- Photo Imaging						
	-	Topics covered typically inc	lude composition, layor		advanced courses r	may include instruction	film, still and video photography. on in specialized camera and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	61 - Communications and A	Audio/Visual Technolog	y (prior-to-secondary)			
	Course:	61054 - Photo Imaging					
	•	Topics covered typically inc	lude composition, layo	,	advanced courses r	nay include instructi	film, still and video photography. on in specialized camera and
	AP:	False	IB: I	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ61055	- Video						
		course include the use of vi	deo equipment and ted		y create a video pre		video media. Topics covered in the course topics may include creating



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	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	61 - Communications and A	udio/Visual Technology	(prior-to-secondary)				
	Course:	61055 - Video						
	.	course include the use of vi	deo equipment and tech		y create a video pres		video media. Topics covered in the d course topics may include creating	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ61056	- Particular Topic	s in Audio/Video Ted	hnology and Film					
	Description:	These courses examine spe	ecific topics in audio and	d video technology and film o	ther than those alrea	dy described.		
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping: False			
	SCED Course Ma	pping:						
	Subject Area:	61 - Communications and A	udio/Visual Technology	(prior-to-secondary)				
	Course:	61056 - Particular Topics in	Audio/Video Technolog	gy and Film				
	Description:	These courses examine spe	ecific topics in audio and	d video technology and film o	ther than those alrea	dy described.		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ61101	- Journalism							
		well as production values a	nd organization. Journal d editing stories, headlir	lism courses introduce studer nes, and captions; and teach	nts to the concepts o	f newsworthiness ai	chasize writing style and technique as nd press responsibility; develop sign, layout, and printing.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	





	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	61 - Communications and A	udio/Visual Technolog	y (prior-to-secondary)					
	Course:	61101 - Journalism							
		well as production values as	nd organization. Journal d editing stories, headl	alism courses introduce studer ines, and captions; and teach	nts to the concepts of	f newsworthiness ai	ohasize writing style and technique as nd press responsibility; develop sign, layout, and printing.		
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ61102	- Photojournalisr	n							
		Photojournalism courses expose students to the manner in which photography is used to convey information and experiences. Typically coordinated with production of the school newspaper, yearbook, or other media product, photojournalism courses provide the opportunity for students to improve their photo composition and film development skills, and to apply their art to journalistic endeavors.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	61 - Communications and A	udio/Visual Technolog	y (prior-to-secondary)					
	Course:	61102 - Photojournalism							
	Description:	production of the school nev	wspaper, yearbook, or		ırnalism courses pro		ences. Typically coordinated with for students to improve their photo		
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ61103	- Broadcasting T	echnology							
	Description: Broadcasting Technology courses provide to students the knowledge and skills to produce television broadcast programs. Typically, stuproduce short programs, learning the technical aspects of the operation and how to evaluate programming and assess audience reaction								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				





CourseWalk™

	Elementary Mapping: True Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	pping:								
	Subject Area:	61 - Communications and A	udio/Visual Technology	(prior-to-secondary)						
	Course:	61103 - Broadcasting Techr	nology							
				ents the knowledge and skills to ects of the operation and how						
	AP: I	False	IB: F	alse						
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ61104	- Publication Prod	duction								
		Publication Production cour other printed publication. St aspect while producing the	udents may gain exper	the knowledge and skills ned ience in several components	essary to produce the (writing, editing, layo	ne school newspaper out, production, and s	, yearbook, literar o on) or may focu	y magazine, or s on a single		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	61 - Communications and A	udio/Visual Technology	(prior-to-secondary)						
	Course:	61104 - Publication Product	ion							
	.		udents may gain exper	the knowledge and skills ned ience in several components						
	AP: I	False	IB: F	alse						
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ61105	- Particular Topic	s in Journalism and	Broadcasting							
	Description:	These courses examine spe	ecific topics in journalis	m and broadcasting other that	n those already desc	cribed.				
	Comments:									
	Special Identifier:AP:FalseIB:False									
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	SCED Course Mapping:								



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CourseWalk™

	Subject Area:	61 - Communications and A	udio/Visual Technology	(prior-to-secondary)							
	Course:	61105 - Particular Topics in	Journalism and Broadd	casting							
	Description:	These courses examine spe	cific topics in journalisr	n and broadcasting other than	those already desc	cribed.					
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ61151	- Digital Media Te	echnology									
	Description:			kills necessary to support and t laws, web-publishing, use of							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:										
	Elementary Mappin	g: True	True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:	<u>ing:</u>								
	Subject Area:	61 - Communications and A	1 - Communications and Audio/Visual Technology (prior-to-secondary)								
	Course:	61151 - Digital Media Techr	ology								
,	Description:			kills necessary to support and tlaws, web-publishing, use of							
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ61152	- Desktop Publis	hing									
	Description:			ge and skills learning in word poofread brochures, programs,				of desktop			
	Comments:										
	Special Identifier:	er: AP: False IB: False									
	Course Level:	I: Available Credit: Sequence:									
	Elementary Mappin	ing: True Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	61 - Communications and A	udio/Visual Technology	(prior-to-secondary)							
	Course:	61152 - Desktop Publishing									



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	Description: Desktop Publishing courses integrate the knowledge and skills learning in word processing with the concepts, proceed publishing. Students learn to format, create and proofread brochures, programs, newsletters, web pages, presentations.							of desktop	
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ61159	- Particular Topic	s in Printing Techno	logy and Product	tion					
	Description:	These courses examine spo	ecific topics in printing	production, such as bookbindir	ng or silkscreen prin	tmaking, other than t	hose already des	cribed.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	61 - Communications and A	Audio/Visual Technolog	y (prior-to-secondary)					
	Course:	61159 - Particular Topics in	articular Topics in Printing Technology and Production						
	Description:	These courses examine spe	ne specific topics in printing production, such as bookbinding or silkscreen printmaking, other than those already des						
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ61997	- Communication	and Audio/Video Te	chnology—Indep	endent Study					
	•	interest related to mass con	nmunication and its tec	dependent Study courses, ofte chnologies. Independent Study ater detail, or to develop more	courses may serve				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	61 - Communications and A	Audio/Visual Technolog	y (prior-to-secondary)					
	Course: 61997 - Communication and Audio/Video Technology—Independent Study								
		interest related to mass con	udio/Video Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore s communication and its technologies. Independent Study courses may serve as an opportunity for students to expand their each, to explore a topic in greater detail, or to develop more advanced skills.					to explore topics of nd their expertise	
	AP:	False	IB:	False					



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CourseWalk™

	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ61999	- Communication	and Audio/Video Te	chnology—Other						
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Mag	oping:							
	Subject Area: 6	1 - Communications and A	udio/Visual Technology	(prior-to-secondary)					
	Course: 6	1999 - Communication and	d Audio/Video Technolo	ogy—Other					
	Description:	Description:							
	AP: F	alse	IB: F	alse					
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False			

AZ62 - Business and Marketing (prior-to-secondary)

Z62001	- Business/Office	Career Exploration									
	•	management, and secretaria	al fields. Emphasis is pl	e students to the occupationa aced on responsibilities, qual sure, and/or hands-on experie	ifications, work envi	ronment, and career	paths. These cou				
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	Secondary Mapping	j: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	62 - Business and Marketing	g (prior-to-secondary)								
	Course:	Course: 62001 - Business/Office Career Exploration									
	•	Description: Business/Office Career Exploration Business/Office Career Exploration courses expose students to the occupational opportunities available in the accounting, administration, data processing, management, and secretarial fields. Emphasis is placed on responsibilities, qualifications, work environment, and career paths. These courses may also include consumer education topics, keyboard exposure, and/or hands-on experience within the various occupational areas.									



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CourseWalk™

	AP:	False	IB: F	alse						
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ62005	- Keyboarding									
	Description:		rove their speed and a	ccuracy and produce increasi			, and proper keystroke technique. As shelp students develop keyboard			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	62 - Business and Marketing	g (prior-to-secondary)							
	Course:	62005 - Keyboarding								
	Description: Keyboarding courses provide an introduction to the keyboard (letters, numbers, and symbols), basic machine operation, and proper keystroke technique. As students progress, they improve their speed and accuracy and produce increasingly complex documents. Such courses help students develop keyboard proficiency, document production skills, and problem-solving skills.									
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ62006	- Word Processir	ng								
	Description:	keyboarding techniques or r software commands and fur	may require prior exper actions to create, edit, f	ience; in either case, speed a	nd accuracy are em nents, capitalizing or	phasized. A paralle the power offered	. These courses may introduce I focus is placed on the use of by word-processing software			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	62 - Business and Marketing	g (prior-to-secondary)							
	Course:	62006 - Word Processing								
	Description: Word Processing courses introduce students to automated document production using one or more software packages. These courses may introduce keyboarding techniques or may require prior experience; in either case, speed and accuracy are emphasized. A parallel focus is placed on the use of software commands and functions to create, edit, format, and manipulate documents, capitalizing on the power offered by word-processing software programs. These courses may also cover file and disk management and other computer-related skills.									



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CourseWalk™

	AP:	False	IB: I	False						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ62047	- Administration-	-Independent Study								
	Description:		dy courses may serve				usiness administration-related topics ir application, to explore a topic in			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	62 - Business and Marketing	g (prior-to-secondary)							
	Course:	62047 - Administration—Ind	lependent Study							
	Description: Administration—Independent Study courses, often conducted with instructors as mentors, enable students to explore business administration-related of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a greater detail, or to develop more advanced skills.									
	AP:	False	IB: I	False						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ62051	- Introductory Bเ	ısiness								
	Description:	banking and finance, the role	e of government in bus and corporate organiz	siness, consumerism, credit, i	nvestment, and man	agement. They usu	troduce business concepts such as lally provide a brief overview of the e varied opportunities in secretarial,			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	62 - Business and Marketing	g (prior-to-secondary)							
	Course:	62051 - Introductory Busine	ss							
	Description: Introductory Business courses survey an array of topics and concepts related to the field of business. These courses introduce business concepts such as banking and finance, the role of government in business, consumerism, credit, investment, and management. They usually provide a brief overview of the American economic system and corporate organization. Introductory Business courses may also expose students to the varied opportunities in secretarial, accounting, management, and related fields.									



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	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ62097	- Management—I	ndependent Study					
	Description:		courses may serve as	an opportunity for students to			ness management-related topics of ecialization, to explore a topic in
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	62 - Business and Marketin	g (prior-to-secondary)				
	Course:	62097 - Management—Inde	ependent Study				
	Description:		courses may serve as	an opportunity for students to			ness management-related topics of cialization, to explore a topic in
	AP:	False	IB: False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ62101	- Banking and Fi	nance					
	Description:						ncial institutions and the services accounts; loans; investments; and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	62 - Business and Marketin	g (prior-to-secondary)				
	Course:	62101 - Banking and Finan	ce				
	Description:						ncial institutions and the services accounts; loans; investments; and
	AP:	False	IB:	False			





CourseWalk™

	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False	
AZ62151	- Marketing Care	er Exploration					
	Description:	Marketing Career Exploratio marketing principles.	n courses expose stud	ents to the opportunities avail	able in retail, wholes	sale, advertising, and	d other occupational fields using
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	62 - Business and Marketing	g (prior-to-secondary)				
	Course:	62151 - Marketing Career E	xploration				
	Description:	Marketing Career Exploratio marketing principles.	n courses expose stud	ents to the opportunities avail	able in retail, wholes	sale, advertising, and	d other occupational fields using
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ62197	- Marketing—Inde	ependent Study					
	Description:		may serve as an oppor	ducted with instructors as men tunity for students to expand			ng-related topics of interest. on, to explore a topic in greater
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	62 - Business and Marketing	g (prior-to-secondary)				
	Course:	62197 - Marketing—Indeper	ndent Study				
	Description: Marketing—Independent Study courses, often conducted with instructors as mentors, enable students to explore marketing-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	; False	Other Mapping:	False	
AZ62999	- Business and M	larketing—Other					

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CourseWalk™

Description:											
Comments:											
Special Identifier:		AP: False IB: False									
Course Level:		Available Credit: Sequence:									
Elementary Mappir	g: True	True Secondary Mapping: False Other Mapping: False									
SCED Course Ma	apping:	ping:									
Subject Area:	62 - Business and Marketin	g (prior-to-secondary)									
Course:	62999 - Business and Mark	eting—Other									
Description:											
AP:	False IB: False										
Elementary Mappir	g: True	True Secondary Mapping: False Other Mapping: False									

AZ63 - Manufacturing (prior-to-secondary)

	<u> </u>		37								
3 - Industrial Arts											
t	he skills they need to use t	hese tools in various app	and machines that they may lications. Course topics typi d power technology. These	cally include (but are	e not limited to) drawi	ing and planning,	electricity, grap				
Comments:											
Special Identifier:											
Course Level:		Available Credit:		Sequence:							
Elementary Mapping	True Secondary Mapping: False Other Mapping: False										
SCED Course Ma	pping:										
Subject Area:	63 - Manufacturing (prior-to	-secondary)									
Course: 6	63003 - Industrial Arts										
t	dustrial Arts courses expose students to the tools and machines that they may encounter in manufacturing-related occupations and enable them to develop e skills they need to use these tools in various applications. Course topics typically include (but are not limited to) drawing and planning, electricity, graphic ts, woodwork, leatherwork, metalwork, plastics, and power technology. These courses typically cover general safety and career exploration as well.										
AP: F	False IB: False										
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False						



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AZ63052	- Material and Pro	ocesses							
		Materials and Processes coparticular, these courses em					anufacturing-related occupations. In cosite materials.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	63 - Manufacturing (prior-to-	-secondary)						
	Course:	63052 - Material and Proces	sses						
	Description: Materials and Processes courses expose students to the tools, machines, and processes that may be encountered in manufacturing-related occupations. In particular, these courses emphasize the analysis, testing, and processing of metals, plastics, woods, ceramics, and composite materials.								
	AP: False IB: False								
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False			
AZ63999	- Manufacturing-	-Other							
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	63 - Manufacturing (prior-to-	-secondary)						
	Course: 63999 - Manufacturing—Other								
	Description:								
	AP: False IB: False								
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False			

AZ64 - Health Care Sciences (prior-to-secondary)



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AZ64001	- Exploration of H	n of Health Care Occupations									
	·	Exploration of Health Care (therapy, dental care, admin nformation and knowledge	istrative services, and	lab technology). These co							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	64 - Health Care Sciences ((prior-to-secondary)								
	Course:	64001 - Exploration of Heal	th Care Occupations								
	· 1	Exploration of Health Care (therapy, dental care, admin nformation and knowledge	istrative services, and	lab technology). These co	iety of opportunities ava urses provide experiend	ilable within the heal ees in several of thes	th care industry (e e occupational clu	.g., nursing, sters, along with			
	AP:	False IB: False									
	Elementary Mapping	ping: True Secondary Mapping: False Other Mapping: False									
AZ64002	- Health Care Occ	upations—Compreh	ensive								
	-	Health Care Occupations— and skills. Topics covered u mechanics, and diet; anator prevention; first aid and CP	isually include (but are my and physiology; ide	not limited to) an overvier entification and use of med	w of health care delivery lical equipment and sup	; patient care, includ olies; medical termin	ing assessment of	vital signs, body			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	64 - Health Care Sciences ((prior-to-secondary)								
	Course:	4002 - Health Care Occupations—Comprehensive									
		Health Care Occupations—Comprehensive courses provide an orientation to the health care industry and help refine students' health care-related knowledge and skills. Topics covered usually include (but are not limited to) an overview of health care delivery; patient care, including assessment of vital signs, body mechanics, and diet; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; hygiene and disease prevention; first aid and CPR procedures; laboratory procedures; and ethical and legal responsibilities.									
	AP:	False	IB:	False							
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False					





Z64999	- Health Care Scie	nces—Other						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Mag	oping:						
	Subject Area: 6	4 - Health Care Sciences (prior-to-secondary)					
	Course: 6	4999 - Health Care Scienc	es—Other					
	Description:							
	AP: False IB: False							
	Elementary Mapping	: True	Secondary Mappir	ng: False	Other Mapping:	False		

AZ65 - Public, Protective, and Government Service (prior-to-secondary)





CourseWalk™

AZ65997	- Public, Protective	, Protective, and Government Service—Independent Study										
		interest related to public, pr	otective, and governme	pendent Study courses, often int service. Independent Stud iter detail, or to develop more	y courses may serve	ructors as mentors, ϵ as an opportunity fo	enable students to explore topics of or students to expand their expertise					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area:	65 - Public, Protective, and	Government Service (p	rior-to-secondary)								
	Course:	65997 - Public, Protective,	and Government Service	e—Independent Study								
		interest related to public, pr	otective, and governme		y courses may serve		enable students to explore topics of or students to expand their expertise					
	AP:	False	IB: F	alse								
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False						
AZ65999	- Public, Protectiv	e, and Government	Services—Other									
	Description:											
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area: 65 - Public, Protective, and Government Service (prior-to-secondary)											
	Course:	65999 - Public, Protective,	and Government Service	es—Other								
	Description:											
	AP:	False	IB: F	alse								
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False						



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AZ66 - Hospitality and Tourism (prior-to-secondary)

AZ66001	- Exploration of I	Hospitality Careers					
	Description:	Exploration of Hospitality Consumer (such as food service, lodgi identify a focus for continue	ng, tourism, and recrea	a wide array of topics while ex tion). These courses introduc	posing students to t e students to the ge	he variety of career on neral field of hospital	opportunities in hospitality fields ity, providing an opportunity to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	66 - Hospitality and Tourisn	n (prior-to-secondary)				
	Course:	66001 - Exploration of Hosp	oitality Careers				
	Description:	Exploration of Hospitality Co (such as food service, lodgi identify a focus for continue	ng, tourism, and recrea	a wide array of topics while ex tion). These courses introduc	posing students to t e students to the ge	he variety of career on the variety of career of the variety of hospital	opportunities in hospitality fields ity, providing an opportunity to
	AP:	False	IB: I	alse			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ66999	- Hospitality and	Tourism—Other					
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	66 - Hospitality and Tourisn	n (prior-to-secondary)				
	Course:	66999 - Hospitality and Tou	rism—Other				
	Description:						
	AP:	False	IB: I	alse			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	



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AZ67 - Architecture and Construction (prior-to-secondary)

			\								
AZ67001	- Construction Ca	areers Exploration									
		conditioning/refrigeration, p	lumbing, and so on. Stud		ses involved in cons	truction projects and	uch as carpentry, masonry, air I may engage in a variety of small onstruction-related fields.				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False					
	SCED Course Ma	npping:									
	Subject Area:	Subject Area: 67 - Architecture and Construction (prior-to-secondary)									
	Course:	Course: 67001 - Construction Careers Exploration									
	Description: Construction Career Exploration courses expose students to the opportunities available in construction-related trades, such as carpentry, masonry, air conditioning/refrigeration, plumbing, and so on. Students learn about the processes involved in construction projects and may engage in a variety of small projects. These courses emphasize responsibilities, qualifications, work environment, rewards, and career paths within construction-related fields.										
	AP:	False	IB: Fa	alse							
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False					
AZ67002	- Construction—	Comprehensive									
		structures. These courses prelated occupations such as	provide experiences and scarpentry, cabinetmaking	ng, bricklaying, electrical trac	ng career opportunit des, plumbing, concr	ies and training reque tete masonry, and so	esidential, and institutional irrements) regarding construction- o on. Students engage in activities surfaces, and providing maintenance.				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level: Available Credit: Sequence:										
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area: 67 - Architecture and Construction (prior-to-secondary)										
	Course:	67002 - Construction—Con	nprehensive								



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	s r	structures. These courses prelated occupations such as	rovide experiences ar carpentry, cabinetma	e basic knowledge and skills r d information (typically includin king, bricklaying, electrical trac s, starting foundations, erectin	ng career opportunit des, plumbing, conc	ies and training requirete masonry, and so	irements) regardir o on. Students eng	ng construction- lage in activities		
	AP: F	False	IB:	False						
	Elementary Mapping	g: True	Secondary Mappir	g: False	Other Mapping:	False				
AZ67999	- Architecture and	I Construction—Oth	er							
	Description:									
	Comments:	Comments:								
	Special Identifier:	ial Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mappir	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	67 - Architecture and Const	ruction (prior-to-secon	dary)						
	Course:	67999 - Architecture and Co	onstruction—Other							
	Description:	Description:								
	AP: F	alse	IB:	False						
	Elementary Mapping	y Mapping: True Secondary Mapping: False Other Mapping: False								

AZ68 - Agriculture, Food, and Natural Resources (prior-to-secondary)

AZ68001 - Introduction to Agriculture and Natural Resources Description: Introduction to Agriculture courses survey a wide array of topics within the agricultural industry, exposing students to the many and varied types of agriculture and livestock career opportunities and to those in related fields (such as natural resources). These courses serve to introduce students to the agricultural field, providing an opportunity for student to identify an area for continued study or to determine that their interest lies elsewhere. They often focus on developing communication skills, business principles, and leadership skills. Comments: **Special Identifier:** AP: False IB: False **Course Level: Available Credit:** Sequence: **Elementary Mapping:** True **Secondary Mapping:** False Other Mapping: False SCED Course Mapping:



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	Subject Area:	68 - Agriculture, Food, and	Natural Resources (prior	r-to-secondary)				
	Course:	68001 - Introduction to Agric	culture and Natural Reso	ources				
	-	and livestock career opportu	unities and to those in re ty for student to identify	lated fields (such as natural an area for continued study	resources). These c	ourses serve to intro	many and varied types of agriculture duce students to the agricultural ewhere. They often focus on	
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
AZ68003	- Agriculture and	Natural Resources—	-Comprehensive					
		animal science, production,	and processing; environ at; and the careers availa	mental science and conservable in the agricultural/natura	ation; ecology; agric	cultural mechanics; ag	tural resources, including plant and gricultural construction; business nclude topics such as chemical and	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	68 - Agriculture, Food, and	Natural Resources (prior	-to-secondary)				
	Course:	68003 - Agriculture and Nat	atural Resources—Comprehensive					
	-	animal science, production,	and processing; environ at; and the careers availa	mental science and conservable in the agricultural/natura	ration; ecology; agric	cultural mechanics; ag	tural resources, including plant and gricultural construction; business nclude topics such as chemical and	
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
AZ68997	- Agriculture, Foo	d, and Natural Reso	urces—Independe	nt Study				
		nterest related to agriculture	e, food, and natural reso	s—Independent Study, ofter urces. Independent Study co etail, or to develop more adv	ourses may serve as	tructors as mentors, an opportunity for st	enable students to explore topics of tudents to expand their expertise in a	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		



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	SCED Course Ma	pping:						
	Subject Area:	68 - Agriculture, Food, and	Natural Resources (prid	or-to-secondary)				
	Course:	68997 - Agriculture, Food, a	and Natural Resources-	-Independent Study				
	' i	nterest related to agricultur	e, food, and natural res		ourses may serve as		enable students to explore topics of students to expand their expertise in a	
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ68999	- Agriculture, Foo	d, and Natural Reso	urces—Other					
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	68 - Agriculture, Food, and	Natural Resources (prid	or-to-secondary)				
	Course: 68999 - Agriculture, Food, and Natural Resources—Other							
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		

AZ69 - Human Services (prior-to-secondary)



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AZ69001 - Hun	1 - Human Services Career Exploration Description: Human Services Career Exploration courses introduce and expose students to career opportunities pertaining to the provision of personal and consumer										
	-	services for other human be	ings. Course topics v	duce and expose students to cary and may include (but are note. Course activities depend up	ot limited to) caring f	or others, education,					
	Comments:										
Spe	ecial Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
Elen	nentary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False					
SCEI	D Course Ma	pping:									
Su	ıbject Area:	69 - Human Services (prior-	to-secondary)								
	Course:	69001 - Human Services Ca	areer Exploration								
	Description: Human Services Career Exploration courses introduce and expose students to career opportunities pertaining to the provision of personal and consumer services for other human beings. Course topics vary and may include (but are not limited to) caring for others, education, cosmetology, apparel/textiles, entrepreneurship, labor laws, and customer service. Course activities depend upon the careers being explored.										
	AP:	False	IB:	False							
Elem	nentary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False					
AZ69999 - Hun	nan Services	—Other									
	Description:										
	Comments:										
Spe	ecial Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
Elen	nentary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False					
SCEI	D Course Ma	pping:									
Su	ıbject Area:	69 - Human Services (prior-	to-secondary)								
	Course: 69999 - Human Services—Other										
	Description:										
	AP:	False	IB:	False							
Elen	nentary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False					



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AZ70 - Transportation, Distribution, and Logistics (prior-to-secondary)

AZ70001	- Exploration of T	ploration of Transportation, Distribution, and Logistics										
		people, materials, and prod	ucts using any of seve	gistics courses introduce studeral modes of transport. Such coeing transported. Therefore, s	areers may also inve	olve infrastructure, ve	hicular maintena	nce and repair, and				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False						
	SCED Course Ma	ipping:										
	Subject Area:	70 - Transportation, Distribu	ution, and Logistics (pr	or-to-secondary)								
	Course:	70001 - Exploration of Tran	sportation, Distribution	, and Logistics								
	Description: Exploration of Transportation, Distribution, and Logistics courses introduce students to careers that involve the planning, management, and movement of people, materials, and products using any of several modes of transport. Such careers may also involve infrastructure, vehicular maintenance and repair, operating or managing facilities that hold what is being transported. Therefore, specific course topics vary widely and depend upon the careers being explored.							nce and repair, and				
	AP:	False	IB:	False								
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False						
AZ70999	- Transportation,	Distribution, and Lo	gistics—Other									
	Description:											
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False						
	SCED Course Ma	ıpping:										
	Subject Area: 70 - Transportation, Distribution, and Logistics (prior-to-secondary)											
	Course: 70999 - Transportation, Distribution, and Logistics—Other											
	Description:											
	AP: False IB: False											
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False						



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AZ71 - Engineering and Technology (prior-to-secondary)

AZ71001	- Pre-Engineering	g Technology									
	Description:			nology-oriented applications ology processes, enterprises			gineering activities for students.				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	71 - Engineering and Techr	nology (prior-to-seconda	ry)							
	Course:	71001 - Pre-Engineering Te	echnology								
	Description:		e-Engineering Technology courses integrate technology-oriented applications of mathematics and science into pre-engineering activities for students. burse topics may include material sciences, technology processes, enterprises, and career opportunities.								
	AP:	: False IB: False									
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False					
AZ71002	- Engineering Ap	plications									
	Description:			ew of the practical uses of a cics, computer-aided design, c							
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	71 - Engineering and Technology (prior-to-secondary)									
	Course:	71002 - Engineering Applic	ations								
				ew of the practical uses of a cics, computer-aided design, c							
	AP:	False	IB: F	alse							





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Elementary Mapp	ing: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ71003 - Engineering T	echnology							
Description	solve real engineering prob	lems; develop the know		odify, use, and apply	technology; and may a	pply technological processes to also design and build prototypes es.		
Comments	3:							
Special Identifie	r:			AP:	False	IB: False		
Course Leve	l:	Available Credit:		Sequence:				
Elementary Mapp	ing: True	Secondary Mapping	g: False	Other Mapping:	False			
SCED Course N	<u>/lapping:</u>							
Subject Area	71 - Engineering and Tech	nology (prior-to-seconda	ary)					
Course	71003 - Engineering Techr	nology						
Description	solve real engineering prob	olems; develop the know		odify, use, and apply	technology; and may a	pply technological processes to also design and build prototypes es.		
AF	AP: False IB: False							
Elementary Mapp	ing: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ71004 - Principles of E	Engineering	ı						
Description	Principles of Engineering c technology systems and m technological change.		rstanding of the engineering/t to solve problems; they may					
Comments	3:							
Special Identifie	r:			AP:	False	IB: False		
Course Leve	l:	Available Credit:		Sequence:	· ·	·		
Elementary Mapp	ing: True	Secondary Mapping	g: False	Other Mapping:	False			
SCED Course N	<u>//apping:</u>							
Subject Area	71 - Engineering and Tech	nology (prior-to-seconda	ary)					
Course	Course: 71004 - Principles of Engineering							
Description	Description: Principles of Engineering courses provide an understanding of the engineering/technology field. Students typically explore how engineers use various technology systems and manufacturing processes to solve problems; they may also gain an appreciation of the social and political consequences of technological change.							
AF	P: False	IB: F	alse					
Elementary Mapp	ing: True	Secondary Mapping	g: False	Other Mapping:	False			



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AZ71005	- Engineering—C	ngineering—Comprehensive Description: Engineering—Comprehensive courses introduce students to and expand their knowledge of major engineering concepts such as modeling, systems, design,										
	•	optimization, technology-so information, engineering de	ciety interaction, and et sign principles, materia	tudents to and expand their k hics. Particular topics often in I science, research and devel various branches of enginee	clude applied engine opment processes, a	eering graphic syster	ns, communication	n of technical				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	71 - Engineering and Techr	nology (prior-to-seconda	ary)								
	Course:	71005 - Engineering—Com	prehensive									
	Description:	Description: Engineering—Comprehensive courses introduce students to and expand their knowledge of major engineering concepts such as modeling, systems, design, optimization, technology-society interaction, and ethics. Particular topics often include applied engineering graphic systems, communication of technical information, engineering design principles, material science, research and development processes, and manufacturing techniques and systems. The courses may also cover the opportunities and challenges in various branches of engineering.										
	AP:	False	IB: F	alse								
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False						
AZ71006	- Engineering De	sign										
	Description:	Engineering Design courses design software, students d	s offer students experie evelop, analyze, and te	nce in solving problems by ap st product solutions models a	oplying a design dev	elopment process. O	often using solid models.	nodeling computer				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	71 - Engineering and Techr	nology (prior-to-seconda	ary)								
	Course: 71006 - Engineering Design											
	Description:	Description: Engineering Design courses offer students experience in solving problems by applying a design development process. Often using solid modeling computer design software, students develop, analyze, and test product solutions models and communicate the features of those models.										
	AP:	False	IB: F	alse								
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False						
AZ71009	- Robotics											

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	Description:			ills and knowledge so that the neumatics, computer basics,			es. Topics covered in the course may	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	71 - Engineering and Techr	nology (prior-to-seconda	ary)				
	Course:	71009 - Robotics						
	Description:		botics courses develop and expand students' skills and knowledge so that they can design and develop robotic devices. Topics covered in the ude mechanics, electrical and motor controls, pneumatics, computer basics, and programmable logic controllers.					
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ71049	- Engineering—C	Other						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	71 - Engineering and Techr	nology (prior-to-seconda	ary)				
	Course:	71049 - Engineering—Othe	er					
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ71051	- Technological I	Literacy						
	Description:						y, and integrated technology systems systems and their applications and	
	Comments:							
	Special Identifier:				AP:	False	IB: False	





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	71 - Engineering and Techr	ology (prior-to-seconda	ary)				
	Course:	71051 - Technological Litera	acy					
	,	Technological Literacy courses expose students to the communication, transportation, energy, production, biotechnology, and integrated technology systems and processes that affect their lives. The study of these processes enables students to better understand technological systems and their applications a uses.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ71052	- IB Technology,	Middle Years Progra	m					
		International Baccalaureate to investigate, design, plan, vary.	(IB) Technology, Middl create, and evaluate. C	e Years Program courses are Content is balanced among sy	e essentially concern ystems, information,	ed with solving prob and materials, but th	lems, and they ender technology	courage students ology subjects may
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	71 - Engineering and Techr	ology (prior-to-seconda	ary)				
	Course:	71052 - IB Technology, Mid	dle Years Program					
				e Years Program courses are Content is balanced among sy				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ71102	- Drafting—Gene	ral						
	·	the skills necessary for this to develop the ability to perf	craft. Drafting—Genera form freehand sketching	e technical craft of drawing il il courses use exercises from g, lettering, geometric constru and so on). Computer-aided	a variety of applicati	ons to provide to stu projections and to p	udents the knowled roduce various typ	dge and experience les of drawings
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	71 - Engineering and Techr	ology (prior-to-second	lary)				
	Course:	71102 - Drafting—General						
	·	Description: Drafting—General courses introduce students to the technical craft of drawing illustrations to represent and/or analyze design specifications and then reference the skills necessary for this craft. Drafting—General courses use exercises from a variety of applications to provide to students the knowledge and expert to develop the ability to perform freehand sketching, lettering, geometric construction, and multiview projections and to produce various types of drawing (working, detail, assembly, schematic, perspective, and so on). Computer-aided drafting (CAD) systems (if available) are typically introduced and used to fulfill course objectives.						
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ71147	- Drafting—Indep	endent Study						
	•						elated topics of interest. Independent topic in greater detail, or to develop	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	71 - Engineering and Techr	ology (prior-to-second	lary)				
	Course:	71147 - Drafting—Independ	lent Study					
	•						elated topics of interest. Independent topic in greater detail, or to develop	
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ71999	- Engineering and	d Technology—Other	•					
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			



AZZ2001 - Standardized Test Preparation



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Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False
SCED Course Ma	pping:				
Subject Area:	71 - Engineering and Techi	nology (prior-to-secondar	ry)		
Course:	71999 - Engineering and To	echnology—Other			
Description:					
AP:	False	IB: Fa	alse		
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False

AZ72 - Academic Enrichment (prior-to-secondary)

Description:	and/or expanding the	reparation courses help to pre eir vocabulary, test-taking, and and suffixes; mathematical co	reasoning skills thro	ugh study, lecture, and pract	ice drills. Course	topics may include vo	
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	72 - Academic Enric	hment (prior-to-secondary)					
Course:	72001 - Standardize	d Test Preparation					
Description:	and/or expanding the	reparation courses help to pre eir vocabulary, test-taking, and and suffixes; mathematical co	reasoning skills thro	ugh study, lecture, and pract	ice drills. Course	topics may include vo	
AP:	False	IB: F	alse				
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
2002 - State Test Prep	aration						
Description:	citizenship, mathema	on courses prepare students fo atics, language arts, and so on reparation course described al) according to individ				



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72002 - State Test Prepara	tion					
	•		nguage arts, and so or	or particular state tests require n) according to individual stude bove.				
	AP:	False	IB: F	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72003	- Study Skills							
	Description:	but typically include reading	improvement skills, su	in high school and/or postsec ich as scanning, note-taking, a include exercises designed to	and outlining; library	and research skills;	listening and note	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:		-	
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72003 - Study Skills						
	Description:	but typically include reading	improvement skills, su	in high school and/or postsec ich as scanning, note-taking, a include exercises designed to	and outlining; library	and research skills;	listening and note	,
	AP:	False	IB: F	-alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72004	- Dropout Preven	tion Program						
	Description:	in school. Course content m	nay include study skills	but typically are targeted at st and individual tutorials; caree sentations; and small-group s	r exploration or job r			
	Comments:							
	Special Identifier:				AP:	False	IB:	False



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	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	J: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	pping:		'							
	Subject Area: 7	72 - Academic Enrichment (prior-to-secondary)								
	Course: 7	2004 - Dropout Prevention Program									
	i i	n school. Course content m	ay include study skills	but typically are targeted at st and individual tutorials; caree esentations; and small-group s	r exploration or job r	en identified as being at eadiness skills; communi	risk of droppin ication skills; p	g out of or failing ersonal			
	AP: F	alse	IB:	False							
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ72005	- Tutorial										
	Description: T	Tutorial courses provide the	assistance students n	eed to successfully complete	their coursework. St	udents may receive help	in one or seve	ral subjects.			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	J: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area: 7	2 - Academic Enrichment (prior-to-secondary)								
	Course: 7	2005 - Tutorial									
	Description: 7	Tutorial courses provide the	assistance students n	eed to successfully complete	their coursework. St	udents may receive help	in one or seve	ral subjects.			
	AP: F	alse	IB:	alse							
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ72006	- Study Hall										
				ne for students to complete cla rvised and usually remain in tl		s or school projects. Stud	dents typically	work on their own,			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:	·					
	Elementary Mapping	J: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	pping:									



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	Subject Area:	72 - Academic Enrichment	ademic Enrichment (prior-to-secondary)								
	Course:	72006 - Study Hall									
	Description:			e for students to complete cla vised and usually remain in t		s or school projects.	Students typically work on their own,				
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: True	1								
AZ72007	- Advancement V	'ia Individual Determi	dividual Determination (AVID)								
	Description:		courses encourage students to pursue college readiness (and eventual enrollment). Typically, the courses offer activities that enable students to learn nizational and study skills, enhance their critical thinking skills, receive academic assistance as necessary, and be motivated to aspire to college ation.								
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	Secondary Mapping	False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)								
	Course:	72007 - Advancement Via I	ndividual Determination	(AVID)							
	Description:			e readiness (and eventual en al thinking skills, receive acad			ivities that enable students to learn otivated to aspire to college				
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False					
AZ72008	- Multi-Disciplina	ry Independent Stud	у								
	Description:			de the assistance students no nmunication skills; and perso			work in all subjects. Course content				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	rue Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:									
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)								
	Course:	72005 - Tutorial									



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	Description:	Tutorial courses provide the	torial courses provide the assistance students need to successfully complete their coursework. Students may receive help in one or several subjects.							
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False				
AZ72101	- Leadership									
		activities (especially as office	cers of organizations o	udents' personal and group lear r student governing bodies), the aw and procedures, organizatio	ese courses may co	over such topics as publ	nts involved in e lic speaking, eff	xtracurricular ective		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	t Area: 72 - Academic Enrichment (prior-to-secondary)								
	Course:	72101 - Leadership								
		activities (especially as office	cers of organizations o	cudents' personal and group lear r student governing bodies), the aw and procedures, organizatio	ese courses may co	over such topics as publ				
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False				
AZ72102	- School Orientat	ion								
	Description:	School Orientation courses structure and conventions.	provide to students ar These courses may va	n introduction to the culture of the ry widely according to the philo	heir school so that the sophy, aims, and n	hey understand staff ex nethods of each school.	pectations and	the school's		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	Area: 72 - Academic Enrichment (prior-to-secondary)								
	Course:	Course: 72102 - School Orientation								
	Description:			n introduction to the culture of the ary widely according to the philo				the school's		
	AP:	False	IB:	False						





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Elementary Ma	pping: True	Secondary Mapping	j: False	Other Mapping:	False					
72103 - School Gove	rnance									
Descripti	School Governance cou	rses convene students as a								
Commer	ts:		,	, ,,,	, ,	,				
Special Identif	er:			AP:	False	IB:	False			
Course Le	rel:	Available Credit:		Sequence:						
Elementary Ma	pping: True	: True Secondary Mapping: False Other Mapping: False								
SCED Course	Mapping:	p <mark>ping:</mark>								
Subject Are	72 - Academic Enrichme	2 - Academic Enrichment (prior-to-secondary)								
Cours	72103 - School Governa	ance								
Descripti	Description: School Governance courses convene students as an entire student body to discuss common concerns, organize groups solve school-related problems. Because of the nature of these courses, they are typically offered at private, alternation						decisions, and			
	AP: False IB: False									
	AP: False	IB: F	alse							
Elementary Ma	oping: True Service on: Community Service cour	Secondary Mapping	False / for students to volun		talents to serve a					
Elementary Ma 272104 - Community Descripti	Service On: Community Service cour These courses are usua problems, make decision	Secondary Mapping	r False for students to volunted with a seminar cor	teer their time, energy, and	talents to serve a					
Elementary Ma	Service On: Community Service cour These courses are usua problems, make decision	Secondary Mapping rses provide the opportunity ally (but not always) conduct	r False for students to volunted with a seminar cor	teer their time, energy, and	talents to serve a					
72104 - Community Descripti	Service On: Community Service cour These courses are usual problems, make decision tts:	Secondary Mapping rses provide the opportunity ally (but not always) conduct	r False for students to volunted with a seminar cor	teer their time, energy, and nponent, so that students o	talents to serve a	teer experiences to				
72104 - Community Descripti Commen	Service On: Community Service cour These courses are usua problems, make decision ts: er:	Secondary Mapping rses provide the opportunity ally (but not always) conduct	r False for students to volunted with a seminar cor	teer their time, energy, and nponent, so that students o	talents to serve a	teer experiences to	learn how to s			
72104 - Community Descripti Commer	poping: True Service Dn: Community Service counthese courses are usual problems, make decision ts: er:	Secondary Mapping rses provide the opportunity ally (but not always) conductors, and communicate effects	False / for students to volunted with a seminar contively.	teer their time, energy, and nponent, so that students c	talents to serve a can use their volunt	teer experiences to	learn how to s			
Elementary Ma 72104 - Community Descripti Commer Special Identif Course Leve	pping: True Service on: Community Service counthese courses are usual problems, make decision tts: er: pping: True	rses provide the opportunity ally (but not always) conductors, and communicate effect	False / for students to volunted with a seminar contively.	teer their time, energy, and nponent, so that students of AP:	talents to serve a can use their volunt	teer experiences to	learn how to s			
Elementary Ma 72104 - Community Descripti Commer Special Identif Course Leterentary Ma SCED Course	pping: True Service on: Community Service counthese courses are usual problems, make decision tts: er: pping: True	Secondary Mapping reses provide the opportunity ally (but not always) conduct ns, and communicate effect Available Credit: Secondary Mapping	False / for students to volunted with a seminar contively.	teer their time, energy, and nponent, so that students of AP:	talents to serve a can use their volunt	teer experiences to	learn how to s			
Elementary Ma 72104 - Community Descripti Commer Special Identif Course Letelementary Ma SCED Course Subject Are	pping: True Service on: Community Service cour These courses are usua problems, make decision ts: er: pping: True Mapping:	Secondary Mapping arses provide the opportunity ally (but not always) conduct ans, and communicate effect Available Credit: Secondary Mapping ent (prior-to-secondary)	False / for students to volunted with a seminar contively.	teer their time, energy, and nponent, so that students of AP:	talents to serve a can use their volunt	teer experiences to	learn how to s			
Elementary Ma 72104 - Community Descripti Commer Special Identif Course Letelementary Ma SCED Course Subject Are Course	pring: True Service Dn: Community Service counthese courses are usual problems, make decision tts: er: pring: True Mapping: True Mapping: 72 - Academic Enrichmentese: 72104 - Community Service counthese courses are usual	Secondary Mapping arses provide the opportunity ally (but not always) conduct ans, and communicate effect Available Credit: Secondary Mapping ent (prior-to-secondary) vice	r for students to volunted with a seminar cortively. False r for students to volunted with a seminar cortively.	AP: Sequence: Other Mapping:	False I talents to serve a can use their volunt False	IB:	False or organization			
Elementary Ma 72104 - Community Descripti Commer Special Identif Course Letelementary Ma SCED Course Subject Are Course Descripti	pring: True Service Dn: Community Service counthese courses are usual problems, make decision tts: er: pring: True Mapping: True Mapping: 72 - Academic Enrichmentese: 72104 - Community Service counthese courses are usual	Secondary Mapping arses provide the opportunity ally (but not always) conduct ns, and communicate effect Available Credit: Secondary Mapping ent (prior-to-secondary) rvice arses provide the opportunity ally (but not always) conduct ally (but not always) conduct	r for students to volunted with a seminar cortively. False r for students to volunted with a seminar cortively.	AP: Sequence: Other Mapping:	False I talents to serve a can use their volunt False	IB:	False or organization			



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	Description:	make decisions about their	lives. Examples of disci	olore individual and societal ac ussion topics include philosop othanasia, suicide, and abortio	hy and religion, wor	ns in order to help th ld resource allocation	nem develop perso n, genetic enginee	onal values and ering,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)					
	Course:	72105 - Values Clarification						
	Description:	make decisions about their	lives. Examples of disci	olore individual and societal acussion topics include philosop thanasia, suicide, and abortio	hy and religion, wor			
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ72106 ·	- Seminar							
	Description:	Seminar courses vary widel improvement of research ar	y, but typically offer to a	a small peer group the opporturesentation skills, interpersonation	inity to investigate a	reas of interest. Cou ess skills, and proble	rse objectives ma m-solving and crit	y include ical-thinking skills.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)					
	Course:	72106 - Seminar						
	Description:			a small peer group the opporturesentation skills, interpersona				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ72120 ·	- Library-Kinderg	arten						
	Description:	Library courses introduce st informational text are also in	udents to library organi ncluded in instruction. S	zation and the circulation proc pecific content depends upon	ess. The basic feat state standards for	ures of print material kindergarten.	s, elements of lite	rature and
	Comments:							



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	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
	Course:	72999 - Miscellaneous—Ot	her				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ72121	- Library-Grade 1						
	Description:						ng materials. The basic features of on state standards for grade 1.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
	Course:	72999 - Miscellaneous—Ot	her				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ72122	- Library-Grade 2	:					
	Description:						ng materials. The basic features of on state standards for grade 2.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					





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	Subject Area:	72 - Academic Enrichment (prior-to-secondary)					
	Course:	72999 - Miscellaneous—Otl	her					
	Description:							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ72123 -	· Library-Grade 3							
				resources, the circulation procional text are also included in i			g materials. The basic features of on state standards for grade 3.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
3	SCED Course Ma	apping:						
	Subject Area: 72 - Academic Enrichment (prior-to-secondary)							
	Course:	72999 - Miscellaneous—Otl	her					
	Description:							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ72124 -	· Library-Grade 4							
	Description:	Library courses provide stude print materials, elements of	dents access to library literature and informat	resources, the circulation procional text are also included in i	cess and independernstruction. Specific	nt selection of readin content depends upo	g materials. The basic features of on state standards for grade 4.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
3	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)					
	Course:	72999 - Miscellaneous—Otl	her					
	Description:							



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	AP:	False	IB: F	alse			
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ72125	- Library-Grade 5						
•	Description:	Library courses provide stude print materials, elements of	dents access to library r literature and information	resources, the circulation produced in i	cess and independer	nt selection of readin content depends upo	g materials. The basic features of on state standards for grade 5.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	72 - Academic Enrichment ((prior-to-secondary)				
	Course:	72999 - Miscellaneous-Otl	her				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ72126	- Library-Grade 6	5					
•							g materials. The basic features of on state standards for grade 6.
	Comments:						·
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	72 - Academic Enrichment ((prior-to-secondary)				
	Course:	72999 - Miscellaneous—Otl	her				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ72151	- Career Explorat	tion					



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	i		eir careers. These cours				e goal of helping them make raining options and may also assist			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	72 - Academic Enrichment ((prior-to-secondary)							
	Course:	72151 - Career Exploration								
	' i		eir careers. These cours				e goal of helping them make raining options and may also assist			
	AP: I	False	IB: F	alse						
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ72152	- Employability SI	kills								
	.	Employability Skills courses help students match their interests and aptitudes to career options, with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics.								
		within the workplace. Oodis								
	Comments:	within the workplace. Cours								
		within the workplace. Goding			AP:	False	IB: False			
	Comments:	within the workplace. Godis	Available Credit:		AP: Sequence:	False	IB: False			
	Comments: Special Identifier:			: False			IB: False			
	Comments: Special Identifier: Course Level:	g: True	Available Credit:	: False	Sequence:		IB: False			
	Comments: Special Identifier: Course Level: Elementary Mapping	g: True	Available Credit: Secondary Mapping	: False	Sequence:		IB: False			
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	g: True pping:	Available Credit: Secondary Mapping (prior-to-secondary)	: False	Sequence:		IB: False			
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: True pping: 72 - Academic Enrichment (72152 - Employability Skills Employability Skills courses acquiring and improving job	Available Credit: Secondary Mapping (prior-to-secondary) help students match th-seeking and interviews	eir interests and aptitudes to	Sequence: Other Mapping: career options, with ions and resumes, a	False a focus on using em	ployment information effectively, needed to remain in and advance			
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	pping: 72 - Academic Enrichment (72152 - Employability Skills Employability Skills courses acquiring and improving job within the workplace. Cours	Available Credit: Secondary Mapping (prior-to-secondary) help students match th-seeking and interviews	eir interests and aptitudes to skills, composing job applicat ude consumer education and	Sequence: Other Mapping: career options, with ions and resumes, a	False a focus on using em	ployment information effectively,			
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: True pping: 72 - Academic Enrichment (72152 - Employability Skills Employability Skills courses acquiring and improving job within the workplace. Cours False	Available Credit: Secondary Mapping (prior-to-secondary) help students match theseking and interviews are content may also included.	eir interests and aptitudes to skills, composing job applicat ude consumer education and alse	Sequence: Other Mapping: career options, with ions and resumes, a	False a focus on using emind learning the skills nagement topics.	ployment information effectively,			



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	•	develop a resume before in	terning. Later in the yea	ay internship in a local busine ar, students volunteer time on cords, prepare, track inventor	a local and/or nation	nal community service		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72999 - Miscellaneous—Ot	her					
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72162	- Montessori MS	Service Learning/Into	ernships/Class Bu	usiness B				
	·	develop a resume before in	terning. Later in the year	ay internship in a local busine ar, students volunteer time on cords, prepare, track inventor	a local and/or nation	nal community service	k extensively on ca ce project. In econ	areer research and omics, students run
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72999 - Miscellaneous—Ot	her					
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72201	- Family and Con	sumer Science—Cor	nprehensive					
		management of the home.	Course topics typically	courses are inclusive studies of include foods and nutrition; clanancial management; and inte	othing; child develop	ment and care; hous		
	Comments:							



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Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False						
SCED Course M	apping:										
Subject Area:	72 - Academic Enrichment	(prior-to-secondary)									
Course:	72201 - Family and Consum	mer Science—Compreh	ensive								
Description:	management of the home.	Course topics typically i	courses are inclusive studies of include foods and nutrition; cleaning management; and inte	othing; child develop	ment and care; hou						
AP:	False	IB: F	alse								
Elementary Mappi	ng: True	Secondary Mapping	g: False	Other Mapping:	False						
AZ72202 - Food and Nutri	tion										
Description:	Description: Food and Nutrition courses provide an understanding of food's role in society, instruction in how to plan and prepare meals, experience in the proper use of equipment and utensils, and background on the nutritional needs and requirements for healthy living. Some classes place a heavier emphasis on the nutritional components of a balanced diet, while others concentrate on specific types of food preparation. Although these courses may present career opportunities in the food service industry, their emphasis is not career related.										
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False						
SCED Course M	apping:										
Subject Area:	72 - Academic Enrichment	(prior-to-secondary)									
Course:	72202 - Food and Nutrition										
Description:	Description: Food and Nutrition courses provide an understanding of food's role in society, instruction in how to plan and prepare meals, experience in the proper use equipment and utensils, and background on the nutritional needs and requirements for healthy living. Some classes place a heavier emphasis on the nutritional components of a balanced diet, while others concentrate on specific types of food preparation. Although these courses may present career opportunities in the food service industry, their emphasis is not career related.										
AP:	False	IB: F	alse								
Elementary Mappi	ng: True	Secondary Mapping	g: False	Other Mapping:	False						
AZ72203 - Food Science											
		eparation, and consump	nts to study the composition, otion of food. These courses of								



Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	ig: True	Secondary Mapping	False	Other Mapping:	False					
SCED Course Ma	apping:	'								
Subject Area:	72 - Academic Enrichment	(prior-to-secondary)								
Course:	72203 - Food Science									
	Food Science courses offer the processing, storage, proportion food products through leading to the storage of	reparation, and consumpt	ts to study the composition, ion of food. These courses c	structure, and prope often explore the effe	rties of foods and thects of various mater	e chemical changi ials, microorganis	es that occur duri ms, and processe			
AP:	False	IB: Fa	alse							
Elementary Mappin	ıg: True	Secondary Mapping	False	Other Mapping:	False					
72205 - Clothing/Sewing	a a salah									
		atraduca students to and	expand their knowledge of v	arious aspects of we	paring appared cowir	ag and fachion. Th	noco courcos			
	typically include wardrobe	planning; selection, care,	and repair of various materiocial and psychological asp	als; and construction	of one or more gar	ments. They may	also include relat			
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	ıg: True	Secondary Mapping	False	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	72 - Academic Enrichment	(prior-to-secondary)								
	Subject Area: 72 - Academic Enrichment (prior-to-secondary)									
Course:	72205 - Clothing/Sewing	Description: Clothing/Sewing courses introduce students to and expand their knowledge of various aspects of wearing apparel, sewing, and fashion. These courses typically include wardrobe planning; selection, care, and repair of various materials; and construction of one or more garments. They may also include r topics, such as fashion design, fashion history, the social and psychological aspects of clothing, careers in the clothing industry, and craft sewing.								
Description:	Clothing/Sewing courses in typically include wardrobe	planning; selection, care,	and repair of various materi	als; and construction	of one or more gar	ments. They may	also include relat			
Description:	Clothing/Sewing courses in typically include wardrobe	planning; selection, care,	and repair of various materi social and psychological asp	als; and construction	of one or more gar	ments. They may	also include relat			
Description:	Clothing/Sewing courses in typically include wardrobe topics, such as fashion des	planning; selection, care, sign, fashion history, the s	and repair of various matericocial and psychological aspalse	als; and construction	of one or more gan eers in the clothing in	ments. They may	also include relat			
Description:	Clothing/Sewing courses in typically include wardrobe topics, such as fashion des	planning; selection, care, sign, fashion history, the s	and repair of various matericocial and psychological aspalse	als; and construction ects of clothing, care	of one or more gan eers in the clothing in	ments. They may	also include relat			
Description: AP: Elementary Mappin 72206 - Life Skills Description:	Clothing/Sewing courses in typically include wardrobe topics, such as fashion deserties. False True Life Skills courses provide often emphasize such topic self. Practical exercises re-	planning; selection, care, sign, fashion history, the sign, fashion history, the sign of t	and repair of various matericocial and psychological aspalse	als; and construction ects of clothing, care Other Mapping: tudents in becoming es; money and time isportation needs, pr	False wise consumers an management; relatice paring food, select	ments. They may ndustry, and craft s	also include relatisewing. is. These coursesevelopment of the			



Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	g: True	Secondary Mappir	g: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
Course:	72206 - Life Skills					
Description:	often emphasize such topic self. Practical exercises reg	cs as goal setting, decis garding selecting and fu	sionmaking, and setting prio	rities; money and time ansportation needs, pr	management; relate reparing food, select	and productive adults. These course tionships; and the development of the ting clothing, and building a wardrol ay also be covered.
AP:	False	IB:	False			
Elementary Mappir	g: True	Secondary Mappir	g: False	Other Mapping:	False	
2207 - Self-Manageme	nt					
Description:		cisionmaking; manage	ment of time, energy, and st			individuals. These courses typically d coping strategies. They may also
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		<u> </u>
Elementary Mappir	g: True	Secondary Mappir	g: False	Other Mapping:	False	
SCED Course Ma	apping:		'	·		
Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
Course:	72207 - Self-Management					
Description:		cisionmaking; manage	ment of time, energy, and st			individuals. These courses typically d coping strategies. They may also
		IR-	False			
AP:	False	10.				
AP: Elementary Mappir		Secondary Mappir	g: False	Other Mapping:	False	
			g: False	Other Mapping:	False	
Elementary Mappir	Family Living courses emp courses often emphasize (and the function of the fam	Secondary Mappir hasize building and ma but are not limited to) to ily unit, and the various	intaining healthy interperson	nal relationships amonoractices, human sexuaso cover topics related	g family members a ality and reproducti	and other members of society. Thes on, marriage preparation, parenthoo evelopment, career development,



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				AF.	False	IB:	
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	72 - Academic Enrichmer	nt (prior-to-secondary)					
Course:	72208 - Family Living						
Description:	courses often emphasize and the function of the far	(but are not limited to) to mily unit, and the various	intaining healthy interpersona opics such as social/dating pra stages of life. They may also onsibilities of a family member	actices, human sexua cover topics related	ality and reproduction	n, marriage prepa	ration, parenth
AP:	False	IB:	False				
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
99 - Personal Develo	onment						
Description:		essure, and developing	d on the individual, Personal D coping skills for dealing with of				
Comments:							
Comments: Special Identifier:				AP:	False	IB:	False
		Available Credit:		AP: Sequence:	False	IB:	False
Special Identifier:	ng: True	Available Credit: Secondary Mappin	ıg: False			IB:	False
Special Identifier: Course Level:	-		g: False	Sequence:		IB:	False
Special Identifier: Course Level: Elementary Mappir SCED Course Ma	-	Secondary Mappin	ng: False	Sequence:		IB:	False
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	apping:	Secondary Mappin	ig: False	Sequence:		IB:	False
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	apping: 72 - Academic Enrichmer 72209 - Personal Develop Similar to Family Living or	Secondary Mappin Int (prior-to-secondary) Int (prior-to-secondary) Int (prior-to-secondary) Int (prior-to-secondary) Int (prior-to-secondary) Int (prior-to-secondary) Int (prior-to-secondary)	g: False d on the individual, Personal Deping skills for dealing with cl	Sequence: Other Mapping:	False emphasize strength	hening self-esteen	n, recognizing
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	apping: 72 - Academic Enrichmer 72209 - Personal Develop Similar to Family Living or resisting negative peer pr	Secondary Mappin Int (prior-to-secondary)	d on the individual, Personal D	Sequence: Other Mapping:	False emphasize strength	hening self-esteen	n, recognizing a
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	apping: 72 - Academic Enrichmer 72209 - Personal Develop Similar to Family Living or resisting negative peer pr substance-abuse prevent False	Secondary Mappin Int (prior-to-secondary)	d on the individual, Personal D coping skills for dealing with cl	Sequence: Other Mapping:	False emphasize strengtheself and within other	hening self-esteen	n, recognizing
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir	apping: 72 - Academic Enrichmer 72209 - Personal Develop Similar to Family Living or resisting negative peer pr substance-abuse prevent False	Secondary Mappin Int (prior-to-secondary)	d on the individual, Personal D coping skills for dealing with cl	Sequence: Other Mapping: Development courses hanges within one's	False emphasize strengtheself and within other	hening self-esteen	n, recognizing
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir	72 - Academic Enrichmer 72209 - Personal Develop Similar to Family Living coresisting negative peer productions prevent False ng: True Consumer Economics/Personal Fine Topics may include savin	Secondary Mappin Int (prior-to-secondary)	d on the individual, Personal D coping skills for dealing with cl	Sequence: Other Mapping: Development courses hanges within one's development courses hanges and development courses hanges are development courses hanges and development courses hanges are development courses hanges are development courses hanges are development courses hanges are development courses hanges are development courses hanges are development courses hanges are development courses hanges are development courses hanges are development courses have been developme	False emphasize strengtheself and within other False ciples involved in ma	hening self-esteen s. These courses	n, recognizing a may also have



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Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
SCED Course Ma	apping:		·	·		
Subject Area:	72 - Academic Enrich	nment (prior-to-secondary)				
Course:	72210 - Consumer E	conomics/Personal Finance				
	Topics may include s		nsurance, taxes and	social security, spending pat		anaging one's personal financ anning, contracts, and consum
AP:	False	IB: F	alse			
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
249 - Family and Con	cumor Soionoo	Other				
-	Sumer Science-	-Other				
Description: Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	72 - Academic Enrich	nment (prior-to-secondary)				
-		Consumer Science—Other				
Description:	•					
AP:	False	IB: F	alse			
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
250 - Exploratory						
Description:						f discrete units or modules. St and span multiple subject are
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	т	Secondary Mappin		Other Mapping:	Гаја	





	areas							
Description: Exploratory courses provide a brief introduction to a variety of topics, typically elective subject areas, often in the form of discrete units or modules may choose to take courses later that allow them to pursue the topics introduced in more depth. Topics may vary widely and span multiple subject within one course. AP: False B: False False False False False False False False False False False False False False	areas							
may choose to take courses later that allow them to pursue the topics introduced in more depth. Topics may vary widely and span multiple subject within one course. AP: False B: False B: False	areas							
Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ72260 - IB Personal Project, Middle Years Program Description: International Baccalaureate (IB) Personal Project, Middle Years Program courses occur during the final year of the program and should result in a piece of work that is the product of the student's own initiative and creativity. Students choose their projects, which may take many forms, and com								
AZ72260 - IB Personal Project, Middle Years Program Description: International Baccalaureate (IB) Personal Project, Middle Years Program courses occur during the final year of the program and should result in a piece of work that is the product of the student's own initiative and creativity. Students choose their projects, which may take many forms, and com								
Description: International Baccalaureate (IB) Personal Project, Middle Years Program courses occur during the final year of the program and should result in a piece of work that is the product of the student's own initiative and creativity. Students choose their projects, which may take many forms, and com								
piece of work that is the product of the student's own initiative and creativity. Students choose their projects, which may take many forms, and com								
piece of work that is the product of the student's own initiative and creativity. Students choose their projects, which may take many forms, and complete them under the supervision of a teacher. Projects involve planning, research, and a high degree of personal reflection.								
Comments:								
Special Identifier: AP: False IB: False								
Course Level: Available Credit: Sequence:								
Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
SCED Course Mapping:								
Subject Area: 72 - Academic Enrichment (prior-to-secondary)								
Course: 72260 - IB Personal Project, Middle Years Program								
Description: International Baccalaureate (IB) Personal Project, Middle Years Program courses occur during the final year of the program and should result in a piece of work that is the product of the student's own initiative and creativity. Students choose their projects, which may take many forms, and con under the supervision of a teacher. Projects involve planning, research, and a high degree of personal reflection.								
AP: False IB: False								
Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
AZ72271 - Montessori MS Outdoor Education A								
Description: Students learn to work on and with the land. In September, students go to a R.O.P.E.S. course for three days. This includes activities such as trus group initiatives, individual challenges, personal reflection, as well as classes in orienteering, nature studies, ecological studies, and arts and crafts school location, students do various environmental and horticultural projects. At the end of every five-week cycle, students live away from home du Immersion Week for 5 days (Monday-Friday). Students work together on projects that integrate academic work into real-life experiences. An emph place on working on the land and instruction is based in learning how to be stewards of the earth. In May there is an adventure trip to continue students are as more in-depth.	s. At the Iring our nasis is							
Comments:								
Special Identifier: AP: False IB: False								
Course Level: Available Credit: Sequence:								





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	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	ipping:									
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)								
	Course:	72999 - Miscellaneous—Ot	her								
	Description:										
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ72272	- Montessori MS	Outdoor Education E	3								
	Description: Students learn to work on and with the land. In September, students go to a R.O.P.E.S. course for three days. This includes activities such as trust activities, group initiatives, individual challenges, personal reflection, as well as classes in orienteering, nature studies, ecological studies, and arts and crafts. At the school location, students do various environmental and horticultural projects. At the end of every five-week cycle, students live away from home during our Immersion Week for 5 days (Monday-Friday). students work together on projects that integrate academic work into real-life experiences. An emphasis is place on working on the land and instruction is based in learning how to be stewards of the earth. In May there is an adventure trip to continue study of one of the science areas more in-depth.										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping: False						
	SCED Course Ma	ipping:									
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)								
	Course:	72999 - Miscellaneous—Ot	her								
	Description:										
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ72995	- Miscellaneous-	-Aide									
				for students to assist instruct y provide tutorial or instruction			course curricula	or to assist other			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					



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	SCED Course Ma	pping:									
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)								
	Course:	72995 - Miscellaneous—Aid	de								
				for students to assist instructory provide tutorial or instruction			g course curricula	or to assist other			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ72999 - Miscellaneous—Other											
	Description:										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)								
	Course:	72999 - Miscellaneous—Ot	her								
	Description:										
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					

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