

CourseWalk™

The DataSpecs State Course Catalog with SCED Mappings CourseWalk report displays the state courses with their SCED mappings by subject area.

Parameters Selected						
Subject:	< All >					
Active:	Active: < Active Only >					
IB: < Any >						
AP:	< Any >					
Elementary:	False					
Secondary:	True					

AZ01 - English Language and Literature

AZUIUUI	- Liigiisii/Laiigua	English/Language Arts I (stri grade) - Fart I							
	Description:	English/Language Arts I (9t usually include the four asp	is the first part of a two course cycle, credit will be granted after completion of the second part (AZ01039) ish/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and ally include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of ture, with writing exercises often linked to reading selections.						
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	01 - English Language and	- English Language and Literature						
	Course:	01001 - English/Language	001 - English/Language Arts I (9th grade)						
		usually include the four asp	nglish/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and sually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of erature, with writing exercises often linked to reading selections.						
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ01002	- English/Langua	ge Arts II (10th grade	e) -Part 1						
	Description: This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01040) English/Language Arts II (10th grade) courses usually offer a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.								
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	



6/28/2023



Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course Ma	ipping:								
Subject Area:	01 - English Language and	Literature							
Course:	01002 - English/Language /	Arts II (10th grade)							
	and audiences of written co genres of literature, student	mpositions by writing p s can improve their rea	ersuasive, critical, and creative ding rate and comprehension	/e multi-paragraph e:	ssays and compositi	ons. Through the	study of various		
AP:	False	IB: F	alse						
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
- English/Langua	ge Arts III (11th grad	e) -Part 1							
	inglish/Language Arts III (11th grade) courses continue to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and sage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form								
Comments:	Comments: This course may be designated as an Integrated Instruction course for English Learners.								
Special Identifier:			AP			IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course Ma	ıpping:								
Subject Area:	01 - English Language and	Literature							
Course:	01003 - English/Language /	Arts III (11th grade)							
•	usage, as students write es	says and begin to learn	the techniques of writing res	earch papers. Stude	nts continue to read	works of literature	, which often form		
AP:	False	IB: F	alse						
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
- English/Langua	ge Arts IV (12th grad	e)							
·	selected literature, continuir	ng to develop their lang							
Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.					
Special Identifier:				AP:	False	IB:	False		
	Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin - English/Langua Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin - English/Langua Description: Comments:	SCED Course Mapping: Subject Area: 01 - English Language and Course: 01002 - English/Language Arts II (1) and audiences of written cogenres of literature, student recognize the techniques us AP: False Elementary Mapping: False Elementary Mapping: False Elementary Mapping: This is the first part of a two English/Language Arts III (11th grade backbone of the writing) Comments: This course may be designated by the backbone of the writing and the backbone of the writing course Level: Elementary Mapping: False SCED Course Mapping: Subject Area: 01 - English Language and Course: 01003 - English/Language Arts III (1 usage, as students write est the backbone of the writing AP: False Elementary Mapping: False Comments: This course may be designated by Comments: This course may be designated by the continuing more major research papers. This course may be designated by the course may be	SCED Course Mapping: Subject Area: 01 - English/Language and Literature Course: 01002 - English/Language Arts II (10th grade) Description: English/Language Arts II (10th grade) courses usu and audiences of written compositions by writing p genres of literature, students can improve their rea recognize the techniques used by the author to de AP: False IB: False Secondary Mapping: Elementary Mapping: False Secondary Mapping - English/Language Arts III (11th grade) -Part 1 Description: This is the first part of a two course cycle, credit we English/Language Arts III (11th grade) courses con usage, as students write essays and begin to learn the backbone of the writing assignments. Literary of Comments: This course may be designated as an Integrated Ir Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping: SCED Course Mapping: Subject Area: 01 - English/Language and Literature Course: 01003 - English/Language Arts III (11th grade) courses cor usage, as students write essays and begin to learn the backbone of the writing assignments. Literary of usage, as students write essays and begin to learn the backbone of the writing assignments. Literary of usage, as students write essays and begin to learn the backbone of the writing assignments. Literary of usage, as students write essays and begin to learn the backbone of the writing assignments. Literary of the backbone of the writing assignments. Literary of the Brish/Language Arts IV (12th grade) Description: English/Language Arts IV (12th grade) Description: English/Language Arts IV (12th grade) Description: English/Language Arts IV (12th grade) This course may be designated as an Integrated Ir This course may be designated as an Integrated Ir	Elementary Mapping: False Secondary Mapping: True SCED Course Mapping: Subject Area: 01 - English Language and Literature Course: 01002 - English/Language Arts II (10th grade) Description: English/Language Arts II (10th grade) courses usually offer a balanced focus on and audiences of written compositions by writing persuasive, critical, and creating genres of literature, students can improve their reading rate and comprehension recognize the techniques used by the author to deliver his or her message. AP: False IB: False Elementary Mapping: False Secondary Mapping: True - English/Language Arts III (11th grade) -Part 1 Description: This is the first part of a two course cycle, credit will be granted after completion: English/Language Arts III (11th grade) courses continue to develop students' write usage, as students write essays and begin to learn the techniques of writing resident the backbone of the writing assignments. Literary conventions and stylistic device Course Level: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping: True SCED Course Mapping: Subject Area: 01 - English Language and Literature Course: 01003 - English/Language Arts III (11th grade) courses continue to develop students' write usage, as students write essays and begin to learn the techniques of writing resident backbone of the writing assignments. Literary conventions and stylistic device in the backbone of the writing assignments. Literary conventions and stylistic device in the backbone of the writing assignments. Literary conventions and stylistic device in the backbone of the writing assignments. Literary conventions and stylistic device in the backbone of the writing assignments. Literary conventions and stylistic device in the backbone of the writing assignments. Literary conventions and stylistic device in the backbone of the writing assignments. Literary conventions and stylistic device in the backbone of the writing assignments. Literary conventions and stylistic device	Elementary Mapping: False Secondary Mapping: True Other Mapping: SCED Course Mapping: Subject Area: 01 - English/Language Arts II (10th grade) Description: English/Language Arts II (10th grade) courses usually offer a balanced focus on composition and lite and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph engenres of literature, students can improve their reading rate and comprehension and develop the ski recognize the techniques used by the author to deliver his or her message. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: - English/Language Arts III (11th grade) -PArt 1 Description: This is the first part of a two course cycle, credit will be granted after completion of the second part. English/Language Arts III (11th grade) courses continue to develop students' writing skills, emphasiz usage, as students write essays and begin to learn the techniques of writing research papers. Stude the backbone of the writing assignments. Literary conventions and stylistic devices may receive greated interface in the parameter of the parameter o	Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 01 - English Language and Literature Course: 01002 - English/Language Arts II (10th grade) Description: English/Language Arts II (10th grade) courses usually offer a balanced focus on composition and literature. Typically, stand audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions and develop the skills to determine the recognize the techniques used by the author to deliver his or her message. AP: False IB: False IB: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: - English/Language Arts III (11th grade) -Part 1 Description: This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01045) - English/Language Arts III (11th grade) -Part 1 Description: This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01045) - English/Language Arts III (11th grade) -Part 1 Comments: This course may be designated as an Integrated Instruction course for English Learners. Special Identifier: AP: False Sequence: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False Course Mapping: Secondary Mapping: True Other Mapping: False Course: Other Mapping: False Secondary Mapping: True Other Mapping: False ScED Course Mapping: False Secondary Mapping: True Other Mapping: False Course: Description: English/Language Arts III (11th grade)	Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 01 - English Language Arts II (10th grade) Description: English/Language Arts II (10th grade) courses usually offer a balanced focus on composition and literature. Typically, students learn about and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the igenes of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and recognize the techniques used by the author to deliver his or her message. AP; False IB; False Elementary Mapping: False Secondary Mapping: True Other Mapping: - English/Language Arts III (11th grade) -Part 1 Description: This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01045) English/Language Arts III (11th grade) courses continue to develop students' writing skills, emphasizing dear, logical writing patterns, wore usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous course Comments: This course may be designated as an Integrated Instruction course for English Learners. Special Identifier: AP: False IB: Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 01 - English/Language Arts III (11th grade) courses continue to develop students' writing skills, emphasizing clear, logical writing patterns, wore usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses and papers. Elem		





CourseWalk™

Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	01 - English Language and	Literature							
Course:	01004 - English/Language	Arts IV (12th grade)							
Description:		ng to develop their langu				critical and comparative analyse says, but they may also write on			
AP:	False	IB: Fa	alse						
Elementary Mappin	ig: False	Secondary Mapping	: True	Other Mapping:					
05 - AP English Lan	guage and Composit	tion							
Description.	expose students to prose w	vritten in a variety of perions subject at hand, and thr	ods, disciplines, and rhetoric	al contexts. These co	ourses emphasize th	uage and Composition courses ne interaction of authorial purpos compositions covering a variety			
Comments:	Comments: This course may be designated as an Integrated Instruction course for English Learners.								
Special Identifier:	ier: AP: True IB: False								
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	01 - English Language and	Literature							
Course:	01005 - AP English Langua	age and Composition							
Description: Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Language and Composition courses expose students to prose written in a variety of periods, disciplines, and rhetorical contexts. These courses emphasize the interaction of authorial purpose intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes.									
	Following the College Board expose students to prose wintended audience, and the	vritten in a variety of perions subject at hand, and thr	ods, disciplines, and rhetoric	al contexts. These co	ourses emphasize th	ne interaction of authorial purpos			
Description:	Following the College Board expose students to prose wintended audience, and the	vritten in a variety of perions subject at hand, and thr	ods, disciplines, and rhetoric ough them, students learn to	al contexts. These co	ourses emphasize th	ne interaction of authorial purpos			
Description:	Following the College Board expose students to prose w intended audience, and the subjects that are intended for True	rritten in a variety of perion subject at hand, and throor various purposes.	ods, disciplines, and rhetoric ough them, students learn to alse	al contexts. These co	ourses emphasize th	ne interaction of authorial purpos			
Description: AP: Elementary Mappin	Following the College Board expose students to prose w intended audience, and the subjects that are intended for True	vritten in a variety of perions subject at hand, and the for various purposes. IB: Factorial Secondary Mapping	ods, disciplines, and rhetoric ough them, students learn to alse	al contexts. These condevelop stylistic flex	ourses emphasize th	ne interaction of authorial purpos			
Description: AP: Elementary Mappin O6 - AP English Lite	Following the College Board expose students to prose we intended audience, and the subjects that are intended for True True	ritten in a variety of perion subject at hand, and three subject at hand, and three various purposes. IB: Factorial Secondary Mapping ion d's suggested curriculum critical standards for evanderstanding of connotations.	ods, disciplines, and rhetoricough them, students learn to alse : True designed to parallel college aluating literature. Students sion, metaphor, irony, syntax,	al contexts. These of develop stylistic flex Other Mapping: -level English course tudy the language, of	curses emphasize the control of the	ne interaction of authorial purpos			



6/28/2023 Page 3 of 1027



CourseWalk™

Special Identifier:									
opeoidi identiner:				AP:	True	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	01 - English Language and	Literature							
Course:	01006 - AP English Literatu	re and Composition							
Description:	enable students to develop	critical standards for enderstanding of connot	im designed to parallel college valuating literature. Students s ation, metaphor, irony, syntax, ng).	study the language,	character, action, an	d theme in works (of recognized		
AP:	AP: True IB: False								
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
1007 - IB Language A	(English)								
Description:	Description: IB Language A (English) courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Cours content includes in-depth study of literature chosen from the appropriate IB list of texts and authors and written analyses of this literature in addition to other oral and written assignments. All course content is designed to improve students' accuracy and fluency in the English language.								
Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.	, ,	0 0			
	AP: False IB: True								
Special Identifier:				AP:	False	IB:	True		
Special Identifier: Course Level:		Available Credit:		AP: Sequence:	False	IB:	True		
·	ng: False	Available Credit:	g: True			IB:	True		
Course Level:			g: True	Sequence:		IB:	True		
Course Level: Elementary Mappir SCED Course Ma		Secondary Mappin	g: True	Sequence:		IB:	True		
Course Level: Elementary Mappin SCED Course Ma Subject Area:	apping: 01 - English Language and	Secondary Mappin	g: True	Sequence:		IB:	True		
Course Level: Elementary Mappir SCED Course March Subject Area: Course:	apping: 01 - English Language and 01007 - IB Language A: Lite IB Language A: Literature— in-depth study of a range of	Secondary Mappin Literature erature—English -English courses prepa	g: True are students to take the Internation of literary forms and from odesigned for students highly of	Sequence: Other Mapping: ational Baccalaureat	False e Language A: Literalaces, written analys	ature exams. Cour es and critiques o	se content includ		
Course Level: Elementary Mappir SCED Course March Subject Area: Course: Description:	apping: 01 - English Language and 01007 - IB Language A: Lite IB Language A: Literature— in-depth study of a range of	Secondary Mappin Literature erature—English -English courses prepa	are students to take the Internation of literary forms and from of designed for students highly c	Sequence: Other Mapping: ational Baccalaureat	False e Language A: Literalaces, written analys	ature exams. Cour es and critiques o	se content includ		
Course Level: Elementary Mappir SCED Course March Subject Area: Course: Description:	apping: 01 - English Language and 01007 - IB Language A: Lite IB Language A: Literature— in-depth study of a range of other oral and written assign	Secondary Mappin Literature erature—English -English courses prepare literary texts in a numl nments. The course is	are students to take the Internation of literary forms and from of designed for students highly of True	Sequence: Other Mapping: ational Baccalaureat	False e Language A: Literalaces, written analys	ature exams. Cour es and critiques o	se content includ		
Course Level: Elementary Mappir SCED Course Management Subject Area: Course: Description:	apping: 01 - English Language and 01007 - IB Language A: Lite IB Language A: Literature— in-depth study of a range of other oral and written assign False ng: False	Secondary Mappin Literature erature—English -English courses preparatiterary texts in a number numbers. The course is	are students to take the Internation of literary forms and from of designed for students highly of True	Sequence: Other Mapping: ational Baccalaureat different times and prompetent in using E	False e Language A: Literalaces, written analys	ature exams. Cour es and critiques o	se content includ		
Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin 11009 - Language Arts	apping: 01 - English Language and 01007 - IB Language A: Lite IB Language A: Literature— in-depth study of a range of other oral and written assign False Laboratory Language Arts Laboratory of emphasis on the progress of	Secondary Mappin Literature erature—English -English courses prepariliterary texts in a numl nments. The course is IB: Secondary Mappin courses provide instruct of individual students. Co	are students to take the Internation of literary forms and from of designed for students highly of True	Sequence: Other Mapping: ational Baccalaureat different times and p competent in using E Other Mapping: attegrating reading, w students' abilities ar	False e Language A: Literalaces, written analysinglish in an academ vriting, speaking, andid may include vocal	ature exams. Cour es and critiques o ic context.	se content includ f this literature, a		



6/28/2023 Page 4 of 1027



CourseWalk™

Special Identifier:											
Opeoidi identifici.				AP:	False	IB: False					
Course Level:		Available Credit:		Sequence:							
Elementary Mappir	ıg: False	Secondary Mapping	g: True	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	01 - English Language and	Literature									
Course:	01009 - Language Arts Lab	ooratory									
Description:	emphasis on the progress of	of individual students. Co		students' abilities an	d may include vocal	I listening, while placing great bulary building, improving spelling nsion abilities.					
AP:	False	IB: F									
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:							
AZ01010 - Advanced ELA	(9th grade) - Part 1										
	Description: This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01033)										
Description.	Any English/Language Arts (9th grade) course designed for students with advanced knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections. *Aligns with 9th grade ELA standards in all strands.										
Comments:	This course may be design	ated as an Integrated In	struction course for English L	earners.							
Special Identifier:				AP:	False	IB: False					
Course Level:		Available Credit:		Sequence:							
Elementary Mappir	ıg: False	Secondary Mapping	J: True	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	01 - English Language and	Literature		Subject Area: 01 - English Language and Literature							
	Course: 01999 - English Language and Literature—Other										
Course:	01999 - English Language										
	01999 - English Language of Other English Language and	and Literature—Other									
Description:		and Literature—Other	alse								
Description:	Other English Language ar	and Literature—Other nd Literature courses.		Other Mapping:							
Description: AP: Elementary Mappir	Other English Language ar False ng: False	and Literature—Other and Literature courses.		Other Mapping:							
Description: AP: Elementary Mappin AZ01011 - Advanced ELA	Other English Language an False ng: False (10th grade) Part 1	and Literature—Other nd Literature courses. IB: F Secondary Mapping	g: True								
Description: AP: Elementary Mappin AZ01011 - Advanced ELA	Other English Language and False ng: False (10th grade) Part 1 This is the first part of a tw. Any English/Language Arts alternate aims and audience study of various genres of I	and Literature—Other Id Literature courses. IB: F Secondary Mapping o course cycle, credit wis (10th grade) courses files of written compositio iterature, students can in	g: True Il be granted after completion or advanced students with a fins by writing persuasive, critic	of the second part. focus on composition cal, and creative mu comprehension and	n and literature. Typi lti-paragraph essays d develop the skills t	cally, students learn about the and compositions. Through the determine the author's intent and candards in all strands.					



6/28/2023 Page 5 of 1027



	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01999 - English Language	and Literature—Other						
	Description:	Other English Language an	d Literature courses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ01012	- Advanced ELA	(11th grade) - Part 1							
	·	on: This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01035) Any English/Language Arts (11th grade) courses designed to continue to develop advanced students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses. *Aligns with 11th grade ELA standards in all strands.							
	Comments:	This course may be design	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01999 - English Language	and Literature—Other						
	Description:	Other English Language ar	d Literature courses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ01013	- Alternate ELA (9th Grade) - Part 1							
	-		which is NOT English/L	vill be granted after completior anguage Arts I or Advanced E			ceiving ELA credit. *Aligns with 9th		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				



CourseWalk™

	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Maj	oping:		·					
	Subject Area: 0	01 - English Language and	Literature						
	Course: 0	11999 - English Language a	and Literature—Other						
	Description: C	Other English Language an	d Literature courses.						
	AP: F	alse	IB: F	alse					
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:				
AZ01014	- Alternate ELA (1	0th Grade) Part 1							
	Description: This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01037) Any 10th grade ELA course which is NOT English Language Arts II or Advanced ELA (10th Grade) for which a student is receiving ELA credit. *Aligns with 10th grade ELA standards in all strands. This is the first part of a two course cycle, credit will be granted after completion of the second part. Any 10th grade ELA course which is NOT English Language Arts II or Advanced ELA (10th Grade) for which a student is receiving ELA credit. *Aligns with 10th grade ELA standards in all strands.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Maj	oping:							
	Subject Area:	01 - English Language and	Literature						
	Course: 0	11999 - English Language a	and Literature—Other						
	Description: C	Other English Language an	d Literature courses.						
	AP: F	alse	IB: F	alse					
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:				
AZ01015	- Alternate ELA (1	1th Grade) Part 1							
			which is NOT English I	ll be granted after completior anguage Arts III or Advance			s receiving ELA cr	redit. *Aligns with	
	Comments: T	his course may be designa	ated as an Integrated In	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				



6/28/2023 Page 7 of 1027



	SCED Course Ma	pping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01999 - English Language	and Literature—Other						
	Description:	Other English Language an	d Literature courses.						
	AP: I	alse	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ01016 -	· AP Seminar: En	glish							
	· · i	variety of texts covering mu explain the salient ideas in	Iltiple genres, topics, a a text by analyzing an kts, and synthesize pe	um designed to parallel college nd rhetorical contexts in a sen author's perspective, rhetorica rspectives to develop evidence ases.	ninar-style setting. Thal choices, and argun	nese courses foster s nentative structure. S	students' ability to s Students evaluate a	summarize and a variety of literary,	
	Comments:								
	Special Identifier:				AP:	True	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
<u> </u>	SCED Course Ma	pping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01013 - AP Seminar: Englis	sh						
	i i	variety of texts covering mu explain the salient ideas in	lltiple genres, topics, a a text by analyzing an kts, and synthesize pe	um designed to parallel college nd rhetorical contexts in a sem author's perspective, rhetorica rspectives to develop evidence ases.	ninar-style setting. That choices, and argun	nese courses foster s nentative structure. S	students' ability to s Students evaluate a	summarize and a variety of literary,	
	AP:	Гrue	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
AZ01017 -	· Cl English Lang	uage							
	-	students to critically respon-	d to a variety of texts i	ourses prepare students to tak n a range of forms, styles, and English language features and	contexts, and prome	ote skills of commun	ication, reading, re-	search, and	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False			



Subject Area: 01 - English Language and Literature Course: 01014 - CI English Language Description: Cambridge International (CI) English Language courses prepare students to take the Cambridge English Language assessments. These courses to students to critically respond to a variety of texts in a range of forms, styles, and contexts, and promote skills of communication, reading, research, analysis. Students will gain an understanding of English language features and issues as well we develop writing skills for different purposes and at AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: False AZ01018 - CI English Literature Description: Cambridge International (CI) English Literature courses prepare students to take the Cambridge English Literature assessments. These courses text students the three main forms of literature: prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students wiread, analyze, and discuss the critical context of literature as well as develop skills of effective and appropriate communication. Comments:	<u>ping:</u>							
Description: Cambridge International (CI) English Language courses prepare students to take the Cambridge English Language assessments. These courses to students to critically respond to a variety of texts in a range of forms, styles, and contexts, and promote skills of communication, reading, research, analysis. Students will gain an understanding of English language features and issues as well we develop writing skills for different purposes and at AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: False AZ01018 - CI English Literature Description: Cambridge International (CI) English Literature courses prepare students to take the Cambridge English Literature assessments. These courses teast students the three main forms of literature: prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students wiread, analyze, and discuss the critical context of literature as well as develop skills of effective and appropriate communication. Comments:								
students to critically respond to a variety of texts in a range of forms, styles, and contexts, and promote skills of communication, reading, research, analysis. Students will gain an understanding of English language features and issues as well we develop writing skills for different purposes and at AP: False								
Elementary Mapping: False Secondary Mapping: True Other Mapping: False AZ01018 - CI English Literature Description: Cambridge International (CI) English Literature courses prepare students to take the Cambridge English Literature assessments. These courses tea students the three main forms of literature: prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students wiread, analyze, and discuss the critical context of literature as well as develop skills of effective and appropriate communication. Comments:	and							
AZ01018 - CI English Literature Description: Cambridge International (CI) English Literature courses prepare students to take the Cambridge English Literature assessments. These courses teastudents the three main forms of literature: prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students wiread, analyze, and discuss the critical context of literature as well as develop skills of effective and appropriate communication. Comments:								
Description: Cambridge International (CI) English Literature courses prepare students to take the Cambridge English Literature assessments. These courses tea students the three main forms of literature: prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students wi read, analyze, and discuss the critical context of literature as well as develop skills of effective and appropriate communication. Comments:								
students the three main forms of literature: prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students wi read, analyze, and discuss the critical context of literature as well as develop skills of effective and appropriate communication. Comments:								
	Comments:							
Special Identifier: AP: False IB: False								
Course Level: Available Credit: Sequence:								
Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
SCED Course Mapping:								
Subject Area: 01 - English Language and Literature								
Course: 01070 - CI English Literature								
Description: Cambridge International (CI) English Literature courses prepare students to take the Cambridge English Literature assessments. These courses tea students the three main forms of literature; prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students wiread, analyze, and discuss the critical context of literature as well as develop skills of effective and appropriate communication.								
AP: False IB: False								
Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
AZ01032 - Cambridge AS Level English Language								
relate to the principles of effective writing. The course also provides a variety of writing opportunities calling for the use of different styles and tones content should include, but not be limited to, the following: using the writing process for various purposes with attention to style and format; using ef listening, speaking, and viewing strategies in informal and formal situations; understanding the power of language as it impacts readers, writers, list	Description: The purpose of this course is to provide students with an understanding of the semantic, structural, and rhetorical resources of the English language as they relate to the principles of effective writing. The course also provides a variety of writing opportunities calling for the use of different styles and tones. The content should include, but not be limited to, the following: using the writing process for various purposes with attention to style and format; using effective listening, speaking, and viewing strategies in informal and formal situations; understanding the power of language as it impacts readers, writers, listeners, viewers, speakers, and society as a whole; responding critically and aesthetically to fiction and nonfiction; and the content specified by the Advanced							
Comments:								
Special Identifier: AP: False IB: False								
Course Level: Available Credit: Sequence:								





	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	01 - English Language and l	Literature						
	Course:	01999 - English Language a	and Literature—Other						
	Description:	Other English Language and	d Literature courses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ01033	- Advanced ELA (9th grade) - Part 2							
	· .	writing and usually include tl	he four aspects of lan	esigned for students with advan guage use: reading, writing, sp nked to reading selections. *Al	eaking, and listening	g. Typically, these co	urses introduce a		
	Comments:	Comments: This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	pping:							
	Subject Area:	01 - English Language and I	Literature						
	Course:	01999 - English Language a	and Literature—Other						
	Description:	Other English Language and	d Literature courses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ01034	- Advanced ELA (10th grade) - Part 2							
		alternate aims and audience study of various genres of lit	es of written composit erature, students car	for advanced students with a find ions by writing persuasive, criting improve their reading rate and he author to deliver his or her n	cal, and creative multi comprehension and	lti-paragraph essays d develop the skills to	and compositions determine the au	s. Through the uthor's intent and	
	Comments:	This course may be designa	ited as an Integrated	Instruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							





CourseWalk™

	Subject Area:	01 - English Language and	Literature					
	Course:	01999 - English Language a	and Literature—Other					
	Description:	Other English Language and	d Literature courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ01035	- Advanced ELA	(11th grade) - Part 2						
	Description:	patterns, word choice, and u	usage, as students wri the backbone of the w	designed to continue to develong the essays and begin to learn the riting assignments. Literary coronall strands.	e techniques of writ	ing research papers.	Students continu	e to read works of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	01 - English Language and	Literature					
	Course:	01999 - English Language a	and Literature—Other					
	Description:	Other English Language and	d Literature courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ01036	- Alternate ELA (9th Grade) - Part 2						
	Description:	Any 9th grade ELA course v		anguage Arts I or Advanced E	ELA (9th Grade) for v	which a student is red	ceiving ELA credit	. *Aligns with 9th
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01999 - English Language a	and Literature—Other					



6/28/2023



CourseWalk™

	Description:	Other English Language ar	nd Literature courses.				Description: Other English Language and Literature courses.						
	AP:	False	IB:	False									
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:								
AZ01037	- Alternate ELA (10th Grade) - Part 2											
	Description:	10th grade ELA standards	in all strands. This cou e which is NOT English	n Language Arts II or Advanced Irse is mapped to End of Cours n Language Arts II or Advanced	e assessment.		-	-					
	Comments:	This course may be design	ated as an Integrated	Instruction course for English L	earners.								
	Special Identifier:				AP:	False	IB:	False					
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappir	ig: False	Secondary Mappi	ng: True	Other Mapping:	False							
	SCED Course Ma	apping:		·									
	Subject Area:	01 - English Language and	Literature										
	Course: 01999 - English Language and Literature—Other												
	Description:	Other English Language ar	nd Literature courses.										
	AP:	False	IB:	False									
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:								
AZ01038	- Alternate ELA (11th Grade) - Part 2											
	Description:	Any 11th grade ELA course 11th grade ELA standards		n Language Arts III or Advanced	d ELA (11th Grade)	for which a student is	receiving ELA cr	edit. *Aligns with					
	Comments:	This course may be design	ated as an Integrated	Instruction course for English L	earners.								
	Special Identifier:				AP:	False	IB:	False					
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False							
	SCED Course Mapping:												
	Subject Area: 01 - English Language and Literature												
	Course: 01999 - English Language and Literature—Other												
	Description: Other English Language and Literature courses.												
	AP:	False	IB:	False									



6/28/2023



CourseWalk™

	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ01039	- English/Langua	ge Arts I (9th grade)	- Part 2					
	Description:	English/Language Arts I (9t usually include the four asp literature, with writing exerc	ects of language use: re	eading, writing, speaking, and	le of grammar, vocal l listening. Typically,	bulary, word usage, these courses introd	and the mechanics of writing and duce and define various genres of	
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01001 - English/Language	Arts I (9th grade)					
	Description:		ects of language use: re	eading, writing, speaking, and			and the mechanics of writing and duce and define various genres of	
	AP: False IB: False							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ01040	- English/Langua	ige Arts II (10th grade	e) - Part 2					
	Description:	and audiences of written co	empositions by writing person is can improve their rea	ersuasive, critical, and creative ding rate and comprehension	e multi-paragraph es	ssays and compositi	udents learn about the alternate aims ons. Through the study of various author's intent and theme and to	
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	bject Area: 01 - English Language and Literature						
	Course:	Course: 01002 - English/Language Arts II (10th grade)						
	Description:	Description: English/Language Arts II (10th grade) courses usually offer a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.						
	AP:	False	IB: F	alse				



6/28/2023 Page 13 of 1027



CourseWalk™

	Elementary Mapping: False		Secondary Mapping	: True	Other Mapping:			
AZ01041	- ACT Quality Co	re English Grade 9						
		their lives. Students read st questions about the points be which go unheard. Students casual notes or memos, per	ories in which character being made by the writer s write both formally and suasive columns, poetry	rs make important decisions a r, about how the writer is tryir d informally: personal narrativ y and essays that analyze lite	and compare theseing to influence them yes or autobiographierature. By encoura	characters with thems , and about which cha es, expository or info ging students to read	hat reading can have relevance to selves. They learn to ask critical aracters' voices are privileged and rmative essays, short journal entries, I critically, write recursively, discuss ctive and responsible learners.	
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course: 01999 - English Language and Literature—Other							
	Description: Other English Language and Literature courses.							
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ01042	- ACT Quality Co	re English Grade 10						
	Description:	introducing students to inter Greek and Latin roots, suffix difficult passages; and explo	pretive strategies they can prefixes; provide ores theories of literary can. By encouraging critical provides the strategies of the strate	can use to help develop deep es them with strategies for ar criticism. This course treats r	understanding of an nnotating significant reading and writing a	ny text they read. Thideas; coaches them as components of an	e's reading list is broad, it focuses on e course introduces students to to use context clues to understand ongoing, directed conversation urse enables students to take	
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01999 - English Language a	and Literature—Other					
	Description:	Other English Language and	d Literature courses.					



6/28/2023 Page 14 of 1027



CourseWalk™

	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ01043	- ACT Quality Co	re English Grade 11							
	Description:	English 11 courses will help skilled writers, composing for effective writing.	students to become sk or a variety of purposes.	illed readers of works written Through critical reading ana	in a variety of period lysis, students will d	ds and genres. The co etermine how the reso	ourse also helps sources of languag	students to become ge contribute to	
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course: 01999 - English Language and Literature—Other								
	Description: Other English Language and Literature courses.								
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ01044	- ACT English Gr	ade 12							
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course: 01999 - English Language and Literature—Other								
	Description: Other English Language and Literature courses.								
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ01045	Z01045 - English/Language Arts III (11th grade) - Part 2								



6/28/2023 Page 15 of 1027



CourseWalk™

	·	usage, as students write es	says and begin to lear	ontinue to develop students' wr in the techniques of writing res- conventions and stylistic device	earch papers. Stude	nts continue to read v	works of literature	, which often form
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01003 - English/Language	Arts III (11th grade)					
	·	usage, as students write es	says and begin to lear	entinue to develop students' wr in the techniques of writing res- conventions and stylistic device	earch papers. Stude	nts continue to read v	works of literature	, which often form
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ01047	- IB Language A:	Language and Litera	ture—English					
	·	exams at either the standar	d or higher level. Cour text and elements of li	h courses prepare students to se content includes in-depth s terature. The course includes o	tudy of composition f	or purpose and audie	ence, forms of ma	ass communication
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01011 - IB Language A: Lar	nguage and Literature-	—English				
	·	exams. Course content incl	udes in-depth study of	h courses prepare students to various text types and literary assignments and is designed t	forms, composition t	for purpose and audi	ence, and the cor	ntext and elements
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ01048	48 - IB Literature and Performance							



6/28/2023



	Description:		the relationship between	udents to take the Internationa en literature and theatre. Thes e of written texts.				
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01012 - IB Literature and P	erformance					
	Description:		the relationship between	udents to take the Internationa en literature and theatre. Thes e of written texts.				
	AP:	False	IB:	True				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ01051	01051 - English/Literature (freshmen and s		phomores)					
	Description:	literature (novel, short story	, poetry, and so on). Ex	urses are designed for freshm xploration of each genre's liter e course content. Writing assi	ary elements; detern	nination of theme an	d intent; and exan	nination of
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01051 - English/Literature (freshmen and sophom	ores)				
	Description: English/Literature (freshmen and sophomores) courses are designed for freshmen and/or sophomores and typically introduce them to two or more genres literature (novel, short story, poetry, and so on). Exploration of each genre's literary elements; determination of theme and intent; and examination of vocabulary and semantics are often included in the course content. Writing assignments are required as an additional method to improve understanding an comprehension.							nination of
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ01052	- English/Literatu	ıre (juniors and senic	ors)					



	s r	skills in the reading of texts	and literature. These cou on) through two or more	designed for juniors and/or s urses introduce and explore literary genres, with the aim nking and analytic skills.	more advanced liter	ary techniques (irony	, satire, humor, c	onnotation, tone,		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01052 - English/Literature (j	uniors and seniors)							
	s r	skills in the reading of texts hythm, symbolism, and so	h/Literature (juniors and seniors) courses are designed for juniors and/or seniors and emphasize comprehension, discernment, and critical-thinking in the reading of texts and literature. These courses introduce and explore more advanced literary techniques (irony, satire, humor, connotation, tone, n, symbolism, and so on) through two or more literary genres, with the aim of creating sophisticated readers. Writing assignments are required as an inal method to develop and improve critical-thinking and analytic skills.							
	AP: F	alse	IB: False							
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:					
AZ01053	- Literature									
	- i v	mprove their critical-thinking work reflects society's probl	g skills as they determine ems and culture. Oral dis	to study and reflect upon the e the underlying assumptions scussion is an integral part o particular genre or a specific	s and values within to the state of literature courses,	the reading selection and written composi	and as they unde	erstand how the		
	Comments:	This course may be designa	ated as an Integrated Ins	truction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01053 - Literature	053 - Literature							
	i	mprove their critical-thinking work reflects society's probl	ature courses offer the opportunity for students to study and reflect upon the themes presented in the body of literature being presented. Students over their critical-thinking skills as they determine the underlying assumptions and values within the reading selection and as they understand how the reflects society's problems and culture. Oral discussion is an integral part of literature courses, and written compositions are often required. Literature sees may survey representative works, reflect a particular genre or a specific theme, or survey works of a particular time or people.							
	AP: F	alse	IB: Fa	lse						
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:					





AZ01054	Z01054 - American Literature								
	Description:	the underlying assumptions	and values within the		nderstand how the lit		cal-thinking skills as they determine society of the time. Oral discussion is		
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·		
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course M	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01054 - American Literature	Э						
	Description:	the underlying assumptions	and values within the		nderstand how the lit		cal-thinking skills as they determine society of the time. Oral discussion is		
	AP: False IB: False								
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ01055	- American Litera	ature/History							
	Description:		s art or music. A two-ye	ear sequence or two-period pe			urses may also include other aspects as as would be		
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course M	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01055 - American Literature	e/History						
	Description:	American Literature/History courses integrate the study of American literature with an overview of U.S. history. These courses may also include other aspects of American culture, such as art or music. A two-year sequence or two-period per day class may be required to cover the same objectives as would be covered separately in U.S. History Overview and American Literature.							
	AP:	False	IB: I	-alse					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ01056	1056 - British Literature								



CourseWalk™

		thinking skills as they deteri	mine the underlying as:		he selected works ar	nd as they understan	d how the literature reflects the			
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01056 - British Literature	056 - British Literature							
	·	thinking skills as they deteri	mine the underlying as:		he selected works ar	nd as they understan	story. Students improve their critical- d how the literature reflects the			
	AP:	False	IB: I	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ01057	- British Literatuı	re/History								
			uch as art or music. A t	wo-year sequence or two-per			courses may also include other er the same objectives as would be			
	Comments:	his course may be designated as an Integrated Instruction course for English Learners.								
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01057 - British Literature/Hi	istory							
			uch as art or music. A t	wo-year sequence or two-peri			courses may also include other er the same objectives as would be			
	AP:	False	IB: I	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ01058	3 - World Literature									



6/28/2023 Page 20 of 1027



CourseWalk™

		critical-thinking skills as the	Literature courses use representative literature selections from ancient and/or modern times from countries around the world. Students improve their l-thinking skills as they comprehend the diversity of literary traditions and the influences of those traditions. Oral discussion is an integral part of ure courses, and written compositions are often required.							
	Comments:	This course may be designa	ated as an Integrated I	nstruction course for English L	_earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01058 - World Literature								
	Description: World Literature courses use representative literature selections from ancient and/or modern times from countries around the world. Students improve their critical-thinking skills as they comprehend the diversity of literary traditions and the influences of those traditions. Oral discussion is an integral part of literature courses, and written compositions are often required.									
	AP:	False	IB:	False						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ01059 ·	- Biblical Literatu	re								
	·	books of the Bible. Students	s may compare technic	general literature courses (to in ques, styles, and themes of the ssion is an integral part of the	e various books; exa	mine the Bible's influ	al-thinking skills), focusing on the ence on secular literature; and may often required.			
	Comments:	This course may be designa	ated as an Integrated I	nstruction course for English L	_earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:		·						
	Subject Area:	01 - English Language and	Literature							
	Course:	01059 - Biblical Literature								
	Description: Biblical Literature courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), focusing on the books of the Bible. Students may compare techniques, styles, and themes of the various books; examine the Bible's influence on secular literature; and may study historical events of Biblical times. Oral discussion is an integral part of these courses, and written compositions are often required.						ence on secular literature; and may			
	AP:	False	IB:	False						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ01060	060 - Literature of an Author									



6/28/2023 Page 21 of 1027



CourseWalk™

	i a	and his or her work. Studen	ts determine the underly	ure courses (to improve studing assumptions and values author lived. Oral discussion	within the selected	works; compare tech	niques, styles, an	nd themes of the		
	Comments:	This course may be designa	ated as an Integrated Ins	truction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01060 - Literature of an Aut	hor							
	i a	and his or her work. Studen	ts determine the underly	ure courses (to improve studing assumptions and values author lived. Oral discussion	within the selected	works; compare tech	iniques, styles, ar	d themes of the		
	AP: F	alse	B: False							
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:					
AZ01061	- Literature of a G	enre								
	Ş	genres, such as poetry, ess	ay, biography, short stor structure, techniques, a	ure courses (to improve study, drama, and so on. Studer and intentions of the genre both.	nts determine the und	derlying assumptions	s and values withi	n the selected		
	Comments:	This course may be designa	ated as an Integrated Ins	truction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01061 - Literature of a Geni	061 - Literature of a Genre							
	S	genres, such as poetry, ess vorks and also examine the	courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), focusing on one or several s, such as poetry, essay, biography, short story, drama, film, and so on. Students determine the underlying assumptions and values within the selected and also examine the structure, techniques, and intentions of the genre being studied. Oral discussion is an integral part of these genre-oriented es, and written compositions are often required.							
	AP: F	alse	IB: Fa	alse						
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:					



6/28/2023 Page 22 of 1027



CourseWalk™

AZ01062	Z01062 - Literature of a Period									
		written during or reflecting a assumptions and values wit	a particular time period thin the selected works	rature courses (to improve stud (such as the French Revolutio s, reflect upon the influence of s t of literature courses, and writt	n, the 1960s, or the societal events and	20th century). Stude social attitudes, and o	nts determine the	underlying		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False				
	SCED Course Ma	<u>ipping:</u>								
	Subject Area:	01 - English Language and	Literature							
	Course:	01062 - Literature of a Perio	od							
	•	written during or reflecting a assumptions and values with	a particular time period thin the selected works	rature courses (to improve stuc (such as the French Revolutio s, reflect upon the influence of s t of literature courses, and writt	n, the 1960s, or the societal events and	20th century). Stude social attitudes, and	nts determine the	underlying		
	AP:	AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:					
AZ01063	- Literature of a P	lace								
	•	geographic region. Student	s determine the underl nd may study the influe	rature courses (to improve studying assumptions and values values of this literature on others.	vithin the selected w	orks; study how the I	iterature reflects t	he land, society,		
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	Subject Area: 01 - English Language and Literature								
	Course:	rse: 01063 - Literature of a Place								
	•	These courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), focusing on a particular geographic region. Students determine the underlying assumptions and values within the selected works; study how the literature reflects the land, society, and history of the region; and may study the influence of this literature on others. Oral discussion is an integral part of literature courses, and written compositions are often required.								
	AP:	False	IB:	False						



6/28/2023 Page 23 of 1027



CourseWalk™

	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:		
AZ01064	- Literature of a P	eople					
		authors who share a particu	llar characteristic such the influence of a cor	as religion, culture, or gender nmon characteristic, and comp	. Students determine	the underlying assu	skills), but use literature written by imptions and values within the . Oral discussion is an integral part of
	Comments:	This course may be designa	ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01064 - Literature of a Peop	ole				
		authors who share a particu	llar characteristic such the influence of a cor	as religion, culture, or gender nmon characteristic, and comp	. Students determine	the underlying assu	skills), but use literature written by imptions and values within the . Oral discussion is an integral part of
	AP: I	False	IB:	False			
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:		
AZ01065	- Literature of a T	heme					
	.						skills), but use selected literature to Society and Self, Exploration, War
	Comments:	This course may be designa	ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01065 - Literature of a Ther	me				
	-	These courses have the sar explore a particular theme a and Peace, and the like.	me aim as general liter as expressed from sev	rature courses (to improve studeral points of view. Such them	dents' language arts es might include The	and critical-thinking see American Dream, S	skills), but use selected literature to Society and Self, Exploration, War
	AP:	False	IB:	False			



6/28/2023 Page 24 of 1027



	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ01066	- Strategic Readi	ng					
		Although these courses typi	cally emphasize works of		de works of nonfiction	on (including textbook	rate and comprehension level. ks). Strategic Reading courses often ts of a text.
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01066 - Strategic Reading					
		Although these courses typi	cally emphasize works of		de works of nonfiction	on (including textbook	rate and comprehension level. s). Strategic Reading courses often ts of a text.
	AP: False IB: False						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ01067	- Assisted Readi	ng					
	Description:	Assisted Reading courses of designed to bring students'	offer students the opportoreading comprehension	unity to focus on their reading up to the desired level or to	g skills. Assistance is develop strategies to	s targeted to students read more efficiently	s' particular weaknesses and is y.
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
	Course: 01067 - Assisted Reading						
	Description: Assisted Reading courses offer students the opportunity to focus on their reading skills. Assistance is targeted to students' particular weaknesses and is designed to bring students' reading comprehension up to the desired level or to develop strategies to read more efficiently.						
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ01068	- Corrective Read	ling					





				medial activities designed to rities are chosen to increase of the contract of					
	Comments:	This course may be designa	ated as an Integrated In	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	: False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01068 - Corrective Reading							
		Corrective Reading courses developing reading skills an iteracy skills.	s offer diagnostic and rend rend understandings. Activ	medial activities designed to rities are chosen to increase of	correct reading diffic or improve students'	culties and habits that reading comprehens	t interfere with stu sion, reading tech	udents' progress in inique, and general	
	AP:	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ01078	- SEI Targeted EL	D Block							
		knowledge, skills, and abiliti performance indicators of th functions within the four dor	Targeted Instruction (English Language Development) block specifically for English language learners. The content of the course focuses on the owledge, skills, and abilities that will allow students to develop their English proficiency and engage in content learning. This instruction is based on the rformance indicators of the Arizona English Language Proficiency Standards (ELPS). This instruction is designed to help students understand how English actions within the four domains of reading, writing, listening, and speaking. This course is intended to accelerate language acquisition and prepare students the mainstream classroom, where they will be ready to access all content areas to achieve their full academic potential.						
	Comments:								
	Special Identifier:				AP:	False	IB:	: False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01008 - English as a Second Language							
		listening skills. ESL courses and writing. These courses understanding of English we	Inglish as a Second Language (ESL) courses are designed for the rapid mastery of the English language, focusing on reading, writing, speaking, and tening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading design. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary derstanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to "regular" and informal styles are classes may also include an orientation to the customs and culture of the diverse population in the United States.						
	AP:	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				





CourseWalk™

AZ01081	- Cambridge AS I	_evel English Literat	ure I					
	·	thus developing independer Students will also acquire a following: completing an in- and authors for Literature in writing process for various p information; using effective readers, writers, listeners, v	nt critical competency in understanding of the indepth study of literary von English; using an in-depurposes with attention listening, speaking, and viewers, speakers, and steming at the steming and	In the careful reading and critic the study of literature and for resources of the language an works and authors selected frepth reading process to const to style and format; using the diviewing strategies in informational society as a whole; understantly and aesthetically to fiction	stering a high level of d of the writer's craft om the Advanced Intruct meaning using the research process at and formal situation and analyzing I	of achievement in rea t. The content should ternational Certificate echnical, informative and individual inquiry to ns; understanding the iterary texts with a fo	ding, writing, and dinclude, but not be of Education list, and imaginative to locate, analyze be power of languation on particular	d speaking. be limited to the of prescribed texts texts; using the and evaluate age as it impacts structures, styles,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01099 - Literature—Other						
	Description:	: Other Literature courses.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ01082	- Cambridge AS I	_evel English Literati	ure II					
	Description: The purpose of this course is to encourage an appreciation of, and an informed personal response to literature in English in a range of texts in different forms, and from different periods and cultures. Students will develop the interdependent skills of reading, analysis and communication. Students will also develop effective and appropriate communication through wider reading and an understanding of how reading may contribute to personal development. The content should include, but not be limited to the following: completing an in-depth study of literary works and authors selected from the Advanced Certificate of Education list of prescribed texts and authors for Literature in English; using an in-depth reading process to construct meaning using technical, informative, and imaginative texts; using the writing process for various purposes with attention to style and format; using the research process and individual inquiry to locate, analyze, and evaluate information; using effective listening, speaking and viewing strategies in informal and formal situations; understanding the power of language as it impacts readers, writers, listeners, viewers, speakers, and society as a whole; understanding and analyzing literary texts with a focus on particular structures, styles, themes, and literary techniques; responding critically and aesthetically to fiction and nonfiction; and understanding the content of literary texts as they relate to history and society.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							



6/28/2023 Page 27 of 1027



	Subject Area:	01 - English Language and	English Language and Literature						
	Course:	01099 - Literature—Other							
	Description:	Other Literature courses.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ01083	- Honors Human	e Letters I							
	-	that they engage in three fullterature, and philosophy franalytical approach taken to Secondary source material, without preconceptions and seminar is in the subject are government standards and the United States, examining	ndamental activities: rom the best of what the otherse primary texts is whether of a historication order to avoid under a of English Languag partially fulfills US Goog time periods from co	s in how to think clearly and creading, speaking, and writing. e Western tradition has to offer primarily a "new critical" appress, because it is a primarily a "new critical" appress, because it is a constant of the main focus of Hunge and Literature. The other has a constant of the cold Warnents essential to the structure.	The work of Humaner. The emphasis is o oach: the primary tere, is extremely limite mane Letters: discuss of the content of the mprehensive course ar. It includes a historer.	e Letters begins with n reading primary rat kt as a self-enclosed ed in order to promote sing the primary text is course fulfills the lethat provides studen rical overview of polit	critical, active rea ther than seconda document speaks e the students' app at hand. Half of the US and Arizona H ts with an overvie	ding of history, ry texts. The for itself. proaching the text he content of this istory and w of the history of	
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:		AP: False IB: False						
	Course Level:		Available Credit: Sequence:						
	Elementary Mappin	ig: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01099 - Literature—Other							
	Description:	Other Literature courses.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ01084	- Honors Human	e Letters II							
	·	that they engage in three fundamental activities: reading, speaking, and writing. The work of Humane Letters begins with critical, active reading of history, literature, and philosophy from the best of what the Western tradition has to offer. The emphasis is on reading primary rather than secondary texts. The analytical approach taken to these primary texts is primarily a "new critical" approach: the primary text as a self-enclosed document speaks for itself. Secondary source material, whether of a historical, biographical, or literary nature, is extremely limited in order to promote the students' approaching the text without preconceptions and in order to avoid undermining the main focus of Humane Letters: discussing the primary text at hand. Half of the content of this seminar is in the subject area of English Language and Literature. The other half of the course partially fulfills the state standards for US Government and for World History, with a particular intention to prepare students to perform effectively as informed citizens. This course may be designated as an Integrated Instruction course for English Learners.							



CourseWalk™

	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01099 - Literature—Other						
	Description:	Other Literature courses.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01085	- Honors Humane	Letters III						
		Description: The purpose of Humane Letters is to train students in how to think clearly and critically. Humane Letters trains students in habits of thought by demanding that they engage in three fundamental activities: reading, speaking, and writing. The work of Humane Letters begins with critical, active reading of history, literature, and philosophy from the best of what the Western tradition has to offer. The emphasis is on reading primary rather than secondary texts. The analytical approach taken to these primary texts is primarily a "new critical" approach: the primary text as a self-enclosed document speaks for itself. Secondary source material, whether of a historical, biographical, or literary nature, is extremely limited in order to promote the students' approaching the text without preconceptions and in order to avoid undermining the main focus of Humane Letters: discussing the primary text at hand. Half of the content of this seminar is in the subject area of English Language and Literature. The other half of the course partially fulfills the state standards for World History, with a particular intention to prepare students to perform effectively as informed citizens.						
	Comments:	This course may be designa	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	Course: 01099 - Literature—Other						
	Description:	Description: Other Literature courses.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01086	- Honors Humane	Letters IV						

6/28/2023 Page 29 of 1027



CourseWalk™

Page 30 of 1027

	† † † † † † † † † † † † † † † † † † †	iterature, and philosophy franalytical approach taken to Secondary source material, without preconceptions and seminar is in the subject are philosophy in the transition	y engage in three fundamental activities: reading, speaking, and writing. The work of Humane Letters begins with critical, active reading of history, e, and philosophy from the best of what the Western tradition has to offer. The emphasis is on reading primary rather than secondary texts. The all approach taken to these primary texts is primarily a "new critical" approach: the primary text as a self-enclosed document speaks for itself. ary source material, whether of a historical, biographical, or literary nature, is extremely limited in order to promote the students' approaching the text preconceptions and in order to avoid undermining the main focus of Humane Letters: discussing the primary text at hand. Half of the content of this is in the subject area of English Language and Literature. The other half of this course examines developments in European literature and only in the transition from Rome, through the Middle Ages and into the Modern Era. Authors read include Virgil, The New Testament, Augustine, Dante, Cervantes, Shakespeare, Descartes, Hegel, Marx, and Dostoevsky.							
	Comments:	This course may be designa	ated as an Integrated Ins	truction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping: False					
	SCED Course Ma	pping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01099 - Literature—Other								
	Description:	Other Literature courses.	iterature courses.							
	AP: I	alse	IB: False							
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:					
AZ01087	- Cambridge IGCS	SE English Literature								
	ı Ç	understand and respond im	aginatively to what they h	communicate accurately, ap near, read, and experience i ections will explore areas of	n a variety of media.	Students will study	in detail texts from	a variety of		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	<u>pping:</u>								
	Subject Area:	1 - English Language and Literature								
	Course:	01099 - Literature—Other	1099 - Literature—Other							
	Description:	Other Literature courses.								
	AP: I	alse	IB: Fa	lse						
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:					



6/28/2023



AZ01097	- Literature—Inde	ependent Study						
	Description:		may serve as an oppo				es of interest related to literature. I, to explore a topic in greater detail,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01097 - Literature—Indepe	ndent Study					
	Description:		may serve as an oppo				es of interest related to literature. , to explore a topic in greater detail,	
	AP:	AP: False IB: False						
	Elementary Mappir	nentary Mapping: False Secondary Mapping: True Other Mapping:						
AZ01098	- Literature—Wo	rkplace Experience						
	Description:	teacher, and employer (alth	ough students are not	e work experience in a field re necessarily paid). These cour ents encounter in the workpla	ses may include clas	ature. Goals are typi ssroom activities as	cally set cooperatively by the student, well, involving further study of the	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01098 - Literature—Workpl	ace Experience					
	Description:	Description: Literature—Workplace Experience courses provide work experience in a field related to English literature. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ01099	- Literature—Oth	er		·				



CourseWalk™

	Description:	Other Literature courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	01 - English Language and	Literature					
	Course:	01099 - Literature—Other						
	Description:	Other Literature courses.						
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ01101	- English/Compo	sition (freshmen and	sophomores)		1			
	Description: English/Composition (freshmen and sophomores) courses are designed for freshmen and/or sophomores and build upon previous writing skills. These courses seek to develop the writing processes and practices necessary for producing successful high school compositions. Students typically learn to write persuasive, critical, and creative multi-paragraph essays and compositions. While emphasizing composition, these courses may also incorporate some literature study to expose students to exemplary illustrations of various forms of writing.							
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English I	_earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01101 - English/Composition	on (freshmen and soph	omores)				
	Description: English/Composition (freshmen and sophomores) courses are designed for freshmen and/or sophomores and build upon previous writing skills. These courses seek to develop the writing processes and practices necessary for producing successful high school compositions. Students typically learn to write persuasive, critical, and creative multi-paragraph essays and compositions. While emphasizing composition, these courses may also incorporate some literature study to expose students to exemplary illustrations of various forms of writing.							
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ01102	- English/Compo	sition (juniors and se	eniors)					



6/28/2023 Page 32 of 1027



CourseWalk™

Page 33 of 1027

	Description:	critical-thinking skills that a advanced instruction in wri	ccompany good writing, t	re designed for juniors and/ hese courses—which emph ses and audiences. English/ d as an additional componel	asize word choice, u Composition (juniors	sage, and writing me and seniors) course	echanics—provide es may emphasize	continued and	
	Comments:	This course may be design	nated as an Integrated Ins	truction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01102 - English/Composition	on (juniors and seniors)						
	Description:	critical-thinking skills that a advanced instruction in wri	ccompany good writing, t	re designed for juniors and/ hese courses—which emph ses and audiences. English/ d as an additional componel	asize word choice, u Composition (juniors	sage, and writing me and seniors) course	echanics—provide es may emphasize	continued and	
	AP:	False	IB: Fa	lse					
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:				
03	- Composition								
	Description:	These courses enable stud	dents to explore and pract ented papers, or technica	s and develop their ability to ice descriptive, narrative, po al reports. Although composi riting.	ersuasive, or exposit	ive styles as they wr	ite paragraphs, es	says, letters,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and Literature							
	Course:	e: 01103 - Composition							
	Description:	scription: Composition courses focus on students' writing skills and develop their ability to compose different types of papers for a range of purposes and audiences. These courses enable students to explore and practice descriptive, narrative, persuasive, or expositive styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. Although composition courses may present some opportunities for creative writing, their focus usually remains on nonfiction, scholarly, or formal writing.							
	AP:	False	IB: Fa	lse					
	Elementary Mappir	tary Mapping: False Secondary Mapping: True Other Mapping:							



AZ011

6/28/2023



AZ01104	- Creative Writing	3						
	Description:	other forms of prose. The e	mphasis of the courses d craft. Although most o	unity to develop and improve to is on writing; however, student reative writing classes cover s	nts may study exem	plary representations	and authors to ol	btain a fuller
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01104 - Creative Writing						
	Description:	other forms of prose. The e	mphasis of the courses d craft. Although most o	unity to develop and improve t is on writing; however, studer creative writing classes cover s	nts may study exem	plary representations	and authors to ol	btain a fuller
	AP:	AP: False IB: False						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01105	- Research/Techi	nical Writing				ı		
	Description:			nts to write research papers a			mphasize researc	hing (primary and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course: 01105 - Research/Technical Writing							
	Description: Research/Technical Writing classes prepare students to write research papers and/or technical reports. These classes emphasize researching (primary and secondary sources), organizing (material, thoughts, and arguments), and writing in a persuasive or technical style.							
	AP:	False	IB:	alse				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01106	- CI English Gene	eral Paper						





CourseWalk™

	•	teach students to write in E	nglish through the study of English writing compre	of a wide range of contempo	orary topics, to analy	ze opinions and ideas	per assessments. These courses s, and to construct arguments. ning, interpretation, persuasion, and	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01106 - CI English General	Paper					
	-	teach students to write in En Students will gain the skill o	nbridge International (CI) English General Paper courses prepare students to take the Cambridge English General Paper assessments. These courses ch students to write in English through the study of a wide range of contemporary topics, to analyze opinions and ideas, and to construct arguments. dents will gain the skill of English writing comprehension as well as skills of developing arguments, independent reasoning, interpretation, persuasion, and senting a clear point of view.					
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
AZ01147	- Composition—lı	ndependent Study						
			Independent Study cou	rses may serve as an opport			within the field of language arts e in a particular application, to	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01147 - Composition—Inde	pendent Study					
		Composition—Independent study, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts (emphasizing composition). Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ01148	- Composition—V	Vorkplace Experienc	e					

6/28/2023



CourseWalk™

		student, teacher, and emplo	oyer (although students	vide work experience in a field are not necessarily paid). The at students encounter in the w	ese courses may inc			
	Comments:	iments:						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and Literature						
	Course:	01148 - Composition—Workplace Experience						
		Composition—Workplace Experience courses provide work experience in a field related to English composition. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01149 - Composition—Other								
	Description: Other Composition courses.							
	Comments:	omments:						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	Area: 01 - English Language and Literature						
	Course:	01149 - Composition—Other						
	Description:	Other Composition courses.						
	AP:	False IB: False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01151	- Public Speaking							
	Description: Public Speaking courses enable students, through practice, to develop communication skills that can be used in a variety of speaking situations (such as small and large group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include (but are not limited to) research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence.							



6/28/2023 Page 36 of 1027



CourseWalk™

	Comments:	This course may be designate	ated as an Integrated Ins	truction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01151 - Public Speaking						
	-	small and large group discu	issions, delivery of lecture	oractice, to develop communities or speeches in front of au , stylistic choices, visual and	idiences, and so on)	. Course topics may	include (but are n	ot limited to)
	AP:	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			
AZ01152	- Forensic Speecl	n—Inclusive						
		such skills as logic and reas extracurricular program, the	soning, the organization of ese courses introduce stu ate, Lincoln-Douglas deba	the opportunity to learn how of thought and supporting manded udents to numerous public spate, expository speaking, rad	aterials, and effectiv beaking situations, a	re presentation of on and they learn the me	e's voice and body ethods, aims, and	y. Often linked to an styles of a variety
	Comments:	This course may be designate	ated as an Integrated Ins	truction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:		-	
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01152 - Forensic Speech—	-Inclusive					
		such skills as logic and reas extracurricular program, the	soning, the organization of ese courses introduce stu ete, Lincoln-Douglas deba	the opportunity to learn how of thought and supporting mand udents to numerous public sp ate, expository speaking, rad	aterials, and effectiv beaking situations, a	re presentation of on and they learn the me	e's voice and body ethods, aims, and	y. Often linked to an styles of a variety
	AP:	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			
AZ01153	- Forensic Speecl	n—Debate						



6/28/2023 Page 37 of 1027



		are able to develop such sk and effective presentation o	ills as logic and reason of one's voice and body.	he opportunity to learn how to ing, research and analysis, or Often linked to an extracurric ate or Lincoln-Douglas). Parti	ganization of though	t and supporting mate courses introduce st	erials, argumentarudents to the met	tive style and skill, hods, aims, and		
	Comments:	This course may be designate	ated as an Integrated In	struction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01153 - Forensic Speech—	53 - Forensic Speech—Debate							
		are able to develop such sk and effective presentation o	c Speech—Debate courses offer students the opportunity to learn how to use oral skills in formal and informal situations. In these courses, students to develop such skills as logic and reasoning, research and analysis, organization of thought and supporting materials, argumentative style and skill, active presentation of one's voice and body. Often linked to an extracurricular program, these courses introduce students to the methods, aims, and sed in various kinds of debates (formal debate or Lincoln-Douglas). Participation in competition is encouraged, but not always required.							
	AP:	AP: False IB: False								
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ01154	- Forensic Speecl	h—Individual Event								
	i	depend upon the event(s) be interpretation of literature, le	peing taught, but they us ogic and reasoning, and to one or several individ	tudents the opportunity to lear sually emphasize effective pre the organization of thought a dual event categories (e.g., exalways required.	sentation of one's value of supporting mater	oice and body, though rials. Often linked to a	ntful understandin ın extracurricular	g and program, these		
	Comments:	This course may be designate	ated as an Integrated In	struction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	01 - English Language and	- English Language and Literature							
	Course:	154 - Forensic Speech—Individual Event								
	i	depend upon the event(s) be interpretation of literature, lo courses introduce students	beech—Individual Event courses offer students the opportunity to learn how to use oral skills in formal and informal situations. Topics included on the event(s) being taught, but they usually emphasize effective presentation of one's voice and body, thoughtful understanding and on of literature, logic and reasoning, and the organization of thought and supporting materials. Often linked to an extracurricular program, these roduce students to one or several individual event categories (e.g., exposition, oral interpretation, dramatic interpretation, and radio broadcast). In in competition is encouraged, but not always required.							
	AP:	False	IB: F	alse						



CourseWalk™

		I		1_			
	Elementary Mappir	ig: False	Secondary Mapping	True	Other Mapping:		
AZ01155	- Communication	ıs					
	Description:	are performance-based and	l emphasize effective int	of written and oral communicaterpersonal and team-building otypes, nonverbal cues, voca	g skills. Communicat	tions courses may al	d informal experiences. The courses so involve the study of how
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
	Course: 01155 - Communications Description: Communications courses focus on the application of written and oral communication skills through a variety of formal and informal experiences. The care performance-based and emphasize effective interpersonal and team-building skills. Communications courses may also involve the study of how interpersonal communications are affected by stereotypes, nonverbal cues, vocabulary, and stylistic choices.						
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ01156	- Applied English	and Communication	ıs				
	Description:	applications. These courses	s usually emphasize the		nunication as a busir	ness tool—using tech	—concentrating on "real-world" hnical reports and manuals, business iterary materials.
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		'
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
	Course: 01156 - Applied English and Communications						
	Description: Applied English and Communications courses teach students communication skills—reading, writing, listening, speaking—concentrating on "real-world" applications. These courses usually emphasize the practical application of communication as a business tool—using technical reports and manuals, bus letters, resumes, and applications as examples—rather than emphasize language arts skills as applied to scholarly and literary materials.						hnical reports and manuals, business
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		



6/28/2023 Page 39 of 1027



CourseWalk™

1181 - Cambridge AS I	T. 100 I.D. I						
Description:	cross-curricular links; to de	evelop a maturity of thou	ught appropriate to st	om across the curriculum. The tudents at this level; and to ac ns in a reflective and academi	hieve an unders		
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:		·	
Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
SCED Course Ma	apping:		·				
Subject Area:	01 - English Language and	d Literature					
Course:	01199 - Speech—Other						
Description:	Other Speech courses.						
AP:	False	IB:	False				
Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
	The AS General Paper is r cross-curricular links; to de	multi-disciplinary, its sub evelop a maturity of tho	ught appropriate to st	om across the curriculum. The tudents at this level; and to ac ns in a reflective and academi	hieve an unders		
	The AS General Paper is r cross-curricular links; to de	multi-disciplinary, its sub evelop a maturity of tho	ught appropriate to st		hieve an unders		
	The AS General Paper is r cross-curricular links; to de	multi-disciplinary, its sub evelop a maturity of tho	ught appropriate to st	tudents at this level; and to ac ns in a reflective and academi	hieve an unders	tanding and usage of t	
Description: Comments:	The AS General Paper is r cross-curricular links; to de	multi-disciplinary, its sub evelop a maturity of tho	ught appropriate to st	tudents at this level; and to ac ns in a reflective and academi	hieve an unders c manner.	tanding and usage of t	he English
Description: Comments: Special Identifier:	The AS General Paper is r cross-curricular links; to de language which enables th	multi-disciplinary, its sub evelop a maturity of thoo nem to express argumen	ught appropriate to st nts, ideas and opinion	tudents at this level; and to ac ns in a reflective and academi AP:	hiève an unders c manner. False	tanding and usage of t	he English
Description: Comments: Special Identifier: Course Level:	The AS General Paper is r cross-curricular links; to de language which enables the graph of the control of the control of the cross-curricular links; to de language which enables the cross-curricular links; to de language	multi-disciplinary, its subsection a maturity of thousem to express argument Available Credit:	ught appropriate to st nts, ideas and opinion	tudents at this level; and to ac ns in a reflective and academi AP: Sequence:	hiève an unders c manner. False	tanding and usage of t	he English
Comments: Special Identifier: Course Level: Elementary Mappin	The AS General Paper is r cross-curricular links; to de language which enables the graph of the control of the control of the cross-curricular links; to de language which enables the cross-curricular links; to de language	nulti-disciplinary, its subsevelop a maturity of thousem to express argument of the express argument o	ught appropriate to st nts, ideas and opinion	tudents at this level; and to ac ns in a reflective and academi AP: Sequence:	hiève an unders c manner. False	tanding and usage of t	he English
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	The AS General Paper is r cross-curricular links; to de language which enables the language which enab	nulti-disciplinary, its subsevelop a maturity of thousem to express argument of the express argument o	ught appropriate to st nts, ideas and opinion	tudents at this level; and to ac ns in a reflective and academi AP: Sequence:	hiève an unders c manner. False	tanding and usage of t	he English
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	The AS General Paper is r cross-curricular links; to de language which enables the general paper. G: False apping: 01 - English Language and	nulti-disciplinary, its subsevelop a maturity of thousem to express argument of the express argument o	ught appropriate to st nts, ideas and opinion	tudents at this level; and to ac ns in a reflective and academi AP: Sequence:	hiève an unders c manner. False	tanding and usage of t	he English
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	The AS General Paper is r cross-curricular links; to de language which enables the language which enables the language which enables the language which enables the language and language a	multi-disciplinary, its subsection a maturity of thoo express argument of express arguments. Available Credit: Secondary Mappir	ught appropriate to st nts, ideas and opinion	tudents at this level; and to ac ns in a reflective and academi AP: Sequence:	hiève an unders c manner. False	tanding and usage of t	he English
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	The AS General Paper is recross-curricular links; to de language which enables the language which enables the language which enables the language which enables the language and language a	multi-disciplinary, its subsection a maturity of thoo express argument of express arguments. Available Credit: Secondary Mappir	ught appropriate to st nts, ideas and opinion	tudents at this level; and to ac ns in a reflective and academi AP: Sequence:	hiève an unders c manner. False	tanding and usage of t	he English
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP:	The AS General Paper is r cross-curricular links; to de language which enables the language which enables the language which enables the language which enables the language and language a	Available Credit: Secondary Mappir	ught appropriate to st nts, ideas and opinion	AP: Sequence: Other Mapping:	hiève an unders c manner. False	tanding and usage of t	he English
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin	The AS General Paper is r cross-curricular links; to de language which enables the language and line language and	Available Credit: Secondary Mappir Literature B: Secondary Mappir	rught appropriate to st nts, ideas and opinion rug: True False rug: True tudy courses, often c	AP: Sequence: Other Mapping:	hiève an unders c manner. False False	IB:	False cular topics w

ESP Solutions

6/28/2023



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Maj	pping:		·				
	Subject Area: 0	01 - English Language and	Literature					
	Course: 0	01197 - Speech—Independ	lent Study					
	(Speech—Independent Student Student Student Speech). Indesting speech). Indesting in greater detail, or to	pendent Study courses	cted with instructors as mento may serve as an opportunity d skills.	rs, allow students to for students to expa	explore particular to and their expertise in	opics within the fie a particular applic	ld of language arts cation, to explore a
	AP: F	alse	IB: F	alse				
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:			
AZ01199	- Speech—Other							
	Description: (Other Speech courses.						
	Comments: T	This course may be designa	ated as an Integrated In	struction course for English Lo	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:)1 - English Language and	Literature					
	Course: 0	01199 - Speech—Other						
	Description: 0	Other Speech courses.						
	AP: F	alse	IB: F	alse				
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:			
AZ01201	- English Morphol	ogy and Grammar						
		English Morphology and Gr vriting and spelling systems		the study of the English langu unication tool.	uage—its roots and	derivations, structure	e and sentence pa	tterns, dialects,
	Comments: 7	This course may be designated	ated as an Integrated In	struction course for English Lo	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01201 - English Morphology	and Grammar					
		English Morphology and Graviting and spelling systems		the study of the English lang nication tool.	uage—its roots and	derivations, structure	e and sentence par	terns, dialects,
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	;: False	Secondary Mapping	: True	Other Mapping:			
AZ01203	- English—Test Pı	reparation						
	t s	Description: English—Test preparation courses provide students with activities in analytical thinking and with the skills and strategies associated with standardized test taking. Topics covered include vocabulary, reading comprehension, and writing strategies, as well as time management, scoring procedures, and dealing with stress. Course materials may include ACT, SAT and PSAT review materials, current assessment software programs, and previous standardized examinations.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course: 0	01203 - English—Test Prep	aration					
	t s	aking. Topics covered inclu	ide vocabulary, reading	s with activities in analytical the comprehension, and writing of PSAT review materials, cur	strategies, as well as	time management,	scoring procedure	s, and dealing with
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	;: False	Secondary Mapping	: True	Other Mapping:			
AZ01501	- Academic Decathlon/Olympiad-English Language and Literature							
	Description: This course provides an opportunity for a student to prepare to compete in an English language and literature competition.							
	Comments:	Comments:						
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		





CourseWalk™

SCED Course Ma					h Language and Literature									
Subject Area:	01 - English Language and	Literature												
Course:	01999 - English Language	and Literature—Other												
Description:	Other English Language an	d Literature courses.												
AP:	False	IB:	False											
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:										
i02 - Pre-AP English	1													
Description:	Pre-AP English 1 focuses on the close reading, analytical writing, and language skills with immediate relevance for students' current and future work both inside and outside the classroom. Texts take center stage in the Pre-AP ELA classroom, inspiring and preparing all students for close, critical reading. The course trains the reader to observe the small details within a text to arrive at a deeper understanding of the whole. It also trains the writer to focus on crafting complex sentences as the foundation for writing that facilitates complex thinking. Pre-AP ELA classroom work guides students to examine and appreciate authors' choices, developing an awareness of how words produce effects and how the conventions of the English language are used for both precision and style.													
Comments:	This course may be designated	nis course may be designated as an Integrated Instruction course for English Learners.												
Special Identifier:				AP:	False	IB:	False							
Course Level:		Available Credit:		Sequence:										
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False									
SCED Course Ma	apping:													
Subject Area:	01 - English Language and	Literature												
Course:	01999 - English Language	and Literature—Other												
Description:	Other English Language an	d Literature courses.												
AP:	False	IB:	False											
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:										
992 - English Proficie	ency Development													
	•	oment courses are des	igned to assist students in acc	quiring the skills nece	essary to pass profic	ciency examination	S.							
	Comments: This course may be designated as an Integrated Instruction course for English Learners.													
Special Identifier:				AP:	False	IB:	False							
Course Level:		Available Credit:		Sequence:										
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False													



6/28/2023



CourseWalk™

	Subject Area:	01 - English Language and	Literature							
	Course:	01992 - English Proficiency	Development							
	Description:	English Proficiency Develop	ment courses are desi	igned to assist students in acq	uiring the skills nece	essary to pass profici	ency examination	S.		
	AP:	False	IB: I	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ01995	- English Langua	ge and Literature—A	ide							
	Description:	English Language and Liter Students may provide tutoric		ffer students the opportunity to stance to other students.	assist instructors in	n preparing, organizin	ng, or delivering c	ourse curricula.		
	Comments:	ments:								
	Special Identifier:	AP: False IB: False								
	Course Level:	rel: Available Credit: Sequence:								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01995 - English Language a	and Literature—Aide							
		English Language and Liters Students may provide tutoric		ffer students the opportunity to stance to other students.	assist instructors in	preparing, organizin	ng, or delivering c	ourse curricula.		
	AP:	False	IB: I	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ01997	- English Langua	ge and Literature—In	dependent Study	у						
			dependent Study cour	udy courses, often conducted ses may serve as an opportur ced skills.						
	Comments:									
	Special Identifier:	cial Identifier: AP: False IB: False								
	Course Level:	el: Available Credit: Sequence:								
	Elementary Mappin	False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	ourse Mapping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01997 - English Language a	and Literature—Indepe	endent Study						



6/28/2023



CourseWalk™

	Description:		ndependent Study cou	tudy courses, often conducted rses may serve as an opportun nced skills.				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ01998	- English Langua	ge and Literature—V	Vorkplace Experi	ence				
	Description:	Goals are typically set coop	peratively by the stude	perience courses provide stude nt, teacher, and employer (altho y of the field or discussion rega	ough students are no	ot necessarily paid).	These courses ma	ay include
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	Subject Area: 01 - English Language and Literature						
	Course:	01998 - English Language	and Literature—Work	place Experience				
	Description:	Goals are typically set coop	peratively by the stude	perience courses provide stude nt, teacher, and employer (altho y of the field or discussion rega	ough students are no	ot necessarily paid).	These courses ma	ay include
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ01999	- English Langua	ge and Literature—C	ther					
	Description:	Other English Language an	d Literature courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	Subject Area: 01 - English Language and Literature						
	Course:	Course: 01999 - English Language and Literature—Other						
	Description:	Other English Language an	d Literature courses.					
	AP:	False	IB:	False				



6/28/2023 Page 45 of 1027



CourseWalk™

Elementary Mapping: False	Secondary Mapping: True	Other Mapping:	

AZ02 - Mathematics

Description:	among mathematical topic	cs and between mathemat	ing of mathematics as prob ics and other disciplines. The and geometric concepts a	nese courses approa	ch the teaching of	ning, and highlight the connectior general math, pre-algebra, and p				
Comments:										
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·				
Elementary Mappin	ng: False	Secondary Mapping	True	Other Mapping:	False					
SCED Course M	apping:									
Subject Area:	02 - Mathematics									
Course:	02001 - Informal Mathema	atics								
Description:	Description: Informal Mathematics courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and highlight the connections among mathematical topics and between mathematics and other disciplines. These courses approach the teaching of general mathematics, pre-algebra, and pre-geometry topics by applying numbers, and algebraic and geometric concepts and relationships to real world problems.									
AP:	False	IB: Fa	alse							
Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:						
2002 - General Math										
Description:	volume of geometric figure	es, congruence and simila		Pythagorean theore		onal numbers; area, perimeter, a coordinate system, sets and logi				
Comments:	This course may be desig	nated as an Integrated Ins	struction course for English	Learners.						
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappi	ng: False	Secondary Mapping	True	Other Mapping:	False					
SCED Course M	apping:									
Subject Area:	02 - Mathematics									
	02002 - General Mathema									



6/28/2023 Page 46 of 1027



CourseWalk™

	Description:	perimeter, and volume of ge	eneral Mathematics courses reinforce and expand students' foundational mathematic skills, such as arithmetic operations using rational numbers; area, erimeter, and volume of geometric figures, congruence and similarity, angle relationships, the Pythagorean theorem, the rectangular coordinate system, sets and logic, ratio and proportion, estimation, formulas, solving and graphing simple equations and inequalities.								
	AP:	False	IB: Fa	alse							
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:						
AZ02003	- Particular Topic	s in Foundation Matl	h								
	Description:	These courses examine par	rticular topics in Foundat	ion math, such as arithmetic	or basic conceptual	skills, rather than pr	ovide a general overv	view.			
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.						
	Special Identifier:				AP:	False	IB: Fal	lse			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Mapping:										
	Subject Area: 02 - Mathematics										
	Course: 02003 - Particular Topics in Foundation Mathematics										
	Description:	These courses examine par overview.	rticular topics in Foundat	ion Mathematics, such as ar	ithmetic, sequences	, or basic conceptual	I skills, rather than pro	ovide a general			
	AP:	False	IB: Fa	alse							
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:						
AZ02004	- Cambridge IGC	SE Mathematics II									
	Description: The purpose of this second course in IGCSE Mathematics is to enable students to develop their mathematical knowledge, as well as oral, written, and practical skills; read mathematics and write and talk about the subject in a variety of ways; carry out calculations and understand the significance of the results obtained; apply mathematics in everyday situations and develop an understanding of the part that mathematics plays in the world around them; solve problems, present the solutions clearly, and check and interpret the results; develop an understanding of mathematical principles; recognize when and how a situation may be represented mathematically; identify and interpret relevant factors and, where necessary, select an appropriate mathematical method to solve the problem; use mathematics as a means of communication with emphasis on the use of clear expression; develop an ability to apply mathematics in other subjects, particularly science and technology; develop the ability to reason logically, to classify, to generalize, and to prove; appreciate patterns and relationships in mathematics; produce and appreciate imaginative and creative work arising from mathematical ideas; develop their mathematical abilities by considering problems and conducting individual and cooperative inquiry and experiment, including extended pieces of work of a practical and investigative kind; appreciate the interdependence of different branches of mathematics; acquire a foundation appropriate to their further study of mathematics and of other disciplines. This course builds on the skills developed in IGCSE Mathematics I, with increased emphasis on advanced application of the course content topics.							ce of the nd them; solve then and how a method to nathematics in atterns and ical abilities by investigative tics and of			
	Comments:										
	Special Identifier:				AP:	False	IB: Fal	lse			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False										
	SCED Course Ma	apping:									



6/28/2023 Page 47 of 1027



CourseWalk™

	Subject Area:	02 - Mathematics	- Mathematics								
	Course:	02049 - Foundation Mathen	natics—Other								
	Description:	Other Foundation Mathema	tics courses.								
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:						
AZ02021	- Cambridge IGC	SE Additional Mather	natics III								
	Description:	advanced techniques; furthe interconnectedness of math subjects; devise mathematic experience; develop the cor	er develop their knowle ematical knowledge; a cal arguments and use ofidence to apply their	o consolidate and extend their edge of mathematical concepts acquire a suitable foundation in a and present them precisely a mathematical skills and knowled d satisfaction from engaging in	s and principles, and n mathematics for fur nd logically; integrate edge in appropriates	use this knowledge ther study in the sub e information technol situations; develop cr	for problem solvin ject or in mathema ogy to enhance the reativity and perse	g; appreciate the atics related ne mathematical everance in the			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ig: False	Secondary Mappir	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	02 - Mathematics									
	Course:	02047 - Foundation Mathen	natics—Independent S	itudy							
	Description:		dependent Study cours	urses, often conducted with ins ses may serve as an opportuni ced skills.							
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:						
AZ02022	- Cambridge IGC	SE Mathematics I									
	Description: The purpose of this first course in IGCSE Mathematics is to enable students to develop their mathematical knowledge, as well as oral, written, and practical skills; read mathematics and write and talk about the subject in a variety of ways; carry out calculations and understand the significance of the results obtained; apply mathematics in everyday situations and develop an understanding of the part that mathematics plays in the world around them; solve problems, present the solutions clearly, and check and interpret the results; develop an understanding of mathematical principles; recognize when and how a situation may be represented mathematically; identify and interpret relevant factors and, where necessary, select an appropriate mathematical method to solve the problem; use mathematics as a means of communication with emphasis on the use of clear expression; develop an ability to apply mathematics in other subjects, particularly science and technology; develop the ability to reason logically, to classify, to generalize, and to prove; appreciate patterns and relationships in mathematics; produce and appreciate imaginative and creative work arising from mathematical ideas; develop their mathematical abilities by considering problems and conducting individual and cooperative inquiry and experiment, including extended pieces of work of a practical and investigative kind; appreciate the interdependence of different branches of mathematics; acquire a foundation appropriate to their further study of mathematics and of other disciplines.										



6/28/2023 Page 48 of 1027



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	02 - Mathematics					
	Course:	02999 - Mathematics—Othe	er				
	Description:	Other Mathematics courses	3.				
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ02047	- Foundation Mat	h—Independent Stud	dy				
	Description: Foundation Math—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to foundation mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to a topic in greater detail, or to develop more advanced skills.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	02 - Mathematics					
	Course:	02047 - Foundation Mather	natics—Independent St	tudy			
	· .		dependent Study cours	es may serve as an opportun			explore topics of interest related to in a particular application, to explore
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ02049	- Foundation Mat	h—Other					
	Description:	Other Foundation Math cou	rses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Special Identifier:		Augilahla Onadir			False	IB: False
	CCUIOC ECTOI.		. Tranable Greatti		Coquento.		





CourseWalk™

	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02049 - Foundation Mather	natics—Other					
	Description:	Other Foundation Mathema	tics courses.					
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02051	- Pre-Algebra							
	Description:		ry), ratio, proportion, es	al math skills and prepare the timation, exponents and radic				
	Comments: This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02051 - Pre-Algebra						
	Description:		per theory), ratio, propo	al mathematics skills and preprintion, estimation, exponents a				
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02052	- Algebra I - Part	1						
	Description: This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ02054) Algebra I courses include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.							
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		



6/28/2023 Page 50 of 1027



	SCED Course Ma	apping:	<u>ing:</u>								
	Subject Area:	02 - Mathematics									
	Course:	02052 - Algebra I									
	Description:		nequalities; translating	y word problems into equations			expressions; solving and graphing mials; solving quadratic equations;				
	AP:	False	IB:	False							
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:						
AZ02054	- Algebra I—Part	2									
	Description:	of properties of the real nur	nber system and opera	ora I. This course generally covations, evaluating rational algel ons, operations with and facto	braic expressions, so	olving and graphing f	ester of Algebra I, including the study irst degree equations and uadratics.				
	Comments:	This course may be design	ated as an Integrated I	nstruction course for English L	earners.						
	Special Identifier:										
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	02 - Mathematics									
	Course:	02054 - Algebra I—Part 2									
	Description:	of properties of the real nur	nber system and opera	ations, evaluating rational algel	braic expressions, so	olving and graphing f	ster of Algebra I, including the study irst-degree equations and cs. Specific content depends upon				
	AP:	False	IB:	False							
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:						
AZ02055	- Transition Alge	bra									
	Description:	Algebra courses include a r graphs of first degree equa properties of plane and soli	ransition Algebra courses review and extend algebra and geometry concepts for students who have already taken Algebra I and Geometry. Transition gebra courses include a review of such topics as properties and operations of real numbers; evaluation of rational algebraic expressions; solutions and raphs of first degree equations and inequalities; translation of word problems into equations; operations with and factoring of polynomials; simple quadratics; operties of plane and solid figures; rules of congruence and similarity; coordinate geometry including lines, segments, and circles in the coordinate plane; and angle measurement in triangles including trigonometric ratios.								
	Comments:	This course may be design	nis course may be designated as an Integrated Instruction course for English Learners.								
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						





	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	Other Mapping: False				
	SCED Course Ma	pping:								
	Subject Area:	02 - Mathematics								
	Course:	02055 - Transition Algebra								
	9	ription: Transition Algebra courses review and extend algebra and geometry concepts for students who have already taken Algebra I and Geometry. Transition Algebra courses include a review of such topics as properties and operations of real numbers; evaluation of rational algebraic expressions; solutions and graphs of first-degree equations and inequalities; translation of word problems into equations; operations with and factoring of polynomials; quadratics; properties of plane and solid figures; rules of congruence and similarity; coordinate geometry including lines, segments, and circles in the coordinate plane; and angle measurement in triangles including trigonometric ratios.								
	AP: I	False	IB:	False						
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:					
AZ02056	56 - Algebra II Part 1									
	Description: This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ02059) Algebra II course topics typically include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of consta linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational exponents.									
	Comments:	This course may be designa	ated as an Integrated I	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	02 - Mathematics								
	Course:	02056 - Algebra II								
	Description: Algebra II course topics typically include developing an understanding of the relationships between the symbolic, graphic, tabular and verbal representation of functions; utilizing the various representations to interpret function behavior and solve equations; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equation graphing of constant, linear, and quadratic equations; properties of higher-degree equations; exponential functions; inverse functions; statistical modeling; modeling linear and quadratic data; and operations with rational and irrational exponents.						al and irrational expressions; of linear and quadratic equations;			
	AP: False IB: False									
	Elementary Mapping	g: False	Secondary Mappir	g: True	True Other Mapping:					
AZ02057	2057 - Algebra III									
		operations with rational and linear and quadratic equatic	I irrational expressions ons, properties of highe	oncepts for students who have factoring of rational expression or degree equations, and operal statistics; matrices and deter	ons, linear equations ations with rational a	and inequalities, quand irrational exponent	nclude (but are not limited to) dratic equations, solving systems of ts. The courses may introduce			





CourseWalk™

Comments	Comments: This course may be designated as an Integrated Instruction course for English Learners.								
Special Identifier	:			AP:	False	IB:	False		
Course Leve	:	Available Credit:		Sequence:					
Elementary Mapp	ing: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Course N	<u>lapping:</u>								
Subject Area	02 - Mathematics								
Course	02057 - Algebra III								
Description	applying an understandin functions; utilizing the var rational and irrational exp quadratic equations, prop discrete mathematics, ele	g of the relationships betwious representations to intressions, factoring of ratio erties of higher-degree equantary probability and sined functions; statistical m	ncepts for students who have reen the symbolic, graphic, ta erpret function behavior, solv nal expressions, linear equati uations, and operations with tatistics; matrices and determ odeling; creating functions to	bular and verbal rep e equations and und lons and inequalities rational and irrationa inants; logarithmic a	presentations of funct derstand composition s, quadratic equations al exponents. The co- and exponential funct	tions to additional as of functions; op s, solving systems urses may introdu ions; inverse func	families of erations with s of linear and ce topics in tions; step		
AF	P: False	IB: F	alse						
Elementary Mapp	ing: False	Secondary Mapping	: True	Other Mapping:					
AZ02058 - Particular Top	ics in Algebra								
Description	: These courses examine a	a specific topic in algebra,	such as linear equations or ra	ational numbers, rath	ner than provide an o	overview of algebra	a concepts.		
Comments	This course may be designed.	nated as an Integrated In	struction course for English L	earners.					
Special Identifier	:			AP:	False	IB:	False		
Course Leve	l:	Available Credit:		Sequence:					
Elementary Mapp	ing: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Course N	<u>lapping:</u>								
Subject Area	02 - Mathematics								
Course	02058 - Particular Topics	in Algebra							
Description	Description: These courses examine a specific topic in algebra, such as linear equations or rational numbers, rather than provide an overview of algebra concepts.								
AF	: False	IB: F	alse						
Elementary Mapp	ing: False	Secondary Mapping	: True	Other Mapping:					
AZ02059 - Algebra II -Par	t 2								
Description	Description: Algebra II course topics typically include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational exponents.								



6/28/2023 Page 53 of 1027



CourseWalk™

	Comments:	Comments: This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:					AP:	False	IB:	False
	Course Level:		Available Credit:			Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True		Other Mapping:	False		
	SCED Course Ma	pping:							
	Subject Area:	02 - Mathematics							
	Course:	02056 - Algebra II							
	· 1	Algebra II course topics typi of functions; utilizing the val factoring of rational express graphing of constant, linear modeling linear and quadra	rious representations t sions; in-depth study o , and quadratic equation	to interpre f linear eq ons; prope	et function behavior ar quations and inequaliti erties of higher-degre	nd solve equations; dies; quadratic equatie e equations; expone	operations with ration ions; solving systems	nal and irrational e s of linear and qua	expressions; adratic equations;
	AP:	False	IB:	False					
	Elementary Mapping	g: False	Secondary Mappir	ng: True		Other Mapping:			
AZ02061	- Integrated Math-		ent						
		Integrated Math courses em mathematical topics and be Geometry, Algebra II seque both a synthetic and an alge mathematical structure.	tween mathematics arence of courses, and u	nd other d sually cov	disciplines. The multi-press the following topic	period sequence of I cs during a three- or	ntegrated Math replations four-year sequence	aces the traditiona : algebra, function	Il Algebra I, is, geometry from
	Comments:	This course may be designa	ated as an Integrated I	Instruction	n course for English L	earners.			
	Special Identifier:					AP:	False	IB:	False
	Course Level:		Available Credit:			Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True		Other Mapping:	False		
	SCED Course Ma	pping:							
	Subject Area:	02 - Mathematics							
	Course:	02061 - Integrated Math—n	nulti-year equivalent						
	Description: This course was archived at the National level Integrated Math courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and emphasize the connections among mathematical topics and between mathematics and other disciplines. The multi-period sequence of Integrated Math replaces the traditional Algebra I, Geometry, Algebra II sequence of courses, and usually covers the following topics during a three- or four-year sequence: algebra, functions, geometry from both a synthetic and an algebraic perspective, trigonometry, statistics and probability, discrete mathematics, the conceptual underpinnings of calculus, and mathematical structure.								
	AP:	False	IB:	False					
	Elementary Mapping	g: False	Secondary Mappir	ng: True		Other Mapping:			
AZ02062	62 - Algebra I - Other - Part 1								

6/28/2023



Description		he first part of a two course cycle, credit will be granted after completion of the second part. (AZ02065) urse is for any course that is being offered for Algebra I credit.							
Comments	: This course may be designated	ated as an Integrated Ins	struction course for English Le	earners.					
Special Identifier	:			AP:	False	IB: Fa	alse		
Course Level	:	Available Credit:		Sequence:					
Elementary Mapp	ing: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Course N	lapping:								
Subject Area	02 - Mathematics								
Course	02069 - Algebra—Other								
Description	: Other Algebra courses.								
AP	: False	IB: Fa	alse						
Elementary Mapp	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ02063 - Geometry - Otl	2063 - Geometry - Other - Part 1								
Description	Description: This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ02066) This course is for any course that is being offered for Geometry credit.								
Comments	: This course may be designated	ated as an Integrated Ins	struction course for English Le	earners.					
Special Identifier	:			AP:	False	IB: Fa	alse		
Course Level	:	Available Credit:		Sequence:					
Elementary Mapp	ing: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Course N	<u>lapping:</u>								
Subject Area	02 - Mathematics								
Course	02069 - Algebra—Other								
Description	: Other Algebra courses.								
AP	: False	IB: Fa	alse						
Elementary Mapp	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ02064 - Algebra II - Oth	- Algebra II - Other - Part 1								
Description	This is the first part of a two This course is for any cours			of the second part.	(AZ02067)				
Comments	: This course may be designated	ated as an Integrated Ins	struction course for English Le	earners.					
Special Identifier	Special Identifier: AP: False IB: False								





CourseWalk™

Course Level:		Available Credit:		Sequence:									
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False								
SCED Course Ma	apping:												
Subject Area:	02 - Mathematics												
Course:	02069 - Algebra—Other												
Description:	Other Algebra courses.												
AP:	False	IB: F	False										
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:									
55 - Algebra I - Othe	r - Part 2												
Description:	This course is for any cours	e that is being offered	for Algebra I credit.										
Comments:	Comments: This course may be designated as an Integrated Instruction course for English Learners.												
Special Identifier:				AP:	False	IB: False							
Course Level:		Available Credit:		Sequence:									
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False								
SCED Course Ma	apping:												
Subject Area:	02 - Mathematics												
Course:	02069 - Algebra—Other												
Description:	Other Algebra courses.												
AP:	False	IB: F	-alse										
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:									
66 - Geometry - Oth	er - Part 2												
Description:	This course is for any cours	e that is being offered	for Geometry credit.										
	· · · · · · · · · · · · · · · · · · ·	-	nstruction course for English L	_earners.									
Special Identifier:				AP:	False	IB: False							
Course Level:		Available Credit:		Sequence:		'							
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False								
SCED Course Ma	CED Course Mapping:												
OCED COURSE INIC	<u>. 19 19 11 13 1</u>					Subject Area: 02 - Mathematics							



6/28/2023 Page 56 of 1027



CourseWalk™

	Course:	02069 - Algebra—Other	9 - Algebra—Other								
	Description:	Other Algebra courses.									
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:						
AZ02067	- Algebra II - Othe	er - Part 2									
	Description:	This course is for any cours	e that is being offered	for Algebra II credit.							
	Comments:	This course may be designa	ated as an Integrated	nstruction course for English L	earners.						
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	urse Mapping:									
	Subject Area:	Area: 02 - Mathematics									
	Course:	: 02069 - Algebra—Other									
	Description:	Other Algebra courses.									
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:						
AZ02069	- Algebra—Other										
	Description:	Other Algebra courses.									
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	rea: 02 - Mathematics									
	Course:	se: 02069 - Algebra—Other									
	Description:	on: Other Algebra courses.									
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:						



6/28/2023



AZ02071	- Informal Geome	etry							
	-	properties of and work with	plane and solid figure	approach to the study of geors; inductive methods of reason e measurement in triangles.			nal approach. Topics typically include ence, similarity, parallelism,		
	Comments:	This course may be designa	ated as an Integrated	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	02 - Mathematics							
	Course:	02071 - Informal Geometry							
	•	properties of and work with	plane and solid figure	approach to the study of geors; inductive methods of reason e measurement in triangles.			nal approach. Topics typically include ence, similarity, parallelism,		
	AP:	AP: False IB: False							
	Elementary Mappin	Mapping: False Secondary Mapping: True Other Mapping:							
AZ02072	- Geometry - Part	1							
	•	Geometry courses, emphas deductive methods of reaso	izing an abstract, form ning and use of logic;	will be granted after completion nal approach to the study of ge geometry as an axiomatic syst arity, and proportion; and rules	ometry, typically inc tem including the stu	lude topics such as pludy of postulates, the	properties of plane and solid figures; eorems, and formal proofs; concepts		
	Comments:	This course may be designa	ated as an Integrated	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	02 - Mathematics							
	Course:	Course: 02072 - Geometry							
		Description: Geometry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles, quadrilaterals, vertical angles, lines intersected by a transversal, etc.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				





CourseWalk™

AZ02073 - Analytic Geom	etry									
Description:			e nature and intersection of lin and transformations, and para		ace, including vector	rs, the polar coordinate system,				
Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.						
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·				
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
SCED Course M	apping:									
Subject Area:	02 - Mathematics									
Course:	02073 - Analytic Geometry									
Description:			e nature and intersection of lin		ace, including vector	rs, the polar coordinate system,				
AP:	AP: False IB: False									
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:						
Comments:	of geometric figures, and pr	operties of triangles ar			angular coordinate s	system, area, perimeter, and volume				
Special Identifier:		ateu as an integrateu i	ristruction course for English E		False	IB: False				
Course Level:		Available Credit:		Sequence:	raise	ID. I dise				
Elementary Mappi		Secondary Mappin	a: True	Other Mapping:	False					
SCED Course M		, ,								
	02 - Mathematics									
•	02074 - Principles of Algebra	ra and Geometry								
	Description: Principles of Algebra and Geometry courses combine the study of some pre-algebra and algebra topics with introductory geometry topics. These courses include the study of formulas, algebraic expressions, first-degree equations and inequalities, the rectangular coordinate system, area, perimeter, and volume of geometric figures, surface area of geometric figures, and properties of triangles and circles.									
AP:	False	IB:	False							
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ02075 - Particular Topi	5 - Particular Topics in Geometry									
Description:	These courses examine sp	ecific topics in geometr	y, such as solid or technical g	eometry, rather than	provide a general s	tudy of the field of geometry.				



6/28/2023 Page 59 of 1027



	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ig: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	02 - Mathematics					
	Course:	02075 - Particular Topics in	Geometry				
	Description:	These courses examine spe	ecific topics in geometr	y, such as solid or technical g	eometry, rather than	provide a general s	tudy of the field of geometry.
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:		
AZ02076	- Geometry - Part	2					
		deductive methods of reason	ning and use of logic;	al approach to the study of ge geometry as an axiomatic sys arity, and proportion; and rules	tem including the stu	dy of postulates, the	oroperties of plane and solid figures; corems, and formal proofs; concepts
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappir	g: True Other Mapping: False			
	SCED Course Ma	apping:					
	Subject Area:	02 - Mathematics					
	Course:	02072 - Geometry					
		deductive methods of reason	ning and use of logic; arallelism, perpendicul	geometry as an axiomatic sys	tem including the stu	idy of postulates, the	properties of plane and solid figures; sorems, and formal proofs; concepts drilaterals, vertical angles, lines
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:		
AZ02079	- Geometry—Oth	er					
	Description:	Other Geometry courses.					
	Comments:						
	Special Identifier:				AP:	False	IB: False





	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	02 - Mathematics								
	Course:	02079 - Geometry—Other								
	Description:	Other Geometry courses.								
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ02081	- ACT Quality Co	re Mathematics Algel	bra I - Part 1							
	Description:	This course is rooted in the It presents these algebraic systems, quadratic equation mathematical relationships,	examination of the str concepts through patterns and functions, polyr the course encourage		braic expressions, e described and repres ons, data analysis ar m-solving strategies	quations and inequal ented by linear equal and probability. In the and to use precise m	nathematical language to			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:								
	Subject Area:	02 - Mathematics								
	Course:	02069 - Algebra—Other								
	Description:	Other Algebra courses.								
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ02082	- ACT Quality Co	re Mathematics Geor	metry - Part 1							
	Description: This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ02087) This course begins with terms such as points, lines, planes, etc. from which all other terms are later defined; it identifies axioms or postulates; it then investigates problems and relationships that lead to theorems that must be proved. With these basic concepts, the course studies the properties of plane figures from line segments to rays, angles, polygons, and circles; the properties of solids; perimeter, area and volume; as well as similarity, congruence, as symmetry. This course presents these geometric concepts through several approaches to geometry (e.g., Euclidean, coordinate, transformational), and it introduces students to trigonometry. Students are asked to justify their reasoning and to construct formal proofs using the language and structure of mathematics.									
	Comments:	Comments: This course may be designated as an Integrated Instruction course for English Learners.								



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02079 - Geometry—Other						
	Description:	Other Geometry courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ02083	- ACT Quality Co	re Mathematics Algel	bra II - Part 1					
	Description:	The intent of this course is tappropriate to Algebra II wil	to provide the students Il be presented, advan	vill be granted after completion s with the skills necessary to su ced topics will be introduced, a s will be integrated into this co	ucceed in and to pround ind reinforcement of	gress in the advance		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:		-	
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02069 - Algebra—Other						
	Description:	Other Algebra courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ02084	- ACT Quality Co	re Mathematics Prec	alculus					
	Description:	of building a bridge to adva	nced calculus or colleg	t extends the concepts learned ge calculus courses. The prima us developing the necessary for	ry goal is to learn ar	nalytical and problem	n-solving skills by t	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





	Elementary Mapping	: False	Secondary Mappir	ig: True	Other Mapping:	False	
	SCED Course Maj	oping:					
	Subject Area: 0	2 - Mathematics					
	Course: 0	2149 - Analytic Mathematic	cs—Other				
	Description: C	Other Analytic Mathematics	courses.				
	AP: F	alse	IB:	False			
	Elementary Mapping	; False	Secondary Mappir	g: True	Other Mapping:		
AZ02085	- ACT Quality Core	e Mathematics Algel	ora I - Part 2				
	lt s n	t presents these algebraic or systems, quadratic equation nathematical relationships,	concepts through patte is and functions, polyr the course encourage		escribed and repres ons, data analysis ar m-solving strategies	ented by linear equand probability. In the and to use precise n	nathematical language to
	Comments: T	his course may be designa	ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Maj	pping:					
	Subject Area: 0	2 - Mathematics					
	Course: 0	2069 - Algebra—Other					
	Description: C	Other Algebra courses.					
	AP: F	alse	IB:	False			
	Elementary Mapping	: False	Secondary Mappir	g: True	Other Mapping:		
AZ02086	- ACT Quality Core	e Mathematics Algeb	ora II - Part 2				
	Description: The intent of this course is to provide the students with the skills necessary to succeed in and to progress in the advanced study of mathematics. Topics appropriate to Algebra II will be presented, advanced topics will be introduced, and reinforcement of advanced skills in Algebra will be emphasized. The use of a graphing calculator and real-world applications will be integrated into this course.						
	Comments: T	his course may be designate	ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
Course Level: Available Credit:					Sequence:		
	Elementary Mapping	: False	Secondary Mappir	g: True	Other Mapping:	False	





<u>sc</u>	CED Course Ma	se Mapping:									
	Subject Area:	02 - Mathematics									
	Course:	02069 - Algebra—Other									
	Description:	Other Algebra courses.									
	AP:	False	IB:	alse							
E	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ02087 - A	CT Quality Co	re Mathematics Geon	netry - Part 2								
	·	investigates problems and r figures from line segments t symmetry. This course pre-	relationships that lead to rays, angles, polygon sents these geometric	s, planes, etc. from which all o o theorems that must be prove ns, and circles; the properties concepts through several appr asked to justify their reasonin	ed. With these basic of solids; perimeter, roaches to geometry	c concepts, the cours area and volume; as (e.g., Euclidean, co	se studies the prop s well as similarity ordinate, transforr	perties of plane , congruence, and mational), and it			
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	earners.						
	Special Identifier:	entifier: AP: False IB: False									
	Course Level:	se Level: Available Credit: Sequence:									
E	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
<u>sc</u>	CED Course Ma	apping:									
	Subject Area:	02 - Mathematics									
	Course:	02079 - Geometry—Other									
	Description:	Other Geometry courses.									
	AP:	False	IB: I	alse							
E	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ02101 - N	lumber Theory										
	Description:	Number Theory courses rev	view the properties and	uses of integers and prime nu	umbers, and extend	this information to co	ongruences and d	visibility.			
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	earners.						
	Special Identifier:	AP: False IB: False									
	Course Level:		Available Credit: Sequence:								
E	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
<u>sc</u>	CED Course Ma	apping:									
	Subject Area:	02 - Mathematics									





CourseWalk™

	Course:	02101 - Number Theory								
	Description:	Number Theory courses rev	view the properties and	uses of integers and prime no	umbers, and extend	this information to co	ngruencies and di	visibility.		
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ02102	- Discrete Mathe	matics								
		Discrete Mathematics cours combinatorics, recursion, ba		topics such as number theorys and graph theory.	y, discrete probability	, set theory, symboli	c logic, Boolean a	lgebra,		
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	02 - Mathematics								
	Course:	02102 - Discrete Mathemati	ics							
	Description:	Discrete Mathematics courses include the study of topics such as number theory, discrete probability, set theory, symbolic logic, Boolean algebra, combinatorics, recursion, basic algebraic structures and graph theory.								
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ02103	- Trigonometry									
				al work in calculus and typical a triangle; trigonometric identi						
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	SCED Course Mapping:								
	Subject Area:	02 - Mathematics								
	Course:	02103 - Trigonometry								
	Description:		ons among the parts of a	al work in calculus and typical a triangle; trigonometric identi umbers.						



6/28/2023



CourseWalk™

	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ02104	- Math Analysis -	Part 1					
	Description:	Math Analysis courses inclu	ide the study of polynomatical induction; matrix	rill be granted after completior mial, logarithmic, exponential, algebra; sequences and serio	and rational function	ns and their graphs; v	ectors; set theory; Boolean algebra so include some study of
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	02 - Mathematics					
	Course:	02104 - Math Analysis					
	Description: Mathematic Analysis courses include the study of polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity. They may also include some study of trigonometry and/or pre-calculus topics.						
	AP:	False	IB: F	-alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ02105	- Trigonometry/N	lath Analysis Part 1					
	Description:	Covering topics of both Trig right trigonometric and circu numbers; numerical tables;	onometry and Math An ular functions, inverses, polynomial, logarithmic	and graphs; trigonometric ide	students for eventuentities and equation actions and their gra	al work in calculus. To s; solutions of right ar	opics typically include the study of nd oblique triangles; complex ry; Boolean algebra and symbolic
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	02 - Mathematics					
	Course:	02105 - Trigonometry/Math	ematic Analysis				



6/28/2023 Page 66 of 1027



		study of trigonometric and on numbers; numerical tables;	circular functions, inver polynomial, logarithmi	atic Analysis, these courses p ses, and graphs; trigonometric c, exponential, and rational fur uences and series; modeling li	identities and equa- actions and their grap	tions; solutions of rig ohs; vectors; set the	ht and oblique tria	angles; complex ora and symbolic
	AP:	False	IB:	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02106	- Trigonometry/A	lgebra Part 1						
	,	Trigonometry/Algebra cours Geometry objectives. Topic of right and oblique triangle expressions; factoring of ra	ses combine trigonome s typically include right s; complex numbers; n tional expressions; in-c	vill be granted after completion try and advanced algebra topi trigonometric and circular fun- umerical tables; field propertie epth study of linear equations atic equations; and properties	cs, and are usually i ctions, inverses, and as and theorems; set and inequalities; qu	ntended for students I graphs; trigonometi theory; operations v adratic equations; so	ric identities and e vith rational and ir	quations; solutions rational
	Comments:	This course may be designate	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	02 - Mathematics						
	Course:	02106 - Trigonometry/Algeb	ora					
	·	Geometry objectives. Topic right and oblique triangles; factoring of rational express	s typically include trigo complex numbers; nun sions; in-depth study of	try and advanced algebra topi nometric and circular functions nerical tables; field properties a linear equations and inequalit ns; modeling linear, quadratic	s, inverses, and grap and theorems; set th ies; quadratic equati	ohs; trigonometric ide eory; operations with ons; solving systems	entities and equati n rational and irrat s of linear and qua	ons; solutions of ional expressions; adratic equations;
	AP:	False	IB:	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02107	- Trigonometry/A	nalytic Geometry						
	Description: Covering topics of both Trigonometry and Analytic Geometry, these courses prepare students for eventual work in calculus. Topics typically include the study of right trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; vectors; the polar coordinate system; equations and graphs of conic sections; rotations and transformations; and parametric equations.							
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		





	SCED Course Ma	pping:									
	Subject Area:	02 - Mathematics									
	Course:	02107 - Trigonometry/Analy	rtic Geometry								
	Description:	of trigonometric and circula	r functions, inverses, a	Geometry, these courses pre nd graphs; trigonometric identi stem; equations and graphs of	ities and equations;	solutions of right and	oblique triangles;	complex numbers;			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ02108	- Math Analysis/	Analytic Geometry									
	Description:	polynomial, logarithmic, exp	oonential, and rational tand series; and limits a	lytic Geometry, these courses functions and their graphs; vec and continuity; the polar coordi	ctors; set theory; Boo	olean algebra and sy	mbolic logic; math	ematical induction;			
	Comments:	This course may be design	ated as an Integrated I	nstruction course for English L	earners.						
	Special Identifier: AP: False IB: False										
	Course Level: Available Credit: Sequence:										
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	02 - Mathematics									
	Course:	02108 - Mathematic Analys	is/Analytic Geometry								
	Description:	study of polynomial, logarith	nmic, exponential, and equences and series; a	nd Analytic Geometry, these co rational functions and their gra and limits and continuity; the po	aphs; vectors; set the	eory; Boolean algebr	a and symbolic lo	gic; mathematical			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ02109	- Elementary Fun	ctions									
	Description:	,	, , ,	udents for eventual work in cal ric, and circular functions, and	,	,	unctions, includin	g polynomial,			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					





	SCED Course Ma	apping:										
	Subject Area:	02 - Mathematics										
	Course:	02109 - Elementary Function	ons									
	Description:			udents for eventual work in cal nd circular functions, and their			functions, including polynomial,					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ02110	- Pre-Calculus											
		Topics typically include the relations, inverses and grap	study of complex numbers; trigonometric ident	bers; polynomial, logarithmic,	exponential, rational, of right and oblique t	right trigonometric, riangles; vectors; the	topics as preparation for calculus. and circular functions, and their e polar coordinate system; conic and continuity.					
	Comments:	This course may be design	ated as an Integrated I	nstruction course for English L	earners.							
	Special Identifier:				AP:	False	IB: False					
Course Level: Available Credit: Sequence:												
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	02 - Mathematics										
	Course:	02110 - Pre-Calculus										
	·	calculus. Topics typically in relations, inverses and grap	clude the study of com ohs; trigonometric ident and symbolic logic; ma	plex numbers; polynomial, log titles and equations; solutions	arithmic, exponential of right and oblique t	l, rational, trigonome riangles; vectors; the	nalysis topics as preparation for etric, and circular functions, and their e polar coordinate system; conic inear, quadratic, exponential, and					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ02111	- Linear Algebra											
	Description: Linear Algebra courses include a study of matrices, vectors, tensors, and linear transformations and are typically intended for students who have attained pre-calculus objectives.						d for students who have attained					
	Comments:	This course may be design	ated as an Integrated I	nstruction course for English L	earners.							
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						





CourseWalk™

	SCED Course Ma	npping:						
	Subject Area:	02 - Mathematics						
	Course:	02111 - Linear Algebra						
	Description:	Linear Algebra courses inclupre-calculus objectives.	ide a study of matrices	s, vectors, tensors, and linear t	ransformations and	are typically intended	for students who	have attained
	AP:	False	IB: F	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02112	- Linear Program	ming						
		Linear Programming course students who have attained		athematical modeling and the s	simplex method to s	olve linear inequalities	s and are typicall	y intended for
	Comments:	This course may be designa	ted as an Integrated Ir	nstruction course for English Lo	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	02 - Mathematics						
	Course:	02112 - Linear Programmino	9					
		Linear Programming course students who have attained		athematical modeling and the s	simplex method to s	olve linear inequalities	s and are typicall	y intended for
	AP:	False	IB: F	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02113	- Abstract Algebr	a						
		Abstract Algebra courses in rational, real, and complex r geared towards students wh	umbers), integral dom	operties of the number system ains, rings, groups, polynomia alculus objectives.	from an abstract pells, and the fundame	erspective, including sental theorem of algeb	uch topics as nu ra. Abstract Alge	mber fields (i.e., bra is typically
	Comments:	This course may be designa	ted as an Integrated Ir	nstruction course for English Lo	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						



6/28/2023 Page 70 of 1027



CourseWalk™

	Course:	02113 - Abstract Algebra							
	Description:	perspective, including such	topics as number field	Abstract Algebra courses includes (i.e., rational, real, and comparis typically geared towards students)	lex numbers), integr	al domains, rings, gro	ups, polynomials	abstract , and the	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ02114	- Math Analysis -	Part 2							
	Description:	Math Analysis courses incluand symbolic logic; mathem trigonometry and/or pre-cale	atical induction; matri	omial, logarithmic, exponential, x algebra; sequences and serie	and rational function es; and limits and co	ns and their graphs; ventinuity. They may also	ectors; set theory o include some s	; Boolean algebra tudy of	
	Comments:	This course may be designated	ated as an Integrated	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	urse Mapping:							
	Subject Area:	02 - Mathematics							
	Course:	02104 - Math Analysis							
	Description:		mathematical induction	polynomial, logarithmic, expor n; matrix algebra; sequences a					
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ02115	- Trigonometry/N	lath Analysis - Part 2							
	Description:	right trigonometric and circu numbers; numerical tables;	ılar functions, inverses polynomial, logarithmi	nalysis, these courses prepare s, and graphs; trigonometric ide ic, exponential, and rational fur uences and series; and limits a	entities and equation nctions and their grap	s; solutions of right and ohs; vectors; set theor	d oblique triangle y; Boolean algeb	es; complex ra and symbolic	
	Comments:	This course may be designated	ated as an Integrated	nstruction course for English L	earners.				
	Special Identifier:	Identifier: AP: False IB: False							
	Course Level:	Course Level: Available Credit: Sequence:							
	Elementary Mappin	ry Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	02 - Mathematics							



6/28/2023 Page 71 of 1027



	Course:	02105 - Trigonometry/Mathematic Analysis						
	Description:	Covering topics of both Trigonometry and Mathematic Analysis, these courses prepare students for eventual work in calculus. Topics typically include the study of trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; modeling linear, quadratic, exponential, and trigonometric data; and limits and continuity.						
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ02116 - Trigonometry/Algebra - Part 2								
	Description:	Trigonometry/Algebra courses combine trigonometry and advanced algebra topics, and are usually intended for students who have attained Algebra I and Geometry objectives. Topics typically include right trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; and properties of higher degree equations.						
	Comments: This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	Mapping: False Secondary Mapping: True			Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	22 - Mathematics						
	Course:	02106 - Trigonometry/Algel	ora					
	Description: Trigonometry/Algebra courses combine trigonometry and advanced algebra topics, and are usually intended for students who have attained Algebra Geometry objectives. Topics typically include trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solut right and oblique triangles; complex numbers; numerical tables; field properties and theorems; set theory; operations with rational and irrational expressions of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations are quadratic, exponential, and trigonometric data; and properties of higher-degree equations.						entities and equations; solutions of a rational and irrational expressions; sof linear and quadratic equations;	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ02117	- AP Precalculus							
	Description: Following the College Board's suggested curriculum designed to parallel college-level precalculus courses, AP Precalculus courses introduce students mathematical modeling and functions that serve as a foundation for calculus and other college-level mathematics needed for a variety of STEM majors careers. Topics typically include polynomial & rational functions, exponential and logarithmic functions, trigonometric & polar functions, and functions involving parameters, vectors, and matrices.							
	Comments:							
	Special Identifier:				AP:	True	IB: False	
	Course Level:		Available Credit:		Sequence:			





CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	02 - Mathematics					
	Course:	02114 - AP Precalculus					
		mathematical modeling and	I functions that serve as clude polynomial & ration		d other college-level	mathematics needed	lus courses introduce students to d for a variety of STEM majors and olar functions, and functions
	AP:	True	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False	
AZ02121	- Calculus						
							cations of calculus. Typically, ions, analytic geometry, and math
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	02 - Mathematics					
	Course:	02121 - Calculus					
				lifferentiation, integration, the e-calculus topics (some comb			cations of calculus. Typically, ions, analytic geometry, and
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:		
AZ02122	- Multivariate Cal	culus					
	Description:	Multivariate Calculus course	es include the study of h	yperbolic functions, imprope	r integrals, directiona	al directives, and mul	tiple integration and its applications.
	Comments:	This course may be designate	ated as an Integrated In	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	



6/28/2023 Page 73 of 1027



	SCED Course Ma	apping:									
	Subject Area:	02 - Mathematics									
	Course:	02122 - Multivariate Calculu	ıs								
	Description:	Multivariate Calculus course	es include the study of	hyperbolic functions, improper	integrals, directiona	al directives, and mul	tiple integration and its applications.				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ02123	- Differential Cald	culus									
	•						ential equations, partial differential value problems, and existence				
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.						
	Special Identifier:		AP: False IB: False								
	Course Level: Available Credit: Sequence:										
	Elementary Mappin	nentary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Mapping:										
	Subject Area:	02 - Mathematics									
	Course:	02123 - Differential Calculus	5								
	•						ential equations, partial differential value problems, and existence				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ02124	- AP Calculus AB										
		Description: Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP Calculus AB provides students with an intuitive understanding of the concepts of calculus and experience with its methods and applications. These courses introduce calculus and include the following topics: elementary functions; properties of functions and their graphs; limits and continuity; differential calculus (including definition of the derivative, derivative formulas, theorems about derivatives, geometric applications, optimization problems, and rate-of-change problems); and integral calculus (including antiderivatives and the definite integral).									
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.						
	Special Identifier: AP: True IB: False										
	Course Level: Available Credit: Sequence:										
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									





	Subject Area:	02 - Mathematics					
	Course:	02124 - AP Calculus AB					
		understanding of the concertopics: elementary functions	ots of calculus and exp or; properties of function as about derivatives, go		applications. These continuity; differentia	courses introduce ca al calculus (including	
	AP:	True	IB: I	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ02125	- AP Calculus BC						
	·	intuitive understanding of th tools of calculus. These cou following topics: vector func	e concepts of calculus rses assume a thoroug tions, parametric equa	and experience with its methogh knowledge of elementary futions, and polar coordinates; r	ods and applications unctions, and cover a igorous definitions o	, and also require ad all of the calculus top f finite and nonexiste	courses provide students with an ditional knowledge of the theoretical ics in AP Calculus AB as well as the ent limits; derivatives of vector nite integral; and sequences and
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.		
	Special Identifier: AP: True IB: False						
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	02 - Mathematics					
	Course:	02125 - AP Calculus BC					
	·	intuitive understanding of th tools of calculus. These cou following topics: vector func	e concepts of calculus rses assume a thoroug tions, parametric equa	and experience with its methogh knowledge of elementary futions, and polar coordinates; r	ods and applications unctions, and cover a igorous definitions o	, and also require ad all of the calculus top f finite and nonexiste	courses provide students with an ditional knowledge of the theoretical sics in AP Calculus AB as well as the ent limits; derivatives of vector nite integral; and sequences and
	AP:	True	IB: I	False			
	Elementary Mapping: False Secondary Mapping: True Other Mapping:						
AZ02126	- Particular Topic	s in Calculus					
		These courses examine spe modeling), rather than provi			ecial functions or ser	ries, or the applicatio	ns of calculus to mathematical
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False





CourseWalk™

-									
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	<u>ipping:</u>							
	Subject Area:	02 - Mathematics							
	Course:	02126 - Particular Topics in	Calculus						
	Description:	These courses examine spo modeling), rather than provi			ecial functions or se	ries, or the application	ons of calculus to mathematical		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ02131	- IB Mathematica	Studies							
	Description:	Intended to provide student exponential functions, solut	s with the skills to cope ions, and graphs; skills	with the mathematical demain computation, estimation, a	nds of a technologicand development of a	al society, course top algorithms; data anal	t the Subsidiary or Higher level. bics include linear, quadratic, and ysis, including collection, calculation, ning; and geometry and trigonometry.		
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.				
	Special Identifier: Course Level:				AP:	False	IB: True		
			Available Credit:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	02 - Mathematics							
	Course:	02131 - IB Mathematical St	udies						
	Description:	Studies exam at the standa topics include linear, quadra	rd level. Intended to pro atic, and exponential fur	ovide students with the skills t actions, solutions, and graphs	o cope with the math	nematical demands obs; statistical applicat	tional Baccalaureate Mathematical of a technological society, course tions; data analysis, including matical models; and introduction to		
	AP:	False	IB: T	rue					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ02132	- IB Mathematics					·			
	Description:	operations and properties o	f number sets; trigonom	netric functions, equations, ar	nd graphs; algebra a	nd coordinate geome	or Higher level. Topics include etry; simultaneous linear equations; dimensional vectors and matrices;		
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.				



6/28/2023 Page 76 of 1027



	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	02 - Mathematics								
	Course:	02132 - IB Mathematics								
	Description:	the standard or higher level geometry; simultaneous line	 Topics include operat ear equations; polynom 	IB Mathematics courses prep ions and properties of number ial and quadratic functions an and probability. Advanced con	sets; trigonometric d equations; calculu	functions, equations s, including bilinear,				
	AP:	False	IB:	True						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ02134	- IB Further Math	ematics—SL								
	Description: IB Further Mathematics—SL courses prepare students to take the International Baccalaureate Further Mathematics at the Subsidiary level. Designed to advance students knowledge of IB mathematics—HL, course topics include geometry; statistics and probability; sets, relations and groups; series and differential equations; and discrete mathematics.									
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	02 - Mathematics								
	Course:	02134 - IB Further Mathema	atics—HL							
	Description: This course was archived at the national level IB Further Mathematics—HL Mathematics at the higher level. Designed to advance students knowledge of IB and probability; sets, relations and groups; calculus; and discrete mathematics. a higher level course.					course topics include	e linear algebra; geometry; statistics			
	AP:	False	IB:	True						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ02141	- Particular Topic	s in Analytic Mathen	natics							
	Description:	These courses examine parabove.	rticular topics in analyti	c mathematics (such as mathe	ematical proofs and	structures or numeri	cal analysis), not otherwise described			
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.					
	-									



	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	02 - Mathematics					
	Course:	02141 - Particular Topics in	Analytic Mathematics				
	Description:	These courses examine pa above.	rticular topics in analyt	ic mathematics (such as mathe	ematical proofs and	structures or numeri	cal analysis), not otherwise described
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ02142	- Cambridge AS	Level Mathematics					
	Description:	routes to AS Level Mathem	atics - Pure Mathemat	ics only or Pure Mathematics a	and Mechanics or Pu	ire Mathematics and	exibility to choose from three different Probability and Statistics. Centres I Statistics, or both, in the broad area
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	02 - Mathematics					
	Course:	02149 - Analytic Mathemati	ics—Other				
	Description:	Other Analytic Mathematics	s courses.				
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ02143	- Cambridge AS	Level Mathematics					
	Description:	Level Further Mathematics	syllabus enables stude syllabus covers the are		al skills, knowledge a	and understanding d	vel Mathematics examination. The A eveloped in the A Level Mathematics whole content of the A Level
	Comments:						
	Special Identifier:				AP:	False	IB: False





CourseWalk™

	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	02 - Mathematics						
	Course:	02149 - Analytic Mathematic	cs—Other					
	Description:	Other Analytic Mathematics	courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02146	- A Level Mathem	atics: Pure Mathema	tics, Probability,	and Statistics				
	·	coherent subject. The conte measure, trigonometry, vect numerical solution of equation	nt themes or topics shators, series, integration ons, vectors, differential normal distribution,	o develop an understanding of could include, but not be limited n, differentiation, algebra, logar al equations. Additional topics the Poisson distribution, linear	d to, Pure Mathemat ithmic and exponen include Probability	ics: quadratics, funct tial functions, trigono and Statistics: repres	tions, coordinate g ometry, differentiat sentation of data, p	eometry, circular ion, integration, permutations and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	02 - Mathematics						
	Course:	02149 - Analytic Mathematic	cs—Other					
	Description:	Other Analytic Mathematics	courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02149	- Analytic Mathen	natics—Other						
	Description:	Other Analytic Mathematics	courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		



6/28/2023



CourseWalk™

Page 80 of 1027

	SCED Course Ma	ipping:	g <u>:</u>								
	Subject Area:	02 - Mathematics									
	Course:	02149 - Analytic Mathematic	9 - Analytic Mathematics—Other								
	Description:	Other Analytic Mathematics	nalytic Mathematics courses.								
	AP:	False	IB: i	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ02151	- General Applied	Math									
			er, business, and occu	pational applications. Course			topics, and use these skills in a measurement, basic statistics, ratio				
	Comments:	This course may be designa	ated as an Integrated Ir	nstruction course for English L	earners.						
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	ipping:									
	Subject Area:	02 - Mathematics									
	Course:	02151 - General Applied Ma	athematics								
		these skills in a variety of pr applications, they are not in	actical, consumer, bus tended to serve as rem	eneral mathematics skills; exte iness, and occupational applic nedial mathematics courses. C mulas, and simple equations.	ations. While these	courses prepare stud					
	AP:	False	IB: I	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ02152	- Occupationally	Applied Math									
			plications. Course topic				lgebra topics, and use these skills io and proportion, basic geometry,				
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.						
	Special Identifier:	AP: False IB: False									
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	ıpping:									





CourseWalk™

	Subject Area:	02 - Mathematics						
	Course:	02152 - Occupationally App	lied Mathematics					
	•	use these skills primarily in	occupational application matics courses. Course	orce general mathematics skil ons. While these courses prepa e topics typically include ration	are students for a va	riety of occupational	applications, they	are not intended
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02153	- Technical Math							
		Technical Math topics may	include but are not limi	cy in mathematics, and often a ted to rational numbers, syste ner data displays. Technology	ms of measurement	s, tolerances, numeri		
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	pping:						
	Subject Area:	02 - Mathematics						
	Course:	02153 - Technical Mathema	atics					
	•	problems. While these court Technical Mathematics topic	ses prepare students focs may include but are	oroficiency in mathematics, and or a variety of technical applica not limited to rational numbers s, and other data displays. Tec	ations, they are not i s; systems of measu	ntended to serve as irements; tolerances	remedial mathem	atics courses.
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02154	- Business Math							
	Description: Business Math courses reinforce general math skills, emphasize speed and accuracy in computations, and use these skills in a variety of business applications. Business Math courses reinforce general math topics (e.g., arithmetic, measurement, statistics, ratio and proportion, exponents, formulas, and simple equations) by applying these skills to business problems and situations; applications might include wages, hourly rates, payroll deductions, sales, receipts, accounts payable and receivable, financial reports, discounts, and interest.							
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		



6/28/2023



	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02154 - Business Mathema	tics					
	·	business applications. While courses. Business Mathematormulas, and simple equation	e these courses preparatics courses reinforce ons) by applying these	nathematics skills, emphasize e students for a variety of bus general mathematics topics (e skills to business problems a receivable, financial reports, o	iness applications, the e.g., arithmetic, mean and situations. Applica	hey are not intended surement, statistics, ations might include	to serve as remer ratio and proportion	dial mathematics on, exponents,
	AP:	False	IB:	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02155	- Business Math	with Algebra						
				ve students apply algebra con n, stocks and bonds, and finar		business and financ	ial situations. App	lications usually
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier: AP: False IB: False							
	Course Level: Available Credit: Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02155 - Business Mathema	tics with Algebra					
	Description:			and have students apply alge taxation, stocks and bonds, a		ariety of business and	d financial situatio	ns. Applications
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02156	- Computer Math	with Algebra						
	Description:	Intended for students who have programming, and use the		tives of Algebra I, Computer M problems.	fath—Algebra I leve	l courses include a s	tudy of computer	systems and
	Comments: This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						





CourseWalk™

Page 83 of 1027

	Subject Area:	02 - Mathematics	Mathematics							
	Course:	02156 - Computer Mathema	atics with Algebra							
	Description:	Intended for students who h programming, and use the o		ctives of Algebra I, Computer M thematics problems.	lathematics with Alg	ebra courses include	a study of comp	uter systems and		
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ02157	- Consumer Math	1								
	Description:	and apply these skills to cor	nsumer problems and	copics (such as arithmetic using situations. Applications typicall wnership and rental, managing	y include budgeting,	taxation, credit, bank				
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	02 - Mathematics	2 - Mathematics							
	Course:	02157 - Consumer Mathem	atics							
	Description:	basic statistics) and apply the are not intended to serve as	nese skills to consume remedial mathematic	al mathematics topics (such as a er problems and situations. Whi cs courses. Applications typicall wnership and rental, managing	le these courses pre y include budgeting	epare students for a va , taxation, credit, bank	ariety of practical	applications, they		
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ02158	- A Level Further	Mathematics								
	Description:	successfully appropriate ma	anipulative techniques	to understand relevant mathem r; recognize the appropriate mathematic blems; and present mathematic	thematical procedure	e for a given situation;	apply combinati	ons of		
	Comments:									
	Special Identifier:	ecial Identifier: AP: False IB: False								
	Course Level:	Level: Available Credit: Sequence:								
	Elementary Mappir	ping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	02 - Mathematics								



6/28/2023



CourseWalk™

	Course:	ourse: 02151 - General Applied Mathematics								
	•	these skills in a variety of prapplications, they are not in	ractical, consumer, busi tended to serve as rem	eneral mathematics skills; exte iness, and occupational applic edial mathematics courses. C mulas, and simple equations.	ations. While these	courses prepare stud	lents for a variety	of practical		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ02201	- Probability and	Statistics								
	·	generally include basic prob	pability and statistics: di	dy of likely events and the and screte probability theory, odds ation of data (including graphs	s and probabilities, p	probability trees, popu	lations and samp	les, frequency		
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	02 - Mathematics								
	Course:	02201 - Probability and Sta	tistics							
	•	generally include basic prob	pability and statistics: di	dy of likely events and the ana screte probability theory, odds , and presentation of data (inc	and probabilities, p	robability trees, popu	Ilations and samp	les, frequency		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ02202	- Inferential Prob	ability and Statistics								
	Description: Probability and Statistics courses focus on descriptive statistics, with an introduction to inferential statistics. Topics typically include event probability, normal probability distribution, collection and description of data, frequency tables and graphs, measures of central tendency and variability, random variables, and random sampling. Course topics may also include covariance and correlation, central limit theorem, confidence intervals, and hypothesis testing.									
	Comments:	Comments: This course may be designated as an Integrated Instruction course for English Learners.								
	Special Identifier: AP: False IB: False									
	Course Level:	Course Level: Available Credit: Sequence:								
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								



6/28/2023 Page 84 of 1027



CourseWalk™

	Subject Area:	02 - Mathematics						
	Course:	02202 - Inferential Probabili	ity and Statistics					
	Description:	probability distribution, colle	ection and description of	ive statistics, with an introduc data, frequency tables and govariance and correlation, co	graphs, measures of	central tendency and	l variability, randor	m variables, and
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ02203	- AP Statistics							
	Description:		cting, analyzing, and dra	n designed to parallel college awing conclusions from data. s, and statistical inference.				
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02203 - AP Statistics						
	Description:		cting, analyzing, and dra	n designed to parallel college awing conclusions from data. s, and statistical inference.				
	AP:	True	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ02204	- Particular Topic	cs in Probability and	Statistics					
	Description:	These courses examine par overview.	rticular topics in Probabi	ility and Statistics, such as re	gression or hierarchi	cal linear modeling, ı	rather than provide	e a general
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ng: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						



6/28/2023



CourseWalk™

	Course:	02204 - Particular Topics in	Probability and Statist	ics					
	Description:	These courses examine par overview.	rticular topics in Probal	oility and Statistics, such as re	gression or hierarch	ical linear modeling, r	ather than provide a general		
	AP:	False	IB:	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ02209	- Probability and	Statistics—Other							
	Description:	Other Probability and Statis	tics courses.						
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		·		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	02 - Mathematics							
	Course:	02209 - Probability and Star	tistics—Other						
	Description:	on: Other Probability and Statistics courses.							
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ02501	- Academic Deca	thlon/Olympiad-Math	ematics						
	Description:	This course provides an opp	portunity for a student	o prepare to compete in a ma	thematics competition	on.			
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	a: 02 - Mathematics							
	Course:	e: 02999 - Mathematics—Other							
	Description:	: Other Mathematics courses.							
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				



6/28/2023 Page 86 of 1027



CourseWalk™

AZ02502	- Pre-AP Algebra	1								
	·	mastery of linear relationshi basic building blocks of mar skills. This course creates a platfo	ps. Linear equations ar ny advanced topics in m orm for all students to be	and skills that have maximum of functions represent the mo nath. The course content has uild their mathematical muscle tanding, Building procedural f	st useful and versati been streamlined to e and confidence by	le tools in the mathe allow time and spa emphasizing these	ematician's toolbox ce to truly master the essential practices	, and they are the nese concepts and for deep		
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping: False					
	SCED Course Ma	pping:								
	Subject Area:	02 - Mathematics								
	Course:	02069 - Algebra—Other	- Algebra—Other							
	Description:	Other Algebra courses.	gebra courses.							
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ02991	- History of Math									
		History of Math courses inc mathematics (e.g., Pythago backbone of these classes.	lude a study of the historas, Pascal, Descartes)	orical development of number or important developments (s, computation, alge e.g., pi, decimal frac	bra, and geometry. tions, probability the	Figures critical to tl eory, calculus) ofter	ne development of n form the		
	Comments:	This course may be designa	ated as an Integrated In	struction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	02 - Mathematics	- Mathematics							
	Course:	2991 - History of Mathematics								
			story of Mathematics courses include a study of the historical development of numbers, computation, algebra, and geometry. Figures critical to the velopment of mathematics or important developments (e.g., pi, decimal fractions, probability theory, calculus) often form the backbone of these classes.							
	AP:	False	IB: F	alse						
		AP: False IB: False								



6/28/2023 Page 87 of 1027



Description:		SAT, SAT, and ACT). To	tudents with activities in analy pics covered include strategie calculator usage.									
Comments:												
Special Identifier:				AP:	False	IB: False						
Course Level:		Available Credit:		Sequence:								
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False							
SCED Course Ma	apping:											
Subject Area:	02 - Mathematics											
Course:	02993 - Mathematics—Tes	st Preparation										
	Mathematics—Test Prepar	ration courses provide s SAT, SAT, and ACT). To	tudents with activities in analy pics covered include strategie calculator usage.									
AP:	AP: False IB: False											
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:								
Description: Comments:	Mathematics Proficiency D	evelopment courses are	e designed to assist students	in acquiring the skills	s necessary to pass	proficiency examinations.						
Special Identifier:				AP:	False	IB: False						
Course Level:		Available Credit:		Sequence:								
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False							
SCED Course Ma	apping:											
Subject Area:	02 - Mathematics					Course: 02994 - Mathematics Proficiency Development						
		ciency Development										
Course:	02994 - Mathematics Profic		e designed to assist students	in acquiring the skills	s necessary to pass	proficiency examinations.						
Course:	02994 - Mathematics Profic Mathematics Proficiency D	evelopment courses are		in acquiring the skills	necessary to pass	proficiency examinations.						
Course: Description: AP:	02994 - Mathematics Profic Mathematics Proficiency D False	evelopment courses are	False		necessary to pass	proficiency examinations.						
Course:	02994 - Mathematics Proficency D False rg: False	evelopment courses are	False	in acquiring the skills Other Mapping:	necessary to pass	proficiency examinations.						





	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	02 - Mathematics					
	Course:	02995 - Mathematics—Aide)				
		Mathematics—Aide courses tutorial or instructional assis			n preparing, organizii	ng, or delivering cou	rse materials. Students may provide
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ02997	- Mathematics—I	ndependent Study					
	Description: Mathematics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mathematic Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail or to develop more advanced skills.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	02 - Mathematics					
	Course:	02997 - Mathematics—Inde	ependent Study				
		•	may serve as an oppo		,	, ,	es of interest related to mathematics. , to explore a topic in greater detail,
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ02998	- Mathematics—\	Workplace Experienc	е				
	,	by the student, teacher, and	d employer (although s		aid). These courses n		coals are typically set cooperatively m activities as well, involving further
	Comments:						
	Special Identifier:				AP:	False	IB: False



CourseWalk™

	Course Level:		Available Credit:		Sequence:			
					•			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02998 - Mathematics—World	kplace Experience					
	•	by the student, teacher, and	d employer (although st	vide students with work exper udents are not necessarily pa ses that students encounter in	id). These courses r			
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ02999	2999 - Mathematics—Other							
	Description:	Other Mathematics courses						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02999 - Mathematics—Othe	er					
	Description: Other Mathematics courses.							
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			

AZ03 - Sciences

AZ03001 - Earth Science Description: Earth Science courses offer insight into the environment on earth and the earth's environment in space. While presenting the concepts and principles essential to students' understanding of the dynamics and history of the earth, these courses usually explore oceanography, geology, astronomy, meteorology, and geography. Comments:





CourseWalk™

Special	Identifier:				AP:	False	IB: F	alse
Cour	rse Level:		Available Credit:		Sequence:			
Elementa	ary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:	False		
SCED Co	ourse Ma	apping:						
Subjec	ct Area:	03 - Life and Physical Scien	nces					
	Course:	03001 - Earth Science						
Des	scription:			nment on earth and the earth's ics and history of the earth, the				
	AP:	False	IB:	False				
Elementa	ary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ03002 - Geology	у							
Des	Description: Geology courses provide an in-depth study of the forces that formed and continue to affect the earth's surface. Earthquakes, volcanoes, and erosion a examples of topics that are presented.							erosion are
Co	Comments:							
Special	Identifier:				AP:	False	IB: F	alse
Cour	rse Level:		Available Credit:		Sequence:			
Elementa	ary Mappir	ig: False	Secondary Mappir	g: True	Other Mapping:	False		
SCED Co	ourse Ma	apping:						
Subjec	ct Area:	03 - Life and Physical Scien	nces					
	Course:	03002 - Geology						
Des	scription:	Geology courses provide ar examples of topics that are		forces that formed and continu	ue to affect the earth	's surface. Earthqua	kes, volcanoes, and	erosion are
	AP:	False	IB:	False				
Elementa	ary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ03003 - Environ	nmental	Science						
Des	Description: Environmental Science courses examine the mutual relationships between organisms and their environment. In studying animals, and humans, these courses usually cover the following subjects: photosynthesis, recycling and regeneration, studies, pollution, and conservation of natural resources.							
Co	omments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
Special	Identifier:				AP:	False	IB: F	alse
Cour	rse Level:		Available Credit:		Sequence:			



6/28/2023 Page 91 of 1027



CourseWalk™

	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	03 - Life and Physical Scien	ices					
	Course:	03003 - Environmental Scie	nce					
			e courses usually cove	al relationships between orga r the following subjects: photo purces.				
	AP: F	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ03004	- Astronomy							
				to study the solar system, star ries regarding the origin and e			e courses usually	introduce and use
	Comments:	This course may be designa	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	03 - Life and Physical Scien	ices					
	Course:	03004 - Astronomy						
	Description: A	Astronomy courses offer stu astronomic instruments and	dents the opportunity typically explore theo	to study the solar system, star ries regarding the origin and e	s, galaxies, and inte	rstellar bodies. These rse, space, and time.	courses usually	introduce and use
	AP: F	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ03005	- Marine Science							
		Courses in Marine Science and sometimes cover marin		eatures, and possibilities of th exploration.	e earth's oceans. Th	ey explore marine or	ganisms, conditio	ns, and ecology
	Comments:	This course may be designa	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						



6/28/2023 Page 92 of 1027



	Subject Area:	03 - Life and Physical Scier	nces							
	Course:	03005 - Marine Science								
	Description:	Courses in Marine Science and sometimes cover marin	focus on the content, for mining, farming, and	eatures, and possibilities of th exploration.	e earth's oceans. Th	ney explore marine or	rganisms, conditio	ns, and ecology		
	AP:	False	IB: I	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ03006	- Meteorology									
	Description:	Meteorology courses exam air masses, fronts, tempera		e earth's atmosphere. Topics the her forecasting.	usually include atmo	spheric layering, cha	inging pressures,	winds, water vapor,		
	Comments:	This course may be design	ated as an Integrated Ir	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit: Sequence:							
	Elementary Mappir	ng: False	Se Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	<u>g:</u>							
	Subject Area:	03 - Life and Physical Scien	nces							
	Course:	03006 - Meteorology								
	Description:	Meteorology courses exam air masses, fronts, tempera		e earth's atmosphere. Topics her forecasting.	usually include atmo	spheric layering, cha	inging pressures,	winds, water vapor,		
	AP:	False	IB: I	alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ03007	- Physical Geogr	aphy								
	Description:		es include discussion of	an understanding of the constr f the physical landscape throu						
	Comments:	This course may be design	ated as an Integrated Ir	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit: Sequence:							
	Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:								
	Subject Area:	03 - Life and Physical Scien	nces							
	Course:	03007 - Physical Geograph	у							





CourseWalk™

	Description:		s include discussion o	an understanding of the constr f the physical landscape throu				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ03008	- Earth and Spac	e Science						
	Description:	about time zones, latitude a	nd longitude, atmosph	ents to the study of the earth from ere, weather, climate, matter, and earth modeling to enable earth	and energy transfer.	Advanced topics often in	clude the stud	ly of the use of
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 03 - Life and Physical Sciences							
	Course: 03008 - Earth and Space Science							
	Description:	about time zones, latitude a	nd longitude, atmosph	ents to the study of the earth from ere, weather, climate, matter, and earth modeling to enable earth	and energy transfer.	Advanced topics often in	clude the stud	ly of the use of
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ03013	- CI Marine Scien	ice						
	Description:	combination for students wh courses teach students abo	no want to study Marin ut observation and exp	ses prepare students to take the Biology or Environmental Scierimentation, the science of white skills, such as accurate ar	ience or follow a car ater, forming and sh	eer in shipping, fisheries, naping the ocean floor, or	tourism, or acganisms in the	quaculture. These marine biome,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		· ·				
	Subject Area:	03 - Life and Physical Scien	ices					
	Course:	03013 - CI Marine Science						



6/28/2023 Page 94 of 1027



· ·	combination for students wh courses teach students abo	no want to study Marine out observation and exp	e Biology or Environmental Sci erimentation, the science of w	ience or follow a car rater, forming and sh	eer in shipping, fisher naping the ocean floor	nts and serve as an ideal subject ries, tourism, or aquaculture. These r, organisms in the marine biome, skills in data analysis and scientific	
AP:	False	IB: F	alse				
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ03031 - Cambridge AS	Level Environmental	Management					
	environmental resources an study material which can fea	nd their human exploitat ature local, regional or		tainable environmer Level Environment	ntal management. Stu al Management exten	udents will learn about udents also consider a range of case and complements the relevant O	
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	SCED Course Mapping:						
Subject Area:	03 - Life and Physical Scien	ices					
Course:	03049 - Earth Science—Oth	ner					
Description:	Other Early Science course	S.					
AP:	False	IB: F	alse				
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ03033 - Cambridge IGC	SE - Biology						
	Cambridge IGCSE Biology and scientific developments develop an understanding of	(US) syllabus enables I Learners gain an und of the scientific skills es and how science is stud	erstanding of the basic princip sential for further study at Can ied and practised, and becom-	hnological world in volles of biology through the holes of biology through the holes of the hole	which they live, and ta gh a mix of theoretical I A Level, which are u	ake an informed interest in science I and practical studies. They also	
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	apping:		'				
Subject Area:	03 - Life and Physical Scien	nces					





CourseWalk™

	Course:	03051 - Biology	1 - Biology							
	Description:			on regarding the fundamental ction, general plant and animal			e courses include	(but are not		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ03047	- Earth Science—	-Independent Study								
	Description:		itific inquiry and experi	conducted with instructors as mentation. These courses may rest.						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	pping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	CED Course Mapping:								
	Subject Area:	Subject Area: 03 - Life and Physical Sciences								
	Course:	03047 - Earth Science—Inc	dependent Study							
	Description:	Earth Science—Independer advanced methods of science as an opportunity to explore	itific inquiry and experii	conducted with instructors as mentation. These courses may rest.	mentors, enable stu be offered in conju	dents to explore scienction with other rigo	entific topics of inte crous science cour	erest, using ses or may serve		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ03048	- Earth Science—	-Workplace Experien	ce							
	Description:	student, teacher, and emplo	oyer (although students	rovide work experience in a fie s are not necessarily paid). The at students encounter in the w	ese courses may inc					
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:	e Level: Sequence:								
	Elementary Mappin	ing: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	03 - Life and Physical Scien	nces							
	Course:	03048 - Earth Science—Wo	orkplace Experience							



6/28/2023 Page 96 of 1027



CourseWalk™

		student, teacher, and emplo	yer (although student	rovide work experience in a fie s are not necessarily paid). The at students encounter in the w	ese courses may inc			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ03049 - I	Earth Science—	-Other						
	Description:	Other Early Science course	S.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
<u>S</u>	CED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scier	nces					
	Course:	03049 - Earth Science—Oth	ner					
	Description:	Other Early Science course	s.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ03051 - I	Biology							
				on regarding the fundamental ction, general plant and animal			courses include	(but are not
	Comments:	This course may be designated	ated as an Integrated	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
<u>S</u>	CED Course Ma	apping:						
	Subject Area: 03 - Life and Physical Sciences							
	Course: 03051 - Biology							
	Description: Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			



6/28/2023 Page 97 of 1027



AZ03052	52 - Biology—Advanced Studies									
	Description:						ns in more detail. Topics that may be and the evolution and adaptation of			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	03 - Life and Physical Scien	nces							
	Course:	03052 - Biology—Advanced	d Studies							
	Description:						ns in more detail. Topics that may be nd the evolution and adaptation of			
	AP:	False	IB: I	alse						
	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ03053	- Anatomy and P	hysiology								
	Description:	In order to understand the s	structure of the human		ts learn anatomical t	erminology, studý ce	and biological systems in more detail. ells and tissues, explore functional mals.			
	Comments:	This course may be design	ated as an Integrated In	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	03 - Life and Physical Scien	nces							
	Course:	03053 - Anatomy and Phys	iology							
	Description:	Description: Usually taken after a comprehensive initial study of biology, Anatomy and Physiology courses present the human body and biological systems in more detail. In order to understand the structure of the human body and its functions, students learn anatomical terminology, study cells and tissues, explore functional systems (skeletal, muscular, circulatory, respiratory, digestive, reproductive, nervous, and so on), and may dissect mammals.								
	AP:	False	IB:	-alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ03054	54 - Anatomy									



				uman body and biological sy n as skeletal, muscular, circu			comical terminology, cells, and e, and nervous systems.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	03 - Life and Physical Scier	nces						
	Course:	03054 - Anatomy							
	Description:			uman body and biological sy n as skeletal, muscular, circu			comical terminology, cells, and e, and nervous systems.		
	AP:	False	IB: Fa	lse					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:				
AZ03055	- Physiology								
			iology courses examine all major systems, tissues, and muscle groups in the human body to help students understand how these systems interact and role in maintaining homeostasis. These courses may also cover such topics as cell structure and function, metabolism, and the human life cycle.						
	Comments:	This course may be designated	ated as an Integrated Ins	truction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	03 - Life and Physical Scier	nces						
	Course:	03055 - Physiology							
				ues, and muscle groups in the smay also cover such topics			nd how these systems interact and m, and the human life cycle.		
	AP:	False	IB: Fa	lse					
	Elementary Mappin	g: False Secondary Mapping: True Other Mapping:							
AZ03056	- AP Biology								
		basic facts and their synthe chemistry and energy trans	ring to the curricula recommended by the College Board and designed to parallel collegelevel introductory biology courses, AP Biology courses stress facts and their synthesis into major biological concepts and themes. These courses cover three general areas: molecules and cells (including biological istry and energy transformation); genetics and evolution; and organisms and populations (i.e., taxonomy, plants, animals, and ecology). AP Biology es include college-level laboratory experiments.						
	Comments:								



CourseWalk™

	Special Identifier:				AP:	True	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03056 - AP Biology						
		basic facts and their synthe	sis into major biological formation); genetics and	concepts and themes. These devolution; and organisms ar	o parallel collegelevel introductory biology courses, AP Biology courses strees courses cover three general areas: molecules and cells (including biological and populations (i.e., taxonomy, plants, animals, and ecology). AP Biology			
	AP:	True	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ03057	- IB Biology							
	Description: IB Biology courses prepare students to take the International Baccalaureate Biology exams at either the Subsidiary or Higher level. In keeping with general aim of IB Experimental Sciences courses, IB Biology promotes understanding of the facts, principles, and concepts underlying the biological critical analysis, evaluation, and generation of scientific information and hypotheses; improved ability to communicate scientific ideas; and an aware the impact of biology and scientific advances in biology upon both society and issues of ethical, philosophical, and political importance. Course contivaries, but includes study of living organisms from the cellular level through functioning entities within the biosphere. Laboratory experimentation is a essential component of these courses.						pts underlying the biological field; ientific ideas; and an awareness of al importance. Course content	
	Comments:	This course may be designated	tted as an Integrated Instruction course for English Learners.					
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03057 - IB Biology						
	Description: IB Biology courses prepare students to take the International Baccalaureate Biology exams. In keeping with the general aim of IB Experimental Sciences courses, IB Biology promotes understanding of the facts, principles, and concepts underlying the biological field; critical analysis, evaluation, and generation of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the impact of biology and scientific advance in biology upon both society and issues of ethical, philosophical, and political importance. Course content varies, but includes study of statistical analysis, cells, the chemistry of life, genetics, ecology and evolution, and human health and physiology, nucleic acids, metabolism, plant biology, genetics, and anim physiology. Laboratory experimentation is an essential component of these courses.							
	AP:	False	IB: T	rue				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ03058 - Botany								

6/28/2023 Page 100 of 1027



	Description:	Botany courses provide stu	dents with an understar	nding of plants, their life cycle	s, and their evolutior	nary relationships.			
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	03 - Life and Physical Scien	nces						
	Course:	03058 - Botany							
	Description:	Botany courses provide stu	dents with an understar	nding of plants, their life cycle	s, and their evolutior	nary relationships.			
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ03059	- Genetics								
	Description:	include chromosomes, the	etics courses provide students with an understanding of general concepts concerning genes, heredity, and variation of organisms. Course topics typically ide chromosomes, the structure of DNA and RNA molecules, and dominant and recessive inheritance and may also include lethal alleles, epistasis and ostasis, and polygenic inheritance.						
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping: False				
	SCED Course Ma	apping:							
	Subject Area:	03 - Life and Physical Scien	nces						
	Course:	03059 - Genetics							
	Description:		structure of DNA and R				of organisms. Course topics typically include lethal alleles, epistasis and		
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ03060	- Microbiology								
	Description:			ral understanding of microbestructure, fungi, protozoa, virus			e three domain systems. Additional d metabolism.		
	Comments:	,		nstruction course for English L		<u> </u>			
	Special Identifier:				AP:	False	IB: False		



CourseWalk™

	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	03 - Life and Physical Scien	ces					
	Course:	03060 - Microbiology						
				eral understanding of microbestructure, fungi, protozoa, virus				stems. Additional
	AP:	False	IB: F	alse		-		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ03061	- Zoology							
				anding of animals, the niche the courses should also help s				
	Comments: This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	03 - Life and Physical Scien	ces					
	Course:	03061 - Zoology						
				anding of animals, the niche the courses should also help s				
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ03062	- Conceptual Biol	ogy						
	Description: These courses provide students with a basic understanding of living things. Topics covered may include ecology and environmental problems such as overpopulation and pollution as well as cells, types of organisms, evolutionary behavior, and inheritance.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							



6/28/2023



CourseWalk™

	Subject Area:	03 - Life and Physical Scien	ices						
	Course:	03062 - Conceptual Biology							
	Description:			rstanding of living things. Top			rironmental problems such as		
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ03063	- Particular Topic	s in Biology							
	Description:	Particular Topics in Biology otherwise described within t			he field of biology (s	uch as botany, zoolo	egy, genetics, and so on) that is not		
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	se Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:	ing:						
	Subject Area:	03 - Life and Physical Scien	- Life and Physical Sciences						
	Course:	03063 - Particular Topics in	Biology						
	Description:	Particular Topics in Biology otherwise described within t			he field of biology (s	uch as botany, zoolo	egy, genetics, and so on) that is not		
	AP:	False	IB: F	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ03081	- ACT Quality Co	re Science Biology							
	Description:	relationships among organis	sms; ecology; and evol		ons and practices of	science in general,	; animals, plants and the teaches the basic processes of solving, critical thinking and decision		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:	Available Credit: Sequence:							
	Elementary Mappir	ng: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	03 - Life and Physical Scien	ices						
	Course:	03099 - Biology—Other							



6/28/2023 Page 103 of 1027



CourseWalk™

	Description:	Other Biology courses.	Description: Other Biology courses.							
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ03082	- Cambridge IGC	SE Biology								
	·	knowledge and understandi (including symbols, quantitic and their determination; and use oral, written, symbolic, translate information from o about biological relationship hypotheses; solve problems materials (including the follo	ing of biological phenoles, and units); scientifid scientific and technol graphical, and numerime form to another; mos; present reasoned est, including some of a bwing of a sequence of and data; plan biologic	ory experiences, laboratory, and mena, facts, laws, definitions, ic instruments and apparatus, it logical applications with their scal forms of presentation, to local anipulate numerical and other explanations of biological phen quantitative nature. Students of instructions, where appropriated investigations, evaluate metal.	concepts, and theorincluding techniques ocial, economic, and cate, select, organize data; use information omena, patterns, and will apply this knowlete); make and record	es; biological vocabe of operation and asp e environmental impli e, and present inform n to identify patterns, d relationships; make adge and skills to use d observations and m	ulary, terminology, pects of safety; sci ications. Students nation from a variet, report trends, ance predictions and petechniques, appaneasurements; interest	and conventions entific quantities will also learn to ty of sources; I draw inferences irropose irratus, and erpret and evaluate		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area:	03 - Life and Physical Scien	nces							
	Course:	03051 - Biology								
	Description:			ion regarding the fundamental ction, general plant and anima			e courses include (but are not		
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ03083	- Cambridge AS	Level Biology I								
	-	fashion. The content should reproduction, and communi	d include, but not be li cation; levels of organ	ory experiences, laboratory exp mited to, the following: the nat ization, classification, and taxo imals, and microorganisms; an	ture of science; matte nomy; evolution: bio	er, energy, and chem logical selection, ada	nical life processes aptations, and cha	; cells: biology, nges through time;		
Comments:										
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								



6/28/2023 Page 104 of 1027



CourseWalk™

	Subject Area:	03 - Life and Physical Scien	ces					
	Course:	03099 - Biology—Other						
	Description:	Other Biology courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ03084 -	Cambridge AS I	Level Physical Educa	tion					
	·	in sport. They are also enco	uraged to try out a rar ge they have gained to	and theoretical. Students learn nge of physical activities, includ o analyze the different factors in nd Sport.	ling team and individ	dual sports, games, a	and outdoor activit	es; students then
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
<u>s</u>	CED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ces					
	Course:	03099 - Biology—Other						
	Description:	Other Biology courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ03085 -	A Level Biology							
	Description: The purpose of this course is to provide exploratory experiences, laboratory experience, and real-life applications in the biological sciences in an accelerated fashion. Students will become confident citizens in a technological world with an informed interest in scientific matters; recognize the usefulness (and limitations) of the scientific method and its application in other subjects and in everyday life; and be suitably prepared for studies in biological sciences in continuing higher education or professional courses. A Level Biology prepares students for the higher-order experimental skills of planning, analysis, drawing conclusions, and evaluation.						Ilness (and al sciences in	
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
<u>s</u>	CED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ces					



6/28/2023 Page 105 of 1027



CourseWalk™

	Course:	03099 - Biology—Other						
	Description:	Other Biology courses.						
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ03097	- Biology—Indep	endent Study						
	•		and experimentation.	icted with instructors as mento These courses may be offere al interest.				
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	_earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 03 - Life and Physical Sciences							
	Course:	03097 - Biology—Independ	ent Study					
	Description:		and experimentation.	icted with instructors as mento These courses may be offere al interest.				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ03098	- Biology—Work	place Experience						
			dents are not necessa	work experience in a field rela rily paid). These courses may acounter in the workplace.				
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	_earners.			
	Special Identifier: AP: False IB: False							
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 03 - Life and Physical Sciences							
	Course:	03098 - Biology—Workplace	e Experience					



6/28/2023 Page 106 of 1027



	Description:		dents are not necessa	work experience in a field relat arily paid). These courses may ncounter in the workplace.				
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ03099	- Biology—Other							
	Description:	Other Biology courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03099 - Biology—Other						
	Description: Other Biology courses.							
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ03101	- Chemistry							
	Description:			on, properties, and reactions o and oxidation/reduction reaction				
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 03 - Life and Physical Sciences							
	Course:	03101 - Chemistry						
	Description: Chemistry courses involve studying the composition, properties, and reactions of substances. These courses typically explore such concepts as the behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied.							
	AP:	False	IB:	False				





CourseWalk™

	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ03102	- Chemistry—Ad	vanced Studies							
	Description:			f chemistry, Chemistry—Adva chemistry, thermodynamics, e					
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: I	-alse	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping: False				
	SCED Course Ma	apping:							
	Subject Area:	03 - Life and Physical Scien	nces						
	Course:	03102 - Chemistry—Advance	ced Studies						
	Description:			f chemistry, Chemistry—Adva chemistry, thermodynamics, e					
	AP: False IB: False								
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ03103	- Organic Chemis	stry							
	Description:			ganic molecules and functiona current spectroscopic technic		rered may include nor	menclature, bondir	ng molecular	
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: I	-alse	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	03 - Life and Physical Scien	nces						
	Course:	03103 - Organic Chemistry							
	Description: Organic Chemistry courses involve the study of organic molecules and functional groups. Topics covered may include nomenclature, bonding molecular structure and reactivity, reaction mechanisms, and current spectroscopic techniques.							ng molecular	
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ03105	- Conceptual Che	emistry							
	Description:	Description: Conceptual Chemistry courses are practical, nonquantitative chemistry courses designed for students who desire an understanding of chemical concepts and applications.							



6/28/2023 Page 108 of 1027



CourseWalk™

	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	03 - Life and Physical Scier	nces						
	Course:	03105 - Conceptual Chemis	stry						
		Conceptual Chemistry cour applications.	ses are practical, nonqu	uantitative chemistry courses	designed for studen	ts who desire an und	derstanding of chemical concepts an	ıd	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ03106	- AP Chemistry								
	.	escription: Following the curricula recommended by the College Board, AP Chemistry courses usually follow high school chemistry and second-year algebra. Topics covered may include atomic theory and structure; chemical bonding; nuclear chemistry; states of matter; and reactions (stoichiometry, equilibrium, kinetics, and thermodynamics). AP Chemistry laboratories are equivalent to those of typical college courses.							
	Comments:	mments:							
	Special Identifier:				AP:	True	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	03 - Life and Physical Scier	ices						
	Course:	03106 - AP Chemistry							
	_	covered may include atomic	theory and structure; of		emistry; states of ma		and second-year algebra. Topics stoichiometry, equilibrium, kinetics,		
	AP:	True	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ03107	- IB Chemistry								
	,	Chemistry courses prepare students to take the International Baccalaureate Chemistry exams at either the Subsidiary or Higher level. In keeping with the eneral aim of IB Experimental Sciences courses, IB Chemistry promotes understanding of the facts, patterns, and principles underlying the field of nemistry; critical analysis, evaluation, prediction, and generation of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the impact of chemistry and scientific advances in chemistry upon both society and issues of ethical, philosophical, and political aportance. Course content varies, but includes the study of the materials of the environment, their properties, and their interaction. Laboratory experimentation is an essential part of these courses.							



6/28/2023 Page 109 of 1027



CourseWalk™

	Comments:	This course may be designa	ourse may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:					AP:	False	IB: True		
	Course Level:		Available Credit:			Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True		Other Mapping:	False			
	SCED Course Ma	pping:								
	Subject Area:	03 - Life and Physical Scier	ices							
	Course:	03107 - IB Chemistry								
	•	general aim of IB Experime chemistry; critical analysis, and an awareness of the im importance. Course content	ntal Sciences courses, evaluation, prediction, pact of chemistry and a varies, but includes the	IB Chemis and gener scientific a le study of	stry promotes unders ration of scientific info advances in chemistr quantitative and org	standing of the facts ormation and hypoth y upon both society anic chemistry; ator	, patterns, and princineses; improved abilineses; improved abilines and issues of ethica mic structure, periodi	r higher level. In keeping with the iples underlying the field of ty to communicate scientific ideas; I, philosophical, and political city, bonding, energetics, kinetics, ion is an essential part of these		
	AP:	False	IB:	True						
	Elementary Mappin	Secondary Mappin	g: True		Other Mapping:					
AZ03108 ·	- Particular Topic	s in Chemistry								
		Particular Topics in Chemis not otherwise described in t			ticular subtopic withii	n the field of chemis	try (such as chromat	tography and spectrometry) that is		
	Comments:	This course may be designa	ated as an Integrated In	nstruction	course for English Le	earners.				
	Special Identifier:					AP:	False	IB: False		
	Course Level:		Available Credit:			Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True		Other Mapping:	False			
	SCED Course Ma	pping:								
	Subject Area:	03 - Life and Physical Scier	ices							
	Course:	03108 - Particular Topics in	Chemistry							
		Description: Particular Topics in Chemistry courses concentrate on a particular subtopic within the field of chemistry (such as chromatography and spectrometry) that is not otherwise described in this classification system.						tography and spectrometry) that is		
	AP:	False	IB: I	False						
	Elementary Mappin	rry Mapping: False Secondary Mapping: True Other Mapping:								
AZ03132	03132 - Cambridge AS Level Chemistry I									



6/28/2023 Page 110 of 1027



CourseWalk™

Page 111 of 1027

	the application of this know The content should include	ledge to social, environm, but not be limited to, the nts and compounds; che	nental, economic, and techno e following: particulate natur mical reactions and equation	ological concerns. re of science; experi	mental techniques;	atoms and molecules: structure and ts; metals and redox; organic							
Comments:		AP: False IB: False											
Special Identifier:				AP:	False	IB: False							
Course Level:		Available Credit:		Sequence:									
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False								
SCED Course Ma	apping:												
Subject Area:	03 - Life and Physical Scien	nces											
Course:	03149 - Chemistry—Other												
Description:	Other Chemistry courses.	Chemistry courses.											
AP:	False	lse IB: False											
Elementary Mappin	: False Secondary Mapping: True Other Mapping:												
	knowledge and understand (including symbols, quantiti and their determination; an use oral, written, symbolic, translate information from cabout chemical relationship solve problems, including sithe following of a sequence	ling of chemical phenome les, and units); scientific id d scientific and technolog graphical, and numerical one form to another; man os; present reasoned exp ome of a quantitative nat e of instructions, where a	ena, facts, laws, definitions, on instruments and apparatus, in jical applications with their solutions of presentation, to lost ipulate numerical and other lanations of chemical pheno ture. Students will apply this oppropriate); make and record	concepts, and theori ncluding techniques ocial, economic, and cate, select, organize data; use information mena, patterns, and k knowledge and skild d observations and r	es; chemical vocab of operation and a d environmental imp e, and present infoin to identify pattern relationships; mak is to use technique neasurements; inte	ciences. Students will demonstrate bulary, terminology, and conventions spects of safety; scientific quantities polications. Students will also learn to rmation from a variety of sources; s, report trends, and draw inferences the predictions and propose hypotheses, apparatus, and materials (including the selection of chemical techniques,							
Comments:													
Special Identifier:				AP:	False	IB: False							
Course Level:		Available Credit:		Sequence:									
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False								
SCED Course Ma	apping:												
Subject Area:	03 - Life and Physical Scien	- Life and Physical Sciences											
Course:	03149 - Chemistry—Other												
Description:	Other Chemistry courses.												



6/28/2023



CourseWalk™

	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ03147	- Chemistry—Ind	lependent Study								
	Description:		and experimentation.				ic topics of interest, using advanced ce courses or may serve as an			
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	03 - Life and Physical Scien	nces							
	Course:	03147 - Chemistry—Indepe	endent Study							
	Description:		and experimentation.				ic topics of interest, using advanced ce courses or may serve as an			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ03149	- Chemistry—Oth	ner								
	Description:	Other Chemistry courses.								
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	03 - Life and Physical Scien	nces							
	Course:	03149 - Chemistry—Other								
	Description:	Other Chemistry courses.								
	AP:	False	IB: I	alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ03151	i1 - Physics									

6/28/2023

Page 112 of 1027



Description:												
Comments:	This course may be designated	ated as an Integrated Ins	truction course for English L	earners.								
Special Identifier:				AP:	False	IB: False						
Course Level:		Available Credit:		Sequence:								
Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False							
SCED Course Ma	ipping:											
Subject Area:	03 - Life and Physical Scier	ces										
Course:	03151 - Physics											
Description:						m, and the relationships between						
AP:	False	IB: Fa	llse									
Elementary Mappin	nentary Mapping: False Secondary Mapping: True Other Mapping:											
- Physics—Adva	Physics—Advanced Studies											
Description:	sually taken after a comprehensive initial study of physics, Physics—Advanced Studies courses provide instruction in laws of conservation, ermodynamics, and kinetics; wave and particle phenomena; electromagnetic fields; and fluid dynamics.											
Comments:	This course may be designated	ated as an Integrated Ins	truction course for English L	earners.								
Special Identifier:				AP:	False	IB: False						
Course Level:		Available Credit:		Sequence:								
Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False							
SCED Course Ma	ipping:											
Subject Area:	03 - Life and Physical Scier	ices										
Course:	03152 - Physics—Advance	d Studies										
Description:						vs of conservation,						
AP:	False	IB: Fa	ılse									
Elementary Mappin	ng: False Secondary Mapping: True Other Mapping:											
- Principles of Te	chnology	nnology										
	momentum, energy convers math labs, and applied labo	nciples of Technology courses focus on the study of the forces and laws of nature and their application to modern technology. Equilibrium, motion, mentum, energy conversion, electromagnetism, and optical phenomena are presented in the context of current, real-world applications. Demonstrations, the labs, and applied laboratory experiments are an integral part of the Principles of Technology curriculum. These courses enable students to gain a solid and addition for careers in electronics, robotics, telecommunications, and other technological fields.										
Comments:	This course may be designated	ated as an Integrated Ins	truction course for English L	earners.								
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin - Physics—Advar Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin	Comments: This course may be designated as Special Identifier: Course Level: Elementary Mapping: False SCED Course Mapping: Subject Area: 03 - Life and Physical Scient Course: 03151 - Physics Description: Physics courses involve the matter and energy. The study AP: False Elementary Mapping: False Elementary Mapping: False Physics—Advanced Studies Description: Usually taken after a composite the matter and energy. The study AP: False Elementary Mapping: False Comments: This course may be designated as Special Identifier: Course Level: Elementary Mapping: False SCED Course Mapping: Subject Area: 03 - Life and Physical Scient Course: 03152 - Physics—Advanced Description: Usually taken after a composite themodynamics, and kinetity AP: False Elementary Mapping: False Elementary Mapping: False Principles of Technology Description: Principles of Technology commentum, energy converse math labs, and applied labo foundation for careers in electrons.	matter and energy. The study of physics includes ex Comments: This course may be designated as an Integrated Ins Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping: SUbject Area: O3 - Life and Physical Sciences Course: Description: Physics courses involve the study of the forces and matter and energy. The study of physics includes ex AP: False IB: Fa Elementary Mapping: Physics—Advanced Studies Description: Usually taken after a comprehensive initial study of the forces and kinetics; wave and particle physical Identifier: Course Level: Elementary Mapping: Subject Area: O3 - Life and Physical Sciences Course Level: Elementary Mapping: Subject Area: O3 - Life and Physical Sciences Course: O3152 - Physics—Advanced Studies Description: Usually taken after a comprehensive initial study of the forces and kinetics; wave and particle physical Sciences Course: O3152 - Physics—Advanced Studies Description: Usually taken after a comprehensive initial study of the forces and kinetics; wave and particle physical Sciences Course: O3152 - Physics—Advanced Studies Description: Usually taken after a comprehensive initial study of the forces and kinetics; wave and particle physical Sciences Course: O3152 - Physics—Advanced Studies Description: False IB: Fa	matter and energy. The study of physics includes examination of sound, light, ar Comments: This course may be designated as an Integrated Instruction course for English L Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping: Subject Area: O3 - Life and Physical Sciences Course: Description: Physics courses involve the study of the forces and laws of nature affecting mat matter and energy. The study of physics includes examination of sound, light, ar AP: False IB: False Elementary Mapping: False Secondary Mapping: True Physics—Advanced Studies Description: Usually taken after a comprehensive initial study of physics, Physics—Advanced thermodynamics, and kinetics; wave and particle phenomena; electromagnetic fit Comments: Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping: False Secondary Mapping: True Available Credit: Elementary Mapping: False Secondary Mapping: False Secondary Mapping: True Course Mapping: Subject Area: 03 - Life and Physical Sciences Course: O3152 - Physics—Advanced Studies Description: Usually taken after a comprehensive initial study of physics, Physics—Advanced thermodynamics, and kinetics; wave and particle phenomena; electromagnetic fit AP: False Belementary Mapping: False Secondary Mapping: True Principles of Technology Description: Principles of Technology Principles of Technology Principles of Technology Principles of Technology Principles of Technology courses focus on the study of the forces and laws of na momentum, energy conversion, electromagnetism, and optical phenomena are a math labs, and applied laboratory experiments are an integral part of the Principle foundation for careers in electronics, robotics, telecommunications, and other technology courses focus on the study of the forces and laws of na momentum, energy conversion, electromagnetism, and optical phenomena are a math labs, and applied laboratory experiments are an integral part of the Principle foundation f	matter and energy. The study of physics includes examination of sound, light, and magnetic and elect Comments: Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: SCED Course Mapping: Subject Area: O3 - Life and Physical Sciences Description: Physics courses involve the study of the forces and laws of nature affecting matter, such as equilibrin matter and energy. The study of physics includes examination of sound, light, and magnetic and elect AP: False Elementary Mapping: Physics—Advanced Studies Description: Comments: Special Identifier: Course Level: Lisually taken after a comprehensive initial study of physics, Physics—Advanced Studies courses province and line study of physics in the study of physics, Physics—Advanced Studies courses province and line study of physics, Physics—Advanced Studies courses province and studies in the study of physics, Physics—Advanced Studies courses province and studies in the study of physics, Physics—Advanced Studies Course for English Learners. Special Identifier: Course Level: Available Credit: Sequence: AP: Course Level: Available Credit: Sequence: AP: AP: Course Mapping: Subject Area: O3 - Life and Physical Sciences Course: O3152 - Physics—Advanced Studies Description: Usually taken after a comprehensive initial study of physics, Physics—Advanced Studies courses province and particle phenomena; electromagnetic fields; and fluid dynar studies phenomena; electromagnetic fields; and fluid dynar physics. Principles of Technology Description: Principles of Technology courses focus on the study of the forces and laws of nature and their application momentum, energy conversion, electromagnetism, and optical phenomena are presented in the	Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: Subject Area: O3 - Life and Physical Sciences Course: Description: Physics courses involve the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentur matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena. AP: False Bi: False Bi: False Belementary Mapping: False Secondary Mapping: Frue Other Mapping: Other Mapping: Other Mapping: Other Mapping: Physics—Advanced Studies Description: Usually taken after a comprehensive initial study of physics, Physics—Advanced Studies courses provide instruction in law thermodynamics, and kinetics; wave and particle phenomena; electromagnetic fields; and fluid dynamics. Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False Bellementary Mapping: False Bellementary Mapping: False Secondary Mapping: False Secondary Mapping: True Other Mapping						



CourseWalk™

	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03153 - Principles of Techn	ology					
	Description:	momentum, energy convers mathematics labs, and appl	sion, electromagnetism ied laboratory experim		oresented in the con Principles of Techn	text of current, real-vology curriculum. Th	hnology. Equilibrium, motion, world applications. Demonstrations, lese courses may enable students to	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ03154	- A Level Physics	5						
	Description: The purpose of this course is to provide exploratory experiences, laboratory experience, and real-life applications in the physical sciences in an acceleral fashion. Students will become confident citizens in a technological world with an informed interest in scientific matters; recognize the usefulness (and limitations) of the scientific method and its application in other subjects and in everyday life; and be suitably prepared for studies in physical sciences in continuing higher education or professional courses. A Level Physics prepares students for the higher-order experimental skills of planning, analysis, drawing conclusions, and evaluation.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03199 - Physics—Other						
	Description:	Other Physics courses.						
	AP: False IB: False							
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ03155	- AP Physics B	AP Physics B						
	Description:	AP Physics B courses are opinciples of physics and en and optics, and kinetic theo	nphasize problemsolvi		el physics courses the Intent includes mech	nat provide a system nanics, electricity and	atic introduction to the main d magnetism, modern physics, waves	
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			



6/28/2023 Page 114 of 1027



CourseWalk™

	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scier	nces					
	Course:	03155 - AP Physics B						
	•	provide a systematic introdu	uction to the main princ	AP Physics B courses are de iples of physics and emphasiz and optics, and kinetic theory	e problemsolving wi	thout calculus. Cour		
	AP: True IB: False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ03156	- AP Physics C							
	•	courses primarily focus on '	1) mechanics and 2) ele	level physics courses that ser ectricity and magnetism, with a ourses and require the use of	approximately equal	emphasis on these		
		Statistics (NCES) lists this of	course as one (1) cours	netism and Physics C: Mecha e with its own SCED code (So C: Mechanics to AP Physics (chool Codes for Excl	hange of Data). The	erefore, LEAs shou	uld map both
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scier	nces					
	Course:	03156 - AP Physics C						
	•	Designed by the College Board to parallel college-level physics courses that serve as a partial foundation for science or engineering majors, AP Physics C courses primarily focus on 1) mechanics and 2) electricity and magnetism, with approximately equal emphasis on these two areas. AP Physics C courses an more intensive and analytical than AP Physics B courses and require the use of calculus to solve the problems posed.						
	AP:	True	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ03157	- IB Physics							

6/28/2023 Page 115 of 1027



	,	general aim of IB Experiment critical analysis, prediction, the impact of scientific adva	ntal Sciences courses, IE and application of scienti inces in physics upon both adamental laws of nature	rnational Baccalaureate Physics promotes understa fic information and hypothea th society and issues of ethi and the interaction between	anding of the facts, p ses; improved ability cal, philosophical, ar	patterns, and principle to communicate sciend and political importance	es underlying the fentific ideas; and a ee. Course content	ield of physics; an awareness of varies, but			
	Comments:	This course may be designa	ated as an Integrated Ins	truction course for English L	earners.						
	Special Identifier:				AP:	False	IB:	True			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	03 - Life and Physical Scier	Life and Physical Sciences								
	Course:	03157 - IB Physics	7 - IB Physics								
	,	aim of IB Experimental Scie analysis, prediction, and ap impact of scientific advance the study of physical measu	Physics courses prepare students to take the International Baccalaureate Physics exams at either the standard or higher level. In keeping with the general of IB Experimental Sciences courses, IB Physics promotes understanding of the facts, patterns, and principles underlying the field of physics; critical lysis, prediction, and application of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the act of scientific advances in physics upon both society and issues of ethical, philosophical, and political importance. Course content varies, but includes study of physical measurement; mechanics; thermal, atomic, and nuclear physics; oscillations and waves; electric currents; fields and forces; and energy, yer, and climate change. Laboratory experimentation is essential; calculus may be used in some courses.								
	AP:	False	IB: Tru	ue							
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:						
AZ03158	- AP Physics C: E	lectricity and Magne	tism								
	.	Electricity and Magnetism c	ourses focus on electricit	vel physics courses that ser ry and magnetism, including sm. AP Physics C courses re	topics such as elect	rostatistics; conducto	ors, capacitors, an				
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:						
	SCED Course Ma	pping:									
	Subject Area:	03 - Life and Physical Scier	3 - Life and Physical Sciences								
	Course:	03163 - AP Physics C: Elec	tricity and Magnetism								
	.	Electricity and Magnetism c	ned by the College Board to parallel college-level physics courses that serve as a partial foundation for science or engineering majors, AP Physics C: ricity and Magnetism courses focus on electricity and magnetism, including topics such as electrostatics; conductors, capacitors, and dielectrics; electric ts; magnetic fields; and electromagnetism. AP Physics C courses require the use of calculus to solve the problems posed.								
	AP:	True	IB: Fa	lse							





	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	g: False				
AZ03159	- Physical Scienc	e								
	Description:			nctures and states of matter. Ty nomenon, electromagnetism, a			uctory survey courses, they may			
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	03 - Life and Physical Scien	ices							
	Course:	03159 - Physical Science								
	Description:			nctures and states of matter. To			uctory survey courses, they may			
	AP:	False	IB:	False						
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ03161	- Conceptual Phy	sics								
	Description:	world and nonliving matter.	The courses emphasis		descriptive analysis	of experimental resu	e mechanics to better describe the ults. Topics covered may include			
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	03 - Life and Physical Scien	ices							
	Course:	Course: 03161 - Conceptual Physics								
	Description:	Description: Conceptual Physics courses introduce students to the use of chemicals, characteristic properties of materials, and simple mechanics to better describe the world and nonliving matter. The courses emphasize precise measurements and descriptive analysis of experimental results. Topics covered may include energy and motion, electricity, magnetism, heat, the structure of matter, and how matter reacts to materials and forces.								
	AP:	False	IB:	False						
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ03162	- Particular Topic	articular Topics in Physics								





CourseWalk™

	Description:	Particular Topics in Physics so on) that is not otherwise			he field of physics (such as optics, thern	nodynamics, quantum physics, and			
	Comments:	This course may be designated	ated as an Integrated In	struction course for English Lo	earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	03 - Life and Physical Scien	ices							
	Course:	03162 - Particular Topics in	Physics							
	Description:	Particular Topics in Physics so on) that is not otherwise			he field of physics (such as optics, thern	nodynamics, quantum physics, and			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:					
AZ03164	3164 - AP Physics C: Mechanics									
	Description:	Mechanics courses focus of	Designed by the College Board to parallel college-level physics courses that serve as a partial foundation for science or engineering majors, AP Physics C: Mechanics courses focus on classical mechanics, including topics in kinematics; Newton's laws of motion; work, energy, and power; systems of particles and inear momentum; circular motion and rotation; oscillations; and gravitation. AP Physics C courses require the use of calculus to solve the problems posed.							
	Comments:									
	Special Identifier:				AP:	True	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	03 - Life and Physical Scien	ices							
	Course:	03164 - AP Physics C: Mec	hanics							
	Description:	Mechanics courses focus of	Designed by the College Board to parallel college-level physics courses that serve as a partial foundation for science or engineering majors, AP Physics C: Mechanics courses focus on classical mechanics, including topics in kinematics; Newton's laws of motion; work, energy, and power; systems of particles and inear momentum; circular motion and rotation; oscillations; and gravitation. AP Physics C courses require the use of calculus to solve the problems posed.							
	AP:	True IB: False								
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False				
AZ03165	- AP Physics 1									
	Description:	mechanics (including rotation	igned by the College Board to parallel first-semester college-level courses in algebra-based physics, AP Physics 1 courses focus on Newtonian chanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory circuits. These courses may also include ege-level laboratory investigations.							



6/28/2023 Page 118 of 1027



	Comments:								
	Special Identifier:				AP:	True	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	03 - Life and Physical Scien	ices						
	Course:	03165 - AP Physics 1							
			onal motion); work, energ	ester college-level courses in gy, and power; mechanical w			ourses focus on Newtonian ts. These courses may also include		
	AP:	True	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
AZ03166	- AP Physics 2								
	Description: Designed by the College Board to parallel second-semester college-level courses in algebra-based physics, AP Physics 2 courses cover fluid statics adynamics; thermodynamics with kinetic theory, PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics. These courses may also include college-level laborator investigations.						tors; magnetic fields;		
	Comments:								
	Special Identifier:				AP:	True	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	03 - Life and Physical Scien	ices						
	Course:	03166 - AP Physics 2							
		Description: Designed by the College Board to parallel second-semester college-level courses in algebra-based physics, AP Physics 2 courses cover fluid statics and dynamics; thermodynamics with kinetic theory, PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics. These courses may also include college-level laboratory investigations.							
	AP:	True	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
AZ03183	- ACT Quality Cor	e Science Physics							
	·	This course is designed to build a conceptual understanding of physical laws and natural processes. The course will cover, in depth, a broad range of physics topics, similar to those typically found in a first-year college physics course. The course will feature mathematical analysis of physical relationships between variables associated with force, heat, velocity, etc., as well as a wide range of laboratory simulations of physical processes.							





CourseWalk™

	Comments:									
	Special Identifier:				AP:	False	IB	: False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	03 - Life and Physical Scier	nces							
	Course:	03199 - Physics—Other								
	Description:	Other Physics courses.								
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ03184	- Cambridge AS I	_evel Physics								
	·	fundamental to the subject, assessed in a timetabled pr contexts as well as on the a	a section on some cur ractical examination. The acquisition of knowledge	ed at IGCSE (or equivalent) le rent applications of physics, a ne emphasis throughout is on e. The course will foster creati for students who want to study	nd a strong emphasi the understanding of ve thinking and prob	s on advanced pract concepts and the a lem-solving skills wh	tical skills. Practic pplication of phys nich are transfera	cal skills are sics ideas in novel ble to any future		
	Comments:									
	Special Identifier:				AP:	False	IB	: False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	03 - Life and Physical Scier	nces							
	Course:	Course: 03199 - Physics—Other								
	Description:	Description: Other Physics courses.								
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ03185	- Cambridge IGCSE Physics									



6/28/2023 Page 120 of 1027



CourseWalk™

		knowledge and understandi (including symbols, quantitic and their determination; and use oral, written, symbolic, or translate information from o about physical relationships solve problems, including so the following of a sequence	ng of physical phenones, and units); scientific and techno graphical, and numeric ne form to another; ma; present reasoned exome of a quantitative rof instructions, where	ry experiences, laboratory, an nena, facts, laws, definitions, on ic instruments and apparatus, logical applications with their state forms of presentation, to local anipulate numerical and other explanations of physical phenomature. Students will apply this appropriate); make and records, evaluate methods, and sug-	concepts, and theorie including techniques social, economic, and coate, select, organize data; use information mena, patterns and resknowledge and skilled observations and nereconders.	es; physical vocabular of operation and aspond denvironmental implices, and present information to identify patterns, delationships; make press to use techniques, aneasurements; interpress	y, terminology, arects of safety; sci- actions. Students ation from a varie report trends, and dictions and propapparatus, and met et and evaluate e	and conventions entific quantities will also learn to ty of sources; I draw inferences oose hypotheses; aterials (including experimental				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	se Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	pping:	ng:									
	Subject Area:	03 - Life and Physical Scien										
	Course:	03199 - Physics—Other	9 - Physics—Other									
	Description:	Other Physics courses.										
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:							
AZ03197	- Physics—Indep	endent Study										
	.		and experimentation.	ucted with instructors as ment These courses may be offere terest.								
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False						
	SCED Course Ma	pping:	ping:									
	Subject Area:	03 - Life and Physical Scien	3 - Life and Physical Sciences									
	Course:	03197 - Physics—Independ	ent Study									
		methods of scientific inquiry	cs—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced ods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may provide students in opportunity to explore a topic of special interest.									



6/28/2023 Page 121 of 1027



CourseWalk™

	AP: False IB: False							
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ03199	- Physics—Other	•						
	Description:	Other Physics courses.						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scie	ences					
	Course:	03199 - Physics—Other						
	Description:	Other Physics courses.						
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ03201	- Integrated Scie	nce						
	Description:	biology, chemistry, and ph	ysics—and organize the		ts. Common themes	covered include sys	ies—earth science, physical science, stems, models, energy, patterns, eme.	
	Comments:	This course may be design	nated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scie	ences					
	Course:	03201 - Integrated Science	Э					
	Description: The specific content of Integrated Science courses varies, but they draw upon the principles of several scientific specialties—earth science, physical science biology, chemistry, and physics—and organize the material around thematic units. Common themes covered include systems, models, energy, patterns, change, and constancy. These courses use appropriate aspects from each specialty to investigate applications of the theme.						stems, models, energy, patterns,	
	AP: False IB: False							
	Elementary Mapping: False Secondary Mapping: True				Other Mapping:			
AZ03202	202 - Unified Science							

6/28/2023



				anch of science into a cohesion ing the scientific method and			nother discipline.	General scientific			
	Comments:	This course may be designated	ated as an Integrated Ins	truction course for English Le	earners.						
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	03 - Life and Physical Scien	ces								
	Course:	03202 - Unified Science									
			fied Science courses combine more than one branch of science into a cohesive study or may integrate science with another discipline. General scienticepts are explored, including the principles underlying the scientific method and experimentation techniques.								
	AP:	False	IB: Fa	llse							
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:						
AZ03203	- Applied Biology	//Chemistry									
		of work, home, society, and	Applied Biology/Chemistry courses integrate biology and chemistry into a unified domain of study and present the resulting body of knowledge in the context of work, home, society, and the environment, emphasizing field and laboratory activities. Topics include natural resources, water, air and other gases, nutrition, disease and wellness, plant growth and reproduction, life processes, microorganisms, synthetic materials, waste and waste management, and the community of life.								
	Comments:	This course may be designated	ated as an Integrated Ins	truction course for English Le	earners.						
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	03 - Life and Physical Scien	ces								
	Course:	03203 - Applied Biology/Cho	emistry								
		Description: Applied Biology/Chemistry courses integrate biology and chemistry into a unified domain of study and present the resulting body of knowledge in the context of work, home, society, and the environment, emphasizing field and laboratory activities. Topics include natural resources, water, air and other gases, nutrition, disease and wellness, plant growth and reproduction, life processes, microorganisms, synthetic materials, waste and waste management, and the community of life.									
	AP:	False	IB: Fa	alse							
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:						
AZ03204	- Technological lı	nquiry									
	Description: Technological Inquiry courses provide students with an understanding of the use of process skills as an integral part of scientific activity and technological development. Students learn how scientific phenomena are explained, measured, predicted, organized, and communicated.										



CourseWalk™

	Comments:	This course may be designated	nay be designated as an Integrated Instruction course for English Learners.								
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	03 - Life and Physical Scier	nces								
	Course:	03204 - Technological Inqui	iry								
				h an understanding of the use nena are explained, measure				d technological			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ03205	- Origins of Scier	ice									
		on: Origins of Science courses explore the body of scientific knowledge and discoveries from an historical perspective, wherein students gain an under of how one discovery led to others or to entire revolutions of thought. In these courses, original experiments may be replicated, and students may sprimary materials.									
	Comments:	This course may be designated	ated as an Integrated Ir	struction course for English L	earners.						
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	03 - Life and Physical Scier	nces								
	Course:	03205 - Origins of Science									
				entific knowledge and discove llutions of thought. In these co							
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ03207	- AP Environmen	tal Science									
	·	AP Environmental Science courses are designed by the College Board to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, identify and analyze environmental problems (both natural and human made), evaluate the relative risks associated with the problems, and examine alternative solutions for resolving and/or preventing them. Topics covered include science as a process, ecological processes and energy conversions, earth as an interconnected system, the impact of humans on natural systems, cultural and societal contexts of environmental problems, and the development of practices that will ensure sustainable systems.									



6/28/2023 Page 124 of 1027



CourseWalk™

	Comments:	This course may	is course may be designated as an Integrated Instruction course for English Learners.						
	Special Identifier:				AP:	True	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:	'		'				
	Subject Area:	03 - Life and Phy	rsical Sciences						
	Course:	03207 - AP Envir	onmental Science						
	·	required to under relative risks ass process, ecologio	ociated with the problems, and ex	e natural world, identify an xamine alternative solutior sions, earth as an intercor	nd analyze environmenta ns for resolving and/or pr nnected system, the impa	I problems (both nat reventing them. Topi act of humans on na	ural and human made), evaluate the		
	AP:			False		•			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
Z03208 ·	- IB Environment	al Science							
	-	them with the kno equilibrium, and l	owledge, methods, and technique	es to understand the natur Topics also include ecosy	e and functioning of natu	iral systems, the rela	am at the Standard level by providing ationships that affect environmental vn relationships to the environment,		
	Comments:	This course may	be designated as an Integrated I	as an Integrated Instruction course for English Learners.					
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	03 - Life and Phy	sical Sciences						
	Course:	03208 - IB Enviro	onmental Systems and Societies						
	Description: IB Environmental Systems courses prepare students to take the International Baccalaureate Environmental Systems exam by providing them with the knowledge, methods, and techniques to understand the nature and functioning of natural systems, the relationships that affect environmental equilibrium, at human impact on the biosphere. Topics also include ecosystem integrity and sustainability, students' own relationships to the environment, and the nature of internationalism in resolving major environmental issues. This is considered an interdisciplinary course and students may receive credit within two IB subject areas: sciences, and individuals and societies.								
	AP:	False	IB:	True					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
Z03209 ·	Aerospace								



6/28/2023 Page 125 of 1027



CourseWalk™

		to principles of meteorology	/ (e.g., atmosphere, pre	essures, winds and jet stream of aviation, principles of aero	s) and astronomical of	concepts (e.g., solar	system, stars, and	d interplanetary			
	Comments:	This course may be design	ated as an Integrated I	nstruction course for English I	_earners.						
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	03 - Life and Physical Scien	nces								
	Course:	03209 - Aerospace									
		to principles of meteorology	/ (e.g., atmosphere, pre	en meteorology, astronomy, a essures, winds and jet stream of aviation, principles of aeror	s) and astronomical of	concepts (e.g., solar	system, stars, and	dinterplanetary			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ03210	- Science, Techn	ology and Society									
			ch factors, in turn, sha	rage students to explore and ι pe science and technology. Τα							
	Comments:	This course may be designated as an Integrated Instruction course for English Learners.									
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	03 - Life and Physical Scien	nces								
	Course:	03210 - Science, Technolog	gy and Society								
	Description: Science, Technology, and Society courses encourage students to explore and understand the ways in which science and technology. Topics covered may include how science and te they change as a result of social processes.										
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ03211	1 - Technical Science										



6/28/2023 Page 126 of 1027



CourseWalk™

		include measurement conve	ersion, model creation,		erpretation of atoms,	identification of the p	nd physics. Topics covered typically properties of common compounds, orms of energy.	
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scier	nces					
	Course:	03211 - Technical Science						
	Description: Technical Science courses introduce students to scientific tools and methods and provide an introduction to chemistry and physics. Topics covered include measurement conversion, model creation, use of scientific methods, interpretation of atoms, identification of the properties of common contained analysis of chemical equations, the impact of force on linear motion, and the study of various physical phenomena and forms of energy.							
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ03212	- Scientific Resea	arch and Design						
							and experimentation methodologies. d a coherent display of the project	
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scier	nces					
	Course:	03212 - Scientific Research	and Design					
	Description: In Scientific Research and Design courses, students conceive of, design, and complete a project using scientific inquiry and experimentation method Emphasis is typically placed on safety issues, research protocols, controlling or manipulating variables, data analysis, and a coherent display of the and its outcome(s).							
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ03221	· Cambridge IGCSECoordinated Science I							



6/28/2023 Page 127 of 1027



CourseWalk™

		include, but not be limited to adaptations, and changes the and animals; ecology; proces	o, the following: the nat nrough time; structure a esses that shape the ea	y studies, laboratory, and real- ure of science; cell biology; le und function: support and mov urth; matter: phases, mass, we nentum; heat and thermodyna	vels of organization vement, coordination eight, and densities;	, classification, and tand and response, inher atomic theory; energy	axonomy; biologic ritance and repro- y work, and powe	cal selection, duction of plants er; force and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ces					
	Course:	03999 - Life and Physical Se	ciences—Other					
	Description:	Other Life and Physical Scient	ences courses.					
	AP:	False	IB: F	3: False				
	Elementary Mappin	Elementary Mapping: False Secondary Mapping: True						
AZ03501	- Academic Deca	thlon/Olympiad-Scier	nce					
	Description:	This course provides an opp	portunity for a student to	o prepare to compete in a scie	ence competition.			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ces					
	Course:	03999 - Life and Physical So	ciences—Other					
	Description:	Other Life and Physical Sciences courses.						
	AP: False IB: False							
	Elementary Mappin	ing: False Secondary Mapping: True Other Mapping:						
AZ03502	Pre-AP Biology							



6/28/2023 Page 128 of 1027



CourseWalk™

	·	across biological systems-	actices to ological knowledge.S from cells to ecologic	tudents will make r al communities. Pr	neaningful connections between e-AP Biology asks students to be investigations, and problem solv	the structures, pe active participa	rocesses, and interac	tions that exist
	Comments:	This course may be designated	ated as an Integrated	Instruction course	for English Learners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:		<u> </u>	
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:			'			
	Subject Area:	03 - Life and Physical Scien	ices					
	Course:	03099 - Biology—Other						
	Description:	Other Biology courses.						
	AP: False IB: False							
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ03994	- Life and Physic	al Sciences—Proficie	ency Developme	nt				
	Description:	Life and Physical Sciences- examinations related to the			designed to assist students in ac	quiring the skills	necessary to pass pro	oficiency
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:		·	
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ices					
	Course:	03994 - Life and Physical S	ciences—Proficiency	Development				
	Description:	Life and Physical Sciences- examinations related to the			designed to assist students in ac	quiring the skills	necessary to pass pro	oficiency
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ03995	- Life and Physic	al Sciences—Aide			<u>'</u>			
	Description: Life and Physical Sciences—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students and may serve as laboratory assistants.							



6/28/2023 Page 129 of 1027



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	03 - Life and Physical Scien	nces				
	Course:	03995 - Life and Physical S	ciences—Aide				
	Description:			udents the opportunity to assist other students and may serve			delivering course curricula. Students
	AP:	False	IB: I	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ03997	- Life and Physic	al Sciences—Indepe	ndent Study				
	Description: Life and Physical Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of in using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses of serve as an opportunity to explore a topic of special interest.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	03 - Life and Physical Scien	nces				
	Course:	03997 - Life and Physical S	ciences—Independent	Study			
	Description:		scientific inquiry and e	experimentation. These course			o explore scientific topics of interest, er rigorous science courses or may
	AP:	False	IB: I	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ03998	- Life and Physic	al Sciences—Workpl	ace Experience				
	Description: Life and Physical Sciences—Workplace Experience courses pro cooperatively by the student, teacher, and employer (although s involving further study of the field or discussion regarding experi				necessarily paid). Th	ese courses may in	
	Comments:						
	Special Identifier:				AP:	False	IB: False



CourseWalk™

	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mag	oping:						
	Subject Area: 0	3 - Life and Physical Scien	ces					
	Course: 0	3998 - Life and Physical S	ciences—Workplace E	xperience				
		ooperatively by the student	t, teacher, and employe	e courses provide work exper er (although students are not i garding experiences that stude	necessarily paid). Th	nese courses may inc		
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:			
AZ03999	- Life and Physica	l Sciences—Other						
	Description: C	Other Life and Physical Scient	ences courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mag	oping:						
	Subject Area: 0	3 - Life and Physical Scien	ces					
	Course: 0	03999 - Life and Physical Sciences—Other						
	Description: C	Other Life and Physical Scie	ner Life and Physical Sciences courses.					
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:			

AZ04 - Social Sciences and History

Comments:

AZ04001 - World Geography Description: World Geography courses provide students with an overview of world geography, but may vary widely in the topics they cover. Topics typically include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods, and ideas.



6/28/2023 Page 131 of 1027



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	04 - Social Sciences and Hi	istory					
	Course:	04001 - World Geography						
	.			an overview of world geography relationship between people a				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ04002	- Particular Topic	s in Geography						
		Particular Topics in Geogra or region, rather than provide		a particular topic in geography ield.	, such as physical or	cultural geography,	or the geography	of a particular area
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	04 - Social Sciences and Hi	istory					
	Course:	04002 - Particular Topics in	Geography					
		Particular Topics in Geogra or region, rather than provide		a particular topic in geography ield.	, such as physical or	cultural geography,	or the geography	of a particular area
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ04004	- AP Human Geog	graphy						
		students to the systematic s	study of patterns and p pts and landscape ana	um designed to parallel college processes that have shaped the plysis to examine human social ce and practice.	e ways in which hum	ans understand, use	e, and alter the ear	th's surface.
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			



CourseWalk™

	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	04 - Social Sciences and His	story						
	Course:)4004 - AP Human Geograp	phy						
		students to the systematic s	tudy of patterns and pro its and landscape analy	n designed to parallel college ocesses that have shaped the sis to examine human social e and practice.	e ways in which hum	ans understand, use,	and alter the ear	th's surface.	
	AP:	True	IB: Fa	alse					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				
AZ04049	- Geography—Oth	ner							
	Description:	Other Geography courses.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	pping:							
	Subject Area:	04 - Social Sciences and His	story						
	Course:	04049 - Geography—Other							
	Description:	Other Geography courses.							
	AP: F	alse	IB: Fa	alse					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				
AZ04051	- World History—(Overview							
			ic, social, religious, milit	with an overview of the histo ary, scientific, and cultural de licitly taught as geography.					
	Comments:	This course may be designa	ted as an Integrated Ins	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							



6/28/2023



CourseWalk™

	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04051 - World History—Ove	erview					
	•		ic, social, religious, mil	s with an overview of the histolitary, scientific, and cultural de plicitly taught as geography.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04052	- World History a	nd Geography						
		In addition to covering the o These courses are often de concepts.	bjectives of World Hist veloped in response to	ory—Overview courses, World increased national concern re	History and Geogra garding the importa	aphy courses provide nce of geography, an	an overview of w d they explore ge	vorld geography. eographical
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04052 - World History and C	Geography					
	-			ory—Overview courses, World increased national concern re				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04053	- Modern World H	listory						
				v of the history of human socie c, social, religious, military, sci			naissance period	I, or later, to the
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:			AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 04 - Social Sciences and History							



6/28/2023 Page 134 of 1027



CourseWalk™

	Course:	04053 - Modern World Histo	ory					
	Description:			w of the history of human socie ic, social, religious, military, sc			enaissance period	d, or later, to the
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04054	- IB History							
	Description:	study political, military, ecor History courses survey 20th	nomic, social, and cultun- n-century topics in an ir	ternational Baccalaureate Historial trends and explore the national context; provide a ralia); and enable students to u	ure of historical docu detailed regional stu	umentation and the maded of a major area (A	nethods used by h Africa, Europe, the	nistorians. IB e Americas, West
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 04 - Social Sciences and History							
	Course:	Course: 04054 - IB History						
	Description:	exams at either the standar reflect on their relationship	d or higher level. In the to the present; and exp e and the Islamic world	Version 7 of SCED IB Histo see courses, students study his lore the nature of historical do or focus on 20th-century topic depth.	storical developmen cumentation and the	ts at national, regional methods used by hi	al, and internation istorians. IB Histo	al levels; critically ry courses may
	AP:	False	IB:	True				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04055	- Modern Europe	an History						
	Description:	Renaissance period, or late	r, to the contemporary	evelopment of political, social, a period) and usually include su n, imperialism, and world war.				
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier: AP: False IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 04 - Social Sciences and History							



6/28/2023 Page 135 of 1027



CourseWalk™

	Course:	04055 - Modern European I	History						
	•	Renaissance period, or late	r, to the contemporary	evelopment of political, social, or period) and usually include su n, imperialism, and world war.					
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ04056	- AP European Hi	istory							
	•	European civilization from tl	he High Renaissance standing of some of the	um designed to parallel college period to the recent past and a e principal themes in modern E J.	lso expose students	to the factual narrati	ve. In addition, the	ese courses help	
	Comments:								
	Special Identifier:				AP:	True	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04056 - AP European Histo	ry						
٠	-	European civilization from tl	he High Renaissance standing of some of the	um designed to parallel college period to the recent past and a e principal themes in modern E g.	lso expose students	to the factual narrati	ve. In addition, the	ese courses help	
	AP:	True	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ04057	- AP World Histor	ry							
	Description: Following the College Board's suggested curriculum designed to parallel college-level World History courses, AP World History courses examine world history from 8000 BCE to the present with the aim of helping students develop a greater understanding of the evolution of global processes and contracts and how different human societies have interacted. These courses highlight the nature of changes in an international context and explore their causes and continuity.								
	Comments:	Comments: This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	True	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Mapping:								



6/28/2023



CourseWalk™

S	ubject Area:	04 - Social Sciences and Hi	story					
	Course:	04057 - AP World History						
		courses, AP World History of	courses examine world esses and contracts and	history from 8000 BCE to the d how different human societies	present with the aim	n of helping students	lel college-level World History develop a greater understanding of tht the nature of changes in an	
	AP:	True	IB: F	alse				
Ele	mentary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ04058 - An	cient Civilizat	tions						
				e evolution of society from the vilizations and empires, with a			Roman civilizations. Typically, in to successive societies.	
	Comments:	This course may be designa	ated as an Integrated In	struction course for English L	earners.			
Sp	ecial Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
Ele	mentary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCE	D Course Ma	<u>ipping:</u>						
S	Subject Area: 04 - Social Sciences and History							
	Course:	04058 - Ancient Civilizations	3					
				e evolution of society from the vilizations and empires, with a			Roman civilizations. Typically, in to successive societies.	
	AP:	False	IB: F	alse				
Ele	mentary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ04059 - Me	dieval Europe	ean History						
	Description:	Medieval European History	courses provide a surv	ey of European civilization fro	m the fall of Rome t	hrough the late Middle	e Ages.	
	Comments:	This course may be designa	ated as an Integrated In	struction course for English L	earners.			
Sp	ecial Identifier:				AP:	False	IB: False	
	Course Level: Available Credit: Sequence:							
Ele	mentary Mappin	Ding: False Secondary Mapping: True Other Mapping: False						
SCE	D Course Ma	<u>llapping:</u>						
S	ubject Area:	04 - Social Sciences and History						
	Course:	04059 - Medieval European	History					



6/28/2023



CourseWalk™

	Description:	Medieval European History	courses provide a surv	ey of European civilization fro	m the fall of Rome t	hrough the late Midd	lle Ages.		
	AP:	False	IB: F	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ04060	- Ancient and Me	dieval History							
	Description:	Ancient and Medieval Histo East and continuing through		study of ancient civilizations ar in Europe.	nd Medieval Europe,	beginning with the	civilizations of the a	incient Middle	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04060 - Ancient and Mediev	/al History						
	Description:	Ancient and Medieval Histo East and continuing through		study of ancient civilizations ar in Europe.	nd Medieval Europe,	beginning with the	civilizations of the a	ancient Middle	
	AP:	AP: False IB: False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ04061	- World Area Stu	dies							
		America, the former Soviet	Union, Far East Asia, a the contemporary issu	politics, economics, society, ar and the Middle East. These co ues affecting the region. Furth or continent.	urses may focus prii	marily on the history	of a particular regi	on or may take an	
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ED Course Mapping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04061 - World Area Studies	;						
	Description:	Description: World Area Studies courses examine the history, politics, economics, society, and/or culture of one or more regions of the world, such as Africa, Latin America, the former Soviet Union, Far East Asia, and the Middle East. These courses may focus primarily on the history of a particular region or may take an interdisciplinary approach to the contemporary issues affecting the region. Furthermore, these courses may emphasize one particular country (other than the United States), rather than emphasizing a region or continent.							



6/28/2023 Page 138 of 1027



CourseWalk™

	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ04062	- World People S	tudies					
	Description:			tudy various types of subgroup g on a group of people rather t			as religion, gender, or culture. examine a subgroup's history, politics,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and Hi	istory				
	Course:	04062 - World People Stud	ies				
	Description:			tudy various types of subgroup g on a group of people rather t			as religion, gender, or culture. examine a subgroup's history, politics,
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ04063	- Western Civiliza	ation					
	Description:		cludes a survey of the r				ng a chronological framework. e, religion and philosophy, and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and Hi	istory				
	Course:	04063 - Western Civilization	n				
	Description:		cludes a survey of the r				ng a chronological framework. e, religion and philosophy, and
	AP:	False	IB:	False			



6/28/2023 Page 139 of 1027



CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:					
AZ04064	- Contemporary V	World Issues								
				ts to study political, economin century, and look at histori			ese courses may f	ocus on current		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Ma	<u>ipping:</u>								
	Subject Area:	04 - Social Sciences and Hi	story							
	Course:	04064 - Contemporary Wor	ld Issues							
	Description: Contemporary World Issues courses enable students to study political, economic, and social issues facing the world. These courses may focus on current issues, examine selected issues throughout the 20th century, and look at historical causes or possible solutions.									
	AP:	AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:					
AZ04065	- Particular Topic	s in World History								
	Description:	These courses examine par	rticular topics in world his	story other than those alread	dy described.					
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	04 - Social Sciences and Hi	story							
	Course:	Course: 04065 - Particular Topics in World History								
	Description: These courses examine particular topics in world history other than those already described elsewhere in this classification system.									
	AP: False IB: False									
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:					
AZ04084	Z04084 - Cambridge IGCSE World History									



6/28/2023 Page 140 of 1027



CourseWalk™

		nature of cause and consequences, but not be limited to consequences of the Civil V	uence, continuity and b, the following: An un Var in the United State	Institution of knowledge and under I change, similarity and differen Inderstanding of the importance es; an understanding of the caude Indicate the cold war; and US/USSR	ice, and to encourag of the Revolutions o uses of the First Wor	e international under of 1848; unification of	rstanding. The co f Italy and German	ntent should ny; causes and	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	Other Mapping: False			
3	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04099 - World History—Oth	er						
	Description:	Other World History courses	S.						
	AP: False IB: False								
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ04085 -	085 - AS Level History								
	•	complexity of issues and the express awareness of histo	emes within a historication in a historication in a historical concepts such as	t in and enthusiasm about the pal period; distinguish and asses change and continuity, as well ation and interpretation of sour	ss different approach Il as cause and effec	nes to, interpretations et. Students will also	s of, and opinions	about the past; and	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
<u> </u>	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04099 - World History—Oth	er						
	Description:	Other World History courses	ner World History courses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ04097 -	- World History—	Independent Study							



6/28/2023 Page 141 of 1027



CourseWalk™

	Description:		s may provide students	with an opportunity to expand					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and H	listory						
	Course:	04097 - World History—Inc	dependent Study						
	Description:		s may provide students	conducted with instructors as with an opportunity to expand					
	AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ04098	Z04098 - World History—Workplace Experience								
	Description:	teacher, and employer (alth	nough students are not r	vide work experience in a field necessarily paid). These cours ents encounter in the workplace	ses may include clas				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and H	listory						
	Course:	04098 - World History—Wo	orkplace Experience						
	Description:	World History—Workplace Experience courses provide work experience in a field related to world history. Goals are typically set cooperatively by the student, eacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the ield or discussion regarding experiences that students encounter in the workplace.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ04099	- World History—	-Other							
	Description:	Other World History course	es.						



6/28/2023 Page 142 of 1027



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	04 - Social Sciences and Hi	story				
	Course:	04099 - World History—Oth	ner				
	Description:	Other World History course	S.				
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ04101	- U.S. History—C	omprehensive					
	Course content may inclu		Var II or after. These co		orical overview of pol		time periods from discovery or tific, and social developments.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		'
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	04 - Social Sciences and Hi	istory				
	Course:	04101 - U.S. History—Com	prehensive				
	·	colonialism through World V	Var II or after. These co		orical overview of pol		time periods from discovery or tific, and social developments.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ04102	- Early U.S. Histo	ry					
		this period). Some courses	include American histor		nt, while others may b		uction era (some courses end after on of the new nation. These courses
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False





CourseWalk™

	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and H	istory						
	Course:	04102 - Early U.S. History							
		this period). Some courses	include North American	ne United States from the col history before European set litical, military, scientific, and	tlement, while others	may begin at the for			
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ04103	- Modern U.S. His	story							
	Description:			f the United States from the thistorical review of political, i				ter period) through	
	Comments: This course may be designated as an Integrated Instruction course for English Learners.								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and H	istory						
	Course:	04103 - Modern U.S. Histor	ry						
	Description:			f the United States from the objective from the objective from the objective of political, in the objective from the objective				ter period) through	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ04104	- AP U.S. History								
	Description: Following the College Board's suggested curriculum designed to parallel college-level U.S. History courses, AP U.S. History courses provide students with the analytical skills and factual knowledge necessary to address critically problems and materials in U.S. history. Students learn to assess historical material and to weigh the evidence and interpretations presented in historical scholarship. The course examines the discovery and settlement of the New World through the recent past.							nistorical materials	
	Comments:								
	Special Identifier:				AP:	True	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			



6/28/2023 Page 144 of 1027



CourseWalk™

	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04104 - AP U.S. History						
	Description:	the analytical skills and fact	ual knowledge necess	um designed to parallel college ary to address critically probler sented in historical scholarship	ns and materials in	U.S. history. Students	learn to assess	historical materials
	AP:	True	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04105	- State-Specific S	Studies						
	Description:			y, politics, economics, society, n interdisciplinary approach to			States. This cou	rse may focus
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04105 - State-Specific Stud	ies					
	Description:			y, politics, economics, society, n interdisciplinary approach to			States. This cou	rse may focus
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04106	- Contemporary (J.S. Issues						
	Description:			ical, economic, and social issues or may examine selected iss				n state and local
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					



6/28/2023 Page 145 of 1027



CourseWalk™

	Course:	04106 - Contemporary U.S.	. Issues					
	Description:			ical, economic, and social issues or may examine selected iss				n state and local
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ04107	- U.S. Ethnic Stu	dies						
	Description:		on the history of an ir	economics, society, and/or culndividual racial/ethnic group or				
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:	·						
	Elementary Mappir							
	SCED Course Ma	CED Course Mapping:						
	Subject Area: 04 - Social Sciences and History							
	Course:	04107 - U.S. Ethnic Studies	3					
	Description:		on the history of an ir	economics, society, and/or culndividual racial/ethnic group or				
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ04108	- U.S. Gender Stu	ıdies						
	Description:			, politics, economics, and/or cuoach to studying the contempo			urses may focus _l	orimarily on gender
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area: 04 - Social Sciences and History							
	Course:	04108 - U.S. Gender Studie	es					
	Description: U.S. Gender Studies courses examine the history, politics, economics, and/or culture of gender in U.S. society. These courses may focus primarily on gender relations or may take a more comprehensive approach to studying the contemporary issues related to gender.							



6/28/2023 Page 146 of 1027



CourseWalk™

	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:		
AZ04109	- Particular Topic	s in U.S. History					
	Description:	These courses examine a pof particular U.S. regions ra			e periods in the histo	ry of the United State	es, or they may focus on the history
	Comments:	This course may be design	ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and H	istory				
	Course:	04109 - Particular Topics ir	U.S. History				
	Description: These courses examine a particular topic in U.S. History, such as particular time periods in the history of the United States, or they may focus on the his of particular U.S. regions rather than provide an overview of the subject.						
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:		
AZ04111	- CI U.S. History						
	Description:	courses teach students the	periods and themes in d difference in U.S. his	U.S. history as well as the sig tory. Students will learn both f	inificance and interp	retations of cause an	e History assessments. These d consequence, change and S., historical sources, interpretations
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and H	istory				
	Course:	04111 - CI U.S. History					
	Description: Cambridge International (CI) U.S. History courses prepare students to take the American history options of the Cambridge History assessments. These courses teach students the periods and themes in U.S. history as well as the significance and interpretations of cause and consequence, change and continuity, and similarity and difference in U.S. history. Students will learn both foundational and modern history of the U.S., historical sources, interpretation of U.S. historical issues, and methods used by historians.						d consequence, change and
	AP:	False	IB:	False			



6/28/2023 Page 147 of 1027



CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
AZ04131	- Cambridge AS I	Level U.S. History							
	·	transformation of the USA fithe complexity of issues and opinions about the United S concise, logical and relevan history. The content should an understanding and a sou cause and effect within the ability to construct relevant of USA history and differing	rom an isolated agrariar d themes within a United itates past. The course it arguments and the evi l include, but not be limit and knowledge of select context of USA history; and logical explanations interpretations of partic	a society of the 1840's to the distates historical period, and explicitly encourages the devaluation and interpretation of ted to, the following: developed USA periods or themes; gappreciate the nature and distof historical phenomena developed.	world's leading suped distinguish and assivelopment of two fun source materials as a interest in the Usian an awareness of versity of historical selependently and ma	States within the context of history with a major focus on the group superpower. Students will demonstrate an understanding and assess different approaches to, interpretations of, and wo fundamental historical skills, the construction of clear, als as historical evidence within the context of Unites States the USA past and an appreciation of human endeavor; acquess of historical concepts such as change and continuity, prical sources and methods used by historians; develop the devents; grasp a variety of approaches to aspects and period make informed judgments of issues within the context of tent times.			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin		Secondary Mapping	True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04099 - World History—Oth	er						
	Description:	Other World History courses	S.						
	AP:	False	IB: False						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ04132	- Cambridge IGC	SE American History							
		and deploy knowledge of Ar substantiated judgments of motives, emotions, intentior of sources as evidence in the	merican History appropr change and continuity; on the state of people the state of people to generate an interpret	iately. Students will also der cause and consequence; sim in the past so that they can tudents will be asked to cons	nonstrate an undersi nilarity and difference deploy the ability to υ sider American Histo	ast for students. Students will develop an ability to recall, select, organize strate an understanding of the past through explanation, analysis, and ity and difference; and historical significance. Students will analyze the loy the ability to understand, analyze, evaluate, and use critically a range r American History through the lens of a local history. Students will use al site or object in its historical context and provide appropriate			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Mapping:								



6/28/2023 Page 148 of 1027



	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04149 - U.S. History—Othe	r						
	Description:	Other U.S. History courses.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ04147	- U.S. History—In	ndependent Study							
	Description:		may provide students	conducted with instructors as m with an opportunity to expand					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:								
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04147 - U.S. History—Indep	pendent Study						
	Description:		may provide students	conducted with instructors as m with an opportunity to expand					
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ04148	- U.S. History—W	orkplace Experience							
		teacher, and employer (alth-	ough students are not	vide work experience in a field necessarily paid). These cours dents encounter in the workpla	ses may include clas				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04148 - U.S. History—Work	place Experience						
		, , ,							





CourseWalk™

Page 150 of 1027

	Description:	teacher, and employer (alth	ough students are not	vide work experience in a field necessarily paid). These courd dents encounter in the workpla	ses may include clas			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ04149	- U.S. History—O	ther						
	Description:	Other U.S. History courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 04 - Social Sciences and History							
	Course:	Course: 04149 - U.S. History—Other						
	Description:	Other U.S. History courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ04151	- U.S. Governmeı	nt—Comprehensive						
		constitutional principles, the	concepts of rights and	de an overview of the structure d responsibilities, the role of ponine the structure and function	olitical parties and in	terest groups, and the	e importance of ci	vic participation in
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 04 - Social Sciences and History							
	Course:	04151 - U.S. Government—	-Comprehensive					
	Description: U.S. Government—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.							



6/28/2023



CourseWalk™

	AP:	False	IB: I	alse				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ04152	- Particular Topic	s in U.S. Governmen	t					
	Description:	These courses examine a pmay concentrate on one of the Office of the President.	articular topic pertainin many topics related to	ig to U.S. government and μ governmental structure, fun	political institutions rath action, and purposes, su	er than provide a g uch as the Constitu	eneral overview of the subject. They tion, the Supreme Court, Congress, or	
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English	n Learners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		<u>'</u>				
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04152 - Particular Topics in	U.S. Government					
	Description: These courses examine a particular topic pertaining to U.S. government and political institutions rather than provide a general overview of the subject. They may concentrate on one of many topics related to governmental structure, function, and purposes, such as the Constitution, the Supreme Court, Congress, or the Office of the President.							
	AP:	False	IB: I	False				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ04153	- Political Scienc	е						
	Description:	Political Science courses appolitical behavior, political p			spective, including an e	xamination of the r	ole of government and the nature of	
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English	n Learners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·	
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 04 - Social Sciences and History							
	Course:	04153 - Political Science						
	Description:	Political Science courses appolitical behavior, political p			spective, including an e	xamination of the r	ole of government and the nature of	
	AP:	False	IB:	alse				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			



6/28/2023 Page 151 of 1027



CourseWalk™

54 - Comparative Go								
			tenets of government, search study of government and po					
Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.				
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	ng: False	Secondary Mapping	J: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	04 - Social Sciences and Hi	istory						
Course:	04154 - Comparative Gover	rnment						
			tenets of government, search study of government and po					
AP:	AP: False IB: False							
Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
55 - International Re	elations International Relations cour	ses provide students wi	th an introduction to the relat	ionships that exist ar				
55 - International Re Description:	International Relations cour state; the foreign policies of emphasize contemporary ev	ses provide students wi nations; the dynamics ovents.		ionships that exist ar culture; and the role				
55 - International Re Description: Comments:	International Relations cour state; the foreign policies of emphasize contemporary ev	ses provide students wi nations; the dynamics ovents.	th an introduction to the relat of nationalism, ideology, and	ionships that exist ar culture; and the role earners.		anizations. The cou		
55 - International Re Description:	International Relations cour state; the foreign policies of emphasize contemporary ev	ses provide students wi nations; the dynamics ovents.	th an introduction to the relat of nationalism, ideology, and	ionships that exist ar culture; and the role earners.	of international orga	anizations. The cou	urses may also	
Description: Comments: Special Identifier:	International Relations cour state; the foreign policies of emphasize contemporary e This course may be designa	ses provide students wi nations; the dynamics ovents. ated as an Integrated In	th an introduction to the relat of nationalism, ideology, and struction course for English L	ionships that exist ar culture; and the role earners.	of international orga	anizations. The cou	urses may also	
Description: Comments: Special Identifier: Course Level:	International Relations cour state; the foreign policies of emphasize contemporary endings of the course may be designated. This course may be designated.	ses provide students with nations; the dynamics ovents. ated as an Integrated Inc. Available Credit:	th an introduction to the relat of nationalism, ideology, and struction course for English L	ionships that exist and culture; and the role earners. AP: Sequence:	of international orga	anizations. The cou	urses may also	
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	International Relations cour state; the foreign policies of emphasize contemporary endings of the course may be designated. This course may be designated.	ses provide students wi i nations; the dynamics ovents. ated as an Integrated In: Available Credit:	th an introduction to the relat of nationalism, ideology, and struction course for English L	ionships that exist and culture; and the role earners. AP: Sequence:	of international orga	anizations. The cou	urses may also	
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	International Relations cour state; the foreign policies of emphasize contemporary et This course may be designated: This page: False	ses provide students with antions; the dynamics of vents. ated as an Integrated Inc. Available Credit: Secondary Mapping	th an introduction to the relat of nationalism, ideology, and struction course for English L	ionships that exist and culture; and the role earners. AP: Sequence:	of international orga	anizations. The cou	urses may also	
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	International Relations cour state; the foreign policies of emphasize contemporary en This course may be designated.	ses provide students with nations; the dynamics of vents. ated as an Integrated Installated as an Integrated Installated Secondary Mapping story isstory ons ses provide students with nations; the dynamics of the students with nations with nations with nations with the students with nations	th an introduction to the relat of nationalism, ideology, and struction course for English L	ionships that exist ar culture; and the role learners. AP: Sequence: Other Mapping:	of international orga False False mong nations, includ	IB:	False n of the modern	
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	International Relations cour state; the foreign policies of emphasize contemporary ending: This course may be designated by the foreign policies of emphasize contemporary ending: This course may be designated by the foreign policies of emphasize cours tate; the foreign policies of emphasize of emphasize cours tate; the foreign policies of emphasize of emphasize cours tate; the foreign policies of emphasize contemporary endings and emphasize contemporary endings are emphasized and emphasize contemporary endings and emphasize co	ses provide students with nations; the dynamics of vents. ated as an Integrated Installated as an Integrated Installated Secondary Mapping story isstory ons ses provide students with nations; the dynamics of the students with nations with nations with nations with the students with nations	th an introduction to the relat of nationalism, ideology, and struction course for English L g: True th an introduction to the relat of nationalism, ideology, and	ionships that exist ar culture; and the role learners. AP: Sequence: Other Mapping:	of international orga False False mong nations, includ	IB:	False n of the modern	



6/28/2023 Page 152 of 1027



CourseWalk™

	Description: United States and World Affairs courses provide a study of global interrelationships. Topics covered may include geographic, political, economic, and social issues of a particular country or region, with an emphasis on how these issues influence (or are influenced by) the way in which the United States relates to other countries in an interdependent world context. Comments: This course may be designated as an Integrated Instruction course for English Learners.								
	Comments:	This course may be design	nated as an Integrated In	struction course for English L	earners.				
Spe	ecial Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
Eler	mentary Mapping	g: False	Secondary Mapping	J: True	Other Mapping:	False			
SCE	D Course Ma	pping:							
Sı	ubject Area:	04 - Social Sciences and H	History						
	Course:	04156 - United States and	World Affairs						
	· i	United States and World A ssues of a particular coun other countries in an interc	try or region, with an emp	study of global interrelationsh phasis on how these issues in	nips. Topics covered nfluence (or are influ	may include geogra enced by) the way	aphic, political, ecor in which the United	nomic, and social States relates to	
	AP: I	alse	IB: F	alse					
Eler	mentary Mapping	g: False	Secondary Mapping	True	Other Mapping:				
4157 - AP	U.S. Governr	ment and Politics							
	· \	with an analytical perspect the analysis of specific cas	tive on government and page studies. The courses of	n designed to parallel college politics in the United States, in penerally cover the constitution and policy process of nation	nvolving both the stu anal underpinnings o	dy of general conce the U.S. governme	epts used to interpre ent, political beliefs	et U.S. politics and	
	Comments:	This course may be design	nated as an Integrated In	struction course for English L	earners.				
Spe	ecial Identifier:				AP:	True	IB:	False	
	Course Level:		Available Credit:		Sequence:				
Eler	mentary Mapping	g: False	Secondary Mapping	J: True	Other Mapping:	False			
SCE	D Course Ma	pping:		·					
Sı	ubject Area:	04 - Social Sciences and F	History						
	Course:	04157 - AP U.S. Governm	ent and Politics						
	Description: Following the College Board's suggested curriculum designed to parallel college-level U.S. Government and Politics courses, these courses provide students with an analytical perspective on government and politics in the United States, involving both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies. The courses generally cover the constitutional underpinnings of the U.S. government, political beliefs and behaviors, political parties and interest groups, the institutions and policy process of national government, and civil rights and liberties.								
	AP:	True	IB: F	alse					
Eler	mentary Mapping	g: False	Secondary Mapping	rue	Other Mapping:				
ALC: NAME OF TAXABLE PARTY.	D. Carriera Carriera Carriera de Al Palitica								

AZ04158 - AP Comparative Government and Politics





CourseWalk™

·	students an understanding concepts used to interpret	g of the world's diverse po the key political relationsh ationship between states	designed to parallel college litical structures and practice nips found in virtually all nati and society, the relationship	es. The courses enco	ompass the study of e content generally ir	both specific coun	tries and general public authority
Comments:							
Special Identifier:				AP:	True	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
SCED Course Ma	apping:		'				
Subject Area:	04 - Social Sciences and I	History					
Course:	04158 - AP Comparative 0	Government and Politics					
	students an understanding concepts used to interpret	g of the world's diverse po the key political relationsh ationship between states	designed to parallel college litical structures and practice nips found in virtually all nati and society, the relationship	es. The courses enco	ompass the study of e content generally ir	both specific coun ncludes sources of	tries and general public authority
AP:	True	IB: Fa	ılse				
Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:			
I59 - AP Government					ı		
			exams in both U.S. Gover ourses as described above.	nment and Politics a	nd Comparative Gov	ernment and Polit	ics. Course conter
Comments:	This course may be design	nated as an Integrated Ins	truction course for English I	earners.			
Special Identifier:				AP:	True	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
SCED Course Ma	apping:		'				
Subject Area:	04 - Social Sciences and I	History					
Course:	04159 - AP Government						
	AP Government courses prepare students for the AP exams in both U.S. Government and Politics and Comparative Government and Politics. Course content includes the topics covered in those two separate courses as described above.						
AP:	True	IB: Fa	llse				
Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:			
160 - Principles of De	emocracy						

ESP Solutions



CourseWalk™

				or the structure of national, storary U.S. issues. The purpose				
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	_earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	04 - Social Sciences and H	story					
	Course:	04160 - U.S. Government,	Civics, and Economics					
				combine a study of the struct hay include contemporary U.S.				
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04161	- Civics							
	•	political process, and the re	lationship of the individ	functions of American system dual to the law and legal syste es and interest groups as do o	m. These courses do	o not typically delve i	nto the same degi	
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	_earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:		<u>'</u>				
	Subject Area:	04 - Social Sciences and H	story					
	Course:	04161 - Civics						
		political process, and the re	lationship of the individ	functions of U.S. systems of glual to the law and legal syste es and interest groups as do o	m. These courses do	o not typically delve t	o the same degre	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
A 704400	- Law Studies							



6/28/2023 Page 155 of 1027



CourseWalk™

			itutional rights, torts, co	ontracts, property, criminal law			r substantive areas of both criminal courses emphasize the study of law,		
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	_earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	istory						
	Course:	04162 - Law Studies							
	Description: Law Studies courses examine the history and philosophy of law as part of U.S. society and include the study of the major substantive areas of both of and civil law, such as constitutional rights, torts, contracts, property, criminal law, family law, and equity. Although these courses emphasize the stude they may also cover the workings of the legal system.								
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ04164	- Business Law								
		students as future business	leaders and employee	sophy of law and the legal syses. Such topics may include coal rights and responsibilities.		'	r emphasis on those topics affecting ruments, property rights,		
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	_earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	istory						
	Course:	04164 - Business Law							
	Description: Business Law courses present a history and philosophy of law and the legal system in the United States, with a particular emphasis on those topics affect students as future business leaders and employees. Such topics may include contracts, commercial paper and debt instruments, property rights, employer/employee relationships, and constitutional rights and responsibilities.								
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ04165	5 - Legal System								



6/28/2023 Page 156 of 1027



	•	the legal process, the struct	ure and procedures of c er the history and found	courts, and the role of various ation of U.S. law (the Constitu	legal or judicial age	ncies. Although these	e courses emphasize the legal content may also include
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English Le	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and Hi	story				
	Course:	04165 - Legal System					
	•	the legal process, the struct	ure and procedures of c er the history and found	courts, and the role of various ation of U.S. law (the Constitu	legal or judicial age	encies. Although these	anding of civil and criminal law and e courses emphasize the legal content may also include
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ04166	6 - Particular Topics in Law						
	Description:	These courses examine a p	articular topic in law suc	ch as the Constitution, specific	c statutes, or the leg	gal process rather tha	an provide an overview.
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English Le	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and Hi	story				
	Course:	04166 - Particular Topics in	Law				
	Description:	These courses examine a p	articular topic in law suc	ch as the Constitution, specific	statutes, or the leg	gal process rather tha	an provide an overview.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ04168	- IB Twentieth Ce	ntury World History					
	•	courses, students study poli	tical, military, economic	, social, and cultural trends ar	nd explore the natu	re of historical docum	e standard or higher level. In these entation in an international context. ratic states, and the Cold War.



	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04168 - IB Twentieth Centu	ry World History					
		History exams at the standa	ard or higher level. In the in an international conte	B Twentieth Century World hese courses, students study pext. Topics may include, but a	political, military, eco	nomic, social, and c	ultural trends and	explore the nature
	AP:	False	IB: Ti	rue				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
AZ04197	- Government, Po	olitics and Law—Inde	pendent Study					
	.	one of the fields of Government	nent, Politics, and Law.	courses, often conducted w These courses may provide s or to develop more advanced	students with an opp			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04197 - Government, Politic	cs and Law—Independe	nt Study				
	.	one of the fields of Governm	nent, Politics, and Law.	courses, often conducted w These courses may provide s or to develop more advance	students with an opp			
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ04199	- Government, Po	olitics and Law—Other	er					
	Description:	Other Government, Politics	and Law courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False



CourseWalk™

	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	04 - Social Sciences and His	story						
	Course:	04199 - Government, Politic	s and Law—Other						
	Description:	Other Government, Politics	and Law courses.						
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ04201	- Economics								
		system. These courses may	also cover topics such		mics, international e		nomics and the U.S. economic arative economics. Economic		
	Comments:	This course may be designa	ted as an Integrated Ir	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	04 - Social Sciences and His	story						
	Course:	04201 - Economics							
		system. These courses may	also cover topics such	•	mics, international e	•	nomics and the U.S. economic arative economics. Economic		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ04202	- Comparative Ec	onomics							
		Comparative Economics cou approaches to problems in r			economies and eco	nomic systems, inclu	ding an examination of various		
	· · · · · ·		ted as an Integrated Ir	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			



6/28/2023 Page 159 of 1027



	SCED Course Ma	apping:	. •								
	Subject Area:	04 - Social Sciences and Hi	story								
	Course:	04202 - Comparative Econo	omics								
		Comparative Economics co approaches to problems in			economies and eco	nomic systems, inclu	ding an examination of various				
	AP:	False	IB: I	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ04203	- AP Microecono	mics									
	-	thorough understanding of t	he principles of econor	mics that apply to the functions	s of individual decision	onmakers (both cons	ics courses provide students with a umers and producers). They place tole of government in the economy.				
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.						
	Special Identifier:				AP:	True	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin		Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	• • •									
	Subject Area:	04 - Social Sciences and Hi	story								
	Course:	04203 - AP Microeconomic	6								
		thorough understanding of t	he principles of econor	mics that apply to the functions	s of individual decision	onmakers (both cons	ics courses provide students with a umers and producers). They place ole of government in the economy.				
	AP:	True	IB: I	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ04204	- AP Macroecono	mics									
		thorough understanding of t	he principles of econor	mics that apply to an economic	c system as a whole.	. They place particula	mics courses provide students with a ar emphasis on the study of national wth, and international economics.				
	Comments:	This course may be designated	his course may be designated as an Integrated Instruction course for English Learners.								
	Special Identifier:	tifier: AP: True IB: False									
	Course Level:	Course Level: Available Credit: Sequence:									
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									





CourseWalk™

	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04204 - AP Macroeconomic	cs .						
	Description:	thorough understanding of t	he principles of econor	m designed to parallel college mics that apply to an economic udents' familiarity with econom	c system as a whole	. They place particula	r emphasis on the	study of national	
	AP:	True	IB:	False					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ04205	- AP Economics								
	Description:	AP Economics courses prep content of the two separate	pare students for the C courses as described	ollege Board's examinations in above.	n both Microeconom	ics and Macroeconon	nics; these course	s include the	
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	True	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	4 - Social Sciences and History						
	Course:	04205 - AP Economics							
	Description:	AP Economics courses prep content of the two separate		ollege Board's examinations in above.	n both Microeconom	ics and Macroeconon	nics; these course	s include the	
	AP:	True	IB:	False					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ04206	- IB Economics								
	Description:	provide students with the ba	asic tools of economic	e International Baccalaureate reasoning and teach them to υ s, national income analysis, in	ise those tools to ex	plain or interpret ecor	nomic problems. C	ourse content	
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:	r: AP: False IB: True							
	Course Level:	Se Level: Sequence: Sequence:							
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	story						



6/28/2023 Page 161 of 1027



CourseWalk™

	Course:	04206 - IB Economics							
		students with the basic tools	s of economic reasonin	ternational Baccalaureate Eco g and teach them to use those conomics, and macroeconomic	e tools to explain or				
	AP:	False	IB: T	rue					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ04207	- Particular Topic	s in Economics							
	Description:			mics rather than provide a ge a particular country or region,			may include inter	national	
	Comments:	This course may be designated	ated as an Integrated Ir	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	4 - Social Sciences and History						
	Course:	04207 - Particular Topics in Economics							
				mics rather than provide a ge a particular country or region,			may include inter	national	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ04247	- Economics—Inc	dependent Study							
			udy courses may provid	nducted with instructors as me de students with an opportunit s.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:	Available Credit: Sequence:							
	Elementary Mappin	ng: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04247 - Economics—Indepe	endent Study						



6/28/2023 Page 162 of 1027



CourseWalk™

			udy courses may provi	nducted with instructors as me de students with an opportunit s.				
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04249	- Economics—Ot	her						
	Description:	Other Economics courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and Hi	istory					
	Course:	04249 - Economics—Other						
	Description:	Other Economics courses.						
	AP:	False	IB: False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04251	- Anthropology							
	Description:	Anthropology courses introchuman beings. These cours	duce students to the stu ses provide an overviev	udy of human evolution with revolution with revolution with revolegy, including but	egard to the origin, d ut not limited to both	listribution, physical a physical and cultural	ttributes, environi anthropology.	ment, and culture of
	Comments:	This course may be designa	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			,
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and History						
	Course:	04251 - Anthropology						
		Anthropology courses introduce students to the study of human evolution with regard to the origin, distribution, physical attributes, environment, and culture of human beings. These courses provide an overview of anthropology, including but not limited to both physical and cultural anthropology.						ment, and culture of
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			



6/28/2023 Page 163 of 1027



CourseWalk™

AZ04252	- Particular Topic	s in Anthropology					
	Description:	These courses examine a promprehensive overview of	particular topic in anthro f the field.	ppology, such as physical anth	nropology, cultural an	nthropology, or arche	eology, rather than provide a more
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and H	istory				
	Course:	04252 - Particular Topics in	Anthropology				
	Description:	These courses examine a p comprehensive overview of		ppology, such as physical anth	nropology, cultural an	nthropology, or arche	eology, rather than provide a more
	AP: False IB: False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ04253	- IB Social Anthro	opology					
	Description: IB Social Anthropology courses prepare students to take the International The courses aim to promote students' awareness of underlying patterns a within the social environment, and the use of ethnographic data in creating			of underlying patterns and cau	uses of social relatior	nships and systems,	preconceptions and assumptions
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and H	istory				
	Course:	04253 - IB Social and Cultu	ıral Anthropology				
	Description: IB Social and Cultural Anthropology courses prepare students to take the International Baccalaureate Social and Cultural Anthropology exams at either standard or higher level. The courses aim to promote students' awareness of underlying patterns and causes of social relationships and systems, preconceptions and assumptions within the social environment, and the use of ethnographic data in creating models, drawing inferences, and making comparisons.						elationships and systems,
	AP:	False	IB:	True			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ04254	54 - Psychology						



6/28/2023 Page 164 of 1027



CourseWalk™

					I human behavior. Course content ersonality and behavior, and abno			in overview of the
	Comments:	This course may be designated	ated as an Integrated	nstruction cou	rse for English Learners.			
	Special Identifier:				A	P: False	IB:	False
	Course Level:		Available Credit:		Sequenc	e:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mappin	g: False		
	SCED Course Ma	apping:			'			
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04254 - Psychology						
					I human behavior. Course content ersonality and behavior, and abno			in overview of the
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mappin	g:		
AZ04255	- Particular Topic	s in Psychology						
	Description:	These courses examine a p overview of the field.	articular topic in psycl	nology, such as	s human growth and development	or personality, r	ather than provide a mo	re comprehensive
	Comments:	This course may be designated	ated as an Integrated	nstruction cou	rse for English Learners.			
	Special Identifier:				A	P: False	IB:	False
	Course Level:		Available Credit:		Sequenc	e:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mappin	g: False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04255 - Particular Topics in	Psychology					
	Description:	These courses examine a p overview of the field.	articular topic in psycl	nology, such as	s human growth and development	or personality, r	ather than provide a mo	re comprehensive
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mappin	g:		
AZ04256	- AP Psychology							
		Following the College Board's suggested curriculum designed to parallel a college-level psychology course, AP Psychology courses introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals, expose students to each major subfield within osychology, and enable students to examine the methods that psychologists use in their science and practice.						
	Comments:	This course may be designated	ated as an Integrated	nstruction cou	rse for English Learners.			



6/28/2023 Page 165 of 1027



	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04256 - AP Psychology						
	Description:	systematic and scientific stu	ldy of the behavior and	im designed to parallel a collect d mental processes of human be nethods that psychologists use	beings and other ani	mals, expose studer		
	AP:	True	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04257	- IB Psychology							
	Description:	includes developmental and	d social psychology, co	ne International Baccalaureate ignition and learning, and pers courses may include a study o	onality subject areas	s, which are approac	hed from biologica	al/physiological,
	Comments:	Comments: This course may be designated as an Integrated Instruction course for English Learners.						
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04257 - IB Psychology						
	Description:	includes biological, cognitive	e, and socio-cultural in	ne International Baccalaureate fluences on human behavior, alth or sport psychology, the ps	as well as experime	ntal research method	dology. Course co	ntent may also
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04258	- Sociology							
	Description:			of human behavior in society.				
	Comments:	, ,		nstruction course for English L		. <u> </u>		-
	Special Identifier:				AP:	False	IB:	False





CourseWalk™

	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	04 - Social Sciences and His	story					
	Course:	04258 - Sociology						
				of human behavior in society. ms, socialization and social c				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ04259	- Particular Topic	s in Sociology						
		These courses examine a passociology.	articular topic in sociolo	gy, such as culture and socie	ety or the individual in	n society, rather than	provide an overv	iew of the field of
	Comments:	This course may be designa	ited as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	ipping:						
	Subject Area:	04 - Social Sciences and His	story					
	Course:	04259 - Particular Topics in	Sociology					
		These courses examine a passociology.	articular topic in sociolo	gy, such as culture and socie	ety or the individual in	n society, rather than	provide an overv	iew of the field of
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:			
AZ04260	- Social Science							
	.			troduction to the various disci r. Typically, these courses en				
	Comments:	This course may be designa	ited as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	pping:						



6/28/2023 Page 167 of 1027



CourseWalk™

Page 168 of 1027

	Subject Area:	04 - Social Sciences and Hi	story							
	Course:	04260 - Social Science								
	Description:			introduction to the various disc gy. Typically, these courses er						
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:					
AZ04261	- Social Science	Research								
	Description:	Social Science Research co	ourses emphasize the	methods of social science res	earch, including stati	stics and experiment	al design.			
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	_earners.					
	Special Identifier:				AP:	False	IB: I	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	04 - Social Sciences and Hi	story							
	Course:	04261 - Social Science Res	4261 - Social Science Research							
	Description:	Social Science Research co	ourses emphasize the	methods of social science res	earch, including stati	stics and experiment	al design.			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ04281	- Cambridge AS	Level Psychology								
	Description:	studies, students also review understanding of key theme	w important research; s and issues. The syll	ir appreciation of the subject b this provides an insight into th labus reflects the five core area lates psychology to education,	e ways in which psycas of psychology, na	chology has been app mely cognitive, socia	plied, thereby leadi I, physiological, de	ng to a better		
	Comments:									
	Special Identifier:				AP:	False	IB: I	False		
	Course Level:		Available Credit: Sequence:							
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	04 - Social Sciences and Hi	story							
	Course:	04299 - Social Sciences—C	Other							



6/28/2023



CourseWalk™

	Description:	Other Social Studies course	9S.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ04297	- Social Sciences	-Independent Study	/						
			endent Study courses	en conducted with instructors a may provide students with an onced skills.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04297 - Social Sciences—I	ndependent Study						
		: Social Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the social science fields. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ04299	- Social Sciences	—Other							
	Description:	Other Social Studies course	es.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	Mapping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04299 - Social Sciences—Other							
	Description:	Other Social Studies course	9S.						
	AP:	False	IB:	False					



6/28/2023 Page 169 of 1027



CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ04301	- Humanities Sur	vey								
	Description:	includes (but is not limited to	o) the examination of se	major expressions of the cul- elected examples of art, musi- ges and political institutions o	c, literature, architec	cted western and eas ture, technology, phil	stern civilizations. Content typically osophy, and religion of the cultures			
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	04 - Social Sciences and Hi	story							
	Course:	04301 - Humanities Survey								
		includes (but is not limited to	o) the examination of se		c, literature, architec		stern civilizations. Content typically osophy, and religion of the cultures			
	AP: False IB: False									
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ04302	- Humanities									
	Description:	Course content includes exp	oloration, analysis, syntl		s to cultural traditions	, including viewing, li	periods and in particular cultures. stening, speaking, reading, writing, c.			
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area: 04 - Social Sciences and History									
	Course: 04302 - Humanities									
	Description:	Course content includes exp	oloration, analysis, syntl	•	s to cultural traditions	, including viewing, li	periods and in particular cultures. stening, speaking, reading, writing, c.			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:					



6/28/2023 Page 170 of 1027



CourseWalk™

AZ04303	- Issues of Weste	ern Humanities							
	Description:	fundamental humanity. The architecture and study of the	content typically include e cultures of Greece, Ro ine and clarify their respo	dents to the study of the cult is definitions of the humanitie me, and one or more settings onsibilities in relation to those tality.	es in relation to histo s in contemporary p	ry, literature, religion, eriods. Students are a	philosophy, art, r asked to analyze	nusic, and and clarify their	
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English Lo	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04303 - Issues of Western H	Humanities						
	Description: Issues of Western Humanities courses introduce students to the study of the cultural heritage of human beings and provide an opportunity to explore our fundamental humanity. The content typically includes definitions of the humanities in relation to history, literature, religion, philosophy, art, music, and architecture and study of the cultures of Greece, Rome, and one or more settings in contemporary periods. Students are asked to analyze and clarify their sense of themselves; examine and clarify their responsibilities in relation to those of others; examine philosophies concerning moral responsibility for the future; and examine philosophies about human mortality.								
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ04304	- IB Theory of Kn	owledge							
	Description:	knowledge and experiences natural sciences, human sciences, strengths and limitations of	s. Course content general iences, and history, with various kinds of knowled	gree candidate, IB Theory of ates questions regarding the an awareness of moral, polit dge; to relate studied subjects age in knowledge and as a v	bases of knowledge ical, and aesthetic jo s to one another, ge	and their verification udgments and biases neral knowledge, and	in the disciplines . Students learn t	of mathematics, appreciate the	
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English Lo	earners.				
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04304 - IB Theory of Knowl	edge						



6/28/2023 Page 171 of 1027



	Description:	students' knowledge and exmathematics, natural science awareness of moral, political	periences. Course conces, the human sciences, the human sciences, the human sciences, the human and aesthetic judgm one another, general leads to the human science of the human	he arts, history, ethics, religiou ents and biases. Students lear	ording the bases of k is knowledge system on to appreciate the	mowledge and their v ns, and indigenous kr strengths and limitati	erification in the disciplines of			
	AP:	False	IB:	True						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ04305	- Social Studies									
	Description:			group of related subjects addr her social studies-related disci		s and structures of hu	man society that may include			
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	04 - Social Sciences and History								
	Course:	04305 - Social Studies								
	Description:			group of related subjects addr her social studies-related disci		s and structures of hu	man society that may include			
	AP:	False	IB: I	False						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ04306	- Philosophy									
	Description:	Philosophy courses introduct nature of the universe. Court	ce students to the disci	pline of philosophy as a way to cludes examination of the majo	o analyze the principor philosophers and	oles underlying condu their writings.	ct, thought, knowledge, and the			
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	urse Mapping:								
	Subject Area:	ea: 04 - Social Sciences and History								
	Course:	04306 - Philosophy								
	Description:	Philosophy courses introduce nature of the universe. Course	ce students to the disci	pline of philosophy as a way to cludes examination of the majo	o analyze the princip or philosophers and	oles underlying condu their writings.	ct, thought, knowledge, and the			



	AP:	False		IB: F	alse				
	Elementary Mappir	ng: False		Secondary Mapping	g: True	Other Mapping:			
AZ04307	- Particular Topic	s in Philo	sophy						
	Description:		es examine a pa ral overview of tl		ophy, such as aesthetic	judgment, ethics, cosmolo	ogy, or the philosoph	y of knowledge, ra	ather than providing
	Comments:	This course	may be designat	ted as an Integrated Ir	struction course for Eng	glish Learners.			
	Special Identifier:					AP:	False	IB:	False
	Course Level:			Available Credit:		Sequence:			
	Elementary Mappir	ng: False		Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:							
	Subject Area:	04 - Social S	ciences and His	tory					
	Course:	04307 - Parti	icular Topics in F	Philosophy					
	Description:		es examine a pa ral overview of tl		ophy, such as aesthetic	judgment, ethics, cosmolo	ogy, or the philosoph	y of knowledge, ra	ather than providing
	AP:	False		IB: F	alse				
	Elementary Mappir	ng: False		Secondary Mapping	g: True	Other Mapping:			
AZ04310	- Particular Topic	s in Huma	anities				ı		
	Description:				s such as the interrelation	onships among painting, s	culpture, architecture	e, and music or the	e exploration of a
	Comments:	This course	may be designat	ted as an Integrated Ir	struction course for En	glish Learners.			
	Special Identifier:					AP:	False	IB:	False
	Course Level:			Available Credit:		Sequence:			
	Elementary Mappir	ng: False		Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:							
	Subject Area:	04 - Social S	ciences and His	tory					
	Course:	04310 - Parti	icular Topics in I	Humanities					
	Description:				s such as the interrelation	onships among painting, s	culpture, architecture	e, and music or the	e exploration of a
	AP: False			IB: F	alse				
	Elementary Mappir	ng: False		Secondary Mapping	g: True	Other Mapping:			
AZ04347	- Humanities—In	dependen	t Study						





CourseWalk™

Description.		Study courses may provid	nducted with instructors as me de students with an opportunit s.						
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course M	apping:		·						
Subject Area:	04 - Social Sciences and H	History							
Course:	04347 - Humanities—Indep	pendent Study							
Description:		Study courses may provid	nducted with instructors as mede students with an opportunit						
AP:	AP: False IB: False								
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ04348 - Humanities—W	orkplace Experience	;							
Description:	teacher, and employer (alti	hough students are not r	de work experience in a field r necessarily paid). These cours ents encounter in the workplac	ses may include clas					
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	04 - Social Sciences and H	History							
Course:	04348 - Humanities—Work	kplace Experience							
Description:	Description: Humanities—Workplace Experience courses provide work experience in a field related to humanities. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.								
AP:	False	IB: F	alse						
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ04349 - Humanities—O	ther								
Description:	Other Humanities courses.								



6/28/2023 Page 174 of 1027



	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and His	story						
	Course:	04349 - Humanities—Other							
	Description:	Other Humanities courses.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ04501	- Academic Deca	thlon/Olympiad-Socia	al Studies						
	Description:	This course provides an opp	portunity for a student	to prepare to compete in a soc	cial studies competiti	on.			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and His	story						
	Course:	04999 - Social Sciences and	d History—Other						
	Description:	Other Social Sciences and I	History courses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ04502	- Pre-AP World H	istory and Geograph	у						
	Description:	school, including AP Human historian and geographer as	n Geography and AP V s sources, data, and ar vorld, history and geog	nfidence and helps to pr epare Vorld History. The learning mo nalytical reading and writing ta graphy are inherently dynamic, nhabitants.	del is that of a discip ke center stage in th	olinary apprenticeshi le classroom. In this	p, with students us course, students I	sing the tools of the earn that history is	
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	





CourseWalk™

	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and Hi	story				
	Course:	04052 - World History and	Geography				
				ory—Overview courses, World increased national concern re			e an overview of world geography. nd they explore geographical
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ04994	- Social Sciences	and History—Profic	iency Developme	nt			
		Social Sciences and History examinations related to hist		ment courses are designed to sciences.	assist students in a	cquiring the skills ne	cessary to pass proficiency
	Comments:						
	Special Identifier:		AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and Hi	story				
	Course:	04994 - Social Sciences an	d History—Proficiency	Development			
		Social Sciences and History examinations related to hist		ment courses are designed to sciences.	assist students in a	cquiring the skills ne	cessary to pass proficiency
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ04995	- Social Sciences	and History—Aide					
	Description: Social Sciences and History—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					



6/28/2023 Page 176 of 1027



CourseWalk™

	Subject Area:	04 - Social Sciences and Hi	story								
	Course:	04995 - Social Sciences and	d History—Aide								
	Description:	Social Sciences and History Students may provide tutoric		students the opportunity to ass stance to other students.	ist instructors in prep	paring, organizing, or	r delivering course	curricula.			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:						
AZ04997	- Social Sciences	and History—Indepe	endent Study								
	Description:		udies. These courses	courses, often conducted with provide students with an opporticed skills.							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:										
	Elementary Mappin										
	SCED Course Ma	O Course Mapping:									
	Subject Area:	04 - Social Sciences and Hi	story								
	Course:	04997 - Social Sciences and	d History—Independe	nt Study							
	Description:		udies. These courses	courses, often conducted with provide students with an opport							
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:						
AZ04999	- Social Sciences	and History—Other									
	Description:	Other Social Sciences and I	History courses.								
	Comments:										
	Special Identifier:	er: AP: False IB: False									
	Course Level:	: Available Credit: Sequence:									
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	Mapping:									
	Subject Area:	04 - Social Sciences and Hi	story								
	Course:	04999 - Social Sciences and	d History—Other								



6/28/2023



Description:	Other Social Sciences and	History courses.							
AP:	False	IB:	IB: False						
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:					

AZ05 - Fine and Performing Arts

i			perience in one or several sses concentrate on impro						
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Course Ma	pping:								
Subject Area:	Subject Area: 05 - Fine and Performing Arts								
Course:	Course: 05001 - Dance Technique								
	Description: Dance Technique courses provide students with experience in one or more dance forms (e.g., modern, jazz, ballet, and tap). Initial classes are usually introductory in nature, while the more advanced classes concentrate on improving students' technique.								
AP: F	alse	IB: Fa	alse						
Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:					
02 - Dance Repertory	/								
	Dance Repertory courses require auditions and empl		or students with prior dance	e experience to develo	p dance techniques	in small groups; th	ese classe		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False				
COED Course Ma	SCED Course Mapping:								



6/28/2023 Page 178 of 1027



CourseWalk™

	Course:	05002 - Dance Repertory								
	Description:	performing excerpts or com	plete works from a chor	r students to learn about cho eographer's repertoire. Danc expressed. These courses em	e repertory will train	the dancers to capture	e the nuances an			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ05003	- Expressive Mov	vement								
	Description:	Expressive Movement cours dance techniques.	ses help develop studer	nts' ability to move expressive	ly, without an emph	asis on particular dand	ce forms or on de	eveloping specific		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	J: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area: 05 - Fine and Performing Arts									
	Course:	05003 - Expressive Movem	ent							
	Description:	Expressive Movement cours dance techniques.	ses help develop studer	nts' ability to move expressive	ely, without an emph	asis on particular dand	ce forms or on de	eveloping specific		
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ05004	- Dance Apprecia	ation								
	Description:	Dance Appreciation courses Learning the history of one	s expand students' knov or several dance forms	vledge of dance as an art forr may also be included as a co	n and help develop aurse objective.	students' ability to eva	lluate dance perf	ormances.		
	Comments:									
	Special Identifier:	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	e Mapping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05004 - Dance History and	Appreciation							



6/28/2023 Page 179 of 1027



	·	Formerly known as Dance Appreciation, Dance History and Appreciation courses help students develop an understanding of how dance serves different civilizations (recreational, social,cultural, theatrical, educational, and liturgical, etc.) and expand their knowledge of and ability to critique dance as an art form. Students learn the history of dance, build an aesthetic point of view, and develop a dance vocabulary. Students view or experience a variety of dance forms, styles, and choreographic approaches to provide a historical and aesthetic context.							
	AP:	False	IB: Fa	lse					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:				
AZ05005 - Choreography									
	Description:	Choreography courses teach students how to arrange and direct dancers' movements. Course content includes application of the elements and principles of dance, study of historical and contemporary dance from a worldwide perspective, and instruction in critique. Course objectives include developing an appreciation of dance as a communicative art form and self-expression. Students sometimes gain performance experience.							
	Comments:	ts:							
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	<u>lapping:</u>							
	Subject Area:	05 - Fine and Performing Arts							
	Course:	05005 - Choreography							
	Description:	Choreography courses teach students how to arrange and direct dancers' movements. Course content includes application of the elements and principles of dance, study of historical and contemporary dance from a worldwide perspective, and instruction in critique. Course objectives include developing an appreciation of dance as a communicative art form and self-expression. Students sometimes gain performance experience.							
	AP:	False IB: False							
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:				
AZ05006 - Dance Survey									
	Description:	Dance Survey courses provide students with experience in several dance forms (e.g., modern, jazz, ballet, contemporary, tap). Classes introduce students to the fundamental elements of each technique and the common and unique traits among them.							
	Comments:	Comments:							
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping:	dary Mapping: True Other Mapping: False					
	SCED Course Ma	Mapping:							
	Subject Area:	05 - Fine and Performing Arts							
	Course:	05006 - Dance Survey							
	Description:	Dance Survey courses provide students with experience in several dance forms (e.g., modern, jazz, ballet, contemporary, tap). Classes introduce students to the fundamental elements of each technique and the common and unique traits among them.							



CourseWalk™

	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ05007	- Dance Improvis	ation						
	Description:		periment with choreog	raphic principles, and expand			ements of dance, relate to each . These courses may emphasize the	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:			,			
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05007 - Dance Improvisatio	n					
	Dance Improvisation courses help students develop an ability to respond kinesthetically in the moment, understand the elements of dance, relate to each other through movement, experiment with choreographic principles, and expand the boundaries of the definition of dance. These courses may emphasize the process of exploration, individual investigation, and group work.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ05008	- World/Cultural I	Dance						
	Description:			op an understanding of auther, , performing, and responding			ext of the people's history, culture, eriods.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 05 - Fine and Performing Arts							
	Course: 05008 - World/Cultural Dance							
	Description:			op an understanding of auther, performing, and responding			ext of the people's history, culture, eriods.	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		



6/28/2023 Page 181 of 1027



CourseWalk™

AZ05009 - Technical Thea	ter for Dance							
Description:			ts the basics of lighting, soun le the practical application of		ng, stage manageme	ent, and other aspe	ects of dance	
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping: False				
SCED Course M	apping:							
Subject Area:	05 - Fine and Performing A	rts						
Course:	05009 - Technical Theater t	for Dance						
Description:	Description: Technical Theater for Dance courses teach students the basics of lighting, sound, makeup, costuming, stage management, and other aspects of dance concert production. These courses may also include the practical application of skills.							
AP:	AP: False IB: False							
Elementary Mappi	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
AZ05010 - Social Dance	10 - Social Dance							
Description:		well as historical or cult	atial formations and patterns, ural contexts. These courses ine dances).					
Comments:	, , , , , ,		,					
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	05 - Fine and Performing A	rts						
Course:	05010 - Social Dance							
Description:	Description: Social Dance courses teach students the steps, spatial formations and patterns, appropriate partner etiquette, and the relationship of the dance(s) to specific music or musical forms as well as historical or cultural contexts. These courses emphasize the distinct forms of partner or group dances and may include a variety of options (e.g., ballroom, square, folk, barn, contra, circle, and line dances).							
AP:	False	IB: F	alse					
Elementary Mappi	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
AZ05030 - IB Dance	030 - IB Dance							



6/28/2023 Page 182 of 1027



CourseWalk™

	-		lop skills in the compo	ternational Baccalaureate (IB) osition, performance, and ana				
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing Ar	rts					
	Course:	05049 - Dance—Other						
	Description:	Other Dance courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ05047 -	- Dance—Indeper	ndent Study						
			endent Study courses	cted with instructors or profes s may serve as an opportunity ed skills.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing Ar	rts					
	Course:	05047 - Dance—Independe	ent Study					
	Description: Dance—Independent Study courses, often conducted with instructors or professional artists as mentors, provide training in a specific area of emphasis (ballet, tap, jazz, modern, musical theater, world dance, etc.) or in the areas of choreography, production, criticism, etc. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.							courses may
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ05048 -	- Dance—Workpla	ace Experience						



6/28/2023 Page 183 of 1027



CourseWalk™

	•	student, teacher, and emplo	oyer (although students	tudents with work experience is are not necessarily paid). The at students encounter in the w	ese courses may inc				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	npping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05048 - Dance—Workplace	Experience						
		student, teacher, and emplo	orkplace Experience courses provide students with work experience in a field related to dance. Goals are typically set cooperatively by acher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving fur or discussion regarding experiences that students encounter in the workplace.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ05049	- Dance—Other								
	Description:	Other Dance courses.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05049 - Dance—Other							
	Description:	Other Dance courses.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ05051	- Introduction to	the Theater	ne Theater						
		experiential exercises, they	emphasize learning al	erview of the art, conventions, bout the theater rather than pe atic literature, major playwrigh	rformance. Students	learn about one or	more of the followi	ing topics: basic	



6/28/2023 Page 184 of 1027



CourseWalk™

	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05051 - Introduction to the	Theater					
		experiential exercises, they	emphasize learning abo techniques in acting, ma	or of the art, conventions, and but theater processes rather ajor developments in dramat eater profession.	than theatrical produ	ction and performan	nce. Course topics	include one or
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ05052	- Theatre Arts							
			plays, readers' theatre so	nance of drama including mu cripts, dramatic criticism, cre mances.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05052 - Theater Arts						
		wide range of scripted mate	erials (such as plays, scre latic arts in society. Thea	mance of drama in its many t eenplays, teleplays, readers ter Arts courses typically rec ion.	theater scripts); dra	matic criticism; tech	niques for creating	original dramatic
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ05053	- Drama—Compr	ehensive						



6/28/2023 Page 185 of 1027



CourseWalk™

		are usually introductory in r advanced courses concent	nature, providing an ove rate on improving techn	neip develop students' experie rview of the features of drama ique, expanding students' exp These courses may also pro	a such as acting, set posure to different type	design, stage manages of theatrical tech	gement, and so on. niques and tradition	The more
	Comments:							
	Special Identifier:				AP:	False	IB: F	alse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	ırts					
	Course:	05053 - Theater—Compreh	nensive					
		Theater—Comprehensive courses help students experience and develop skill in one or more aspects of theatrical production. Introductory courses provide an overview of theatrical elements including acting, set design, stage management, directing, playwriting, and production. Advanced courses concentrate on extending and refining dramatic technique, expanding students' exposure to different types of theatrical styles, genres, and traditions, and increasing their participation in public productions.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ05054	- Exploration in D	rama						
				ance students' understanding and establish personal criteri				. They emphasize
	Comments:							
	Special Identifier:				AP:	False	IB: F	alse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	ırts					
	Course:	05054 - Exploration in Drar	ma					
	•	This course was archived at the National level on 03/05/2014Exploration in Drama courses are designed to enhance students' understanding of life through the study and performance of dramatic works. They emphasize developing students' ability to express themselves and establish personal criteria for the critical evaluation of drama activities.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			,
AZ05055	- Drama—Acting/	Performance						



6/28/2023 Page 186 of 1027



CourseWalk™

		and performance skills. I ents' exposure to differen	nitial courses are usually inti it types of theatrical techniqu				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	ıpping:						
Subject Area:	05 - Fine and Performing A	ırts					
Course:	05055 - Theater—Acting/P	erformance					
	concentrating on acting and	d performance skills. Intro	ents with experience and ski oductory courses explore fur trical craft and traditions fror	ndamental technique	s, while advanced c	courses extend and	refine techr
AP:	False	IB: Fa	alse				
Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
- Stagecraft I Description:	CTE CIP Code: 50.0599.20 through theatrical methods	This course prepares st	tudents to apply knowledge a	and skills to artistic, t	esign and audio eng	gineering, make-up	design, sce
- Stagecraft I Description:	CTE CIP Code: 50.0599.20 through theatrical methods	This course prepares st	tudents to apply knowledge a	and skills to artistic, t	esign and audio eng	gineering, make-up	design, sce
- Stagecraft I Description:	CTE CIP Code: 50.0599.20 through theatrical methods	This course prepares st	tudents to apply knowledge a	and skills to artistic, t ing design, sound de e design, technical d	esign and audio eng	gineering, make-up tion, and digital app	design, sce
- Stagecraft I Description: Comments:	CTE CIP Code: 50.0599.20 through theatrical methods	This course prepares st	tudents to apply knowledge a	and skills to artistic, t ing design, sound de e design, technical d	esign and audio eng irection and product	gineering, make-up tion, and digital app	design, sce plications.
- Stagecraft I Description: Comments: Special Identifier:	CTE CIP Code: 50.0599.20 through theatrical methods painting, property manager	This course prepares st This program includes in nent, production manage	tudents to apply knowledge a nstruction in set design, light ement, video design, costuma	and skills to artistic, t ing design, sound de e design, technical d AP:	esign and audio eng irection and product False	gineering, make-up tion, and digital app	design, sce olications.
- Stagecraft I Description: Comments: Special Identifier: Course Level:	CTE CIP Code: 50.0599.20 through theatrical methods painting, property manager	This course prepares st. This program includes in ment, production manage	tudents to apply knowledge a nstruction in set design, light ement, video design, costuma	and skills to artistic, t ing design, sound de e design, technical d AP: Sequence:	esign and audio eng irection and product False	gineering, make-up tion, and digital app	design, sce plications.
- Stagecraft I Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma	CTE CIP Code: 50.0599.20 through theatrical methods painting, property manager	O This course prepares st This program includes in ment, production manage Available Credit: Secondary Mapping	tudents to apply knowledge a nstruction in set design, light ement, video design, costuma	and skills to artistic, t ing design, sound de e design, technical d AP: Sequence:	esign and audio eng irection and product False	gineering, make-up tion, and digital app	design, sce plications.
- Stagecraft I Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	CTE CIP Code: 50.0599.20 through theatrical methods painting, property manager g: False	O This course prepares st This program includes in ment, production manage Available Credit: Secondary Mapping	tudents to apply knowledge a nstruction in set design, light ement, video design, costuma	and skills to artistic, t ing design, sound de e design, technical d AP: Sequence:	esign and audio eng irection and product False	gineering, make-up tion, and digital app	design, sce plications.
- Stagecraft I Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	CTE CIP Code: 50.0599.20 through theatrical methods painting, property manager g: False pping: 05 - Fine and Performing A 05056 - Theater—Stagecraft course	This course prepares st. This program includes in ment, production manage Available Credit: Secondary Mapping arts aft es provide students with a er management, and the	tudents to apply knowledge anstruction in set design, light ement, video design, costument. True an understanding of the variouse of computer and media-	and skills to artistic, ting design, sound de design, technical design, technical design desi	esign and audio engirection and product False False	gineering, make-up tion, and digital app IB:	design, sce blications. False
- Stagecraft I Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	CTE CIP Code: 50.0599.20 through theatrical methods painting, property manager g: False pping: 05 - Fine and Performing A 05056 - Theater—Stagecraft Construction, makeup, stag on application of these process.	This course prepares st. This program includes in ment, production manage Available Credit: Secondary Mapping arts aft es provide students with a er management, and the	tudents to apply knowledge anstruction in set design, light ement, video design, costume : True an understanding of the variouse of computer and mediagn and technology courses.	and skills to artistic, ting design, sound de design, technical design, technical design desi	esign and audio engirection and product False False	gineering, make-up tion, and digital app IB:	design, sce blications. False



6/28/2023 Page 187 of 1027



CourseWalk™

Page 188 of 1027

		Directing courses enable ea	ach student to create a	is skills in translating a script in artistic vision and develop a opportunities to direct the perf	personal aesthetic, I	by expanding the stu	ident's exposure to different types of
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		'
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	pping:		·			
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05057 - Theater—Directing					
	Description: Theater—Directing courses focus on developing students' skills in translating a script into a final production. Directing courses enable each student an artistic vision and develop a personal aesthetic. These courses may expose students to different types of theatrical techniques and traditions. To provide students with opportunities to direct the performances of others (either in scenes or in a full production).						
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ05058	- Playwriting						
		Playwriting courses enable	students to develop a	ents' skills in creating a script s personal voice, style, and aes re expected to write original so	thetic by expanding t	heir exposure to var	y taken after other drama courses. ious playwrights and different types
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05058 - Playwriting and Scr	reenwriting				
		Description: Formerly known as Playwriting, Playwriting and Screenwriting courses help students understand and employ writing principles and techniques to create original scripts suitable for theater, film, and/or television production. These courses explore the appropriate techniques of each genre and develop a personal voice, style, and aesthetic by examining the work of various playwrights and screenwriters. Students may examine the creative writing craft, scer writing, script development, stage and/or camera instructions, line and moment analysis, script reading, script editing, and the creation of a production.					
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ0 <u>5059</u>	- History and Lite	rature of the Theater					



6/28/2023



CourseWalk™

AZ05061	- Stagecraft III							
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
	AP:		IB: F					
		Other Fine and Performing						
		05999 - Fine and Performin						
	•	05 - Fine and Performing A						
	SCED Course Ma	·· •						
	Elementary Mapping		Secondary Mapping	g: True	Other Mapping:	False		
	Course Level:		Available Credit:		Sequence:			
	Special Identifier:				AP:	False	IB:	False
	Comments:							
AZU3U0U	Description:	CTE CIP Code: 50.0599.25 This is the second course in heatrical production in Stag	n the coherent sequence	e for Stagecraft. Prepares ind	dividuals to manage t	the planning, design, p	preparation, and a	application of a
A 705060	- Stagecraft II	, ,	and the second		1,1,1,1,0			
	Elementary Mapping		Secondary Mapping	a: True	Other Mapping:			
		i.e. playwrights, directors, o		itecture of the theater may als			<u>'</u>	,
,		dramatic literature influence	ed theatrical production	re in depth the structure, eler and acting styles throughout and analysis), but most courses	history. Some course	es may focus more or	n the literature cor	nponent than on
	Course:	05059 - History and Literatu	ire of the Theater					
	Subject Area:	05 - Fine and Performing Ar	rts					
	SCED Course Ma	pping:						
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	Course Level:		Available Credit:		Sequence:			
	Special Identifier:				AP:	False	IB:	False
	Comments:	p		,				
	t	he theater (with increased	emphasis on critique an	and acting styles throughout nd analysis), but most courses ture of the theater may also b	s connect these subj	ects, exploring their ir		



6/28/2023 Page 189 of 1027



	Description:	CTE CIP Code: 50.0599.26 This third optional course ir preparation and application	the coherent sequenc	e for Stagecraft continues the on for Stagecraft.	work of Stagecraft I	I, with students ma	anaging the planning, design,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·	
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05999 - Fine and Performin	ng Art—Other					
	Description:	Other Fine and Performing	Art courses.					
	AP:	False	IB: I	alse				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ05065	- Stagecraft - Inte	ernship						
			nts an opportunity to ap				experience that can be either paid or agecraft knowledge and skills.	
	Comments:						•	
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		· ·	
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05998 - Fine and Performin	ng Art—Workplace Expe	erience				
	-	typically set cooperatively b	by the student, teacher,		ents are not necessa	rily paid). These co	e fine and performing arts. Goals are ourses may include classroom workplace.	
	AP:	False	IB: I					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ05066	- Stagecraft - Co	operative Education						
	Description:	Description: CTE CIP Code: 50.0599.80 This course utilizes a cooperative education methodology to combine school-based learning and supervised work-based learning experiences directly related to the standards for the Stagecraft program.						



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05998 - Fine and Performin	g Art—Workplace Expe	erience				
	-	typically set cooperatively b	y the student, teacher,	ourses provide students with and employer (although stude or discussion regarding expe	ents are not necessa	rily paid). These cou	irses may include o	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05067	- Theatrical Produ	uction and Managem	ent					
	-	performances. Course cont	ent may include instruction coaching, directing	epare individuals to control ar tion in theatrical design, progr g concepts and techniques, th kills.	am management, dr	amatic production, r	ehearsal managem	nent, personnel
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05061 - Theatrical Production	on and Management					
		performances. Course con	tent may include instruction coaching, directing	repare students to manage the ction in theatrical design, prog g concepts and techniques, dr	ram management, d	ramatic production, i	rehearsal manager	ment, personnel
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ05080	- IB Theater							
	Description: IB Theatre courses prepare students to take the International Baccalaureate (IB) Theatre exams at either the standard (SL) or higher level (HL). IB Theatre courses encourage students to examine the theory, history, and culture of theatre. These courses also help students develop the organizational and technic skills to express themselves through scripted performance, workshops, and independent project(s).							



	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05099 - Drama—Other						
	Description:	Other Drama courses.						
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ05081	- Cambridge IGC	SE Drama						
	Description:	individually and in groups, a	and will study ways of ance possibilities of te	nderstanding of drama through communicating ideas and feeli xt and other stimuli while demo	ngs to an audience,	stimulating the enjoy	ment of drama. S	tudents should be
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05099 - Drama—Other						
	Description:	Other Drama courses.						
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ05097	- Drama—Indepe	ndent Study						
	Description:		may serve as an opp	cted with instructors or artists or creations or students to expand	,		•	
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05097 - Theater—Independ	lent Study					
		emphasis within the disciplin	ne. These courses ena	ucted with instructors or profes ible students to independently pertise in a particular theatrica	explore one or more	aspects of theater.	Independent Stud	ly courses may
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05098	- Drama—Workpl	ace Experience						
		student, teacher, and emplo	oyer (although students	vork experience in a field relate s are not necessarily paid). The at students encounter in the w	ese courses may inc			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping: False			
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05098 - Drama—Workplace	Experience					
		student, teacher, and emplo	oyer (although students	ork experience in a field relate are not necessarily paid). The at students encounter in the w	ese courses may inc			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05099	- Drama—Other							
	Description:	Other Drama courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





CourseWalk™

	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:		·				
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05099 - Drama—Other						
	Description:	Other Drama courses.						
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05101	- General Band							
		General Band courses deve literature styles (concert, ma		e for playing brass, woodwind, d modern styles).	and percussion inst	truments and cover a	variety of nonsp	ecified band
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05101 - General Band						
		concert band literature style	s. These courses may	niques for playing brass, wood emphasize rehearsal and perf ces in creating and responding	ormance experience			
	AP:	False	IB: i	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05102	- Concert Band							
		Courses in Concert Band ar literature styles, primarily for		students' technique for playin s.	g brass, woodwind,	and percussion instr	uments and cove	r a variety of band
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 05 - Fine and Performing Arts							



6/28/2023 Page 194 of 1027



CourseWalk™

	Course:	05102 - Concert Band								
	Description:			students' technique for playin s and also include experiences			nents and cover	a variety of band		
	AP:	False	IB: I	False						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ05103	- Marching Band									
	Description:	Courses in Marching Band literature styles, primarily fo		o students' technique for playir es.	ng brass, woodwind	, and percussion instru	ments and cove	r appropriate band		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course: 05103 - Marching Band									
	Description:	Courses in Marching Band literature styles, primarily fo		o students' technique for playir es.	ng brass, woodwind	, and percussion instru	ments and cove	r appropriate band		
	AP:	False	IB: I	False						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ05104	- Orchestra									
	Description:	Orchestra courses are designated orchestral literature styles.	gned to develop studer	nts' abilities to play brass, woo	dwind, percussion, a	and string instruments,	covering a varie	ety of string and		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area:	ubject Area: 05 - Fine and Performing Arts								
	Course:	05104 - Orchestra								
	Description:			ue for playing strings along with rformance experiences in creating to the contract of the co			nents. These co	urses may		
	AP:	AP: False IB: False								



6/28/2023 Page 195 of 1027



CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ05105	- Contemporary I	Band						
				o their techniques for playing l ge band literature styles, such				ell as guitars and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	rts					
	Course:	05105 - Contemporary Band	d					
	Description: Contemporary Band courses help students develop their techniques for playing brass, woodwind, percussion, and string instruments, as well as guitars at keyboards, focusing primarily on contemporary stage band literature styles, such as traditional jazz, jazz improvisation, and rock.							
	AP: False IB: False							
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ05106	- Instrumental En	sembles						
				velop students' technique for cover one or more instrumen			d/or string instrum	ents in small
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	rts					
	Course:	05106 - Small Ensemble						
	Description: Formerly known as Instrumental Ensemble, Small Ensemble courses help students perform a variety of musical styles (e.g., traditional chamber music, jazz, and rock). At the same time, these courses help cultivate students' technique on instruments appropriate to the style(s) performed—brass, woodwind, string, percussion instruments, and/or electronic and provide experiences in creating and responding to music. Courses typically range in size from 2 to 20 performers.						woodwind, string,	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ05107	- Piano							



6/28/2023 Page 196 of 1027



	Description:		no courses introduce students to the fundamentals of music and basic keyboard techniques such as scales, chords, and melodic lines. These courses y also include more advanced keyboard techniques.							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	ıpping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05107 - Piano								
			nd may offer instruction i				e and techniques such as scales, typically included as well as			
	AP:	False	IB: Fa	ılse						
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:					
AZ05108	- Guitar									
	Description:	Guitar courses introduce stuinclude more advanced guit		als of music and guitar-playin	g techniques, such	as strumming and ch	nords. These courses may also			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	05 - Fine and Performing A	ts							
	Course:	05108 - Guitar								
		and may offer instruction in	more advanced techniqu		ude bass, ukelele ar		ques, such as strumming and chords ng instruments. Formal and informal			
	AP: False IB: False									
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:					
AZ05109	- Individual Techi	nique—Instrumental	Music							
		Individual Technique—Instr an individual or small group		provide individuals with instru	ction in instrumenta	I techniques. These	courses may be conducted on either			
	Comments:									





	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05109 - Individual Techniqu	ie—Instrumental Music	;				
	Description:			s provide individuals with instru ormal and informal performand				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05110	- Chorus							
	Description:	Chorus courses provide the techniques and the ability to		variety of choral literature style	s for men's and/or w	omen's voices and	are designed to de	evelop vocal
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05110 - Chorus						
	Description:			in the context of a large chora echniques and their ability to s				
	AP:	False	IB:	False		-		-
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05111	- Vocal Ensemble	es						
	Description: Vocal Ensemble courses are intended to develop vocal techniques and the ability to sing parts in small ensemble or madrigal groups. Course goals may include the development of solo singing ability and may emphasize one or several ensemble literature styles.						rse goals may	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		





CourseWalk™

	SCED Course Mapping:								
	Subject Area:	05 - Fine and Performing Ar	ts						
	Course:	05111 - Vocal Ensemble							
		gospel). Course goals may	include helping studer	ocal techniques and refine theints develop their solo singing all cal music and include experient	oility and emphasize	one or several ense			
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ05112	- Individual Tech	nique—Vocal Music							
	Description:	Individual Technique—Voca than the ability to sing in gro	al Music courses provi oups. These courses r	de instruction in and encourage nay be conducted on either an	e the development o individual or small g	f vocal techniques (ir roup basis.	ncluding aural dev	relopment) other	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	05 - Fine and Performing Ar	ts						
	Course:	05112 - Individual Techniqu	e—Vocal Music						
	•		es may be conducted	de instruction in and encourage individually or in small groups. g to music.					
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ05113	- Music Theory								
	Description:	Music Theory courses provi arrangement, analysis, aura		nderstanding of the fundamenta ght reading.	als of music and incl	ude one or more of th	ne following topics	s: composition,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing Ar	ts						



6/28/2023 Page 199 of 1027



CourseWalk™

	Course:	05113 - Music Theory								
	Description:	Music Theory courses provi analysis, aural development		derstanding of the fundamenta	als of music and incl	ude the following top	ics: composition,	arranging,		
	AP:	False	IB: F	alse						
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ05114	- AP Music Theo	ry								
		develops students' understa skills, AP Music Theory cou	inding of musical struct rses extend and build u	quivalent of a first-year music ure and compositional proced pon students' knowledge of ir osition, and aural skills are imp	ures. Úsually intend ntervals, scales, cho	ed for students who a	already possess į	performance-level		
	Comments:									
	Special Identifier:				AP:	True	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area: 05 - Fine and Performing Arts									
	Course:	05114 - AP Music Theory								
	Description:	develops students' understa skills, AP Music Theory cou	inding of musical struct rses extend and build u	quivalent of a first-year music ure and compositional proced pon students' knowledge of ir osition, and aural skills are imp	ures. Usually intend ntervals, scales, cho	ed for students who a rds, metric/rhythmic p	already possess i	performance-level		
	AP:	True	IB: F	alse						
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ05115	- IB Music									
	Description:	students' knowledge and un	derstanding of music th	national Baccalaureate Music rrough training in musical skill musical forms and styles. Hist	s (listening, perform	ing, and composing);	exposure to mus	sic theory; and		
	Comments:									
	Special Identifier:				AP:	False	IB:	True		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area: 05 - Fine and Performing Arts									



6/28/2023 Page 200 of 1027



CourseWalk™

	Course:	05115 - IB Music							
	Description:	students' knowledge and ur	nderstanding of music t ntext. These courses i	hrough study of musical perce include exploration of music fro	eption, including stud	ly of musical elements	vel. IB Music courses develop s, form and structure, notations, riods. They also involve training in		
	AP:	False	IB:	True					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ05116	- Music History/	Appreciation							
	Description:						yment of musical styles and/or rstanding of a particular style or		
	Comments:								
	Special Identifier:	ier: AP: False IB: False							
	Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:								
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05116 - Music History/Appr	eciation						
	Description:	importance in relation to the	human experience. M	nt musical styles and periods valusic History/Appreciation courses also have the ability for information in the second sec	ses may focus on he	ow various styles of m	nusic apply musical elements to		
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ05117	- Music History								
	Description:	Similar in nature to Music H	listory/Appreciation cou	urses, Music History courses for	ocus specifically on t	the history of music.			
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:	rrse Level: Sequence:							
	Elementary Mappir	ping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	urse Mapping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05117 - Music History							
		•							



6/28/2023 Page 201 of 1027



Descrip	tion:	ion: Music History courses provide students with an understanding of music, its importance, and context in a selected range of historical periods and/or cultural styles. Students also have the ability for informal music performance and creation within the classroom.									
	AP:	False	IB:	Fa	alse						
Elementary M	lappir	ng: False	Secondary Mappi	ing	: True	Other Mapping:					
AZ05118 - Music Appı	recia	ntion									
Descrip	tion:				ses, Music Appreciation courdevelop an understanding of t			oreciation of music. T	hey are designed		
Comm	ents:										
Special Ident	tifier:					AP:	False	IB:	False		
Course L	evel:		Available Credit:			Sequence:					
Elementary M	lappir	ng: False	Secondary Mappi	ing	: True	Other Mapping:	False				
SCED Cours	se Ma	apping:									
Subject A	rea:	05 - Fine and Performing A	rts								
Cou	rse:	05118 - Music Appreciation	1								
Descrip	Description: Music Appreciation courses provide students with an understanding of music and its importance in their lives. Course content focuses on how various styles of music apply musical elements to create an expressive or aesthetic impact. Students also have the ability for informal music performance and creation within the classroom.										
	AP:	False	IB:	Fa	alse						
Elementary M	lappir	ng: False	Secondary Mappi	ing	: True	Other Mapping:					
AZ05119 - Composition	on/S	ongwriting									
Descrip	tion:	Composition/Songwriting contation and may include h	ourses prepare studer armonization in addition	nts on t	to express themselves thorouto melody writing. Along with	ugh creating music. musical instrument	These courses may al	ay use conventional of	or nonconventional r creating music.		
Comm	ents:						-		-		
Special Ident	tifier:					AP:	False	IB:	False		
Course L	evel:		Available Credit:			Sequence:					
Elementary M	lappir	ng: False	Secondary Mappi	ing	: True	Other Mapping:	False				
SCED Cours	se Ma	apping:			· · · · · · · · · · · · · · · · · · ·						
Subject A	rea:	05 - Fine and Performing A	rts								
Cou	rse:	05119 - Composition/Song	writing								
Descrip	tion:	notation and may include in	nstrumental and vocal	mι	to express themselves througusic. Along with musical instrusitions formally or informally	uments and vocals,	technology may b	e used for creating, r	r unconventional ecording, and		
	AP:	False	IB:	Fa	alse						





CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ05120	- Strings							
	Description:	Strings courses provide stude techniques. These courses included as part of string ins	teach students the appi	ropriate care, handling, and r	of music and string in aintenance of music	nstrument technique cal instruments. Forn	es and may include more advanced mal and informal performances are	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05120 - Strings						
	Description:	include more advanced tech	nniques. These courses	teach students the appropria	refine the fundamentals of, music and bowed-string instrument literature and techniques and students the appropriate care, handling, and maintenance of musical instruments. Form ument instructional programs as well as experiences in creating and responding to music			
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ05121	- Contemporary \	ocal Ensemble						
	Description:			nts develop vocal techniques courses may also focus on			y stage literature styles, such as group dynamics.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	rts					
	Course:	05121 - Contemporary Voca	al Ensemble					
	Description:	traditional jazz, jazz improvi	sation, and rock. These		gospel, show choir, c		y stage literature styles, such as group dynamics. The ensembles	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		



6/28/2023 Page 203 of 1027



CourseWalk™

AZ05122	Z05122 - Culturally Influenced Ensemble									
		African drumming ensemble woodwind, string, percussion	es. At the same time, to instruments, and/or	lents perform a variety of cultur these courses help students de electronic. Courses emphasize rough rehearsal and performar	evelop techniques or e instrumental music	n instruments appropr but may also include	riate to the style(s e vocal music. Adv) performed—brass, vanced coursework		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	05 - Fine and Performing A	ts							
	Course:	05122 - Culturally Influence	d Ensemble							
	, , ,	Description: Culturally Influenced Ensemble courses help students perform a variety of cultural music styles, such as Mariachi band, steel drum band, Indian gamelan, or African drumming ensembles. At the same time, these courses help students develop techniques on instruments appropriate to the style(s) performed—brass, woodwind, string, percussion instruments, and/or electronic and provide experiences in creating and responding to music. Courses emphasize instrumental music but may also include vocal music. Advanced coursework provides students with opportunities for growth through rehearsal and performance, improvisation, or creating and performing their own compositions.								
	AP: False IB: False									
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
AZ05123	- Recording and F	Production								
	Description: F	Recording and Production or creating finished musical re-	courses provide stude cordings for distribution	nts with an opportunity to learn on as sound files.	and apply skills in m	nusic recording techn	iques, music editi	ng, mixing, and		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	05 - Fine and Performing Ar	ts							
	Course:	ourse: 05123 - Recording and Production								
				nts with an opportunity to learn on as sound files in order to enl				ng, mixing, and		
	AP: F	alse	IB:	False						
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False				



6/28/2023 Page 204 of 1027



CourseWalk™

AZ05124	Technology/Electronic Music Description: Technology/Electronic Music courses emphasize current technology as a means to create, record, mix, and otherwise interact with music and music media.									
	Description:	Technology/Electronic Musi These courses focus on exp	c courses emphasize perimenting with elect	currer tronic r	nt technology as a means music technology as part	s to create, record, n of the process for cr	nix, and otherwise in eating music.	teract with music and music media.		
	Comments:									
	Special Identifier:					AP:	False	IB: False		
	Course Level:		Available Credit:			Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ing: Ti	rue	Other Mapping:	False			
	SCED Course Ma	pping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05124 - Technology/Electro	chnology/Electronic Music							
		Technology/Electronic Musi These courses focus on exp						teract with music and music media.		
	AP:	False	IB:	False	9					
	Elementary Mappin	g: False	Secondary Mappi	ing: Ti	rue	Other Mapping:	False			
AZ05132	- Cambridge IGC	SE Music								
	·	performing and composing; understand the music of var appreciation of music and p discrimination in relation to cultures in different countrie	develop a perceptive ious non-Western tracrovide a foundation for Western music of the s; and show knowledgop technical competer	e, sensing aditions or furth baroq lge and ence or	sitive and critical response s, and thus to form an app ner study in music at a hig que, classical, romantic an d understanding of one W n one or more instruments	e to the main historic preciation of cultural pher level. Students ad 20th-century perion (estern Prescribed V as and an interpretative	al periods and styles similarities and diffe will demonstrate aud ods; identify and com Vork and one Prescrive understanding of	through the activities of listening, sof Western music; recognize and rences; develop an informed ral awareness, perception and ment on a range of music from libed Focus from a non-Western the music performed. Students will a, other suitable systems.		
	Comments:					-				
	Special Identifier:					AP:	False	IB: False		
	Course Level:		Available Credit:			Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ing: Ti	rue	Other Mapping:	False			
	SCED Course Ma	pping:								
	Subject Area:	05 - Fine and Performing Ar	ts							
	Course: 05149 - Music—Other									
	Description: Other Music courses.									
	AP:	False	IB:	False	9					
	Elementary Mappin	g: False	Secondary Mappi	ing: Ti	rue	Other Mapping:				



6/28/2023



CourseWalk™

AZ05133	- Musical Theate	r							
	Description:		p students understand	the underlying assumptions a			g auditioning, singing, acting, and examine its specific history and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05060 - Musical Theater							
	Description:	singing, acting, and dancing	J. These courses review		musical theatre, its li	terature and artists,	theater, including auditioning, and styles of composition and vocal		
	AP: False IB: False								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ05147	- Music—Indeper	ndent Study							
	Description:		endent Study courses r	nay serve as an opportunity for			ors, enable students to explore particular form or style, to explore a		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05147 - Music—Independer	nt Study						
	Description: Music—Independent Study courses, often conducted with instructors, professional musicians, or voice coaches as mentors, enable students to explore music-related topics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.								
	AP:	False	IB: I	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ05149	- Music—Workpl	ace Experience							



6/28/2023 Page 206 of 1027



	Description.		ough students are not	t necessarily paid). These o	courses may include clas		as well, involving further study of the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:		<u>'</u>	'		
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05149 - Music—Other					
	Description:	Other Music courses.					
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:		
AZ05151	- Art Appreciatio	n					
	Description:	Art Appreciation courses in art of various ages and cult					ough which they can judge and critique
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:		'	<u>'</u>		
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05151 - Art Appreciation					
	Description:	framework to examine socia	al, political, and histori	cal events in the world and	l how visual images expr	ess the ideas of	urses help students form an aesthetic individuals and society. Students are on with art works and artifacts.
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:		
AZ05152	- Art History						
	Description:	Art History courses introduction reflected periods of history.					e art world and have influenced or mes.
	Comments:						



	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing Ar	rts				
	Course:	05152 - Art History					
		various periods of history. T	hese courses may er of art in relation to soc		on of art forms, tech	niques, symbols, and	orld and influenced or reflected d themes. Art History courses also overing multiple artists, aesthetic
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:		
AZ05153	- AP Art History						
	Description: Designed to parallel college-level Art History courses, AP Art—History of Art courses provide the opportunity for students to critically examine architecture, sculpture, painting, and other art forms within their historical and cultural contexts. In covering the art of several centuries (not necessarily in chronological order), students learn to identify different styles, techniques, and influences and to formulate and articulate their reactions to various kinds of artwork.						
	Comments:						
	Special Identifier:				AP:	True	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing Ar	rts				
	Course:	05153 - AP Art History					
٠		of art within their historical a	and cultural contexts. les, techniques, med	In covering the art and moveme a and influences. Students form	ents of several centu	ries (not necessarily	cally examine and respond to works in chronological order), students trious kinds of artwork to understand
	AP:	True	IB:	False			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:		
AZ05154	- Creative Art—C	omprehensive					
	Description: Creative Art—Comprehensive courses provide students with the knowledge and opportunity to explore an art form and to create individual works of art. These courses may also provide a discussion and exploration of career opportunities in the art world. Initial courses cover the language, materials, and processes of a particular art form and the design elements and principles supporting a work of art. As students advance and become more adept, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic styles. Although Creative Art courses focus on creation, they may also include the study of major artists, art movements, and styles.						



CourseWalk™

	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05154 - Visual Arts—Comp	—Comprehensive						
		sculpture) and to create ind imagination, and symbolism	ividual works of art. Initi n. Courses cover the lan s to refine their skills wh	nts to explore one or several al courses emphasize observ guage, materials, media, and ille also developing their own ements, and styles.	vations, interpretation d processes of a part	n of the visual enviro ticular art form and tl	nment, visual com he design element	nmunication, is used. Advanced	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ05155 ·	- Creative Art—Di	rawing/Painting							
			sional work, students ty	same topics as Creative Art— pically work with several med edium.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05155 - Visual Arts—Drawi	ng/Painting						
Description: Visual Arts—Drawing/Painting courses focus on the inter-relationships that occur between drawing and painting us emphasizing observation and interpretation of the visual environment. These courses typically include applying the along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced their creative process and develop their own artistic styles following and breaking from traditional conventions.					de applying the elements. Advanced cours	ents of art and pri	nciples of design,		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ05156 -	- Creative Art—Di	rawing							



6/28/2023 Page 209 of 1027



CourseWalk™

Description:	Creative Art—Drawing cou dimensional work, students medium.		cs as Creative Art—Drawing al media (such as pen-and-					
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	05 - Fine and Performing A	rts						
Course:	05156 - Visual Arts—Draw	ing						
Description:	black and white and color, typically include applying the							
AP:	False	IB: Fa	lse					
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:				
05157 - Creative Art—P	ainting							
Description:			es as Creative Art—Drawing al media (such as watercolo					
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	05 - Fine and Performing A	ırts						
Course:	05157 - Visual Arts—Painti	ng						
Description:	emphasizing observation a elements of art and princip	nd interpretation of the vi- les of design, along with a	sual environment, life drawing study of art and artists fror	ainting using a variety of techniques and media (such as watercolor, tempera, oils, acrylics), lenvironment, life drawing, and imaginative painting. These courses typically include applying the udy of art and artists from a worldwide perspective, and instruction in the critique process. Advanced processes and develop their own artistic styles following and breaking from traditional conventions.				
AP:	False	IB: Fa	lse					
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:				
	-	-	-					



6/28/2023 Page 210 of 1027



AZ05158	· Creative Art—Sculpture									
				topics as Creative Art—Compr eramics, wood, metals, textiles			three-dimensional works. Students us on only one medium.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05158 - Visual Arts—Sculpt	ure							
	- 1	through subtractive (carving production of representation contemporary sculpture and	j), additive (modeling)nal and abstract sculpd sculptors from a wor	, and assemblage techniques in otures while incorporating elem	n one or more media ents of art and princi rses also provide ins	a. Visual Arts—Sculpiples of design, along	epresentational and abstract sculpture oture courses typically include the g with a study of historical and ess of responding to art through			
	AP: I	False	IB:	False						
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ05159	- Ceramics/Potter	у				ı				
	.						dimensional works out of clay and and the various methods used to			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course: 05159 - Ceramics/Pottery									
	Description: Ceramics/Pottery courses engage students in learning experiences that include the historical and cultural context of ceramics, aesthetic inquiry, and creative production. These courses provide knowledge of ceramic techniques (e.g., kiln firing and glazing) and processes with an emphasis on creative design and craftsmanship. Courses may include clay modeling, hand building, coil building, casting, and throwing on the potter's wheel.									
	AP:	False	IB:	False						
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:					





CourseWalk™

AZ05160 - Printmakin	g/Gra	phics						
Descrip		Printmaking/Graphics cours lesign.	es cover the same top	ics as Creative Art—Compre	hensive courses, but	focus on design prind	ciples, printmakinç	g, and graphic
Comm	ents:							
Special Ident	tifier:				AP:	False	IB:	False
Course L	evel:		Available Credit:		Sequence:			
Elementary M	lapping	j: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Cours	se Ma	pping:		<u>'</u>				
Subject A	rea:	05 - Fine and Performing A	rts					
Cou	ırse:	05160 - Printmaking/Graphi	cs					
Descrip	1	These courses help student of images, symbols, and tex	s investigate printmak t to communicate a m	g the fundamental processes ing media, techniques, and p essage. Printmaking/Graphic tion in the critique process.	rocesses, in addition	to providing instruction	on about the purpo	seful arrangement
	AP: F	alse	IB:	False				
Elementary M	lapping	j: False	Secondary Mappin	g: True	Other Mapping:			
AZ05161 - Printmakin	g							
Descrip	(etching and engraving); an	d perigraphy (silkscree	ty of printmaking techniques on films, stencils, block-out). The also include the historical de	These courses empha	size design element	s and principles a	nd introduce art
Comm	ents:					-		
Special Ident	tifier:				AP:	False	IB:	False
Course L	evel:		Available Credit:		Sequence:			
Elementary M	lapping	j: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Cours	se Ma	pping:		<u> </u>				
Subject A	rea:	05 - Fine and Performing A	rts					
Cou	ırse:	05161 - Printmaking						
Descrip	Description: Printmaking courses introduce students to a variety of printmaking techniques using processes such as relief printing (monoprint, collograph block); intaglio (etching and engraving); and perigraphy (silkscreen films, stencils, block-out). These courses emphasize design elements and principles and introduce art criticism as applied to fine art prints. Lessons may also include the historical development of printmaking in Western and non-Western cultures.							
	AP: F	alse	IB:	False				
Elementary M	lapping	;: False	Secondary Mappin	g: True	Other Mapping:			
AZ05162 - Graphic De				<u> </u>				



6/28/2023 Page 212 of 1027



CourseWalk™

Descripti	focus on creating art produ	ucts such as advertiseme	ents, product designs, and ide	entity symbols. Grapl	nic Design courses	aphic Design courses emphasize design elements and principles in the purposeful arrangement of images and text to communicate a message. They use on creating art products such as advertisements, product designs, and identity symbols. Graphic Design courses may investigate the computer's usence on and role in creating contemporary designs and provide a cultural and historical study of master design works of different periods and styles.							
Commer	nts:												
Special Identif	fier:			AP:	False	IB:	False						
Course Le	vel:	Available Credit:		Sequence:									
Elementary Ma	pping: False	Secondary Mappin	g: True	Other Mapping:	False								
SCED Course	e Mapping:												
Subject Are	ea: 05 - Fine and Performing	Arts											
Cour	se: 05162 - Visual Communic	ations Design											
	technology influences the provide instruction in the p for the purpose of reflectin	ful arrangement of imag creation of graphic and o process of responding to g on and refining work.	es, symbols, and text to comi digital designs and study histo o their own art and that of oth	municate a message orical and contempor	These courses mary visual commun	ay include investigat nications design. The	ions of how ese courses also						
,	AP: False	IB: I	alse										
Elementary Ma	pping: False	Secondary Mappin	g: True	Other Mapping:									
3 - Advertising	Design												
Descripti	ion: Advertising Design course practical experiences in ge historical and contempora	enerating original ideas,	executing layouts, and prepa										
Commer	nts:												
Special Identif	fier:			AP:	False	IB:	False						
Course Le	vel:	Available Credit:		Sequence:									
Elementary Ma	pping: False	Secondary Mappin	g: True	Other Mapping:	False								
SCED Course	e Mapping:												
Subject Are	ea: 05 - Fine and Performing	Arts											
Cour	e: 05163 - Advertising Design												
	se: 05163 - Advertising Design	n											
Descripti	ion: Advertising Design course purpose of visual commun illustrations, displays, lette presentation. Advertising I	es emphasize applying the dication. These courses of diring, and works with a vice Design courses present of	ne fundamental processes of offer practical experiences in ariety of media, techniques, a an historical and contempora ding professional designers t	generating advertise and processes. They ry view of advertising	ments, commercial also include prepa art and commerci	l art, logos, executin ring artwork for repro al art. Students learr	g layouts, oduction and n and practice						



AZ051

6/28/2023 Page 213 of 1027



CourseWalk™

	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ05164	- Textiles								
	Description:						nese courses may survey a wide macramé, quilting, batik, stitchery,		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing A	ts						
	Course:	05164 - Fibers and Textile [Design						
	Description: Formerly known as Textiles, Fibers and Textile Design courses emphasize applying the fundamental processes of artistic expression in creating textiles and fiber works using fiber and fiber-related media, techniques, and processes. These courses may help students understand the suitability of design to materia and the artist's intent in creating textile works of art. Students may create their own work following and breaking from traditional conventions. They may als include the study of the history of fiber and textile art from a worldwide perspective. Students respond to their art and that of others including professional fiber artists through analysis, critique, and interpretation for the purpose of reflecting on and refining work.								
	AP:	False	IB: F	alse					
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ05165	- Crafts								
	Description:		on only one type of cra				e courses may survey a wide range ating, tole-painting, maskmaking,		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05165 - Crafts							
	Description: Crafts courses help students apply fundamental processes of artistic expression to the materials and accompanying aesthetics of crafts. Students may explore types of folk art and the materials and ways in which objects have been created for practical, religious, spiritual, and cultural needs of people around the world. These courses may survey a wide range of crafts or may focus on only one type of craft; some possibilities include calligraphy, quilting, silk-screening, cake-decorating, tole-painting, mask-making, knitting, crocheting, paper-making, and so on. These courses may also explore aesthetic issues surrounding folk art and artists and engage in critiques of this authentic art form.								



6/28/2023 Page 214 of 1027



CourseWalk™

	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ05166	- Jewelry							
	Description:	glass, plastic, copper-enam	eled, brass, and silver. (he creation of jewelry. Typica Course topics include exposu ork processes such as brazin	ire to jewelry of dive	rse world cultures and	d the history of jew	velry design.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05166 - Jewelry						
	·	the study of ornamental descreating jewelry, using art musing art metals and other e	sign, its media, technique netals, and exploring des elements in jewelry design	rocesses of artistic expressices, and processes. These cosign concepts in form and sugn and provide instruction in and those by professional je	urses typically help : rface decoration. Co the critique process.	students develop exp ourses present a histo Students participate	ressive and technical and contemp in critiques of thei	ical skills in orary view of ir jewelry and
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ05167	- Photography							
	Description: Photography courses expose students to of a camera, composition, lighting technic photography, color photography, or both. encouraged to develop their own artistic:			n of field, filters, camera anglits advance, the instruction re	es, and film develop garding the creative	ment. The course ma process becomes m	y cover black-and ore refined, and s	l-white
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05167 - Photography						



6/28/2023 Page 215 of 1027



CourseWalk™

		photographic compositions statements with an emphas photography, historic movel	through manipulation or is on personal creative ments, image manipula	of the fundamental processes of expression to communicate in	of artistic expression deas, feelings, or val ne creative special e	 Students may learn lues. Photography co- ffects. Students enga 	urses may also include the history of ge in critiques of their photographic	
	AP:	False	IB:	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05169	- Computer-Assis	sted Art						
				discover and explore how the e opportunity to become more			sist in producing various forms of of the computer.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05169 - Multimedia Art						
	·	creating multimedia product multiple forms of media incl opportunity to develop found	tions that explore conte uding a combination of dational skills and knov age in critique of their	emporary social, cultural, and p text, audio, still images, anima vledge while they also become multimedia work, that of others	political issues. Thes ation, video, and inte more adept in cine	se courses include the eractive content. Thes ma, video, digital live	istic expression for the purpose of e history and development of se courses provide students with the production, and electronic time- ve production work of artists for the	
	AP:	False	IB:	-alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05170	- Art Portfolio							
		Art Portfolio courses offer si encouraged to display their		to create a professional body	of work that reflects	their personal style a	and talent. Students are often	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					



6/28/2023 Page 216 of 1027



	Course:	05170 - Art Portfolio						
	-	presentation and or when d	eciding if and how to p	ctors and methods including ex reserve and protect art. Stude nking and is a reflection of the	nts will create, selec	t, respond to, and pr	esent work that cl	early reflects newly
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05171	- AP Studio Art -	2-D and/or 3-D Portfo	lio					
	·	works to be submitted to the and exploration of a particu	e College Board for eva ar visual interest or pro	, AP Studio Art—2-D and/or 3 aluation. Given the nature of th oblem, and breadth of experier quire submission of artwork ex	ne AP evaluation, the nce in the formal, ted	e courses typically en chnical, and express	mphasize quality on the ive aspects of the	of work, attention to student's art. AP
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05171 - AP Studio Art—Ge	neral Portfolio					
		enable students to refine th courses typically emphasize	eir skills and create art e quality of work, attent spects of the student's	n 03/05/2014Designed for st istic works to be submitted to t ion to and exploration of a par art. AP Studio Art—General F	the College Board fo	r evaluation. Given t t or problem, and bre	the nature of the A eadth of experience	P evaluation, the e in the formal,
	AP:	True	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05172	- AP Studio Art—	Drawing Portfolio						
Description: Designed for students with a serious interest in art, AP Studio Art—Drawing Portflio courses enable students to refine th submitted to the College Board for evaluation. Given the nature of the AP evaluation, the courses typically emphasize quexploration of a particular visual interest or problem, and breadth of experience in the formal, technical, and expressive a students explore representation, abstraction, and experimentation with a variety of drawing materials.					ality of work, atter	ntion to and		
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		





	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05172 - AP Drawing							
		approaches in drawing, ena technique, problem solving,	abling students to demo and scope. They can	ssional or academic interest in onstrate a depth of knowledge demonstrate such conceptual create artistic works to submit v	of the processes, an variety through eithe	nd a range of abilities or the use of one or t	s, and versatility wit he use of several m	th media,	
	AP:	True	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ05173	- IB Art/Design								
		courses help develop stude	nts' aesthetic and crea	e International Baccalaureate a ative faculties, offer training in a research work; the research o	awareness and critici	ism of art, and enabl	le students to creat	e quality works of	
	Comments:								
	Special Identifier:		AP: False IB: True						
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05173 - IB Visual Arts							
	·	courses provide experience awareness and criticism of	es that develop student art, and enable studen	e International Baccalaureate s' aesthetic and creative facuk ts to create their own quality w pics or concepts of interest in	cties, provide experie vorks of art. Students	nces in various visua perform both studio	al art forms, offer tra and research work	aining in k; the research	
	AP:	False	IB:	True					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ05174	- IB Visual Arts								
	Description:	cription: IB Visual Arts should enable students to engage in both practical exploration and artistic production, and in independent contextual, visual and critical investigation. The course is designed to enable students to study visual arts in higher education and also welcomes those students who seek life enrichment through visual arts.							
	Comments:	s:							
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				





CourseWalk™

	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05199 - Visual Arts—Other						
	Description:	Other Visual Arts courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05176	- Calligraphy/Lett	tering						
	Description:		in advertising and art.	of inscribing letters, developm These courses present a histo				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05176 - Calligraphy/Letterir	ng	g				
		and modern use of lettering	in advertising and art. s and analysis of artists	of inscribing letters, design de These courses present histori s who practice these art forms	cal and contempora	ry examples of callig	raphy, typography	, and lettering.
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ05177	- Animation							
		interactive use of drawing a	nd design fundamental	d principles of design as appli ls, storyboarding, composition animation, aesthetic issues, ro	and imaging, shado	ws/shades, audio an	d sound creation,	emphasize and editing.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		



6/28/2023 Page 219 of 1027



	SCED Course Ma	apping:	<u>.</u>									
	Subject Area:	05 - Fine and Performing A	rts									
	Course:	05177 - Animation										
	·	or three-dimensional anima fundamentals, storyboarding and processes necessary for	ted images for storytell g, composition and ima or animation developm	ing and multimedia presentati aging, audio and sound creation ent. Courses may also include	ons. These courses on, editing and prese a study of the histor	emphasize the interantation. Students lear by of animation, its a	cts of designing and producing two- active use of drawing and design arn to use various media, techniques, esthetic issues, and roles and ssional animators to reflect on and					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
AZ05178	- AP Studio Art—	Two-Dimensional										
		range of abilities and versat	ility with media, technic	que, problem solving, and sco	pe. Such conceptual	variety can be demo	abling students to demonstrate a onstrated through the use of one or e College Board for evaluation.					
	Comments:											
	Special Identifier:				AP:	True	IB: False					
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	05 - Fine and Performing A	ts									
	Course:	05174 - AP 2-D Art and Des	sign									
		concepts and approaches in	n drawing and 2-D des onceptual variety can b	ign, enabling students to demo e demonstrated through the u	onstrate a range of a	bilities and versatility	t. These courses focus on a variety of y with media, technique, problem ine their skills and create artistic					
	AP:	True	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
AZ05182	- Cambridge AS I	Level Art and Design	-Textiles									
	Description: A practical syllabus, the course examines the scientific, creative and artistic aspects of design and textiles, with plenty of opportunities for students to apply their learning by demonstrating their investigative, creative, design and make, and practical skills. Through the study of fibers and fabrics students learn about basic design, contemporary fashion, clothing manufacture and the use of commercial patterns to make a variety of garments. Students go on to explore textile applications and technology, looking at issues such as fitness for purpose, creative techniques, the application of color, and environmental impact. They also study the making and finishing of textile products, the care of clothing, and the use and care of a sewing machine.											
	Comments:											
	Special Identifier:				AP:	False	IB: False					



CourseWalk™

	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	05 - Fine and Performing A	rts								
	Course:	05199 - Visual Arts—Other									
	Description:	Other Visual Arts courses.									
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ05185	- Cambridge AS I	_evel Art and Design	Painting and Rel	ated Media							
		enhanced knowledge of the used, combined, or used in pastels, oil pastels, and cold expressive, interpretative, of to develop, but not be limite record from direct observation experimentation, innovation a systematic way; confidence	se used by literary, mathematical, scientific and factually-based subjects. This studio-based language will enable students to develop their abilities of servation and analysis of the visual world, sensitivity, skill, personal expression and imagination. Students should also learn to relate these skills to an nanced knowledge of their own and other cultures, past and present, and an appreciation of practical design problems. The following materials may be ed, combined, or used in conjunction with other materials: oil color, water-color, acrylic, gouache, powder or poster paint, colored inks, pen and wash, stels, oil pastels, and colored pencils. The work may include still life, portraiture, landscapes, abstract or figurative compositions and may be either pressive, interpretative, or realistic. Students should have a broad understanding of the history of painting. The content of the course should actively seek develop, but not be limited to, the following abilities and qualities: the ability to perceive, understand and express concepts and feelings; the ability to ord from direct observation and personal experience; the ability to communicate by using appropriate materials and techniques in a disciplined way; over from direct observation and the use of intuition and imagination; critical and analytical faculties; the ability to identify, research and evaluate problems in systematic way; confidence, initiative and a sense of adventure and achievement; the acquisition of a relevant working vocabulary; and an awareness and oreciation of the interdependence of Art & Design and the individual within cultural contexts.								
	Comments:										
	Special Identifier:					False	IB:	False			
	Course Level:		Available Credit:	_	Sequence:						
	Elementary Mappin		Secondary Mapping	j: True	Other Mapping:	False					
	SCED Course Ma	·· •									
	Subject Area:	05 - Fine and Performing A	rts								
	Course:	05199 - Visual Arts—Other									
	Description:	Cription: Other Visual Arts courses.									
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ05186	6 - Cambridge AS Level Art and Design Film and Video										



6/28/2023 Page 221 of 1027



	Description:	those used by literary, mathobservation and analysis of enhanced knowledge of the competency in the three stadocumentary, illustration or demonstrate skills in both li and montage. They should and pre-cinematic experime student should also have as but not be limited to, the fol direct observation and persinnovation and the use of ir confidence, initiative and a	is to enable students to communicatematical, scientific and factually-bathe visual world, sensitivity, skill, pair own and other cultures, past and ages of planning, recording, and edititle sequence, and formal propertive-action and animated recordings also be able to lay appropriate south the world in	ased subjects. This personal expression of present, and an a liting sequences of es of film and video. In editing, studen undtracks to accommite th century films parrative, montage, bility to perceive, under the dentity of analytical faculties ent; the acquisition	s studio-based langual and imagination. Supereciation of practification of practification order to commute should be able to pany their visual sepany their visual sepand semiotics. The inderstand and exprappropriate materials; the ability to identice.	uage will enable students should also cal design problems as it relates to advenicate personal idea construct sequence quences. Students imation, and conteme e content of the couless concepts and fels and techniques in ify, research and evagets.	dents to develop the learn to relate the learn to should students should have a known prograph practices. The should actively elings; the ability the learn to disciplined way; aluate problems in	neir abilities of ese skills to an d demonstrate recording, Id be able to arrative continuity whedge of early Additionally, y seek to develop, to record from experimentation, a a systematic way;				
	Comments:											
	Special Identifier:		Assettable One die			False	IB:	False				
	Course Level:	ng: False	Available Credit:		Sequence:	False						
		Elementary Mapping: False Secondary Mapping: True Other Mapping: False										
		D Course Mapping: bject Area: 05 - Fine and Performing Arts										
	-											
	Course:	05199 - Visual Arts—Other										
	Description:	Other Visual Arts courses.										
	AP:	False	IB: False									
	Elementary Mappir	ng: False	Secondary Mapping: True		Other Mapping:							
AZ05187	- Cambridge IGC	SE Art and Design Pa	ainting and Related Media									
	Description:	observation, an analytical a widen cultural horizons and abilities and individual reso identify and solve problems personal response; confide development of ideas and pwhere appropriate; experied and/or three dimensions; kr environments, and cultures learning. In this area, stude interpretive. In any case, w starting point or subject, or appropriate researches and	Painting and Related Media cours bility, and practical attitudes. It sho enrich the individual. In addition, it urces. It encourages students to d in visual and/or other forms; creatince, enthusiasm, and a sense of apersonal outcomes; engagement ance in working in relevant framewo nowledge of a working vocabulary regintered in the property of the property of the property of the property of the candidate's personal develop their ideas. They should a pare painting and drawing, graph	uld lead to greater should combine a evelop: an ability to vity, visual awarenchievement in the part of the experimentation research to the subjustal, interpretive, part of the exploration in and development and response to a talso show knowled.	understanding of the breadth and depthere record from directivess, critical and cultivactice of Art and Designation with a range of median and an interestivactical, technical, a resentational or designation by the candidate. Reme. Students should be signational or designation of the candidate of Art and Designation of the besignation of the breadth and the signation of the breadth and the signation of the breadth and the signation of the breadth and the brea	e role of the visual a of study so that it made observation and persural understanding; design; growing indered idia, materials, and tells necessary to form n, and a critical awaind expressive skills criptive manner, or the exponses may be build learn to use a skin from other cultures	rts in the history or ay accommodate a sonal experience; an imaginative, crependence in the reschniques, including, compose, and correness of, other prothat aid effective a they may be more ased upon a direct setchbook to make	of civilizations and a wide range of an ability to eative, and efinement and no me media oommunicate in two ractitioners, and independent imaginative and tly observed e visual and/or other				
	Comments:											



CourseWalk™

	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05155 - Visual Arts—Drawii	ng/Painting				
		emphasizing observation ar along with a study of art and	nd interpretation of the videntity and	visual environment. These co	urses typically includ n in the critique proc	le applying the elem ess. Advanced cour	variety of media and techniques, ents of art and principles of design, ses may encourage students to refine
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ05190	- Cambridge IGC	SE Art and Design Ph	notography and L	ens Media			
	·	observation, an analytical a widen cultural horizons and abilities and individual resocidentify and solve problems personal response; confided development of ideas and pwhere appropriate; experier and/or three dimensions; krenvironments, and cultures; learning. Students should uphotography, photographic white. Students should den	bility, and practical attitienrich the individual. Ir urces. It encourages stin visual and/or other fince, enthusiasm, and a personal outcomes; engonce in working in relevation of the provided of a working virtues traditional and/or neor digital installation, virtues traditional and/or neor digital installation, virtues traditional and/or neor digital installation, virtues an expressive	udes. It should lead to greater addition, it should combine a udents to develop: an ability torms; creativity, visual awarer sense of achievement in the agement and experimentation trameworks and exploration ocabulary relevant to the subal, experimental, interpretive, lew media processes to producte and animation, film and deco and animation, film and deco	r understanding of the breadth and depth to record from direct ness, critical and cult practice of Art and En with a range of men of manipulative ski practical, technical, a ce outcomes such as ligital creation, and n sponse to the visual	ne role of the visual as of study so that it may observation and pertural understanding; pesign; growing indedia, materials, and to all should be a critical away and expressive skills in photomontage, primanipulation. Work noworld. They should	nay be in color or and/or black and show an understanding of the
	Comments:		-	·			
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05167 - Photography					

6/28/2023 Page 223 of 1027



CourseWalk™

	Description:	photographic compositions statements with an emphase	through manipulation of sis on personal creative e ments, image manipulati	the fundamental processes expression to communicate ion, critical analysis, and son	of artistic expression deas, feelings, or val ne creative special e	i. Students may learr lues. Photography co ffects. Students enga	courses focus on development of n to make meaningful visual burses may also include the history of age in critiques of their photographic ng work.
	AP:	False	IB: Fa	alse			
	Elementary Mappin	ng: False	Secondary Mapping	True	Other Mapping:		
AZ05191	- Industrial Desiç	yn n					
	Description:	apply a variety of media, te- include an understanding o	chniques, and processes f aesthetic issues associ ents engage in critique of	s to improve the aesthetics, e ated with product design. St their industrial designs, the	ergonomics, function udents study industri	ality, and/or usability ial designs throughor	ed products. Students analyze and of a product. Courses may also ut history, contemporary society, and sional industrial designers for the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05191 - Industrial Design					
	Description:	apply a variety of media, te- include an understanding o	chniques, and processes f aesthetic issues associ ents engage in critique of	s to improve the aesthetics, e ated with product design. St their industrial designs, the	ergonomics, function udents study industri	ality, and/or usability ial designs throughor	ed products. Students analyze and of a product. Courses may also ut history, contemporary society, and sional industrial designers for the
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
AZ05192	- Cambridge IGC	SE Art and Design Te	extile Design				

6/28/2023 Page 224 of 1027



CourseWalk™

	analytical ability, and practic horizons and enrich the indi individual resources. It enc problems in visual and/or of confidence, enthusiasm, an and personal outcomes; enexperience in working in rel dimensions; knowledge of a cultures; investigative, analyshould demonstrate an expencouraged to explore a rar designs and realize their fin produce garments, but func	cal attitudes. It should le- ividual. In addition, it sho- ourages students to deventher forms; creativity, vis- id a sense of achieveme gagement and experime evant frameworks and e- a working vocabulary rele- ytical, experimental, inte- ressive, decorative, or fu- nge of techniques, where ished work to a high sta- tion and suitability of de- be an awareness of cult	ncourages personal express and to greater understanding and combine a breadth and celop: an ability to record from ual awareness, critical and cont in the practice of Art and I ntation with a range of mediaxploration of manipulative skewant to the subject and an irpretive, practical, technical, inctional response through the available, such as traditional redard. They may produce we sign should be considered. Sure and historical factors apped, constructed, or fashion.	of the role of the visit depth of study so that a direct observation ultural understandin Design; growing indea, materials, and technills necessary to forn the step of fabrics, dy all or new media or a bork in one area but so Supporting portfolios	ual arts in the history at it may accommoda and personal experie g; an imaginative, crependence in the refi hniques, including non, compose, and con a wareness of, other in the personal awareness of, other is that aid effective area, and fibers. Withing combination of both hould show knowleds may contain sketch	of civilizations and the a wide range of ence; an ability to be eative, and person nement and development and development and the ence of the practitioners, end independent learn this area, student in Students should ge of other areas.	d widen cultural abilities and dentify and solve al response; opment of ideas peropriate; and/or three environments, and arning. Students is should be develop their own They need not les, and							
Comments:														
Special Identifier:		Available Credit: Sequence:												
Course Level:		Available Credit: Sequence:												
Elementary Mappin	g: False	1 1 2												
SCED Course Ma	pping:													
Subject Area:	05 - Fine and Performing A	rts												
Course:	05164 - Fibers and Textile [Design												
	fiber works using fiber and f and the artist's intent in cre include the study of the hist	fiber-related media, tech eating textile works of art ory of fiber and textile ar	ign courses emphasize apply niques, and processes. Thes . Students may create their o t from a worldwide perspecti tion for the purpose of reflec	se courses may help own work following a ve. Students respon	students understand nd breaking from tra d to their art and tha	d the suitability of ditional convention	design to materials ns. They may also							
AP:	False	IB: Fa	alse											
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:										
- Architectural De	esign													
•	Architectural Design courses emphasize applying the elements of art and principles of design and provide study of their application in architectural design problems. These courses help students analyze and use design principles in their architectural design work. Architectural Design courses may also include a study of the history of architectural design, aesthetic issues, roles and functions, and instruction in the critique process.													
Comments:														
Special Identifier:	: AP: False IB: False													
Course Level:		Available Credit:		Sequence:										
Elementary Mappin	: False Secondary Mapping: True Other Mapping: False													
SCED Course Ma	ipping:													



AZ05194

6/28/2023 Page 225 of 1027



	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05192 - Architectural Desig	n							
	·	environments with an aesth incorporate aesthetics, fund designing such structures.	etic effect. Students a ctionality, and usability. Students study archite	nalyze and apply a variety of n . Architectural Design courses ctural designs throughout histo	nedia, techniques, ar may also include an ory, contemporary so	nd processes to creat understanding of ae- ciety, and many worl				
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
AZ05195	- Fundamentals o	of Design								
		and three-dimensional desi- problems so that they demo	gns. Students apply th onstrate a range of abil	e concepts and approaches in	the symbolic aspect que, problem solving	s of art and design to g, and ideation. Stude	ents study, analyze, and respond to			
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05195 - Fundamentals of D	esign							
		and three-dimensional desi- problems so that they demo	gns. Students apply the onstrate a range of ability	e concepts and approaches in	the symbolic aspect que, problem solving	s of art and design to g, and ideation. Stude	ents study, analyze, and respond to			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
AZ05196	- Fashion Design									
	Description: Fashion Design courses emphasize applying the elements of art and principles of design in creating clothing and accessories and help students identified relationships between design and clothing. Courses may also include a study of the history of fashion design, aesthetic issues, roles and functions, an instruction in the critique process.									
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					





	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05190 - Fashion Design						
	f	foundation of these courses also include a study of histo	Students identify the orical and contemporary	undamental processes of artis relationships between design, r fashion design from a worldv s for the purpose of reflecting	clothing and expres	sion of self through fidents engage in crit	ashion statements	s. Courses may
	AP: F	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ05197	- Visual Arts—Ind	ependent Study						
	t		ourses may serve as ar	ducted with instructors or prof n opportunity for students to ex				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping: True		Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05197 - Visual Arts—Indepe	endent Study					
		within a specific art medium	, concept, or idea throu	nducted with instructors or prough in-depth examination. Indexplore a topic in greater detail	ependent Study cour	ses may serve as ar		
	AP: F	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05198	- Visual Arts—Wo	rkplace Experience						
	.	Description: Visual Arts—Workplace Experience courses provide students with work experience in a field related to visual arts. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





CourseWalk™

Elementary	Mapping:	False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Cour	rse Map	ping:						
Subject	Area: 05	5 - Fine and Performing A	rts					
Co	urse: 05	5198 - Visual Arts—Work	place Experience					
Descr	st	udent, teacher, and emple	oyer (although students	le students with work experier are not necessarily paid). The at students encounter in the w	ese courses may inc			
	AP: Fa	alse	IB: F	alse				
Elementary	Mapping:	False	Secondary Mapping	g: True	Other Mapping:			
AZ05199 - Visual Art	s—Othe	er						
Descr	iption: O	ther Visual Arts courses.						
Comi	ments:							
Special Ide	ntifier:				AP:	False	IB:	False
Course	Level:		Available Credit:		Sequence:			
Elementary	Mapping:	False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Cour	rse Map	ping:						
Subject /	Area: 05	5 - Fine and Performing A	rts					
Co	urse: 05	5199 - Visual Arts—Other						
Descr	iption: O	ther Visual Arts courses.						
	AP: Fa	alse	IB: F	alse				
Elementary	Mapping:	False	Secondary Mapping	g: True	Other Mapping:			
AZ05201 - Integrated	I Fine A	rts						
Descr	Description: Integrated Fine Arts courses explore self-expression across the fine arts: any subset or all of the visual arts, music, drama, theater, and literature may be included in the curriculum for these courses. Students both study and critique the works of others and participate in or produce art themselves. These courses often include comparative study of various art forms over time (i.e., the interrelationship of literature, music, and the performing arts of a particular time period and culture).							
Comi	ments:							
Special Ide	ntifier:				AP:	False	IB:	False
Course	Level:		Available Credit:		Sequence:			
Elementary	Mapping:	False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Cour	rse Map	ping:						



6/28/2023



	Subject Area:	05 - Fine and Performing Ar	ine and Performing Arts							
	Course:	05201 - Integrated Fine Arts	3							
		included in the curriculum for	or these courses. Stude	nts both study and critique the	e works of others and	d participate in or pro	a, theater, and literature may be oduce art themselves. These the performing arts of a particular			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ05202	- IB Film									
		understanding and apprecia	ation of the craft of film t				. IB Film courses develop students' nt includes textual analysis of film			
	Comments:									
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing Ar	rts							
	Course:	05194 - IB Film								
		understanding and apprecia	ation of the craft of film t				. IB Film courses develop students' of includes textual analysis of film			
	AP:	False	IB: T	rue						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
AZ05203	- Film Appreciation	on and Analysis								
	Description: Film Appreciation and Analysis courses help students understand the critical historical and stylistic elements of cinema. These courses help students form a aesthetic framework to examine social, political, and historical events in the world and to understand how moving images express the ideas of individuals an society. Course content may include analysis, discussion, and evaluation of multiple film styles including, but not limited to, documentary, short film, drama, horror, and comedy.						express the ideas of individuals and			
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								





	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05203 - Film Appreciation a	and Analysis				
		aesthetic framework to exa	mine social, political, a	nd historical events in the wor	ld and to understand	how moving images	These courses help students form an s express the ideas of individuals and to, documentary, short film, drama,
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ05204	- Pre-AP Arts						
	·	In music, the instructional n experimentation, creation, r reflection, and analysis—th singular focus on a final per	naterials may be adapt revision, e full range of processor formance or finished p	ed for use with a range of muses and activities that artists en ortfolio and the development of	sical ensemble types gage in while produc of technical skills tha	The courses focus on the courses the course focus of the course the quality of the course focus	lance, music, theatre, and visual arts. on skills associated with ideation, er than limiting arts instruction to a of this presentation, the Pre-AP Arts se students' abilities to think critically
	Comments:						
	Special Identifier: AP: False IB: False						
Course Level: Available Credit: Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05999 - Fine and Performin	ng Art—Other				
	Description:	Other Fine and Performing	Art courses.				
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ05250	- Media Arts- Cor	nprehensive					
	Description: Media Arts—Comprehensive courses introduce students to the creative and conceptual aspects of designing media arts experiences and products, includir techniques, genres and styles from various mediums and forms, such as moving image, sound, interactive, spatial and/or interactive design. Topics may include aesthetic meaning, appreciation and analysis; composing, capturing, processing and programming of media arts products, experiences and communications; transmission, distribution and marketing; and contextual, cultural, and historical aspects and considerations.					r interactive design. Topics may products, experiences and	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	



SCED Course Ma	apping:										
Subject Area:	05 - Fine and Performing A	rts									
Course:	05250 - Media Arts—Comp	rehensive									
Description:	techniques, genres and stylinclude aesthetic meaning,	es from various mediur appreciation and analys	ns and forms, such as moving sis; composing, capturing, pro	g image, sound, inter ocessing and prograr	ractive, spatial and/omming of media arts	r interactive design. Topics may products, experiences and					
AP:	False	IB: F	alse								
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False						
- Digital Imaging											
Description:	the techniques, genres, and capturing, processing, and	I styles from multiple morogramming of imager	ediums and forms. Topics ma	ay include aesthetic r	neaning, appreciation	n and analysis; composing,					
Comments:											
Special Identifier:				AP:	False	IB: False					
Course Level:		Available Credit:		Sequence:							
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	05 - Fine and Performing A	rts									
Course:	05251 - Digital Imaging										
Description:	the techniques, genres, and capturing, processing, and	I styles from multiple morogramming of imager	ediums and forms. Topics ma	ay include aesthetic r	neaning, appreciatio	n and analysis; composing,					
AP:	False	IB: F	alse								
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False						
- Interactive Des	ign										
Description:	and services, including read social media-based and we technical methods and prac	e Design courses explore the creative, technical, and conceptual aspects of designing and producing interactive media arts experiences, products, ces, including reactive (sensory-based devices) and interactive technologies, 3D game mechanics, interface design, mobile device applications, dia-based and web multimedia, physical spaces, augmented reality, and/or virtual reality. Topics may include aesthetic meaning; artistic, design and methods and practices; story and audience engagement; analysis and media literacy; construction, development, processing, modeling, simulation, amming of interactive experiences; their transmission, distribution, placement and marketing; and contextual, cultural, and historical aspects and tions.									
Comments:											
Special Identifier:				AP:	False	IB: False					
	Subject Area: Course: Description: AP: Elementary Mappin Digital Imaging Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Marea: Course: Description: AP: Elementary Mappin Interactive Des Description: Comments:	Course: 05250 - Media Arts—Comp Description: Media Arts—Comprehensive techniques, genres and stylinclude aesthetic meaning, communications; transmiss AP: False Elementary Mapping: False - Digital Imaging Description: Digital Imaging courses expetite techniques, genres, and capturing, processing, and historical aspects and consicurate consicurations. Comments: Comments: Comments:	Subject Area: O5 - Fine and Performing Arts Course: O5250 - Media Arts—Comprehensive Description: Media Arts—Comprehensive courses introduce streechinques, genres and styles from various mediur include aesthetic meaning, appreciation and analyse communications; transmission, distribution and material and programming of interactive passed in the techniques, genres, and styles from multiple meapturing, processing, and programming of imager historical aspects and considerations. Comments: Special Identifier: Course Level: Elementary Mapping: Subject Area: O5 - Fine and Performing Arts Course: O5251 - Digital Imaging Description: Digital Imaging courses explore the creative and content to the techniques, genres, and styles from multiple meapturing, processing, and programming of imager historical aspects and considerations. AP: False Elementary Mapping: False Elementary Mapping: False False Be: False Be: False Be: False Description: Interactive Design Description: Interactive Design Description: Interactive Design courses explore the creative, teand services, including reactive (sensory-based de social media-based and web multimedia, physical technical methods and practices; story and audien and programming of interactive experiences; their tronsiderations. Comments: Comments:	Subject Area: 05 - Fine and Performing Arts Course: 05250 - Media Arts—Comprehensive Description: Media Arts—Comprehensive courses introduce students to the creative and contection and analysis; composing, capturing, promunications; transmission, distribution and marketing; and contextual, cultur AP: False IB: False Elementary Mapping: False Secondary Mapping: True Digital Imaging Description: Digital Imaging courses explore the creative and conceptual aspects of designing the techniques, genres, and styles from multiple mediums and forms. Topics mecapturing, processing, and programming of imagery and graphical information; this torical aspects and considerations. Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping: True SCED Course Mapping: Subject Area: 05 - Fine and Performing Arts Course: 05251 - Digital Imaging Description: Digital Imaging courses explore the creative and conceptual aspects of designing the techniques, genres, and styles from multiple mediums and forms. Topics mecapturing, processing, and programming of imagery and graphical information; the techniques, genres, and styles from multiple mediums and forms. Topics mecapturing, processing, and programming of imagery and graphical information; thistorical aspects and considerations. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Interactive Design Description: Interactive Design courses explore the creative, technical, and conceptual aspect and services, including reactive (sensory-based devices) and interactive technoscoial media-based and web multimedia, physical spaces, augmented reality, a technical media-based and web multimedia, physical spaces, augmented reality, and and programming of interactive experiences; their transmission, distribution, pla considerations.	Subject Area: 05 - Fine and Performing Arts Course: 05250 - Media Arts—Comprehensive Description: Media Arts—Comprehensive courses introduce students to the creative and conceptual aspects of detectioniques, genres and styles from various mediums and forms, such as moving image, sound, interactive and conceptual aspects of detectioniques, genres and styles from various mediums and forms, such as moving image, sound, interactive deasthetic meaning, appreciation and analysis; composing, capturing, processing and program communications; transmission, distribution and marketing, and contextual, cultural, and historical aspects and program and program and conceptual aspects of designing and producing dig the techniques, genres, and styles from multiple mediums and forms. Topics may include aesthetic reapturing, processing, and programming of imagery and graphical information; their transmission, dinistorical aspects and considerations. Comments: Special Identifier: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: SCED Course Mapping: Subject Area: 05 - Fine and Performing Arts Course: Digital Imaging courses explore the creative and conceptual aspects of designing and producing digit the techniques, genres, and styles from multiple mediums and forms. Topics may include aesthetic reapturing, processing, and programming of imagery and graphical information; their transmission, dinistorical aspects and considerations. AP: False Secondary Mapping: True Other Mapping: Interactive Design Description: Interactive Design courses explore the creative, technical, and conceptual aspects of designing and and services, including reactive (sensory-based devices) and interactive technologies, 30 game medial and services, including reactive (sensory-based devices) and interactive technologies, 30 game and programming of imteractive experiences; their transmission, distribution, placement and marketic considerations.	Subject Area: 05 - Fine and Performing Arts Course: 05250 - Media Arts—Comprehensive Description: Media Arts—Comprehensive courses introduce students to the creative and conceptual aspects of designing media arts techniques, genres and styles from various mediums and forms, such as moving image, sound, interactive, spatial and/re include aesthetic meaning, appreciation and analysis; composing, capturing, processing, interactive, spatial and/re include aesthetic meaning, appreciation and marketing; and contextual, cultural, and historical aspects and considerate AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: False Poligital Imaging Description: Digital Imaging courses explore the creative and conceptual aspects of designing and producing digital imagery, graphic the techniques, genres, and styles from multiple mediums and forms. Topics may include aesthetic meaning, appreciation, and marketing; processing, and programming of imagery and graphical information; their transmission, distribution, and marketinstorical aspects and considerations. Comments: Special Identifier: Available Credit: Sequence: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 05 - Fine and Performing Arts Course: 05251 - Digital Imaging courses explore the creative and conceptual aspects of designing and producing digital imagery, graphic the techniques, genres, and styles from multiple mediums and forms. Topics may include aesthetic meaning, appreciation the techniques, genres, and styles from multiple mediums and forms. Topics may include aesthetic meaning, appreciation capturing, processing, and programming of imagery and graphical information; their transmission, distribution, and marketing; and programming of imagery and graphical information; their transmission, distribution, and marketing; and programming of imagery and graphical information; their transmission, distribution, and marketing; and programming of image					



CourseWalk™

	Course Level:		Available Credit:		Sequence:			
Eler	mentary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:	False		
SCE	D Course Ma	oping:						
Sı	ubject Area:	5 - Fine and Performing Ar	rts					
	Course: 0	5252 - Interactive Design						
	s to a	ind services, including read ocial media-based and well echnical methods and prac	ctive (sensory-based do b multimedia, physical tices; story and audier	evices) and interactive technol spaces, augmented reality, an nce engagement; analysis and	logies, 3D game me nd/or virtual reality. T media literacy; cons	chanics, interface des opics may include as struction, developmer	e media arts experiences, produc sign, mobile device applications, esthetic meaning; artistic, design nt, processing, modeling, simulat ultural, and historical aspects and	and tion,
	AP: F	alse	IB:	False				
Eler	mentary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:	False		
AZ05253 - Inte	eractive Game	Design						
	Description: Interactive Game Design courses explore the creative, technical, and conceptual aspects of designing and producing interactive game experiences a products, including reactive (sensory-based devices) and interactive technologies, 3D game mechanics, interface design, games for mobile device applications, social media and web multimedia, and/or augmented and virtual reality games. Topics may include aesthetic meaning; artistic, design a technical methods and practices; game construction and development, game theory and dynamics; analysis and media literacy; construction, development, game theory and dynamics; analysis and media literacy; construction, development, game theory and dynamics; analysis and media literacy; construction, development, game theory and dynamics; analysis and media literacy; construction, development, game theory and dynamics; analysis and media literacy; construction, development, game theory and dynamics; analysis and media literacy; construction, development, game theory and dynamics; analysis and media literacy; construction, development, game theory and dynamics; analysis and media literacy; construction, development, game theory and dynamics; analysis and media literacy; construction, development, game theory and dynamics; analysis and media literacy; construction, development, game theory and dynamics; analysis and media literacy; construction, development, game theory and dynamics; analysis and media literacy; construction, development, game theory and dynamics; analysis and media literacy; construction, development, game theory and dynamics; analysis and media literacy; construction, development, game theory and dynamics; analysis and media literacy; construction, development, game theory and dynamics; analysis and media literacy; construction, development, game theory and dynamics; analysis and media literacy; construction, development, game theory and dynamics; analysis and media literacy; construction, game theory and dynamics; analysis and media literacy; analysi					, games for mobile device c meaning; artistic, design and iteracy; construction, developmer		
	Comments:							
Spe	ecial Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
Eler	mentary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:	False		
SCE	D Course Maj	oping:						
Sı	ubject Area:	5 - Fine and Performing Ar	rts					
	Course: 0	5253 - Interactive Game D	esign					
	Description: Interactive Game Design courses explore the creative, technical, and conceptual aspects of designing and producing interactive game experiences and products, including reactive (sensory-based devices) and interactive technologies, 3D game mechanics, interface design, games for mobile device applications, social media and web multimedia, and/or augmented and virtual reality games. Topics may include aesthetic meaning; artistic, design and technical methods and practices; game construction and development, game theory and dynamics; analysis and media literacy; construction, development processing, modeling, and programming of game-based experiences; their transmission, distribution, placement and marketing; and contextual, cultural a historical aspects and considerations.						, games for mobile device c meaning; artistic, design and iteracy; construction, developmer	
	AP: F	alse	IB:	False				
Eler	mentary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:	False		
AZ05255 - Mo	ving Image							

ESP Solutions

6/28/2023 Page 232 of 1027



	r	nultimedia presentations, s of moving imagery; all proc	such as documentaries, neesses of development inc	ceptual aspects of designing nusic videos, and performan cluding pre-production plann n, distribution, and marketing	ce media. Topics maing and organization	ay include aesthetic a, production and pos	meaning, appreci st-production met	ation and analysis hods, tools, and		
	Comments:									
	Special Identifier:				AP:	False	IB	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	j: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05255 - Moving Image								
	r	multimedia presentations, so of moving imagery, all proc	such as documentaries, needs as documentaries, needs of development inc	ceptual aspects of designing nusic videos, and performan cluding pre-production plann n, distribution, and marketing	ce media. Topics maing and organization	ay include aesthetic in production and pos	meaning, appreci st-production met	ation and analysis hods, tools, and		
	AP: F	Ise IB: False								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
AZ05257	- Digital Sound De	sign								
	f r	orms, including artistic and	experimental presentation aesthetic meaning, appro	nd conceptual aspects of de ons and/or installations; sou eciation and analysis of sour	ndtracks for moving	image; and interactive	re, immersive and	d performance		
	Comments:									
	Special Identifier:				AP:	False	IB	: False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05257 - Digital Sound Desi	257 - Digital Sound Design							
	f r	orms, including artistic and nedia. Topics may include	bund Design courses explore the creative and conceptual aspects of designing and producing sound for a variety of multimedia and popular musical cluding artistic and experimental presentations and/or installations; soundtracks for moving image; and interactive, immersive and performance opics may include aesthetic meaning, appreciation and analysis of sound and music; processes of development; and contextual, cultural, and aspects and considerations.							
	AP: F	alse	IB: Fa	lse						
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False				





AZ05258	- Virtual Design							
		and services, including envi	ronments, structures, construction, developm	objects, architecture and ecolo	gies, virtual, and au nulation and progran	gmented reality. Topion ming of experiences,	media arts experiences, products, cs may include aesthetic meaning, structures, architecture and/or considerations.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05258 - Virtual Design						
	-	and services, including envi	ronments, structures, construction, developm	objects, architecture and ecolo	gies, virtual, and au nulation and progran	gmented reality. Topion in graphs and the second in the se	media arts experiences, products, cs may include aesthetic meaning, structures, architecture and/or considerations.	
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
AZ05259	- Media for Perfo	rmance						
		entertainment arts presenta	tions and experiences ic meaning, appreciati	on and analysis of live perform	e, opera, performan	ce art, political, and s	ports and entertainment events.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		·	
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Arts						
	Course:	05259 - Media for Performance						
	·	entertainment arts presenta	tions and experiences ic meaning, appreciati	on and analysis of live perform	e, opera, performan	ce art, political, and s	ports and entertainment events.	
	AP:	False	IB:	False				





CourseWalk™

	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ05260	- Multimedia Des	ign						
		combine imagery, text, sour analysis; composition, deve	nd, motion, interactivity lopment, processing a	nd conceptual aspects of designand/or virtual media into a under programming of combined textual, cultural, and historical	ified presentation. T physical, interactive	opics may include as , and virtual experien	esthetic meaning, a	appreciation and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	rts					
	Course:	05260 - Multimedia Design						
	Description: Multimedia Design courses explore the creative and conceptual aspects of designing and producing media arts experiences, products, and services that combine imagery, text, sound, motion, interactivity and/or virtual media into a unified presentation. Topics may include aesthetic meaning, appreciation and analysis; composition, development, processing and programming of combined physical, interactive, and virtual experiences and environments; presentation, transmission, distribution, and marketing; and contextual, cultural, and historical aspects and considerations.							appreciation and
	AP:	False	IB: i	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping: False			
AZ05261	- Intermedia Desi	gn						
	·	transmedia, that merges me construction, development,	edia in diverse combina processing, modeling, orms, platforms, media,	d conceptual aspects of designations and emerging hybrids. Simulation, and programming and technologies; presentation	Fopics may include a of blended physical,	aesthetic meaning, ap , interactive, multimed	opreciation and an dia, and virtual exp	alysis; periences and/or
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05261 - Intermedia Design						



6/28/2023 Page 235 of 1027



CourseWalk™

		transmedia, that merges me construction, development,	dia in diverse combin processing, modeling, rms, platforms, media	nd conceptual aspects of desigations and emerging hybrids. Simulation, and programming, and technologies; presentation	Fopics may include a of blended physical,	esthetic meaning, ap interactive, multime	opreciation and a dia, and virtual ex	nalysis; periences and/or	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
AZ05262 -	Media Arts Theo	ory							
		may include aesthetic mean	ing; appreciation and	e conceptual, social, and philo analysis of the range of media e role of media technologies ir	art experiences, sty				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
<u>S</u>	CED Course Ma	pping:							
	Subject Area:	ea: 05 - Fine and Performing Arts							
	Course:	05262 - Media Arts Theory							
		may include aesthetic mean	ing; appreciation and	e conceptual, social, and philo analysis of the range of media e role of media technologies ir	art experiences, sty				
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
AZ05263 -	Media Literacy								
		contemporary and historical	images are used to m	edia, including advertising and nake art, sell products, motivat ia, and exploring alternatives t	e populations, and a	Iter opinions. Topics			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:	ourse Level: Available Credit: Sequence:							
	Elementary Mappin	apping: False Secondary Mapping: True Other Mapping: False							
<u>s</u>	CED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing Ar	ts						
	Course:	05263 - Media Literacy							



6/28/2023



CourseWalk™

	Description:	contemporary and historical	l images are used to ma	dia, including advertising and ake art, sell products, motivate a, and exploring alternatives to	e populations, and a	Iter opinions. Topics			
	AP:	False	IB: F	alse					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ05297	- Media Arts - Inc	lependent Study							
	Description:		courses may serve as	nducted with instructors or pro an opportunity for students to					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing Ar	Fine and Performing Arts						
	Course:	05297 - Media Arts—Indepe	297 - Media Arts—Independent Study						
	Description:		courses may serve as	nducted with instructors or pro an opportunity for students to					
	AP:	False	IB: F	alse					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ05298	- Media Arts- Wo	rkplace Experience							
	Description:	the student, teacher, and er	mployer (although stude	de students with work experier ents are not necessarily paid). ses that students encounter in	These courses may				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:	l: Available Credit: Sequence:							
	Elementary Mappir	g: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing Ar	rts						
	Course:	05298 - Media Arts-Workp	lace Experience						



6/28/2023 Page 237 of 1027



	-	the student, teacher, and er	mployer (although stud	ide students with work experient dents are not necessarily paid). Inces that students encounter in	These courses may			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
AZ05299	- Media Arts- Oth	er						
	Description:	Other Media Arts courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05299 - Media Arts—Other						
	Description: Other Media Arts courses.							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
AZ05900	- Stagecraft IV							
	•	skills in set design, lighting	design, sound design	urth course for the Stagecraft p and audio engineering, make-u and production and digital app	ıp design, scene pai			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area: 05 - Fine and Performing Arts							
	Course:	05056 - Theater—Stagecra	ft					
	•	construction, makeup, stage	e management, and th	th an understanding of the various the use of computer and media- sign and technology courses.	ous aspects of theat based applications.	rical production, inclu These courses prepa	ding lighting, cost re students to enq	uming, sound, set gage in the hands-
	AP:	False	IB:	False				





CourseWalk™

	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ05901	- Stagecraft - DC	E					
•	Description:						onsible for students within multiple ified for the Stagecraft Program.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing Ar	ts				
	Course:	05053 - Theater—Comprehe	ensive				
	Description:	an overview of theatrical ele	ments including acting atic technique, expand	, set design, stage manageme	ent, directing, playwr	iting, and production.	tion. Introductory courses provide Advanced courses concentrate on d traditions, and increasing their
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ05902	- AP Studio Art -	3-D Design					
	Description:	variety of concepts and app	roaches in 3-D design a . They can demonstrate	and creation, enabling studen e such conceptual variety thro	ts to demonstrate a	range of abilities and	al art. These courses focus on a versatility with media, technique, dents refine their skills and create
	Comments:						
	Special Identifier:				AP:	True	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area: 05 - Fine and Performing Arts						
	Course:	05175 - AP 3-D Art and Des	sign				
	Description:	of concepts and approaches	s in 3-D design and cre in demonstrate such co	ation, enabling students to de inceptual variety through the t	monstrate a range o	f abilities and versati	rt. These courses focus on a variety lity with media, technique, problem ine their skills and create artistic
	AP:	True	IB: F	alse			



6/28/2023 Page 239 of 1027



CourseWalk™

	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
AZ05903	- Cambridge IGC:	SE Art and Design G	raphic Communi	cation				
		observation, an analytical a widen cultural horizons and abilities and individual resordientify and solve problems personal response; confided development of ideas and pwhere appropriate; experier and/or three dimensions; krenvironments, and cultures; learning. Students should life original work, although man represents a proportion of the generated imagery and persknowledge of both historica aware of problems and opp They should study other exceptions and solve the state of the st	bility, and practical att enrich the individual. urces. It encourages in visual and/or other nce, enthusiasm, and personal outcomes; ence in working in relevation of a working investigative, analytic earn to use appropriatipulation of secondary the overall work. Suppesonal digital media, shall and contemporary grortunities, as well as wamples of design, or the surces.	in course encourages personal itudes. It should lead to greated In addition, it should combine a students to develop: an ability the forms; creativity, visual awarer a sense of achievement in the gagement and experimentation ant frameworks and exploration vocabulary relevant to the substal, experimental, interpretive, the methods, materials, and tech worting portfolios should show in the course through various softworting portfolios should show in the course of the course o	r understanding of the abreadth and depther or record from directioness, critical and cultiness, critical and cultiness, critical and cultiness, critical and cultiness, critical and consideration of manipulative skippect and an interest in practical, technical, anniques as well as privare packages and didentification of the development of propostrate the communitions. They should a their chosen field, p	e role of the visual a of study so that it man observation and persural understanding; loesign; growing indeploid, materials, and tells necessary to form, and a critical award expressive skills esentational skills. A igital processe is accourage used. Technic intrimaking processe ication of visual meanalyze design briefs referably including s	rts in the history of ay accommodate a sonal experience; an imaginative, crependence in the rechniques, including, compose, and correness of, other properties of the processes, including through imagery should be includenting through imagery and tackle practicome at first hand,	f civilizations and a wide range of an ability to eative, and different and grow media ommunicate in two actitioners, and independent be the candidate's as it only uding computered, as should ges while being all design tasks.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05199 - Visual Arts—Other						
	Description:	Other Visual Arts courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ05904	- Interior Design							
	Description: Interior Design courses er Interior Design courses fo sustainable materials and		us on technical aspect onstruction. These co	elements of art and principles o s of the design process, includ burses help students analyze a f the history of interior design, a	ing building codes, le nd use a variety of m	egal building restriction naterials, techniques,	ons, building lot re , and processes in	quirements, their interior
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



6/28/2023 Page 240 of 1027



	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Maj	oping:						
	Subject Area: 0	05 - Fine and Performing Ar	ts					
	Course: 0	5193 - Interior Design						
	a a s	and apply a variety of media associated with interior desi appace to achieve a healthy	a, techniques, and proc gn. Students study the and more aesthetically n critique of their interio	ndamental processes of artisti esses in their interior design v art or process of designing th pleasing environment. Studer or designs, the designs of othe	work. Courses may a e interior of a room nts will study interior	also include an under or building and focus designs from historic	rstanding of aesthe on enhancing the cal, contemporary	etic issues interiors of a , and world
	AP: F	alse	IB: i	alse				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ05905	- Music—Other							
	Description: 0	Other Music courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Maj	pping:						
	Subject Area: 0	5 - Fine and Performing Ar	ts					
	Course: 0	5149 - Music—Other						
	Description: C	Other Music courses.						
	AP: F	alse	IB: i	False				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:			
AZ05906	- Interdiciplinary A	Arts						
	Description: Formerly known as Integrated Fine Arts, Interdisciplinary Arts courses explore communication across the arts disciplines: any subset or all of the visual arts, music, drama, theater, dance, and literature may be addressed in the curriculum for these courses. Students study and critique the works of others and participate in or produce art themselves. These courses often include comparative study of various art forms over time (i.e., the interrelationship of theater and visual arts of a particular time period and culture).							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False		



	SCED Course Ma	apping:	ng:								
	Subject Area:	05 - Fine and Performing Ar	rts								
	Course:	05201 - Integrated Fine Arts	3								
		included in the curriculum for	or these courses. Stud	ents both study and critique th	e works of others an	d participate in or pro	a, theater, and literature may be oduce art themselves. These the performing arts of a particular				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ05995	- Fine and Perfor	ming Art—Aide									
	Description:	Scription: Fine and Performing Arts—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.									
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False										
	SCED Course Ma	Mapping:									
	Subject Area:	05 - Fine and Performing Ar	rts								
	Course:	05995 - Fine and Performin	g Art—Aide								
		Fine and Performing Arts—, may provide tutorial or instru			instructors in prepar	ing, organizing, or de	elivering course curricula. Students				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ05997	- Fine and Perfor	ming Art—Independe	ent Study								
	_	Description: Fine and Performing Art—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to explore a particular art form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic of in greater detail, or to develop more advanced skill.									
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									





Subject	Area:	05 - Fine and Performing A	arts					
Co	urse:	05997 - Fine and Performi	ng Art—Independent St	udy				
Descr	ription:		ndent Study courses ma	rses, often conducted with insign serve as an opportunity for an action in the skill.				
	AP:	False	IB:	False				
Elementary	Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05998 - Fine and I	Perfor	ming Art—Workplac	e Experience					
Descr	ription:	typically set cooperatively	by the student, teacher,	courses provide students with and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These cou	rses may include cla	
Comi	Comments:							
Special Ide	Special Identifier: AP: False IB: False							
Course	Level:		Available Credit:		Sequence:			
Elementary	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
SCED Cou	SCED Course Mapping:							
Subject .	Area:	05 - Fine and Performing A	arts					
Co	urse:	05998 - Fine and Performi	ng Art—Workplace Exp	erience				
Descr		typically set cooperatively	by the student, teacher,	courses provide students with and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These coul	rses may include cla	arts. Goals are
	AP:	False	IB:	False				
Elementary	Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05999 - Fine and I	Perfor	ming Art—Other						
Descr	ription:	Other Fine and Performing	Art courses.					
Comi	ments:							
Special Ide	Special Identifier: AP: False IB: False							
Course	Course Level: Available Credit: Sequence:							
Elementary	mentary Mapping: False Secondary Mapping: True Other Mapping: False							
SCED Cou	SCED Course Mapping:							
Subject .	Area:	05 - Fine and Performing A	arts					
Co	urse:	05999 - Fine and Performi	ng Art—Other					







Description:	Other Fine and Performing Art courses.						
AP:	False	IB: F	False				
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			

AZ06 - Foreign Language and Literature

AZU61U1	- Spanish I									
		(reading, listening, viewing)	ed to introduce students to Spanish language and culture, Spanish I courses prepare students to communicate authentically in Spanish by interpreting g, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. Itroduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level: Available Credit: Sequence:									
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	ED Course Mapping:								
	Subject Area:	Area: 24 - Foreign Language and Literature								
	Course:	24052 - Spanish I	i2 - Spanish I							
		(reading, listening, viewing)	signed to introduce students to Spanish language and culture, Spanish I courses prepare students to communicate authentically in Spanish by interpreting ading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. ey introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.							
	AP:	False	IB: Fa	lse						
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:					
AZ06102	- Spanish II									
	·	viewing), exchanging (spea	king and listening; readin	anish I, preparing students t ng and writing), and presenti ctices, and perspectives of S	ng (speaking, writing	g) information on con				
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	CED Course Mapping:								



6/28/2023 Page 244 of 1027



	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24053 - Spanish II						
	·	viewing), exchanging (spea	king and listening; read	panish I, preparing students t ing and writing), and presentin actices, and perspectives of S	ng (speaking, writing) information on con		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06103	- Spanish III							
	·	listening; reading and writin	g), and presenting (spe	ate authentically in Spanish by aking, writing) information, co owledge of relationships amor	ncepts, and ideas of	n a variety of topics,	including connecti	ons to other
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24054 - Spanish III						
	•	listening; reading and writin	g), and presenting (spe	ate authentically in Spanish by aking, writing) information, co owledge of relationships amor	ncepts, and ideas o	n a variety of topics,	including connecti	ons to other
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06104	- Spanish IV							
	Description: Spanish IV courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Spanish IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Spanish-speaking countries and cultures.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		





	SCED Course Ma	apping:	<u>ving:</u>								
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24055 - Spanish IV									
	Description:	listening; reading and writing	g), and presenting (spe		ncepts, and ideas or	n a variety of topics,), exchanging (speaking and including connections to other and perspectives of Spanish-speaking				
	AP:	False	IB:	False							
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:						
AZ06105	- Spanish V										
	Description:	listening; reading and writing	g), and presenting (spe		ncepts, and ideas or	n a variety of topics,	, exchanging (speaking and including connections to other nd perspectives of Spanish-speaking				
	Comments:	ments:									
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24056 - Spanish V									
	Description:	listening; reading and writing	g), and presenting (spe		ncepts, and ideas or	n a variety of topics,	, exchanging (speaking and including connections to other nd perspectives of Spanish-speaking				
	AP:	False	IB:	False							
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:						
AZ06106	- Spanish for Nat	tive Speakers									
	Description: Spanish for Native Speakers courses prepare native and heritage speakers to communicate in Spanish in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Spanish for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Spanish-speaking world.										
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						



	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course: 2	24057 - Spanish for Native	Speakers					
	S i	students' skills to interpret (Information, concepts, and i	read, listen, view) and deas on a variety of to	present (speak, write) informa	tion at the same leve kers courses advanc	el as they exchange	ese courses reinforce and expand (speak and listen; read and write) anding of the relationships among the	
	AP: I	alse	IB: I	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06107	- Spanish Field Ex	perience						
		he main language spoken.	These courses enable		kills in exchanging (speaking/listening an	rpically in settings where Spanish is d writing/reading), interpreting	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		<u> </u>	
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course: 2	24058 - Spanish Field Expe	rience					
	. t	he main language spoken.	These courses enable		kills in exchanging (speaking/listening an	rpically in settings where Spanish is d writing/reading), interpreting	
	AP: I	alse	IB: I	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06108	- Spanish Conver	sation and Culture						
	Description: Spanish Conversation and Culture courses provide students with an introduction to the Spanish language and the culture(s) of Spanish-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		





	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24059 - Spanish Conversat	ion and Culture						
	Description:	Spanish Conversation and placing greater emphasis o	Culture courses provid n speaking and listenir	e students with an introduction g skills while deemphasizing w	n to the Spanish lang writing and reading th	juage and the culturence language.	e(s) of Spanish-speaking people,		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06109	- Spanish Literat	ure							
		Description: Spanish Literature courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Spanish. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Hispanic cultures into literature, and exploring interdisciplinary connections.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	•••							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24060 - Spanish Literature							
	·	listening; reading and writin	g), and presenting (spe	eaking, writing) information, or	pinions, and ideas dra	awn from literature v	viewing), exchanging (speaking and ritten in Spanish. Emphasis is ture, and exploring interdisciplinary		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06110	- IB Language A	(non-English)—Span	ish						
	Description: IB Language A: Literature—Spanish courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Spanish in an academic context and is intended for students with native or near-native fluency in the language.								
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			





	SCED Course Ma	<u>ipping:</u>	<u>ving:</u>							
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24062 - IB Language A: Lite	erature—Spanish							
		includes in-depth study of a	range of literary texts in the distribution of	n a number of literary forms a The course is designed for stu	and from different tim	es and places, writte	ature exams. Course content en analyses and critiques of this h in an academic context and is			
	AP:	False	IB: 1	rue						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06111	- IB Language B-	–Spanish								
	-	courses focus on improving	students' accuracy and	d fluency in oral and written co	ommunication (usual	ly in the students' "se	the standard or higher level. These econd" language). Students preparing vel exam will be able to communicate			
	Comments:									
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24063 - IB Language B—S	panish							
				s to take the International Bac ation (usually in the students'			courses focus on improving students'			
	AP:	False	IB: 1	rue						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06112	- AP Spanish Lan	guage and Culture								
	Description: Designed by the College Board to parallel third-year college-level courses in Spanish language, AP Spanish Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Spanish, both orally and in writing. These courses also help students understand and interpret written and spoken Spanish. In addition, students explore the culture of Spanish-speaking people in historical and contemporary contexts.									
	Comments:									
	Special Identifier:				AP:	True	IB: False			
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				





CourseWalk™

	SCED Course Ma	apping:	<u>ig:</u>								
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24064 - AP Spanish Langua	age and Culture								
		knowledge and develop stu	dents' ability to express i	deas, exchange opinions, ar	nd present information	on in Spanish, both o	and Culture courses build upon prior orally and in writing. These courses nish-speaking people in historical and				
	AP:	True	IB: Fa	lse							
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:						
AZ06113	- AP Spanish Lite	erature									
	Description:	Description: Designed by the College Board to parallel college-level Introduction to Hispanic Literature courses, AP Spanish Literature and Culture courses cover representative works from the literatures of Spain and Spanish America, encompassing all genres. The courses build students' Spanish language proficiency, with special attention given to critical opinions and literary analyses in oral and written Spanish. Students are encouraged to relate the texts to their cultural contexts.									
	Comments:										
	Special Identifier:				AP:	True	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24065 - AP Spanish Literati	ure and Culture								
		tion: Designed by the College Board to parallel college-level Introduction to Hispanic Literature courses, AP Spanish Literature and Culture courses cover representative works from the literatures of Spain and Spanish America, encompassing all genres. The courses build students' Spanish language proficiency, with special attention given to critical opinions and literary analyses in oral and written Spanish. Students are encouraged to relate the texts to their cultural contexts.									
	AP:	True	IB: Fa	lse							
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:						
AZ06114	- Cambridge IGCSE Spanish Language I										

6/28/2023 Page 250 of 1027



CourseWalk™

	•	by the University of Cambric through a linguistic, commu writing skills and on the acq develop the ability to use the countries where the languar the culture and civilization oppositive attitudes toward for	dge's International Exa nicative and cultural ap uisition of the fundame e language effectively t ge is spoken; form a so if the countries where the eign language learning lectual stimulation; and	minations Program. The purp proach to language learning. ntals of applied grammar. T for purposes of practical comm and base of the skills, langua- he language is spoken; encou and towards speakers of fore	ose of this course is Emphasis is placed he content and focu nunication within the ge and attitudes req urage fuller integration	to enable students to on the development is should include, but country of residence uired for further study on into the communit a sympathetic approa	SE) syllabus written and administered o acquire proficiency in Spanish of listening, speaking, reading and not be limited to, the following: e, where appropriate, and in all the y, work and leisure; offer insights into y, where relevant; encourage ach to other cultures and civilizations; eral application (e.g. analysis,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24052 - Spanish I						
		(reading, listening, viewing)	, exchanging (speaking		riting), and presentin	g (speaking, writing)	Ithentically in Spanish by interpreting information on a variety of topics.	
	AP:	False	IB: F	⁻ alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06115 ·	- Cambridge IGC	SE Spanish Languag	e II					
	Description: IGCSE Spanish Language II covers the second portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire a higher proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limited to, the following: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer insights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and civilizations; provide enjoyment and intellectual stimulation; complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizing, drawing of inferences); communicate accurately, appropriately and effectively in speech and writing in past, present, and future at a novice-high to intermediate-low level; and understand and respond imaginatively at a novice-high to intermediate-low level to what they hear, read and experience in a variety of media.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		



6/28/2023 Page 251 of 1027



CourseWalk™

	SCED Course Mapping:							
	Subject Area:	24 - Foreign Language and Literature						
	Course:	24053 - Spanish II						
	Description: Spanish II courses build upon skills developed in Spanish I, preparing students to communicate authentically in Spanish by interpreting (reading viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Spanish introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06116 - Cambridge IGCSE Spanish Language III								
		IGCSE Spanish Language III covers the last portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire a higher proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limited to, the following: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer insights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and civilizations; provide enjoyment and intellectual stimulation; complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizing, drawing of inferences); communicate accurately, appropriately and effectively in speech and writing in present, past, future at an advanced intermediate level and with more advanced tenses at a novice level; understand and respond imaginatively at an advanced intermediate level of proficiency to what they hear, read and experience in a variety of media; enjoy the reading of literature and appreciate its contribution to aesthetic and imaginative growth; and explore areas of universal human concern, thus leading to a greater understanding of themselves and others.						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	Course: 24 - Foreign Language and Literature 24054 - Spanish III Description: Spanish III courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Spanish-speaking countries and cultures.						
	Course:							
	Description:							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06117	- Cambridge AS I	evel Spanish Langu	age	'				

AZUGTT7 - Cambridge A3 Level Spanish Language



6/28/2023 Page 252 of 1027



CourseWalk™

	·	will be encouraged to read analyze, synthesize, make is sustained speeches and pre-	widely, to use relevan nferences, and organ esentations on a spec	t vocabulary, employ correct graize arguments and ideas logica cific topic; express opinions, idea ferent kinds of broadcasts and i	ammar, spelling and illy. The content sho as, and feelings in a	d punctuation. The student include but not be conversation; read a	udents will develo e limited to, the fo nd respond to a v	op the ability to ollowing: prepare variety of literature;
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:		<u> </u>				
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06199 - Romance/Italic Lan	guage—Other					
	Description:	This course was archived	at the National level -	- Other Romance/Italic Langua	ge courses.			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06118	6118 - Cambridge AS Level Spanish First Language							
		further develop clear, accur grammar, spelling and pund widely, both for their own er	ate and effective com ctuation, and develop njoyment and to furthe	mother tongue, First Language munication in both speech and a personal style and an awarer their awareness of the ways ition skills such as synthesis, info	writing. Students lea less of the audience n which Spanish ca	arn how to employ a v being addressed. Stu n be used. AS Level F	vide-ranging voca udents are also e First Language Sp	abulary, use correct ncouraged to read panish also
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06199 - Romance/Italic Lan	guage—Other					
	Description:	This course was archived	at the National level -	- Other Romance/Italic Langua	ge courses.			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06120	- A Level Spanish	1						



6/28/2023 Page 253 of 1027



CourseWalk™

	-	be encouraged to read wide	ely, to use relevant vocate, and make inferences	bility to understand and com pulary, and employ correct gr about literary texts in Spanis	rammar, spelling, ar	nd punctuation in Spa	nish. The student	s will develop the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24052 - Spanish I						
	Description: Designed to introduce students to Spanish language and culture, Spanish I courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.							
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:			
AZ06121	- French I							
	-	(reading, listening, viewing)	, exchanging (speaking a	and culture, French I course and listening; reading and wr s, practices, and perspective	riting), and presentin	ng (speaking, writing)	entically in French information on a v	by interpreting ariety of topics.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24102 - French I						
	Description: Designed to introduce students to French language and culture, French I courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of French-speaking cultures.							
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:			
AZ06122	2 - French II							



6/28/2023 Page 254 of 1027



CourseWalk™

		viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. French II courses introduce the relationships among the products, practices, and perspectives of French-speaking cultures.						
	Comments:				·			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language an	d Literature					
	Course:	24103 - French II						
		viewing), exchanging (spe	eaking and listening; read	ench I, preparing students to ing and writing), and presenti actices, and perspectives of F	ng (speaking, writing) information on con-		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06123	- French III							
		reading and writing), and	presenting (speaking, wri	e authentically in French by i ting) information, concepts, a tionships among the products	nd ideas on a variety	of topics, including	connections to other	er subject areas.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language an	d Literature					
	Course:	24104 - French III						
	Description: French III courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject area. These courses expand students' knowledge of relationships among the products, practices, and perspectives of French-speaking countries and cultures.					er subject areas.		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06124	- French IV	, , , , , , , , , , , , , , , , , , ,						



6/28/2023 Page 255 of 1027



CourseWalk™

		reading and writing), and pr	ench IV courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; ading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. ench IV courses promote students' understanding of the relationships among the products, practices, and perspectives of French-speaking countries and litures.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:		<u>'</u>						
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24105 - French IV								
	Description:	reading and writing), and pr	resenting (speaking, writ	e authentically in French by ing) information, concepts, a g of the relationships among	ind ideas on a variet	y of topics, including	connections to oth	ner subject areas.		
AP: False IB: False										
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:					
25	- French V									
Description: French V courses prepare students to communicate authentically in French by interpreting (reading, list reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of French V courses promote students' understanding of the relationships among the products, practices, a										
	Description:	reading and writing), and pr	resenting (speaking, writ	ing) information, concepts, a	ind ideas on a variet	y of topics, including	connections to oth	ner subject areas.		
	Description:	reading and writing), and pr French V courses promote	resenting (speaking, writ	ing) information, concepts, a	ind ideas on a variet	y of topics, including	connections to oth	ner subject areas.		
	Description:	reading and writing), and pr French V courses promote	resenting (speaking, writ	ing) information, concepts, a	and ideas on a variety the products, practice	y of topics, including	connections to oth of French-speakir	ner subject areas.		
	Description: Comments:	reading and writing), and pr French V courses promote	resenting (speaking, writ	ing) information, concepts, a	and ideas on a variety the products, practice	y of topics, including es, and perspectives	connections to oth of French-speakir	ner subject areas. ng countries and		
	Description: Comments: Special Identifier:	reading and writing), and pr French V courses promote cultures.	resenting (speaking, writ students' understanding	ing) information, concepts, a of the relationships among t	and ideas on a variety the products, practice	y of topics, including es, and perspectives	connections to oth of French-speakir	ner subject areas. ng countries and		
	Comments: Special Identifier: Course Level:	reading and writing), and prench V courses promote cultures. ng: False	resenting (speaking, writ students' understanding Available Credit:	ing) information, concepts, a of the relationships among t	AP:	y of topics, including es, and perspectives	connections to oth of French-speakir	ner subject areas. ng countries and		
	Comments: Special Identifier: Course Level: Elementary Mappir	reading and writing), and prench V courses promote cultures. ng: False	resenting (speaking, writ students' understanding Available Credit: Secondary Mapping	ing) information, concepts, a of the relationships among t	AP:	y of topics, including es, and perspectives	connections to oth of French-speakir	ner subject areas. ng countries and		
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	reading and writing), and prench V courses promote cultures. ng: False apping:	resenting (speaking, writ students' understanding Available Credit: Secondary Mapping	ing) information, concepts, a of the relationships among t	AP:	y of topics, including es, and perspectives	connections to oth of French-speakir	ner subject areas. ng countries and		
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	reading and writing), and prench V courses promote cultures. rg: False apping: 24 - Foreign Language and 24106 - French V French V courses prepare seading and writing), and present an	Available Credit: Secondary Mapping Literature students to communicate resenting (speaking, writ	ing) information, concepts, a of the relationships among t	AP: Sequence: Other Mapping:	y of topics, including es, and perspectives False False listening, viewing), ey of topics, including	IB:	rer subject areas. Ing countries and False False Ing and listening; Iner subject areas.		



AZ061

6/28/2023 Page 256 of 1027



CourseWalk™

	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06128	- French Convers	ation and Culture					
				students with an introduction while deemphasizing writing a			s) of French-speaking people, placing
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24109 - French Conversation	on and Culture				
				students with an introduction while deemphasizing writing a			s) of French-speaking people, placing
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06129	- French Literatuı	re					
		listening; reading and writin	g), and presenting (spe	eaking, writing) information, op	inions, and ideas dra	awn from literature v	ewing), exchanging (speaking and vritten in French. Emphasis is ure, and exploring interdisciplinary
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24110 - French Literature					
	Description: French Literature courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in French. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of French cultures into literature, and exploring interdisciplinary connections.						



6/28/2023 Page 257 of 1027



CourseWalk™

	AP:	False	IB: F	False				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06130	- IB Language A	(non-English)—Frenc	h					
	Description:	higher level. Course conten	it includes in-depth stud d written assignments.	re students to take the Internaty of literature chosen from the The course is designed for stency in the language.	e appropriate IB list of	of texts and authors, v	vritten analyses a	nd critiques of this
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		'	,			
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24112 - IB Language A: Lite	erature—French					
	Description:	in-depth study of a range of	f literary texts in a numb nments. The course is o	re students to take the Interna- per of literary forms and from designed for students highly or anguage.	different times and p	laces, written analyse	s and critiques of	this literature, and
	AP:	False	IB: T	True				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06131	- IB Language B-	—French						
	Description:	courses focus on improving	students [;] accuracy and	to take the International Bace d fluency in oral and written co erstand native speakers; stud	ommunication (usual	lly in the students' "se	cond" language).	Students preparing
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:				-		
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24113 - IB Language B—Fi	rench					



6/28/2023 Page 258 of 1027



CourseWalk™

	Description:			to take the International Bacc ation (usually in the students'			ses focus on im	proving students'
	AP:	False	IB: T	rue				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06132	- AP French Lan	guage and Culture						
	Description:	knowledge and develop stud	dents' ability to express	ar college-level courses in Frei ideas, exchange opinions, ar and spoken French. In addition	nd present information	on in French, both orall	y and in writing.	. These courses
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 24 - Foreign Language and Literature							
	Course: 24114 - AP French Language							
	Description:	exams at either the standard	d or higher level. Cours ext and elements of lite	courses prepare students to to be content includes in-depth st erature. The course includes o	udy of composition	for purpose and audier	nce, forms of ma	ass communication
	AP:	True	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06133	- AP French Lite	ature						
	Description:	works of French literature a	nd build students' Frend d analyses in correct or	rench Literature courses (offer ch language proficiency so tha al and written French. The stu French Literature.	at they are able to re	ead and understand mo	derately difficul	t prose and
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	Subject Area: 06 - Foreign Language and Literature						



6/28/2023 Page 259 of 1027



CourseWalk™

	Course:	06133 - AP French Literatu	re						
	Description:	thirdyear level), AP French able to read and understand	Literature courses cover d moderately difficult pro	03/05/2014Designed to pa representative works of Fre se and express critical opini- nagery, style, tone, and so c	nch literature and bu	ild students' French correct oral and writt	language proficien en French. The stu	cy so that they are	
	AP:	True	IB: Fa	alse					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ06134	- Cambridge IGC	SE French Language	el .						
	Description: French Language I covers the first portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire proficiency in Spanish through linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limited to, the following: develop ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer insights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and civilizations; proven and intellectual stimulation; and complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizin drawing of inferences).								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24102 - French I							
	Description:	Description: Designed to introduce students to French language and culture, French I courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of French-speaking cultures.							
	AP:	AP: False IB: False							
	Elementary Mappir	entary Mapping: False Secondary Mapping: True Other Mapping:							
AZ06135	- Cambridge IGC	Cambridge IGCSE French Language II							



6/28/2023 Page 260 of 1027



CourseWalk™

		IGCSE French Language II covers the second portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire a higher proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limited to, the following: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer insights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and civilizations; provide enjoyment and intellectual stimulation; complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizing, drawing of inferences); communicate accurately, appropriately and effectively in speech and writing in past, present, and future at a novice-high to intermediate-low level; and understand and respond imaginatively at a novice-high to intermediate-low level to what they hear, read and experience in a variety of media.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:	:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	apping:							
ľ	Subject Area: 24 - Foreign Language and Literature								
ľ	Course:	24103 - French II							
	-	1: French II courses build upon skills developed in French I, preparing students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. French II courses introduce the relationships among the products, practices, and perspectives of French-speaking cultures.							
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
3 ·	Cambridge IGC	SE French Language	III						
	Description: IGCSE French Language III covers the last portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire a higher proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limited to, the following: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer insights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and civilizations; provide enjoyment and intellectual stimulation; complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizing, drawing of inferences); communicate accurately, appropriately and effectively in speech and writing in present, past, future at an advanced intermediate level and with more advanced tenses at a novice level; understand and respond imaginatively at an advanced intermediate level of proficiency to what they hear, read and experience in a variety of media; enjoy the reading of literature and appreciate its contribution to aesthetic and imaginative growth; and explore areas of universal human concern, thus leading to a greater understanding of themselves and others.								
ľ	Comments:	s:							
	Special Identifier:		AP: False IB: False						
ľ	Course Level:	Available Credit: Sequence:							

AZ0613



CourseWalk™

	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course: 2	24104 - French III					
	·	reading and writing), and pro	esenting (speaking, writ	ing) information, concepts, a	nd ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. speaking countries and cultures.
	AP: I	False	IB: Fa	alse			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ06141	- Italian I						
	. ((reading, listening, viewing),	exchanging (speaking		riting), and presentin	g (speaking, writing)	ntically in Italian by interpreting information on a variety of topics.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course: 2	24152 - Italian I					
	. ((reading, listening, viewing),	exchanging (speaking		riting), and presentin	g (speaking, writing)	ntically in Italian by interpreting information on a variety of topics.
	AP: I	False	IB: Fa	alse			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ06142	- Italian II						
	Description: Italian II courses build upo exchanging (speaking and		istening; reading and wr		king, writing) informa		erpreting (reading, listening, viewing), ics. Italian II courses introduce the
	Comments:						
	Special Identifier:				AP:	False	IB: False



6/28/2023 Page 262 of 1027



CourseWalk™

	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24153 - Italian II						
		exchanging (speaking and I	istening; reading and v	ian I, preparing students to colvriting), and presenting (speak perspectives of Italian-speaking	ing, writing) information			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06143	- Italian III							
		reading and writing), and pr	esenting (speaking, wr	e authentically in Italian by inte iting) information, concepts, ar ationships among the products	nd ideas on a variety	of topics, including co	nnections to oth	er subject areas.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24154 - Italian III						
		reading and writing), and pr	esenting (speaking, wr	e authentically in Italian by inte iting) information, concepts, ar ationships among the products	nd ideas on a variety	of topics, including co	nnections to oth	er subject areas.
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06144	- Italian IV							
	Description: Italian IV courses prepare students to communicate authentically in Italian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Italian IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Italian-speaking countries and cultures.							



6/28/2023 Page 263 of 1027



CourseWalk™

	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:		·				
	Subject Area:	24 - Foreign Language and	Literature					
	Course: 2	24155 - Italian IV						
		reading and writing), and pro	esenting (speaking, wr	e authentically in Italian by in iting) information, concepts, a g of the relationships among t	and ideas on a variety	y of topics, including	connections to oth	ner subject areas.
	AP:	-alse	IB: I	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06149 ·	- Italian Literature							
	Description: Italian Literature courses prepare students to communicate authentically in Italian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Italian. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Italian cultures into literature, and exploring interdisciplinary connections.				mphasis is typically			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:		·				
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24160 - Italian Literature						
	Description: Italian Literature courses prepare students to communicate authentically in Italian by interpreting (reading, listening, viewing), exchanging (speaking a listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Italian. Emphasis is to placed on critical and analytical reading and writing, understanding the integration of Italian cultures into literature, and exploring interdisciplinary conn				nphasis is typically			
	AP:	alse	IB: I	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06153 ·	53 - IB Language A: Language and Literature—Spanish							



6/28/2023 Page 264 of 1027



	exams at either the standar and the media, and the con	d or higher level. Cours	e content includes in-depth s	study of composition	for purpose and aud	ience, forms of ma	ss communication
Comments:							
Special Identifier:				AP:	False	IB:	True
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	24 - Foreign Language and	Literature					
Course:	24067 - IB Language A: La	nguage and Literature—	-Spanish				
	exams. Course content incl	udes in-depth study of v	various text types and literary	forms, composition	for purpose and aud	ience, and the con	text and elements
AP:	False	IB: T	rue				
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
- Portuguese I							
· i	nterpreting (reading, listeni	ing, viewing), exchangin	ng (speaking and listening; re	ading and writing), a	nd presenting (speal	king, writing) inforn	
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	24 - Foreign Language and	Literature					
Course:	24202 - Portuguese I						
.	Designed to introduce students to Portuguese language and culture, Portuguese I courses prepare students to communicate authentically in Portuguese by nterpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Portuguese-speaking cultures.						
	or topics. They introduce th	e relation on po among t					
AP: I		IB: F	False				
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description: AP: Elementary Mapping - Portuguese I Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	exams at either the standar and the media, and the conusing Spanish in an acader Comments: Special Identifier: Course Level: Elementary Mapping: Subject Area: 24 - Foreign Language and Course: 24067 - IB Language A: Language exams. Course content included literature. The course included literature. The course included literature. The course included literature included literature included literature. The course included literature included literature. The course included literature included literature. The course included literature included literature included literature included literature. The course included literature included literature included literature. The course included literature included literature included literature included literature included literature included literature included literature. The course included literature includ	exams at either the standard or higher level. Course and the media, and the context and elements of lite using Spanish in an academic context. Comments: Special Identifier: Course Level: Elementary Mapping: SCED Course Mapping: Subject Area: 24 - Foreign Language and Literature Course: Description: B Language A: Language and Literature—Spanish exams. Course content includes in-depth study of voir literature. The course includes oral and written at AP: False Elementary Mapping: False Secondary Mapping: False Secondary Mapping: Comments: Special Identifier: Course Level: Course Level: Elementary Mapping: False Secondary Mapping: Comments: Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping: Secondary Mapping: Course Level: Elementary Mapping: False Secondary Mapping: Course Level: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping: Secondary Mapping:	exams at either the standard or higher level. Course content includes in-depth s and the media, and the context and elements of literature. The course includes using Spanish in an academic context. Comments: Special Identifier: Course Level: Elementary Mapping: Subject Area: 24 - Foreign Language and Literature Course: Course: Language A: Language and Literature—Spanish Description: B Language A: Language and Literature—Spanish courses prepare students to exams. Course content includes in-depth study of various text types and literary of literature. The course includes oral and written assignments and is designed AP: False Belementary Mapping: False Secondary Mapping: False Secondary Mapping: True Portuguese I Description: Designed to introduce students to Portuguese language and culture, Portuguese interpreting (reading, listening, viewing), exchanging (speaking and listening; re of topics. They introduce the relationships among the products, practices, and products are products. Comments: Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping: True SCED Course Mapping: Subject Area: 24 - Foreign Language and Literature Course: 24202 - Portuguese I Description: Designed to introduce students to Portuguese language and culture, Portugues interpreting (reading, listening, viewing), exchanging (speaking and listening; re of topics interpreting (reading, listening, viewing), exchanging (speaking and listening; re of topics interpreting (reading, listening, viewing), exchanging (speaking and culture, Portugues) Subject Area: Course: Postigues I Description: Designed to introduce students to Portuguese language and culture, Portugues interpreting (reading, listening, viewing), exchanging (speaking and listening; re interpreting (reading, listening, viewing), exchanging (speaking and listening; re	exams at either the standard or higher level. Course content includes in-depth study of composition and the media, and the context and elements of literature. The course includes oral and written assisusing Spanish in an academic context. Comments: Special Identifier: Course Level: False Secondary Mapping: Subject Area: 24 - Foreign Language and Literature Course: 24067 - IB Language A: Language and Literature—Spanish Description: BLanguage A: Language and Literature—Spanish courses prepare students to take the Internation exams. Course content includes in-depth study of various text types and literary forms, composition of literature. The course includes oral and written assignments and is designed for students highly or literature and written assignments and is designed for students highly or literature. The course includes oral and written assignments and is designed for students highly or literature. The course includes oral and written assignments and is designed for students highly or literature. The course includes oral and written assignments and is designed for students highly or literature and written assignments and is designed for students highly or literature and written assignments and is designed for students highly or literature and written assignments and is designed for students highly or literature and written assignments and is designed for students highly or literature and written assignments and is designed for students highly or literature and written assignments and is designed for students highly or literature. The course prepare interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and for literature written and written and written and written assignment and interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and to provide and writing, and writing), and the products and culture, Portuguese I courses prepare interpreting (reading, listening, viewing), exchanging (speaking and li	exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and aud and the media, and the media, and the context and elements of literature. The course includes oral and written assignments and is designed by the context and elements of literature. The course includes oral and written assignments and is designed by the course includes oral and written assignments and is designed by the course includes oral and written assignments and is designed by the course of literature. Course Level: Securse Mapping: Subject Area: 24 - Foreign Language and Literature Securse Mapping: Subject Area: 24 - Foreign Language and Literature—Spanish courses prepare students to take the International Baccalaureate La exams. Course content includes in-depth study of various text types and literary forms, composition for purpose and aud of literature. The course includes oral and written assignments and is designed for students highly competent in using Symptomic part of literature. The course includes oral and written assignments and is designed for students highly competent in using Symptomic part of literature. The course includes oral and written assignments and is designed for students highly competent in using Symptomic part of literature. The course includes in-depth study of various text types and literary forms, composition for purpose and aud of literature. The course includes in-depth study of various text types and literary forms, composition for purpose and aud of literature. The course includes in-depth study of various text types and literary forms, composition for purpose and aud of literature because of literature and culture, Portuguese I courses prepare students to communication interpreting	Special Identifier: AP: False IB:





AZ06162	- Portuguese II							
	Description:	listening, viewing), exchang	ing (speaking and liste	in Portuguese I, preparing stuening; reading and writing), and oducts, practices, and perspec	d presenting (speaki	ng, writing) information		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24203 - Portuguese II						
	Description:	listening, viewing), exchang	ing (speaking and liste	in Portuguese I, preparing stuening; reading and writing), and oducts, practices, and perspec	d presenting (speaki	ng, writing) information		
	AP:	False	lse IB: False					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06163	- Portuguese III							
	Description:	listening; reading and writin	g), and presenting (sp	unicate authentically in Portug eaking, writing) information, co nowledge of relationships amo	ncepts, and ideas or	a variety of topics,	including connect	tions to other
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24204 - Portuguese III						
	Description:	listening; reading and writin	g), and presenting (sp	unicate authentically in Portug eaking, writing) information, co nowledge of relationships amo	ncepts, and ideas or	a variety of topics,	including connect	tions to other





CourseWalk™

	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06164	- Portuguese IV							
		listening; reading and writin	ng), and presenting (spea IV courses promote stud	nicate authentically in Portug aking, writing) information, co dents' understanding of the re	ncepts, and ideas of	n a variety of topics,	including connection	ons to other
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24205 - Portuguese IV						
		listening; reading and writin	ng), and presenting (spea IV courses promote stud	nicate authentically in Portug aking, writing) information, co dents' understanding of the re	ncepts, and ideas of	n a variety of topics,	including connection	ons to other
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06189	- Romance/Italic	Literature						
	Description:	Romance/Italic Literature contherwise described (e.g., 0		sis on reading, understanding aitian Creole).	, and reacting in wri	ting to literature writte	en in a Romance/It	alic language not
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 06 - Foreign Language and Literature							
	Course:	06189 - Romance/Italic Lite	erature					
	Description:This course was archived at the National level Romance/Italic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Romance/Italic language not otherwise described (e.g., Catalan, Sardinian, or Haitian Creole).					acting in writing to		



6/28/2023 Page 267 of 1027



CourseWalk™

	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ06190	- IB Language A	(non-English)—Roma	nce/Italic Langua	ge			
		Subsidiary or Higher level. (Course content includes	in-depth study of literature c	hosen from the appr	opriate IB list of texts	te Language A exams at either the s and authors, written analyses of ency in the language, which is usually
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course: 06190 - IB Language A: Literature—Romance/Italic Language						
	Description: This course was archived at the National level IB Language A: Literature—Romance/Italic Language courses prepare students to take the In Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen to appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is de students highly competent in using the Romance/Italic Language in an academic context and is intended for students with native or near native language.				dy of literature chosen from the nents. The course is designed for		
	AP:	False	IB: Tr	ue			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ06191	- IB Language B-	–Romance/Italic Lan	guage				
		Higher level. These courses	s focus on improving studing to take the Subsidiar	dents' accuracy and fluency	in oral and written co	ommunication (usuall	3 exams at either the Subsidiary or ly in the students' "second" paring for the Higher level exam will
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course: 06191 - IB Language B—Romance/Italic Language						



6/28/2023 Page 268 of 1027



CourseWalk™

		Baccalaureate Language B communication (usually in the	exams at either the stance students' "second" I	IB Language B—Romance/Ita andard or higher level. These a anguage). Students preparing e able to communicate fluently	courses focus on im to take the standard	proving students' acc	uracy and fluency	in oral and written
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06192	- IB Language A:	Language and Litera	ture—Romance/	Italic Language				
		Language and Literature ex- of mass communication and	ams at either the stand I the media, and the co	nce/Italic Language courses p dard or higher level. Course co ontext and elements of literatural talic Language in an academic	ontent includes in-de re. The course inclu	pth study of composi-	tion for purpose a	and audience, forms
	Comments:					-		
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	Course: 06192 - IB Language A: Language and Literature—Romance/Italic Language						
		International Baccalaureate composition for purpose and	Language A: Language audience, forms of m	IB Language A: Language ange and Literature exams at eith lass communication and the ments highly competent in using	ner the standard or hedia, and the conte	igher level. Course of the cou	ontent includes in erature. The cours	-depth study of
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ06193	- IB Language Ab	Initio—Romance/Ital	lic Language					
		courses focus on developing	g the linguistic abilities	courses prepare students to to of students with little or no prirban and rural environments.	or experience with the	ne language of study.	Course content i	ncludes the study
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 06 - Foreign Language and Literature							



6/28/2023 Page 269 of 1027



CourseWalk™

	Course:	06193 - IB Language Ab Initio—Romance/Italic Language						
		Baccalaureate exam at the	standard level. These content includes the st	IB Language Ab Initio—Roma courses focus on developing t udy of individuals and society, and explore this language.	he linguistic abilities	of students with little	or no prior exper	ence with the
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ06199	- Romance/Italic	Language—Other						
l.	Description:	Other Romance/Italic Langu	lage courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06199 - Romance/Italic Language—Other						
	Description:	This course was archived	at the National level	Other Romance/Italic Langua	ge courses.			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06201	- German I							
		(reading, listening, viewing),	exchanging (speaking	ge and culture, German I cour g and listening; reading and wi cts, practices, and perspective	riting), and presentin	g (speaking, writing)		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	urse: 24252 - German I						



6/28/2023



CourseWalk™

	Description:	(reading, listening, viewing)	, exchanging (speaking	ge and culture, German I cour g and listening; reading and wr cts, practices, and perspective	iting), and presentin	g (speaking, writing)		
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06202	- German II							
	Description:	viewing), exchanging (spea	king and listening; read	German I, preparing students t ding and writing), and presenti ractices, and perspectives of G	ng (speaking, writing	g) information on cond		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 24 - Foreign Language and Literature							
	Course: 24253 - German II							
	Description:	viewing), exchanging (spea	king and listening; read	German I, preparing students t ding and writing), and presenting ractices, and perspectives of G	ng (speaking, writing	g) information on cond		
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06203	- German III							
	Description: German III courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of German-speaking countries and cultures.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	CED Course Mapping:						



6/28/2023 Page 271 of 1027



	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24254 - German III					
	Description:	listening; reading and writin	g), and presenting (spe	ate authentically in German b eaking, writing) information, co owledge of relationships amor	ncepts, and ideas or	n a variety of topics,), exchanging (speaking and including connections to other ves of German-speaking countries
	AP:	False	IB: I	False			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ06204	- German IV						
	Description:	listening; reading and writin	g), and presenting (spe		ncepts, and ideas or	n a variety of topics,), exchanging (speaking and including connections to other and perspectives of German-speaking
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:	·					
	Elementary Mappin						
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24255 - German IV					
	Description:	listening; reading and writin	g), and presenting (spe		ncepts, and ideas or	n a variety of topics,), exchanging (speaking and including connections to other and perspectives of German-speaking
	AP:	False	IB: I	False			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ06205	- German V						
	Description:	: German V courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. German V courses promote students' understanding of the relationships among the products, practices, and perspectives of German-speaking countries and cultures.					
	Comments:						
	Special Identifier:				AP:	False	IB: False



CourseWalk™

	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24256 - German V						
		listening; reading and writin	g), and presenting (spea		ncepts, and ideas or	n a variety of topics, i	, exchanging (speaking and including connections to other nd perspectives of German-speaking	
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06206	- German for Nati	ve Speakers						
		n: German for Native Speakers courses prepare native and heritage speakers to communicate in German in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. German for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the German-speaking world.						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24257 - German for Native	Speakers					
		students' skills to interpret (information, concepts, and i	erman for Native Speakers courses prepare native and heritage speakers to communicate in German in all modes. These courses reinforce and expand udents' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) formation, concepts, and ideas on a variety of topics. German for Native Speakers courses advance students' understanding of the relationships among the oducts, practices, and perspectives of the cultures included in the German-speaking world.					
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06207	7 - German Field Experience							



6/28/2023 Page 273 of 1027



	·	the main language spoken.	These courses enable s	n environments in which they students to strengthen their s ormation and their ability to in	kills in exchanging (s	speaking/listening and	pically in settings where German is d writing/reading), interpreting
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24258 - German Field Expe	erience				
	· .	the main language spoken.	These courses enable s		kills in exchanging (s	speaking/listening and	pically in settings where German is d writing/reading), interpreting
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ06208	- German Conver	sation and Culture					
				students with an introduction skills while deemphasizing v			(s) of German-speaking people,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24259 - German Conversat	ion and Culture				
	Description:	German Conversation and Culture courses provide students with an introduction to the German language and the culture(s) of German-speaking people, lacing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.					
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ06209	9 - German Literature						



CourseWalk™

	Description:	listening; reading and writing	g), and presenting (spe	nmunicate authentically in Geaking, writing) information, op nd writing, understanding the	pinions, and ideas dr	awn from literature v	vritten in German	. Emphasis is
	Comments:							
	Special Identifier:				AP:	False	IB	: False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24260 - German Literature						
	Description:	listening; reading and writing	g), and presenting (spe	nmunicate authentically in Ge aking, writing) information, op nd writing, understanding the	oinions, and ideas dr	awn from literature v	vritten in German	. Emphasis is
	AP:	False	se IB: False					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06210	- IB Language A	(non-English)—Germ	an					
	Description:	higher level. Course conten	t includes in-depth stud d written assignments.	re students to take the Intern y of literature chosen from the The course is designed for sto ency in the language.	e appropriate IB list	of texts and authors,	written analyses	and critiques of this
	Comments:							
	Special Identifier:				AP:	False	IB	: True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	4 - Foreign Language and Literature					
	Course:	24262 - IB Language A: Lite	4262 - IB Language A: Literature—German					
	Description:	includes in-depth study of a literature, and other oral and	anguage A: Literature—German courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content udes in-depth study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this ature, and other oral and written assignments. The course is designed for students highly competent in using German in an academic context and is need for students with native or near-native fluency in the language.					



6/28/2023 Page 275 of 1027



CourseWalk™

	AP:	False	IB: Ti	rue				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ06211	- IB Language B-	—German						
	·	courses focus on improving	students' accuracy and	s to take the International Bac fluency in oral and written co erstand native speakers; stud	ommunication (usual	ly in the students' "se	cond" language).	Students preparing
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24263 - IB Language B—Ge	erman					
	Description: IB Language B—German courses prepare students to take the International Baccalaureate Language B exams. These courses focus on improving students accuracy and fluency in oral and written communication (usually in the students' "second" language).					proving students'		
	AP:	False	IB: Ti	rue				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ06212	- AP German Lan	nguage and Culture						
	Description:	knowledge and develop stu	dents' ability to express	r college-level courses in Ge ideas, exchange opinions, a and spoken German. In add	nd present information	on in German, both or	ally and in writing	. These courses
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24264 - AP German Langua	age and Culture					



6/28/2023 Page 276 of 1027



Description:	knowledge and develop stu	signed by the College Board to parallel third-year college-level courses in German language, AP German Language and Culture courses build upon prior wledge and develop students' ability to express ideas, exchange opinions, and present information in German, both orally and in writing. These courses be help students understand and interpret written and spoken German. In addition, students explore the culture of German-speaking people in historical and temporary contexts.							
AP:	True	IB: F	alse						
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ06213 - Cambridge IGC	SE German I								
Description:	communication within the c skills, language, and attitud	ountry of residence, wh les required for further s s. The emphasis of this	tudy, work, and leisure. Stude course is on the developmen	untries where Germa ents in this course w	in is spoken. Studer ill develop insights ir	vely for purposes of practical hts will form a sound base of the hto the culture and civilization of hting skills in German and on the			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	24 - Foreign Language and	Literature							
Course:	24252 - German I								
Description:	(reading, listening, viewing)	, exchanging (speaking		riting), and presentin	g (speaking, writing)	uthentically in German by interpreting information on a variety of topics.			
AP:	False	IB: F	alse						
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ06214 - Cambridge IGC	SE German II								
Description:	Description: The purpose of this second course in IGCSE German is to enable students to develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all countries where German is spoken. Students will form a sound base of the skills, language, and attitudes required for further study, work, and leisure. Students in this course will develop insights into the culture and civilization of German-speaking countries. The emphasis of this course is for students to communicate accurately, appropriately, and effectively in German speech, as well as to write in past, present, and future at a novice-high to intermediate-low level. Students will also understand and respond imaginatively at a novice-high to intermediate-low level to what they hear, read, and experience in a variety of German media.								
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:		-			
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False				





	SCED Course Ma	pping:	<u>ng:</u>								
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24253 - German II									
		viewing), exchanging (spea	king and listening; read		ng (speaking, writing) information on con	by interpreting (reading, listening, crete topics. German II courses				
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ06215	- IB Language A:	Language and Litera	ature—German								
		exams at either the standar	d or higher level. Cours	se content includes in-depth st	tudy of composition t	for purpose and audi	nguage A: Language and Literature ence, forms of mass communication gned for students highly competent in				
	Comments:										
	Special Identifier:		AP: False IB: True								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24267 - IB Language A: La	nguage and Literature-	-German							
		exams. Course content incl	udes in-depth study of	various text types and literary	forms, composition	for purpose and audi	nguage A: Language and Literature ence, and the context and elements erman in an academic context.				
	AP:	False	IB: 1	True							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ06216	- IB Language Ab	Initio—German									
		B Language Ab Initio—German courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.									
	Comments:	s:									
	Special Identifier:	AP: False IB: True									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					



	SCED Course Ma	<u>ipping:</u>	<u>]:</u>								
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24268 - IB Language Ab In	itio—German								
		developing the linguistic ab	ilities of students with I	ittle or no prior experience with	n the language of stu	dy. Course content i	level. These courses focus on ncludes the study of individuals and practice and explore this language.				
	AP:	False	IB:	True							
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False					
AZ06241	- Germanic Langı	uage I									
		emphasize basic grammar	and syntax, simple voo	guage not otherwise described abulary, and the spoken acce customary courtesies and cor	nt so that students ca	nish) and culture, Ge an read, write, speak	ermanic Language I courses c, and understand the language at a				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:	: Available Credit: Sequence:									
	Elementary Mappin	ng: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	ipping:									
	Subject Area:	06 - Foreign Language and	Literature								
	Course:	06241 - Germanic Languag	je I								
		and culture, Germanic Lang	guage I courses empha	Designed to introduce studen asize basic grammar and syntated within predictable areas of	ax, simple vocabulary	y, and the spoken ac	described (e.g., Dutch or Flemish) cent so that students can read, write, priventions.				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:						
AZ06242	- Germanic Langı	uage II									
		Germanic Language II courses build upon skills developed in Germanic Language I, extending students' ability to understand and express themselves in a Germanic language not otherwise described (e.g., Dutch or Flemish) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).									
	Comments:	nments:									
	Special Identifier:	fier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False					





	SCED Course Ma	apping:	g:								
	Subject Area:	06 - Foreign Language and	Literature								
	Course:	06242 - Germanic Languag	e II								
	·	ability to understand and ex Typically, students learn ho	spress themselves in a w to engage in discoul of grammar, and compl	Germanic Language II course Germanic language not other se for informative or social pu sehend the language when spo of the culture(s).	wise described (e.g., rposes, write expres	, Dutch or Flemish) a sions or passages th	and increasing thei nat show understar	r vocabulary. nding of sentence			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:						
AZ06243	- Germanic Lang	uage III									
	•	spontaneity. Comprehension	n goals for students m	tudents express increasingly or ay include attaining more facil ten passages, and conversing	ity and faster unders	tanding when listeni					
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	06 - Foreign Language and	Literature								
	Course:	06243 - Germanic Languag	e III								
		verbally and in writing while	showing some sponta	Germanic Language III cours ineity. Comprehension goals for being able to paraphrase or su	or students may incli	ude attaining more fa	acility and faster ur	nderstanding when			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:						
AZ06244	- Germanic Lang	inguage IV									
		Germanic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Germanic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.									
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						





	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping: False				
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06244 - Germanic Languag	e IV						
	 	understand the Germanic L	anguage being studied understand speech sp	I so that they can maintain simpoken at a normal pace, read to	ple conversations w	ith sufficient vocabul	d abilities to read, write, speak, and ary and an acceptable accent, have vrite narratives that indicate a good		
	AP: F	False	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06245	- Germanic Langu	ıage V							
	Description: (Germanic Language V cou topics beyond basic surviva	rses extend students' fa al needs. Reading and	acility with the language so tha writing tasks will usually includ	at they are able to un le all normal verb ter	derstand, initiate, an nses (present, past, a	d sustain general conversations on and future).		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06245 - Germanic Languag	e V						
	ι	This course was archived understand, initiate, and su tenses (present, past, and f	stain general conversa	Germanic Language V course tions on topics beyond basic s	es extend students' fa survival needs. Read	acility with the langua ing and writing tasks	age so that they are able to will usually include all normal verb		
	AP: F	False	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06246	- Germanic Langu	uage for Native Spea	kers						
]	on: Germanic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Dutch or Flemish). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Germanic Language for Native Speakers courses often move faster than do regular Germanic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				





	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course: 0)6246 - Germanic Languag	e for Native Speakers					
	tl h L	heir own tongue not otherw nave a working vocabulary	vise described (e.g., Du (to a greater or lesser of chasize literary develop	itch or Flemish). Because stud degree), Germanic Language	dents understand at I for Native Speakers	east the rudiments a courses often move	and expand students' knowledge of and structure of the language and faster than do regular Germanic also include the culture or history of	
	AP: F	alse	IB: i	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06247	- Germanic Langu	age Field Experienc	e					
	. a	a Germanic language (e.g.,	anic Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where manic language (e.g., Dutch or Flemish) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and king) and increase their ability to interact naturally.					
	Comments:	ts:						
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: ⁰	06 - Foreign Language and	Literature					
	Course: 0)6247 - Germanic Languag	e Field Experience					
	l r	native speakers, most typic	ally in a setting where a		utch or Flemish) is th	e main language spo	nvironment in which they interact with oken. Students strengthen their	
	AP: F	alse	IB: I	alse				
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:			
AZ06248	- Germanic Langu	age Conversation a	nd Culture					
	Description: Germanic Language Conversation and Culture courses provide students with an introduction to a Germanic language not otherwise described (e.g., Dutch or Flemish) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			





	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06248 - Germanic Languag	e Conversation and Cu	lture			
	.		erwise described (e.g.,				nts with an introduction to a phasis on speaking and listening
	AP:	False	IB: I	alse			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06249	- Germanic Litera	ture					
		Germanic Literature course described (e.g., Dutch or Fl		n reading, understanding, and	reacting in writing to	literature written in	a Germanic language not otherwise
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06249 - Germanic Literatur	е				
				Germanic Literature courses wise described (e.g., Dutch or		n reading, understar	nding, and reacting in writing to
	AP: I	False	IB: I	alse			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06250	- IB Language A (non-English)—Germ	anic Language				
		Description: IB Language A (non-English)—Germanic Language courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.					
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	





	SCED Course Ma	oing:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06250 - IB Language A: Lite	erature—Germanic Lar	guage					
	- 1 5	Baccalaureate Language As appropriate IB list of texts a	Literature exams at eind authors, written ana	IB Language A: Literature—G ther the standard or higher levelyses and critiques of this liter anguage in an academic con-	vel. Course content i ature, and other ora	includes in-depth stu I and written assignr	idy of literature cho nents. The course	sen from the is designed for	
	AP: I	False	IB:	True					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06251	- IB Language B–	-Germanic Language)						
		evel. These courses focus	on improving students' he Subsidiary level exa	pare students to take the Intel accuracy and fluency in oral a am will be able to understand	and written communi	ication (usually in the	e students' "second	l" language).	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:		·					
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06251 - IB Language B—G	ermanic Language						
		Language B exams at eithe (usually in the students' "see	r the standard or highe cond" language). Stude	IB Language B—Germanic La r level. These courses focus o ents preparing to take the stan communicate fluently at native	on improving student idard level exam will	ts' accuracy and flue	ncy in oral and writ	tten communication	
	AP:	False	IB:	True					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06252	- IB Language A:	A: Language and Literature—Germanic Language							
		Literature exams at either th	ne standard or higher le dia, and the context an	nic Language courses prepare evel. Course content includes d elements of literature. The c in an academic context.	in-depth study of co	mposition for purpos	e and audience, fo	rms of mass	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06252 - IB Language A: Lar	nguage and Literature-	-Germanic Language				
		International Baccalaureate composition for purpose and	Language A: Languag d audience, forms of m	IB Language A: Language an e and Literature exams at eith ass communication and the m nts highly competent in using	ner the standard or hedia, and the conte	nigher level. Course of txt and elements of lit	content includes in-depth streeture. The course include	udy of
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ06253	- IB Language Ab	Initio—Germanic La	nguage					
		focus on developing the ling	anguage Ab Initio—Germanic Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses is on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of viduals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore language.					
	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06253 - IB Language Ab Ini	tio—Germanic Langua	ge				
		Baccalaureate exam at the	standard level. These content includes the stu	IB Language Ab Initio—Germ courses focus on developing to add of individuals and society, and explore this language.	he linguistic abilities	of students with little	or no prior experience with	
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ06257	- Cambridge AS I	_evel German						
		career prospects. Students	will learn how to use th	ed at IGCSE, O Level or AS Lee language in a variety of situic tasks. Through their studies	ations. They will be	expected to handle to	exts and other source mate	erials,
	Comments:							



CourseWalk™

Special Id	entifier:				AP:	False	IB:	False
Cours	e Level:		Available Credit:		Sequence:			
Elementary	y Mapping	: False	Secondary Mappir	g: True	Other Mapping:	False		
SCED Cou	<u>urse Ma</u> p	oping:						
Subject	Area: 0	6 - Foreign Language and	Literature					
C	ourse: 0	6259 - Germanic Languag	e—Other					
Desc	cription:	This course was archived	at the National level	Other Germanic Language co	urses.			
	AP: F	alse	IB:	False				
Elementary	y Mapping	: False	Secondary Mappir	g: True	Other Mapping:			
AZ06258 - Cambrid	ge AS Le	evel Afrikaans						
Desc	a	Iso improving their commu	nication skills. Student	to achieve greater fluency, ac s will learn how to improve the prmation, initiate conversations	ir use of Afrikaans in	n a variety of situatio	ns, understanding	written, thereby how to read texts
Con	nments:							
Special Id	entifier:				AP:	False	IB:	False
Cours	e Level:		Available Credit:		Sequence:			
Elementary	y Mapping	: False	Secondary Mappir	g: True	Other Mapping:	False		
SCED Cou	<u>urse Ma</u> p	oping:						
Subject	Area: 0	6 - Foreign Language and	Literature					
C	ourse: 0	6259 - Germanic Languag	e—Other					
Desc	cription:	This course was archived	at the National level	Other Germanic Language co	urses.			
	AP: F	alse	IB:	False				
Elementary	y Mapping	: False	Secondary Mappir	g: True	Other Mapping:			
AZ06259 - Germani	c Langu	age—Other						
Desc	cription: C	Other Germanic Language	courses.					
Con	nments:							
Special Id	entifier:				AP:	False	IB:	False
Cours	e Level:		Available Credit:		Sequence:			
Elementary	y Mapping	: False	Secondary Mappir	g: True	Other Mapping:	False		
SCED Cou	SCED Course Mapping:							



6/28/2023 Page 286 of 1027



CourseWalk™

	Subject Area:	06 - Foreign Language and	- Foreign Language and Literature							
	Course:	06259 - Germanic Languag	e—Other							
	Description:	This course was archived	his course was archived at the National level Other Germanic Language courses.							
	AP:	False	se IB: False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06261	- Celtic Language	e l								
	Description:	simple vocabulary, and the	spoken accent so that	e (e.g., Gaelic or Welsh) and o students can read, write, spea . Celtic culture is introduced th	k, and understand tl	he language at a basi	c level within pre-	dictable areas of		
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	lse Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	oing:							
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06261 - Celtic Language I								
	Description:	courses emphasize basic gr	rammar and syntax, sin thin predictable areas o	Designed to introduce student nple vocabulary, and the spoken of need, using customary count	en accent so that st	udents can read, write	e, speak, and und	lerstand the		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06262	- Celtic Language	e II								
	Description:	Celtic Language II courses build upon skills developed in Celtic Language I, extending students' ability to understand and express themselves in a Celtic language (e.g., Gaelic or Welsh) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Celtic people to deepen their understanding of the culture(s).								
	Comments:	its:								
	Special Identifier:	ier: AP: False IB: False								
	Course Level:	vel: Available Credit: Sequence:								
	Elementary Mappin	ing: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							

ESP Solutions

6/28/2023 Page 287 of 1027



CourseWalk™

Co	ourse:	06262 - Celtic Language II	2 - Celtic Language II								
Desc	•	understand and express the discourse for informative or	is course was archived at the National level Celtic Language II courses build upon skills developed in Celtic Language I, extending students' ability to erstand and express themselves in a Celtic language (e.g., Gaelic or Welsh) and increasing their vocabulary. Typically, students learn how to engage in ourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and prehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Celtic people to deepen their understanding the culture(s).								
	AP:	False	IB:	False							
Elementary	/ Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:						
AZ06263 - Celtic La	nguage	e III									
Desc	ription:	Comprehension goals for st	tudents may include a		understanding wher		while showing some spontaneity. guage spoken at normal rates, being				
Con	nments:										
Special Id	entifier:				AP:	False	IB: False				
Course	e Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·				
Elementary	/ Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False					
SCED Cou	ırse Ma	apping:									
Subject	Area:	06 - Foreign Language and	Literature								
Ce	ourse:	06263 - Celtic Language III									
Desc	•	and in writing while showing	g some spontaneity. C		its may include attair	ning more facility and	ngly complex concepts both verbally d faster understanding when listening within limited situations.				
	AP:	False	IB:	False							
Elementary	/ Mappin	ig: False	Secondary Mappi	ng: True	Other Mapping:						
AZ06264 - Celtic La	nguage	e IV									
Desc	•	they can maintain simple co	onversations with suffi		able accent, have su	ufficient comprehens	eltic Language being studied so that iion to understand speech spoken at mar and a strong vocabulary.				
Con	nments:										
Special Id	entifier:				AP:	False	IB: False				
Course	e Level:		Available Credit:		Sequence:						
Elementary	/ Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False					
SCED Cou	ırse Ma	apping:									
Subject	Area:	06 - Foreign Language and	Literature								



6/28/2023 Page 288 of 1027



CourseWalk™

	Course:	06264 - Celtic Language IV						
		understand the Celtic Langu	age being studied so tunderstand speech sp	Celtic Language IV courses for that they can maintain simple of the at a normal pace, read up.	conversations with s	ufficient vocabulary ar	nd an acceptable	accent, have
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06265	- Celtic Language	e V						
				y with the language so that the writing tasks will usually includ				versations on
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06265 - Celtic Language V						
				Celtic Language V courses ex es beyond basic survival needs				
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06266	- Celtic Language	e for Native Speakers						
		the rudiments and structure often move faster than do re	of the language and he egular Celtic Language	oort, reinforce, and expand stu ave a working vocabulary (to a courses and emphasize litera le and introduce translation sk	a greater or lesser de ary development (wit	egree), Celtic Languag	ge for Native Spe	eakers courses
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	06 - Foreign Language and	Literature					



6/28/2023 Page 289 of 1027



CourseWalk™

	Course:	06266 - Celtic Language for	Native Speakers					
	Description:	own tongue. Because stude degree), Celtic Language for	nts understand at leas r Native Speakers cou	Celtic Language for Native Sp t the rudiments and structure rses often move faster than do ses may also include the cultu	of the language and or regular Celtic Lang	have a working vocat Juage courses and en	oulary (to a great	er or lesser
	AP:	False	IB: I	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06267	- Celtic Language	e Field Experience						
	Description:		c or Welsh) is the main	tudents in an environment in v language spoken. Students s				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06267 - Celtic Language Fie	eld Experience					
	Description:	native speakers, most typica	ally in a setting where a	Celtic Language Field Experie a Celtic language (e.g., Gaelic d increase their ability to intera	or Welsh) is the ma	students in an environ in language spoken.	ment in which th Students strengtl	ey interact with nen their language
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06268	- Celtic Language	e Conversation and C	ulture					
	Description:			s provide students with an intr ng and listening skills while de				he culture(s) of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	ect Area: 06 - Foreign Language and Literature						
	Course:	06268 - Celtic Language Co	onversation and Culture	е				



6/28/2023 Page 290 of 1027



CourseWalk™

		This course was archived language (e.g., Gaelic or Waand reading the language.	at the National level elsh) and the culture(s	Celtic Language Conversation) of Celtic people, placing grea	and Culture course ter emphasis on spe	es provide students wi eaking and listening sl	th an introduction kills while de-emp	to a Celtic phasizing writing
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06269	- Celtic Literature							
	Description:	Celtic Literature courses pla	ce an emphasis on re	ading, understanding, and read	cting in writing to lite	rature written in a Cel	tic language (e.g	., Gaelic or Welsh).
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06269 - Celtic Literature						
	Description:	This course was archived written in a Celtic language		Celtic Literature courses place	an emphasis on re	ading, understanding,	and reacting in v	vriting to literature
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06270	- IB Language A	(non-English)—Celtic	Language					
		or Higher level. Course cont	ent includes in-depth	ourses prepare students to take study of literature chosen from ontent is designed to improve s	the appropriate IB li	st of texts and authors	s, written analyse	s of this literature,
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06270 - IB Language A: Lite	erature—Celtic Langua	ge				
		Baccalaureate Language A: appropriate IB list of texts as	Literature exams at e	IB Language A: Literature—Ce ither the standard or higher lev lyses and critiques of this litera uage in an academic context a	el. Course content i ature, and other ora	ncludes in-depth stud I and written assignme	y of literature cho ents. The course	sen from the is designed for



6/28/2023 Page 291 of 1027



CourseWalk™

	AP:	False	IB:	True			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ06271	- IB Language B-	-Celtic Language					
	Description:	level. These courses focus	on improving students' the Subsidiary level ex	accuracy and fluency in oral a	and written commun	ication (usually in the	at either the Subsidiary or Higher e students' "second" language). he Higher level exam will be able to
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06271 - IB Language B—Co	eltic Language				
	Description:	Language B exams at eithe (usually in the students' "se	r the standard or highe cond" language). Stude	IB Language B—Celtic Languar level. These courses focus of ents preparing to take the star communicate fluently at native	on improving student idard level exam will	ts' accuracy and fluer	ncy in oral and written communication
	AP:	False	IB:	True			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ06272	- IB Language A:	Language and Litera	ture—Celtic Lan	guage			
	Description:	Literature exams at either the	ne standard or higher le dia, and the context an	evel. Course content includes delements of literature. The contents of the contents of the contents are the	in-depth study of co	mposition for purpose	eate Language A: Language and e and audience, forms of mass ents and is designed for students
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06272 - IB Language A: Lar	nguage and Literature-	–Celtic Language			



6/28/2023 Page 292 of 1027



CourseWalk™

	Description:	International Baccalaureate composition for purpose and	Language A: Languaged audience, forms of m	IB Language A: Language ange and Literature exams at eith ass communication and the ments highly competent in using	ner the standard or hedia, and the contex	igher level. Course of xt and elements of lite	content includes in erature. The cours	-depth study of
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ06273	- IB Language Ab	Initio—Celtic Langu	age					
	Description:	on developing the linguistic	abilities of students with	orepare students to take the In th little or no prior experience environments. These courses	with the language of	study. Course conte	nt includes the stu	dy of individuals
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06273 - IB Language Ab Ini	tio—Celtic Language					
	Description:	exam at the standard level.	These courses focus of study of individuals ar	IB Language Ab Initio—Celtic on developing the linguistic abind society, leisure and work, a ge.	lities of students wit	h little or no prior exp	erience with the la	anguage of study.
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ06279	- Celtic Language	e—Other						
	Description:	Other Celtic Language cour	ses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06279 - Celtic Language—0	Other					



6/28/2023 Page 293 of 1027



CourseWalk™

	Description:	This course was archived	at the National level	Other Celtic Language course	es.			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06281	- Greek I							
		(reading, listening, viewing),	exchanging (speaking	e and culture, Greek I courses g and listening; reading and w cts, practices, and perspective	riting), and presentin	g (speaking, writing)		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		<u> </u>				
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24302 - Greek I						
		(reading, listening, viewing),	exchanging (speaking	e and culture, Greek I courses g and listening; reading and w cts, practices, and perspective	riting), and presentin	g (speaking, writing)		
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06282	- Greek II							
		exchanging (speaking and li	stening; reading and v	eek I, preparing students to co vriting), and presenting (speak perspectives of Greek-speakin	king, writing) informati			
	0							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
			Available Credit:		AP: Sequence:	False	IB:	False
	Special Identifier:	g: False	Available Credit: Secondary Mappin	g: True			IB:	False
	Special Identifier: Course Level:			g: True	Sequence:		IB:	False
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma		Secondary Mappin	g: True	Sequence:		IB:	False



6/28/2023 Page 294 of 1027



CourseWalk™

		exchanging (speaking and li	istening; reading and v	eek I, preparing students to co writing), and presenting (speak perspectives of Greek-speakin	king, writing) informa			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06283	- Greek III							
		reading and writing), and pro	esenting (speaking, wr	te authentically in Greek by intriting) information, concepts, a ationships among the product	ind ideas on a variety	y of topics, including	connections to oth	ner subject areas.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:		<u>'</u>				
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24304 - Greek III						
	•	reading and writing), and pro	esenting (speaking, wr	te authentically in Greek by int riting) information, concepts, a ationships among the product	nd ideas on a variet	y of topics, including	connections to oth	ner subject areas.
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06284	- Greek IV							
		reading and writing), and pro	esenting (speaking, wr	te authentically in Greek by in riting) information, concepts, a g of the relationships among t	ind ideas on a variet	y of topics, including	connections to oth	ner subject areas.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:		·				



6/28/2023 Page 295 of 1027



	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24305 - Greek IV					
	Description:	reading and writing), and pr	resenting (speaking, w	riting) information, concepts, a	nd ideas on a variety	of topics, including	schanging (speaking and listening; connections to other subject areas. of Greek-speaking countries and
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06285	- Greek V						
	Description:	reading and writing), and pr	resenting (speaking, w	riting) information, concepts, a	nd ideas on a variety	of topics, including	changing (speaking and listening; connections to other subject areas. of Greek-speaking countries and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24306 - Greek V					
	Description:	reading and writing), and pr	resenting (speaking, w	riting) information, concepts, a	nd ideas on a variety	of topics, including	changing (speaking and listening; connections to other subject areas. of Greek-speaking countries and
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06286	- Greek for Nativ	e Speakers					
	Description:	students' skills to interpret (information, concepts, and	read, listen, view) and ideas on a variety of to	present (speak, write) informa	ition at the same levers courses advance	el as they exchange	courses reinforce and expand (speak and listen; read and write) ding of the relationships among the
	Comments:						
	Special Identifier:				AP:	False	IB: False



Subject Area: 24 Foreign Language and Literature		Course Level:		Available Credit:		Sequence:		
Subject Area: 24 - Foreign Language and Literature Course: 24307 - Greek for Native Speakers Description: Greek for Native Speakers courses prepare native and heritage speakers to communicate in Greek in all modes. These courses reinforce and expand students' skills to interpret (read, islaten, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Greek for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cutives included in the Greek-speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cutives included in the Greek-speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cutives included in the Greek-speakers courses advance students in the same level as they exchange (speak and listents' understanding of the relationships among the products, practices, and perspectives of the cutives included in the Greek-speakers courses advance students in the same level as they exchange (speak and listents' understanding of the relationships among the products, practices). AP: False		Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
Course: Agriculture Course Cours		SCED Course Ma	ipping:					
Description: Greek for Native Speakers courses prepare native and heritage speakers to communicate in Greek in all modes. These courses reinforce and expand students skills to interpret (read, listen, view) and present (speak, write) information, concepts, and ideas on a variety of topics. Greek for Native Speakers courses advance students understanding of the relationships among the products, practices, and perspectives of the cultures included in the Greek-speaking world. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Greek Field Experience Description: Greek Field Experience courses place students in environments in which they interact with native Greek speakers, typically in settings where Greek is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading listening). Comments: Special identifier: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 24 - Foreign Language and Literature Course: 24308 - Greek Field Experience courses place students in environments in which they interact with native Greek speakers, typically in settings where Greek is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading listening). AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AP: False IB: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AP: False IB:		Subject Area:	24 - Foreign Language and	Literature				
students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Greek for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Greek-speaking world. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Greek Field Experience courses place students in environments in which they interact with native Greek speakers, typically in settings where Greek is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. Comments: Special Identifier: AP: False BI: False SCED Course Mapping: Subject Area: 24 - Foreign Language and Literature Course: 24308 - Greek Field Experience Description: Greek Field Experience courses place students in environments in which they interact with native Greek speakers, typically in settings where Greek is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading listening, and viewing), and presenting information and their ability to interact with native Greek speakers, typically in settings where Greek is the main language spoken. These courses enable students to environments in which they interact with native Greek speakers, typically in settings where Greek is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. AP: False BI: False Secondary Mapping: True		Course:	24307 - Greek for Native Sp	peakers				
Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ06287 - Greek Field Experience Description: Greek Field Experience courses place students in environments in which they interact with native Greek speakers, typically in settings where Greek is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading interpreting (reading interpreting interpreting (reading interpreting inter			students' skills to interpret (information, concepts, and i	read, listen, view) and p deas on a variety of top	present (speak, write) informations. Greek for Native Speake	tion at the same levers courses advance	el as they exchange	(speak and listen; read and write)
AZ06287 - Greek Field Experience Description: Greek Field Experience courses place students in environments in which they interact with native Greek speakers, typically in settings where Greek is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. Comments: Special Identifier: Course Level: Elementary Mapping: False SCED Course Mapping: SUBject Area: 24 - Foreign Language and Literature Course: Course: Description: Greek Field Experience courses place students in environments in which they interact with native Greek speakers, typically in settings where Greek is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ06288 - Greek Conversation and Culture Description: Greek Conversation and Culture courses provide students with an introduction to the Greek language and the culture(s) of Greek-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.		AP:	False	IB: F	alse			
Description: Greek Field Experience courses place students in environments in which they interact with native Greek speakers, typically in settings where Greek is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. Comments: Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False SCED Course Mapping: Subject Area: Course: 4 - Foreign Language and Literature Course: Description: Greek Field Experience courses place students in environments in which they interact with native Greek speakers, typically in settings where Greek is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading interpreting (reading interpreting), and presenting information and their ability to interact in culturally appropriate ways. AP: False Elementary Mapping: False Secondary Mapping: False Secondary Mapping: True Other Mapping: AZ06288 - Greek Conversation and Culture Description: Greek Conversation and Culture courses provide students with an introduction to the Greek language and the culture(s) of Greek-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.		Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. Comments: Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: Subject Area: Course Course: Course: Description: Greek Field Experience Description: Greek Field Experience courses place students in environments in which they interact with native Greek speakers, typically in settings where Greek is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ06288 - Greek Conversation and Culture Description: Greek Conversation and Culture courses provide students with an introduction to the Greek language and the culture(s) of Greek-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.	AZ06287	- Greek Field Exp	erience					
Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: Course: 24 - Foreign Language and Literature Course: Description: Greek Field Experience Description: Greek Field Experience courses place students in environments in which they interact with native Greek speakers, typically in settings where Greek is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading istening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ06288 - Greek Conversation and Culture Description: Greek Conversation and Culture courses provide students with an introduction to the Greek language and the culture(s) of Greek-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.			main language spoken. The	ese courses enable stud	dents to strengthen their skills	in exchanging (spea	aking/listening and w	
Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 24 - Foreign Language and Literature Course: Description: Greek Field Experience courses place students in environments in which they interact with native Greek speakers, typically in settings where Greek is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ06288 - Greek Conversation and Culture Description: Greek Conversation and Culture courses provide students with an introduction to the Greek language and the culture(s) of Greek-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.		Comments:						
Elementary Mapping: False SCED Course Mapping: Subject Area: 24 - Foreign Language and Literature Course: 24308 - Greek Field Experience Description: Greek Field Experience courses place students in environments in which they interact with native Greek speakers, typically in settings where Greek is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ06288 - Greek Conversation and Culture Description: Greek Conversation and Culture courses provide students with an introduction to the Greek language and the culture(s) of Greek-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.		Special Identifier:				AP:	False	IB: False
Subject Area: 24 - Foreign Language and Literature Course: 24308 - Greek Field Experience Description: Greek Field Experience courses place students in environments in which they interact with native Greek speakers, typically in settings where Greek is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ06288 - Greek Conversation and Culture Description: Greek Conversation and Culture courses provide students with an introduction to the Greek language and the culture(s) of Greek-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.		Course Level:		Available Credit:		•		
Subject Area: 24 - Foreign Language and Literature Course: 24308 - Greek Field Experience Description: Greek Field Experience courses place students in environments in which they interact with native Greek speakers, typically in settings where Greek is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ06288 - Greek Conversation and Culture Description: Greek Conversation and Culture courses provide students with an introduction to the Greek language and the culture(s) of Greek-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.		Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
Course: 24308 - Greek Field Experience Description: Greek Field Experience courses place students in environments in which they interact with native Greek speakers, typically in settings where Greek is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ06288 - Greek Conversation and Culture Description: Greek Conversation and Culture courses provide students with an introduction to the Greek language and the culture(s) of Greek-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.		SCED Course Ma	ipping:					
Description: Greek Field Experience courses place students in environments in which they interact with native Greek speakers, typically in settings where Greek is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ06288 - Greek Conversation and Culture Description: Greek Conversation and Culture courses provide students with an introduction to the Greek language and the culture(s) of Greek-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.		Subject Area:	24 - Foreign Language and	Literature				
main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ06288 - Greek Conversation and Culture Description: Greek Conversation and Culture courses provide students with an introduction to the Greek language and the culture(s) of Greek-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.		Course:	24308 - Greek Field Experie	ence				
Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ06288 - Greek Conversation and Culture Description: Greek Conversation and Culture courses provide students with an introduction to the Greek language and the culture(s) of Greek-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.			main language spoken. The	ese courses enable stud	dents to strengthen their skills	in exchanging (spea	aking/listening and w	
AZ06288 - Greek Conversation and Culture Description: Greek Conversation and Culture courses provide students with an introduction to the Greek language and the culture(s) of Greek-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.		AP:	False	IB: F	alse			
Description: Greek Conversation and Culture courses provide students with an introduction to the Greek language and the culture(s) of Greek-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.		Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.	AZ06288	- Greek Conversa	tion and Culture					
Comments:								of Greek-speaking people, placing
		Comments:						
		•						



CourseWalk™

0 1111 40				AP:	False	IB: F	alse
Special Identifier:							
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	24 - Foreign Language and	d Literature					
Course:	24309 - Greek Conversation	on and Culture					
Description:			students with an introduction t while deemphasizing writing a			s) of Greek-speaking p	eople, placing
AP:	False	IB: F	False				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
06289 - Greek Literatur							
Description	Crook Literature courses p	ronara atudanta ta aami	municate authentically in Gree	ak by interpreting (re	odina lietonina viv	owing) ovebenging (or	and and
			eaking, writing) information, op g, understanding the integration				
Comments:	placed on chilical and analy	y noan roading and minns	g, understanding the integration			oxproring interacorpii	iary cornicon
Comments:	placed off childran and analy	y toda rodding drid Willing	g, understanding the integration		,		
Special Identifier:		,	g, understanding the integration	AP:	False	IB: F	
Special Identifier: Course Level:		Available Credit:		AP: Sequence:	False		
Special Identifier: Course Level: Elementary Mappir	ng: False	,		AP:	False		
Special Identifier: Course Level:	ng: False	Available Credit:		AP: Sequence:	False		
Special Identifier: Course Level: Elementary Mappir	ng: False	Available Credit: Secondary Mappin		AP: Sequence:	False		
Special Identifier: Course Level: Elementary Mappir SCED Course Ma	ng: False	Available Credit: Secondary Mappin		AP: Sequence:	False		
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	ng: False apping: 24 - Foreign Language and 24310 - Greek Literature Greek Literature courses p listening; reading and writin	Available Credit: Secondary Mappin d Literature prepare students to coming), and presenting (spe		AP: Sequence: Other Mapping: ek by interpreting (rebinions, and ideas dr	False False ading, listening, vie	ewing), exchanging (sp	alse Deaking and Chasis is typica
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	ng: False apping: 24 - Foreign Language and 24310 - Greek Literature Greek Literature courses p listening; reading and writin	Available Credit: Secondary Mappin d Literature prepare students to coming), and presenting (spetytical reading and writing	g: True municate authentically in Gree eaking, writing) information, or	AP: Sequence: Other Mapping: ek by interpreting (rebinions, and ideas dr	False False ading, listening, vie	ewing), exchanging (sp	alse Deaking and Chasis is typica
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	ng: False apping: 24 - Foreign Language and 24310 - Greek Literature Greek Literature courses p listening; reading and writin placed on critical and analy	Available Credit: Secondary Mappin d Literature prepare students to coming), and presenting (spetytical reading and writing	g: True municate authentically in Gree eaking, writing) information, or g, understanding the integration	AP: Sequence: Other Mapping: ek by interpreting (rebinions, and ideas dr	False False ading, listening, vie	ewing), exchanging (sp	alse Deaking and Chasis is typica
Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	ng: False apping: 24 - Foreign Language and 24310 - Greek Literature Greek Literature courses p listening; reading and writin placed on critical and analy False ng: False	Available Credit: Secondary Mappin d Literature prepare students to coming), and presenting (specytical reading and writing IB: F	g: True municate authentically in Gree eaking, writing) information, or g, understanding the integration	AP: Sequence: Other Mapping: ek by interpreting (rebinions, and ideas dron of Greek cultures	False False ading, listening, vie	ewing), exchanging (sp	alse Deaking and Chasis is typica
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir	ng: False apping: 24 - Foreign Language and 24310 - Greek Literature Greek Literature courses p listening; reading and writin placed on critical and analy False ng: False (non-English)—Gree	Available Credit: Secondary Mappin d Literature prepare students to coming), and presenting (spetytical reading and writing IB: F Secondary Mappin	g: True municate authentically in Gree eaking, writing) information, or g, understanding the integration	AP: Sequence: Other Mapping: ek by interpreting (repinions, and ideas dron of Greek cultures Other Mapping:	False False ading, listening, via awn from literature, and	ewing), exchanging (spewritten in Greek. Emplex exploring interdiscipling	alse Deaking and ohasis is typical onary connection



6/28/2023 Page 298 of 1027



CourseWalk™

	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24312 - IB Language A: Lite	erature—Greek				
		in-depth study of a range of	f literary texts in a number number fixed	per of literary forms and from o	different times and pl	laces, written analys	ure exams. Course content includes es and critiques of this literature, and context and is intended for students
	AP:	False	IB:	True			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06291	- IB Language B-	–Greek					
	·	courses focus on improving	students' accuracy and	d fluency in oral and written co	ommunication (usual	ly in the students' "se	e Subsidiary or Higher level. These econd" language). Students preparing m will be able to communicate
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06291 - IB Language B—G	reek				
		exams at either the standar	d or higher level. These uage). Students prepar	e courses focus on improving ing to take the standard level	students' accuracy a	and fluency in oral an	onal Baccalaureate Language B nd written communication (usually in peakers; students preparing for the
	AP:	False	IB:	True			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06292	- IB Language A:	Language and Litera	ature—Greek				



6/28/2023 Page 299 of 1027



CourseWalk™

	•	exams at either the standar	d or higher level. Cours text and elements of lite	e content includes in-depth s	tudy of composition	for purpose and audie	uage A: Language and Literature ence, forms of mass communication ned for students highly competent in
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24317 - IB Language A: La	nguage and Literature—	-Greek			
		exams. Course content incl	udes in-depth study of v		forms, composition	for purpose and audic	uage A: Language and Literature ence, and the context and elements eek in an academic context.
	AP:	False	IB: T	rue			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ06293	- IB Language Ab	Initio—Greek					
		developing the linguistic ab	ilities of students with lit		n the language of stu	ıdy. Course content ir	el. These courses focus on ncludes the study of individuals and practice and explore this language.
		developing the linguistic ab	ilities of students with lit	tle or no prior experience witl	n the language of stu	ıdy. Course content ir	ncludes the study of individuals and
	·	developing the linguistic ab	ilities of students with lit	tle or no prior experience witl	n the language of stu o provide students w	ıdy. Course content ir	ncludes the study of individuals and
	Comments:	developing the linguistic ab	ilities of students with lit	tle or no prior experience witl	n the language of stu o provide students w	dy. Course content in with the opportunity to	ncludes the study of individuals and practice and explore this language.
	Comments: Special Identifier:	developing the linguistic ab society, leisure and work, a	ilities of students with lit nd urban and rural envi	tle or no prior experience witl ronments. These courses als	n the language of stu o provide students w AP:	dy. Course content in the opportunity to False	ncludes the study of individuals and practice and explore this language.
	Comments: Special Identifier: Course Level:	developing the linguistic ab society, leisure and work, a g: False	ilities of students with lit nd urban and rural envi	tle or no prior experience witl ronments. These courses als	n the language of stu o provide students w AP: Sequence:	dy. Course content in the opportunity to False	ncludes the study of individuals and practice and explore this language.
	Comments: Special Identifier: Course Level: Elementary Mappin	developing the linguistic ab society, leisure and work, a g: False	ilities of students with lit nd urban and rural envi Available Credit: Secondary Mapping	tle or no prior experience witl ronments. These courses als	n the language of stu o provide students w AP: Sequence:	dy. Course content in the opportunity to False	ncludes the study of individuals and practice and explore this language.
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	developing the linguistic ab society, leisure and work, a g: False apping:	ilities of students with lit nd urban and rural envi Available Credit: Secondary Mapping Literature	tle or no prior experience witl ronments. These courses als	n the language of stu o provide students w AP: Sequence:	dy. Course content in the opportunity to False	ncludes the study of individuals and practice and explore this language.
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False apping: 06 - Foreign Language and 06293 - IB Language Ab IniThis course was archived the standard level. These c	Available Credit: Secondary Mapping Literature itio—Greek at the National level I ourses focus on develop individuals and societ	tle or no prior experience with ronments. These courses als g: True B Language Ab Initio—Greel ping the linguistic abilities of s	AP: Sequence: Other Mapping:	ridy. Course content in the opportunity to False False udents to take the Interno prior experience were to the content of th	ncludes the study of individuals and practice and explore this language.
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False apping: 06 - Foreign Language and 06293 - IB Language Ab IniThis course was archived the standard level. These content includes the study of	Available Credit: Secondary Mapping Literature itio—Greek at the National level I ourses focus on develop individuals and societ	ttle or no prior experience with ronments. These courses also g: True B Language Ab Initio—Greel ping the linguistic abilities of sy, leisure and work, and urbange and urbange and work, and urbange and urban	AP: Sequence: Other Mapping:	ridy. Course content in the opportunity to False False udents to take the Interno prior experience were to the content of th	IB: True remational Baccalaureate exam at with the language of study. Course
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False apping: 06 - Foreign Language and 06293 - IB Language Ab IniThis course was archived the standard level. These content includes the study opportunity to practice and False	Available Credit: Secondary Mapping Literature itio—Greek at the National level I ourses focus on develop of individuals and societ explore this language.	tle or no prior experience with ronments. These courses also g: True B Language Ab Initio—Greel ping the linguistic abilities of sy, leisure and work, and urbateries.	AP: Sequence: Other Mapping:	ridy. Course content in the opportunity to False False udents to take the Interno prior experience whents. These courses	IB: True remational Baccalaureate exam at with the language of study. Course



6/28/2023 Page 300 of 1027



CourseWalk™

	Description:	Other Greek courses.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	<u>ipping:</u>					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24339 - Greek—Other					
	Description:	Other Greek courses.					
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06301	- Latin I						
		listening, viewing), exchang	ging (speaking and lister		d presenting (speakir	ng, writing) information	cally in Latin by interpreting (reading, on on a variety of topics. They
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24342 - Latin I					
	•	listening, viewing), exchang	ging (speaking and lister		d presenting (speakir	ng, writing) information	cally in Latin by interpreting (reading, on on a variety of topics. They
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06302	- Latin II						



6/28/2023 Page 301 of 1027



CourseWalk™

	e	xchanging (speaking and I	listening; reading and writ	preparing students to coming), and presenting (speak spectives of Latin-speaking	ing, writing) informa	Ily in Latin by interpre tion on concrete topic	ting (reading, liste s. Latin II courses	ening, viewing), s introduce the	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
E	Elementary Mapping	False	Secondary Mapping:	True	Other Mapping:	False			
<u>s</u>	CED Course Map	ping:							
	Subject Area: 24	4 - Foreign Language and	Literature						
	Course: 24	4343 - Latin II							
	e	xchanging (speaking and l	listening; reading and writ		ing, writing) informa	ntically in Latin by interpreting (reading, listening, viewing) ormation on concrete topics. Latin II courses introduce the			
	AP: Fa	alse	IB: Fal	se					
E	Elementary Mapping:	False	Secondary Mapping:	True	Other Mapping:				
AZ06303 - L	_atin III								
	re	eading and writing), and pr	esenting (speaking, writir	uthentically in Latin by interp ng) information, concepts, a onships among the products	nd ideas on a variety	of topics, including of	connections to oth	er subject areas.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
E	Elementary Mapping	False	Secondary Mapping:	True	Other Mapping:	False			
<u>S(</u>	CED Course Map	ping:							
	Subject Area: 24	4 - Foreign Language and	Literature						
	Course: 24	4344 - Latin III							
	re	eading and writing), and pr	esenting (speaking, writir	uthentically in Latin by interp ng) information, concepts, a onships among the products	nd ideas on a variety	of topics, including of	connections to oth	er subject areas.	
	AP: F	alse	IB: Fal	se					
ı	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:				



6/28/2023 Page 302 of 1027



CourseWalk™

AZ06304 - Lat	tin IV									
	-	reading and writing), and pre	esenting (speaking, wr	iting) information, concepts, a	nd ideas on a variety	y of topics, including	anging (speaking and listening; connections to other subject areas. f Latin-speaking countries and			
	Comments:									
Sp	pecial Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
Ele	ementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
SCE	ED Course Ma	apping:								
S	Subject Area:	24 - Foreign Language and	Literature							
	Course: 24345 - Latin IV									
	Description: Latin IV courses prepare students to communicate authentically in Latin by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Latin IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Latin-speaking countries and cultures.									
	AP:	False	IB: i	alse						
Ele	ementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06305 - Lat	tin V									
		reading and writing), and pre	esenting (speaking, wr	iting) information, concepts, a	nd ideas on a variety	y of topics, including	anging (speaking and listening; connections to other subject areas. Latin-speaking countries and			
	Comments:									
Sp	pecial Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
Ele	ementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
SCE	ED Course Ma	apping:								
S	Subject Area:	24 - Foreign Language and I	Literature							
	Course:	24346 - Latin V								



6/28/2023 Page 303 of 1027



CourseWalk™

		reading and writing), and pr	esenting (speaking, wr	authentically in Latin by interp iting) information, concepts, a of the relationships among the	nd ideas on a variety	of topics, including	connections to oth	ner subject areas.
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06311	- IB Classical Lan	guages—Latin						
		and the civilization it reflects	s (particularly its culture	rike a balance between the stue, philosophies, and institution all or social background; recog	s). Course content e	nables students to u	ınderstand, transla	ite, and appreciate
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	npping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24352 - IB Classical Langua	ages—Latin					
		and the civilization it reflects	s (particularly its culture	rike a balance between the stue, philosophies, and institution all or social background; recog	s). Course content e	nables students to u	understand, transla	ite, and appreciate
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06313	- AP Latin (Virgil,	Catullus and Horace	:)					
	Description: Designed to parallel advanced college-level courses in Latin studies, AP Latin courses build upon and increase knowledge of Latin, enabling students to read the language with comprehension, to accurately translate Latin into English, and to appreciate the stylistic literary techniques used by the authors. AP Latin courses also include study of the political, social, and cultural background of the literary works and their authors, as well as their influence on later literature.							
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		



6/28/2023 Page 304 of 1027



	SCED Course M	apping:											
	Subject Area:	24 - Foreign Language and	Literature										
	Course:	24355 - AP Latin (Virgil, Ca	tullus and Horace)										
	Description:	the language with compreh	ension, to accurately tr	es in Latin studies, AP Latin co anslate Latin into English, and and cultural background of the	I to appreciate the st	ylistic literary technic	ques used by the a	authors. AP Latin					
	AP:	True	IB:	False									
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:								
AZ06321	- Classical Greek	cl											
	Description:	Classical Greek by interpre	signed to introduce students to Classical Greek language and culture, Classical Greek I courses prepare students to communicate authentically in ssical Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) rmation on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Classical Greek-speaking cultures.										
	Comments:												
	Special Identifier:				AP:	False	IB:	False					
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False							
	SCED Course Ma	apping:											
	Subject Area:	24 - Foreign Language and	Literature										
	Course:	24372 - Classical Greek I											
	Description:	Classical Greek by interpre	ting (reading, listening,	language and culture, Classic viewing), exchanging (speaki the relationships among the pr	ng and listening; rea	ding and writing), an	d presenting (spe	aking, writing)					
	AP:	False	IB:	False									
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:								
AZ06322	- Classical Greek	c II											
	Description:	interpreting (reading, listeni	ssical Greek II courses build upon skills developed in Classical Greek I, preparing students to communicate authentically in Classical Greek by erpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete ics. Classical Greek II courses introduce the relationships among the products, practices, and perspectives of Classical Greek-speaking cultures.										
	Comments:												
	Special Identifier:				AP:	False	IB:	False					
	Course Level:		Available Credit:		Sequence:								



CourseWalk™

	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24373 - Classical Greek II							
	Description:	interpreting (reading, listening	ng, viewing), exchangin	ped in Classical Greek I, prepa ng (speaking and listening; rea ationships among the product	iding and writing), a	nd presenting (speal	king, writing) information on concrete		
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ06323	- Classical Greek	CIII							
	Description:	Classical Greek III courses prepare students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Classical Greek-speaking countries and cultures.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24374 - Classical Greek III							
	Description:	(speaking and listening; rea	ding and writing), and p se courses expand stud		information, concep	ts, and ideas on a va	stening, viewing), exchanging ariety of topics, including connections perspectives of Classical Greek-		
	AP:	False	IB: F	alse					
	Elementary Mappir	ry Mapping: False Secondary Mapping: True Other Mapping:							
AZ06324	- Classical Greek	c IV							
	Description:	Description: Classical Greek IV courses prepare students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Classical Greek IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Classical Greek-speaking countries and cultures.							



6/28/2023 Page 306 of 1027



CourseWalk™

	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24375 - Classical Greek IV						
	(i	speaking and listening; rea	ding and writing), and sical Greek IV courses	ommunicate authentically in C presenting (speaking, writing) s promote students' understan	information, concep	ts, and ideas on a va	ariety of topics, inc	cluding connections
	AP: F	alse	IB:	False				
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06325	- Classical Greek	V						
	(t	speaking and listening; rea	ding and writing), and sical Greek V courses	mmunicate authentically in Clapresenting (speaking, writing) promote students' understand	information, concep	ts, and ideas on a va	ariety of topics, inc	cluding connections
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24376 - Classical Greek V						
	(i	speaking and listening; rea	ding and writing), and sical Greek V courses	mmunicate authentically in Clapresenting (speaking, writing) promote students' understand	information, concep	ts, and ideas on a va	ariety of topics, inc	cluding connections
	AP: F	alse	IB:	False				
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06331 ·	- IB Classical Lan	guages—Greek						

ESP Solutions

6/28/2023 Page 307 of 1027



CourseWalk™

	•	and the civilization it reflects	s (particularly its culture	trike a balance between the sign philosophies, and institution cal or social background; reco	s). Course content e	enables students to u	inderstand, transla	ite, and appreciate		
	Comments:									
	Special Identifier:				AP:	False	IB:	True		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	24 - Foreign Language and	Foreign Language and Literature							
	Course:	24382 - IB Classical Langua	2 - IB Classical Languages—Greek							
,	•	B Classical Languages—Greek courses seek to strike a balance between the study of the classic Greek language itself (structure, meaning, and formulation) and the civilization it reflects (particularly its culture, philosophies, and institutions). Course content enables students to understand, translate, and appreciate a classical Greek text; relate literature to its historical or social background; recognize current relevance of ancient literature; and apply acquired knowledge to other subjects.								
	AP:	False	IB: 1	rue						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06359	- Classical Langu	ages—Other								
	Description:	Other Classical Language of	ourses.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	ıpping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06359 - Classical Language	es—Other							
	Description:	This course was archived	at the National level	Other Classical Language cou	ırses.					
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06401	- Chinese I									



6/28/2023 Page 308 of 1027



CourseWalk™

Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: False	Secondary Mappir	g: True	Other Mapping:	False	
SCED Course Ma	apping:	·				
Subject Area:	24 - Foreign Language an	nd Literature				
Course:	24402 - Chinese Languag	jes I				
•	languages by interpreting information on a variety of	(reading, listening, view f topics. They introduce	ing), exchanging (speaking ar	nd listening; reading a roducts, practices, ar	and writing), and p	communicate authentically in (resenting (speaking, writing) Chinese language-speaking (
AP:	False	IB:	False			
Elemente	I = .	0	T	Other Mapping:		
-	Chinese II courses build u viewing), exchanging (spe	eaking and listening; read	Chinese I, preparing students ding and writing), and present	to communicate authing (speaking, writing	g) information on c	se by interpreting (reading, lis oncrete topics. Chinese II cou
- Chinese II Description:	Chinese II courses build u viewing), exchanging (spe	pon skills developed in eaking and listening; rea	Chinese I, preparing students	to communicate authing (speaking, writing	g) information on c	se by interpreting (reading, lis oncrete topics. Chinese II cou
- Chinese II Description:	Chinese II courses build u viewing), exchanging (spe	pon skills developed in eaking and listening; rea	Chinese I, preparing students ding and writing), and present	to communicate authing (speaking, writing Chinese-speaking cu	g) information on c	se by interpreting (reading, lis oncrete topics. Chinese II cou
- Chinese II Description: Comments:	Chinese II courses build u viewing), exchanging (spe	pon skills developed in eaking and listening; rea	Chinese I, preparing students ding and writing), and present	to communicate authing (speaking, writing Chinese-speaking cu	g) information on c lltures.	oncrete topics. Chinese II cou
- Chinese II Description: Comments: Special Identifier:	Chinese II courses build u viewing), exchanging (spe introduce the relationships	ipon skills developed in eaking and listening; reads among the products, p	Chinese I, preparing students ding and writing), and present ractices, and perspectives of 0	to communicate auth ing (speaking, writing Chinese-speaking cu	g) information on colltures.	oncrete topics. Chinese II cou
- Chinese II Description: Comments: Special Identifier: Course Level:	Chinese II courses build u viewing), exchanging (spe introduce the relationships	apon skills developed in eaking and listening; reads among the products, p	Chinese I, preparing students ding and writing), and present ractices, and perspectives of 0	to communicate authing (speaking, writing Chinese-speaking cu	g) information on colltures.	oncrete topics. Chinese II cou
Comments: Special Identifier: Course Level: Elementary Mappin	Chinese II courses build u viewing), exchanging (spe introduce the relationships	apon skills developed in eaking and listening; reads among the products, p Available Credit: Secondary Mappir	Chinese I, preparing students ding and writing), and present ractices, and perspectives of 0	to communicate authing (speaking, writing Chinese-speaking cu	g) information on colltures.	oncrete topics. Chinese II cou
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	Chinese II courses build u viewing), exchanging (spe introduce the relationships ag: False	apon skills developed in eaking and listening; reads among the products, p Available Credit: Secondary Mappir	Chinese I, preparing students ding and writing), and present ractices, and perspectives of 0	to communicate authing (speaking, writing Chinese-speaking cu	g) information on colltures.	oncrete topics. Chinese II cou
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Chinese II courses build uviewing), exchanging (speintroduce the relationships g: False apping: 24 - Foreign Language and 24403 - Chinese Language Chinese Languages II couby interpreting (reading, list concrete topics. Chinese I	Available Credit: Secondary Mappir ad Literature ges II urses build upon skills de stening, viewing), excha Languages II courses in	Chinese I, preparing students ding and writing), and present ractices, and perspectives of Congressions. True Eveloped in Chinese Language anging (speaking and listening)	to communicate authing (speaking, writing Chinese-speaking cuinese-speaking cuinese-speakin	rits to communicate, and presenting (stices, and perspec	oncrete topics. Chinese II cou
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Chinese II courses build uviewing), exchanging (speintroduce the relationships g: False apping: 24 - Foreign Language and 24403 - Chinese Language Chinese Languages II couby interpreting (reading, list concrete topics. Chinese I	Available Credit: Secondary Mappir ad Literature ges II urses build upon skills de stening, viewing), excha Languages II courses intenty be used for any Chir	Chinese I, preparing students ding and writing), and present ractices, and perspectives of Control of the contr	to communicate authing (speaking, writing Chinese-speaking cuinese-speaking cuinese-speakin	rits to communicate, and presenting (stices, and perspec	IB: False e authentically in Chinese lanspeaking, writing) information

6/28/2023 Page 309 of 1027



	- 	listening; reading and writing	g), and presenting (speal	te authentically in Chinese b king, writing) information, co wledge of relationships amor	ncepts, and ideas of	n a variety of topics,	including connect	tions to other			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24404 - Chinese Languages	hinese Languages III								
	1	(speaking and listening; rea to other subject areas. Thes	nese Languages III courses prepare students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchange eaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connection ther subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Chinese language eaking countries and cultures. These courses may be used for any Chinese language, including Mandarin and Cantonese.								
	AP:	False	IB: Fa	lse							
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:						
AZ06404	- Chinese IV										
	- 	listening; reading and writing	g), and presenting (speal ourses promote students	te authentically in Chinese b king, writing) information, co o' understanding of the relation	ncepts, and ideas of	n a variety of topics,	including connect	tions to other			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24405 - Chinese Languages IV									
	-	(speaking and listening; rea to other subject areas. Chin	inese Languages IV courses prepare students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchanging leaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections other subject areas. Chinese Languages IV courses promote students' understanding of the relationships among the products, practices, and perspectives Chinese language-speaking countries and cultures. These courses may be used for any Chinese language, including Mandarin and Cantonese.								
	AP:	False	IB: Fa	lse							
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:						





CourseWalk™

AZ06405	- Chinese V								
	Description:	listening; reading and writin	g), and presenting (spe		ncepts, and ideas or	n a variety of topics,	, exchanging (speaking and including connections to other nd perspectives of Chinese-speaking		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		'		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24406 - Chinese Language	s V						
	Description: Chinese Languages V courses prepare students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Chinese Languages V courses promote students' understanding of the relationships among the products, practices, and perspectives of Chinese language-speaking countries and cultures. These courses may be used for any Chinese language, including Mandarin and Cantonese.								
	AP:	False	IB: F	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ06406	- Chinese for Nat	tive Speakers							
	Description:	students' skills to interpret (information, concepts, and	read, listen, view) and pideas on a variety of top	present (speak, write) informa	tion at the same leve kers courses advanc	el as they exchange	ese courses reinforce and expand (speak and listen; read and write) Inding of the relationships among the		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 24 - Foreign Language and Literature								
	Course: 24407 - Chinese Languages for Native Speakers								
	Description:	reinforce and expand stude listen; read and write) inforr understanding of the relatio	ents' skills to interpret (re mation, concepts, and id enships among the prod	ead, listen, view) and present deas on a variety of topics. Ch	(speak, write) inform ninese Languages fo ves of the cultures in	nation at the same le	uages in all modes. These courses wel as they exchange (speak and ourses advance students' se language-speaking world. These		



6/28/2023 Page 311 of 1027



CourseWalk™

	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:		
AZ06407	- Chinese Field E	xperience					
	Description:	the main language spoken.	. These courses enable		kills in exchanging (speaking/listening ar	ypically in settings where Chinese is nd writing/reading), interpreting
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24408 - Chinese Language	es Field Experience				
	and writing/reading), interp		anguage is the main la reting (reading, listenin	nguage spoken. These course	s enable students to g information and th	strengthen their skil	languages speakers, typically in lls in exchanging (speaking/listening in culturally appropriate ways. These
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:		
AZ06408	- Chinese Conve	rsation and Culture					
	Description:			le students with an introduction ng skills while deemphasizing v			e(s) of Chinese-speaking people,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24409 - Chinese Language	es Conversation and Co	ulture			
	Description:		placing greater empha				and the culture(s) of Chinese eading the language. These courses
	AP:	False	IB:	False			



6/28/2023 Page 312 of 1027



CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06409	- Chinese Literat	ure					
	Description:	listening; reading and writing	g), and presenting (spea	aking, writing) information, op	pinions, and ideas dr	awn from literature w	viewing), exchanging (speaking and ritten in Chinese. Emphasis is ure, and exploring interdisciplinary
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24410 - Chinese Languages	s Literature				
	Description: Chinese Languages Literature courses prepare students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature writter Chinese languages. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Chinese cultures into literature, and exploring interdisciplinary connections. These courses may be used for any Chinese language, including Mandarin and Cantonese.						
	AP:	False	IB: False				
	Elementary Mappin	g: False	Secondary Mapping	Mapping: True Other Mapping:			
AZ06410	- IB Language A	(non-English)—Chine	ese				
	Description:	higher level. Course content	t includes in-depth study d written assignments. T	y of literature chosen from the The course is designed for stope The course is designed for stope The course is designed for the course The course is designed from the course The course Th	e appropriate IB list	of texts and authors,	ature exams at either the standard or written analyses and critiques of this in an academic context and is
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24412 - IB Language A: Lite	erature—Chinese Langu	ıages			



6/28/2023 Page 313 of 1027



CourseWalk™

	Description:	content includes in-depth st this literature, and other ora	udy of a range of litera I and written assignme	ourses prepare students to tak ry texts in a number of literary nts. The course is designed fo near-native fluency in the lang	forms and from differ students highly co	erent times and places mpetent in using Chin	s, written analyse lese languages i	es and critiques of n an academic
	AP:	False	IB:	True				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06411	- IB Language B-	-Chinese						
	Description:	courses focus on improving	students' accuracy an	ts to take the International Bac d fluency in oral and written co lerstand native speakers; stude	mmunication (usual	lly in the students' "se	cond" language).	Students preparing
	Comments:							
	Special Identifier: AP: False IB: True							
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ementary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and Literature						
	Course:	24413 - IB Language B—Ch	4413 - IB Language B—Chinese Languages					
	Description:		y and fluency in oral a	pare students to take the Internation (usunese.				
	AP:	False	IB:	True				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06412	- AP Chinese Laı	nguage and Culture						
	Description:	build upon prior knowledge	and develop students' idents understand and	emester college-level courses ability to express ideas, excha interpret written and spoken C	nge opinions, and p	resent information in	Chinese, both or	ally and in writing.
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 24 - Foreign Language and Literature							



6/28/2023 Page 314 of 1027



CourseWalk™

	Course:	24414 - AP Chinese Langu	4 - AP Chinese Languages: Language and Culture								
	Description:	both orally and in writing. The	prior knowledge and dev	mester college-level courses velop students' ability to expi students understand and inte torical and contemporary con	ress ideas, exchange erpret written and spo	e opinions, and presented by the contract of t	ent information in (iges. In addition, s	Chinese languages, tudents explore the			
	AP:	True	IB: Fa	alse							
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:						
AZ06413	- Cambridge IGC	SE Chinese Languag	je l								
	Description: IGCSE Chinese Language I covers the first portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limited to, the following: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer insights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and civilizations; provide enjoyment and intellectual stimulation; and complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizing, drawing of inferences).										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24402 - Chinese Language	es I								
	Description:	Designed to introduce students to Chinese languages and culture, Chinese Languages I courses prepare students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Chinese language-speaking cultures. These courses may be used for any Chinese language, including Mandarin and Cantonese.									
	AP:	False	IB: Fa	alse							
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:						
AZ06414	- Cambridge IGC	SE Chinese Languag	je II								



6/28/2023 Page 315 of 1027



	·	IGCSE Chinese Language administered by the Univers proficiency in Spanish throu speaking, reading and writir to, the following: develop the appropriate, and in all the cand leisure; offer insights in where relevant; encourage other cultures and civilizatio application (e.g. analysis, mand future at a novice-high read and experience in a variation administration of the control of	sity of Cambridge's Interrigh a linguistic, communing skills and on the acquire ability to use the languistic to the culture and civilization to the culture and civilizations; provide enjoyment a memorizing, drawing of into intermediate-low level	national Examinations Progricative and cultural approach isition of the fundamentals charge effectively for purposes lage is spoken; form a sound ation of the countries where a foreign language learning and intellectual stimulation; of ferences); communicate according to the c	am. The purpose of a to language learning applied grammar. It is of practical commuded base of the skills, lithe language is spound towards speakers omplement other are curately, appropriate	this course is to enage. Emphasis is place. The content and for nication within the coanguage and attitude en; encourage fulles of foreign language as of study by encoly and effectively in s	able students to ac ed on the develop cus should include ountry of residence es required for furth in integration into the es and a sympathe ouraging skills of a le speech and writing	equire a higher ment of listening, e, but not be limited by, where her study, work ne community, stic approach to more general in past, present,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:	e:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	g: False			
	SCED Course Ma	pping:							
	Subject Area:	24 - Foreign Language and	Foreign Language and Literature						
	Course:	4403 - Chinese Languages II							
		Chinese Languages II cours by interpreting (reading, list concrete topics. Chinese La cultures. These courses ma	ening, viewing), exchang anguages II courses intro	ging (speaking and listening; educe the relationships amor	reading and writing) ng the products, prac	, and presenting (spetices, and perspective	eaking, writing) inf	ormation on	
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ06415	- Cambridge IGC	SE Chinese Languag	e III						
	·	IGCSE Chinese Language III covers the last portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire a higher proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limited to, the following: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer insights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and civilizations; provide enjoyment and intellectual stimulation; complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizing, drawing of inferences); communicate accurately, appropriately and effectively in speech and writing in present, past, future at an advanced intermediate level and with more advanced tenses at a novice level; understand and respond imaginatively at an advanced intermediate level of proficiency to what they hear, read and experience in a variety of media; enjoy the reading of itherature and appreciate its contribution to aesthetic and imaginative growth; and explore areas of universal human concern, thus leading to a greater understanding of themselves and others.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	



CourseWalk™

	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24404 - Chinese Language:	s III					
	-	(speaking and listening; rea to other subject areas. Thes	iding and writing), and p se courses expand stud	resenting (speaking, writing)	information, conceptips among the produ	ts, and ideas on a va acts, practices, and p	ding, listening, viewing), exchanging triety of topics, including connections erspectives of Chinese language-ese.	
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06416	- Cambridge AS L	evel Chinese Litera	ture					
		The purpose of this course is to develop students' ability to present an informed personal response to works of Literature read or heard confidently and confi						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24414 - AP Chinese Langua	ages: Language and Cu	ılture				
		Designed by the College Board to parallel fourth semester college-level courses in Mandarin Chinese language, AP Chinese Languages: Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Chinese language both orally and in writing. These courses also help students understand and interpret written and spoken Chinese languages. In addition, students explore to culture of Chinese language-speaking people in historical and contemporary contexts. These courses may be used for any Chinese language, including Mandarin and Cantonese.						
	AP:	True	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06417	06417 - IB Language A: Language and Literature—Chinese							



6/28/2023 Page 317 of 1027



CourseWalk™

	e	exams at either the standar	d or higher level. Course text and elements of lite	e content includes in-depth s	tudy of composition t	for purpose and audie	iguage A: Language and Literature ence, forms of mass communication ned for students highly competent in		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mapping	J: True	Other Mapping:	False			
	SCED Course Ma	oping:							
	Subject Area: 2	24 - Foreign Language and	Literature						
	Course: 2	24417 - IB Language A: La	nguage and Literature—	-Chinese Languages					
	L	iterature exams. Course of elements of literature. The	nguage A: Language and Literature—Chinese Languages courses prepare students to take the International Baccalaureate Language A: Language and sture exams. Course content includes in-depth study of various text types and literary forms, composition for purpose and audience, and the context and enter on the course includes oral and written assignments and is designed for students highly competent in using Chinese languages in an emic context. These courses may be used for any Chinese language, including Mandarin and Cantonese.						
	AP: F	alse	IB: T	rue					
	Elementary Mapping	ralse	Secondary Mapping	rue	Other Mapping:	False			
AZ06418	- IB Language Ab	Initio—Chinese							
		leveloping the linguistic ab	ilities of students with lit	tle or no prior experience with	n the language of stu	idy. Course content ir	evel. These courses focus on ncludes the study of individuals and practice and explore this language.		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mapping	J: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 2	24 - Foreign Language and	Literature						
	Course: 2	24418 - IB Language Ab In	itio—Chinese Language	S					
	li v	B Language Ab Initio—Chinese Languages courses prepare students to take the International Baccalaureate exam. These courses focus on developing the nguistic abilities of students with little or no experience with the language of study. Course content includes the study of individuals and society, leisure and ork, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language. These courses may e used for any Chinese language, including Mandarin and Cantonese.							
	AP: F	alse	IB: T	rue					
	Elementary Mapping	: False	Secondary Mapping	rue	Other Mapping:	False			



6/28/2023 Page 318 of 1027



CourseWalk™

AZ06419	- Cambridge AS I	Level Chinese Langua	age						
		will be encouraged to read vanalyze, synthesize, make is sustained speeches and pre-	videly, to use relevant von ferences, and organize esentations on a specific	ocabulary, employ correct gra arguments and ideas logica atopic; express opinions, idea	ammar, spelling and lly. The content sho as, and feelings in a	punctuation. The sould include but not conversation; read	ech and written language. Students students will develop the ability to be limited to, the following: prepare and respond to a variety of literature; els and for a variety of audiences.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ig: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24414 - AP Chinese Langua	414 - AP Chinese Languages: Language and Culture						
		Culture courses build upon both orally and in writing. The	igned by the College Board to parallel fourth semester college-level courses in Mandarin Chinese language, AP Chinese Languages: Language and ure courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Chinese languages, orally and in writing. These courses also help students understand and interpret written and spoken Chinese languages. In addition, students explore the ure of Chinese language-speaking people in historical and contemporary contexts. These courses may be used for any Chinese language, including darin and Cantonese.						
	AP:	True	ue IB: False						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ06421	- Japanese I								
	•	interpreting (reading, listening	ng, viewing), exchanging		iding and writing), ai	nd presenting (spea	e authentically in Japanese by king, writing) information on a variety res.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and Literature							
	Course:	24452 - Japanese I							
		interpreting (reading, listening	signed to introduce students to Japanese language and culture, Japanese I courses prepare students to communicate authentically in Japanese by expreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety opics. They introduce the relationships among the products, practices, and perspectives of Japanese-speaking cultures.						



6/28/2023 Page 319 of 1027



CourseWalk™

	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06422	- Japanese II							
	Description:	listening, viewing), exchang	ing (speaking and lister	Japanese I, preparing studer ning; reading and writing), and ducts, practices, and perspec	d presenting (speaki	ng, writing) information		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24456 - Japanese II						
	Description: Japanese II courses build upon skills developed in Japanese I, preparing students to communicate authentically in Japanese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Japanese II courses introduce the relationships among the products, practices, and perspectives of Japanese-speaking cultures.							
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06423	- Japanese III							
	Description:	listening; reading and writin	g), and presenting (spea	cate authentically in Japanes aking, writing) information, co owledge of relationships amo	ncepts, and ideas o	n a variety of topics,	including connection	ons to other
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24454 - Japanese III						



6/28/2023 Page 320 of 1027



	Description:	listening; reading and writin	g), and presenting (spe	nicate authentically in Japanes eaking, writing) information, co nowledge of relationships amo	ncepts, and ideas or	n a variety of topics,	including connecti	ons to other
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06424	- Japanese IV							
	Description:	listening; reading and writin	g), and presenting (spe courses promote stud	nicate authentically in Japanes eaking, writing) information, co ents' understanding of the rela	ncepts, and ideas or	n a variety of topics,	including connecti	ons to other
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	Rementary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Mapping:							
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24455 - Japanese IV						
	Description:	listening; reading and writin	g), and presenting (spe courses promote stud	nicate authentically in Japanes eaking, writing) information, co ents' understanding of the rela	ncepts, and ideas or	n a variety of topics,	including connecti	ons to other
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06425	- Japanese V							
	Description:	Japanese V courses prepare students to communicate authentically in Japanese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Japanese V courses promote students' understanding of the relationships among the products, practices, and perspectives of Japanese-speaking countries and cultures.						
	Comments:	nments:						
	Special Identifier:	ntifier: AP: False IB: False						False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		





	SCED Course Mapping:								
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24456 - Japanese V							
		listening; reading and writing	g), and presenting (spoourses promote stude	nicate authentically in Japanes eaking, writing) information, co ents' understanding of the relat	oncepts, and ideas o	n a variety of topics,	including connect	ions to other	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ06426	- Japanese for Na	itive Speakers							
		students' skills to interpret (information, concepts, and i	read, listen, view) and deas on a variety of to	ative and heritage speakers to present (speak, write) informa pics. Japanese for Native Spe ultures included in the Japanes	ation at the same lever eakers courses adva	el as they exchange	(speak and listen;	read and write)	
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24457 - Japanese for Native	e Speakers						
		students' skills to interpret (information, concepts, and i	read, listen, view) and deas on a variety of to	ative and heritage speakers to present (speak, write) informa pics. Japanese for Native Spe ultures included in the Japanes	ation at the same leve eakers courses adva	el as they exchange	(speak and listen;	read and write)	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ06427	- Japanese Field	Experience							
	Description: Japanese Field Experience courses place students in environments in which they interact with native Japanese speakers, typically in settings where Japanese is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.								
	Comments:	nts:							



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24458 - Japanese Field Exp	perience					
	Description:	Japanese is the main langu	age spoken. These co	ts in environments in which the ourses enable students to stren presenting information and the	gthen their skills in e	exchanging (speakin	g/listening and wri	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06428	- Japanese Conv	ersation and Culture						
	Description:			ride students with an introduction distening skills while deempha				e-speaking
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24459 - Japanese Convers	ation and Culture					
	Description:			ride students with an introduction distening skills while deempha				e-speaking
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06429	- Japanese Litera	ature						
	Description:	and listening; reading and v	vriting), and presenting	communicate authentically in J g (speaking, writing) information and writing, understanding the i	n, opinions, and idea	as drawn from literati	ure written in Japa	nese. Emphasis is



CourseWalk™

	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course: 2	24460 - Japanese Literature	Э					
	i d	Japanese Literature courses prepare students to communicate authentically in Japanese by interpreting (reading, listening, viewing), exchanging (spea and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Japanese. Empha typically placed on critical and analytical reading and writing, understanding the integration of Japanese cultures into literature, and exploring interdiscip connections.						nese. Emphasis is
	AP: I	-alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06430 ·	- IB Language A (non-English)—Japaı	nese					
	t	scription: IB Language A: Literature—Japanese courses prepare students to take the International Baccalaureate Language A: Literature exams at either the or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critical literature, and other oral and written assignments. The course is designed for students highly competent in using Japanese in an academic con intended for students with native or near-native fluency in the language.					s and critiques of	
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	<u>pping:</u>						
	Subject Area:	24 - Foreign Language and	Literature					
	Course: 2	24462 - IB Language A: Lite	erature—Japanese					
	- -	IB Language A: Literature—Japanese courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content includes in-depth study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Japanese in an academic context and is intended for students with native or near-native fluency in the language.						itiques of this
	AP: I	False	IB:	True				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06431	- IB Language B–	-Japanese						



6/28/2023 Page 324 of 1027



	t	courses focus on improvinc	students' accuracy ar	ents to take the International B nd fluency in oral and written c derstand native speakers; stud	ommunication (usua	lly in the students' "se	econd" language).	Students preparing
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24463 - IB Language B—Ja	apanese					
	Description: I	B Language B—Japanese accuracy and fluency in ora	courses prepare stude Il and written communi	ents to take the International B cation (usually in the students	accalaureate Langu ' "second" language)	age B exams. These	courses focus on	improving students'
	AP: I	False	IB:	True				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06432 -	- AP Japanese La	nguage and Culture			1	·		
	I	orior knowledge and develo	op students' ability to ex in understanding and i	ear college-level courses in Jaj xpress ideas, exchange opinic interpreting written and spoker	ons, and present info	rmation in Japanese,	both orally and in	writing. These
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course: 2	24414 - AP Chinese Langu	ages: Language and C	Culture				
	Description: Designed by the College Board to parallel fourth semester college-level courses in Mandarin Chinese language, AP Chinese Languages: Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Chinese language both orally and in writing. These courses also help students understand and interpret written and spoken Chinese languages. In addition, students explore culture of Chinese language-speaking people in historical and contemporary contexts. These courses may be used for any Chinese language, including Mandarin and Cantonese.						Chinese languages, students explore the	
	AP:	True	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			



CourseWalk™

AZ06434 ·	- IB Language A:	Language and Litera	ture—Japanese					
		exams at either the standar	d or higher level. Cours text and elements of lite	se courses prepare students e content includes in-depth st erature. The course includes of	tudy of composition	for purpose and audi	ence, forms of ma	ss communication
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:		·				
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24467 - IB Language A: La	nguage and Literature—	-Japanese				
	Description: IB Language A: Language and Literature—Japanese courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of various text types and literary forms, composition for purpose and audience, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Japanese in an academic context.							
	AP: False IB: True							
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ06435	- IB Language Ab	Initio—Japanese						
		developing the linguistic abi	ilities of students with lit	students to take the Internati tle or no prior experience with ronments. These courses also	the language of stu	ıdy. Course content i	ncludes the study	of individuals and
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24468 - IB Language Ab Ini	tio—Japanese					
	Description: IB Language Ab Initio—Japanese courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.						lividuals and	
	AP:	False	IB: T	rue				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							



6/28/2023 Page 326 of 1027



AZ06441	- Korean I							
	Description:	(reading, listening, viewing)	, exchanging (speaking		iting), and presentin	g (speaking, writing)	entically in Korean by interpreting information on a variety of topics.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24502 - Korean I						
	Designed to introduce students to Korean language and culture, Korean I courses prepare students to communicate authentically in Korean by interpr (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of to They introduce the relationships among the products, practices, and perspectives of Korean-speaking cultures.							
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06442	- Korean II							
	Description:	viewing), exchanging (spea	king and listening; read		ng (speaking, writing) information on con-	interpreting (reading, listening, crete topics. Korean II courses	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	Subject Area: 24 - Foreign Language and Literature						
	Course:	Course: 24503 - Korean II						
	Description:	Description: Korean II courses build upon skills developed in Korean I, preparing students to communicate authentically in Korean by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Korean II courses introduce the relationships among the products, practices, and perspectives of Korean-speaking cultures.						
	AP:	False	IB: F	alse				





CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:			
AZ06443	- Korean III							
	-	reading and writing), and pre	esenting (speaking, writ	te authentically in Korean by iting) information, concepts, a tionships among the products	nd ideas on a variety	y of topics, including of	connections to oth	er subject areas.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24504 - Korean III						
	Description: Korean III courses prepare students to communicate authentically in Korean by interpreting (reading, listening, viewing reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, included These courses expand students' knowledge of relationships among the products, practices, and perspectives of Korean III courses prepare students to communicate authentically in Korean by interpreting (reading, listening, viewing reading, viewing and writing).						connections to oth	er subject areas.
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ06444	- Korean IV							
	·	reading and writing), and pro	esenting (speaking, writ	te authentically in Korean by ting) information, concepts, a g of the relationships among	nd ideas on a variety	y of topics, including of	connections to oth	er subject areas.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course: 24505 - Korean IV							



6/28/2023 Page 328 of 1027



		reading and writing), and pr	esenting (speaking, wr	ate authentically in Korean by iting) information, concepts, a ng of the relationships among	nd ideas on a variety	of topics, including	connections to otl	ner subject areas.
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06445	- Korean V							
		reading and writing), and pr	esenting (speaking, wr	te authentically in Korean by i iting) information, concepts, a g of the relationships among t	nd ideas on a variety	of topics, including	connections to otl	ner subject areas.
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24506 - Korean V						
		reading and writing), and pr	esenting (speaking, wr	te authentically in Korean by i iting) information, concepts, a g of the relationships among t	nd ideas on a variety	of topics, including	connections to otl	ner subject areas.
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06446	- Korean for Nativ	ve Speakers						
	Description: Korean for Native Speakers courses prepare native and heritage speakers to communicate in Korean in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Korean for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Korean-speaking world.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		





	SCED Course Mapping:							
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24507 - Korean for Native S	Speakers					
	·	students' skills to interpret (information, concepts, and i	read, listen, view) and ideas on a variety of to	ve and heritage speakers to co present (speak, write) informa opics. Korean for Native Speak res included in the Korean-spe	ation at the same leve kers courses advance	el as they exchange	(speak and listen;	read and write)
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06447 ·	· Korean Field Ex	perience						
	·	main language spoken. The	ese courses enable stu	n environments in which they idents to strengthen their skills n and their ability to interact in	s in exchanging (spea	aking/listening and w		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24508 - Korean Field Exper	rience					
	.	main language spoken. The	ese courses enable stu	n environments in which they idents to strengthen their skills n and their ability to interact in	s in exchanging (spea	aking/listening and w		
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06448 -	- Korean Convers	ation and Culture						
	Description: Korean Conversation and Culture courses provide students with an introduction to the Korean language and the culture(s) of Korean-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





CourseWalk™

	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24509 - Korean Conversation	on and Culture					
				students with an introduction g skills while deemphasizing v) of Korean-speak	king people,
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06449	- Korean Literatu	re						
	•	listening; reading and writing	g), and presenting (spe	nmunicate authentically in Kor aking, writing) information, op nd writing, understanding the i	inions, and ideas dr	awn from literature wi	ritten in Korean. E	mphasis is
	Comments:							
	Special Identifier:				AP: False IB: F		False	
	Course Level:		Available Credit:		Sequence:	·		
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24510 - Korean Literature						
	•	listening; reading and writing	g), and presenting (spe	nmunicate authentically in Kor aking, writing) information, op nd writing, understanding the i	inions, and ideas dr	awn from literature wi	ritten in Korean. E	imphasis is
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06450	- IB Language A	(non-English)—Korea	ın					
	Description:	higher level. Course content	t includes in-depth stud d written assignments.	re students to take the Interna ly of literature chosen from the The course is designed for stu ency in the language.	e appropriate IB list	of texts and authors, v	written analyses a	and critiques of this



6/28/2023 Page 331 of 1027



CourseWalk™

	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24512 - IB Language A: Lite	erature—Korean					
		in-depth study of a range of	literary texts in a numb nments. The course is o	re students to take the Internation of literary forms and from of designed for students highly conguage.	different times and pl	laces, written analys	es and critiques o	of this literature, and
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06451	- IB Language B-	-Korean						
		courses focus on improving	students' accuracy and	to take the International Bacd If fluency in oral and written co erstand native speakers; stud	ommunication (usual	ly in the students' "se	econd" language)	. Students preparing
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24513 - IB Language B—Ko	orean					
				to take the International Baca ation (usually in the students'			ourses focus on in	nproving students'
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06453	06453 - IB Language A: Language and Literature—Korean							



6/28/2023 Page 332 of 1027



		exams at either the standar	d or higher level. Cours text and elements of lite	courses prepare students to se content includes in-depth s erature. The course includes	tudy of composition	for purpose and audi	ence, forms of ma	ss communication
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24517 - IB Language A: La	nguage and Literature-	-Korean				
	Description: IB Language A: Language and Literature—Korean courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of various text types and literary forms, composition for purpose and audience, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Korean in an academic context.						text and elements	
	AP:	False	IB: 1	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ06454	- IB Language Ab	Initio—Korean						
	Description: IB Language Ab Initio—Korean courses prepare students to take the International Baccalaureate exam at the standard level. These courses for developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of inconscience, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore the							
	•	developing the linguistic abi	ilities of students with li	ttle or no prior experience with	h the language of stu	udy. Course content i	ncludes the study	of individuals and
	•	developing the linguistic abi	ilities of students with li	ttle or no prior experience with	h the language of stu	udy. Course content i	ncludes the study	of individuals and
	·	developing the linguistic abi	ilities of students with li	ttle or no prior experience with	h the language of stu o provide students w	udy. Course content i	ncludes the study practice and expl	of individuals and
	Comments:	developing the linguistic abi	ilities of students with li	ttle or no prior experience with	h the language of stu o provide students w	udy. Course content i	ncludes the study practice and expl	of individuals and ore this language.
	Comments: Special Identifier:	developing the linguistic ab society, leisure and work, a	ilities of students with li nd urban and rural envi	ttle or no prior experience wit ronments. These courses als	h the language of stu o provide students w	dy. Course content i vith the opportunity to False	ncludes the study practice and expl	of individuals and ore this language.
	Comments: Special Identifier: Course Level:	developing the linguistic ab society, leisure and work, a g: False	ilities of students with lind urban and rural envi	ttle or no prior experience wit ronments. These courses als	h the language of stu o provide students w AP: Sequence:	dy. Course content i vith the opportunity to False	ncludes the study practice and expl	of individuals and ore this language.
	Comments: Special Identifier: Course Level: Elementary Mappin	developing the linguistic ab society, leisure and work, a g: False	ilities of students with lind urban and rural envi	ttle or no prior experience wit ronments. These courses als	h the language of stu o provide students w AP: Sequence:	dy. Course content i vith the opportunity to False	ncludes the study practice and expl	of individuals and ore this language.
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	developing the linguistic abisociety, leisure and work, a g: False	Available Credit: Secondary Mapping	ttle or no prior experience wit ronments. These courses als	h the language of stu o provide students w AP: Sequence:	dy. Course content i vith the opportunity to False	ncludes the study practice and expl	of individuals and ore this language.
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	developing the linguistic abisociety, leisure and work, a g: False apping: 06 - Foreign Language and 06454 - IB Language Ab Ini This course was archived the standard level. These or	Available Credit: Secondary Mapping Literature tio—Korean at the National level ourses focus on develo of individuals and societ	ttle or no prior experience wit ronments. These courses als	h the language of stuo provide students was provide students was sequence: Other Mapping: an courses prepare students with little or	rady. Course content in the opportunity to False False students to take the Interpretation oping experience in the content of the content o	ncludes the study practice and explosion IB:	of individuals and ore this language. True slaureate exam at of study. Course
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False apping: 06 - Foreign Language and 06454 - IB Language Ab IniThis course was archived the standard level. These content includes the study of	Available Credit: Secondary Mapping Literature tio—Korean at the National level ourses focus on develo of individuals and societ	ttle or no prior experience with ronments. These courses also g: True IB Language Ab Initio—Korea ping the linguistic abilities of sty, leisure and work, and urbany and urbany are supplied to the course of the c	h the language of stuo provide students was provide students was sequence: Other Mapping: an courses prepare students with little or	rady. Course content in the opportunity to False False students to take the Interpretation oping experience in the content of the content o	ncludes the study practice and explosion IB:	of individuals and ore this language. True slaureate exam at of study. Course
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False apping: 06 - Foreign Language and 06454 - IB Language Ab IniThis course was archived the standard level. These content includes the study copportunity to practice and False	Available Credit: Secondary Mapping Literature tio—Korean at the National level ourses focus on develo of individuals and societ explore this language.	ttle or no prior experience with ronments. These courses also g: True IB Language Ab Initio—Korea ping the linguistic abilities of ty, leisure and work, and urbate.	h the language of stuo provide students was provide students was sequence: Other Mapping: an courses prepare students with little or	rady. Course content in the opportunity to the opportunity to the students to take the line opior experience on the students. These courses	ncludes the study practice and explosion IB:	of individuals and ore this language. True slaureate exam at of study. Course



		emphasize basic grammar a	ed to introduce students to an East Asian language not otherwise described (e.g., Tibetan and Mongolian) and culture, East Asian Language I courses size basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a evel within predictable areas of need, using customary courtesies and conventions.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06481 - East Asian Langua	ge I						
	1	Mongolian) and culture, Eas	st Asian Language I co	Designed to introduce studer ourses emphasize basic grammage at a basic level within pred	mar and syntax, simp	ole vocabulary, and th	ne spoken accent	so that students	
	AP: F	alse	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ06482	- East Asian Lang	uage II							
	E C	East Asian language not oth discourse for informative or	nerwise described (e.g social purposes, write when spoken slowly. S	developed in East Asian Lang ., Tibetan and Mongolian) and expressions or passages tha tudents usually explore the cu	d increasing their voo t show understanding	cabulary. Typically, st g of sentence constru	udents learn how action and the rule	to engage in s of grammar, and	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06482 - East Asian Langua	ge II						
	- - - -	This course was archived at the National level East Asian Language II courses build upon skills developed in East Asian Language I, extending students' ability to understand and express themselves in an East Asian language not otherwise described (e.g., Tibetan and Mongolian) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).							
	AP: F	alse	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:				





AZ06483 - East Asian Language III								
	;	spontaneity. Comprehensio	n goals for students m	students express increasingly ay include attaining more faciliten passages, and conversing	ity and faster unders	standing when listen	writing while showing to the language	ng some e spoken at normal
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06483 - East Asian Langua	ge III					
ı	.	verbally and in writing while	showing some sponta	East Asian Language III cours aneity. Comprehension goals for being able to paraphrase or su	or students may incl	ude attaining more f	acility and faster ur	nderstanding when
	AP: False IB: False							
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06484	- East Asian Lang	uage IV				1		
		studied so that they can ma	intain simple conversa	ing students' skills and abilities ations with sufficient vocabulary ated but authentic prose, and v	y and an acceptable	accent, have suffici	ent comprehensior	to understand
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06484 - East Asian Langua	ge IV					
		Description:This course was archived at the National level East Asian Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the East Asian Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.						
	AP:	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:			



AZ06485	- East Asian Lang	uage V						
				cility with the language so th				nversations on
	Comments:							
	Special Identifier:				AP:	False	IB: Fals	se
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06485 - East Asian Langua	ge V					
	.		stain general conversation	ast Asian Language V cours ons on topics beyond basic s				
	AP:	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ06486	6486 - East Asian Language for Native Speakers							
		Tibetan and Mongolian). Be esser degree), East Asian I	cause students understa anguage for Native Spe	support, reinforce, and expar and at least the rudiments ar sakers courses often move fa tion). These courses may als	nd structure of the la aster than do regular	nguage and have a w East Asian Languag	vorking vocabulary (to ge courses and emphas	a greater or asize literary
	Comments:							
	Special Identifier:				AP:	False	IB: Fals	se
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06486 - East Asian Langua	ge for Native Speakers					
	Description:This course was archived at the National level East Asian Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Tibetan and Mongolian). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), East Asian Language for Native Speakers courses often move faster than do regular East Asian Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.							
	AP:	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			



AZ06487 - East Asian Lan	guage Field Experien	ce						
Description:		g., Tibetan and Mongoli	ace students in an environmer an) is the main language spo rally.					
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	Subject Area: 06 - Foreign Language and Literature							
Course:	Course: 06487 - East Asian Language Field Experience							
Description:	Description:This course was archived at the National level East Asian Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where an East Asian language (e.g., Tibetan and Mongolian) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.							
AP:	False	IB: F	alse					
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ06488 - East Asian Lan	guage Conversation a	and Culture						
Description:			urses provide students with a eople, placing greater emphas					
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	06 - Foreign Language and	Literature						
Course:	06488 - East Asian Langua	ge Conversation and C	ulture					
Description:	Description:This course was archived at the National level East Asian Language Conversation and Culture courses provide students with an introduction to an East Asian language not otherwise described (e.g., Tibetan and Mongolian) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.							
AP:	AP: False IB: False							
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ06489 - East Asian Lite	rature							



CourseWalk™

		East Asian Literature course otherwise described (e.g., T		n reading, understanding, and	d reacting in writing	to literature written in	an East Asian language not	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06489 - East Asian Literatu	re					
			ourse was archived at the National level East Asian Literature courses place an emphasis on reading, understanding, and reacting in writing to e written in an East Asian language not otherwise described (e.g., Tibetan and Mongolian).					
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06490	- IB Language A	(non-English)—East	Asian Language					
		Subsidiary or Higher level.	Course content includes Il and written assignmen	in-depth study of literature c	hosen from the appr	opriate IB list of texts	inguage A exams at either the and authors, written analyses of ncy in the language, which is usually	
	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06490 - IB Language A: Lite	erature—East Asian Lar	nguage				
	·	Baccalaureate Language A appropriate IB list of texts a	s course was archived at the National level IB Language A: Literature—East Asian Language courses prepare students to take the International ralaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the opriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for ents highly competent in using the East Asian language in an academic context and is intended for students with native or near native fluency in the uage.					
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06491	- IB Language B-	–East Asian Languag	ge					



6/28/2023 Page 338 of 1027



	Higher level. These course anguage). Students prepar se able to communicate flu	ring to take the Subsidiar	ry level exam will be able to i	understand native sp	eakers; students	preparing for the Higher level exan
Comments:						
Special Identifier:				AP:	False	IB: True
Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·
Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
SCED Course Ma	pping:					
Subject Area:	06 - Foreign Language and	d Literature				
Course:	06491 - IB Language B—E	ast Asian Language				
	anguage B exams at eithe usually in the students' "se	er the standard or higher econd" language). Studer	level. These courses focus of	on improving student ndard level exam will	ts' accuracy and fl	o take the International Baccalaurea luency in oral and written communi- stand native speakers; students
AP: I	alse	IB: Ti	rue			
	F-1	Secondary Mapping	-			
Elementary Mapping	: Faise	Secondary Mapping	j: I rue	Other Mapping:		
2 - IB Language A: Description:	Language and Litera B Language A: Language	ature—East Asian and Literature—East Asi	Language ian Language courses prepa	re students to take t	ne International B	accalaureate Language A: Langua
2 - IB Language A: Description:	Language and Litera B Language A: Language and Literature exams at eit	ature—East Asian and Literature—East Asi ther the standard or highe edia, and the context and	Language ian Language courses prepa er level. Course content inclu elements of literature. The o	re students to take tl	of composition for	accalaureate Language A: Langua purpose and audience, forms of m nments and is designed for student
2 - IB Language A: Description:	Language and Litera B Language A: Language and Literature exams at eit communication and the me	ature—East Asian and Literature—East Asi ther the standard or highe edia, and the context and	Language ian Language courses prepa er level. Course content inclu elements of literature. The o	re students to take tl	of composition for	purpose and audience, forms of m
2 - IB Language A: Description:	Language and Litera B Language A: Language and Literature exams at eit communication and the me	ature—East Asian and Literature—East Asi ther the standard or highe edia, and the context and	Language ian Language courses prepa er level. Course content inclu elements of literature. The o	re students to take tl udes in-depth study c course includes oral	of composition for	purpose and audience, forms of m
2 - IB Language A: Description: Comments:	Language and Litera B Language A: Language and Literature exams at eit communication and the me	ature—East Asian and Literature—East Asi ther the standard or highe edia, and the context and	Language ian Language courses prepa er level. Course content inclu elements of literature. The o	re students to take tl udes in-depth study c course includes oral	of composition for and written assign	purpose and audience, forms of moments and is designed for students
2 - IB Language A: Description: Comments: Special Identifier:	Language and Litera B Language A: Language and Literature exams at eit communication and the me nighly competent in using E	ature—East Asian and Literature—East Asi ther the standard or highe edia, and the context and East Asian language in a	Language ian Language courses prepa er level. Course content inclu elements of literature. The on academic context.	are students to take the des in-depth study course includes oral and AP:	of composition for and written assign False	purpose and audience, forms of m nments and is designed for student
2 - IB Language A: Description: I Comments: Special Identifier: Course Level:	Language and Litera B Language A: Language and Literature exams at eit communication and the me nighly competent in using E	ature—East Asian and Literature—East Asi ther the standard or highe edia, and the context and East Asian language in a	Language ian Language courses prepa er level. Course content inclu elements of literature. The on academic context.	are students to take the desired in-depth study of course includes oral and the course or the	of composition for and written assign False	purpose and audience, forms of m nments and is designed for student
Comments: Special Identifier: Course Level: Elementary Mapping	Language and Litera B Language A: Language and Literature exams at eit communication and the me nighly competent in using E	ature—East Asian and Literature—East Asi ther the standard or highe edia, and the context and East Asian language in a Available Credit: Secondary Mapping	Language ian Language courses prepa er level. Course content inclu elements of literature. The on academic context.	are students to take the desired in-depth study of course includes oral and the course or the	of composition for and written assign False	purpose and audience, forms of m nments and is designed for student
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	Language and Litera B Language A: Language and Literature exams at eit communication and the me nighly competent in using E	ature—East Asian and Literature—East Asi her the standard or highe edia, and the context and East Asian language in a Available Credit: Secondary Mapping	Language ian Language courses prepa ian Language content inclu elements of literature. The on academic context.	are students to take the desired in-depth study of course includes oral and the course or the	of composition for and written assign False	purpose and audience, forms of moments and is designed for students
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	Language and Litera B Language A: Language and Literature exams at eit communication and the me nighly competent in using E g: False pping: 06 - Foreign Language and 06492 - IB Language A: La -This course was archived nternational Baccalaureate composition for purpose and	ature—East Asian and Literature—East Asian and Literature—East Asian ther the standard or highe edia, and the context and East Asian language in a Available Credit: Secondary Mapping d Literature anguage and Literature— d at the National level — If the Language A: Language and audience, forms of ma	Language ian Language courses prepa er level. Course content inclu elements of literature. The on academic context. True East Asian Language B Language A: Language and e and Literature exams at eith	AP: Sequence: Other Mapping:	False sian Language coigher level. Courst and elements of	purpose and audience, forms of moments and is designed for students. IB: True Durses prepare students to take the se content includes in-depth study of literature. The course includes or
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	Language and Litera B Language A: Language and Literature exams at eit communication and the me nighly competent in using E g: False pping: 06 - Foreign Language and 06492 - IB Language A: La -This course was archived nternational Baccalaureate composition for purpose an and written assignments ar	ature—East Asian and Literature—East Asian and Literature—East Asian ther the standard or highe edia, and the context and East Asian language in a Available Credit: Secondary Mapping d Literature anguage and Literature— d at the National level — If the Language A: Language and audience, forms of ma	Language ian Language courses prepa er level. Course content inclu- elements of literature. The or n academic context. True East Asian Language B Language A: Language and e and Literature exams at eith lass communication and the n this highly competent in using	AP: Sequence: Other Mapping:	False sian Language coigher level. Courst and elements of	purpose and audience, forms of moments and is designed for students. IB: True Durses prepare students to take the se content includes in-depth study of literature. The course includes or





AZ06493	- IB Language Ab	Language Ab Initio—East Asian Language							
	 	ocus on developing the ling	guistic abilities of studen	its with little or no prior experi	ience with the langua	age of study. Course	the standard level. These courses content includes the study of the opportunity to practice and explore		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	n Language and Literature						
	Course:	06493 - IB Language Ab Ini	anguage Ab Initio—East Asian Language						
		Baccalaureate exam at the anguage of study. Course	ourse was archived at the National level IB Language Ab Initio—East Asian Language courses prepare students to take the International ureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the e of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also students with the opportunity to practice and explore this language.						
	AP:	alse	IB: T	rue					
	Elementary Mapping	g: False	Secondary Mapping	J: True	Other Mapping:	False			
AZ06499	- East Asian Lang	uage—Other							
	Description:	Other East Asian Language	courses.						
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	J: True	Other Mapping:	False			
	SCED Course Ma	pping:		·					
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24414 - AP Chinese Langu	ages: Language and Cu	lture					
		Culture courses build upon both orally and in writing. The	bed by the College Board to parallel fourth semester college-level courses in Mandarin Chinese language, AP Chinese Languages: Language and courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Chinese languages, ally and in writing. These courses also help students understand and interpret written and spoken Chinese languages. In addition, students explore the of Chinese language-speaking people in historical and contemporary contexts. These courses may be used for any Chinese language, including in and Cantonese.						
	AP:	True	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	rue	Other Mapping:				





AZ06501	- Vietnamese I								
	.	interpreting (reading, listeni	ng, viewing), exchangi		ading and writing), a	nd presenting (speal	nicate authentically in Vietnamese by king, writing) information on a variety ures.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24552 - Vietnamese I							
		tion: Designed to introduce students to Vietnamese language and culture, Vietnamese I courses prepare students to communicate authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Vietnamese-speaking cultures.							
	AP:	False	IB: False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ06502	- Vietnamese II								
	.	listening, viewing), exchang	ing (speaking and liste		d presenting (speaki	ng, writing) informati	/ietnamese by interpreting (reading, on on concrete topics. Vietnamese II		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24553 - Vietnamese II							
	-	Vietnamese II courses build upon skills developed in Vietnamese I, preparing students to communicate authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Vietnamese II courses introduce the relationships among the products, practices, and perspectives of Vietnamese-speaking cultures.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				



AZ06503	- Vietnamese III								
	Description:	listening; reading and writin	g), and presenting (spe	unicate authentically in Vietna eaking, writing) information, co nowledge of relationships amor	ncepts, and ideas of	n a variety of topics,	including connect	ions to other	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	urse Mapping:							
	Subject Area:	Subject Area: 24 - Foreign Language and Literature							
	Course: 24554 - Vietnamese III								
	Description: Vietnamese III courses prepare students to communicate authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Vietnamese-speaking countries and cultures.								
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ06504	- Vietnamese IV								
	Description:	listening; reading and writin	g), and presenting (spe IV courses promote stu	nunicate authentically in Vietna eaking, writing) information, co udents' understanding of the re	ncepts, and ideas of	n a variety of topics,	including connect	ions to other	
	Comments:	, ,							
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:		1		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course: 24555 - Vietnamese IV								
	Description:	Course: 24555 - Vietnamese IV Description: Vietnamese IV courses prepare students to communicate authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Vietnamese IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Vietnamese-speaking countries and cultures.							





CourseWalk™

	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ06505	- Vietnamese V						
	Description:	listening; reading and writing	g), and presenting (spea V courses promote stude	aking, writing) information, co	ncepts, and ideas o	n a variety of topics, i	iewing), exchanging (speaking and ncluding connections to other and perspectives of Vietnamese-
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24556 - Vietnamese V					
	Description:	listening; reading and writing	g), and presenting (spea V courses promote stude	aking, writing) information, co	ncepts, and ideas o	n a variety of topics, i	iewing), exchanging (speaking and ncluding connections to other s, and perspectives of Vietnamese-
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ06506	- Vietnamese for	Native Speakers					
	Description:	expand students' skills to intwrite) information, concepts	terpret (read, listen, viev , and ideas on a variety	w) and present (speak, write)	information at the sative Speakers cours	ame level as they exc ses advance students'	es. These courses reinforce and change (speak and listen; read and understanding of the relationships
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24557 - Vietnamese for Nat	ive Speakers				



6/28/2023 Page 343 of 1027



CourseWalk™

		expand students' skills to int write) information, concepts	ese for Native Speakers courses prepare native and heritage speakers to communicate in Vietnamese in all modes. These courses reinforce and students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and formation, concepts, and ideas on a variety of topics. Vietnamese for Native Speakers courses advance students' understanding of the relationships he products, practices, and perspectives of the cultures included in the Vietnamese-speaking world.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06507	- Vietnamese Fiel	ld Experience							
	-	Vietnamese is the main lang	guage spoken. These	ents in environments in which t courses enable students to str oresenting information and the	engthen their skills in	n exchanging (speak	ing/listening and		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24558 - Vietnamese Field E	xperience						
	•	Vietnamese is the main lang	guage spoken. These	ents in environments in which t courses enable students to str presenting information and the	engthen their skills i	n exchanging (speak	ing/listening and		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06508	- Vietnamese Cor	nversation and Cultur	е						
	Description:			ovide students with an introduc d listening skills while deempha				namese-speaking	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24559 - Vietnamese Conver	rsation and Culture						



6/28/2023



CourseWalk™

	Description:			ovide students with an introduc d listening skills while deempha			ulture(s) of Viet	namese-speaking
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06509	- Vietnamese Lite	erature						
	Description:	(speaking and listening; rea	ding and writing), and I on critical and analyti	o communicate authentically in presenting (speaking, writing) cal reading and writing, unders	information, opinion	s, and ideas drawn fron	n literature writt	en in Vietnamese.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24560 - Vietnamese Literatu	ıre					
	Description:	(speaking and listening; rea	ding and writing), and I on critical and analyti	o communicate authentically in presenting (speaking, writing) cal reading and writing, unders	information, opinion	s, and ideas drawn fron	n literature writt	en in Vietnamese.
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06510	- IB Language A	(non-English)—Vietn	amese					
	Description:	standard or higher level. Co critiques of this literature, ar	urse content includes and other oral and writte	orepare students to take the Int in-depth study of literature cho en assignments. The course is near-native fluency in the lang	sen from the approp designed for studen	oriate IB list of texts and	l authors, writte	n analyses and
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					



6/28/2023 Page 345 of 1027



CourseWalk™

	Course:	24562 - IB Language A: Lite	B Language A: Literature—Vietnamese								
		includes in-depth study of a literature, and other oral and	uage A: Literature—Vietnamese courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content in in-depth study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this e, and other oral and written assignments. The course is designed for students highly competent in using Vietnamese in an academic context and is d for students with native or near-native fluency in the language.								
	AP:	False	IB: T	rue							
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ06511	- IB Language B-	–Vietnamese									
	Description:	Description: IB Language B—Vietnamese courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.									
	Comments:										
	Special Identifier:		AP: False IB: True								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	06 - Foreign Language and	Literature								
	Course:	06511 - IB Language B—Vi	etnamese								
	Description:	exams at either the standar	d or higher level. These uage). Students prepari	B Language B—Vietnamese e courses focus on improving ng to take the standard level ontly at native speed.	students' accuracy a	and fluency in oral and	d written commur	nication (usually in			
	AP:	False	IB: T	rue							
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ06513	- IB Language A:	Language and Litera	ture—Vietnames	е							
	Description:	IB Language A: Language and Literature—Vietnamese courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Vietnamese in an academic context.									
	Comments:										
	Special Identifier:		AP: False IB: True								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									



6/28/2023 Page 346 of 1027



CourseWalk™

	Subject Area:	24 - Foreign Language and								
	Course:	24567 - IB Language A: La	nguage and Literature—	Vietnamese						
		Baccalaureate Language A purpose and audience, form	: Language and Literatuns of mass communication	re exams at either the standa	ard or higher level. Context and elements	ourse content include of literature. The cou	are students to take the International es in-depth study of composition for area includes oral and written			
	AP:	False	IB: Ti	rue						
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False				
AZ06514	- IB Language Ak	Initio—Vietnamese								
	Description:	developing the linguistic ab	ilities of students with litt	le or no prior experience with	the language of stu	idy. Course content i	ard level. These courses focus on ncludes the study of individuals and practice and explore this language.			
	Comments:									
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06514 - IB Language Ab Ini	tio-Vietnamese							
		at the standard level. These	e courses focus on devel of individuals and society	loping the linguistic abilities o	of students with little	or no prior experienc	the International Baccalaureate exam e with the language of study. Course also provide students with the			
	AP:	False	IB: Ti	rue						
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False				
AZ06521	- Filipino I									
	Description:	(reading, listening, viewing)	, exchanging (speaking		iting), and presentin	g (speaking, writing)	entically in Filipino by interpreting information on a variety of topics.			
	Comments:									
	Special Identifier:	ntifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								



6/28/2023 Page 347 of 1027



CourseWalk™

	Subject Area:	24 - Foreign Language and	Foreign Language and Literature							
	Course:	24602 - Filipino I								
	Description:	(reading, listening, viewing)	, exchanging (speaking	e and culture, Filipino I course g and listening; reading and wr cts, practices, and perspective	iting), and presentin	g (speaking, writing) i				
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ06522	- Filipino II									
	Description:	viewing), exchanging (spea	king and listening; read	lipino I, preparing students to ding and writing), and presenting actices, and perspectives of F	ng (speaking, writing	g) information on conc				
	Comments:	Comments:								
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit: Sequence:							
	Elementary Mappir	ng: False	Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24603 - Filipino II								
	Description:	viewing), exchanging (spea	king and listening; read	lipino I, preparing students to diding and writing), and presenting actices, and perspectives of F	ng (speaking, writing	g) information on conc				
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ06523	- Filipino III									
	Description:	reading and writing), and pr	esenting (speaking, wr	ate authentically in Filipino by in iting) information, concepts, ar ationships among the products	nd ideas on a variety	of topics, including c	onnections to oth	ner subject areas.		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit: Sequence:							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and	Literature							



6/28/2023 Page 348 of 1027



CourseWalk™

	Course:	24604 - Filipino III	- Filipino III							
	Description:	reading and writing), and pre	esenting (speaking, w	ate authentically in Filipino by riting) information, concepts, a ationships among the products	nd ideas on a variety	y of topics, including of	connections to otl	ner subject areas.		
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ06524	- Filipino IV									
	Description:	reading and writing), and pre	esenting (speaking, w	ate authentically in Filipino by riting) information, concepts, a ng of the relationships among	nd ideas on a variety	y of topics, including of	connections to otl	ner subject areas.		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24605 - Filipino IV	4605 - Filipino IV							
	Description:	reading and writing), and pre	esenting (speaking, w	ate authentically in Filipino by riting) information, concepts, a ng of the relationships among	nd ideas on a variety	y of topics, including of	connections to otl	ner subject areas.		
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ06525	- Filipino V									
	Description: Filipino V courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Filipino V courses promote students' understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures.									
	Comments:	Comments:								
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	CED Course Mapping:								



6/28/2023 Page 349 of 1027



CourseWalk™

Page 350 of 1027

	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24606 - Filipino V						
	Description:	reading and writing), and pr	esenting (speaking, wr	te authentically in Filipino by in iting) information, concepts, and g of the relationships among t	nd ideas on a variety	of topics, including	connections to oth	ner subject areas.
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06526	- Filipino for Nati	ve Speakers						
	Description:	students' skills to interpret (information, concepts, and	read, listen, view) and ideas on a variety of to	e and heritage speakers to co present (speak, write) informa pics. Filipino for Native Speak es included in the Filipino-spea	tion at the same leve ers courses advance	el as they exchange	(speak and listen;	read and write)
	Comments:							
	Special Identifier:	Special Identifier: AP: False IB: False						
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24607 - Filipino for Native S	Speakers					
	Description:	students' skills to interpret (information, concepts, and	read, listen, view) and ideas on a variety of to	e and heritage speakers to co present (speak, write) informa pics. Filipino for Native Speak es included in the Filipino-spea	tion at the same leve ers courses advance	el as they exchange	(speak and listen;	read and write)
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06527	- Filipino Field E	xperience						
	Description: Filipino Field Experience courses place students in environments in which they interact with native Filipino speakers, typically in settings where Filipino is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.						here Filipino is the erpreting (reading,	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:	Course Level: Available Credit: Sequence:						



6/28/2023



CourseWalk™

	Elementary Mappir	ig: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24608 - Filipino Field Exper	rience						
	Description:	main language spoken. The	ese courses enable stud		in exchanging (spea	aking/listening and w	ically in settings where Filipino is the rriting/reading), interpreting (reading,		
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ06528	- Filipino Conver	sation and Culture							
	Description:			students with an introduction while deemphasizing writing a			s) of Filipino-speaking people, placing		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:	oing:						
	Subject Area:	24 - Foreign Language and	4 - Foreign Language and Literature						
	Course:	24609 - Filipino Conversation and Culture							
	Description:			students with an introduction while deemphasizing writing a			s) of Filipino-speaking people, placing		
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ06529	- Filipino Literatu	ıre							
	Description:	Description: Filipino Literature courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Filipino. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Filipino cultures into literature, and exploring interdisciplinary connections.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				



6/28/2023 Page 351 of 1027



	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area: 2	24 - Foreign Language and	Literature				
	Course: 2	24610 - Filipino Literature					
	li t	istening; reading and writin	g), and presenting (spea	aking, writing) information, or	pinions, and ideas dra	awn from literature w	ewing), exchanging (speaking and rritten in Filipino. Emphasis is ire, and exploring interdisciplinary
	AP: F	alse	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ06530	- IB Language A (ı	non-English)—Filipiı	no				
	r li	nigher level. Course conten	t includes in-depth study d written assignments. T	of literature chosen from the course is designed for st	e appropriate IB list o	of texts and authors,	ture exams at either the standard or written analyses and critiques of this in an academic context and is
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area: 2	24 - Foreign Language and	Literature				
	Course: 2	24612 - IB Language A: Lite	erature—Filipino				
	ii C	n-depth study of a range of	literary texts in a number nments. The course is d	er of literary forms and from e esigned for students highly o	different times and pl	aces, written analyse	ture exams. Course content includes es and critiques of this literature, and c context and is intended for
	AP: F	alse	IB: T	rue			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ06531	- IB Language B—	-Filipino					
		cription: IB Language A (non-English)—Filipino courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes indepth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.					
	Comments:						



CourseWalk™

	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06531 - IB Language B—Fi	ipino					
	•	exams at either the standar	d or higher level. Thes uage). Students prepa	- IB Language B—Filipino course courses focus on improving aring to take the standard level ently at native speed.	students' accuracy a	and fluency in oral ar	nd written commun	nication (usually in
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06533 ·	- IB Language A:	Language and Litera	ture—Filipino					
		exams at either the standar	d or higher level. Cou text and elements of I	o courses prepare students to rse content includes in-depth siterature. The course includes of	tudy of composition	for purpose and aud	ience, forms of ma	ass communication
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24617 - IB Language A: Lar	nguage and Literature	—Filipino				
		Baccalaureate Language A purpose and audience, form	Language and Literans of mass communication	IB Language A: Language ar ture exams at either the standa ation and the media, and the co competent in using Filipino in a	ard or higher level. Context and elements	ourse content include of literature. The con	des in-depth study	of composition for
	AP:	AP: False IB: True						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
AZ06534	- IB Language Ab	Initio—Filipino						
	Description: IB Language Ab Initio—Filipino courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.							



6/28/2023 Page 353 of 1027



CourseWalk™

	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		-
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06534 - IB Language Ab Ini	itio—Filipino				
		the standard level. These c	ourses focus on develor of individuals and societ	oing the linguistic abilities of s	tudents with little or	no prior experience	nternational Baccalaureate exam at with the language of study. Course also provide students with the
	AP:	False	IB: T	rue			
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:	False	
AZ06581	- Southeast Asia	n Language I					
	Description: Designed to introduce students to a Southeast Asian language not otherwise described (e.g., Malay, Thai, and Lao) and culture, Southeast Asian Language courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	apping:		<u>'</u>			
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06581 - Southeast Asian La	anguage I				
	Description: This course was archived at the National level Designed to introduce students to a Southeast Asian language not otherwise described (e.g., Malay, Tha and Lao) and culture, Southeast Asian Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.						nd the spoken accent so that
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:		
AZ06582	Z06582 - Southeast Asian Language II						



6/28/2023 Page 354 of 1027



CourseWalk™

	·	Southeast Asian Language themselves in a Southeast how to engage in discourse of grammar, and comprehe deepen their understanding	Asian language not other for informative or social nd the language when sp	wise described (e.g., Malay purposes, write expressions	, Thai, and Lao) and or passages that sh	l increasing their voc now understanding o	abulary. Typically, of sentence constru	students learn uction and the rules		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06582 - Southeast Asian La	anguage II							
	·	scription: This course was archived at the National level Southeast Asian Language II courses build upon skills developed in Southeast Asian Language I, extending students' ability to understand and express themselves in a Southeast Asian language not otherwise described (e.g., Malay, Thai, and Lao) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs history, and art forms of appropriate people to deepen their understanding of the culture(s).								
	AP:	False	lse IB: False							
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:					
AZ06583	- Southeast Asia	n Language III								
		Southeast Asian Language spontaneity. Comprehensio rates, being able to paraphi	n goals for students may	include attaining more facili	ity and faster unders	tanding when listeni	nd in writing while s ng to the language	showing some e spoken at normal		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and Literature								
	Course:	06583 - Southeast Asian La	5583 - Southeast Asian Language III							
	Description:	both verbally and in writing	burse was archived at the National level Southeast Asian Language III courses focus on having students express increasingly complex concepts bally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding tening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited s.							
	AP:	False	IB: Fa	lse						



6/28/2023 Page 355 of 1027



CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06584	- Southeast Asia	n Language IV							
		being studied so that they c	an maintain simple conv	vancing students' skills and a versations with sufficient voca uncomplicated but authentic	abulary and an accep	otable accent, have s	sufficient compreh	ension to	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06584 - Southeast Asian La	anguage IV						
		Description:This course was archived at the National level Southeast Asian Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Southeast Asian Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06585	- Southeast Asia	n Language V							
				ents' facility with the language ds. Reading and writing tasks					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 06 - Foreign Language and Literature								
	Course: 06585 - Southeast Asian Language V								
	•	Description:This course was archived at the National level Southeast Asian Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).							
	AP:	False	IB: F	alse					



6/28/2023 Page 356 of 1027



CourseWalk™

	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06586	- Southeast Asia	n Language for Nativ	e Speakers						
	Description:	(e.g., Malay, Thai, and Lao) or lesser degree), Southeas	. Because students und t Asian Language for N	derstand at least the rudiment	ts and structure of the move faster than de	e language and have o regular Southeast	n tongue not otherwise described e a working vocabulary (to a greater Asian Language courses and or history of the people and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ig: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06586 - Southeast Asian La	nguage for Native Spe	akers					
	Description:	Description:This course was archived at the National level Southeast Asian Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Malay, Thai, and Lao). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Southeast Asian Language for Native Speakers courses often move faster than do regular Southeast Asian Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.							
	AP:	False	IB: F	alse					
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06587	- Southeast Asia	n Language Field Exp	oerience						
	Description:		nguage (e.g., Malay, Th	nai, and Lao) is the main lang			speakers, most typically in a setting anguage skills (reading, writing,		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ing: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	Course Mapping:							
	Subject Area:	a: 06 - Foreign Language and Literature							
	Course:	06587 - Southeast Asian La	nguage Field Experien	се					
	Description:	n:This course was archived at the National level Southeast Asian Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Southeast Asian language (e.g., Malay, Thai, and Lao) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.							



6/28/2023 Page 357 of 1027



CourseWalk™

	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06588	- Southeast Asian	n Language Convers	ation and Culture					
	•			ure courses provide students ne people, placing greater em				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06588 - Southeast Asian La	anguage Conversation a	and Culture				
	•		not otherwise described	Southeast Asian Language C I (e.g., Malay, Thai, and Lao) ading the language.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06589	- Southeast Asian	1 Literature						
		Southeast Asian Literature not otherwise described (e.		asis on reading, understandir o).	ng, and reacting in w	riting to literature wri	tten in a Southeas	t Asian language
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course: 06589 - Southeast Asian		terature					
	Description:This course was archive to literature written in a So			Southeast Asian Literature conot otherwise described (e.g.			derstanding, and r	eacting in writing
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			



6/28/2023 Page 358 of 1027



CourseWalk™

AZ06590	- IB Language A	(non-English)—South	n-English)—Southeast Asian Language							
		Subsidiary or Higher level.	Course content includes I and written assignmen	in-depth study of literature c	hosen from the appr	opriate IB list of tex	reate Language A exams at either the kts and authors, written analyses of uency in the language, which is usually			
	Comments:									
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06590 - IB Language A: Lite	erature—Southeast Asia	n Language						
	•	Baccalaureate Language As appropriate IB list of texts a	Literature exams at eitled the contract of the	her the standard or higher lev yses and critiques of this liter	vel. Course content in a ture, and other ora	ncludes in-depth st l and written assigr	pare students to take the International tudy of literature chosen from the nments. The course is designed for native or near native fluency in the			
	AP:	False	False IB: True							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ06591	- IB Language B-	–Southeast Asian La	nguage							
	Description:	Higher level. These courses	s focus on improving stu ing to take the Subsidia	dents' accuracy and fluency	in oral and written co	ommunication (usu	ge B exams at either the Subsidiary or ally in the students' "second" reparing for the Higher level exam will			
	Comments:									
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	Subject Area: 06 - Foreign Language and Literature								
	Course:	06591 - IB Language B—So	outheast Asian Languag	е						
		Baccalaureate Language B communication (usually in the	his course was archived at the National level IB Language B—Southeast Asian Language courses prepare students to take the International ccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written nmunication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; dents preparing for the higher level exam will be able to communicate fluently at native speed.							



6/28/2023 Page 359 of 1027



CourseWalk™

		AP:	False	IB: T	rue				
	Elementary	Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ	206592 - IB Langua	age A:	Language and Litera	nture—Southeast	Asian Language				
	Descr	 	anguage and Literature ex of mass communication and	cams at either the standa d the media, and the cor	ast Asian Language courses ard or higher level. Course co ntext and elements of literatu n Language in an academic o	ontent includes in-de re. The course include	pth study of composi	tion for purpose ar	nd audience, forms
	Comr	ments:							
	Special Ide	ntifier:				AP:	False	IB:	True
	Course	Level:		Available Credit:		Sequence:			
	Elementary	Mapping	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Cour	rse Ma	pping:		·				
	Subject A	Area:	06 - Foreign Language and	Literature					
	Co	urse:	06592 - IB Language A: La	nguage and Literature—	-Southeast Asian Language				
	Descr	Description:This course was archived at the National level IB Language A: Language and Literature—Southeast Asian Language courses prepare students to the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes and written assignments and is designed for students highly competent in using Southeast Asian Language in an academic context.						s in-depth study of	
		AP: I	alse	IB: T	rue				
	Elementary	Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ	206593 - IB Langua	age Ab	Initio—Southeast A	sian Language					
	Descr		courses focus on developin	g the linguistic abilities of	courses prepare students to of students with little or no pri oan and rural environments.	or experience with the	ne language of study	. Course content ir	ncludes the study
	Comr	ments:							
	Special Ide	ntifier:				AP:	False	IB:	True
	Course	Level:		Available Credit:		Sequence:			
	Elementary	Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Cour	rse Ma	pping:						
	Subject A	Area:	06 - Foreign Language and	Literature					
	Co	urse:	06593 - IB Language Ab Ini	tio—Southeast Asian La	anguage				
		5 5							



6/28/2023 Page 360 of 1027



CourseWalk™

		Baccalaureate exam at the	standard level. These content includes the st	IB Language Ab Initio—South courses focus on developing to udy of individuals and society, and explore this language.	he linguistic abilities	of students with little	or no prior exper	ience with the
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ06599	- Southeast Asiar	n Language—Other						
	Description:	Other Southeast Asian Lang	guage courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06599 - Southeast Asian La	nguage—Other					
	Description:This course was archived at the National level Other Southeast Asian Language courses.							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06601	- Russian I							
	.	(reading, listening, viewing),	exchanging (speakin	nge and culture, Russian I cour g and listening; reading and wi cts, practices, and perspective	riting), and presentir	g (speaking, writing) i		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 24 - Foreign Language and Literature							
	Course:	24652 - Russian I						
	.	(reading, listening, viewing),	exchanging (speakin	ige and culture, Russian I cour g and listening; reading and wi cts, practices, and perspective	riting), and presentir	g (speaking, writing) i		



6/28/2023 Page 361 of 1027



CourseWalk™

	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06602	- Russian II							
	Description:	viewing), exchanging (spea	king and listening; read		ing (speaking, writing	g) information on con	by interpreting (reading, listening, crete topics. Russian II courses	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24653 - Russian II						
	Description:	viewing), exchanging (spea	king and listening; read	Russian I, preparing students ding and writing), and presenting actices, and perspectives of F	ing (speaking, writing	g) information on con	by interpreting (reading, listening, crete topics. Russian II courses	
	AP:	False	IB: False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06603	- Russian III							
	Description:	listening; reading and writin	g), and presenting (spe		oncepts, and ideas o	n a variety of topics,), exchanging (speaking and including connections to other ves of Russian-speaking countries	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24654 - Russian III						



6/28/2023 Page 362 of 1027



CourseWalk™

	Description:	listening; reading and writing	g), and presenting (spe	cate authentically in Russian b eaking, writing) information, co nowledge of relationships amo	ncepts, and ideas o	n a variety of topics, i	ncluding connect	ions to other
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06604	- Russian IV							
	Description:	listening; reading and writing	g), and presenting (spe	cate authentically in Russian b eaking, writing) information, co nts' understanding of the relation	ncepts, and ideas o	n a variety of topics, i	ncluding connect	ions to other
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True				Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24655 - Russian IV						
	Description:	listening; reading and writing	g), and presenting (spe	cate authentically in Russian b eaking, writing) information, co nts' understanding of the relation	ncepts, and ideas o	n a variety of topics, i	ncluding connect	ions to other
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06605	- Russian V							
	Description: Russian V courses prepare students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Russian V courses promote students' understanding of the relationships among the products, practices, and perspectives of Russian-speaking countries and cultures.							
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						



6/28/2023 Page 363 of 1027



	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24656 - Russian V									
	Description:	listening; reading and writing	g), and presenting (spe		ncepts, and ideas or	n a variety of topics,	, exchanging (speaking and including connections to other nd perspectives of Russian-speaking				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ06606	- Russian for Nat	tive Speakers									
	Description:	students' skills to interpret (information, concepts, and	read, listen, view) and ideas on a variety of to	present (speak, write) informa	tion at the same leve kers courses advanc	el as they exchange	ese courses reinforce and expand (speak and listen; read and write) anding of the relationships among the				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24657 - Russian for Native	Speakers								
	Description:	students' skills to interpret (information, concepts, and	read, listen, view) and ideas on a variety of to	present (speak, write) informa	tion at the same leve kers courses advanc	el as they exchange	ese courses reinforce and expand (speak and listen; read and write) anding of the relationships among the				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ06607	- Russian Field E	ssian Field Experience									
	Description:	the main language spoken.	ssian Field Experience courses place students in environments in which they interact with native Russian speakers, typically in settings where Russian is main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting adding, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.								
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						





CourseWalk™

	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course: 2	24658 - Russian Field Expe	erience							
	· 1	the main language spoken.	These courses enable	in environments in which they students to strengthen their s formation and their ability to ir	kills in exchanging (s	speaking/listening an				
	AP:	False	IB:	False						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06608	- Russian Conver	sation and Culture								
				e students with an introduction g skills while deemphasizing v			e(s) of Russian-spe	eaking people,		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course: 2	24659 - Russian Conversat	ion and Culture							
			•	e students with an introduction g skills while deemphasizing v			e(s) of Russian-spe	eaking people,		
	AP: I	False	IB: I	-alse						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06609	- Russian Literatu	ıre								
		ription: Russian Literature courses prepare students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Russian. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Russian cultures into literature, and exploring interdisciplinary connections.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					



6/28/2023 Page 365 of 1027



	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 2	24 - Foreign Language and	Literature						
	Course: 2	24660 - Russian Literature							
	li t	istening; reading and writin	g), and presenting (spea	aking, writing) information, op	pinions, and ideas dra	awn from literature w	viewing), exchanging (speaking and rritten in Russian. Emphasis is ure, and exploring interdisciplinary		
	AP: F	alse	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				
AZ06610	- IB Language A (ı	non-English)—Russ	ian						
	r li	Description: IB Language A: Literature—Russian courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard of higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Russian in an academic context and is intended for students with native or near-native fluency in the language.							
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 2	24 - Foreign Language and	Literature						
	Course: 2	24662 - IB Language A: Lite	erature—Russian						
	ii	ncludes in-depth study of a	range of literary texts in d written assignments. T	n a number of literary forms a The course is designed for st	and from different tim	es and places, writte	ature exams. Course content n analyses and critiques of this n in an academic context and is		
	AP: F	False	IB: T	rue					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				
AZ06611	- IB Language—R	ussian							
	c t	IB Language B—Russian courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' second' language). Students preparing to take the standard-level exam will be able to understand native speakers; students preparing for the higher-level exam will be able to communicate fluently at native speed.							
	Comments:								



	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24663 - IB Language—Rus	sian					
				ts to take the International Bac cation (usually in the students'			courses focus on ir	nproving students'
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06613	- IB Language A:	Language and Litera	ture—Russian					
	•	exams at either the standar	d or higher level. Cour text and elements of lit	n courses prepare students to se content includes in-depth s erature. The course includes of	tudy of composition	for purpose and aud	lience, forms of ma	iss communication
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	y Mapping: True Other Mapping: False				
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24667 - IB Language A: Lar	nguage and Literature-	–Russian				
		exams. Course content incli	udes in-depth study of	n courses prepare students to various text types and literary assignments and is designed b	forms, composition	for purpose and aud	lience, and the con	text and elements
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ06614	- IB Language Ab	Initio—Russian						
	-	developing the linguistic abi	lities of students with I	students to take the Internatio ittle or no prior experience with ironments. These courses als	n the language of stu	idy. Course content	includes the study	of individuals and
	Comments:							
	Special Identifier:				AP:	False	IB:	True



CourseWalk™

	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	···					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24668 - IB Language Ab Ini	itio—Russian				
	•	developing the linguistic abi	ilities of students with lit	tle or no prior experience witl	h the language of stu	udy. Course content i	level. These courses focus on includes the study of individuals and practice and explore this language.
	AP:	False	IB: T	rue			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ06641	- Balto-Slavic Lar	nguage I					
		Balto-Slavic Language I cou	urses emphasize basic		vocabulary, and the	spoken accent so the	an, and Lithuanian) and culture, at students can read, write, speak, ons.
	Comments:		-				
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:		·			
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06641 - Balto-Slavic Langua	age I				
		Serbo-Croatian, and Lithua	nian) and culture, Balto-	-Slavic Language I courses e	mphasize basic grar	nmar and syntax, sin	se described (e.g., Polish, Armenian, nple vocabulary, and the spoken need, using customary courtesies
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06642	- Balto-Slavic Lar	nguage II					
	Description: Balto-Slavic Language II courses build upon skills developed in Balto-Slavic Language I, extending students' ability to understand and express themselves in a Balto-Slavic language not otherwise described (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).						
	Comments:						



6/28/2023 Page 368 of 1027



CourseWalk™

	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06642 - Balto-Slavic Langu	age II						
	·	students' ability to understa Lithuanian) and increasing passages that show unders	and and express thems their vocabulary. Typic standing of sentence co	ally, students learn how to end	ge not otherwise des gage in discourse for ammar, and compreh	cribed (e.g., Polish, informative or socia nend the language w	Slavic Language I, extending Armenian, Serbo-Croatian, and al purposes, write expressions or then spoken slowly. Students usually		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06643	- Balto-Slavic La	nguage III							
	Description: Balto-Slavic Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:	e:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	l Literature						
	Course:	06643 - Balto-Slavic Langu	age III						
	Description:	verbally and in writing while	e showing some sponta	neity. Comprehension goals for	or students may inclu	ude attaining more fa	ncreasingly complex concepts both acility and faster understanding when ing easily within limited situations.		
	AP:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06644	- Balto-Slavic La	nguage IV							
	Description: Balto-Slavic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Balto-Slavic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.								



6/28/2023 Page 369 of 1027



CourseWalk™

Page 370 of 1027

	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06644 - Balto-Slavic Langua	age IV				
	·	and understand the Balto-S	lavic Language being str ion to understand speec	udied so that they can mainta h spoken at a normal pace, i	ain simple conversat	ions with sufficient v	and abilities to read, write, speak, ocabulary and an acceptable accent, and write narratives that indicate a
	AP:	False	IB: Fa	alse			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ06645	- Balto-Slavic Lan	iguage V					
	Description: Balto-Slavic Language V courses extend students' facility with the language so the topics beyond basic survival needs. Reading and writing tasks will usually include						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06645 - Balto-Slavic Langua	age V				
		This course was archived understand, initiate, and sustenses (present, past, and f	stain general conversation	alto-Slavic Language V cour ons on topics beyond basic s	ses extend students survival needs. Read	' facility with the langing and writing tasks	guage so that they are able to s will usually include all normal verb
	AP:	False	IB: Fa	alse			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ06646	646 - Balto-Slavic Language for Native Speakers						
	Description: Balto-Slavic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Balto-Slavic Language for Native Speakers courses often move faster than do regular Balto-Slavic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.						



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	oping:						
	Subject Area: 0	6 - Foreign Language and	Literature					
	Course: 0	6646 - Balto-Slavic Langua	age for Native Speake	rs				
	tl s fa	neir own tongue not otherw tructure of the language ar aster than do regular Balto	rise described (e.g., Po nd have a working voc Slavic Language cour	Balto-Slavic Language for Na olish, Armenian, Serbo-Croatia abulary (to a greater or lesser ses and emphasize literary de id introduce translation skills.	n, and Lithuanian). I degree), Balto-Slavi	Because students un c Language for Nativ	derstand at least to Speakers course	he rudiments and es often move
	AP: F	alse	IB:	False				
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06647 -	- Balto-Slavic Lan	guage Field Experie	nce					
	Description: Balto-Slavic Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a sett where a Balto-Slavic language (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian) is the main language spoken. Students strengthen their lang skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma _l	oping:						
	Subject Area:	6 - Foreign Language and	Literature					
	Course: 0	6647 - Balto-Slavic Langua	age Field Experience					
	v	vith native speakers, most t	ypically in a setting wh	Balto-Slavic Language Field Enere a Balto-Slavic language (conceading, writing, listening, and	e.g., Polish, Armenia	an, Serbo-Croatian, a	and Lithuanian) is t	ich they interact he main language
	AP: F	alse	IB:	False				
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06648 -	- Balto-Slavic Lan	guage Conversation	and Culture					
	Description: Balto-Slavic Language Conversation and Culture courses provide students with an introduction to a Balto-Slavic language not otherwise described (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.							



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06648 - Balto-Slavic Langua	age Conversation and	Culture				
		Slavic language not otherwi	se described (e.g., Po	Balto-Slavic Language Conve lish, Armenian, Serbo-Croatia zing writing and reading the la	n, and Lithuanian) ar			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06649	- Balto-Slavic Lite	erature						
				s on reading, understanding, a o-Croatian, and Lithuanian).	nd reacting in writing	to literature written	in a Balto-Slavic la	anguage not
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06649 - Balto-Slavic Literati	ure					
	Description:	This course was archived literature written in a Balto-S	at the National level Slavic language not otl	Balto-Slavic Literature course herwise described (e.g., Polish	es place an emphasis n, Armenian, Serbo-C	s on reading, unders Croatian, and Lithuar	tanding, and react	ing in writing to
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06650	- IB Language A ((non-English)—Balto	-Slavic Languag	е				
	·	Subsidiary or Higher level. (Course content include	uage courses prepare students es in-depth study of literature c ents. Course content is design	chosen from the appr	opriate IB list of text	s and authors, writ	ten analyses of
	Comments:							
	Special Identifier:				AP:	False	IB:	True



	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06650 - IB Language A: Lite	erature—Balto-Slavic La	anguage						
		Language A: Literature example texts and authors, written and	his course was archived at the National level IB Language A: Literature—Balto-Slavic courses prepare students to take the International Baccalaureate nguage A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of tts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly mpetent in using the Balto-Slavic language in an academic context and is intended for students with native or near native fluency in the language.							
	AP:	False	IB: T	rue						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ06651	- IB Language B-	–Balto-Slavic Langua	age							
		Higher level. These courses	s focus on improving stu ing to take the Subsidia	udents' accuracy and fluency	in oral and written co	ommunication (usual	xams at either the Subsidiary or ly in the students' "second" eparing for the Higher level exam will			
	Comments:									
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	ıpping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06651 - IB Language B—Ba	alto-Slavic Language							
		Language B exams at eithe (usually in the students' "se	r the standard or higher cond" language). Stude	B Language B—Balto-Slavic r level. These courses focus onto the preparing to take the stantom communicate fluently at native	on improving student dard level exam will	s' accuracy and fluer	ake the International Baccalaureate ncy in oral and written communication nd native speakers; students			
	AP:	False	IB: T	rue						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ06652	- IB Language A:	Language and Litera	ture—Balto-Slavi	c Language						
		Literature exams at either th	ne standard or higher le dia, and the context and	d elements of literature. The c	in-depth study of cor	mposition for purpose	e Language A: Language and e and audience, forms of mass ents and is designed for students			
	Comments:									



CourseWalk™

Special Identifier:				AP:	False	IB:	True	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	ıg: False	Secondary Mapping	: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	06 - Foreign Language and	Literature						
Course:	06652 - IB Language A: Lar	nguage and Literature—	Balto-Slavic Language					
	Baccalaureate Language Aspurpose and audience, form	 : Language and Literaturns ns of mass communication 	B Language A: Language and re exams at either the standard on and the media, and the competent in using the Balto-Sl	ard or higher level. Context and elements	ourse content include of literature. The cou	les in-depth study	of composition for	
AP:	False	IB: Tr	rue					
Elementary Mappin	ıg: False	Secondary Mapping	: True	Other Mapping:	False			
06653 - IB Language Ak	o Initio—Balto-Slavic	Language						
-	Description: IB Language Ab Initio—Balto-Slavic Language courses prepare students to take the International Baccalaureate exam at the standard level. These focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice a this language.							
Comments:								
Special Identifier:				AP:	False	IB:	True	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	ıg: False	Secondary Mapping	: True	Other Mapping:	False			
SCED Course Ma								
	apping:							
	apping: 06 - Foreign Language and	Literature						
Subject Area:			age					
Subject Area: Course: Description:	06 - Foreign Language and 06653 - IB Language Ab IniThis course was archived Baccalaureate exam at the	at the National level IE standard level. These co	B Language Ab Initio—Balto- burses focus on developing to dy of individuals and society,	he linguistic abilities	of students with little	e or no prior exper	ience with the	
Subject Area: Course: Description:	06 - Foreign Language and 06653 - IB Language Ab IniThis course was archived Baccalaureate exam at the language of study. Course of	at the National level IE standard level. These co	B Language Ab Initio—Balto- ourses focus on developing the day of individuals and society, dexplore this language.	he linguistic abilities	of students with little	e or no prior exper	ience with the	
Subject Area: Course: Description:	06 - Foreign Language and 06653 - IB Language Ab IniThis course was archived Baccalaureate exam at the language of study. Course of provide students with the op False	at the National level IE standard level. These co content includes the stud poportunity to practice and	B Language Ab Initio—Balto- burses focus on developing the day of individuals and society, dexplore this language.	he linguistic abilities	of students with little nd urban and rural er	e or no prior exper	ience with the	
Subject Area: Course: Description:	06 - Foreign Language and 06653 - IB Language Ab IniThis course was archived Baccalaureate exam at the language of study. Course of provide students with the op False ng: False	at the National level IE standard level. These cocontent includes the stude poportunity to practice and IB:	B Language Ab Initio—Balto- burses focus on developing the day of individuals and society, dexplore this language.	he linguistic abilities leisure and work, ar	of students with little nd urban and rural er	e or no prior exper	ience with the	
Subject Area: Course: Description: AP: Elementary Mappin	06 - Foreign Language and 06653 - IB Language Ab IniThis course was archived Baccalaureate exam at the language of study. Course of provide students with the op False ng: False	at the National level IE standard level. These content includes the stude poortunity to practice and IB: Tr	B Language Ab Initio—Balto- burses focus on developing the day of individuals and society, dexplore this language.	he linguistic abilities leisure and work, ar	of students with little nd urban and rural er	e or no prior exper	ience with the	



6/28/2023 Page 374 of 1027



	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06659 - Balto-Slavic Langua	age—Other					
	Description:	This course was archived	at the National level	Other Balto-Slavic language of	courses.			
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06661	- Turkic/Ural-Alta	ic Language I						
	Description: Designed to introduce students to a Turkic/Ural-Altaic language (e.g., Turkish, Finnish, and Hungarian) and culture, Turkic/Ural-Altaic Language emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the labasic level within predictable areas of need, using customary courtesies and conventions.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06661 - Turkic/Ural-Altaic L	anguage I					
		culture, Turkic/Ural-Altaic La	anguage I courses emp		ntax, simple vocabu	lary, and the spoker	Turkish, Finnish, and Hungarian) and accent so that students can read, and conventions.	
	AP:	False	IB: F	-alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06662	- Turkic/Ural-Alta	ic Language II						
	Description: Turkic/Ural-Altaic Language II courses build upon skills developed in Turkic/Ural-Altaic Language I, extending students' ability to understand and expre themselves in a Turkic/Ural-Altaic language (e.g., Turkish, Finnish, and Hungarian) and increasing their vocabulary. Typically, students learn how to en in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammand comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).					cally, students learn how to engage struction and the rules of grammar,		
	Comments:							
	Special Identifier:				AP:	False	IB: False	



Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	ipping:						
Subject Area:	06 - Foreign Language and	Literature					
Course:	06662 - Turkic/Ural-Altaic La	anguage II					
This course was archived at the National level Turkic/Ural-Altaic Language II courses build upon skills developed in Turkic/Ural-Altaic Language extending students' ability to understand and express themselves in a Turkic/Ural-Altaic language (e.g., Turkish, Finnish, and Hungarian) and in vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show ur of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, art forms of appropriate people to deepen their understanding of the culture(s).							
AP:	False	IB: F	alse				
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
- Turkic/Ural-Alta	ic Language III						
	spontaneity. Comprehension	n goals for students ma	y include attaining more facili	ty and faster unders	tanding when listenin		
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:	redit: Sequence:				
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	ipping:						
Subject Area:	06 - Foreign Language and	Literature					
Course:	06663 - Turkic/Ural-Altaic La	anguage III					
-	both verbally and in writing when listening to the langua	while showing some spo	ontaneity. Comprehension go	als for students may	include attaining mo	ore facility and fast	ter understanding
AP:	False	IB: F	alse				
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
- Turkic/Ural-Alta	ic Language IV						
Description: Turkic/Ural-Altaic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Turkic/Ural-Altaic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.							
	SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin Turkic/Ural-Alta Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	SCED Course Mapping: Subject Area: 06 - Foreign Language and Course: 06662 - Turkic/Ural-Altaic Language and extending students' ability to vocabulary. Typically, stude of sentence construction an art forms of appropriate peocapher and the properties of sentence construction and art forms of appropriate peocapher and the properties of sentence construction and art forms of appropriate peocapher and the properties of sentence construction and art forms of appropriate peocapher and the properties of sentence construction and art forms of appropriate peocapher and the properties of sentence construction and art forms of appropriate peocapher and to sentence construction and art forms of appropriate peocapher and to sentence construction and art forms of appropriate peocapher and to sentence construction and art forms of appropriate peocapher and to sentence construction and art forms of appropriate peocapher and to sentence construction and art forms of appropriate peocapher and to sentence construction and art forms of appropriate peocapher and to sentence construction and art forms of appropriate peocapher and to sentence construction and art forms of appropriate peocapher and to sentence construction and art forms of appropriate peocapher and to sentence construction and art forms of appropriate peocapher and to sentence construction and art forms of appropriate peocapher and to sentence construction and art forms of appropriate peocapher and to sentence construction and art forms of appropriate peocapher and to sentence construction and art forms of appropriate peocapher and to sentence construction and art forms of appropriate peocapher and to sentence construction and art forms of appropriate peocapher and to sentence construction and art forms of appropriate peocapher and to sentence construction and art forms of appropriate peocapher and to sentence construction and art forms of appropriate peocapher and to sentence construction and art forms of appropriate peocapher and appropriate peocapher and to sente	SCED Course Mapping: Subject Area: O6- Foreign Language and Literature Course: O6662 - Turkic/Ural-Altaic Language II Description: This course was archived at the National level extending students' ability to understand and expre vocabulary. Typically, students learn how to engag of sentence construction and the rules of grammar, art forms of appropriate people to deepen their und AP: False Elementary Mapping: False Secondary Mapping -Turkic/Ural-Altaic Language III Description: Turkic/Ural-Altaic Language III Comments: Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping SCED Course Mapping: Subject Area: O6- Foreign Language and Literature Course: O6663 - Turkic/Ural-Altaic Language III Description:This course was archived at the National level both verbally and in writing while showing some sp when listening to the language spoken at normal ra situations. AP: False Elementary Mapping: False Secondary Mapping False Secondary Mapping Turkic/Ural-Altaic Language IV Description:	Scendary Mapping: False Secondary Mapping: True	Elementary Mapping: False Secondary Mapping: True Other Mapping: SCED Course Mapping: Subject Area: 66 - Foreign Language and Literature Course: 06662 - Turkic/Ural-Altaic Language II Description: -This course was archived at the National level Turkic/Ural-Altaic Language II courses build upon extending students' ability to understand and express themselves in a Turkic/Ural-Altaic language (evocabulary, Typically, students learn how to engage in discourse for informative or social purposes, of sentence construction and the rules of grammar, and comprehend the language when spoken slo art forms of appropriate people to deepen their understanding of the culture(s). AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Turkic/Ural-Altaic Language III Description: Turkic/Ural-Altaic Language III Courses focus on having students express increasingly complex conc spontaneity. Comprehension goals for students may include attaining more facility and faster unders rates, being able to paraphrase or summarize written passages, and conversing easily within limited Comments: Special Identifier: AP: Available Credit: Sequence: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: SCED Course Mapping: 66 - Foreign Language and Literature Course: O6663 - Turkic/Ural-Altaic Language III Description: Turkic/Ural-Altaic Language III Description: Turkic/Ural-Altaic Language IV courses focus on advancing students' skills and abilities to read, write being studied so that they can maintain simple conversations with sufficient vocabulary and an asceed understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write nare understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write nare understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write nare understand spe	Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 06 - Foreign Language and Literature Course: 06662 - Turkic/Ural-Altaic Language II Description: —This course was archived at the National level — Turkic/Ural-Altaic Language II courses build upon skills developed in Textending students' ability to understand and express themselves in a Turkic/Ural-Altaic language (e.g., Turkish, Finnish, vocabulary, Typically, students learn how to engage in discourse for informative or social purposes, write expressions or of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually art forms of appropriate people to deepen their understanding of the culture(s). AP: False IB: False Secondary Mapping: True Other Mapping: Furkic/Ural-Altaic Language III Description: Turkic/Ural-Altaic Language III courses focus on having students express increasingly complex concepts both verbally are spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listenir rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations. Comments: Special Identifier: AP: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 06 - Foreign Language and Literature Course: 06663 - Turkic/Ural-Altaic Language III Description: —This course was archived at the National level — Turkic/Ural-Altaic Language III courses focus on having students expressions when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversions with sufficient vocabulary and an acceptable accent, have a understand speech spoken at a normal rates, being able to paraphrase or summarize written passages, and conversions with sufficient vocabulary and an acceptable accent, have a understand speech spoken at a n	Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 06 - Foreign Language and Literature Course: 06662 - Turkici/Ural-Altaic Language II 07 - Turkici/Ural-Altaic Language II 07 - Turkici/Ural-Altaic Language II 08 - Secondary Mapping: True Other Mapping: False IIB: Course Level: Available Credit: Sequence: Lementary Mapping: False Secondary Mapping: True Other Mapping: False IIB: Course Level: Available Credit: Sequence: Lementary Mapping: False Secondary Mapping: True Other Mapping: False IIB: Course Level: Available Credit: Sequence: Lementary Mapping: False Secondary Mapping: True Other Mapping: False IIB: Course Level: Available Credit: Sequence: Lementary Mapping: False Secondary Mapping: True Other Mapping: False IIB: Course Level: Available Credit: Sequence: Lementary Mapping: False Secondary Mapping: True Other Mapping: False IIB: Course Level: Available Credit: Sequence: Lementary Mapping: False Secondary Mapping: True Other Mapping: False IIB: False I



	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06664 - Turkic/Ural-Altaic L	anguage IV				
		speak, and understand the acceptable accent, have su	Turkic/Ural-Altaic Lang fficient comprehension		ey can maintain simp n at a normal pace, r	ole conversations wit	skills and abilities to read, write, h sufficient vocabulary and an out authentic prose, and write
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06665	5 - Turkic/Ural-Altaic Language V						
	Description:			dents' facility with the languageds. Reading and writing tasks			
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06665 - Turkic/Ural-Altaic L	anguage V				
	Description:		stain general conversa				e language so that they are able to swill usually include all normal verb
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06666	- Turkic/Ural-Alta	ic Language for Nati	ve Speakers				
	·	Hungarian). Because stude degree), Turkic/Ural-Altaic I	of the language and laster than do regular	have a working voca Turkic/Ural-Altaic La	n tongue (e.g., Turkish, Finnish, and bulary (to a greater or lesser anguage courses and emphasize f the people and introduce translation		
	Comments:						



	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06666 - Turkic/Ural-Altaic La	anguage for Native Sp	eakers					
		knowledge of their own tong and have a working vocabu	gue (e.g., Turkish, Finr lary (to a greater or les courses and emphas	nish, and Hungarian). Because sser degree), Turkic/Ural-Altaio ze literary development (with a	students understan Language for Nativ	ers courses support, reinforce, and expand students' stand at least the rudiments and structure of the language ative Speakers courses often move faster than do regular ire and composition). These courses may also include the			
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ06667	- Turkic/Ural-Alta	ic Language Field Ex	perience						
	Description:		anguage (e.g., Turkish	rses place students in an envir , Finnish, and Hungarian) is the r ability to interact naturally.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06667 - Turkic/Ural-Altaic La	anguage Field Experie	nce					
		interact with native speakers	s, most typically in a se	Turkic/Ural-Altaic Language Fetting where a Turkic/Ural-Altai (reading, writing, listening, and	ic language (e.g., Τι	urkish, Finnish, and I	Hungarian) is the r	in which they main language	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ06668	- Turkic/Ural-Alta	ic Language Convers	sation and Cultur	e					
	Description:	Turkic/Ural-Altaic Language and Hungarian) and the cult language.	Conversation and Cu ture(s) of the people, p	lture courses provide students lacing greater emphasis on sp	with an introduction eaking and listening	nto a Turkic/Ural-Alta g skills while de-empl	aic language (e.g., hasizing writing ar	Turkish, Finnish, nd reading the	
	Comments:								



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06668 - Turkic/Ural-Altaic L	anguage Conversation	and Culture				
	•		(e.g., Turkish, Finnish,	Turkic/Ural-Altaic Language C and Hungarian) and the cultu juage.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06669	- Turkic/Ural-Alta	ic Literature						
		Turkic/Ural-Altaic Literature (e.g., Turkish, Finnish, and		hasis on reading, understandi	ng, and reacting in v	vriting to literature w	ritten in a Turkic/Ur	al-Altaic language
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping: False			
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06669 - Turkic/Ural-Altaic L	iterature					
				Turkic/Ural-Altaic Literature co		phasis on reading, ur	nderstanding, and r	eacting in writing
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06670	- IB Language A (non-English)—Turki	c/Ural-Altaic Lan	guage				
	Description: IB Language A (non-English)—Turkic/Ural-Altaic Language courses prepare students to take the International Baccalaureate Language Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authoristic this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the students' native tongue.						s and authors, writt	ten analyses of
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			



	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	pping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06670 - IB Language A: Lite	erature—Turkic/Ural-Alta	aic Language						
	E E	Baccalaureate Language A appropriate IB list of texts a	: Literature exams at eit nd authors, written anal	the National level IB Language A: Literature—Turkic/Ural-Altaic courses prepare students to take the International terature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for sing the Turkic/Ural-Altaic language in an academic context and is intended for students with native or near native fluency in						
	AP: F	False	IB: T	rue						
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:					
AZ06671 - IB Language B—Turkic/Ural-Altaic Language										
	Description: IB Language B—Turkic/Ural-Altaic Language courses prepare students to take the International Baccalaureate Language B exams at either the Subs Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam be able to communicate fluently at native speed.									
	Comments:									
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06671 - IB Language B—Tu	urkic/Ural-Altaic Langua	ge						
	E	Baccalaureate Language B communication (usually in t	exams at either the star he students' "second" la		courses focus on imp to take the standard	proving students' acc	s to take the International curacy and fluency in oral and written ble to understand native speakers;			
	AP: F	False	IB: T	rue						
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:					
AZ06672	- IB Language A:	Language and Litera	ture—Turkic/Ural	-Altaic Language						
	Description: IB Language A: Language and Literature—Turkic/Ural-Altaic courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using the Turkic/Ural-Altaic language in an academic context.									
	Comments:									



0 1111 416							True		
Special Identifier:				AP:	False	IB:	True		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	ıg: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	06 - Foreign Language an	nd Literature							
Course:	06672 - IB Language A: L	72 - IB Language A: Language and Literature—Turkic/Ural-Altaic Language							
	International Baccalaureat composition for purpose a	te Language A: Language and audience, forms of ma	B Language A: Language an e and Literature exams at eith less communication and the mats highly competent in using	her the standard or h nedia, and the conte	nigher level. Course of txt and elements of lit	content includes in erature. The cours	-depth study of		
AP:	False	IB: Ti	rue						
Elementary Mappin	ıg: False	Secondary Mapping	: True	Other Mapping:	False				
673 - IB Language Ak	nitio—Turkic/Ural	-Altaic Language							
Description:	IB Language Ab Initio—Tu courses focus on developed	ior experience with tl	he language of study	. Course content	ncludes the stud				
_	of individuals and society, explore this language.	leisure and work, and urc	oan and rural environments.	These courses also	provide students with	Title opportunity to	o practice and		
Comments:		leisure and work, and urb	oan and rural environments.	Triese courses also	provide students with	тите оррогитту в	o practice and		
Comments: Special Identifier:		leisure and work, and urc	oan and rural environments.		False	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	True		
		Available Credit:	oan and rural environments.			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
Special Identifier:	explore this language.	,		AP:	False	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
Special Identifier: Course Level:	explore this language.	Available Credit:		AP: Sequence:	False	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
Special Identifier: Course Level: Elementary Mappin	explore this language.	Available Credit: Secondary Mapping		AP: Sequence:	False	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	explore this language. ng: False apping:	Available Credit: Secondary Mapping	ı: True	AP: Sequence:	False	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	explore this language. ng: False apping: 06 - Foreign Language an 06673 - IB Language Ab I This course was archive Baccalaureate exam at the	Available Credit: Secondary Mapping ad Literature nitio—Turkic/Ural-Altaic Lad at the National level If e standard level. These content includes the students and the students are content includes the students.	anguage B Language Ab Initio—Turkiourses focus on developing to the day of individuals and society,	AP: Sequence: Other Mapping: c/Ural-Altaic Langua; the linguistic abilities	False False ge courses prepare sof students with little	IB:	True e International ience with the		
Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	explore this language. ng: False apping: 06 - Foreign Language an 06673 - IB Language Ab I This course was archive Baccalaureate exam at the language of study. Course	Available Credit: Secondary Mapping ad Literature nitio—Turkic/Ural-Altaic Lad at the National level If e standard level. These content includes the students and the students are content includes the students.	anguage B Language Ab Initio—Turkio ourses focus on developing to dy of individuals and society, d explore this language.	AP: Sequence: Other Mapping: c/Ural-Altaic Langua; the linguistic abilities	False False ge courses prepare sof students with little	IB:	True e International ience with the		
Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	explore this language. ng: False apping: 06 - Foreign Language an 06673 - IB Language Ab I This course was archive Baccalaureate exam at the language of study. Course provide students with the of	Available Credit: Secondary Mapping and Literature Initio—Turkic/Ural-Altaic Lid at the National level If e standard level. These content includes the studopportunity to practice and	anguage B Language Ab Initio—Turkic ourses focus on developing the day of individuals and society, dexplore this language.	AP: Sequence: Other Mapping: c/Ural-Altaic Langua; the linguistic abilities	False False ge courses prepare so f students with little and urban and rural er	IB:	True e International ience with the		
Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	explore this language. ng: False apping: 06 - Foreign Language an 06673 - IB Language Ab IThis course was archive Baccalaureate exam at the language of study. Course provide students with the of False ng: False	Available Credit: Secondary Mapping ad Literature nitio—Turkic/Ural-Altaic Lad at the National level If e standard level. These coe content includes the stucopportunity to practice and IB: Ti	anguage B Language Ab Initio—Turkic ourses focus on developing the day of individuals and society, dexplore this language.	AP: Sequence: Other Mapping: c/Ural-Altaic Languathe linguistic abilities leisure and work, ar	False False ge courses prepare so f students with little and urban and rural er	IB:	True e International ience with the		
Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin 679 - Turkic/Ural-Alta	explore this language. ng: False apping: 06 - Foreign Language an 06673 - IB Language Ab IThis course was archive Baccalaureate exam at the language of study. Course provide students with the of False ng: False	Available Credit: Secondary Mapping ad Literature nitio—Turkic/Ural-Altaic Lide at the National level If e standard level. These content includes the stude opportunity to practice and IB: Tiles Secondary Mapping	anguage B Language Ab Initio—Turkic ourses focus on developing the day of individuals and society, dexplore this language.	AP: Sequence: Other Mapping: c/Ural-Altaic Languathe linguistic abilities leisure and work, ar	False False ge courses prepare so f students with little and urban and rural er	IB:	True e International ience with the		



	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06679 - Turkic/Ural-Altaic L	anguage—Other				
	Description:	This course was archived	at the National level 0	Other Turkic/Ural-Altaic langu	age courses.		
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06681	- Iranian/Persian	Language I					
	Description: Designed to introduce students to an Iranian/Persian language (e.g., Persian, Kurdish, and Pashto) and culture, Iranian/Persian Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language language I courses basic level within predictable areas of need, using customary courtesies and conventions.						
	Comments:						
	Special Identifier:		AP:			False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06681 - Iranian/Persian Lar	iguage I				
		culture, Iranian/Persian Lan	guage I courses empha		tax, simple vocabula	ry, and the spoken a	Persian, Kurdish, and Pashto) and accent so that students can read, and conventions.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06682	- Iranian/Persian	Language II					
	Description: Iranian/Persian Language II courses build upon skills developed in Iranian/Persian Language I, extending students' ability to understand and express themselves in a Iranian/Persian language (e.g., Persian, Kurdish, and Pashto) and increasing their vocabulary. Typically, students learn how to engage discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of gramm comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).					, students learn how to engage in uction and the rules of grammar, and	
	Comments:						
	Special Identifier:				AP:	False	IB: False



Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	06 - Foreign Language and	Literature					
Course:	06682 - Iranian/Persian Lar	iguage II					
·	students' ability to understa Typically, students learn ho construction and the rules of	nd and express themse w to engage in discours of grammar, and compre	lves in a Iranian/Persian lang se for informative or social pur shend the language when spo	uage (e.g., Persian, poses, write expres	Kurdish, and Pashto sions or passages th	and increasing their vocabulary. at show understanding of sentence	
AP:	False	IB: F	alse				
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
- Iranian/Persian	Language III						
	spontaneity. Comprehensio	n goals for students ma	y include attaining more facili	ty and faster unders	tanding when listenir	in writing while showing some ng to the language spoken at normal	
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	06 - Foreign Language and	Literature					
Course:	06683 - Iranian/Persian Lar	nguage III					
	both verbally and in writing when listening to the langua	while showing some sp	ontaneity. Comprehension go	als for students may	include attaining mo	ore facility and faster understanding	
AP:	False	IB: F	alse				
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
- Iranian/Persian	Language IV						
Description: Iranian/Persian Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Iranian/Persian Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of gram							
Comments:							
	Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin - Iranian/Persian Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin - Iranian/Persian Description:	SCED Course Mapping: Subject Area: 06 - Foreign Language and Course: 06682 - Iranian/Persian Lar Description:This course was archived students' ability to understa Typically, students learn ho construction and the rules of appropriate people to deeper AP: False Elementary Mapping: False Elementary Mapping: Iranian/Persian Language III Description: Iranian/Persian Language III Comments: Special Identifier: Course Level: Elementary Mapping: False SCED Course Mapping: Subject Area: 06 - Foreign Language and Course: 06683 - Iranian/Persian Lar Description:This course was archived both verbally and in writing when listening to the language situations. AP: False Elementary Mapping: False Elementary Mapping: False False Elementary Mapping: False Iranian/Persian Language IV Description: Iranian/Persian Language IV	SCED Course Mapping: Subject Area: 06 - Foreign Language and Literature Course: 06682 - Iranian/Persian Language II Description:This course was archived at the National level Is students' ability to understand and express themse Typically, students learn how to engage in discours construction and the rules of grammar, and compre appropriate people to deepen their understanding of AP: False IB: False Secondary Mapping: False Secondary Mapping: False Secondary Mapping: Iranian/Persian Language III courses focus on having spontaneity. Comprehension goals for students may rates, being able to paraphrase or summarize writte. Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping: SCED Course Mapping: Subject Area: 06 - Foreign Language and Literature Course: 06683 - Iranian/Persian Language III Description:This course was archived at the National level I both verbally and in writing while showing some spenthen listening to the language spoken at normal rasituations. AP: False IB: False Secondary Mapping: False Sec	Scendary Mapping: False Secondary Mapping: True	Elementary Mapping: False Secondary Mapping: True Other Mapping: SCED Course Mapping: Subject Area: 06 - Foreign Language and Literature Course: 06682 - Iranian/Persian Language II Description:This course was archived at the National level Iranian/Persian Language II courses build upon statudents' ability to understand and express themselves in a Iranian/Persian language (e.g., Persian, Typically, students learn how to engage in discourse for informative or social purposes, write expres construction and the rules of grammar, and comprehend the language when spoken slowly. Student appropriate people to deepen their understanding of the culture(s). AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: - Iranian/Persian Language III Description: Iranian/Persian Language III courses focus on having students express increasingly complex concessionaneity. Comprehension goals for students may include attaining more facility and faster unders rates, being able to paraphrase or summarize written passages, and conversing easily within limited Comments: Special Identifier: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: SCED Course Mapping: Subject Area: 06 - Foreign Language and Literature Course: Description:This course was archived at the National level Iranian/Persian Language III courses focus on having the subject of the Iranian of Persian Language III courses focus on having the Iranian of the Iranian of Iranian of Secondary Mapping: True Other Mapping: SCED Course Mapping: False Secondary Mapping: True Other Mapping: Secondary Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: True Other Mapping: April Iranian/Persian Language IV courses focus on advancing students' skills and abilities to read, write, being studied so that they can maintain simple conversations with sufficient vocabulary and an acceunderstand speech spoken at a normal pace, r	Elementary Mapping: False Secondary Mapping: True Other Mapping: False	



	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06684 - Iranian/Persian Lan	nguage IV					
	-	and understand the Iranian/	Persian Language be prehension to underst	ing studied so that they can ma and speech spoken at a norma	intain simple conve	rsations with sufficie	cills and abilities to read, write, speak, ont vocabulary and an acceptable c prose, and write narratives that	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06685	- Iranian/Persian	Language V						
				ents' facility with the language seds. Reading and writing tasks				
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06685 - Iranian/Persian Lan	guage V					
			stain general conversa				language so that they are able to s will usually include all normal verb	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06686	- Iranian/Persian	Language for Native	Speakers					
		Pashto). Because students Iranian/Persian Language fo	understand at least th or Native Speakers co	e rudiments and structure of th urses often move faster than de	e language and hav o regular Iranian/Pe	e a working vocabul rsian Language cou	tongue (e.g., Persian, Kurdish, and ary (to a greater or lesser degree), rses and emphasize literary cople and introduce translation skills.	
	Comments:							



Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	06 - Foreign Language a	nd Literature					
Course:	06686 - Iranian/Persian L	anguage for Native Speak	ers				
Description:	of their own tongue (e.g., working vocabulary (to a	Persian, Kurdish, and Pas greater or lesser degree), mphasize literary developm	ranian/Persian Language for shto). Because students und Iranian/Persian Language fo nent (with a study of literatur	erstand at least the r r Native Speakers co	udiments and struct ourses often move fa	ure of the languag aster than do regu	e and have a lar Iranian/Persia
AP:	False	IB: Fa	alse				
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
	Language Field Ex	porionco					
		•					
Description:	where an Iranian/Persian		s place students in an enviro (urdish, and Pashto) is the mability to interact naturally.				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	06 - Foreign Language a	nd Literature					
Course:	06687 - Iranian/Persian L	anguage Field Experience					
							de Carlo de la co
Description:	interact with native speak		anian/Persian Language Fie ting where an Iranian/Persia writing, listening, and speakir	n language (e.g., Pe	rsian, Kurdish, and I	Pashto) is the main	
	interact with native speak	kers, most typically in a set	ting where an Iranian/Persia writing, listening, and speakir	n language (e.g., Pe	rsian, Kurdish, and I	Pashto) is the main	
	interact with native speak Students strengthen their False	kers, most typically in a set r language skills (reading, v	ting where an Iranian/Persial writing, listening, and speakinalse	n language (e.g., Pe	rsian, Kurdish, and I	Pashto) is the main	
AP:	interact with native speak Students strengthen their False ng: False	kers, most typically in a set r language skills (reading, v IB: Fa	ting where an Iranian/Persial writing, listening, and speakinalse	n language (e.g., Pe ng) and increase the	rsian, Kurdish, and I	Pashto) is the main	
AP: Elementary Mappir	interact with native speak Students strengthen their False ng: False Language Convers Iranian/Persian Language	sers, most typically in a set r language skills (reading, value) B: Fa Secondary Mapping sation and Culture e Conversation and Culture	ting where an Iranian/Persial writing, listening, and speakinalse	n language (e.g., Peng) and increase the Other Mapping:	rsian, Kurdish, and I ir ability to interact n	Pashto) is the mainaturally.	n language spoke





	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06688 - Iranian/Persian Lar	nguage Conversation a	nd Culture			
			e.g., Persian, Kurdish,	and Pashto) and the culture(s)			students with an introduction to an on speaking and listening skills whil
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06689	- Iranian/Persian	Literature					
		Iranian/Persian Literature co (e.g., Persian, Kurdish, and		asis on reading, understanding	, and reacting in wri	ting to literature writt	en in an Iranian/Persian language
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06689 - Iranian/Persian Lite	erature				
				Iranian/Persian Literature cou e.g., Persian, Kurdish, and Pas		asis on reading, und	erstanding, and reacting in writing to
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06690	- IB Language A (non-English)—Irania	ın/Persian Langu	age			
	Description: IB Language A (non-English)—Iranian/Persian Language courses prepare students to take the International Baccalaureate Language A exams Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written a this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, we the students' native tongue.						
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		



	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06690 - IB Language A: Lite	erature—Iranian/Persian				
	Description:	appropriate IB list of texts a	: Literature exams at eith nd authors, written analy	ner the standard or higher legrees and critiques of this liter	vel. Course content in rature, and other oral	ncludes in-depth stu I and written assignr	to take the International or some the idy of literature chosen from the ments. The course is designed for ar native fluency in the language.
	AP:	False	IB: Tr	ue			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ06691	- IB Language B-	—Iranian/Persian Lan	guage				
	Description:	Higher level. These courses	s focus on improving studing to take the Subsidiar	dents' accuracy and fluency	in oral and written co	ommunication (usual	B exams at either the Subsidiary or lly in the students' "second" eparing for the Higher level exam will
	Comments:						
	Special Identifier:			AP: False			IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06691 - IB Language B—Ira	anian/Persian Language				
		This course was archived Baccalaureate Language B communication (usually in t students preparing for the h	exams at either the star he students' "second" lar	ndard or higher level. These nguage). Students preparing	courses focus on imp to take the standard	proving students' ac	to take the International curacy and fluency in oral and written able to understand native speakers;
	AP:	False	IB: Tr	ue			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ06692	- IB Language A:	Language and Litera	ture—Iranian/Pers	sian			
	Description:	Literature exams at either th	ne standard or higher lev dia, and the context and	el. Course content includes elements of literature. The c	in-depth study of cor	mposition for purpos	reate Language A: Language and se and audience, forms of mass ents and is designed for students
	Comments:						
	Special Identifier:				AP:	False	IB: True



	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06692 - IB Language A: Lar	nguage and Literature—	Iranian/Persian					
		International Baccalaureate composition for purpose and	Language A: Language d audience, forms of ma	B Language A: Language an and Literature exams at eith ss communication and the m ts highly competent in using	ner the standard or hedia, and the conte	igher level. Course c xt and elements of lite	ontent includes in-	depth study of	
	AP:	False	IB: Tr	ue					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
AZ06693	- IB Language Ab	Initio—Iranian/Persi	an Language						
	Description: IB Language Ab Initio—Iranian/Persian Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.								
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06693 - IB Language Ab Ini	tio—Iranian/Persian Lan	guage					
	-	Baccalaureate exam at the	standard level. These co	B Language Ab Initio—Irania burses focus on developing t ly of individuals and society, d explore this language.	he linguistic abilities	of students with little	or no prior experi	ence with the	
	AP: False IB: True								
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
AZ06699	- Iranian/Persian	Language—Other							
	Description:	Other Iranian/Persian langu	age courses.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	





CourseWalk™

Elementary Mapping: False Secondary Mapping: True Other Mapping: False		Course Level:		Available Credit:		Sequence:		
Subject Area: 06 - Foreign Language and Literature Course: 06699 - Iranian/Persian Language—Other Description: —This course was archived at the National level — Other Iranian/Persian language courses. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Description: Description: Description: Introduce students to Hebrew language and culture, Hebrew I courses prepare students to communicate authentically in Hebrew by interpreting reading and writing), and presenting (speaking, writing) information on a variety of topics. Comments: Special Identifier: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 24 - Foreign Language and Literature Course: 24702 - Hebrew I Description: Designed to introduce students to Hebrew language and culture, Hebrew I courses prepare students to communicate authentically in Hebrew by interpreting reading, and writing), and presenting (speaking, writing) information on a variety of topics. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ06702 - Hebrew I Description: Hebrew II courses build upon skills developed in Hebrew I, preparing students to communicate authentically in Hebrew by interpreting reading, exerting, exerting, exerting, and writing), and presenting (speaking, writing) information on a variety of topics. AZ06702 - Hebrew II Description: Hebrew II courses build upon skills developed in Hebrew I, preparing students to communicate authentically in Hebrew by interpreting reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Hebrew II courses introduce the relationships among the products, practices, and perspectives of Hebrew-speaking cultures. Comments: Special Identifie		Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
Course: 06699 - Iranian/Persian Language—Other Description:This course was archived at the National level Other Iranian/Persian language courses. AP: False		SCED Course Ma	apping:					
Description: —This course was archived at the National level — Other franian/Persian language courses. AP: False Bs False Bs False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Designed to introduce students to Hebrew language and culture, Hebrew I courses prepare students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. Comments: Special Identifier: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 24 - Foreign Language and Literature Course: 24702 - Hebrew I Description: Designed to introduce students to Hebrew language and culture, Hebrew I courses prepare students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Hebrew-speaking cultures. AP: False Bs: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ06702 - Hebrew II Description: Hebrew II courses build upon skills developed in Hebrew I, preparing students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Hebrew II courses build upon skills developed in Hebrew I, preparing students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Hebrew II courses prepare students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening		Subject Area:	06 - Foreign Language and	Literature				
AZ06701 - Hebrew I Description: Designed to introduce students to Hebrew language and culture, Hebrew I courses prepare students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking, and listening, reading and writing), and presenting (speaking, writing) information on a variety of topics. Comments: Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: Subject Area: Course: 44 - Foreign Language and Literature Course: Course: AF: False Description:		Course:	06699 - Iranian/Persian Lar	nguage—Other				
Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ06701 - Hebrew I Description: Designed to introduce students to Hebrew language and culture, Hebrew I courses prepare students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Hebrew-speaking cultures. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: SCED Course Mapping: Subject Area: 24 - Foreign Language and Literature Course: 24702 - Hebrew I Description: D		Description:	This course was archived	at the National level	Other Iranian/Persian language	ge courses.		
AZ06701 - Hebrew I Description: Designed to introduce students to Hebrew language and culture, Hebrew I courses prepare students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Hebrew-speaking cultures. Comments: Special Identifier: AP; False IB; False Course Level: Elementary Mapping: False Secondary Mapping: Subject Area: 24 - Foreign Language and Literature Course: 24702 - Hebrew I Description: Designed to introduce students to Hebrew language and culture, Hebrew I courses prepare students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. AP; False IB; False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ06702 - Hebrew II Description: Hebrew II courses build upon skills developed in Hebrew I, preparing students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Hebrew-speaking cultures. AZ06702 - Hebrew II Description: Hebrew II courses build upon skills developed in Hebrew I, preparing students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Hebrew II courses introduce the relationships among the products, practices, and perspectives of Hebrew-speaking cultures. Comments: Special Identifier: AP; False BB; False		AP:	False	IB:	False			
Description: Creating, listering, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Hebrew-speaking cultures. Comments: Special Identifier: Special Identifier: AP: False BB: False Course Level: Elementary Mapping: SCED Course Mapping: SUbject Area: 247-Foreign Language and Literature Course: 24702 - Hebrew I Description: (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Hebrew-speaking cultures. AP: False BB: False Elementary Mapping: False BB: False Cother Mapping: False BB: False Elementary Mapping: False BB: False False False Cother Mapping: False False False False BB: False False False False BB: False False False BB: False		Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Hebrew-speaking cultures. Comments: Special Identifier:	AZ06701	- Hebrew I						
Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCFD Course Mapping: Subject Area: Course: 24 - Foreign Language and Literature Course: Description: Creading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking writing) information on a variety of topics. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Other Mapping: AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ06702 - Hebrew II Description: Hebrew II courses build upon skills developed in Hebrew I, preparing students to communicate authentically in Hebrew by interpreting (reading, writing) information on a variety of topics. True Other Mapping: AZ06702 - Hebrew II Comments: Comments: Special Identifier: AP: False IB: False		Description:	(reading, listening, viewing)	, exchanging (speaking	g and listening; reading and w	riting), and presentin	g (speaking, writing)	
Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 24 - Foreign Language and Literature Course: 24702 - Hebrew I Description: Designed to introduce students to Hebrew language and culture, Hebrew I courses prepare students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: True Other Mapping: True Other Mapping: Viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Hebrew II courses introduce the relationships among the products, practices, and perspectives of Hebrew-speaking cultures. Comments: Special Identifier: AP: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False		Comments:						
Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 24 - Foreign Language and Literature Course: 24702 - Hebrew I Description: Designed to introduce students to Hebrew language and culture, Hebrew I courses prepare students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Hebrew II Courses build upon skills developed in Hebrew I, preparing students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Hebrew II courses introduce the relationships among the products, practices, and perspectives of Hebrew-speaking cultures. Comments: Special Identifier: AP: False IB: False		·				AP:	False	IB: False
Subject Area: 24 - Foreign Language and Literature Course: 24702 - Hebrew I Description: Designed to introduce students to Hebrew language and culture, Hebrew I courses prepare students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ06702 - Hebrew II Description: Hebrew II courses build upon skills developed in Hebrew I, preparing students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Hebrew II courses introduce the relationships among the products, practices, and perspectives of Hebrew-speaking cultures. Comments: Special Identifier: AP: False IB: False				Available Credit:		Sequence:		
Subject Area: 24 - Foreign Language and Literature Course: 24702 - Hebrew I Description: Description: They introduce students to Hebrew language and culture, Hebrew I courses prepare students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ06702 - Hebrew II Description: Hebrew II courses build upon skills developed in Hebrew I, preparing students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Hebrew II courses introduce the relationships among the products, practices, and perspectives of Hebrew-speaking cultures. Comments: Special Identifier: AP: False IB: False		Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
Course: Description: Creading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Hebrew-speaking cultures. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Hebrew II courses build upon skills developed in Hebrew I, preparing students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Hebrew II courses introduce the relationships among the products, practices, and perspectives of Hebrew-speaking cultures. Comments: Special Identifier: AP: False IB: False IB: False IB: False		SCED Course Ma	apping:					
Description: Designed to introduce students to Hebrew language and culture, Hebrew I courses prepare students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Description: Hebrew II courses build upon skills developed in Hebrew I, preparing students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Hebrew II courses introduce the relationships among the products, practices, and perspectives of Hebrew-speaking cultures. Comments: Special Identifier: AP: False IB: False		Subject Area:	24 - Foreign Language and	Literature				
(reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Hebrew-speaking cultures. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Hebrew II courses build upon skills developed in Hebrew I, preparing students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Hebrew II courses introduce the relationships among the products, practices, and perspectives of Hebrew-speaking cultures. Comments: Special Identifier: AP: False IB: False		Course:	24702 - Hebrew I					
Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ06702 - Hebrew II Description: Hebrew II courses build upon skills developed in Hebrew I, preparing students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Hebrew II courses introduce the relationships among the products, practices, and perspectives of Hebrew-speaking cultures. Comments: Special Identifier: AP: False IB: False		Description:	(reading, listening, viewing)	, exchanging (speaking	g and listening; reading and w	riting), and presentin	g (speaking, writing)	
AZ06702 - Hebrew II Description: Hebrew II courses build upon skills developed in Hebrew I, preparing students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Hebrew II courses introduce the relationships among the products, practices, and perspectives of Hebrew-speaking cultures. Comments: Special Identifier: AP: False IB: False		AP:	False	IB:	False			
Description: Hebrew II courses build upon skills developed in Hebrew I, preparing students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Hebrew II courses introduce the relationships among the products, practices, and perspectives of Hebrew-speaking cultures. Comments: Special Identifier: AP: False IB: False		Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Hebrew II courses introduce the relationships among the products, practices, and perspectives of Hebrew-speaking cultures. Comments: Special Identifier: AP: False IB: False	AZ06702	- Hebrew II						
Special Identifier: AP: False IB: False			viewing), exchanging (spea	king and listening; read	ding and writing), and presenti	ng (speaking, writing	information on con	
		Comments:						
Course Level: Available Credit: Sequence:		Special Identifier:				AP:	False	IB: False
		Course Level:		Available Credit:		Sequence:		



6/28/2023 Page 389 of 1027



	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Mag	oping:						
	Subject Area: 2	4 - Foreign Language and	Literature					
	Course: 2	4703 - Hebrew II						
	V	iewing), exchanging (speal	king and listening; readi	brew I, preparing students to ng and writing), and presenti ctices, and perspectives of I	ng (speaking, writing) information on con		
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:			
AZ06703	- Hebrew III							
	re	eading and writing), and pro	esenting (speaking, writ	te authentically in Hebrew by ing) information, concepts, a ionships among the products	nd ideas on a variety	of topics, including	connections to oth	er subject areas.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Map	oping:						
	Subject Area: 2	4 - Foreign Language and	Literature					
	Course: 2	4704 - Hebrew III						
	re	eading and writing), and pro	esenting (speaking, writ	te authentically in Hebrew by ing) information, concepts, a ionships among the products	nd ideas on a variety	of topics, including	connections to oth	er subject areas.
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:			
AZ06704	6704 - Hebrew IV							
	Description: Hebrew IV courses prepare students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Hebrew IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Hebrew-speaking countries and cultures.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24705 - Hebrew IV							
		reading and writing), and pr	esenting (speaking, w	riting) information, concepts, a	nd ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. s of Hebrew-speaking countries and		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ06705	- Hebrew V								
	Description: Hebrew V courses prepare students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject and Hebrew V courses promote students' understanding of the relationships among the products, practices, and perspectives of Hebrew-speaking countries cultures.								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24706 - Hebrew V							
		reading and writing), and pr	esenting (speaking, w	riting) information, concepts, a	nd ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. of Hebrew-speaking countries and		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ06706	- Hebrew for Nati	ve Speakers							
		students' skills to interpret (information, concepts, and	read, listen, view) and deas on a variety of to	present (speak, write) informa	tion at the same leve kers courses advanc	el as they exchange (se courses reinforce and expand (speak and listen; read and write) nding of the relationships among the		



CourseWalk™

	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:	False				
<u> </u>	SCED Course Ma	oping:								
	Subject Area: 2	4 - Foreign Language and	Literature							
	Course: 2	4707 - Hebrew for Native S	Speakers							
	S	tudents' skills to interpret (nformation, concepts, and i	read, listen, view) and deas on a variety of to	ve and heritage speakers to operate (speak, write) informopics. Hebrew for Native Speares included in the Hebrew-sp	ation at the same leve akers courses advance	el as they exchange	(speak and listen;	read and write)		
	AP: F	alse	IB:	False						
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:					
AZ06707 -	· Hebrew Field Ex	perience								
	Description: Hebrew Field Experience courses place students in environments in which they interact with native Hebrew speakers, typically in settings where Hebrew is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:	False				
<u> </u>	SCED Course Maj	oping:								
	Subject Area: 2	4 - Foreign Language and	Literature							
	Course: 2	4708 - Hebrew Field Expe	rience							
	ti	Description: Hebrew Field Experience courses place students in environments in which they interact with native Hebrew speakers, typically in settings where Hebrew is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.								
	AP: F	AP: False IB: False								
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:					
AZ06708 -	- Hebrew Convers	ation and Culture								
	Description: Hebrew Conversation and Culture courses provide students with an introduction to the Hebrew language and the culture(s) of Hebrew-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.									



6/28/2023 Page 392 of 1027



CourseWalk™

	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24709 - Hebrew Conversati	ion and Culture				
	Description:			students with an introduction skills while deemphasizing v			(s) of Hebrew-speaking people,
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ06709	- Hebrew Literatu	ıre					
		listening; reading and writin	g), and presenting (spea	aking, writing) information, op	oinions, and ideas dra	awn from literature v	viewing), exchanging (speaking and vritten in Hebrew. Emphasis is ure, and exploring interdisciplinary
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24710 - Hebrew Literature					
	·	listening; reading and writin	g), and presenting (spea	aking, writing) information, or	oinions, and ideas dra	awn from literature v	viewing), exchanging (speaking and vritten in Hebrew. Emphasis is ure, and exploring interdisciplinary
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ06710	- IB Language A	(non-English)—Hebro	ew				



6/28/2023 Page 393 of 1027



CourseWalk™

		higher level. Course conten	it includes in-depth study d written assignments. T	e students to take the Internation of literature chosen from the course is designed for student in the language.	e appropriate IB list o	of texts and authors,	written analyses a	and critiques of this			
	Comments:										
	Special Identifier:				AP:	False	IB:	True			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24712 - IB Language A: Lite	erature—Hebrew								
		includes in-depth study of a	range of literary texts in d written assignments. T	e students to take the Interna a number of literary forms a he course is designed for str ncy in the language.	nd from different tim	es and places, writte	n analyses and cr	itiques of this			
	AP:	False	IB: True								
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:						
AZ06711	- IB Language B–	-Hebrew									
		courses focus on improving	students' accuracy and	to take the International Bac fluency in oral and written co rstand native speakers; stud	ommunication (usual	ly in the students' "se	econd" language).	Students preparing			
	Comments:										
	Special Identifier:				AP:	False	IB:	True			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24713 - IB Language B—H	4713 - IB Language B—Hebrew								
				to take the International Baction (usually in the students'			ourses focus on in	nproving students'			
	AP:	False	IB: Tr	ue							
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:						
AZ06712	- IB Classical Lan	guages—Hebrew									

6/28/2023 Page 394 of 1027



CourseWalk™

	stu	dy of the civilization it ref	Languages—Hebrew courses seek to strike a balance between the study of the language itself (structure, meaning, and formulation) and the civilization it reflects (particularly its culture, philosophies, and institutions). Course content enables students to understand, translate, and a classical Hebrew text; relate literature to its historical or social background; recognize current relevance of ancient literature; and apply acquired o other subjects.									
Comments:												
Special Identifier:							AP:	False		IB:	True	
Course Level:			Available Credit:				Sequence:					
Elementary Mappin	g:	False	Secondary Mappin	ıg:	True	Othe	r Mapping:	False				
SCED Course Ma	pp	oing:										
Subject Area:	06	- Foreign Language and	Literature									
Course:	067	712 - IB Classical Langua	ages—Hebrew									
	(str	ucture, meaning, and for dents to understand, trar	rse was archived at the National level IB Classical Languages—Hebrew courses seek to strike a balance between the study of the language itself meaning, and formulation) and the study of the civilization it reflects (particularly its culture, philosophies, and institutions). Course content enables of understand, translate, and appreciate a classical Hebrew text; relate literature to its historical or social background; recognize current relevance of erature; and apply acquired knowledge to other subjects.									
AP:	Fal	se	IB: True									
Elementary Mappin	g:	False	Secondary Mapping: True Other Mapping:									
- IB Language A:	La	nguage and Litera	nture—Hebrew									
	exa and	ims at either the standar	d or higher level. Courtext and elements of lit	se (ourses prepare students to content includes in-depth s ature. The course includes	tudy of c	composition	for purpose	and audie	nce, forms of ma	ss communication	
Comments:												
Special Identifier:							AP:	False		IB:	True	
Course Level:			Available Credit:				Sequence:					
Elementary Mappin	g:	False	Secondary Mappin	ıg:	True	Othe	r Mapping:	False				
SCED Course Ma	pp	oing:										
Subject Area:	24	- Foreign Language and	Literature									
Course:	247	717 - IB Language A: Lar	nguage and Literature-	—Н	lebrew							
	Bao pur	ccalaureate Language A pose and audience, form	s course was archived at the National level IB Language A: Language and Literature—Hebrew courses prepare students to take the International alaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for se and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written ments and is designed for students highly competent in using Hebrew in an academic context.									
AP:	Fal	se	IB:	Tru	e							
Elementary Mappin	g:	False	Secondary Mappin	ıg:	True	Othe	r Mapping:	False				



6/28/2023 Page 395 of 1027



AZ06715 - IB Language Ab	Initio—Hebrew									
Description:	developing the linguistic ab	ilities of students with li		n the language of stu	udy. Course content i	evel. These courses focus on ncludes the study of individuals a practice and explore this langua				
Comments:										
Special Identifier:				AP:	False	IB: True				
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	06 - Foreign Language and	Literature								
Course:	06715 - IB Language Ab Ini	itio—Hebrew								
Description:	Description:This course was archived at the National level IB Language Ab Initio—Hebrew courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language. AP: False IB: True									
AP:	False	IB:	True							
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ06721 - Arabic I										
Description:	(reading, listening, viewing)	, exchanging (speaking		riting), and presentin	g (speaking, writing)	ntically in Arabic by interpreting information on a variety of topics.				
Comments:	·									
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	24 - Foreign Language and	Literature								
Course:	24752 - Arabic I									
Description:	(reading, listening, viewing)	esigned to introduce students to Arabic language and culture, Arabic I courses prepare students to communicate authentically in Arabic by interpreting eading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. new introduce the relationships among the products, practices, and perspectives of Arabic-speaking cultures.								
AP:	False	IB:	False							
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						





AZ06722	- Arabic II							
	.	viewing), exchanging (speal	king and listening; read	abic I, preparing students to co ding and writing), and presenti actices, and perspectives of A	ng (speaking, writing	g) information on con	terpreting (reading, listening, acrete topics. Arabic II courses	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24753 - Arabic II						
	.	viewing), exchanging (speal	king and listening; read	abic I, preparing students to co ding and writing), and presenti factices, and perspectives of A	ng (speaking, writing	g) information on con	terpreting (reading, listening, crete topics. Arabic II courses	
	AP: False IB: False							
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06723	- Arabic III							
	·	reading and writing), and pro	esenting (speaking, wr	iting) information, concepts, a	nd ideas on a variety	y of topics, including	xchanging (speaking and listening; connections to other subject areas. speaking countries and cultures.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24754 - Arabic III						
	·	reading and writing), and pro	esenting (speaking, wr	iting) information, concepts, a	nd ideas on a variety	y of topics, including	xchanging (speaking and listening; connections to other subject areas. speaking countries and cultures.	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			





CourseWalk™

AZ06724	- Arabic IV								
	•	reading and writing), and pr	esenting (speaking, wr	te authentically in Arabic by in iting) information, concepts, ar g of the relationships among th	nd ideas on a variety	of topics, including	connections to oth	ner subject areas.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24755 - Arabic IV							
	-	reading and writing), and pr	esenting (speaking, wr	te authentically in Arabic by in iting) information, concepts, a g of the relationships among tl	nd ideas on a variety	of topics, including	connections to oth	ner subject areas.	
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06725	- Arabic V								
	-	reading and writing), and pr	esenting (speaking, wr	e authentically in Arabic by int iting) information, concepts, a g of the relationships among th	nd ideas on a variety	of topics, including	connections to oth	ner subject areas.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24756 - Arabic V							
	-	Description: Arabic V courses prepare students to communicate authentically in Arabic by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Arabic V courses promote students' understanding of the relationships among the products, practices, and perspectives of Arabic-speaking countries and cultures.							



6/28/2023 Page 398 of 1027



CourseWalk™

	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ06726	- Arabic for Nativ	e Speakers					
		students' skills to interpret (r	read, listen, view) and pr deas on a variety of topi	esent (speak, write) informa cs. Arabic for Native Speake	tion at the same levers courses advance	el as they exchange (s	courses reinforce and expand speak and listen; read and write) ling of the relationships among the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24757 - Arabic for Native Sp	peakers				
		students' skills to interpret (r	read, listen, view) and pr deas on a variety of topi	esent (speak, write) informa cs. Arabic for Native Speake	tion at the same levers courses advance	el as they exchange (s	courses reinforce and expand speak and listen; read and write) ling of the relationships among the
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ06727	- Arabic Field Ex	perience					
			ese courses enable stude	ents to strengthen their skills	in exchanging (spea	aking/listening and wr	ally in settings where Arabic is the iting/reading), interpreting (reading,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24758 - Arabic Field Experie	ence				



6/28/2023 Page 399 of 1027



CourseWalk™

Description	main language spoken. Th	nese courses enable stud		in exchanging (spea	aking/listening and wi	ally in settings where Arabic is the riting/reading), interpreting (reading,	
<i>I</i>	P: False	IB: F	alse				
Elementary Map	ping: False	Secondary Mapping	g: True	Other Mapping:			
AZ06728 - Arabic Conve	ersation and Culture						
Description	n: Arabic Conversation and Greater emphasis on spea	Culture courses provide s king and listening skills v	students with an introduction to while deemphasizing writing a	to the Arabic language and reading the langu	ge and the culture(s) uage.	of Arabic-speaking people, placing	
Commen	ts:						
Special Identifi	er:			AP:	False	IB: False	
Course Lev	el:	Available Credit:		Sequence:			
Elementary Map	ping: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course	Mapping:						
Subject Are	a: 24 - Foreign Language an	d Literature					
Cours	Course: 24759 - Arabic Conversation and Culture						
Description			students with an introduction to while deemphasizing writing a			of Arabic-speaking people, placing	
-	P: False	IB: F	alse				
Elementary Map	ping: False	Secondary Mapping	g: True	Other Mapping:			
AZ06729 - Arabic Litera	ture						
Description	listening; reading and writi	ing), and presenting (spe	aking, writing) information, or	oinions, and ideas dr	awn from literature w	ving), exchanging (speaking and ritten in Arabic. Emphasis is typically xploring interdisciplinary connections.	
Commen	ts:						
Special Identifi	er:			AP:	False	IB: False	
Course Lev	el:	Available Credit:		Sequence:		·	
Elementary Map	ping: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course	Mapping:						
Subject Are	a: 24 - Foreign Language an	d Literature					
Cours	e: 24760 - Arabic Literature						



6/28/2023 Page 400 of 1027



CourseWalk™

	Description:	listening; reading and writin	g), and presenting (spe	municate authentically in Arab eaking, writing) information, opi g, understanding the integratio	inions, and ideas dr	awn from literature wr	itten in Arabic. E	mphasis is typically	
	AP:	False	IB: I	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ06730	- IB Language A	(non-English)—Arabi	c						
	Description:	higher level. Course conten	it includes in-depth stud d written assignments.	re students to take the Internar dy of literature chosen from the The course is designed for stu ency in the language.	appropriate IB list	of texts and authors, v	vritten analyses	and critiques of this	
	Comments:								
	Special Identifier:				AP: False IB: True				
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	lapping: False			
	SCED Course Ma	apping:				·			
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24762 - IB Language A: Lite	erature—Arabic						
	Description:	in-depth study of a range of	fliterary texts in a number number is the first fill the first fill the fil	e students to take the Internati per of literary forms and from d designed for students highly co	ifferent times and p	laces, written analyse	s and critiques o	f this literature, and	
	AP:	False	IB:	True					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ06731	- IB Language B-	–Arabic							
	Description: IB Language B—Arabic courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard-level exam will be able to understand native speakers; students preparing for the higher-level exam will be able to communicate fluently at native speed.								
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						



6/28/2023 Page 401 of 1027



CourseWalk™

	Course:	24763 - IB Language B—A	rabic					
	Description:	IB Language B—Arabic cou accuracy and fluency in ora	urses prepare students Il and written communic	to take the International Bacca cation (usually in the students'	alaureate Language "second" language)	B exams. These cou	rses focus on imp	proving students'
	AP:	False	IB:	True				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06732	- IB Classical Laı	nguages—Arabic						
	Description:	of the civilization it reflects (particularly its culture,	strike a balance between the si philosophies, and institutions). al or social background; recogr	. Course content en	ables students to und	erstand, translate	e, and appreciate a
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06732 - IB Classical Langua	ages—Arabic					
	Description:	(structure, meaning, and for	rmulation) and the stud nslate, and appreciate a	IB Classical Languages—Arat y of the civilization it reflects (p a classical Arabic text; relate li b other subjects.	particularly its culture	e, philosophies, and in	nstitutions). Čour	se content enables
	AP:	False	IB:	True				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06734	- IB Language A:	Language and Litera	nture—Arabic					
	Description: IB Language A: Language and Literature—Arabic courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Arabic in an academic context.							
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					



6/28/2023 Page 402 of 1027



CourseWalk™

	Course:	24767 - IB Language A: Lar	nguage and Literature-	-Arabic				
	Description:	exams. Course content incl	udes in-depth study of	courses prepare students to ta various text types and literary is ssignments and is designed for	forms, composition t	for purpose and audie	ence, and the con	text and elements
	AP:	False	IB: 1	rue				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ06735	- IB Language Ab	Initio—Arabic						
	Description:	developing the linguistic abi	ilities of students with lit	dents to take the International ttle or no prior experience with ronments. These courses also	the language of stu	dy. Course content ir	cludes the study	of individuals and
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24768 - IB Language Ab Ini	tio—Arabic					
	Description:	developing the linguistic abi	ilities of students with li	idents to take the International title or no prior experience with ronments. These courses also	the language of stu	dy. Course content in	ncludes the study	of individuals and
	AP:	False	IB: 1	rue				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ06741	- Cambridge AS	Level Arabic						
	Description: A Level Arabic builds on the language skills gained at IGCSE, O Level or AS Level, and is the ideal foundation for university level study, or to improve career prospects. Students will learn how to use the language in a variety of situations. They will be expected to handle texts and other source materials, extracting information in order to respond to specific tasks. Through their studies, students can expect to achieve greater fluency, accuracy and confidence in the language. Students will also learn how to translate material from English into the language.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					



6/28/2023 Page 403 of 1027



CourseWalk™

	Course:	06759 - Semitic and Near/N	liddle Eastern Langua	ges—Other				
	Description:	This course was archived	at the National level -	Other Semitic and Near/Midd	le Eastern language	courses.		
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06742	- Cambridge IGC	SE Arabic I						
	·	communication within the clanguage, and attitudes req speaking countries. By the writing, showing knowledge	ountry of residence, w uired for further study, end of this course, stu of a range and variet	work, and leisure. Students in dents will be able to understan of vocabulary, as well as app	untries where Arabic this course will deve and and respond to sp ly the grammar and	is spoken. Students elop insights into the oken and written Ara structures of the Ara	ely for purposes of practical s will form a sound base of the skills, culture and civilization of Arabic- abic and communicate in speech and bic language accurately. The uisition of the fundamentals of	
	Comments:							
	Special Identifier:					False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma							
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24752 - Arabic I						
	Description:	(reading, listening, viewing)	, exchanging (speakin	e and culture, Arabic I courses g and listening; reading and w icts, practices, and perspective	riting), and presentin	g (speaking, writing)	entically in Arabic by interpreting information on a variety of topics.	
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06743	- Cambridge IGC	SE Arabic II						
	Description: The purpose of this second course in IGCSE Arabic is to enable students to develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all countries where Arabic is spoken. Students will form a sound base of the skills, language, and attitudes required for further study, work, and leisure. Students in this course will develop insights into the culture and civilization of Arabic-speaking countries. By the end of this course, students will be able to understand and respond to spoken and written Arabic and communicate in speech and writing, showing knowledge of a range and variety of vocabulary, as well as apply the grammar and structures of the Arabic language accurately. The emphasis of this course is for students to communicate accurately, appropriately, and effectively in Arabic speech and writing in past, present, and future at a novice-high to intermediate-low level. Students will also understand and respond imaginatively at a novice-high to intermediate-low level to what they hear, read, and experience in a variety of Arabic media.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	



6/28/2023 Page 404 of 1027



CourseWalk™

	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24753 - Arabic II						
		viewing), exchanging (spea	king and listening; read	abic I, preparing students to co ding and writing), and presenti actices, and perspectives of A	ng (speaking, writing	g) information on cond		
	AP: F	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06759	- Semitic and Nea	r/Middle Eastern Lar	nguages—Other					
	Description: (Other Semitic and Near/Mic	ldle Eastern language	courses.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06759 - Semitic and Near/N	liddle Eastern Langua	ges—Other				
	Description: -	-This course was archived	at the National level	Other Semitic and Near/Middl	e Eastern language	courses.		
	AP: F	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06761	- Swahili I							
		(reading, listening, viewing)	, exchanging (speaking	e and culture, Swahili I course g and listening; reading and wi cts, practices, and perspective	riting), and presentin	g (speaking, writing)		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		



6/28/2023 Page 405 of 1027



	SCED Course Ma	pping:	<u>g:</u>								
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24802 - Swahili I									
		(reading, listening, viewing)	, exchanging (speaking		riting), and presentin	g (speaking, writing)	entically in Swahili by interpreting information on a variety of topics.				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ06762	- Swahili II										
	·	viewing), exchanging (spea	king and listening; read		ng (speaking, writing) information on con	interpreting (reading, listening, crete topics. Swahili II courses				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	24 - Foreign Language and	d Literature								
	Course:	24803 - Swahili II									
	•	viewing), exchanging (spea	king and listening; read		ng (speaking, writing) information on con	interpreting (reading, listening, crete topics. Swahili II courses				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ06763	- Swahili III										
	Description: Swahili III courses prepare students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and listen reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject are These courses expand students' knowledge of relationships among the products, practices, and perspectives of Swahili-speaking countries and cultures										
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					





	SCED Course Ma	apping:									
	Subject Area:	24 - Foreign Language and	reign Language and Literature								
	Course:	24804 - Swahili III									
	Description:	reading and writing), and pr	resenting (speaking, wr	iting) information, concepts, a	nd ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. speaking countries and cultures.				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ06764	- Swahili IV										
	Description:	reading and writing), and pr	resenting (speaking, wr	iting) information, concepts, a	nd ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. s of Swahili-speaking countries and				
	Comments:	s:									
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24805 - Swahili IV									
	Description:	reading and writing), and pr	resenting (speaking, wr	iting) information, concepts, a	nd ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. s of Swahili-speaking countries and				
	AP:	AP: False IB: False									
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ06765	- Swahili V										
	Description:	reading and writing), and pr	resenting (speaking, wr	iting) information, concepts, a	nd ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. s of Swahili-speaking countries and				
	Comments:										
	Special Identifier:				AP:	False	IB: False				





CourseWalk™

					_			
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24806 - Swahili V						
	Description:	reading and writing), and p	resenting (speaking, wri	ting) information, concepts, a	nd ideas on a variety	of topics, including of	xchanging (speaking and listening; connections to other subject areas. of Swahili-speaking countries and	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06766	- Swahili for Nati	ve Speakers						
	Description:	Description: Swahili for Native Speakers courses prepare native and heritage speakers to communicate in Swahili in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Swahili for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Swahili-speaking world.						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24807 - Swahili for Native	Speakers					
	Description:	students' skills to interpret information, concepts, and	(read, listen, view) and pideas on a variety of top	resent (speak, write) informa	tion at the same level ers courses advance	el as they exchange (e courses reinforce and expand (speak and listen; read and write) ding of the relationships among the	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06767	- Swahili Field Ex	perience						
	Description:	main language spoken. The	ese courses enable stud		in exchanging (spea	aking/listening and wr	cally in settings where Swahili is the riting/reading), interpreting (reading,	



6/28/2023 Page 408 of 1027



CourseWalk™

Page 409 of 1027

	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24808 - Swahili Field Exper	ience					
	. r	nain language spoken. The	ese courses enable stude	environments in which they i ents to strengthen their skills and their ability to interact in	in exchanging (spea	aking/listening and w		
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ06768	- Swahili Convers	ation and Culture						
	Description: Swahili Conversation and Culture courses provide students with an introduction to the Swahili language and the culture(s) of Swahili-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.						king people, placing	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24809 - Swahili Conversatio	on and Culture					
	Description: Swahili Conversation and Culture courses provide students with an introduction to the Swahili language and the culture(s) of Swahili-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.						king people, placing	
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:			
AZ06769	- Swahili Literatur	e						
	Description: S	Swahili Literature courses p	lace an emphasis on rea	ading, understanding, and re	acting in writing to lit	erature written in Sv	vahili.	
	Comments:							
	Special Identifier:				AP:	False	IB:	False





CourseWalk™

	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24810 - Swahili Literature						
		listening; reading and writing	g), and presenting (spe	municate authentically in Swa aking, writing) information, op nd writing, understanding the i	inions, and ideas dra	awn from literature wr	ritten in Swahili. E	mphasis is
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06770	- IB Language A	(non-English)—Swah	ili					
	Description: IB Language A (non-English)—Swahili courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes indepth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.							
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24812 - IB Language A: Lite	erature—Swahili					
	Description: IB Language A: Literature—Swahili courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content includes in-depth study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Swahili in an academic context and is intended for students with native or near-native fluency in the language.							
	AP: False IB: True							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06771	- IB Language B-	–Swahili						
	Description: IB Language B—Swahili courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.							



6/28/2023 Page 410 of 1027



CourseWalk™

	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06771 - IB Language B—S	wahili					
	Description: This course was archived at the National level IB Language B—Swahili courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.							
	AP:	False	IB:	Γrue				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06773	- IB Language A:	Language and Litera	ature—Swahili					
		exams at either the standar	d or higher level. Cours text and elements of lite	se content includes in-depth s	tudy of composition f	or purpose and audi	guage A: Language and Literature ience, forms of mass communication gned for students highly competent in	
	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24817 - IB Language A: La	nguage and Literature-	–Swahili				
	Description: This course was archived at the National level IB Language A: Language and Literature—Swahili courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Swahili in an academic context.							
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ06774	'4 - IB Language Ab Initio—Swahili							



6/28/2023 Page 411 of 1027



CourseWalk™

		developing the linguistic ab	ilities of students with li		n the language of stu	idy. Course content ii	ovel. These courses focus on necludes the study of individuals and practice and explore this language.
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24818 - IB Language Ab In	itio—Swahili				
	Description: IB Language Ab Initio—Swahili courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus developing the linguistic abilities of students with little or no experience with the language of study. Course content includes the study of individuals society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this						
	AP:	False	IB:	True			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ06781	- Non-Semitic Afr	ican Language I					
		Language I courses empha	isize basic grammar an	ofrican language not otherwise d syntax, simple vocabulary, a edictable areas of need, using	and the spoken acce	nt so that students ca	ric) and culture, Non-Semitic African an read, write, speak, and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06781 - Non-Semitic Africa	n Language I				
	Description: This course was archived at the National level Designed to introduce students to a Non-Semitic African language not otherwise described (e.g., lbo, Yoruba, and Amharic) and culture, Non-Semitic African Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.						
	AP:	False	IB: I	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
A 706792	Non-Somitic Afr	ican Language II					

6/28/2023



	·	express themselves in a No students learn how to engage construction and the rules of	on-Semitic African Language II courses build upon skills developed in Non-Semitic African Language I, extending students' ability to understand and press themselves in a Non-Semitic African language not otherwise described (e.g., Ibo, Yoruba, and Amharic) and increasing their vocabulary. Typically, udents learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence instruction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of propriate people to deepen their understanding of the culture(s).							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06782 - Non-Semitic Africar	n Language II							
	·	extending students' ability to and increasing their vocabu show understanding of sent	his course was archived at the National level Non-Semitic African Language II courses build upon skills developed in Non-Semitic African Language I, ending students' ability to understand and express themselves in a Non-Semitic African language not otherwise described (e.g., lbo, Yoruba, and Amharic) increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that w understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the toms, history, and art forms of appropriate people to deepen their understanding of the culture(s).							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ06783	- Non-Semitic Afr	rican Language III								
		spontaneity. Comprehensio	n goals for students m	on having students express inco nay include attaining more facili tten passages, and conversing	ity and faster unders	standing when listen	y and in writing whing to the language	ile showing some e spoken at normal		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:			,		
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	6 - Foreign Language and Literature							
	Course:	6783 - Non-Semitic African Language III								
		both verbally and in writing	course was archived at the National level Non-Semitic African Language III courses focus on having students express increasingly complex concepts verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited ons.							
	AP:	False	IB:	False						





CourseWalk™

	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:		
AZ06784	- Non-Semitic Afr	ican Language IV					
	 	Language being studied so	that they can maintain	simple conversations with suf	fficient vocabulary ar	nd an acceptable acc	erstand the Non-Semitic African ent, have sufficient comprehension e a good understanding of grammar
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06784 - Non-Semitic Africa	n Language IV				
	Description: This course was archived at the National level Non-Semitic African Language IV courses focus on advancing students' skills and abilities to read, write speak, and understand the Non-Semitic African Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.						
	AP: I	False	IB:	False			
	Elementary Mapping	g: False	Secondary Mappi	ry Mapping: True Other Mapping:			
AZ06785	- Non-Semitic Afr	ican Language V					
				students' facility with the langueds. Reading and writing tasks			
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area: 06 - Foreign Language and Literature						
	Course:	06785 - Non-Semitic Africa	n Language V				
			stain general conversa				the language so that they are able to will usually include all normal verb
	AP:	False	IB:	False			



6/28/2023 Page 414 of 1027



CourseWalk™

	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:		
AZ06786	- Non-Semitic Afri	can Language for N	ative Speakers				
	Description: N	lon-Semitic African Langua onversations on topics bey	age V courses extend s rond basic survival nee	tudents' facility with the langu ds. Reading and writing tasks	age so that they are will usually include	able to understand, i all normal verb tenses	nitiate, and sustain general s (present, past, and future).
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Mag	oping:					
	Subject Area: 0	6 - Foreign Language and	Literature				
	Course: 0	6786 - Non-Semitic Africa	n Language for Native S	Speakers			
	u		stain general conversat				the language so that they are able will usually include all normal verb
	AP: F	alse	IB: F	alse			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:		
AZ06787	- Non-Semitic Afri	can Language Field	Experience				
	S	etting where a Non-Semition	c African language (e.g		s the main language		ve speakers, most typically in a rengthen their language skills
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Map	oping:					
	Subject Area: 0	6 - Foreign Language and	Literature				
	Course: 06787 - Non-Semitic African Language Field Experience						
	ir	teract with native speaker	s, most typically in a se	Non-Semitic African Languag tting where a Non-Semitic Afr writing, listening, and speakir	ican language (e.g.,	Ibo, Yoruba, and Am	s in an environment in which they haric) is the main language spoke turally.
	AP: F	alse	IB: F	alse			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:		



6/28/2023 Page 415 of 1027



CourseWalk™

AZ06788 - Non-Semitic Af	rican Language Conv	ersation and Cult	ure							
Description:		a, and Amharic) and the	ulture courses provide studer culture(s) of the people, plac							
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappi	ng: False	Secondary Mapping	: True	Other Mapping:	False					
SCED Course M	apping:									
Subject Area:	06 - Foreign Language and	Literature								
Course:	06788 - Non-Semitic Africa	n Language Conversation	on and Culture							
Description:	Description:This course was archived at the National level Non-Semitic African Language Conversation and Culture courses provide students with an introduction to a Non-Semitic African language not otherwise described (e.g., lbo, Yoruba, and Amharic) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.									
AP:	AP: False IB: False									
Elementary Mappi	ng: False	Secondary Mapping	: True	Other Mapping:						
AZ06789 - Non-Semitic Af	rican Literature									
Description:	Non-Semitic African Literatulanguage not otherwise des		nphasis on reading, understar a, and Amharic).	nding, and reacting i	n writing to literature	written in a Non-	Semitic African			
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappi	ng: False	Secondary Mapping	: True	Other Mapping:	False					
SCED Course M	apping:									
Subject Area:	06 - Foreign Language and	Literature								
Course:	06789 - Non-Semitic Africa	n Literature								
Description:			Non-Semitic African Literature language not otherwise desc			, understanding, a	nd reacting in			
AP:	False	IB: F	alse							
Elementary Mappi	ng: False	Secondary Mapping	: True	Other Mapping:						
AZ06790 - IB Language A	(non-English)—Non-S	Semitic African La	nguage							



6/28/2023 Page 416 of 1027



		the Subsidiary or Higher lev	vel. Course content inclual and written assignmen	ides in-depth study of literatur	re chosen from the a	appropriate IB list of te	ureate Language A exams at either exts and authors, written analyses of ncy in the language, which is usually
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06790 - IB Language A: Lite	erature—Non-Semitic A	frican Language			
	Description: This course was archived at the National level IB Language A: Literature—Non-Semitic African Language courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using the Non-Semitic African language in an academic context and is intended for students with native or near native fluency in the language.						
	AP:	False	IB: T	rue			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
Z06791	- IB Language B-	–Non-Semitic Africa	n Language				
		or Higher level. These cours	ses focus on improving ring to take the Subsidia	students' accuracy and fluence	cy in oral and written	communication (usu	age B exams at either the Subsidiary ally in the students' "second" paring for the Higher level exam will
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area: 06 - Foreign Language and Literature						
	Course:	Course: 06791 - IB Language B—Non-Semitic African Language					
	•	This course was archived at the National level IB Language B—Non-Semitic African Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.					
	AP:	False	IB: T	rue			





CourseWalk™

	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06792 -	IB Language A:	Language and Litera	ture—Non-Semiti	c African Language				
	L	anguage and Literature ex of mass communication and	ams at either the standathe media, and the con	ard or higher level. Course co	ontent includes in-de re. The course include	pth study of composi	onal Baccalaureate Language A: tion for purpose and audience, forms assignments and is designed for	
	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	J: True	Other Mapping:	False		
<u> </u>	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:)6792 - IB Language A: Lar	nguage and Literature—	-Non-Semitic African Langua	ge			
	Description:This course was archived at the National level IB Language A: Language and Literature—Non-Semitic African Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Non-Semitic African language in an academic context.							
	AP: F	alse	IB: T	rue				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ06793 -	IB Language Ab	Initio—Non-Semitic	African Language					
		courses focus on developing	g the linguistic abilities	of students with little or no pri-	or experience with th	ne language of study.	exam at the standard level. These Course content includes the study the opportunity to practice and	
	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
<u> </u>	SCED Course Mapping:							
	Subject Area: 06 - Foreign Language and Literature							
	Course:	06793 - IB Language Ab Ini	tio—Non-Semitic Africa	n Language				
	Description:This course was archived at the National level IB Language Ab Initio—Non-Semitic African Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.							



6/28/2023 Page 418 of 1027



CourseWalk™

	AP:	False	IB: T	rue			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ06799	- Non-Semitic Af	rican Language—Oth	er				
	Description:	Other Non-Semitic African I	anguage courses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06799 - Non-Semitic Africa	n Language—Other				
	Description:	This course was archived	at the National level 0	Other Non-Semitic African lar	nguage courses.		
	AP:	False	IB: F	alse			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06801	- American Sign	Language I					
	Description:	authentically in American S	ign Language by interpi		anging (signing and	reading), and preser	repare students to communicate nting (signing) information on a nmunities.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Mapping:						
	SCED Course Ma	apping:					
		apping: 24 - Foreign Language and	Literature				
	Subject Area:	· · · · · · · · · · · · · · · · · · ·					
	Subject Area: Course:	24 - Foreign Language and 24852 - American Sign Lan Designed to introduce stude authentically in American S	guage I ents to American Sign L ign Language by interpi		anging (signing and	reading), and preser	repare students to communicate nting (signing) information on a nmunities.
	Subject Area: Course: Description:	24 - Foreign Language and 24852 - American Sign Lan Designed to introduce stude authentically in American S	guage I ents to American Sign L ign Language by interpi	eting (reading/viewing), exch nong the practices, perspective	anging (signing and	reading), and preser	nting (signing) information on a



6/28/2023 Page 419 of 1027



AZ06802	- American Sign I	₋anguage II						
	_	Sign Language by interpreti	ng (reading/viewing),	ills developed in American Sig exchanging (signing and readin ong the practices, perspective	ng), and presenting ((signing) information	municate authentically in American on concrete topics. American Sign nunities.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24853 - American Sign Lan	guage II					
	.	Sign Language by interpreti	ng (reading/viewing),		ng), and presenting ((signing) information	municate authentically in American on concrete topics. American Sign nunities.	
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ06803	- American Sign I	_anguage III						
	.	exchanging (signing and rea	ading), and presenting	ents to communicate authentic (signing) information, concept e of relationships among the p	s, ánd ideas on a va	riety of topics, includ	ling connections to other subject	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24854 - American Sign Lan	guage III					
	Description: American Sign Language III courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the practices, perspectives, and cultures of deaf people and communities.							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			



CourseWalk™

AZ06804	- American Sign	Language IV							
	Description:	exchanging (signing and re	ading), and presenting (s	nts to communicate authentic signing) information, concept e students' understanding of	s, and ideas on a va	riety of topics, includi	ing connections t	o other subject	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24855 - American Sign Lan	guage IV						
	Description: American Sign Language IV courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. American Sign Language IV courses promote students' understanding of the relationships among the practices, perspectives, and cultures of deaf people and communities.						o other subject		
	AP:	False	IB: Fa	alse					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ06805	- American Sign	Language V							
	Description:	(signing and reading), and	oresenting (signing) infor	ats to communicate authentic mation, concepts, and ideas standing of the relationships a	on a variety of topic	s, including connection	ons to other subje	ect areas. American	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	Course: 24856 - American Sign Language V							
	Description: American Sign Language V courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. American Sign Language V courses promote students' understanding of the relationships among the practices, perspectives, and cultures of deaf people and communities.								



6/28/2023 Page 421 of 1027



	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06819	- American Sign	Language—Other						
	Description:	Other American Sign Langu	uage courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24899 - American Sign Lan	guage—Other					
	Description:	Other American Sign Langu	uage courses.					
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06821	- American India	n Language I						
AZ06821		Designed to introduce stude authentically in an Americal listening; reading and writin	n Indian Language (e.g g), and presenting (spe	n Language language and cult J., Navajo, Cherokee, or Cree) eaking, writing) information on ated with the language of study	by interpreting (read a variety of topics. T	ding, listening, viewir	ng), exchanging (s	peaking and
AZ06821		Designed to introduce stude authentically in an Americal listening; reading and writin	n Indian Language (e.g g), and presenting (spe	g., Navajo, Cherokee, or Cree) eaking, writing) information on	by interpreting (read a variety of topics. T	ding, listening, viewir	ng), exchanging (s	peaking and
AZ06821	Description:	Designed to introduce stude authentically in an Americal listening; reading and writin	n Indian Language (e.g g), and presenting (spe	g., Navajo, Cherokee, or Cree) eaking, writing) information on	by interpreting (read a variety of topics. T /.	ding, listening, viewir	ng), exchanging (s elationships among	peaking and
AZ06821	Description: Comments:	Designed to introduce stude authentically in an Americal listening; reading and writin	n Indian Language (e.g g), and presenting (spe	g., Navajo, Cherokee, or Cree) eaking, writing) information on	by interpreting (read a variety of topics. T /.	ding, listening, viewir They introduce the re	ng), exchanging (s elationships among	peaking and g the products,
AZ06821	Description: Comments: Special Identifier:	Designed to introduce stude authentically in an America listening; reading and writin practices, and perspectives	n Indian Language (e.g g), and presenting (spe of the cultures associa	g., Navajo, Cherokee, or Cree) eaking, writing) information on ated with the language of study	by interpreting (reac a variety of topics. T /. AP:	ding, listening, viewir They introduce the re False	ng), exchanging (s elationships among	peaking and g the products,
AZ06821	Comments: Special Identifier: Course Level:	Designed to introduce stude authentically in an Americal listening; reading and writin practices, and perspectives	n Indian Language (e.g.g), and presenting (specific of the cultures associated that the cultures as the culture cultures as the	g., Navajo, Cherokee, or Cree) eaking, writing) information on ated with the language of study	by interpreting (read a variety of topics. T /. AP: Sequence:	ding, listening, viewir They introduce the re False	ng), exchanging (s elationships among	peaking and g the products,
AZ06821	Comments: Special Identifier: Course Level: Elementary Mappir	Designed to introduce stude authentically in an Americal listening; reading and writin practices, and perspectives	n Indian Language (e.g.g), and presenting (specific of the cultures associated associate	g., Navajo, Cherokee, or Cree) eaking, writing) information on ated with the language of study	by interpreting (read a variety of topics. T /. AP: Sequence:	ding, listening, viewir They introduce the re False	ng), exchanging (s elationships among	peaking and g the products,
AZ06821	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	Designed to introduce stude authentically in an Americal listening; reading and writin practices, and perspectives ag: False	n Indian Language (e.g.g), and presenting (special of the cultures associal actions). Available Credit: Secondary Mappin	g., Navajo, Cherokee, or Cree) eaking, writing) information on ated with the language of study	by interpreting (read a variety of topics. T /. AP: Sequence:	ding, listening, viewir They introduce the re False	ng), exchanging (s elationships among	peaking and g the products,
AZ06821	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Managements Subject Area: Course:	Designed to introduce stude authentically in an Americal listening; reading and writin practices, and perspectives 19: False 24 - Foreign Language and 24902 - American Indian La Designed to introduce stude authentically in an Americal listening; reading and writin	n Indian Language (e.g.g), and presenting (special of the cultures associal of the cultures associal deviation of the cultures associal deviation of the cultures associal deviation of the culture designated and indian Language (e.g.g.g.), and presenting (special of the culture)	g., Navajo, Cherokee, or Cree) eaking, writing) information on ated with the language of study	by interpreting (read a variety of topics. Total a variety of topics.	ring, listening, viewir hey introduce the reference from False False Language I course ding, listening, viewir	ng), exchanging (selationships among IB:	peaking and g the products, False s to communicate peaking and





CourseWalk™

	Elementary Mappir	ig: False	Secondary Mapping	g: True	Other Mapping:			
AZ06822	- American India	n Language II						
	Description:	American Indian Language writing), and presenting (spe	(e.g., Navajo, Cheroke eaking, writing) informa	e, or Cree) by interpreting (rea	ading, listening, view rican Indian Languag	ving), exchanging (spe	ommunicate authentically in an eaking and listening; reading and e the relationships among the	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 24 - Foreign Language and Literature							
	Course: 24903 - American Indian Language II							
	Description: American Indian Language II courses build upon skills developed in American Indian Language I, preparing students to communicate authentically in American Indian Language (e.g., Navajo, Cherokee, or Cree) by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading writing), and presenting (speaking, writing) information on concrete topics. American Indian Language II courses introduce the relationships among the products, practices, and perspectives of the cultures associated with the language of study.							
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06823	- American India	n Language III						
	Description:	interpreting (reading, listenia	ng, viewing), exchangir pics. These courses ex	ig (speaking and listening; rea	ading and writing), a	nd presenting (speaki	e.g., Navajo, Cherokee, or Cree) by ing, writing) information, concepts, es, and perspectives of the cultures	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course: 24904 - American Indian Language III							



6/28/2023 Page 423 of 1027



Description:	interpreting (reading, listen and ideas on a variety of to	ican Indian Language III courses prepare students to communicate authentically in an American Indian Language (e.g., Navajo, Cherokee, or Cree) by oreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, deas on a variety of topics. These courses expand students' knowledge of relationships among the products, practices, and perspectives of the cultures ciated with the language of study.							
AP:	False	IB: i	False						
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ06824 - American India	n Language IV								
Description:	interpreting (reading, listen and ideas on a variety of to	ing, viewing), exchangir ppics, including connecti	Idents to communicate authening (speaking and listening; reaions to other subject areas. Ar perspectives of the cultures as	ading and writing), a merican Indian Lang	nd presenting (speak) uage IV courses pron	ing, writing) inforr	nation, concepts,		
Comments:	Comments:								
Special Identifier:				AP:	False	IB:	False		
Course Level:	Course Level: Available Credit: Seque								
Elementary Mappin	entary Mapping: False Secondary Mapping: True Other Mapping: False								
SCED Course M	CED Course Mapping:								
Subject Area:	24 - Foreign Language and	d Literature							
Course:	24905 - American Indian L	anguage IV							
Description:	interpreting (reading, listen and ideas on a variety of to	ing, viewing), exchangir	idents to communicate authening (speaking and listening; realions to other subject areas. Ar overspectives of the cultures as	ading and writing), a merican Indian Lang	nd presenting (speak) uage IV courses pron	ing, writing) inforr	nation, concepts,		
AP:	False	IB: I	False						
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ06825 - American India	n Language V								
Description:	Description: American Indian Language V courses prepare students to communicate authentically in an American Indian Language (e.g., Navajo, Cherokee, or Cree) by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. American Indian Language V courses promote students' understanding of the relationships among the products, practices, and perspectives of of the cultures associated with the language of study.								
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:	Course Level: Available Credit: Sequence:								
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course M	apping:	-			-				





	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24906 - American Indian La	anguage V							
	Description:	interpreting (reading, listeni and ideas on a variety of to	ng, viewing), exchangi pics, including connect	dents to communicate authent ng (speaking and listening; rea tions to other subject areas. Ar perspectives of of the cultures	ading and writing), ar merican Indian Langı	nd presenting (speal uage V courses pror	king, writing) inforr	nation, concepts,		
	AP:	False	IB:	False						
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ06826	- American India	n Language for Nativ	e Speakers							
	Description:	Navajo, Cherokee, or Cree) information at the same lev Language for Native Speak	can Indian Language for Native Speakers courses prepare native and heritage speakers to communicate in an American Indian Language (e.g., o, Cherokee, or Cree) in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) nation at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. American Indian lage for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures liated with the language of study.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:							
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24907 - American Indian La	anguage for Native Spe	eakers						
	Description:	Navajo, Cherokee, or Cree) information at the same lev	in all modes. These c el as they exchange (s ers courses advance s	ourses prepare native and heri ourses reinforce and expand s peak and listen; read and write students' understanding of the	students' skills to inte e) information, conce	rpret (read, listen, vi	ew) and present (variety of topics.	speak, write) American Indian		
	AP:	False	IB:	False						
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ06827	- American India	n Language Field Exp	perience							
	Description:	typically in settings where the	ne American Indian La ning and writing/reading	ses place students in environn nguage of study is the main la g), interpreting (reading, listeni	nguage spoken. The	se courses enable s	tudents to strengt	hen their skills in		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24908 - American Indian La	inguage Field Experier	nce				
		typically in settings where the	ne American Indian La ning and writing/reading	ses place students in environn nguage of study is the main la g), interpreting (reading, listeni	nguage spoken. The	se courses enable st	udents to strength	nen their skills in
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ06828	- American India	ո Language Convers	ation and Culture					
			of the people associate	ure courses provide students and with the language of study,				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24909 - American Indian La	inguage Conversation	and Culture				
			of the people associate	ure courses provide students ed with the language of study,				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ06829	- American India	ı Literature						
	Description: American Indian Language Literature courses prepare students to communicate authentically in an American Indian Language (e.g., Navajo, Cherokee, Cree) by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) informatio opinions, and ideas drawn from literature written in the American Indian Language of study. Emphasis is typically placed on critical and analytical reading writing, understanding the integration of American Indian cultures into literature, and exploring interdisciplinary connections.							ng) information,
	Comments:							



CourseWalk™

	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24910 - American Indian Lit	terature						
Description: American Indian Language Literature courses prepare students to communicate authentically in an American Indian Cree) by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and opinions, and ideas drawn from literature written in the American Indian Language of study. Emphasis is typical writing, understanding the integration of American Indian cultures into literature, and exploring interdisciplinary of				vriting), and presenting is is typically placed	ng (speaking, writ on critical and an	ing) information,			
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06830	- IB Language A ((non-English)—Amer	rican Indian Langı	ıage					
		either the standard or highe analyses and critiques of th	er level. Course content is literature, and other o	uage courses prepare student includes in-depth study of lite oral and written assignments. ended for students with native	rature chosen from the course is design	the appropriate IB lis ned for students high	t of texts and auth	nors, written	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24912 - IB Language A: Lite	erature—American India	an Language					
		Baccalaureate Language A appropriate IB list of texts a	.: Literature exams at eit and authors, written anal	ther the standard or higher levely lyses and critiques of this liter	guage A: Literature—American Indian Language courses prepare students to take the International e standard or higher level. Course content includes in-depth study of literature chosen from the nd critiques of this literature, and other oral and written assignments. The course is designed for anguage in an academic context and is intended for students with native or near-native fluency in the				
	AP:	False	IB: T	rue					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06831	- IB Language B-	–American Indian La	inguage						



6/28/2023 Page 427 of 1027



		higher level. These cours	ses focus on improving stude the standard-level example.	udents' accuracy and fluency	in oral and written co	mmunication (usually	B exams at either the standard or in the students' "second" language). higher-level exam will be able to	
	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:		<u> </u>				
	Subject Area:	24 - Foreign Language a	nd Literature					
	Course:	24913 - IB Language B—	-American Indian Langua	ge				
	Description: This course was archived at the National level IB Language B—American Indian Language courses prepare students to take the International Baccalaureate Language B exams. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language).							
	AP:	False	IB:	Γrue				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06833	- IB Language A:	Language and Lite	rature—American I	ndian Language				
		Language and Literature of mass communication a	exams at either the stand and the media, and the co		ontent includes in-de ire. The course include	pth study of composit	Baccalaureate Language A: ion for purpose and audience, forms ssignments and is designed for	
	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:	·	'				
	Subject Area:	24 - Foreign Language a	nd Literature					
	Course:	24917 - IB Language A: I	_anguage and Literature–	-American Indian Language				
	Description: This course was archived at the National level IB Language A: Language and Literature—American Indian Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using an American Indian Language in an academic context.							
	AP:	False	IB: 1	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
		-	-					





CourseWalk™

AZ06834 - IB Langua	age Ab	Initio—American Inc	dian Language							
Descr		IB Language Ab Initio—Amcourses focus on developin of individuals and society, le explore this language.	g the linguistic abilities	of	students with little or no price	or experienc	ce with th	ne language of study	. Course content i	ncludes the study
Com	ments:									
Special Ide	entifier:						AP:	False	IB:	True
Course	Level:		Available Credit:			Sec	quence:			
Elementary	Mappin	g: False	Secondary Mappir	ng:	True	Other Ma	apping:	False		
SCED Cou	rse Ma	apping:								
Subject	Area:	06 - Foreign Language and	Literature							
Co	ourse:	06834 - IB Language Ab Ini	tio—American Indian	Lan	nguage					
Desci	Description: This course was archived at the National level IB Language Ab Initio—American Indian Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language. AP: False IB: True									
	AP:	False	IB:	Tru	ıe					
Elementary	Mappin	g: False	Secondary Mappir	ng:	True	Other Ma	apping:	False		
AZ06839 - American	India	n Language—Other								
Desci	ription:	Other American Indian lang	uage courses.							
Com	ments:									
Special Ide	entifier:						AP:	False	IB:	False
Course	Level:		Available Credit:			Sec	quence:			
Elementary	Mappin	g: False	Secondary Mappir	ng:	True	Other Ma	apping:	False		
SCED Cou	rse Ma	apping:								
Subject	Area:	24 - Foreign Language and	Literature							
Co	ourse:	24949 - American Indian La	anguage—Other							
Desci	ription:	Other American Indian lang	uage courses.							
	AP:	False	IB:	Fal	se					
Elementary	Mappin	g: False	Secondary Mappir	ng:	True	Other Ma	apping:			
AZ06841 - Indic Lan	guage	I								



6/28/2023 Page 429 of 1027



CourseWalk™

		grammar and syntax, simple	signed to introduce students to an Indic language (e.g., Hindi, Urdu, Panjabi, and Romany) and culture, Indic Language I courses emphasize basic ammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within edictable areas of need, using customary courtesies and conventions.						
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06841 - Indic Language I							
	Description:This course was archived at the National level Designed to introduce students to an Indic language (e.g., Hindi, Urdu, Panjabi, and Romany) and cu Indic Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, an understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.								
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ06842	- Indic Language	II							
	Description: Indic Language II courses build upon skills developed in Indic Language I, extending students' ability to understand and express themselves language (e.g., Hindi, Urdu, Panjabi, and Romany) and increasing their vocabulary. Typically, students learn how to engage in discourse for is social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehen when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the								
		language (e.g., Hindi, Urdu, social purposes, write expre	, Panjabi, and Romany essions or passages th	 and increasing their vocabule at show understanding of sen 	ary. Typically, studer tence construction a	nts learn how to engand the rules of gram	age in discourse for informative or mar, and comprehend the language		
		language (e.g., Hindi, Urdu, social purposes, write expre	, Panjabi, and Romany essions or passages th	 and increasing their vocabule at show understanding of sen 	ary. Typically, studer tence construction a	nts learn how to engand the rules of gram	age in discourse for informative or mar, and comprehend the language		
		language (e.g., Hindi, Urdu, social purposes, write expre	, Panjabi, and Romany essions or passages th	 and increasing their vocabule at show understanding of sen 	ary. Typically, studer tence construction a ns of appropriate peo	nts learn how to engand the rules of gram	age in discourse for informative or mar, and comprehend the language		
	Comments:	language (e.g., Hindi, Urdu, social purposes, write expre	, Panjabi, and Romany essions or passages th	 and increasing their vocabule at show understanding of sen 	ary. Typically, studer tence construction a ns of appropriate peo	nts learn how to eng- nd the rules of gram uple to deepen their	age in discourse for informative or mar, and comprehend the language understanding of the culture(s).		
	Comments: Special Identifier:	language (e.g., Hindi, Urdu, social purposes, write exprewhen spoken slowly. Stude	, Panjabi, and Romany essions or passages th nts usually explore the	and increasing their vocabul at show understanding of sen customs, history, and art forn	ary. Typically, studer tence construction and the sof appropriate pec	nts learn how to engind the rules of gram uple to deepen their uple to deepen their salse	age in discourse for informative or mar, and comprehend the language understanding of the culture(s).		
	Comments: Special Identifier: Course Level:	language (e.g., Hindi, Urdu, social purposes, write exprewhen spoken slowly. Stude	, Panjabi, and Romany essions or passages th nts usually explore the Available Credit:	and increasing their vocabul at show understanding of sen customs, history, and art forn	ary. Typically, studer tence construction and sof appropriate pecars of appropriate pecars AP:	nts learn how to engind the rules of gram uple to deepen their uple to deepen their salse	age in discourse for informative or mar, and comprehend the language understanding of the culture(s).		
	Comments: Special Identifier: Course Level: Elementary Mappin	language (e.g., Hindi, Urdu, social purposes, write exprewhen spoken slowly. Stude	, Panjabi, and Romany essions or passages th nts usually explore the Available Credit: Secondary Mappir	and increasing their vocabul at show understanding of sen customs, history, and art forn	ary. Typically, studer tence construction and sof appropriate pecars of appropriate pecars AP:	nts learn how to engind the rules of gram uple to deepen their uple to deepen their salse	age in discourse for informative or mar, and comprehend the language understanding of the culture(s).		
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	language (e.g., Hindi, Urdu, social purposes, write exprewhen spoken slowly. Stude g: False	, Panjabi, and Romany essions or passages th nts usually explore the Available Credit: Secondary Mappir	and increasing their vocabul at show understanding of sen customs, history, and art forn	ary. Typically, studer tence construction and sof appropriate pecars of appropriate pecars AP:	nts learn how to engind the rules of gram uple to deepen their uple to deepen their salse	age in discourse for informative or mar, and comprehend the language understanding of the culture(s).		
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	language (e.g., Hindi, Urdu, social purposes, write exprewhen spoken slowly. Stude g: False apping: 06 - Foreign Language and 06842 - Indic Language II This course was archived understand and express the how to engage in discourse	Panjabi, and Romany essions or passages that usually explore the Available Credit: Secondary Mappir Literature at the National level emselves in an Indic later for informative or sociand the language when	ng: True Indic Language II courses bu nguage (e.g., Hindi, Urdu, Parial purposes, write expressions	ary. Typically, studer tence construction and sof appropriate pectors of appropriate pectors. AP: Sequence: Other Mapping: ild upon skills develously and Romany) as or passages that ships and sor passages that ships are the sequences.	nts learn how to engind the rules of grample to deepen their of False False ped in Indic Langua and increasing their now understanding of the rules of the rule	age in discourse for informative or mar, and comprehend the language understanding of the culture(s).		
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	language (e.g., Hindi, Urdu, social purposes, write exprewhen spoken slowly. Stude g: False apping: 06 - Foreign Language and 06842 - Indic Language II This course was archived understand and express the how to engage in discourse of grammar, and comprehe	Available Credit: Secondary Mappir Literature at the National level emselves in an Indic la of for informative or soci nd the language when of the culture(s).	ng: True Indic Language II courses bu nguage (e.g., Hindi, Urdu, Parial purposes, write expressions	ary. Typically, studer tence construction and sof appropriate pectors of appropriate pectors. AP: Sequence: Other Mapping: ild upon skills develously and Romany) as or passages that ships and sor passages that ships are the sequences.	nts learn how to engind the rules of grample to deepen their of False False ped in Indic Langua and increasing their now understanding of the rules of the rule	age in discourse for informative or mar, and comprehend the language understanding of the culture(s). IB: False ge I, extending students' ability to vocabulary. Typically, students learn of sentence construction and the rules		



6/28/2023 Page 430 of 1027



CourseWalk™

AZ06843	- Indic Language	III							
		Comprehension goals for st	tudents may include at	nts express increasingly compl taining more facility and faster s, and conversing easily within	understanding when				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	pping:		<u>'</u>					
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	Course: 06843 - Indic Language III							
	-	Description:This course was archived at the National level Indic Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.							
	AP: I	False	IB:	False					
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ06844	- Indic Language	IV							
	t	hey can maintain simple co	onversations with suffic	udents' skills and abilities to re ient vocabulary and an accept prose, and write narratives tha	able accent, have s	ufficient comprehensi	ion to understand	speech spoken at	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06844 - Indic Language IV							
		escription:This course was archived at the National level Indic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Indic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.							
	AP: I	alse	IB:	False					
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:				



6/28/2023 Page 431 of 1027



AZ06845	- Indic Language	V						
				vith the language so that the asks will usually include all n			stain general conversations on topics ture).	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06845 - Indic Language V						
	Description:This course was archived at the National level Indic Language V courses extend students' facility with the language so that they are able to under initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tense (present, past, and future).							
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ06846	- Indic Language	for Native Speakers						
		Indic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue (e.g., Hindi, Urdu, Panjabi, and Romany). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Indic Language for Native Speakers courses often move faster than do regular Indic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.						
	Comments:	,	,		, , ,			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06846 - Indic Language for	Native Speakers					
	Description: This course was archived at the National level Indic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue (e.g., Hindi, Urdu, Panjabi, and Romany). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Indic Language for Native Speakers courses often move faster than do regular Indic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.							
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			



CourseWalk™

AZ06847	- Indic Language	Field Experience						
	Description:		Urdu, Panjabi, and Ro	udents in an environment in w many) is the main language sp naturally.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		<u>'</u>				
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06847 - Indic Language Fie	ld Experience					
	Description:	native speakers, most typic	ally in a setting where	Indic Language Field Experier an Indic language (e.g., Hindi, istening, and speaking) and in	Urdu, Panjabi, and	Romany) is the main I		
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06848	- Indic Language	Conversation and Co	ulture					
	Description:			s provide students with an intro asis on speaking and listening				
	Comments:	```			·			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06848 - Indic Language Co	nversation and Culture					
	Description:	This course was archived language (e.g., Hindi, Urdu,	Panjabi, and Romany	Indic Language Conversation) and the culture(s) of the peo	and Culture courses ple, placing greater	s provide students witl emphasis on speaking	n an introduction and listening sk	to an Indic Ils while de-
		emphasizing writing and rea	ading the language.					
	AP:	emphasizing writing and rea False		False				
	AP:	False			Other Mapping:			



6/28/2023 Page 433 of 1027



CourseWalk™

	Description:	Indic Literature courses pla Panjabi, and Romany).	ce an emphasis on rea	ding, understanding, and reac	ting in writing to liter	ature written in an In	dic language (e.g., Hindi, Urdu,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06849 - Indic Literature					
	Description:	This course was archived written in an Indic language			an emphasis on rea	ading, understanding,	and reacting in writing to literature
	AP:	False	IB: I	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ06850	- IB Language A	(non-English)—Indic	Language				
	•	or Higher level. Course con	tent includes in-depth s	study of literature chosen from	the appropriate IB li	ist of texts and autho	ge A exams at either the Subsidiary rs, written analyses of this literature, guage, which is usually the students'
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06850 - IB Language A: Lite	erature—Indic Languaç	ре			
	Description:	Baccalaureate Language A appropriate IB list of texts a	: Literature exams at eind authors, written ana	llyses and critiques of this liter	vel. Course content i rature, and other oral	ncludes in-depth stud I and written assignm	to take the International dy of literature chosen from the nents. The course is designed for ar native fluency in the language.
	AP:	False	IB:	True			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ06851	- IB Language B-	–Indic Language					



6/28/2023 Page 434 of 1027



8	evel. These courses focus Students preparing to take communicate fluently at na	,	m will be able to understand	native speakers; stu	idents preparing i	for the Higher level	exam will be abl
Comments:							
Special Identifier:				AP:	False	I	B: True
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: False	Secondary Mapping	J: True	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	06 - Foreign Language and	l Literature					
Course: 0	06851 - IB Language B—Ir	ndic Language					
L (anguage B exams at eithe usually in the students' "se	er the standard or higher econd" language). Studer	B Language B—Indic Langua level. These courses focus onts preparing to take the star ommunicate fluently at native	on improving studen ndard level exam will	ts' accuracy and t	fluency in oral and	written communi
AP: F	alse	IB: T	rue				
	I = .			041 141 1			
Elementary Mapping		Secondary Mapping		Other Mapping:			
- IB Language A: I	Language and Litera B Language A: Language Literature exams at either t	ature—Indic Languand Literature—Indic La he standard or higher leveldia, and the context and	Jage Inguage courses prepare stude. Inguage course content includes the lements of literature. The content includes the lements of literature.	dents to take the Inte	ernational Baccal mposition for pur	pose and audience	, forms of mass
- IB Language A: I	Language and Litera B Language A: Language Literature exams at either to	ature—Indic Languand Literature—Indic La he standard or higher leveldia, and the context and	Jage Inguage courses prepare stude. Inguage course content includes the lements of literature. The content includes the lements of literature.	dents to take the Inte	ernational Baccal mposition for pur	pose and audience	, forms of mass
- IB Language A: I	Language and Litera B Language A: Language Literature exams at either to	ature—Indic Languand Literature—Indic La he standard or higher leveldia, and the context and	Jage Inguage courses prepare stude. Inguage course content includes the lements of literature. The content includes the lements of literature.	dents to take the Inte in-depth study of co course includes oral	ernational Baccal mposition for pur	pose and audience Inments and is desi	, forms of mass
- IB Language A: I Description: II Comments:	Language and Litera B Language A: Language Literature exams at either to	ature—Indic Languand Literature—Indic La he standard or higher leveldia, and the context and	Jage Inguage courses prepare stude. Inguage course content includes the lements of literature. The content includes the lements of literature.	dents to take the Inte in-depth study of co course includes oral	ernational Baccal mposition for pur and written assig	pose and audience Inments and is desi	, forms of mass gned for student
- IB Language A: I Description: Comments: Special Identifier:	Language and Litera B Language A: Language citerature exams at either toommunication and the me nighly competent in using to	ature—Indic Languand Literature—Indic La he standard or higher levidia, and the context and he Indic language in an a	Jage Inguage courses prepare sture. Inguage courses prepare sture. Insulation of literature. The cacademic context.	dents to take the Inte in-depth study of co course includes oral	ernational Baccal mposition for pur and written assig False	pose and audience Inments and is desi	, forms of mass gned for student
- IB Language A: I Description: II Comments: Special Identifier: Course Level:	Language and Litera B Language A: Language Literature exams at either toommunication and the me highly competent in using to	ature—Indic Languand Literature—Indic La he standard or higher levidia, and the context and he Indic language in an a	Jage Inguage courses prepare sture. Inguage courses prepare sture. Insulation of literature. The cacademic context.	dents to take the Interin-depth study of cocourse includes oral AP: Sequence:	ernational Baccal mposition for pur and written assig False	pose and audience Inments and is desi	, forms of mass gned for student
- IB Language A: I Description:	Language and Litera B Language A: Language Literature exams at either toommunication and the me highly competent in using to	ature—Indic Languand Literature—Indic Languand Literature—Indic Language and the standard or higher levidia, and the context and the Indic language in an analysis Available Credit: Secondary Mapping	Jage Inguage courses prepare sture. Inguage courses prepare sture. Insulation of literature. The cacademic context.	dents to take the Interin-depth study of cocourse includes oral AP: Sequence:	ernational Baccal mposition for pur and written assig False	pose and audience Inments and is desi	, forms of mass gned for student
- IB Language A: I Description: II Comments: Special Identifier: Course Level: Elementary Mapping SCED Course May Subject Area: 0	Language and Litera B Language A: Language Literature exams at either to communication and the me highly competent in using to g: False pping:	ature—Indic Languand Literature—Indic La he standard or higher levidia, and the context and he Indic language in an a Available Credit: Secondary Mapping	Jage Inguage courses prepare sturice. Course content includes a elements of literature. The cacademic context.	dents to take the Interin-depth study of cocourse includes oral AP: Sequence:	ernational Baccal mposition for pur and written assig False	pose and audience Inments and is desi	, forms of mass gned for student
- IB Language A: I Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Mapping Subject Area: Course: Description:	Language and Litera B Language A: Language Literature exams at either to communication and the me highly competent in using to the composition of the composition for purpose and composition for purp	ature—Indic Languand Literature—Indic La he standard or higher levidia, and the context and he Indic language in an a Available Credit: Secondary Mapping I Literature I Literature I Language and Literature—I at the National level — Il e Language A: Language and audience, forms of main and the Indic Language A: Language and audience, forms of main and the Indic Language A: Language and audience, forms of main and Indic Language A: Language and audience, forms of main and Indicate Language A: Language A	Jage Inguage courses prepare sturice. Course content includes a elements of literature. The cacademic context.	dents to take the Interin-depth study of co-course includes oral AP: Sequence: Other Mapping:	ernational Baccal mposition for pur and written assig False False Language courses igher level. Cour xt and elements of the purchase and the second secon	s prepare students se content includes of literature. The co	to take the in-depth study of
- IB Language A: I Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Mapping Subject Area: Course: Description:	Language and Litera B Language A: Language Literature exams at either t communication and the me nighly competent in using t g: False pping: 06 - Foreign Language and 06852 - IB Language A: La -This course was archived international Baccalaureate composition for purpose and and written assignments ar	ature—Indic Languand Literature—Indic La he standard or higher levidia, and the context and he Indic language in an a Available Credit: Secondary Mapping I Literature I Literature I Language and Literature—I at the National level — Il e Language A: Language and audience, forms of main and the Indic Language A: Language and audience, forms of main and the Indic Language A: Language and audience, forms of main and Indic Language A: Language and audience, forms of main and Indicate Language A: Language A	Inguage courses prepare studed. Course content includes le elements of literature. The cacademic context. It is: True Indic Language B Language A: Language and and Literature exams at eithes communication and the notes highly competent in using	dents to take the Interin-depth study of co-course includes oral AP: Sequence: Other Mapping:	ernational Baccal mposition for pur and written assig False False Language courses igher level. Cour xt and elements of the purchase and the second secon	s prepare students se content includes of literature. The co	to take the in-depth study of





AZ06853 - IB Language A	b Initio—Indic Langua	age				
Description	developing the linguistic ab	ilities of students with li	ttle or no prior experience with	h the language of stu	idy. Course content	tandard level. These courses focus on includes the study of individuals and to practice and explore this language.
Comments	:					
Special Identifier	:			AP:	False	IB: True
Course Level	:	Available Credit:		Sequence:		
Elementary Mapp	ing: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course N	lapping:				,	
Subject Area	06 - Foreign Language and	Literature				
Course	06853 - IB Language Ab Ini	tio—Indic Language				
Description	exam at the standard level.	These courses focus of study of individuals ar	n developing the linguistic ab nd society, leisure and work, a	ilities of students wit	h little or no prior ex	take the International Baccalaureate sperience with the language of study. e courses also provide students with
AP	: False	IB:	True			
Elementary Mapp	ing: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ06857 - Cambridge AS	Level Urdu					
Description	prospects. Students will lea information in order to response	rn how to use the languond to specific tasks. The	age in a variety of situations.	They will be expected can expect to achie	ed to handle texts a	sity-level study, or to improve career nd other source materials, extracting accuracy and confidence in the
Comments	:					
Special Identifier	:			AP:	False	IB: False
Course Level	:	Available Credit:		Sequence:		
Elementary Mapp	ing: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course N	lapping:					
Subject Area	06 - Foreign Language and	Literature				
Course	06859 - Indic Language—C	Other				
Description	:This course was archived	at the National level	Other Indic language courses	5.		
AP	: False	IB: F	alse			
Elementary Mapp	ing: False	Secondary Mappin	g: True	Other Mapping:		
AZ06859 - Indic Languag	e—Other					



	Description:	Other Indic language course	es.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06859 - Indic Language—O	ther					
	Description:	This course was archived	at the National level	Other Indic language courses				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06861	- Malayo-Polynes	sian Language I						
7120001						10) 1		, .
		Language I courses emphas	size basic grammar ar	nesian language (e.g., Malay, In and syntax, simple vocabulary, a edictable areas of need, using	and the spoken acce	nt so that students c		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06861 - Malayo-Polynesian	Language I					
		Samoan) and culture, Malay	yo-Polynesian Langua	Designed to introduce student ge I courses emphasize basic he language at a basic level w	grammar and syntax	κ, simple vocabulary,	and the spoken a	ccent so that
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06862	- Malayo-Polynes	sian Language II						
		themselves in a Malayo-Pol how to engage in discourse	ynesian language (e.g for informative or soci nd the language when	on skills developed in Malayo-F J., Malay, Indonesian, Hawaiiar ial purposes, write expressions spoken slowly. Students usua	n, and Samoan) and or passages that sh	increasing their voca	abulary. Typically, f sentence constru	students learn



CourseWalk™

	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma							
	-	06 - Foreign Language and						
	Course:	06862 - Malayo-Polynesian	Language II					
	·	extending students' ability to increasing their vocabulary. understanding of sentence	o understand and expre Typically, students lea construction and the ru	Malayo-Polynesian Language ess themselves in a Malayo-P rn how to engage in discourse les of grammar, and compreh pen their understanding of the	olynesian language e for informative or s end the language w	(e.g., Malay, Indones	sian, Hawaiián, an e expressions or pa	d Samoan) and assages that show
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06863	- Malayo-Polynes	ian Language III						
		spontaneity. Comprehensio	n goals for students ma	having students express increasy include attaining more facilien passages, and conversing	ity and faster unders	standing when listeni	and in writing whil ng to the language	e showing some spoken at normal
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06863 - Malayo-Polynesian	Language III					
	•	both verbally and in writing	while showing some sp	Malayo-Polynesian Language contaneity. Comprehension go ates, being able to paraphrase	als for students may	y include attaining m	ore facility and fas	ter understanding
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06864	- Malayo-Polynes	ian Language IV						



6/28/2023 Page 438 of 1027



CourseWalk™

		Language being studied so	that they can maintain s	advancing students' skills and simple conversations with suf ad uncomplicated but authent	ficient vocabulary an	nd an acceptable acc	ent, have sufficie	nt comprehension
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06864 - Malayo-Polynesian	Language IV					
		speak, and understand the acceptable accent, have su	Malayo-Polynesian Lan fficient comprehension	Malayo-Polynesian Language guage being studied so that t to understand speech spoker ammar and a strong vocabula	hey can maintain sin at a normal pace, re	nple conversations w	rith sufficient voca	bulary and an
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06865	- Malayo-Polynes	ian Language V						
	Description:	Malayo-Polynesian Langua conversations on topics bey	ge V courses extend stu ond basic survival need	udents' facility with the langua ds. Reading and writing tasks	nge so that they are a will usually include a	able to understand, in all normal verb tenses	nitiate, and sustain s (present, past, a	n general and future).
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06865 - Malayo-Polynesian	Language V					
	•		stain general conversati	Malayo-Polynesian Language ons on topics beyond basic s				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06866	- Malayo-Polynes	ian Language for Na	tive Speakers					



6/28/2023 Page 439 of 1027



CourseWalk™

Description :	Hawaiian, and Samoan). Be lesser degree), Malayo-Pol	ecause students unders ynesian Language for N	courses support, reinforce, a tand at least the rudiments at ative Speakers courses ofter rature and composition). The	nd structure of the la n move faster than de	nguage and have a o regular Malayo-Po	working vocabulary olynesian Language	(to a greater or courses and
Comments:							
Special Identifier:				AP:	False	IB: I	-alse
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	06 - Foreign Language and	Literature					
Course:	06866 - Malayo-Polynesian	Language for Native Sp	peakers				
	knowledge of their own tong language and have a worki	gue (e.g., Malay, Indone ng vocabulary (to a grea ian Language courses a	Malayo-Polynesian Language sian, Hawaiian, and Samoar ter or lesser degree), Malayo nd emphasize literary develo duce translation skills.	n). Because students o-Polynesian Langua	understand at leasinge for Native Speak	t the rudiments and kers courses often m	structure of the nove faster than
AP:	False	IB: F	alse				
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
- Malayo-Polynes	sian Language Field I	Experience					
Description:	setting where a Malayo-Pol	ynesian language (e.g.,	irses place students in an en Malay, Indonesian, Hawaiiar iking) and increase their abili	n, and Samoan) is th	e main language sp		
Comments:			•				
Special Identifier:				AP:	False	IB: i	alse
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	06 - Foreign Language and	Literature					
Course:	06867 - Malayo-Polynesian	Language Field Experie	ence				
Description:	interact with native speaker	s, most typically in a set	Malayo-Polynesian Language ting where a Malayo-Polynes ge skills (reading, writing, list	sian language (e.g., l	Malay, Indonesian, I	Hawaiian, and Samo	oan) is the main
AP:	False	IB: F	alse				
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			



AZ0686

6/28/2023 Page 440 of 1027



CourseWalk™

AZ06868 - Malayo-Polyne	sian Language Conve	ersation and Cultur	'e			
Description						nesian language (e.g., Malay, g skills while de-emphasizing writing
Comments	:					
Special Identifier				AP:	False	IB: False
Course Level		Available Credit:		Sequence:		
Elementary Mappi	ng: False	Secondary Mapping	: True	Other Mapping:	False	
SCED Course M	lapping:					
Subject Area:	06 - Foreign Language and	Literature				
Course	06868 - Malayo-Polynesian	Language Conversation	and Culture			
Description	This course was archived Malayo-Polynesian languag listening skills while de-emp	ge (e.g., Malay, Indonesia	an, Hawaiian, and Samoan)	Conversation and Cand the culture(s) of	Culture courses provi the people, placing	ide students with an introduction to a greater emphasis on speaking and
AP	False	IB: Fa	alse			
Elementary Mappi	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ06869 - Malayo-Polyne	sian Literature					
Description	Malayo-Polynesian Literatu language (e.g., Malay, Indo	re courses place an emp nesian, Hawaiian, and S	ohasis on reading, understandamoan).	ding, and reacting ir	writing to literature	written in a Malayo-Polynesian
Comments						
Special Identifier				AP:	False	IB: False
Course Level		Available Credit:		Sequence:		
Elementary Mappi	ng: False	Secondary Mapping	: True	Other Mapping:	False	
SCED Course M	lapping:					
Subject Area:	06 - Foreign Language and	Literature				
Course	06869 - Malayo-Polynesian	Literature				
Description			lalayo-Polynesian Literature anguage (e.g., Malay, Indone			understanding, and reacting in
AP	False	IB: Fa	alse			
Elementary Mappi	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ06870 - IB Language A	(non-English)—Malay	vo-Polynesian Lan	gnade			



6/28/2023 Page 441 of 1027



		al and written assignmen				st of texts and authors, written ana d fluency in the language, which is
Comments:						
Special Identifier:				AP:	False	IB: True
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	06 - Foreign Language and	d Literature				
Course:	06870 - IB Language A: Li	terature—Malayo-Polyne	sian Language			
·	International Baccalaureate from the appropriate IB list	e Language A: Literature tof texts and authors, wri	exams at either the standard tten analyses and critiques o	d or higher level. Cou of this literature, and	urse content inc other oral and w	s prepare students to take the ludes in-depth study of literature c rritten assignments. The course is ents with native or near native flue
AP:	False	IB: T	rue			
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
				3		
- IB Language B-	–Malayo-Polynesian	Language		777 3		
Description:	IB Language B—Malayo-P or Higher level. These cou	Polynesian Language cou rses focus on improving s aring to take the Subsidia	students' accuracy and fluen	e the International Bacy in oral and written	communication	nguage B exams at either the Sub n (usually in the students' "second" s preparing for the Higher level ex
Description:	IB Language B—Malayo-P or Higher level. These cou language). Students prepa	Polynesian Language cou rses focus on improving s aring to take the Subsidia	students' accuracy and fluen	e the International Bacy in oral and written	communication	n (usually in the students' "second"
Description:	IB Language B—Malayo-P or Higher level. These cou language). Students prepa	Polynesian Language cou rses focus on improving s aring to take the Subsidia	students' accuracy and fluen	e the International Bacy in oral and written understand native sp	communication	n (usually in the students' "second"
Description: Comments:	IB Language B—Malayo-P or Higher level. These cou language). Students prepa	Polynesian Language cou rses focus on improving s aring to take the Subsidia	students' accuracy and fluen	e the International Bacy in oral and written understand native sp	communication eakers; student	n (usually in the students' "second" is preparing for the Higher level ex
Description: Comments: Special Identifier:	IB Language B—Malayo-P or Higher level. These cou language). Students prepa be able to communicate flu	Polynesian Language courses focus on improving string to take the Subsidial uently at native speed.	students' accuracy and fluency level exam will be able to u	e the International Bacy in oral and written understand native sp	communication eakers; student False	n (usually in the students' "second" is preparing for the Higher level ex
Description: Comments: Special Identifier: Course Level:	IB Language B—Malayo-P or Higher level. These cou language). Students prepa be able to communicate flu	Polynesian Language courses focus on improving suring to take the Subsidial uently at native speed. Available Credit:	students' accuracy and fluency level exam will be able to u	e the International Bacy in oral and written understand native sp AP: Sequence:	communication eakers; student False	n (usually in the students' "second" is preparing for the Higher level ex
Comments: Special Identifier: Course Level: Elementary Mappin	IB Language B—Malayo-P or Higher level. These cou language). Students prepa be able to communicate flu	Polynesian Language courses focus on improving string to take the Subsidial uently at native speed. Available Credit: Secondary Mapping	students' accuracy and fluency level exam will be able to u	e the International Bacy in oral and written understand native sp AP: Sequence:	communication eakers; student False	n (usually in the students' "second" is preparing for the Higher level ex
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	IB Language B—Malayo-P or Higher level. These cou language). Students prepa be able to communicate flugg: False	Polynesian Language courses focus on improving suring to take the Subsidial uently at native speed. Available Credit: Secondary Mapping	students' accuracy and fluency level exam will be able to use the state of the stat	e the International Bacy in oral and written understand native sp AP: Sequence:	communication eakers; student False	n (usually in the students' "second" is preparing for the Higher level ex
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	IB Language B—Malayo-P or Higher level. These cou language). Students prepa be able to communicate fluores. Ig: False apping: 06 - Foreign Language B—N This course was archived Baccalaureate Language E communication (usually in	Polynesian Language courses focus on improving saring to take the Subsidial uently at native speed. Available Credit: Secondary Mapping d Literature Malayo-Polynesian Language courses at either the starthe students' "second" la	students' accuracy and fluency level exam will be able to use the state of the stat	e the International Bacy in oral and written understand native sponderstand native spo	communication eakers; student False False ourses prepare soroving students	n (usually in the students' "second" is preparing for the Higher level ex





	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:		
AZ06872	- IB Language A:	Language and Litera	ture—Malayo-Pol	ynesian Language			
		Language and Literature ex of mass communication and	ams at either the standa the media, and the cor	ard or higher level. Course co	ontent includes in-depre. The course include	pth study of composi	nal Baccalaureate Language A: tion for purpose and audience, forms assignments and is designed for
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06872 - IB Language A: La	nguage and Literature—	Malayo-Polynesian Languag	е		
	-	the International Baccalaure composition for purpose an	eate Language A: Langu d audience, forms of ma	age and Literature exams at	either the standard nedia, and the contex	or higher level. Courset and elements of lite	ge courses prepare students to take se content includes in-depth study of erature. The course includes oral academic context.
	AP:	False	IB: T	rue			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
AZ06873	- IB Language Ab	Initio—Malayo-Poly	nesian Language				
		courses focus on developin	g the linguistic abilities of	of students with little or no pri-	or experience with th	ne language of study	exam at the standard level. These Course content includes the study the opportunity to practice and
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06873 - IB Language Ab Ini	tio—Malayo-Polynesian	Language			
		Baccalaureate exam at the	standard level. These content includes the stud	ourses focus on developing the dy of individuals and society,	he linguistic abilities	of students with little	students to take the International or no prior experience with the vironments. These courses also



	AP:	False	IB:	rue			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ06879	- Malayo-Polynes	ian Language—Othe	r				
	Description:	Other Malayo-Polynesian la	nguage courses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06879 - Malayo-Polynesian	Language—Other				
	Description:	This course was archived	at the National level	Other Malayo-Polynesian lan	guage courses.		
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06995	- Foreign Langua	ge and Literature—A	ide				
AZ06995	Description:	<u> </u>	cure—Aide courses offe		assist instructors in p	oreparing, organizing	or delivering course curricula.
AZ06995	Description:	World Language and Literat	cure—Aide courses offe		assist instructors in p	oreparing, organizing	or delivering course curricula.
AZ06995	Description:	World Language and Literat	cure—Aide courses offe			oreparing, organizing	or delivering course curricula. IB: False
AZ06995	Description: Comments:	World Language and Literat	cure—Aide courses offe				-
AZ06995	Description: Comments: Special Identifier:	World Language and Literat Students may provide tutori	ure—Aide courses offe al or instructional assis	tance to other students.	AP:	False	-
AZ06995	Description: Comments: Special Identifier: Course Level:	World Language and Literat Students may provide tutoria	ure—Aide courses offe al or instructional assis Available Credit:	tance to other students.	AP: Sequence:	False	-
AZ06995	Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	World Language and Literat Students may provide tutoria	aure—Aide courses offe al or instructional assis Available Credit: Secondary Mappin	tance to other students.	AP: Sequence:	False	-
AZ06995	Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	World Language and Literat Students may provide tutoriands: g: False apping:	al or instructional assis Available Credit: Secondary Mappin Literature	tance to other students.	AP: Sequence:	False	-
AZ06995	Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	World Language and Literat Students may provide tutoris g: False apping: 24 - Foreign Language and 24995 - World Language and	Available Credit: Secondary Mappin Literature d Literature—Aide	g: True	AP: Sequence: Other Mapping:	False False	-
AZ06995	Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	World Language and Literat Students may provide tutoris g: False apping: 24 - Foreign Language and 24995 - World Language and World Language and Literat	Available Credit: Secondary Mappin Literature d Literature—Aide	g: True er students the opportunity to tance to other students.	AP: Sequence: Other Mapping:	False False	IB: False
AZ06995	Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	World Language and Literat Students may provide tutoris g: False apping: 24 - Foreign Language and 24995 - World Language and World Language and Literat Students may provide tutoris False	Available Credit: Secondary Mappin Literature ad Literature—Aide sure—Aide courses offeal or instructional assis	g: True er students the opportunity to tance to other students. False	AP: Sequence: Other Mapping:	False False	IB: False





CourseWalk™

			nterest. Independent St	udy courses may serve as ar			expertise in a particular language, to	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24997 - World Language aı	nd Literature—Independ	dent Study				
			nterest. Independent St	udy courses may serve as ar			nts to explore (non-English) world expertise in a particular language, to	
	AP: False IB: False							
	Elementary Mapping	;: False	Secondary Mapping	g: True	Other Mapping:			
AZ06998	- Foreign Languag	ge and Literature—V	Vorkplace Experie	ence				
	ļ li	terature. Goals are typicall	ly set cooperatively by t		oloyer (although stude	ents are not necessa	to a (non-English) world language or rily paid). These courses may encounter in the workplace.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		·	
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	urse: 24998 - World Language and Literature—Workplace Experience						
	· li	/orld Language and Literature—Workplace Experience courses provide students with work experience in a field related to a (non-English) world language or terature. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may aclude classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			



6/28/2023 Page 445 of 1027



CourseWalk™

06999	6999 - Foreign Language and Literature—Other										
	Description: O	ther World Language and	Literature courses.								
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False										
	SCED Course Map	SCED Course Mapping:									
	Subject Area: 2	4 - Foreign Language and	Literature								
	Course: 2	4999 - World Language ar	nd Literature—Other								
	Description: O	Description: Other World Language and Literature courses.									
	AP: False IB: False										
	Elementary Mapping: False Secondary Mapping: True Other Mapping:										

AZ07 - Religious Education and Theology

AZ07001 - Religious Foundations Description: Religious Foundations courses' primary objectives include instruction in the history, tenets, and organization of a religion; development of personal faith and conviction; and exposure to the ways in which daily life may reflect personal religious beliefs. These courses typically include various components particular to a specific religion, such as religious sacraments and symbols, food laws, the authority and structure of the church, the church calendar, and so on. Comments: **Special Identifier:** AP: False IB: False Course Level: Available Credit: Sequence: **Elementary Mapping:** False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 07 - Religious Education and Theology Course: 07001 - Religious Foundations Description: Religious Foundations courses' primary objectives include instruction in the history, tenets, and organization of a religion; development of personal faith and conviction; and exposure to the ways in which daily life may reflect personal religious beliefs. These courses typically include various components particular to a specific religion, such as religious sacraments and symbols, food laws, the authority and structure of the church, the church calendar, and so on. AP: False IB: False





CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ07002	- Comparative Re	eligion								
	Description:	world's diverse religious fait	ths and practices. Cours		belief systems of ad		ents a basic understanding of the hips among humans, nature,			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False				
	SCED Course Ma	npping:		<u>'</u>						
	Subject Area:	07 - Religious Education an	Religious Education and Theology							
	Course:	07002 - Comparative Religi	on							
		world's diverse religious fait	ths and practices. Cours		belief systems of ad		ents a basic understanding of the hips among humans, nature,			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ07003	- Eastern Religio	ns								
	Description:						lief systems but focus on those of sm, Shintoism, and Confucianism,			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False				
	SCED Course Ma	apping:		<u>'</u>						
	Subject Area:	07 - Religious Education an	d Theology							
	Course:	07003 - Eastern Religions								
							lief systems but focus on those of sm, Shintoism, and Confucianism,			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					



6/28/2023 Page 447 of 1027



CourseWalk™

AZ07004	- Western Religio	ons						
	Description:	the Western World. Particul	ar religious or philosop		include Judaism; C	hristianity (including	elief systems but focus on those of various faiths such as those of gothers.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	07 - Religious Education ar	nd Theology					
	Course:	07004 - Western Religions						
	Description:	the Western World. Particul	ar religious or philosop		include Judaism; C	hristianity (including	elief systems but focus on those of various faiths such as those of g others.	
	AP: False IB: False							
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ07005	- Scriptures							
	Description:		gious faith. Course obje				ran, Book of Mormon, and so on) I, doctrinal, and ethical messages	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	07 - Religious Education ar	nd Theology					
	Course: 07005 - Scriptures							
	Description: Scriptures courses emphasize understanding and interpreting the sacred writings of a faith (such as the Bible, Torah, Koran, Book of Mormon, and so on) from the standpoint of a religious faith. Course objectives are designed so that students may comprehend the theological, doctrinal, and ethical messages contained within religious scriptures.							
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ07006	006 - Old Testament							



6/28/2023 Page 448 of 1027



	Description:		I estament courses emphasize understanding and interpreting the sacred writings of the Old Testament from the standpoint of a religious faith and may us on one or several books. Course content typically focuses on themes, theological concepts, and portrayal of ethical messages, but may also include ique and commentary.								
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:		·	·						
	Subject Area:	07 - Religious Education ar	nd Theology								
	Course:	07006 - Old Testament									
	Description:						andpoint of a religious faith and may al messages, but may also include				
	AP:	False	IB: I	alse							
Elementary Mapping: False Secondary Mapping: True C					Other Mapping:						
AZ07007	AZ07007 - New Testament										
	Description:		gious books. Course co				standpoint of a religious faith and may al of ethical messages, but may also				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	07 - Religious Education ar	nd Theology								
	Course:	07007 - New Testament									
	Description: New Testament courses emphasize understanding and interpreting the sacred writings of the New Testament from the standpoint of a religious faith and n focus on one or several religious books. Course content typically focuses on themes, theological concepts, and portrayal of ethical messages, but may also include critique and commentary.										
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ07008	- Bible History										
	Description: Bible History courses treat the Bible as a historical document and provide an overview of significant biblical events. The content usually includes geography; the relationship among cultures, belief systems, and the events chronicled in the Bible; and early Jewish or Christian Church history.										



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	07 - Religious Education ar	nd Theology				
	Course:	07008 - Bible History					
	Description:			document and provide an ove d the events chronicled in the			content usually includes geography; urch history.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ07009	- Christology						
	Description:			esus Christ and the literature is Christ and applying His mes		e content is typically	based on Christian scriptures,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	07 - Religious Education ar	nd Theology				
	Course:	07009 - Christology					
	Description:			esus Christ and the literature is Christ and applying His mes		e content is typically	based on Christian scriptures,
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ07010	- Religious Figur	es					
			sopher, or leader. In ad-	dition to a historical study of t			o are central to a religious faith, such ically emphasize how the teachings
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





CourseWalk™

	Elementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	oping:								
	Subject Area:	7 - Religious Education ar	nd Theology							
	Course: 0	7010 - Religious Figures								
	a	Religious Figures courses on a prophet, apostle, philo of these individuals influence.	sopher, or leader. In a	ddition to a historical study of t	d messages of one of the person (or people	or several people whe), these courses typ	o are central to a religious faith, such ically emphasize how the teachings			
	AP: F	alse	IB:	False						
	Elementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:					
AZ07011	- Liturgy and Pray	er								
	ı İn			epending upon the underlying ontent typically includes an exa			dents about the meaning and s, spoken or sung prayers, and			
	Comments:									
					IB: False					
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Maj	ipping:								
	Subject Area: C	07 - Religious Education and Theology								
	Course: C	7011 - Liturgy and Prayer								
	ı İn			epending upon the underlying ontent typically includes an exa			dents about the meaning and s, spoken or sung prayers, and			
	AP: F	alse	IB:	False						
	Elementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:					
AZ07012	- Prayer and Spirit	uality								
	Description: Prayer and Spirituality courses vary widely, but seek to enable students to experience deeper communion with the divine through public ar Course content may include an examination or exploration of traditional and contemporary practices.				through public and private worship.					
	Comments:									
	Special Identifier: AP: False IB: False				IB: False					
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:	False				



6/28/2023 Page 451 of 1027



	SCED Course Ma	apping:	g <u>:</u>									
	Subject Area:	07 - Religious Education ar	nd Theology									
	Course:	07012 - Prayer and Spiritua	ılity									
	Description:			ek to enable students to expendent of traditional and con			through public and private worship.					
	AP:	False	IB: F	alse								
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:							
AZ07013	- Religious Ethics	s and Morality										
	-	the moral teachings of a fai	th to their own lives, to t		their decision-making		s seek to enable students to apply content may focus on such issues					
	Comments:											
	Special Identifier:	r: AP: False IB: False										
	Course Level:		Available Credit: Sequence:									
	Elementary Mappin	False Secondary Mapping: True Other Mapping: False										
	SCED Course Ma	<u> </u>										
	Subject Area:	07 - Religious Education ar	nd Theology									
	Course:	07013 - Religious Ethics an	d Morality									
	·	the moral teachings of a fai	th to their own lives, to t		their decision-making		s seek to enable students to apply content may focus on such issues					
	AP:	False	IB: F	alse								
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:							
AZ07014	- Justice, Peace,	and Faith										
		Description: Justice, Peace, and Faith courses examine the scriptural foundations for justice, typically with a historical overview of a faith's social teaching. These courses discuss such topics as poverty, hunger, conflict, discrimination, justice, and environmental issues, with a view toward developing students' ability to critically reflect upon and analyze their own roles and responsibilities.										
	Comments:	Comments:										
	Special Identifier:				AP:	False	IB: False					
	Course Level:	Level: Available Credit: Sequence:										
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										





CourseWalk™

	Subject Area:	07 - Religious Education and	d Theology						
	Course:	07014 - Justice, Peace, and	l Faith						
			erty, hunger, conflict, d	riptural foundations for justice, iscrimination, justice, and environsibilities.					
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ07015	- Faith and Lifest	yle							
		these courses, the religion's	values and traditions	nent of young adults from pube provide an underpinning for ex ude discussions about adult role	amining such topics	as identity, independ	lence, sexuality, o	employment, and	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	07 - Religious Education and	d Theology						
	Course:	07015 - Faith and Lifestyle							
		these courses, the religion's	values and traditions	nent of young adults from pube provide an underpinning for ex ude discussions about adult role	amining such topics	as identity, independ	lence, sexuality,	employment, and	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ07016	- Ministry								
	Description:	Ministry courses introduce s younger students or to mem	students to the vocation	n of service. Students may lear munity (assisting in hospitals ar	n counseling skills, and convalescent hon	plan and participate in nes, crisis centers, so	n religious service up kitchens, and	es, and minister to so on).	
	Comments:								
	Special Identifier:	cial Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ry Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	07 - Religious Education an	d Theology						



6/28/2023 Page 453 of 1027



CourseWalk™

	Course:	07016 - Ministry						
	Description:			of service. Students may lea unity (assisting in hospitals a				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ07017	- IB World Religion	ons						
	Description:	students with the means to	study the beliefs and pr	e the International Baccalaure actices of nine main religions An investigative study of the re	of the world. These	courses may include a		
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 07 - Religious Education and Theology							
	Course: 07017 - IB World Religions							
	Description:	students with the means to	study the beliefs and pr	te the International Baccalauro factices of nine main religions An investigative study of the re	of the world. These	courses may include a		
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ07031	- Cambridge AS I	Level Divinity						
	Description: The Divinity syllabus covers three core areas. In the first, The Prophets of the Old Testament, students gain an understanding of the way the prophets maintained the religious faith of Ancient Israel, while also studying a significant part of the Jewish and Christian Bibles. Students consider pre-canonical prophets, pre-exilic prophets, and study and comment on specific passages. They also study The Four Gospels, in order to gain a scholarly understanding of the life and teaching of Jesus. Finally, in studying The Apostolic Age, students learn about the history and development of the early Christian Church, as well as studying the authorship, composition and purpose of the Acts and Epistles detailed in the syllabus.							
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:	-		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	07 - Religious Education an	d Theology					



6/28/2023 Page 454 of 1027



CourseWalk™

	Course:	07999 - Religious Education	n and Theology—Other						
	Description:	Other Religious Education a	and Theology courses.						
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ07995	- Religious Educ	ation and Theology—	-Aide						
	Description:	Religious Education and Th Students may provide tutoric		offer students the opportunity tance to other students.	to assist instructors	in preparing, organiz	ing, or delivering co	urse curricula.	
	Comments:								
	Special Identifier:				AP:	False	IB: F	alse	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	07 - Religious Education an	d Theology						
	Course:	07995 - Religious Education	n and Theology—Aide						
	Description:	Description: Religious Education and Theology—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.							
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ07997	- Religious Educ	ation and Theology—	Independent Stu	dy					
	Description:	enable students to explore t	topics of interest related	Study courses, often conducted to religion or theology. Indeptopic in greater detail, or to de	endent Study course	es may serve as an o			
	Comments:								
	Special Identifier:				AP:	False	IB: F	alse	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:								
	Subject Area:	07 - Religious Education an	d Theology						
	Course:	07997 - Religious Education	n and Theology—Indep	endent Study					
	Description:	Description: Religious Education and Theology—Independent Study courses, often conducted with instructors, members of the clergy, or religious leaders as mentors, enable students to explore topics of interest related to religion or theology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular religion, to explore a topic in greater detail, or to develop more advanced skills.							



6/28/2023 Page 455 of 1027



CourseWalk™

	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ07998	- Religious Educ	ation and Theology—	-Workplace Expe	rience			
	Description:	are typically set cooperative	ely by the student, teac		tudents are not nece	essarily paid). These	ted to religion and theology. Goals courses may include classroom orkplace.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	07 - Religious Education ar	nd Theology				
	Course:	07998 - Religious Education	n and Theology—Workplace Experience				
	Description:	are typically set cooperative	ely by the student, teac		tudents are not nece	essarily paid). These	ted to religion and theology. Goals courses may include classroom orkplace.
	AP: False		IB: False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ07999	- Religious Educ	ation and Theology—	-Other				
	Description:	Other Religious Education a	and Theology courses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	ig: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	07 - Religious Education ar	nd Theology				
	Course:	07999 - Religious Education	n and Theology—Othe	r			
	Description:	Other Religious Education a	and Theology courses.				
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		



6/28/2023 Page 456 of 1027



AZ08 - Physical, Health, and Safety Education

AZ08001	- Physical Educa	tion						
	Description:			knowledge, experience, and a ational sports, and fitness/cor		elop skills in more tha	an one of the following sports or	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	08 - Physical, Health, and S	Safety Education					
	Course:	08001 - Physical Education						
	Description:		cal Education courses provide students with knowledge, experience, and an opportunity to develop skills in more than one of the following sports or ties: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities.					
	AP:	False	e IB: False					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ08002	- Team Sports							
	Description:	Team Sports courses provious basketball, soccer, and so		edge, experience, and an oppo	ortunity to develop s	kills in more than one	e team sport (such as volleyball,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	08 - Physical, Health, and S	Safety Education					
	Course:	08002 - Team Sports						
	Description:	Team Sports courses provious basketball, soccer, and so		edge, experience, and an oppo	ortunity to develop s	kills in more than one	e team sport (such as volleyball,	
	AP:	False	IB: F	alse				





CourseWalk™

	pping:	: False	Secondary Mapping	g: True	Other Mapping:			
AZ08003 - Individual/D	ual S	ports						
Descript		ndividual/Dual Sports cours such as tennis, golf, badmir		th knowledge, experience, and acquetball, and so on).	d an opportunity to c	levelop skills in more	than one individu	al or dual sport
Comme	nts:							
Special Identi	ier:				AP:	False	IB:	False
Course Le	vel:		Available Credit:		Sequence:			
Elementary Ma	pping:	: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course	: Map	pping:						
Subject Ar	ea: 08	8 - Physical, Health, and Sa	afety Education					
Cour	se: 08	8003 - Individual/Dual Spor	ts					
Descript	Description: Individual/Dual Sports courses provide students with knowledge, experience, and an opportunity to develop skills in more than one individual or dual spot (such as tennis, golf, badminton, jogging/running, racquetball, and so on).							al or dual sport
	AP: False IB: False							
Elementary Ma	pping	: False	Secondary Mapping	g: True	Other Mapping:			
AZ08004 - Recreation	port	S						
Descript				nowledge, experience, and an			n one recreational	sport or outdoor
Comme	nts:							
Special Identi	ier:				ΔP·	False		
Course Le					7		IB:	False
	vel:		Available Credit:		Sequence:		IB:	False
Elementary Ma		: False	Available Credit: Secondary Mapping	g: True		False	IB:	False
Elementary Ma	pping:			g: True	Sequence:	False	IB:	False
SCED Course	pping:		Secondary Mapping	g: True	Sequence:	False	IB:	False
SCED Course Subject Ar	pping: Map ea: 08	oping:	Secondary Mapping	g: True	Sequence:	False	IB:	False
SCED Course Subject Ar Cour	pping: Map ea: 08 se: 08 on: Re	oping: 8 - Physical, Health, and Sa 8004 - Recreation Sports Recreation Sports courses p	Secondary Mapping afety Education provide students with k	nowledge, experience, and an	Sequence: Other Mapping:	lop skills in more thar		
SCED Course Subject Ar Cour	pping: Map ea: 08 se: 08 on: Re	oping: 8 - Physical, Health, and Sa 8004 - Recreation Sports Recreation Sports courses pursuit (such as adventure a	Secondary Mapping afety Education provide students with k	nowledge, experience, and an nee, wall climbing, bocce ball,	Sequence: Other Mapping:	lop skills in more thar		
SCED Course Subject Ar Cour	pping: Map ea: 08 se: 08 on: Reput	oping: 8 - Physical, Health, and Sa 8004 - Recreation Sports Recreation Sports courses pursuit (such as adventure a	Secondary Mapping afety Education provide students with k activities, croquet, Frisk	nowledge, experience, and an nee, wall climbing, bocce ball,	Sequence: Other Mapping:	lop skills in more thar		
SCED Course Subject Ar Cour	pping: Map ea: 08 se: 08 on: Re pu AP: Fa	oping: 8 - Physical, Health, and Sa 8004 - Recreation Sports decreation Sports courses p ursuit (such as adventure a alse : False	Secondary Mapping afety Education provide students with kinctivities, croquet, Frisk IB: F	nowledge, experience, and an nee, wall climbing, bocce ball,	Sequence: Other Mapping: opportunity to deversifishing, hiking, cycling.	lop skills in more thar		



6/28/2023 Page 458 of 1027



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	08 - Physical, Health, and S	Safety Education					
	Course: (08005 - Fitness/Conditionin	g Activities					
	Description: F	Fitness/Conditioning Activiti	es courses emphasize	conditioning activities that hel	p develop muscular	strength, flexibility, ar	nd cardiovascula	fitness.
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ08006	- Corps Movemen	t						
				ditioning, fundamentals of mo			rmance. The cou	rses may be
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	08 - Physical, Health, and S	Safety Education					
	Course: 0	08006 - Corps Movement						
				ditioning, fundamentals of mo flag corps, rifle corps, cheerlea			rmance. The cou	rses may be
	AP: F	alse	IB: F	alse				
	Elementary Mapping	;: False	Secondary Mappin	g: True	Other Mapping:			
AZ08007	- Adapted Physica	al Education						
	Description:	These courses provide phys	sical education activitie	s (sports, fitness, and condition	ning) adapted for st	udents with special ne	eds.	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		





CourseWalk™

	Course:	08 - Physical, Health, and S 08007 - Adapted Physical E This course was archived									
	Description:		ducation								
	. ,	This course was archived	urse was archived at the National level These courses provide physical education activities (sports, fitness, and conditioning) adapted for students								
	AP:	with special needs.	at the National level	These courses provide physic	cal education activitie	es (sports, fitness, and	d conditioning) a	dapted for students			
		False	IB: i	False							
Elei	mentary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ08008 - Gyı	nnastics										
	-	gymnastics may be supplen	nented by the use of gy	s develop knowledge and skills ymnastic equipment such as b e history of gymnastics and co	alance beam, uneve						
	Comments:										
Sp	ecial Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
Elei	mentary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False					
SCE	SCED Course Mapping:										
Sı	ubject Area:	08 - Physical, Health, and S	Safety Education								
	Course:	08008 - Gymnastics									
	.	gymnastics may be suppler	nented by the use of gy	s develop knowledge and skills ymnastic equipment such as b ne history of gymnastics and co	alance beam, uneve						
	AP:	False	IB: F	False							
Elei	nentary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ08009 - We	ight Training										
				owledge and skills with free wuch as anatomy and conditioni		stations while empha	asizing safety and	d proper body			
	Comments:										
Sp	ecial Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
Elei	mentary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False					
SCE	D Course Ma	pping:									
Sı	ıbject Area:	08 - Physical, Health, and S	Safety Education								



6/28/2023 Page 460 of 1027



CourseWalk™

	Course:	08009 - Weight Training						
	Description:			owledge and skills with free wuch as anatomy and condition		stations while empha	asizing safety and	I proper body
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ08010	- Aquatics/Water	Sports						
	Description:	strokes, such as freestyle, b	reaststroke, butterfly,	lop skills useful or necessary in and so on or may involve tean rely on) diving and/or lifesaving	n-oriented water spo			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ementary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Mapping:							
	Subject Area:	Subject Area: 08 - Physical, Health, and Safety Education						
	Course:	08010 - Aquatics/Water Spo	orts					
	Description:	strokes, such as freestyle, b	reaststroke, butterfly,	lop skills useful or necessary in and so on or may involve tean ely on) diving and/or lifesaving	n-oriented water spo			
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ08011	- Tennis							
	Description:	Tennis courses help studen forehand strokes, backhand		skills, and abilities related to to soring, and strategy.	the sport of singles of	or doubles tennis, incl	uding shots (such	as serves,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	08 - Physical, Health, and S	Safety Education					
	Course:	08011 - Tennis						
	Description: Tennis courses help students develop knowledge, skills, and abilities related to the sport of singles or doubles tennis, including shots (such as serves, forehand strokes, backhand strokes, and lobs), scoring, and strategy.							



6/28/2023 Page 461 of 1027



CourseWalk™

	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ08012	- Self-defense							
	Description:			edge, skills, and abilities to de at techniques from martial arts				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	08 - Physical, Health, and S	Safety Education					
	Course:	08012 - Self-defense						
	Description: Self-defense courses hel self-defense methods. St defense and sport.		students develop knowl dents may also be taugh	edge, skills, and abilities to de at techniques from martial arts	efend themselves ag s, addressing the diffe	ainst attack by others erences among those	s, usually incorpor e arts and their co	ating traditional ntribution to
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ08013	- Specific Sports	Activities						
	Description:			develop knowledge, experien coded within this section. (Da				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	08 - Physical, Health, and S	Safety Education					
	Course:	08013 - Specific Sports Act	tivities					
			, soccer, track and field	velop knowledge, experience, and equestrian events) othe				
	AP:	False	IB: F	alse				



6/28/2023 Page 462 of 1027



CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ08014	- Physical Educa	ion Equivalent					
		These courses award physic Performing Arts subject area		other at-school activities, suc	h as marching band	or cheerleading. (Da	nce is included under the Fine and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	08 - Physical, Health, and Sa	afety Education				
	Course:	08014 - Physical Education	Equivalent				
	Description:	These courses award physic Performing Arts subject area		other at-school activities, suc	h as marching band	or cheerleading. (Da	nce is included under the Fine and
	AP: False IB: False						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ08015	- Off-Campus Spo	orts					
	Description:	These courses award physic community college.	cal education credit for	off-campus sports activities s	uch as swimming or	weight training cours	es taken at a community center or
	Comments:	, 0					
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:				
			Available Credit.		Sequence:		
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma			g: True	•	False	
	SCED Course Ma		Secondary Mapping	g: True	•	False	
	SCED Course Ma Subject Area:	apping:	Secondary Mapping	g: True	•	False	
	SCED Course Ma Subject Area: Course:	apping: 08 - Physical, Health, and Sa 08015 - Off-Campus Sports	Secondary Mapping		Other Mapping:		es taken at a community center or
	SCED Course Ma Subject Area: Course: Description:	apping: 08 - Physical, Health, and Sa 08015 - Off-Campus Sports These courses award physic	Secondary Mapping	off-campus sports activities s	Other Mapping:		es taken at a community center or
	SCED Course Ma Subject Area: Course: Description:	apping: 08 - Physical, Health, and Sa 08015 - Off-Campus Sports These courses award physic community college. False	Secondary Mapping afety Education cal education credit for	off-campus sports activities s	Other Mapping:		es taken at a community center or
AZ08016	SCED Course Ma Subject Area: Course: Description: AP:	apping: 08 - Physical, Health, and Sa 08015 - Off-Campus Sports These courses award physic community college. False g: False	Secondary Mapping afety Education cal education credit for	off-campus sports activities s	Other Mapping:		es taken at a community center or



6/28/2023 Page 463 of 1027



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	08 - Physical, Health, and S	Safety Education				
	Course:	08016 - Lifetime Fitness Ed	lucation				
				d skills regarding lifetime phy develop and implement a pe		may include related	topics such as nutrition, stress
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ08017	- Sports Physiolo	gy					
Description: Courses in Sports Physiology examine human anatomy and physiology as they pertain to human movement and physical performance in These courses may also emphasize the prevention and treatment of athletic injuries.					al performance in sports activities.		
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	08 - Physical, Health, and S	Safety Education				
	Course:	08017 - Sports Physiology					
				tomy and physiology as they and treatment of athletic inju		ovement and physica	al performance in sports activities.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ08047	- Physical Educat	tion—Independent S	tudy				
	•	,	ndent Study courses ma	y serve as an opportunity for	,		olore topics of interest related to earticular sport or activity, to explore a
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





CourseWalk™

	Elementary Mappin	g: False	Secondary Mappin	ig: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	08 - Physical, Health, and S	Safety Education					
	Course:	08047 - Physical Education	—Independent Study					
			ndent Study courses m	dy, often conducted with instru ay serve as an opportunity for ed skills.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ08048	- Physical Educa	tion—Workplace Exp	erience					
		the student, teacher, and en	mployer (although stud	ses provide work experience in lents are not necessarily paid). ces encountered in the workpl	These courses may	ysical education. Go rinclude classroom a	als are typically seactivities as well, i	et cooperatively by nvolving further
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	08 - Physical, Health, and S	Safety Education					
	Course:	08048 - Physical Education	—Workplace Experien	ce				
		the student, teacher, and en	mployer (although stud	ses provide work experience in lents are not necessarily paid). ces encountered in the workpl	These courses may			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ08049	- Physical Educa	tion—Other						
	Description:	Other Physical Education c	ourses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:			,			



6/28/2023 Page 465 of 1027



CourseWalk™

	Subject Area:	08 - Physical, Health, and S	afety Education					
	Course:	08049 - Physical Education-	—Other					
	Description:	Other Physical Education co	ourses.					
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ08051	- Health Education	on						
	Description:		on, disease preventior	nay vary widely, but typically in n, and first aid) and consumer resources.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	08 - Physical, Health, and S	afety Education					
	Course:	08051 - Health Education						
	Description:		on, disease prevention	nay vary widely, but typically in n, and first aid) and consumer resources.				
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ08052	- Health and Fitne	ess						
				Health Education courses (numerically including aerobic				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	08 - Physical, Health, and S	afety Education					
	Course:	08052 - Health and Fitness						



6/28/2023



CourseWalk™

				Health Education courses (nut nt (typically including aerobic				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ08053	- Community Hea	ılth						
		and so on), but also more g	eneral health issues. Ti	I health topics (nutrition, stres nese additional topics may inc ealth issues, and career optio	clude (among others) available communit		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	mentary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	SCED Course Mapping:						
	Subject Area:	a: 08 - Physical, Health, and Safety Education						
	Course:	08053 - Community Health						
	Description:	and so on), but also more g	eneral health issues. The	I health topics (nutrition, stres nese additional topics may inc ealth issues, and career optio	clude (among others) available communit	tion, disease prev y resources, fund	vention, first aid, amentals of the
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ08054	- Special Needs I	lealth Education						
			es provide information re	the health requirements of inc egarding the elderly and indiv es as caretakers.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	08 - Physical, Health, and S	Safety Education					
	Course:	08054 - Special Needs Hea	Ith Education					



6/28/2023 Page 467 of 1027



CourseWalk™

		needs and emphasize meet	ting those needs within	Special Needs Health Educati the home setting. These cour strategies to prepare students	ses provide informa	tion regarding the eld		
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ08055	- Safety and First	Aid						
			and behaviors. These o	struction in first aid technique ourses may include such topic and CPR certification.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area: 08 - Physical, Health, and Safety Education							
	Course: 08055 - Safety and First Aid							
			and behaviors. These o	struction in first aid technique ourses may include such topic and CPR certification.				
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ08056	- Health for Parer	nting Teens						
		typically including prenatal	and postnatal care, hea	s within Health for Parenting T alth and well-being of young pa reer exploration, financial mar	arents, child develop	ment, stress manage		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	08 - Physical, Health, and S	Safety Education					
	Course:	08056 - Health for Parentin	g Teens					



6/28/2023 Page 468 of 1027



CourseWalk™

		typically including prenatal a	ind postnatal care, heal	within Health for Parenting T th and well-being of young pa eer exploration, financial ma	arents, child develop	ment, stress manage	health and paren ement, and parent	ting issues, al/adult roles. The	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ08057	- Health and Life	Management							
		and advertising) as on perso	onal health topics (such	ch on consumer education top as nutrition, stress managen decision-making, communic	nent, drug/alcohol ab	ouse prevention, dise	ase prevention, a		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	8 - Physical, Health, and Safety Education							
	Course:	08057 - Health and Life Management							
		and advertising) as on perso	onal health topics (such	ch on consumer education top as nutrition, stress managen decision-making, communic	nent, drug/alcohol at	ouse prevention, dise	ase prevention, a		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ08058	- Substance Abus	se Prevention							
		consequences of these proc	lucts and teach student	cally on the health risks of drugs of strategies to resist to the community resources availables.	he influences (such				
	Comments:								
	Special Identifier:	entifier: AP: False IB: False							
	Course Level:	Level: Available Credit: Sequence:							
	Elementary Mappin	Iapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	Mapping:							
	Subject Area:	08 - Physical, Health, and S	afety Education						
	Course:	08058 - Substance Abuse P	revention						



6/28/2023 Page 469 of 1027



CourseWalk™

		consequences of these prod	lucts and teach studen	ically on the health risks of druts coping strategies to resist to community resources available	he influences (such			
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ08079	- General Health	Education						
	Description:	should know and be able to	do"). These courses	t is not grade differentiated ar include content that may be hat is not organized as descri	applicable to states	or localities that do n	ot employ grade-le	evel content
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	se Mapping:						
	Subject Area:	ct Area: 08 - Physical, Health, and Safety Education						
	Course:	08051 - Health Education						
			on, disease prevention	ay vary widely, but typically ir, and first aid) and consumer esources.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ08097	- Health Education	n—Independent Stud	ly					
			endent Study courses	often conducted with instruct may provide students with op e advanced skills.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	SCED Course Mapping:						
	Subject Area:	08 - Physical, Health, and S	afety Education					
	Course:	08097 - Health Education—	Independent Study					



6/28/2023 Page 470 of 1027



CourseWalk™

	Description:	Courses in Health Educatio and health education. Indep special interest in greater de	endent Study courses	y, often conducted with instruct s may provide students with op re advanced skills.	fors as mentors, ena portunity to expand	ble students to explo expertise in a particu	re topics of interest lar application, to	st related to health explore a topic of	
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:				
AZ08098	- Health Education	on—Workplace Exper	ience						
	Description:	student, teacher, and emplo	oyer (although student	es provide work experience in a s are not necessarily paid). Th ncountered in the workplace.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappi	pping: True Other Mapping: False					
	SCED Course Ma	apping:							
	Subject Area:	08 - Physical, Health, and S	Safety Education						
	Course:	8098 - Health Education—Workplace Experience							
	Description:	student, teacher, and emplo	oyer (although student	es provide work experience in a s are not necessarily paid). The ncountered in the workplace.					
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:				
AZ08099	- Health Education	on—Other							
	Description:	Other Health Education cou	ırses.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	rse Mapping:							
	Subject Area:	Subject Area: 08 - Physical, Health, and Safety Education							
	Course:	Course: 08099 - Health Education—Other							
	Description:	Other Health Education cou	ırses.						
	AP:	False	IB:	False					



6/28/2023 Page 471 of 1027



CourseWalk™

	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ08101	- Physical and He	ealth Education						
	Description:	(for example, team sports, in	ndividual/dual sports, re	creational sports, and fitness	conditioning activities	es) integrated with in	s in a variety of sports or activities struction in personal health (for and first aid) and consumer health	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	08 - Physical, Health, and S	afety Education					
	Course:	08201 - Physical Education/	Health/Drivers' Education	on				
	Description: Physical Education/Health/Drivers' Education courses combine a range of activities and topics involving physical skills, human health issues, and safe driving are offered in ways that cover two or three of these areas. The physical education portion of these courses draws on team, individual, dual, recreation and/or conditioning activities. The human health portion typically covers issues such as nutrition, stress management, drug/alcohol abuse prevention, and first aid. The drivers' education portion usually includes legal obligations and responsibilities, rules of the road and traffic procedures, safe driving strategic and related topics.							
	AP:	False	IB: Fa					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ08147	- Physical and H	ealth Education Indep	endent Study					
	Description:	related to Physical and Hea	Ith Education. Independ		e as an opportunity f		dents to explore topics of interest d their expertise in a particular sport	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 08 - Physical, Health, and Safety Education							
	Course:	08997 - Physical, Health, ar	nd Safety Education—In	dependent Study				
	Description:	Description: Courses in Physical, Health, and Safety Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to physical, health, and safety education. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced physical, health and/or safety skills.						



6/28/2023 Page 472 of 1027



CourseWalk™

	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ08151	- Drivers' Educat	ion—Classroom Only	/					
	Description:	Drivers' Education—Classro include legal obligations an affecting the driver's capabi	d responsibility, rules of	de students with the knowlede the road and traffic procedure and other drugs).	ge to become safe of es, safe driving strat	Irivers on America's regies and practices,	roadways. Topics i and the physical a	n these courses and mental factors
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	08 - Physical, Health, and S	Safety Education					
	Course:	08151 - Drivers' Education-	-Classroom Only					
			d responsibility, rules of	de students with the knowlede the road and traffic procedure and other drugs).				
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ08152	- Drivers' Educat	ion—Classroom and	Laboratory					
	Description:	Topics in these courses cov	er legal obligations and	rrses provide students with the responsibility, rules of the rospability (including alcohol and	ad and traffic proced	dures, safe driving sti	rategies and practi	ices, and the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	08 - Physical, Health, and S	Safety Education					
	Course:	08152 - Drivers' Education-	-Classroom and Labora	atory				
	Description:	Topics in these courses cov	er legal obligations and	rses provide students with th responsibility, rules of the ro pability (including alcohol and	ad and traffic proced	dures, safe driving st	rategies and practi	ices, and the



6/28/2023 Page 473 of 1027



	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ08197	- Drivers' Educat	ion—Independent Stu	ıdy				
	Description:		dent Study courses ma	y serve as an opportunity for s			ore topics of interest related to irticular application, to explore a topic
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	08 - Physical, Health, and S	afety Education				
	Course:	08197 - Drivers' Education-	-Independent Study				
	Description:		dent Study courses ma	y serve as an opportunity for s			ore topics of interest related to irticular application, to explore a topic
	AP: False		IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ08198	- Drivers' Educat	ion—Workplace Expe	erience				
	Description:	the student, teacher, and er	nployer (although stud		These courses may		s are typically set cooperatively by activities as well, involving further
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	08 - Physical, Health, and S	afety Education				
	Course:	08198 - Drivers' Education-	-Workplace Experienc	e			
	Description:	the student, teacher, and er	nployer (although stud		These courses may		s are typically set cooperatively by activities as well, involving further
	AP:	False	IB:	False			





CourseWalk™

	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:		
AZ08199	- Drivers' Education	on—Other					
	Description: C	Other Driver's Education co	urses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Mag	oping:					
	Subject Area: 0	8 - Physical, Health, and S	Safety Education				
	Course: 0	8199 - Drivers' Education-	-Other				
	Description: C	Other Driver's Education co	urses.				
	AP: F	alse	IB: I	False			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:		
AZ08201	- Physical Educati	on/Health/Drivers' E	ducation				
	T a fi	hey are offered in ways the and/or conditioning activities	at cover two or three of s. The human health po	these areas. The physical ed ortion typically covers issues s	ucation portion of the uch as nutrition, stre	ese courses draws of ess management, dr	numan health issues, and safe driving. on team, individual, dual, recreational, ug/alcohol abuse prevention, and procedures, safe driving strategies,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Mag	oping:					
	Subject Area: 0	8 - Physical, Health, and S	Safety Education				
	Course: 0	8201 - Physical Education	/Health/Drivers' Educat	tion			
	Description: Physical Education/Health/Drivers' Education courses combine a range of activities and topics involving physical skills, human health issues, and safe driving. They are offered in ways that cover two or three of these areas. The physical education portion of these courses draws on team, individual, dual, recreational, and/or conditioning activities. The human health portion typically covers issues such as nutrition, stress management, drug/alcohol abuse prevention, and first aid. The drivers' education portion usually includes legal obligations and responsibilities, rules of the road and traffic procedures, safe driving strategies, and related topics.						
	AP: F	alse	IB: I	alse			



6/28/2023 Page 475 of 1027



	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ08995	- Physical, Health	n, and Safety Educati	on—Aide				
	Description:			ses offer students the opportonal assistance to other stude		ctors in preparing, orç	ganizing, or delivering course
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	08 - Physical, Health, and S	Safety Education				
	Course:	08995 - Physical, Health, ar	nd Safety Education—Ai	de			
	Description:			ses offer students the opportunal assistance to other stude		ctors in preparing, or	ganizing, or delivering course
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ08998	- Physical, Health	n, and Safety Educati	on—Workplace Ex	perience			
		Goals are typically set coop	eratively by the student,	Experience courses provide teacher, and employer (although of the field or discussion rega	ough students are no	ot necessarily paid).	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	08 - Physical, Health, and S	Safety Education				
	Course: 08998 - Physical, Health, and Safety Education—Workplace Experience						
		Goals are typically set coop	eratively by the student,	Experience courses provide teacher, and employer (althor the field or discussion rega	ough students are no	ot necessarily paid).	
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ08999	- Physical, Health	n, and Safety Educati	on—Other				





CourseWalk™

Description:	Other Physical, Health, and	Other Physical, Health, and Safety Education courses.									
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit: Sequence:									
Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False									
SCED Course Ma	oping:										
Subject Area:	08 - Physical, Health, and S	Safety Education									
Course:	08999 - Physical, Health, a	nd Safety Education—(Other								
Description:	Other Physical, Health, and Safety Education courses.										
AP:	P: False IB: False										
Elementary Mappin	ing: False Secondary Mapping: True Other Mapping:										

AZ09 - Military Science

Description:	Corps program, which	Reserve Officer Training Corp h seeks to educate high school y include a brief history of the r	students in citizenship, pro	mote community ser	vice, and instill respo	onsibility. As part o	f that introduction		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:	Course Level: Available Credit: Sequence:								
Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
SCED Course Ma	ipping:	'							
Subject Area:	09 - Military Science								
Course:	09001 - Introduction	to Jr. ROTC							
Description:	Introduction to Junior Reserve Officer Training Corps (ROTC) courses introduce students to the purposes and objectives of the Reserve Officer Training Corps program, which seeks to educate high school students in citizenship, promote community service, and instill responsibility. As part of that introduction, course topics typically include a brief history of the military branches in the United States and the basics of military drill, ceremony, and rank structure.								
AP:	AP: False IB: False								
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								



6/28/2023



CourseWalk™

AZ09002	- Military Jr. ROT	C—unspecified bran	ch								
		students with instruction in t personal fitness, strong cha	the history, organization, racter, and leadership que topics as military custon ubjects related to the parti	role, objectives, and achieve alities; and expose them to ns, courtesies, rank, drill, an icular branch being studied	ements of a particula the career opportunal d ceremonies and a (such as map-readir	ar branch of the U.S. ities provided by the also emphasize citizeng, nautical skills, ae					
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False					
	SCED Course Ma	ipping:									
	Subject Area:	09 - Military Science									
	Course:	09002 - Military Jr. ROTC-	unspecified branch								
		students with instruction in the personal fitness, strong characteristics typically cover such content typically includes such that is	bugh individual course sequences may vary, the primary objectives of Military Junior Reserve Officer Training Corps (ROTC) courses are to provide ents with instruction in the history, organization, role, objectives, and achievements of a particular branch of the U.S. Armed Forces; help them develop onal fitness, strong character, and leadership qualities; and expose them to the career opportunities provided by the U.S. Armed Services. These ses typically cover such topics as military customs, courtesies, rank, drill, and ceremonies and also emphasize citizenship and scholarship. The course ent typically includes subjects related to the particular branch being studied (such as map-reading, nautical skills, aerospace technology, or munication technologies), as well as more general subjects (international law, national defense, celestial navigation, and geopolitical strategy).								
	AP:	False	IB: Fal	lse							
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:						
AZ09003	- ROTC Drill										
		Reserve Officer Training Co courses emphasize marchir team. Class members typic	ng style and formations, fi	rearm manipulation, body c	dditional opportunity oordination and med	to improve their skill chanics, and perform	ls in military precision. These ing as a member of an orchestrated				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	e Mapping:									
	Subject Area:	09 - Military Science									
	Course:	09003 - ROTC Drill									
		courses emphasize marchir	serve Officer Training Corps (ROTC) Drill courses provide students with an additional opportunity to improve their skills in military precision. These urses emphasize marching style and formations, firearm manipulation, body coordination and mechanics, and performing as a member of an orchestrated m. Class members typically participate in ceremonies and competitions.								



6/28/2023 Page 478 of 1027



CourseWalk™

	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ09004	- Military Leaders	ship					
	Description:	These courses are typically course code and title should	a regular part of the RC d be used when those de	OTC programs described belo	ow (typically the final principles and skills	course within a prog taught in these cours	erations, customs, and hierarchies. ram series); this Military Leadership ses include supervision, motivation, d other school activities.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	09 - Military Science					
	Course:	09004 - Military Leadership					
	Description: Military Leadership courses focus solely on increasing students' leadership skills, particularly as they relate to military operations, customs, and hier These courses are typically a regular part of the ROTC programs described below (typically the final course within a program series); this Military Leadership skills, particularly as they relate to military operations, customs, and hier courses are typically a regular part of the ROTC programs described below (typically the final course within a program series); this Military Leadership skills, particularly as they relate to military operations, customs, and hier courses are typically a regular part of the ROTC programs described below (typically the final course within a program series); this Military Leadership skills, particularly as they relate to military operations, customs, and hier courses are typically a regular part of the ROTC programs described below (typically the final course within a program series); this Military Leadership skills, particularly as they relate to military operations, customs, and hier courses are typically a regular part of the ROTC programs described below (typically the final course within a program series); this Military Leadership skills, particularly as they relate to military operations, customs, and hier courses are typically a regular part of the ROTC programs described below (typically the final course within a program series); this Military Leadership skills, particularly as they relate to military operations, and the relation should be used when those described below (typically the final course within a program series); this Military Leadership skills, particularly as they relate to military operations, and the relation should be used when those described below (typically the final course within a program series); this Military Leadership skills, particularly as the relation should be used when the relation should be used when the relation should be used when the relation should be used when the relation					ram series); this Military Leadership ses include supervision, motivation,	
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ09051	- Army Junior RC	OTC I					
	Description:	skills education. The conter	nt of these courses cove navigation; first aid, perso	 c) I courses include instruction d) the his one in the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his one e) the his o	story and evolution o	of the Army, including	U.S. Army, leadership skills, and life its structure, operations, customs nese courses also introduce
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	09 - Military Science					
	Course:	09051 - Army Junior ROTC	:1				



6/28/2023 Page 479 of 1027



CourseWalk™

		Army Junior Reserve Officer Training Corps (ROTC) I courses include instruction in the organization and functions of the U.S. Army, leadership skills, and life skills education. The content of these courses cover (but is not limited to) the history and evolution of the Army, including its structure, operations, customs and courtesies; maps and navigation; first aid, personal hygiene, and field sanitation; and substance abuse prevention. These courses also introduce students to principles of leadership and citizenship. False IB: False							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ09052	- Army Junior RC	OTC II							
	•	instruction in leadership prin	ciples and citizenship	C) Il courses build upon the co drill and ceremonies; organization and oriented and	ational structure; cor	nmand and staff relati	onships, function	ns, and	
	Comments:								
	Special Identifier: AP: False IB: False							False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 09 - Military Science								
	Course:	09052 - Army Junior ROTC	II						
	•	instruction in leadership prin	ciples and citizenship	C) II courses build upon the co drill and ceremonies; organization leaders; map-reading and orion	ational structure; cor	nmand and staff relati	onships, function	ns, and	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ09053	- Army Junior RC	TC III							
	·	development. These course management skills (with reg	s serve to strengthen ard to time, personnel litary history, map-rea	C) III courses build upon prior students' leadership skills (incl , and other resources) through ding and orienteering, marksm	uding planning, prob allowing them to as	olem-solving, motivations sume leadership dution	on, and performa es. Students stud	nce appraisal) and ly topics introduced	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	Subject Area: 09 - Military Science							



6/28/2023 Page 480 of 1027



CourseWalk™

	Course:	09053 - Army Junior ROTC	III							
	·	development. These course management skills (with reg	es serve to strengthen gard to time, personne ilitary history, map-rea	I, and other resources) through	uding planning, prob allowing them to as	olem-solving, motivat ssume leadership dut	emphasis to leadership ion, and performance appraisal) and ies. Students study topics introduced nore advanced level and are also			
	AP:	False	IB:	False						
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:					
AZ09054	- Army Junior RC	OTC IV								
	Description:	they present instruction to lo	ower Army Junior ROT	CO) IV courses focus on practic CC classes and continue to studyears may be studied at more	dy and review staff for	igning students to co unctions and actions	mmand and staff positions in which staff-commander relationships, and			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level: Available Credit: Sequence:									
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	CED Course Mapping:								
	Subject Area:	a: 09 - Military Science								
	Course:	09054 - Army Junior ROTC	IV							
	•	they present instruction to lo	ower Army Junior RO		dy and review staff fo		mmand and staff positions in which staff-commander relationships, and			
	AP:	False	IB:	False						
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:					
AZ09101	- Naval Junior RO	OTC I								
	•	and Naval operations and c	ustoms. These course) an introduction to	the Naval Junior RO	ell as maritime heritage, sea power, TC program, U.S. Navy mission and			
	Comments:									
	Special Identifier:	al Identifier: AP: False IB: False								
	Course Level:	Course Level: Available Credit: Sequence:								
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	09 - Military Science		Subject Area: 09 - Military Science						



6/28/2023 Page 481 of 1027



CourseWalk™

	Course:	09101 - Naval Junior ROTC	:1					
	Description:	and Naval operations and c	ustoms. These course	C) I courses emphasize citize s include (but are not limited to asic seamanship, oceanograp	an introduction to	the Naval Junior ROT		
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ09102	- Naval Junior RO	OTC II						
	Description:	leadership principles and di	scipline, citizenship, na	C) II courses build upon the caval opportunities and career pamwork, naval history, and mi	lanning, naval ships			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	urse Mapping:						
	Subject Area:	09 - Military Science						
	Course:	09102 - Naval Junior ROTO	II					
		leadership principles and di	scipline, citizenship, na	C) II courses build upon the caval opportunities and career pamwork, naval history, and mi	lanning, naval ships			
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ09103	- Naval Junior RO	OTC III						
	Description:	leadership principles and di	scipline, military justice	C) III courses build upon prior , international law and the sea ommunications technologies,	, naval intelligence/s	strategies and nationa	I security, and so	ciences involved in
	Comments:							
	Special Identifier:	ifier: AP: False IB: False						
	Course Level:	Course Level: Available Credit: Sequence:						
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	09 - Military Science						



6/28/2023 Page 482 of 1027



CourseWalk™

	Course:	09103 - Naval Junior ROTC	: III						
	Description:	leadership principles and di	scipline, military justice,	C) III courses build upon prior, international law and the sea ommunications technologies,	, naval intelligence/s	strategies and nationa	al security, and so	ciences involved in	
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ09104	- Naval Junior RO	OTC IV							
	Description:	practice, and understand sk	ills involved in leading of	C) IV courses are focused on others, such as supervision, notions, athletic events, and others.	notivation, evaluation	n, setting examples, a	and problem-solvi	ng. Application of	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	09 - Military Science							
	Course:	9104 - Naval Junior ROTC IV							
	Description:	practice, and understand sk	ills involved in leading of	C) IV courses are focused on others, such as supervision, notions, athletic events, and others.	notivation, evaluation	n, setting examples, a	and problem-solvi	ng. Application of	
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ09151	- Air Force Junio	r ROTC I							
	Description: Air Force Junior Reserve Officer Training Corps (ROTC) I courses include both aerospace studies and leadership/life skills education. In these courses, leadership/life skills lessons cover the heritage and development of the Air Force, including its structure, operations, customs, and courtesies. Aerospace topics include the development, history, and impact of flight; aircraft and spacecraft; and the environment in which these crafts operate.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Mapping:								



6/28/2023



CourseWalk™

	Subject Area:	09 - Military Science	- Military Science							
	Course:	09151 - Air Force Junior RC	OTC I							
	Description:	leadership/life skills lessons	cover the heritage and	ROTC) I courses include both a development of the Air Force ct of flight; aircraft and spacecr	, including its struct	ure, operations, custo	ms, and courtesi	ese courses, es. Aerospace		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ09152	- Air Force Junio	r ROTC II								
	Description:		cover intercommunica	ROTC) II courses include both ation skills, drill, and military ce						
	Comments:									
	Special Identifier:	AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	<u>lapping:</u>								
	Subject Area:	09 - Military Science								
	Course:	09152 - Air Force Junior RC	OTC II							
	Description:		cover intercommunica	ROTC) II courses include both ation skills, drill, and military ce						
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ09153	- Air Force Junio	r ROTC III								
	Description:	continue to develop student	s' life and leadership s	ROTC) III courses include both kills and the ways in which the nd advance students' knowled	y apply to military lif	e. Aerospace topics e				
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	ng: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	09 - Military Science								



6/28/2023 Page 484 of 1027



CourseWalk™

	Course:	09153 - Air Force Junior RC	OTC III					
	Description:	continue to develop student	s' life and leadership sl	OTC) III courses include both ills and the ways in which the d advance students' knowleds	y apply to military lif	e. Aerospace topics e	mphasize space	
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ09154	- Air Force Junio	r ROTC IV						
	Description:	education portion of these of	ourses concentrates or	OTC) IV courses include both n leadership and management ay also cover elements of nation	t principles and care	er opportunities, and	aerospace topics	s include advanced
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ementary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Mapping:							
	Subject Area:	ea: 09 - Military Science						
	Course:	09154 - Air Force Junior RC	DTC IV					
	Description:	education portion of these of	ourses concentrates or	OTC) IV courses include both n leadership and management ny also cover elements of nation	t principles and care	er opportunities, and	aerospace topics	s include advanced
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ09201	- Marine Corps J	unior ROTC I						
	Description:	growth and responsibility ale hygiene, first aid, nutrition, a	ong with general militar and substance abuse p	s (ROTC) I courses introduce y subjects. These courses inc revention; and communication litary uniforms, customs, and	lude (but are not lim skills. In these cou	iited to) physical traini rses, students are intr	ng; health educa	tion, including tudy Marine Corps
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 09 - Military Science							



6/28/2023 Page 485 of 1027



	Course:	09201 - Marine Corps Junio	or ROTC I					
	Description:	growth and responsibility al hygiene, first aid, nutrition,	ong with general militar and substance abuse p	es (ROTC) I courses introduce y subjects. These courses increvention; and communication ditary uniforms, customs, and	clude (but are not lim n skills. In these cou	ited to) physical train rses, students are in	ning; health educa troduced to and st	tion, including udy Marine Corps
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ09202	- Marine Corps J	unior ROTC II						
	Description:	and responsibility, leadersh geography, maps, and navi	ip, and citizenship along gation; drill and ceremo	s (ROTC) II courses build up g with military subjects that ty ny; and military justice. Stude government structures, docu	pically include the ments learn about such	ission, organization, n leadership skills as	and history of the	Marine Corps;
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	09 - Military Science						
	Course:	09202 - Marine Corps Junio	or ROTC II					
	Description:	and responsibility, leadersh geography, maps, and navi	ip, and citizenship along gation; drill and ceremo	s (ROTC) II courses build up g with military subjects that ty ny; and military justice. Stude government structures, docu	pically include the ments learn about such	ission, organization, n leadership skills as	and history of the	Marine Corps;
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ09203	- Marine Corps J	unior ROTC III						
	Description:	Description: Marine Corps Junior Reserve Officer Training Corps (ROTC) III courses build upon prior Marine Corps Junior ROTC courses. These courses include (but are not limited to) leadership practice, including training, inspection and evaluation; public service career opportunities; and citizenship responsibilities. These courses cover such personal skills as financial planning, saving and investing, and evaluating credit and insurance terms. Students learn about the structures of other armed service branches, advance their mapping and navigation skills, and may study firearm use, safety and marksmanship. Students continue to learn teamwork, Marine Corps history, and military principles.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		





	SCED Course Ma	<u>pping:</u>						
	Subject Area:	9 - Military Science						
	Course: 0	9203 - Marine Corps Junio	or ROTC III					
	r	not limited to) leadership procurses cover such person	actice, including trainir al skills as financial pla nches, advance their m	ps (ROTC) III courses build up ng, inspection and evaluation; inning, saving and investing, a apping and navigation skills, a y principles.	public service career nd evaluating credit	opportunities; and cand insurance terms	itizenship respons . Students learn a	sibilities. These bout the structures
	AP: F	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ09204	- Marine Corps Ju	nior ROTC IV						
	le	eadership, communication	(written and verbal), p	ps (ROTC) IV courses focus of ersonal growth, and public ser ry at more advanced levels that	vice. These courses	emphasize drill and		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	9 - Military Science						
	Course: 0	9204 - Marine Corps Junio	or ROTC IV					
		eadership, communication	(written and verbal), p	rps (ROTC) IV courses focus of ersonal growth, and public ser ry at more advanced levels that	vice. These courses	emphasize drill and		
	AP: F	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ09900	- JROTC Airforce/	Space force I						
				approved through the federal ogram. This course will teach				s is the introductory
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							





	SCED Course Ma	apping:						
	Subject Area:	09 - Military Science						
	Course:	09151 - Air Force Junior RC	DTC I					
	Description:	leadership/life skills lessons	cover the heritage an	ROTC) I courses include both a development of the Air Force of flight; aircraft and spaceci	e, including its structi	ure, operations, custo	oms, and courtesi	nese courses, es. Aerospace
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ09901	- JROTC Airforce	/Space force II						
	Description:			approved through the federal ogram. This course will focus o				s is the second
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Other Mapping:	False				
	SCED Course Mapping:							
	Subject Area:	09 - Military Science						
	Course:	09152 - Air Force Junior RC	OTC II					
	Description:		cover intercommunic	ROTC) II courses include both ation skills, drill, and military ce				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ09902	- JROTC Airforce	/Space force III						
	Description:	CTE CIP Code: 28.0101.30 third course for the CTE ap	A district must first be proved Air Force JRO	approved through the federal C program. This course will fo	military process prio ocus on advanced Ai	r to offering any JRO r Force JROTC know	TC program. This rledge and skills.	s is the optional
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	09 - Military Science						





CourseWalk™

	Course:	09153 - Air Force Junior RC	OTC III							
		continue to develop student	s' life and leadership sk	OTC) III courses include both ills and the ways in which the d advance students' knowled	ey apply to military lif	e. Aerospace topics	kills education. These courses emphasize space technology and n.			
	AP:	False	IB: F	alse						
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:					
AZ09903	- JROTC Airforce	/Space force IV								
	Description:			approved through the federal C program. This course will			OTC program. This is the optional owledge and skills.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:	e Level: Available Credit: Sequence:								
	Elementary Mappin	ng: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	ng:							
	Subject Area:	09 - Military Science	- Military Science							
	Course:	09154 - Air Force Junior RC	DTC IV							
		education portion of these of	courses concentrates on	OTC) IV courses include both leadership and managemen y also cover elements of nati	t principles and care	er opportunities, and	l aerospace topics include advanced			
	AP:	False	IB: F	alse						
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:					
AZ09904	- JROTC Army I									
				approved through the federal n. This course will focus on b			TC program. This is the introductory			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	09 - Military Science	- Military Science							
	Course:	09051 - Army Junior ROTC	I							



6/28/2023 Page 489 of 1027



CourseWalk™

	skills education. The conten and courtesies; maps and n	education. The content of these courses cover (but is not limited to) the history and evolution of the Army, including its structure, operations, customs courtesies; maps and navigation; first aid, personal hygiene, and field sanitation; and substance abuse prevention. These courses also introduce ents to principles of leadership and citizenship.						
AP:	False	IB: F	alse					
Elementary Mappin	ıg: False	Secondary Mapping	g: True	Other Mapping:				
- JROTC Army II								
							is the second	
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
SCED Course Mapping:								
Subject Area: 09 - Military Science								
Course:	09052 - Army Junior ROTC	II						
	instruction in leadership prin	nciples and citizenship;	drill and ceremonies; organization	ational structúre; cor	mmand and staff relat	ionships, function	s, and	
AP:	False	IB: F	alse					
Elementary Mappin								
- JROTC Army III		зесопаату марріпі	g. 1146	Other Mapping:				
- JROTC Army III Description:	CTE CIP Code: 28.0301.30	A district must first be	approved through the federal ogram. This course will focus	military process prio			is the optional	
- JROTC Army III Description:	CTE CIP Code: 28.0301.30	A district must first be	approved through the federal	military process prio			is the optional	
- JROTC Army III Description:	CTE CIP Code: 28.0301.30	A district must first be	approved through the federal	military process prio on advanced Army		nd skills.	is the optional	
- JROTC Army III Description: Comments:	CTE CIP Code: 28.0301.30	A district must first be	approved through the federal	military process prio on advanced Army	JROTC knowledge a	nd skills.	·	
- JROTC Army III Description: Comments: Special Identifier:	CTE CIP Code: 28.0301.30 third course for the CTE app	A district must first be a proved Army JROTC pr	approved through the federal ogram. This course will focus	military process prio on advanced Army AP:	JROTC knowledge at	nd skills.	·	
- JROTC Army III Description: Comments: Special Identifier: Course Level:	CTE CIP Code: 28.0301.30 third course for the CTE app	A district must first be a proved Army JROTC pr	approved through the federal ogram. This course will focus	military process prio on advanced Army AP: Sequence:	JROTC knowledge at	nd skills.	·	
- JROTC Army III Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	CTE CIP Code: 28.0301.30 third course for the CTE app	A district must first be a proved Army JROTC pr	approved through the federal ogram. This course will focus	military process prio on advanced Army AP: Sequence:	JROTC knowledge at	nd skills.	·	
	AP: Elementary Mappin - JROTC Army II Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP:	skills education. The content and courtesies; maps and nestudents to principles of lead AP: False Elementary Mapping: False - JROTC Army II Description: CTE CIP Code: 28.0301.20 course for the CTE approve Comments: Special Identifier: Course Level: Elementary Mapping: False SCED Course Mapping: Subject Area: 09 - Military Science Course: 09052 - Army Junior ROTC Description: Army Junior Reserve Office instruction in leadership princesponsibilities; significant in AP: False	skills education. The content of these courses cover and courtesies; maps and navigation; first aid, pers students to principles of leadership and citizenship AP: False Elementary Mapping: False Secondary Mapping: - JROTC Army II Description: CTE CIP Code: 28.0301.20 A district must first be course for the CTE approved Army JROTC program Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping: SCED Course Mapping: Subject Area: 09 - Military Science Course: 09052 - Army Junior ROTC II Description: Army Junior Reserve Officer Training Corps (ROTC instruction in leadership principles and citizenship; responsibilities; significant military campaigns and AP: False IB: False	skills education. The content of these courses cover (but is not limited to) the his and courtesies; maps and navigation; first aid, personal hygiene, and field sanita students to principles of leadership and citizenship. AP: False B: False Elementary Mapping: False Secondary Mapping: True - JROTC Army II Description: CTE CIP Code: 28.0301.20 A district must first be approved through the federal course for the CTE approved Army JROTC program. This course will focus on a Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping: True SCED Course Mapping: Subject Area: 09 - Military Science Course: 09052 - Army Junior ROTC II Description: Army Junior Reserve Officer Training Corps (ROTC) II courses build upon the country instruction in leadership principles and citizenship; drill and ceremonies; organizersponsibilities; significant military campaigns and leaders; map-reading and original courses and course instruction in leadership military campaigns and leaders; map-reading and original course in the course instruction in leadership military campaigns and leaders; map-reading and original course in the course in t	skills education. The content of these courses cover (but is not limited to) the history and evolution of and courtesies; maps and navigation; first aid, personal hygiene, and field sanitation; and substance students to principles of leadership and citizenship. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: - JROTC Army II Description: CTE CIP Code: 28.0301.20 A district must first be approved through the federal military process price course for the CTE approved Army JROTC program. This course will focus on advanced Army JROTC Comments: Special Identifier: AP: Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: SCED Course Mapping: SUbject Area: O9 - Military Science Course: O9052 - Army Junior ROTC II Description: Army Junior Reserve Officer Training Corps (ROTC) II courses build upon the content of Army Junior instruction in leadership principles and citizenship; drill and ceremonies; organizational structure; corresponsibilities; significant military campaigns and leaders; map-reading and orienteering; weapon s AP: False IB: False	skills education. The content of these courses cover (but is not limited to) the history and evolution of the Army, including and courtesies; maps and navigation; first aid, personal hygiene, and field sanitation; and substance abuse prevention. The students to principles of leadership and citizenship. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: CTE CIP Code: 28.0301.20 A district must first be approved through the federal military process prior to offering any JRO course for the CTE approved Army JROTC program. This course will focus on advanced Army JROTC knowledge and sk Comments: Special Identifier: AP: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: O9 - Military Science Course: Description: Army Junior Reserve Officer Training Corps (ROTC) II courses build upon the content of Army Junior ROTC I and include instruction in leadership principles and clitizenship; drill and ceremonies; organizational structure; command and staff relat responsibilities; significant military campaigns and leaders; map-reading and orienteering; weapon safety and marksmans AP: False IB: False	and courtesies; maps and navigation; first aid, personal hygiene, and field sanitation; and substance abuse prevention. These courses also students to principles of leadership and citizenship. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Other Mapping: CTE CIP Code: 28.0301.20 A district must first be approved through the federal military process prior to offering any JROTC program. This course for the CTE approved Army JROTC program. This course will focus on advanced Army JROTC knowledge and skills. Comments: Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: O9 - Military Science Course: O9052 - Army Junior ROTC II Description: Army Junior Reserve Officer Training Corps (ROTC) II courses build upon the content of Army Junior ROTC I and include (but are not limite instruction in leadership principles and citizenship; drill and ceremonies; organizational structure; command and staff relationships, functions responsibilities; significant military campaigns and leaders; map-reading and orienteering; weapon safety and marksmanship; and survival to AP: False IB: False	



6/28/2023 Page 490 of 1027



CourseWalk™

		development. These course management skills (with reg in earlier years—such as mi	Junior Reserve Officer Training Corps (ROTC) III courses build upon prior Army Junior ROTC courses, giving more emphasis to leadership lopment. These courses serve to strengthen students' leadership skills (including planning, problem-solving, motivation, and performance appraisal) and agement skills (with regard to time, personnel, and other resources) through allowing them to assume leadership duties. Students study topics introduced rlier years—such as military history, map-reading and orienteering, marksmanship, and drill and ceremonies—at a more advanced level and are also ded with military service opportunities. IB: False						
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ09907	- JROTC Army IV								
	Description:	CTE CIP Code: 28.0301.40 fourth course for the CTE ap	A district must first be oproved Army JROTC	approved through the federal program. This course will focu	military process prious on advanced Arm	r to offering any JRO y JROTC knowledge	TC program. This and skills.	is the optional	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	entary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	e Mapping:							
	Subject Area:	rea: 09 - Military Science							
	Course:	09054 - Army Junior ROTC	IV						
	_	they present instruction to lo	ower Army Junior ROT	C) IV courses focus on practic C classes and continue to stu years may be studied at more	dy and review staff f				
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ09908	- JROTC Navy/Ma	arine I							
				approved through the federal program. This course will for				is the introductory	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	ipping:							
	Subject Area:	09 - Military Science							
	Course: 09201 - Marine Corps Junior ROTC I								



6/28/2023 Page 491 of 1027



CourseWalk™

	Description:	growth and responsibility all hygiene, first aid, nutrition, a	ong with general milita and substance abuse	rps (ROTC) I courses introduc ary subjects. These courses in- prevention; and communicatio military uniforms, customs, and	clude (but are not lim in skills. In these cou	ited to) physical train rses, students are int	ing; health educa roduced to and st	tion, including udy Marine Corps	
	AP:	False	IB:	False					
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:				
AZ09909	- JROTC Navy/M	arine II							
	Description:	CTE CIP Code: 28.0401.20 course for the CTE approve	A district must first be d Navy/Marine JROT	e approved through the federal C program. This course will foo	l military process pric cus on basic Navy/M	or to offering any JRC arine JROTC knowle	TC program. This	is the second	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course M	apping:		·					
	Subject Area: 09 - Military Science								
	Course:	09202 - Marine Corps Junio	or ROTC II						
	Description:	and responsibility, leadersh geography, maps, and navi	ip, and citizenship alor gation; drill and cerem	rps (ROTC) II courses build uping with military subjects that tyony; and military justice. Studes, government structures, docu	pically include the ments learn about such	ission, organization, n leadership skills as	and history of the	Marine Corps;	
	AP:	False	IB:	False					
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:				
AZ09910	- JROTC Navy/M	arine III							
	Description:	CTE CIP Code: 28.0401.30 third course for the CTE app	A district must first be proved Navy/Marine J	e approved through the federal ROTC program. This course w	l military process pric	or to offering any JRC vy/Marine JROTC kn	TC program. This nowledge and skill	is the optional	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:		<u>'</u>					
	Subject Area:	09 - Military Science							
	Course:	09203 - Marine Corps Junio	or ROTC III						



6/28/2023 Page 492 of 1027



	·	courses cover such persona	actice, including training al skills as financial plan ches, advance their map	, inspection and evaluation; p ning, saving and investing, ar oping and navigation skills, a	oublic service career and evaluating credit	opportunities; and cand insurance terms	itizenship respons . Students learn a	sibilities. These bout the structures	
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ09911	- JROTC Navy/Ma	arine IV							
	Description:			pproved through the federal ROTC program. This course v					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	rse Mapping:							
	Subject Area:	Subject Area: 09 - Military Science							
	Course:	Course: 09204 - Marine Corps Junior ROTC IV							
		leadership, communication	(written and verbal), per	s (ROTC) IV courses focus or sonal growth, and public serv at more advanced levels tha	ice. These courses	emphasize drill and			
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ09995	- Military Science	—Aide							
	Description:	Military Science—Aide cour provide tutorial or instruction		pportunity to assist instructors tudents.	s in preparing, orgai	nizing, or delivering o	course curricula. S	tudents may	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	apping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:								
	Subject Area:	09 - Military Science							
	Course:	09995 - Military Science—A	ide						
	Description:	Military Science—Aide cour provide tutorial or instruction		pportunity to assist instructor tudents.	s in preparing, orga	nizing, or delivering o	course curricula. S	tudents may	





	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ09997	- Military Science	—Independent Stud	у				
	Description:		cience. Independent St	tudy courses may serve as an			, enable students to explore topics of expertise in a particular application,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	09 - Military Science					
	Course:	09997 - Military Science—I	ndependent Study				
	Description: Courses in Military Scien interest related to military to explore a topic in grea AP: False		cience. Independent St	tudy courses may serve as an		,	, enable students to explore topics of expertise in a particular application,
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ09998	- Military Science		ence				
	Description:	attendance and discussion.	In these courses, goal		period, and classroo	m experiencé may in	te and are supported by classroom avolve further study in the field, e job.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area: 09 - Military Science						
	Course:	09998 - Military Science-V	Vorkplace Experience				
			In these courses, goal		, period, and classroo	m experiencé may in	nvolve further study in the field,
	AP:	False	IB:	False			





CourseWalk™

	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:			
AZ09999 -	· Military Science-	-Other						
	Description: C	Other Military Sciences cou	rses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
<u> </u>	SCED Course Maj	oping:						
	Subject Area:	9 - Military Science						
	Course: 0	9999 - Military Science—C	Other					
	Description: Other Military Sciences courses.							
	AP: False IB: False							
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:			

AZ10 - Computer and Information Sciences

AZ10001 - Technology Devices Maintenance I Description: CTE CIP Code: 15.1202.11 This course introduces students to apply technical knowledge and skills to maintaining and repairing various computer systems from desktop computers, tablets, personal, hand held and related electronic devices. Emphasis is given on hardware repair/ maintenance, data recovery and virus removal. Comments: **Special Identifier:** AP: False IB: False **Course Level: Available Credit:** Sequence: **Elementary Mapping:** False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 10 - Computer and Information Sciences Course: 10001 - Introduction to Computers Description: Introduction to Computer courses introduce students to computers and peripheral devices, the functions and uses of computers, the language used in the computer industry, possible applications of computers, and occupations related to computer hardware and software. These courses typically explore legal and ethical issues associated with computer use, as well as how computers influence modern society. Students may also be required to perform some computer operations.



CourseWalk™

	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ10002	- Computing Sys	tems					
	Description:		ction of robotics and co	ontrol systems, computer-assis			a considerable range of content, but ng systems, and other computer
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informat	ion Sciences				
	Course:	10002 - Computing Systems	s				
	Description:		ction of robotics and co	ontrol systems, computer-assis			a considerable range of content, but ng systems, and other computer
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ10003	- Computer and I	nformation Technolo	ду				
	Description:		ely, conduct research				emphasizing their role as tools to legal and ethical issues involved
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informat	ion Sciences				
	Course: 10003 - Computer and Info		mation Technology				
	Description:		ely, conduct research				emphasizing their role as tools to legal and ethical issues involved
	AP:	False	IB:	False			



6/28/2023 Page 496 of 1027



CourseWalk™

	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:					
AZ10004	- Computer Appli	ications								
			ide range of application	ns, including (but not limited to)			ously written software packages. s, and database programs, and they			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		·			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	10 - Computer and Information	tion Sciences							
	Course:	10004 - Computer Applicati	ions							
			ide range of application	ns, including (but not limited to			ously written software packages. s, and database programs, and they			
	AP:	AP: False IB: False								
	Elementary Mappin	ig: False	Secondary Mappin	ng: True	Other Mapping:					
AZ10005	- Business Comp	outer Applications								
		packages, particularly those	e used in the business		es explore a wide rar	nge of applications, in	e of previously written software scluding (but not limited to) word-top publishing, and			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		'			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	Mapping:								
	Subject Area:	10 - Computer and Information Sciences								
	Course:	10005 - Business Computer Applications								
		iption: In Business Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages, particularly those used in the business world. Generally, these courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they may also cover topics such as electronic mail, desktop publishing, and telecommunications.								
	AP:	False	IB:	False						



6/28/2023 Page 497 of 1027



CourseWalk™

	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:					
AZ10006	- Telecommunica	ntions								
	Description:	in a global environment. The industry, and the use of cos	ese courses cover such t-effective and productiv	topics as data communication	on protocol and systems and data. In these	ems, government reg courses, students ma	seded to successfully communicate ulations of the communications ay learn about such communication ferencing.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	10 - Computer and Informat	ion Sciences							
	Course:	10006 - Telecommunication	ıs							
	Description: Telecommunications courses address the growth in global communications and the emerging equipment and systems needed to successfully communicate in a global environment. These courses cover such topics as data communication protocol and systems, government regulations of the communications industry, and the use of cost-effective and productive tools to transmit messages and data. In these courses, students may learn about such communication systems as e-mail, internet or ecommerce, LAN, WAN, voice transmission, cell phone technology, and traditional teleconferencing.									
	AP:	False	IB: Fa	alse						
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:					
AZ10007	- IB Information	Гесhnology in a Glob	al Society							
	Description:	the interaction among information processing and analyzing in	nation, technology, and formation using a range	society. Course content is de	esigned to help stude e courses, students	ents develop a syster	ion Technology exams and examine matic, problemsolving approach to lluate how modern information			
	Comments:									
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area:	10 - Computer and Informat	ion Sciences							
	Course:	10007 - IB Digital Society								
	Description:	Description: IB Digital Society courses prepare students to take the International Baccalaureate Digital Society exams and examine the interaction among information, technology, and society. Course content is designed to help students develop a systematic, problem solving approach to processing and analyzing information using a range of information tools. In these courses, students also discuss and evaluate how modern information technology affects individuals, relationships among people, and institutions and societies. This course is also called IB Information Technology in a Global Society.								



6/28/2023 Page 498 of 1027



	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ10008	- Particular Topic	s in Computer Litera	су					
		These courses examine par using a particular software a		general computer literacy oth	ner than those alread	ly described, such as	s privacy issues or	instruction in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	10008 - Particular Topics in	Computer Literacy					
			articular topics related to general computer literacy other than those already d ction in using a particular software application.			ly described elsewhe	ere in this classifica	ation system, such
	AP:	False	IB: F	alse				
	Elementary Mapping: False		Secondary Mapping	: True	Other Mapping:			
AZ10009	- Internet Skills							
		Internet Skills courses introduced browser utilization, website		orld Wide Web and the Internoty of the Internet.	et. Course content m	nay include search te	echniques and algo	orithms, web
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	on Sciences					
	Course:	10009 - Internet Skills						
	Description: Internet Skills courses intr browser utilization, websit				et. Course content m	nay include search te	echniques and algo	orithms, web
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
AZ10010	- Cyber Criminol	ogy I						





CourseWalk™

	.		dware and software, c	omputer terminology, the data			programming languages, with
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		'
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	10 - Computer and Informa	tion Sciences				
	Course:	10003 - Computer and Info	rmation Technology				
		Computer and Information communicate more effective with computer technology a	ely, conduct research i	ach students to operate and u more efficiently, and increase	se computer and info productivity. Course	ormation technology content includes the	, emphasizing their role as tools to legal and ethical issues involved
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ10013	Description:	courses and introduce them	Way's suggested curri	culum, PLTW Introduction to O Dication of computing. These of Dersonal health and social hab	courses provide stud	ents with the opport	ents for other computer science unity to create interactive stories,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	10 - Computer and Informa	tion Sciences				
	Course:	10013 - PLTW Computer S	cience Essentials				
	Description: Following Project Lead the Way's suggested curriculum, PLTW Computer Science Essentials (formerly known as PLTW Introduction to Computer Science) courses introduce students to computational thinking concepts, fundamentals, and tools. Students will increase their understanding of programming languages through the use of visual and text-based programming. Projects will include the creation of apps and websites to address real-life topics and problems.						
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
AZ10014	- PLTW Computer Science Applications						



6/28/2023 Page 500 of 1027



		Computer Science Application	tions courses focus on i		s multiple platforms	and networks. In the	It Computer Science A exam, PLTW se courses, students collaborate to ftware tools.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informa	ation Sciences				
	Course:	10014 - PLTW Computer S	Science A				
		Computer Science A (form	erly known as PLTW Co	omputer Science Applications) courses focus on e	xtending students' co	t Computer Science A exam, PLTW omputational thinking skills through and produce solutions to real-life
	AP:	False	IB: I	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ10019	- AP Computer S	cience Principles					
		courses introduce students teach students to apply cre	s to the fundamental ide eative designs and innov	as of computer science and h	ow to apply computa ing computational ar	tional thinking acrost tifacts. These course	es, AP Computer Science Principles s multiple disciplines. These courses s cover such topics as creative
	Comments:						
	Special Identifier:				AP:	True	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informa	ation Sciences				
	Course:	10019 - AP Computer Scie	nce Principles				
	Description: Following the College Board's suggested curriculum designed to parallel college-level computer science principles courses, AP Computer Science Principles courses introduce students to the fundamental ideas of computer science and how to apply computational thinking across multiple disciplines. These courses teach students to apply creative designs and innovative solutions when developing computational artifacts. These courses cover such topics as creative development, data, algorithms and programming, computer systems and networks, and the impact of computing.						
	AP:	True	IB: I	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	-		-	•			





AZ10047	- Computer Liter	acy—Independent St	udy							
	Description:		may serve as an oppo				e computer-related topics of interes on, to explore a topic in greater	st.		
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		·			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:		'						
	Subject Area:	10 - Computer and Information	tion Sciences							
	Course:	10047 - Computer Literacy-	-Independent Study							
	Description:	Computer Literacy—Indepe Independent Study courses detail, or to develop more a	may serve as an oppo	often conducted with instructor ortunity for students to expand	rs as mentors, enabl their expertise in a p	le students to explor particular specializat	e computer-related topics of interes on, to explore a topic in greater	st.		
	AP: False IB: False									
	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ10048	- Computer Liter	acy—Workplace Expe	erience							
	Description:	student, teacher, and emplo	oyer (although students		ese courses may inc		are typically set cooperatively by vities as well, involving further stud			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	10 - Computer and Information	tion Sciences							
	Course:	10048 - Computer Literacy-		e						
	Description: Computer Literacy—Workplace Experience courses provide work experience in fields related to computer literacy. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.									
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ10049	- Computer Liter	acy—Other								



	Description:	Other Computer Literacy co	urses.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	10 - Computer and Informat	ion Sciences						
	Course:	10049 - Computer Literacy-	-Other						
	Description:	Other Computer Literacy co	urses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ10051	- Information Ma	nagement							
	Description: Information Management courses provide students with the knowledge and skills to develop and implement a plan for an information system that meets the needs of business. Students develop an understanding of information system theory, skills in administering and managing information systems, and the ability to analyze and design information systems.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	10 - Computer and Informat	ion Sciences						
	Course:	10051 - Information Manage	ement						
	Description:		s develop an understar	s with the knowledge and skill nding of information system th					
	AP: False IB: False								
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ10052	- Database Mana	gement and Data War	ehousing						
	Description:	Description: Database Management and Data Warehousing courses provide students with the skills necessary to design databases to meet user needs. Courses typically address how to enter, retrieve, and manipulate data into useful information. More advanced topics may cover implementing interactive applications for common transactions and the utility of mining data.							
	Comments:								



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	10 - Computer and Information Sciences						
	Course:	10052 - Database Management and Data Warehousing						
	Description:	Database Management and Data Warehousing courses provide students with the skills necessary to design databases to meet user needs. Courses typically address how to enter, retrieve, and manipulate data into useful information. More advanced topics may cover implementing interactive applications for common transactions and the utility of mining data.						
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ10053	0053 - Database Applications							
	Description: Database Application courses provide students with an understanding of database development, modeling, design, and normalization. These courses typically cover such topics as SELECT statements, data definition, manipulation, control languages, records, and tables. In these courses, students may us Oracle WebDB, SQL, PL/SQL, SPSS, and SAS and may prepare for certification.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping: True		Other Mapping:	: False		
	SCED Course Mapping:							
	Subject Area: 10 - Computer and Information Sciences							
	Course: 10053 - Database Applications							
	Description: Database Application courses provide students with an understanding of database development, modeling, design, and normalization. These courses typically cover such topics as SELECT statements, data definition, manipulation, control languages, records, and tables. In these courses, students may use Oracle WebDB, SQL, PL/SQL, SPSS, and SAS and may prepare for certification.							
	AP:	AP: False IB: False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ10054 - Data Systems/Processing								
	Data Systems/Processing courses introduce students to the uses and operation of computer hardware and software and to the programming languages use in business applications. Students typically use BASIC, COBOL, and/or RPL languages as they write flowcharts or computer programs and may also learn data-processing skills.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False





CourseWalk™

ng languages used
ng languages used
I may also learn
False
cation system.
related to the
False
related



6/28/2023 Page 505 of 1027



CourseWalk™

	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	10098 - Management Inform	nation Systems—Work	place Experience				
	Description:	typically set cooperatively b	y the student, teacher,	perience courses provide worl and employer (although stude or discussion regarding exper	nts are not necessa	rily paid). These cour	ses may include	systems. Goals are classroom
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ10099	- Technology De	vices Maintenance - I	nternship					
	Description:		I and does not necessa	TE students an opportunity to rily require classroom instructi				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	10099 - Management Inform	nation Systems—Other					
	Description:	Other Management Informa	tion Systems courses.					
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ10101	- Network Securi	ty II						
	Description:		its to apply technical kn	owledge and skills to install, c o competently perform in the				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	ion Sciences					



6/28/2023



CourseWalk™

	Course:	10101 - Network Technolog	У					
		or other transmission media networks, network technolo	ı (such as hard wiring, gy itself, or both. Stud	logy involved in the transmissio cable television networks, radi ents typically learn about netwo ing network software, hardware	o waves, and so on) ork capabilities—incl). These courses may luding electronic mail.	emphasize the o	apabilities of and electronic
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ10102	- Networking Sys	stems						
	Description:	develop an understanding of	of LAN (local area network) on, design, and install	vide students with the opportur work), WAN (wide area network ation practices. Students acqui ication.), wireless connectiv	vity, and Internet-base	ed communication	ns with a strong
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	10102 - Networking System	s					
	Description:	develop an understanding of	of LAN (local area netwon, design, and install	vide students with the opportur work), WAN (wide area network ation practices. Students acqui ication.), wireless connective	ity, and Internet-base	ed communication	ns with a strong
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ10103	- Area Network D	esign and Protocols						
	Description:			ress the role of computers in a rork) and WAN (wide area netwo		Open Systems Interc	connection (OSI)	model, structured
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	ion Sciences					



6/28/2023 Page 507 of 1027



CourseWalk™

	Course:	10103 - Area Network Desi	gn and Protocols					
	Description:			ess the role of computers in a ork) and WAN (wide area netwo		Open Systems Interc	connection (OSI)	model, structured
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ10105	- NetWare Routin	g						
		network (LAN) configuration	ns with switched LAN of	uch topics as Virtual LANs (VL configurations, and they also di Novell IPX, and Access Contro	scuss the benefits o			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Information	tion Sciences					
	Course:	10105 - NetWare Routing						
		network (LAN) configuration	ns with switched LAN of	uch topics as Virtual LANs (VL configurations, and they also di Novell IPX, and Access Contro	scuss the benefits o			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ10107	- Wireless Netwo	rks						
	Description:	typically include a comprehe	ensive overview of bes oting; (2) 802.11a & 8	planning, implementation, oper of practices in technology, secu 02.11b technologies, products of and (6) wireless bridging.	ırity, and design, wit	h particular emphasis	on hands-on skil	ls in (1) wireless
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Information	tion Sciences					
	Course:	10107 - Wireless Networks						



6/28/2023 Page 508 of 1027



CourseWalk™

		typically include a comprehe	ensive overview of bestoring; (2) 802.11a & 8	olanning, implementation, oper st practices in technology, sect 02.11b technologies, products s; and (6) wireless bridging.	urity, and design, wit	h particular emphasis	s on hands-on skil	ls in (1) wireless
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ10108	- Network Securi	ty						
	Description:		ical security policies; t	design and implement security irewall design, installation, and tions.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Information	tion Sciences					
	Course:	10108 - Network Security						
			ical security policies; t	design and implement security irewall design, installation, and tions.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ10109	- Essentials of Ne	etwork Operating Sys	stems					
			nux, Windows 2000, N	s provide a study of multi-user, T, and XP network operating s access.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Information	tion Sciences					
	Course:	10109 - Essentials of Netwo	ork Operating Systems	3				



6/28/2023 Page 509 of 1027



	Description:		nux, Windows 2000, N	s provide a study of multi-user, IT, and XP network operating stacess.				
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ10110	- Microsoft Certif	ied Professional (MC	P)					
	Description:	Windows server-networking	environment. Topics	students with the knowledge an include installing, configuring, a ues and shares; and develop po	and trouble-shooting	the Windows server	These courses p	repare students to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10110 - Microsoft Certified I	Professional (MCP)					
	Description:	Windows server-networking	environment. Topics	students with the knowledge an include installing, configuring, a ues and shares; and develop po	and trouble-shooting	the Windows server	. These courses p	repare students to
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ10111	- Particular Topic	s in Networking Syst	tems					
	Description:	These courses examine par	rticular topics in netwo	orking systems other than those	already described.			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10111 - Particular Topics in	Networking Systems					
	Description:	These courses examine par	rticular topics in netwo	rking systems other than those	already described e	elsewhere in this clas	ssification system.	
	AP:	False	IB:	False				





CourseWalk™

	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:		
AZ10112	- Local Area Netw	orking					
	0	bjects, building a simple L	AN topology applying p	to local area networking (LAI rinciples of cabling, LAN swite plementing network printing,	ching, designing file s	systems, managing us	basic user skills, defining network er access, securing file systems, user environments.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Maj	oping:					
	Subject Area: 1	0 - Computer and Information	tion Sciences				
	Course: 1	0112 - Local Area Network	king				
	. 0	bjects, building a simple L	AN topology applying p		ching, designing file s	systems, managing us	basic user skills, defining network er access, securing file systems, user environments.
	AP: F	alse	IB: F	alse			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ10147	- Networking Syst	ems—Independent	Study				
	s		y courses may serve a				e topics related to networking cialization, to explore a topic in
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Maj	oping:					
	Subject Area: 1	0 - Computer and Information	tion Sciences				
	Course: 1	0147 - Networking System	s—Independent Study				
	·		y courses may serve a				e topics related to networking cialization, to explore a topic in
	AP: F	alse	IB: F	alse			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:		



6/28/2023 Page 511 of 1027



AZ10148 - Networking Sys	stems—Workplace Ex	perience				
Description:	cooperatively by the studen	t, teacher, and employ		necessarily paid). Th	nese courses may in	ing systems. Goals are typically set clude classroom activities as well,
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	10 - Computer and Informat	tion Sciences				
Course:	10148 - Networking System	s-Workplace Experie	nce			
Description:	cooperatively by the studen	t, teacher, and employ		necessarily paid). Th	nese courses may in	ing systems. Goals are typically set clude classroom activities as well,
AP:	False	IB: I	False			
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ10149 - Networking Sys	stems—Other					
Description:	Other Networking Systems	courses.				
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	10 - Computer and Informat	tion Sciences				
Course:	10149 - Networking System	s—Other				
Description:	Other Networking Systems	courses.				
AP:	False	IB:	False			
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ10151 - Software and A	pp Design II					
	CTE CIP Code: 11.0202.40					
·	This option prepares studer	nts to apply software th	eory and programming methor environment, as well as pass			ems. This option will offer the skills ion.





CourseWalk™

	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10151 - Business Programn	ming					
	t	heir own. The word-proces	sing, spreadsheet, grap	vith experience in using previously, and database exercises dustry (Visual Basic (VB), C+	s in these courses co	ontain a business ind	as designing and vustry focus, and the	vriting programs of ne original
	AP: I	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ10152 ·	- Computer Progr	amming						
	- (Computer coding and progr Pascal, C++, and COBOL, r	am structure are often i may be used instead. In n design, style, clarity, a	with the knowledge and skills ntroduced with the BASIC lar nitially, students learn to struc and efficiency. Students may a	nguage, but other co ture, create, docume	mputer languages, sent, and debug comp	uch as Visual Bas uter programs, an	ic (VB), Java, d as they progress,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10152 - Computer Program	ming					
	- (Computer coding and progr Pascal, C++, and COBOL, r	am structure are often i may be used instead. In n design, style, clarity, a	with the knowledge and skills ntroduced with the BASIC lar nitially, students learn to struc and efficiency. Students may a	nguage, but other co ture, create, docume	mputer languages, s ent, and debug comp	uch as Visual Bas uter programs, an	ic (VB), Java, d as they progress,
	AP: I	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ10153 -	- Visual Basic (VE) Programming						



6/28/2023 Page 513 of 1027



CourseWalk™

Page 514 of 1027

	techniques. These	computer programming courses, courses cover such topics as the cal and business functions and g	e use of text boxes				
Comments:							
Special Identifier:				AP:	False	IB	: False
Course Level:		Available Credit:		Sequence:		<u> </u>	
Elementary Mappin	g: False	Secondary Mapping	j: True	Other Mapping:	False		
SCED Course Ma	apping:	·					
Subject Area:	10 - Computer and	Information Sciences					
Course:	10153 - Visual Basi	ic (VB) Programming					
	with more general of techniques. These	Programming courses provide an computer programming courses, courses cover such topics as the cal and business functions and g	the emphasis is or use of text boxes.	n how to structure and docume	ent computer pr	ograms and how to us	e problem-sol
AP:	False	IB: Fa	alse				
Elementary Mappin	g: False	Secondary Mapping	j: True	Other Mapping:			
- C++ Programmi	ng						
Description:	C++ Programming of computer programn	courses provide an opportunity f ning courses, the emphasis is or dvanced topics may include mul	n how to write logic	cally structured programs, inclu			
Description:	C++ Programming of computer programn	ning courses, the emphasis is or	n how to write logic	cally structured programs, inclu			
Description:	C++ Programming of computer programn	ning courses, the emphasis is or	n how to write logic	cally structured programs, inclusives, functions, and records.		documentation, and u	
Description: Comments:	C++ Programming of computer programn	ning courses, the emphasis is or	n how to write logic	cally structured programs, inclusives, functions, and records.	de appropriate	documentation, and u	se problemso
Description: Comments: Special Identifier:	C++ Programming of computer programm techniques. More an	ning courses, the emphasis is or dvanced topics may include mul	n how to write logic ti-dimensional arra	cally structured programs, includes, functions, and records. AP:	de appropriate	documentation, and u	se problemso
Description: Comments: Special Identifier: Course Level:	C++ Programming of computer programm techniques. More action of the computer programming of the computer programmi	ning courses, the emphasis is or dvanced topics may include mul	n how to write logic ti-dimensional arra	cally structured programs, includes, functions, and records. AP: Sequence:	de appropriate	documentation, and u	se problemso
Comments: Special Identifier: Course Level: Elementary Mappin	C++ Programming of computer programm techniques. More an gramming:	ning courses, the emphasis is or dvanced topics may include mul	n how to write logic ti-dimensional arra	cally structured programs, includes, functions, and records. AP: Sequence:	de appropriate	documentation, and u	se problemso
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	C++ Programming of computer programm techniques. More an gramming:	ning courses, the emphasis is or dvanced topics may include multiple and a secondary Mapping Information Sciences	n how to write logic ti-dimensional arra	cally structured programs, includes, functions, and records. AP: Sequence:	de appropriate	documentation, and u	se problemso
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	C++ Programming of computer programming of techniques. More and general section of the computer and the computer and the computer programming of computer programming of computer programming of the c	ning courses, the emphasis is or dvanced topics may include multiple and a secondary Mapping Information Sciences	n how to write logic ti-dimensional arra	AP: Sequence: Other Mapping:	False False rs using the C-	IB	se problemso : False
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	C++ Programming of computer programming of techniques. More and general section of the computer and the computer and the computer programming of computer programming of computer programming of the c	Available Credit: Secondary Mapping Information Sciences amming courses provide an opportunity fining courses, the emphasis is or	n how to write logic ti-dimensional arra	AP: Sequence: Other Mapping:	False False rs using the C-	IB	se problemso : False

ESP Solutions

6/28/2023



			urses, the emphasis is o	on how to structure and docun			solving techniques. Topics covered
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		'
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informa	tion Sciences				
	Course:	10155 - Java Programming	I				
			urses, the emphasis is o	on how to structure and docun			language. As with more general solving techniques. Topics covered
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ10156	- Computer Prog	ramming—Other Lan	iguage				
	·	those specified (such as Pa	ascal, FORTRAN, or em	nerging languages). As with of	her computer progra	amming courses, the	orograms using languages other than emphasis is on how to structure and eatures and strengths of the language
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informa	tion Sciences				
	Course:	10156 - Computer Program	nming—Other Language	9			
	·	those specified (such as Pa	ascal, FORTRAN, or em	nerging languages). As with of	her computer progra	amming courses, the	orograms using languages other than emphasis is on how to structure and eatures and strengths of the language
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ10157	- AP Computer S	cience A					



CourseWalk™

	to real-world problems. Th systems; and programmer	ese courses cover such to responsibilities.	opics as programming metr	nodology, features, ar	.a p. 000aa. 00, a.g.	,
Comments:						
Special Identifier:				AP:	True	IB: False
Course Level:		Available Credit:		Sequence:		<u> </u>
Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	10 - Computer and Informa	ation Sciences				
Course:	10157 - AP Computer Scient	ence A				
•	students with the logical, n	nathematical, and problen ese courses cover such to	n-solving skills needed to d	esign structured, well	-documented comp	omputer Science A courses puter programs that provide orithms; data structures; con
AP:	True	IB: Fa	alse			
				1		
- AP Computer So		Secondary Mapping	: True	Other Mapping:		
- AP Computer So	cience AB Following the College Boa	rd's suggested curriculum	n designed to mirror college	e-level computer scien		omputer Science AB courses design, algorithms, data str
- AP Computer So	cience AB Following the College Boa addition to covering topics	rd's suggested curriculum	n designed to mirror college	e-level computer scien		
- AP Computer Son Description:	cience AB Following the College Boa addition to covering topics	rd's suggested curriculum	n designed to mirror college	e-level computer scien e formal and extensive		
- AP Computer Son Description: Comments:	cience AB Following the College Boa addition to covering topics	rd's suggested curriculum	n designed to mirror college	e-level computer scien e formal and extensive	e study of program	design, algorithms, data str
- AP Computer Son Description: Comments: Special Identifier:	cience AB Following the College Boa addition to covering topics and execution costs.	rd's suggested curriculum included in AP Computer	n designed to mirror college r Science A) provide a more	e-level computer scien e formal and extensive	True	design, algorithms, data str
- AP Computer Some Description: Comments: Special Identifier: Course Level:	cience AB Following the College Boa addition to covering topics and execution costs.	rd's suggested curriculum included in AP Computer Available Credit:	n designed to mirror college r Science A) provide a more	e-level computer science formal and extensive AP: Sequence:	True	design, algorithms, data str
- AP Computer Son Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	cience AB Following the College Boa addition to covering topics and execution costs.	rd's suggested curriculum included in AP Computer Available Credit: Secondary Mapping	n designed to mirror college r Science A) provide a more	e-level computer science formal and extensive AP: Sequence:	True	design, algorithms, data str
- AP Computer Some Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	cience AB Following the College Boa addition to covering topics and execution costs. ag: False	rd's suggested curriculum included in AP Computer Available Credit: Secondary Mapping ation Sciences	n designed to mirror college r Science A) provide a more	e-level computer science formal and extensive AP: Sequence:	True	design, algorithms, data str
- AP Computer Some Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Following the College Boa addition to covering topics and execution costs. This course was archive computer science courses	rd's suggested curriculum included in AP Computer Available Credit: Secondary Mapping ation Sciences ence AB d at the National level on 0, AP Computer Science AB	n designed to mirror college r Science A) provide a more	AP: Sequence: Other Mapping: College Board's suggovering topics include	True False	design, algorithms, data str
- AP Computer Some Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Following the College Boa addition to covering topics and execution costs. This course was archive computer science courses	rd's suggested curriculum included in AP Computer Available Credit: Secondary Mapping ation Sciences ence AB d at the National level on 0, AP Computer Science AB	n designed to mirror colleger Science A) provide a more True 03/05/2014Following the AB courses (in addition to constructures, and execution of the constructures, and execution of the constructures, and execution of the constructures.	AP: Sequence: Other Mapping: College Board's suggovering topics include	True False	IB: False

6/28/2023 Page 516 of 1027



	·	courses emphasize problen	n analysis, efficient use		ulation procedures,	and logical decision-	er the Subsidiary or Higher level. The making. IB Computing Studies technology.	
	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	10159 - IB Computer Scien	ce					
	•	courses emphasize system	fundamentals, compumentational solutions,	ter organization, and networks and programming. IB Comput	, as well as the fund	amental concepts of	er the standard or higher level. The computational thinking, the ations and effects of the computer on	
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ10160	- Particular Topic	s in Computer Progr	amming					
	Description:	These courses examine par	ticular topics in compu	iter programming other than th	ose already describ	ed.		
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	10160 - Particular Topics in	Computer Programmi	ng				
	Description:	These courses examine par	ticular topics in compu	uter programming other than th	ose already describ	ed.		
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ10161	- Computer Scier	nce Principles						
	Description: Computer Science Principles courses provide students the opportunity use programming, computational thinking, and data analytics to create digital artifacts and documents representing design and analysis in areas including the Internet, algorithms, and the impact that these have on science, business, and society. Computer Science Principles courses teach students to use computational tools and techniques including abstraction, modeling, and simulation to collaborate in solving problems that connect computation to their lives.							



CourseWalk™

	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Information	tion Sciences				
	Course:	10011 - Computer Science	Principles				
		and documents representin	g design and analysis Principles courses tea	in areas including the Internet ch students to use computatio	algorithms, and the	impact that these ha	ata analytics to create digital artifacts ave on science, business, and action, modeling, and simulation to
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
AZ10162	- Exploring Comլ	outer Science					
		interaction, web design, corpractices associated with de-	mputer programming, oping computer science	data modeling, and robotics. V	Vhile these courses in us on coding, syntax,	include programming or tools. Exploring	n exploration of human computer g, the focus is on the computational Computer Science courses teach vant to their lives.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Information	tion Sciences				
	Course:	10012 - Exploring Compute	r Science				
	Description: Exploring Computer Science courses present students with the conceptual underpinnings of computer science through an exploration of human computer interaction, web design, computer programming, data modeling, and robotics. While these courses include programming, the focus is on the computation practices associated with doing computer science, rather than just a narrow focus on coding, syntax, or tools. Exploring Computer Science courses teach students the computational practices of algorithm design, problem solving, and programming within a context that is relevant to their lives.						
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
AZ10181	- Cambridge AS I	Level Computing					



6/28/2023 Page 518 of 1027



CourseWalk™

Безсприон.	learn about a variety of diffe communications and people progress, students learn ab	erent computers, and a e. Students develop the out the main principles	also to develop an understand also look at the ways in which on e skills necessary to apply the sof systems analysis and desi sof solution implementation, te	computers are organ ir understanding to tl gn, looking at differe	ized in terms of soft ne development of c nt methods of proble	ware, data, hardwa omputer-based sol	re, utions. As they		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	10 - Computer and Informa	tion Sciences							
Course:	10199 - Computer Program	nming—Other							
Description:	Other Computer Programm	ing courses.							
AP:	AP: False IB: False								
Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ10197 - Computer Prog	ramming—Independe	ent Study							
Description:	, ,	Study courses may se	rrses, often conducted with inserve as an opportunity for studells.	,					
Comments:	-								
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappi	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
SCED Course M	apping:		'	,					
Subject Area:	10 - Computer and Informa	tion Sciences							
Course:	10197 - Computer Program	nming—Independent S	tudy						
Description:	ription: Computer Programming—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to computer programming. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.								
AP:	False	IB:	False						
Elementary Mappi	ng: False	Secondary Mappir	ng: True	Other Mapping:					



6/28/2023 Page 519 of 1027



	Description:	typically set cooperatively b	y the student, teacher,	courses provide students with , and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These cou	urses may include		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	10 - Computer and Informat	tion Sciences						
	Course:	10198 - Computer Program	ming—Workplace Exp	erience					
	Description:	typically set cooperatively b	y the student, teacher,	courses provide students with and employer (although studed or discussion regarding expe	ents are not necessa	rily paid). These cou	urses may include		
	AP:	False IB: False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ10199	- Computer Prog	ramming—Other							
	Description:	Other Computer Programm	ing courses.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping: False				
	SCED Course Ma	apping:							
	Subject Area:	10 - Computer and Informat	tion Sciences						
	Course:	10199 - Computer Program	ming—Other						
	Description:	Other Computer Programm	ing courses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ10202	- Computer Grap	hics							
	Description:			the opportunity to explore the FV/video, and architecture. Typ					
	Comments:								



	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:		'			
	Subject Area:	10 - Computer and Informa	tion Sciences				
	Course:	10202 - Computer Graphics	S				
	Description:						sual imagery and to apply graphic ulation, animation, and image
	AP:	False	IB:	IB: False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ10204	- Digital Animatio	on II					
	Description:		t-production, Deliver/D	istribute, Quality Assurance, a			epare the student to integrate pre- tion. This course will be the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informa	tion Sciences				
	Course:	10204 - Particular Topics in	Media Technology				
	Description:	These courses examine pa	rticular topics in interne	et design and applications other	er than those already	described.	
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ10205	- Computer Gam	ing and Design					
	Description:	, ,	ction, and game play s	trategies. Advanced course to	, , ,	0 ,	tic concepts, digital imaging, coding, design, environment and 3D
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		



CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping: True Oth		Other Mapping:	g: False			
	SCED Course Ma	ıpping:							
	Subject Area:	10 - Computer and Informat	tion Sciences						
	Course:	10205 - Computer Gaming	and Design						
		Computer Gaming and Des scripting, multimedia produc modeling, scene and set de	ction, and game play s	trategies. Advanced course to	mes by studying des pics include, but are	ign, animation, artisti not limited to, level d	c concepts, digital imaging, coding, esign, environment and 3D		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ10206	- Mobile Applicati	ions							
							of commercial and open source vice skills to handle user issues.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	10 - Computer and Informat	tion Sciences						
	Course:	10206 - Mobile Applications	;						
							of commercial and open source vice skills to handle user issues.		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ10207	- Computer Forer	nsics							
	.	include legal concepts, evid	ence handling and pre		es, chain of custody,	and identification and	nputer data. Topics covered may d recovery of computer data. These		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							



6/28/2023



CourseWalk™

	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10301 - Computer Forensic	s					
	Description:	include legal concepts, evid	ence handling and pre-	ation, identification, extraction, servation, file system structure vestigation and how to collect	es, chain of custody,	and identification ar		
	AP:	False	IB: F	False				
	Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ10208	- Cyber Crime							
	Description:	used to secure networks, he	ow to test these networ	vior associated with network s ks, and presents methods tha has had on information techno	it can be used to crea			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course M	apping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10302 - Cyber Crime						
	Description:	used to secure networks, ho	ow to test these networ	vior associated with network s ks, and presents methods tha has had on information techno	it can be used to crea			
	AP:	False	IB: F	False				
	Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ10247	- Digital Animati	on III						
	Description:			course in the coherent seque mmunity related to Digital Ani		ation. This course wi	II be the developme	ent of a portfolio
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course M	apping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					



6/28/2023 Page 523 of 1027



CourseWalk™

	Course:	10247 - Media Technology-	-Independent Study									
	Description:		may serve as an oppo	ften conducted with instructor rtunity for students to expand								
	AP:	False	IB: F	alse								
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:							
AZ10248	- Media Technolo	ogy—Workplace Expe	rience									
	Description:	cooperatively by the studen	t, teacher, and employe	s provide students with work or er (although students are not r arding experiences that stude	necessarily paid). Th	nese courses may incl						
	Comments:											
	Special Identifier:											
	Course Level:	e Level: Available Credit: Sequence:										
	Elementary Mappir	g: False Secondary Mapping: True Other Mapping: False										
	SCED Course Ma	Mapping:										
	Subject Area:	10 - Computer and Information Sciences										
	Course:	10248 - Media Technology-	-Workplace Experience	e								
	Description:	cooperatively by the studen	t, teacher, and employe	s provide students with work or er (although students are not r arding experiences that stude	necessarily paid). Th	nese courses may incl	nology. Goals are ude classroom a	e typically set ctivities as well,				
	AP:	False	IB: F	alse								
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:							
AZ10249	- Media Technolo	ogy—Other										
	Description:	Other Media Technology co	urses.									
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	g: False Secondary Mapping: True Other Mapping: False										
	SCED Course Ma	Mapping:										
	Subject Area:	10 - Computer and Informat	ion Sciences									
	Course:	10249 - Media Technology-	-Other									
	Description:	Other Media Technology co	urses.									



6/28/2023 Page 524 of 1027



CourseWalk™

	AP:	False	IB: F	alse			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ10251	- Computer Tech	nology					
	Description:	Computer Technology cours and repair of computer com			I design of computer	hardware and provi	de instruction in the maintenance
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informat	tion Sciences				
	Course:	10251 - Computer Technological	ogy				
	Description:	Computer Technology cours and repair of computer com			I design of computer	hardware and provi	de instruction in the maintenance
	AP:	False	IB: F	alse			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ10252	- Technology De	vices Maintenance II					
	Description:		n the coherent sequend arious computer systen	ns from desktop computers, ta			ly technical knowledge and skills to lectronic devices. Emphasis is given
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informat	tion Sciences				
	Course:	10252 - Computer Maintena	ance				
	Description:		s may include operating	to apply basic electronic theor g, installing, maintaining, and r			
	AP:	False	IB: F	alse			



6/28/2023 Page 525 of 1027



CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ10253	- Information Sup	pport and Services					
	Description:	Information Support and Se packages and maintaining s	ervices courses prepare security requirements.	students to assist users of pe	ersonal computers by	y diagnosing their pro	oblems in using application software
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Information	tion Sciences				
	Course:	10253 - Information Suppor	t and Services				
	Description:	Information Support and Sepackages and maintaining s		students to assist users of pe	ersonal computers by	diagnosing their pro	oblems in using application software
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ10254	- IT Essentials: P	C Hardware and Soft	ware				
	Description:	include the functionality of hassemble and configure a configure as	nardware and software of computer, install operatir	omponents as well as sugge	sted best practices in d troubleshoot hardw	n maintenance and s	perating systems. Course topics safety issues. Students learn to oblems. In addition, these courses
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Information	tion Sciences				
	Course:	10254 - IT Essentials: PC H	lardware and Software				
	Description: IT Essentials: PC Hardware and Software courses provide students with in-depth exposure to computer hardware and operating system include the functionality of hardware and software components as well as suggested best practices in maintenance and safety issues. In additional assemble and configure a computer, install operating systems and software, and troubleshoot hardware and software problems. In additional introduce students to networking and often prepare them for industry certification.						safety issues. Students learn to
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		



6/28/2023 Page 526 of 1027



Description:	CISCO—PNIE courses pro installer information and he networking devices.	ovide students with the killed the skilled	nowledge to create innovative s to build and use the physica	e network infrastructi al layer of network in	ure solutions. Thes frastructure and de	e courses offer students basic evelop a deeper understanding			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	10 - Computer and Information	ation Sciences							
Course:	10255 - CISCO—The Pan	duit Network Infrastructu	re Essentials (PNIE)						
Description:	CISCO—PNIE courses pro installer information and he networking devices.	ovide students with the killed them acquire the skilled	nowledge to create innovative s to build and use the physica	e network infrastructo al layer of network in	ure solutions. Thes frastructure and de	e courses offer students basic evelop a deeper understanding			
AP: False IB: False									
Elementary Mapping: False Secondary Mapping: True Other Mapping:									
6 - Particular Topic	cs in Information Su	pport and Services							
		•	er support, maintenance, and	d repair other than th	ose already descri	bed.			
Comments:					•				
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ıg: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course Ma	apping:								
TOED GOWING IM	CED Course Mapping:								
	10 - Computer and Informa	ation Sciences							
Subject Area:	10 - Computer and Informa		d Services						
Subject Area: Course:	10 - Computer and Informa	n Information Support an		d repair other than th	ose already descri	bed elsewhere in this classific			
Subject Area: Course: Description:	10 - Computer and Informa 10256 - Particular Topics i These courses examine pa	n Information Support an	er support, maintenance, and	d repair other than th	ose already descri	bed elsewhere in this classifica			
Subject Area: Course: Description:	10 - Computer and Information 10256 - Particular Topics in These courses examine pasystem.	n Information Support an	er support, maintenance, and	d repair other than th Other Mapping:	ose already descri	bed elsewhere in this classific			
Subject Area: Course: Description: AP: Elementary Mappir	10 - Computer and Information 10256 - Particular Topics in These courses examine pasystem.	n Information Support an articular topics in comput IB: F Secondary Mapping	er support, maintenance, and		ose already descri	bed elsewhere in this classifica			
Subject Area: Course: Description: AP: Elementary Mappir	10 - Computer and Information 10256 - Particular Topics in These courses examine pasystem. False ng: False	n Information Support an articular topics in comput IB: F Secondary Mapping -Other	er support, maintenance, and		ose already descri	bed elsewhere in this classific			





	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	10 - Computer and Information	tion Sciences					
	Course:	10299 - Information Suppor	t and Services—Other	•				
	Description:	Other Information Support a	and Services courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ10900	- Digital Animatio	on I						
				ry course for the Digital Animat ality assurance and presentatio			e student to integr	ate pre-production,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	10 - Computer and Information	tion Sciences					
	Course:	10205 - Computer Gaming	and Design					
			ction, and game play s	tudents to design computer gar trategies. Advanced course top and texture mapping.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
AZ10901	- Digital Animatio	on IV						
				urth course for Digital Animatio stribute, quality assurance and				ntegrate pre-
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		





	SCED Course Ma	<u>ipping:</u>											
	Subject Area:	10 - Computer and Informa	Computer and Information Sciences 5 - Computer Gaming and Design										
	Course:	10205 - Computer Gaming											
		scripting, multimedia produ											
	AP:	False											
	Elementary Mappin	g: False											
AZ10902	- Digital Animatio	n - DCE											
		CTE CIP Code: 10.0304.74 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multip program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Digital Animation Program. AP: False IB: False											
	Comments:												
	Special Identifier:												
	Course Level:		Available Credit:		Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False												
	SCED Course Ma	<u>ipping:</u>											
	Subject Area:	10 - Computer and Informa	tion Sciences										
	Course:	10015 - PLTW Computer S	cience Principles										
	·	PLTW Computer Science F computational thinking, and	Principles (formerly kno I introduce students to using multiple platform	culum to prepare students for town as PLTW Computer Science possible career paths involving and programming languages	ce and Software Eng g computing. These	jineering) courses ar courses help studen	e designed to help ts build programm	students develop ing expertise and					
	AP:	False	IB:	False									
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False							
AZ10903	- Digital Animatio	n - Internship											
		tion: CTE CIP Code: 10.0304.82 The Digital Animation Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship provides an opportunity to engage in learning through participa in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory											
	Comments:												
	Special Identifier:				AP:	False	IB:	False					
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False							





SCED Course Ma	· · · · ·						
	10 - Computer and Informa						
Course:	10202 - Computer Graphic	CS					
-	Computer Graphics course techniques to various field retouching.	es provide students with t s, such as advertising, T\	he opportunity to explore the //video, and architecture. Ty	e capability of the cor pical course topics in	mputer to produce vinclude modeling, sim	sual imagery and nulation, animation	to apply grap , and image
AP:	False	IB: Fa	alse				
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
4 - Digital Animatio	n - Cooperative Edւ	ıcation					
			pperative education methodo ne Digital Animation Progran		ool-based and super	vised work-based	learning
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	10 - Computer and Informa	ation Sciences					
Course:	10202 - Computer Graphic	es					
			he opportunity to explore the //video, and architecture. Ty				
AP:	False	IB: Fa	alse				
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
5 - Network Securit	y I				I.		
-	telecommunications for ret	trieving, storing or sending	course for the Network Secu g electronic information in in- rity, data management, netw	dustries as e-comme	erce, electronics, hea	nciples of compute alth, internet or ser	ers and mi-conducto
Comments:							
				AP:	False	IB:	False
Special Identifier:							
Special Identifier: Course Level:		Available Credit:		Sequence:			





CourseWalk™

Subject Area:	10 - Computer and Informa										
Course:	10108 - Network Security										
Description:		oical security policies; fir	esign and implement security ewall design, installation, and ons.								
AP:	False	IB: False Secondary Mapping: True Other Mapping:									
Elementary Mappi	ng: False	Secondary Mapping									
AZ10906 - Software and A	pp Design I										
Description:	telecommunications for retriconcepts of computer main	rieving, storing or sendir Itenance, computer secu	course for the Software and a g electronic information in ind urity, data management, netwo g of the IT industry, computer	lustries as e-comme ork technologies, pro	rce, electronics, hea ogramming, software	Ith, internet or ser development and	ni-conductor, basic				
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False						
SCED Course M	apping:										
Subject Area:	10 - Computer and Informa	tion Sciences									
Course:	10201 - Web Page Design										
Description:	design, and the use of mar maintain a web page. Thes	kup languages—such as se courses may also cov	design web sites by introducin s Extensible Hypertext Markup er security and privacy issues ne use of forms and scripts for	o, JavaScript, Dynar , copyright infringem	nic HTML, and Docu nent, trademarks, an	ment Object Mode d other legal issue	el—to develop and es relating to the				
AP:	False	IB: F	alse								
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:							
AZ10907 - Technology De	vices Maintenance III										
Description:	and skills to maintaining an	nd repairing various com	rd course for the Computer Ma puter systems from desktop c e, data recovery and virus ren	omputers, tablets, p							
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False						
SCED Course M	apping:			·							



6/28/2023



CourseWalk™

	Subject Area:	10 - Computer and Informat	ion Sciences								
	Course:	10252 - Computer Maintena	ance								
	Description:		may include operatin	to apply basic electronic theor g, installing, maintaining, and re							
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:						
AZ10908	- Network Securi	ty III	II E CIP Code: 11.1999.35 This is an optional third course for the Network Security program. This course focuses on advanced skills to execute query								
	Description:			rd course for the Network Secu by applying creativity and appr							
	Comments:	nments:									
	Special Identifier:		AP: False IB: False								
	Course Level: Available Credit: Sequence:										
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	10 - Computer and Informat	ion Sciences								
	Course:	10108 - Network Security									
	Description:		ical security policies; f	design and implement security irewall design, installation, and tions.							
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:						
AZ10909	- Network Securi	ty IV									
	Description:			urth course for the Network Sec by applying creativity and appr							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	10 - Computer and Informat	ion Sciences								



6/28/2023 Page 532 of 1027



	Course:	10108 - Network Security									
	Description:		ical security policies; fi	design and implement security irewall design, installation, and ions.							
	AP:	False	IB:	False							
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:						
AZ10910	- Software and A	pp Design III									
	Description:		mming methods for gai	rd course for the Software and ming companies, government ty issues.							
	Comments:										
	Special Identifier:		Available Credit: Sequence:								
	Course Level:										
	Elementary Mappin	ng: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	10 - Computer and Informat	ion Sciences								
	Course:	10205 - Computer Gaming	and Design								
	Description:		ction, and game play s	tudents to design computer ga trategies. Advanced course to and texture mapping.							
	AP:	False	IB:	False							
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False					
AZ10911	- Software and A	pp Design IV									
	Description:		mming methods for gai	orth course for the Software an ming companies, government ty issues.							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	10 - Computer and Informat	ion Sciences								
	Course:	10205 - Computer Gaming	and Design								





CourseWalk™

			tion, and game play str	Idents to design computer gar rategies. Advanced course top nd texture mapping.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ10912	- Technology Dev	vices Maintenance IV						
	·		rious computer system	equence for Computer Mainte as from desktop computers, ta ad virus removal.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informati	on Sciences					
	Course:	10252 - Computer Maintena	nce					
	·		may include operating	o apply basic electronic theor, installing, maintaining, and r				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ10913	- Technology Dev	vices Maintenance - D	CE					
				versified Cooperative Education rvised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informati	on Sciences					
	Course:	10252 - Computer Maintena	nce					



6/28/2023 Page 534 of 1027



CourseWalk™

			s may include operating	to apply basic electronic theor g, installing, maintaining, and r			
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ10914	- Network Securi	ty - DCE					
				versified Cooperative Education ervised work-based learning e			onsible for students within multiple ified for the Network Security
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informat	tion Sciences				
	Course:	10108 - Network Security					
			ical security policies; fi	rewall design, installation, and			ata vulnerability and loss. Course figuration, and maintenance; and
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ10915	- Software and A	pp Design - DCE					
							onsible for students within multiple ified for the Software and App
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informat	tion Sciences				
	Course:	10205 - Computer Gaming	and Design				



6/28/2023 Page 535 of 1027



CourseWalk™

	Description:		ction, and game play st	udents to design computer ga rategies. Advanced course to nd texture mapping.					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ10917	- Network Securi	ty - Internship		Network Security Internship is the final course in the sequence of courses of an approved CTE program. The CTE intern					
		must be directly related to the	ne CTE program in whi	Internship is the final course i ch the credit is earned. CTE in pplication of previously-develor	nternship provides a	n opportunity to enga	age in learning thro	ough participation	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	Course Mapping:							
	Subject Area:	10 - Computer and Informat	ion Sciences						
	Course:	10108 - Network Security							
	·		ical security policies; fir	esign and implement security rewall design, installation, and ons.					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ10918	- Software and A	pp Design - Internshi	р						
	Description:	internship must be directly re	elated to the CTE prog	Design Internship is the final ram in which the credit is earn prolves the application of prev	ned. CTE internship	provides an opportur	nity to engage in le	earning through	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	10 - Computer and Informat	ion Sciences						
	Course:	10205 - Computer Gaming	and Design						



6/28/2023 Page 536 of 1027



CourseWalk™

	Description:	scripting, multimedia produc	r Gaming and Design courses prepare students to design computer games by studying design, animation, artistic concepts, digital imaging, coding, multimedia production, and game play strategies. Advanced course topics include, but are not limited to, level design, environment and 3D, scene and set design, motion capture, and texture mapping.									
	AP:	False	IB: F	alse								
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False						
AZ10920	- Network Securi	ty - Cooperative Educ	cation									
	Description:			operative education methodol he Network Security Program		ool-based and supervi	sed work-based	learning				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area: 10 - Computer and Information Sciences											
	Course: 10108 - Network Security											
	Description:		ical security policies; fir	esign and implement security ewall design, installation, and ons.								
	AP:	False	IB: F	alse								
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:							
AZ10921	- Software and A	pp Design - Cooperat	tive Education									
	Description:			operative education methodol he Software and App Design		ool-based and supervi	sed work-based	learning				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	10 - Computer and Informat	tion Sciences									
	Course:	10205 - Computer Gaming	and Design									
	Description:		ction, and game play sti	idents to design computer gai rategies. Advanced course top nd texture mapping.								



6/28/2023 Page 537 of 1027



	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ10923	- Cyber Criminolo	ogy II					
		CTE CIP Code: 43.0116.20 second course for the CTE Computer and Network Sec	approved Cyber Crimin	an approved Local Occupation nology program. The course w	al Program be on file ill focus on Compute	e with ADE Career a er Information Syste	and Technical Education. This is a ms, Computer Forensics and
	Comments:	Cyber Criminology 2 - Com	puter Info. Systems, C	omputer Forensics and Compu	uter and Network Se	curity	
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	10 - Computer and Information	tion Sciences				
	Course:	10301 - Computer Forensic	S				
		include legal concepts, evid	lence handling and pre		es, chain of custody,	and identification a	mputer data. Topics covered may nd recovery of computer data. These
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ10924	- Cyber Criminolo	ogy III					
		CTE CIP Code: 43.0116.30 third course for the CTE apple Law for cyber criminology.	This course requires a proved Cyber Criminol	an approved Local Occupationa ogy program. The course will fo	al Program be on file ocus on Introduction	e with ADE Career and to Administration, S	and Technical Education. This is a Substantive and Procedural Criminal
	Comments:	Cyber Criminology 3 - Introd	duction to Administration	on, Substantive and Procedura	al Criminal Law		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	10 - Computer and Information	tion Sciences				
	Course:	10112 - Local Area Network	king				
		objects, building a simple L	AN topology applying p		hing, designing file	systems, managing	ns, basic user skills, defining network user access, securing file systems, user environments.
	AP:	False	IB:	False			





CourseWalk™

'	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False	
Z10925 -	Cyber Criminolo	gy IV					
				in approved Local Occupation logy program. The course wil			and Technical Education. This is a ro to Cyberterrorism.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False	
<u>s</u>	CED Course Ma	oping:					
	Subject Area: 1	0 - Computer and Informati	ion Sciences				
	Course: 1	0301 - Computer Forensics	s				
	ir		es, chain of custody,	and identification a	mputer data. Topics covered may nd recovery of computer data. The		
	AP: F	alse	IB: I	-alse			
	Elementary Mapping Cyber Criminolog		Secondary Mappin	g: True	Other Mapping:	False	
	Cyber Criminolog Description: Cu	gy - DCE CTE CIP Code: 43.0116.70 tillizes Diversified Cooperat	This course requires a tive Education (DCE) n	n approved Local Occupation	nal Program be on file consible for students	e with ADE Career a	
	Cyber Criminolog Description: Cu	gy - DCE CTE CIP Code: 43.0116.70 tillizes Diversified Cooperat	This course requires a tive Education (DCE) n	in approved Local Occupation nethodology, one teacher resp	nal Program be on file consible for students	e with ADE Career a	
	Cyber Criminologo Description: Cultural and a second control of the control of th	gy - DCE CTE CIP Code: 43.0116.70 tillizes Diversified Cooperat	This course requires a tive Education (DCE) n	in approved Local Occupation nethodology, one teacher resp	nal Program be on file consible for students fied for the program.	e with ADE Career a	
	Cyber Criminolog Description: Cu a Comments:	gy - DCE CTE CIP Code: 43.0116.70 tillizes Diversified Cooperat	This course requires a tive Education (DCE) n	in approved Local Occupation nethodology, one teacher resp	nal Program be on file consible for students fied for the program.	e with ADE Career a within multiple prog	gram areas, to combine school-base
Z10926 - (Cyber Criminology Description: Comments: Special Identifier:	gy - DCE CTE CIP Code: 43.0116.70 Itilizes Diversified Cooperat and supervised work-based	This course requires a tive Education (DCE) n learning experiences i	an approved Local Occupation nethodology, one teacher respelated to the standards identi	nal Program be on file consible for students fied for the program.	e with ADE Career a within multiple prog False	gram areas, to combine school-base
Z10926 - (Cyber Criminology Description: Comments: Special Identifier: Course Level:	gy - DCE CTE CIP Code: 43.0116.70 Itilizes Diversified Cooperat and supervised work-based	This course requires a tive Education (DCE) n learning experiences in Available Credit:	an approved Local Occupation nethodology, one teacher respelated to the standards identi	nal Program be on file consible for students fied for the program. AP: Sequence:	e with ADE Career a within multiple prog False	gram areas, to combine school-base
Z10926 - (Cyber Criminology Description: Cultary Comments: Special Identifier: Course Level: Elementary Mapping	gy - DCE CTE CIP Code: 43.0116.70 Itilizes Diversified Cooperat and supervised work-based	This course requires a tive Education (DCE) n learning experiences of the Available Credit:	an approved Local Occupation nethodology, one teacher respelated to the standards identi	nal Program be on file consible for students fied for the program. AP: Sequence:	e with ADE Career a within multiple prog False	gram areas, to combine school-base
Z10926 - (Cyber Criminology Description: Comments: Special Identifier: Course Level: Elementary Mapping CED Course Map Subject Area: 1	gy - DCE CTE CIP Code: 43.0116.70 tilizes Diversified Cooperat and supervised work-based False pping:	This course requires a tive Education (DCE) in learning experiences in Available Credit: Secondary Mappin ion Sciences	an approved Local Occupation nethodology, one teacher respelated to the standards identi	nal Program be on file consible for students fied for the program. AP: Sequence:	e with ADE Career a within multiple prog False	gram areas, to combine school-base
Z10926 - (Cyber Criminology Description: Cultar Comments: Special Identifier: Course Level: Elementary Mapping CCED Course Map Subject Area: 1 Course: 1 Description: F	gy - DCE CTE CIP Code: 43.0116.70 Itilizes Diversified Cooperat Ind supervised work-based I: False Dping: 0 - Computer and Information 0019 - AP Computer Scient Following the College Board ourses introduce students to each students to apply creater	This course requires a tive Education (DCE) in learning experiences in learning experiences in learning experiences in Secondary Mappin ion Sciences ince Principles d's suggested curriculur to the fundamental ideative designs and innoversité desi	an approved Local Occupation nethodology, one teacher respected to the standards identified by the standards ident	aal Program be on file to the program. AP: Sequence: Other Mapping:	False False rnce principles countional thinking acrotifacts. These course	IB: False
Z10926 - (Cyber Criminology Description: Cultar Comments: Special Identifier: Course Level: Elementary Mapping CCED Course Map Subject Area: 1 Course: 1 Description: F	gy - DCE CTE CIP Code: 43.0116.70 Itilizes Diversified Cooperation of the supervised work-based False Oping: 0 - Computer and Information Collowing the College Board ourses introduce students to apply createvelopment, data, algorithm	This course requires a tive Education (DCE) in learning experiences in learning experiences in learning experiences in Secondary Mappin ion Sciences ince Principles d's suggested curriculur to the fundamental ideative designs and innoversité desi	m approved Local Occupation nethodology, one teacher respected to the standards identified by the standards identi	aal Program be on file to the program. AP: Sequence: Other Mapping:	False False rnce principles countional thinking acrotifacts. These course	ses, AP Computer Science Principless multiple disciplines. These cours



6/28/2023 Page 539 of 1027



AZ10927	- Cyber Criminolo	gy - Internship								
		Internship is the final course which the credit is earned.	e in the sequence of cou CTE internship provides	n approved Local Occupation urses of an approved CTE pro an opportunity to engage in kills and practical application	ogram. The CTE inte learning through par	rnship must be directicipation in a structu	nd Technical Education. The ttly related to the CTE program in red work experience that involves			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	10 - Computer and Informa	tion Sciences							
	Course:	: 10102 - Networking Systems								
		Networking Systems courses are designed to provide students with the opportunity to understand and work with hubs, switches, and routers. Students develop an understanding of LAN (local area network), WAN (wide area network), wireless connectivity, and Internet-based communications with a strong emphasis on network function, design, and installation practices. Students acquire skills in the design, installation, maintenance, and management of network systems that may help them obtain network certification.								
	AP:	False	IB: F	alse						
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ10928	- Cyber Criminolo	gy - Cooperative Ed	ucation							
		utilizes Cooperative Educat	tion (CE) methodology,	n approved Local Occupation one teacher responsible for s ndards identified for the progr	tudents within one p	e with ADE Career a rogram area, to comb	nd Technical Education. This course bine school-based and supervised			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		·			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	10 - Computer and Informa	tion Sciences							
	Course:	10112 - Local Area Networking								
	·	objects, building a simple L	AN topology applying pr	to local area networking (LAN rinciples of cabling, LAN switc plementing network printing,	ching, designing file :	systems, managing ι	s, basic user skills, defining network user access, securing file systems, g user environments.			
	AP:	False	IB: F	alse						
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False				





CourseWalk™

AZ10995 - Computer and	Information Sciences	—Aide							
Description:	Computer and Information Students may provide tutori		es offer students the opportuni stance to other students.	ty to assist instructor	rs in preparing, orga	nizing, or deliverin	g course curricula.		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	10 - Computer and Information	tion Sciences							
Course:	10995 - Computer and Info	rmation Sciences—Aid	е						
Description:	Computer and Information Students may provide tutori		s offer students the opportuni stance to other students.	ty to assist instructor	rs in preparing, orga	nizing, or deliverin	g course curricula.		
AP:	AP: False IB: False								
Elementary Mappi	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ10997 - Computer and	997 - Computer and Information Sciences—Independent Study								
Description:		ent Study courses may	t Study courses, often conduct serve as an opportunity for st d skills.						
Comments:		·							
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	10 - Computer and Information	tion Sciences							
Course:	10997 - Computer and Info	rmation Sciences—Ind	ependent Study						
Description:		ent Study courses may	t Study courses, often conduct serve as an opportunity for st d skills.						
AP:	False	IB:	False						
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ10998 - Computer and	Information Sciences		erience						



6/28/2023 Page 541 of 1027



CourseWalk™

		sciences. Goals are typical	ly set cooperatively by	Experience courses provide stathers the student, teacher, and emperer study of the field or discuss	loyer (although stud	ents are not necessar	ily paid). These o	courses may
	Comments:							
Specia	al Identifier:				AP:	False	IB:	False
Co	urse Level:		Available Credit:		Sequence:			
Elemer	tary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED	Course Ma	pping:						
Subj	ect Area:	0 - Computer and Informa	tion Sciences					
	Course: 1	10998 - Computer and Info	rmation Sciences—Wo	rkplace Experience				
		sciences. Goals are typical	ly set cooperatively by	Experience courses provide st the student, teacher, and emp er study of the field or discuss	loyer (although stud	ents are not necessar	ily paid). These o	courses may
	AP: F	-alse	IB:	False				
Elemer	tary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:			
AZ10999 - Comp	uter and In	formation Sciences	-Other					
Г	escription: (Other Computer and Inform	nation Sciences course	S.				
	Comments:							
Specia	al Identifier:				AP:	False	IB:	False
Co	urse Level:		Available Credit:		Sequence:			
Elemer	tary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED	Course Ma	pping:						
Subj	ect Area:	0 - Computer and Informa	tion Sciences					
	Course: 1	10999 - Computer and Info	rmation Sciences—Oth	er				
Г	escription:	Other Computer and Inform	nation Sciences course	S.				
	AP: F	False IB: False						
Elemer	tary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			

AZ11 - Communications and Audio/Visual Tech



6/28/2023 Page 542 of 1027



AZ11001	- Introduction to	Communication								
7.211001		Description: Introduction to Communication courses enable students to understand and critically evaluate the role of media in society. Course content typically includes								
		investigation of visual image	es, printed material, and ion to mass media; reco	audio segments as tools of i gnition of various techniques	nformation, entertair	nment, and propagan	ida; improvement of presentation d, in some cases, creation of a media			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	11 - Communications and A	udio/Visual Tech							
	Course:	11001 - Introduction to Com	nmunication							
		investigation of visual image and evaluative skills in relat	ction to Communication courses enable students to understand and critically evaluate the role of media in society. Course content typically includes gation of visual images, printed material, and audio segments as tools of information, entertainment, and propaganda; improvement of presentation aluative skills in relation to mass media; recognition of various techniques for delivery of a particular message; and, in some cases, creation of a media t. The course may concentrate on a particular medium.							
	AP:	False	IB: False							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ11002	- Communication	Technology								
		electronic communication, g	graphic arts, printing prod	cess, photography, telecomm	nunications, and com	nputers. Additional to	ces dealing with drafting, design, pics covered in the course include photographs, and poster mock-ups.			
	Comments:	-		·						
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	11 - Communications and A	udio/Visual Tech							
	Course:	11002 - Communication Te	002 - Communication Technology							
		electronic communication, g	nmunication Technology courses enable students to effectively communicate ideas and information through experiences dealing with drafting, design, etronic communication, graphic arts, printing process, photography, telecommunications, and computers. Additional topics covered in the course include rmation storage and retrieval. Drafting equipment may be used to make scale drawings, including multi-view drawing, photographs, and poster mock-ups.							
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					



CourseWalk™

AZ11003 - Film and TV Pro	duction III							
Description:	CTE CIP Code: 50.0602.95 following projects: Classroo	This is the third course m, School, Community	e in the coherent sequence for related to Film and TV.	r Film and TV. This o	course will be the de	velopment of a portfolio with the		
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	11 - Communications and A	udio/Visual Tech						
Course:	11003 - Particular Topics in	Communication						
Description:	These courses examine spe	ecific topics in commun	nication other than those alrea	dy described elsewh	ere in this classifica	tion system.		
AP:	False	IB: I	False					
Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ11004 - Social Media	4 - Social Media							
Description:	Social Media courses expos functions, regulations, implic			social media has in	fluenced society. Th	ese courses emphasize the forms,		
Comments:	Turictions, regulations, implic	cations, and atmeation	or social media.					
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	11 - Communications and A	udio/Visual Tech						
Course:	11004 - Social Media							
Description:	Social Media courses expos functions, regulations, implic			social media has in	fluenced society. Th	ese courses emphasize the forms,		
AP:	AP: False IB: False							
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ11005 - Emerging Tech	nologies in Journalis	m						
	Description: Emerging Technologies in Journalism courses promote the development of the necessary skills for journalism. Course topics may include an exploration of the role media and the communications industry has in society, technical skills related to journalistic writing and interviewing, electronic communications, journalistic blogging, and the ethical and legal issues related to technology in media and communications.							



6/28/2023 Page 544 of 1027



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	11 - Communications and A	udio/Visual Tech				
	Course:	11106 - Emerging Technolo	gies in Journalism				
	·	the role media and the com	munications industry has		elated to journalistic	writing and interview	pics may include an exploration of ying, electronic communications,
	AP:	False	IB: Fa	alse			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
AZ11047	- Communication	—Independent Study	′				
		1: Communication—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mass communications. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	11 - Communications and A	udio/Visual Tech				
	Course:	11047 - Communication—Ir	ndependent Study				
			ent Study courses may s	serve as an opportunity for st			opics of interest related to mass ticular application, to explore a topic
	AP:	False	IB: Fa	alse			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ11048	- Film and TV Pro	duction - Cooperativ	e Education				
		CTE CIP Code: 50.0602.89 This course utilizes a coope standards identified for the	erative education metho		sed and supervised	work-based learning	g experiences directly related to the
	Comments:						



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11048 - Communication—V	Vorkplace Experience					
		cooperatively by the studen	t, teacher, and employ	provide students with work exper (although students are not a garding experiences that students are students are students.	necessarily paid). Th	ese courses may inc		
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11049	- Film and TV Pro	oduction - Internship						
			fic option they have stu	students an opportunity to app idied. This work experience m e Film and TV program.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11049 - Communication—C	Other					
	Description:	Other Communication cours	ses.					
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11051	- Audio/Visual Pr	oduction						
		camera operation, use of gr covered within production of	aphics and other visua ourses. Students are u	with the knowledge and skills ils, lighting, audio techniques, sually required to produce the um, photography, transmissio	editing, production prioduction prior own program or se	orinciples, and caree egment. Additional to	r opportunities are opics such as broa	typical topics
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	11051 - Audio/Visual Produ	ection					
	Description:	camera operation, use of gr covered within production c	raphics and other visua ourses. Students are u	with the knowledge and skills ls, lighting, audio techniques, sually required to produce the um, photography, transmissio	editing, production p	orinciples, and caree egment. Additional to	er opportunities are opics such as broad	typical topics
	AP:	False	IB: I	⁼ alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11052	- Commercial Ph	otography						
	Description: Commercial Photography courses provide instruction in the use of cameras and laboratory filmprocessing techniques. Topics covered in the course include composition and color dynamics; contact printing; enlarging; developing film; use of camera meters, air brushes, and other photographic equipment; portrait, commercial, and industrial photography; processing microfilm; and preparing copy for printing or for graphic-arts processing.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	11052 - Commercial Photog	graphy					
	Description:	composition and color dyna	mics; contact printing;	ion in the use of cameras and enlarging; developing film; use g microfilm; and preparing co	e of camera meters,	air brushes, and oth	ner photographic eq	
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11053		g: False aboratory and Darkro		g: True	Other Mapping:			
AZ11053	- Photographic L	aboratory and Darkro Photographic Laboratory ar	oom nd Darkroom courses p	g: True repare students to develop an and finishing, coloring, restori	nd print still or motion	picture film. Topics	covered in the cou	rse may include
AZ11053	- Photographic L	aboratory and Darkro Photographic Laboratory ar	oom nd Darkroom courses p	repare students to develop an	nd print still or motion	picture film. Topics	covered in the cou	rse may include
AZ11053	- Photographic L Description:	aboratory and Darkro Photographic Laboratory ar	oom nd Darkroom courses p	repare students to develop an	d print still or motion ng, and copying prin	a picture film. Topics ts. False		rse may include False





	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	11 - Communications and A	audio/Visual Tech					
	Course: 1	11053 - Photographic Labo	ratory and Darkroom					
				repare students to develop an and finishing, coloring, restori			covered in the cou	ırse may include
	AP: F	alse	IB: F	alse				
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:			
AZ11054	- Photo Imaging							
	ר '	noto Imaging courses provide students with the opportunity to effectively communicate ideas and information via digital, film, still and video photography. Opics covered typically include composition, layout, lighting and supplies. More advanced courses may include instruction in specialized camera and quipment maintenance, application to commercial and industrial need and photography business operations.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	11 - Communications and A	udio/Visual Tech					
	Course: 1	11054 - Photo Imaging						
	ר	Topics covered typically inc	lude composition, layou	pportunity to effectively comm ut, lighting and supplies. More I and industrial need and phot	advanced courses i	may include instruction	, film, still and vide on in specialized o	eo photography. camera and
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ11055	- Video							
		course include the use of vi	deo equipment and tec	mmunications, incorporating b hniques, and students typicall ort and music video; and self p	y create a video pre			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		





	SCED Course Ma	apping:									
	Subject Area:	11 - Communications and A	Communications and Audio/Visual Tech								
	Course:	11055 - Video									
		course include the use of vie	deo equipment and ted	ommunications, incorporating behindues, and students typicall port and music video; and self p	y create a video pres	d artistic aspects of visentation. Advanced	video media. Topi course topics ma	cs covered in the y include creating			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ11056	- Music and Audi	o Production II									
	Description:	CTE CIP Code: 15.0307.18 This course will prepare the of Music and Audio Product	e student to integrate p	re-production, production, pos	t-production, Deliver	/Distribute, Quality A	ssurance, and Pr	esentation phases			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	11 - Communications and A	udio/Visual Tech								
	Course:	11056 - Particular Topics in	Audio/Video Technolo	gy and Film							
	Description:	These courses examine spe	ecific topics in audio ar	nd video technology and film of	ther than those alrea	dy described elsewh	ere in this classifi	cation system.			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ11057	- Radio Productio	on									
	Description: Radio Production courses address practices related to the management and operation of a broadcasting station. Students are introduced to the radio industry, news reporting, and broadcast engineering. In these courses, students learn basic electricity and electronics, including all aspects of safety. Topics typically include operating audio boards, announcing, creating and producing audio scripts, and using digital audio software. Advanced courses may explore direct programming, on-air performance, and analysis of ratio markets.										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									





CourseWalk™

	Subject Area:	11 - Communications and A	Communications and Audio/Visual Tech							
	Course:	11107 - Radio Production								
	Description:	industry, news reporting, ar	id broadcast engineerir iudio boards, announcii	ng, creating and producing au	learn basic electricit	y and electronics, inc	s are introduced to the radio cluding all aspects of safety. Topics are. Advanced courses may explore			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ11097	- Music and Audi	io Production III								
	Description:	CTE CIP Code: 15.0307.05 This course will be the deve		vith the following projects: Cla	ssroom, School, Cor	mmunity related to M	lusic/Audio Production.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	y Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	11 - Communications and A	udio/Visual Tech							
	Course:	11097 - Audio/Video Techn	ology and Film—Indepe	endent Study						
	Description:		r film. Independent Stud	dy courses may serve as an o			dents to explore topics of interest pertise in a particular application, to			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ11101	- Digital Commu	nication II								
	Description:			rse in the coherent sequence r/distribute, quality assurance			vill prepare the student to integrate munications.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:	: Available Credit: Sequence:								
	Elementary Mappir	ng: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:	lg:							
		·· ·	ing:							



6/28/2023 Page 550 of 1027



CourseWalk™

	Course:	11101 - Journalism							
		well as production values as students' skills in writing and	nalism courses (typically associated with the production of a school newspaper, yearbook, or literary magazine) emphasize writing style and technique as as production values and organization. Journalism courses introduce students to the concepts of newsworthiness and press responsibility; develop ents' skills in writing and editing stories, headlines, and captions; and teach students the principles of production design, layout, and printing. tography and photojournalism skills may be included.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ11102	- Digital Commur	nication III							
	Description:			se in the coherent sequence for community related to Digital Cor		tions. This course wi	ll be the developm	nent of a portfolio	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	e Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:	ving:						
	Subject Area:	11 - Communications and A	1 - Communications and Audio/Visual Tech						
	Course:	11102 - Photojournalism							
		production of the school nev	wspaper, yearbook, oı	manner in which photography is other media product, photojou pply their art to journalistic end	ırnalism courses pro				
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ11103	- Broadcasting T	echnology							
	Description:			its with the knowledge and skill spects of the operation and hov					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:	: Available Credit: Sequence:							
	Elementary Mappin	ng: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	11 - Communications and A	udio/Visual Tech						
	Course:	11103 - Broadcasting Tech	nology						



6/28/2023 Page 551 of 1027



CourseWalk™

	Description:	Broadcasting Technology of produce short programs, le	asting Technology courses provide students with the knowledge and skills to produce television broadcast programs. Typically, students prepare and short programs, learning the technical aspects of the operation and how to evaluate programming and assess audience reaction and impact.						
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:				
AZ11104	- Publication Pro	duction							
	Description:		tudents may gain expe				per, yearbook, literary magazine, or so on) or may focus on a single		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	ct Area: 11 - Communications and Audio/Visual Tech							
	Course:	Irse: 11104 - Publication Production							
			tudents may gain expe				oer, yearbook, literary magazine, or oon) or may focus on a single		
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:				
AZ11105	- Particular Topic	s in Journalism and	Broadcasting						
	Description:	These courses examine sp	ecific topics in journali	sm and broadcasting other than	n those already desc	cribed.			
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 11 - Communications and Audio/Visual Tech								
	Course: 11105 - Particular Topics in Journalism and Broadcasting								
	Description:	These courses examine sp	ecific topics in journali	sm and broadcasting other than	n those already desc	cribed elsewhere in the	nis classification system.		
	AP:	False	IB:	False					



6/28/2023 Page 552 of 1027



CourseWalk™

	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:				
AZ11147	- Journalism and E	Broadcasting—Inde	pendent Study						
	to	o journalism, broadcasting,	and mass media. Indep		serve as an opportun		o explore topics of interest related and their expertise in a particular		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Mag	oping:							
	Subject Area: 1	1 - Communications and A	udio/Visual Tech						
	Course: 11147 - Journalism and Broadcasting—Independent Study								
	Description: Journalism and Broadcasting—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to journalism, broadcasting, and mass media. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.								
	AP: F	alse	IB: F	alse					
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:				
AZ11148	- Journalism and E	Broadcasting—Worl	kplace Experience						
	a	re typically set cooperative	ely by the student, teach		tudents are not nece	essarily paid). These co	ournalism or broadcasting. Goals ourses may include classroom kplace.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Mag	oping:							
	Subject Area: 1	1 - Communications and A	udio/Visual Tech						
	Course: 11148 - Journalism and Broadcasting—Workplace Experience								
	Description: Journalism and Broadcasting—Workplace Experience courses provide students with work experience in a field related to journalism or broadcasting. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.								
	AP: F	alse	IB: F	alse					
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:				



6/28/2023 Page 553 of 1027



CourseWalk™

AZ11149	- Journalism and	Broadcasting—Othe	r					
	Description:	Other Journalism and Broad	dcasting courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11149 - Journalism and Bro	adcasting—Other					
	Description:	Other Journalism and Broad	dcasting courses.					
	AP:	False	IB:	False				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ11151	11151 - Digital Media Technology							
	·			skills necessary to support ar ht laws, web-publishing, use				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11151 - Digital Media Techi	nology					
	Description: These courses are designed to give students the skills necessary to support and enhance their learning about digital medial technology. Topics covered in the course may include internet research, copyright laws, web-publishing, use of digital imagery, electronic forums, newsgroups, mailing lists, presentation tools, and project planning.							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ11152	- Desktop Publish	ning						
				lge and skills learning in word roofread brochures, programs				of desktop



6/28/2023 Page 554 of 1027



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	Audio/Visual Tech				
	Course:	11152 - Desktop Publishing	1				
	Description:			lge and skills learning in word roofread brochures, programs,			
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ11153	- Graphic Design	II					
	Description:			urse in the coherent sequence istribute, Quality Assurance, a			pare the student to integrate pre- gn.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	Audio/Visual Tech				
	Course:	11153 - Digital Media Desig	n and Production				
				ch students the fundamentals of sentation media, and interactive		d production and pro	vide students with the opportunity to
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ11154	- Graphic Design	III					
	Description:			e in the coherent sequence for related to Graphic Design.	r Graphic Design. Th	is course will be the	development of a portfolio with the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





CourseWalk™

	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	pping: False				
	SCED Course Mag	oping:								
	Subject Area: 1	1 - Communications and A	udio/Visual Tech							
	Course: 1	1154 - Commercial Graph	ic Design							
	a	udiences via illustration ar	d other forms of digital		ered may include cor	ncept design, layout, p	nation to business and customer paste-up and techniques such as			
	AP: F	alse	IB: F	alse						
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:					
AZ11155	- Digital Printing II									
				rse in the coherent sequence stribute, Quality Assurance, a			re the student to integrate pre- I.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Mag	oping:								
	Subject Area: 1	1 - Communications and A	udio/Visual Tech							
	Course: 1	1155 - Graphic Technolog	у							
	n	nay include computer assis nd commercial art busines	sted art and design, prints operations. Advance	ntmaking, concept sketching,	technical drawing, co hic arrangements of	plor theory, imaging, s print and/or electroni	ommercial concepts. Topics covered studio techniques, still life modeling, ic graphic and textual products, esign.			
	AP: F	alse	IB: F	alse						
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:					
AZ11156	- Digital photograp	ohy II								
	Description: CTE CIP Code: 50.0605.50 This is the second course in the coherent sequence for Digital Photography. This course will prepare the student to integrate prepare the production, production, post-production, Deliver/Distribute, Quality Assurance, and Presentation phases of Digital Photography.									
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False				



6/28/2023 Page 556 of 1027



	SCED Course Ma	Course Mapping:									
	Subject Area:	11 - Communications and A	Audio/Visual Tech								
	Course:	11156 - Photography and P	rinting Technology								
	Description:	printing. Types of printing of	overed in the course n	pose students to the tools, main nay include intaglio, relief, plan ne use of cameras, composition	ographic, screen pro	cesses printing, silk	screening, serigra	graphy and aphy processes			
	AP:	False	IB:	False							
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:						
AZ11157	- Digital Photogra	aphy III									
	Description:			e in the coherent sequence for unity related to Digital Photogra		v. This course will be	the development	of a portfolio with			
	Comments:										
	Special Identifier: AP: False IB: False										
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	11 - Communications and A	Audio/Visual Tech								
	Course:	11157 - Photoengraving									
	Description:	Photoengraving courses tea photosensitized metal plate		raph illustration and other cop	y that cannot be set	in type, to develop n	egatives, and to p	repare			
	AP:	False	IB:	False							
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:						
AZ11158	- Print Press Ope	erations									
	Description:	These courses expose stud maintain printing processes		skills for operating a print pres	s. Topics covered in	this course include I	now to prepare, o	perate and			
	Comments:										
	Special Identifier: AP: False IB: False										
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	11 - Communications and A	Audio/Visual Tech								
	-										





CourseWalk™

	Course:	11158 - Print Press Operation	ons							
		These courses expose stude maintain printing processes.		skills for operating a print press	s. Topics covered in	this course include h	now to prepare, op	perate and		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ11159	- Digital Printing	III								
				in the coherent sequence for This course is related to Digi		s course will be the d	levelopment of a p	portfolio with the		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	Course Mapping:								
	Subject Area:	Subject Area: 11 - Communications and Audio/Visual Tech								
	Course:	11159 - Particular Topics in	Printing Technology a	nd Production						
		These courses examine spe this classification system.	cific topics in printing p	production, such as bookbinding	ng or silkscreen prin	tmaking, other than the	hose already desc	cribed elsewhere in		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ11168	- Film and TV Pro	duction I								
		CTE CIP Code: 50.0602.16 Assurance, and Presentation		re the student to integrate pre- V.	production, product	on, post-production,	Deliver/Distribute	, Quality		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:	Course Level: Available Credit: Sequence:								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing Ar	ts							
	Course:	05168 - Cinematography/Vio	deo Production							



6/28/2023 Page 558 of 1027



CourseWalk™

Description	Students explore a range of cinematic or video product	g and processing of the of skills needed to explo ions. Students engage	phy/Video Production courses image. These courses include ore contemporary social, cultur in critiques of their cinematic or of reflecting on and refining was	the history and deve al, and political issue or video productions,	elopment of cinema, es and creatively sol	television, and vid ve problems within	eo production. and through	
A	P: False	IB:	False					
Elementary Map	ping: False	Secondary Mappir	ng: True	Other Mapping:				
AZ11197 - Printing Tech	nology—Independent	Study						
Description	printing Technology—Inde print medium. Independent greater detail, or to develo	t Study courses may se	rve as an opportunity for stude					
Commen	ts:							
Special Identifi	er:			AP:	False	IB:	False	
Course Lev	el:	Available Credit:		Sequence:				
Elementary Map	ping: False	se Secondary Mapping: True Other Mapping: False						
SCED Course	Mapping:							
Subject Are	a: 11 - Communications and	Audio/Visual Tech						
Cours	e: 11197 - Printing Technolog	gy—Independent Study						
Description	Printing Technology—Inde print medium. Independent greater detail, or to develop	t Study courses may se	rve as an opportunity for stude					
A	P: False	IB:	False					
Elementary Map	ping: False	Secondary Mappir	ng: True	Other Mapping:				
AZ11198 - Printing Tech	nology—Workplace Ex	kperience						
Description		hough students are not	with work experience in a field necessarily paid). These cour- dents encounter in the workpla	ses may include clas	Goals are typically se ssroom activities as v	t cooperatively by twell, involving furth	the student, er study of the	
Commen	ts:							
Special Identifi	er:			AP:	False	IB:	False	
Course Lev	el:	Available Credit:		Sequence:				
Elementary Map	ping: False	g: False Secondary Mapping: True Other Mapping: False						
SCED Course	<u>Mapping:</u>							
Subject Are	a: 11 - Communications and	Audio/Visual Tech						
Cours	e: 11198 - Printing Technolog	gy—Workplace Experie	nce					



6/28/2023 Page 559 of 1027



CourseWalk™

	·	by the student, teacher, and	d employer (although s	ses provide students with work tudents are not necessarily pai ces that students encounter in	d). These courses r			
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11199 -	· Printing Techno	logy - Other						
	Description:	Other Printing Technology of	courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
3	SCED Course Ma	pping:						
	Subject Area:	11 - Communications and Audio/Visual Tech						
	Course:	1199 - Printing Technology—Other						
	Description:	Other Printing Technology	courses.					
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11900 -	· Music and Audio	o Production IV						
				rth course for the Music and A er/distribute, quality assurance				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
3	SCED Course Ma	pping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11051 - Audio/Visual Produ	ction					
	.	camera operation, use of gr covered within production c	aphics and other visua ourses. Students are u	with the knowledge and skills als, lighting, audio techniques, of sually required to produce thei um, photography, transmission	editing, production p r own program or se	orinciples, and career egment. Additional to	opportunities are pics such as broa	typical topics
	AP:	False	IB:	False				



6/28/2023 Page 560 of 1027



CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ11901	- Digital Printing	I						
	Description:			course for the Digital Printing ty assurance and presentatio			udent to integrate pre-production	١,
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course: 11153 - Digital Media Design and Production							
	Digital Media Design and Production courses teach students the fundamentals of graphic design and production and provide students with the opportunity to apply these principles to printed media, digital presentation media, and interactive media.							' to
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ11902	- Graphic Design	T .						
	Description:			course for the Graphic Desig			tudent to integrate pre-productio	n,
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11154 - Commercial Graphi	c Design					
	·	audiences via illustration an	d other forms of digital of		ered may include cor	ncept design, layout, p	nation to business and customer paste-up and techniques such as	
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ11903	- Digital Commur	nication I						



6/28/2023 Page 561 of 1027



Comments:		, , , , , , , , , , , , , , , , , , ,		cations to manage media, and				
Special Identifier:				ΔΡ-	False	IB: False		
Course Level:		Available Credit:		Sequence:	T dioo	121 1 4100		
Elementary Mappin	q: False	Secondary Mapping	True	Other Mapping:	False			
SCED Course Ma		7 11 0						
	11 - Communications ar	nd Audio Visual Toch						
-								
	11001 - Introduction to 0							
	Description: Introduction to Communication courses enable students to understand and critically evaluate the role of media in society. Course content typically includes investigation of visual images, printed material, and audio segments as tools of information, entertainment, and propaganda; improvement of presentation and evaluative skills in relation to mass media; recognition of various techniques for delivery of a particular message; and, in some cases, creation of a media product. The course may concentrate on a particular medium.							
AP: False IB: False								
Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:				
·	CTE CIP Code: 50.0605			al Photography program. This ance and presentation phase		epare the student to integrate protography.		
Description: Comments:	CTE CIP Code: 50.0605			ance and presentation phase	s of Digital Pho	otography.		
Description: Comments: Special Identifier:	CTE CIP Code: 50.0605	post-production, deliver/distr		ance and presentation phase				
Description: Comments: Special Identifier: Course Level:	CTE CIP Code: 50.0605 production, production,	post-production, deliver/distriction	ibute, quality assur	AP: Sequence:	s of Digital Pho	otography.		
Description: Comments: Special Identifier:	CTE CIP Code: 50.0605 production, production,	post-production, deliver/distr	ibute, quality assur	ance and presentation phase	s of Digital Pho	otography.		
Description: Comments: Special Identifier: Course Level:	CTE CIP Code: 50.0605 production, production, g: False	post-production, deliver/distriction	ibute, quality assur	AP: Sequence:	s of Digital Pho	otography.		
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	CTE CIP Code: 50.0605 production, production, g: False	Available Credit: Secondary Mapping	ibute, quality assur	AP: Sequence:	s of Digital Pho	otography.		
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	CTE CIP Code: 50.0605 production, production, g: False	Available Credit: Secondary Mapping nd Audio/Visual Tech	ibute, quality assur	AP: Sequence:	s of Digital Pho	otography.		
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	CTE CIP Code: 50.0605 production, production, production, g: False apping: 11 - Communications ar 11153 - Digital Media D Digital Media Design an	Available Credit: Secondary Mapping and Audio/Visual Tech Design and Production	: True	AP: Sequence: Other Mapping:	False False	otography.		
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	CTE CIP Code: 50.0605 production, production, production, g: False apping: 11 - Communications ar 11153 - Digital Media D Digital Media Design an	Available Credit: Secondary Mapping and Audio/Visual Tech design and Production and Production courses teach	: True students the fundarentation media, and	AP: Sequence: Other Mapping:	False False	IB: False		
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False apping: 11 - Communications ar 11153 - Digital Media D Digital Media Design an apply these principles to	Available Credit: Secondary Mapping Ind Audio/Visual Tech Design and Production and Production courses teach or printed media, digital prese	: True students the fundarentation media, and	AP: Sequence: Other Mapping:	False False	IB: False		



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course: 1	11051 - Audio/Visual Produ	ction					
		camera operation, use of gr covered within production co	aphics and other visuals, ourses. Students are usu	th the knowledge and skills lighting, audio techniques, ally required to produce the n, photography, transmission	editing, production p ir own program or se	rinciples, and career egment. Additional to	r opportunities are opics such as broa	typical topics
	AP: F	alse	IB: Fa	lse				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			
AZ11906	- Digital Printing I	V						
			•	n course for the Digital Printi distribute, quality assurance	01 0			skills to integrate
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	<u>pping:</u>						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course: 1	11153 - Digital Media Desig	n and Production					
				students the fundamentals on tation media, and interactive		d production and pro	vide students with	the opportunity to
	AP: F	False	IB: Fa	lse				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			
AZ11907	- Graphic Design	IV						
				n course for the Graphic Des bute, quality assurance and				ntegrate pre-
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11154 - Commercial Graph	ic Design					
		audiences via illustration an	d other forms of digital	ts to use artistic techniques to or printed media. Topics cove drawing and cartooning, paint	ered may include cor	ncept design, layout,		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ11908	- Digital Commur	nication IV						
		CTE CIP Code: 09.0702.49 knowledge for Digital Comn		th course for the Digital Com	munication program.	This course focuse	s on advanced ted	hnical skills and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11997 - Communication and	d Audio/Video Technolo	ogy—Independent Study				
		interest related to mass con	nmunication and its tech	ependent Study courses, often nnologies. Independent Study tter detail, or to develop more	courses may serve	structors as mentors as an opportunity fo	, enable students or students to expa	to explore topics of and their expertise
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ11909	- Digital Photogra	aphy IV						
			th course for the Digital Photon, deliver/distribute, quality a					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		





CourseWalk™

	SCED Course Ma	SCED Course Mapping:								
	Subject Area:	11 - Communications and A	udio/Visual Tech							
	Course:	11153 - Digital Media Desig	n and Production							
				h students the fundamentals o sentation media, and interactiv		d production and prov	ide students with	the opportunity to		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ11910	- Digital Printing	- DCE								
				versified Cooperative Education expression work-based learning expressions.						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	11 - Communications and Audio/Visual Tech								
	Course:	11151 - Digital Media Techr	nology							
				skills necessary to support and tt laws, web-publishing, use of						
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ11911	- Graphic Design	- DCE								
	Description:	CTE CIP Code: 50.0409.71 program areas, to combine	This course utilizes Di school-based and sup-	versified Cooperative Education pervised work-based learning ex	on (DCE) methodolo experiences related to	gy, one teacher responds the standards identi	onsible for studer fied for the Graph	ts within multiple nic Design Program.		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	11 - Communications and A	udio/Visual Tech							



6/28/2023 Page 565 of 1027



CourseWalk™

	Course:	11154 - Commercial Graph	ic Design					
	·	audiences via illustration ar	nd other forms of digital	s to use artistic techniques to or printed media. Topics cove drawing and cartooning, paint	ered may include cor	ncept design, layout,		
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ11912	- Digital Commu	nication - DCE						
	Description:			rersified Cooperative Education rvised work-based learning e				
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	11001 - Introduction to Com	nmunication					
	·	investigation of visual image	es, printed material, and ion to mass media; reco	dents to understand and critic I audio segments as tools of i ognition of various techniques ar medium.	nformation, entertair	nment, and propagan	da; improvement of	of presentation
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ11913	- Digital Photogra	aphy - DCE						
	Description:			rersified Cooperative Education rvised work-based learning e				
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					



6/28/2023 Page 566 of 1027



CourseWalk™

Page 567 of 1027

	Course:	11052 - Commercial Photog	graphy						
	·	composition and color dyna	mics; contact printing; e	on in the use of cameras and enlarging; developing film; use g microfilm; and preparing cop	e of camera meters,	air brushes, and other	er photographic ed	e course include quipment; portrait,	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ11914	- Digital Printing	- Internship							
	·	must be directly related to tl	he CTE program in which	ernship is the final course in the credit is earned. CTE in opplication of previously-develor	nternship provides a	n opportunity to enga	age in learning thr	ough participation	
	Comments:								
	Special Identifier:	Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	11 - Communications and A	audio/Visual Tech						
	Course:	11153 - Digital Media Desig	n and Production						
				n students the fundamentals of entation media, and interactive		d production and pro	vide students with	the opportunity to	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ11915	- Film and TV Pro	oduction - DCE							
				versified Cooperative Education rvised work-based learning e					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	11 - Communications and A	udio/Visual Tech						
	Course:	11051 - Audio/Visual Produ	ction						



6/28/2023



	Description:	camera operation, use of grovered within production of	raphics and other visua courses. Students are u	with the knowledge and skills ls, lighting, audio techniques, sually required to produce thei um, photography, transmission	editing, production p ir own program or s	orinciples, and career or egment. Additional topic	portunities are	typical topics		
	AP:	False	IB: F	alse						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ11916	- Music and Audi	o Production - DCE								
	Description:			versified Cooperative Education pervised work-based learning ex						
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	11 - Communications and A	Audio/Visual Tech							
	Course:	11051 - Audio/Visual Produ	iction							
	Description:	camera operation, use of good covered within production of	raphics and other visua courses. Students are u	with the knowledge and skills ls, lighting, audio techniques, i sually required to produce the um, photography, transmission	editing, production p ir own program or s	orinciples, and career or egment. Additional topic	portunities are	typical topics		
	AP:	False	IB: F	alse						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ11917	- Graphic Design	- Internship								
	Description:	must be directly related to t	he CTE program in whi	nternship is the final course in ch the credit is earned. CTE ir pplication of previously-develo	nternship provides a	n opportunity to engage	in learning thr	ough participation		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:								
	Subject Area:	11 - Communications and A	Audio/Visual Tech							
	Course:	Course: 11154 - Commercial Graphic Design								





			d other forms of digital of	s to use artistic techniques to or printed media. Topics cove rawing and cartooning, painti	ered may include cor	ncept design, layout, p		
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ11918	- Digital Commur	nication - Internship						
		internship must be directly r	elated to the CTE progra	tions Internship is the final co am in which the credit is earn volves the application of prev	ned. CTE internship	provides an opportuni	ity to engage in lea	arning through
	Comments:							
	Special Identifier:				AP:	False	IB: F	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	ourse Mapping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11153 - Digital Media Desig	n and Production					
	Description:			students the fundamentals o		d production and prov	ride students with t	he opportunity to
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ11919	- Digital Printing	- Cooperative Educat	ion					
	Description:	CTE CIP Code: 10.0200.80 experiences related to the s		perative education methodol ne Digital Printing Program	ogy to combine sch	ool-based and superv	rised work-based le	earning
	Comments:							
	Special Identifier:				AP:	False	IB: F	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	ea: 11 - Communications and Audio/Visual Tech						
	Course:	11151 - Digital Media Techr	nology					
	Description:			ills necessary to support and laws, web-publishing, use of				



CourseWalk™

	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ11920	- Digital Photogr	aphy - Internship						
	Description:	internship must be directly	related to the CTE progra	am in which the credit is earr	ned. CTE internship	provides an opportur	oved CTE program. The CTE nity to engage in learning through ctical application of previously-	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and	Audio/Visual Tech					
	Course:	11153 - Digital Media Desi	gn and Production					
	Description:		Production courses teach students the fundamentals of graphic design and production and provide students with inted media, digital presentation media, and interactive media.				vide students with the opportunity to	
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ11921	- Music and Aud	io Production - Interi	nship					
	Description:	internship must be directly	related to the CTE progra	am in which the credit is earr	ned. CTE internship	provides an opportur	an approved CTE program. The CTE nity to engage in learning through ctical application of previously-	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and	Audio/Visual Tech					
	Course:	11051 - Audio/Visual Prod	uction					
	Description: Audio/Visual Production courses provide students with the knowledge and skills necessary for television, video, film, and/or radio production. Writing scripts, camera operation, use of graphics and other visuals, lighting, audio techniques, editing, production principles, and career opportunities are typical topics covered within production courses. Students are usually required to produce their own program or segment. Additional topics such as broadcast industry regulations, radio/TV operation, power of the medium, photography, transmission technology, and so on may be included.							



6/28/2023 Page 570 of 1027



CourseWalk™

	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ11922	- Graphic Design	- Cooperative Educa	ition					
				operative education methodol he Graphic Design Program	ogy to combine scho	ool-based and super	vised work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	11153 - Digital Media Desig	gn and Production					
				students the fundamentals o		d production and pro	vide students with	the opportunity to
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ11923	- Digital Commun	ication - Cooperative	e Education					
				operative education methodol he Digital Communication Pro		ool-based and super	vised work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	11002 - Communication Te	chnology					
	.	electronic communication, g	graphic arts, printing pro	nts to effectively communicate cess, photography, telecomm nt may be used to make scale	nunications, and com	nputers. Ädditional to	opics covered in th	ne course include
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			



6/28/2023 Page 571 of 1027



CourseWalk™

AZ 1 1924	- Digital Photogra	phy - Cooperative E	ducation						
				perative education methodol e Digital Photography Progr		ool-based and superv	vised work-based	learning	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	11 - Communications and A	Audio/Visual Tech						
	Course:	11151 - Digital Media Tech	nology						
	Description: These courses are designed to give students the skills necessary to support and enhance their learning about digital medial technology. Topics covered in the course may include internet research, copyright laws, web-publishing, use of digital imagery, electronic forums, newsgroups, mailing lists, presentation tools, and project planning.								
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:				
AZ11925	- Film and TV Pro	duction II							
				se in the coherent sequence n, deliver/distribute, quality a				upon skills to	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	11 - Communications and A	Audio/Visual Tech						
	Course:	11051 - Audio/Visual Produ	ction						
	Description: Audio/Visual Production courses provide students with the knowledge and skills necessary for television, video, film, and/or radio production. Writing scripts, camera operation, use of graphics and other visuals, lighting, audio techniques, editing, production principles, and career opportunities are typical topics covered within production courses. Students are usually required to produce their own program or segment. Additional topics such as broadcast industry regulations, radio/TV operation, power of the medium, photography, transmission technology, and so on may be included.								
	A.D.	False	IB: Fa	also					
	AP:	raise	15. 1 6	iioC					
	Elementary Mappin		Secondary Mapping		Other Mapping:				



6/28/2023 Page 572 of 1027



				operative education methodol he Music and Audio Production		ooi-based and super	vised work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:	,	<u>'</u>		'		
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	11051 - Audio/Visual Produ	uction					
		camera operation, use of g covered within production of	raphics and other visual courses. Students are us	with the knowledge and skills s, lighting, audio techniques, sually required to produce the um, photography, transmissio	editing, production p ir own program or se	orinciples, and career egment. Additional to	r opportunities are ppics such as broa	typical topics
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ11927	- Film and TV Pro	duction IV						
	Description:			th course for the Film and TV tribute, quality assurance and			e advanced skills	to integrate pre-
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	11051 - Audio/Visual Produ	uction					
	_	camera operation, use of g covered within production of	raphics and other visual courses. Students are us	with the knowledge and skills s, lighting, audio techniques, sually required to produce the um, photography, transmissio	editing, production p ir own program or se	orinciples, and career egment. Additional to	r opportunities are ppics such as broa	typical topics
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ11995	- Communication	and Audio/Video Te	chnology—Aide					
	Description:			e courses offer students the conal assistance to other stude		instructors in prepari	ing, organizing or o	delivering course



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	udio/Visual Tech				
	Course:	11995 - Communication and	d Audio/Video Techno	logy—Aide			
	Description:			de courses offer students the cional assistance to other stude		instructors in prepar	ing, organizing or delivering course
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ11997	- Communication	and Audio/Video Te	chnology—Indep	endent Study			
	·	: Communication and Audio/Video Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mass communication and its technologies. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	udio/Visual Tech				
	Course:	11997 - Communication and	d Audio/Video Techno	logy—Independent Study			
	Description:	interest related to mass con	nmunication and its te		courses may serve		, enable students to explore topics of r students to expand their expertise
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ11998	- Communication	and Audio/Video Te	chnology—Work	place Experience			
	·	audio/visual technology. Go	als are typically set co	operatively by the student, tea	acher, and employer	(although students a	a field related to communication or are not necessarily paid). These that students encounter in the
	Comments:						



CourseWalk™

				AP:	raise	ID.	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping:	: True	Other Mapping:	False		
SCED Course Ma	apping:	'			,		
Subject Area:	11 - Communications and	d Audio/Visual Tech					
Course:	11998 - Communication a	and Audio/Video Technolog	gy—Workplace Experience				
Description:	audio/visual technology.	Goals are typically set coop	kplace Experience courses peratively by the student, tea volving further study of the f	acher, and employer	(although students a	are not necessarily	/ paid). These
AP:	False	IB: Fa	alse				
					i e		
Elementary Mappir 11999 - Communication Description:	n and Audio/Video T			Other Mapping:			
11999 - Communication	n and Audio/Video T			Other Mapping:			
1999 - Communication Description: Comments:	n and Audio/Video T	Гесhnology—Other					
Description: Comments: Special Identifier:	n and Audio/Video T	Technology—Other and Audio/Video Technology		AP:	False	IB:	False
Description: Comments: Special Identifier: Course Level:	on and Audio/Video 1 Other Communication an	Technology—Other ad Audio/Video Technology Available Credit:	courses.	AP: Sequence:		IB:	False
Description: Comments: Special Identifier:	on and Audio/Video 1 Other Communication an	Technology—Other and Audio/Video Technology	courses.	AP:		lB:	False
Description: Comments: Special Identifier: Course Level:	Other Communication and and Audio/Video 1	Technology—Other ad Audio/Video Technology Available Credit:	courses.	AP: Sequence:		IB:	False
Description: Comments: Special Identifier: Course Level: Elementary Mappir	Other Communication and and Audio/Video 1	Available Credit: Secondary Mapping:	courses.	AP: Sequence:		IB:	False
Description: Communication Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	on and Audio/Video Tother Communication and Audio/Video Tother Communication and Tother Communications and Tother Communications and Tother Communications and Tother Communications and Tother Communications and Tother Communications and Tother Communications and Tother Communications and Tother Communications and Tother Communications and Tother Communications and Tother Communications and Tother Communications and Tother Communications and Tother Communications and Tother Communications and Tother Communications and Tother Communications and Tother Communications and Tother Communication	Available Credit: Secondary Mapping:	courses. : True	AP: Sequence:		IB:	False
Description: Communication Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	n and Audio/Video 1 Other Communication and ng: False apping: 11 - Communications and 11999 - Communication a	Available Credit: Secondary Mapping:	courses. : True	AP: Sequence:		IB:	False
Description: Communication Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	n and Audio/Video 1 Other Communication and ng: False apping: 11 - Communications and 11999 - Communication a	Available Credit: Secondary Mapping: d Audio/Visual Tech and Audio/Video Technology	courses. : True gy—Other courses.	AP: Sequence:		IB:	False

AZ12 - Business and Marketing

AZ12001 - Business/Office Career Exploration

Description: Business/Office Career Exploration courses expose students to the occupational opportunities available in the accounting, administration, data processing, management, and secretarial fields. Emphasis is placed on responsibilities, qualifications, work environment, and career paths. These courses may also include consumer education topics, keyboard exposure, and/or hands-on experience within the various occupational areas.



6/28/2023 Page 575 of 1027



CourseWalk™

	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12001 - Business/Office Ca	reer Exploration					
	·	management, and secretari	al fields. Emphasis is pl	e students to the occupational laced on responsibilities, quali sure, and/or hands-on experie	ifications, work envir	onment, and career	paths. These cou	data processing, rses may also
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12002	- Business Opera	tions I						
	Description: CTE CIP Code: 52.0408.10 This introductory course is recommended for stude perform and coordinate the administrative activities and efficiently.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12002 - Office Procedures-	-Comprehensive					
	t	to most office personnel. Th	ese comprehensive co	de students with numerous op urses cover such topics as co ent, mail handling, scheduling	mmunication skills, i	reception and transm	nission of informat	ion via data
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12003	- Office and Admi	nistrative Technolog	ies					
	·		ffice and/or administrati	ovide students with instruction we occupations. Emphasis is ant technology.				



6/28/2023 Page 576 of 1027



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12003 - Office and Adminis	trative Technologies					
			ffice and/or administra	rovide students with instruction tive occupations. Emphasis is rant technology.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ12004	- Business Opera	tions II						
	•		the coherent sequen	ce for Business Operations. St n, public relations, records ma			pp advanced knowle	edge and skills in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12004 - Office Services						
	Description:			help them refine clerical and rocedures; communications sk		ourse content typical	lly covers filing, tele	phone, and
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ12005	- Keyboarding							
			gress, they improve the	roduction to the keyboard (lette eir speed and accuracy and pro and problem-solving skills.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False



CourseWalk™

	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12005 - Keyboarding						
		Keyboarding courses provio technique. As students prog keyboard proficiency, docur	ress, they improve the	oduction to the keyboard (letter ir speed and accuracy and pro and problem-solving skills.	ers, numbers, and sy oduce increasingly c	mbols), basic machi omplex documents.	ne operation, and Such courses help	proper keystroke o students develop
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12006	- Word Processir	ng						
	_	keyboarding techniques or r software commands and fur	may require prior exper actions to create, edit, f	tomated document productior ience; in either case, speed a ormat, and manipulate docum disk management and other c	nd accuracy are emplents, capitalizing on	phasized. A parallel the power offered b	focus is placed on	the use of
	Comments:							
	Special Identifier:	r: AP: False IB: False						False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12006 - Word Processing						
		keyboarding techniques or r software commands and fur	may require prior exper actions to create, edit, f	tomated document productior ience; in either case, speed a ormat, and manipulate docum disk management and other c	nd accuracy are emplents, capitalizing on	phasized. A parallel the power offered b	focus is placed on	the use of
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12007	- Recordkeeping							
		transactions as well as trans	sactions typically under emphasis is usually pla	nowledge and skills related to taken by small businesses. P ced on cashier and clerk proc	artial emphasis may	be placed on persor	nal banking, budge	eting, and income
	Comments:							



6/28/2023



	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12007 - Recordkeeping					
		transactions as well as trans	sactions typically unde emphasis is usually pla	rtaken by small businesses. P	artial emphasis may	be placed on person	in recording personal financial nal banking, budgeting, and income esses, database management,
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ12008	- Particular Topic	s in Administration					
	Description: These courses examine specific topics related to business administration than provide a general study of office administration principles and technique.				herwise described, s	uch as a focus on di	ctation or office machinery, rather
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12008 - Particular Topics in	Administration				
	Description:			business administration not otlon principles and techniques.	herwise described, s	uch as a focus on di	ctation or office machinery, rather
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ12009	- Business Comr	nunications					
	Description: Business Communications courses help students to develop an understanding and appreciation for effective commun environments. Emphasis is placed on all phases of communication: speaking, listening, thinking, responding, reading, and utilizing technology for communication. Business communication functions, processes, and applications in the corthrough problem-based projects and realworld application.					ponding, reading, wi	riting, communicating nonverbally,
	Comments:						
	Special Identifier:				AP:	False	IB: False



	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12009 - Business Commun	ications				
		environments. Emphasis is	placed on all phases of communication. Busine	f communication: speaking, lises communication functions,	stening, thinking, res	ponding, reading, wr	tion in business situations and riting, communicating nonverbally, xt of business may be practiced
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ12047	- Administration-	-Independent Study					
			idy courses may serve				siness administration-related topics application, to explore a topic in
	Comments:						
	Special Identifier: AP: False IB: False					IB: False	
	Course Level:		Available Credit:		Sequence:		2
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12047 - Administration—Inc	dependent Study				
			idy courses may serve				siness administration-related topics application, to explore a topic in
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ12048	- Business Opera	tions - Cooperative I	Education				
	•		erative education metho	odology to combine school-ba ogram. Students generally wo			experiences directly related to the
	Comments:						
	Special Identifier:				AP:	False	IB: False





	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12048 - Administration—Wo	orkplace Experience				
		cooperatively by the studen	t, teacher, and employe		necessarily paid). Th	ese courses may in	nistration. Goals are typically set clude classroom activities as well,
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ12049	- Business Opera	ations - Internship					
		CTE CIP Code: 52.0408.75 This course provides studer does not necessarily require	nts an opportunity to eng	gage in learning through part hat involves the application of	icipation in a structur of previously develop	red work experience bed Business Operat	that can be either paid or unpaid and ions knowledge and skills.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12049 - Administration—Ot	her				
	Description:	Other Administration course	9S.				
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ12051	- Business Mana	gement I					
	·	economy. This course prepared business, which cut across	recommended for studer ares students with techn industries as well as dev management, meeting	nical skills and knowledge rel velop knowledge and skills ir	ated to the economic applied research, b	cs, management and usiness communicat	business works in today's global I administrative support functions of ions, principles of business law, ications software is used by students
	Comments:						
	Special Identifier:				AP:	False	IB: False





CourseWalk™

	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	12 - Business and Marketing	g					
	Course:	12051 - Introductory Busine	SS					
		banking and finance, the rol	e of government in bus ill businesses, and corp	opics and concepts related to iness, consumerism, credit, ir orate organizations. Introduct lated fields.	vestment, and mana	agement. They usual	ly provide a brief	overview of the
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12052	- Business Mana	gement II						
			the coherent sequence omputer software applications.	e for Business Management. ations are applied to the tech				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	12 - Business and Marketing	g					
	Course:	12052 - Business Managem	nent					
	_	skills to perform planning, st world, including business st	taffing, financing, and c ructure and finance, an	with management opportunitie ontrolling functions within a but the interconnections among of business concepts and use	usiness. In addition, industry, governme	they usually provide a nt, and the global eco	a macro-level stu onomy. The cours	dy of the business se may also
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12054	- Business Law							
			nting property, installme	nat are relevant to business a ent buying, insurance, buyer/s and consumer liabilities.				
	Comments:							



6/28/2023 Page 582 of 1027



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12054 - Business Law						
			nting property, installm	hat are relevant to business a ent buying, insurance, buyer/s ,, and consumer liabilities.				
	AP:	False	IB: I	-alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12055	- Business Princi	ples and Managemer	nt					
				designed to provide students various leadership and manag				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12055 - Business Principles	and Management					
				designed to provide students leadership and management				
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12056	56 - International Business and Mark		g					
		International Business and include the principles and p policy, and applications of d	rocesses of export sale	mine business management a es, trade controls, foreign oper fic countries and markets.	nd administration in ations and related p	a global economy. Troblems, monetary is	Fopics covered in t ssues, internationa	his course typically al business and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





CourseWalk™

	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	12 - Business and Marketin	g							
	Course:	12056 - International Busine	ess and Marketing							
	. i		rocesses of export sale:	nine business management a s, trade controls, foreign oper c countries and markets.						
	AP: I	False	IB: F	alse						
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ12057	- Human Resourc	es and Labor Relatio	ons							
				nalyze the functions of conflict e relationship between manag						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	12 - Business and Marketing								
	Course:	12057 - Human Resources and Labor Relations								
				nalyze the functions of conflict e relationship between manag						
	AP: I	False	IB: F	alse						
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ12058	- Human Resourc	es Management								
	Description: I	Human Resources Manage organization.	ment courses provide s	tudents with an understandin	g of the effective use	of interpersonal skill	ls in achieving the	goals of an		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								



6/28/2023 Page 584 of 1027



CourseWalk™

	Subject Area:	12 - Business and Marketing	g						
	Course:	12058 - Human Resources	Management						
	Description:	Human Resources Manager organization.	ment courses provide	students with an understanding	g of the effective use	e of interpersonal skill	ls in achieving the	goals of an	
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ12059	- IB Business and	d Management							
	Description:	Higher level. In keeping with and interpreting data, applyi	n Individual and Socie ing appropriate analyt	tudents to take the International ty courses, IB Business and Ma ical tools, and recommending s understanding of business term	anagement promotes olutions by evaluatir	s problem-solving by ng their quantitative a	identifying the pre	oblem, selecting	
	Comments:								
	Special Identifier:	r: AP: False IB: True							
	Course Level: Available Credit: Sequence:								
	Elementary Mappir	ry Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:								
	Subject Area:	12 - Business and Marketing	g						
	Course:	12059 - IB Business and Ma	anagement						
	Description:	Higher level. In keeping with and interpreting data, applyi	n Individual and Socie ing appropriate analyt	tudents to take the International ty courses, IB Business and Ma ical tools, and recommending s understanding of business term	anagement promotes olutions by evaluatir	s problem-solving by ng their quantitative a	identifying the pre	oblem, selecting	
	AP:	False	IB:	True					
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ12060	- Business Ethic	S							
	Description:	Business Ethics courses for professional and business w	cus on the study of ethworlds.	nical principles and the applicati	on of those principle	es to situations releva	ant to decision ma	king in the	
	Comments:	ents:							
	Special Identifier:	r: AP: False IB: False							
	Course Level:	evel: Available Credit: Sequence:							
	Elementary Mappir	ntary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	12 - Business and Marketing	g						



6/28/2023 Page 585 of 1027



CourseWalk™

	Course:	12060 - Business Ethics								
	Description:	Business Ethics courses for professional and business v		cal principles and the applicat	ion of those principle	es to situations releva	nt to decision ma	king in the		
	AP:	False	IB: I	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ12097	- Business Mana	gement III								
	Description:		ough projects and simu	e in the coherent sequence for lations. Computer software a of goods and services.						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area: 12 - Business and Marketing									
	Course: 12097 - Management—Independent Study									
			courses may serve as	conducted with instructors as an opportunity for students to						
	AP:	False	IB: I	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ12098	- Business Mana	gement - Cooperative	Education							
	Description:		provide students with b	oth school-based and work-ba /ledge and skills. Students ger				pased on		
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level: Available Credit: Sequence:									
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	SCED Course Mapping:								
	Subject Area:	12 - Business and Marketin	g							
	Course:	12098 - Management—Wo	rkplace Experience							



6/28/2023 Page 586 of 1027



CourseWalk™

Description:	cooperatively by the student	t, teacher, and employ	ovide students with work exper er (although students are not r garding experiences that stude	necessarily paid). Th	nese courses may incl	ement. Goals are typically set ude classroom activities as well,			
AP:	False	IB:	False						
Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:					
AZ12099 - Business Mana	gement - Internship								
Description:			students an opportunity to app lents may be paid or unpaid fo			ment knowledge and skills while			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	12 - Business and Marketing	9							
Course:	12099 - Management—Othe								
Description:	Other Management courses	her Management courses.							
AP:	False	IB:	False						
Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:					
AZ12101 - Finance I									
Description:	agencies, investment broke	rs, credit unions and re	nts in this course will receive in elated enterprises. General kno sed by students to perform bus	owledge of budgetin	g and credit managem	provided by banks, insurance nent are outcomes of this course. A			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
SCED Course Ma	Mapping:								
Subject Area:	12 - Business and Marketing								
Course:	12101 - Banking and Finance	2101 - Banking and Finance							
Description:		cts that they offer. Cou				well as types of financial institutions dimoney market accounts; loans;			



6/28/2023 Page 587 of 1027



CourseWalk™

	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ12102	- Banking						
	Description:			ce courses, but they focus spencial performance of banks in			also address examining and age products, current issues, and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketing	g				
	Course:	12102 - Banking					
	Description:			ates' monetary and banking syddition to examining specialize			e and apply the methods used for nd future trends in banking.
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ12103	- Finance II						
	Description:	accounting, financial instrunto demonstrate their knowle	n the coherent sequence nents, economic and nedge and skills in the fu	ce for Finance. Students enroll nonetary systems. The outcom Ill range of Finance State stand rm basic financial managemen	nes of this course are dards through projec	integrated into lear	ning experiences allowing students
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketine	g				
	Course:	12103 - Finance					
	Description:		anaging risk. Course c				inesses raise, distribute, and use ng, selling equity or stock, lending or



6/28/2023 Page 588 of 1027



CourseWalk™

	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ12104	- Accounting I						
	Description:	business organizations. Stu- compute, classify and record	dents will be introduced d numerical data, to kee	to general accounting princip	oles and practices. \ for corporations and	ou will develop the s	understand the financial aspects of kills and knowledge required to ess. A computer with business
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketing	g				
	Course:	12104 - Accounting					
	Description: Accounting courses introduce and expand upon the fundamental accounting principles and procedures used in businesses. Course content typically inc the full accounting cycle, payroll, taxes, debts, depreciation, ledger and journal techniques, and periodic adjustments. Students may learn how to apply standard auditing principles and to prepare budgets and final reports. Calculators, electronic spreadsheets, or other automated tools are usually used. Advanced topics may include elementary principles of partnership and corporate accounting and the managerial uses of control systems and the account process.					dents may learn how to apply nated tools are usually used.	
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ12105	- Business Econ	omics					
	Description:			rinciples (such as free marke concepts (such as marketing			American government within the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketing	g				
	Course:	12105 - Business Economic	es				
	Description:	Description: Business Economics courses integrate economic principles (such as free market economy, consumerism, and the role of the U.S. government within the economic system) with entrepreneurship/business concepts (such as marketing principles, business law, and risk).					



6/28/2023 Page 589 of 1027



CourseWalk™

	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12106	- Risk Manageme	nt and Insurance						
				risk management techniques nsurance products are evalua			n the industry as w	ell as of business
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	12 - Business and Marketin	ng					
	Course:	12106 - Risk Management	and Insurance					
				risk management techniques nsurance products are evalua			n the industry as w	rell as of business
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12107	- Investing							
	•		unds. Students typically	siness and individual investm review annual reports, predic				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	12 - Business and Marketin	ng					
	Course:	12107 - Investing						
		Description: Investing courses emphasize the formulation of business and individual investment decisions by comparing and contrasting the investment qualities of ca stock, bonds, and mutual funds. Students typically review annual reports, predict growth rates, and analyze trends. Stock market simulations are often incorporated into Investing courses.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			



6/28/2023 Page 590 of 1027



CourseWalk™

AZ12109 - Income Tax Accounting								
	Description:	businesses through integrat	ting and using accountir	s to and expand their knowleding-related software and informe eparation of business tax form	nation systems. The			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketing	g					
	Course:	12109 - Income Tax Accour	nting					
	Description:	businesses through integrat	ting and using accountir	s to and expand their knowled ng-related software and inforn eparation of business tax forn	nation systems. The			
	AP:	alse IB: False						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ12111	- Particular Topic	s in Accounting						
	Description:	These courses examine par	rticular topics, such as a	auditing or non-profit accounti	ng, rather than provi	ide a general overvie	eW.	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketing	g					
	Course:	12111 - Particular Topics in	Accounting					
	Description:	These courses examine par	rticular topics, such as a	auditing or non-profit accounti	ng, rather than provi	ide a general overvie	₽W.	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ12121	Z12121 - Finance III							



6/28/2023 Page 591 of 1027



CourseWalk™

	allowing students to demoi	ing, financial instrument nstrate their knowledge	s, economic and monetary s and skills in the full range of s to perform basic financial n	Finance State standa	s of this course are i	integrated into lear	ning experience	
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course M	apping:			'				
Subject Area:	12 - Business and Marketin	ng						
Course:	12147 - Finance—Indepen	dent Study						
Description:		s may serve as an oppo	ucted with instructors as menortunity for students to expan					
AP:	False	IB: I	False					
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:				
2122 - Finance - Interr	nship							
Description:		TE CIP Code: 52.0801.75 This course provides students an opportunity to apply previously developed finance knowledge and skills while participating in a ructured work experience. Students may be paid or unpaid for their work experience.						
	Structured Work experience	o. Otaaciito iliay be pala						
Comments:		o. Otacomo may be paid						
Comments: Special Identifier:		s. Stadelile may be paid			False	IB:	False	
		Available Credit:			False	IB:	False	
Special Identifier:			g: True	AP:		IB:	False	
Special Identifier: Course Level:	ng: False	Available Credit:	g: True	AP: Sequence:		IB:	False	
Special Identifier: Course Level: Elementary Mappii	ng: False	Available Credit: Secondary Mappin	g: True	AP: Sequence:		IB:	False	
Special Identifier: Course Level: Elementary Mappii SCED Course M. Subject Area:	ng: False apping:	Available Credit: Secondary Mappin	g: True	AP: Sequence:		IB:	False	
Special Identifier: Course Level: Elementary Mappii SCED Course M Subject Area: Course:	ng: False apping: 12 - Business and Marketin	Available Credit: Secondary Mappin	g: True	AP: Sequence:		IB:	False	
Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	ng: False apping: 12 - Business and Marketin 12149 - Finance—Other	Available Credit: Secondary Mappin	g: True	AP: Sequence:		IB:	False	
Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	ng: False apping: 12 - Business and Marketii 12149 - Finance—Other Other Finances courses. False	Available Credit: Secondary Mappin	False	AP: Sequence:		IB:	False	
Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description: AP:	ng: False apping: 12 - Business and Marketii 12149 - Finance—Other Other Finances courses. False ng: False	Available Credit: Secondary Mappin	False	AP: Sequence: Other Mapping:		IB:	False	



6/28/2023 Page 592 of 1027



	Comments:								
	Special Identifier:					AP:	False	IB:	False
	Course Level:		Available Credit:			Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: Tru	ue	Other Mapping:	False		
	SCED Course Ma	pping:							
	Subject Area:	12 - Business and Marketing	9						
	Course:	12148 - Finance—Workplac	e Experience						
	•	student, teacher, and emplo	yer (although student	de students with work experience in fields related to finance. Goals are typically set cooperatively by ents are not necessarily paid). These courses may include classroom activities as well, involving furt that students encounter in the workplace.					
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: Tru	ue	Other Mapping:			
AZ12131	- Cambridge AS I	_evel Accounting							
		explanations, and mal ciples and control sys oital by shares and loa	ke judgi tems, a ans, rat	nts to apply their accounti ments and recommendat and the preparation of fina- tio analysis and cost acco- costing and investment ap	ions. The syllabus of al accounts for a va- punting, and also st	covers topics such a riety of different orga udy the preparation	as the recording of facilities and busing an anizations and busing and busing and busing and busing and busing an arrangement of the same arrangement	inancial inesses. Students	
	Comments:								
	Special Identifier:					AP:	False	IB:	False
	Course Level:		Available Credit:			Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: Tru	ue	Other Mapping:	False		
	SCED Course Ma	ıpping:							
	Subject Area:	12 - Business and Marketing	9						
	Course:	12149 - Finance—Other							
	Description:	Other Finances courses.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: Tru	ue	Other Mapping:			
AZ12132	- Accounting II								
		CTE CIP Code: 52.0301.20 knowledge required to comp computer with business app	oute, classify and reco	rd num	nerical data to keep accur	ate financial record	ls for corporations a		
	Comments:								



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketing	g					
	Course:	12104 - Accounting						
		the full accounting cycle, pa standard auditing principles	yroll, taxes, debts, der and to prepare budge	ne fundamental accounting print oreciation, ledger and journal te ts and final reports. Calculator as of partnership and corporate	echniques, and perions, electronic spreads	odic adjustments. Stu sheets, or other auto	udents may learn h mated tools are us	now to apply sually used.
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ12133	- Accounting III							
	Description: CTE CIP Code: 52.0301.30 This is the third course in the coherent seque students to demonstrate their knowledge and skills in the full range of Acc			e in the coherent sequence for s in the full range of Accounting	Accounting. This co	ourse is integrated in ces State standards	to learning experie through projects a	ences allowing nd simulations.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping: False			
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketing	g					
	Course:	12147 - Finance—Independ	lent Study					
	Description:		may serve as an oppo	ucted with instructors as mento ortunity for students to expand				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ12134	- Accounting - In	ternship						
	Description:			students an opportunity to app aid or unpaid for their work exp		ped accounting know	wledge and skills w	hile participating in
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12149 - Finance—Other						
	Description:	Other Finances courses.						
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12135	- Accounting - Co	operative Education						
				ed to provide students with bot ecounting knowledge and skills				nd training
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	pping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12148 - Finance—Workplad	ce Experience					
	.	student, teacher, and emplo	yer (although students	students with work experience are not necessarily paid). The at students encounter in the w	ese courses may inc			
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12147	- Finance—Indep	endent Study						
	·	Description: Finance—Independent Study courses, often conducted with instructors as mentors, enable students to explore business finance-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		





CourseWalk™

	SCED Course Ma	D Course Mapping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12147 - Finance—Independ	lent Study					
			may serve as an opp	lucted with instructors as mento ortunity for students to expand				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ12148	- Finance—Work	place Experience						
	Description:	student, teacher, and emplo	yer (although student	students with work experiences are not necessarily paid). The at students encounter in the w	ese courses may inc			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12148 - Finance—Workplac	ce Experience					
	•	student, teacher, and emplo	yer (although student	students with work experiences are not necessarily paid). The lat students encounter in the w	ese courses may inc			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ12149	- Finance—Other							
	Description:	Other Finances courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					



6/28/2023 Page 596 of 1027



CourseWalk™

	Course:	12149 - Finance—Other					
	Description:	Other Finances courses.					
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ12151	- Marketing Care	er Exploration					
	Description:			sales, or small business opera sing, and other occupational fi			es expose students to the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketing	g				
	Course: 12151 - Marketing Career Exploration						
	Description:			sales, or small business opera sing, and other occupational fi			es expose students to the
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ12152	- Marketing—Co	nprehensive					
	Description:	Topics may include (but are	not limited to) market i	research, the purchasing proc	ess, distribution sys	tems, warehouse and	the producer to the consumer. I inventory control, salesmanship, s, and economics are often covered
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketing	g				
	Course:	12152 - Marketing—Compre	ehensive				



6/28/2023 Page 597 of 1027



CourseWalk™

	Description:	Marketing—Comprehensive courses focus on the wide range of factors that influence the flow of goods and services from the producer to the consumer. Topics may include (but are not limited to) market research, the purchasing process, distribution systems, warehouse and inventory control, salesmanship, sales promotions, shoplifting and theft control, business management, and entrepreneurship. Human relations, computers, and economics are often covered as well.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ12154	- Marketing—Rea	ıl Estate						
	Description:	relations, management and	entrepreneurship, an	ne same scope of topics as Mad so on) but do so with particul investment, ownership rights, ϵ	ar attention to the re	al estate industry. In		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	CED Course Mapping:						
	Subject Area: 12 - Business and Marketing							
	Course:	Course: 12154 - Marketing—Real Estate						
	Description:	relations, management and	entrepreneurship, an	ne same scope of topics as Mad so on) but do so with particul investment, ownership rights, e	ar attention to the re	al estate industry. In		
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ12159	- Marketing—Hos	spitality/Tourism						
		systems, advertising, displa	y and sales, manager	cover the same scope of topics ment, entrepreneurship, and so pics include the unique charac	on) but do so with p	articular attention to	the travel, tourism	, and lodging
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12159 - Marketing—Hospita	ality/Tourism					



6/28/2023 Page 598 of 1027



CourseWalk™

		systems, advertising, displa	y and sales, managen	cover the same scope of topics nent, entrepreneurship, and so pics include the unique charact	on) but do so with p	particular attention to	the travel, tourism	n, and lodging
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ12160	- Marketing—Mer	chandising						
	Description:			to provide students with praction to provide students with praction to provide the course may a				ing,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12160 - Marketing—Mercha	160 - Marketing—Merchandising					
			Marketing—Merchandising courses are designed to provide students with practical backgrounds in retailing, with emphasis on merchandising, promotion/display, selling, and career planning. The content of this course may also include fundamental principles of human relations.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ12161	- Retail Marketing							
	Description:			es and concepts related to the ore security, human relations, a				nphasizing store
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	se: 12161 - Retail Marketing						
	Description:		Retail Marketing courses cover marketing principles and concepts related to the provision of goods or services directly to the consumer, emphasizing store speration, advertisement and display of goods, store security, human relations, and business management and ownership.					
	AP:	False	IB:	False				



6/28/2023 Page 599 of 1027



CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12162	- Internet Marketi	ng						
		such skills as using the inte	rnet as a marketing tool	ns of marketing from the star , conducting a marketing ana a business via the internet, ar	alysis via the internet	, planning marketing	support activities,	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	12 - Business and Marketin	g					
	Course: 12162 - Internet Marketing							
	Description: Internet Marketing covers the principles and functions of marketing from the standpoint of conducting business on the internet. Typically, students dev such skills as using the internet as a marketing tool, conducting a marketing analysis via the internet, planning marketing support activities, managing electronic marketing campaign, managing/owning a business via the internet, and analyzing the impact of the internet on global marketing.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12166	- Marketing Mana	gement						
			so on) but place a partic	same scope of topics as Ma ular emphasis on business n				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12166 - Marketing Manage	ment					
	Description: Marketing Management courses typically cover the same scope of topics a advertising and sales; and so on) but place a particular emphasis on busin and problems of management.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			



6/28/2023 Page 600 of 1027



CourseWalk™

Description:	systems, advertising, displa	ay and sales, manageme	cover the same scope of topic ent, entrepreneurship, and so particular industry being cov	on) but do so with a			
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mapping	J: True	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	12 - Business and Marketin	ıg					
Course:	12167 - Marketing—Other S	Specialization					
			cover the same scope of topic	s as Marketing—Co	mprehensive course	s (purchasing and	distribution
23301.	systems, advertising, display and sales, management, entrepreneurship, and so on) but do so with attention to a particular industry not specified above. The course may also cover specific topics related to the particular industry being covered.						
AP:	False	IB: F	alse				
Elementary Mappi	ng: False	Secondary Mapping	ı: True	Other Mapping:			
	•	, , ,,		o morphing.			
2169 - Social Media M		7 11	, , , , , , , , , , , , , , , , , , , ,	о шог шарршээ.			
2169 - Social Media M	arketing Social Media Marketing cou	urses address social me	dia as a marketing tool and e	mphasize social me			
2169 - Social Media M	arketing Social Media Marketing couptimization. Topics may in management, sales, promo	urses address social me	dia as a marketing tool and e	mphasize social me			
2169 - Social Media M Description:	arketing Social Media Marketing couptimization. Topics may in management, sales, promo	urses address social me	dia as a marketing tool and e	mphasize social mea		h), market plannin	
2169 - Social Media M Description: Comments:	arketing Social Media Marketing couptimization. Topics may in management, sales, promo	urses address social me	dia as a marketing tool and e	mphasize social mea	g marketing researc	h), market plannin	g, channel
2169 - Social Media M Description: Comments: Special Identifier:	arketing Social Media Marketing couloptimization. Topics may in management, sales, promo	urses address social me clude, but are not limite tion, product/service ma	dia as a marketing tool and e d to, marketing information m anagement, and pricing.	mphasize social me anagement (includin AP:	g marketing researc	h), market plannin	g, channel
2169 - Social Media M Description: Comments: Special Identifier: Course Level:	arketing Social Media Marketing couptimization. Topics may in management, sales, promo	urses address social me clude, but are not limited tion, product/service ma	dia as a marketing tool and e d to, marketing information m anagement, and pricing.	mphasize social me anagement (includin AP: Sequence:	g marketing researc	h), market plannin	g, channel
2169 - Social Media M Description: Comments: Special Identifier: Course Level: Elementary Mappi	arketing Social Media Marketing couptimization. Topics may in management, sales, promo	urses address social me clude, but are not limite tion, product/service ma	dia as a marketing tool and e d to, marketing information m anagement, and pricing.	mphasize social me anagement (includin AP: Sequence:	g marketing researc	h), market plannin	g, channel
2169 - Social Media M Description: Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area:	arketing Social Media Marketing couloptimization. Topics may in management, sales, promoderate process. The process of the p	urses address social me clude, but are not limitedition, product/service materials. Available Credit: Secondary Mapping	dia as a marketing tool and e d to, marketing information m anagement, and pricing.	mphasize social me anagement (includin AP: Sequence:	g marketing researc	h), market plannin	g, channel
2169 - Social Media M Description: Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course:	arketing Social Media Marketing couptimization. Topics may in management, sales, promo ng: False apping: 12 - Business and Marketin 12169 - Social Media Marketin Social Media Marketing cou	Available Credit: Secondary Mapping eting urses address social me clude, but are not limited Available Credit: Secondary Mapping eting urses address social me clude, but are not limited	dia as a marketing tool and ed to, marketing information management, and pricing. g: True dia as a marketing tool and ed to, marketing information management	mphasize social meanagement (includin AP: Sequence: Other Mapping:	g marketing research False False dia tools, social med	ia messages, and	g, channel False search engine
Description: Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course: Description:	arketing Social Media Marketing couptimization. Topics may in management, sales, promo ng: False apping: 12 - Business and Marketin 12169 - Social Media Marketin Social Media Marketing couptimization. Topics may in	Available Credit: Secondary Mapping eting urses address social me clude, but are not limited Available Credit: Secondary Mapping eting urses address social me clude, but are not limited	dia as a marketing tool and ed to, marketing information management, and pricing. True dia as a marketing tool and ed to, marketing information management, and pricing.	mphasize social meanagement (includin AP: Sequence: Other Mapping:	g marketing research False False dia tools, social med	ia messages, and	g, channel False



6/28/2023 Page 601 of 1027



CourseWalk™

			s may serve as an opp	nducted with instructors as me ortunity for students to expand			ng-related topics of interest. on, to explore a topic in greater
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12197 - Marketing—Indepe	endent Study				
	Description: Marketing—Independent Study courses, often conducted with instructors as mentors, enable students to explore marketing-related topics of in Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic detail, or to develop more advanced skills.						
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:		
AZ12201	- Cashier/Checke	r Operations					
	_	typically include cash regist	ter procedures; handlir		tamps, and other forn	ns of legal tender; hι	ndle numerous transactions. Topics uman relations; stocking and marking
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	12 - Business and Marketin	ıg				
	Course:	12201 - Cashier/Checker C	perations				
	Description: Cashier/Checker Operations courses provide students with the knowledge and skills to operate a cash register and to handle numerous transactions. To typically include cash register procedures; handling cash, credit, checks, food stamps, and other forms of legal tender; human relations; stocking and ma merchandise; and theft prevention. Job search and employability skills are often an integral part of the course.						
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:		
A 712202	- Marketing II						



6/28/2023 Page 602 of 1027



	Description:		the coherent sequenc	ee for Marketing. This course p courses utilizing a marketing la			unctions and tasks as they relate to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12202 - Principles of Selling	202 - Principles of Selling				
	Description:		nciples of Selling courses provide students with the knowledge and opportunity to develop indepth sales competencies. Course content typically includes of selling, steps in a sale, sales strategies, and interpersonal skills and techniques.				
	AP:	False IB: False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ12247	- Sales—Indepen	dent Study					
	Description:		s an opportunity for stu	ed with instructors as mentors dents to expand their expertis			d topics of interest. Independent a topic in greater detail, or to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12247 - Sales—Independer	nt Study				
	Description:		s an opportunity for stu	ed with instructors as mentors dents to expand their expertis			d topics of interest. Independent a topic in greater detail, or to
	AP:	False	IB: I	-alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ12248	- Sales—Workpla	ace Experience					
	Description:	Sales—Workplace Experience courses provide students with work experience in fields related to sales. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.					



Co	omments:							
Special	Identifier:				AP:	False	IB:	False
Cou	rse Level:		Available Credit:		Sequence:			
Elementa	ary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
SCED C	ourse Ma	pping:						
Subje	ct Area:	12 - Business and Marketin	g					
	Course:	12248 - Sales—Workplace	Experience					
De	•	teacher, and employer (alth	ough students are not	udents with work experience in necessarily paid). These cour- dents encounter in the workpla	ses may include clas	,,	, ,	, ,
	AP:	False	IB:	False				
Elementa	ary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ12249 - Sales—	-Other							
De	scription:	Other Sales courses.						
Co	omments:							
Special	Identifier:				AP:	False	IB:	False
Cou	rse Level:		Available Credit:		Sequence:			
Elementa	ary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
SCED Co	<u>ourse Ma</u>	pping:						
Subje	ct Area:	12 - Business and Marketin	g					
	Course:	12249 - Sales—Other						
De	scription:	Other Sales courses.						
	AP:	False	IB:	False				
Elementa	ary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ12900 - Busine	ss Manaç	gement IV						
De	.		ects and simulations.	urth course for the Business M Computer software application d services.				
Co	omments:							
Special	Identifier:				AP:	False	IB:	False
Cou	rse Level:		Available Credit:		Sequence:			





CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12052 - Business Managen	nent					
	Description:	skills to perform planning, s world, including business st	taffing, financing, and c ructure and finance, an	with management opportunitiontrolling functions within a bd the interconnections among of business concepts and us	usiness. In addition, gindustry, governme	they usually provide nt, and the global eco	a macro-level stu- onomy. The cours	dy of the business e may also
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12901	- Business Mana	gement - DCE						
	Description: CTE CIP Code: 52.0201.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Business Management Program.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12052 - Business Managen	nent					
	Description:	skills to perform planning, s world, including business st	taffing, financing, and c ructure and finance, an	with management opportuniti ontrolling functions within a b d the interconnections among of business concepts and us	usiness. In addition, gindustry, governme	they usually provide nt, and the global eco	a macro-level stu- onomy. The cours	dy of the business e may also
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12902	- Office Administ	ration I						
	Description:			n approved Local Occupation dministration. Introduction to A				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



6/28/2023 Page 605 of 1027



	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	12 - Business and Marketin	g					
	Course: 1	12001 - Business/Office Ca	reer Exploration					
	r	nanagement, and secretari	al fields. Emphasis is p	e students to the occupationa laced on responsibilities, qua sure, and/or hands-on experi	lifications, work envir	onment, and career	paths. These coul	
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	ng:		
AZ12903	- Office Administr	ation II						
	Description: CTE CIP Code: 52.0204.20 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the second course for the CTE approved Office Administration.						ation. This is the	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	ping: False		
	SCED Course Ma	pping:						
	Subject Area:	12 - Business and Marketin	g					
	Course: 1	12001 - Business/Office Ca	reer Exploration					
	r	nanagement, and secretari	al fields. Emphasis is p	e students to the occupationa laced on responsibilities, qua sure, and/or hands-on experi	lifications, work envir	onment, and career	paths. These coul	data processing, rses may also
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12904	- Office Administr	ation III						
		CTE CIP Code: 52.0204.30 hird course for the CTE app		n approved Local Occupation ation.	al Program be on file	e with ADE Career a	nd Technical Educ	ation. This is the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						





CourseWalk™

	Subject Area:	12 - Business and Marketin						
	Course:	12001 - Business/Office Ca	reer Exploration					
	Description:	management, and secretari	al fields. Emphasis is p	e students to the occupationa laced on responsibilities, qual sure, and/or hands-on experie	ifications, work envi	ronment, and career p	oaths. These cour	lata processing, ses may also
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ12905	- Office Administ	tration IV						
	Description:	CTE CIP Code: 52.0204.40 fourth course for the CTE ap	This course requires a pproved Office Adminis	n approved Local Occupation tration.	al Program be on file	e with ADE Career an	d Technical Educ	ation. This is the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping: False					
	SCED Course Mapping:							
	Subject Area:	12 - Business and Marketin	g					
	Course:	12001 - Business/Office Ca	reer Exploration					
	Description:	management, and secretari	al fields. Emphasis is p	e students to the occupationa laced on responsibilities, qual sure, and/or hands-on experie	ifications, work envi	ronment, and career p	oaths. These cour	
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ12906	- Office Administ	tration - DCE						
	Description:	utilizes Diversified Cooperate	tive Education (DCE) m	n approved Local Occupation ethodology, one teacher resp elated to the standards identif	onsible for students	within multiple progra		
	Comments:							
	Special Identifier:	AP: False IB: False						
	Course Level:	vel: Available Credit: Sequence:						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					



6/28/2023 Page 607 of 1027



CourseWalk™

	Course:	12001 - Business/Office Ca	areer Exploration					
	·	management, and secretari	ial fields. Emphasis is p	e students to the occupational laced on responsibilities, qual sure, and/or hands-on experie	ifications, work envir	ronment, and career p	oaths. These cour	lata processing, ses may also
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ12907	- Office Administ	tration - Internship						
	Description:	Internship is the final course which the credit is earned.	e in the sequence of cou CTE internship provides	n approved Local Occupation urses of an approved CTE pro an opportunity to engage in I kills and practical application of	ogram. The CTE inte earning through par	ernship must be direct ticipation in a structur	ly related to the C	TE program in
	Comments:							
	Special Identifier:	Identifier: AP: False IB: False						False
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ntary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	rse Mapping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12001 - Business/Office Ca	areer Exploration					
	·	management, and secretari	ial fields. Emphasis is p	e students to the occupational laced on responsibilities, qual sure, and/or hands-on experie	ifications, work envir	ronment, and career p	oaths. These cour	lata processing, ses may also
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ12908	- Office Administ	tration - Cooperative	Education					
	Description:	utilizes Cooperative Educat	tion (CE) methodology,	n approved Local Occupations one teacher responsible for st ndards identified for the progr	udents within one pr			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:	Course Level: Available Credit: Sequence:						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					



6/28/2023 Page 608 of 1027



CourseWalk™

	Course:	12001 - Business/Office Ca	reer Exploration					
	•	management, and secretari	al fields. Emphasis is p	se students to the occupational placed on responsibilities, quali psure, and/or hands-on experie	fications, work envir	ronment, and career p	oaths. These cou	data processing, rses may also
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12909	- Accounting IV							
	•	skills and knowledge require	ed to compute, classify	urth course in the coherent sec and record numerical data to nting software is used by stude	keep accurate finan	cial records for corpo		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ing: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	pping:						
	Subject Area:	12 - Business and Marketin	- Business and Marketing					
	Course:	12104 - Accounting						
		the full accounting cycle, pa standard auditing principles	yroll, taxes, debts, dep and to prepare budget	e fundamental accounting prin oreciation, ledger and journal te ts and final reports. Calculators is of partnership and corporate	echniques, and perions, electronic spreads	odic adjustments. Stud sheets, or other auton	dents may learn h nated tools are us	now to apply sually used.
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12910	- Accounting - DC	CE						
	Description:	CTE CIP Code: 52.0301.70 program areas, to combine	This course utilizes Di school-based and sup-	versified Cooperative Education	on (DCE) methodolo operiences related to	gy, one teacher responds the standards identi	onsible for studer fied for the Accou	nts within multiple unting Program.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	12 - Business and Marketin	g					



6/28/2023 Page 609 of 1027



CourseWalk™

	Course:	12104 - Accounting	- Accounting					
	Description:	the full accounting cycle, pa standard auditing principles	yroll, taxes, debts, dep and to prepare budge	ne fundamental accounting print preciation, ledger and journal te ts and final reports. Calculators as of partnership and corporate	echniques, and perions, electronic spreads	odic adjustments. Stud sheets, or other autom	dents may learn l nated tools are us	now to apply sually used.
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ12911	- Business Opera	ations III						
	Description:		rocedures, transcriptio	ird course for the Business Op n, public relations, records mar Assistant Services course.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:	pping:					
	Subject Area:	12 - Business and Marketin	g					
	Course:	12001 - Business/Office Ca	reer Exploration					
	Description:	management, and secretari	al fields. Emphasis is p	se students to the occupational placed on responsibilities, qual osure, and/or hands-on experie	ifications, work envir	ronment, and career p	aths. These cou	
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ12912	- Business Opera	ations IV						
	Description:		procedures, transcrip	urth course for the Business O tion, public relations, records n Assistant Services course.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					



6/28/2023 Page 610 of 1027



CourseWalk™

	Course:	12001 - Business/Office Ca	001 - Business/Office Career Exploration					
		management, and secretari	al fields. Emphasis is pla	students to the occupationa aced on responsibilities, qual sure, and/or hands-on experi	ifications, work envi	ronment, and career p	oaths. These cou	data processing, rses may also
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ12913 -	- Business Opera	tions - DCE						
				ersified Cooperative Education vised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False					
	SCED Course Ma	apping:						
	Subject Area:	2 - Business and Marketing						
	Course:	12056 - International Busine	ess and Marketing					
	•		rocesses of export sales	nine business management a s, trade controls, foreign oper c countries and markets.				
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ12914 ·	- Finance IV							
		CTE CIP Code: 52.0801.40 that is required in the fields		h course for the Finance Pro institution services.	gram. This course ir	ncludes the advanced	application of kn	owledge and skill
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	12 - Business and Marketing	g					
	Course:	12103 - Finance						



6/28/2023



	•	financial resources while ma	nce courses are similar to Banking and Finance courses, but they focus specifically on finance, addressing how businesses raise, distribute, and use nicial resources while managing risk. Course content typically involves modeling financial decisions (such as borrowing, selling equity or stock, lending or sting) typically undertaken by businesses.				
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ12915	- Finance - DCE						
							consible for students within multiple tified for the Finance Program.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12103 - Finance					
	•	Finance courses are similar to Banking and Finance courses, but they focus specifically on finance, addressing how businesses raise, distribute, and use financial resources while managing risk. Course content typically involves modeling financial decisions (such as borrowing, selling equity or stock, lending or nvesting) typically undertaken by businesses.					
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ12916	- Marketing I						
	Description:	CTE CIP Code: 52.1801.11 concepts and principles as			gram. This course is	designed to introdu	ce the students to basic marketing
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12151 - Marketing Career E	Exploration				
	Description:	iption: Geared for students with an interest in marketing, sales, or small business operation, Marketing Career Exploration courses expose students to the opportunities available in retail, wholesale, advertising, and other occupational fields using marketing principles.					
	AP:	False	IB:	False			



CourseWalk™

	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12917	- Marketing III							
	Description:						performing advanced marketing g and other tasks as they relate to	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketing	g					
	Course:	12166 - Marketing Manager	ment					
	Description: Marketing Management courses typically cover the same scope of topics as Marketing—Comprehensive courses (purchasing and distribution systems; advertising and sales; and so on) but place a particular emphasis on business management and entrepreneurship, providing exposure to common techniq and problems of management.							
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12918	- Marketing IV							
	Description:						on performing advanced marketing g and other tasks as they relate to	
	Comments:	-						
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		'	
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketing	g					
	Course:	12166 - Marketing Manager	ment					
	Description: Marketing Management courses typically cover the same scope of topics as Marketing— Comprehensive courses (purchasing and distribution systems; advertising and sales; and so on) but place a particular emphasis on business management and entrepreneurship, providing exposure to common technic and problems of management.							
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	True	Other Mapping:			



6/28/2023 Page 613 of 1027



CourseWalk™

AZ12919 - Marketing - DC	E						
Description:	CTE CIP Code: 52.1801.70 program areas, to combine	This course utilizes Di school-based and sup-	versified Cooperative Education	on (DCE) methodolo experiences related to	ogy, one teacher responders the standards iden	ponsible for students within multiple ntified for the Marketing Program.	
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:		'				
Subject Area:	12 - Business and Marketin	g					
Course:	12151 - Marketing Career E	xploration					
Description:			sales, or small business opera sing, and other occupational fi			ses expose students to the	
AP:	AP: False IB: False						
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ12922 - Marketing - Inte	ernship						
Description:	be directly related to the CT	E program in which the	hip is the final course in the se e credit is earned. CTE interns cation of previously-developed	ship provides an opp	ortunity to engage ir	program. The CTE internship must n learning through participation in a of previously-studied theory.	
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	12 - Business and Marketin	g					
Course:	12151 - Marketing Career E	xploration					
Description:	Geared for students with ar opportunities available in re	n interest in marketing, tail, wholesale, adverti	sales, or small business opera	ation, Marketing Card elds using marketing	eer Exploration cour g principles.	ses expose students to the	
AP:	False	IB:	False				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ12925 - Marketing - Co	operative Education						
Description:	CTE CIP Code: 52.1801.80 experiences related to the s		operative education methodo the Marketing Program.	logy to combine scho	ool-based and super	rvised work-based learning	



6/28/2023 Page 614 of 1027



Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
lementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False		
ED Course Ma	pping:						
Subject Area: 1	2 - Business and Marketing)					
Course: 1	2056 - International Busine	ss and Marketing					
. ii	nclude the principles and pr	ocesses of export sale	es, trade controls, foreign oper				
AP: F	alse	IB:	False				
lementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
usiness and Ma	arketing—Aide						
Description: Business and Marketing—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.							ricula. Students
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
lementary Mapping	False	Secondary Mappin	g: True	Other Mapping:	False		
ED Course Ma	pping:						
Subject Area: 1	2 - Business and Marketing	}					
Course: 1	2995 - Business and Marke	eting—Aide					
				nstructors in preparir	ng, organizing, or de	livering course cur	ricula. Students
AP: F	alse	IB:	False				
lementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
usiness and Ma	arketing—Independe	nt Study					
. n	narketing-related topics of ir	nterest. Independent S	Study courses may serve as ar	n opportunity for stud			
Comments:							
Special Identifier:				AP:	False	IB:	False
	Special Identifier: Course Level: Idementary Mapping ED Course Ma Subject Area: Course: Description: Idementary Mapping Usiness and Ma Description: Idementary Mapping ED Course Ma Subject Area: Course Level: Idementary Mapping ED Course Ma Subject Area: Description: Idementary Mapping Idementary M	Course Level: Subject Area: 12 - Business and Marketing	Course Level: Ementary Mapping: False Secondary Mapping:	Course Level: Available Credit:	Course Level: Available Credit: Sequence:	Course Level: Available Credit: Sequence: ED Course Mapping: False Secondary Mapping: True Other Mapping: False ED Course Mapping: Subject Area: 12 - Business and Marketing Course: 120-56 - International Business and Marketing Description: International Business and Marketing courses examine business management and administration in a global economy. Include the principles and processes of export sales, trade controls, foreign operations and related problems, monetary in policy, and applications of doing business in specific countries and markets. AP: False IB: False Lementary Mapping: False Secondary Mapping: True Other Mapping: Palse susiness and Marketing—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or demay provide tutorial or instructional assistance to other students. Comments: Course Level: Available Credit: Sequence: Lementary Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: True Other Mapping: Subject Area: 12 - Business and Marketing—Aide Courses IB: False IB: False IB: False Secondary Mapping: True Other Mapping: Description: Business and Marketing—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or demay provide tutorial or instructional assistance to other students AP: False Susiness and Marketing—Independent Study courses, often conducted with instructors or professionals as mentors, enamarketing-related topics of interest, Independent Study courses may serve as an opportunity for students to expand their specialization, to explore a topic in greater detail, or to develop more advanced skills.	Course Level: Available Credit: Sequence:





Course Level:		Available Credit:		Sequence:		
Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma	pping:					
Subject Area:	12 - Business and Marketin	g				
Course:	12997 - Business and Mark	eting—Independent Study				
· r	marketing-related topics of i	interest. Independent S	rses, often conducted with ins Study courses may serve as a or to develop more advanced	n opportunity for stud		able students to explore business r expertise in a particular
AP: I	alse	IB:	False			
Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:		
2998 - Business and M	arketing—Workplace	e Experience				
t	ypically set cooperatively b	y the student, teacher,	courses provide students with and employer (although stude d or discussion regarding expe	ents are not necessa	arily paid). These cou	
Comments:						·
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mapping	j: False	Secondary Mappin	y Mapping: True Other Mapping: Fals			
SCED Course Ma	pping:					
Subject Area:	12 - Business and Marketin	g				
Course:	12998 - Business and Mark	eting—Workplace Exp	erience			
Course: 12998 - Business and Marketing—Workplace Experience Description: Business and Marketing—Workplace Experience courses provide students with work experience in fields related to business and marketing. Goals a typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom						
t	ypically set cooperatively b	y the student, teacher,		ents are not necessa	arily paid). These cou	urses may include classroom
t	ypically set cooperatively b activities as well, involving f	y the student, teacher, urther study of the field	and employer (although stude	ents are not necessa	arily paid). These cou	urses may include classroom
t	ypically set cooperatively b activities as well, involving f -alse	y the student, teacher, urther study of the field	and employer (although stude d or discussion regarding expe False	ents are not necessa	arily paid). These cou	urses may include classroom
AP: I	ypically set cooperatively be activities as well, involving fralse Talse Talse	y the student, teacher, urther study of the field	and employer (although stude d or discussion regarding expe False	ents are not necessa eriences that student	arily paid). These cou	urses may include classroom
AP: I Elementary Mapping 2999 - Business and M	ypically set cooperatively be activities as well, involving fralse Talse Talse	y the student, teacher, further study of the field IB: Secondary Mappin	and employer (although stude d or discussion regarding expe False	ents are not necessa eriences that student	arily paid). These cou	urses may include classroom
AP: I Elementary Mapping 2999 - Business and M	ypically set cooperatively be activities as well, involving fralse g: False arketing—Other	y the student, teacher, further study of the field IB: Secondary Mappin	and employer (although stude d or discussion regarding expe False	ents are not necessa eriences that student	arily paid). These cou	urses may include classroom
AP: I Elementary Mapping 2999 - Business and M Description: 0	ypically set cooperatively be activities as well, involving fralse g: False arketing—Other	y the student, teacher, further study of the field IB: Secondary Mappin	and employer (although stude d or discussion regarding expe False	ents are not necessa eriences that student Other Mapping:	arily paid). These cou	urses may include classroom
AP: I Elementary Mapping 2999 - Business and M Description: Comments:	ypically set cooperatively be activities as well, involving fralse g: False arketing—Other	y the student, teacher, further study of the field IB: Secondary Mappin	and employer (although stude d or discussion regarding expe False	ents are not necessa eriences that student Other Mapping:	arily paid). These cou s encounter in the w	urses may include classroom orkplace.



AZ13001 - Exploration of Manufacturing Occupations



CourseWalk™

SCED Course Mapping:									
Subject Area:	12 - Business and Marketin	· Business and Marketing							
Course:	12999 - Business and Mark	999 - Business and Marketing—Other							
Description:	Other Business and Market	ing courses.							
AP:	False	lse IB: False							
Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:					

AZ13 - Manufacturing

- 9	goods. Course topics va the methods used to trar	on of Manufacturing Occupations courses introduce and expose students to the career opportunities pertaining to the processing and production of purse topics vary and may include (but are not limited to) systems pertinent to the manufacturing process, properties of various raw materials, and odd used to transform materials into consumer products. Course activities depend upon the careers being explored; course topics may include eurship, labor laws, and customer service.							
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:		'			
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course Ma	CED Course Mapping:								
Subject Area:	13 - Manufacturing	anufacturing							
Course:	13001 - Exploration of M	001 - Exploration of Manufacturing Occupations							
-	goods. Course topics va the methods used to trar	ry and may include (but are	e not limited to) syste umer products. Cours	e students to the career opp ms pertinent to the manufac e activities depend upon the	turing process, p	roperties of various ra	w materials, an		
AP:	False	IB: F	alse						
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:					
- Manufacturing—Comprehensive Description: Manufacturing—Comprehensive courses introduce students to the various methods used to process and transform materials. Processing techniques covered usually include casting, forming, separating, assembling, and finishing. The courses may also include an overview of management techniques in planning, organizing, and controlling various segments of the manufacturing process, including design, engineering, production, and marketing. Comments:									
	organizing, and controlli	ng randad daginarna ar and	31	oo, moraamig acoigm, ongine	3,1	, ,			



6/28/2023



	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	13 - Manufacturing					
	Course:	13002 - Manufacturing—Co	omprehensive				
	Description:	usually include casting, forn	ning, separating, asser		rses may also includ	e an overview of ma	erials. Processing techniques covered nagement techniques in planning, and marketing.
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ13003	- Industrial Arts						
	Description:	the skills they need to use t	hese tools in various a		cally include (but are	e not limited to) draw	upations and enable them to develop ring and planning, electricity, graphic and career exploration as well.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		'
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	13 - Manufacturing					
	Course:	13003 - Industrial Arts					
	Description:	the skills they need to use t	hese tools in various a		cally include (but are	e not limited to) draw	upations and enable them to develop ring and planning, electricity, graphic and career exploration as well.
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ13004	- Industrial Safet	y/First Aid					
	Description:		R. Course topics may i	nclude the importance of stan			s, as well as more general training in d regulations related to occupational
	Comments:						
	Special Identifier:				AP:	False	IB: False



	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	13 - Manufacturing							
	Course:	13004 - Industrial Safety/Fi	rst Aid						
			R. Course topics may in	with instruction in safe opera clude the importance of stan- articular materials.					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:				
AZ13052	- Material and Pro	ocesses							
	Description: Materials and Processes courses expose students to the tools, machines, and processes that may be encountered in manufacturing-related occupations. In particular, these courses stress the analysis, testing, and processing of metals, plastics, woods, ceramics, and composite materials.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	13 - Manufacturing							
	Course:	13052 - Material and Proce	sses						
				to the tools, machines, and p g, and processing of metals, p				ed occupations. In	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ13053	- Metal and Wood	I Processing/Product	tion						
	Description: Metal and Wood Processing/Production courses include studying the properties of metals, woods, and composites and using these materials to construct usable products. These courses enable students to experience the process of translating an idea into a finished product, with instruction in planning, designing, selecting materials, and using tools and machines.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False			





	SCED Course Ma	apping:	ng:							
	Subject Area:	13 - Manufacturing								
	Course:	13053 - Metal and Wood Pr	ocessing/Production							
	Description:		rses enable students	nclude studying the properties to experience the process of to d machines.						
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ13054	- Wood Processi	ng/Production								
	Description:		rses enable students	dying the properties of woods to experience the process of to d machines.						
	Comments:									
	Special Identifier: AP: False IB: False							False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	13 - Manufacturing								
	Course:	13054 - Wood Processing/F	Production							
	Description:		rses enable students	dying the properties of woods to experience the process of to d machines.						
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:					
AZ13055	- Metal Processir	g/Production								
	Description:		ents to experience the	dying the properties of metals a process of translating an idea						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								





	Subject Area:	13 - Manufacturing								
	Course:	13055 - Metal Processing/P	roduction							
	Description:		ents to experience the	ying the properties of metals a process of translating an idea						
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ13057	- Ceramic Proces	sing/Production								
	Description:	usable products. These cou	eramic Processing/Production courses include studying the properties of ceramics and heatresistant composites and using these materials to construct sable products. These courses enable students to experience the process of translating an idea into a finished product, with instruction in planning, esigning, selecting materials, and using tools and machines.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	Mapping:								
	Subject Area:	13 - Manufacturing								
	Course:	13057 - Ceramic Processing	g/Production							
	Description:		rses enable students t	tudying the properties of ceran o experience the process of tra d machines.						
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ13058	- Particular Topic	s in Processing and	Production							
	Description:	These courses examine spe	ecific topics in process	ng and production, such as su	bstance analysis, ot	her than those alread	dy described.			
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	13 - Manufacturing								
	Course:	13058 - Particular Topics in	Processing and Produ	ıction						





	Description:	These courses examine speciassification system.	ese courses examine specific topics in processing and production, such as substance analysis, other than those already described elsewhere in this ssification system.						
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ13097	- Processing/Pro	duction—Independer	nt Study						
	Description:		Independent Study cou	es, often conducted with instru urses may serve as an opportu e advanced skills.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	13 - Manufacturing							
	Course: 13097 - Processing/Production—Independent Study								
	Description:		Independent Study cou	es, often conducted with instru urses may serve as an opportu e advanced skills.					
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ13098	- Processing/Pro	duction—Workplace	Experience						
	Description:	Goals are typically set coop	eratively by the student	urses provide students with w t, teacher, and employer (altho of the field or discussion rega	ough students are n	ot necessarily paid). T	hese courses ma	ay include	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	ect Area: 13 - Manufacturing							
	Course:	13098 - Processing/Product	tion—Workplace Exper	ience					
	Description:	Goals are typically set coop	eratively by the student	urses provide students with w t, teacher, and employer (altho of the field or discussion rega	ough students are n	ot necessarily paid). T	hese courses ma	ay include	



CourseWalk™

	AP:	False	IB:	False				
Elementary	y Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ13099 - Processi	ing/Prod	duction—Other						
Desc	cription:	Other Processing/Production	n courses.					
Con	nments:							
Special Id	lentifier:				AP:	False	IB: False	
Cours	e Level:		Available Credit:		Sequence:		,	
Elementary	y Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
SCED Cou	urse Ma	pping:						
Subject	t Area:	13 - Manufacturing						
С	ourse:	13099 - Processing/Produc	tion—Other					
Desc	Description: Other Processing/Production courses.							
	AP:	AP: False IB: False						
Elementary	y Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ13101 - Producti	on Syst	ems						
Desc		courses vary, students typic	cally analyze markets,	design and develop prototypes	s, plan a marketing o	or sales strategy, mar	peption through production. Although nage a production plan, and , cultural, and economic systems and	
Con	nments:							
Special Id	lentifier:				AP:	False	IB: False	
Cours	e Level:		Available Credit:		Sequence:			
Elementary	y Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
SCED Cou	urse Ma	pping:						
Subject	t Area:	13 - Manufacturing						
C	Course: 13101 - Production Systems							
Desc		courses vary, students typic	cally analyze markets,	design and develop prototypes	s, plan a marketing c	or sales strategy, mar	seption through production. Although nage a production plan, and , cultural, and economic systems and	
	AP:	False	IB:	False				



6/28/2023 Page 623 of 1027



CourseWalk™

	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:				
AZ13102	- Electro-Mechan	ical Systems							
	Description:		ain an understanding of	the principles of electricity ar			at use electricity and the power of ars, cams, levers, circuits, and other		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ig: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	13 - Manufacturing							
	Course:	13102 - Electro-Mechanical	Systems						
	Description:		ain an understanding of	the principles of electricity ar		nts and equipment that use electricity and the power of their application to gears, cams, levers, circuits, and other			
	AP:	False	IB: Fa	alse					
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:				
AZ13103	- Product Develo	pment							
	Description:	Product Development cours knowledge or solving a tech order to complete a project.					gy, creatively pursuing new and apply appropriate information in		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		·		
	Elementary Mappir	ig: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	13 - Manufacturing							
	Course:	13103 - Product Developme	ent						
	Description:	Product Development cours knowledge or solving a tech order to complete a project.					gy, creatively pursuing new and apply appropriate information in		
	AP:	False	IB: Fa	alse					
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:				



6/28/2023 Page 624 of 1027



CourseWalk™

AZ13147	- Production Sys	tems—Independent S	Study					
	Description:	manufacturing systems and	or research. Independ	often conducted with instruct ent Study courses may serve or to develop more advanced s	as an opportunity fo			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13147 - Production Systems	s—Independent Study					
	Description:	manufacturing systems and	or research. Independ	often conducted with instruct ent Study courses may serve or to develop more advanced s	as an opportunity fo			
	AP: False IB: False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ13148	- Production Sys	tems—Workplace Ex	perience					
	Description:	Goals are typically set coop	eratively by the studen	ses provide students with work t, teacher, and employer (although the field or discussion rega	ough students are n	ot necessarily paid).	These courses ma	ay include
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13148 - Production Systems	s-Workplace Experier	ice				
	Description:	Goals are typically set coop	eratively by the studen	ses provide students with work t, teacher, and employer (although the field or discussion rega	ough students are no	ot necessarily paid).	These courses ma	ay include
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ13149	- Production Sys	tems—Other						

6/28/2023 Page 625 of 1027



	Description:	Description: Other Production Systems courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13149 - Production Systems	s—Other					
	Description:	Other Production Systems of	courses.					
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13203	- Precision Mach	ining II						
	Description: CTE CIP Code: 48.0510.30 In this course students develop a clear understanding of mechanical systems including engines, pumps, medical devices; as we as the need for highly accurate parts via modern CAD-CAM systems to produce 3-D developed components. Students will learn how tighter tolerances require ultrahigh precision machining to be competitive in the aerospace industry. Students will have the opportunity to earn an industry recognized certification verifying the student's practice of machine geometry, motion control and machining strategy.						er tolerances	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13203 - Machining						
	Description: Machining courses enable students to create metal parts using various machine tools and equipment. Course content may include interpreting specifications for machines using blueprints, sketches, or descriptions of parts; preparing and using lathes, milling machines, shapers, and grinders with skill, safety, and precision; developing part specifications; and selecting appropriate materials.							
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13204	- Particular Topic	s in Machining						
	Description:	These courses examine spe application of machining tec		machining, emphasizing a part	ticular type of machin	ne, tool, or procedure	e, or concentrating	g on a particular
	Comments:							





	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			-
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	13 - Manufacturing						
	Course:	13204 - Particular Topics in	Machining					
		These courses examine speaplication of machining tec		machining, emphasizing a part	ticular type of machi	ne, tool, or procedur	e, or concentrating	g on a particular
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ13205	- Sheet Metal							
		Sheet Metal courses exposicreated from sheet metal confinishing and polishing metal	imponents. Students I	and information necessary to earn the safe and efficient ope	lay out, fabricate, as ration of various tool	semble, install, mair s and typically gain	ntain, and repair ite skill in blueprint re	ems and structures ading, welding, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	13 - Manufacturing						
	Course:	13205 - Sheet Metal						
	Description: Sheet Metal courses expose students to the skills and information necessary to lay out, fabricate, assemble, install, maintain, and repair items and str created from sheet metal components. Students learn the safe and efficient operation of various tools and typically gain skill in blueprint reading, weld finishing and polishing metals.							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ13206	- Particular Topic	s in Sheet Metal						
		In these courses students g triangulation fabrication, and		ills in particular aspects of she	et metal. Examples i	nclude individual co	urses in radial line	development,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





CourseWalk™

	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	13 - Manufacturing							
	Course: 1	13206 - Particular Topics in	Sheet Metal						
		n these courses students griangulation fabrication, and		s in particular aspects of shee	et metal. Examples i	nclude individual cou	rses in radial line	development,	
	AP: F	alse	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:				
AZ13207	- Welding Techno	logies I							
	. 1			ical knowledge and skills to jo icable codes and standards.	oin or cut metal surfa	aces. Includes instruc	ction in blueprint re	eading, arc	
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	<u>pping:</u>							
	Subject Area: 1	13 - Manufacturing							
	Course: 1	13207 - Welding							
		cut metals (such as oxyacet	ylene, shielded metal, r	e of the properties, uses, and netal inert gas, and tungsten ude instruction in interpreting	arc processes), and	experience in identif	ying, selecting, ar	used to join and nd rating	
	AP: F	alse	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				
AZ13208	08 - Particular Topics in Welding								
	Description: In these courses students gain knowledge and skills in particular aspects of welding. Examples include individual courses in each of the following types of welding: gas metal, gas tungsten, and shielded metal and flux core arc welding.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	SCED Course Mapping:							



6/28/2023



CourseWalk™

	Subject Area:	13 - Manufacturing						
	Course:	13208 - Particular Topics in	Welding					
	Description:			lls in particular aspects of welc etal and flux core arc welding.	ding. Examples inclu	de individual courses	in each of the fo	llowing types of
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13209	- Particular Topic	s in Metalwork						
	Description:	In these courses students g	ain knowledge and ski	lls in particular aspects of meta	alwork (such as four	ndry work or metallurg	gy) not otherwise	described.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course: 13209 - Particular Topics in Metalwork							
	Description:	In these courses students galsewhere in this classification		lls in particular aspects of meta	alwork (such as four	ndry work or metallurç	gy) not otherwise	described
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13231	- Automation and	I Robotics II						
	Description: CTE CIP Code: 14.4201.20 This is the second course in the coherent sequence for Automation and Robotics. Students in this course will learn how automation reduces the need for human labor. Students will understand the math, science and technology of robots, their design, and application in industrial automation for manufacturing. Students will learn control systems, robotics and computer applications and how they are used to control machinery in industry. Students will gain a working knowledge of electronics, programming, mechanics, pneumatics and applicable software through technical skills in support of technicians and other personnel engaged with robotics.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13204 - Particular Topics in	Machining					



6/28/2023 Page 629 of 1027



	Description:	These courses examine speapplication of machining ted		machining, emphasizing a part	ticular type of machi	ne, tool, or procedure	e, or concentrating	on a particular
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ13232	- Precision Mach	ining - Internship						
	Description:		d and does not necess	CTE students an opportunity tearily require classroom instruc				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13249 - Metalwork—Other						
	Description:	Other Metalwork courses.						
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ13233	- Precision Mach	ining - Cooperative E	ducation					
	Description:	CTE CIP Code: 48.0510.81 experiences directly related	This course utilizes c I to the standards iden	ooperative education methodo tified for the Precision Manufac	logy to combine sche	ool-based and super	vised work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13248 - Metalwork—Workp	lace Experience					
	Description:	typically set cooperatively b	y the student, teacher	de students with work experier , and employer (although stude d or discussion regarding expe	ents are not necessa	arily paid). These cou	rses may include	
	AP:	False	IB:	False				





CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:			
AZ13241	- Welding Techno	ologies II						
		CTE CIP Code: 48.0508.20 cutting, solid state welding, structural design, safety, and	ferrous and non-ferrous	struction in arc welding, resis materials, oxidation-reductio standards.	stance welding, brazi on reactions, welding	ng and soldering, cu metallurgy, welding	tting, high-energy processes and he	beam welding and eat treating,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13208 - Particular Topics in	Welding					
				s in particular aspects of welctal and flux core arc welding.	ding. Examples inclu	de individual courses	s in each of the fo	llowing types of
AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:			
AZ13242	- Welding Techno	ologies - Internship						
			and does not necessar	TE students an opportunity to require classroom instruct				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13249 - Metalwork—Other						
	Description:	Other Metalwork courses.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ13243	- Welding Techno	ologies - Cooperative	Education					



6/28/2023 Page 631 of 1027



Description:	CTE CIP Code: 48.0508.80 experiences directly related	This course utilizes a c to the standards identif	ooperative education method ied for the Welding Technolog	ology to combine so gies program.	chool-based and supe	ervised work-based learning
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
SCED Course Ma	pping:					
Subject Area:	13 - Manufacturing					
Course:	13248 - Metalwork—Workp	lace Experience				
	typically set cooperatively b	y the student, teacher, a	e students with work experien and employer (although stude or discussion regarding expe	nts are not necessa	rily paid). These cou	
AP:	False	IB: F	alse			
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ13247 - Metalwork—Indo	3247 - Metalwork—Independent Study					
	ption: Metalwork—Independent Study courses, often conducted with instructors as mentors, enable students to explore metalwork-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.					
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
SCED Course Ma	pping:					
Subject Area:	13 - Manufacturing					
Course:	13247 - Metalwork—Indepe	ndent Study				
	Description: Metalwork—Independent Study courses, often conducted with instructors as mentors, enable students to explore metalwork-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.					
AP:	False	IB: F	alse			
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ13248 - Metalwork—Wo	rkplace Experience					
	Description: Metalwork—Workplace Experience courses provide students with work experience in the welding, machine technologies, or metalwork fields. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.					



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	13 - Manufacturing						
	Course:	13248 - Metalwork—Workp	lace Experience					
	·	typically set cooperatively b	y the student, teacher,	de students with work experier and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These coι	irses may include	
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13249	- Metalwork—Oth	er						
	Description: Other Metalwork courses.							
Comments:								
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	13 - Manufacturing						
	Course:	13249 - Metalwork—Other						
	Description:	Other Metalwork courses.						
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13301	- Appliance Repa	ir						
	·	washers, dryers, air condition	oners, water heaters, a	e knowledge and experience to nd so on. Students gain an un oficiency in using related tools	derstanding of the m			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13301 - Appliance Repair						
	Description:	washers, dryers, air condition	ners, water heaters, an	knowledge and experience d so on. Students gain an ur iciency in using related tools	nderstanding of the n	vice, and inspect app nechanics and worki	oliances such as st ing systems of thes	oves, refrigerators, se appliances, the
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ13302	- Equipment Maiı	ntenance and Repair						
		machines. The courses may	have a general empha	re students to adjust, mainta sis or may focus on a specifi hydraulic, or mechanic syste	ic type of machinery	or equipment related	d to a particular inc	lustry. Depending
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13302 - Equipment Mainten	ance and Repair					
	Description: Equipment Maintenance and Repair courses prepare students to adjust, maintain, replace, and repair parts of machinery and to repair tools, equipment, a machines. The courses may have a general emphasis or may focus on a specific type of machinery or equipment related to a particular industry. Depending upon the intent, course topics may include electric, hydraulic, or mechanic systems; control devices, valves, and gates; or supplemental equipment such a fans, hoses, and pipes.					lustry. Depending		
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ13303	- Industrial Maint	enance						
		couplings, and fluid power e	equipment. Course topic hand and power tools.	to the care and maintenance s may include lubricants and Advanced courses may empl control.	I lubrication, the repl	acement of seals an	d bearings, and the	e correct
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
3	SCED Course Ma	pping:					
	Subject Area:	13 - Manufacturing					
	Course:	13303 - Industrial Maintena	nce				
		couplings, and fluid power e	equipment. Course topic hand and power tools.	s may include lubricants and Advanced courses may empl	l lubrication, the repla	acement of seals an	including chain and gear drives, d bearings, and the correct ment, milling operations, turning
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
AZ13347 -	· Repair—Indepe	ndent Study					
	Description:	Repair—Independent Study					ted to repair. Independent Study ic in greater detail, or to develop
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
<u>\$</u>	SCED Course Ma	pping:					
	Subject Area:	13 - Manufacturing					
	Course:	13347 - Repair—Independe	ent Study				
	.						ted to repair. Independent Study ic in greater detail, or to develop
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ13348 -	Repair—Workpl	ace Experience					
		discussion. Goals are typica	ally set cooperatively by		nployer (although stu	dents are not neces	y classroom attendance and sarily paid). These courses may encounter in the workplace.
	Comments:						





	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	13 - Manufacturing								
	Course:	13348 - Repair—Workplace	Experience							
	Description:	discussion. Goals are typica	ally set cooperatively b	students with work experience by the student, teacher, and em ner study of the field or discuss	nployer (although stu	idents are not necess	sarily paid). These	courses may		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:					
AZ13349	- Repair—Other									
,	Description:	Other Repair courses.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	13 - Manufacturing	3 - Manufacturing							
	Course:	13349 - Repair—Other								
	Description:	Other Repair courses.								
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:					
AZ13900	- Automation and	l Robotics I								
	Description:	control and power systems	used in manufacturing	y course for the Automation ar , automated and control syster ity control. In each area, the to	ms, materials and pr	operties, mathematic	s, manufacturing	processes,		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False				





	SCED Course Ma	apping:											
	Subject Area:	13 - Manufacturing											
	Course:	13001 - Exploration of Manu	ufacturing Occupations										
		goods. Course topics vary a	and may include (but ar orm materials into cons	s introduce and expose studen e not limited to) systems perti umer products. Course activiti e.	nent to the manufact	turing process, prope	erties of various ra	w materials, and					
	AP:	False	IB: I	alse									
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:								
AZ13901	- Precision Mach	ining I											
	Description:		manufacturing. Include	y course for the Precision Mac ed are automated and control by control									
	Comments:												
	Special Identifier: AP: False IB: False												
	Course Level: Available Credit: Sequence:												
	Elementary Mappin	mentary Mapping: False Secondary Mapping: True Other Mapping: False											
	SCED Course Ma	apping:											
	Subject Area:	13 - Manufacturing											
	Course:	13203 - Machining											
	•		ts, sketches, or descrip	ll parts using various machine otions of parts; preparing and octing appropriate materials.									
	AP:	False	IB: I	alse									
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:								
AZ13902	- Automation and	l Robotics III											
	Description:			ourse for the Automation and are used to control machinery		his course focus on	advanced skills in	control systems,					
	Comments:												
	Special Identifier:				AP:	False	IB:	False					
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappin	g: False	Secondary Mapping: True Other Mapping: False										
	SCED Course Ma	apping:											





	Subject Area:	13 - Manufacturing							
	Course:	13302 - Equipment Mainten	ance and Repair						
	•	machines. The courses may	have a general emph	are students to adjust, maintai asis or may focus on a specifi , hydraulic, or mechanic syste	c type of machinery	or equipment related	I to a particular inc	lustry. Depending	
	AP:	False	IB: F	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ13903	- Automation and	Robotics IV							
				course for the Automation and are used to control machinery		This course focus or	n advanced skills i	n control systems,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area: 13 - Manufacturing								
	Course:	13302 - Equipment Mainten	ance and Repair						
	•	machines. The courses may	have a general emph	are students to adjust, maintai asis or may focus on a specifi , hydraulic, or mechanic syste	c type of machinery	or equipment related	I to a particular inc	lustry. Depending	
	AP:	False	IB: F	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ13904	- Precision Mach	ining III							
				d course for the Precision Mad medical devices as well as the					
	Comments:								
	Special Identifier:	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							





	Subject Area:	13 - Manufacturing							
	Course:	13203 - Machining							
	Description:		ts, sketches, or descrip	parts using various machine tions of parts; preparing and uting appropriate materials.					
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ13905	- Precision Mach	ining IV							
	Description:			th course for the Precision Ma medical devices as well as th					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	CED Course Mapping:							
	Subject Area:	13 - Manufacturing							
	Course:	13203 - Machining							
	Description:		ts, sketches, or descrip	parts using various machine tions of parts; preparing and uting appropriate materials.					
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ13906	- Automation and	Robotics - DCE							
	Description:			rersified Cooperative Education rvised work-based learning experience.					
	Comments:								
	Special Identifier: AP: False IB: False							False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	J: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 13 - Manufacturing								





CourseWalk™

	Course:	13103 - Product Developme	ent					
	Description:		nnological problem, by d	th the opportunity to focus on lesigning and building prototy				
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ13907	- Precision Mach	ining - DCE						
	Description:	CTE CIP Code: 48.0510.71 program areas, to combine Program.	This course utilizes Div school-based and supe	versified Cooperative Education versified work-based learning e	on (DCE) methodolo xperiences related to	gy, one teacher responsible the standards identified	onsible for studen ified for the Precis	ts within multiple ion Machining
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	13 - Manufacturing						
	Course:	13203 - Machining						
	Description:	Machining courses enable s for machines using blueprin precision; developing part s	its, sketches, or descrip	parts using various machine tions of parts; preparing and ting appropriate materials.	tools and equipmen using lathes, milling	t. Course content ma machines, shapers, a	y include interpret and grinders with s	ing specifications kill, safety, and
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ13908	- Automation and	d Robotics - Internshi	ip					
	Description:	internship must be directly r	related to the CTE progr	obotics Internship is the final ram in which the credit is earn volves the application of prev	ned. CTE internship	provides an opportun	ity to engage in le	arning through
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course M	apping:						
	Subject Area:	13 - Manufacturing						



6/28/2023 Page 640 of 1027



CourseWalk™

	Course:	13097 - Processing/Produ	ocessing/Production—Independent Study									
	Description:	Processing/Production—In processing and production explore a topic in greater of	n. Independent Study cou	es, often conducted with instructions may serve as an oppore advanced skills.	ructors as mentors, e tunity for students to	nable students to ex expand their experti	plore topics of interse in a particular sp	rest related to becialization, to				
	AP:	False	IB: F	alse								
Elem	entary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:							
AZ13909 - Auto	mation and	d Robotics - Cooper	ative Education									
	Description:			operative education methodo the Automation and Robotics		ool-based and super	vised work-based l	learning				
	Comments:											
Spec	cial Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
Elem	entary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False						
SCED	Course Ma	apping:										
Su	bject Area:	Area: 21 - Engineering and Technology										
	Course:	1009 - Robotics										
	Description:			kills and knowledge so that the			es. Topics covered	in the course may				
	AP:	False	IB: F	alse								
Elem	entary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:							
AZ13910 - Weld	ling Techn	ologies III										
	Description:			d course for the Welding prot t reading, arc welding, brazin								
	Comments:											
Spec	cial Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
Elem	entary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False						
SCED	Course Ma	apping:		·								
Su	oject Area:	13 - Manufacturing	- Manufacturing									
	Course:	13207 - Welding										
	Description:	cut metals (such as oxyac	etylene, shielded metal,	ge of the properties, uses, an metal inert gas, and tungster lude instruction in interpreting	n arc processes), and	l experience in identi	fying, selecting, an					



6/28/2023 Page 641 of 1027



CourseWalk™

	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ13911	- Welding Techno	ologies IV					
•				th course for the Welding pro reading, arc welding, brazing			nnical knowledge and skills to join or codes and standards.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	13 - Manufacturing					
	Course:	13207 - Welding					
	Description:	cut metals (such as oxyace	udents to gain knowledge of the properties, uses, and applications of vario etylene, shielded metal, metal inert gas, and tungsten arc processes), and elding courses often include instruction in interpreting blueprints or other ty			experience in identif	fying, selecting, and rating
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ13912	- Welding Techno	ologies - DCE					
	Description:						oonsible for students within multiple tified for the Welding Program.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	13 - Manufacturing					
	Course:	13207 - Welding					
		cut metals (such as oxyace	tylene, shielded metal, r	e of the properties, uses, and netal inert gas, and tungsten ude instruction in interpreting	arc processes), and	experience in identif	various processes used to join and fying, selecting, and rating s.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		



6/28/2023 Page 642 of 1027



		0.80 This course utilizes Co- and supervised work-based				for students within one program a ogram.	
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
SCED Course Ma	apping:	<u>'</u>	<u>'</u>				
Subject Area:	20 - Transportation, Dis	tribution and Logistics					
Course:	20148 - Mechanics and	Repair—Workplace Experie	ence				
Description:	Goals are typically set of		, teacher, and employer (alt	though students are no	ot necessarily pa	e maintenance of vehicles and enaid). These courses may include ounter in the workplace.	
AP:	False	IB: F	alse				
Elementary Mappin	g: False	Secondary Mapping	j: True	Other Mapping:			
Comments: Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:	T GIOO	ibi i dioc	
Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
SCED Course Ma	<u>Mapping:</u>						
Subject Area:		tribution and Logistics					
Subject Area:	20 - Transportation, Dis		ence				
Subject Area: Course:	20 - Transportation, Dis 20148 - Mechanics and	Repair—Workplace Experie		work experience in fig	ulde related to the	a maintanance of vahicles and a	
Subject Area: Course:	20 - Transportation, Dis 20148 - Mechanics and Mechanics and Repair– Goals are typically set of	Repair—Workplace Experience cou	urses provide students with , teacher, and employer (alt	though students are no	ot necessarily pa	e maintenance of vehicles and e aid). These courses may include ounter in the workplace.	
Subject Area: Course: Description:	20 - Transportation, Dis 20148 - Mechanics and Mechanics and Repair– Goals are typically set of	Repair—Workplace Experience cou	urses provide students with , teacher, and employer (alt of the field or discussion re	though students are no	ot necessarily pa	aid). These courses may include	
Subject Area: Course: Description:	20 - Transportation, Dis 20148 - Mechanics and Mechanics and Repair– Goals are typically set of classroom activities as of False	Repair—Workplace Experience coustooperatively by the student well, involving further study	urses provide students with , teacher, and employer (alt of the field or discussion req alse	though students are no	ot necessarily pa	aid). These courses may include	
Subject Area: Course: Description: AP: Elementary Mappin	20 - Transportation, Dis 20148 - Mechanics and Mechanics and Repair– Goals are typically set of classroom activities as of False	Repair—Workplace Experience coursoperatively by the student well, involving further study IB: F Secondary Mapping	urses provide students with , teacher, and employer (alt of the field or discussion req alse	though students are no garding experiences the	ot necessarily pa	aid). These courses may include	
Subject Area: Course: Description: AP: Elementary Mappin - Heavy Industria	20 - Transportation, Dis 20148 - Mechanics and Mechanics and Repair- Goals are typically set of classroom activities as of False I Maintenance - In CTE CIP Code: 47.0306	Repair—Workplace Experience concoperatively by the student well, involving further study IB: F Secondary Mapping	urses provide students with, teacher, and employer (alt of the field or discussion regalse True s an opportunity to engage	though students are no garding experiences the Other Mapping: in learning through pa	ot necessarily panat students enc	aid). These courses may include	



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20148 - Mechanics and Rep	oair—Workplace Experi	ence			
		Goals are typically set coop	eratively by the student	urses provide students with w t, teacher, and employer (alth of the field or discussion rega	ough students are no	ot necessarily paid).	
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ13916	- Heavy Industria	I Maintenance I					
	Description:			students to apply basic techni the general maintenance and			aintenance and repair of nd maintain industrial machinery and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20112 - Heavy Equipment N	Mechanics				
	Description:	Heavy Equipment Mechanic equipment such as that use			I, mechanical, power	transfer, hydraulic,	fuel, and cooling systems of heavy
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ13917	- Heavy Industria	I Maintenance II					
	Description:						nance and repair of heavy/industrial strial machinery and equipment.
	Comments:						
	Special Identifier:				AP:	False	IB: False





CourseWalk™

Course Level:		Available Credit:		Sequence:				
Elementary Mappir	g: False	Secondary Mapping:	True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	20 - Transportation,	Distribution and Logistics						
Course:	20112 - Heavy Equi	ipment Mechanics						
Description:		Mechanics courses include the se that used in mining, construction		al, mechanical, power	transfer, hydraulic,	fuel, and cooling systems of heav		
AP:	False	IB: Fa	ilse					
Elementary Mappir	g: False	Secondary Mapping:	True	Other Mapping:				
I 3918 - Heavy Industria	I Maintenance I	III						
•		0300.30 This course is an option	al third course.					
Comments:		<u> </u>						
Special Identifier:	Special Identifier: AP: False IB: False							
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	g: False	Secondary Mapping:	True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	20 - Transportation,	Distribution and Logistics						
Course:	20112 - Heavy Equi	ipment Mechanics						
Description:		Mechanics courses include the se that used in mining, construction		al, mechanical, power	transfer, hydraulic,	fuel, and cooling systems of heav		
AP:	False	IB: Fa	ilse					
Elementary Mappir	g: False	Secondary Mapping:	True	Other Mapping:				
I 3919 - Heavy Industria	I Maintenance I	IV						
Description:	CTE CIP Code: 47.0	0300.40 This course is an option	al fourth course.					
Comments:		·						
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
SCED Course Ma	apping:	<u> </u>	<u> </u>					
The state of the s								



6/28/2023



	Course:	20112 - Heavy Equipment N	Mechanics						
	Description:	Heavy Equipment Mechanic equipment such as that use		service and repair of electrical on, and utility industries.	, mechanical, power	rtransfer, hydraulic, fu	el, and cooling s	ystems of heavy	
	AP:	False	IB: F	alse					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ13995	- Manufacturing-	–Aide							
	Description:	Manufacturing—Aide course may provide tutorial or instru		ents the opportunity to assist inther students.	nstructors in prepar	ing, organizing, or deli	vering course cu	rricula. Students	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	13 - Manufacturing							
	Course:	Course: 13995 - Manufacturing—Aide							
	Description:	Manufacturing—Aide course may provide tutorial or instru		ents the opportunity to assist in other students.	nstructors in prepar	ing, organizing, or deli	vering course cu	ırricula. Students	
	AP:	False	IB: F	alse					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ13997	- Manufacturing-	-Independent Study							
	Description:		may serve as an oppo	conducted with instructors as rtunity for students to expand					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	tary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	ED Course Mapping:							
	Subject Area:	rea: 13 - Manufacturing							
	Course:	13997 - Manufacturing—Inc	lependent Study						
	Description:	e: 13997 - Manufacturing—Independent Study n: Manufacturing—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to manufacturing. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.							



CourseWalk™

	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ13998	- Manufacturing-	-Workplace Experier	nce					
		and discussion. Goals are t	typically set cooperative	rovide students with work expely by the student, teacher, and study of the field or discussion.	d employer (although	h students are not ne	ecessarily paid). T	hese courses may
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	13 - Manufacturing						
	Course:	13998 - Manufacturing—W	orkplace Experience					
		and discussion. Goals are t	typically set cooperative	rovide students with work expely by the student, teacher, and study of the field or discuss	d employer (although	h students are not no	ecessarily paid). T	hese courses may
	AP: False		IB: False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ13999	- Manufacturing-	-Other						
	Description:	Other Manufacturing course	es.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	13 - Manufacturing						
	Course:	13999 - Manufacturing—Ot	ther					
	Description:	Other Manufacturing course	es.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			



6/28/2023 Page 647 of 1027



AZ14 - Health Care Sciences

AZ14001	14001 - Exploration of Health Care Occupations							
	Description:	iption: Exploration of Health Care Occupations courses expose students to the variety of opportunities available within the health care industry (e.g., such as nursing, therapy, dental care, administrative services, and lab technology). These courses provide experiences in several of these occupational clusters, along with information and knowledge related to the health care industry as a whole. ments:						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 14 - Health Care Sciences							
	Course:	14001 - Exploration of Health Care Occupations Exploration of Health Care Occupations courses expose students to the variety of opportunities available within the health care industry (e.g., such as nursing, therapy, dental care, administrative services, and lab technology). These courses provide experiences in several of these occupational clusters, along with information and knowledge related to the health care industry as a whole.						
	Description:							
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ14003 - Medical Law and Ethics								
	Description:	Medical Law and Ethics courses introduce students to the principles of medical law, medical ethics, and bioethics. These courses emphasize the function of law and ethical issues as it applies to the medical environment.						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	 Lourse: 14 - Health Care Sciences Course: 14003 - Medical Law and Ethics Description: Medical Law and Ethics courses introduce students to the principles of medical law, medical ethics, and bioethics. These courses emphasize the function of law and ethical issues as it applies to the medical environment. 						
	Course:							
	Description:							



6/28/2023 Page 648 of 1027



CourseWalk™

	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ14010	- Community Hea	alth Care Worker I						
	Description:			n approved Local Occupation nity Health Care program. Thi				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14999 - Health Care Science	ces—Other					
	Description:	Other Health Care Sciences	s courses.					
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ14012	- Community Hea	alth Care Worker II						
	Description:	CTE CIP Code: 51.2208.20 second course for the CTE	This course requires a approved Community F	n approved Local Occupation Health Care program. This cou	al Program be on file	e with ADE Career and	Technical Educ	ation. This is the
	Comments:		.,	, ,			, 0	
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14999 - Health Care Science	ces—Other					
	Description:	Other Health Care Sciences	s courses.					
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ14013	- Community Hea	alth Care Worker III						



6/28/2023 Page 649 of 1027



CourseWalk™

				n approved Local Occupationa th Care program. This course						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
<u>s</u>	SCED Course Ma	pping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14999 - Health Care Science	es—Other							
	Description:	Other Health Care Sciences	s courses.							
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ14016 -	Community Hea	Ith Care Worker IV								
	Description:	CTE CIP Code: 51.2208.40 fourth course for the CTE a	CIP Code: 51.2208.40 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the h course for the CTE approved Community Health Care program. This course will focus on Health Services and Field Experiences.							
	Comments:			· ·						
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
9	SCED Course Ma	pping:		· · · · · · · · · · · · · · · · · · ·						
	Subject Area:	14 - Health Care Sciences								
	Course:	14002 - Health Care Occup	ations—Comprehensive	•						
		knowledge and skills. Topic signs, body mechanics, and	ealth Care Occupations—Comprehensive courses provide students with an orientation to the health care industry and help refine their health care-related nowledge and skills. Topics covered usually include (but are not limited to) an overview of health care delivery; patient care, including assessment of vital gns, body mechanics, and diet; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; hygiene and isease prevention; first aid and CPR procedures; laboratory procedures; and ethical and legal responsibilities.							
	AP:	Talse IB: False								
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ14050 -	Nursing Service	es I								
		standards and practices of replanning, organizing, resear	E CIP Code: 51.3902.10 This course prepares students to apply academic, employability and technical knowledge and skills related to common industry ndards and practices of nursing assisting within the nursing profession. This course prepares students to perform technical services involved with nning, organizing, researching, directing and controlling functions and processes related to the provision of nursing assisting services. The Arizona State and of Nursing must approve Nursing Assistant Training programs and the licensed Registered Nurse as the instructor.							



6/28/2023 Page 650 of 1027



CourseWalk™

	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:		·				
	Subject Area: 1	4 - Health Care Sciences						
	Course: 1	4002 - Health Care Occup	pations—Comprehensive)				
	k	mowledge and skills. Topic signs, body mechanics, and	cs covered usually included diet; anatomy and physical diet.	s provide students with an or le (but are not limited to) an o siology; identification and use aboratory procedures; and e	overview of health ca e of medical equipme	are delivery; patient on the contract of the contract and supplies; me	care, including ass	sessment of vital
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	;: False	Secondary Mapping	: True	Other Mapping:			
AZ14051	- Nursing Services	s II						
	 	nursing profession. Student	ents to apply advanced a ts completing this progra	cademic and technical know am will have the opportunity t lems, think critically and impl	o take the Arizona e	xamination to becom		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:		·				
	Subject Area: 1	4 - Health Care Sciences						
	Course: 1	4051 - Nursing						
	Description: Nursing courses place a special emphasis on the particular knowledge and skills required of nurses and/or nursing assistants and aides while covering general health care topics (i.e., patient care, anatomy and physiology, medical terminology, hygiene and disease prevention, first aid and CPR, and laboratory procedures). Topics covered typically include normal growth and development; bathing, feeding, dressing, and transporting patients; basic pharmacology; doctor, nurse, and patient relationships and roles; medical and professional ethics; death and dying; and care of various kinds of patie (e.g., chronically ill, children, new mothers, and so on).							CPR, and ents; basic
	AP: F	alse	IB: F	alse				
	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:			
AZ14052	- Nursing—LPN							



6/28/2023 Page 651 of 1027



Description:	Covering the same scope of nurse licensing examination stages of sickness or health administration, and mental in the same scope of nurse licensing examination.	 Nursing—LPN courses and with a variety of dis 	offer the knowledge and ex	perience needed to	provide nursing care	for patients of all	ages, in various		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	ng: False	Secondary Mapping:	True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	14 - Health Care Sciences								
Course:	14052 - Nursing—LPN								
Description:	nurse licensing examination								
AP:	False IB: False								
Elementary Mappin	ng: False	Secondary Mapping:	True	Other Mapping:					
AZ14053 - Home Health C	are								
Description:	Home Health Care courses home environment, and typ meal preparation; human re	ically includes patient car	e, comfort, and safety; anat	omy and physiology	; the prevention of di	isease and infection	n; nutrition and		
Comments:					-	-			
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	ng: False	Secondary Mapping:	True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	14 - Health Care Sciences								
Course:	14053 - Home Health Care								
Description:	home environment, and typ	me Health Care courses teach students how to care for individuals within their homes. Course content relates health care practices and procedures to the ne environment, and typically includes patient care, comfort, and safety; anatomy and physiology; the prevention of disease and infection; nutrition and all preparation; human relations; and first aid and CPR. Topics covered may also include therapy strategies, household management, and employability.							
AP:	False	IB: Fal	se						
Elementary Mappin	ng: False	Secondary Mapping:	True	Other Mapping:					
AZ14054 - Dental Assistin	a I								





CourseWalk™

	.	This course prepares stude related to the provision of d	nts to perform technica	I services involved with plann	ing, organizing, rese	arching, directing and	d controlling funct	ions and processes		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14054 - Dental Science	9							
	•	wide range of topics and typ	oically includes dental a I laboratory procedures	ols, terminology, and procedul anatomy and terminology; the ; emergency first aid; and the	identification and us	e of dental equipmen	it; dental patholog	jies and		
	AP:	False	IB: I	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ14055 ·	- Emergency Med	lical Services I								
	•	CTE CIP Code: 51.0904.30 This introductory course wil Services.		sic academic and technical kr	nowledge and skills r	needed to pursue a ca	areer in Emergen	cy Medical		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14055 - Emergency Medica	l Technology							
	-	clearing airway obstructions	s, controlling bleeding,	pecial emphasis on the know bandaging, methods for lifting diac arrest. The courses may	and transporting inju	ured persons, simple	spinal immobiliza	tion, infection		
	AP:	False	IB:	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ14056	- Emergency Medical Services II									

6/28/2023



CourseWalk™

	Description:		CIP Code: 51.0904.35 This advanced course is designed to help prepare students to continue their education toward becoming an Emergency Medical medic by completing an appropriate postsecondary program.									
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:	·	·					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False						
	SCED Course Ma	apping:	'	<u>'</u>								
	Subject Area:	14 - Health Care Sciences										
	Course:	14055 - Emergency Medica	al Technology									
		clearing airway obstructions	s, controlling bleeding,		and transporting inju	ured persons, simple	encies. Topics typically include spinal immobilization, infection illities involved in dealing with					
AP: False IB: False												
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:							
AZ14057	- Vision Care											
		typically include the physics	s of light and refraction		d terminology associa	ated with the eyes; ide	r optic field. Vision Care courses entification and use of optometric kers.					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	14 - Health Care Sciences										
	Course:	14057 - Vision Care										
		typically include the physics	s of light and refraction		d terminology associa	ated with the eyes; ide	r optic field. Vision Care courses entification and use of optometric kers.					
	AP:	False	IB:	False								
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:							
AZ14058	- Optometrics											



6/28/2023 Page 654 of 1027



CourseWalk™

			owledge, ability, and experien ide layout and marking, cutting			pection, alignment, dispensing, and
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	14 - Health Care Sciences					
Course:	14058 - Optometrics					
Description:			owledge, ability, and experien de layout and marking, cuttin			ective lenses prescribed by a pection, alignment, dispensing, and
AP:	False	IB: F	alse			
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
59 - Gerontology		I		1		
Description:			dge and understanding of the ocial, and health/fitness aspe			ing. Topics covered may include the
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	14 - Health Care Sciences					
Course:	14059 - Gerontology					
			dge and understanding of the ocial, and health/fitness aspe			ing. Topics covered may include the
AP:	False	IB: F	alse			
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
)60 - Physical Therap	by					
	rehabilitation and to preven	nt malfunction or deform	e knowledge and skills neces ity. Topics covered typically i activities of daily living, the u	nclude therapeutic ex	cercises and activitie	



6/28/2023 Page 655 of 1027



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	14 - Health Care Sciences						
	Course: 1	14060 - Physical Therapy						
	. r	ehabilitation and to prevent	malfunction or deformit	knowledge and skills necess y. Topics covered typically in activities of daily living, the us	clude therapeutic ex	ercises and activitie	s (such as stretch	ing and
	AP: F	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ14062	- Sports Medicine	and Rehabilitation II						
	Description: CTE CIP Code: 51.0913.50 This course prepares students to apply academic and technical knowledge and skills of Fitness Trainer or Physical Therapy Aide in a clinical, medi setting or to continue into postsecondary education.						cal, medical or retail	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	14 - Health Care Sciences						
	Course: 1	14062 - Care of Athletes						
	r	escription: Care of Athletes courses provide students with the knowledge and skills to understand and perform therapeutic tasks that would be designated by an athle or fitness trainer. Topics covered may include taping and bandaging, proper use of protective padding, treatment modalities, anatomy and physiology, an medical terminology. Students may learn to measure cardiorespiratory endurance, muscular strength and endurance, flexibility, body composition, and bl pressure. More advanced topics may include injury assessment, the phases of healing, and the use of exercise and equipment to help in the reconditionii injured athletes.						physiology, and position, and blood
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ14063	- Particular Topics	s in Therapeutic Serv	vices					
	Description:	These courses examine par	ticular topics in medical	therapeutic services other th	an those already de	scribed.		
	Comments:							





	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	-	14 - Health Care Sciences					
	Course:	14063 - Particular Topics in	Therapeutic Services				
	Description:	These courses examine pa	rticular topics in medic	al therapeutic services other th	nan those already de	scribed elsewhere in	this classification system.
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ14074	- Emergency Med	dical Services - Coop	erative Educatio	n			
	Description:	tion: CTE CIP Code: 51.0904.80 This course utilizes cooperative education methodology to combine school-based and supervised work-based leafor students within the specific option they have studied.					vised work-based learning identified
		Comments: The Respiratory Therapy Technician program is being discontinued. No new Respiratory Therapy Technician programs may be added for the 201 school year. The final year a district may offer an Respiratory Therapy Technician program will be the 2019-2020 school year. The Respiratory Therapy Technician program has been determined to not be eligible for JTED funding. The program will continue to be eligible for CTE Federal Perkins and Priority funding for the 2018-2019 and 2019-2020 school years. This course will archive 06/30/2020.					
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14098 - Therapeutic Service	es—Workplace Experi	ence			
	Description:	cooperatively by the studen	t, teacher, and employ		necessarily paid). Th	nese courses may inc	utic services. Goals are typically set clude classroom activities as well,
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ14081	- Therapeutic Ma	ssage I					
	Description:			students to perform technical the provision of therapeutic m		involved with planni	ng, organizing, researching, directing
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		



CourseWalk™

	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False					
<u>s</u>	SCED Course Mar	oping:									
	Subject Area: 1	4 - Health Care Sciences									
	Course: 1	4063 - Particular Topics in	Therapeutic Services								
	Description: T	hese courses examine par	ticular topics in medica	al therapeutic services other th	an those already de	scribed elsewhere in	this classification	system.			
	AP: F	alse	IB:	False							
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:						
AZ14082 -	Therapeutic Mas	sage II									
		CTE CIP Code: 51.3501.20 nedical or retail setting or to		tudents to apply academic, tec	chnical knowledge a	nd skills of the Therap	peutic Masseuse	in a clinical,			
	Comments:										
	Special Identifier:	ntifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	False	Secondary Mappin	g: True	Other Mapping:	False					
<u>S</u>	SCED Course Mar	oping:									
	Subject Area: 1	4 - Health Care Sciences									
	Course: 1	4097 - Therapeutic Service	es—Independent Stud	y							
	th		ndent Study courses i	s, often conducted with instruct may serve as an opportunity for ed skills.							
	AP: F	alse	IB:	False							
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:						
AZ14083 -	Therapeutic Mas	sage - Internship									
	e	CTE CIP Code: 51.3501.75 This course provides students an opportunity to apply previously developed knowledge and skill into a structured work experience within the specific program of study they have completed. This work experience doesn't necessarily require classroom instruction, may be paid or unpaid, and is available for 12th graders.									
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False					
<u>S</u>	CED Course Map	oping:									



6/28/2023



CourseWalk™

	Subject Area:	14 - Health Care Sciences									
	Course:	14099 - Therapeutic Service	es—Other								
	Description:	Other Therapeutic Services	courses.								
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ14084	- Therapeutic Ma	ssage - Cooperative I	Education								
	Description:			operative education methodo fied for students within the sp			vised work-based learning				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	alse Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:									
	Subject Area:	14 - Health Care Sciences									
	Course:	14098 - Therapeutic Service	es-Workplace Experie	ence							
	,	cooperatively by the student	t, teacher, and employe		necessarily paid). Th	nese courses may in	eutic services. Goals are typically set clude classroom activities as well,				
	AP:	False	IB: F	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ14097	- Therapeutic Se	rvices—Independent	Study								
	Description:	Therapeutic Services—Inde therapeutic services. Indepe topic in greater detail, or to d	endent Study courses n	may serve as an opportunity fo	ctors as mentors, encor students to expan	able students to exp d their expertise in a	lore topics of interest related to particular specialization, to explore a				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:	Available Credit: Sequence:									
	Elementary Mappin	ng: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	se Mapping:									
	Subject Area:	14 - Health Care Sciences									
		14 - Health Care Sciences 14097 - Therapeutic Services—Independent Study									



6/28/2023 Page 659 of 1027



CourseWalk™

	Description:	therapeutic services. Indepe	Therapeutic Services—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to herapeutic services. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a opic in greater detail, or to develop more advanced skills.							
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ14098	- Therapeutic Se	rvices—Workplace Ex	cperience - V1							
	Description:	cooperatively by the studen	t, teacher, and employe	rses provide students with wo er (although students are not r garding experiences that stude	necessarily paid). Th	nese courses may inc				
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	CED Course Mapping:								
	Subject Area:	Subject Area: 14 - Health Care Sciences								
	Course:	Course: 14098 - Therapeutic Services—Workplace Experience								
	Description:	cooperatively by the studen	t, teacher, and employe	rses provide students with wo er (although students are not r parding experiences that stude	necessarily paid). Th	nese courses may inc	itic services. Goa lude classroom a	ls are typically set ctivities as well,		
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ14099	- Emergency Med	dical Services - Intern	ship							
	Description:			students an opportunity to app died. This work experience do						
	Comments:	school year. The final year a Technician program has be	a district may offer an F en determined to not be	eing discontinued. No new Re Respiratory Therapy Technicia e eligible for JTED funding. Th school years. This course will	n program will be th ne program will conti	e 2019-2020 school	ear. The Respira	tory Therapy		
	Special Identifier:				AP:	False	IB:	False		
	Course Level:	Course Level: Available Credit: Sequence:								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14099 - Therapeutic Service	es—Other							



6/28/2023



	Description:	Other Therapeutic Services	courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14101	- Dental Assisting	g II						
	Description:			ce for Dental Assisting. This co			, technical know	ledge and skills of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14101 - Dental Laboratory T	echnology					
	Description: Dental Laboratory Technology courses expose students to the principals, tools, terminology, and procedures necessary for a career in a dental laboratory. These courses typically cover many of the same topics as Dental Science, but emphasize making mouth guards, taking impressions, creating various types of dental molds and models, and fabricating prostheses and dental appliances.							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14102	- Laboratory Ass	isting II						
	Description:			ce for Laboratory Assisting. Thi			emic and technic	cal knowledge and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	Subject Area: 14 - Health Care Sciences						
	Course:	Course: 14102 - Medical Lab Technology						
		basic principles of anatomy	and physiology, releva	s with the knowledge and skills ant concepts in microbiology ar may also cover such compone	nd chemisťry, and ĺa	boratory techniques (in	cluding prepara	





CourseWalk™

	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ14103	- EKG Technolog	У					
	Description:	(including its function, disea	ises, and rhythms); EK	G machinery; and the use of o	drugs and their effect	s. These courses us	n about the cardiovascular system ually include general health care quipment, and medical terminology.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14103 - EKG Technology					
		(including its function, disea	ises, and rhythms); EK	G machinery; and the use of o	drugs and their effect	ts. These courses us	n about the cardiovascular system ually include general health care quipment, and medical terminology.
	AP: False		IB: F	alse			
	Elementary Mapping: False		Secondary Mappin	g: True	Other Mapping:		
AZ14104	- Phlebotomy						
	Description:			ge, skills, and experiences relacedures and environments, d			learn about such topics as infection drawing blood.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14104 - Phlebotomy					
	Description:			ge, skills, and experiences relacedures and environments, d			learn about such topics as infection drawing blood.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		



6/28/2023 Page 662 of 1027



AZ14122	22 - Pharmacy Support Services – Internship							
	Description:	related to the CTE program	in which the credit is e		es an opportunity to	engage in learning th	e CTE internship must be directly rough participation in a structured sly-studied theory.	
	Comments:	school year. The final year a Support Services program h	a district may offer an l has been determined to	Medical Imaging Support Servi	ices program will be ling. The program wi	the 2019-2020 school continue to be eligi	ms may be added for the 2018-2019 of year. The Medical Imaging ble for CTE Federal Perkins and	
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14152 - Pharmacy Assisting	9					
	Description:	enable students to understa	and medical terminolog		label medications, p	erform computer pat	an. Course topics and experiences ient billing, perform stock inventory, mmunication skills.	
	AP:	False	IB:	False				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ14123	- Pharmacy Supp	oort Services - Coope	rative Education					
	Description:	CTE CIP Code: 51.0805.80 for students within the spec	This course utilizes co	poperative education methodol audied.	logy to combine sch	ool-based and super	vised work-based learning identified	
	Comments:	school year. The final year a Support Services program h	a district may offer an l has been determined to	Medical Imaging Support Servi	ices program will be ling. The program wi	the 2019-2020 school continue to be eligi	ms may be added for the 2018-2019 ol year. The Medical Imaging ble for CTE Federal Perkins and	
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		-	
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 14 - Health Care Sciences							
	Course:	14298 - Health Sciences—\	Workplace Experience					
		Health Sciences—Workplac cooperatively by the studen	ce Experience courses t, teacher, and employ	provide students with work ex	necessarily paid). Th	ese courses may inc	ences. Goals are typically set clude classroom activities as well,	



	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ14147 -	Diagnostic Serv	ices—Independent S	Study				
	.		y courses may provide s				re topics related to diagnostic pecialization, to explore a topic in
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
<u> </u>	SCED Course Ma	pping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14147 - Diagnostic Services	s—Independent Study				
	.		y courses may provide s				re topics related to diagnostic pecialization, to explore a topic in
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ14148 -	Diagnostic Serv	ices—Workplace Ex	perience				
		cooperatively by the studen	t, teacher, and employe	es provide students with work r (although students are not r arding experiences that stude	necessarily paid). Th	ese courses may inc	c services. Goals are typically set clude classroom activities as well,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
3	SCED Course Ma	pping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14148 - Diagnostic Services	s-Workplace Experienc	e			
		cooperatively by the studen	t, teacher, and employe		necessarily paid). Th	ese courses may inc	c services. Goals are typically set clude classroom activities as well,
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		





AZ14149 - Diagnostic	Serv	ices—Other						
Descrip	otion:	Other Diagnostic Services	courses.					
Comm	ents:							
Special Ident	tifier:				AP:	False	IB:	False
Course L	.evel:		Available Credit:		Sequence:			
Elementary M	lappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
SCED Cours	se Ma	apping:						
Subject A	rea:	14 - Health Care Sciences						
Cou	rse:	14149 - Diagnostic Services	s—Other					
Descrip	otion:	Other Diagnostic Services	courses.					
	AP:	False	IB:	False				
Elementary M	lappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ14151 - Medical As	sistiı	ng Services II						
Descrip			n the coherent sequen	ce for Medical Assisting Servic sistant in a clinical or medical s				apply academic
Comm	Comments:							
Special Ident	tifier:				AP:	False	IB:	False
Course L	evel:		Available Credit:		Sequence:			
Elementary M	lappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
SCED Cours	se Ma	apping:						
Subject A	rea:	14 - Health Care Sciences						
Cou	rse:	14151 - Medical/Clerical As	sisting					
Descrip			preparation, assessme	s to develop knowledge and sl ent of vital signs, routine lab pr				
	AP: False IB: False							
Elementary M	lappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ14152 - Pharmacy	Supp	ort Services II						
Descrip	Description: CTE CIP Code: 51.0805.20 This course prepares students to apply academic and technical knowledge and skills of the Pharmacy Technician in a clinical, medical or retail setting or to continue into postsecondary education.							





CourseWalk™

	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:		·				
	Subject Area: 1	4 - Health Care Sciences						
	Course: 1	4152 - Pharmacy Assisting]					
	. 6	enable students to understa	ind medical terminology	edge and skills necessary to a r, keep and maintain records, pharmaceutical classification	label medications, p	erform computer pat	ient billing, perforr	m stock inventory,
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ14153	- Medical Office P	rocedures						
	t	ypically include (but are not	t limited to) topics such	s to clerical knowledge, abiliti as medical transcription, med as are covered to provide a co	ical insurance, finar	icial accounting, sche		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	14 - Health Care Sciences						
	Course: 1	14153 - Medical Office Prod	edures					
	t	ypically include (but are not	t limited to) topics such	s to clerical knowledge, abiliti as medical transcription, med as are covered to provide a co	ical insurance, finar	icial accounting, sche	medical field. The eduling, and patier	se courses nt record-keeping.
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ14154	- Medical Records	Technologies I						
	T		se in the coherent sequ ney will learn how to org	ence for Medical Records Te panize and manage health info				



6/28/2023 Page 666 of 1027



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14154 - Medical Terminolog	ЭУ					
	•			w to identify medical terms by he primary focus is on develo				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ14155	- Medical Record	s Technologies - Coc	perative Education	on				
		CTE CIP Code: 51.0707.80 This course utilizes coopera Medical Records Technolog	ative education methodo	ology to combine school-base	ed and supervised wo	ork-based learning id	dentified for studer	nts within the
	Comments:	Comments:						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14155 - Particular Topics in	Health Information					
	Description:	These courses examine par	rticular topics in health I	Information other than those a	already described els	sewhere in this class	sification system.	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ14156	- Medical Record	s Technologies II						
			the coherent sequence	e for Medical Records Technorssement purposes, for databa				
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14156 - Medical Coding and	d Transcription					
		codes for diagnoses and pre	ocedures. These cours	ice students to the International ses provide opportunities for studical terminology and reports.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
AZ14157	- Medical Record	s Technologies III						
			e coherent sequence	for Medical Records Technolog EHR computer software, follo				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14157 - Health Informatics	and Data Managemen	t				
		teach students terminology health data; numbering and	and essential concept filing systems; storag	s introduce students to automa s of health information system e and retention methods; and t security issues, and the purpos	s and management of the construction and	of data, including the design of forms, rec	e purpose, content cords, indexes, and	and structure of registers. These
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
AZ14197	- Medical Record	s Technologies - Inte	rnship					
	Description: CTE CIP Code: 51.0707.75 This course provides students an opportunity to apply previously developed knowledge and skill into a structured work experience within the specific option they have studied. This work experience doesn't necessarily require classroom instruction, may be paid or unpaid, and is available for 12th graders.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14197 - Health Information-	-Independent Study				
			ly courses may provide:				e topics related to health information pecialization, to explore a topic in
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ14198	- Dental Assistin	g - Cooperative Educ	ation				
	Description:	CTE CIP Code: 51.0600.80 This course utilizes coopera specific program they have	ative education methodo	ology to combine school-base	ed and supervised wo	ork-based learning id	lentified for students within the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14198 - Health Information-		9			
	Description:	cooperatively by the studer	nt, teacher, and employe	s provide students with work or (although students are not arding experiences that stude	necessarily paid). Th	ese courses may ind	rmation. Goals are typically set clude classroom activities as well,
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ14199	- Dental Assistin	g - Internship					
	Description:		nts an opportunity to app	ply previously developed kno cessarily require classroom i			xperience within the specific option
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





CourseWalk™

	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14199 - Health Information-	-Other					
	Description:	Other Health Information co	urses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14201	- Central Service	Technology						
	•		se components usuall	ents with knowledge and skills y include quality assurance, in nd chemistry.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	14 - Health Care Sciences						
	Course:	14201 - Central Service Ted	chnology					
	_		se components usuall	ents with knowledge and skills y include quality assurance, in nd chemistry.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14202	- Health Support	Services						
	Description: Health Support Services courses provide students with knowledge and skills to be used in activities that support patients' primary health care, so counseling, health education, disease management, and risk reduction. Because support services can be widely defined, course topics typically general health care, such as anatomy and physiology, medical terminology, first aid and CPR procedures, and ethical and legal responsibilities.					pically also include		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							



6/28/2023 Page 670 of 1027



Course 14202 - Health Support Services		Subject Area:	14 - Health Care Sciences						
courseling, health education, disease management, and risk reduction. Because support services can be widely defined, course topics typically also include general health care, such as anatomy and physiology, medical terminology, first aid and CPR procedures, and ethical and legal responsibilities. AP; False Bis False Bis False Secondary Mapping: True Other Mapping: AZ14203 - Health Unit Coordination Description: Health Unit Coordination courses provide students with instruction and experiences so that they can manage components of nonpatient care activities in health care facilities. Topics covered usually include medical terminology, transcription, and general reception duties and responsibilities; recordkeeping; and stocking medical and office supplies and equipment. Comments: Special Identifier: AP; False Bis False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: 14 - Health Care Sciences Course: 14203 - Health Unit Coordination Description: Health Unit Coordination Description: Health Unit Coordination Description: Health Unit Coordination AP; False Bis False Elementary Mapping: False Secondary Mapping: True AP; False Bis False Elementary Mapping: False Secondary Mapping: True AP; False Bis False Elementary Mapping: False Secondary Mapping: True AP; False Bis False Elementary Mapping: True Other Mapping: AP; False Bis False Bescription: These courses examine particular topics in health support services other than those described. Comments: AP; False Bis False Course Level: Available Credit: AP; False Bis False Cours		Course:	14202 - Health Support Serv	vices					
Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ14203 - Health Unit Coordination Description: Health Unit Coordination courses provide students with instruction and experiences so that they can manage components of nonpatient care activities in health care facilities. Topics covered usually include medical terminology, transcription, and general reception duties and responsibilities; recordkeeping: and stocking medical and office supplies and equipment. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 14 - Health Care Sciences Course: 14203 - Health Unit Coordination Description: Health Unit Coordination courses provide students with instruction and experiences so that they can manage components of nonpatient care activities in health care facilities. Topics covered usually include medical terminology, transcription, and general reception duties and responsibilities; recordkeeping: and stocking medical and office supplies and equipment. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ14204 - Particular Topics in Support Services Description: These courses examine particular topics in health support services other than those described. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence:		Description:	counseling, health education	n, disease managemei	nt, and risk reduction. Because	e support services ca	an be widely defined,	, course topics typ	oically also include
AZ14203 - Health Unit Coordination Description: Health Unit Coordination courses provide students with instruction and experiences so that they can manage components of nonpatient care activities in health care facilities. Topics covered usually include medical terminology, transcription, and general reception duties and responsibilities; recordkeeping; and stocking medical and office supplies and equipment. Comments: Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping: SCED Course Mapping: SUbject Area: 14 - Health Care Sciences Course: 14203 - Health Unit Coordination Description: Description: AP: False BE: False BE: False IB: False IB: False Elementary Mapping: False BE: False BE: False IB: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Other Mapping: Course: AP: False BE: False IB: False Elementary Mapping: False Secondary Mapping: False Description: AP: False BE: False Description: AP: False Description: Comments: Special Identifier: AP: False BE: False BE: False Description: Comments: Special Identifier: AP: False BE: False Description: Comments: Special Identifier: AP: False BE: False BE: False BE: False BE: False BE: False Course Level: AP: False BE: False BE: False BE: False BE: False		AP:	False	IB:	False				
Description: health Unit Coordination courses provide students with instruction and experiences so that they can manage components of nonpatient care activities in health care facilities. Topics covered usually include medical terminology, transcription, and general reception duties and responsibilities; recordkeeping; and stocking medical and office supplies and equipment. Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: SCED Course Mapping: 4 - Health Care Sciences Course: 14203 - Health Unit Coordination Description: Health Unit Coordination courses provide students with instruction and experiences so that they can manage components of nonpatient care activities in health care facilities. Topics covered usually include medical terminology, transcription, and general reception duties and responsibilities; recordkeeping; and stocking medical and office supplies and equipment. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ14204 - Particular Topics in Support Services Description: These courses examine particular topics in health support services other than those described. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence:		Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
health care facilities. Topics covered usually include medical terminology, transcription, and general reception duties and responsibilities; recordkeeping; and stocking medical and office supplies and equipment. Comments: Special Identifier: AP: False IB: False	AZ14203	- Health Unit Coo	rdination						
Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: SUbject Area: 14 - Health Care Sciences Course: 14203 - Health Unit Coordination Description: health care facilities. Topics covered usually include medical terminology, transcription, and general reception duties and responsibilities; recordkeeping; and stocking medical and office supplies and equipment. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ14204 - Particular Topics in Support Services Description: These courses examine particular topics in health support services other than those described. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Sequence: AP: False IB: False IB: False IB: False Sequence: Sequence: AP: False IB:	Description:	health care facilities. Topics	covered usually include	de medical terminology, transc					
Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 14 - Health Care Sciences Course: 14203 - Health Unit Coordination Description: Health Unit Coordination courses provide students with instruction and experiences so that they can manage components of nonpatient care activities in health care facilities. Topics covered usually include medical terminology, transcription, and general reception duties and responsibilities; recordkeeping; and stocking medical and office supplies and equipment. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ14204 - Particular Topics in Support Services Description: Comments: Special Identifier: AP: False BI: False Course Level: Available Credit: Sequence:		Comments:							
Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 14 - Health Care Sciences Course: 14203 - Health Unit Coordination Description: Health Unit Coordination courses provide students with instruction and experiences so that they can manage components of nonpatient care activities in health care facilities. Topics covered usually include medical terminology, transcription, and general reception duties and responsibilities; recordkeeping; and stocking medical and office supplies and equipment. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ14204 - Particular Topics in Support Services Description: These courses examine particular topics in health support services other than those described. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence:		Special Identifier:				AP:	False	IB:	False
SCED Course Mapping: Subject Area: 14 - Health Care Sciences Course: 14203 - Health Unit Coordination Description: Health Unit Coordination courses provide students with instruction and experiences so that they can manage components of nonpatient care activities in health care facilities. Topics covered usually include medical terminology, transcription, and general reception duties and responsibilities; recordkeeping; and stocking medical and office supplies and equipment. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ14204 - Particular Topics in Support Services Description: These courses examine particular topics in health support services other than those described. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence:		Course Level:		Available Credit:		Sequence:			
Subject Area: 14 - Health Care Sciences Course: 14203 - Health Unit Coordination Description: Health Unit Coordination courses provide students with instruction and experiences so that they can manage components of nonpatient care activities in health care facilities. Topics covered usually include medical terminology, transcription, and general reception duties and responsibilities; recordkeeping; and stocking medical and office supplies and equipment. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ14204 - Particular Topics in Support Services Description: These courses examine particular topics in health support services other than those described. Comments: Special Identifier: AP: False IB: False Course Level: AP: False Sequence:		Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
Course: 14203 - Health Unit Coordination Description: Health Unit Coordination courses provide students with instruction and experiences so that they can manage components of nonpatient care activities in health care facilities. Topics covered usually include medical terminology, transcription, and general reception duties and responsibilities; recordkeeping; and stocking medical and office supplies and equipment. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ14204 - Particular Topics in Support Services Description: These courses examine particular topics in health support services other than those described. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence:		SCED Course Ma	apping:						
Description: Health Unit Coordination courses provide students with instruction and experiences so that they can manage components of nonpatient care activities in health care facilities. Topics covered usually include medical terminology, transcription, and general reception duties and responsibilities; recordkeeping; and stocking medical and office supplies and equipment. AP: False IB: False IB: False		Subject Area:	14 - Health Care Sciences						
health care facilities. Topics covered usually include medical terminology, transcription, and general reception duties and responsibilities; recordkeeping; and stocking medical and office supplies and equipment. AP: False Bi: False False False False		Course:	14203 - Health Unit Coordin	ation					
Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ14204 - Particular Topics in Support Services Description: These courses examine particular topics in health support services other than those described. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence:		Description:	health care facilities. Topics	covered usually include	de medical terminology, transc				
AZ14204 - Particular Topics in Support Services Description: These courses examine particular topics in health support services other than those described. Comments: Special Identifier: Course Level: Available Credit: Sequence:		AP:	False	IB:	False				
Description: These courses examine particular topics in health support services other than those described. Comments: Special Identifier: Course Level: Available Credit: Sequence:		Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
Comments: Special Identifier: Course Level: Available Credit: Sequence:	AZ14204	- Particular Topic	s in Support Service	S					
Special Identifier: Course Level: AP: False B: False Course Level: Sequence:		Description:	These courses examine par	ticular topics in health	support services other than th	ose described.			
Course Level: Available Credit: Sequence:		Comments:							
		Special Identifier:	AP: False IB: False						False
Elementary Mapping: False Secondary Mapping: True Other Mapping: False		Course Level:	I: Available Credit: Sequence:						
		Elementary Mappin	ping: False Secondary Mapping: True Other Mapping: False						
SCED Course Mapping:		SCED Course Ma	apping:						
Subject Area: 14 - Health Care Sciences		Subject Area:	14 - Health Care Sciences						
Course: 14204 - Particular Topics in Support Services		Course:	14204 - Particular Topics in	Support Services					





	Description:	These courses examine par	rticular topics in health	support services other than th	ose described elsev	here in this classifica	ation system.	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ14221	- Mental and Soc	ial Health Technician	T.					
		CTE CIP Code: 51.1502.10 Services personnel by com		veloped, will help prepare stud postsecondary program.	lents to continue the	ir education toward b	ecoming Mental a	and Social Health
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14202 - Health Support Ser	vices					
		counseling, health educatio	n, disease manageme	s with knowledge and skills to b nt, and risk reduction. Because logy, medical terminology, first	e support services ca	an be widely defined,	course topics typ	ically also include
	AP:	AP: False IB: False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ14222	- Mental and Soc	ial Health Technician	II					
		CTE CIP Code: 51.1502.20 Services personnel by com		veloped, will help prepare stud postsecondary program.	lents to continue the	ir education toward b	ecoming Mental a	and Social Health
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area: 14 - Health Care Sciences							
	Course: 14204 - Particular Topics in Support Services							
	Description:	These courses examine par	rticular topics in health	support services other than th	ose described elsev	here in this classifica	ation system.	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			



CourseWalk™

AZ14223	Z14223 - Mental and Social Health Technician - Internship								
	Description:		ic program they have s	tudents an opportunity to app tudied. This work experience					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14299 - Health Sciences—C	Other						
	Description:	Other Health Sciences cours	ses.						
	AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14224	- Mental and Soc	ial Health Technician	- Cooperative Ed	ucation					
	Description:	CTE CIP Code: 51.1502.80 for students within the Menta	This course utilizes co al and Social Health Te	operative education methodol echnician program.	ogy to combine sch	ool-based and super	vised work-based	learning identified	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14298 - Health Sciences—V	Vorkplace Experience						
	Description: Health Sciences—Workplace Experience courses provide students with work experience in fields involving the health sciences. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.								
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14247	47 - Health Support Services—Independent Study								



6/28/2023 Page 673 of 1027



CourseWalk™

		support services. Independ topic in greater detail, or to	ent Study courses may	provide students with an opp			ticular specialization, to explore a
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14247 - Health Support Ser	rvices—Independent S	tudy			
	·		ent Study courses may	provide students with an opp			xplore topics related to health ticular specialization, to explore a
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ14248	- Nursing Service	es - Cooperative Edu	cation				
		CTE CIP Code: 51.3902.80 This course utilizes coopera specific program of studies.	ative education method	lology to combine school-base	ed and supervised wo	ork-based learning id	entified for students within the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14248 - Health Support Ser	rvices—Workplace Exp	erience			
	Description: Health Support Services—Workplace Experience courses provide students with work experience in careers related to health support services. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
A714249	- Nursing Service	s - Internship					



6/28/2023 Page 674 of 1027



CourseWalk™

			nts an opportunity to a	pply previously developed kno necessarily require classroom				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14249 - Health Support Ser	vices—Other					
	Description:	Other Health Support Servi	ces courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ14251	Z14251 - Bioscience I							
		biotechnologists in research synthesis, assaying and tes	roduces students to co n, industrial, and gover sting, quality control, in	oncepts and careers that apply rnment settings. Includes instructional dustrial microbiology, bioproce oplications and test equipment	ruction in fermentation	n technology, cell cu ohy and bio separation	ılturing, protein pu	rification, biologic
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:		<u> </u>				
	Subject Area:	14 - Health Care Sciences						
	Course:	14251 - Health Science						
	Description: Health Science courses integrate chemistry, microbiology, chemical reactions, disease processes, growth and development, and genetics with anatomy and physiology of the body systems. Typically, these courses reinforce science, mathematics, communications, health, and social studies principles and relate them to health care.							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ14252	- Bioscience II							



6/28/2023 Page 675 of 1027



Description:	principals and technical skill fermentation technology, ce	ides laboratory experienc Ils in support of biologists ell culturing, protein purific	ces that further provide stude and biotechnologists in res- cation, biologic synthesis, as ogy, laboratory and hazardo	earch, industrial, and saying and testing,	d government setting quality control, indus	gs. Includes instruc strial microbiology,	ction in bioprocessing,				
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappin	ng: False	Secondary Mapping:	True	Other Mapping:	False						
SCED Course M	apping:										
Subject Area:	14 - Health Care Sciences										
Course:	14252 - Biotechnology										
Description:	Description: Biotechnology courses involve the study of the bioprocesses of organisms, cells, and/or their components and enable students to use this knowledge to produce or refine products, procedures, and techniques. Course topics typically include laboratory measurement, monitoring, and calculation; growth and reproduction; chemistry and biology of living systems; quantitative problem-solving; data acquisition and display; and ethics. Advanced topics may include elements of biochemistry, genetics, and protein purification techniques.										
AP:	AP: False IB: False										
Elementary Mappin	ng: False	Secondary Mapping:	True	Other Mapping:							
3 - Pharmacology											
Description:	Pharmacology courses invo substances used to treat di examine the effects of drug	sease. Basic concepts of	physiology, pathology, bioc	chemical substance hemistry, and bacter	es, especially by the riology are typically b	actions of drugs ar prought into play as	nd other s students				
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappin	ng: False	Secondary Mapping:	True	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	14 - Health Care Sciences										
Course:	14253 - Pharmacology										
Description:	Pharmacology courses invo substances used to treat di examine the effects of drug	sease. Basic concepts of	physiology, pathology, bioc								
AP:	False	IB: Fa	llse								
Elementary Mappin	ng: False	Secondary Mapping:	True	Other Mapping:							





AZ14254	- Particular Topic	s in Health Sciences								
	Description:	These courses examine pa	rticular topics in health	sciences other than those alre	eady described.					
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14254 - Particular Topics in	Health Sciences							
	Description:	These courses examine pa	rticular topics in health	sciences other than those alre	eady described elsev	vhere in this classific	ation system.			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:					
AZ14255	4255 - Biomedical Innovation									
	Description: Biomedical Innovation courses help students apply their knowledge and skills to answer questions or solve problems related to the biomedical sciences. These courses help students design innovative solutions for emerging health challenges and address topics such as clinical medicine, human physiology, medical innovation, water contamination, public health, molecular biology, and forensic autopsy, and public health. These courses may also provide students with the opportunity to work with a mentor or advisor from a university or hospital, physician's office, or industry. Students may design and complete an independent project as part of the course.						ical medicine, human physiology, e courses may also provide students			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:		<u>'</u>						
	Subject Area:	14 - Health Care Sciences								
	Course:	14255 - Biomedical Innovat	tion							
	Description:	Biomedical Innovation courses help students apply their knowledge and skills to answer questions or solve problems related to the biomedical sciences. These courses help students design innovative solutions for emerging health challenges and address topics such as clinical medicine, human physiology, medical innovation, water contamination, public health, molecular biology, and forensic autopsy, and public health. These courses may also provide students with the opportunity to work with a mentor or advisor from a university or hospital, physician's office, or industry. Students may design and complete an independent project as part of the course.								
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
AZ14272	- Bioscience - Int	ernship		4272 - Bioscience - Internship						



	Description:			tudents an opportunity to app work experience doesn't ned			skill in Bioscience into a structured and may be paid or unpaid.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14299 - Health Sciences—C	Other				
	Description:	Other Health Sciences cour	ses.				
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ14273	- Bioscience - Co	operative Education					
	Description:	iption: CTE CIP Code: 41.0100.80 This course utilizes a cooperative education methodology to combine school-based and supervised work-based learning experiences directly related to the standards identified for the Bioscience program.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14298 - Health Sciences—\	Workplace Experience				
	•	cooperatively by the studen	t, teacher, and employe		ecessarily paid). Th	ese courses may incl	ences. Goals are typically set lude classroom activities as well,
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ14297	- Health Sciences	s—Independent Stud	y				
			may provide students w				ealth-related topics of interest. on, to explore a topic in greater
	Comments:						



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14297 - Health Sciences—I	ndependent Study					
			may provide students	en conducted with instructors with an opportunity to expand				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14298	- Bioscience - Co	operative Education						
	•	cooperatively by the studen	t, teacher, and employe	urses provide students with wo er (although students are not a parding experiences that stude	necessarily paid). Th	ese courses may in		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14298 - Health Sciences—\	Workplace Experience					
	•	cooperatively by the studen	t, teacher, and employe	provide students with work ex er (although students are not a parding experiences that stude	necessarily paid). Th	ese courses may inc		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14299	- Bioscience - Int	ernship						
	Description:	Other Health Science cours	es.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





CourseWalk™

	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14299 - Health Sciences—C	Other					
	Description:	Other Health Sciences cour	ses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14300	- Home Health Ai	de II						
	Description:		it includes but is not lin	urse in the coherent sequence nited to patient care and safety				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False		Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14053 - Home Health Care						
		home environment, and typi	cally includes patient of	care for individuals within thei care, comfort, and safety; anat nd CPR. Topics covered may a	omy and physiology	; the prevention of dis	sease and infection	n; nutrition and
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14301	- Home Health Ai	de - Internship						
	Description:			operative education methodol the Home Health Aide prograr	0,	ool-based and superv	vised work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						



6/28/2023



CourseWalk™

	Subject Area:	14 - Health Care Sciences	alth Care Sciences								
	Course:	14053 - Home Health Care									
	Description:	home environment, and typi	ically includes patient ca	care for individuals within their are, comfort, and safety; anato I CPR. Topics covered may a	omy and physiology	; the prevention of dis-	ease and infection	on; nutrition and			
	AP:	False	IB: Fa	alse							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:						
AZ14302	- Home Health Ai	de - Cooperative Edu	cation								
	Description:			perative education methodolone Home Health Aide progran		ool-based and supervi	sed work-based	learning			
	Comments:										
	Special Identifier: AP: False IB: False										
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	14 - Health Care Sciences									
	Course:	14053 - Home Health Care									
	Description:	home environment, and typi	ically includes patient ca	eare for individuals within their are, comfort, and safety; anato I CPR. Topics covered may a	omy and physiology	; the prevention of dis-	ease and infection	on; nutrition and			
	AP:	False	IB: Fa	alse							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:						
AZ14900	- Biomedical Sci	ences I									
	Description:	introductory course for the C	CTE approved Biomedic cs. This course is design	n approved Local Occupations al Sciences program. This co ned to provide an overview of	urse will introduce s	students to human phy	siology, medicir	ne, research			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	14 - Health Care Sciences									



6/28/2023 Page 681 of 1027



	Course:	14255 - Biomedical Innovat	ion					
	Description:	These courses help student medical innovation, water c	ts design innovative so ontamination, public he with a mentor or advis	y their knowledge and skills to lutions for emerging health ch- salth, molecular biology, and fo or from a university or hospita	allenges and addres prensic autopsy, and	s topics such as clin public health. These	ical medicine, hun e courses may als	nan physiology, o provide students
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ14901	- Biomedical Sci	ences II						
	Description:	second course for the CTE communication, power, mover	approved Biomedical Security and security approach approach and security approach ap	an approved Local Occupation Sciences program. This course I homeostasis. Students desig functions such as muscle mov	e will examine the int in experiments, inve	eractions of body sy stigate the structures	stems as they exp and functions of	lore identity,
	Comments:							
Special Identifier:						False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14255 - Biomedical Innovat	ion					
	Description:	These courses help student medical innovation, water c	ts design innovative so ontamination, public he with a mentor or advis	y their knowledge and skills to lutions for emerging health ch- salth, molecular biology, and fo or from a university or hospita	allenges and addres prensic autopsy, and	s topics such as clin public health. These	ical medicine, hun e courses may als	nan physiology, o provide students
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ14902	- Biomedical Sci	ences III						
	Description: CTE CIP Code: 26.0999.30 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the third course for the CTE approved Biomedical Sciences program. This course will focus on the wide range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics. Lifestyle choices and preventive measures are emphasized throughout the course as well as the important roles scientific thinking and engineering design play in the development of interventions of the future.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		





	SCED Course Ma	ipping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14255 - Biomedical Innovat	ion					
		These courses help student medical innovation, water contacts	ts design innovative so ontamination, public ho with a mentor or advis	y their knowledge and skills to olutions for emerging health ch ealth, molecular biology, and f sor from a university or hospita	allenges and addres	ss topics such as clin I public health. Thes	nical medicine, hum e courses may als	nan physiology, o provide students
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ14903	- Biomedical Scie	ences IV						
	-	fourth course for the CTE a solve problems related to th	pproved Biomedical Se le biomedical sciences	an approved Local Occupatior ciences program. This capstor s. Students design innovative s addressing topics such as clin	ne course focuses or solutions for the heal	n applying knowledge th challenges of the	e and skills to answ 21st century as the	wer questions or ey work through
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14255 - Biomedical Innovat	ion					
	•	These courses help student medical innovation, water co	ts design innovative so ontamination, public ho with a mentor or advis	y their knowledge and skills to olutions for emerging health ch ealth, molecular biology, and f sor from a university or hospita	nallenges and addressorensic autopsy, and	ss topics such as clin I public health. Thes	nical medicine, hun e courses may als	nan physiology, o provide students
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ14904	- Biomedical Scie	ences - DCE						
	Description: CTE CIP Code: 26.0999.70 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False





CourseWalk™

					_			
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	14 - Health Care Sciences						
	Course:	14255 - Biomedical Innova	tion					
	·	These courses help studen medical innovation, water of	ts design innovative so contamination, public he with a mentor or advis	their knowledge and skills to lutions for emerging health ch alth, molecular biology, and fo or from a university or hospita	allenges and addres prensic autopsy, and	s topics such as clini I public health. These	ical medicine, hum e courses may also	nan physiology, o provide students
	AP:	False	IB: i	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ14905	- Biomedical Scie	ences - Internship						
	Description: CTE CIP Code: 26.0999.75 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. The Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.							TE program in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14255 - Biomedical Innova	tion					
	Description: Biomedical Innovation courses help students apply their knowledge and skills to answer questions or solve problems related to the biomedical sciences. These courses help students design innovative solutions for emerging health challenges and address topics such as clinical medicine, human physiology, medical innovation, water contamination, public health, molecular biology, and forensic autopsy, and public health. These courses may also provide students with the opportunity to work with a mentor or advisor from a university or hospital, physician's office, or industry. Students may design and complete an independent project as part of the course.							nan physiology, o provide students
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ14906	- Biomedical Scient	ences - Cooperative I	Education					
		utilizes Cooperative Educa	ition (CE) methodology	n approved Local Occupation one teacher responsible for sundards identified for the prog	students within one p			



6/28/2023 Page 684 of 1027



CourseWalk™

	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	-	14 - Health Care Sciences						
	Course:	14255 - Biomedical Innovat	ion					
		These courses help student medical innovation, water c	ts design innovative sol ontamination, public he with a mentor or advise	their knowledge and skills to utions for emerging health ch alth, molecular biology, and for or from a university or hospita	allenges and addres orensic autopsy, and	s topics such as clin I public health. These	ical medicine, hun e courses may als	nan physiology, o provide students
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ14907 ·	- Bioscience III							
				d course for the Bioscience pics resources and nucleic aci				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14055 - Emergency Medica	l Technology					
Description: Emergency Medical Technology courses place a special emphasis on the knowledge and skills needed in medical emergencies. Topic clearing airway obstructions, controlling bleeding, bandaging, methods for lifting and transporting injured persons, simple spinal immob control, stabilizing fractures, and responding to cardiac arrest. The courses may also cover the legal and ethical responsibilities involved medical emergencies.					spinal immobiliza	ition, infection		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ14908 -	- Bioscience IV							



6/28/2023 Page 685 of 1027



CourseWalk™

	Description.			atics resources and nucleic aci			lications of bioscience methods and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		'
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14055 - Emergency Medica	al Technology				
		clearing airway obstructions	s, controlling bleeding,	bandaging, methods for lifting	and transporting inju	ured persons, simple	gencies. Topics typically include e spinal immobilization, infection sibilities involved in dealing with
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:		
AZ14909	AZ14909 - Bioscience - DCE						
							ponsible for students within multiple ntified for the Bioscience Program.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	apping:		<u> </u>			
	Subject Area:	14 - Health Care Sciences					
	Course:	14055 - Emergency Medica	al Technology				
	Description: Emergency Medical Technology courses place a special emphasis on the knowledge and skills needed in medical emergencies. Topics typically include clearing airway obstructions, controlling bleeding, bandaging, methods for lifting and transporting injured persons, simple spinal immobilization, infection control, stabilizing fractures, and responding to cardiac arrest. The courses may also cover the legal and ethical responsibilities involved in dealing with medical emergencies.						
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:		
AZ14910	- Dental Assisting III						



6/28/2023



CourseWalk™

				d course for the Dental Assistant in skills of the Dental Assistant in		avanced course will p	provide opportunity to enhance and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:		<u> </u>			
	Subject Area:	14 - Health Care Sciences					
	Course:	14054 - Dental Science					
		wide range of topics and ty	pically includes dental a I laboratory procedures	anatomy and terminology; the	identification and us	e of dental equipmen	dustry. Course content covers a it; dental pathologies and I care workers. These courses often
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ14911	- Dental Assisting	g IV					
				rth course for the Dental Assiskills of the Dental Assistant in		advanced course will	provide opportunity to enhance and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14054 - Dental Science					
		wide range of topics and ty	pically includes dental a I laboratory procedures	anatomy and terminology; the	identification and us	e of dental equipmen	dustry. Course content covers a it; dental pathologies and I care workers. These courses often
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ14912	12 - Dental Assisting - DCE						



6/28/2023 Page 687 of 1027



CourseWalk™

				ervised work-based learning e					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14054 - Dental Science							
	-	Description: Dental Science courses expose students to the tools, terminology, and procedures necessary for a career in the dental industry. Course content covers a wide range of topics and typically includes dental anatomy and terminology; the identification and use of dental equipment; dental pathologies and procedures; asepsis; dental laboratory procedures; emergency first aid; and the ethical and legal responsibilities of dental care workers. These courses often explore dental specialties and career options.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14913	- Medical Record	s Technologies IV							
				rth course for the Medical Rec y and implement effective solu			ced course prepar	es students to	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14153 - Medical Office Prod	cedures						
	•	scription: Medical Office Procedures courses expose students to clerical knowledge, abilities, and procedures as they apply to the medical field. These courses typically include (but are not limited to) topics such as medical transcription, medical insurance, financial accounting, scheduling, and patient record-keeping. Medical terminology and routine medical procedures are covered to provide a context for clerical duties.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14914	914 - Medical Records Technologies - DCE								



6/28/2023 Page 688 of 1027



CourseWalk™

			ervised work-based learning ex				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	14 - Health Care Sciences						
Course:	14003 - Medical Law and E	thics					
Description:	Medical Law and Ethics coulaw and ethical issues as it		es to the principles of medical la environment.	aw, medical ethics,	and bioethics. These	courses emphas	ize the function of
AP:	False	IB:	False				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ14915 - Pharmacy Supp	oort Services I						
Description:	Description: CTE CIP Code: 51.0805.11 This is the introductory course for the Pharmacy Support Services program. This course will teach students the basic aca and technical knowledge and skills needed to pursue a career in Pharmacy Support Services in a clinical, medical or retail setting						e basic academic
Comments:						-	
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			,
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	14 - Health Care Sciences						
Course:	14152 - Pharmacy Assisting	9					
Description:	enable students to understa	and medical terminolog	edge and skills necessary to a y, keep and maintain records, e pharmaceutical classification	label medications, p	perform computer pat	ient billing, perfor	m stock inventory,
AP:	False	IB:	False				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ14916 - Laboratory Ass	isting I						
Description:	CTE CIP Code: 51.0802.12 skills needed for Laboratory		y course for the Laboratory Asmedical or retail setting.	sisting program. Thi	s course will teach st	udents the basic	knowledge and
Comments:							



6/28/2023 Page 689 of 1027



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14102 - Medical Lab Techn	ology					
		basic principles of anatomy	and physiology, releva	s with the knowledge and skills ant concepts in microbiology a may also cover such compone	nd chemistry, and la	boratory techniques	(including prepara	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14917	- Sports Medicine	e and Rehabilitation I						
	Description:			y course for the Sports Medici and Rehabilitation Services in			rse will teach stude	ents the basic
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	14 - Health Care Sciences						
	Course:	14051 - Nursing						
	·	general health care topics (laboratory procedures). Top	i.e., patient care, anato pics covered typically in e, and patient relations	particular knowledge and skills omy and physiology, medical te nclude normal growth and deve ships and roles; medical and p on).	erminology, hygiene elopment; bathing, fe	and disease prevent eeding, dressing, and	tion, first aid and C d transporting pation	CPR, and ents; basic
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14918	- Medical Assisti	ng Services I						
	Description: CTE CIP Code: 51.0801.15 This is the introductory course for the Medical Assisting Services program. This course will teach students the baseline and skills needed for Medical Assisting Services in a clinical, medical or retail setting					basic knowledge		
	Comments:							
	Special Identifier:				AP:	False	IB:	False





CourseWalk™

	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14102 - Medical Lab Techn	ology					
	•	basic principles of anatomy	and physiology, relevan	with the knowledge and skills nt concepts in microbiology and any also cover such compone	nd chemistry, and la	boratory techniques	(including prepara	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ14919	- Pharmacy Supp	ort Services III						
				d course for the Pharmacy Su echnical knowledge and skills				e opportunity for
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14152 - Pharmacy Assisting	9					
	•	enable students to understa	and medical terminology	edge and skills necessary to a v, keep and maintain records, e pharmaceutical classification	label medications, p	erform computer pa	tient billing, perfor	rm stock inventory,
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ14920	- Pharmacy Supp	ort Services IV						
	Description:	CTE CIP Code: 51.0805.31 students to enhance and ap	This is an optional four	th course for the Pharmacy Sechnical knowledge and skills	Support Services pro	gram This advanced ort Services in a clini	I course will providical setting.	de opportunity for
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		



6/28/2023 Page 691 of 1027



	SCED Course Ma	ipping:									
	Subject Area:	14 - Health Care Sciences									
	Course:	14152 - Pharmacy Assisting]								
	.	enable students to understa	and medical terminolog	edge and skills necessary to a y, keep and maintain records, e pharmaceutical classification	label medications, p	erform computer pat	tient billing, perfor	m stock inventory,			
	AP:	False	IB: I	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ14921	- Laboratory Assi	sting III									
				d course for the Laboratory As a Laboratory Assistant in a cl			will enhance the s	tudents' knowledge			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level: Available Credit: Sequence:										
	Elementary Mappin	g: False	, ,, ,,								
	SCED Course Ma	<u> </u>									
	Subject Area:	14 - Health Care Sciences									
	Course:	14002 - Health Care Occup	ations—Comprehensiv	е							
		knowledge and skills. Topic signs, body mechanics, and	s covered usually inclu I diet; anatomy and phy	es provide students with an ori de (but are not limited to) an o rsiology; identification and use laboratory procedures; and et	overview of health care of medical equipment	are delivery; patient d ent and supplies; me	are, including ass	essment of vital			
	AP:	False	IB: I	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ14922	- Laboratory Assi	sting IV									
				rth course for the Laboratory / r becoming a Laboratory Assi				students'			
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									





	Subject Area:	14 - Health Care Sciences								
	Course:	14002 - Health Care Occupa	ations—Comprehensi	ve						
	•	knowledge and skills. Topics signs, body mechanics, and	s covered usually included in the second second in the second second in the second in	es provide students with an ori ude (but are not limited to) an o ysiology; identification and use ; laboratory procedures; and et	overview of health ca of medical equipme	are delivery; patient cent and supplies; med	are, including ass	essment of vital		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ14923	- Sports Medicine	and Rehabilitation I	II .							
				rd course for the Sports Medici ducation in Sports Medicine an						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping: False		Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14062 - Care of Athletes	62 - Care of Athletes							
		or fitness trainer. Topics cov medical terminology. Studer	vered may include tap nts may learn to meas	e knowledge and skills to unde ing and bandaging, proper use ure cardiorespiratory endurand y assessment, the phases of h	of protective paddinge, muscular strength	ig, treatment modaliti n and endurance, flex	es, anatomy and kibility, body comp	physiology, and osition, and blood		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ14924	- Sports Medicine	and Rehabilitation I	V							
	Description:	CTE CIP Code: 51.0913.59 students' knowledge and sk	This is an optional fou ills to continue their ed	urth course for the Sports Medi ducation in Sports Medicine an	cine and Rehabilitati d Rehabilitation Serv	ion program. This advices in a clinical, me	vanced course will dical or retail setti	I enhance the ng.		
	Comments:									
	Special Identifier: AP: False IB: False							False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	pping:								





Subject Area:	14 - Health Care Sciences						
Course:	14062 - Care of Athletes						
Description:	or fitness trainer. Topics cov medical terminology. Studen	vered may include tapi nts may learn to meas	ng and bandaging, proper use ure cardiorespiratory endurand	of protective paddinge, muscular strength	g, treatment modaliti and endurance, flex	ies, anatomy and physiology, and xibility, body composition, and blood	
AP:	False	IB:	False				
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
- Medical Assisti	ng Services III						
Description:	CTE CIP Code: 51.0801.65 skills in Medical Assisting S	This is an optional thin ervices in a clinical, m	rd course for the Medical Assis edical or retail setting.	sting Services progra	ım. This course will fo	ocus on advanced knowledge and	
Comments:							
Special Identifier: AP: False IB: False							
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	14 - Health Care Sciences						
Course:	14102 - Medical Lab Techno	ology					
Description:	basic principles of anatomy	and physiology, releva	ant concepts in microbiology ar	nd chemistry, and lal	poratory techniques ((including preparation and analysis	
AP:	False	IB:	False				
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
- Medical Assisti	ng Services IV						
Description:	CTE CIP Code: 51.0801.68 skills in Medical Assisting S	This is an optional fou ervices in a clinical, m	orth course for the Medical Ass edical or retail setting.	isting Services progr	ram. This course will	focus on advanced knowledge and	
Comments:							
Special Identifier: AP: False IB: False							
Course Level:		Available Credit:		Sequence:			
	Folos	Secondary Mannir	True	Other Manning	False		
Elementary Mappir	ig: raise	Secondary Mappir	ig. True	Other Mapping.	1 4130		
SCED Course Ma		Зесопиагу маррп	ig. True	опет марриту.	T disc		
	Course: Description: AP: Elementary Mappir - Medical Assisti Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir - Medical Assisti Description: Comments: Special Identifier: Course Level:	or fitness trainer. Topics comedical terminology. Stude pressure. More advanced to injured athletes. AP: False Elementary Mapping: False - Medical Assisting Services III Description: CTE CIP Code: 51.0801.65 skills in Medical Assisting S Comments: Special Identifier: Course Level: Elementary Mapping: False SCED Course Mapping: Subject Area: 14 - Health Care Sciences Course: 14102 - Medical Lab Technology co basic principles of anatomy of various cultures and spect AP: False Elementary Mapping: False Elementary Mapping: False COURSE: CTE CIP Code: 51.0801.68 skills in Medical Assisting S Comments: Special Identifier: Course Level:	Course: Description: Care of Athletes courses provide students with the or fitness trainer. Topics covered may include tapi medical terminology. Students may learn to meas pressure. More advanced topics may include injur injured athletes. AP: False Elementary Mapping: False Description: CTE CIP Code: 51.0801.65 This is an optional this kills in Medical Assisting Services in a clinical, m Comments: Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping: SCED Course Mapping: SUbject Area: 14 - Health Care Sciences Course: 14102 - Medical Lab Technology Description: Medical Lab Technology courses provide students basic principles of anatomy and physiology, relevator various cultures and specimens). The courses of various cultures and specimens). The courses IB: Elementary Mapping: False Elementary Mapping: False Secondary Mappir Medical Assisting Services IV Description: CTE CIP Code: 51.0801.68 This is an optional for skills in Medical Assisting Services in a clinical, m Comments: Special Identifier: Course Level: Available Credit: Available Credit:	Course: Description: Care of Athletes courses provide students with the knowledge and skills to unde or fitness trainer. Topics covered may include taping and bandaging, proper use medical terminology. Students may learn to measure cardiorespiratory endurance pressure. More advanced topics may include injury assessment, the phases of hinjured athletes. AP: False BEI False Elementary Mapping: False Secondary Mapping: True - Medical Assisting Services III Description: CTE CIP Code: 51.0801.65 This is an optional third course for the Medical Assistills in Medical Assisting Services in a clinical, medical or retail setting. Comments: Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping: True SCED Course Mapping: Subject Area: 14 - Health Care Sciences Course: 14102 - Medical Lab Technology Description: Medical Lab Technology courses provide students with the knowledge and skills basic principles of anatomy and physiology, relevant concepts in microbiology and various cultures and specimens). The courses may also cover such compone AP: False BIB: False Elementary Mapping: False Secondary Mapping: True - Medical Assisting Services IV Description: CTE CIP Code: 51.0801.68 This is an optional fourth course for the Medical Assistiling Services in a clinical, medical or retail setting. Comments: Special Identifier: Course Level: Available Credit: Available Credit:	Course: 14062 - Care of Athletes Description: Care of Athletes courses provide students with the knowledge and skills to understand and perform or fitness trainer. Topics covered may include taping and bandaging, proper use of protective paddin medical terminology. Students may learn to measure cardiorespiratory endurance, muscular strength pressure. More advanced topics may include injury assessment, the phases of healing, and the use injured athletes. AP: False	Course: Description: Care of Athletes Description: Description: Care of Athletes courses provide students with the knowledge and skills to understand and perform therapeutic tasks that or fitness trainer. Topics covered may include taping and bandaging, proper use of protective padding, treatment modality medical terminology. Students may learn to measure cardiorespiratory endurance, muscular strength and endurance, flepressure. More advanced topics may include injury assessment, the phases of healing, and the use of exercise and equinjured athletes. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: CTE CIP Code: 51.0801.65 This is an optional third course for the Medical Assisting Services program. This course will false the following state of the Medical Assisting Services program. This course will false following the false state of the Medical Assisting Services program. This course will false following the false state of the Medical Assisting Services program. This course will false following the false state of the Medical Assisting Services program. This course will false following the false state of the Medical Assisting Services program. This course will false following the false state of the Medical Assisting Services program. This course will false following the false state of the Medical Assisting Services program. This course will false state of the Medical Assisting Services program and physiology, relevant concepts in microbiology and chemistry, and laboratory techniques of various cultures and specimens). The courses may also cover such components as venipuncture, EKG, and CPR program and physiology, relevant concepts in microbiology and chemistry, and laboratory techniques of various cultures and specimens). The courses may also cover such components as venipuncture, EKG, and CPR program and physiology, relevant concepts in microbiology and chemistry, and laboratory techniques of various cultures and specimens). The courses may also cover such components as ve	





	Course:	14102 - Medical Lab Techno	ology							
	Description:	basic principles of anatomy	and physiology, releva	with the knowledge and skills nt concepts in microbiology a nay also cover such compone	nd chemistry, and la	boratory techniques (i	including prepara			
	AP:	False	IB: F	alse						
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ14927	- Pharmacy Supp	oort Services - DCE								
	Description:			versified Cooperative Educati ervised work-based learning e						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	e Mapping:								
	Subject Area:	4 - Health Care Sciences								
	Course:	14152 - Pharmacy Assisting	J							
	Description:	enable students to understa	and medical terminology	edge and skills necessary to a y, keep and maintain records, e pharmaceutical classification	label medications, p	erform computer pati	ent billing, perfor	m stock inventory,		
	AP:	False	IB: F	alse						
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ14928	- Laboratory Ass	isting - DCE								
	Description:			versified Cooperative Educati ervised work-based learning e						
	Comments:									
	Special Identifier:	tifier: AP: False IB: False								
	Course Level:	I: Available Credit: Sequence:								
	Elementary Mappin	oing: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14002 - Health Care Occup	ations—Comprehensiv	е						





		knowledge and skills. Topics signs, body mechanics, and	s covered usually inclu diet; anatomy and phy	es provide students with an ori de (but are not limited to) an o vsiology; identification and use laboratory procedures; and et	overview of health ca e of medical equipme	are delivery; patient c ent and supplies; med	are, including ass	essment of vital
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14929	- Sports Medicine	and Rehabilitation -	DCE					
				versified Cooperative Education ervised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 14 - Health Care Sciences							
	Course:	14060 - Physical Therapy						
		rehabilitation and to prevent	malfunction or deform	e knowledge and skills necessity. Topics covered typically in activities of daily living, the u	nclude therapeutic ex	xercises and activities	s (such as stretch	ing and
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14930	- Medical Assistir	ng Services - DCE						
				versified Cooperative Education ervised work-based learning e				
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14102 - Medical Lab Techno	ology					





CourseWalk™

		basic principles of anatomy	and physiology, releva	with the knowledge and skills nt concepts in microbiology a nay also cover such compone	nd chemistry, and la	boratory techniques (including prepara	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14931	- Laboratory Ass	isting - Internship						
		internship must be directly r	elated to the CTE prog	ing Internship is the final cour ram in which the credit is earn wolves the application of prev	ned. CTE internship	provides an opportun	ity to engage in le	earning through
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14101 - Dental Laboratory	Гесhnology					
		These courses typically cov	er many of the same to	dents to the principals, tools, opics as Dental Science, but eleses and dental appliances.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14932	- Sports Medicine	and Rehabilitation -	Internship					
		The CTE internship must be	e directly related to the	nd Rehabilitation Internship is CTE program in which the cre ce that involves the applicatio	edit is earned. CTE is	nternship provides an	opportunity to er	gage in learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14060 - Physical Therapy						



6/28/2023 Page 697 of 1027



CourseWalk™

		rehabilitation and to prevent	t malfunction or deformi	e knowledge and skills necest ty. Topics covered typically in activities of daily living, the u	nclude therapeutic ex	cercises and activities	s (such as stretchi	ng and
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ14933	- Medical Assisti	ng Services - Internsl	hip					
	Description:	internship must be directly r	elated to the CTE progr	Services Internship is the fina am in which the credit is earr volves the application of prev	ned. CTE internship	provides an opportun	ity to engage in le	arning through
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14102 - Medical Lab Techno	ology					
	Description:	basic principles of anatomy	and physiology, relevar	with the knowledge and skills at concepts in microbiology a ay also cover such compone	nd chemistry, and la	boratory techniques (including prepara	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ14934	- Laboratory Ass	isting - Cooperative E	Education					
	Description:			pperative education methodol he Laboratory Assisting Prog		ool-based and superv	rised work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14101 - Dental Laboratory T	Гесhnology					



6/28/2023 Page 698 of 1027



CourseWalk™

	Description:	These courses typically cov	er many of the same to	dents to the principals, tools, opics as Dental Science, but eneses and dental appliances.	terminology, and pro emphasize making m	ocedures necessary for a couth guards, taking impre	career in a de essions, creati	ntal laboratory. ng various types
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ14935	- Sports Medicin	e and Rehabilitation -	Cooperative Edu	ıcation				
	Description:			operative education methodo the Sports Medicine and Reha		ool-based and supervised	d work-based l	earning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14060 - Physical Therapy						
	Description:	rehabilitation and to prevent	t malfunction or deform	e knowledge and skills neces ity. Topics covered typically ir activities of daily living, the u	nclude therapeutic ex	xercises and activities (su	ich as stretchi	ng and
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ14936	- Medical Assisti	ng Services - Cooper	ative Education					
	Description:			operative education methodo the Medial Assisting Services		ool-based and supervised	d work-based l	earning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14102 - Medical Lab Techn	ology					
	Description:	basic principles of anatomy	and physiology, releva	with the knowledge and skills int concepts in microbiology a nay also cover such compone	nd chemistry, and la	boratory techniques (incli	uding preparat	



6/28/2023 Page 699 of 1027



CourseWalk™

	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ14937	- Physical Therap	y Assistant I					
		introductory course for the	CTE approved Physica		This course will focu	s on learning the ba	nd Technical Education. This is the sic the skills needed to secure entry
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14060 - Physical Therapy					
	Description: Physical Therapy courses provide students with the knowledge and skills necessary to work with patients who need to achieve and maintain function rehabilitation and to prevent malfunction or deformity. Topics covered typically include therapeutic exercises and activities (such as stretching and strengthening), how to train patients to perform the activities of daily living, the use of special equipment, and evaluation of patient progress.						es (such as stretching and
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ14938	- Physical Therap	y Assistant II					
	Description:	second course for the CTE	approved Physical The		course will focus on	learning more in dep	and Technical Education. This is the oth skills needed to secure entry level
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14060 - Physical Therapy					
	Description:	rehabilitation and to preven	t malfunction or deform	ne knowledge and skills neces nity. Topics covered typically ir e activities of daily living, the u	nclude therapeutic ex	xercises and activitie	
	AP:	False	IB:	False			



6/28/2023 Page 700 of 1027



CourseWalk™

	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ14939	- Physical Therap	oy Assistant III					
	Description:	optional third course for the	CTE approved Physical		. This course will foci	us on learning advar	nd Technical Education. This is an nced skills needed to secure entry
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ig: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14060 - Physical Therapy					
	Description: Physical Therapy courses provide students with the knowledge and skills necessary to work with patients who need to achieve and maintain functional rehabilitation and to prevent malfunction or deformity. Topics covered typically include therapeutic exercises and activities (such as stretching and strengthening), how to train patients to perform the activities of daily living, the use of special equipment, and evaluation of patient progress.						
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ14940	- Physical Therap	oy Assistant IV					
	Description:	optional fourth course for the	e CTE approved Physic	n approved Local Occupation al Therapy Assistant prograr management to broaden the	n. This course will fo	cus on advanced ski	nd Technical Education. This is an ills needed to secure entry level jobs
	Comments:			-			
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course: 14060 - Physical Therapy						
	Description: Physical Therapy courses provide students with the knowledge and skills necessary to work with patients who need to achieve and maintain functional rehabilitation and to prevent malfunction or deformity. Topics covered typically include therapeutic exercises and activities (such as stretching and strengthening), how to train patients to perform the activities of daily living, the use of special equipment, and evaluation of patient progress.						
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		



6/28/2023 Page 701 of 1027



AZ14941	 Physical Therap 	y Assistant - DCE						
		utilizes Diversified Coopera	tive Education (DCE)	an approved Local Occupation methodology, one teacher resp related to the standards identi	onsible for students	within multiple prog		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:		'				
	Subject Area:	14 - Health Care Sciences						
	Course:	14060 - Physical Therapy						
	Description: Physical Therapy courses provide students with the knowledge and skills necessary to work with patients who need to achieve and maintain functional rehabilitation and to prevent malfunction or deformity. Topics covered typically include therapeutic exercises and activities (such as stretching and strengthening), how to train patients to perform the activities of daily living, the use of special equipment, and evaluation of patient progress.							ing and
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ14942	- Physical Therap	y Assistant - Interns	hip					
	-	Internship is the final course which the credit is earned.	e in the sequence of co CTE internship provide	an approved Local Occupation ourses of an approved CTE pro ss an opportunity to engage in skills and practical application	ogram. The CTE inte learning through par	ernship must be directicipation in a structu	ctly related to the C	CTE program in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course: 14060 - Physical Therapy							
	Description: Physical Therapy courses provide students with the knowledge and skills necessary to work with patients who need to achieve and maintain functional rehabilitation and to prevent malfunction or deformity. Topics covered typically include therapeutic exercises and activities (such as stretching and strengthening), how to train patients to perform the activities of daily living, the use of special equipment, and evaluation of patient progress.							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			





CourseWalk™

		ative Education						
	utilizes Cooperative Education	tion (CE) methodology,	n approved Local Occupation one teacher responsible for s ndards identified for the prog	students within one p				
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course Ma	ipping:							
Subject Area:	14 - Health Care Sciences							
Course:	14060 - Physical Therapy							
	rehabilitation and to prevent	t malfunction or deform	e knowledge and skills necesity. Topics covered typically ir activities of daily living, the u	nclude therapeutic ex	ercises and activitie	es (such as stretchi	ng and	
AP:	False	IB: F	alse					
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
Z14944 - Emergency Med	lical Services III							
			d course for the Emergency Nechnical knowledge and skills				e opportunity fo	
Comments:			-					
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course Ma	ıpping:							
Subject Area:	14 - Health Care Sciences							
Course:	14055 - Emergency Medica	l Technology						
	Emergency Medical Techno	Description: Emergency Medical Technology courses place a special emphasis on the knowledge and skills needed in medical emergencies. Topics typically include clearing airway obstructions, controlling bleeding, bandaging, methods for lifting and transporting injured persons, simple spinal immobilization, infection control, stabilizing fractures, and responding to cardiac arrest. The courses may also cover the legal and ethical responsibilities involved in dealing with medical emergencies.						
	clearing airway obstructions control, stabilizing fractures	, and responding to car	diac arrest. The courses may	also cover the legal	and ethical respons	ibilities involved in	dealing with	
	clearing airway obstructions control, stabilizing fractures	, and responding to car	diac arrest. The courses may	also cover the legal	and ethical respons	ibilities involved in	dealing with	



6/28/2023 Page 703 of 1027



CourseWalk™

	Comments: Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14055 - Emergency Medica	al Technology				
	Description: Emergency Medical Technology courses place a special emphasis on the knowledge and skills needed in medical emergencies. Topics typically include clearing airway obstructions, controlling bleeding, bandaging, methods for lifting and transporting injured persons, simple spinal immobilization, infection control, stabilizing fractures, and responding to cardiac arrest. The courses may also cover the legal and ethical responsibilities involved in dealing with medical emergencies.						
	AP:	False	IB:	alse			
			Casandam, Mannin	au Turra	Other Mennings		
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:		
AZ14946		dical Services - DCE		g: True	Other Mapping:		
AZ14946	- Emergency Med	dical Services – DCE CTE CIP Code: 51.0904.70) This course utilizes Di	versified Cooperative Educati	on (DCE) methodolo		oonsible for students within multiple tified for the Emergency Medical
AZ14946	- Emergency Med	dical Services – DCE CTE CIP Code: 51.0904.70 program areas, to combine) This course utilizes Di	versified Cooperative Educati	on (DCE) methodolo		
AZ14946	- Emergency Med Description:	dical Services – DCE CTE CIP Code: 51.0904.70 program areas, to combine) This course utilizes Di	versified Cooperative Educati	on (DCE) methodolo experiences related to		
AZ14946	- Emergency Med Description: Comments:	dical Services – DCE CTE CIP Code: 51.0904.70 program areas, to combine) This course utilizes Di	versified Cooperative Educati	on (DCE) methodolo experiences related to	o the standards ident	tified for the Emergency Medical
AZ14946	- Emergency Med Description: Comments: Special Identifier:	dical Services – DCE CTE CIP Code: 51.0904.70 program areas, to combine Services Program.	This course utilizes Di school-based and sup	versified Cooperative Educati ervised work-based learning e	on (DCE) methodolo experiences related to AP:	o the standards ident	tified for the Emergency Medical
AZ14946	- Emergency Med Description: Comments: Special Identifier: Course Level:	dical Services – DCE CTE CIP Code: 51.0904.70 program areas, to combine Services Program.	O This course utilizes Di school-based and sup Available Credit:	versified Cooperative Educati ervised work-based learning e	on (DCE) methodolo experiences related to AP: Sequence:	o the standards ident	tified for the Emergency Medical
AZ14946	- Emergency Med Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	dical Services – DCE CTE CIP Code: 51.0904.70 program areas, to combine Services Program.	O This course utilizes Di school-based and sup Available Credit:	versified Cooperative Educati ervised work-based learning e	on (DCE) methodolo experiences related to AP: Sequence:	o the standards ident	tified for the Emergency Medical
AZ14946	- Emergency Med Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	dical Services – DCE CTE CIP Code: 51.0904.70 program areas, to combine Services Program. g: False apping:	O This course utilizes Di school-based and sup Available Credit: Secondary Mappin	versified Cooperative Educati ervised work-based learning e	on (DCE) methodolo experiences related to AP: Sequence:	o the standards ident	tified for the Emergency Medical
AZ14946	- Emergency Med Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Mappir Subject Area: Course:	dical Services – DCE CTE CIP Code: 51.0904.70 program areas, to combine Services Program. g: False apping: 14 - Health Care Sciences 14055 - Emergency Medical Emergency Medical Technoclearing airway obstructions	Available Credit: Secondary Mappin al Technology ology courses place a s, controlling bleeding,	versified Cooperative Educative rvised work-based learning e	on (DCE) methodolo experiences related to AP: Sequence: Other Mapping:	False False ded in medical emergured persons, simple	tified for the Emergency Medical
AZ14946	- Emergency Med Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	dical Services – DCE CTE CIP Code: 51.0904.70 program areas, to combine Services Program. g: False apping: 14 - Health Care Sciences 14055 - Emergency Medical Emergency Medical Technoclearing airway obstructions control, stabilizing fractures	Available Credit: Secondary Mappin al Technology ology courses place a s, controlling bleeding,	versified Cooperative Educative revised work-based learning education of the course of the knowledge of the course of the courses may be an agreement of the course of the	on (DCE) methodolo experiences related to AP: Sequence: Other Mapping:	False False ded in medical emergured persons, simple	IB: False gencies. Topics typically include spinal immobilization, infection



6/28/2023 Page 704 of 1027



CourseWalk™

			I course for the Mental and So academic and technical knowl				
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:		'	
Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
SCED Course Ma	apping:		·				
Subject Area:	14 - Health Care Sciences						
Course:	14197 - Health Information-	-Independent Study					
·	systems. Independent Stud	th Information—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to health information ems. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic in ter detail, or to develop more advanced skills.					
AP:	False	IB: F	alse				
Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:			
AZ14948 - Mental and Soc	ial Health Technician	IV					
			th course for the Mental and Sacademic and technical knowl				
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	14 - Health Care Sciences						
Course:	14197 - Health Information-	-Independent Study					
		y courses may provide s				topics related to health information pecialization, to explore a topic in	
AP:	False	IB: F	alse				
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ14949 - Mental and Soc	ial Health Technician	- DCE					
·	CTE CIP Code: 51.1502.70 program areas, to combine Technologies Program.	This course utilizes Div school-based and supe	rersified Cooperative Education rvised work-based learning experience of the cooperative Education of t	on (DCE) methodolo xperiences related to	ogy, one teacher resp o the standards ident	onsible for students within multiple ified for the Medical Records	



6/28/2023 Page 705 of 1027



Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	14 - Health Care Sciences						
Course:	14202 - Health Support Ser	vices					
Description:	counseling, health educatio	n, disease manageme	s with knowledge and skills to boot, and risk reduction. Because logy, medical terminology, first	support services ca	an be widely defined,	course topics typ	ically also include
AP:	False	IB:	False				
Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ14950 - Community Hea	alth Care Worker - DC	E					
Description:	Description: CTE CIP Code: 51.2208.70 This course requires an approved Local Occupational Program be on file with ADE Career an utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program and supervised work-based learning experiences related to the standards identified for the program.					nd Technical Educ am areas, to com	cation. This course bine school-based
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ig: False	Secondary Mappir	ng: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	14 - Health Care Sciences						
Course:	14002 - Health Care Occup	ations—Comprehensi	ve				
·	knowledge and skills. Topic signs, body mechanics, and	s covered usually included in the second in	es provide students with an ori ude (but are not limited to) an o ysiology; identification and use ; laboratory procedures; and et	verview of health ca of medical equipme	are delivery; patient c ent and supplies; med	are, including ass	essment of vital
AP:	False	IB:	False				
Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ14951 - Community Hea	alth Care Worker - Int	ernship					
Description:	Internship is the final course which the credit is earned.	e in the sequence of co CTE internship provide	an approved Local Occupation ourses of an approved CTE pro es an opportunity to engage in I skills and practical application o	ogram. The CTE inte earning through par	rnship must be direc ticipation in a structu	tly related to the C	CTE program in



CourseWalk™

	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	4 - Health Care Sciences						
	Course: 1	4001 - Exploration of Healt	h Care Occupations					
	r	nursing, therapy, dental care	e, administrative service	pose students to the variety os, and lab technology). These health care industry as a wh	e courses provide ex			
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ14952	- Community Heal	th Care Worker - Co	operative Educati	on				
	Description: CTE CIP Code: 51.2208.80 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This utilizes Cooperative Education (CE) methodology, one teacher responsible for students within one program area, to combine school-based and supervised by work-based learning experiences related to the standards identified for the program.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	4 - Health Care Sciences						
	Course: 1	4002 - Health Care Occupa	ations—Comprehensive					
	Description: Health Care Occupations—Comprehensive courses provide students with an orientation to the health care industry and help refine their health care-relate knowledge and skills. Topics covered usually include (but are not limited to) an overview of health care delivery; patient care, including assessment of vita signs, body mechanics, and diet; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; hygiene and disease prevention; first aid and CPR procedures; laboratory procedures; and ethical and legal responsibilities.						essment of vital	
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ14953	- Home Health Aid	le I						
	Description: CTE CIP Code: 51.2602.10 This is the introductory course for the Home Health Aide program. This introductory course will focus on beginning knowledge and skills for basic nutrition, home sanitation, infection control, first aid, taking vital signs, personal hygiene, interpersonal communication skills, supervised home management, emergency recognition and referral, geriatric care, and legal and ethical responsibilities in the Home Health Aide program.					kills, supervised		



6/28/2023 Page 707 of 1027



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14053 - Home Health Care					
	·	Home Health Care courses teach students how to care for individuals within their homes. Course content relates health care practices and procedure home environment, and typically includes patient care, comfort, and safety; anatomy and physiology; the prevention of disease and infection; nutrition meal preparation; human relations; and first aid and CPR. Topics covered may also include therapy strategies, household management, and employed					
	AP:	False	IB: Fa	alse			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:		
AZ14954	- Home Health Aid	de III					
	·	on: CTE CIP Code: 51.2602.25 This is an optional third course for the Home Health Aide program. This advanced course will focus on advanced skills for ba nutrition, home sanitation, infection control, first aid, taking vital signs, personal hygiene, interpersonal communication skills, supervised home management emergency recognition and referral, geriatric care, and legal and ethical responsibilities in the Home Health Aide program.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14053 - Home Health Care					
	·	Description: Home Health Care courses teach students how to care for individuals within their homes. Course content relates health care practices and procedures to home environment, and typically includes patient care, comfort, and safety; anatomy and physiology; the prevention of disease and infection; nutrition and meal preparation; human relations; and first aid and CPR. Topics covered may also include therapy strategies, household management, and employability					
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:		
AZ14955	- Home Health Aid	de IV					
		nutrition, home sanitation, ir	nfection control, first aid,		nygiene, interpersona	al communication sk	vill focus on advanced skills for basic ills, supervised home management, n.
	Comments:						



CourseWalk™

	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14053 - Home Health Care						
		home environment, and typ	ically includes patient of	care for individuals within thei care, comfort, and safety; anat ad CPR. Topics covered may a	omy and physiology	the prevention of di	sease and infection	n; nutrition and
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14956	- Home Health Ai	de - DCE						
	Description:			versified Cooperative Education vervised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14053 - Home Health Care						
	•	home environment, and typ	ically includes patient o	care for individuals within thei care, comfort, and safety; anat ad CPR. Topics covered may a	omy and physiology	the prevention of di	sease and infection	n; nutrition and
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14957	957 - Occupational Therapy Aide I							
	Description: CTE CIP Code: 51.2604.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the introductory course for the CTE approved Occupational Therapy Aide program. This course will introduce students to the Occupational Therapy profession including the history, theory and philosophy as well as current practice contexts and specialty areas. Emphasis will be placed on the development of professional behavior and communication skills. Students will learn skills to complete job expectations of an occupational therapy aide, rehabilitation aide or habilitation provider. The course will also prepare students continue their education toward becoming a certified occupational therapy assistant by completing an appropriate post-secondary program.							erapy profession opment of nabilitation aide or



6/28/2023 Page 709 of 1027



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14060 - Physical Therapy						
	·	ehabilitation and to prevent	malfunction or deformit	knowledge and skills necess ty. Topics covered typically in activities of daily living, the us	clude therapeutic ex	ercises and activitie	s (such as stretch	ing and
	AP: I	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ14958	- Occupational Th	erapy Aide II						
	Description: CTE CIP Code: 51.2604.20 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the second course for the CTE approved Occupational Therapy Aide program. In this second course, students will focus on specific skills required to enter the work force as an occupational therapy aide, rehabilitation aide or habilitation provider. Students will gain clinical experience with local industry providers a complete the required certifications for employment.						ired to enter the	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14060 - Physical Therapy						
	·	ehabilitation and to prevent	malfunction or deformit	knowledge and skills necess by. Topics covered typically in activities of daily living, the us	clude therapeutic ex	ercises and activitie	s (such as stretch	ing and
	AP: False IB: False							
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ14959	- Occupational Th	erapy Aide III						
	Description: CTE CIP Code: 51.2604.30 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is an optional third course for the CTE approved Occupational Therapy Aide program. The course will focus on advanced skills required to enter the work force as an occupational therapy aide, rehabilitation aide or habilitation provider. Students will gain clinical experience with local industry providers and complete the required certifications for employment.						the work force as	





CourseWalk™

	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	4 - Health Care Sciences						
	Course: 1	14060 - Physical Therapy						
	r	ehabilitation and to prevent	malfunction or deformit	knowledge and skills necess by. Topics covered typically in activities of daily living, the us	clude therapeutic ex	cercises and activities	s (such as stretchi	ng and
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ14960	- Occupational Th	erapy Aide IV						
	Description: CTE CIP Code: 51.2604.40 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is a optional fourth course for the CTE approved Occupational Therapy Aide program. This course will focus on advanced skills required to enter the work force as an occupational therapy aide, rehabilitation aide or habilitation provider. Students will gain clinical experience with local industry providers and complete the required certifications for employment.						er the work force	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	8 - Agriculture, Food, and I	Natural Resources					
	Course: 1	18448 - Agricultural Mechar	ics and Construction—	Workplace Experience				
		Description: Agricultural Mechanics and Construction—Workplace Experience courses provide work experience in fields related to agricultural mechanics and construction. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ14961	- Occupational Th	erapy Aide - DCE						
	Description: CTE CIP Code: 51.2604.70 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.							



6/28/2023 Page 711 of 1027



CourseWalk™

	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14060 - Physical Therapy						
	·	rehabilitation and to prevent	malfunction or deform	e knowledge and skills necess ity. Topics covered typically in activities of daily living, the us	clude therapeutic ex	ercises and activities	s (such as stretch	ing and
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ14962	- Occupational Th	erapy Aide - Internsl	nip					
	Description: CTE CIP Code: 51.2604.75 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. The Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.						CTE program in	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14060 - Physical Therapy						
	·	rehabilitation and to prevent	malfunction or deform	e knowledge and skills necess ity. Topics covered typically in activities of daily living, the us	clude therapeutic ex	ercises and activities	s (such as stretch	ing and
	AP:	AP: False IB: False						
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ14963	- Occupational Th	erapy Aide - Cooper	ative Education					
	Description: CTE CIP Code: 51.2604.80 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Cooperative Education (CE) methodology, one teacher responsible for students within one program area, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.							



6/28/2023 Page 712 of 1027



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14060 - Physical Therapy					
		rehabilitation and to prevent	t malfunction or deformit	knowledge and skills necess y. Topics covered typically in activities of daily living, the u	nclude therapeutic ex	ercises and activitie	
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ14964	- Therapeutic Mas	ssage III					
	Description: CTE CIP Code: 51.3501.25 This is an optional third course for the Therapeutic Massage program. This advanced course will provide opportunity for to enhance and apply the academic knowledge, technical knowledge and skills of the Therapeutic Masseuse gained in the fundamentals course in a setting.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14097 - Therapeutic Service	es—Independent Study				
	· -		endent Study courses m	ay serve as an opportunity fo			lore topics of interest related to particular specialization, to explore a
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ14965	965 - Therapeutic Massage IV						
							se will provide opportunity for ained in the fundamentals course in a
	Comments:						



CourseWalk™

	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	npping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14097 - Therapeutic Service	es—Independent Stud	у				
	Description:		endent Study courses i	s, often conducted with instruction may serve as an opportunity for death.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14966	- Therapeutic Ma	ssage - DCE						
	Description: CTE CIP Code: 51.3501.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Therapeutic Massage Program.							
	Comments:	Comments:						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:		-	
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14063 - Particular Topics in	Therapeutic Services					
	Description:	These courses examine par	rticular topics in medica	al therapeutic services other th	an those already de	scribed elsewhere in	n this classification	system.
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14967	- Nursing Service	es III						
	Description:	cription: CTE CIP Code: 51.3902.25 This is an optional third course for the Nursing Services program. This advanced course will provide opportunity for students to enhance and apply the academic and technical knowledge and skills in Nursing Services.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



6/28/2023 Page 714 of 1027



CourseWalk™

	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	4 - Health Care Sciences						
	Course: 1	14051 - Nursing						
	- 	general health care topics (i aboratory procedures). Top	 e., patient care, anatom ics covered typically ince and patient relationsh 	articular knowledge and skills by and physiology, medical to lude normal growth and devo ips and roles; medical and p n).	erminology, hygiene elopment; bathing, fe	and disease prevent eding, dressing, and	tion, first aid and C d transporting pation	PR, and ents; basic
	AP: F	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ14968	- Nursing Services	s IV						
				h course for the Nursing Ser wledge and skills in Nursing		advanced course wi	II provide opportur	ity for students to
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	4 - Health Care Sciences						
	Course: 1	14051 - Nursing						
	e Ii P	general health care topics (i aboratory procedures). Top	 e., patient care, anatom ics covered typically ince and patient relationsh 	articular knowledge and skills ny and physiology, medical te lude normal growth and devi ips and roles; medical and p on).	erminology, hygiene elopment; bathing, fe	and disease prevent eding, dressing, and	tion, first aid and C d transporting pation	PR, and ents; basic
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ14969	9 - Nursing Services - DCE							
	p	CTE CIP Code: 51.3902.70 program areas, to combine Program.	This course utilizes Dive school-based and super	ersified Cooperative Educati vised work-based learning e	on (DCE) methodolo experiences related to	gy, one teacher responds the standards iden	oonsible for studer tified for the Nursi	its within multiple ng Services
	Comments:							
	Special Identifier:				AP:	False	IB:	False



6/28/2023



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14051 - Nursing						
	·	general health care topics (laboratory procedures). Top	i.e., patient care, anato pics covered typically in e, and patient relations	my and physiology, medical to clude normal growth and devi hips and roles; medical and p	erminology, hygiene elopment; bathing, fe	and disease prevent eeding, dressing, and		
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14995	- Health Care Sci	ences—Aide						
	Description: Health Care Sciences—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students ma provide tutorial or instructional assistance to other students.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14995 - Health Care Science	ces—Aide					
	Description:	Health Care Sciences—Aid provide tutorial or instructio			tructors in preparing,	organizing, or deliv	ering course curricula. Students may	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14997	997 - Health Care Sciences—Independent Study							
	,		may provide students				olore health-related topics of interest. ion, to explore a topic in greater	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			





CourseWalk™

	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	14 - Health Care Sciences									
	Course:	14997 - Health Care Science	es—Independent Stud	ly							
	·		may provide students	es, often conducted with instru with an opportunity to expand							
	AP: I	False	IB:	False							
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:						
AZ14998	- Health Care Scie	ences—Workplace E	xperience								
	.	cooperatively by the studen	t, teacher, and employ	urses provide students with wo er (although students are not a garding experiences that stude	necessarily paid). Th	ese courses may ind					
	Comments:										
	Special Identifier: AP: False IB: False										
	Course Level:		Sequence:								
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	14 - Health Care Sciences									
	Course:	14998 - Health Care Scienc	es-Workplace Exper	ience							
	.	cooperatively by the studen	t, teacher, and employ	urses provide students with we er (although students are not i garding experiences that stude	necessarily paid). Th	ese courses may ind	r. Goals are typica clude classroom a	lly set ctivities as well,			
	AP: I	False	IB:	False							
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:						
AZ14999	- Health Care Scie	ences—Other									
	Description:	Other Health Care Sciences	s courses.								
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									



6/28/2023

A715001 - Exploration of Public Service Careers



Subject Area:	14 - Health Care Sciences								
Course:	14999 - Health Care Science	99 - Health Care Sciences—Other							
Description:	Other Health Care Science	her Health Care Sciences courses.							
AP:	False IB: False								
Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:					

AZ15 - Public, Protective, and Government Service

		CIVIC Galeers									
Description:	Course topics vary and may	y include (but are not lim	ited to) protective services; of	correction, judicial, a	nd probation service						
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	15 - Public, Protective, and	Government Service									
Course:	15001 - Exploration of Publ	lic Service Careers									
	Course topics vary and may	y include (but are not lim	ited to) protective services; of	correction, judicial, a	nd probation service						
AP:	False	IB: Fa	alse								
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:							
- Criminal Justice	9										
Description:	explore the principles and s	nal Justice courses train students to understand and apply the principles and procedures essential to the U.S. criminal justice system. These courses the the principles and structure of the justice system and the law, and course content also typically includes investigation, search and arrest, and atory, forensic, and trial procedures. Students may also learn CPR and first aid skills, personal defense tactics, and crime prevention techniques.									
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin Criminal Justice Description: Comments: Special Identifier:	Course topics vary and ma public administration; and s Comments: Special Identifier: Course Level: Elementary Mapping: Subject Area: 15 - Public, Protective, and Course: 15001 - Exploration of Public Servic Course topics vary and ma public administration; and s AP: False Elementary Mapping: False Elementary Mapping: Criminal Justice Description: Criminal Justice courses transport the principles and s laboratory, forensic, and tric Comments: Special Identifier:	Course topics vary and may include (but are not limpublic administration; and social work. Course active Comments: Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping: Subject Area: 15 - Public, Protective, and Government Service Course: 15001 - Exploration of Public Service Careers Description: Exploration of Public Service Careers courses exponsion and social work. Course active AP: False Elementary Mapping: False Secondary Mapping: False Felementary Mapping: False Criminal Justice Description: Criminal Justice courses train students to understare explore the principles and structure of the justice sy laboratory, forensic, and trial procedures. Students Comments: Special Identifier:	Course topics vary and may include (but are not limited to) protective services: opublic administration; and social work. Course activities depend upon the career Course Level: Course Level: Available Credit:	Course topics vary and may include (but are not limited to) protective services; correction, judicial, at public administration; and social work. Course activities depend upon the career clusters that student Comments: Special Identifier: AP: Course Level: Elementary Mapping: False Secondary Mapping: Subject Area: 15 - Public, Protective, and Government Service Course: Description: Exploration of Public Service Careers Description: Course topics vary and may include (but are not limited to) protective services; correction, judicial, at public administration; and social work. Course activities depend upon the career clusters that student AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Criminal Justice Description: Criminal Justice Description: Criminal Justice courses train students to understand and apply the principles and procedures esser explore the principles and structure of the justice system and the law, and course content also typical laboratory, forensic, and trial procedures. Students may also learn CPR and first aid skills, personal Comments: Special Identifier: AP: AP: AP: AP: AP: AP: AP: A	Course topics vary and may include (but are not limited to) protective services; correction, judicial, and probation services; public administration; and social work. Course activities depend upon the career clusters that students explore. Comments: Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 15 - Public, Protective, and Government Service Course: Description: Exploration of Public Service Careers Description: AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: True Other Mapping: False Course topics vary and may include (but are not limited to) protective services; correction, judicial, and probation services public administration; and social work. Course activities depend upon the career clusters that students explore. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Criminal Justice Description: Criminal Justice courses train students to understand and apply the principles and procedures essential to the U.S. crimies explore the principles and structure of the justice system and the law, and course content also typically includes investigated baboratory, forensic, and trial procedures. Students may also learn CPR and first aid skills, personal defense tactics, and Comments: Special Identifier: AP: False	Comments: Special Identifier: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: SCED Course Mapping: Subject Area: Course: 15 - Public, Protective, and Government Service Course: Description: Exploration of Public Service Careers Description: AP: False IB: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Course topics vary and may include (but are not limited to) protective services; correction, judicial, and probation services; fire protection a public administration; and social work. Course activities depend upon the career clusters that students explore. AP: False IB: False Secondary Mapping: True Other Mapping: Criminal Justice Description: Criminal Justice courses train students to understand and apply the principles and procedures essential to the U.S. criminal justice system and the law, and course content also typically includes investigation, search and laboratory, forensic, and trial procedures. Students may also learn CPR and first aid skills, personal defense tactics, and crime prevention Comments: Special Identifier: AP: False IB: Base IB: False				



6/28/2023 Page 718 of 1027



CourseWalk™

	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	pping:							
	Subject Area: 1	15 - Public, Protective, and	Government Service						
	Course: 1	15051 - Criminal Justice							
	. 6	explore the principles and s	tructure of the justice s	and and apply the principles an ystem and the law, and cours s may also learn CPR and first	e content also typica	lly includes investigate			
	AP: F	alse	IB: F	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ15052	- Corrections								
		Corrections courses provide or convicted of crimes.	e instruction regarding t	the principles and techniques	used by institutions t	hat incarcerate, reha	bilitate, and monitor people accused		
	Comments:								
	Special Identifier:		AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 1	15 - Public, Protective, and	Government Service						
	Course: 1	15052 - Corrections							
		Corrections courses provide or convicted of crimes.	e instruction regarding t	the principles and techniques	used by institutions t	hat incarcerate, reha	bilitate, and monitor people accused		
	AP: F	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ15053	- Particular Topics	s in Law Enforcemer	nt						
	Description:	These courses examine spe	ecific topics related to la	aw enforcement (such as fore	nsic science), rather	than provide a gener	al study of the field.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 1	15 - Public, Protective, and	Government Service						



6/28/2023 Page 719 of 1027



	Course:	15053 - Particular Topics in Law Enforcement						
	Description:	These courses examine specific topics related to law enforcement (such as forensic science), rather than provide a general study of the field.						
	AP:	False IB: False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ15054	- Law Enforceme	nt						
	Description:	Law Enforcement courses provide an overview of the history, organization, and functions of local, state, and federal law enforcement and foundational skills necessary to fulfill law enforcement duties. Course topics vary and may include, but are not limited to, the role of constitutional law, the United States legal system, criminal law, law enforcement terminology, physical fitness, self-defense, and skill necessary to fulfill law enforcement duties. Advanced courses may explore specific types of crimes, ethical and legal responsibilities, crime scene investigations, emergency medical procedures, use of force, and prisoner transport.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	 15 - Public, Protective, and Government Service 15054 - Law Enforcement Law Enforcement courses provide an overview of the history, organization, and functions of local, state, and federal law enforcement and foundational skills necessary to fulfill law enforcement duties. Course topics vary and may include, but are not limited to, the role of constitutional law, the United States legal system, criminal law, law enforcement terminology, physical fitness, self-defense, and skill necessary to fulfill law enforcement duties. Advanced courses may explore specific types of crimes, ethical and legal responsibilities, crime scene investigations, emergency medical procedures, use of force, and prisoner transport. 						
	Course:							
	Description:							
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ15055 - Forensic Science								
	Description:	Forensic Science courses provide an overview of the theoretical understanding and practical application of forensic science techniques. These courses explore the applied science and the fields of biology, chemistry, physics, and crime science investigation. Topics typically covered may include genetics, anthropology, toxicology, entomology, ballistics, pathology, computer forensics, fire debris and trace evidence among others.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 15 - Public, Protective, and Government Service							





CourseWalk™

	Course:	15055 - Forensic Science							
	Description:	explore the applied science	and the fields of biolog	the theoretical understanding gy, chemistry, physics, and cri athology, computer forensics,	me science investiga	ation. Topics typically	covered may inc	nese courses lude genetics,	
	AP:	False	IB:	False					
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
AZ15056	- Crime Scene Ma	anagement							
	Description:		but are not limited to,	cills and knowledge necessary evidence collection and prese					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:	ing:						
	Subject Area:	15 - Public, Protective, and	Public, Protective, and Government Service						
	Course:	15056 - Crime Scene Mana	gement						
	Description:	Crime Scene Management scene. Topics may include, scene, and chain of custody	but are not limited to,	kills and knowledge necessary evidence collection and prese	for criminalistics - the ervation, finger printing	ne securing, investigating, sketching, securing	ng, and process g and photograp	ing of a crime hing the crime	
	AP:	False	IB:	False					
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
AZ15057	- Criminal Law ar	nd Procedures							
	Description:		ay include specific type	dents with knowledge and skil es of crimes, such as vehicle					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	15 - Public, Protective, and	Government Service						
	Course:	15057 - Criminal Law and P	rocedures						



6/28/2023 Page 721 of 1027



CourseWalk™

	Description:		ay include specific type	dents with knowledge and skil es of crimes, such as vehicle c				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ15058	- Ethics in Crimir	nal Justice						
	Description:			andards and codes of profession and inter-agency conduct, integrated in the conduct integrated in the conduct i				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	Course: 15058 - Ethics in Criminal Justice						
	Description:	Ethics in Criminal Justice courses cover ethical standards and codes of professional behavior for police officers and others placed in positions of public trust. Topics may include use of force, gratuities, intra- and inter-agency conduct, integrity, ethical necessity of due process, and on-duty and off-duty conduct.						
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ15097	- Law Enforceme	nt—Independent Stud	dy					
	Description:		Study courses may ser	ften conducted with instructors ve as an opportunity for stude				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 15 - Public, Protective, and Government Service							
	Course:	Course: 15097 - Law Enforcement—Independent Study						
	Description:	Description: Law Enforcement—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to law enforcement. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						



6/28/2023 Page 722 of 1027



	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ15098	- Law and Public	Safety - Cooperative	Education					
		CTE CIP Code: 43.0100.80 This course utilizes coopera specific program of studies.	ative education methodo	ology to combine school-base	d and supervised w	ork-based learning ide	entified for studer	its within the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15098 - Law Enforcement-	-Workplace Experience					
		student, teacher, and emplo	oyer (although students	provide work experience in fi are not necessarily paid). The t students encounter in the w	ese courses may inc			
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ15099	- Law and Public	Safety - Internship						
	·		nts an opportunity to ap	ply previously developed know ecessarily require classroom i				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15099 - Law Enforcement-	-Other					
	Description:	Other Law Enforcement co	urses.					
	AP: False		IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			





CourseWalk™

AZ15101	- Law and Public	Safety I							
	Description:	knowledge and skills related	d to common industry s	veurse for Law and Public Sat tandards and practices. This on trolling functions and proces	course prepares stud	dents to perform tec	nnical services involved with		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	15 - Public, Protective, and	Government Service						
	Course:	15101 - Public Safety							
	Description:		unity. These courses co				the safety and security of homes, I private security and corrections and		
	AP: False IB: False								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ15102	- Security Servic	es							
	Description:	Security Services courses pand safety of one's self and		rding the safety and security c	f buildings and facili	ties and may extend	I these lessons to include the security		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	15 - Public, Protective, and	Government Service						
	Course:	15102 - Security Services							
	Description:	Security Services courses pand safety of one's self and		rding the safety and security o	f buildings and facili	ties and may extend	I these lessons to include the security		
	AP: False IB: False								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
	15103 - Law and Public Safety II								



6/28/2023 Page 724 of 1027



CourseWalk™

Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	security and protection of the to explore a topic in greate g: False apping: 15 - Public, Protective, and 15147 - Security and Protection—In security and protection of the to explore a topic in greate False	Available Credit: Secondary Mapping Government Service ection—Independent Study cours he public. Independent	g: True g: true dy ses, often conducted with inst Study courses may serve as ore advanced skills. False	AP: Sequence: Other Mapping:	False False enable students to e	IB:	False erest related
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False apping: 15 - Public, Protective, and 15147 - Security and Protection—In security and protection of the to explore a topic in greate	Available Credit: Secondary Mapping Government Service ection—Independent Study cours he public. Independent Tredetail, or to develop ment of the public. Independent of the redetail, or to develop ment of the public. Independent of the public of	Study courses may serve as ore advanced skills. g: True dy ses, often conducted with inst Study courses may serve as ore advanced skills.	AP: Sequence: Other Mapping:	False False enable students to e	IB:	False erest related
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	security and protection of the to explore a topic in greate g: False apping: 15 - Public, Protective, and	he public. Independent of detail, or to develop m Available Credit: Secondary Mapping Government Service	Study courses may serve as ore advanced skills. g: True	AP:	ralse	eir expertise in a pa	articular appl
Comments: Special Identifier: Course Level: Elementary Mappin	security and protection of the to explore a topic in greate g: False	he public. Independent of detail, or to develop m Available Credit: Secondary Mappin	Study courses may serve as ore advanced skills.	AP:	ralse	eir expertise in a pa	articular appl
Comments: Special Identifier: Course Level: Elementary Mappin	security and protection of the to explore a topic in greate great	he public. Independent r detail, or to develop m	Study courses may serve as ore advanced skills.	AP:	ralse	eir expertise in a pa	articular appl
Comments: Special Identifier: Course Level:	security and protection of the to explore a topic in greate	he public. Independent r detail, or to develop m	Study courses may serve as ore advanced skills.	AP:	ralse	eir expertise in a pa	articular appl
Comments: Special Identifier:	security and protection of the	he public. Independent r detail, or to develop m	Study courses may serve as	an opportunity for stu	idents to expand the	eir expertise in a pa	articular appl
Comments:	security and protection of the	he public. Independent	Study courses may serve as	an opportunity for stu	idents to expand the	eir expertise in a pa	articular app
	security and protection of the	he public. Independent	Study courses may serve as				
Description:	security and protection of the	he public. Independent	Study courses may serve as				
,		urity and Protection—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related the urity and protection of the public. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application process to provide the public of the public					
- Security and Pr	otection—Independe	ent Study					
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AP:	False	IB: F	alse				
Description:	These courses examine sp	pecific topics related to s	ecurity and protective service	es, rather than provid	e a general study.		
Course:	15103 - Particular Topics in	n Security					
-	15 - Public, Protective, and						
SCED Course Ma	··						
Elementary Mappin		Secondary Mappin	g: True	Other Mapping:	False		
Course Level:		Available Credit:		Sequence:			
Special Identifier:				AP:	False	IB:	False
Comments:			ino program wiii so proparoa	to participate in tean	ns, solve problems, t	think critically, and	associated v implement



6/28/2023 Page 725 of 1027



		cooperatively by the studer	and Protection—Workplace Experience courses provide work experience in fields related to security and protection. Goals are typically set utively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, g further study of the field or discussion regarding experiences that students encounter in the workplace.						
	Comments:								
Speci	ial Identifier:				AP:	False	IB:	False	
C	ourse Level:		Available Credit:		Sequence:				
Eleme	ntary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED	Course Ma	pping:							
Sub	ject Area:	15 - Public, Protective, and	Government Service						
	Course:	15148 - Security and Prote	ction—Workplace Expe	rience					
		cooperatively by the studer	t, teacher, and employe	ourses provide work experience er (although students are not r parding experiences that stude	necessarily paid). Th	ese courses may inc			
	AP:	False	IB: F	alse					
Eleme	ntary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ15149 - Secu	9 - Security and Protection—Other								
	Description:	Other Security and Protecti	on courses.						
	Comments:								
Speci	ial Identifier:				AP:	False	IB:	False	
С	ourse Level:		Available Credit:		Sequence:				
Eleme	ntary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED	Course Ma	ıpping:							
Sub	ject Area:	15 - Public, Protective, and	Government Service						
	Course:	15149 - Security and Prote	ction—Other						
	Description:	Other Security and Protecti	on courses.						
	AP:	False	IB: F	alse					
Eleme	ntary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ15151 - Fire S	Service I								
			E CIP Code: 43.0202.10 This is the introductory course for Fire Service. This course introduces students to careers in Fire Service and prepares students apply academic, employability and technical knowledge and skills related to common industry standards and practices of Fire Service.						
	Comments:								
Speci	ial Identifier:				AP:	False	IB:	False	



	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	ı: True	Other Mapping:	False		
	,			,	ооарр9.	. 4.00		
	SCED Course Ma	• • •						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15151 - Fire Science						
			rinciples to understand	I of fire prevention and control factors involved in fires. Count and safety procedures.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ15152	- Fire Service II							
	·	and technical knowledge ar	nd skills in a variety of se	rse in the coherent sequence ettings within Fire Service an inctions and processes relate	d prepares students	to perform technical		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:	Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping: False			
	SCED Course Ma	pping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15152 - Fire Fighting						
	·	organization, rules, requirer	ments, and regulations of	to learn fire prevention and of fire departments; study and rses also usually include eme	d practice the tools a	nd techniques used	by firefighters to co	ontrol or extinguish
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ15153	- Particular Topic	s in Fire Managemer	nt					
	Description:	These courses examine spe	ecific topics related to fi	re management (such as haz	ardous materials ha	ndling), rather than p	provide a general s	tudy of the field.
	Comments:					,	-	
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		





CourseWalk™

	SCED Course Ma	ipping:	_							
	Subject Area:	15 - Public, Protective, and	Government Service							
	Course:	15153 - Particular Topics in	Fire Management							
	Description:	These courses examine spe	ecific topics related to f	re management (such as haza	ardous materials ha	ndling), rather than pro	ovide a general s	study of the field.		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ15197	- Fire Managemer	nt—Independent Stud	dy							
			Study courses may ser	iten conducted with instructors ve as an opportunity for stude						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area:	15 - Public, Protective, and	Government Service							
	Course:	15197 - Fire Management—	-Independent Study							
			Study courses may ser	iten conducted with instructors ve as an opportunity for stude						
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ15198	- Fire Service - Co	poperative Education								
		CTE CIP Code: 43.0202.80 for students within the speci		operate education methodoloç udied.	gy to combine schoo	ol-based and supervise	ed work-based le	earning identified		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	15 - Public, Protective, and	Government Service							



6/28/2023



CourseWalk™

	Course:	15198 - Fire Management—	-Workplace Experience	3					
		student, teacher, and emplo	yer (although students	s provide work experience in f are not necessarily paid). The at students encounter in the w	ese courses may inc				
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ15199	- Fire Service - In	nternship							
	Description:			tudents an opportunity to app died. This work experience do					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 15 - Public, Protective, and Government Service								
	Course:	15199 - Fire Management—	-Other						
	Description:	Other Fire Management cou	ırses.						
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ15201	- Public Adminis	tration							
	_	the foundation and evolution of various departments with	n of the public service s in local and state gover	of the structure, roles, and du sector, issues related to the pr rnments. In addition, students public servants, resource man	ovision of services b may explore a partic	y governmental bodic cular public administra	es, and the mission	ns and constraints	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area:	15 - Public, Protective, and	Government Service						
	Course:	15201 - Public Administration	on						



6/28/2023 Page 729 of 1027



CourseWalk™

	Description:	the foundation and evolutio of various departments with	n of the public service and in local and state gove	of the structure, roles, and du sector, issues related to the pr rnments. In addition, students public servants, resource man	ovision of services be may explore a parti-	y governmental bodie cular public administra	es, and the missi	ons and constraints	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ15202	- Community Pro	tection							
	Description:	and nation. Topics covered	typically include civil des; and public health. T	rith information regarding the pefense and disaster preparedr These topics may be explored to vice career.	ness; crime prevention	on; pollution control; fi	re prevention an	d control; legal and	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:								
	Subject Area: 15 - Public, Protective, and Government Service								
	Course:	15202 - Community Protect	tion						
	Description:	and nation. Topics covered	typically include civil des; and public health. T	vith information regarding the perfense and disaster prepared finds to the topics may be explored force career.	ness; crime prevention	on; pollution control; fi	re prevention an	d control; legal and	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ15203	- Public Policy								
	Description:	Activities typically include ic	dentifying social issues	portunity to design, propose, a and problems, generating reconderstanding decision-making	ommendations, usin	ns and policies implem g data to quantify the	nented by govern extent of a probl	ment agencies. em or evaluate its	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	Subject Area: 15 - Public, Protective, and Government Service							



6/28/2023 Page 730 of 1027



CourseWalk™

	Course:	15203 - Public Policy						
	Description:	Activities typically include ide	entifying social issues a	portunity to design, propose, a and problems, generating recorderstanding decision-making	ommendations, usin			
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ15247	- Government Se	rvice—Independent S	itudy					
	Description:		vices. Independent Stu	often conducted with instruct dy courses may serve as an o advanced skills.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:							
	Elementary Mappir	ng: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	CED Course Mapping:						
	Subject Area:	Area: 15 - Public, Protective, and Government Service						
	Course:	15247 - Government Service	e—Independent Study					
	Description:	Government Service—Indep provision of government ser explore a topic in greater de	vices. Independent Stu	often conducted with instruct dy courses may serve as an o advanced skills.	tors as mentors, ena opportunity for stude	able students to exploents to exploents to expand their ex	re topics of intere opertise in a parti	est related the cular application, to
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ15248	- Government Se	rvice—Workplace Ex	perience					
	Description:	by the student, teacher, and	employer (although stu	ses provide work experience in udents are not necessarily pa es that students encounter in	id). These courses r			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15248 - Government Service	e—Workplace Experier	nce				



6/28/2023



CourseWalk™

		by the student, teacher, and	nment Service—Workplace Experience courses provide work experience in fields related to government service. Goals are typically set cooperatively student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further of the field or discussion regarding experiences that students encounter in the workplace.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ15249	- Government Se	rvice—Other						
	Description:	Other Government Service	courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15249 - Government Service	e—Other					
	Description: Other Government Service courses.							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ15900	- Law and Public	Safety III						
				rd course for the Law and Pub variety of settings within Law,			e focuses on apply	ying advanced
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 15 - Public, Protective, and Government Service							
	Course: 15101 - Public Safety							
	•	,	unity. These courses o	eld of public safety and extend over such topics as policing, la	•	, ,	,	,
	AP:	False	IB:	False				



6/28/2023 Page 732 of 1027



CourseWalk™

	Elementary Mappin	C Safety IV II: CTE CIP Code: 43.0100.40 This is an optional fourth course for the Law and Public Safety program. This advanced course focuses on applying advanced academic and technical knowledge and skills to a variety of settings within Law, Public Safety and Security. AP: False IB: False IB: False					
AZ15901	- Law and Public	Safety IV					
	Description:						se focuses on applying advanced
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	15 - Public, Protective, and	Government Service				
	Course:	15101 - Public Safety					
	Description:	workplaces, and the commu	unity. These courses co				
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ15902	- Law and Public	Safety - DCE					
	Description:	program areas, to combine					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	15 - Public, Protective, and	Government Service				
	Course:	15101 - Public Safety					
	Description:		unity. These courses co				he safety and security of homes, private security and corrections and
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		



6/28/2023 Page 733 of 1027



CourseWalk™

AZ15903 - Fire Service I	II .							
Description	on: CTE CIP Code: 43.0202.25 and skills in a variety of set		course for the Fire Service	orogram. This advan	ce course focuses of	n academic and technical knowledge		
Commen	ts:							
Special Identific	er:			AP:	False	IB: False		
Course Lev	el:	Available Credit:		Sequence:				
Elementary Map	ping: False	Secondary Mapping	: True	Other Mapping:	False			
SCED Course	Mapping:							
Subject Are	a: 15 - Public, Protective, and	Government Service						
Cours	e: 15151 - Fire Science							
Description		orinciples to understand t	actors involved in fires. Cour			edge through the use of chemical, of combustion, factors that influence		
A	P: False	IB: F	alse					
Elementary Map	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ15904 - Fire Service I	04 - Fire Service IV							
Description	on: CTE CIP Code: 43.0202.40 knowledge and skills in a v			Program. This adva	ance course focuses	on academic and technical		
Commen	ts:							
Special Identific	er:			AP:	False	IB: False		
Course Lev	el:	Available Credit:		Sequence:				
Elementary Map	ping: False	Secondary Mapping	: True	Other Mapping:	False			
SCED Course	Mapping:							
Subject Are	a: 15 - Public, Protective, and	Government Service						
Cours	e: 15151 - Fire Science							
Description	Description: Fire Science courses introduce students to the field of fire prevention and control and enable them to extend their knowledge through the use of chemical, physical, and engineering principles to understand factors involved in fires. Course topics typically include the chemistry of combustion, factors that influence fire (such as structural design and meteorology), and safety procedures.							
A	P: False	IB: F	alse					
Elementary Map	ping: False	Secondary Mapping	: True	Other Mapping:				
AZ15905 - Fire Service -	DCE							
Description	Description: CTE CIP Code: 43.0202.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Fire Service Program.							



6/28/2023 Page 734 of 1027



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	15 - Public, Protective, and	Government Service				
	Course:	15151 - Fire Science					
	·		rinciples to understand t	factors involved in fires. Cour			edge through the use of chemical, of combustion, factors that influence
	AP:	False	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ15906	- Wildland Fire - C	Cooperative Education	on				
	·	scription: CTE CIP Code: 43.0206.80 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This countilizes Cooperative Education (CE) methodology, one teacher responsible for students within one program area, to combine school-based and supervise work-based learning experiences related to the standards identified for the program.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	15 - Public, Protective, and	Government Service				
	Course:	15198 - Fire Management-	-Workplace Experience				
		student, teacher, and emplo	yer (although students	provide work experience in f are not necessarily paid). The t students encounter in the w	ese courses may inc	nanagement. Goals a lude classroom activ	are typically set cooperatively by the vities as well, involving further study
	AP:	False	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ15907	- Wildland Fire - D	OCE					
		utilizes Diversified Cooperate	tive Education (DCE) me		onsible for students		nd Technical Education. This course ram areas, to combine school-based
	Comments:						



Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course M	apping:	'	·				
Subject Area:	15 - Public, Protective,	and Government Service					
Course:	15198 - Fire Managem	nent—Workplace Experience	3				
Description:	student, teacher, and e	employer (although students	s provide work experience in are not necessarily paid). That at students encounter in the	hese courses may inc			
AP:	False	IB: F	alse				
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:			
15908 - Wildland Fire -	Internship						
Description:	internship provides an	opportunity to engage in lea	n approved Local Occupatio rning through participation ir of previously studied theory	n a structured work ex			
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course M	apping:	'					
Subject Area:	15 - Public, Protective,	and Government Service					
Course:	15198 - Fire Managem	nent—Workplace Experience	3				
Description:	student, teacher, and e	employer (although students	s provide work experience in are not necessarily paid). That at students encounter in the	hese courses may inc			
AP:	False	IB: F	alse				
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:			
15909 - Wildland Fire I							
Description:	introductory course for	the Wildland Fire CTE prog	n approved Local Occupatio ram. This course introduces prevention, control and mitig	students to the techn	ical knowledge and	skills associated w	
Comments:					•		
Special Identifier:					False		False



	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15153 - Particular Topics in	Fire Management					
	Description:	These courses examine spe	ecific topics related to fir	re management (such as haz	ardous materials ha	ndling), rather than p	rovide a general s	tudy of the field.
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ15910	- Wildland Fire II							
		second course for the Wildla	and Fire CTE program.	n approved Local Occupation This course applies the techr rrol and mitigation of wildland	ical knowledge and	skills associated with	nd Technical Educ n the application o	eation. This is the fire science,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15153 - Particular Topics in	Fire Management					
	Description:	These courses examine spe	ecific topics related to fir	re management (such as haz	ardous materials ha	ndling), rather than p	rovide a general s	tudy of the field.
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ15911	- Wildland Fire III							
	Description: CTE CIP Code: 43.0206.30 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is a optional third course for the Wildland Fire program.						ation. This is an	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						





CourseWalk™

	Subject Area:	15 - Public, Protective, and 0	Public, Protective, and Government Service								
	Course:	15153 - Particular Topics in	Fire Management								
	Description:	These courses examine spe	cific topics related to fir	re management (such as haza	ardous materials ha	ndling), rather than pr	ovide a general s	tudy of the field.			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:						
AZ15912	- Wildland Fire IV										
	Description:	CTE CIP Code: 43.0206.40 optional fourth course for the		า approved Local Occupationa า.	al Program be on file	e with ADE Career an	d Technical Educ	cation. This is an			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	15 - Public, Protective, and 0	Public, Protective, and Government Service								
	Course:	15153 - Particular Topics in	Fire Management								
	Description:	These courses examine spe	cific topics related to fir	re management (such as haza	ardous materials ha	ndling), rather than pr	ovide a general s	tudy of the field.			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	rue True	Other Mapping:						
AZ15995	- Public, Protecti	ve, and Government S	Service—Aide								
	Description:			courses offer students the op		structors in preparing	, organizing, or d	elivering course			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	oping:									
	Subject Area:	15 - Public, Protective, and Government Service									
	Course:	15995 - Public, Protective, a	5995 - Public, Protective, and Government Service—Aide								
	Description:			courses offer students the op anal assistance to other stude		structors in preparing	, organizing, or d	elivering course			



6/28/2023 Page 738 of 1027



CourseWalk™

	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ15997	- Public, Protecti	ve, and Government	Service—Indepen	dent Study					
	·	interest related to public, pr	otective, and governme	pendent Study courses, often nt service. Independent Stud ter detail, or to develop more	y courses may serve				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	15 - Public, Protective, and	Government Service						
	Course:	15997 - Public, Protective,	and Government Service	e—Independent Study					
	·	interest related to public, pr	otective, and governme	pendent Study courses, often nt service. Independent Stud ter detail, or to develop more	y courses may serve				
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ15998	- Public, Protecti	ve, and Government	Service—Workpla	ce Experience					
		and/or government service.	Goals are typically set	place Experience courses pr cooperatively by the student, volving further study of the fi	teacher, and employ	yer (although studen	ts are not necessa	rily paid). These	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	15 - Public, Protective, and	Government Service						
	Course:	15998 - Public, Protective,	and Government Service	e-Workplace Experience					
	Description:	Description: Public, Protective, and Government Service—Workplace Experience courses provide students with work experience in a field related to public, protective, and/or government service. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							



6/28/2023 Page 739 of 1027



CourseWalk™

	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ15999	- Public, Protecti	ve, and Government	Service—Other				
	Description:	Other Public, Protective, a	nd Government Service	courses.			
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping: False		Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	15 - Public, Protective, and	Government Service				
	Course:	15999 - Public, Protective,	and Government Service	e—Other			
	Description: Other Public, Protective, a		nd Government Service	courses.			
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		

AZ16 - Hospitality and Tourism

Z16001 - Hospitality Man	agement I								
	CTE CIP Code: 52.0900.1 This course prepares stud travel agencies and cruise	lents for occupations in a	variety of hospitality services	and facilities includ	ing: hotels, resorts, c	convention centers	, National parks,		
Comments:									
Special Identifier:		AP: False IB: False							
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False				
SCED Course Ma	pping:	<u>'</u>							
Subject Area:	16 - Hospitality and Touris	lospitality and Tourism							
Course:	16001 - Exploration of Ho	spitality Careers							



6/28/2023 Page 740 of 1027



CourseWalk™

		(such as food service, lodgii	loration of Hospitality Careers courses survey a wide array of topics while exposing students to the variety of career opportunities in hospitality fields ch as food service, lodging, tourism, and recreation). These courses serve to introduce students to the general field of hospitality, providing an opportunity dentify a focus for continued study.						
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ16051	- Exploration of F	Restaurant, Food and	Beverage Service	es					
				rvices courses provide studer story of restaurant, food, and					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	Mapping: False			
	SCED Course Ma	apping:							
	Subject Area:	16 - Hospitality and Tourism							
	Course:	16051 - Exploration of Resta	51 - Exploration of Restaurant, Food and Beverage Services						
				rvices courses provide studer story of restaurant, food, and					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ16052	- Restaurant, Foo	od and Beverage Serv	rices—Comprehe	nsive					
		service establishments. Cou (and quantity food production	rse topics range widely on), and meal planning a	rehensive courses provide stu	n and safety proced Food, and Beverag	ures, nutrition and die e Service courses ma	etary guidelines, f ay include both "b	ood preparation ack-of-the-house"	
	Comments:								
	Special Identifier:		AP: False IB: False						
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	16 - Hospitality and Tourism	l						
	Course:	16052 - Restaurant, Food a	nd Beverage Services-	-Comprehensive					



6/28/2023 Page 741 of 1027



CourseWalk™

		service establishments. Col (and quantity food production)	Restaurant, Food, and Beverage Services—Comprehensive courses provide students with knowledge and skills related to commercial and institutional food service establishments. Course topics range widely, but usually include sanitation and safety procedures, nutrition and dietary guidelines, food preparation and quantity food production), and meal planning and presentation. Restaurant, Food, and Beverage Service courses may include both "back-of-the-house" and "front-of-the-house" experiences, and may therefore also cover reservation systems, customer service, and restaurant/business management.							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ16053	- Food Service									
		scale meal preparation, pre	serving nutrients throu	ng nutrition, principles of health ighout the food preparation proment, and the careers available	ocess, use and care	of commercial cookir				
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	se Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	ourse Mapping:								
	Subject Area:	Subject Area: 16 - Hospitality and Tourism								
	Course:	16053 - Food Service								
		scale meal preparation, pre	serving nutrients throu	ng nutrition, principles of health aghout the food preparation pro ment, and the careers available	ocess, use and care	of commercial cooking	nong the topics conng equipment, foo	vered are large- d storage,		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:					
AZ16055	- Restaurant Man	agement and Operat	ions							
		Restaurant Management ar establishments, with an em other topics related to mana	phasis on manageme	provide students with knowled nt. Course topics therefore incl staurants.	dge and skills related ude guest service ar	d to commercial and indicated relationships, plan	institutional food s ining, resource ma	ervice nagement, and		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:	rse Level: Available Credit: Sequence:								
	Elementary Mappin	ry Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	16 - Hospitality and Tourism	า							
	Course:	16055 - Restaurant Manage	ement and Operations							



6/28/2023 Page 742 of 1027



CourseWalk™

	Description:		phasis on managemer	provide students with knowled nt. Course topics therefore inclustaurants.						
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ16057	- Particular Topic	cs in Restaurant, Foo	d and Beverage	Services						
	Description:	These courses examine speindustry or of specific topics		Restaurant, Food, and Bevera	ge Services, such as	s catering, rather than pr	rovide a genera	I study of the		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	16 - Hospitality and Tourism	۱							
	Course:	16057 - Particular Topics in	Particular Topics in Restaurant, Food and Beverage Services							
	Description:	These courses examine speindustry or of specific topics		Restaurant, Food, and Bevera	ge Services, such as	s catering, rather than pr	rovide a genera	Il study of the		
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ16058	- Culinary Arts I									
	Description:	emphasis on nutrition, balar	nced diets, and satisfy	rse provides students with knowing special dietary needs. Topiourse content may also cover a	cs typically include a	assessing nutrient conte	nt, the science	of food and		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	ping:							
	Subject Area:	16 - Hospitality and Tourism	3 - Hospitality and Tourism							
	Course:	16054 - Nutrition and Food	54 - Nutrition and Food Preparation							
	Description:	emphasis on nutrition, balar	nced diets, and satisfy	tudents with knowledge and sk ing special dietary needs. Topi ourse content may also cover a	cs typically include a	assessing nutrient conte	nt, the science	of food and		



6/28/2023 Page 743 of 1027



CourseWalk™

	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ16059	- Culinary Arts II							
			nization and operations	urse in the coherent sequence s, sanitation, quality control, qua tablishment.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	16 - Hospitality and Tourisn	n					
	Course:	16056 - Culinary Art Specia	ılty					
	Description:	Culinary Art Specialty cours and decorating wedding cal	ses provide instruction kes, Middle Eastern cu	in a particular type of cooking of isine, and so on. These course	or culinary style. Exa es emphasize skills s	amples of such special specific to the type of	alty fields include culinary art being	baking, creating studied.
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ16097	- Restaurant, Foo	d and Beverage Serv	vices—Independ	ent Study				
		interest within the restaurar	nt, food, and beverage	pendent Study courses, often conservices industry. Independent opic in greater detail, or to deve	Study courses may	serve as an opportui		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 16 - Hospitality and Tourism							
	Course:	16097 - Restaurant, Food a	and Beverage Services	-Independent Study				
		interest within the restaurar	nt, food, and beverage	pendent Study courses, often conservices industry. Independent opic in greater detail, or to deve	Study courses may	serve as an opportui		
	AP:	False	IB:	False				



6/28/2023 Page 744 of 1027



CourseWalk™

	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ16098	- Culinary Arts -	Cooperative Education	on .				
	Description:	CTE CIP Code: 12.0500.80 This course utilizes a coope standards identified for the	erative education metho	odology to combine school-ba	sed and supervised	work-based learning	experiences directly related to the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	16 - Hospitality and Tourism	۱				
	Course:	16098 - Restaurant, Food a	nd Beverage Services	Workplace Experience			
	Description:	services. Goals are typically	set cooperatively by t	place Experience courses pro he student, teacher, and emply of the field or discussion rega	loyer (although stude	ents are not necessa	restaurant, food, and beverage rily paid). These courses may include ter in the workplace.
	AP: False IB: False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ16099	- Culinary Arts -	Internship					
	Description:						n in a structured work experience that busly developed Culinary Arts skills.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:		·			
	Subject Area:	16 - Hospitality and Tourism	۱				
	Course:	16099 - Restaurant, Food a	nd Beverage Services	—Other			
	Description:	Other Restaurant, Food and	d Beverage Service co	urses.			
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ16101	- Hospitality Man	agement II					



6/28/2023 Page 745 of 1027



CourseWalk™

		simulations to demonstrate	n the coherent sequend the full range of Hospi	ce for Hospitality Management tality Management standards. Hospitality Management appli	Work-based learning				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	16 - Hospitality and Tourisr	n						
	Course:	16101 - Exploration of Lodo	ging Careers						
	Description:			n overview of the lodging indu available in the lodging indus		include lodging term	inology, the histor	ry of lodging,	
	AP:	False	IB:	False					
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ16102	- Lodging—Comprehensive								
				ents to the lodging industry an tionships, lodging operations,					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	16 - Hospitality and Tourisr	n						
	Course:	16102 - Lodging—Comprel	nensive						
		Description: Lodging—Comprehensive courses introduce students to the lodging industry and refine their related knowledge and skills. Topics covered typically include property management, guest psychology and relationships, lodging operations, food and beverage services, and other topics related to support services within the lodging industry.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				



6/28/2023 Page 746 of 1027



CourseWalk™

	Description:		services, care and clear	viedge and skills required for an infinity of facilities, and safety and safe						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	16 - Hospitality and Tourisn	n							
	Course:	16103 - Institutional Mainte	nance							
			services, care and clear	vledge and skills required for a ning of facilities, and safety ar nance.						
	AP: False IB: False									
	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ16104	04 - Particular Topics in Lodging									
	Description:	These courses examine specific topics already desc		uch as convention planning o	r hotel management	rather than provide	a general study of	the industry or of		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	16 - Hospitality and Tourisn	n							
	Course:	16104 - Particular Topics in	Lodging							
	Description:	Description: These courses examine specific topics in lodging such as convention planning or hotel management rather than provide a general study of the industry or of specific topics already described.								
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ16147	- Lodging—Indep	endent Study								
	Description:	Description: Lodging—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the lodging industry. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.								



6/28/2023 Page 747 of 1027



CourseWalk™

	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	16 - Hospitality and Tourism	1					
	Course:	16147 - Lodging—Independ	lent Study					
			may serve as an oppor				interest within the lodging industry. , to explore a topic in greater detail,	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ16148	48 - Hospitality Management - Cooperative Education							
	Description: CTE CIP Code: 52.0900.80 This course utilizes a cooperative education methodology to combine school-based and supervised work-based learning experiences directly related to the standards identified for the Hospitality Management program.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	16 - Hospitality and Tourism	1					
	Course:	16148 - Lodging—Workplad	ce Experience					
			dents are not necessari	ly paid). These courses may			operatively by the student, teacher, lving further study of the field or	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ16149	- Hospitality Man	agement - Internship						
		Description: CTE CIP Code: 52.0900.75 This course provides students an opportunity to apply previously developed knowledge and skills into a structured work experience. This work experience doesn't necessarily require classroom instruction, may be paid or unpaid, and is available for 12th graders who have completed the Hospitality Management program.						
	Comments:							



6/28/2023 Page 748 of 1027



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	16 - Hospitality and Tourisn	n					
	Course:	16149 - Lodging—Other						
	Description:	Other Lodging courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ16151	- Introduction to	Travel and Tourism						
	Description:			e an overview of the travel and ion to marketing, and the various				de travel and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	COED Course Ma							
	SCED Course Mapping:							
		ipping: 16 - Hospitality and Tourisn	n					
	Subject Area:	··· •						
	Subject Area: Course:	16 - Hospitality and Tourisn 16151 - Introduction to Trav Introduction to Travel and T	vel and Tourism Tourism courses provid	e an overview of the travel and ion to marketing, and the varie				de travel and
	Subject Area: Course: Description:	16 - Hospitality and Tourisn 16151 - Introduction to Trav Introduction to Travel and T	vel and Tourism Tourism courses provide story of travel, introductions					de travel and
	Subject Area: Course: Description:	16 - Hospitality and Tourisn 16151 - Introduction to Trav Introduction to Travel and T tourism terminology, the his False	vel and Tourism Tourism courses provide story of travel, introductions	ion to marketing, and the varion		e in travel and touris		de travel and
AZ16152	Subject Area: Course: Description: AP: Elementary Mappin	16 - Hospitality and Tourisn 16151 - Introduction to Trav Introduction to Travel and T tourism terminology, the his False	rel and Tourism Tourism courses provide story of travel, introduct IB: Secondary Mappir	ion to marketing, and the varion	ous careers available	e in travel and touris		de travel and
AZ16152	Subject Area: Course: Description: AP: Elementary Mappin Travel and Tour Description:	16 - Hospitality and Tourism 16151 - Introduction to Travel Introduction to Travel and T tourism terminology, the his False g: False ism—Comprehensiv Travel and Tourism—Comprinciples, and entrepreneu	rel and Tourism Tourism courses provide story of travel, introduce IB: Secondary Mappir e prehensive courses provide skills. Additional skills.	ion to marketing, and the varion	Other Mapping: necessary to work in prically include trave	e in travel and tourisi	m.	niques, marketing
AZ16152	Subject Area: Course: Description: AP: Elementary Mappin Travel and Tour Description:	16 - Hospitality and Tourism 16151 - Introduction to Travel Introduction to Travel and T tourism terminology, the his False g: False ism—Comprehensiv Travel and Tourism—Comprinciples, and entrepreneu	rel and Tourism Tourism courses provide story of travel, introduce IB: Secondary Mappir e prehensive courses provide skills. Additional skills.	ion to marketing, and the various False g: True vide the knowledge and skills learned in these courses ty	Other Mapping: necessary to work in prically include trave	e in travel and tourisi	m.	niques, marketing
AZ16152	Subject Area: Course: Description: AP: Elementary Mappin Travel and Tour Description:	16 - Hospitality and Tourism 16151 - Introduction to Travel Introduction to Travel and T tourism terminology, the his False g: False ism—Comprehensiv Travel and Tourism—Comprinciples, and entrepreneu	rel and Tourism Tourism courses provide story of travel, introduce IB: Secondary Mappir e prehensive courses provide skills. Additional skills.	ion to marketing, and the various False g: True vide the knowledge and skills learned in these courses ty	Other Mapping: necessary to work in pically include travervention planning.	e in travel and tourisi	such as sales tech	niques, marketing
AZ16152	Subject Area: Course: Description: AP: Elementary Mappin Travel and Tour Description: Comments:	16 - Hospitality and Tourism 16151 - Introduction to Travel Introduction to Travel and T tourism terminology, the his False g: False ism—Comprehensiv Travel and Tourism—Comprinciples, and entrepreneu	rel and Tourism Tourism courses provide story of travel, introduce IB: Secondary Mappir e prehensive courses provide skills. Additional skills.	ion to marketing, and the various False g: True vide the knowledge and skills learned in these courses ty	Other Mapping: necessary to work in pically include travervention planning.	e in travel and tourisi	such as sales tech	iniques, marketing in systems, public





	SCED Course Ma	apping:	<u>ng:</u>								
	Subject Area:	16 - Hospitality and Tourism	1								
	Course:	16152 - Travel and Tourism	—Comprehensive								
	•	principles, and entrepreneur	rial skills. Additional sk	ovide the knowledge and skills kills learned in these courses ty vices, and conference and con	pically include trave						
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ16153	- World Travel an	d Tourism									
	Description:		include geography of	owledge and skills necessary the continents; customs, culturent specifications.							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level: Available Credit: Sequence:										
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	16 - Hospitality and Tourism	1								
	Course:	16153 - World Travel and T	ourism								
			include geography of	owledge and skills necessary the continents; customs, cultuent specifications.							
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ16154	- Eco-tourism										
		Description: Eco-tourism courses provide the knowledge and skills necessary to work in the travel industry, with particular attention paid to conservation and environmental issues surrounding travel and tourism. Topics covered may include recreational opportunities related to on- and off-site attractions and environmental and ecological principles.									
	Comments:										
	Special Identifier: AP: False IB: False										
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									





CourseWalk™

	Subject Area:	16 - Hospitality and Tourism	1					
	Course:	16154 - Eco-tourism						
	Description:		ınding travel and touris	kills necessary to work in the tem. Topics covered may include				
	AP:	False	IB: I	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ16155	- Particular Topic	s in Travel and Touri	sm					
	Description:	These courses examine spe industry or of specific topics		nd tourism such as the airline r	eservation and ticke	ting system rather tha	an provide a gene	eral study of the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	16 - Hospitality and Tourism	l					
	Course:	16155 - Particular Topics in	Travel and Tourism					
	Description:	These courses examine spe industry or of specific topics		nd tourism such as the airline r	eservation and ticke	ting system rather tha	an provide a gene	eral study of the
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ16197	- Travel and Tou	rism—Independent St	udy					
	Description:		endent Study courses i	often conducted with instructor may serve as an opportunity for d skills.				
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	16 - Hospitality and Tourism	l					
	Course:	16197 - Travel and Tourism	—Independent Study					



6/28/2023 Page 751 of 1027



CourseWalk™

	Description:		endent Study courses	, often conducted with instructor may serve as an opportunity for ed skills.				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ16198	- Travel and Tou	rism—Workplace Exp	erience					
	Description:	the student, teacher, and er	mployer (although stud	ses provide work experience ir dents are not necessarily paid). nces that students encounter in	. These courses may			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	16 - Hospitality and Tourism	n					
	Course: 16198 - Travel and Tourism—Workplace Experience							
	Description:	the student, teacher, and er	mployer (although stud	rses provide work experience in dents are not necessarily paid). nees that students encounter in	. These courses may			
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ16199	- Travel and Tou	rism—Other						
	Description:	Other Travel and Tourism c	ourses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	SCED Course Mapping:						
	Subject Area:	16 - Hospitality and Tourism	n					
	Course:	16199 - Travel and Tourism	—Other					
	Description:	Other Travel and Tourism c	ourses.					
	AP:	False	IB:	False				



6/28/2023 Page 752 of 1027



CourseWalk™

	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ16201	- Exploration of R	ecreation, Amuseme	ent and Attraction	าร			
				tions courses provide an over usement, and attractions; intro			overed in this course may include reers available in the industry.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	16 - Hospitality and Tourisn	า				
	Course:	16201 - Exploration of Recr	eation, Amusement ar	d Attractions			
				tions courses provide an over usement, and attractions; intro			overed in this course may include reers available in the industry.
	AP: F	False	IB:	False			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ16202	- Recreation, Amเ	sement and Attracti	ons—Comprehe	nsive			
	t C i	heme parks, attractions an conferences; outdoor recrea	d outdoor recreation fa ation and management urism; client informatio	cilities, exhibitions, and event	planning. Topics cov nanship; guest servi	vered may include places and satisfaction;	edge needed for employment in anning trade shows, fairs, and culture and customs; computer and s, budgets, target audiences,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	16 - Hospitality and Tourisn	า				
	Course:	16202 - Recreation, Amuse	ment and Attractions-	-Comprehensive			
	t c i	Description: Recreation, Amusement, and Attractions—Comprehensive courses provide students with the attitudes, skills, and knowledge needed for employment in theme parks, attractions and outdoor recreation facilities, exhibitions, and event planning. Topics covered may include planning trade shows, fairs, and conferences; outdoor recreation and management; financial transactions; salesmanship; guest services and satisfaction; culture and customs; computer and industry technology; eco-tourism; client information; and planning specialized events while incorporating themes, timelines, budgets, target audiences, agendas, and public relations.					
	AP: F	alse	IB:	False			



6/28/2023 Page 753 of 1027



	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:		
AZ16203	- Particular Topic	s in Recreation, Amu	sement and Attra	ctions			
	Description:	These courses examine speindustry.	ecific topics in recreation	n, amusement, and attraction	s such as local oppo	rtunities rather than	provide a general study of the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	16 - Hospitality and Tourism	1				
	Course:	16203 - Particular Topics in	Recreation, Amusemer	nt and Attractions			
	Description:	These courses examine speindustry.	ecific topics in recreation	n, amusement, and attraction	s such as local oppo	rtunities rather than	provide a general study of the
	AP:	False	IB: Fa	alse			
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:		
AZ16204	- Recreation, Am	usement, and Attract	ions Management				
	Description:						of recreational areas and parks and outdoor parks, recreation, and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	16 - Hospitality and Tourism	1				
	Course:	16204 - Recreation, Amuse	ment, and Attractions M	anagement			
	Description: Recreation, Amusement, and Attractions Management courses teach students about the development and management of recreational areas and parks and cover the economic and environmental impact of tourism. These courses may also emphasize career skills relative to the outdoor parks, recreation, and tourism industries.						
	AP:	False	IB: Fa	alse			
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False	
AZ16247	- Recreation, Am	usement and Attracti	ons—Independen	t Study			





CourseWalk™

Description.	interest within the recreation	on, amusement, and attra	ndent Study courses, often col actions industry. Independent pic in greater detail, or to deve	Study courses may	serve as an opportu					
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	16 - Hospitality and Tourisi	m								
Course:	16247 - Recreation, Amuse	ement and Attractions—	Independent Study							
Description:	interest within the recreation	on, amusement, and attra	ndent Study courses, often co actions industry. Independent pic in greater detail, or to deve	Study courses may	serve as an opportu					
AP:	AP: False IB: False									
Elementary Mappir	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ16248 - Recreation, Am	usement and Attract	ions—Workplace	Experience							
Description:	attractions. Goals are typic	ally set cooperatively by	ace Experience courses provio the student, teacher, and em er study of the field or discuss	ployer (although stu	dents are not neces	sarily paid). These	courses may			
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	16 - Hospitality and Tourisi	m								
Course:	16248 - Recreation, Amuse	ement and Attractions—	Workplace Experience							
Description:	Description: Recreation, Amusement, and Attractions—Workplace Experience courses provide work experience in fields related to recreation, amusement, and attractions. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.									
AP:	False	IB: F	alse							
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:						
AZ16249 - Recreation, Am	usement and Attract	ions—Other								
Description:	Description: Other Recreation, Amusement and Attractions courses.									



6/28/2023

Page 755 of 1027



	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	Labject Area: 16 - Hospitality and Tourism Course: 16249 - Recreation, Amusement and Attractions—Other Description: Other Recreation, Amusement and Attractions courses.						
	Course:							
	Description:							
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ16900 - Culinary Arts III								
	Description:	Description: CTE CIP Code: 12.0500.25 This is an optional third course for the Culinary Arts Program. This course focuses on advanced applications in commercial kitchen equipment, organization and operations, sanitation, quality control, quantity food preparation and food preparation skills. Additionally, training is provided in business operations of a food and beverage establishment.						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
Elementary Map		ng: False	Secondary Mappi	ng: True	Other Mapping:	: False		
	SCED Course Mapping: Subject Area: 16 - Hospitality and Tourism Course: 16056 - Culinary Art Specialty							
	Description:	Description: Culinary Art Specialty courses provide instruction in a particular type of cooking or culinary style. Examples of such specialty fields include baking, creating and decorating wedding cakes, Middle Eastern cuisine, and so on. These courses emphasize skills specific to the type of culinary art being studied.						
AP:		False IB: False						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ16901	- Culinary Arts IV							
	Description: CTE CIP Code: 12.0500.40 This is an optional fourth course for the Culinary Arts Program. This course focuses on advanced applications in commercial kitchen equipment, organization and operations, sanitation, quality control, quantity food preparation and food preparation skills. Additionally, training is provided in business operations of a food and beverage establishment.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	16 - Hospitality and Tourisn	۱					
	Course:	16056 - Culinary Art Specia	lty					
	Description:	Culinary Art Specialty cours and decorating wedding cal	es provide instruction i	n a particular type of cooking sine, and so on. These course	or culinary style. Exa es emphasize skills	amples of such speci specific to the type of	alty fields include f culinary art being	baking, creating studied.
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ16902	- Culinary Arts - D	CE						
				versified Cooperative Education ervised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	16 - Hospitality and Tourisn	1					
	Course:	16056 - Culinary Art Specia	lty					
	Description:	Culinary Art Specialty cours and decorating wedding cal	es provide instruction i	n a particular type of cooking sine, and so on. These course	or culinary style. Exa es emphasize skills	amples of such speci specific to the type of	alty fields include f culinary art being	baking, creating studied.
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ16903	- Baking and Past	try Arts I						
	Description: CTE CIP Code: 12.0501.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the introductory course for the CTE approved Baking and Pastry program. Students develop the skills necessary for baking production and pastry arts in a commercial setting. The course includes instruction in planning, selecting, storing, purchasing, preparing, and merchandising baked goods; basic nutrition, food safety practices, sanitation; the use and care of commercial baking equipment, organization and operations and quantity bakery production skills.							stry arts in a ; basic nutrition,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		





	SCED Course Ma	apping:									
	Subject Area:	16 - Hospitality and Tourism	n								
	Course:	16052 - Restaurant, Food a	and Beverage Services	—Comprehensive							
		service establishments. Co (and quantity food production	urse topics range widelon), and meal planning	ly, but usually include sanitatio	on and safety proced , Food, and Beverage	, ures, nutrition and di e Service courses m	to commercial and institutional food etary guidelines, food preparation ay include both "back-of-the-house" nt/business management.				
	AP:	False	IB:	False							
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ16904	- Baking and Pas	try Arts II									
		second course for the CTE equipment, organization an	approved Baking and I doperations, sanitation	an approved Local Occupation Pastry program. This course p n, quality control, quantity bak tions of a retail bakery establi	repares students with ed goods production,	h advanced applicati					
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	16 - Hospitality and Tourism	n								
	Course:	16052 - Restaurant, Food a	and Beverage Services	—Comprehensive							
		service establishments. Co (and quantity food production	urse topics range wide on), and meal planning	ly, but usually include sanitatio	on and safety proced , Food, and Beverage	, ures, nutrition and di e Service courses m	to commercial and institutional food etary guidelines, food preparation ay include both "back-of-the-house" nt/business management.				
	AP:	False	IB:	False							
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ16905	905 - Baking and Pastry Arts III										
		CTE CIP Code: 12.0501.22 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the third course for the CTE approved Baking and Pastry program. Students apply contemporary and classic techniques for show piece work, advanced decorating and plating. Students will be able to create signature desserts that can be featured in retail or food service operations									
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						





	Elementary Mappin	g: False	Secondary Mappin	ig: True	Other Mapping:	False		
	SCED Course Ma	npping:						
	Subject Area:	16 - Hospitality and Tourisn	n					
	Course:	16056 - Culinary Art Specia	ılty					
				in a particular type of cooking isine, and so on. These course				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ16906	- Baking and Pas	try Arts IV						
	Description:	CTE CIP Code: 12.0501.30 optional fourth course for th bakery establishment.	This course requires a e CTE approved Bakir	an approved Local Occupation ng and Pastry program. Advand	al Program be on file ced training is provid	e with ADE Career a ded in skills of baking	nd Technical Educ g and business ope	cation. This is an erations of a retail
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	<u>apping:</u>						
	Subject Area:	16 - Hospitality and Tourisn	n					
	Course:	16052 - Restaurant, Food a	and Beverage Services	—Comprehensive				
	·	service establishments. Co-	urse topics range wide on), and meal planning	orehensive courses provide stu ly, but usually include sanitatio and presentation. Restaurant, erefore also cover reservation	n and safety proced , Food, and Beverag	ures, nutrition and die Service courses m	ietary guidelines, f nay include both "b	ood preparation ack-of-the-house"
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ16907	- Baking and Pas	try Arts - DCE						
	Description: CTE CIP Code: 12.0501.70 This course requires an approve utilizes Diversified Cooperative Education (DCE) methodolo and supervised work-based learning experiences related to				onsible for students	within multiple progr	nd Technical Educ ram areas, to com	cation. This course bine school-based
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		





	SCED Course Ma	ipping:						
	Subject Area:	16 - Hospitality and Tourisn	า					
	Course:	16056 - Culinary Art Specia	ılty					
	Description:	Culinary Art Specialty cours and decorating wedding cal	ses provide instruction i kes, Middle Eastern cui	n a particular type of cooking sine, and so on. These course	or culinary style. Exa es emphasize skills s	amples of such special	alty fields include baking, creating culinary art being studied.	
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ16908	- Baking and Pas	try Arts - Internship						
	-	Internship is the final course which the credit is earned.	e in the sequence of co CTE internship provides		ogram. The CTE inte learning through part	rnship must be directicipation in a structur	nd Technical Education. The tly related to the CTE program in red work experience that involves	
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	16 - Hospitality and Tourisn	ı					
	Course:	16056 - Culinary Art Specia	llty					
				n a particular type of cooking sine, and so on. These course			alty fields include baking, creating culinary art being studied.	
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ16909	- Baking and Pas	try Arts - Cooperativ	e Education					
	Description: CTE CIP Code: 12.0501.80 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Cooperative Education (CE) methodology, one teacher responsible for students within one program area, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.							
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						





CourseWalk™

	Subject Area:	16 - Hospitality and Tourism	า					
	Course:	16056 - Culinary Art Specia	ılty					
	Description:	Culinary Art Specialty cours and decorating wedding cal	ses provide instruction kes, Middle Eastern cu	in a particular type of cooking isine, and so on. These course	or culinary style. Exa es emphasize skills s	amples of such specia specific to the type of	alty fields include culinary art being	baking, creating g studied.
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ16970	- Hospitality Man	agement III						
	Description:			rd course for the Hospitality Matality Management standards.	anagement program.	. this advanced cours	e focuses on lear	ning projects and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 14 - Health Care Sciences							
	Course:	14157 - Health Informatics	and Data Managemen	t				
		teach students terminology health data; numbering and	and essential concepts filing systems; storage	s introduce students to automa s of health information systems e and retention methods; and t security issues, and the purpos	s and management on the construction and	of data, including the design of forms, reco	purpose, content ords, indexes, and	, and structure of d registers. These
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ16971	- Hospitality Man	agement IV						
				orth course for the Hospitality Natality Management standards.	Management progran	m. this advanced cour	rse focuses on lea	arning projects and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 14 - Health Care Sciences							



6/28/2023 Page 761 of 1027



	Course:	14157 - Health Informatics a	and Data Management						
	Description:	teach students terminology health data; numbering and	and essential concepts filing systems; storage	introduce students to automa of health information systems and retention methods; and t ecurity issues, and the purpos	s and management of the construction and	of data, including the design of forms, reco	purpose, content, ords, indexes, and	and structure of registers. These	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ16972 -	- Hospitality Man	agement - DCE							
	Description:			versified Cooperative Education privred work-based learning e					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14157 - Health Informatics a	alth Informatics and Data Management						
-	Description:	teach students terminology health data; numbering and	and essential concepts filing systems; storage	introduce students to automa of health information systems and retention methods; and t ecurity issues, and the purpos	s and management of the construction and	of data, including the design of forms, reco	purpose, content, ords, indexes, and	and structure of registers. These	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ16995 -	- Hospitality and	Tourism—Aide							
	Description:	Hospitality and Tourism—A may provide tutorial or instru		nts the opportunity to assist in the students.	structors in preparin	g, organizing, or deli	vering course curr	icula. Students	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
<u> </u>	SCED Course Ma	apping:							





CourseWalk™

	Subject Area:	16 - Hospitality and Tourisn	า					
	Course:	16995 - Hospitality and Tou	ırism—Aide					
	Description:	Hospitality and Tourism—A may provide tutorial or instr			structors in preparin	g, organizing, or deliv	vering course curricula. Students	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ16997	- Hospitality and	Tourism—Independe	ent Study					
	Description:		stry. Independent Stu	dy courses may serve as an op			plore topics of interest within the ertise in a particular application, to	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	<u>oping:</u>						
	Subject Area:	16 - Hospitality and Tourisn	า					
	Course:	16997 - Hospitality and Tou	rism—Independent S	udy				
	·		stry. Independent Stu	dy courses may serve as an op			plore topics of interest within the ertise in a particular application, to	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ16998	- Hospitality and	Tourism—Workplace	Experience					
	Description:	cooperatively by the studen	t, teacher, and employ	courses provide work experient over (although students are not r garding experiences that stude	necessarily paid). Th	ese courses may inc	sm. Goals are typically set lude classroom activities as well,	
	Comments:							
	Special Identifier:	AP: False IB: False						
	Course Level:	: Available Credit: Sequence:						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	16 - Hospitality and Tourisn	1					



6/28/2023 Page 763 of 1027



CourseWalk™

	Course: 1	16998 - Hospitality and Tou	rism—Workplace Expe	rience					
		cooperatively by the studen	t, teacher, and employe	ourses provide work experien er (although students are not r garding experiences that stude	necessarily paid). Th	nese courses may inc			
	AP: F	alse	IB: I	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ16999	- Hospitality and 1	Tourism—Other							
	Description:	Other Hospitality and Touris	sm courses.						
	Comments:	Comments:							
	Special Identifier:	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	16 - Hospitality and Tourism	۱						
	Course: 1	16999 - Hospitality and Tou	rism—Other						
	Description:	iption: Other Hospitality and Tourism courses.							
	AP: F	alse	IB: F	alse					
	Elementary Mapping	tary Mapping: False Secondary Mapping: True Other Mapping:							

AZ17 - Architecture and Construction

AZ17001 - Construction Careers Exploration Description: Construction Career Exploration courses expose students to the opportunities available in construction-related trades, such as carpentry, masonry, air conditioning/refrigeration, plumbing, and so on. Students learn about the processes involved in construction projects and may engage in a variety of small projects. These courses emphasize responsibilities, qualifications, work environment, rewards, and career paths within construction-related fields. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping:



6/28/2023 Page 764 of 1027



CourseWalk™

	Subject Area:	17 - Architecture and Const	Architecture and Construction									
	Course:	17001 - Construction Caree	rs Exploration									
	•	conditioning/refrigeration, pl	lumbing, and so on. St	students to the opportunities avudents learn about the process s, qualifications, work environn	ses involved in cons	truction projects and	may engage in a	variety of small				
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ17004	- Carpentry II											
		advanced technical knowled	dge and skills to layout nical mathematics, fran	urse in the coherent sequence, cut fabricate, erect, install and ing, construction materials and and standards.	d repair wooden stru	actures and fixtures, u	ising hand and po	ower tools.				
	Comments:											
	Special Identifier: AP: False IB: False											
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	ipping:		·								
	Subject Area:	17 - Architecture and Const	ruction									
	Course:	17004 - Framing Carpentry										
-	•	woods, proper and safe use	of hand and power to	much of the same knowledge a ols, and site selection and prep ent may also include insulation	paration), but place a	a special emphasis or						
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ17005 ·	- Particular Topic	s in Carpentry										
				construction or carpentry. All co framing, interior finishing, or ex		pon a particular skill	or set of skills rel	ated to one				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level: Available Credit: Sequence:											
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	ipping:										
	Subject Area:	17 - Architecture and Const	ruction									



6/28/2023 Page 765 of 1027



CourseWalk™

	Course:	17005 - Particular Topics in	Carpentry					
	Description:			construction or carpentry. All of framing, interior finishing, or e		ipon a particular skill	or set of skills rel	ated to one
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ17006	- Woodworking							
		design and construct one of advance, they focus on lear	r more projects and maining the terminology r	rarious kinds of woods used in ay prepare a bill of materials. (necessary to use power tools shing materials. Advanced stud	Correct and safe use successfully, develop	of tools and equipme ing skills to safely use	ent is emphasized e these tools in th	d. As students ne workshop and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17006 - Woodworking						
		design and construct one of advance, they focus on lear	r more projects and m ning the terminology r	rarious kinds of woods used in ay prepare a bill of materials. (necessary to use power tools s shing materials. Advanced stud	Correct and safe use successfully, develop	of tools and equipme ing skills to safely use	ent is emphasized e these tools in th	d. As students ne workshop and
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ17007	- Cabinetmaking	II						
	Description: CTE CIP Code: 48.0703.40 This is the second course in the coherent sequence for Cabinetmaking. This course prepares the individual to apply and demonstrate advanced technical knowledge and skills. This lab based course will provide the students an opportunity to participate in the planning, design and completion of project based activities. This course prepares students for advanced technical knowledge and skills using a variety of cabinetmaking techniques and equipment.							olanning, design
	Comments:							
	Special Identifier: AP: False IB: False						False	
	Course Level: Available Credit: Sequence:							
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						



6/28/2023 Page 766 of 1027



	Subject Area:	17 - Architecture and Cons	truction					
	Course:	17003 - Carpentry						
	Description:	construction methods and t and hanging doors. Carpen machines properly and safe	o learn skills such as la atry courses may teach ely, erect buildings fron		sills and rafters; apply inish work, or both. S finish work inside of	ying sheathing, sidin Students learn to read	g, and shingles; setting door jambs; d blueprints, draft, use tools and	
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ17008	- Masonry							
	Description:	foundations from brick and	concrete block. Along		nay mix and spread	cement and mortar,	fireplaces, chimneys, and read blueprints and plans, and tablish grades using a surveying	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Cons	nstruction					
	Course:	17008 - Masonry						
	Description:	foundations from brick and	concrete block. Along		may mix and spread	cement and mortar,	fireplaces, chimneys, and read blueprints and plans, and ablish grades using a surveying	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ17009	- Building Mainte	enance/Environmenta	I Sciences I					
	Description: CTE CIP Code: 46.0401.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. Building Maintenance courses train students to maintain commercial, industrial, and residential buildings and homes. Instruction is provided in the basic maintenance and repair of air conditioning, heating, plumbing, electrical, and other mechanical systems. Topics covered may include identifying and using hand and power tools safely; installing and repairing floor coverings, walls, and ceilings; installing and repairing doors, windows, screens, and cabinets; applying finishes to prepared surfaces; and repairing roofs, masonry, plumbing, and electrical systems.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			



	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
<u> </u>	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17009 - Building Maintenan	ce					
	r F	maintenance and repair of a nand and power tools safely	air conditioning, heating /; installing and repairir	aintain commercial, industrial, g, plumbing, electrical, and oth ng floor coverings, walls, and o ng roofs, masonry, plumbing,	ner mechanical syste ceilings; installing an	ms. Topics covered d repairing doors, wi	may include identi	fying and using
	AP: F	False	IB: I	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17010 -	Home Maintenar	тсе						
				knowledge and skills related rand installation, wall and floo				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
9	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17010 - Home Maintenance	;					
				knowledge and skills related rand installation, wall and floo				
	AP: I	alse	IB: I	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17011 -	Wall Finishings							
	F		opics may include instr	exterior or interior surfaces by uction in making, mixing, and noothing, and finishing.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





CourseWalk™

	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17011 - Wall Finishings								
	·		opics may include insti	ruction in making, mixing, and			nch as paint, lacquer, wallpaper, with various types of equipment;			
	AP:	False	IB:	False						
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ17012	- Drafting CAD Te	chnology - DCE								
	·	Description: CTE CIP Code: 15.1302.70 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This cours utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-base and supervised work-based learning experiences related to the standards identified for the program.								
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17001 - Construction Caree	ers Exploration							
	.	conditioning/refrigeration, p	lumbing, and so on. St	students to the opportunities a sudents learn about the proces es, qualifications, work environ	ses involved in const	truction projects and	may engage in a variety of small			
	AP:	False	IB:	False						
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ17013	- Commercial Cor	nstruction								
	i i	include commercial concret	e forming, reinforceme		air construction, met	al framing, interior fir	ations. Topics typically covered nishes, suspended ceiling systems, equipment and tool usage in			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					



6/28/2023 Page 769 of 1027



CourseWalk™

Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Course Ma	pping:								
Subject Area:	17 - Architecture and Const	ruction							
Course:	17013 - Commercial Constr	uction							
	include commercial concrete	e forming, reinforcement	ial construction principles an and placement methods, st rcial roofing methods and sy	air construction, met	al framing, interior fin	ishes, suspended	l ceiling systems,		
AP:	False	IB: Fa	alse						
Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False				
AZ17014 - Concrete Found	lations								
Description:	Concrete Foundations cours	ses cover concrete and i	ts relationship to constructio	n and concrete safet	y and testing techniq	ues.			
Comments:									
Special Identifier:	Special Identifier: AP: False IB: False								
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Course Ma	ipping:								
Subject Area:	17 - Architecture and Const	ruction							
Course:	17014 - Concrete Foundation	ons							
Description:	Concrete Foundations cours	ses cover concrete and i	ts relationship to constructio	n and concrete safet	y and testing techniq	ues.			
AP:	False	IB: Fa	alse						
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
AZ17016 - Construction Ma	anagement								
	Description: Construction Management courses introduce students to the concept of the project team, use of documents on a construction site, submittals, shop drawings, jobsite layout, meeting control, safety management, changes and claims forms, documents, and project closeout record keeping. Topics may also include construction law, construction contracts, and how to work with owners and subcontractors.								
Comments:	Comments:								
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False				
SCED Course Ma	pping:								



6/28/2023 Page 770 of 1027



CourseWalk™

Page 771 of 1027

	Subject Area:	17 - Architecture and Const	chitecture and Construction								
	Course:	17016 - Construction Manag	gement								
	Description:	jobsite layout, meeting conti	rol, safety managemer	ents to the concept of the project, changes and claims forms, of to work with owners and subco	documents, and pro						
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ17017	- Particular Topic	s in Construction									
	Description:	These courses provide stud occupations of the construct		nowledge and help them deve	lop skills in particula	ar topics concerning th	ne processes, res	sponsibilities, and			
	Comments:										
	Special Identifier:	Special Identifier: AP: False IB: False									
	Course Level:	Course Level: Available Credit: Sequence:									
	Elementary Mappin	tary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	17 - Architecture and Const	ruction								
	Course:	17017 - Particular Topics in	Construction								
	Description:	These courses provide stud occupations of the construct		nowledge and help them deve	lop skills in particula	ar topics concerning th	ne processes, res	sponsibilities, and			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ17018	- Building Mainte	nance/Environmenta	l Services II								
	Description:	Maintenance courses train s and repair of air conditioning tools safely; installing and re	students to maintain co g, heating, plumbing, e epairing floor coverings	an approved Local Occupationa ommercial, industrial, and resid lectrical, and other mechanical s, walls, and ceilings; installing olumbing, and electrical system	ential buildings and systems. Topics co and repairing doors	homes. Instruction is overed may include id-	provided in the been tifying and using the provided in the pro	pasic maintenance ng hand and power			
	Comments:										
	Special Identifier:	I Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	17 - Architecture and Const	ruction								





CourseWalk™

Page 772 of 1027

	Course:	17009 - Building Maintenand	ce						
		maintenance and repair of a hand and power tools safely	ir conditioning, heating r; installing and repairin		ner mechanical syste ceilings; installing an	ems. Topics covered mad repairing doors, win	uction is provided in the basic nay include identifying and using dows, screens, and cabinets;		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ17020	- Drafting CAD Te	echnology I							
		provides an understanding of	of basic drafting fundanted Drafting (CAD), and	nentals, drafting standards/co the role that graphic language	nventions and the m	ethods of graphic pre	d Technical Education. The course paration, principles of drafting and communication of ideas for industry.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:								
	Subject Area:	17 - Architecture and Consti	ruction						
	Course:	17999 - Architecture and Co	nstruction—Other						
	Description:	Other Architecture and Cons	struction courses.						
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ17021	- Drafting CAD Te	echnology II							
	Description:	CTE CIP Code: 15.1302.20 to more advanced features	This course requires a of AutoCAD, building o	n approved Local Occupation nthe skills gained in DFT 100	al Program be on file	e with ADE Career and	d Technical Education. Introduction		
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	17 - Architecture and Consti	ruction						
	Course:	17999 - Architecture and Co	nstruction—Other						





CourseWalk™

	Description:	Other Architecture and Con	struction courses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ17023	- Drafting CAD Te	chnology III							
	Description:	CTE CIP Code: 15.1302.30 to more advanced features	This course requires of AutoCAD, building	an approved Local Occupation on the skills gained in DFT 100	al Program be on file	e with ADE Career an	nd Technical Educ	cation. Introduction	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17999 - Architecture and Co	onstruction—Other						
	Description:	Cription: Other Architecture and Construction courses.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ17025	- Drafting CAD Te	chnology IV							
	Description:	CTE CIP Code: 15.1302.40 the skills gained in DFT 201	This course requires with more advanced	an approved Local Occupational knowledge of commercial and l	al Program be on file residential drafting s	e with ADE Career an standards and practice	nd Technical Educ es.	cation. Integrates	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	ct Area: 17 - Architecture and Construction							
	Course:	Course: 17999 - Architecture and Construction—Other							
	Description:	Other Architecture and Con	struction courses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				





CourseWalk™

Page 774 of 1027

AZ17030	- Solar Panel Inst	allation III							
				an approved Local Occupation tallation program. This course				cation. This is the	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17999 - Architecture and Co	onstruction—Other						
	Description:	Other Architecture and Con	struction courses.						
	AP:	False	IB:	False					
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ17031	- Solar Panel Inst	allation II							
	Description: CTE CIP Code: 15.0505.20 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is second course for the CTE approved Solar Panel Installation program. This course will focus on National Electric Code, AC/DC Circuits and Electrical Installation.							cation. This is the d Electrical	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17108 - Electricity/Electroni	cs—General						
	Description: Electricity/Electronics—General courses teach fundamental concepts of electricity and electronics, including safety procedures, and may introduce students to the available occupations in electrical and electronic industries. Topics covered typically include components of circuits; reading schematics and diagrams; electricity and electronics as sources of energy; signal transmission; and using equipment common to these occupations, such as ammeters, voltmeters, capacitor checkers, transistor testers, signal generators, and ohmmeters.								
	AP:	False	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17033	- Solar Panel Inst	allation I							





CourseWalk™

	•	introductory course for the C	CTE approved Solar P	an approved Local Occupation anel Installation program. This ills, Core Curriculum Introducto	course will focus on	development of skill	nd Technical Education. This is the ls and techniques necessary for	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17149 - Electricity/Electronic	cs—Other					
	Description:	Other Electricity/Electronics	courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ17035	- Solar Panel Inst	allation IV						
		CTE CIP Code: 15.0505.40 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the fourth course for the CTE approved Solar Panel Installation program. This course will focus on Introduction to Solar Photovoltaics 1 and 2.						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17149 - Electricity/Electronic	cs—Other					
	Description:	Other Electricity/Electronics	courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ17047	- General Constru	Construction—Independent Study						
			courses may serve as				lore construction-related topics of plication, to explore a topic in greater	
	Comments:							



6/28/2023 Page 775 of 1027



	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
<u>S</u>	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17047 - General Construction	on—Independent Study	/				
	· i		courses may serve as				lore construction-related topics of oplication, to explore a topic in greater	
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17048 -	Construction Te	chnologies - Cooper	ative Education					
	Description: (CTE CIP Code: 46.0415.80 experiences, directly related	This course utilizes a data to the standards ident	cooperative education method ified for the Construction Tech	lology to combine so nnologies program.	chool-based and sup	ervised work-based learning	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
<u>s</u>	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17048 - General Construction	on—Workplace Experie	ence				
	.	student, teacher, and emplo	yer (although students		ese courses may inc		are typically set cooperatively by the vities as well, involving further study	
	AP: F	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17049 -	Construction Te	chnologies - Internsl	hip					
			and does not necessa	CTE students an opportunity to arily require classroom instruct			n in a structured work experience that ously developed Construction	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			



	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	7 - Architecture and Const	ruction							
	Course: 1	7049 - General Construction	on—Other							
	Description:	Other General Construction	courses.							
	AP: F	alse	IB: F	alse						
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ17051	- Air Conditioning									
		commercial use. These cou	rses may emphasize th	training related to the design e theory and design of electri ocus on procedures used in t	cal, electronic, mech	nanical, and pneumat	tic control systems	s used in air		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	7 - Architecture and Const	ruction							
	Course: 1	7051 - Air Conditioning								
		commercial use. These cou	rses may emphasize th	training related to the design e theory and design of electri ocus on procedures used in t	cal, electronic, mech	nanical, and pneumat	tic control systems	s used in air		
	AP: F	alse	IB: F	alse						
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:					
AZ17052	- Refrigeration									
	. 8	Refrigeration courses provide students with exposure to and training in the theories, equipment, and skills needed to design, install, and repair commercial and residential refrigeration systems. Course topics typically include the theory of thermodynamics, measurement of pressures and temperatures, components and common accessories of refrigeration systems, and repair and safety procedures.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False				





SCED Course Ma	<u>ipping:</u>										
Subject Area:	17 - Architecture and Const	truction									
Course:	17052 - Refrigeration										
	and residential refrigeration	systems. Course topi	sure to and training in the theo cs typically include the theory of ation systems, and repair and s	of thermodynamics,							
AP:	False	IB:	False								
Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:							
17053 - Heating											
			the design, installation, and res; safety practices; and installa			e. Topics typically	include electric,				
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False						
SCED Course Ma	SCED Course Mapping:										
Subject Area:	17 - Architecture and Const	truction									
Course:	17053 - Heating										
			the design, installation, and res; safety practices; and installa			e. Topics typically	include electric,				
AP:	False	IB:	False								
Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:							
17054 - Heating, Ventila	tion and Air Condition	oning I									
	Description: CTE CIP Code: 47.0201.10 This course will prepare students to use a wide variety of tools and equipment and maintain a safe work environment. The student will develop an understanding of construction math, financial operations, reading blueprints, basic rigging and basic layout techniques. The student will develop skills in oral and written communication as they relate to the industry. This course is designed to help students develop an enhanced understanding of teamwork, employability skills and career opportunities in the field.										
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elemente de Menerola	mentary Mapping: False Secondary Mapping: True Other Mapping: False										





CourseWalk™

	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17054 - Air Conditioning/Re	efrigeration							
		Air Conditioning/Refrigeration conditioning and refrigeration		ents to develop the combined	l skills and knowledg	e to install, maintain,	adjust, and repair both air			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ17055	- Air Conditioning	g, Heating, and Refric	geration							
		In Air Conditioning, Heating tools/equipment used in the		rses, students learn the basic	principles of these s	systems, along with h	ow to identify and safely use			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:	evel: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	rse Mapping:								
	Subject Area:	a: 17 - Architecture and Construction								
	Course:	17055 - Air Conditioning, He	eating, and Refrigeratio	n						
		In Air Conditioning, Heating tools/equipment used in the		rses, students learn the basic	principles of these s	systems, along with h	ow to identify and safely use			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ17056	- Heating, Ventila	tion and Air Conditio	ning II							
				he individual to apply and der ity to participate in the planni			and skills in the industry. This lab ed activities.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:	Available Credit: Sequence:								
	Elementary Mappin	g: False	g: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	ping:								
	Subject Area:	17 - Architecture and Const	- Architecture and Construction							
	Course:	17056 - Heating, Ventilation	n, and Air Conditioning							



6/28/2023 Page 779 of 1027



CourseWalk™

	Description:	humidity control, and the ins	courses synthesize basic and advanced principles in heating, ventilation, and air conditioning and include topics such as air filtration methods, ity control, and the installation and maintenance of heat pumps, furnaces, and air conditioners. Students also learn about climate control systems; cal wiring; systems design; sizing, fabricating, and installing ductwork; installing and maintaining climate control systems; and safety.							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ17057	- Particular Topic	s in HVACR								
	Description:			n aspects or topics that are co cs may include electrical comp						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma									
	Subject Area:	Subject Area: 17 - Architecture and Construction								
	Course:	17057 - Particular Topics in	HVACR							
	Description:			n aspects or topics that are co cs may include electrical comp						
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ17058	- Plumbing									
	Description:			n in installing waste and vent sel, plastic) using various metho			xtures. Skills taug	ht include cutting		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:	Course Level: Available Credit: Sequence:								
	Elementary Mappin	Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	Mapping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17058 - Plumbing	58 - Plumbing							
	Description:			n in installing waste and vent sel, plastic) using various metho			xtures. Skills taug	ht include cutting		



6/28/2023 Page 780 of 1027



CourseWalk™

	AP:	False	IB: I	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ17059	- Plumbing and H	leating					
	Description:	systems. Topics covered in	clude the computation		rements and blueprir	nt reading. Students	equipment, and water and drainage gain experience with electric, gas,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17059 - Plumbing and Heat	ing				
	Description:	systems. Topics covered in	clude the computation		rements and blueprir	nt reading. Students	equipment, and water and drainage gain experience with electric, gas,
	AP:	False	IB: I	-alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ17060	- Plumbing I						
	Description:			students to apply basic techni ng. The course covers both d			onstruct basic plumbing, reading blue ater supply line.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17058 - Plumbing					
	Description:			n in installing waste and vent sel, plastic) using various meth			ixtures. Skills taught include cutting
	AP:	False	IB: I	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		



6/28/2023 Page 781 of 1027



CourseWalk™

Page 782 of 1027

AZ17061 - F	Plumbing II								
	Description:			tudents to apply technical kn course covers both drainage			ct basic plumbing, reading blueprints, oply line.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
E	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
<u>sc</u>	CED Course Ma	apping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17058 - Plumbing							
	Description:			in installing waste and vent s l, plastic) using various metho			ixtures. Skills taught include cutting		
	AP: False IB: False								
E	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ17097 - A	′ - Air Conditioning, Heating and Plumbing—Independent Study								
		interest related to air condit	ioning, heating and plun		urses may serve as		ble students to explore topics of udents to expand their expertise in a		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
E	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False			
<u>s</u>	CED Course Ma	apping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17097 - Air Conditioning, He	eating and Plumbing—Ir	ndependent Study					
	Description:	interest related to air condit	ioning, heating and plun		urses may serve as		ble students to explore topics of udents to expand their expertise in a		
	AP: False IB: False								
E	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:				
AZ17098 - H	leating, Ventila	tion and Air Conditio	ning - Cooperativ	e Education					
	- Heating, Ventilation and Air Conditioning - Cooperative Education Description: CTE CIP Code: 47.0201.80 This course utilizes a cooperative education methodology to combine school-based and supervised work-based learning experiences, directly related to the standards identified for the Heating, Ventilation and Air Conditioning program.								



CourseWalk™

	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	j: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17098 - Air Conditioning, He	ating and Plumbing—Workplace Experience					
	•	plumbing. Goals are typicall	y set cooperatively by tl	ce Experience courses provid he student, teacher, and emp er study of the field or discuss	loyer (although stud	ents are not necess	arily paid). These	courses may
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17099	99 - Heating, Ventilation and Air Condition		ning - Internship					
		CTE CIP Code: 47.0201.75 can either be paid or unpaid and Air Conditioning knowle	and does not necessar	TE students an opportunity to require classroom instruct	o engage in learning ion that involves the	through participatio application of previous	n in a structured wously developed H	vork experience that leating, Ventilation
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17099 - Air Conditioning, He	eating and Plumbing—C	Other				
	Description:	Other Air Conditioning, Hea	ting and Plumbing cours	ses.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17103	- Electrical and P	ower Transmission l	nstallation II					
	Description: CTE CIP Code: 46.0301.20 This course prepares the individual to apply maintain and repair electrical apparatus and systems such as residentia Includes instruction in principles of electronics and electrical systems, w applicable codes and standards.				power wiring; AC ar	nd DC motors, contr	ols and electrical	distribution panels.
	Comments:							



6/28/2023 Page 783 of 1027



CourseWalk™

Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	17 - Architecture and Cor	nstruction					
Course:	17103 - Residential Wirin	g					
Description:	the electrical systems fou	ınd in family dwellings. Bed	omprehensive courses, Res cause these courses emphas lets, and so on. Maintenance	size residential electr	icity, topics may also	o include cable ins	
AP:	False	IB: Fa	alse	·			
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
/106 - Electronic Tech	nologies I						
	electronic manufacturing industries and/or repairing electronic equipment. Students will learn how to use basic hand tools, test equipment and troubleshooting techniques. Other units of instruction include basic math through trigonometry, reading and interpreting schematic diagrams and technical drawings, soldering-disordering techniques and other basic assembly skills.						
Comments:	drawings, soldering-disor	defing techniques and other	er basic assembly skills.				
Special Identifier:				AP:	False	IB:	False
Special Identifier: Course Level:		Available Credit:		AP: Sequence:	False	IB:	False
•	ng: False	Available Credit: Secondary Mapping	: True			IB:	False
Course Level:	_		: True	Sequence:		IB:	False
Course Level: Elementary Mappir SCED Course Ma	_	Secondary Mapping	: True	Sequence:		IB:	False
Course Level: Elementary Mappir SCED Course Ma Subject Area:	apping:	Secondary Mapping	: True	Sequence:		IB:	False
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	apping: 17 - Architecture and Cor 17106 - Electronics—Cor Electronics—Comprehen electronic field as well as	Secondary Mapping Instruction Imprehensive Instruction vey of the theory, terminolog of electricity. Course topics rered may involve the repair,	Sequence: Other Mapping: y, equipment, and p nay include AC, DC,	False ractical experience in analog, and integral	n the skills neede ted circuitry and s	d for careers in olid state and di	
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	apping: 17 - Architecture and Cor 17106 - Electronics—Cor Electronics—Comprehen electronic field as well as devices, amplifiers, and s	Secondary Mapping Instruction Imprehensive Instruction vey of the theory, terminolog of electricity. Course topics r ered may involve the repair,	Sequence: Other Mapping: y, equipment, and p nay include AC, DC,	False ractical experience in analog, and integral	n the skills neede ted circuitry and s	d for careers in olid state and di	
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	apping: 17 - Architecture and Cor 17106 - Electronics—Cor Electronics—Comprehen electronic field as well as devices, amplifiers, and s sets, and industrial equip False	Secondary Mapping Instruction Imprehensive Issive courses provide a sur Itypically cover the theory Issemiconductors. Skills cover Imprehensive	vey of the theory, terminolog of electricity. Course topics r ered may involve the repair,	Sequence: Other Mapping: y, equipment, and p nay include AC, DC,	False ractical experience in analog, and integral	n the skills neede ted circuitry and s	d for careers in olid state and di
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	apping: 17 - Architecture and Cor 17106 - Electronics—Cor Electronics—Comprehen electronic field as well as devices, amplifiers, and s sets, and industrial equip False g: False	Secondary Mapping Instruction Imprehensive Sive courses provide a sur typically cover the theory semiconductors. Skills cover ment. IB: Fa	vey of the theory, terminolog of electricity. Course topics r ered may involve the repair,	Sequence: Other Mapping: y, equipment, and p nay include AC, DC, maintenance, and bu	False ractical experience in analog, and integral	n the skills neede ted circuitry and s	d for careers in olid state and di
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir	17 - Architecture and Cor 17106 - Electronics—Cor Electronics—Comprehen electronic field as well as devices, amplifiers, and s sets, and industrial equip False ag: False cs in Electronics	Secondary Mapping Instruction Imprehensive Instruction vey of the theory, terminolog of electricity. Course topics r ered may involve the repair,	Sequence: Other Mapping: y, equipment, and p nay include AC, DC, naintenance, and bu Other Mapping:	False ractical experience in analog, and integratical electronic	n the skills needed ted circuitry and s equipment such as	d for careers in olid state and di s radios, televisi	



6/28/2023 Page 784 of 1027



CourseWalk™

	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	17 - Architecture and Const	uction						
	Course:	17107 - Particular Topics in	Electronics	Electronics					
		Individual courses in this ca analog circuits, and micropr		d training in topics related to el	ectronics such as d	iodes, transistors, di	gital techniques, solid-state devices,		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17108	- Electronic Tech	nologies II							
	·	concepts, electrical quantitie familiar with the newly deve introduction of magnetic and	es and units, basic circ loped "transfer and joi d electronic properties	cuits, laws and measurements, n" technology in nanotechnology	circuit components, gy with CMOS electron microscopy, e	multiple-load circuit ronics, thin-film trans lectron diffraction, al	e includes units of instruction in basic is, complex-circuit analysis, becoming sistors, magnetism to include the Iternating current and voltage, power		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17108 - Electricity/Electronic	cs—General						
	•	to the available occupations	in electrical and elect s sources of energy; si	ronic industries. Topics covere gnal transmission; and using e	d typically include o	omponents of circuit	edures, and may introduce students s; reading schematics and diagrams; s, such as ammeters, voltmeters,		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17109	- Particular Topic	s in Electricity/Electr	onics						
		These courses provide instr or electronic signals.	uction in the theory an	d skills needed in fields involvi	ng electricity and ele	ectronics and related	d fields that focus on electrical wiring		
	Comments:								



6/28/2023 Page 785 of 1027



CourseWalk™

	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17109 - Particular Topics in	Electricity/Electronics					
	Description:	These courses provide instron electronic signals.	ruction in the theory ar	nd skills needed in fields involv	ing electricity and ele	ectronics and related	fields that focus of	on electrical wiring
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ17110	- Analog and Dig	nalog and Digital Circuits						
	Description:	Description: In these courses, analog and digital circuits and systems are compared. Topics covered include binary and continuously variable currents and signals (typically in the context of voltage), waveforms, signal loss and distortion, modulation, and signal processing. These courses may also introduce other medi such as sound waves and liquids.						and signals oduce other media,
	Comments:	Comments:						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17110 - Analog and Digital	Circuits					
	Description:		oltage), waveforms, si	ystems are compared. Topics gnal loss and distortion, modul				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ17111	- Analog Circuits							
	Description: Analog Circuit courses emphasize currents and voltages that have continuously variable signals and, due to that emphasis, concentrate on signal modulatio transmission and reception, signal loss and distortion, and waveforms. These courses may also address conversion techniques.					n signal modulation,		
	Comments:	Comments:						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



6/28/2023 Page 786 of 1027



CourseWalk™

	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Consti	ruction					
	Course: 1	17111 - Analog Circuits						
				oltages that have continuously ion, and waveforms. These co				signal modulation,
	AP: F	False	IB: I	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17112	- Digital Circuits							
				tages that have binary states a These courses may also addre			on transmission an	d reception of
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Consti	ruction					
	Course: 1	17112 - Digital Circuits						
				tages that have binary states a			on transmission an	d reception of
	AP: F	False	IB: I	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17120	- Masonry - Coope	erative Education						
	Description: CTE CIP Code: 46.0101.80 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Cooperative Education (CE) methodology, one teacher responsible for students within one program area, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.							
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						



6/28/2023 Page 787 of 1027



CourseWalk™

	Subject Area:	17 - Architecture and Cons	ruction							
	Course:	17008 - Masonry								
		foundations from brick and	y courses enable students to learn to construct interior and exterior walls, columns, doorways, window openings, fireplaces, chimneys, and ions from brick and concrete block. Along with other activities, students may mix and spread cement and mortar, read blueprints and plans, and e materials needed for a project. Other topics may also include how to layout buildings on footings and how to establish grades using a surveying							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ17121	- Masonry - DCE									
	-	utilizes Diversified Coopera	Code: 46.0101.70 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course versified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based rvised work-based learning experiences related to the standards identified for the program.							
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:	Available Credit: Sequence:								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17008 - Masonry								
		foundations from brick and	concrete block. Along		nay mix and spread	cement and mortar,	fireplaces, chimneys, and read blueprints and plans, and tablish grades using a surveying			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ17122	- Masonry - Interr	nship								
		Internship is the final course which the credit is earned.	CIP Code: 46.0101.75 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. The criship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves application of previously-developed technical skills and practical application of previously-studied theory.							
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				



6/28/2023 Page 788 of 1027



	SCED Course Ma	apping:	<u>L</u>								
	Subject Area:	17 - Architecture and Const	ruction								
	Course:	17008 - Masonry									
		foundations from brick and	concrete block. Along v		nay mix and spread	cement and mortar,	fireplaces, chimneys, and read blueprints and plans, and ablish grades using a surveying				
	AP:	False	IB: I	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ17123	- Masonry I										
		introductory course for the	CTE approved Masonry	an approved Local Occupation y. This course includes beginn cement, mortar preparation, c	ing instruction in tec	hnical mathematics,	nd Technical Education. This is the blueprint reading, structural s and standards.				
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	17 - Architecture and Const	ruction								
	Course:	17008 - Masonry									
		foundations from brick and	concrete block. Along v		nay mix and spread	cement and mortar,	fireplaces, chimneys, and read blueprints and plans, and ablish grades using a surveying				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ17124	- Masonry II										
		Description: CTE CIP Code: 46.0101.20 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the second course for the CTE approved Masonry. This is the second course of instruction in technical mathematics, blueprint reading, structural masonry, decorative masonry, foundations, reinforcement, mortar preparation, cutting and finishing, and applicable codes and standards.									
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					





	SCED Course Ma	<u>ipping:</u>									
	Subject Area:	17 - Architecture and Const	truction								
	Course:	17008 - Masonry									
		foundations from brick and	concrete block. Along v		nay mix and spread	cement and mortar,	fireplaces, chimneys, and read blueprints and plans, and tablish grades using a surveying				
	AP:	False	IB: I	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ17125	- Masonry III										
		optional third course for the	CTE approved Mason	n approved Local Occupation ry. This course includes advar cement, mortar preparation, c	nced instruction in te	chnical mathematics					
	Comments:										
	Special Identifier:	AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	17 - Architecture and Const	truction								
	Course:	17008 - Masonry									
		foundations from brick and	concrete block. Along v		nay mix and spread	cement and mortar,	fireplaces, chimneys, and read blueprints and plans, and tablish grades using a surveying				
	AP:	False	IB: I	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ17126	- Masonry IV										
	Description: CTE CIP Code: 46.0101.40 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the optional fourth course for the CTE approved Masonry. This course includes advanced instruction in technical mathematics, blueprint reading, structural masonry, decorative masonry, foundations, reinforcement, mortar preparation, cutting and finishing, and applicable codes and standards.										
	Comments:	nents:									
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					





	SCED Course Ma	apping:										
	Subject Area:	17 - Architecture and Const	ruction									
	Course:	17008 - Masonry										
		foundations from brick and	concrete block. Along v		may mix and spread	cement and mortar,	fireplaces, chimneys, and read blueprints and plans, and ablish grades using a surveying					
	AP:	False	IB: F	alse								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ17131	- Electronic Tech	nologies III										
		semiconductors, diodes, po	P Code: 14.1001.25 This is the third course in the coherent sequence for Electronic Technologies. This course includes units of instruction in nductors, diodes, power supplies, transistors, small-signal amplifiers, large-signal amplifiers, operational amplifiers, oscillators, communications integrated circuits, silicon-controlled rectifiers, regulated power supplies and digital signal processing.									
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	17 - Architecture and Const	ruction									
	Course:	17107 - Particular Topics in	Electronics									
		Individual courses in this ca analog circuits, and micropr		training in topics related to e	electronics such as di	odes, transistors, dig	ital techniques, solid-state devices,					
	AP:	False	IB: F	alse								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ17132	- Electronic Tech	nologies - Internship										
	-	Description: CTE CIP Code: 14.1001.75 This course provides CTE students an opportunity to engage in learning through participation in a structured work experience the can either be paid or unpaid and does not necessarily require classroom instruction that involves the application of previously developed Electronic Technology knowledge and skills.										
	Comments:	Comments:										
	Special Identifier:		AP: False IB: False									
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										





CourseWalk™

	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17149 - Electricity/Electroni	cs—Other							
	Description:	Other Electricity/Electronics	courses.							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:					
AZ17133	- Electronic Tech	nologies - Cooperati	ve Education							
	Description:			cooperative education method ified for the Electronic Techno		chool-based and sup	ervised work-base	ed learning		
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	g: False	Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	ng:							
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17148 - Electricity/Electroni	cs—Workplace Experi	ence						
	Description:	typically set cooperatively b	y the student, teacher,	urses provide students with wo and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These cou	irses may include			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:					
AZ17148	- Electricity/Elect	ronics—Workplace E	xperience							
	Description:	typically set cooperatively b	y the student, teacher,	urses provide students with wo and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These cou	ırses may include			
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	ing:							
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17148 - Electricity/Electroni	cs-Workplace Experi	ence						





CourseWalk™

		typically set cooperatively b	tricity/Electronics—Workplace Experience courses provide students with work experience in a field related to electricity and/or electronics. Goals are ally set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom ities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. B: False							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ17149	- Electricity/Elect	ronics—Other								
	Description:	Other Electricity/Electronics	courses.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17149 - Electricity/Electroni	cs—Other							
	Description:	Other Electricity/Electronics	courses.							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ17198	- Electrical and P	ower Transmission I	nstallation - Cooլ	perative Education						
				cooperative education method tified for the Electrical and Pov			ervised work-base	d learning		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17998 - Architecture and Co	onstruction—Workplac	e Experience						
		are typically set cooperative	ely by the student, teac	ence courses provide students her, and employer (although s d or discussion regarding expe	tudents are not nece	essarily paid). These	courses may inclu			
	AP:	False	IB:	False						



6/28/2023 Page 793 of 1027



CourseWalk™

	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:		
AZ17199	- Electrical and P	ower Transmission I	nstallation - Intern	ship			
	Description:		d and does not necessar				n in a structured work experience that ously developed Electrical and Power
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17999 - Architecture and Co	onstruction—Other				
	Description:	Other Architecture and Con-	struction courses.				
	AP:	False	IB: F	alse			
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:		
AZ17900	- Electronic Tech	nologies IV					
AZ17900		CTE CIP Code: 14.1001.40 diodes, power supplies, tran	nsistors, småll-signal am		rs, operational ampli		urse focuses on semiconductors, amunications theory, integrated
AZ17900		CTE CIP Code: 14.1001.40 diodes, power supplies, tran	nsistors, småll-signal am	plifiers, large-signal amplifie	rs, operational ampli		
AZ17900	Description:	CTE CIP Code: 14.1001.40 diodes, power supplies, tran	nsistors, småll-signal am	plifiers, large-signal amplifie	rs, operational ampli processing.		
AZ17900	Description: Comments:	CTE CIP Code: 14.1001.40 diodes, power supplies, tran	nsistors, småll-signal am	plifiers, large-signal amplifie	rs, operational ampli processing.	fiers, oscillators, com	nmunications theory, integrated
AZ17900	Description: Comments: Special Identifier:	CTE CIP Code: 14.1001.40 diodes, power supplies, trar circuits, silicon-controlled re	nsistors, small-signal am ectifiers, regulated power	nplifiers, large-signal amplifier supplies and digital signal p	rs, operational ampli processing.	fiers, oscillators, com	nmunications theory, integrated
AZ17900	Description: Comments: Special Identifier: Course Level:	CTE CIP Code: 14.1001.40 diodes, power supplies, trar circuits, silicon-controlled re	nsistors, small-signal am ectifiers, regulated power	nplifiers, large-signal amplifier supplies and digital signal p	rs, operational ampli processing. AP: Sequence:	fiers, oscillators, com	nmunications theory, integrated
AZ17900	Comments: Special Identifier: Course Level: Elementary Mappir	CTE CIP Code: 14.1001.40 diodes, power supplies, trar circuits, silicon-controlled re	nsistors, small-signal am ectifiers, regulated power Available Credit: Secondary Mapping	nplifiers, large-signal amplifier supplies and digital signal p	rs, operational ampli processing. AP: Sequence:	fiers, oscillators, com	nmunications theory, integrated
AZ17900	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	CTE CIP Code: 14.1001.40 diodes, power supplies, trar circuits, silicon-controlled re	nsistors, small-signal am actifiers, regulated power Available Credit: Secondary Mapping	nplifiers, large-signal amplifier supplies and digital signal p	rs, operational ampli processing. AP: Sequence:	fiers, oscillators, com	nmunications theory, integrated
AZ17900	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Masses Subject Area: Course:	CTE CIP Code: 14.1001.40 diodes, power supplies, trar circuits, silicon-controlled re g: False apping: 17 - Architecture and Const 17106 - Electronics—Comp Electronics—Comprehensiv electronic field as well as ty	Available Credit: Secondary Mapping ruction rehensive re courses provide a sur pically cover the theory niconductors. Skills cove	plifiers, large-signal amplifier supplies and digital signal properties and digital signal properties. True vey of the theory, terminolog of electricity. Course topics represented the company of the strength of the course topics represented the course topics of the course topics represented the course represented the course represented the course represented the course represented the course represented the course repres	rs, operational ampliprocessing. AP: Sequence: Other Mapping:	fiers, oscillators, com False False ractical experience in analog, and integrate	nmunications theory, integrated
AZ17900	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	cte cip Code: 14.1001.40 diodes, power supplies, trar circuits, silicon-controlled re g: False apping: 17 - Architecture and Const 17106 - Electronics—Comp Electronics—Comprehensiv electronic field as well as tyl devices, amplifiers, and sen	Available Credit: Secondary Mapping ruction rehensive re courses provide a sur pically cover the theory niconductors. Skills cove	plifiers, large-signal amplifier supplies and digital signal properties and digital signal properties. True vey of the theory, terminolog of electricity. Course topics rered may involve the repair,	rs, operational ampliprocessing. AP: Sequence: Other Mapping:	fiers, oscillators, com False False ractical experience in analog, and integrate	IB: False The skills needed for careers in the ed circuitry and solid state and digital



6/28/2023 Page 794 of 1027



CourseWalk™

AZ17901	- Electronic Tech	nologies - DCE							
	Description:						onsible for students within multiple ified for the Electronic Technologies		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma								
	Subject Area:	ct Area: 17 - Architecture and Construction							
	Course:	17005 - Particular Topics in	Carpentry						
	Description:			onstruction or carpentry. All craming, interior finishing, or ex		pon a particular skill	or set of skills related to one		
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ17902	- Electrical Techi	nology I							
	Description:	CTE CIP Code: 15.0303.10 introductory course for the 0	This course requires an CTE approved Electrica	n approved Local Occupation I Technology program. Introd	al Program be on file	e with ADE Career and Basic Electricities	nd Technical Education. This is the ty.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17002 - Construction—Con	nprehensive						
	Description:	Description: Construction—Comprehensive courses provide students with basic knowledge and skills required for construction of commercial, residential, and institutional structures. These courses provide experiences and information (typically including career opportunities and training requirements) regarding construction-related occupations such as carpentry, cabinetmaking, bricklaying, electrical trades, plumbing, concrete masonry, and so on. Students engage in activities such as reading blueprints, preparing building sites, starting foundations, erecting structures, installing utilities, finishing surfaces, and providing maintenance.							
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ17903	- Electrical Techi	nology II							



6/28/2023



CourseWalk™

	Description:	CTE CIP Code: 15.0303.20 second course for the CTE	This course requires a approved Electrical Ted	n approved Local Occupation chnology program. National E	al Program be on file Electrical Code, AC/D	e with ADE Career ar DC Circuits, and Fixtu	nd Technical Education. This is the ires and Installation		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17102 - Electricity—Compre	ehensive						
		electrical field. These cours building circuits; wiring resid	es typically include AC dential, commercial, and	and DC circuitry, safety, and door industrial buildings; instal	the National Electrical ling lighting, power of	al Code and may cov circuits, and cables; a	he skills needed for careers in the er such skills as those involved in nd estimating job costs. As students ion component may be offered.		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ17904	- Electrical Techr	ology III							
							nd Technical Education. This is the ols and Employee and Occupational		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17102 - Electricity—Compre	ehensive						
	Description: Electricity—Comprehensive courses provide a survey of the theory, terminology, equipment, and practical experience in the skills needed for careers in electrical field. These courses typically include AC and DC circuitry, safety, and the National Electrical Code and may cover such skills as those involved building circuits; wiring residential, commercial, and/or industrial buildings; installing lighting, power circuits, and cables; and estimating job costs. As study progress, their projects become more complex and expansive. In these courses, safety is stressed, and a career exploration component may be offered.								
	AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ17905	- Electrical Techr	ology IV							



6/28/2023



CourseWalk™

				an approved Local Occupation hnology program, focusing or			ogy.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	truction				
	Course:	17101 - Exploration of Elec	tricity/Electronics				
	·		and electronics. Topic	s include (but are not limited to			safety procedures common to systems, and so on; career
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:		
AZ17906	- Electrical Techr	nology - DCE					
	·	utilizes Diversified Coopera	tive Education (DCE)		ponsible for students	within multiple progra	nd Technical Education. This course am areas, to combine school-based
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	truction				
	Course:	17101 - Exploration of Elec	tricity/Electronics				
	·		and electronics. Topic	s include (but are not limited to			safety procedures common to systems, and so on; career
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:		
AZ17907	- Electrical Techr	nology - Internship					



6/28/2023 Page 797 of 1027



CourseWalk™

	which the credit is earned.	e in the sequence of cou CTE internship provides	urses of an approved CTE pro an opportunity to engage in cills and practical application	learning through par	ernship must be directicipation in a structu	ctly related to the C	CTE program in
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	ıpping:						
Subject Area:	17 - Architecture and Const	truction					
Course:	17101 - Exploration of Elec	tricity/Electronics					
		and electronics. Topics	nstruction in the theory of ele include (but are not limited to tof these courses.				
AP:	False	IB: F	alse				
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
_	CTE CIP Code: 15.0303.80 utilizes Cooperative Educa	This course requires artion (CE) methodology,	n approved Local Occupation one teacher responsible for s ndards identified for the prog	students within one p			
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma				3			
SCED Course Ma	ıpping:						
	apping: 17 - Architecture and Const	truction					
Subject Area:	<u> </u>						
Subject Area: Course: Description:	17 - Architecture and Const 17102 - Electricity—Compre Electricity—Comprehensive electrical field. These cours building circuits; wiring resid	ehensive e courses provide a surv es typically include AC a dential, commercial, and	rey of the theory, terminology and DC circuitry, safety, and d/or industrial buildings; instal expansive. In these courses	, equipment, and protection that the National Electric ling lighting, power o	actical experience in al Code and may co circuits, and cables; a	ver such skills as t and estimating job	hose involved in costs. As students
Subject Area: Course: Description:	17 - Architecture and Const 17102 - Electricity—Compre Electricity—Comprehensive electrical field. These cours building circuits; wiring resid	ehensive e courses provide a surv es typically include AC a dential, commercial, and	and DC circuitry, safety, and d/or industrial buildings; instal expansive. In these courses	, equipment, and protection that the National Electric ling lighting, power o	actical experience in al Code and may co circuits, and cables; a	ver such skills as t and estimating job	hose involved in costs. As students
Subject Area: Course: Description:	17 - Architecture and Const 17102 - Electricity—Compressive electricity—Comprehensive electrical field. These cours building circuits; wiring resign progress, their projects becomes	ehensive e courses provide a surv es typically include AC a dential, commercial, and ome more complex and	and DC circuitry, safety, and d/or industrial buildings; instal expansive. In these courses alse	, equipment, and protection that the National Electric ling lighting, power o	actical experience in al Code and may co circuits, and cables; a	ver such skills as t and estimating job	hose involved in costs. As students

ESP Solutions

6/28/2023 Page 798 of 1027



	Description:	utilizes Diversified Coopera	tive Education (DCE) r	an approved Local Occupation nethodology, one teacher respreal related to the standards identi	oonsible for students			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17001 - Construction Caree	ers Exploration					
	Description:	conditioning/refrigeration, p	lumbing, and so on. St	students to the opportunities a udents learn about the proces s, qualifications, work environ	ses involved in cons	truction projects and	may engage in a	variety of small
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ17910	- Solar Panel Ins	tallation - Internship						
	Description:	Internship is the final course which the credit is earned.	e in the sequence of co CTE internship provide	an approved Local Occupation ourses of an approved CTE propers of an opportunity to engage in skills and practical application	ogram. The CTE inte learning through par	rnship must be direc ticipation in a structu	tly related to the C	CTE program in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17102 - Electricity—Compre	ehensive					
	Description:	electrical field. These cours building circuits; wiring resid	es typically include AC dential, commercial, an	vey of the theory, terminology and DC circuitry, safety, and d/or industrial buildings; instal d expansive. In these courses	the National Electrical ling lighting, power of	al Code and may covircuits, and cables; a	ver such skills as t and estimating job	hose involved in costs. As students
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ17911	- Solar Panel Ins	tallation - Cooperativ	e Education					



CourseWalk™

Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	17 - Architecture and Con	struction					
Course:	17002 - Construction—Co	mprehensive					
	structures. These courses related occupations such	provide experiences and as carpentry, cabinetmaki	dents with basic knowledge a information (typically includi ng, bricklaying, electrical trac starting foundations, erectin	ng career opportunit des, plumbing, conci	ies and training re rete masonry, and	equirements) regardir d so on. Students eng	ng consti gage in a
AP:	False	IB: Fa	alse				
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
- Drafting CAD Te	echnology - Internsh CTE CIP Code: 15.1302.7	nip 75 This course requires an	approved Local Occupation				
- Drafting CAD Te	chnology - Internsh CTE CIP Code: 15.1302.7 Internship is the final cours which the credit is earned.	nip '5 This course requires an se in the sequence of cou. CTE internship provides		ogram. The CTE inte learning through par	ernship must be di ticipation in a stru	irectly related to the (CTE pro
- Drafting CAD Te	chnology - Internsh CTE CIP Code: 15.1302.7 Internship is the final cours which the credit is earned.	nip '5 This course requires an se in the sequence of cou. CTE internship provides	approved Local Occupation rses of an approved CTE pro an opportunity to engage in	ogram. The CTE inte learning through par	ernship must be di ticipation in a stru	irectly related to the (CTE pro
- Drafting CAD Te	chnology - Internsh CTE CIP Code: 15.1302.7 Internship is the final cours which the credit is earned.	nip '5 This course requires an se in the sequence of cou. CTE internship provides	approved Local Occupation rses of an approved CTE pro an opportunity to engage in	ogram. The CTE inte learning through par of previously-studied	ernship must be di ticipation in a stru	irectly related to the (actured work experier	CTE pro
- Drafting CAD Te	chnology - Internsh CTE CIP Code: 15.1302.7 Internship is the final cours which the credit is earned.	nip '5 This course requires an se in the sequence of cou. CTE internship provides	approved Local Occupation rses of an approved CTE pro an opportunity to engage in	ogram. The CTE inte learning through par of previously-studied	ernship must be di ticipation in a stru d theory.	irectly related to the (actured work experier	CTE prog
- Drafting CAD Te Description: Comments: Special Identifier:	echnology - Internship CTE CIP Code: 15.1302.7 Internship is the final count which the credit is earned the application of previous	nip 75 This course requires an se in the sequence of cou. CTE internship provides sly-developed technical sk	approved Local Occupation rses of an approved CTE pro an opportunity to engage in ills and practical application	ogram. The CTE inte learning through par of previously-studied AP:	ernship must be di ticipation in a stru d theory. False	irectly related to the (actured work experier	CTE prog
- Drafting CAD To Description: Comments: Special Identifier: Course Level:	echnology - Internship CTE CIP Code: 15.1302.7 Internship is the final cours which the credit is earned the application of previous g: False	nip '5 This course requires an se in the sequence of cou. CTE internship provides sly-developed technical sk	approved Local Occupation rses of an approved CTE pro an opportunity to engage in ills and practical application	ogram. The CTE intellearning through par of previously-studied AP: Sequence:	ernship must be di ticipation in a stru d theory. False	irectly related to the (actured work experier	CTE prog
- Drafting CAD Te Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	echnology - Internship CTE CIP Code: 15.1302.7 Internship is the final cours which the credit is earned the application of previous g: False	nip 75 This course requires an se in the sequence of cou. CTE internship provides sly-developed technical sk Available Credit: Secondary Mapping	approved Local Occupation rses of an approved CTE pro an opportunity to engage in ills and practical application	ogram. The CTE intellearning through par of previously-studied AP: Sequence:	ernship must be di ticipation in a stru d theory. False	irectly related to the (actured work experier	CTE prog
- Drafting CAD To Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	cchnology - Internship CTE CIP Code: 15.1302.7 Internship is the final course which the credit is earned the application of previous g: False	nip '75 This course requires an se in the sequence of cou. CTE internship provides sly-developed technical sk Available Credit: Secondary Mapping	approved Local Occupation rses of an approved CTE pro an opportunity to engage in ills and practical application	ogram. The CTE intellearning through par of previously-studied AP: Sequence:	ernship must be di ticipation in a stru d theory. False	irectly related to the (actured work experier	CTE prog
- Drafting CAD Te Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	cchnology - Internship cchnology - Internship CTE CIP Code: 15.1302.7 Internship is the final course which the credit is earned the application of previous g: False pping: 17 - Architecture and Construction Care Construction Career Exploration Career Explorat	Available Credit: Secondary Mapping struction eers Exploration oration courses expose stuplumbing, and so on. Stud	approved Local Occupation rses of an approved CTE pro an opportunity to engage in ills and practical application	ogram. The CTE intellearning through par of previously-studied AP: Sequence: Other Mapping: vailable in constructions involved in constructions.	ernship must be diticipation in a strud theory. False False on-related trades truction projects a	irectly related to the output of the following in the second seco	False masonry
- Drafting CAD To Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	cchnology - Internship cchnology - Internship CTE CIP Code: 15.1302.7 Internship is the final course which the credit is earned the application of previous g: False pping: 17 - Architecture and Construction Care Construction Career Exploration Career Explorat	Available Credit: Secondary Mapping struction eers Exploration oration courses expose stuplumbing, and so on. Stud	approved Local Occupation rses of an approved CTE properties and opportunity to engage in ills and practical application. True I true	ogram. The CTE intellearning through par of previously-studied AP: Sequence: Other Mapping: vailable in constructions involved in constructions.	ernship must be diticipation in a strud theory. False False on-related trades truction projects a	irectly related to the output of the following in the second seco	False masonry

6/28/2023



CourseWalk™

Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma	apping:	'	'	'		
Subject Area:	17 - Architecture and	Construction				
Course:	17001 - Construction (Careers Exploration				
•	conditioning/refrigerati	ion, plumbing, and so on. St	udents learn about the pro	ocesses involved in cons	struction projects	s, such as carpentry, masonry, and may engage in a variety of in construction-related fields.
AP:	False	IB:	False			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
Description:	students to use a wide reading blueprints, ins	01.11 This is the introductor e variety of tools and equipm stall, operate, repair electric a	ient and maintain a safe wapparatus and systems su	ork environment. The st	tudent will develo	gram. This foundation course w p an understanding of construc ial electric power wiring; DC ar
Description:	CTE CIP Code: 46.03 students to use a wide reading blueprints, ins	01.11 This is the introductor	ient and maintain a safe wapparatus and systems su	ork environment. The st	tudent will develo	p an understanding of construc
Description:	CTE CIP Code: 46.03 students to use a wide reading blueprints, ins	01.11 This is the introductor e variety of tools and equipm stall, operate, repair electric a	ient and maintain a safe wapparatus and systems su	vork environment. The st uch as residential, comm	tudent will develo	p an understanding of construc
Description: Comments:	CTE CIP Code: 46.03 students to use a wide reading blueprints, ins	01.11 This is the introductor e variety of tools and equipm stall, operate, repair electric a	ient and maintain a safe wapparatus and systems su	vork environment. The st uch as residential, comm	tudent will develo ercial and industr	p an understanding of construction in a construction of constr
Description: Comments: Special Identifier:	CTE CIP Code: 46.03 students to use a wide reading blueprints, ins motors controls, electr	01.11 This is the introductor e variety of tools and equipm stall, operate, repair electric arical distribution panels, and	ent and maintain a safe wapparatus and systems sutechniques.	vork environment. The stack as residential, comm	tudent will develo ercial and industr	p an understanding of construction in a construction of constr
Description: Comments: Special Identifier: Course Level:	CTE CIP Code: 46.03 students to use a wide reading blueprints, ins motors controls, electrons.	01.11 This is the introductor e variety of tools and equipm stall, operate, repair electric arical distribution panels, and Available Credit:	ent and maintain a safe wapparatus and systems sutechniques.	vork environment. The stack as residential, comm AP: Sequence:	tudent will develo ercial and industr	p an understanding of construction in a construction of constr
Comments: Special Identifier: Course Level: Elementary Mappir	CTE CIP Code: 46.03 students to use a wide reading blueprints, ins motors controls, electrons.	O1.11 This is the introductor e variety of tools and equipm stall, operate, repair electric arical distribution panels, and Available Credit: Secondary Mappin	ent and maintain a safe wapparatus and systems sutechniques.	vork environment. The stack as residential, comm AP: Sequence:	tudent will develo ercial and industr	p an understanding of construction in a construction of constr
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	CTE CIP Code: 46.03 students to use a wide reading blueprints, ins motors controls, electrong: False	O1.11 This is the introductor of variety of tools and equipmentall, operate, repair electric arical distribution panels, and Available Credit: Secondary Mappin	ent and maintain a safe wapparatus and systems sutechniques.	vork environment. The stack as residential, comm AP: Sequence:	tudent will develo ercial and industr	p an understanding of construction in a construction of constr
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	cte cip Code: 46.03 students to use a wide reading blueprints, ins motors controls, electricity—Capping: 17 - Architecture and Capping: Electricity—Comprehe electrical field. These building circuits; wiring	O1.11 This is the introductor e variety of tools and equipmentall, operate, repair electric arical distribution panels, and Available Credit: Secondary Mappin Construction omprehensive ensive courses provide a sur courses typically include AC gresidential, commercial, an	rent and maintain a safe wapparatus and systems sutechniques. True AP: Sequence: Other Mapping:	False False actical experience al Code and may circuits, and cable	p an understanding of construction in a construction of constr	
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	cte cip Code: 46.03 students to use a wide reading blueprints, ins motors controls, electricity—Capping: 17 - Architecture and Capping: Electricity—Comprehe electrical field. These building circuits; wiring	O1.11 This is the introductor of variety of tools and equipmentall, operate, repair electric arical distribution panels, and Available Credit: Secondary Mappin Construction omprehensive ensive courses provide a sur courses typically include AC gresidential, commercial, and s become more complex and	rent and maintain a safe wapparatus and systems sutechniques. True AP: Sequence: Other Mapping:	False False actical experience al Code and may circuits, and cable	p an understanding of constructial electric power wiring; DC are in the skills needed for careel of cover such skills as those inverse; and estimating job costs. As	



6/28/2023 Page 801 of 1027



	t r	echnical knowledge and sk notors, controls and electric	tills to install, operate, ma cal distribution panels. In	course for the Electrical and intain and repair electrical a cludes instruction in principle applicable codes and standa	pparatus and syster es of electronics and	ns such as residentia	al electric power w	viring; AC and DC
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	17 - Architecture and Const	ruction					
	Course: 1	17102 - Electricity—Compre	ehensive					
	e k	electrical field. These cours ouilding circuits; wiring resid	es typically include AC a dential, commercial, and/	ey of the theory, terminology nd DC circuitry, safety, and or or industrial buildings; instal expansive. In these courses	the National Electrication in the strict in	al Code and may cov ircuits, and cables; a	ver such skills as t and estimating job	those involved in costs. As students
	AP: F	alse	IB: Fa	lse				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			
AZ17918	- Electrical and Po	ower Transmission I	nstallation IV					
	8	advanced technical knowled AC and DC motors, controls	dge and skills to install, o s and electrical distributio	n course for the Electrical an perate, maintain and repair in panels. Includes instructic g and inspection and applica	electrical apparatus on in principles of ele	and systems such as ectronics and electric	s residential electr	ric power wiring;
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course: 1	17102 - Electricity—Compre	ehensive					
	e L	ectricity—Comprehensive courses provide a survey of the theory, terminology, equipment, and practical experience in the skills needed for careers in the ectrical field. These courses typically include AC and DC circuitry, safety, and the National Electrical Code and may cover such skills as those involved in ilding circuits; wiring residential, commercial, and/or industrial buildings; installing lighting, power circuits, and cables; and estimating job costs. As students ogress, their projects become more complex and expansive. In these courses, safety is stressed, and a career exploration component may be offered.						
	AP: F	alse	IB: Fa	lse				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			





AZ17919	- Electrical and P	ower Transmission I	nstallation - DCE								
		CTE CIP Code: 46.0301.70 program areas, to combine Transmission Installation P	school-based and supe	ersified Cooperative Educati rvised work-based learning e	on (DCE) methodolo experiences related to	gy, one teacher resports the standards iden	ponsible for students within multiple tified for the Electrical and Power				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	17 - Architecture and Const	Architecture and Construction								
	Course:	17009 - Building Maintenan	7009 - Building Maintenance								
		maintenance and repair of a hand and power tools safely	air conditioning, heating, y; installing and repairing	plumbing, electrical, and oth	ner mechanical syste ceilings; installing an	ms. Topics covered d repairing doors, w	struction is provided in the basic may include identifying and using indows, screens, and cabinets;				
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:						
AZ17923	- Electrical Linem	an I									
		introductory course for the	CTE approved Electrical n of the structures and f	Lineman program. The cour unctions of AC and DC circuit	se will cover basic p	rinciples of Alternation	and Technical Education. This is the ng Current (AC) and Direct Current arallel circuits. Includes an overview				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	17 - Architecture and Const	ruction								
	Course:	17101 - Exploration of Elec	tricity/Electronics								
	-	tion: Exploration of Electricity/Electronics courses offer instruction in the theory of electricity and in the terminology, skills, and safety procedures common to careers involving electricity and electronics. Topics include (but are not limited to) Ohm's law, electrical equipment, wire systems, and so on; career exploration is often (but not always) an integral part of these courses.									
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:						



AZ17924	- Electrical Linem	an II						
	-	second course for the CTE	approved Electrical Line cus on construction and	n approved Local Occupation eman program. This course v d hook-up of single-phase, th	vill provide an overv	iew of transformers ar	nd their operation	including single
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17101 - Exploration of Elect	ricity/Electronics					
	.	Exploration of Electricity/Elecareers involving electricity exploration is often (but not	and electronics. Topics	nstruction in the theory of ele include (but are not limited to to these courses.	ctricity and in the ter o) Ohm's law, electri	minology, skills, and s cal equipment, wire sy	safety procedures ystems, and so o	common to n; career
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17925	- Electrical Linem	an III						
	•	third course for the CTE app	proved Electrical Linema	n approved Local Occupation an program. The course will examination of industry equip	provide an overview	of the linework indust	try including its hi	story,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17101 - Exploration of Elect	ricity/Electronics					
	Description: Exploration of Electricity/Electronics courses offer instruction in the theory of electricity and in the terminology, skills, and safety procedures common to careers involving electricity and electronics. Topics include (but are not limited to) Ohm's law, electrical equipment, wire systems, and so on; career exploration is often (but not always) an integral part of these courses.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			



AZ17926	- Electrical Lineman IV							
		fourth course for the CTE a	oproved Electrical Linem	approved Local Occupations an program. This course will installations of single and do	cover basics of clim	nbing and working on	utility poles, focu	us on apparatus
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17102 - Electricity—Compre	ehensive					
		electrical field. These cours building circuits; wiring resid	es typically include AC a dential, commercial, and/	ey of the theory, terminology, nd DC circuitry, safety, and t for industrial buildings; install expansive. In these courses,	he National Electric ing lighting, power of	al Code and may cov circuits, and cables; a	er such skills as nd estimating job	those involved in costs. As students
	AP:	AP: False IB: False						
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			
AZ17927	- Electrical Linem	nan - DCE						
		utilizes Diversified Coopera	tive Education (DCE) me	approved Local Occupational ethodology, one teacher resp lated to the standards identif	onsible for students	within multiple progra	nd Technical Edu am areas, to com	cation. This course abine school-based
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	Course: 17102 - Electricity—Comprehensive						
	Description: Electricity—Comprehensive courses provide a survey of the theory, terminology, equipment, and practical experience in the skills needed for careers in the electrical field. These courses typically include AC and DC circuitry, safety, and the National Electrical Code and may cover such skills as those involved in building circuits; wiring residential, commercial, and/or industrial buildings; installing lighting, power circuits, and cables; and estimating job costs. As students progress, their projects become more complex and expansive. In these courses, safety is stressed, and a career exploration component may be offered.							
	AP:	False	IB: Fa	alse				





CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ17928	- Electrical Linem	nan - Internship					
		Internship is the final course which the credit is earned.	e in the sequence of co CTE internship provides		ogram. The CTE inte learning through part	rnship must be directicipation in a structu	nd Technical Education. The ttly related to the CTE program in red work experience that involves
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	truction				
	Course:	17101 - Exploration of Elec	tricity/Electronics				
	•		and electronics. Topics	s include (but are not limited to			safety procedures common to systems, and so on; career
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ17929	- Electrical Linem	nan - Cooperative Ed	ucation				
		utilizes Cooperative Educa	tion (CE) methodology,		tudents within one p		nd Technical Education. This course abine school-based and supervised
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	truction				
	Course:	17101 - Exploration of Elec	tricity/Electronics				
			and electronics. Topics	s include (but are not limited to			safety procedures common to systems, and so on; career
	AP:	False	IB: F	alse			



6/28/2023 Page 806 of 1027



CourseWalk™

	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17930	- Construction Te	chnologies I						
	t	he use of a wide variety of	construction tools and	y course in the coherent seque equipment, demonstrate and i ower tool use, construction dra	maintain a safe work	environment in a la	b, understanding o	f basic safety,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	17 - Architecture and Const	ruction					
	Course: 1	17016 - Construction Mana	gement					
	j	obsite layout, meeting cont	rol, safety managemer	ents to the concept of the project, changes and claims forms, to work with owners and subco	documents, and proj			
	AP: False IB: False							
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ17931	- Carpentry I							
				y course for the Carpentry Pro		ory course will prepa	are students to use	a wide variety of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	<u>pping:</u>						
	Subject Area: 1	17 - Architecture and Const	ruction					
	Course: 1	17003 - Carpentry						
	Description: Carpentry courses provide information related to the building of wooden structures, enabling students to gain an understanding of wood grades and construction methods and to learn skills such as laying sills and joists; erecting sills and rafters; applying sheathing, siding, and shingles; setting door jambs; and hanging doors. Carpentry courses may teach skills for rough construction, finish work, or both. Students learn to read blueprints, draft, use tools and machines properly and safely, erect buildings from construction lumber, perform finish work inside of buildings, and do limited cabinet work. Carpentry courses may also include career exploration, good work habits, and employability skills.							
	AP: F	False	IB:	False				



6/28/2023 Page 807 of 1027



CourseWalk™

	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17932	- Cabinetmaking	l i						
	Description:			se for the Cabinetmaking Prod d maintain a safe work enviro		ry course will prepar	e students to use a wide variety of	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Cons	truction					
	Course:	17007 - Cabinetmaking						
	·	between various types of fu and shaping wood. Cabine	rniture construction an tmaking courses cover resemble those taugh	d their appropriate application the different methods of joining	s, and how to use va g pieces of wood, ho	rious woodworking r w to use mechanica	odwork. Students learn to distinguish machines and power tools for cutting I fasteners, and how to attach nstall plastic laminates on surfaces	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17933	- Construction Te	nstruction Technologies III						
	Description:	CTE CIP Code: 46.0415.25 This is an optional third course in the coherent sequence for the Construction Technologies Program. This course prepares the individual to apply and demonstrate advanced technical knowledge and skills in various types of construction. This lab-based course will provide the students an opportunity to participate in the planning, design and completion of project based activities. i.e. site lay-out, carpentry, electrical, masonry, concrete, HVAC, plumbing, roofing.						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		-	
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Cons	truction					
	Course:	17001 - Construction Care	ers Exploration					
	Description:	conditioning/refrigeration, p	lumbing, and so on. St	students to the opportunities a udents learn about the proces s, qualifications, work environ	ses involved in cons	truction projects and	may engage in a variety of small	
	AP:	False	IB:	False				



6/28/2023 Page 808 of 1027



	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17934	- Construction Te	echnologies IV						
		prepares the individual to as	oply and demonstrate a to participate in the pla	th course in the coherent seq dvanced technical knowledge nning, design and completion	and skills in various	types of construction	n. This lab-based	course will provide
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17001 - Construction Caree	rs Exploration					
		conditioning/refrigeration, pl	umbing, and so on. Stu	dents to the opportunities and dents learn about the process, qualifications, work environs	ses involved in cons	truction projects and	may engage in a	variety of small
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17935	- Carpentry III							
		and demonstrate advanced power tools. Includes instru-	technical knowledge ar ction in technical mathe	d course in the coherent sequent of skills to layout, cut, fabrical matics, safety, framing, consupplicable codes and standards	te, erect, install and truction materials an	repair wooden struct	ures and fixtures	using hand and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17003 - Carpentry						
	·	construction methods and to and hanging doors. Carpen machines properly and safe	o learn skills such as lay try courses may teach s ly, erect buildings from	e building of wooden structur ying sills and joists; erecting s skills for rough construction, fi construction lumber, perform work habits, and employabilit	sills and rafters; apply nish work, or both. S finish work inside of	ying sheathing, siding Students learn to read	g, and shingles; so d blueprints, draft,	etting door jambs; use tools and





CourseWalk™

	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ17936	- Carpentry IV							
		and power tools. Includes in	anced technical knowled struction in technical ma	dge and skills to layout, cut, f	abricate, erect, insta construction material	Il and repair wooden	structures and fixt	ures using hand
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17003 - Carpentry						
	·	Carpentry courses provide i construction methods and to and hanging doors. Carpen machines properly and safe courses may also include ca	b learn skills such as lay try courses may teach s ly, erect buildings from o	ing sills and joists; erecting skills for rough construction, ficonstruction lumber, perform	sills and rafters; apply inish work, or both. S finish work inside of	ying sheathing, siding Students learn to read	, and shingles; se blueprints, draft,	etting door jambs; use tools and
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ17937	- Cabinetmaking	III						
		CTE CIP Code: 48.0703.45 participate in the planning, cusing a variety of cabinetma	design and completion o	f project-based activities. Th				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17007 - Cabinetmaking						



6/28/2023 Page 810 of 1027



	Description:	between various types of fu and shaping wood. Cabinet hardware. Initial topics may	binetmaking courses provide students with experience in constructing cases, cabinets, counters, and other interior woodwork. Students learn to distinguish ween various types of furniture construction and their appropriate applications, and how to use various woodworking machines and power tools for cutting dishaping wood. Cabinetmaking courses cover the different methods of joining pieces of wood, how to use mechanical fasteners, and how to attach redware. Initial topics may resemble those taught in Woodworking courses; more advanced topics may include how to install plastic laminates on surfaces do how to apply spray finishes. IB: False					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17938	- Cabinetmaking	IV						
	Description:		g, design and completi	rth course for the Cabinetmaki on of project-based activities. T quipment.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 17 - Architecture and Construction							
	Course:	17007 - Cabinetmaking						
	Description:	between various types of fu and shaping wood. Cabinet	rniture construction an making courses cover resemble those taugh	erience in constructing cases, d their appropriate applications the different methods of joining t in Woodworking courses; mo	s, and how to use va g pieces of wood, ho	arious woodworking mow to use mechanical	nachines and pov fasteners, and h	ver tools for cutting ow to attach
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17939	- Construction Te	echnologies - DCE						
	Description:			versified Cooperative Educatic ervised work-based learning ex				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 17 - Architecture and Construction							





CourseWalk™

	Course:	17001 - Construction Caree	ers Exploration						
		conditioning/refrigeration, p	lumbing, and so on. Stu	udents to the opportunities avents learn about the process, qualifications, work environr	ses involved in cons	truction projects and r	nay engage in a	variety of small	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ17940	- Carpentry - DCE								
				ersified Cooperative Education rvised work-based learning e					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	17 - Architecture and Const	7 - Architecture and Construction						
	Course:	17005 - Particular Topics in	Carpentry						
				onstruction or carpentry. All coaming, interior finishing, or ex		ipon a particular skill o	or set of skills rela	ited to one	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ17941	- Cabinetmaking	- DCE							
	Description:	CTE CIP Code:48.0703.72 program areas, to combine	This course utilizes Dive	ersified Cooperative Educatio rvised work-based learning e	n (DCE) methodolog	gy, one teacher respo o the standards identif	nsible for student fied for the Cabin	s within multiple etmaking Program.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:	Available Credit: Sequence:							
	Elementary Mappin	ng: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	pping:						
	Subject Area:	17 - Architecture and Const	7 - Architecture and Construction						
	Course:	17007 - Cabinetmaking							



6/28/2023 Page 812 of 1027



CourseWalk™

		between various types of fur and shaping wood. Cabineti	rniture construction and making courses cover to resemble those taught	erience in constructing cases, d their appropriate applications the different methods of joining in Woodworking courses; mo	s, and how to use va g pieces of wood, ho	arious woodworking r ow to use mechanica	machines and pov I fasteners, and h	ver tools for cutting ow to attach	
	AP:	False	IB: F	-alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17942	- Carpentry - Inte	rnship							
	-	be directly related to the CT	E program in which the	hip is the final course in the se credit is earned. CTE interns cation of previously-developed	hip provides an opp	ortunity to engage in	learning through	participation in a	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:	ping:						
	Subject Area:	17 - Architecture and Construction							
	Course:	17003 - Carpentry	7003 - Carpentry						
		construction methods and to and hanging doors. Carpent machines properly and safe	o learn skills such as la try courses may teach ly, erect buildings from	ne building of wooden structur ying sills and joists; erecting s skills for rough construction, fi construction lumber, perform work habits, and employabilit	ills and rafters; appl nish work, or both. S finish work inside of	ying sheathing, sidin Students learn to rea	g, and shingles; s d blueprints, draft,	etting door jambs; use tools and	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17943	- Cabinetmaking	- Internship							
	•	must be directly related to the	ne CTE program in whi	ernship is the final course in the chart is earned. CTE in pplication of previously-develors.	nternship provides a	n opportunity to enga	age in learning thr	ough participation	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	ubject Area: 17 - Architecture and Construction							



6/28/2023



CourseWalk™

	Course:	17007 - Cabinetmaking	07 - Cabinetmaking					
	Description:	between various types of fu and shaping wood. Cabinet	rniture construction ar making courses cover resemble those taugh	perience in constructing cases, and their appropriate applications the different methods of joining it in Woodworking courses; mo	s, and how to use va g pieces of wood, ho	arious woodworking now to use mechanical	nachines and pov fasteners, and h	ver tools for cutting ow to attach
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ17944	- Cabinetmaking	- Cooperative Educat	ion					
	Description:			operative education methodolo the Cabinetmaking Program	ogy to combine scho	ol-based and supervi	ised work-based	earning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	ject Area: 17 - Architecture and Construction						
	Course:	17007 - Cabinetmaking						
	Description:	between various types of fu and shaping wood. Cabinet	rniture construction ar making courses cover resemble those taugh	perience in constructing cases, and their appropriate applications the different methods of joining it in Woodworking courses; mo	s, and how to use vag g pieces of wood, ho	arious woodworking now to use mechanical	nachines and pov fasteners, and h	ver tools for cutting ow to attach
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ17945	- Building Mainte	enance/Environmenta	l Services III					
	Description:	CTE CIP Code: 46.0401.30 optional third course for the	This course requires a CTE approved Buildir	an approved Local Occupation ng Maintenance/Environmental	al Program be on file Services.	e with ADE Career ar	nd Technical Edu	cation. This is the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 17 - Architecture and Construction							



6/28/2023 Page 814 of 1027



CourseWalk™

	Course:	17009 - Building Maintenan	се					
		maintenance and repair of a hand and power tools safely	air conditioning, heatin v; installing and repairi	aintain commercial, industrial, ag, plumbing, electrical, and othing floor coverings, walls, and cing roofs, masonry, plumbing, a	er mechanical syste eilings; installing an	ms. Topics covered r d repairing doors, wir	nay include ident	ifying and using
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ17946	- Building Mainte	nance/Environmenta	l Services IV					
	Description:	CTE CIP Code: 46.0401.40 optional fourth course for the	This course requires a e CTE approved Build	an approved Local Occupationaing Maintenance/Environmenta	al Program be on file al Services.	e with ADE Career an	nd Technical Edu	cation. This is the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 17 - Architecture and Construction							
	Course:	17009 - Building Maintenan	ce					
		maintenance and repair of a hand and power tools safely	air conditioning, heatin v; installing and repairi	aintain commercial, industrial, a g, plumbing, electrical, and oth ng floor coverings, walls, and c ing roofs, masonry, plumbing, a	er mechanical syste eilings; installing an	ms. Topics covered r d repairing doors, wir	nay include ident	ifying and using
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ17947	- Building Mainte	nance/Environmenta	l Services – DCE					
	Description:	utilizes Diversified Cooperat	tive Education (DCE) r	an approved Local Occupation methodology, one teacher resp related to the standards identif	onsible for students	e with ADE Career an within multiple progra	nd Technical Edu am areas, to com	cation. This course bine school-based
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 17 - Architecture and Construction							



6/28/2023 Page 815 of 1027



	Course:	17009 - Building Maintenan	ce					
	Description:	maintenance and repair of a hand and power tools safely	air conditioning, heating y; installing and repairin	intain commercial, industrial, a, plumbing, electrical, and oth g floor coverings, walls, and c groofs, masonry, plumbing, a	er mechanical syste eilings; installing an	ems. Topics covered of repairing doors, with	may include ident	fying and using
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17948	- Building Mainte	nance/Environmenta	l Services – Interi	nship				
	Description:	Internship is the final course which the credit is earned.	e in the sequence of cou CTE internship provides	n approved Local Occupation urses of an approved CTE pro an opportunity to engage in I kills and practical application of	ogram. The CTE inte earning through par	ernship must be direc ticipation in a structu	tly related to the (CTE program in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Mapping:								
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17009 - Building Maintenance						
	Description:	maintenance and repair of a hand and power tools safely	air conditioning, heating y; installing and repairin	intain commercial, industrial, a, plumbing, electrical, and oth g floor coverings, walls, and cag roofs, masonry, plumbing, a	er mechanical syste eilings; installing an	ms. Topics covered of repairing doors, with	may include ident	fying and using
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17949	- Building Mainte	nance/Environmenta	l Services – Coop	erative Education				
	Description:	utilizes Cooperative Educat	ion (CE) methodology,	n approved Local Occupations one teacher responsible for st ndards identified for the progr	udents within one pr			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							





	Subject Area:	17 - Architecture and Constr	uction								
	Course:	17009 - Building Maintenand	ce								
	Description:	maintenance and repair of a hand and power tools safely	ir conditioning, heating ; installing and repairin	intain commercial, industrial, and oth g floor coverings, walls, and of g floor coverings, walls, and cong roofs, masonry, plumbing, and congroofs, masonry, plumbing, and congroofs, masonry, plumbing, and congroofs, masonry, plumbing, and congroofs, masonry, plumbing, and congrounds are congressed as a congressed as	er mechanical syste eilings; installing an	ms. Topics covered in the covered in	may include ident	ifying and using			
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:						
AZ17950	- Plumbing III										
	Description:	CTE CIP Code: 46.0503.30	This is an optional third	d course for the program.							
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit: Sequence:								
	Elementary Mappir	ng: False	lse Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:	ving:								
	Subject Area:	17 - Architecture and Constr	uction								
	Course:	17058 - Plumbing									
	Description:			in installing waste and vent s			xtures. Skills taug	ht include cutting			
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:						
AZ17951	- Plumbing IV										
	Description:	CTE CIP Code: 46.0503.40	This is the optional fou	rth course for the program.							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:	ing:								
	Subject Area:	17 - Architecture and Constr	rchitecture and Construction								
	Course:	17058 - Plumbing									
	Description:			in installing waste and vent s I, plastic) using various metho			xtures. Skills taug	tht include cutting			



CourseWalk™

	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ17952	- Plumbing - DCE						
	Description:	CTE CIP Code: 46.0503.70 program areas, to combine	This course utilizes Div school-based and supe	versified Cooperative Educations ruised work-based learning e	on (DCE) methodolo experiences related to	gy, one teacher resported the standards ident	onsible for students within multiple tified for the program.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17058 - Plumbing					
	Description:			in installing waste and vent s I, plastic) using various metho			ixtures. Skills taught include cutting
	AP: False		IB: F	alse			
	Elementary Mapping: False		Secondary Mapping	g: True	Other Mapping:		
AZ17953	- Plumbing - Inte	rnship					
	Description:	related to the CTE program	in which the credit is ea		es an opportunity to e	engage in learning th	The CTE internship must be directly rough participation in a structured sly-studied theory
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course: 17058 - Plumbing						
	Description: Plumbing courses provide and joining various types of			in installing waste and vent s I, plastic) using various metho			ixtures. Skills taught include cutting
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		



6/28/2023 Page 818 of 1027



CourseWalk™

7954 - Plumbing - Coo	perative Education								
			poperative Education (CE) med d learning experiences related			students within one program area, to am.			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	17 - Architecture and Const	ruction							
Course:	17058 - Plumbing								
			n in installing waste and vent sel, plastic) using various meth			fixtures. Skills taught include cutting			
AP:	False	IB: F	False						
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
			d course for the Heating, Ven n the planning, design and co			is advanced lab-based course will			
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	17 - Architecture and Const	ruction							
Course:	17056 - Heating, Ventilation	n, and Air Conditioning							
	Description: These courses synthesize basic and advanced principles in heating, ventilation, and air conditioning and include topics such as air filtration methods, humidity control, and the installation and maintenance of heat pumps, furnaces, and air conditioners. Students also learn about climate control systems; electrical wiring; systems design; sizing, fabricating, and installing ductwork; installing and maintaining climate control systems; and safety.								
AP:	False	IB: F	False						
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
7956 - Heating, Ventila	tion and Air Conditio	oning IV							
	Description: CTE CIP Code: 47.0201.40 This is an optional fourth course for the Heating, Ventilation and Air Conditioning program. This advanced lab-based course will provide the students an opportunity to participate in the planning, design and completion of project-based activities.								



6/28/2023 Page 819 of 1027



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mar	oping:						
	Subject Area: 1	7 - Architecture and Const	ruction					
	Course: 1	7056 - Heating, Ventilation	, and Air Conditioning					
	. h	umidity control, and the ins	stallation and maintena	nciples in heating, ventilation, nce of heat pumps, furnaces, g, and installing ductwork; inst	and air conditioners	. Students also learn	about climate con	
	AP: F	alse	IB: F	False				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:			
AZ17957	- Heating, Ventilat	ion and Air Conditio	ning - DCE					
	Description: CTE CIP Code: 47.0201.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within mu program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Heating, Ventilation Air Conditioning Program.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mar	oping:						
	Subject Area: 1	7 - Architecture and Const	ruction					
	Course: 1	7056 - Heating, Ventilation	, and Air Conditioning					
	. h	umidity control, and the ins	stallation and maintena	nciples in heating, ventilation, nce of heat pumps, furnaces, g, and installing ductwork; inst	and air conditioners	. Students also learn	about climate con	
	AP: F	alse	IB: F	False				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:			
AZ17958 ·	- Carpentry - Coop	perative Education						
		TE CIP Code: 46.0201.81 xperiences related to the s		operative education methodol the Carpentry Program	ogy to combine sch	ool-based and super	vised work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17003 - Carpentry							
	c a r	construction methods and to and hanging doors. Carpen machines properly and safe	o learn skills such as lay try courses may teach s ly, erect buildings from	kills for rough construction, fi	sills and rafters; applinish work, or both. S finish work inside of	ying sheathing, sidin Students learn to rea	anding of wood grades and g, and shingles; setting door jambs; d blueprints, draft, use tools and mited cabinet work. Carpentry		
	AP: F	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				
AZ17959	- Construction Te	chnologies II							
	a	Description: CTE CIP Code: 46.0415.20 This is the second course in the coherent sequence for Construction Technologies. This course prepares the individual to apply and demonstrate advanced technical knowledge and skills in various types of construction. This lab based course will provide the students an opportunity to participate in the planning, design and completion of project based activities. i.e. electrical, masonry/brick laying, concrete finishing, HVAC, plumbing, floor systems, wall and ceiling framing, site layout, interior and exterior finish and roof applications.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17016 - Construction Mana	gement						
	· j	obsite layout, meeting cont	rol, safety management		documents, and pro		uction site, submittals, shop drawings, keeping. Topics may also include		
	AP: F	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
AZ17960 ·	- Energy Systems	- Cooperative Educ	ation						
				operative Education (CE) me learning experiences related			tudents within one program area, to		
İ	Comments:		,	J : : : : : : : : : : : : : : : : : :					
	Special Identifier:				AP:	False	IB: False		



CourseWalk™

	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18448 - Agricultural Mechar	nics and Construction-	-Workplace Experience				
	•	construction. Goals are typic	cally set cooperatively	ace Experience courses proviously the student, teacher, and eer study of the field or discuss	mployer (although s	tudents are not nece	ssarily paid). The	se courses may
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17961	- Energy Systems	s - DCE						
	Description:			versified Cooperative Education				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	03 - Life and Physical Scien	ices					
	Course:	03998 - Life and Physical S	ciences—Workplace E	xperience				
		cooperatively by the studen	t, teacher, and employ	e courses provide work exper er (although students are not a garding experiences that stude	necessarily paid). Th	nese courses may inc		
	AP:	False	IB:	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17962	- Energy Systems	s - Internship						
	Description: CTE CIP Code: 47.0701.75 CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously developed technical skills and practical application of previously studied theory.						ence that involves	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		



6/28/2023 Page 822 of 1027



	SCED Course Ma	•										
	Subject Area:	18 - Agriculture, Food, and	Natural Resources									
	Course:	18448 - Agricultural Mecha	nics and Construction-	-Workplace Experience								
		construction. Goals are typi	cally set cooperatively	ace Experience courses proviously the student, teacher, and e er study of the field or discuss	mployer (although s	tudents are not neces	ssarily paid). These courses may					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ17963	- Energy Systems	s I										
		CTE CIP Code: 47.0701.10 energy systems, including stypes of Energy Systems ed	Solar, Wind, Hydroelec	students to apply basic technic tric and Geothermal energy sy	cal knowledge and s stems. Includes inst	kills to assemble, ins ruction in installing, n	tall, operate, maintain, and repair naintaining, and testing various					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level: Available Credit: Sequence:											
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	18 - Agriculture, Food, and	Natural Resources									
	Course:	18402 - Agriculture Mechar	nics and Equipment									
	·			ovide students with the engine Typical topics include the oper			ills, and knowledge that are electrical, hydraulic, and mechanical					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ17964	- Energy Systems	s II										
	Description: CTE CIP Code: 47.0701.20 This course prepares students to apply technical knowledge and skills to assemble, install, operate, maintain, and repair energy systems, including Solar, Wind, Hydroelectric and Geothermal energy systems. Includes instruction in installing, maintaining, and testing various types of Energy Systems equipment.											
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										





CourseWalk™

	Subject Area:	18 - Agriculture, Food, and	Natural Resources								
	Course:	18402 - Agriculture Mecha	nics and Equipment								
	Description:	Agriculture Mechanics and specifically applicable to the systems.	Equipment courses pro e agricultural industry. T	vide students with the engine Typical topics include the oper	ering and power tech ation, maintenance,	nnology principles, sk and repair of power,	ills, and knowledo electrical, hydraul	ge that are ic, and mechanical			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ17965	- Energy System	s III									
	Description:	CTE CIP Code: 47.0701.3	0 This course is an option	nal third course.							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ig: False	False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	ping:									
	Subject Area:	18 - Agriculture, Food, and	18 - Agriculture, Food, and Natural Resources								
	Course:	18402 - Agriculture Mecha	nics and Equipment								
	Description:	Agriculture Mechanics and specifically applicable to the systems.	Equipment courses pro e agricultural industry. T	vide students with the engine Typical topics include the oper	ering and power tech ation, maintenance,	nnology principles, sk and repair of power,	ills, and knowledo electrical, hydraul	ge that are ic, and mechanical			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ17966	- Energy System	s IV									
	Description:	CTE CIP Code: 47.0701.4	0 This course is an optic	nal fourth course.							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:	Available Credit: Sequence:									
	Elementary Mappin	ng: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	flapping:									
	Subject Area:	18 - Agriculture, Food, and	18 - Agriculture, Food, and Natural Resources								
	Course:	18402 - Agriculture Mecha	nics and Equipment								



6/28/2023 Page 824 of 1027



CourseWalk™

	Description:			ovide students with the enginee Typical topics include the opera						
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ17995	- Architecture an	d Construction—Aide	;							
	Description:	Architecture and Construction Students may provide tutoric		students the opportunity to astance to other students.	ssist instructors in pr	eparing, organizing, or	delivering cours	se curricula.		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17995 - Architecture and Co	95 - Architecture and Construction—Aide							
	Description:	Architecture and Construction Students may provide tutoric		students the opportunity to asstance to other students.	ssist instructors in pr	reparing, organizing, or	delivering cours	se curricula.		
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ17997	- Architecture an	d Construction—Inde	pendent study							
	Description:	construction-related topics of	of interest. Independen	y courses, often conducted wit t Study courses may serve as o develop more advanced skill	an opportunity for st	,	•			
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	17 - Architecture and Consti	ruction							
	Course:	17997 - Architecture and Co	onstruction—Independ	ent study						
	Description:	construction-related topics of	of interest. Independen	y courses, often conducted wit t Study courses may serve as o develop more advanced skill	an opportunity for st					



6/28/2023 Page 825 of 1027



CourseWalk™

	AP:	False	IB: I	alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ17998	- Architecture an	d Construction—Wo	rkplace Experienc	e			
	Description:	are typically set cooperative	ely by the student, teacl		students are not nece	essarily paid). These	o architecture or construction. Goals courses may include classroom orkplace.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	truction				
	Course:	17998 - Architecture and Co	onstruction—Workplace	e Experience			
	Description:	are typically set cooperative	ely by the student, teacl		students are not nece	essarily paid). These	o architecture or construction. Goals courses may include classroom orkplace.
	AP:	False	IB: I	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ17999	- Architecture an	d Construction—Oth	er				
	Description:	Other Architecture and Con	struction courses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	truction				
	Course:	17999 - Architecture and Co	onstruction—Other				
	Description:	Other Architecture and Con	struction courses.				
	AP:	False	IB: I	alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		



6/28/2023 Page 826 of 1027



AZ18 - Agriculture, Food, and Natural Resources

AZ18002	- Agriculture—Co	mprehensive										
		mechanics, including tool ar	nd machine operation and	d repair; construction and re	pair of farm structur	es; business operation	ction, and processing; agricultural ons and management; and the gricultural marketing, and veterinary					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False						
	SCED Course Ma	pping:	<u>g:</u>									
	Subject Area:	18 - Agriculture, Food, and	- Agriculture, Food, and Natural Resources									
	Course:	18002 - Agriculture—Comprehensive										
		Description: Agriculture—Comprehensive courses cover a wide range of agricultural topics, including plant and animal science, production, and processing; agricultural mechanics, including tool and machine operation and repair; construction and repair of farm structures; business operations and management; and the careers available in the agricultural industry. They may also include topics such as chemical and soil science, ecology, agricultural marketing, and veterinary science.										
	AP:	False	IB: Fal	se								
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:							
AZ18004	- Biological Appli	cations in Agricultur	е									
		Biological Applications in Aqagriculture and the associat					s, students explore the world of gricultural applications.					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level: Available Credit: Sequence:											
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False											
	SCED Course Ma	pping:										
	Subject Area:	18 - Agriculture, Food, and	Natural Resources									
	Course:	18004 - Biological Application	ons in Agriculture									



6/28/2023



	Description:			designed to integrate topics in s. Competencies emphasize ar				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
AZ18005	- Particular Topic	s in Environmental S	Service Systems					
	Description:	These courses provide studinglementation of environm		knowledge and help them deve	elop skills in particula	ar topics concerning t	he structure, proc	esses, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18005 - Particular Topics in	Environmental Service	e Systems				
	Description: These courses provide students with specialized knowledge and help them develop skills in particular topics concerning the structure, processes, and implementation of environmental service systems.							esses, and
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
AZ18051	- Plant Productio	n/Science						
		science, irrigation, pest and	I weed control, food ar	dge about the propagation of paid fiber processing, and farm operas of the agricultural industry.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18051 - Plant Production/Sc	cience					
	-	science, irrigation, pest and	I weed control, food an	dge about the propagation of paid fiber processing, and farm operation of the agricultural industry.	perations. They may			
	AP:	False	IB:	False				



CourseWalk™

	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ18053	- Ornamental Ho	rticulture					
	Description:	but place a special emphas	s on those used for ded	ulture courses provide informa corative and aesthetic purpos and on the floristry industry.	ation regarding the ca es. Because of this p	are and propagation particular emphasis,	of plants, flowers, trees, and shrubs, Ornamental Horticulture courses
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18053 - Ornamental Horticu	lture				
	Description:	but place a special emphas	s on those used for ded				of plants, flowers, trees, and shrubs, Ornamental Horticulture courses
	AP: False IB: False						
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ18054	- Turf and Lands	cape Management					
	Description:		oe design. These cours				lant identification and optimal ishment, and maintenance of lawns,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ig: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course: 18054 - Turf and Landscape Management						
	Description:		oe design. These course				lant identification and optimal ishment, and maintenance of lawns,
	AP:	False	IB: F	alse			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:		



6/28/2023 Page 829 of 1027



CourseWalk™

AZ18055 - Soil Science								
Description:	Soil Science courses involvinclude soil conservation, irr			, biology, fertility, m	ineralogy, and hydro	logy. Topics covered may also		
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	18 - Agriculture, Food, and	Natural Resources						
Course:	18055 - Soil Science							
Description:	Soil Science courses involvinclude soil conservation, in			, biology, fertility, m	ineralogy, and hydro	logy. Topics covered may also		
AP:	False	IB:	False					
Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ18056 - Particular Topic	56 - Particular Topics in Plant Systems							
Description:	These courses examine spe plant systems or horticulture		Plant Systems, such as floral o	design, hydroponics,	or landscaping, rath	er than provide a general study of		
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	18 - Agriculture, Food, and	Natural Resources						
Course:	18056 - Particular Topics in	Plant Systems						
Description:	Description: These courses examine specific topics related to Plant Systems, such as floral design, hydroponics, or landscaping, rather than provide a general study of plant systems or horticulture.							
AP:	False	IB:	False					
Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ18097 - Plant Systems-	-Independent Study				<u> </u>			
Description:	Description: Courses in Plant Systems—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to plant systems. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.							



6/28/2023 Page 830 of 1027



Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	18 - Agriculture, Food, and	Natural Resources					
Course:	18097 - Plant Systems—Inc	dependent Study					
Description:		y courses may serve a	ften conducted with instructors s an opportunity for students t				
AP:	False	IB:	False				
Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ18098 - Plant Systems-	–Workplace Experien	ice					
Description:	Description: Plant Systems—Workplace Experience courses provide work experience in fields related to plant systems (care, propagation, and processing). Goals a typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	18 - Agriculture, Food, and	Natural Resources					
Course:	18098 - Plant Systems—Wo	orkplace Experience					
Description:	typically set cooperatively b	y the student, teacher,	rovide work experience in field and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These cou	urses may include	
AP:	AP: False IB: False						
Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ18099 - Plant Systems-	-Other						
Description:	Other Plant Systems course	es.					
Comments:							
Special Identifier:				AP:	False	IB:	False





CourseWalk™

	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	18 - Agriculture, Food, and I	Natural Resources					
	Course:	18099 - Plant Systems—Oth	ner					
	Description: 0	Other Plant Systems course	S.					
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ18102	- Veterinary Assis	sting I						
		CTE CIP Code: 01.8301.10 This course prepares studer	nts to apply academic, t	technical knowledge and skills	s of the Veterinary A	ssistant in an acaden	nic setting.	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	18 - Agriculture, Food, and N	Natural Resources					
	Course:	18102 - Small Animal Care						
				management of small animals				
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ18103	- Large Animal Ca	re						
	Description: I	Description: Large Animal Care courses focus on the care and management of large animals. Animal nutrition, health, behavior, reproduction and breeding, anatomy and physiology, facilities, handling and training, and grooming are typical areas of study. Course topics may include product processing and marketing.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						



6/28/2023



CourseWalk™

	Subject Area:	18 - Agriculture, Food, and	· Agriculture, Food, and Natural Resources							
	Course:	18103 - Large Animal Care								
				management of large animals coming are typical areas of str			duction and breeding, anatomy and rocessing and marketing.			
	AP:	False	IB: F	alse						
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ18104 -	- Equine Science									
	Description:			nagement of horses. Animal rooming are typical areas of st		avior, reproduction ar	nd breeding, anatomy and			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	18 - Agriculture, Food, and	Natural Resources							
	Course:	18104 - Equine Science								
				nagement of horses. Animal rooming are typical areas of str		avior, reproduction ar	nd breeding, anatomy and			
	AP:	False	IB: F	alse						
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ18105 -	- Veterinary Scie	nce								
	•			ut the causes, diagnosis, and n anatomy and physiology, nu			mals, typically emphasizing ay also include other areas of study			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:	oing:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources							
	Course:	18105 - Veterinary Science								



6/28/2023



	Description:		nary Science courses impart information about the causes, diagnosis, and treatment of diseases and injuries of animals, typically emphasizing stic and farm animals. Course topics focus on anatomy and physiology, nutrition, behavior, and reproduction, but may also include other areas of study propriate.							
	AP:	False	IB:	False						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ18106	- Particular Topic	s in Animal Systems								
	Description:			animal care and management, of animal care and the system				al waste		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	18 - Agriculture, Food, and	Natural Resources							
	Course: 18106 - Particular Topics in Animal Systems									
	Description: These courses examine specific topics related to animal care and management, production, or processing, such as equine training or animal waste management, rather than provide a general study of animal care and the systems related to their growth and management.							al waste		
	AP:	False	IB:	False						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ18107	- Veterinary Assi	sting II								
	Description:	CTE CIP Code: 01.8301.20 This course prepares the st		nt management, care, and clini	cal procedures assi	stance as well as ow	ner communicatio	n.		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area:	18 - Agriculture, Food, and	Natural Resources							
	Course:	18101 - Animal Production/	Science							
	Description:	Description: Animal Production/Science courses impart information about the care and management of domestic and farm animals. These courses may cover animal nutrition, health, behavior, selection, reproduction, anatomy and physiology, facilities, product processing, and marketing. Students may study a particular species (swine, cattle, horses, fowl, sheep, and so on), or they may learn how to care for and maintain livestock as a more inclusive study.								
	AP:	False	IB:	False						





CourseWalk™

	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ18108	- Animal Genetic	s					
	Description:	and domestication of anima	l species. These course ng system options base	es allow students to compare	and contrast the hie	rarchical classification	he origin, significance, distribution, on of the major agricultural animal animals based on quantitative
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18108 - Animal Genetics					
	Description: Animal Genetics courses explore genetic inheritance in agricultural animals and the identification of livestock breeds by the origin, significance, distribution, and domestication of animal species. These courses allow students to compare and contrast the hierarchical classification of the major agricultural animal species and identify breeding system options based on the principles of genetics. These courses also address selecting animals based on quantitative breeding values for specific characteristics.						
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ18109	- Veterinary Assi	sting III					
	Description:		ner management, and a	nstruction in animal nursing ca applicable standards and regu			andling, clinical laboratory he student will be able to apply their
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area: 18 - Agriculture, Food, and Natural Resources						
	Course: 18105 - Veterinary Science						
	Description:			ut the causes, diagnosis, and n anatomy and physiology, nu			imals, typically emphasizing nay also include other areas of study
	AP:	False	IB: F	alse			



6/28/2023 Page 835 of 1027



	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:		
AZ18147	- Veterinary Assis	ting - Internship					
	· T		nts an opportunity to ap	ply previously developed kno ecessarily require classroom i			perience within the specific option available for 12th graders.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Maj	oping:					
	Subject Area: 1	8 - Agriculture, Food, and	Natural Resources				
	Course: 1	8147 - Animal Systems—I	ndependent Study				
	Description: Courses in Animal Systems—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to animal systems. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
	AP: False IB: False						
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:		
AZ18148	- Veterinary Assis	ting - Cooperative E	ducation				
	T	TE CIP Code: 01.8301.80 his course utilizes coopera pecific program they have	ative education method	ology to combine school-base	d and supervised wo	ork-based learning ide	ntified for students within the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Maj	oping:					
	Subject Area: 1	8 - Agriculture, Food, and	Natural Resources				
	Course: 18148 - Animal Systems—Workplace Experience						
	· a	re typically set cooperative	ely by the student, teach		tudents are not nece	essarily paid). These c	nt, care, and/or processing). Goals ourses may include classroom kplace.
	AP: F	alse	IB: F	alse			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:		





AZ18149 ·	- Animal Systems	s—Other						
	Description:	Other Animal Systems cour	ses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18149 - Animal Systems—C	Other					
	Description:	Other Animal Systems cour	ses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ18202 ·	- Agricultural Ent	repreneurship						
		Description: Agricultural Entrepreneurship courses focus on the personal skills necessary for success in entrepreneurial ventures in the agricultural industry. Topics include setting goals, assessing and solving problems, evaluating financial progress and success, business planning, information management and evaluation, and recordkeeping.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18202 - Agricultural Entrepr	eneurship					
	Description: Agricultural Entrepreneurship courses focus on the personal skills necessary for success in entrepreneurial ventures in the agricultural industry. Topics include setting goals, assessing and solving problems, evaluating financial progress and success, business planning, information management and evaluation, and recordkeeping.							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ18203	- Agricultural Lea	ndership						
	Description: Agricultural Leadership courses help students develop leadership skills with a focus on opportunities in the food, fiber, and natural resources industries. Topics may include but are not limited to human relationships and effective communication, decision-making and problem-solving, leadership qualities and styles, and ensuring successful completion of group activities.							





Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	18 - Agriculture, Food, and	Natural Resources					
Course:	18203 - Agricultural Leader	rship					
Description:		not limited to human re	relop leadership skills with a for elationships and effective comi up activities.				
AP:	False	IB:	False				
Elementary Mappi	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ18204 - Particular Topi	cs in Agribusiness						
Description:	Description: These courses examine specific topics related to Agribusiness, such as international agriculture or commodities, rather than provide a gene agribusiness principles.						eral study of
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	18 - Agriculture, Food, and	Natural Resources					
Course:	18204 - Particular Topics in	n Agribusiness					
Description:	These courses examine sp agribusiness principles.	ecific topics related to	Agribusiness, such as internati	onal agriculture or c	ommodities, rather the	han provide a gene	eral study of
AP:	False	IB:	False				
Elementary Mappi	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ18205 - Agriculture Co	mputers and Technol	ogy					
Description:	manage agricultural busine	sses. These courses a	elp students develop their knov llow students to use computer and economic forecasts, moni	hardware, software,	and the Internet to t	find information, re	cord and analyze
Comments:							
Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18205 - Agriculture Comput	ers and Technology					
	Description:	manage agricultural busines	sses. These courses allo	p students develop their kno ow students to use computer nd economic forecasts, mon	hardware, software	and the Internet to	find information, re	cord and analyze
	AP:	False	IB: Fa	alse				
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False		
AZ18247	- Agribusiness—	Independent Study						
	Description: Courses in Agribusiness—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to agribusiness. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18247 - Agribusiness—Inde	ependent Study					
	Description:		Study courses may serve	n conducted with instructors are as an opportunity for stude				
	AP:	False	IB: Fa	alse				
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:			
AZ18301	- Agricultural Pro	duction						
	Description:	agricultural industry. These	courses typically cover s	lated to animal and plant pro such topics as care and man gement, and farm managemo	agement of farm ani			
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18301 - Agricultural Produc	tion					
	Description:	agricultural industry. These	courses typically cover	elated to animal and plant pro such topics as care and man gement, and farm manageme	agement of farm ani			
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ18302	- Agricultural Pro	cessing						
	Description:	topics, including care and m	naintenance of animals	dge and skills needed to bring or plants, quality selection an ssing courses may present a	d preservation, equip	oment care and sanit	ation, governmen	t regulations, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18302 - Agricultural Process	sing					
	Description:	topics, including care and m	naintenance of animals	dge and skills needed to bring or plants, quality selection an ssing courses may present a	d preservation, equip	oment care and sanit	ation, governmen	t regulations, and
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ18303	- Plant Processin	ıg						
	Description:	production, quality selection	and preservation, equi	d skills needed to bring plant pment care and sanitation, go ssing or may specialize in spo	overnment regulation			
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18303 - Plant Processing					
	Description:	production, quality selection	and preservation, equi		overnment regulatior		ide variety of topics, including plant and consumer trends. Plant Processing
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ18304	- Animal Process	sing					
	Description:	animal care and maintenan	ce, they typically empha ends. Animal Processin	asize quality selection, produc g courses may present an ov	ct preservation, equip	oment care and sani	courses may present an overview of tation, government regulations, and ts or may specialize in particular
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	Elementary Mappir SCED Course Ma		Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma		, , ,	g: True	Other Mapping:	False	
	SCED Course Ma	apping:	, , ,	g: True	Other Mapping:	False	
	SCED Course Ma Subject Area: Course:	apping: 18 - Agriculture, Food, and 18304 - Animal Processing Animal Processing courses animal care and maintenan	Natural Resources impart the knowledge ace, they typically emphaends. Animal Processin	and skills needed to bring ani asize quality selection, produc g courses may present an ov	mal products to mark	et. Although these coment care and sani	courses may present an overview of tation, government regulations, and ts or may specialize in particular
	SCED Course Ma Subject Area: Course: Description:	apping: 18 - Agriculture, Food, and 18304 - Animal Processing Animal Processing courses animal care and maintenan marketing and consumer tree	Natural Resources impart the knowledge ace, they typically emphaends. Animal Processin	and skills needed to bring aning anions and skills needed to bring anions and selection, product an overses may present an overse, and so on.	mal products to mark	et. Although these coment care and sani	tation, government regulations, and
	SCED Course Ma Subject Area: Course: Description:	apping: 18 - Agriculture, Food, and 18304 - Animal Processing Animal Processing courses animal care and maintenan marketing and consumer tre products, such as meat, lea	Natural Resources impart the knowledge ace, they typically emphaends. Animal Processin ther, wool, dairy produc	and skills needed to bring ani asize quality selection, produc g courses may present an ov ts, and so on.	mal products to mark	et. Although these coment care and sani	tation, government regulations, and
AZ18306	SCED Course Ma Subject Area: Course: Description:	apping: 18 - Agriculture, Food, and 18304 - Animal Processing Animal Processing courses animal care and maintenan marketing and consumer tre products, such as meat, lea	Natural Resources impart the knowledge ace, they typically emphasends. Animal Processin ther, wool, dairy producting the production of th	and skills needed to bring ani asize quality selection, produc g courses may present an ov ts, and so on.	mal products to mark of preservation, equip erview of several typ	et. Although these coment care and sani	tation, government regulations, and
AZ18306	SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir - Aquaculture	apping: 18 - Agriculture, Food, and 18304 - Animal Processing Animal Processing courses animal care and maintenan marketing and consumer tre products, such as meat, lea False ng: False Aquaculture courses impart	impart the knowledge ace, they typically emphaends. Animal Processin ther, wool, dairy productive, wool, dairy productive. Secondary Mapping the knowledge and skipn, propagation, harves	and skills needed to bring animatize quality selection, products, and so on. True Ils needed for producing fish, ting, and marketing of those services.	mal products to mark ct preservation, equip erview of several typ Other Mapping: plants, and other sp	eet. Although these coment care and sanies of animal product	tation, government regulations, and ts or may specialize in particular
AZ18306	SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir - Aquaculture	apping: 18 - Agriculture, Food, and 18304 - Animal Processing Animal Processing courses animal care and maintenan marketing and consumer tre products, such as meat, lea False ng: False Aquaculture courses impart typically include the selection	impart the knowledge ace, they typically emphaends. Animal Processin ther, wool, dairy productive, wool, dairy productive. Secondary Mapping the knowledge and skipn, propagation, harves	and skills needed to bring animatize quality selection, products, and so on. True Ils needed for producing fish, ting, and marketing of those services.	mal products to mark ct preservation, equip erview of several typ Other Mapping: plants, and other sp	eet. Although these coment care and sanies of animal product	tation, government regulations, and ts or may specialize in particular



	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18306 - Aquaculture					
			on, propagation, harves	sting, and marketing of those s			uatic environment, and course topics uatic and marine biology,
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ18307	- Agriculture and	Society					
	Description:	These courses typically em	phasize economic and	environmental factors and im-	pacts (such as urban	and agricultural wa	ural endeavors and society at large. ter use) and the influences of society genetic engineering) may also be
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18307 - Agriculture and Soc	ciety				
		These courses typically em	phasize economic and	environmental factors and im-	pacts (such as urban	and agricultural wa	ural endeavors and society at large. ter use) and the influences of society genetic engineering) may also be
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ18309	- Particular Topic	s in Agricultural Pro	duction/Processi	ng			
	Description:	These courses examine spoproduction or processing.	ecific topics related to p	producing and processing agri	cultural products (su	ch as meat cutting)	rather than provide a general study of
	Comments:						
	Special Identifier:				AP:	False	IB: False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18309 - Particular Topics in	Agricultural Production	n/Processing				
		These courses examine sports of the courses examine sports of production or processing.	ecific topics related to p	roducing and processing agri	cultural products (su	ch as meat cutting) r	ather than provide	a general study of
	AP:	False	IB: I	IB: False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ18310	- Sustainable/Alte	rnative Agriculture						
		to food production including	, but not limited to, org	e technological and environme anics, low-input, natural, and s tion practices to those of conv	sustainable production	on methodology and		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18310 - Sustainable/Alterna	ative Agriculture					
	·	to food production including	, but not limited to, org	e technological and environme anics, low-input, natural, and s tion practices to those of conv	sustainable production	on methodology and		
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ18311	- Viticulture							
	Description: Viticulture courses prepare students for further studies in grape-growing, viticulture, and wine-making industry. Course topics typically include establishing and managing vineyards; harvesting; fermentation and wine making; marketing; and exploring career options within the industry. Agricultural applications specific to vineyards and wineries are emphasized.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		





	SCED Course Ma	apping:	ping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources							
	Course:	18311 - Viticulture								
			arvesting; fermentatior	and wine making; marketing;			pics typically include establishing ndustry. Agricultural applications			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
AZ18347	- Agricultural Pro	duction and Process	sing—Independe	nt Study						
	·	interest related to agricultur	al production and prod		urses may serve as		able students to explore topics of idents to expand their expertise in a			
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	18 - Agriculture, Food, and	Natural Resources							
	Course:	18347 - Agricultural Produc	tion and Processing—	Independent Study						
		interest related to agricultur	al production and prod		urses may serve as		able students to explore topics of idents to expand their expertise in a			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ18348	- Agricultural Pro	duction and Process	sing—Workplace	Experience						
	Description: Agricultural Production and Processing—Workplace Experience courses provide students with work experience in fields related to agricultural production processing. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						sarily paid). These courses may			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								





CourseWalk™

	Subject Area:	18 - Agriculture, Food, and	Natural Resources		- Agriculture, Food, and Natural Resources					
	Course:	18348 - Agricultural Produc	tion and Processing—V	Vorkplace Experience						
•	·	processing. Goals are typical	ally set cooperatively by	e Experience courses provide the student, teacher, and en er study of the field or discuss	nployer (although stu	udents are not necess	arily paid). These	courses may		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ18349 -	- Agricultural Pro	duction and Process	ing—Other							
	Description:	Other Agricultural Production	n and Processing cours	ses.						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:	·				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	pping:								
	Subject Area:	8 - Agriculture, Food, and Natural Resources								
	Course:	18349 - Agricultural Produc	tion and Processing—C	ther						
	Description:	Other Agricultural Production	n and Processing cours	ses.						
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ18402 ·	- Agriculture Med	hanics and Equipme	nt							
	·			vide students with the engine ypical topics include the oper						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	18 - Agriculture, Food, and	Natural Resources							
	Course:	18402 - Agriculture Mechan	ics and Equipment							



6/28/2023 Page 845 of 1027



CourseWalk™

	•	specifically applicable to the		Description: Agriculture Mechanics and Equipment courses provide students with the engineering and power technology principles, skills, and knowledge that are specifically applicable to the agricultural industry. Typical topics include the operation, maintenance, and repair of power, electrical, hydraulic, and mechanical systems. AP: False IB: False					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ18403	- Agriculture Stru	ictures							
	Description:	structures integral to the agi	ricultural industry, incluign, planning, and cons	th the skills and knowledge the ding but not limited to animal of struction knowledge and skills s.	enclosures, irrigation	systems, and storage	e facilities. In the	se courses,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 18 - Agriculture, Food, and Natural Resources								
	Course:	18403 - Agriculture Structur	es						
		structures integral to the agi	ricultural industry, incluign, planning, and cons	th the skills and knowledge that ding but not limited to animal of truction knowledge and skills s.	enclosures, irrigation	systems, and storage	e facilities. In the	se courses,	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ18404	- Agriculture Wel	ding							
		industry. In learning to apply	/ basic industrial knowle operation, mechanics	the skills and knowledge that edge and skills (engines, pow s, and care of farm tools and n and safety procedures.	er, welding, and carp	pentry, among others),	, students may e	xplore a broad	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	18 - Agriculture, Food, and I	Natural Resources						



6/28/2023 Page 846 of 1027



CourseWalk™

	Course:	18404 - Agriculture Welding	1					
		industry. In learning to apply	y basic industrial know e operation, mechanic	n the skills and knowledge that rledge and skills (engines, pow es, and care of farm tools and r and safety procedures.	er, welding, and car	pentry, among others	s), students may e	xplore a broad
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ18405	- Particular Topic	s in Agricultural Med	hanics and Con	struction				
	Description:	These courses examine spe general study of mechanics		agricultural mechanics and cor iniques.	nstruction, such as s	pecific vehicles or st	ructures, rather th	an provide a
	Comments:							
	Special Identifier: AP: False IB: False						False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18405 - Particular Topics in	Agricultural Mechanic	es and Construction				
		These courses examine spe general study of mechanics		agricultural mechanics and cor iniques.	nstruction, such as s	pecific vehicles or st	ructures, rather th	an provide a
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ18406	- Water Treatmen	nt						
	Description:		e water, the steps in v	ording the environmental hazaro vaste water treatment, complia				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18406 - Water Treatment						



6/28/2023 Page 847 of 1027



CourseWalk™

	Description:		e water, the steps in wa	ding the environmental hazard aste water treatment, complian				
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ18447	- Agricultural Me	chanics and Constru	ction—Independe	ent Study				
	Description:	related to agricultural mecha	anics and/or construction	n—Independent Study, often on. Independent Study course detail, or to develop more adv	s may serve as an c	ructors as mentors, e opportunity for studen	nable students to its to expand their	topics of interest expertise in a
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area: 18 - Agriculture, Food, and Natural Resources							
	Course:	18447 - Agricultural Mechar	nics and Construction—	-Independent Study				
	Description:	related to agricultural mecha	anics and/or construction	n—Independent Study, often on. Independent Study course detail, or to develop more adv	s may serve as an o	ructors as mentors, e opportunity for studen	nable students to its to expand their	topics of interest expertise in a
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ18448	- Agricultural Me	chanics and Constru	ction—Workplace	Experience				
	Description:	construction. Goals are typic	cally set cooperatively	ace Experience courses proviously the student, teacher, and e er study of the field or discuss	mployer (although s	tudents are not nece	ssarily paid). The	se courses may
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18448 - Agricultural Mechar	nics and Construction—	-Workplace Experience				



6/28/2023 Page 848 of 1027



CourseWalk™

		construction. Goals are typi	icultural Mechanics and Construction—Workplace Experience courses provide work experience in fields related to agricultural mechanics and struction. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may ude classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ18449	- Agricultural Med	chanics and Constru	ction—Other					
	Description:	Other Agricultural Mechanic	s and Construction co	urses.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18449 - Agricultural Mechar	nics and Construction-	-Other				
	Description: Other Agricultural Mechanics and Construction courses.							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ18503	- Forestry Harves	sting						
				nethods to manage, protect, ar nd harvesting of trees; forest r			rest crops; equipr	nent maintenance
	Comments:			-				
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18503 - Forestry Harvesting)					
	·		forest crops; equipme	n 03/05/2014Forestry Harves nt maintenance and repair; the				
	AP:	False	IB:	False				



6/28/2023



CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ18505	- Particular Topic	s in Natural Resource	es				
	Description:	These courses examine spe resource principles and topic		atural resources, such as urb	an forestry or hunter	education, rather the	an provide a general study of natural
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	18 - Agriculture, Food, and I	Natural Resources				
	Course:	18505 - Particular Topics in	Natural Resources				
	Description:	These courses examine spe resource principles and topic		atural resources, such as urb	an forestry or hunter	education, rather the	an provide a general study of natural
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ18506	- Alternative Ene	rgy					
		energy sources and their res	spective advantages an		of conventional and	alternative energy so	opics typically include alternative ources on the environment; the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	18 - Agriculture, Food, and N	Natural Resources				
	Course:	18506 - Alternative Energy					
		energy sources and their res	spective advantages an	enewable and nonrenewable d disadvantages; the impact s; and careers in the fields of	of conventional and	alternative energy so	opics typically include alternative ources on the environment; the
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
AZ18547	- Natural Resour	ces—Independent Stu	ıdy				



6/28/2023



CourseWalk™

Desc	.		ndent Study courses ma	y, often conducted with instruction y serve as an opportunity for s ls.				
Com	ments:							
Special Ide	entifier:				AP:	False	IB:	False
Course	Level:		Available Credit:		Sequence:			
Elementary	Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Cou	rse Ma	apping:	<u>'</u>					
Subject	Area:	18 - Agriculture, Food, an	d Natural Resources					
Co	ourse:	18547 - Natural Resource	es—Independent Study					
Desc	Description: Courses in Natural Resources—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to natural resources. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.							
	AP:	False	IB: I	False				
Elementary	Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ18548 - Natural R	esour	ces—Workplace Ex	perience					
Desc	.	cooperatively by the stude	ent, teacher, and employ	es provide students with work er (although students are not r garding experiences that stude	necessarily paid). Th	ese courses may in		
Com	ments:							
Special Ide	entifier:				AP:	False	IB:	False
Course	Level:		Available Credit:		Sequence:			
Elementary	Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Cou	rse Ma	apping:						
Subject	Area:	18 - Agriculture, Food, an	d Natural Resources					
Co	ourse:	18548 - Natural Resource	es—Workplace Experienc	ce				
Desc	Description: Natural Resources—Workplace Experience courses provide students with work experience in fields related to natural resources. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	AP:	False	IB: I	False				
Elementary	Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ18549 - Natural R	esour	ces—Other						
Desc	Description: Other Natural Resources courses.							



6/28/2023 Page 851 of 1027



CourseWalk™

	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18549 - Natural Resources-	-Other					
	Description:	Other Natural Resources co	ourses.					
	AP:	False	IB:	alse				
	Elementary Mappir	ıg: False	Secondary Mappin	g: True	Other Mapping:			
AZ18900	- AgriScience I							
	Description:	with the production, process	sing, marketing, distribi	y course for AgriScience. This ution, financing, and developm r plant and animal products/re	ent of agricultural co			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18003 - Agriculture and Nat	ural Resources—Com	prehensive				
	Description:	animal science, production,	and processing; environt; and the careers ava	ve courses cover a wide rangonmental science and conservillable in the agricultural/naturalinary science.	ation; ecology; agric	ultural mechanics; a	gricultural constru	ıction; business
	AP:	False	IB: I	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ18901	- AgriScience II							
	Description:	knowledge and skills associ	ated with the production	urse in the coherent sequence on, processing, marketing, dist tural resources, horticulture, a	ribution, financing, a	nd development of a	agricultural commo	
	Comments:							



6/28/2023 Page 852 of 1027



Special Identifier:							I = -
				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
SCED Course M	apping:		<u>'</u>	·			
Subject Area:	18 - Agriculture, Food, a	and Natural Resources					
Course:	18003 - Agriculture and	Natural Resources—Con	nprehensive				
Description:	animal science, product operations and manage	tion, and processing; envi	sive courses cover a wide ran ronmental science and conser ailable in the agricultural/natur rinary science.	rvation; ecology; agric	cultural mechanics; a	gricultural constru	iction; business
AP:	False	IB:	False				
Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:			
- AgriScience III							
Description:	skills associated with the	e production, processing,	se in the coherent sequence for marketing, distribution, financ rticulture, and other plant and	ing, and developmen	t of agricultural comr		
Comments:							
Special Identifier:				AP:	False	IB:	False
Special Identifier: Course Level:		Available Credit:		AP: Sequence:	False	IB:	False
· ·		Available Credit:	ng: True			IB:	False
Course Level:	ng: False		ng: True	Sequence:		IB:	False
Course Level: Elementary Mappin SCED Course Ma	ng: False	Secondary Mappi	ng: True	Sequence:		IB:	False
Course Level: Elementary Mappin SCED Course Management Subject Area:	ng: False apping: 18 - Agriculture, Food, a	Secondary Mappi		Sequence:		IB:	False
Course Level: Elementary Mappin SCED Course M Subject Area: Course:	ng: False apping: 18 - Agriculture, Food, a 18003 - Agriculture and Agriculture and Natural animal science, product operations and manage	Secondary Mappi and Natural Resources Natural Resources—Con Resources—Comprehension, and processing; envi	nprehensive sive courses cover a wide ran ronmental science and conse ailable in the agricultural/natur	Sequence: Other Mapping: ge of topics concerniryation; ecology; agric	False ng agriculture and na	atural resources, ir	ncluding plant an
Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	ng: False apping: 18 - Agriculture, Food, a 18003 - Agriculture and Agriculture and Natural animal science, product operations and manage	Secondary Mappi and Natural Resources Natural Resources—Con Resources—Comprehen- tion, and processing; envi- ment; and the careers av- ultural marketing, and veter	nprehensive sive courses cover a wide ran ronmental science and conse ailable in the agricultural/natur	Sequence: Other Mapping: ge of topics concerniryation; ecology; agric	False ng agriculture and na	atural resources, ir	ncluding plant ar
Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	ng: False apping: 18 - Agriculture, Food, a 18003 - Agriculture and Agriculture and Natural animal science, product operations and manage science, forestry, agriculture	Secondary Mappi and Natural Resources Natural Resources—Con Resources—Comprehen- tion, and processing; envi- ment; and the careers av- ultural marketing, and veter	nprehensive sive courses cover a wide ran ronmental science and consel ailable in the agricultural/natur rinary science. False	Sequence: Other Mapping: ge of topics concerniryation; ecology; agric	False ng agriculture and na	atural resources, ir	ncluding plant ar
Course Level: Elementary Mappin SCED Course Margin Subject Area: Course: Description:	ng: False apping: 18 - Agriculture, Food, a 18003 - Agriculture and Agriculture and Natural animal science, product operations and manage science, forestry, agriculture	Secondary Mappi and Natural Resources Natural Resources—Con Resources—Comprehention, and processing; envi ement; and the careers avultural marketing, and vete	nprehensive sive courses cover a wide ran ronmental science and conse ailable in the agricultural/natur rinary science. False	Sequence: Other Mapping: ge of topics concernire rvation; ecology; agrical resources industry	False ng agriculture and na	atural resources, ir	ncluding plant an
Course Level: Elementary Mappin SCED Course Management Area: Course: Description: AP: Elementary Mappin - AgriScience IV	ng: False apping: 18 - Agriculture, Food, a 18003 - Agriculture and Agriculture and Natural animal science, product operations and manage science, forestry, agricu False ng: False CTE CIP Code: 01.0000 knowledge and skills as	Secondary Mappi and Natural Resources Natural Resources—Comprehention, and processing; envious ement; and the careers availtural marketing, and vete Secondary Mappi 0.30 This is the optional for secondary with the product	nprehensive sive courses cover a wide ran ronmental science and conse ailable in the agricultural/natur rinary science. False	Sequence: Other Mapping: ge of topics concerning vation; ecology; agrical resources industry Other Mapping: This course will focus stribution, financing, a	False Ing agriculture and nacultural mechanics; a. They may also included and development of and development of a	atural resources, in a gricultural construitural construitural construitude topics such as opment of advance agricultural common	ncluding plant ar action; business s chemical and s



	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:		·			
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18003 - Agriculture and Nat	tural Resources—Com	prehensive			
		 iption: Agriculture and Natural Resources—Comprehensive courses cover a wide animal science, production, and processing; environmental science and cor operations and management; and the careers available in the agricultural/ns science, forestry, agricultural marketing, and veterinary science. AP: False 			ation; ecology; agric	ultural mechanics; a	gricultural construction, business
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ18904	- AgriScience - D	CE					
	Description:						consible for students within multiple tified for the AgriScience Program.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18310 - Sustainable/Alterna	ative Agriculture				
	Description:	to food production including	, but not limited to, org		sustainable production	on methodology and	ses address alternative approaches practices. Course content may
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
AZ18905	- AgriScience - Ir	nternship					
	Description:	be directly related to the CT	E program in which th		ship provides an opp	ortunity to engage in	E program. The CTE internship must a learning through participation in a of previously-studied theory.
	Comments:						
	Special Identifier:				AP:	False	IB: False



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18001 - Introduction to Agri	culture and Natural Re	sources				
	Description:	and livestock career opport	unities and to those in portunity to identify an a	array of topics within the agricu related fields (such as natural area for continued study or to d dership skills.	resources). These c	ourses serve to intro	duce students to t	he agricultural
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ18923	- Veterinary Assi	sting IV						
	Description: CTE CIP Code: 01.8301.40 This is an optional fourth course for the Veterinary Assisting program. This advanced course focuses on applying advanced sk in animal nursing care, animal health and nutrition, animal handling, clinical laboratory procedures, patient and owner management and applicable standard and regulations.						ng advanced skills plicable standards	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18105 - Veterinary Science						
	Description:			out the causes, diagnosis, and on anatomy and physiology, nu				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ18924	- Veterinary Assi	sting - DCE						
	_			iversified Cooperative Educati ervised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18105 - Veterinary Science						
	·			out the causes, diagnosis, and on anatomy and physiology, nu			imals, typically emphasizing nay also include other areas of study	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ18925	- AgriScience - C	ooperative Education	n					
			E CIP Code: 01.0000.80 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning periences related to the standards identified for the AgriScience Program					
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		·	
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	19 - Human Services						
	Course:	19152 - Educational Metho	dology					
	·	teaching objectives, to desi	gn lesson plans, and to		trolled environment.	Students examine a	ities for students to develop their own nd practice teaching strategies, and evaluation techniques.	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ18930	- Agricultural and	Food Products Products	cessing - Cooper	ative Education				
		utilizes Cooperative Educat	tion (CE) methodology	an approved Local Occupation , one teacher responsible for s andards identified for the prog	tudents within one pr	e with ADE Career a rogram area, to com	nd Technical Education. This course bine school-based and supervised	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		



	SCED Course Ma	pping:									
	Subject Area:	18 - Agriculture, Food, and	Natural Resources								
	Course:	18305 - Food Product Proc	essing								
	·	courses focus on food prod	lucts while covering a	wledge and skills needed to pro variety of topics, such as qualit duct research and developmer	y selection and pres		r the consumer market. These care and sanitation, government				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:						
AZ18931	- Agricultural and	Food Products Pro	cessing - DCE								
		utilizes Diversified Coopera	tive Education (DCE)		onsible for students	within multiple progr	nd Technical Education. This course ram areas, to combine school-based				
	Comments:										
	Special Identifier:	AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	18 - Agriculture, Food, and	Natural Resources								
	Course:	18305 - Food Product Proc	essing								
		courses focus on food prod	lucts while covering a	wledge and skills needed to pro variety of topics, such as qualit duct research and developmer	y selection and pres	ure food products for ervation, equipment	r the consumer market. These care and sanitation, government				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:						
AZ18932	- Agricultural and	Food Products Pro	cessing - Interns	hip							
	-	ption: CTE CIP Code: 01.0401.75 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. The Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.									
	Comments:	nts:									
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False					





	SCED Course Ma	apping:								
	Subject Area:	18 - Agriculture, Food, and	Natural Resources							
	Course:	18305 - Food Product Proc	essing							
	Description:	courses focus on food prod	ucts while covering a v	vledge and skills needed to pro variety of topics, such as quality duct research and developmen	y selection and pres					
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ18933	- Agricultural and	Food Products Prod	cessing I							
	Description:	introductory course for the 0	CTE approved Agricult	an approved Local Occupation ural and Food Products Proces oducts in the form of human fo	ssing program. This	course will introduce	individuals in rece	eiving, inspecting,		
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	18 - Agriculture, Food, and	Natural Resources							
	Course:	18305 - Food Product Proc	essing							
	Description:	courses focus on food prod	ucts while covering a v	vledge and skills needed to pro variety of topics, such as quality duct research and developmen	y selection and pres	ure food products for ervation, equipment of	the consumer ma	rket. These n, government		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ18934	- Agricultural and	Food Products Prod	cessing II							
	-	cription: CTE CIP Code: 01.0401.20 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the second course for the CTE approved Agricultural and Food Products Processing program. This course will continue to prepare individuals to receive, inspect, store, process, and package agricultural products in the form of human food consumables, animal or plant food, or other industrial products.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								





CourseWalk™

	Subject Area:	18 - Agriculture, Food, and	riculture, Food, and Natural Resources							
	Course:	18305 - Food Product Proce	essing							
	Description:	courses focus on food produ	ucts while covering a v	rledge and skills needed to pro ariety of topics, such as quality duct research and developmen	selection and prese					
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ18935	- Agricultural and	l Food Products Prod	essing III							
	-	optional third course for the	CTE approved Agricul	an approved Local Occupationa tural and Food Products Proce with an emphasis on applicatio	essing program to in	clude the study of env	ironmental resou			
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	18 - Agriculture, Food, and	Natural Resources							
	Course:	18305 - Food Product Proce	essing							
	Description:	courses focus on food produ	ucts while covering a v	rledge and skills needed to pro ariety of topics, such as quality duct research and developmen	selection and prese					
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ18936	- Agricultural and	l Food Products Prod	essing IV							
	•	optional fourth course for th	e CTE approved Agric	an approved Local Occupationa ultural and Food Products Produits Products Products on application	cessing program to i	nclude the study of er	nvironmental reso			
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	18 - Agriculture, Food, and	Natural Resources							



6/28/2023 Page 859 of 1027



CourseWalk™

	Course:	18305 - Food Product Proce	essing						
		courses focus on food produ	ucts while covering a va	ledge and skills needed to pro ariety of topics, such as quality uct research and developmen	y selection and pres				
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ18995	- Agriculture, Foo	od, and Natural Reso	urces—Aide						
				ourses offer students the oppo onal assistance to other stude		ructors in preparing,	organizing, or deli	vering course	
	Comments:								
	Special Identifier:		AP: False IB: False						
	Course Level:		Available Credit: Sequence:						
	Elementary Mappin	g: False	Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:	ing:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18995 - Agriculture, Food, a	and Natural Resources-	–Aide					
	Description:	Agriculture, Food, and Natu curricula. Students may pro-	ral Resources—Aide co	ourses offer students the oppo onal assistance to other stude	ortunity to assist instents.	ructors in preparing,	organizing, or deli	vering course	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ18997	- Agriculture, Foo	od, and Natural Reso	urces—Independe	ent Study					
		interest related to agriculture	e, food, and natural res	es—Independent Study, ofter ources. Independent Study co detail, or to develop more adva	ourses may serve as				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18997 - Agriculture, Food, a	and Natural Resources-	-Independent Study					



6/28/2023 Page 860 of 1027



CourseWalk™

	Description:	interest related to agricultur	e, food, and natural re	rces—Independent Study, ofte esources. Independent Study o r detail, or to develop more adv	courses may serve as	tructors as mentors, es an opportunity for st	enable students to udents to expand	explore topic of their expertise in a
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ18998	- Agriculture, Foo	od, and Natural Reso	urces—Workpla	ce Experience				
	Description:	natural resources. Goals ar	e typically set coopera	place Experience courses pro atively by the student, teacher, g further study of the field or di	and employer (altho	ugh students are not i	necessarily paid).	These courses
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	3 - Agriculture, Food, and Natural Resources						
	Course:	18998 - Agriculture, Food, a	998 - Agriculture, Food, and Natural Resources—Workplace Experience					
	Description:	natural resources. Goals ar	e typically set coopera	place Experience courses pro- atively by the student, teacher, g further study of the field or di	and employer (altho	ugh students are not i	necessarily paid).	These courses
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ18999	- Agriculture, Fo	od, and Natural Reso	urces—Other					
	Description:	Other Agriculture, Food, an	d Natural Resources	courses.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18999 - Agriculture, Food, a	and Natural Resource	s—Other				
	Description:	Other Agriculture, Food, an	Other Agriculture, Food, and Natural Resources courses.					
	AP:	False	IB:	False				



6/28/2023



CourseWalk™

Elementary Mapping: False	Secondary Mapping: True	Other Mapping:	

AZ19 - Human Services

	services for other human	beings. Course topics vary	uce and expose students to to and may include (but are not course activities depend up	ot limited to) caring f	or others, educatio			
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:		-		
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
SCED Course Ma	pping:							
Subject Area:	19 - Human Services							
Course:	19001 - Human Services	Career Exploration						
	ption: Human Services Career Exploration courses introduce and expose students to the career opportunities pertaining to the provision of personal and consumer services for other human beings. Course topics vary and may include (but are not limited to) caring for others, education, cosmetology, apparel/textiles, entrepreneurship, labor laws, and customer service. Course activities depend upon the careers being explored.							
AP:	False	IB: Fa	alse					
Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:				
051 - Child Care								
	childhood. Main topics inc settings; and the practices child care center. Advanc	clude the fundamentals of values, regulations, and opportu	e about the physical, mental working with infants, toddlers inities in the child care indus ous learning theories; develo cy training.	s, and older children try. Often, Child Car	providing healthy e courses provide s	environments; evalustudents with practic	uating child ca cal experience	
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False			



6/28/2023 Page 862 of 1027



CourseWalk™

	Course:	19051 - Child Care	child Care							
	Description:	childhood. Main topics inclusettings; and the practices,	de the fundamentals of regulations, and opport I topics may include va	ge about the physical, mental, f working with infants, toddlers tunities in the child care indus rious learning theories; develo ency training.	s, and older children; try. Often, Child Car	; providing healthy en e courses provide stu	vironments; evalu dents with practic	ating child care all experience in a		
	AP:	False	IB: F	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ19052	- Early Childhoo	d Education I								
	Description:	CTE CIP Code: 13.1210.10 development of children. It i	This introductory cours	se prepares occupational stud portion of class time be spent	ents to understand to observing young ch	the physical, mental, enildren.	emotional and soc	cial growth and		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	19 - Human Services								
	Course:	19052 - Child Development								
	Description:		je, emphasizing the app	knowledge about the physical, plication of this knowledge in a ildren.						
	AP:	False	IB: F	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ19053	- Elder Care									
	Description:	psychological needs and co	ncerns of the elderly, a	beings as they grow older. Th and deal with the aging proces ay also offer the opportunity to	s, death, and dying	in a realistic manner.				
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	rse Mapping:								
	Subject Area:	19 - Human Services								



6/28/2023 Page 863 of 1027



CourseWalk™

	Course:	19053 - Elder Care							
		Elder Care courses emphasize the care of human beings as they grow older. These courses involve the study of the biological, physiological, social, and psychological needs and concerns of the elderly, and deal with the aging process, death, and dying in a realistic manner. Elder Care courses may cover work and personal habits appropriate to the field, and may also offer the opportunity to explore various careers.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ19054 - Caregiving Service									
		Caregiving Service courses emphasize the care of human beings who are unable or who need assistance to care for themselves. These courses involve the study of the biological, physiological, social, and psychological needs and concerns of young children, the elderly, and/or the disabled. Additional topics may include planning daily routines; appropriate environments and activities; growth and aging processes; and techniques for managing a center or working in others' homes.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	: 19 - Human Services : 19054 - Caregiving Service							
	Course:								
		Caregiving Service courses emphasize the care of human beings who are unable or who need assistance to care for themselves. These courses involve the study of the biological, physiological, social, and psychological needs and concerns of young children, the elderly, and/or the disabled. Additional topics may include planning daily routines; appropriate environments and activities; growth and aging processes; and techniques for managing a center or working in others' homes.							
	AP: False IB: Fals			False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ19055 - Particular Topics in Child and Elder Care									
	Description: These courses examine specific topics related to child and elder care, such as regulations of the industry or caring for people with special needs, rather than providing a general study of child and elder care.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	SCED Course Mapping:							
	Subject Area:	Subject Area: 19 - Human Services							



6/28/2023 Page 864 of 1027



CourseWalk™

	Course:	19055 - Particular Topics in	Child and Elder Care						
	Description:	These courses examine spe providing a general study of	ecific topics related to control control	child and elder care, such as r	egulations of the ind	ustry or caring for pe	eople with special	needs, rather than	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ19097 -	- Child and Elder	Care—Independent	Study						
			t Study courses may s	s, often conducted with instruction erve as an opportunity for stud					
	Comments:								
	Special Identifier:	·							
	Course Level: Available Credit: Sequence:								
	Elementary Mappin	Iementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:								
	Subject Area:	Subject Area: 19 - Human Services							
	Course:	19097 - Child and Elder Car	re—Independent Study	/					
	•		t Study courses may s	s, often conducted with instruction erve as an opportunity for students.					
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ19098 ·	- Child and Elder	Care—Workplace Ex	perience						
	·	cooperatively by the studen	t, teacher, and employ	rrses provide students with wo er (although students are not a garding experiences that stude	necessarily paid). Th	nese courses may inc			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area:	19 - Human Services							
	Course:	19098 - Child and Elder Car	re—Workplace Experie	ence					



6/28/2023 Page 865 of 1027



CourseWalk™

	Description:	cooperatively by the studen	ild and Elder Care—Workplace Experience courses provide students with work experience in fields related to caring for others. Goals are typically set operatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, olving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ19099	- Child and Elder	Care—Other								
	Description:	Other Child and Elder Care	courses.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area: 19 - Human Services									
	Course: 19099 - Child and Elder Care—Other									
	Description:	Other Child and Elder Care	courses.							
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ19101	- Cosmetology a	nd Related Services I								
	Description:			s students to careers in Cosme elated to common industry sta						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	bject Area: 19 - Human Services								
	Course:	Course: 19101 - Cosmetology—Licensing								
	Description: Cosmetology—Licensing courses provide students with the knowledge and skills applicable to the care of hair, skin, and nails, and prepare students for the state's Board of Cosmetology examinations. Almost always a series of courses with a specified number of instructional hours, Cosmetology—Licensing courses also require applied experience. Course content covers such topics as human anatomy and skin conditions, chemistry and bacteriology, sanitation and sterilization, state laws and regulations, and shop management. These courses provide students with experiences in shampooing, cutting, styling, bleaching, coloring, tinting, waving, and relaxing hair and providing facials and manicures.									



6/28/2023 Page 866 of 1027



CourseWalk™

	AP:	False	IB:	False			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ19102	- Barbering						
	Description:	Course topics include hygie	ene, skin and scalp dise	and experience to shave, style ease, and use of equipment. B ose included in Cosmetology of	arbering courses ma		cut, shampoo, and style hair. Idents for the state's licensing
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course: 19102 - Barbering						
			ene, skin and scalp dise	and experience to shave, style ease, and use of equipment. B ose included in Cosmetology	arbering courses ma		
	AP:	False	IB: False				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ19103	- Cosmetology a	nd Related Services I	II				
	Description:	skills and experience to cut	, shampoo, and style h	urse in the coherent sequence air. Course topics include hyg styling, bleaching, coloring, til	iene, skin and scalp	disease, and use of	This course provide students with the equipment. These courses provide
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course M	apping:					
	Subject Area:	19 - Human Services					
	Course:	19103 - Hair Styling					
	Description:						le hygiene, skin and scalp disease, ring, tinting, waving, and relaxing hair.
	AP:	False	IB:	False			



6/28/2023 Page 867 of 1027



	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ19104	- Cosmetology—	Non-licensing						
	Description:	prepare students for the sta	te's Board of Cosmetolo	ents with the knowledge and ogy examinations. Students of , and related chemistry and b	jain experience in ha	ir care, facials, and r	nanicures; course	topics usually
	Comments:							
	Special Identifier:				AP:	False IB: False		False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19104 - Cosmetology—Non	-licensing					
		prepare students for the sta	te's Board of Cosmetolo	ents with the knowledge and ogy examinations. Students of , and related chemistry and b	jain experience in ha	ir care, facials, and r	nanicures; course	topics usually
	AP:	False	IB: F	alse		-		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ19105	- Cosmetology—	Nail Specialization						
	Description:			dents experience in providing hip, human relations, and oth			on treatments. The	ese courses may
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19105 - Cosmetology—Nail	Specialization					
	Description:			dents experience in providing hip, human relations, and oth			on treatments. The	ese courses may
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ19106	- Cosmetology—	Facial Specialization						





CourseWalk™

	Doompaom						of facials, make-up application, and ons, entrepreneurship, and/or
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:		<u>'</u>			
	Subject Area:	19 - Human Services					
	Course:	19106 - Cosmetology—Fac	cial Specialization				
Description: Cosmetology—Facial Specialization courses offer students information and experience related to skir facial massage. These courses may also include topics such as hygiene and sanitation, human anatohuman relations.							
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ19107	- Barbering - Cod	pperative Education					
Description: CTE CIP Code: 12.0402.80 This course requires an approved Local Occupational Program be on file with Al utilizes Cooperative Education (CE) methodology, one teacher responsible for students within one program a work-based learning experiences related to the standards identified for the program.							
	Description:	utilizes Cooperative Educat	tion (CE) methodology,	one teacher responsible for s	tudents within one pr		
	Description: Comments:	utilizes Cooperative Educat	tion (CE) methodology,	one teacher responsible for s	tudents within one pr		
		utilizes Cooperative Educat	tion (CE) methodology,	one teacher responsible for s	tudents within one pram.		
	Comments:	utilizes Cooperative Educat	tion (CE) methodology,	one teacher responsible for s	tudents within one pram.	ogram area, to comb	oine school-based and supervised
	Comments: Special Identifier:	utilizes Cooperative Educat work-based learning experi	ion (CE) methodology, ences related to the sta	one teacher responsible for s andards identified for the prog	tudents within one pram.	ogram area, to comb	oine school-based and supervised
	Comments: Special Identifier: Course Level:	utilizes Cooperative Educat work-based learning experi	cion (CE) methodology, ences related to the sta	one teacher responsible for s andards identified for the prog	tudents within one pram. AP: Sequence:	ogram area, to comb	oine school-based and supervised
	Comments: Special Identifier: Course Level: Elementary Mappir	utilizes Cooperative Educat work-based learning experi	cion (CE) methodology, ences related to the sta	one teacher responsible for s andards identified for the prog	tudents within one pram. AP: Sequence:	ogram area, to comb	oine school-based and supervised
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	utilizes Cooperative Educat work-based learning experi ng: False apping:	cion (CE) methodology, ences related to the sta	one teacher responsible for s andards identified for the prog	tudents within one pram. AP: Sequence:	ogram area, to comb	oine school-based and supervised
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	utilizes Cooperative Educat work-based learning experi ng: False apping: 19 - Human Services 19102 - Barbering Barbering courses provides Course topics include hygie	cion (CE) methodology, ences related to the standard to the st	one teacher responsible for s andards identified for the prog g: True	tudents within one pram. AP: Sequence: Other Mapping: e, and trim mustaches arbering courses ma	False False sand beards and to	IB: False cut, shampoo, and style hair.
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	utilizes Cooperative Educat work-based learning experi ng: False apping: 19 - Human Services 19102 - Barbering Barbering courses provides Course topics include hygie	Available Credit: Secondary Mappin Students with the skills ene, skin and scalp discude topics similar to the	one teacher responsible for sandards identified for the prog	tudents within one pram. AP: Sequence: Other Mapping: e, and trim mustaches arbering courses ma	False False sand beards and to	IB: False cut, shampoo, and style hair.
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	utilizes Cooperative Educat work-based learning experiong: False apping: 19 - Human Services 19102 - Barbering Barbering courses provide to Course topics include hygie examinations, and may inclease	Available Credit: Secondary Mappin Students with the skills ene, skin and scalp discude topics similar to the	one teacher responsible for sandards identified for the prog	tudents within one pram. AP: Sequence: Other Mapping: e, and trim mustaches arbering courses ma	False False sand beards and to	IB: False cut, shampoo, and style hair.



6/28/2023 Page 869 of 1027



CourseWalk™

		utilizes Diversified Coopera	tive Education (DCE) r	an approved Local Occupation methodology, one teacher responsible responsibility responsibil	oonsible for students			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:	·		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:		·				
	Subject Area:	19 - Human Services						
	Course:	19102 - Barbering						
	Description: Barbering courses provide students with the skills and experience to shave, style, and trim mustaches and beards and to cut, shampoo, and style Course topics include hygiene, skin and scalp disease, and use of equipment. Barbering courses may aim to prepare students for the state's like examinations, and may include topics similar to those included in Cosmetology courses.						nd style hair. e's licensing	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ19109	- Barbering - Inte	rnship						
		Internship is the final course which the credit is earned.	e in the sequence of co CTE internship provide	an approved Local Occupatior ourses of an approved CTE propers an opportunity to engage in skills and practical application	ogram. The CTE inte learning through par	rnship must be direct ticipation in a structur	tly related to the (CTE program in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	19 - Human Services						
	Course:	19102 - Barbering						
		Course topics include hygie	ene, skin and scalp dise	and experience to shave, stylease, and use of equipment. Eose included in Cosmetology	Barbering courses ma			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ19110	- Barbering I							



6/28/2023



CourseWalk™

	Description:	introductory course for the C History of Barbering, Life SI	CTE approved Barbering kills, Professional Image and styling, Hair coloring	g program. This course include, Tools and equipment, Infec	des clinic time and the ction Control, Treatm	e following (in order) ent of hair and scalp	and Technical Education. This is the): b, Properties and disorders of the yment preparation, working behind					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:		-					
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False						
	SCED Course Ma	apping:	ing:									
	Subject Area:	19 - Human Services	Human Services									
	Course:	19102 - Barbering	102 - Barbering									
	Description:	Course topics include hygie	rbering courses provide students with the skills and experience to shave, style, and trim mustaches and beards and to cut, shampoo, and style hair. urse topics include hygiene, skin and scalp disease, and use of equipment. Barbering courses may aim to prepare students for the state's licensing aminations, and may include topics similar to those included in Cosmetology courses.									
	AP:	False	IB: Fa	alse								
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:							
11	- Barbering II											
	Description:	second course for the CTE Properties and disorders of	approved Barbering pro the hair and scalp, Struc	gram. This course includes of ctures, disorders and diseas	clinic time and the fol es of the skin, impler	lowing (in order): nents, tools and equ	nd Technical Education. This is the ipment, basic chemistry, general behind the chair, practical skill					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	19 - Human Services	19 - Human Services									
	Course:	19102 - Barbering										
	Description:	Course topics include hygie	arbering courses provide students with the skills and experience to shave, style, and trim mustaches and beards and to cut, shampoo, and style hair. burse topics include hygiene, skin and scalp disease, and use of equipment. Barbering courses may aim to prepare students for the state's licensing aminations, and may include topics similar to those included in Cosmetology courses.									
	AP:	False	IB: Fa	alse								
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:							



AZ191



AZ19112	- Barbering III								
	Description:	optional third course for the levels, chemistry, tech skills	CTE approved Barbe	ring program. This course inclue, nail care, principles of hair d	ides clinic time and t lesign, anatomy and	he following (in order physiology, wigs and	nd Technical Education. This is the r): Infection control, theory of color d hair additions, shaving and facial ate laws, state board preparation		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course M	apping:							
	Subject Area:	19 - Human Services							
	Course:	19102 - Barbering							
	Description:	Course topics include hygie	ene, skin and scalp disc	and experience to shave, style ease, and use of equipment. B ose included in Cosmetology of	arbering courses ma				
	AP:	False	se IB: False						
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ19113	- Barbering IV								
	Description:	optional fourth course for the color levels, chemistry, tech	ne CTE approved Barb n skills, men's facial ma	ering program. This course ma	ly include clinic time hair design, anatomy	and the following (in y and physiology, wig	nd Technical Education. This is the order): Infection control, theory of gs and hair additions, shaving and ng, state laws, state board		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	19 - Human Services	Human Services						
	Course:	19102 - Barbering	- Barbering						
	Description:	Course topics include hygie	ene, skin and scalp disc	and experience to shave, style ease, and use of equipment. B ose included in Cosmetology of	arbering courses ma				
	AP:	False	IB:	False					





CourseWalk™

	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:					
AZ19147	- Cosmetology—Ir	ndependent Study								
	- Ir		may serve as an oppo				s of interest related to cosmetology. to explore a topic in greater detail,			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Maj	oping:								
	Subject Area: 1	9 - Human Services								
	Course: 1	9147 - Cosmetology—Inde	ependent Study							
	lr.		may serve as an oppo				s of interest related to cosmetology. to explore a topic in greater detail,			
	AP: F	alse	IB: F	alse						
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:					
AZ19148	- Cosmetology and	d Related Services -	Cooperative Edu	cation						
	T		provide students with bo	oth school-based and work-bakills. Students generally work			agreements are based on			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		·			
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Maj	oping:								
	Subject Area: 1	9 - Human Services								
	Course: 1	9148 - Cosmetology—Wor	rkplace Experience							
	· s	tudent, teacher, and emplo	yer (although students		ese courses may inc		typically set cooperatively by the ies as well, involving further study			
	AP: F	alse	IB: F	alse						
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:					



6/28/2023 Page 873 of 1027



CourseWalk™

AZ19149 -	Cosmetology ar	nd Related Services -	Internship						
		CTE CIP Code: 12.0400.75 This course provides studer experience. Students may be	nts an opportunity to ap	oply previously developed cos eir work experience.	metology knowledge	and skills while par	ticipating in a struc	ctured work	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
5	SCED Course Ma	apping:							
	Subject Area:	19 - Human Services							
	Course: 19149 - Cosmetology—Other								
	Description: Other Cosmetology Carecourses.								
	AP:	AP: False IB: False							
	Elementary Mappin	ping: False Secondary Mapping: True Other Mapping:							
AZ19151 -	Education Profe	essions I							
		and ethical responsibility of	educators. It provides	se provides students with inst instruction in developmental s d experience be a significant	tages of children, ed				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
3	SCED Course Ma	apping:							
	Subject Area:	19 - Human Services							
	Course:	19151 - Teaching Professio	n						
	Description: Teaching Profession courses introduce students to the principles underlying teaching and learning, the responsibilities and duties of teachers, and the techniques of imparting knowledge and information. These courses typically expose students to and train them in classroom management, student behavior, leadership and human relations skills, assessment of student progress, teaching strategies, and various career opportunities in the field of education.								
	AP:	False	IB: I	alse					
	Flementary Mannin	g: False	Secondary Mannin	g. True	Other Manning				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								



6/28/2023 Page 874 of 1027



Description.	educational environment. T	The course should expo	3 , ,				
Comments:	proparation and procentation						
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	19 - Human Services						
Course:	19152 - Educational Metho	odology					
Description:	Educational Methodology courses prepare students to teach and guide others. These courses typically provide opportunities for students to develop their of teaching objectives, to design lesson plans, and to experience teaching in a controlled environment. Students examine and practice teaching strategies, learning styles, time management and planning strategies, presentation and questioning skills, classroom management, and evaluation techniques.						
AP: False IB: False							
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ19153 - Early Childhoo	d Education II						
Description:	CTE CIP Code: 13.1210.20 occupations in early childhograde three.						
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:			·			
Subject Area:	19 - Human Services						
Course:	19153 - Early Childhood Ed	ducation					
Description:	Description: Early Childhood Education courses address child development, care, and education issues, so that students can guide the development of young children in an educational setting. Study typically includes planning and implementing developmentally appropriate activities, basic health and safety practices, and legal requirements for teaching young children.						
AP:	False	IB: F	alse				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ19154 - Particular Topic	Particular Topics in Education						
Description:	These courses examine sp general study of the teaching		n other than those already	described, such as ma	nagement of school	l-age children, rathe	er than providing a



	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19154 - Particular Topics in	Education					
				in education other than those already described elsewhere in this classification system, such as managemen ng a general study of the teaching profession.			/stem, such as management of	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ19155	- Instructional Te	chnology						
	Description: Instructional Technology courses address the implementation of technical devices and processes that are used to improve and facilitate learning includes, but is not limited to, productivity tools, interactive multimedia, communications, educational software and hardware, instructional applic ethical, legal, social, and professional issues.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19155 - Instructional Techn	ology					
		0,	o, productivity tools, in		•		ve and facilitate learning. Content vare, instructional applications, and	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
AZ19161	- Education Profe	essions - Internship						
	,		er paid or unpaid and o	s students an opportunity to ap does not necessarily require cl			d skill into a structured work olication of previously developed	
	Comments:							
	Special Identifier:				AP:	False	IB: False	



	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	19 - Human Services							
	Course:	19199 - Education—Other							
	Description:	Other Education Carecours	es.						
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ19162	- Education Profe	ssions - Cooperative	Education						
				cooperative education methods for the Education Profession		chool-based learning	g and supervised v	work-based	
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level: Available Credit: Sequence:								
	Elementary Mappin	nentary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	pping:							
	Subject Area:	19 - Human Services							
	Course:	19198 - Education—Workpl	ace Experience						
	·	student, teacher, and emplo	yer (although students	e students with work experien are not necessarily paid). The tstudents encounter in the w	ese courses may inc				
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ19171	- Early Childhood	Education - Internsl	nip:						
	·	tion: CTE CIP Code: 13.1210.75 This course provides CTE students an opportunity to engage in learning through participation in a structured work experience that can be either paid or unpaid and does not necessarily require classroom instruction that involves the application of previously developed Early Childhood Education knowledge and skills.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			





CourseWalk™

	SCED Course Ma	ipping:									
	Subject Area:	19 - Human Services									
	Course:	19199 - Education—Other									
	Description:	Other Education Carecourse	es.								
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ19172	- Early Childhood	l Education - Coopera	ative Education								
	Description:	CTE CIP Code: 13.1210.80 experiences directly related	This course utilizes a to the standards for the	cooperative education metho	dology to combine s	school-based and supe	ervised work-bas	ed learning			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	g: False	lse Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	ipping:	ping:								
	Subject Area:	19 - Human Services	9 - Human Services								
	Course:	19198 - Education—Workpl	ace Experience								
	•	student, teacher, and emplo	yer (although students	e students with work experien are not necessarily paid). The at students encounter in the w	ese courses may inc						
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ19197	- Education—Ind	ependent Study									
			may serve as an oppo	ducted with instructors as mer rtunity for students to expand							
	Comments:										
	Special Identifier:	AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	ipping:									
	Subject Area:	19 - Human Services									



6/28/2023



	Course:	19197 - Education—Indepe	ndent Study							
			may serve as an oppo	nducted with instructors as me ortunity for students to expand						
	AP:	False	IB: I	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ19198	- Education—Wo	rkplace Experience								
	Description:	student, teacher, and emplo	yer (although students	le students with work experien s are not necessarily paid). That at students encounter in the w	ese courses may inc					
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	ig: False	se Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	ng:							
	Subject Area:	19 - Human Services	Human Services							
	Course:	19198 - Education—Workpl	9198 - Education—Workplace Experience							
		student, teacher, and emplo	yer (although students	le students with work experien are not necessarily paid). The at students encounter in the w	ese courses may inc					
	AP:	False	IB: I	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ19199	- Education—Oth	er								
	Description:	Other Education Care cours	ses.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	pping:							
	Subject Area:	19 - Human Services	9 - Human Services							
	Course:	19199 - Education—Other								
	Description:	Other Education Carecourse	es.							





CourseWalk™

	AP:	False	IB: I	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ19201	- Clothing and Te	extiles							
	Description:	conveying the commercial	application of design pr epair of various textiles;	operation and care of commo	s, and maintenance	techniques. These co	on, and the textile industry, ourses usually address the selection, tion, and production of fabrics and/or		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	19 - Human Services							
	Course:	19201 - Clothing and Textil	es						
	Description: Clothing and Textiles courses introduce students to and expand upon the various aspects of apparel, garment construction, and the textile industry, conveying the commercial application of design principles, production processes, and maintenance techniques. These courses usually address the selection characteristics, care, and repair of various textiles; operation and care of commercial sewing machines; design, construction, and production of fabrics and/or garments; and career opportunities in the garment or textile industry.								
	AP:	False	IB: I	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ19202	- Clothing/Textile	Maintenance							
	Description:		ng and laundering techn	iques, identifying fabrics and			thing and textiles. Course topics es, instruction in altering and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	19 - Human Services							
	Course:	19202 - Clothing/Textile Ma	aintenance						
	Description:	Description: Clothing/Textile Maintenance courses provide students with the knowledge and skills to clean, care for, and maintain clothing and textiles. Course topics typically include dry cleaning and laundering techniques, identifying fabrics and the optimal cleaning agents and processes, instruction in altering and repairing garments, and the safe use of the equipment, tools, and agents.							



6/28/2023 Page 880 of 1027



CourseWalk™

	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ19203	- Apparel Constr	uction					
	Description:	include taking measuremen	its, creating and prepar	h the knowledge and skill to c ing patterns, and various sew ses may also offer specialize	ing techniques; topic	s may also include c	ktile products. Course topics typically ustomer service, fashion design nt.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course:	19203 - Apparel Construction	on				
	Description:	include taking measuremen	its, creating and prepar		ing techniques; topic	s may also include c	xtile products. Course topics typically ustomer service, fashion design nt.
	AP: False		IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ19204	- Apparel and Te	xtile Services					
	Description:			idents to and expand upon va ery, dry cleaning, commercial			maintenance of apparel, textiles,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course:	19204 - Apparel and Textile	Services				
	Description:			idents to and expand upon va ery, dry cleaning, commercial			maintenance of apparel, textiles,
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		



6/28/2023 Page 881 of 1027



CourseWalk™

AZ19205	- Interior Design II							
	t		onal skills in interior d	ourse in the coherent sequence esign plans and drawings, furn			This course is designed for students ng, display, purchasing, sales,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	19 - Human Services						
	Course: 1	19205 - Home Furnishing						
	k	personal needs and style, a	and decision-making, s ad wall coverings, and	students may also explore the f home improvement/modification	ollowing topics: colo	r, texture, furniture s	ts. While exploring design principles, tyles and arrangement, lighting, over architectural style and design	
	AP: F	AP: False IB: False						
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ19206	- Home Furnishin	gs Production						
	-		ome courses may emp				nd other window treatments, and use of equipment, interior decorating	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	19 - Human Services						
	Course: 1	19206 - Home Furnishings	Production					
		other home accessories. So	ome Furnishings Production courses enable students to plan, select, and construct upholstery, slip covers, draperies and other window treatments, and her home accessories. Some courses may emphasize upholstery exclusively. Course content typically includes proper use of equipment, interior decorating inciples, and employability skills.					
	AP: F	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:			



6/28/2023



AZ19207	- Fashion Design	and Merchandising	ll .					
	Description:		the coherent sequenc	e for Fashion Design and Mer election, marketing, display, p				advanced
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19207 - Particular Topics in	Apparel and Furnishin	gs				
	Description:	These courses examine spe or shoe repair, rather than p		and furnishings other than tho	se already described	d elsewhere in this cl	assification syste	m, such as tailoring
	AP:	False	IB: I	alse				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ19247	247 - Apparel and Furnishings—Independent Study							
	·		hings. Independent Stu	rses, often conducted with ins dy courses may serve as an c e advanced skills.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19247 - Apparel and Furnis	hings—Independent St	udy				
	Description: Apparel and Furnishings—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to apparel, textiles, and furnishings. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.							nterest related to cular application, to
	AP:	False	IB: I	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ19248	8 - Fashion Design and Merchandising - Cooperative Education							





CourseWalk™

			rative education metho	dology to combine school-baserchandising program option.	sed and supervised v	work-based learning	experiences directly related to the	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19248 - Apparel and Furnis	hings—Workplace Expe	erience				
		are typically set cooperative	ly by the student, teach		tudents are not nece	ssarily paid). These	rel, textiles, and furnishings. Goals courses may include classroom orkplace.	
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ19249	- Fashion Design	and Merchandising	· Internship					
			nts an opportunity to ap	ply previously developed kno ecessarily require classroom i			xperience within the specific option	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19249 - Apparel and Furnis	hings—Other					
	Description:	Description: Other Apparel and Furnishings Carecourses.						
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ19253	9253 - Nutrition and Wellness							



6/28/2023 Page 884 of 1027



CourseWalk™

	-	Topics typically include dietanealth issues that are addre	ary needs across one's essed through the preve	cal, mental, social, psychologilifespan, stress managemen ntion education component c s, making wise food choices	t, special dietary issu of the class. Other to	ues, and eating disord pics covered range from	ders as well as so	cietal and genetic	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	19 - Human Services							
	Course:	19253 - Nutrition and Welln	ess						
	-	Topics typically include dietanealth issues that are addre	ary needs across one's essed through the preve	cal, mental, social, psycholog lifespan, stress managemen ntion education component o es, making wise food choices	t, special dietary issu of the class. Other to	ues, and eating disord pics covered range from	ders as well as so	cietal and genetic	
	AP: I	alse	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False			
AZ19256	- Clothing/Sewing								
	t	ypically include wardrobe p	lanning; selection, care,	expand their knowledge of v , and repair of various materi al and psychological aspects	als; and construction	of one or more garm	nents. They may a	also include related	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	19 - Human Services							
	Course:	19256 - Clothing/Sewing							
	t	ypically include wardrobe p	othing/Sewing courses introduce students to and expand their knowledge of various aspects of wearing apparel, sewing, and fashion. These courses pically include wardrobe planning; selection, care, and repair of various materials; and construction of one or more garments. They may also include related pics, such as fashion design and history, the social and psychological aspects of clothing, careers in the clothing industry, and craft sewing.						
	AP: I	alse	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
AZ19261	1 - Human Growth and Development								

ESP Solutions

6/28/2023 Page 885 of 1027



		individuals at various stages application of human develo	s of life, as well as providu opment theories in family	the application of human de de an understanding of how y systems and community se reen caring for the elderly an	people change acros ttings. Interactions of	ss their lifespans. Cou of grandparents and tl	rse content may include the heir grandchildren, adult children		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	19 - Human Services							
	Course:	19261 - Human Growth and	d Development						
		individuals at various stages application of human develo	s of life, as well as provid opment theories in family	the application of human de de an understanding of how y systems and community se reen caring for the elderly an	people change acros	ss their lifespans. Cou of grandparents and th	rrse content may include the heir grandchildren, adult children		
	AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
AZ19298	- Family and Con	sumer Sciences—Wo	orkplace Experien	ce					
		Goals are typically set coop	eratively by the student,	ience courses provide stude teacher, and employer (alth of the field or discussion rega	ough students are no	ot necessarily paid). T			
	Comments:			-					
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		'		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	19 - Human Services							
	Course:	19298 - Family and Consun	ner Sciences—Workplac	ce Experience					
		Goals are typically set coop	imily and Consumer Sciences—Workplace Experience courses provide students with work experience in a fields related to family and consumer sciences. Deals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include assroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
AZ19301	- Counseling and	· Counseling and Mental Health							



	Description:		ese courses allow stud	Idents with the knowledge and Idents to apply their knowledge				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19301 - Counseling and Me	ntal Health					
	Description:		ese courses allow stud	dents with the knowledge and lents to apply their knowledge				
	AP:	False	IB: F	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ19901	- Cosmetology a	nd Related Services I	II					
	Description:	CTE CIP Code: 12.0400.25 academic and technical kno	This is an optional thir	d course for the Cosmetology osmetology and Related Perso	Program. This cours nal Grooming Servi	se will prepare stude ces, leading to becor	nts to enhance an ming a licensed co	d apply the esmetologist.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19107 - Particular Topics in	Cosmetology					
	Description:	These courses examine spethan providing a general stu		cosmetology not otherwise des	cribed elsewhere in	this classification sy	stem, such as ele	ctrolysis, rather
	AP:	False	IB: F	alse				
	Elementary Mapping: False Secondary Mapping: True							
AZ19902	- Cosmetology a	nd Related Services I	V					
	Description:			rth course for the Cosmetology osmetology and Related Perso				
	Comments:							



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	19 - Human Services						
	Course:	19107 - Particular Topics in	Cosmetology					
		These courses examine spethan providing a general stu		cosmetology not otherwise des	scribed elsewhere in	this classification sy	stem, such as ele	ctrolysis, rather
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ19903 ·	- Cosmetology an	d Related Services -	DCE					
	·			viversified Cooperative Education pervised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping: True Other Mapping: False					
	SCED Course Ma	pping:						
	Subject Area:	19 - Human Services						
	Course:	19107 - Particular Topics in	Cosmetology					
		These courses examine spethan providing a general stu		cosmetology not otherwise des	scribed elsewhere in	this classification sy	stem, such as elec	ctrolysis, rather
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ19904 ·	- Aesthetics I							
	Description: CTE CIP Code: 12.0409.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This introductory course for the CTE approved Aesthetics program. This course will focus on the fundamentals and the science of skin care and makeup application, techniques for exfoliation, skin analysis, deep pore cleansing, specialized treatments, facials and waxing.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





CourseWalk™

	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	pping: False		
	SCED Course Ma	pping:						
	Subject Area:	19 - Human Services						
	Course:	19101 - Cosmetology—Lice	ensing					
		state's Board of Cosmetolog courses also require applied and sterilization, state laws	gy examinations. Almost d experience. Course c and regulations, and sl	with the knowledge and skill st always a series of courses ontent covers such topics as nop management. These cou air and providing facials and r	with a specified numl human anatomy and rses provide students	ber of instructional ho skin conditions, cher	ours, Cosmetology mistry and bacteri	Licensing ology, sanitation
	AP: I	False	IB: F	alse				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ19905	- Aesthetics II							
	Description: CTE CIP Code: 12.0409.20 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education second course for the CTE approved Aesthetics program. This course will focus on continuing to learn the and the science of skin care and ma application, learning and practice techniques for exfoliation, skin analysis, deep pore cleansing, specialized treatments, facials and waxing. Stu work with clients in a clinical setting to practice skills.						d makeup	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	19 - Human Services						
	Course:	19101 - Cosmetology—Lice	ensing					
		state's Board of Cosmetolog courses also require applied and sterilization, state laws	gy examinations. Almost d experience. Course c and regulations, and st	with the knowledge and skill st always a series of courses ontent covers such topics as nop management. These cou air and providing facials and r	with a specified numl human anatomy and rses provide students	ber of instructional ho skin conditions, cher	ours, Cosmetology mistry and bacteri	Licensing ology, sanitation
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19906	- Aesthetics III							
	Description: CTE CIP Code: 12.0409.30 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is optional third course for the CTE approved Aesthetics program. This course will focus on advanced science of skin care and makeup application, learn and practice techniques for exfoliation, skin analysis, deep pore cleansing, specialized treatments, facials and waxing. Students will work with clients in clinical setting to practice skills.						lication, learning	



6/28/2023 Page 889 of 1027



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	19 - Human Services					
	Course:	19101 - Cosmetology—Lice	ensing				
	·	state's Board of Cosmetolo courses also require applied and sterilization, state laws	gy examinations. Almost dexperience. Course co and regulations, and she	t always a series of courses ontent covers such topics as l	with a specified num human anatomy and rses provide student	ber of instructional h skin conditions, che	nails, and prepare students for the lours, Cosmetology— Licensing emistry and bacteriology, sanitation is shampooing, cutting, styling,
	AP: F	alse	IB: Fa	alse			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ19907	- Aesthetics IV						
		optional fourth course for th	e CTE approved Aesthe exfoliation, skin analysis	etics program. This course wi	Il focus on advanced	science of skin care	nd Technical Education. This is the e and makeup application, learning tudents will work with clients in a
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	19 - Human Services					
	Course:	19101 - Cosmetology—Lice	ensing				
	·	state's Board of Cosmetolo courses also require applied and sterilization, state laws	gy examinations. Almost d experience. Course co and regulations, and sh	t always a series of courses ontent covers such topics as l	with a specified num human anatomy and rses provide student	ber of instructional haskin conditions, che	nails, and prepare students for the lours, Cosmetology— Licensing emistry and bacteriology, sanitation is shampooing, cutting, styling,
	AP: F	alse	IB: Fa	alse			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ19908	- Aesthetics - DCE						





CourseWalk™

		utilizes Diversified Coopera	tive Education (DCE) r	an approved Local Occupation nethodology, one teacher resp related to the standards identi	oonsible for students	within multiple progra		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	19 - Human Services						
	Course:	19152 - Educational Method	dology					
		teaching objectives, to design	gn lesson plans, and to	ts to teach and guide others. To experience teaching in a conrategies, presentation and que	trolled environment.	Students examine ar	nd practice teachi	ing strategies,
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19909	- Aesthetics - Inte	ernship						
		Internship is the final course which the credit is earned.	e in the sequence of co CTE internship provide	an approved Local Occupation ourses of an approved CTE pro s an opportunity to engage in skills and practical application	ogram. The CTE inte learning through par	rnship must be directicipation in a structur	tly related to the (CTE program in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	19 - Human Services						
	Course:	19001 - Human Services Ca	areer Exploration					
	Description: Human Services Career Exploration courses introduce and expose students to the career opportunities pertaining to the provision of personal and consustations services for other human beings. Course topics vary and may include (but are not limited to) caring for others, education, cosmetology, apparel/textiles, entrepreneurship, labor laws, and customer service. Course activities depend upon the careers being explored.							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19910	- Aesthetics - Co	operative Education						



6/28/2023 Page 891 of 1027



CourseWalk™

	Description.	utilizes Cooperative Educat	ion (CE) methodology	an approved Local Occupation , one teacher responsible for s andards identified for the prog	tudents within one p	rogram area, to comb	oine school-based	I and supervised			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	19 - Human Services									
	Course:	19001 - Human Services Ca	9001 - Human Services Career Exploration								
		services for other human be	eings. Course topics va	duce and expose students to t ary and may include (but are n ce. Course activities depend up	ot limited to) caring f	or others, education,					
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ19911	- Education Profe	essions III									
		educational environment. T	he course expounds o d discipline strategies	rd course for the Educations P n learning styles, interactions on on student learning, methodolo	with students, use of	equipment and reso	urces, analyze the	e impact of			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	19 - Human Services									
	Course:	19152 - Educational Method	dology								
		teaching objectives, to design	gn lesson plans, and to	nts to teach and guide others. To experience teaching in a contrategies, presentation and que	trolled environment.	Students examine ar	nd practice teachi	ng strategies,			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ19912	- Education Profe	essions IV									



6/28/2023 Page 892 of 1027



CourseWalk™

		an educational environment		n course for the Educations	Professions program	i. This course locuses	on using advant	ced skills to work in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	19 - Human Services						
	Course:	19051 - Child Care						
		childhood. Main topics inclusettings; and the practices,	ide the fundamentals of vinegulations, and opportuded topics may include varies	e about the physical, mental, working with infants, toddlers inities in the child care indus ous learning theories; develo icy training.	s, and older children; try. Often, Child Car	providing healthy envelopments	vironments; evalu dents with practic	ating child care all experience in a
	AP:	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ19913	- Education Profe	ssions - DCE						
		CTE CIP Code: 13.1200.70 program areas, to combine Program.	This course utilizes Dive school-based and super	ersified Cooperative Educati vised work-based learning e	on (DCE) methodolo experiences related t	egy, one teacher respo o the standards identi	onsible for studen fied for the Educa	ts within multiple ation Professions
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	19 - Human Services						
	Course:	19152 - Educational Method	dology					
	·	eaching objectives, to design	gn lesson plans, and to e	to teach and guide others. Texperience teaching in a contegies, presentation and que	trolled environment.	Students examine an	d practice teachi	ng strategies,
	AP:	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			



6/28/2023 Page 893 of 1027



CourseWalk™

		CTE CIP Code: 13.1210.25 occupations in early childho		course for the Early Childhoo public and private sector.	od Education progra	am. This advanced co	ourse prepares students for
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	pping:				,	
	Subject Area:	19 - Human Services					
	Course:	19153 - Early Childhood Ed	ucation				
	8		ly typically includes plan				he development of young children in health and safety practices, and legal
	AP: F	alse	IB: Fa	alse			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:		
AZ19915 ·	- Early Childhood	Education IV					
		CTE CIP Code: 13.1210.40 occupations in early childho	•	h course for the Early Childho public and private sector.	ood Education prog	ram. This advanced	course focuses on skills for
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:		· · · · · · · · · · · · · · · · · · ·			
	Subject Area:	19 - Human Services					
	Course:	19153 - Early Childhood Ed	ucation				
	8		ly typically includes plan				he development of young children in health and safety practices, and legal
	AP: F	alse	IB: Fa	alse			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ19916	- Early Childhood	Education - DCE					
	. F	CTE CIP Code: 13.1210.70 program areas, to combine Education Program.	This course utilizes Dive school-based and super	ersified Cooperative Education vised work-based learning expenses the control of	on (DCE) methodolo experiences related to	ogy, one teacher resp o the standards iden	consible for students within multiple tified for the Early Childhood



6/28/2023 Page 894 of 1027



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	19 - Human Services					
	Course:	19153 - Early Childhood Ed	ucation				
	.		y typically includes plan				ne development of young children in nealth and safety practices, and legal
	AP:	False	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ19917	- American Sign L	-anguage I					
		CTE CIP Code: 16.1601.10 introductory course for the 0 within the Deaf community,	CTE approved Americar	n Sign Language program. St	al Program be on file audents will Explore,	e with ADE Career a Analyze and Compa	nd Technical Education. This is the ire different registers of Language
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	19 - Human Services					
	Course:	19001 - Human Services Ca	areer Exploration				
	:	services for other human be	ings. Course topics var	uce and expose students to t y and may include (but are nown course activities depend up	ot limited to) caring for	or others, education,	provision of personal and consumer , cosmetology, apparel/textiles,
	AP:	False	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ19918	- American Sign L	-anguage II					
	:	second course for the CTE	approved American Sig		ourse will add to the s	sign vocabulary as w	nd Technical Education. This is the vell as begin to context the sign with nd sign.
	Comments:						



	Special Identifier:				AP:	False	IB	False
	Special identifier.							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19001 - Human Services C	areer Exploration					
	Description:	services for other human be	ėings. Course topics va	duce and expose students to t ry and may include (but are note) e. Course activities depend up	ot limited to) caring f	or others, education	provision of pers n, cosmetology, ap	onal and consume pparel/textiles,
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
A 710010	- American Sign	anguago III						
		optional Third course for th	e CTE approved Americ ersations and lessons ir	in approved Local Occupation can Sign Language program. In academic classrooms. The	Students will continu	ie to develop sign vo	ocab and proficier	cy. They will also
		illioithalion and participate	in Dear Community.					
	Comments:	iniornation and participate	in Dear Community.					
	Comments: Special Identifier:	ппоппацоп апо раниорате	in Dear Community.		AP:	False	IB	: False
		ппоппацоп апо раниорате	Available Credit:		AP: Sequence:	False	IB	: False
	Special Identifier:		,	g: True			IB	False
	Special Identifier: Course Level:	g: False	Available Credit:	g: True	Sequence:		IB	False
	Special Identifier: Course Level: Elementary Mappin	g: False	Available Credit:	g: True	Sequence:		IB	False
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	g: False	Available Credit: Secondary Mappin	g: True	Sequence:		IB	False
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False apping: 19 - Human Services 19001 - Human Services C Human Services Career Ex	Available Credit: Secondary Mappin Fareer Exploration Exploration courses introdeings. Course topics va	g: True duce and expose students to try and may include (but are note. Course activities depend up	Sequence: Other Mapping: he career opportunitot limited to) caring f	False ies pertaining to the or others, education	provision of pers	onal and consume
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False apping: 19 - Human Services 19001 - Human Services C Human Services Career Ex	Available Credit: Secondary Mappin Fareer Exploration Exploration courses introdeings. Course topics va	duce and expose students to t ry and may include (but are n e. Course activities depend up	Sequence: Other Mapping: he career opportunitot limited to) caring f	False ies pertaining to the or others, education	provision of pers	onal and consume
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False apping: 19 - Human Services 19001 - Human Services C Human Services Career Ex services for other human be entrepreneurship, labor law False	Available Credit: Secondary Mappin Career Exploration coloration courses introceings. Course topics varse, and customer service	duce and expose students to t ry and may include (but are n e. Course activities depend up False	Sequence: Other Mapping: he career opportunitot limited to) caring f	False ies pertaining to the or others, education	provision of pers	onal and consume
AZ19920	Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP:	g: False apping: 19 - Human Services 19001 - Human Services C Human Services Career Ex services for other human bentrepreneurship, labor law False g: False	Available Credit: Secondary Mappin Eareer Exploration coloration courses introceings. Course topics values, and customer service IB: [duce and expose students to t ry and may include (but are n e. Course activities depend up False	Sequence: Other Mapping: he career opportunit of limited to) caring foon the careers bein	False ies pertaining to the or others, education	provision of pers	onal and consume
AZ19920	Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin Description:	g: False apping: 19 - Human Services 19001 - Human Services C Human Services Career Exservices for other human bentrepreneurship, labor law False g: False Language IV CTE CIP Code: 16.1601.40 optional fourth course for th	Available Credit: Secondary Mappin Career Exploration Exploration courses introceings. Course topics valves, and customer service IB: I Secondary Mappin O This course requires a ne CTE approved Ameriersations and lessons in	duce and expose students to t ry and may include (but are n e. Course activities depend up False	Sequence: Other Mapping: the career opportunity of limited to) caring from the careers being on the careers being other Mapping: al Program be on file Students will continued.	False ies pertaining to the or others, education g explored.	e provision of pers n, cosmetology, ap and Technical Edu ocab and proficie	onal and consume oparel/textiles,



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19001 - Human Services (Career Exploration					
	Description:	services for other human b	beings. Course topics vary	uce and expose students to to and may include (but are nown). Course activities depend up	ot limited to) caring f	or others, education		
	AP:	False	IB: Fa	alse		-		
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:			
Z19921	- American Sign	Language - DCE						
		utilizes Diversified Cooper	rative Education (DCE) me	approved Local Occupation ethodology, one teacher respelated to the standards identi	consible for students	e with ADE Career a within multiple prog	and Technical Educ ram areas, to com	cation. This cours bine school-base
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	19 - Human Services						
	Course:	19001 - Human Services (Career Exploration					
	Description:	services for other human b	beings. Course topics vary	uce and expose students to to and may include (but are nown). Course activities depend up	ot limited to) caring f	or others, education		
	AP:	False	IB: Fa	alse				
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:			
Z19922	- American Sign	Language - Internsh	nip					
	Description:	Internship is the final course which the credit is earned.	se in the sequence of cou . CTE internship provides	approved Local Occupation rses of an approved CTE pro an opportunity to engage in ills and practical application	ogram. The CTE inte learning through par	ernship must be directicipation in a structu	ctly related to the (CTE program in
			• •			•		





	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19001 - Human Services Ca	areer Exploration					
	Description:	services for other human be	eings. Course topics va	duce and expose students to t ry and may include (but are n e. Course activities depend up	ot limited to) caring f	or others, education		
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ19923	- American Sign	Language - Cooperat	ive Education					
	Description:	utilizes Cooperative Educat	ion (CE) methodology,	an approved Local Occupation one teacher responsible for s andards identified for the prog	tudents within one p	e with ADE Career a rogram area, to com	nd Technical Educ bine school-based	cation. This course I and supervised
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	19 - Human Services						
	Course:	19001 - Human Services Ca	areer Exploration					
	Description:	services for other human be	ings. Course topics va	duce and expose students to t ry and may include (but are n e. Course activities depend up	ot limited to) caring f	or others, education		
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ19924	- Fashion Design	and Merchandising						
	Description:		ills associated with des	y course for the Fashion Desiq sign principles, production, sel s.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	19 - Human Services						
	Course:	19201 - Clothing and Textile	es					
		conveying the commercial a	application of design prin pair of various textiles;	and expand upon the variou nciples, production processes operation and care of comme or textile industry.	s, and maintenance	techniques. These of	ourses usually add	ress the selection,
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ19925	- Interior Design							
	Description:	CTE CIP Code: 50.0408.12	ills associated with desi	course for the Interior Design gn principles, production, sel				
	Comments:		·					
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	19 - Human Services						
	Course:	19201 - Clothing and Textile	es					
		conveying the commercial a	application of design prin pair of various textiles;	and expand upon the various and expand upon the various ciples, production processes operation and care of comme or textile industry.	s, and maintenance	echniques. These c	ourses usually add	ress the selection,
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ19926	- Fashion Design	and Merchandising I	II					
				l course for the Fashion Desi lection, marketing, display, p				uses on applying
	Comments:							
	Special Identifier:				AP:	False	IB:	False





					_		
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	19 - Human Services					
	Course:	19201 - Clothing and Textile	es				
		conveying the commercial a	application of design pri pair of various textiles;	operation and care of comme	s, and maintenance	techniques. These co	on, and the textile industry, ourses usually address the selection, tion, and production of fabrics and/or
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ19927	- Fashion Design	and Merchandising l	V				
				th course for the Fashion De election, marketing, display, p			dvanced course focuses on applying selection.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:		·			
	Subject Area:	19 - Human Services					
	Course:	19201 - Clothing and Textile	es				
		conveying the commercial a	application of design pri pair of various textiles;	operation and care of comme	s, and maintenance	techniques. These co	on, and the textile industry, ourses usually address the selection, tion, and production of fabrics and/or
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ19928	- Interior Design I	II				·	
	.		ated with design princip				ourse focuses on applying technical les, promotion, construction, textile
	Comments:						
	Special Identifier:				AP:	False	IB: False





	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course:	19201 - Clothing and Textile	es				
		conveying the commercial a	application of design prepair of various textiles;	operation and care of comme	s, and maintenance t	echniques. These c	ion, and the textile industry, courses usually address the selection, ction, and production of fabrics and/or
	AP:	False	IB: I	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ19929	- Interior Design	IV					
			iated with design princi				course focuses on applying technical ales, promotion, construction, textile
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Course Level: Elementary Mapping: False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma		Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma		Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma Subject Area:	apping:	, ,	g: True	Other Mapping:	False	
	SCED Course Ma Subject Area: Course: Description:	apping: 19 - Human Services 19201 - Clothing and Textile Clothing and Textiles course conveying the commercial a	es es introduce students t application of design pr epair of various textiles;	o and expand upon the variou inciples, production processes operation and care of comme	is aspects of apparels, and maintenance t	, garment constructi echniques. These c	ion, and the textile industry, courses usually address the selection, ction, and production of fabrics and/or
	SCED Course Ma Subject Area: Course: Description:	19 - Human Services 19201 - Clothing and Textile Clothing and Textiles course conveying the commercial a characteristics, care, and re	es es introduce students t application of design pr epair of various textiles;	o and expand upon the variou inciples, production processes operation and care of commo or textile industry.	is aspects of apparels, and maintenance t	, garment constructi echniques. These c	ourses usually address the selection,
	SCED Course Ma Subject Area: Course: Description:	19 - Human Services 19201 - Clothing and Textile Clothing and Textiles cours conveying the commercial a characteristics, care, and re garments; and career oppor	es introduce students t application of design pr pair of various textiles; rtunities in the garment	o and expand upon the variou inciples, production processes operation and care of comme or textile industry.	is aspects of apparels, and maintenance t	, garment constructi echniques. These c	ourses usually address the selection,
AZ19930	SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin	19 - Human Services 19201 - Clothing and Textile Clothing and Textiles cours conveying the commercial a characteristics, care, and re garments; and career oppor	es es introduce students t application of design pr pair of various textiles; rtunities in the garment IB: Secondary Mappin	o and expand upon the variou inciples, production processes operation and care of comme or textile industry.	is aspects of apparel s, and maintenance t ercial sewing machin	, garment constructi echniques. These c	ourses usually address the selection,
AZ19930	SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin Fashion Design Description:	19 - Human Services 19201 - Clothing and Textile Clothing and Textiles course conveying the commercial a characteristics, care, and re garments; and career opportalse 19: False 19: False 20: CTE CIP Code: 52.1900.70	es es introduce students tapplication of design prepair of various textiles; rtunities in the garment B: Secondary Mappin DCE	o and expand upon the various inciples, production processes operation and care of common textile industry. False g: True versified Cooperative Educati	is aspects of apparels, and maintenance tercial sewing machin Other Mapping: on (DCE) methodolo	, garment constructi echniques. These c es; design, construc	ourses usually address the selection,
AZ19930	SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin Fashion Design Description:	19 - Human Services 19201 - Clothing and Textile Clothing and Textiles course conveying the commercial a characteristics, care, and regarments; and career opporting. False 19: False 20: Text CIP Code: 52.1900.70 program areas, to combine	es es introduce students tapplication of design prepair of various textiles; rtunities in the garment B: Secondary Mappin DCE	o and expand upon the various inciples, production processes operation and care of common textile industry. False g: True versified Cooperative Educati	is aspects of apparels, and maintenance tercial sewing machin Other Mapping: on (DCE) methodolo	, garment constructi echniques. These c es; design, construc	courses usually address the selection, etion, and production of fabrics and/or ponsible for students within multiple



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	19 - Human Services						
	Course:	19256 - Clothing/Sewing						
		typically include wardrobe p	lanning; selection, car	d expand their knowledge of v e, and repair of various materi ial and psychological aspects	als; and constructior	n of one or more gar	ments. They may	also include related
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ19931	- Interior Design -	- DCE						
				versified Cooperative Educati ervised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	19 - Human Services						
	Course:	19201 - Clothing and Textile	es					
		conveying the commercial a	application of design prepair of various textiles	o and expand upon the variou inciples, production processes operation and care of comme or textile industry.	s, and maintenance t	techniques. These c	ourses usually add	lress the selection,
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19932	- Interior Design -	- Internship						
	Description: CTE CIP Code: 50.0408.76 The Interior Design and Merchandising Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.						ngage in learning	
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	19 - Human Services						
	Course:	19053 - Elder Care						
	·	osychological needs and co	oncerns of the elderly, a	beings as they grow older. Th nd deal with the aging proces ay also offer the opportunity to	s, death, and dying	in a realistic manner	ogical, physiologic . Elder Care cours	al, social, and es may cover work
	AP: I	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ19933	- Interior Design -	Cooperative Educat	tion					
				operative education methodol he Interior Design and Merch		ool-based and super	vised work-based	earning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	19 - Human Services						
	Course:	19201 - Clothing and Textil	es					
		conveying the commercial a	application of design pri epair of various textiles;	o and expand upon the variou nciples, production processes operation and care of comme or textile industry.	s, and maintenance t	echniques. These co	ourses usually add	ress the selection,
	AP: I	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ19995	- Human Services	—Aide						
		Human Services—Aide cou provide tutorial or instructio		opportunity to assist instructo students.	rs in preparing, orga	nizing, or delivering	course curricula. S	itudents may
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		



	SCED Course Ma	ipping:								
	Subject Area:	19 - Human Services								
	Course:	19995 - Human Services—	Aide							
	Description:	Human Services—Aide couprovide tutorial or instruction			rs in preparing, orga	nizing, or delivering	course curricula. Students may			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ19997	- Human Services	s—Independent Stud	у							
	·		ent Study courses may	serve as an opportunity for stu			opics of interest related to providing icular application, to explore a topic			
	Comments:									
	Special Identifier:	AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin		Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	·· •								
	Subject Area:	19 - Human Services								
	Course:	19997 - Human Services—	Independent Study							
	•		ent Study courses may	serve as an opportunity for stu			opics of interest related to providing icular application, to explore a topic			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ19998	- Human Services	s—Workplace Experi	ence							
	•	typically set cooperatively b	y the student, teacher,	provide students with work ex and employer (although stude or discussion regarding expe	nts are not necessa	rily paid). These cou	n of human services. Goals are rses may include classroom orkplace.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin		Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	<u>ipping:</u>								





CourseWalk™

	Subject Area:	19 - Human Services							
	Course:	19998 - Human Services—\	Workplace Experience						
	. t	typically set cooperatively b	y the student, teacher,	provide students with work ex and employer (although stude or discussion regarding expe	nts are not necessa	rily paid). These cou	rses may include		
	AP: I	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ19999	- Human Services	—Other							
	Description:	Other Human Services Care	her Human Services Care courses.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	19 - Human Services							
	Course:	19999 - Human Services—(Other						
	Description:	Other Human Services Care courses.							
	AP: I	False IB: False							
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				

AZ20 - Transportation, Distribution and Logistics

AZ20002 - sUAS-Drones I Description: CTE CIP Code: 49.0199.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course prepares students to apply basic technical knowledge and skills to identify basic types of unmanned aircraft, describe basic operations and control of unmanned aircraft following FAA guidelines. Includes instruction in aerodynamics, structure, propulsion, safety, and communications standards. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False





CourseWalk™

	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20099 - Operation—Other						
	Description:	Other Operation courses.						
	AP:	False	IB: F	alse				
	Elementary Mappir	ıg: False	Secondary Mappin	g: True	Other Mapping:			
AZ20003	- sUAS-Drones II							
71220000		CTE CIP Codo: 40 0100 20	This course requires a	n approved Local Occupation	al Program ha an file	with ADE Caroor an	d Tochnical Edu	cation. This second
	Description.	course prepares students to	apply basic technical	knowledge and skills to analyz procedures following FAA gui	e weather and repo	rting, management of	flight crews, trou	bleshoot and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:		·				
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20099 - Operation—Other						
	Description:	Other Operation courses.						
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20004	- sUAS Drones -	Internship						
	Description:	provides students an oppor	tunity to apply previous	in approved Local Occupationally developed knowledge and spaid or unpaid, and is available	skills into a structure	d work experience. The	nis work experier	nce doesn't
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					



6/28/2023 Page 906 of 1027



CourseWalk™

Page 907 of 1027

	Course:	20099 - Operation—Other						
	Description:	Other Operation courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ20005	- sUAS Drones -	Cooperative Education	on					
	Description:	CTE CIP Code: 49.0199.80 utilizes cooperative education identified for the sUAS Dror	on methodology to cor	an approved Local Occupatior mbine school-based and super	nal Program be on file rvised work-based le	e with ADE Career an arning experiences di	nd Technical Educ irectly related to the	cation. This course he standards
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 20 - Transportation, Distribution and Logistics							
	Course: 20999 - Transportation, Distribution and Logistics—Other							
	Description:	Other Transportation, Distri	bution and Logistics c	ourses.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ20051	- Truck and Bus	Driving						
	Description:			n the proper and safe handling ng cargo or passengers, docun				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20051 - Truck and Bus Driv	ing					
	Description:			n the proper and safe handling ng cargo or passengers, docun				



	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ20052	- Heavy Equipme	nt Operations I					
		environment. The student water techniques. The student will	vill develop an underst I develop skills in oral	anding of construction math, fir	nancial operations, rethey relate to the co	eading blueprints, banstruction industry. T	equipment and maintain a safe work asic rigging and basic construction l'his course is designed to help on field.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20052 - Heavy Equipment (Operation				
	Description: Heavy Equipment Operation courses enable students to safely operate the heavy equipment used for mining, construction, and utility industries. Typically, courses also include light maintenance principles and techniques.						
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ20053	- Air Transportati	on I					
	•			on the general study of the avens, airways safety and traffic			und support operations, radio regulations pertaining to piloting
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20053 - Aviation					
		Aviation courses provide strain the aviation industry. Aviation airport operations and servi	on courses usually cov	er physics, the relationships of	and typically include weight and balance	the history, regulation, principles of naviga	ons, and possible career paths within ation and flight control, ground and
	AP:	False	IB:	False			





CourseWalk™

	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:		
AZ20055	- Pilot Training						
	Description:	include preflight operations	; flight maneuvering w aneuvering an aircraft;	ith reference to ground objects cross country flying; night flyir	; flying at critically slo	ow air speeds and re	nstruction. Topics covered typically ecovering from stalls; takeoffs and see content may include meteorology,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distrib	ution and Logistics				
	Course:	20055 - Pilot Training					
	Description:	include preflight operations	; flight maneuvering w aneuvering an aircraft:	ith reference to ground objects; cross country flying; night flyir	; flying at critically slo	ow air speeds and re	nstruction. Topics covered typically scovering from stalls; takeoffs and see content may include meteorology,
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
AZ20061	- Air Transportat	on II					
	Description:						ng and/or navigation of fixed wing ew operations and procedures and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distrib	ution and Logistics				
	Course:	20053 - Aviation					
	Description:		on courses usually cov	ver physics, the relationships of			ons, and possible career paths within ation and flight control, ground and
	AP:	False	IB:	False			



6/28/2023 Page 909 of 1027



	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ20062	- Air Transportat	ion III					
	Description:	CTE CIP Code: 36.0202.30 aircraft. Including instruction radio communications.	This course will focus on in principles of aircraft	on preparing individuals to ap design and performance, air	ply technical knowle craft flight systems a	dge and skills to flyir nd controls, flight cre	ng and/or navigation of fixed wing ew operations and procedures and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20053 - Aviation					
	Description:	Aviation courses provide stu the aviation industry. Aviation airport operations and servi	on courses usually cove	r physics, the relationships of	and typically include f weight and balance	the history, regulation, principles of naviga	ons, and possible career paths within ation and flight control, ground and
	AP:	False	IB: F	alse			
	Elementary Mapping: False		Secondary Mapping	g: True	Other Mapping:		
AZ20063	- Air Transportat	ion - Internship					
	Description:	CTE CIP Code: 36.0202.75 can either be paid or unpaid knowledge and skills.	This course provides C d and does not necessal	TE students an opportunity to require classroom instruct	o engage in learning tion that involves the	through participation application of previous	n in a structured work experience that ously developed Air Transportation
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20099 - Operation—Other					
	Description:	Other Operation courses.					
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
A720064	- Air Transportati	ion - Cooperative Edu	ication				





	Description:		CIP Code: 36.0202.80 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning eriences related to the standards identified for Air Transportation.							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	20 - Transportation, Distribu	ution and Logistics							
	Course:	20098 - Operation—Workpl	lace Experience							
	-	cooperatively by the studen	it, teacher, and employer		necessarily paid). Th	ese courses may inc	nicles. Goals are typically set clude classroom activities as well,			
	AP:	False	IB: Fa	alse						
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:					
AZ20071	- Heavy Equipme	ent Operations - Inter	nship							
	Description:		d and does not necessar				n in a structured work experience that busly developed Heavy Equipment			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	20 - Transportation, Distribu	ution and Logistics							
	Course:	20099 - Operation—Other								
	Description:	Other Operation courses.								
	AP:	False	IB: Fa	alse						
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:					
AZ20097	- Heavy Equipme	ent Operations II								
	Description:						and skills in various types of npletion of project based activities.			
	Comments:									



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20097 - Operation—Indepe	ndent Study					
	Description:		y courses may serve a	ducted with instructors as mens an opportunity for students to				
	AP:	False	IB: I	-alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20098	- Operation—Wo	rkplace Experience						
	•	cooperatively by the studen	t, teacher, and employe	e students with work experien er (although students are not r parding experiences that stude	necessarily paid). Th	ese courses may inc		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20098 - Operation—Workpl	ace Experience					
	•	cooperatively by the studen	t, teacher, and employe	e students with work experien er (although students are not r parding experiences that stude	necessarily paid). Th	iese courses may ind		
	AP:	False	IB: i	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20099	- Operation—Oth	er						
	Description:	Other Operations courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20099 - Operation—Other						
	Description:	Other Operation courses.						
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ20101	- Energy/Power							
		energy and their use in soci energy sources); principles	ety (for example, chara involved in various mea	pects of energy and power in to cteristics, availability, conversions of energy transfer, such a pand control of power through to	sion, storage, enviro s electricity/electron	nmental impact, and ics, hydraulics, pneur	socioeconomic as matics, heat trans	pects of various fer, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	pping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20101 - Energy/Power						
		energy and their use in soci energy sources); principles	ety (for example, chara involved in various mea	pects of energy and power in to cteristics, availability, convers ans of energy transfer, such a and control of power through	sion, storage, enviro s electricity/electron	nmental impact, and i	socioeconomic as matics, heat trans	pects of various fer, and
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ20102	0102 - Power and Mechanics							
	Description: Power and Mechanics courses enable students to understand the principles underlying various kinds of mechanics (aircraft, auto, diesel, and marine) and how energy is converted, transmitted, and controlled. Topics typically include maintaining and servicing machines, engines, and devices while emphasizing energy sources, electricity, and power transmission. The courses may also provide information on career opportunities within the field of mechanics and/or transportation.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





Element	ary Mapping:	False	Secondary Mapping	g: True	Other Mapping:	False		
SCED C	ourse Map	ping:						
Subje	ct Area: 20) - Transportation, Distribu	ition and Logistics					
	Course: 20	0102 - Power and Mechan	ics					
De	hc er	ow energy is converted, tra	ansmitted, and controlle	understand the principles und ed. Topics typically include ma n. The courses may also provi	aintaining and servic	ing machines, engine	es, and devices w	hile emphasizing
	AP: Fa	alse	IB: F	alse				
Element	ary Mapping:	False	Secondary Mappin	g: True	Other Mapping:			
AZ20103 - Aircraf	t Mechanic	s IV						
De				th course in the coherent seq for the FAA Airframe and Pow			es an advancing le	evel of knowledge
С	omments:							
Special	Special Identifier: AP: False IB: False						False	
Cou	rse Level:		Available Credit:		Sequence:	quence:		
Element	ary Mapping:	ping: False Secondary Mapping: True Other Mapping: False						
SCED C	<u>ourse Map</u>	ping:						
Subje	ct Area: 20) - Transportation, Distribu	ition and Logistics					
	Course: 20	0103 - Introduction to Auto	mobiles					
De	to	Automobiles courses exp	ose students to the var	anics course, but also useful for ious mechanical systems in a live and/or transportation field	utomobiles and prov			
	AP: Fa	alse	IB: F	alse				
Element	ary Mapping:	False	Secondary Mappin	g: True	Other Mapping:			
AZ20104 - Autom	otive Techi	nologies II						
De	Description: CTE CIP Code: 47.0604.20 This is the second course in the coherent sequence for Automotive Technologies. This course prepares the individual to apply technical knowledge and skills in safety, adjustment, maintenance, and parts replacement to repair automobiles and light trucks. Students are introduced to: a) brake systems; b) electric/electronic systems; c) steering and suspension systems; and d) engine performance diagnosis and repair."							
С	omments:							
Special	Identifier:				AP:	False	IB:	False
Cou	rse Level:		Available Credit:		Sequence:			
Element	ary Mapping:	False	Secondary Mappin	g: True	Other Mapping:	False		





SCED Course Ma	D Course Mapping:								
Subject Area:	20 - Transportation, Distrib	ution and Logistics							
Course:	20104 - Automotive Mecha	nics—Comprehensive							
Description:	drive trains, electrical/electric	ronics components, emis	emphasize the diagnosis and ssion, fuel, ignition, steering, and employability skills (inclu	suspension, and trai	nsmissions. Course t	topics often includ			
AP:	False	IB: F	alse						
Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:					
105 - Particular Topic	s in Automotive Med	hanics							
Description:			s of a particular system or cor and repair of automobile mecl		smissions, brakes, fu	uel, exhaust, or ele	ectrical systems,		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	Subject Area: 20 - Transportation, Distribution and Logistics								
Course:	20105 - Particular Topics ir	Automotive Mechanics							
Description:			s of a particular system or cor and repair of automobile mecl		smissions, brakes, fu	uel, exhaust, or ele	ectrical systems,		
AP:	False	IB: Fa	alse						
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
106 - Automotive Tec	hnologies III								
Description:	Description: CTE CIP Code: 47.0604.25 This is the third course in the coherent sequence for Automotive Technologies. This course prepares the individual to apply higher levels of technical knowledge and skills to maintain, diagnose and repair automobiles and light trucks. Students will gain in-depth knowledge needed to troubleshoot and identify malfunctioning components and sensors; and correct these problems in four areas: 1) brake systems; 2) electrical/electronic systems; 3) steering and suspension systems; and 4) engine performance analysis.								
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
	g: False	Secondary Mapping	T	Other Mapping:	Folos				





	Subject Area:	20 - Transportation, Distribu	tion and Logistics					
	Course:	20106 - Automotive Service						
	•	change, and lubrication skill	s; tire replacement, alig	e auto maintenance and auto nment, and balancing; and b ses may also include public i	asic knowledge of br	ake, cooling, electric	cal, emission, fuel,	ignition, steering,
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ20107	- Diesel Engine R	lepair II						
			ills to repair, service, an	se in the coherent sequence d maintain diesel engines, E				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 20 - Transportation, Distribution and Logistics							
	Course:	20107 - Diesel Mechanics-	-Comprehensive					
	•	principles underlying diesel	engines, analyzing electrics, reading and interpre	re students to maintain and re trical circuits and systems, tr eting service manuals, and id epreneurship.	oubleshooting and re	epairing cooling syste	ems, testing and re	epairing air
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ20108	- Diesel Engine R	epair III						
	Description: CTE CIP Code: 47.0613.45 This is the third course in the coherent sequence for Diesel Engine Repair. This course prepares the individual to apply his levels of technical knowledge and skills in repair, service and maintenance of diesel engines, Electrical/Electronic Systems, Brakes, Suspension and State of the repair vehicles such as buses, trucks, ships, railroad locomotives construction equipment and related equipment.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Mapping:							





CourseWalk™

	Subject Area:	20 - Transportation, Distribu	- Transportation, Distribution and Logistics							
	Course:	20108 - Particular Topics in	Diesel Mechanics							
	Description:			cupations involving the mainterining diesel mechanics is cover				buses and trucks.		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ20109	- Small Vehicle M	lechanics								
	·	vehicles, snowmobiles, and	mopeds). Topics inclue electrical systems; pe	with the knowledge and skill to ide (but are not limited to) main rforming tune-ups; and mainta	ntaining frames and	suspension, wheels	and brakes, and o	Irive trains;		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level: Available Credit: Sequence:									
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	20 - Transportation, Distribution and Logistics								
	Course:	20109 - Small Vehicle Mech	nanics							
		vehicles, snowmobiles, and	mopeds). Topics incluelectrical systems; pe	with the knowledge and skill to ude (but are not limited to) main rforming tune-ups; and mainta	ntaining frames and	suspension, wheels	and brakes, and o	Irive trains;		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ20110	- Small Engine M	echanics								
	·	Description: Small Engine Mechanics courses provide students with the opportunity to learn how to service and recondition small engines, typically emphasizing two- and four-cycle engines. These courses provide students with opportunities to troubleshoot and repair speed controls, lubrication, ignition, fuel, power transfer, cooling, exhaust, and starting systems; use hand, power, and overhaul tools; and read and interpret service manuals and parts' catalogs. Applications may include lawn mowers, tractors, tillers, power tools, and so on.								
	Comments:									
	Special Identifier:	dentifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	SCED Course Mapping:								



6/28/2023 Page 917 of 1027



CourseWalk™

	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20110 - Small Engine Mech	anics					
		four-cycle engines. These c	ourses provide student ng systems; use hand,	with the opportunity to learn s with opportunities to trouble power, and overhaul tools; an and so on.	shoot and repair spe	eed controls, lubricati	on, ignition, fuel, j	power transfer,
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20111	- Marine Mechani	cs						
			engines; boat rigging; t	s the service and repair of ele- railers; and marine-related me practices.				
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level: Available Credit: Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20111 - Marine Mechanics						
	•	The content of Marine Mech applied to boat and/or ship employability skills, as well	engines; boat rigging; t	s the service and repair of ele- railers; and marine-related me practices.	ctrical, mechanical, perchandise. Courses	oower transfer, hydra may also cover com	ulic, fuel, and coo munication, huma	ling systems as n relations, and
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20113	- Aircraft Mechan	ics II						
	Description: CTE CIP Code: 47.0608.50 This is the second course in the coherent sequence for Aircraft Mechanics and provides beginning level knowledge and skills that have been identified as preparation for the FAA Airframe and Power Plant (A&P) certificate. Further education and training may be required to be able to master the knowledge and skills required for full A&P certification.							
	Comments:							
	Special Identifier:	Special Identifier:AP:FalseIB:False						
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							



6/28/2023 Page 918 of 1027



CourseWalk™

	Subject Area:	20 - Transportation, Distribu	0 - Transportation, Distribution and Logistics						
	Course:	20113 - Aircraft Power Plant							
	Description:	Aircraft Power Plant courses includes engine ignition, ele	s provide students with ctrical, lubrication, cool	the information necessary to ing, exhaust, and fuel systems	troubleshoot, test, res, along with aircraft	epair, and install aircra instrumentation and s	ft engines. Cour afety features.	se content usually	
	AP:	False	IB: F	alse					
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ20114	- Aircraft Mechar	nics III							
	Description:		preparation for the FA	in the coherent sequence for A Airframe and Power Plant (ARP certification.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 20 - Transportation, Distribution and Logistics								
	Course:	20114 - Aircraft Airframe							
	Description:			and instruction related to the dianding gear systems. Aircra					
	AP:	False	IB: F	alse					
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ20115	- Automotive Det	ailing and Reconditio	ning						
	Description:			provide students with knowled ning, plastics and adhesives, o					
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma								
	Subject Area:	20 - Transportation, Distribu	tion and Logistics						



6/28/2023 Page 919 of 1027



CourseWalk™

	Course:	20115 - Automotive Detailin	g and Reconditioning					
			ide painting and refinis	provide students with knowled hing, plastics and adhesives, o				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ20116	- Automotive Col	lision Repair II						
	•	basic technical knowledge a	and skills in seven star	urse in the coherent sequence ndards areas: 1) safety and ma al repair; 5) metal, plastic and f	intenance; 2) damag	ge analysis and prep	aring repair cost e	stimates; 3)
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						
	Subject Area: 20 - Transportation, Distribution and Logistics							
	Course:	20116 - Automotive Body R	epair and Refinishing-	-Comprehensive				
	•	Course content may include fiberglass and synthetic ma	e (but is not limited to) terials; removing, repa	provide students with knowled stretching and shrinking auto b iring, and installing auto body p ying body fillers; and estimatin	oody sheet metal; we parts such as panels	elding skills; frame ar s, hoods, doors, and	nd metal straighter	ning; repair of
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ20117	- Automotive Col	lision Repair III						
	Description: CTE CIP Code: 47.0603.35 This is the third course in the coherent sequence for Automotive Collision Repair. This course prepares the individual to apply higher levels of technical knowledge and skills to repair, reconstruct and finish automobile and light truck bodies, fenders and external features. Includes instruction in seven competency areas: 1) safety and maintenance; 2) damage analysis and damage reports; 3) disassemble and assemble parts; 4) non-structural repairs; 5) metal, plastic and fiberglass repairs; 6) prepare and finish surfaces; and 7) paint and refinishing techniques.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Mapping:							



6/28/2023 Page 920 of 1027



CourseWalk™

	Subject Area:	20 - Transportation, Distribu	tion and Logistics						
	Course:	20117 - Particular Topics in	Automotive Body Repa	air and Refinishing					
	Description:			dual topics relevant to the repeplacement, auto body welding					
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ20118	- Boat Repair/Ref	finishing							
	Description:	these courses, students bed	come proficient in marir	ange of information and skills one terminology, learn how to do for painting or refinishing. The	lescribe types of ma	rine manufacturing an	d occupations, a	nd prepare new	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	20 - Transportation, Distribu	20 - Transportation, Distribution and Logistics						
	Course:	20118 - Boat Repair/Refinishing							
	Description:	these courses, students bed	come proficient in marir	ange of information and skills and terminology, learn how to do for painting or refinishing. The	lescribe types of ma	rine manufacturing an	d occupations, a	nd prepare new	
	AP:	False	IB: F	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ20119	- Hybrid Engines								
	Description:	, ,		fundamentals of hybrid electric age systems, inverters, safety		, ,		,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:	evel: Available Credit: Sequence:							
	Elementary Mappir	Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	D Course Mapping:							
	Subject Area:	20 - Transportation, Distribu	tion and Logistics						
	Course:	20119 - Hybrid Engines							



6/28/2023 Page 921 of 1027



CourseWalk™

	Description:						orid power plant and may include gnostics, and alternative fuels.
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ20120	- Motorsports Te	chnology					
	Description:	Technical aspects of the co	urses may include skill o		nbly of high-perform	ance engines and co	acets of the racing industry. mponents using specialty tools, y issues, and identify careers in the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course: 20120 - Motorsports Technology						
	Description: Motorsports Technology courses provide students with an understanding of the principles of race car fabrication and all facets of the racing industry. Technical aspects of the courses may include skill development in vehicle assembly of high-performance engines and components using specialty tools, welding, and auto body procedures. Course content may also explore the motorsports technology industry, address safety issues, and identify careers in the field.						mponents using specialty tools,
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ20122	- Automotive Ted	chnologies - Internshi	р				
	Description:	CTE CIP Code: 47.0604.75 can either be paid or unpaid Technologies knowledge ar	d and does not necessar	TE students an opportunity to require classroom instruct	o engage in learning ion that involves the	through participation application of previo	in a structured work experience that usly developed Automotive
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	rue	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ition and Logistics				
	Course:	20149 - Mechanics and Rep	oair—Other				



6/28/2023 Page 922 of 1027



CourseWalk™

	Description:	Other Mechanics and Repa	ir courses.					
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ20123	- Automotive Ted	chnologies - Coopera	tive Education					
	Description:			operative education methodo the Transportation Technolog		ool-based and superv	vised work-based l	earning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20198 - Distribution and Lo	gistics—Workplace Exp	perience				
	Description:	typically set cooperatively b	y the student, teacher,	courses provide students with and employer (although stude or discussion regarding expe	ents are not necessa	rily paid). These cou	rses may include o	
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ20148	- Mechanics and	Repair—Workplace B	Experience					
	Description:	Goals are typically set coop	peratively by the studen	urses provide students with w t, teacher, and employer (alth of the field or discussion rega	ough students are n	ot necessarily paid).	These courses ma	y include
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20148 - Mechanics and Re	pair—Workplace Exper	ience				
	Description: Mechanics and Repair—Workplace Experience courses provide students with work experience in fields related to the maintenance of vehicles and engines. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							



6/28/2023 Page 923 of 1027



CourseWalk™

	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ20149	- Mechanics and	Repair - Other					
	Description:	Other Mechanics and Repa	ir courses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ition and Logistics				
	Course:	20149 - Mechanics and Rep	oair—Other				
	Description:	Other Mechanics and Repa	ir courses.				
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ20151	- Distribution—C	omprehensive					
	Description:	Course content typically inc	ludes the comparative		of transportation, dis		y of commodities to various markets. rocesses for tracking large shipments
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ition and Logistics				
	Course:	20151 - Distribution—Comp	rehensive				
	Description:	Course content typically inc	ludes the comparative		of transportation, dis		y of commodities to various markets. rocesses for tracking large shipments
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
Δ720152	- Warehouse Ope	erations					

6/28/2023 Page 924 of 1027



CourseWalk™

	7, 11 1	te storage techniques.					
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	20 - Transportation, Dis	stribution and Logistics					
Course:	20152 - Warehouse Ope	erations					
		pics typically include a vari	oles and processes underlying ety of logistical implications fo				
AP:	False	IB:	False				
	Logistics—Indep Distribution and Logistic distribution and logistics	cs—Independent Study cors. Independent Study cours	urses, often conducted with in ses may serve as an opportun				
7 - Distribution and Description:	Logistics—Indep Distribution and Logistic distribution and logistics	pendent Study cs—Independent Study co	urses, often conducted with in ses may serve as an opportun	structors as mentors			
7 - Distribution and Description: Comments:	Logistics—Indep Distribution and Logistic distribution and logistics	pendent Study cs—Independent Study cors. Independent Study cors.	urses, often conducted with in ses may serve as an opportun	structors as mentors ity for students to ex		e in a particular app	
7 - Distribution and Description:	Logistics—Indep Distribution and Logistic distribution and logistics	pendent Study cs—Independent Study cors. Independent Study cors.	urses, often conducted with in ses may serve as an opportun	structors as mentors ity for students to ex	pand their expertise	e in a particular app	olication, to
7 - Distribution and Description: Comments: Special Identifier:	Distribution and Logistic distribution and logistics a topic in greater detail,	cs—Independent Study cors. Independent Study cours or to develop more advan	urses, often conducted with in ses may serve as an opportun ced skills.	structors as mentors ity for students to ex	pand their expertise	e in a particular app	olication, to
7 - Distribution and Description: Comments: Special Identifier: Course Level:	Distribution and Logistic distribution and logistics a topic in greater detail,	cs—Independent Study cors. Independent Study cours, or to develop more advan	urses, often conducted with in ses may serve as an opportun ced skills.	structors as mentors ity for students to ex AP: Sequence:	pand their expertise	e in a particular app	olication, to
7 - Distribution and Description: Comments: Special Identifier: Course Level: Elementary Mappin	Distribution and Logistic distribution and logistics a topic in greater detail,	cs—Independent Study cors. Independent Study cours or to develop more advantable Credit: Secondary Mappir	urses, often conducted with in ses may serve as an opportun ced skills.	structors as mentors ity for students to ex AP: Sequence:	pand their expertise	e in a particular app	olication, to
7 - Distribution and Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	Distribution and Logistic distribution and logistics a topic in greater detail, g: False apping: 20 - Transportation, Dis	cs—Independent Study cors. Independent Study cours or to develop more advantable Credit: Secondary Mappir	urses, often conducted with in ses may serve as an opportunced skills.	structors as mentors ity for students to ex AP: Sequence:	pand their expertise	e in a particular app	olication, to
7 - Distribution and Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Distribution and Logistics a topic in greater detail, g: False apping: 20 - Transportation, Dis 20197 - Distribution and Logistics and Distribution and Logistics and Distribution and Logistics distribution and logistics	cs—Independent Study cores. Independent Study course or to develop more advantage or to develop more ad	urses, often conducted with in ses may serve as an opportunced skills. True Study urses, often conducted with in ses may serve as an opportunced skills.	structors as mentors ity for students to ex AP: Sequence: Other Mapping:	False False , enable students to	in a particular application in	False
7 - Distribution and Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Distribution and Logistics a topic in greater detail, g: False apping: 20 - Transportation, Dis 20197 - Distribution and Logistics and Distribution and Logistics and Distribution and Logistics distribution and logistics	Available Credit: Secondary Mappir stribution and Logistics d Logistics—Independent Study cours or to develop more advan	urses, often conducted with in ses may serve as an opportunced skills. True Study urses, often conducted with in ses may serve as an opportunced skills.	structors as mentors ity for students to ex AP: Sequence: Other Mapping:	False False , enable students to	in a particular application in	False



6/28/2023 Page 925 of 1027



IB: False
ution and logistics. Goals are es may include classroom place.
IB: False
the student to apply technical
IB: False



	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	20 - Transportation, Distribu	ution and Logistics						
	Course:	20106 - Automotive Service							
	•	change, and lubrication skil	ls; tire replacement, alig		asic knowledge of br	rake, cooling, electric	typically includes tune-up, oil cal, emission, fuel, ignition, steering, station management.		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ20901	- Automotive Col	lision Repair I							
	Description: CTE CIP Code: 47.0603.12 This introductory course for the Automotive Collision Repair program. This course will focus on an introduction of technical knowledge and skills in the safety, adjustment, maintenance, part replacement and use of tools, equipment and machines utilized in Automotive Collision Repair.								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	20 - Transportation, Distribu	ution and Logistics						
	Course:	20117 - Particular Topics in	Automotive Body Repa	air and Refinishing					
	Description:			dual topics relevant to the repuplacement, auto body welding			and surfaces. One topic or several ention in this type of course.		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ20902	- Diesel Engine R	epair I							
	Description:			course for Diesel Engine Repart replacement, and use of t			tudent to apply technical knowledge		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			





	SCED Course Ma	ipping:	_								
	Subject Area:	20 - Transportation, Distrib	ution and Logistics								
	Course:	20107 - Diesel Mechanics-	-Comprehensive								
		principles underlying diesel	engines, analyzing ele ms, reading and interp	ctrical circuits and systems, tr reting service manuals, and id	oubleshooting and re	epairing cooling syst	s. Specific course topics may include ems, testing and repairing air of fuel injection systems. Courses				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ20903	- Aircraft Mechan	ics I									
	Description: CTE CIP Code: 47.0608.14 This is the introductory course for Aircraft Mechanics. This course will focus on introduction of technical knowledge and skills associated with the FAA Airframe and Power Plant (A&P) Certificate. Further education and training is required to be able to master the knowledge and skills required for full A&P certification.										
	Comments:	Comments:									
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	ıpping:									
	Subject Area:	20 - Transportation, Distrib	ution and Logistics								
	Course:	20114 - Aircraft Airframe									
							cally including hydraulic, pneumatic, raft metals and coverings and related				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ20904	- Automotive Tec	hnologies IV									
	Description: CTE CIP Code: 47.0604.31 This is the optional fourth course for the Automotive Technologies program. This course prepares the individual to apply higher levels of technical knowledge and skills to maintain, diagnose and repair automobiles and light trucks. Students will gain in-depth knowledge needed to troubleshoot and identify malfunctioning components and sensors; and correct these problems in four areas: brake systems; electrical/electronic systems; steering and suspension systems; and engine performance analysis, diagnosis and repair.										
	Comments:	omments:									
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					





	SCED Course Ma	pping:							
	Subject Area:	20 - Transportation, Distribu	ution and Logistics						
	Course:	20104 - Automotive Mecha	nics—Comprehensive						
		drive trains, electrical/electr	onics components, em	emphasize the diagnosis and ission, fuel, ignition, steering, and employability skills (inclu	suspension, and trar	nsmissions. Course t			
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ20905	- Automotive Col	lision Repair IV							
							Il focus on an advanced application and machines utilized in Automotive		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	20 - Transportation, Distribu	ution and Logistics						
	Course:	20116 - Automotive Body R	epair and Refinishing-	-Comprehensive					
		Course content may include fiberglass and synthetic ma	e (but is not limited to) s terials; removing, repa	stretching and shrinking auto b	oody sheet metal; we parts such as panels	elding skills; frame ar s, hoods, doors, and	inishing of damaged or used cars. nd metal straightening; repair of windows/glass; preparing vehicles		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ20906	- Diesel Engine R	epair IV							
		on: CTE CIP Code: 47.0613.51 This is an optional fourth course for the Diesel Engine Repair program. This course prepares the individual to apply advanced levels of technical knowledge and skills in repair, service and maintenance of diesel engines, Electrical/Electronic Systems, Brakes, Suspension and Steering to repair vehicles such as buses, trucks, ships, railroad locomotives construction equipment and related equipment.							
	Comments:								
	Special Identifier:	er: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			





	SCED Course Ma	apping:								
	Subject Area:	20 - Transportation, Distribu	ution and Logistics							
	Course:	20107 - Diesel Mechanics-	-Comprehensive							
		principles underlying diesel	engines, analyzing ele ms, reading and interp	are students to maintain and rectrical circuits and systems, treting service manuals, and id trepreneurship.	oubleshooting and re	epairing cooling syst	ems, testing and re	pairing air		
	AP:	False	IB: I	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ20907	- Automotive Tec	hnologies - DCE								
		Description: CTE CIP Code: 47.0604.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Automotive Technologies Program.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	20 - Transportation, Distribu	ution and Logistics							
	Course:	20106 - Automotive Service	9							
		change, and lubrication skil	ls; tire replacement, ali	ve auto maintenance and auto gnment, and balancing; and b irses may also include public	asic knowledge of br	rake, cooling, electric	cal, emission, fuel,	ignition, steering,		
	AP:	False	IB: I	-alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ20908	- Automotive Col	lision Repair - DCE								
		CTE CIP Code: 47.0603.71 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Automotive Collision Repair Program.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				





	SCED Course Ma	<u>ipping:</u>	~								
	Subject Area:	20 - Transportation, Distrib	ution and Logistics								
	Course:	20116 - Automotive Body R	Repair and Refinishing-	-Comprehensive							
		Course content may include fiberglass and synthetic ma	e (but is not limited to) terials; removing, repa	stretching and shrinking auto b	body sheet metal; we parts such as panels	elding skills; frame ar s, hoods, doors, and	inishing of damaged or used cars. nd metal straightening; repair of windows/glass; preparing vehicles				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ20909	- Diesel Engine R	epair - DCE									
							onsible for students within multiple tified for the Diesel Engine Repair				
	Comments:	Comments:									
	Special Identifier: AP: False IB: False										
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	ipping:									
	Subject Area:	20 - Transportation, Distrib	ution and Logistics								
	Course:	20107 - Diesel Mechanics-	-Comprehensive								
		principles underlying diesel	engines, analyzing elems, reading and interp	ectrical circuits and systems, tr reting service manuals, and id	oubleshooting and re	epairing cooling syst	. Specific course topics may include ems, testing and repairing air of fuel injection systems. Courses				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ20910	- Aircraft Mechan	ics - DCE									
	Description: CTE CIP Code: 47.0608.73 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Aircraft Mechanics Program.										
	Comments:	Comments:									
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					



	SCED Course Ma	apping:	_							
	Subject Area:	20 - Transportation, Distribu	ution and Logistics							
	Course:	20114 - Aircraft Airframe								
	Description:	Aircraft Airframe courses of instrumental, fuel, electrical welding skills.	fer students information, cabin atmosphere, ar	n and instruction related to the additional distribution and landing gear systems. Aircr	e structure and mech aft Airframe courses	anics of aircraft, typi may also cover airc	cally including hydraulic, pneumatic, raft metals and coverings and related			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ20911	- Automotive Co	Ilision Repair - Intern	on Repair - Internship							
	Description:	internship must be directly	E CIP Code: 47.0603.76 The Automotive Collision Repair Internship is the final course in the sequence of courses of an approved CTE program. The CTE ernship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through rticipation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-died theory.							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	20 - Transportation, Distribu	ution and Logistics							
	Course:	20116 - Automotive Body R	Repair and Refinishing-	-Comprehensive						
	Description:	Course content may include fiberglass and synthetic ma	e (but is not limited to) s terials; removing, repa	stretching and shrinking auto b	oody sheet metal; we parts such as panels	elding skills; frame ar s, hoods, doors, and	finishing of damaged or used cars. nd metal straightening; repair of windows/glass; preparing vehicles			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ20912	- Diesel Engine F	Repair - Internship								
	Description:	cription: CTE CIP Code: 47.0613.77 The Diesel Engine Repair Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.								
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					





CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20107 - Diesel Mechanics-	-Comprehensive					
		principles underlying diesel	engines, analyzing electric engines, analyzing electric engines, reading and interpretaring engines.	re students to maintain and re ctrical circuits and systems, tre eting service manuals, and id repreneurship.	oubleshooting and re	epairing cooling syste	ems, testing and re	epairing air
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ20913	- Aircraft Mechan	ics - Internship						
	Description: CTE CIP Code: 47.0608.78 The Aircraft Mechanics Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20114 - Aircraft Airframe						
				and instruction related to the dianding gear systems. Aircra				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ20914	- Automotive Coll	ision Repair - Coope	erative Education					
				operative education methodol he Automotive Collision Repa		ool-based and super	vised work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



6/28/2023 Page 933 of 1027



CourseWalk™

	Elementary Mapping	: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Maj	oping:		'				
	Subject Area: 2	0 - Transportation, Distribu	ution and Logistics					
	Course: 2	0116 - Automotive Body R	epair and Refinishing—	Comprehensive				
	C fi	Course content may include berglass and synthetic ma	e (but is not limited to) si terials; removing, repair	rovide students with knowled tretching and shrinking auto b ing, and installing auto body ing body fillers; and estimatin	oody sheet metal; we parts such as panels	elding skills; frame ar s, hoods, doors, and	nd metal straighter	ning; repair of
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:			
AZ20915	- Diesel Engine Re	pair - Cooperative E	Education					
	Description: CTE CIP Code: 47.0613.82 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning experiences related to the standards identified for the Diesel Engine Repair Program							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Maj	oping:						
	Subject Area: 2	0 - Transportation, Distribu	ution and Logistics					
	Course: 2	0107 - Diesel Mechanics-	-Comprehensive					
	p	rinciples underlying diesel	engines, analyzing elec ms, reading and interpre	re students to maintain and re strical circuits and systems, tre eting service manuals, and id repreneurship.	oubleshooting and re	epairing cooling syste	ems, testing and re	epairing air
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:			
AZ20916	- Aircraft Mechani	cs - Cooperative Ed	ucation					
	Description: CTE CIP Code: 47.0608.83 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning experiences related to the standards identified for the Aircraft Mechanics Program							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False		



6/28/2023



	SCED Course Ma	apping:									
	Subject Area:	20 - Transportation, Distribu	ution and Logistics								
	Course:	20102 - Power and Mechan	nics								
	Description:	how energy is converted, tra	ansmitted, and controll	ed. Topics typically include ma	aintaining and servici	ing machines, engin	raft, auto, diesel, and marine) and es, and devices while emphasizing vithin the field of mechanics and/or				
	AP:	False	IB: I	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ20917	- Marine Power a	nd Extreme Sports T	echnologies I								
	Description: CTE CIP Code: 47.0616.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the introductory course for the CTE approved Marine Power and Extreme Sports Technologies program. This course is designed to introduce students to variou marine systems, including inboard, outboard, stern drive, personal water craft (PWC), all-terrain (ATV), and motorcycle repair procedures. The course will cover basic two-stroke and four-stroke engine; propulsion; drive train; suspension; and braking repair for each type of equipment.										
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	20 - Transportation, Distribu	ution and Logistics								
	Course:	20111 - Marine Mechanics									
	Description:	The content of Marine Mech applied to boat and/or ship employability skills, as well	engines; boat rigging; t	railers; and marine-related me	ctrical, mechanical, perchandise. Courses	oower transfer, hydra may also cover com	aulic, fuel, and cooling systems as imunication, human relations, and				
	AP:	False	IB: I	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ20918	- Marine Power a	nd Extreme Sports T	echnologies II								
	Description:	tion: CTE CIP Code: 47.0616.20 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the second course for the CTE approved Marine Power and Extreme Sports Technologies program. The course will focus on Marine Mechanics: fuel, ignition, oxygen; two stroke and four stroke theory; carburetion, injection, computers; cooling: pump circulation, forced induction; fuel delivery: gasoline dangers, vapors, air circulation; ignition: 12 volt, distributors, modules, CD's; drives: lower units, inboard drives, transmissions; transoms: connecting components; winterizations: storage/idle time; related equipment: trailers and components, bearings, etc.; driving techniques: backing and driving with trailer; electronics: adding on IE, depth finder, GPS, stereos.									
	Comments:										
	Special Identifier:				AP:	False	IB: False				





	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	20 - Transportation, Distribu	ution and Logistics							
	Course:	20111 - Marine Mechanics								
	•		engines; boat rigging; tra	ailers; and marine-related me			ulic, fuel, and cooling systems as munication, human relations, and			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ20919	- Marine Power a	nd Extreme Sports T	echnologies III							
	·	Description: CTE CIP Code: 47.0616.30 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the optional third course for the CTE approved Marine Power and Extreme Sports Technologies program. The course will focus on advanced Marine Mechanics: fuel, ignition, oxygen; two stroke and four stroke theory; carburetion, injection, computers; cooling: pump circulation, forced induction; fuel delivery: gasoline dangers, vapors, air circulation; ignition: 12 volt, distributors, modules, CD's; drives: lower units, inboard drives, transmissions; transoms: connecting components; winterizations: storage/idle time; related equipment: trailers and components, bearings, etc.; driving techniques: backing and driving with trailer; electronics: adding on IE, depth finder, GPS, stereos.								
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	20 - Transportation, Distribu	ution and Logistics							
	Course:	20111 - Marine Mechanics								
	•		engines; boat rigging; tra	ailers; and marine-related me			ulic, fuel, and cooling systems as munication, human relations, and			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ20920	- Marine Power a	nd Extreme Sports T	echnologies IV							
	·	ciption: CTE CIP Code: 47.0616.40 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the optional fourth course for the CTE approved Marine Power and Extreme Sports Technologies program. The course is advanced skills in Marine Mechanics: fuel, ignition, oxygen; two stroke and four stroke theory; carburetion, injection, computers; cooling: pump circulation, forced induction; fuel delivery: gasoline dangers, vapors, air circulation; ignition: 12 volt, distributors, modules, CD's; drives: lower units, inboard drives, transmissions; transoms: connecting components; winterizations: storage/idle time; related equipment: trailers and components, bearings, etc.; driving techniques: backing and driving with trailer; electronics: adding on IE, depth finder, GPS, stereos.								



CourseWalk™

	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20111 - Marine Mechanics						
	Description:		engines; boat rigging; t	s the service and repair of electraliers; and marine-related meteractices.				
	AP:	False	IB: F	-alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20921	- Marine Power a	nd Extreme Sports T	echnologies – DC	E				
	Description:	utilizes Diversified Coopera	tive Education (DCE) m	n approved Local Occupation nethodology, one teacher resp elated to the standards identif	onsible for students	within multiple progr	nd Technical Edu ram areas, to com	cation. This course bine school-based
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20111 - Marine Mechanics						
	Description:	The content of Marine Mech applied to boat and/or ship employability skills, as well	engines; boat rigging; t	s the service and repair of electraliers; and marine-related meteractices.	ctrical, mechanical, perchandise. Courses	oower transfer, hydra may also cover com	aulic, fuel, and coon munication, huma	ling systems as in relations, and
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20922	- Marine Power a	nd Extreme Sports T	echnologies – In	ternship				
Description: CTE CIP Code: 47.0616.75 This course requires an approved Local Occupational Program by Internship is the final course in the sequence of courses of an approved CTE program. The Country which the credit is earned. CTE internship provides an opportunity to engage in learning through the application of previously-developed technical skills and practical application of previously						ernship must be directicipation in a structu	ctly related to the	CTE program in



6/28/2023 Page 937 of 1027



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	20 - Transportation, Distribu	ition and Logistics				
	Course:	20111 - Marine Mechanics					
			engines; boat rigging; t	trailers; and marine-related me			aulic, fuel, and cooling systems as numerication, human relations, and
	AP:	False	IB:	False			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ20923	- Marine Power ar	nd Extreme Sports Te	echnologies - C	ooperative Education			
	Description: CTE CIP Code: 47.0616.80 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This utilizes Cooperative Education (CE) methodology, one teacher responsible for students within one program area, to combine school-based and supwork-based learning experiences related to the standards identified for the program.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	20 - Transportation, Distribu	ition and Logistics				
	Course:	20111 - Marine Mechanics					
			engines; boat rigging; t	trailers; and marine-related me			aulic, fuel, and cooling systems as numerication, human relations, and
	AP:	False	IB:	False			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ20924	- Air Transportati	on IV					
	Description:	CTE CIP Code: 36.0202.40	This optional fourth co	ourse will focus on advanced to	echnical knowledge a	and skills for flying a	and/or navigation of fixed wing aircraft.
	Comments:						
	Special Identifier:				AP:	False	IB: False





CourseWalk™

Course Level:		Available Credit:		Sequence:		
Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False	
SCED Course Ma	apping:		<u>'</u>		,	
Subject Area:	20 - Transportation, Distribu	ution and Logistics				
Course:	20997 - Transportation, Dis	tribution and Logistics-	-Independent Study			
Description:	interest related to transporta	ation, distribution, and l		courses may serve as		able students to explore topics of students to expand their expertise
AP:	False	IB: F	alse			
Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:		
0925 - Air Transportat	ion - DCE					
Description:	Description: CTE CIP Code: 36.0202.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multipl program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Air Transportation Program.					
Comments:						
Special Identifier:				AP:	False	IB: False
Special Identifier: Course Level:		Available Credit:		AP: Sequence:	False	IB: False
·	ng: False	Available Credit: Secondary Mapping	g: True			IB: False
Course Level:			g: True	Sequence:		IB: False
Course Level: Elementary Mappir SCED Course Ma		Secondary Mapping	g: True	Sequence:		IB: False
Course Level: Elementary Mappir SCED Course Ma Subject Area:	apping:	Secondary Mapping		Sequence:		IB: False
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	20 - Transportation, Distribu 20001 - Exploration of Tran Exploration of Transportation people, materials, and prod	Secondary Mapping ution and Logistics sportation, Distribution on, Distribution, and Log lucts using any of sever	and Logistics	Sequence: Other Mapping: ents to careers that is careers may also invo	False nvolve the planning, olve infrastructure, v	management, and movement of ehicular maintenance and repair,
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	20 - Transportation, Distribution of Transportation of Transportat	Secondary Mapping ution and Logistics sportation, Distribution on, Distribution, and Log lucts using any of sever	and Logistics gistics courses introduce stud al modes of transport. Such o eing transported. Therefore, s	Sequence: Other Mapping: ents to careers that is careers may also invo	False nvolve the planning, olve infrastructure, v	management, and movement of ehicular maintenance and repair,
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	20 - Transportation, Distribution of Transportation of Transportat	Secondary Mapping ution and Logistics sportation, Distribution on, Distribution, and Log lucts using any of sever ities that hold what is be	and Logistics gistics courses introduce stud al modes of transport. Such o eing transported. Therefore, s	Sequence: Other Mapping: ents to careers that is careers may also invo	False nvolve the planning, olve infrastructure, v	management, and movement of ehicular maintenance and repair,
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	20 - Transportation, Distribution of Transportation of Transportat	Secondary Mapping ution and Logistics sportation, Distribution on, Distribution, and Log lucts using any of sever ities that hold what is be	and Logistics gistics courses introduce stud al modes of transport. Such o eing transported. Therefore, s	Sequence: Other Mapping: ents to careers that is careers may also invested to course topics	False nvolve the planning, olve infrastructure, v	management, and movement of ehicular maintenance and repair,
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir	20 - Transportation, Distribution 20001 - Exploration of Transportation people, materials, and prodoperating or managing facility explored. False ag: False plogy I CTE CIP Code: 49.0101.10	Secondary Mapping ution and Logistics sportation, Distribution on, Distribution, and Log ucts using any of sever ities that hold what is be IB: F Secondary Mapping This course requires a CTE approved Aviation	and Logistics gistics courses introduce stud al modes of transport. Such deing transported. Therefore, serialse g: True an approved Local Occupatio Technology program. This co	Sequence: Other Mapping: ents to careers that is careers may also invespecific course topics Other Mapping:	nvolve the planning, olve infrastructure, ves vary widely and dep	management, and movement of ehicular maintenance and repair, bend upon the careers being
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir	20 - Transportation, Distribution 20001 - Exploration of Transportation of Transport	Secondary Mapping ution and Logistics sportation, Distribution on, Distribution, and Log ucts using any of sever ities that hold what is be IB: F Secondary Mapping This course requires a CTE approved Aviation	and Logistics gistics courses introduce stud al modes of transport. Such deing transported. Therefore, serialse g: True an approved Local Occupatio Technology program. This co	Sequence: Other Mapping: ents to careers that is careers may also invespecific course topics Other Mapping:	nvolve the planning, olve infrastructure, ves vary widely and dep	management, and movement of ehicular maintenance and repair,



6/28/2023 Page 939 of 1027



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20053 - Aviation						
	Description:	Aviation courses provide str the aviation industry. Aviation airport operations and servi	on courses usually cove	anding of the science of flight er physics, the relationships of on Agency regulations.	and typically include f weight and balance	the history, regulation, principles of naviga	ons, and possible o ation and flight con	eareer paths within trol, ground and
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20927	- Aviation Techno	ology II						
	Description:		approved Aviation Tecl	n approved Local Occupation nnology program. This course				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20053 - Aviation						
	Description:	Aviation courses provide str the aviation industry. Aviation airport operations and servi	on courses usually cove	anding of the science of flight er physics, the relationships or on Agency regulations.	and typically include f weight and balance	the history, regulation, principles of naviga	ons, and possible o	areer paths within trol, ground and
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20928	- Aviation Techno	ology III						
	Description: CTE CIP Code: 49.0101.20 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the third course for the CTE approved Aviation Technology program. This course will focus on Airport air traffic control history, navigation systems, system structure and control communication procedure and phraseology. Heavy emphasis place on preliminary terminology used in radio communication.						ms, system	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





CourseWalk™

Page 941 of 1027

	Elementary Mappin	g: False	Secondary Mapping: True O		Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	20 - Transportation, Distrib	ution and Logistics						
	Course:	20053 - Aviation							
			on courses usually cov	er physics, the relationships of			ons, and possible career paths within ation and flight control, ground and		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ20929	- Aviation Techno	ology IV							
		CTE CIP Code: 49.0101.30 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the ntroductory course for the CTE approved Aviation Technology program. This course is designed to introduce Fundamentals of Unmanned Aircraft Systems UAS). Includes history, legislation, concept of operations, types of systems, and current applications.							
	Comments:	Comments:							
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	20 - Transportation, Distrib	ution and Logistics						
	Course:	20053 - Aviation							
	·		on courses usually cov	er physics, the relationships of			ons, and possible career paths within ation and flight control, ground and		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ20930	- Aviation Techno	ology - DCE							
		cription: CTE CIP Code: 49.0101.70 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.							
	Comments:	Comments:							
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			



6/28/2023



	SCED Course Ma	<u>pping:</u>	<u>:</u>								
	Subject Area:	20 - Transportation, Distrib	ution and Logistics								
	Course:	20053 - Aviation									
	1		on courses usually cov	er physics, the relationships of			ons, and possible career paths within ation and flight control, ground and				
	AP:	False	IB:	False							
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ20931	- Aviation Techno	logy - Internship									
		nternship is the final course which the credit is earned.	e in the sequence of co CTE internship provide	an approved Local Occupation ourses of an approved CTE propers an opportunity to engage in skills and practical application	ogram. The CTE inte learning through par	ernship must be directicipation in a structu	nd Technical Education. The otly related to the CTE program in lired work experience that involves				
	Comments:										
	Special Identifier: AP: False IB: False										
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	<u>pping:</u>									
	Subject Area:	20 - Transportation, Distrib	ution and Logistics								
	Course:	20053 - Aviation									
			on courses usually cov	er physics, the relationships of			ons, and possible career paths within ation and flight control, ground and				
	AP: I	alse	IB:	False							
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ20932	- Aviation Techno	logy - Cooperative E	Education								
	Description: CTE CIP Code: 49.0101.80 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Cooperative Education (CE) methodology, one teacher responsible for students within one program area, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.										
	Comments:	Comments:									
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False					





	SCED Course Ma	ipping:										
	Subject Area:	20 - Transportation, Distribu	ution and Logistics									
	Course:	20053 - Aviation										
		Aviation courses provide strage the aviation industry. Aviation airport operations and servi	on courses usually cov	er physics, the relationships of	and typically include f weight and balance	the history, regulation, principles of naviga	ns, and possible career paths within tion and flight control, ground and					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ20933	- sUAS-Drones III											
		optional course prepares st	udents to apply techni	an approved Local Occupation cal knowledge and skills to ide des instruction in aerodynamic	entify types of unma	nned aircraft, describ						
	Comments:											
	Special Identifier:		AP: False IB: False									
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	<u>ipping:</u>										
	Subject Area:	20 - Transportation, Distribu	ution and Logistics									
	Course:	20053 - Aviation										
	•	Aviation courses provide stathe aviation industry. Aviation airport operations and servi	on courses usually cov	er physics, the relationships of	and typically include f weight and balance	the history, regulatio , principles of naviga	ns, and possible career paths within tion and flight control, ground and					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ20934	- sUAS-Drones IV	7										
		optional fourth course prepa	TE CIP Code: 49.0199.40 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This otional fourth course prepares students to apply technical knowledge and skills to identify types of unmanned aircraft, describe operations and control of manned aircraft following FAA guidelines. Includes instruction in aerodynamics, structure, propulsion, safety, and communications standards.									
	Comments:	Comments:										
	Special Identifier:		AP: False IB: False									
	Course Level:	Available Credit: Sequence:										
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	ipping:										





CourseWalk™

Subject A	Area:	20 - Transportation, Distribu	Transportation, Distribution and Logistics								
Cou	ırse:	20053 - Aviation									
Descri		Aviation courses provide str the aviation industry. Aviation airport operations and servi	on courses usually cove	anding of the science of flight er physics, the relationships of ion Agency regulations.	and typically include weight and balance	the history, regulation e, principles of navigat	ns, and possible cion and flight cor	career paths within atrol, ground and			
	AP:	False	IB: I	False							
Elementary N	Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ20935 - sUAS Dror	nes -	DCE									
Descri	ption:	utilizes Diversified Coopera	tive Education (DCE) n	n approved Local Occupation nethodology, one teacher resp related to the standards identil	onsible for students	within multiple progra					
Comm	nents:										
Special Iden	ntifier:				AP:	False	IB:	False			
Course I	Level:		Available Credit:		Sequence:						
Elementary N	Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
SCED Cours	se Ma	apping:									
Subject A	Area:	20 - Transportation, Distribu	ution and Logistics								
Cou	ırse:	20053 - Aviation									
Descri			on courses usually cove	anding of the science of flight er physics, the relationships of ion Agency regulations.							
	AP:	False	IB:	False							
Elementary N	Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ20936 - Heavy Equ	ıipme	nt Operations III									
Descri	ption:		articipate in the planni	d course for the Heavy Equipr ng, design and completion of p							
Comm	nents:										
Special Iden	ntifier:				AP:	False	IB:	False			
Course L	Level:		Available Credit: Sequence:								
Elementary N	Mappin	g: False	False Secondary Mapping: True Other Mapping: False								
SCED Cours	se Ma	apping:									
Subject A	Area:	20 - Transportation, Distribu	ution and Logistics								



6/28/2023 Page 944 of 1027



CourseWalk™

	Course:	20052 - Heavy Equipment (Operation					
	Description:	Heavy Equipment Operation courses also include light m		ents to safely operate the heave	y equipment used for	or mining, construction	n, and utility indu	stries. Typically,
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20937	- Heavy Equipme	nt Operations IV						
	Description:		articipate in the planni	rth course for the Heavy Equiping, design and completion of p				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	, , , ,						
	SCED Course Ma	Mapping:						
	Subject Area:	Area: 20 - Transportation, Distribution and Logistics						
	Course:	se: 20052 - Heavy Equipment Operation						
	Description:	Heavy Equipment Operation courses also include light m		ents to safely operate the heav and techniques.	yy equipment used fo	or mining, construction	n, and utility indu	stries. Typically,
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20938	- Heavy Equipme	nt Operations - DCE						
	Description:			versified Cooperative Education ervised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	y Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	O Course Mapping:						
	Subject Area:	pject Area: 20 - Transportation, Distribution and Logistics						
	Course:	20052 - Heavy Equipment Operation						
	Description:	Heavy Equipment Operation courses also include light m		ents to safely operate the heave and techniques.	vy equipment used fo	or mining, construction	n, and utility indu	stries. Typically,



6/28/2023



CourseWalk™

	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ20939	- Heavy Equipme	ent Operations - Coop	perative Education	n				
•	Description:			ooperative education methodol the Heavy Equipment Operati		ool-based and super	vised work-based learning	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distrib	ution and Logistics					
	Course:	20052 - Heavy Equipment	Operation					
	Description:	Heavy Equipment Operation courses also include light n			y equipment used fo	or mining, construction	on, and utility industries. Typically,	
	AP:	False	IB:	IB: False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ20940	- Distribution and	l Logistics I						
	Description:	introductory course for the	CTE approved Distribu		e course will include	the following: orien	nd Technical Education. This is the tation to the industry setting, skill als.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distrib	ution and Logistics					
	Course:	20001 - Exploration of Tran	nsportation, Distribution	and Logistics				
	Description:	Description: Exploration of Transportation, Distribution, and Logistics courses introduce students to careers that involve the planning, management, and movement of people, materials, and products using any of several modes of transport. Such careers may also involve infrastructure, vehicular maintenance and repair, and operating or managing facilities that hold what is being transported. Therefore, specific course topics vary widely and depend upon the careers being explored.						
	AP:	False	IB:	False				



6/28/2023 Page 946 of 1027



CourseWalk™

	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ20941	- Distribution and	d Logistics II							
	Description:	second course for the CTE	approved Distribution ar		urse will include the	following: tool safety	nd Technical Education. This is the r, practical measurement, inventory		
	Comments:								
	Special Identifier:			AP: False			IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	20 - Transportation, Distribu	ition and Logistics						
	Course:	20001 - Exploration of Trans	sportation, Distribution a	and Logistics					
	Description: Exploration of Transportation, Distribution, and Logistics courses introduce students to careers that involve the planning, management, and movement of people, materials, and products using any of several modes of transport. Such careers may also involve infrastructure, vehicular maintenance and repair, operating or managing facilities that hold what is being transported. Therefore, specific course topics vary widely and depend upon the careers being explored.								
	AP:	False	IB: Fa	alse					
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:				
AZ20942	- Distribution and	d Logistics III							
	Description:		proved Distribution and lion to				nd Technical Education. This is the d data entry, problem solving,		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 20 - Transportation, Distribution and Logistics								
	Course: 20001 - Exploration of Transportation, Distribution and Logistics								
	Description:	Description: Exploration of Transportation, Distribution, and Logistics courses introduce students to careers that involve the planning, management, and movement of people, materials, and products using any of several modes of transport. Such careers may also involve infrastructure, vehicular maintenance and repair, and operating or managing facilities that hold what is being transported. Therefore, specific course topics vary widely and depend upon the careers being explored.							



6/28/2023 Page 947 of 1027



CourseWalk™

	AP:	False	IB: Fa	alse			
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:		
AZ20943	- Distribution and	l Logistics IV					
	Description:	fourth course for the CTE ap techniques, protecting	pproved Distribution and	approved Local Occupation Logistics program. The cou and reports, and snap on ce	rse will include the fo		nd Technical Education. This is the id, career search, interview
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20001 - Exploration of Trans	sportation, Distribution a	and Logistics			
		people, materials, and produ	ucts using any of severa		areers may also invo	olve infrastructure, ve	management, and movement of chicular maintenance and repair, and end upon the careers being
	AP:	False	IB: Fa	alse			
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:		
AZ20944	- Distribution and	l Logistics – DCE					
	Description:	utilizes Diversified Cooperat	tive Education (DCE) me		onsible for students	within multiple progra	nd Technical Education. This course am areas, to combine school-based
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Mapping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20001 - Exploration of Trans	sportation, Distribution a	and Logistics			



6/28/2023 Page 948 of 1027



CourseWalk™

		people, materials, and prod	ucts using any of seve	gistics courses introduce stude ral modes of transport. Such c eing transported. Therefore, s	areers may also invo	olve infrastructure, veh	nicular maintenar	nce and repair, and
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20945	- Distribution and	l Logistics – Internsh	ip					
		Internship is the final course which the credit is earned.	e in the sequence of co CTE internship provide	an approved Local Occupation burses of an approved CTE pro s an opportunity to engage in l skills and practical application	ogram. The CTE inte learning through par	ernship must be directl ticipation in a structure	y related to the 0	CTE program in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 20 - Transportation, Distribution and Logistics							
	Course:	20001 - Exploration of Trans	sportation, Distribution	and Logistics				
	•	people, materials, and prod	ucts using any of seve	gistics courses introduce stude ral modes of transport. Such c eing transported. Therefore, s	areers may also invo	olve infrastructure, veh	nicular maintenar	nce and repair, and
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20946	- Distribution and	d Logistics - Coopera	tive Education					
	Description:	utilizes Cooperative Educa	tion (CE) methodology	an approved Local Occupation , one teacher responsible for s andards identified for the progr	students within one p	e with ADE Career and program area, to comb	d Technical Educ ine school-base	cation. This course d and supervised
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					



6/28/2023 Page 949 of 1027



CourseWalk™

	Course:	20001 - Exploration of Trans	sportation, Distribution	and Logistics							
	Description:	people, materials, and prod	ucts using any of seve	gistics courses introduce stude ral modes of transport. Such c being transported. Therefore, s	areers may also invo	olve infrastructure, ve	ehicular maintena	nce and repair, and			
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:						
AZ20995	- Transportation,	Distribution and Log	istics—Aide								
	Description:			courses offer students the oppo ional assistance to other stude		ructors in preparing,	organizing, or del	ivering course			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit: Sequence:								
	Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:	ng:								
	Subject Area:	20 - Transportation, Distribu	Fransportation, Distribution and Logistics								
	Course:	20995 - Transportation, Dis	ribution and Logistics	—Aide							
	Description:			courses offer students the opposional assistance to other stude		ructors in preparing,	organizing, or del	ivering course			
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:						
AZ20997	- Transportation,	Distribution and Log	istics—Independ	dent Study							
	Description:	interest related to transporta	ation, distribution, and	endent Study courses, often co logistics. Independent Study c er detail, or to develop more ac	ourses may serve as						
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit: Sequence:								
	Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	se Mapping:									
	Subject Area:	20 - Transportation, Distribu	20 - Transportation, Distribution and Logistics								
	Course:	20997 - Transportation, Dis	ribution and Logistics	—Independent Study							



6/28/2023 Page 950 of 1027



CourseWalk™

	Description:	interest related to transporta	ation, distribution, and	endent Study courses, often co logistics. Independent Study of er detail, or to develop more ac	ourses may serve as				
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:				
AZ20998	- Transportation,	Distribution and Log	jistics—Workpla	ce Experience					
	Description:	distribution, and logistics. G	oals are typically set	place Experience courses prov cooperatively by the student, te involving further study of the fie	acher, and employe	r (although students	are not necessaril	y paid). These	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	rea: 20 - Transportation, Distribution and Logistics							
	Course:	20998 - Transportation, Distribution and Logistics—Workplace Experience							
	Description:	distribution, and logistics. G	oals are typically set	place Experience courses prove cooperatively by the student, te involving further study of the fie	acher, and employe	r (although students	are not necessaril	y paid). These	
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:				
AZ20999	- Transportation,	Distribution and Log	gistics—Other						
	Description:	Other Transportation, Distri	bution and Logistics c	ourses.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	20 - Transportation, Distribu	ution and Logistics						
	Course:	20999 - Transportation, Dis	tribution and Logistics	—Other					
	Description:	Other Transportation, Distri	bution and Logistics c	ourses.					
	AP:	False	IB:	False					



6/28/2023 Page 951 of 1027



CourseWalk™

Elementary Mapping:	False	Secondary Mapping:	True	Other Mapping:	g:

AZ21 - Engineering and Technology

AZ21001	- Engineering I									
	Description:			e will teach the basic knowled ation of mathematical laws ar		orinciples and system	ns such as the en	gineering process,		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	21 - Engineering and Techr	ology							
	Course:	21001 - Pre-Engineering Te	echnology							
	Description:			nology-oriented applications ology processes, enterprises			gineering activities	s for students.		
	AP: False IB: False									
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ21002	- Applications of	Problem Solving in E	Ingineering Science	ces						
	Description:	nanotechnology, chemical,	environmental or mecha	apply fundamentals in the wo nical engineering. This includ nds-on real-world application	des the use of hand					
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area:	ect Area: 21 - Engineering and Technology								
	Course:	21002 - Engineering Applica	ations							
	Description:			with an overview of the practi g, robotics, computer-aided c				overed usually		



6/28/2023 Page 952 of 1027



CourseWalk™

	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ21003	- Engineering III							
		CTE CIP Code: 15.0000.30 apply formulations from pre product. Students will apply Students will further demonsconsideration to environment approach.	-calculus to basic innova concepts of math and s strate the fundamentals	ative engineering job function cience, and problem solving of engineering and mechani	ns of research, desig skills to the different cs using scientific pri	n, development, testil systems using input, inciples from material	ng and analysis w process, output a s to construct a p	hen preparing and feedback. roject with
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	21 - Engineering and Techn	ology					
	Course:	21003 - Engineering Techno	ology					
		Engineering Technology co- processes to solve real eng prototypes and working mod	ineering problems; deve	lop the knowledge and skills	to design, modify, u	se, and apply technol	logy; and may als	oly technological o design and build
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ21004	- Principles of Er	ngineering						
	Description:	Principles of Engineering co various technology systems technological change.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techn	ology					
	Course:	21004 - Principles of Engine	eering					



6/28/2023 Page 953 of 1027



CourseWalk™

				s with an understanding of the occases to solve problems; the				
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ21005	- Engineering—C	Comprehensive						
	Description:	optimization, technology-so- information, engineering des	ciety interaction, and et sign principles, materia	tudents to and expand their kithics. Particular topics often in il science, research and devel a various branches of enginee	clude applied engine opment processes, a	eering graphic system	is, communicating	g technical
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techn	ology					
	Course:	21005 - Engineering—Com	prehensive					
	Description:	optimization, technology-so- information, engineering des	ciety interaction, and et sign principles, materia	tudents to and expand their kithics. Particular topics often in Il science, research and devel In various branches of enginee	clude applied engine opment processes, a	eering graphic system	s, communicating	g technical
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ21006	- Engineering De	sign						
	Description:			ence in solving problems by ap est product solutions models a				odeling computer
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techn	ology					
	Course:	21006 - Engineering Design	1					



6/28/2023 Page 954 of 1027



	Description:			ence in solving problems by ap est product solutions models a				odeling computer
	AP:	False	IB: I	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21007	- Engineering De	sign and Developme	nt					
	Description:		problem. Students typic	ovide students with the opportually develop and test solutions				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21007 - Engineering Desigi	n and Development					
	Description: Engineering Design and Development courses provide students with the opportunity to apply engineering research principles as they design and construct solution to an engineering problem. Students typically develop and test solutions using computer simulations or models but eventually create a working prototype as part of the design solution.							n and construct a te a working
	AP:	False	IB: I	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21008	- Digital Electron	ics						
	Description:			use applied logic in the develo			Students may use	computer
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21008 - Digital Electronics						
	Description:			use applied logic in the develo			Students may use	computer
	simulation software to design and test digital circuitry prior to the actual construction of circuits and devices. AP: False IB: False							





CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:											
AZ21009	- Robotics															
•	Description:			ills and knowledge so that the neumatics, computer basics,			s. Topics covered	in the course may								
	Comments:															
	Special Identifier:				AP:	False	IB:	False								
	Course Level:		Available Credit:		Sequence:											
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False										
	SCED Course Ma	apping:														
	Subject Area:	21 - Engineering and Techr	nology													
	Course:	21009 - Robotics														
	Description: Robotics courses develop and expand students' skills and knowledge so that they can design and develop robotic devices. Topics covered in the course mainclude mechanics, electrical and motor controls, pneumatics, computer basics, and programmable logic controllers.															
	AP:	False	IB: F	alse												
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:											
AZ21010	- Computer Integ	rated Manufacturing														
	Description:		(CNC) equipment to pro	e the study of robotics and au oduce actual models of their t d design analysis.												
	Comments:															
	Special Identifier:				AP:	False	IB:	False								
	Course Level:		Available Credit:		Sequence:											
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False										
	SCED Course Ma	apping:														
	Subject Area:	21 - Engineering and Techr	ology													
	Course:	21010 - Computer Integrate	d Manufacturing													
	·	Description: Computer Integrated Manufacturing courses involve the study of robotics and automation. Building on computer solid modeling skills, students may use computer numerical control (CNC) equipment to produce actual models of their three-dimensional designs. Course topics may also include fundamental concepts of robotics, automated manufacturing, and design analysis.														
	AP:	False	IB: F	alse												
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:											
AZ21011	- Civil Engineerir	ng '						11 - Civil Engineering								



6/28/2023 Page 956 of 1027



	Description:						Students may be trained in soil e traffic analysis, geologic principles,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
<u> </u>	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Tech	nology					
	Course:	21011 - Civil Engineering						
	Description:						Students may be trained in soil e traffic analysis, geologic principles,	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ21012 -	1012 - Civil Engineering and Architecture							
	Description:	interrelationship of both fiel	ds. Students typically ι	se software to address real	world problems and to	communicate the so	ecture while emphasizing the olutions that they develop. Course documentation, and presentation.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
<u> </u>	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Tech	nology					
	Course:	21012 - Civil Engineering a	nd Architecture					
	Description: Civil Engineering and Architecture courses provide students with an overview of the fields of Civil Engineering and Architecture while emphasizing the interrelationship of both fields. Students typically use software to address real world problems and to communicate the solutions that they develop. Cou topics typically include the roles of civil engineers and architects, project-planning, site-planning, building design, project documentation, and presentations.						olutions that they develop. Course	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ21013 -	Aerospace Eng	ineering						
	Description: Aerospace Engineering courses introduce students to the world of aeronautics, flight, and engineering. Topics covered in the course may include the history of flight, aerodynamics and aerodynamics testing, flight systems, astronautics, space life systems, aerospace materials, and systems engineering.							



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21013 - Aerospace Enginee	ering				
				s to the world of aeronautics, flight systems, astronautics, s			n the course may include the history and systems engineering.
	AP:	False	IB: I	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ21014	- Biotechnical En	gineering					
		Course content may vary w biology, or environmental e	idely, drawing upon div ngineering. Students m		Il engineering, biomo d to biomechanics, c	lecular genetics, bio ardiovascular engin	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21014 - Biotechnical Engine	eering				
		Course content may vary w biology, or environmental e	idely, drawing upon div ngineering. Students m		Il engineering, biomo d to biomechanics, c	lecular genetics, bio ardiovascular engin	
	AP:	False	IB: I	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ21015	- Particular Topic	s in Engineering					
	Description:	These courses examine sp	ecific topics in enginee	ring other than those already o	described.		
	Comments:						
	Special Identifier:				AP:	False	IB: False



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21015 - Particular Topics in	Engineering					
	Description:	These courses examine spe	ecific topics in engineer	ring other than those already of	lescribed elsewhere	in this classification	system.	
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21016	- Engineering An	alysis						
	·	examine systems in civil, m	echanical, electrical, ar	engineering design processes nd chemical engineering. Thes sentations, proposals, and ted	se courses may prov			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	npping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21016 - Engineering Analys	sis					
		examine systems in civil, m	echanical, electrical, ar	engineering design processes nd chemical engineering. Thes sentations, proposals, and ted	se courses may prov	igned world, explore ride STEM-based pro	ethics in a techno ojects to teach stud	logical world, and dents to
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ21017	- PLTW Introduct	ion to Engineering D	esign					
	Description: Following Project Lead the Way's suggested curriculum, PLTW Introduction to Engineering Design courses provide an opportunity for students to become involved in hands-on projects that require math, science, and engineering applications. In these courses, students review problems, document work in an engineering notebook, and design solutions using 3D modeling software.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		





	SCED Course Ma	<u>apping:</u>	<u>]:</u>								
	Subject Area:	21 - Engineering and Techr	nology								
	Course:	21017 - PLTW Introduction	to Engineering Design	ı							
			ts that require mathem	natics, science, and engineerin			oportunity for students to become s review problems, document work in				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
AZ21018	- PLTW Principle	s of Engineering									
	Description:	Following Project Lead the Topics such as mechanism process.	Way's suggested curri s, structure and materi	culum, PLTW Principles of Englal strength, and automation ar	gineering courses for e explored as studer	cus on solving a widents research, strategi	e range of engineering problems. ze, and document the design				
	Comments:										
	Special Identifier: AP: False IB: False										
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	21 - Engineering and Techr	nology								
	Course:	21018 - PLTW Principles of	Engineering								
	Description:	Following Project Lead the Topics such as mechanism process.	Way's suggested curri s, structure and materi	culum, PLTW Principles of Englal strength, and automation ar	gineering courses for e explored as studer	cus on solving a widents research, strategi	e range of engineering problems. ze, and document the design				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
AZ21019	- PLTW Aerospac	ce Engineering									
		atmospheric and space fligh	nt. These courses emp	culum, PLTW Aerospace Engi hasize physics and robot syste content may include the study	em concepts by focu	sing on the design o	f an airfoil, propulsion systems,				
	Comments:										
	Special Identifier:AP:FalseIB:False										
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									





CourseWalk™

	Subject Area:	21 - Engineering and Techn	ology						
	Course:	21019 - PLTW Aerospace E	Engineering						
	Description:	atmospheric and space fligh	nt. These courses empl	culum, PLTW Aerospace Engir nasize physics and robot syste ontent may include the study of	m concepts by focu	sing on the design of	an airfoil, propuls		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ21020	- PLTW Biologica	al Engineering							
	Description:	Following Project Lead the careers in the biological englibiofuels, and biomanufacture	gineering field. Courses	ulum, PLTW Biomedical Engir emphasize energy and agricu	neering courses help ultural sustainability	o students develop thi solutions by covering	nking skills and p such topics as g	orepare them for enetic engineering,	
	Comments:								
	Special Identifier:	ifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techn	ology						
	Course:	21020 - PLTW Biological Er	ngineering						
	Description:	students develop thinking sl	kills and prepare them t	Following Project Lead the W for careers in the biological en eering, biofuels, and biomanuf	gineering field. Cour				
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ21021	- PLTW Civil Eng	ineering and Archited	cture						
	Description:		ses, students use 3D a	ulum, PLTW Civil Engineering rchitecture design software an					
	Comments:								
	Special Identifier:	ecial Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	<u>lapping:</u>							
	Subject Area:	21 - Engineering and Techn	ology						



6/28/2023 Page 961 of 1027



CourseWalk™

	Course:	21021 - PLTW Civil Enginee	ering and Architecture						
	·		ses, students use 3D a	culum, PLTW Civil Engineering rchitecture design software ar					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ21022	- PLTW Compute	r Integrated Manufac	turing						
	Description:			culum, PLTW Computer Integremphasize manufacturing proc				n innovations	
	Comments:								
	Special Identifier:								
	Course Level: Available Credit: Sequence:								
	Elementary Mappin	entary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techn	ology						
	Course:	21022 - PLTW Computer In	tegrated Manufacturing)					
				culum, PLTW Computer Integremphasize manufacturing proc				n innovations	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ21023	- PLTW Digital El	ectronics							
	Description:	Following Project Lead the devices. Course topics inclutools.	Way's suggested curriculated combinational and	culum, PLTW Digital Electronic sequential logic, logic gates, in	es courses introduce ntegrated circuits, pr	students to digital cir ogrammable logic de	rcuits in appliance vices, along with	s and mobile other circuit design	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:	Course Level: Available Credit: Sequence:							
	Elementary Mappin	lementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	CED Course Mapping:							
	Subject Area:	Subject Area: 21 - Engineering and Technology							
	Course:	21023 - PLTW Digital Electr	onics						



6/28/2023 Page 962 of 1027



	Description:			culum, PLTW Digital Electronic sequential logic, logic gates, in				
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ21024	- Engineering II							
	Description:			rse in the coherent sequence vities for students. Course top				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 21 - Engineering and Technology							
	Course:	21001 - Pre-Engineering Te	chnology					
	Description:			hnology-oriented applications nology processes, enterprises			ering activities	for students.
	AP:	False	IB: F	IB: False				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ21047	- Engineering—Ir	ndependent Study						
	Description:		may serve as an oppo	onducted with instructors as mrunity for students to expand				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techn	ology					
	Course:	21047 - Engineering—Indep	pendent Study					
	Description:		may serve as an oppo	onducted with instructors as mrtunity for students to expand				





CourseWalk™

	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ21048	- Engineering—V	Vorkplace Experience							
	Description:	the student, teacher, and er	nployer (although stud		These courses may		ls are typically set cooperatively by activities as well, involving further		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course Mapping:									
	Subject Area: 21 - Engineering and Technology								
	Course:	21048 - Engineering—Work	xplace Experience						
	Description:	the student, teacher, and er	nployer (although stud		These courses may		ls are typically set cooperatively by activities as well, involving further		
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ21049	- Engineering—C	ther							
	Description:	Other Engineering courses.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techn	nology						
	Course:	21049 - Engineering—Othe	r						
	Description:	Other Engineering courses.							
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ21051	21051 - Technological Literacy								



6/28/2023 Page 964 of 1027



CourseWalk™

							, and integrated technology systems ystems and their applications and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	21 - Engineering and Techn	nology				
	Course:	21051 - Technological Litera	асу				
							, and integrated technology systems ystems and their applications and
	AP:	False	IB:	False			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ21052	- Technological P	rocesses					
	·	processes to solve real prob	olems and developing	s with the opportunity to focus the knowledge and skills to de uild prototypes and working m	sign, modify, use, ar		ology, applying technological appropriately. Students may examine
	·	processes to solve real prob	olems and developing	the knowledge and skills to de	sign, modify, use, ar		
		processes to solve real prob	olems and developing	the knowledge and skills to de	sign, modify, use, ar nodels.		
	Comments:	processes to solve real prob	olems and developing	the knowledge and skills to de	sign, modify, use, ar nodels.	nd apply technology a	appropriately. Students may examine
	Comments: Special Identifier:	processes to solve real prot case studies, explore simula	olems and developing ations, or design and b	the knowledge and skills to de uild prototypes and working m	sign, modify, use, ar nodels. AP:	nd apply technology a	appropriately. Students may examine
	Comments: Special Identifier: Course Level:	processes to solve real protects to solve rea	olems and developing ations, or design and be ations.	the knowledge and skills to de uild prototypes and working m	sign, modify, use, ar nodels. AP: Sequence:	nd apply technology a	appropriately. Students may examine
	Comments: Special Identifier: Course Level: Elementary Mapping	processes to solve real protects to solve rea	olems and developing ations, or design and be ations. Available Credit: Secondary Mappin	the knowledge and skills to de uild prototypes and working m	sign, modify, use, ar nodels. AP: Sequence:	nd apply technology a	appropriately. Students may examine
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	processes to solve real protections to solve real protections to solve real protections to solve real protections to solve real protections to solve real protections to solve real protections.	Available Credit: Secondary Mappin	the knowledge and skills to de uild prototypes and working m	sign, modify, use, ar nodels. AP: Sequence:	nd apply technology a	appropriately. Students may examine
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: False pping: 21 - Engineering and Techn 21052 - Technological Proc Technological Processes co	Available Credit: Secondary Mappin alology esses burses provide student blems and developing	the knowledge and skills to de uild prototypes and working m g: True s with the opportunity to focus	sign, modify, use, ar nodels. AP: Sequence: Other Mapping: on one or more area sign, modify, use, ar	False False as of industrial technology	IB: False
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: False pping: 21 - Engineering and Techn 21052 - Technological Processes to solve real protections to solve real protections to solve real protections studies, explore simulations.	Available Credit: Secondary Mappin alology esses burses provide student blems and developing ations, or design and b	the knowledge and skills to de uild prototypes and working mag: True True s with the opportunity to focus the knowledge and skills to de	sign, modify, use, ar nodels. AP: Sequence: Other Mapping: on one or more area sign, modify, use, ar	False False as of industrial technology	IB: False
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: False pping: 21 - Engineering and Techn 21052 - Technological Proc Technological Processes to solve real processes to solve real processes studies, explore simula False	Available Credit: Secondary Mappin alology esses burses provide student blems and developing ations, or design and b	the knowledge and skills to de uild prototypes and working mage. True s with the opportunity to focus the knowledge and skills to de uild prototypes and working mage.	sign, modify, use, ar nodels. AP: Sequence: Other Mapping: on one or more area sign, modify, use, ar	False False as of industrial technology	IB: False



6/28/2023 Page 965 of 1027



CourseWalk™

	Description:			ents' exposure to and understations, electronics, robotics, con				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21053 - Emerging Technolo	ogies					
	Description:			ents' exposure to and understa ions, electronics, robotics, con				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ21054	- Technology Inn	ovation and Assessr	ment					
	Description:	design solutions and provid	le students with the ski	use engineering design activiti Ils to systematically assess ter onstructing, testing, and refining	chnological developn			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21054 - Technology Innova	tion and Assessment					
	Description:	design solutions and provid	le students with the ski	use engineering design activiti Ils to systematically assess te onstructing, testing, and refini	chnological developn			
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ21055	- Aerospace Tecl	nnology						



6/28/2023 Page 966 of 1027



CourseWalk™

		systems include satellite co propulsion systems, aerosta	mmunications system	s, composite materials in airfra	me manufacturing, s	pace station constru	ctions techniques, space shuttle			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	21 - Engineering and Techr	1 - Engineering and Technology							
	Course:	21055 - Aerospace Techno	logy							
			mmunications system	s, composite materials in airfra			nterrelationships. Examples of such ctions techniques, space shuttle			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:					
AZ21057	- Laser/Fiber Opt	ics								
		Laser/Fiber Optics courses operations are examined.	cover the history, safe	ety, and theory of laser light an	d laser systems. In th	nese courses, variou	s laser system configurations and			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	21 - Engineering and Techr	nology							
	Course:	21057 - Laser/Fiber Optics								
	Description:	Laser/Fiber Optics courses operations are examined.	cover the history, safe	ty, and theory of laser light an	d laser systems. In th	nese courses, variou	s laser system configurations and			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False				
AZ21058	- Geospatial Tech	nnology								



6/28/2023 Page 967 of 1027



CourseWalk™

Description:	systems (GPS), remote ser navigation. These courses	spatial Technology courses provide students with experiences pertaining to the study of geographic information systems (GIS), global positioning ems (GPS), remote sensing (RS), digital image processing simulator (DIPS), Geodesy, automated cartography (Auto-Carto), land surveying (LS), and gation. These courses may use spatial analysis models and guidelines for integrating, interpreting, analyzing, and synthesizing geographic data, with a s on both the implications and limitations of such technologies. Other topics may include interfacing with telecommunications and automated database agement systems.												
Comments:														
Special Identifier:				AP:	False	IB: False								
Course Level:		Available Credit:		Sequence:										
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False									
SCED Course Ma	apping:													
Subject Area:	21 - Engineering and Techr	Engineering and Technology												
Course:	21058 - Geospatial Techno	58 - Geospatial Technology												
Description:	systems (GPS), remote ser navigation. These courses	nsing (RS), digital image may use spatial analysi	s models and guidelines for ir	, Geodesy, automatentegrating, interpretir	ed cartography (Auto ig, analyzing, and sy	ems (GIS), global positioning p-Carto), land surveying (LS), and rnthesizing geographic data, with a nications and automated database								
AP:	False	IB: F	alse											
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False									
9 - Modeling and S	imulation Technolog	у												
Description:	problems in science, technothe field of modeling and si	ology, engineering, and mulation technology. Co	mathematics (STEM). These	courses typically ad e evaluating and test	dress the systems, pring engineering des	opment software to solve real-world processes, tools, and implications of igns, modeling geospatial data, systems with 3D models.								
Comments:														
Special Identifier:				AP:	False	IB: False								
Course Level:		Available Credit:		Sequence:										
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False									
SCED Course Ma	lapping:													
Subject Area:	21 - Engineering and Technology													
Course:	21059 - Modeling and Simulation Technology													
Description:	Modeling and Simulation Technology courses allow students to explore the use of modeling, simulation, and game development software to solve real-world problems in science, technology, engineering, and mathematics (STEM). These courses typically address the systems, processes, tools, and implications of the field of modeling and simulation technology. Courses topics may also include evaluating and testing engineering designs, modeling geospatial data, observing and analyzing physics simulations, programming games for educational purposes, and creating visualization systems with 3D models.													
AP:	False	IB: F	alse											



AZ21059



CourseWalk™

	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ21060	- Wind Energy						
	Description:						clude, but are not limited to, the nic issues of the wind industry, and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ig: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techn	ology				
	Course:	21060 - Wind Energy					
	Description:						clude, but are not limited to, the nic issues of the wind industry, and
	AP:	False	IB: F	alse			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ21061	- Wind Turbine C	onstruction and Ope	ration				
	Description:	Wind Turbine Construction a course enable students to s programs, and data acquisit	tudy site preparation ar	provide students with an und nd construction, turbine comp	erstanding of wind tu onent specifications	urbine operation and and manufacturing,	the wind energy industry. These operation and maintenance
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techn	ology				
	Course:	21061 - Wind Turbine Cons	truction and Operation				
	Description:		tudy site preparation ar	provide students with an undaded and construction, turbine comp			the wind energy industry. These operation and maintenance
	AP:	False	IB: F	alse			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False	



6/28/2023 Page 969 of 1027



AZ21097	- Technology—In	dependent Study								
	Description:		dependent Study cours	onducted with instructors as mes may serve as an opportuniced skills.						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area: 21 - Engineering and Technology									
	Course: 21097 - Technology—Independent Study									
	Description:		dependent Study cours	onducted with instructors as mes may serve as an opportuniced skills.						
	AP:	False	IB:	alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ21098	- Technology—W	orkplace Experience								
	Description:	typically set cooperatively b	y the student, teacher,	ide students with work experion and employer (although stude For discussion regarding expe	ents are not necessa	rily paid). These cou	urses may include			
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	21 - Engineering and Techr	ology							
	Course:	21098 - Technology—Work	place Experience							
	Description: Technology—Workplace Experience courses provide students with work experience in a field related to technological systems and structures. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.									
	AP:	False	IB:	False						
	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ21099	- Technology - O	ther								



Description:	Description: Other Technology courses.								
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	21 - Engineering and Techn	ology							
Course:	21099 - Technology—Other	٢							
Description:	Other Technology courses.								
AP:	False	IB: F	alse						
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ21101 - Drafting Careers	s Exploration								
	Description: Geared for students with an interest in careers that use drafting skills and applications, Drafting Careers Exploration courses expose students to the opportunities available for draftspeople (engineering, architectural, industrial, and so on). These courses serve to introduce basic skills and the field in general, providing students with the opportunity to identify a focus for continued study or to determine that their interests lie elsewhere.								
Comments:	-		·						
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	21 - Engineering and Techn	ology							
Course:	21101 - Drafting Careers Ex	kploration							
	opportunities available for d	raftspeople (engineerin	use drafting skills and applica g, architectural, industrial, and dentify a focus for continued	d so on). These cou	rses serve to introduc	e basic skills and			
AP:	False	IB: F	alse						
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ21103 - Architectural Dr	afting II								
·	Description: CTE CIP Code: 15.1303.20 This is the second course in the coherent sequence for Architectural Drafting. This course prepares students to apply technical knowledge and skills to plan and prepare scale interpretations of engineering, design and architectural projects. It includes advanced instruction in creating layouts and designs, blueprints and renderings and in the use of computer-assisted design programs. VDCM (Virtual Design and Construction Modeling), and/or BIM (Building Information Modeling) systems to manage projects. In addition to knowledge of drafting technologies, students will have the opportunity to place special emphasis on more specific services and/or industries in which they have an interest.								





CourseWalk™

	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	21 - Engineering and Technology						
	Course: 2	21103 - Drafting—Architectural						
		Drafting—Architectural courses introduce students to and help them refine the technical craft of drawing illustrations to represent and/or analyze design specifications, using examples drawn from architectural applications. These courses are intended to help students develop general drafting skills, but place a particular emphasis on interior and exterior residential (and light commercial) design, site orientation, floor plans, electrical plans, design sketches, and presentation drawings. In addition, students may prepare scale models.						
	AP: I	False	IB: Fa	lse				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			
AZ21104 - Drafting—Civil/Structural								
	-	Drafting—Civil/Structural courses introduce students to and help them refine the technical craft of drawing illustrations to represent and/or analyze design specifications, using examples drawn from civil engineering and/or structural applications. These courses are intended to help students develop general drafting skills, but place a particular emphasis on skills needed for typography and survey work.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	Area: 21 - Engineering and Technology						
	Course: 2	21104 - Drafting—Civil/Structural						
	-	Drafting—Civil/Structural courses introduce students to and help them refine the technical craft of drawing illustrations to represent and/or analyze design specifications, using examples drawn from civil engineering and/or structural applications. These courses are intended to help students develop general drafting skills, but place a particular emphasis on skills needed for typography and survey work.						
	AP: I	False	IB: Fa	lse				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			
AZ21105 - Electronics Drafting II								
	Description: CTE CIP Code: 15.1305.30 This is the second course in the coherent sequence for Electronics Drafting. This course prepares students to apply technical knowledge and skills to develop working schematics and representations in support of electrical/electronic and computer engineers. Includes instruction in basic electronics, electrical systems and computer layouts, electronic circuitry and electrical systems specification interpretation.							



6/28/2023 Page 972 of 1027



CourseWalk™

Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	21 - Engineering and Techn	nology				
Course:	21105 - Drafting—Electrica	I/Electronic				
Description:	design specifications, using	examples drawn from		ls. These courses are	e intended to help s	ons to represent and/or analyze tudents develop general drafting
AP:	False	IB: F	alse			
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:		
06 - Mechanical Dra	fting II					
Description:	knowledge and skills to dev	elop working drawings	and electronic simulations in	support of mechanic	al and industrial eng	epares students to apply technic gineers. Includes instruction in olueprint reading and technical
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	21 - Engineering and Techr	nology				
Course:	21106 - Drafting—Technica	al/Mechanical				
Description:	design specifications, using place a particular emphasis	g examples drawn from its on sectioning, auxiliary	industrial applications. These	courses are intende ace development. In	d to help students of these courses, stud	ations to represent and/or analyz develop general drafting skills, bu lents typically learn basic machir
AP:	False	IB: F	alse			
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:		
07 - CAD Design an	d Software					
or - OAD Design an						



6/28/2023 Page 973 of 1027



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21107 - CAD Design and S	oftware					
	Description:	Frequently offered as an int students to the computer-ai		advanced drafting courses (vailable in the industry.	or as a concurrent co	ourse), CAD Design	and Software coul	ses introduce
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ21108	- Blueprint Readi	ing						
	Description:		reting, not producing, b	ne knowledge and ability to in- lueprints, although the course technological applications.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:		-	
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21108 - Blueprint Reading						
	Description:		reting, not producing, b	ne knowledge and ability to in- lueprints, although the course technological applications.				
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ21147	- Drafting—Indep	endent Study						
	Description:			cted with instructors as ment dents to expand their expertis				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
		-				Y	~	



CourseWalk™

	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	21 - Engineering and Techr	nology								
	Course:	21147 - Drafting—Independ	· Drafting—Independent Study								
				ucted with instructors as ment idents to expand their expertis							
	AP:	False	IB:	False							
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ21148	- Architectural Di	rafting - Cooperative	Education								
				cooperative education method ified for the Architectural Draft		chool-based and supe	rvised work-base	d learning			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:		'							
	Subject Area:	21 - Engineering and Techr	nology								
	Course:	21148 - Drafting—Workplace	ce Experience								
			dents are not necessar	work experience in a field rela rily paid). These courses may counter in the workplace.							
	AP:	False	IB:	False							
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ21149	- Architectural Di	rafting - Internship									
	Description:		npaid and does not ned	CTE students an opportunity t cessarily require classroom ins							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False					



6/28/2023 Page 975 of 1027



CourseWalk™

	SCED Course Ma	CED Course Mapping:								
	Subject Area:	21 - Engineering and Techn	ology							
	Course:	21149 - Drafting—Other								
	Description:	Other Drafting courses.								
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ21900	- Engineering IV									
	Description:	and problem solving skills to	the different systems	urth course for the Engineering using input, process, output a to environmental factors, econ	nd feedback of engir					
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level:	Available Credit: Sequence:								
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:								
	Subject Area:	21 - Engineering and Techn	ology							
	Course:	21004 - Principles of Engine	eering							
	Description:			s with an understanding of the ocesses to solve problems; the						
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ21901	- Engineering - D	CE								
	Description:	CTE CIP Code: 15.0000.70 program areas, to combine	This course utilizes D school-based and sup	iversified Cooperative Education ervised work-based learning e	on (DCE) methodolo xperiences related to	gy, one teacher resp o the standards ident	onsible for studer ified for the Engin	nts within multiple leering Program.		
	Comments:									
	Special Identifier:	pecial Identifier: AP: False IB: False								
	Course Level:	rrse Level: Available Credit: Sequence:								
	Elementary Mappin	Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	21 - Engineering and Techn	ology							



6/28/2023



CourseWalk™

	Course:	21003 - Engineering Techno	ology						
	•	processes to solve real eng	ineering problems; de	s with the opportunity to focus velop the knowledge and skills n the course include the nature	to design, modify, u	se, and apply technol	ogy; and may als		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ21902	- Engineering and	d Robotics I							
		introductory course for the O	CTE approved Engine ogic gates, combinato	an approved Local Occupation ering and Robotics program. Ir rial logic, simplification techniq	ntroduction to logic ci	ircuits used in comput	ers and other dig	ital equipment.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	21 - Engineering and Techn	nology						
	Course:	21008 - Digital Electronics							
				use applied logic in the develo			Students may use	computer	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ21903	- Engineering and	d Robotics II							
		second course for the CTE	approved Engineering	an approved Local Occupation g and Robotics program. This on. Hands-on operation and pro	course will focus on				
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level:	ourse Level: Available Credit: Sequence:							
	Elementary Mappin	Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	D Course Mapping:							
	Subject Area:	21 - Engineering and Techn	nology						
	Course:	21002 - Engineering Applica	ations						



6/28/2023 Page 977 of 1027



CourseWalk™

	Description:		gineering Applications courses provide students with an overview of the practical uses of a variety of engineering applications. Topics covered usually ude hydraulics, pneumatics, computer interfacing, robotics, computer-aided design, computer numerical control, and electronics.					
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ21904	- Engineering an	d Robotics III						
	Description:	third course for the CTE app	proved Engineering and	n approved Local Occupation I Robotics program. This cour tion of the part, tooling seque	ses will focus on tw	o-dimensional designir	ng of machinery	parts using
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techn	ology					
	Course:	Course: 21010 - Computer Integrated Manufacturing						
	Description:		(CNC) equipment to pro	e the study of robotics and au oduce actual models of their t d design analysis.				
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ21905	- Engineering an	d Robotics IV						
	Description:	fourth course for the CTE ap	oproved Engineering an	n approved Local Occupation nd Robotics program. This cou al communication skills into a	urse will focus on int			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 21 - Engineering and Technology							
	Course:	21002 - Engineering Applica	ations					
	Description:			with an overview of the practing, robotics, computer-aided o				overed usually



6/28/2023 Page 978 of 1027



CourseWalk™

	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ21906	- Engineering an	d Robotics - DCE					
	Description:	utilizes Diversified Cooperat	tive Education (DCE) m		onsible for students	within multiple progr	nd Technical Education. This course ram areas, to combine school-based
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techn	ology				
	Course:	21002 - Engineering Applica	ations				
	Description:			with an overview of the practing, robotics, computer-aided o			ications. Topics covered usually electronics.
	AP: False IB: False						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ21907	- Engineering an	d Robotics - Internsh	ip				
	Description:	Internship is the final course which the credit is earned. (e in the sequence of cou CTE internship provides		ogram. The CTE inte learning through par	ernship must be directicipation in a structu	nd Technical Education. The ctly related to the CTE program in ared work experience that involves
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	21 - Engineering and Techn	ology				
	Course:	21002 - Engineering Applica	ations				
	Description:			with an overview of the practing, robotics, computer-aided of			ications. Topics covered usually electronics.
	AP:	False	IB: F	alse			



6/28/2023 Page 979 of 1027



CourseWalk™

	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ21908	- Engineering and	d Robotics - Coopera	tive Education							
		utilizes Cooperative Educa	tion (CE) methodology		tudents within one p		nd Technical Education. This course bine school-based and supervised			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	21 - Engineering and Techr	nology							
	Course:	21002 - Engineering Applica	ations							
			neering Applications courses provide students with an overview of the practical uses of a variety of engineering applications. Topics covered usually de hydraulics, pneumatics, computer interfacing, robotics, computer-aided design, computer numerical control, and electronics.							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ21909	- Energy and Indu	ustrial Technology I								
	·	introductory course for the (Fundamentals, Hand and P	CTE approved Energy ower tools, Print Read	and Industrial Technology pro- ling, Industry Employability Ski	gram. This course w lls, Industrial Plant C	ill cover the following components, Rigging	nd Technical Education. This is the ptopics: Power Industry Test Equipment, and other EWD Energy Industry Fundamentals			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	21 - Engineering and Techr	nology							
	Course:	21060 - Wind Energy								
							clude, but are not limited to, the nic issues of the wind industry, and			
	AP:	False	IB:	False						



6/28/2023 Page 980 of 1027



	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ21910	- Energy and Indu	strial Technology II						
		second course for the CTE	approved Energy and testing, steam systems	Industrial Technology program	n. This course will co	ver the following top	nd Technical Education. This is the ics: Industrial piping systems, valves, ICCER Industrial Maintenance	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course: 2	21003 - Engineering Techn	ology					
	·	processes to solve real eng	ngineering Technology courses provide students with the opportunity to focus on one or more areas of industrial technology. Students apply technological ocesses to solve real engineering problems; develop the knowledge and skills to design, modify, use, and apply technology; and may also design and bui ototypes and working models. Topics covered in the course include the nature of technology, use of technology, and design processes.					
	AP: I	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ21911	- Energy and Indu	strial Technology III						
	·	hird course for the CTE ap Electrical Theory, Electrical	proved Energy and Inc Test Equipment, Proc	lustrial Technology program. T	his course will cover d Industrial Wiring Fo	the following topics	nd Technical Education. This is the : National Electric Code, AC/DC ourse aligns to NCCER Industrial	
	Comments:	Energy and Industrial Techi	nology - Electrical and	Instrumentation Technology				
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21003 - Engineering Techn	ology					
	·	processes to solve real eng	ineering problems; de		to design, modify, us	se, and apply techno	ology. Students apply technological ology; and may also design and build esign processes.	
	AP:	alse	IB:	False				



CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ21912	- Energy and Indu	ustrial Technology IV							
		fourth course for the CTE a Controls, Distribution Equip	pproved Energy and Inc ment, Transformers, Ad	lustrial Technology program.	This course will cove draulics, Pneumatics	er the following topic; , and Motor-Operate	nd Technical Education. This is the s: Electronic Components, Motor d Valves. This course aligns to		
	Comments:	Energy and Industrial Techi	nology - Advanced Elec	trical and Instrumentation Ted	chnology				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	21 - Engineering and Techr	nology						
	Course:	21003 - Engineering Techn	ology						
	.	processes to solve real eng	gineering Technology courses provide students with the opportunity to focus on one or more areas of industrial technology. Students apply technological ocesses to solve real engineering problems; develop the knowledge and skills to design, modify, use, and apply technology; and may also design and build stotypes and working models. Topics covered in the course include the nature of technology, use of technology, and design processes.						
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ21913	- Energy and Indu	ustrial Technology - I	DCE						
		utilizes Diversified Coopera	tive Education (DCE) m		onsible for students		nd Technical Education. This course ram areas, to combine school-based		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	21 - Engineering and Techr	nology						
	Course:	21003 - Engineering Techn	ology						
		processes to solve real eng	ineering problems; deve		to design, modify, us	se, and apply techno	ology. Students apply technological ology; and may also design and build esign processes.		
	AP:	False	IB: F	alse					



6/28/2023 Page 982 of 1027



CourseWalk™

	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ21914	- Energy and Indu	strial Technology - I	nternship						
		nternship is the final course which the credit is earned. (e in the sequence of co CTE internship provide	an approved Local Occupation ourses of an approved CTE pro s an opportunity to engage in l skills and practical application o	ogram. The CTE intellearning through part	rnship must be directicipation in a structur	nd Technical Education. The tly related to the CTE program in red work experience that involves		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		·		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 2	21 - Engineering and Techr	nology						
	Course: 2	21003 - Engineering Techn	ology						
	F	processes to solve real eng	ineering Technology courses provide students with the opportunity to focus on one or more areas of industrial technology. Students apply technological sesses to solve real engineering problems; develop the knowledge and skills to design, modify, use, and apply technology; and may also design and build otypes and working models. Topics covered in the course include the nature of technology, use of technology, and design processes.						
	AP: F	False	IB:	False			-		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ21915	- Energy and Indu	strial Technology- C	Cooperative Educ	ation					
	(utilizes Cooperative Educa	tion (CE) methodology		students within one p		nd Technical Education. This course bine school-based and supervised		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		·		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 2	21 - Engineering and Techr	nology						
	Course: 2	21003 - Engineering Techn	ology						
	. F	processes to solve real eng	ineering problems; dev		to design, modify, us	se, and apply techno	logy. Students apply technological logy; and may also design and build esign processes.		
	AP: F	alse	IB:	False					



6/28/2023 Page 983 of 1027



CourseWalk™

	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:			
AZ21916	- Architectural D	rafting I						
	Description:		ations of engineering, de	esign and architectural projec			chnical knowledge and skills to plan uts and designs, blueprints and	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21102 - Drafting—General						
	Description:	iption: Drafting—General courses, usually offered as a sequence of courses, introduce students to the technical craft of drawing illustrations to represent and/or analyze design specifications and then refine the skills necessary for this craft. Drafting—General courses use exercises from a variety of applications to provide students with the knowledge and experience to develop the ability to perform freehand sketching, lettering, geometric construction, and multiview projections and to produce various types of drawings (working, detail, assembly, schematic, perspective, and so on). Computer-aided drafting (CAD) systems (if available) are typically introduced and used to fulfill course objectives.						
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ21917	- Electronics Dra	fting I						
	Description:	and skills to plan and prepa	re scale interpretations		rchitectural projects,		udents to apply technical knowledge in creating layouts and designs,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		·	
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21101 - Drafting Careers Ex	xploration					
	Description:	opportunities available for d	Iraftspeople (engineering	use drafting skills and applic g, architectural, industrial, and dentify a focus for continued	d so on). These cour	ses serve to introdu	ce basic skills and the field in	
	AP:	False	IB: F	alse				



6/28/2023 Page 984 of 1027



	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:		
AZ21918	- Mechanical Draft	ting I					
	a	and skills to plan and prepa	re scale interpretations				udents to apply technical knowledge n in creating layouts and designs,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area: 2	21 - Engineering and Techr	ology				
	Course: 2	21106 - Drafting—Technica	l/Mechanical				
	c p	lesign specifications, using place a particular emphasis	examples drawn from on sectioning, auxiliary	industrial applications. These	courses are intende	d to help students de these courses, stude	cions to represent and/or analyze evelop general drafting skills, but ents typically learn basic machining
	AP: F	alse	IB: I	False			
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:		
AZ21919	- Architectural Dra	afting III					
	k	nowledge and skills to plar	n and prepare scale into derings, in the use of co	erpretations of engineering, de omputer-assisted design prog	esign and architectur	al projects. It include	students to apply advanced technical as instruction in creating layouts and instruction Modeling), and/or BIM
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area: 2	21 - Engineering and Techr	nology				
	Course: 2	21101 - Drafting Careers Ex	kploration				
	.	pportunities available for d	raftspeople (engineerir	t use drafting skills and applicing, architectural, industrial, andidentify a focus for continued	d so on). These coul	rses serve to introdu	ce basic skills and the field in
	AP: F	alse	IB: I	False			





CourseWalk™

	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ21920	- Architectural Dra	afting IV					
	a l	and skills to plan and prepa	re scale interpretations n the use of computer-	s of engineering, design and a assisted design programs and	rchitectural projects.	It includes instruction	on advanced technical knowledge n in creating layouts and designs, Modeling), and/or BIM (Building
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:		·			
	Subject Area: 2	21 - Engineering and Techr	ology				
	Course: 2	21101 - Drafting Careers Ex	ploration				
		opportunities available for d	raftspeople (engineerii	t use drafting skills and applic ng, architectural, industrial, an identify a focus for continued	d so on). These cour	rses serve to introduc	ce basic skills and the field in
	AP: I	alse	IB:	False			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ21921	- Electronics Draf	ting III					
				d course for the Electronics Dengineering, design and archite		s course focuses on	advanced technical knowledge and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area: 2	21 - Engineering and Techr	ology				
	Course: 2	21101 - Drafting Careers Ex	ploration				
		opportunities available for d	raftspeople (engineerii	t use drafting skills and applic ng, architectural, industrial, an identify a focus for continued	d so on). These cour	rses serve to introduc	ce basic skills and the field in
	AP: I	alse	IB:	False			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		



6/28/2023 Page 986 of 1027



	- Electronics Dra	iting iv					
				rth course for the Electronics engineering, design and archit		is course focuses or	n advanced technical knowledge and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21101 - Drafting Careers Ex	xploration				
	·	opportunities available for d	Iraftspeople (engineerir	t use drafting skills and applicing, architectural, industrial, an identify a focus for continued	d so on). These cour	ses serve to introduc	ce basic skills and the field in
	AP:	False	IB: I	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ21923	- Mechanical Dra	fting III					
				d course for the Mechanical D			ocuses on applying technical
		knowledge and skills to plar renderings and in the use o			esign and architectur	al projects, creating l	layouts and designs, blueprints and
					esign and architectur	al projects, creating l	
					•	al projects, creating l	
	Comments:				•		layouts and designs, blueprints and
	Comments: Special Identifier:	renderings and in the use o	f computer-assisted de	sign programs.	AP:	False	layouts and designs, blueprints and
	Comments: Special Identifier: Course Level:	renderings and in the use o	f computer-assisted de	sign programs.	AP: Sequence:	False	layouts and designs, blueprints and
	Comments: Special Identifier: Course Level: Elementary Mappin	renderings and in the use o	f computer-assisted de Available Credit: Secondary Mappin	sign programs.	AP: Sequence:	False	layouts and designs, blueprints and
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	renderings and in the use o	Available Credit: Secondary Mappin	sign programs.	AP: Sequence:	False	layouts and designs, blueprints and
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	renderings and in the use of the	Available Credit: Secondary Mappin nology I/Mechanical nical courses introduce examples drawn from on sectioning, auxiliary	g: True students to and help them re industrial applications. These	AP: Sequence: Other Mapping: fine the technical cra courses are intended	False False ft of drawing illustratid to help students dethese courses, stude	layouts and designs, blueprints and
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	renderings and in the use of the	Available Credit: Secondary Mappin nology Il/Mechanical nical courses introduce examples drawn from on sectioning, auxiliar is they draw schematic	g: True e students to and help them re industrial applications. These y views, revolutions, and surfa	AP: Sequence: Other Mapping: fine the technical cra courses are intended	False False ft of drawing illustratid to help students dethese courses, stude	IB: False ions to represent and/or analyze evelop general drafting skills, but
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	renderings and in the use of apping: 21 - Engineering and Technica 21106 - Drafting—Technica Drafting—Technical/Mecha design specifications, using place a particular emphasis and fabrication processes a False	Available Credit: Secondary Mappin nology Il/Mechanical nical courses introduce examples drawn from on sectioning, auxiliar is they draw schematic	g: True e students to and help them re industrial applications. These y views, revolutions, and surfa diagrams featuring cams, geafalse	AP: Sequence: Other Mapping: fine the technical cra courses are intended	False False ft of drawing illustratid to help students dethese courses, stude	IB: False ions to represent and/or analyze evelop general drafting skills, but



CourseWalk™

	Description:		n and prepare scale int	erpretations of engineering, d			e focuses on applying technical g layouts and designs, blueprints and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Tech	nology				
	Course:	21106 - Drafting—Technica	al/Mechanical				
		design specifications, using place a particular emphasis	g examples drawn from s on sectioning, auxiliar	industrial applications. These	e courses are intende ace development. In	ed to help students of these courses, stud	ations to represent and/or analyze levelop general drafting skills, but ents typically learn basic machining
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ21925	- Architectural Di	afting - DCE					
	Description:						ponsible for students within multiple ntified for the Architectural Drafting
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techi	nology				
	Course:	21103 - Drafting—Architect	tural				
		specifications, using examp	oles drawn from archite rior and exterior reside	ctural applications. These countial (and light commercial) de	urses are intended to	help students deve	epresent and/or analyze design lop general drafting skills, but place a cal plans, design sketches, and
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		



6/28/2023 Page 988 of 1027



CourseWalk™

	Description:						onsible for students within multiple iified for the Electronics Drafting
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21101 - Drafting Careers Ex	xploration				
		opportunities available for d	Iraftspeople (engineerir	t use drafting skills and applic ng, architectural, industrial, an identify a focus for continued	d so on). These cour	rses serve to introduc	ce basic skills and the field in
	AP:	False	IB: I	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ21927	- Mechanical Dra	fting - DCE					
	Description:						onsible for students within multiple ified for the Mechanical Drafting
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21106 - Drafting—Technica	al/Mechanical				
	·	design specifications, using place a particular emphasis	examples drawn from on sectioning, auxiliar	industrial applications. These	courses are intende ace development. In t	d to help students de these courses, stude	ions to represent and/or analyze evelop general drafting skills, but ents typically learn basic machining
	AP:	False	IB: I	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ21928	- Electronics Dra	fting - Internship					



6/28/2023 Page 989 of 1027



CourseWalk™

	nternship must be directly		gram in which the credit is ear nvolves the application of pre	rned. CTE internship			
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	21 - Engineering and Techi	nology					
Course:	21101 - Drafting Careers E	xploration					
	opportunities available for o	draftspeople (engineeri	at use drafting skills and appli ng, architectural, industrial, ar identify a focus for continued	nd so on). These cou	rses serve to intro	duce basic skills and	
AP: I	False	IB:	False				
				041			
Elementary Mapping	g: False	Secondary Mappir	ig: True	Other Mapping:			
Elementary Mapping		Secondary Mappir	rg: True	Other Mapping:			
929 - Mechanical Draf Description:	ting - Internship CTE CIP Code: 15.1306.77 nternship must be directly	7 The Mechanical Draft related to the CTE prog	ing Internship is the final cour gram in which the credit is ear nvolves the application of pre	rse in the sequence or rned. CTE internship	provides an oppor	tunity to engage in le	earning through
929 - Mechanical Draf Description:	ting - Internship CTE CIP Code: 15.1306.77 nternship must be directly participation in a structured	7 The Mechanical Draft related to the CTE prog	ing Internship is the final cour	rse in the sequence or rned. CTE internship	provides an oppor	tunity to engage in le	earning through
929 - Mechanical Draf Description:	ting - Internship CTE CIP Code: 15.1306.77 nternship must be directly participation in a structured	7 The Mechanical Draft related to the CTE prog	ing Internship is the final cour	rse in the sequence or rned. CTE internship eviously-developed te	provides an oppor	tunity to engage in le practical application	earning through
Description: Comments:	ting - Internship CTE CIP Code: 15.1306.77 nternship must be directly participation in a structured	7 The Mechanical Draft related to the CTE prog	ing Internship is the final cour	rse in the sequence or rned. CTE internship eviously-developed te	provides an oppor chnical skills and p	tunity to engage in le practical application	earning through of previously-
Description: Comments: Special Identifier:	ting - Internship CTE CIP Code: 15.1306.77 nternship must be directly participation in a structured studied theory.	7 The Mechanical Draft related to the CTE prog I work experience that i	ing Internship is the final cour gram in which the credit is ear nvolves the application of pre	rse in the sequence of the control o	provides an oppor chnical skills and p	tunity to engage in le practical application	earning through of previously-
Description: Comments: Special Identifier: Course Level:	ting - Internship CTE CIP Code: 15.1306.77 Internship must be directly participation in a structured studied theory. g: False	7 The Mechanical Draft related to the CTE prod d work experience that i	ing Internship is the final cour gram in which the credit is ear nvolves the application of pre	rse in the sequence of med. CTE internship eviously-developed te	provides an oppor chnical skills and p	tunity to engage in le practical application	earning through of previously-
Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma	ting - Internship CTE CIP Code: 15.1306.77 Internship must be directly participation in a structured studied theory. g: False	7 The Mechanical Draft related to the CTE proof work experience that if Available Credit:	ing Internship is the final cour gram in which the credit is ear nvolves the application of pre	rse in the sequence of med. CTE internship eviously-developed te	provides an oppor chnical skills and p	tunity to engage in le practical application	earning through of previously-
Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	ting - Internship CTE CIP Code: 15.1306.77 nternship must be directly participation in a structured studied theory. g: False pping:	7 The Mechanical Draft related to the CTE proof work experience that if Available Credit: Secondary Mappir	ing Internship is the final cour gram in which the credit is ear nvolves the application of pre	rse in the sequence of med. CTE internship eviously-developed te	provides an oppor chnical skills and p	tunity to engage in le practical application	earning through of previously-
Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	ting - Internship CTE CIP Code: 15.1306.77 Internship must be directly participation in a structured studied theory. G: False pping: 21 - Engineering and Technology 21101 - Drafting Careers E Geared for students with an apportunities available for company and the components.	7 The Mechanical Draft related to the CTE proof work experience that is Available Credit: Secondary Mappir nology exploration n interest in careers that draftspeople (engineeri	ing Internship is the final cour gram in which the credit is ear nvolves the application of pre	AP: Sequence: Other Mapping: cations, Drafting Carend so on). These cou	False False eers Exploration corses serve to intro	rtunity to engage in lepractical application IB:	earning through of previously-
Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	ting - Internship CTE CIP Code: 15.1306.77 Internship must be directly participation in a structured studied theory. g: False pping: 21 - Engineering and Technology 21101 - Drafting Careers E Geared for students with an opportunities available for ogeneral, providing students	7 The Mechanical Draft related to the CTE proof work experience that is a disconsistency of the content of the	ing Internship is the final cour gram in which the credit is ear nvolves the application of pre ag: True at use drafting skills and application, architectural, industrial, ar	AP: Sequence: Other Mapping: cations, Drafting Carend so on). These cou	False False eers Exploration corses serve to intro	rtunity to engage in lepractical application IB:	earning through of previously-

ESP Solutions

6/28/2023 Page 990 of 1027



				pperative education methodolo he Electronics Drafting Progra		ool-based and superv	rised work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	pping:		<u>'</u>				
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21101 - Drafting Careers E	xploration					
		opportunities available for o	Iraftspeople (engineering	use drafting skills and applica g, architectural, industrial, and dentify a focus for continued s	d so on). These cour	rses serve to introduc	e basic skills and	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ21931	- Mechanical Drat	fting - Cooperative E	ducation					
				pperative education methodole he Mechanical Drafting Progra		ool-based and superv	vised work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21106 - Drafting—Technica	al/Mechanical					
		design specifications, using place a particular emphasis	examples drawn from in on sectioning, auxiliary	students to and help them ref ndustrial applications. These views, revolutions, and surfa diagrams featuring cams, gea	courses are intende ce development. In	d to help students de these courses, stude	velop general dra	fting skills, but
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:			
AZ21932	- Sustainability I							
	.	introductory course for the	CTE approved Sustainal	n approved Local Occupationa bility program. The course wil ld and to identify and analyze	I focus on basic scie	entific principles, cond	cepts, and method	



CourseWalk™

	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	21 - Engineering and Techn	ology					
	Course: 2	21005 - Engineering—Com	prehensive					
	c ii	optimization, technology-so- nformation, engineering de	ciety interaction, and ethi sign principles, material s	dents to and expand their kr ics. Particular topics often in science, research and develor rarious branches of engineer	clude applied engine opment processes, a	eering graphic syster	ns, communicating	g technical
	AP: F	alse	IB: Fa	lse				
	Elementary Mapping	j: False	Secondary Mapping:	True	Other Mapping:			
AZ21933	- Sustainability II							
	s	second course for the CTE sommunities from a multidis	approved Sustainability psciplinary perspective, inv	approved Local Occupations orogram. This course serves restigation of fundamental co des sustainability as an ethi	as a second course encepts of ecologica	in the introduction to	o the concept of si	ustainable
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	21 - Engineering and Techn	ology					
	Course: 2	21001 - Pre-Engineering Te	chnology					
				nology-oriented applications ology processes, enterprises			gineering activities	for students.
	AP: F	alse	IB: Fa	lse				
	Elementary Mapping	j: False	Secondary Mapping:	True	Other Mapping:			
AZ21934	- Sustainability III							
	t	hird optional course for the	CTE approved Sustaina	approved Local Occupationa bility program. Introduces ted within the global, regional, a	chnological, social, a			



6/28/2023 Page 992 of 1027



CourseWalk™

Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:	'					
Subject Area:	21 - Engineering and Tech	inology					
Course:	21004 - Principles of Engir	neering					
Description:			s with an understanding of the occesses to solve problems; the				
AP:	False	IB:	False				
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
Z21935 - Sustainability IV	/						
Description:	fourth optional course for t	he CTE approved Susta	an approved Local Occupation ainability program. This course astrial, social, and ecological sy	prepares students t	o conduct research	related to solutions	for global
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	21 - Engineering and Tech	inology					
Course:	21005 - Engineering—Con	nprehensive					
	optimization, technology-seinformation, engineering de	ociety interaction, and e esign principles, materia	students to and expand their kr thics. Particular topics often in al science, research and devel on various branches of enginee	clude applied engine opment processes, a	eering graphic syste	ms, communicating	technical
AP:	False	IB:	False				
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
Z21936 - Sustainability -	DCE	<u>'</u>					
Description:	utilizes Diversified Coopera	ative Education (DCE) r	an approved Local Occupation nethodology, one teacher resp related to the standards identif	onsible for students	within multiple prog		



6/28/2023 Page 993 of 1027



CourseWalk™

	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	21 - Engineering and Techn	ology					
	Course: 2	21003 - Engineering Techno	ology					
	·	processes to solve real engi	ineering problems; dev	with the opportunity to focus or elop the knowledge and skills the course include the nature	to design, modify, u	se, and apply techno	ology; and may als	ply technological so design and build
	AP:	False	IB: I	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21937	- Sustainability - I	nternship						
	.	Internship is the final course which the credit is earned. (e in the sequence of co CTE internship provide:	in approved Local Occupations urses of an approved CTE pro s an opportunity to engage in I skills and practical application o	ogram. The CTE inte earning through par	rnship must be directicipation in a structu	ctly related to the 0	CTE program in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	21 - Engineering and Techn	ology					
	Course:	21003 - Engineering Techno	ology					
	·	processes to solve real engi	ineering problems; dev	with the opportunity to focus or elop the knowledge and skills the course include the nature	to design, modify, u	se, and apply techno	ology; and may als	
	AP: I	False	IB: I	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21938	- Sustainability - (Cooperative Education	on					
	·	utilizes Cooperative Educat	tion (CE) methodology	n approved Local Occupations one teacher responsible for s andards identified for the progr	tudents within one p			



6/28/2023 Page 994 of 1027



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	21 - Engineering and Techn	ology				
	Course:	21003 - Engineering Techno	ology				
	·	processes to solve real eng	ineering problems; deve		to design, modify, us	se, and apply techno	ology. Students apply technological blogy; and may also design and build esign processes.
	AP:	False	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ21940	- Water Quality, W	Vastewater Treatmen	t Management/Re	cycling Tech - C. Ed			
		utilizes Cooperative Educat	ion (CE) methodology, o	n approved Local Occupation one teacher responsible for sindards identified for the progr	tudents within one pi	e with ADE Career a rogram area, to com	nd Technical Education. This course bine school-based and supervised
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	rue	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	21 - Engineering and Techn	ology				
	Course:	21024 - PLTW Environment	tal Sustainability				
	-	Following Project Lead the students investigate and de renewable energy.	Way's suggested currict sign solutions in respon	ulum and using hands-on acti se to real-world challenges re	ivities and simulation elated to supply and	s, PLTW Environme access to drinking w	ental Sustainability courses help vater, food supply issues, and
	AP:	False	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ21941	- Water Quality, W	Vastewater Treatmen	t Management/Re	cycling Tech - DCE			
		utilizes Diversified Cooperate	tive Education (DCE) m		onsible for students		nd Technical Education. This course ram areas, to combine school-based
	Comments:						



CourseWalk™

Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	21 - Engineering and Te	chnology					
Course:	21024 - PLTW Environm	nental Sustainability					
Description:			ulum and using hands-on act use to real-world challenges r				
AP:	False	IB: F	alse				
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
42 - Water Quality V	Nastewater Treatm	ent Management/Re	ocycling Tech Intern				
	which the credit is earne	ed. CTE internship provides	urses of an approved CTE proses an opportunity to engage in kills and practical application	learning through par	ticipation in a structu		
Comments:	по принамен и респе	,					
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	21 - Engineering and Te	chnology					
Course:	21024 - PLTW Environm	nental Sustainability					
	Following Project Lead t	he Way's suggested curric	ulum and using hands-on act ase to real-world challenges r				
AP:	False	IB: F	alse				
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
43 - Water Quality, \	Wastewater Treatm	ent Management/Re	cycling Tech I				
Description:	introductory course for the introduction to basic engatorage, waterpower, an	he CTE approved Water Q gineering principles and tec id wastewater treatment sy	n approved Local Occupation uality and Wastewater Treatn hnical skills in support of eng stems. Includes instruction in dures; and report preparation	nent Management ar ineers and other pro water storage, powe	nd Recycling Techno fessionals engaged	ology program. Thi in developing and	s course is an using water



6/28/2023 Page 996 of 1027



CourseWalk™

	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	21 - Engineering and Techr	1 - Engineering and Technology								
	Course:	21024 - PLTW Environmental Sustainability									
Description: Following Project Lead the Way's suggested curriculum and using hands-on activities and simulations, PLTW Env students investigate and design solutions in response to real-world challenges related to supply and access to drir renewable energy.											
	AP:	False	IB: I	False							
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ21944	- Water Quality, \	Vastewater Treatmen	t Management/Ro	ecycling Tech II							
	·	second course for the CTE advanced instruction in bas water storage, waterpower,	approved Water Qualit ic engineering principle and wastewater treatm	y and Wastewater Treatment s and technical skills in suppo	Management and Roort of engineers and out of engineers and out of the control of	ecycling Technology other professionals ϵ	and Technical Education. This is the program. This course is an engaged in developing and using ment systems and equipment; testing				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	21 - Engineering and Techr	nology								
	Course:	21024 - PLTW Environmen	tal Sustainability								
							ental Sustainability courses help vater, food supply issues, and				
	AP:	False	IB: I	alse							
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ21945	- Water Quality, \	Vastewater Treatmen	t Management/Ro	ecycling Tech III							



6/28/2023 Page 997 of 1027



CourseWalk™

	Description:	optional third course for the basic engineering principles	CTE approved Water (and technical skills in ystems. Includes instru	Quality and Wastewater Treas support of engineers and oth ction in water storage, power	ment Management a er professionals eng	and Recycling Techr aged in developing a	nd Technical Education. This is the lology program that covers detailed and using water storage, waterpower, ht; testing and inspection procedures;					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:	ng:									
	Subject Area:	21 - Engineering and Techn	Engineering and Technology									
	Course:	21024 - PLTW Environment	al Sustainability									
	Description:						ental Sustainability courses help vater, food supply issues, and					
	AP:	False	IB: F	alse								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False						
946	- Water Quality, \	Wastewater Treatmen	t Management/Re	ecycling Tech IV								
	Description:	optional fourth course for th basic engineering principles	e CTE approved Water and technical skills in ystems. Includes instru	Quality and Wastewater Tre support of engineers and oth ction in water storage, power	atment Management er professionals eng	t and Recycling Tech aged in developing a	nd Technical Education. This is the inclogy program that covers detailed and using water storage, waterpower, nt; testing and inspection procedures;					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:		·								
	Subject Area:	21 - Engineering and Techn	ology									
	Course:	21024 - PLTW Environment	al Sustainability									
	Description:		following Project Lead the Way's suggested curriculum and using hands-on activities and simulations, PLTW Environmental Sustainability courses help tudents investigate and design solutions in response to real-world challenges related to supply and access to drinking water, food supply issues, and									
	AP:	False	IB: F	alse								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False						



AZ219



CourseWalk™

AZZ 1993	- Engineering and	a recimology—Alde											
		Engineering and Technolog Students may provide tutoria		students the opportunity to as tance to other students.	sist instructors in pre	paring, organizing o	r delivering cours	e curricula.					
	Comments:												
	Special Identifier:				AP:	False	IB:	False					
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False							
	SCED Course Ma	apping:		'									
	Subject Area: 21 - Engineering and Technology												
	Course: 21995 - Engineering and Technology—Aide												
	Description: Engineering and Technology—Aide courses offer students the opportunity to assist instructors in preparing, organizing or delivering course curricula. Students may provide tutorial or instructional assistance to other students.												
	AP:	False	IB: F	False									
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:								
AZ21997	- Engineering and	d Technology—Indep	endent Study			997 - Engineering and Technology—Independent Study							
	Description: Engineering and Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest relate to engineering and/or technology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application,												
		Engineering and Technolog	y—Independent Study ology. Independent Stu	udy courses may serve as an									
		Engineering and Technolog to engineering and/or technolog	y—Independent Study ology. Independent Stu	udy courses may serve as an									
		Engineering and Technolog to engineering and/or technolog	y—Independent Study ology. Independent Stu	udy courses may serve as an	opportunity for stude		expertise in a part						
	Comments:	Engineering and Technolog to engineering and/or technolog	y—Independent Study ology. Independent Stu	udy courses may serve as an	opportunity for stude	ents to expand their e	expertise in a part	icular application, to					
	Comments: Special Identifier:	Engineering and Technolog to engineering and/or techne explore a topic in greater de	y—Independent Study ology. Independent Stu etail, or to develop more	udy courses may serve as an e advanced skills.	opportunity for stude AP:	ents to expand their e	expertise in a part	icular application, to					
	Comments: Special Identifier: Course Level:	Engineering and Technolog to engineering and/or technolog explore a topic in greater de	y—Independent Study ology. Independent Study etail, or to develop more	udy courses may serve as an e advanced skills.	AP: Sequence:	ents to expand their e	expertise in a part	icular application, to					
	Comments: Special Identifier: Course Level: Elementary Mappin	Engineering and Technolog to engineering and/or technolog explore a topic in greater de	y—Independent Study ology. Independent Study etail, or to develop more Available Credit: Secondary Mappin	udy courses may serve as an e advanced skills.	AP: Sequence:	ents to expand their e	expertise in a part	icular application, to					
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	Engineering and Technolog to engineering and/or technolog to explore a topic in greater de grant and the second second second second second second second second second second second second second second second second sec	y—Independent Study ology. Independent Study ology. Independent Study etail, or to develop more Available Credit: Secondary Mappin	dy courses may serve as an e advanced skills. g: True	AP: Sequence:	ents to expand their e	expertise in a part	icular application, to					
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Engineering and Technolog to engineering and/or technolog to engineering and/or technolog explore a topic in greater described by the second of the second o	y—Independent Study ology. Independent Study ology. Independent Study etail, or to develop more Available Credit: Secondary Mappin sology echnology—Independent Study ology. Independent Study ology. Independent Study	g: True Int Study courses, often conducted with udy courses may serve as an endowned skills.	AP: Sequence: Other Mapping:	False False tors, enable students	IB:	False s of interest related					
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False apping: 21 - Engineering and Technolog to engineering and/or technolog to engineering and Technolog to engineering and Technolog to engineering and/or technolog	y—Independent Study ology. Independent Study ology. Independent Study etail, or to develop more Available Credit: Secondary Mappin sology echnology—Independent Study ology. Independent Study ology. Independent Study	g: True Int Study courses, often conducted with advisorses may serve as an endounced skills.	AP: Sequence: Other Mapping:	False False tors, enable students	IB:	False s of interest related					
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False apping: 21 - Engineering and Technolog to engineering and/or technolog to engineering and Technolog to engineering and Technolog to engineering and/or technolog to engineering and/or technolog to engineering and/or technolog to engineering and/or technolog to engineering and/or technolog to engineering and/or technolog to engineering and/or technolog to engineering and/or technolog to engineering and/or technolog to engineering and/or technolog	y—Independent Study ology. Independent Study ology. Independent Study ology. Available Credit: Secondary Mappin sology echnology—Independent Study ology. Independent Study ology.	g: True True nt Study courses, often conducted with advanced skills.	AP: Sequence: Other Mapping:	False False tors, enable students	IB:	False s of interest related					



6/28/2023 Page 999 of 1027



CourseWalk™

Page 1000 of 1027

C		Code: 15.0000.80 rse utilizes cooperative education methodology to combine school-based and supervised work-based learning experiences directly related to the list identified for the Engineering Sciences program.								
Comments:										
ecial Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
mentary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False					
D Course Map	oping:									
ubject Area: 2	1 - Engineering and Techr	ology								
Course: 2	1998 - Engineering and Te	echnology—Workplace E	Experience							
Description: Engineering and Technology—Workplace Experience courses provide students with work experience in a field related to engineering or technologiare typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include claractivities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.										
AP: F	alse	IB: Fa	alse							
mentary Mapping	: False	Secondary Mapping	: True	Other Mapping:						
gineering - Int	ernship									
т Т	his course provides CTE s	tudents an opportunity t		participation in a str	ructured work experie	ence that can either be paid or				
Comments:										
ecial Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
mentary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False					
D Course Ma	oping:									
ubject Area: 2	1 - Engineering and Techr	ology								
Course: 2	1999 - Engineering and Te	echnology—Other								
Description: Other Engineering and Technology courses.										
AP: F	alse	IB: Fa	alse							
mentary Mapping	: False	Secondary Mapping	: True	Other Mapping:						
r	Course Level: mentary Mapping D Course Maj ubject Area: Course: Description: Description: Commentary Mapping Course Level: mentary Mapping D Course Maj ubject Area: Course: Description: Course Level: mentary Mapping D Course Maj ubject Area: Course: Description: Course: AP: F	Course Level: mentary Mapping: False D Course Mapping: ubject Area: 21 - Engineering and Technolog are typically set cooperative activities as well, involving false mentary Mapping: False mentary Mapping: False gineering - Internship Description: CTE CIP Code: 15.0000.76 This course provides CTE sunpaid and does not necess Comments: ecial Identifier: Course Level: mentary Mapping: False D Course Mapping: ubject Area: 21 - Engineering and Technolog are typically set cooperative activities as well, involving false Course Level: This course provides CTE sunpaid and does not necess Comments: 21 - Engineering and Technolog are typically set cooperative activities as well, involving false Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does not necess Course Level: This course provides CTE sunpaid and does	Course Level: mentary Mapping: D Course Mapping: ubject Area: 21 - Engineering and Technology Course: Description: Engineering and Technology—Workplace Experien are typically set cooperatively by the student, teach activities as well, involving further study of the field AP: False Mentary Mapping: False Secondary Mapping: Description: CTE CIP Code: 15.0000.75 This course provides CTE students an opportunity tunpaid and does not necessarily require classroom Comments: ecial Identifier: Course Level: Mentary Mapping: False D Course Mapping: D Course: D Course Mapping: D Cours	Course Level: mentary Mapping: D Course Mapping: Secondary Mapping: D Course Mapping: Secondary Mapping: Course: 21 - Engineering and Technology Course: Description: Engineering and Technology—Workplace Experience Description: Engineering and Technology—Workplace Experience courses provide students are typically set cooperatively by the student, teacher, and employer (although stactivities as well, involving further study of the field or discussion regarding experience and the provided of the field of discussion regarding experience and the provided of the field or discussion regarding experience and the provided of the field or discussion regarding experience and the provided of the field or discussion regarding experience and the provided of the field or discussion regarding experience and the provided of the field or discussion regarding experience and the provided of the field or discussion regarding experience and the provided of the field or discussion regarding experience. Bescription: Comments: Comments: Course Level: Available Credit: Mentary Mapping: Available Credit: Mentary Mapping: Available Credit: Mentary Mapping: Course Mapping: Ubject Area: 21 - Engineering and Technology Course: 21999 - Engineering and Technology—Other Description: Other Engineering and Technology courses. AP: False Bescondary Mapping: ITrue	Course Level: Mapping: False Secondary Mapping: True Other Mapping: D Course Mapping: Unipect Area: 21 - Engineering and Technology Course: Description: Engineering and Technology—Workplace Experience Description: Engineering and Technology—Workplace Experience courses provide students with work experience are typically set cooperatively by the student, teacher, and employer (although students are not nece activities as well, involving further study of the field or discussion regarding experiences that students AP: False IB: False Mentary Mapping: False Secondary Mapping: True Other Mapping: Gineering - Internship Description: CTE CIP Code: 15.0000.75 This course provides CTE students an opportunity to engage in learning through participation in a strungaid and does not necessarily require classroom instruction. Comments: ecial Identifier: Course Level: Available Credit: Sequence: Available Credit: Sequence: Mentary Mapping: False Secondary Mapping: True Other Mapping: D Course Mapping: 21 - Engineering and Technology Course: 21999 - Engineering and Technology Course: Description: Other Engineering and Technology courses. AP: False IB: False	Course Level: mentary Mapping: False Secondary Mapping: D Course Mapping: ubject Area: 21 - Engineering and Technology Course: Engineering and Technology—Workplace Experience Engineering and Technology—Workplace Experience Engineering and Technology—Workplace Experience courses provide students with work experience in a field related to are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These activities as well, involving further study of the field or discussion regarding experiences that students encounter in the work and employer (although students are not necessarily paid). These activities as well, involving further study of the field or discussion regarding experiences that students encounter in the work and employer (although students are not necessarily paid). These activities as well, involving further study of the field or discussion regarding experiences that students encounter in the work and				



6/28/2023



AZ22 - Miscellaneous

AZ22001	- Standardized T	ardized Test Preparation									
	Description:	assist students in developing	g and/or expanding their	e students for national standa vocabulary, test-taking, and , and suffixes; mathematical	I reasoning skills thr	ough study, lecture, a	and practice drills.	Course topics			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False					
	SCED Course Ma	apping:	ng:								
	Subject Area:	22 - Miscellaneous	/liscellaneous								
	Course:	22001 - Standardized Test	Preparation								
	Description:	assist students in developing	g and/or expanding their	e students for national standa vocabulary, test-taking, and , and suffixes; mathematical	I reasoning skills thr	ough study, lecture,	and practice drills.	Course topics			
	AP:	False	IB: Fa	ılse							
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:						
AZ22002	- State Test Prep	aration									
	Description:		nguage arts, and so on)	particular state tests require according to individual stude ove.							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	22 - Miscellaneous	22 - Miscellaneous								
	Course:	22002 - State Test Prepara	2002 - State Test Preparation								
	Description:	State Test Preparation cour citizenship, mathematics, la Standardized Test Preparat	nguage arts, and so on)	particular state tests require according to individual stude ove.	ed for graduation. Thent needs, or they m	nese courses may co nay provide a more go	ver specific conte eneral course of s	nt areas (such as tudy, similar to the			



6/28/2023 Page 1001 of 1027



	AP:	False	IB: I	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ22003	- Study Skills						
	Description:	involved, but typically include	de reading improvemen		e-taking, and outlinir	ng; library and resear	vary according to the students ch skills; listening and note-taking; thinking and writing.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	22 - Miscellaneous					
	Course:	22003 - Study Skills					
			de reading improvemen		e-taking, and outlinir	ng; library and resear	ch skills; listening and note-taking;
	AP:	False	IB: I	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ22004	- Dropout Preven	tion Program					
	Description:	in school. Course content m	nay include study skills	but typically are targeted at st and individual tutorials; job pr eaker presentations; and sma	eparation, readiness	en identified as being , application, or inter	g at risk of dropping out of or failing view skills; communication skills;
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	22 - Miscellaneous					
	Course:	22004 - Dropout Prevention	n Program				
	Description:	in school. Course content m	nay include study skills		eparation, readiness		g at risk of dropping out of or failing view skills; communication skills;
	AP:	False	IB: I	False			





CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ22005	- Tutorial						
	Description:	Tutorial courses provide stude subjects.	dents with the assistanc	e they need to successfully	complete their cours	ework. Students may	receive help in one or several
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ig: False	Secondary Mapping	: True	Other Mapping: False		
	SCED Course Ma	apping:					
	Subject Area: 22 - Miscellaneous						
	Course:	22005 - Tutorial					
	Description:	Tutorial courses provide stude subjects.	dents with the assistanc	e they need to successfully	complete their cours	ework. Students may	receive help in one or several
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ22006	- Study Hall						
		Study Hall courses provide sown, without the help of a tu				nts or school projects	. Students typically work on their
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	22 - Miscellaneous					
	Course:	22006 - Study Hall					
		Study Hall courses provide sown, without the help of a tu				nts or school projects.	. Students typically work on their
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ22007	- Advancement V	'ia Individual Determi	nation (AVID)				



6/28/2023 Page 1003 of 1027



CourseWalk™

	organizational and study sk education. High School AV applications.	tudents to pursue colle kills, enhance their criti /ID Students receive s	cal thinking skills, receive ac upport in the college/univers	cademic assistance as	necessary, and including essay	be motivated to aspire writing, financial aid, a	to college	
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	ıg: False	Secondary Mappi	ng: True	Other Mapping:	False			
SCED Course Ma	apping:		'	'				
Subject Area:	22 - Miscellaneous							
Course:	Course: 22999 - Miscellaneous—Other							
Description:	Other Miscellaneous course	es.						
AP:	False	IB:	False					
Elementary Mappin	ıg: False	Secondary Mappi	ng: True	Other Mapping:				
Z22051 - Office Aide								
		g, receiving visitors, a	portunity to work in campus on the telephone, and edures.					
	typing, filing, record-keepin	g, receiving visitors, a	nswering the telephone, and					
Description:	typing, filing, record-keepin	g, receiving visitors, a	nswering the telephone, and	duplicating, among oth		rses emphasize approp		
Description: Comments:	typing, filing, record-keepin attitudes, human relations,	g, receiving visitors, a	nswering the telephone, and	duplicating, among oth	ners. These cou	rses emphasize approp	oriate work	
Description: Comments: Special Identifier:	typing, filing, record-keepin attitudes, human relations,	g, receiving visitors, an and proper office proc	nswering the telephone, and edures.	duplicating, among oth	False	rses emphasize approp	oriate work	
Description: Comments: Special Identifier: Course Level:	typing, filing, record-keepin attitudes, human relations,	g, receiving visitors, an and proper office proc	nswering the telephone, and edures.	AP: Sequence:	False	rses emphasize approp	oriate work	
Comments: Special Identifier: Course Level: Elementary Mappin	typing, filing, record-keepin attitudes, human relations,	g, receiving visitors, an and proper office proc	nswering the telephone, and edures.	AP: Sequence:	False	rses emphasize approp	oriate work	
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	typing, filing, record-keepin attitudes, human relations, ng: False apping:	g, receiving visitors, an and proper office proc	nswering the telephone, and edures.	AP: Sequence:	False	rses emphasize approp	oriate work	
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	typing, filing, record-keepin attitudes, human relations, ng: False apping: 22 - Miscellaneous 22051 - Office Aide Office Aide courses provide	Available Credit: Secondary Mapping e students with the opposity, receiving visitors, and	nswering the telephone, and edures. True Controlling to work in campus on the telephone, and the telephone, and the telephone, and the telephone, and the telephone, and the telephone, and the telephone, and the telephone, and the telephone, and the telephone, and the telephone, and the telephone, and the telephone, and the telephone, and the telephone, and the telephone the t	AP: Sequence: Other Mapping:	False False s related to cleri	IB:	False may include	
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	typing, filing, record-keepin attitudes, human relations, ng: False apping: 22 - Miscellaneous 22051 - Office Aide Office Aide courses provide typing, filing, record-keepin	Available Credit: Secondary Mapping, receiving visitors, and proper office process.	nswering the telephone, and edures. True Controlling to work in campus on the telephone, and the telephone, and the telephone, and the telephone, and the telephone, and the telephone, and the telephone, and the telephone, and the telephone, and the telephone, and the telephone, and the telephone, and the telephone, and the telephone, and the telephone, and the telephone the t	AP: Sequence: Other Mapping:	False False s related to cleri	IB:	False may include	
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	typing, filing, record-keepin attitudes, human relations, ng: False apping: 22 - Miscellaneous 22051 - Office Aide Office Aide courses provide typing, filing, record-keepin attitudes, human relations, False	Available Credit: Secondary Mapping, receiving visitors, and proper office process.	ng: True True portunity to work in campus on swering the telephone, and edures. False	AP: Sequence: Other Mapping:	False False s related to cleri	IB:	False may include	



6/28/2023 Page 1004 of 1027



CourseWalk™

	·		ng the telephone, and				yping, filing, record-keeping, dents. These courses emphasize
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	22 - Miscellaneous					
	Course:	22052 - Guidance Aide					
			ng the telephone, and	1 0, 0			typing, filing, record-keeping, dents. These courses emphasize
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:		
AZ22053	- Library/AVC Aid	de					
			g materials; operating	audiovisual equipment; assist			Duties may include collecting, g clerical duties. Students typically
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Special Identifier: Course Level:		Available Credit:		AP: Sequence:	False	IB: False
	-	ng: False	Available Credit:	ng: True			IB: False
	Course Level:			ng: True	Sequence:		IB: False
	Course Level: Elementary Mappin SCED Course Ma			ng: True	Sequence:		IB: False
	Course Level: Elementary Mappin SCED Course Ma Subject Area:	apping:		ng: True	Sequence:		IB: False
	Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	22 - Miscellaneous 22053 - Library/AVC Aide Library/AVC Aide courses p	Secondary Mapping Secondary Ma	he opportunity to work in the lit audiovisual equipment; assist	Sequence: Other Mapping:	False audiovisual centers.	B: False Duties may include collecting, g clerical duties. Students typically
	Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	22 - Miscellaneous 22053 - Library/AVC Aide Library/AVC Aide courses p	Secondary Mapping of the students with the stude	he opportunity to work in the lit audiovisual equipment; assist	Sequence: Other Mapping:	False audiovisual centers.	. Duties may include collecting,
	Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	22 - Miscellaneous 22053 - Library/AVC Aide Library/AVC Aide courses p distributing, and categorizin gain experience in library so False	Secondary Mapping of the students with the stude	he opportunity to work in the lit audiovisual equipment; assist nd audiovisual technology. False	Sequence: Other Mapping:	False audiovisual centers.	. Duties may include collecting,



6/28/2023 Page 1005 of 1027



	•	period during which student	s learn how to work with		nake use of the avai		er students. After an initial training g., staff, written material, audiovisual			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	22 - Miscellaneous								
	Course:	22054 - Tutoring Practicum								
	•	escription: Tutoring Practicum courses provide students with the opportunity to offer tutorial assistance to their peers or to younger students. After an initial training period during which students learn how to work with other students and how to make use of the available resources (e.g., staff, written material, audiovis aids, and so on), students engage in tutoring and assisting others who need or request help.								
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:					
AZ22101	- Leadership									
	Description:	activities (especially as office	ers of organizations or	dents' personal and group lea student governing bodies), the and procedures, organization	ese courses may co	ver such topics as				
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		<u>'</u>			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	22 - Miscellaneous								
	Course:	22101 - Leadership								
,	·	activities (especially as office	ers of organizations or	dents' personal and group lea student governing bodies), the and procedures, organization	ese courses may co	ver such topics as	tudents involved in extracurricular public speaking, effective ics.			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:					
AZ22102	- School Orientat	tion								
	Description:			n introduction to the culture of widely according to the philo			staff expectations and the school's hool.			



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	22 - Miscellaneous					
	Course:	22102 - School Orientation					
				n introduction to the culture o y widely according to the phile			aff expectations and the school's ool.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ22103	- School Governa	ance					
				an entire student body to disc ure of these courses, they are			for action, make decisions, and or experimental schools.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	22 - Miscellaneous					
	Course:	22103 - School Governance	е				
				an entire student body to disc ure of these courses, they are			for action, make decisions, and or experimental schools.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ22104	- Community Ser	vice					
	•		(but not always) conduc	ted with a seminar componer			community project or organization. er experiences to learn how to solve
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	22 - Miscellaneous						
	Course: 2	22104 - Community Service)					
	· 1		(but not always) conduc	he opportunity to volunteer the with a seminar componer tively.				
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ22105	105 - Values Clarification							
	·	make decisions about their	lives. Examples of discu	lore individual and societal a ussion topics include philosop thanasia, suicide, and abortio	ohy and religion, wor			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	22 - Miscellaneous						
	Course: 2	22105 - Values Clarification						
	·	make decisions about their	lives. Examples of discu	lore individual and societal a ussion topics include philosop thanasia, suicide, and abortic	ohy and religion, wor			
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ22106	- Seminar							
	į.	mprovement of research ar	nd investigatory skills, pr	mall peer group the opportun resentation skills, interperson e a college and career explor	al skills, group proce	ess skills, and probler	objectives may in objectives may in objectives may in object to be objectives and criterial objectives objectives and criterial objectives may in objective objectives may in objective objectives may in objective objectives may in objective objectives may in objective objectives objective objectives objective objective objectives objective o	nclude icalthinking skills.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		





	SCED Course Ma										
	Subject Area:	22 - Miscellaneous									
	Course:	22106 - Seminar									
	· i	improvement of research ar	nd investigatory skills, p	small peer group the opportunionesentation skills, interperson de a college and career explor	al skills, group proce	ess skills, and proble					
	AP:	False	IB:	False							
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ22107	- Peer Counseling										
	Description:	Peer Counseling courses al group to solve problems and	llow students to serve a	as leaders to reduce conflict and ort among their peers.	mong their fellow stu	dents. Students may	work individually	or as part of a			
	Comments:										
	Special Identifier:	Special Identifier: AP: False IB: False									
	Course Level: Available Credit: Sequence:										
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False										
	SCED Course Ma	pping:									
	Subject Area:	22 - Miscellaneous									
	Course:	22107 - Peer Counseling									
		Peer Counseling courses al group to solve problems an		as leaders to reduce conflict a port among their peers.	mong their fellow stu	dents. Students may	work individually	or as part of a			
	AP:	False	IB:	False							
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ22108	- IB Creativity, Ac	tion, Service									
	Description: Creativity, Action, and Service (CAS) courses are a required extracurricular component of the International Baccalaureate program. The CAS requirement emphasizes the importance of life outside of the world of scholarship, providing a refreshing counterbalance to feeling overwhelmed in a demanding academic program. Participation in theater productions, sports, and community service activities encourages young people to share their energies and special talents while developing awareness, concern, and the ability to work cooperatively with others. The goal of educating the whole person and fostering a more compassionate citizenry comes alive in an immediate way when students reach beyond themselves and their books.										
	Comments:										
	Special Identifier: AP: False IB: True										
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									





	Subject Area:	22 - Miscellaneous								
	Course:	22108 - IB Creativity, Action	, Service							
		emphasizes the importance	of life outside of the w n, and the ability to wo	orld of scholarship and encourk cooperatively with others. F	rages young people	to share their energie	eate program. The CAS requirement es and special talents while they , and community service are			
	AP:	False	IB:	True						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ22109	- IB Extended Es	say								
	•	Obligatory for every Interna research, culminating in a 4 synthesis, and evaluation sl	,000 word paper. Thes	egree candidate, IB Extended e courses provide students w	Essay aim to help st th practical preparat	tudents develop an ir ion for later research	ndependent, self-directed piece of and help build their analysis,			
	Comments:									
	Special Identifier:	entifier: AP: False IB: True								
	Course Level: Available Credit: Sequence:									
	Elementary Mappin	entary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	22 - Miscellaneous								
	Course:	22109 - IB Extended Essay								
	•		,000 word paper. Thes	egree candidate, IB Extended e courses provide students w			ndependent, self-directed piece of and help build their analysis,			
	AP:	False	IB:	True						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ22110	- AP Seminar									
		Description: Designed by the College Board to parallel college-level courses in critical thinking and communications, AP Seminar courses provide students with the opportunity to explore complex real world issues through cross-curricular lenses. Course topics vary and may include local, civic, or global issues and interdisciplinary subject areas. Courses typically emphasize research, communication, and critical-thinking skills to explore the issues addressed. Students may also examine source materials such as articles and other texts; speeches and personal accounts; and relevant artistic and literary works.								
	Comments:	Comments:								
	Special Identifier:	cial Identifier: AP: True IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								





	Subject Area:	22 - Miscellaneous	- Miscellaneous								
	Course:	22110 - AP Seminar									
		opportunity to explore compinterdisciplinary subject are	olex real world issues the as. Courses typically en	rough cross-curricular lenses	. Course topics vary cation, and critical-th	and may include local inking skills to explor	e the issues addressed. Students				
	AP:	True	IB: F	alse							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False					
AZ22111	- IB Approaches	to Learning									
	Description: Obligatory for every International Baccalaureate Career-related Certificate, IB Approaches to Learning courses introduce students to life skills to enable them to engage critically with others. Course topics include ethical dilemmas, deductive and inductive reasoning, culture shock, academic honesty, and emotional intelligence.										
	Comments:	Comments:									
	Special Identifier:				AP:	False	IB: True				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mapping	J: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	22 - Miscellaneous									
	Course:	22111 - IB Approaches to L	earning								
	Description:		to life skills to enable th	em to engage critically with o			cate, IB Approaches to Learning nmas, deductive and inductive				
	AP:	False	IB: T	rue							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False					
AZ22112	- AP Research										
	Description: Designed by the College Board to parallel college-level courses in independent research, AP Research courses provide students with the opportunity to conduct an in-depth, mentored research project. Course topics include research methods, ethical research practices, and accessing, analyzing, and synthesizing information to address a research question. Courses culminate with an academic thesis paper and an oral defense of the research design, approach, and findings.										
	Comments:										
	Special Identifier:				AP:	True	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mapping	J: True	Other Mapping:	False					
	SCED Course Ma	apping:									





	Subject Area:	22 - Miscellaneous	Miscellaneous								
	Course:	22112 - AP Research									
	Description:	conduct an in-depth, mento	red research project. (Course topics include research	methods, ethical res	search practicies, an	students with the opportunity to daccessing, analyzing, and lefense of the research design,				
	AP:	True	IB:	False							
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False					
AZ22131	- Cambridge AS	Level Thinking Skills									
	Description:	mature and sophisticated w understand, analyze and re of careers, including law, so	nking Skills develops a specific set of intellectual skills, independent of subject content, reflecting the need voiced by universities and employers for more ture and sophisticated ways of thinking. The Thinking Skills syllabus also enables students to approach their other subjects with an improved ability to derstand, analyze and resolve problems. As a result, students will find the course of great benefit when preparing for higher education and for a wide range careers, including law, scientific research, social science, journalism, medicine, business, accounting and engineering. The Thinking Skills syllabus courages free and open debate, critical and investigative thinking, and informed and disciplined reasoning.								
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:	vel: Available Credit: Sequence:									
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course M	apping:									
	Subject Area:	22 - Miscellaneous									
	Course:	22106 - Seminar									
	Description:	improvement of research ar	nd investigatory skills,	small peer group the opportun presentation skills, interperson de a college and career explor	al skills, group proce	ess skills, and proble	e objectives may include m-solving and criticalthinking skills.				
	AP:	False	IB:	False							
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:						
AZ22132	- Cambridge AS	Level Global Perspec	tives								
	Description:	ambridge International AS Level Global Perspectives prepares learners for positive engagement with our rapidly changing world. Learners broaden their utlook through the critical analysis of - and reflection on - issues of global significance. The Cambridge International AS Level Global Perspectives syllabus based on skills rather than on specific content. Learners develop research, thinking, reasoning and communication skills by following an approach to nalyzing and evaluating arguments and perspectives called the Critical Path. The skills gained through study of Cambridge International AS Level Global erspectives enable students to meet the demands of twenty first century learning and make a successful transition to study in higher education.									
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						





CourseWalk™

	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Maj	oping:					
	Subject Area: 2	2 - Miscellaneous					
	Course: 2	2999 - Miscellaneous—Otl	ner				
	Description: C	Other Miscellaneous course	S.				
	AP: F	alse	IB:	False			
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:		
AZ22133	- Cambridge AS L	evel Global Perspec	tives & Research	า			
	ir a is	ndependent, critical thinking and developed as part of the	g. GPR is taught as tw e Global Perspectives	course. GPR is an excellent a	s, with the Research	Report growing sea Thinking, General St	it gives real evidence of amlessly out of the skills introduced tudies and the Extended Project, and of for open debate and research on
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Map	oping:					
	Subject Area: 2	2 - Miscellaneous					
	Course: 2	2999 - Miscellaneous—Otl	ner				
	Description: C	Other Miscellaneous course	S.				
	AP: F	alse	IB:	False			
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:		
AZ22151	- Career Exploration	on					
	Description: Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:	False	



6/28/2023 Page 1013 of 1027



	SCED Course Ma	pping:	<u>ing:</u>								
	Subject Area:	22 - Miscellaneous									
	Course:	22151 - Career Exploration									
	i li	Career Exploration courses informed decisions about th them in developing job sea	neir careers. These con		priorities, aptitudes, a us sources of inform	and interests with the ation on career and	e goal of helping them make training options and may also assist				
	AP:	False	IB:	False							
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:						
AZ22152	- Employability SI	kills									
	.	acquiring and improving job	seeking and interviev		tions and resumes, a	and learning the skills	oloyment information effectively, s needed to remain in and advance				
	Comments:										
	Special Identifier: AP: False IB: False										
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False					
	SCED Course Ma	<u>pping:</u>									
	Subject Area:	22 - Miscellaneous									
	Course:	22152 - Employability Skills	•								
		acquiring and improving job	seeking and interview	their interests and aptitudes to a skills, composing job applicat clude consumer education and	tions and resumes, a	and learning the skills	oloyment information effectively, s needed to remain in and advance				
	AP:	False	IB:	False							
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:						
AZ22153	- Diversified Occu	ıpations									
	Description: Diversified Occupations courses help students enter the workforce through career exploration, job search and application, and the development of positive work attitudes and work-related skills. These courses typically cover such topics as career planning and selection, money management, communication skills, interpersonal business relationships and behaviors, and personal responsibility. Employment may be a required component of these courses, or students may be required to enroll concurrently in a work experience course.										
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False					





	SCED Course Ma	<u>ipping:</u>							
	Subject Area:	22 - Miscellaneous							
	Course:	22153 - Diversified Occupa	tions						
		work attitudes and work-rel	ated skills. These cours is relationships and be	ses typically cover such topics haviors, and personal respons	as career planning a	and selection, money	n, and the development of positive y management, communication imponent of these courses, or		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ22201	- Family and Con	sumer Science—Cor	nprehensive						
		management of the home.	Course topics typically	courses are inclusive studies of include foods and nutrition; clanancial management; and inte	othing; child develop	ment and care; hous	ll for the efficient and productive sing design, decoration, and		
	Comments:	Comments:							
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	<u>ipping:</u>							
	Subject Area:	22 - Miscellaneous							
	Course:	22201 - Family and Consur	ner Science—Comprel	nensive					
		that are useful for the efficient	ent and productive mar		topics typically inclu	ude foods and nutrition	e studies of the knowledge and skills on; clothing; child development and ersonal relationships.		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ22202	- Food and Nutrit	ion							
		Food and Nutrition courses provide students with an understanding of food's role in society, instruction in how to plan and prepare meals, experience in the proper use of equipment and utensils, and background on the nutritional needs and requirements for healthy living. Some classes place a heavier emphasis on the nutritional components of a balanced diet, while others concentrate on specific types of food preparation. Although these courses may present career opportunities in the food service industry, their emphasis is not career-related.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			





	SCED Course Ma	ipping:	ng:								
	Subject Area:	22 - Miscellaneous									
	Course:	22202 - Food and Nutrition									
		how to plan and prepare me healthy living. Some classe	eals, experience in the s place a heavier empl	proper use of equipment and	utensils, and backgronents of a balanced	ound on the nutrition diet, while others co	food's role in society, instruction in all needs and requirements for ncentrate on specific types of food career-related.				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ22203	- Food Science										
			ation, and consumptio	the composition, structure, an n of food. These courses ofter			hanges that occur during the microorganisms, and processes on				
	Comments:										
	Special Identifier: AP: False IB: False										
	Course Level: Available Credit: Sequence:										
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	<u>ipping:</u>									
	Subject Area:	22 - Miscellaneous									
	Course:	22203 - Food Science									
		the chemical changes that	occur during the proces		nd consumption of fo		ucture, and properties of foods and ften explore the effects of various				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ22204	- Child Developm	ent/Parenting									
	Description: Child Development/Parenting courses provide students with knowledge about the physical, mental, emotional, and social growth and development of ch from conception to pre-school age. In addition, these courses help students discover how parents should respond to the various stages of childhood. Co content typically includes topics such as prenatal and birth processes; responsibilities and difficulties of parenthood; fundamentals of children's emotional physical development; and the appropriate care of infants, toddlers, and young children.						various stages of childhood. Course				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					





	SCED Course Ma	<u>ipping:</u>	<u>ing:</u>								
	Subject Area:	22 - Miscellaneous									
	Course:	22204 - Child Development	/Parenting								
		emotional, and social growt should respond to the vario	th and development of us stages of childhood	. Course content typically inclu	e-school age. In add udes topics such as p	ition, these courses prenatal and birth pro	help students discover how parents				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ22205	- Clothing/Sewing	9									
		typically include wardrobe p	planning; selection, car		als; and construction	of one or more garr	g, and fashion. These courses nents. They may also include related dustry, and craft sewing.				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	ipping:									
	Subject Area:	22 - Miscellaneous									
	Course:	22205 - Clothing/Sewing									
		apparel, sewing, and fashio	on. These courses typic also include related top	ally include wardrobe planning	g; selection, care, an	d repair of various m	ledge of various aspects of wearing naterials; and construction of one or cal aspects of clothing, careers in the				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ22207	- Self Manageme	nt									
	Description: Self-Management courses introduce students to the skills and strategies helpful in becoming more focused, productive individuals. These courses typicall emphasize goal-setting; decision-making; managing time, energy, and stress; and identifying alternatives and coping strategies. They may also allow students to explore various career and lifestyle choices.						dividuals. These courses typically ategies. They may also allow				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					



	SCED Course Ma	pping:	g <u>:</u>								
	Subject Area:	22 - Miscellaneous									
	Course: 2	22207 - Self Management									
		productive individuals. Thes	se courses typically em		-making; managing		es helpful in becoming more focused, ess; and identifying alternatives and				
	AP: I	False	IB:	False							
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ22208	- Family Living										
		courses often emphasize (band the function of the fami	out are not limited to) to ly unit, and the various	ppics such as social/dating pra	ctices, human sexua cover topics related	ality and reproduction	d other members of society. These n, marriage preparation, parenthood relopment, career development,				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area: 2	22 - Miscellaneous									
	Course: 2	22208 - Family Living									
	f	family members and other resexuality and reproduction,	members of society. The marriage preparation,	nese courses often emphasize parenthood and the function of	(but are not limited to the family unit, and	to) topics such as so I the various stages o	erpersonal relationships among cial/dating practices, human of life. They may also cover topics of a family member and wage earner.				
	AP: I	False	IB:	False							
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ22209	- Personal Develo	pment									
	·		ssure, and developing				ening self-esteem, recognizing and s. These courses may also have a				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False					





	SCED Course Ma	apping:	ing:								
	Subject Area:	22 - Miscellaneous									
	Course:	22209 - Personal Developm	nent								
		emphasize strengthening se	elf-esteem, recognizin		ressure, and develo		ersonal Development courses dealing with changes within one's				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:						
AZ22210	- Consumer Ecor	nomics/Personal Fina	ince								
		finances. Topics may include	de savings and investir		d social security, spe		involved in managing one's personal audget planning, contracts, and				
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	22 - Miscellaneous									
	Course:	22210 - Consumer Econom	ics/Personal Finance								
		and principles involved in m	nanaging one's person	- Consumer Economics/Persor al finances. Topics may includ sumer protection. These cours	e savings and invest	ing, credit, insurance	n an understanding of the concepts e, taxes and social security, spending American economy.				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:						
AZ22247	- Family and Con	sumer Science—Indo	ependent Study								
		Description: Family and Consumer Science—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to home- and self-management. Independent Study courses may provide students with an opportunity to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.									
	Comments:										
	Special Identifier:	ecial Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									





CourseWalk™

	Subject Area:	22 - Miscellaneous	- Miscellaneous								
	Course:	22247 - Family and Consum	ner Science—Independ	dent Study							
	Description:	enable students to explore to	opics of interest relate	Family and Consumer Science d to home- and self-managem o explore a topic in greater det	ent. Independent St	udy courses may prov	ducted with instruited with with the students with	uctors as mentors, n an opportunity to			
	AP:	False	IB:	False							
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ22249 -	- Family and Con	sumer Science—Othe	er								
	Description:	Other Family and Consumer	r Science courses.								
	Comments:										
	Special Identifier:	dentifier: AP: False IB: False									
	Course Level:	Course Level: Available Credit: Sequence:									
	Elementary Mappin	ing: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	Course Mapping:									
	Subject Area:	ct Area: 22 - Miscellaneous									
	Course:	22249 - Family and Consum	ner Science—Other								
	Description:	This course was archived	at the National level	Other Family and Consumer S	Science courses.						
	AP:	False	IB:	False							
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ22250 -	- Lunch, AZ SB1	156									
	Description:	Pursuant to A.R.S. 15-901 A	A1(c), lunch								
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ping: False Secondary Mapping: True Other Mapping: False									
:	SCED Course Ma	Course Mapping:									
	Subject Area:	Area: 22 - Miscellaneous									
	Course:	22999 - Miscellaneous—Other									
	Description:	Other Miscellaneous course	S.								



6/28/2023



CourseWalk™

	AP: False		IB:	IB: False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ22251	- Other Schedule	d Classes, AZ SB115	6						
	Description:	Pursuant to A.R.S. 15-901 A1(c), scheduled time for classes that advance the academic instruction of high school pupils.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
	SCED Course Ma	CED Course Mapping:							
	Subject Area: 22 - Miscellaneous Course: 22006 - Study Hall								
		Study Hall courses provide students with the opportunity and time to complete classroom assignments or school projects. Students typically work on their own, without the help of a tutor; however, they are supervised and usually remain in the classroom.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ22501	- Academic Deca	thlon-General							
	Description: This course provides an opportunity for a student to prepare to compete in an academic competition.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	apping: True Other Mapping: False					
	SCED Course Ma	apping:							
	Subject Area:	22 - Miscellaneous 22106 - Seminar Seminar courses vary widely, but typically offer a small peer group the opportunity to investigate areas of interest. Course objectives may include improvement of research and investigatory skills, presentation skills, interpersonal skills, group process skills, and problem-solving and criticalthinking skills. Seminars aimed at juniors and seniors often include a college and career exploration and planning component.							
	Course:								
	·								
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ22995	- Miscellaneous-	-Aide							



6/28/2023 Page 1021 of 1027



CourseWalk™

		Description: Miscellaneous—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula or to members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students. Note: if the particular subject are the code associated with the Aide course within that subject area.						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	npping:						
	Subject Area: 22 - Miscellaneous							
	Course: 22995 - Miscellaneous—Aide							
	Description: Miscellaneous—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula or to assist members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students. Note: if the particular subject area is k the code associated with the Aide course within that subject area.							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ22997	- Miscellaneous-	-Independent Study						
		Miscellaneous—Independent Study courses, typically organized as a mentorship with a teacher or outside professional, enable students to conduct investigations related to their field(s) of interest. Note: if the particular subject area is known, use the code associated with the Independent Study course within that subject area.						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Mapping: Subject Area: 22 - Miscellaneous							
	Course:	22997 - Miscellaneous—Independent Study Miscellaneous—Independent Study courses, typically organized as a mentorship with a teacher or outside professional, enable students to conduct investigations related to their field(s) of interest. Note: if the particular subject area is known, use the code associated with the Independent Study course within that subject area.						
	AP:	AP: False IB: False						
	Elementary Mappin	er Folco	Secondary Mappin	Truo	Other Mennings			
	Elementary Mappin	g. raise	Secondary mapping	ig. True	Other Mapping:			



6/28/2023 Page 1022 of 1027



CourseWalk™

Description:	: Miscellaneous—Workplace Experience courses provide students with work experience in a field related to their interests. Goals are typically set coope by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving study of the field or discussion regarding experiences that students encounter in the workplace. Note: if the particular subject area is known, use the cassociated with the Workplace Experience course within that subject area.							
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	g: False			
SCED Course Ma	Subject Area: 22 - Miscellaneous Course: 22998 - Miscellaneous—Workplace Experience Description: Miscellaneous—Workplace Experience courses provide students with work experience in a field related to their interests. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. Note: if the particular subject area is known, use the code associated with the Workplace Experience course within that subject area.							
Subject Area:								
Course:								
Description:								
AP:	False	IB:	False					
Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:				
AZ22999 - Miscellaneous-	-Other							
Description:	Other Miscellaneous course	es.						
Comments:	ents:							
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False			
SCED Course Ma	SCED Course Mapping: Subject Area: 22 - Miscellaneous Course: 22999 - Miscellaneous—Other							
Subject Area:								
Course:								
Description:	Other Miscellaneous courses.							
AP:	AP: False IB: False							
Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:				



6/28/2023 Page 1023 of 1027



AZ51 - English Language and Literature (prior-to-secondary)

AZ52 - Mathematics (prior-to-secondary)

AZ53 - Sciences (prior-to-secondary)

AZ54 - Social Sciences and History (prior-to-secondary)

AZ55 - Fine and Performing Arts (prior-to-secondary)

AZ56 - Foreign Language and Literature (prior-to-secondary)





AZ57 - Religious Education and Theology (prior-to-secondary)

AZ58 - Physical, Health, and Safety Education (prior-to-secondary)

AZ60 - Computer and Information Sciences (prior-to-secondary)

AZ61 - Communications and Audio/Visual Technology (prior-to-secondary)

AZ62 - Business and Marketing (prior-to-secondary)

AZ63 - Manufacturing (prior-to-secondary)





AZ64 - Health Care Sciences (prior-to-secondary)

AZ65 - Public, Protective, and Government Service (prior-to-secondary)

AZ66 - Hospitality and Tourism (prior-to-secondary)

AZ67 - Architecture and Construction (prior-to-secondary)

AZ68 - Agriculture, Food, and Natural Resources (prior-to-secondary)

AZ69 - Human Services (prior-to-secondary)





AZ70 - Transportation, Distribution, and Logistics (prior-to-secondary)

AZ71 - Engineering and Technology (prior-to-secondary)

AZ72 - Academic Enrichment (prior-to-secondary)

