



ADULT EDUCATION SERVICES

# 2023 Adult Education Institute - Schedule-At-A-Glance

Time	Pre-Conference						
	Wednesday, September 6, 2023						
Room	Palo Verde	Joshua Tree	Agave	Presidio I	Presidio II	Presidio IV	Presidio V
7:30-8:30	Check-in and Breakfast						
8:30-12:30		<b>STAR Training Series - Year 1 Cohort</b> <i>(AZ STAR Trainers - Harper, Blanks, Stanley, Perin, Shaffer)</i>	<b>TSTM- Teacher Leader Cohort</b> <i>(AZ TSTM Trainers- Chambers, Deputee, Kosaka, Mumaw, Sanchez)</i>				
Lunch 12:30-1:30							
1:30-4:30						<b>Introduction to UDL Kickoff</b> <i>(Bastoni)</i>	
5:00-6:00	STAR Meet and Greet (Turquoise Ballroom)						

## Thursday, September 7, 2023

7:30-8:30	Check-in and Breakfast						
8:30-9:45	<b>General Session and Keynote</b> (Turquoise Ballroom) Jeremy Poincenot - Jeremy Inspires Inc.						
<b>Room</b>	Palo Verde	Joshua Tree	Agave	Presidio I	Presidio II	Presidio IV	Presidio V
9:45-10:00	Break & Vendor Fair						
<b>Session 1</b> 10:00-11:15	<b>Connecting Native American Communities to the Arizona College Credit Pathway Program</b> (Ramon, Yu)	<b>The Essential Introduction into Essential Education</b> (Haggard)		<b>Charting the Course with Targeted Instruction</b> <i>Double Session</i> (Gutting)	<b>Continued Conversation and Q/A with Keynote Speaker Jeremy Poincenot</b> (Poincenot)		<b>Becoming a Learning Team Cycle of Continuous Improvement</b> <i>Double Session</i> (Eyolfson & Mills-Miles)
11:30-12:30	Lunch (Turquoise Ballroom)						
<b>Session 2</b> 12:45-2:00		<b>Deliberations: Using Civil Discourse to Improve Literacy</b> <i>Double Session</i> (Ruffing)	<b>The Art of Asking Questions in the English Language Class</b> <i>Double Session</i> (Goldstein)	<b>Charting the Course with Targeted Instruction</b> <i>Double Session</i> (Gutting)	<b>Be Your Own Boss: Use Math (and Internet Research) to Take Charge of Your Decisions</b> (Rivera)		<b>Becoming a Learning Team Cycle of Continuous Improvement</b> <i>Double Session</i> (Eyolfson & Mills-Miles)
2:00-2:15	Break & Vendor Fair						
<b>Session 3</b> 2:15-3:30	<b>Creating Dynamic and Engaging Learning Experiences with Discovery Education!</b> (Robinson)	<b>Deliberations: Using Civil Discourse to Improve Literacy</b> <i>Double Session</i> (Ruffing)	<b>The Art of Asking Questions in the English Language Class</b> <i>Double Session</i> (Goldstein)	<b>Connecting the Dots: How TSTM Leads to Program Improvement</b> <i>Double Session</i> (Moore, Movit)	<b>Teaching Positive and Negative Numbers and Operations with Manipulatives</b> (Schuler-Jones)	<b>Tips and Strategies for Earning Points on Extended Responses and Essays</b> (Pittman)	<b>State of the State</b> (Wilson)
3:30-3:45	Snack Break & Vendor Fair						
<b>Session 4</b> 3:45-5:00	<b>Arizona Talking Book Library: That All May Read</b> (McLaughlin)	<b>Discover, Integrate and Reflect: TABE Integration with Essential Education</b> (Haggard)	<b>Diving Deep into Refugee Education</b> (Haghighi)	<b>Connecting the Dots: How TSTM Leads to Program Improvement</b> <i>Double Session</i> (Moore, Movit)	<b>Project Based Math Lesson- Build a Scaled Tiny Home Model</b> (Deputee)	<b>Using Socially Relevant Content to Teach Reading and Writing</b> (Peters)	<b>Demystifying Arizona IET</b> (Graham, Kelsheimer, Kosaka, Lefever, Polland, Schroeder)
5:30-7:30	Networking Event Sponsored by Boardworks (at the Sundance Cafe)						

# Friday, September 8, 2023

7:30-8:30

Check-in and Breakfast

Arizona Association for Lifelong Learning (AALL) Board Meeting (Joshua Tree)

8:30-9:45

**General Session and Keynote** (Turquoise Ballroom)

Dr. Kyle Reyes- Utah Valley University

**Room**

Palo Verde

Joshua Tree

Agave

Presidio I

Presidio II

Presidio IV

Presidio V

9:45-10:00

Break & Vendor Fair

**Session 5**  
10:00-11:15

**Teaching the Declaration of Independence and Other Social Studies Texts Using Socratic Seminars**  
(Ruffing)

**What Can You Do with Halves and Fourths? Connecting Fraction Concepts and Geometry**  
(Rivera)

**Scaffolds and Differentiation: Strategies that Build Knowledge and Make a Difference**  
(Goldstein)

**Operationalizing the Lenses of Humanity: A Crash Course**  
(Reyes)

**Transferable Skills: Helping Students Identify, Develop, and Utilize Their (not-so-soft) Skills**  
(Peters)

**How to Create an Active Learning Classroom**  
*Double Session*  
(Gutting)

**Partnership Panel Discussion**  
(Bueno, Hamilton, Ranney, Zuniga)

11:30-12:30

**Lunch** (Turquoise Ballroom)

**Session 6**  
12:45-2:00

**Sustainability Trends in Varied Career Sectors: Implications for Career Prep**  
(Berry, Meggs)

**Supporting Adult Learners with Pipeline AZ: Best Practices for Career Navigators**  
(Pappas, Pringle)

**Teaching Pronunciation: Prioritizing What Matters Most**  
(Finn Miller)

**Adding Spreadsheets to Your Math Teaching Toolbox**  
*Double Session*  
(Schuler-Jones)

**Digital Storytelling for Better Writers**  
(Clark, Porfirio)

**How to Create an Active Learning Classroom**  
*Double Session*  
(Gutting)

**Making the Connection: Increasing Vocational Rehabilitation and Adult Education Participant Co-Enrollment**  
(Guzman, Mackey)

2:00-2:15

Break & Vendor Fair

**Session 7**  
2:15-3:30

**IET Support with EdReady Pathways**  
(Smajstria)

**Supporting Adult Learners with Pipeline AZ: Best Practices for Career Navigators**  
(Pappas, Pringle)

**Transforming Immigrant Digital Equity: An Ecosystem Model for Equitable ESOL Learning and Digital Resilience**  
(Doan, Gonzalez)

**Adding Spreadsheets to Your Math Teaching Toolbox**  
*Double Session*  
(Schuler-Jones)

**Got Science? Boosting Engagement using Every Day Phenomena**  
*Double Session*  
(Hogan)

**Free GED Resources that Help You Chart the Course for Adult Learners**  
(Lanphear)

**Building, Growing, and Maintaining WIOA Partnerships**  
*Double Session*  
(Hamilton)

3:30-3:45

Snack Break & Vendor Fair

**Session 8**  
3:45-5:00

**Digital Literacy & Blended Learning & Assessments...Oh My!**  
(Haggard, Mumaw)

**Big Results from Small Passages: Deeply Analyze Reading Using Micro Novels and Flash Nonfiction**  
(Schmidt)

**Listen Up: Listening Strategies Our Multilingual Learners need**  
(Goldstein)

**Helping Students Build Knowledge and Skills in Social Studies**  
(Pittman)

**Got Science? Boosting Engagement using Every Day Phenomena**  
*Double Session*  
(Hogan)

**Charting a Course to Success with a Growth Mindset**  
(Lanphear)

**Building, Growing, and Maintaining WIOA Partnerships**  
*Double Session*  
(Hamilton)

6:00-9:30

Boots and Bling Event (The Last Territory)

## Saturday, September 9, 2023

7:30-8:30	Check-in and Breakfast						
8:30-9:45	General Session and Keynotes (Turquoise Ballroom) Joint AES and AALL Celebration Awards						
Room	Palo Verde	Joshua Tree	Agave	Presidio I	Presidio II	Presidio IV	Presidio V
9:45-10:00	Break & Vendor Fair						
Session 9 10:00-11:15	Teaching Water- The Science of Conservation (Ruddick)	Supporting Native American Learners in Arizona (Thomas)	Supporting English Learners with the Conversation Strategies They Need (Finn Miller)	Providing Intensive Instruction through Math Boot Camps <i>Double Session</i> (Pittman)	Teaching the Skills that Matter (Chambers, Deputee, Kosaka, Mumaw, Sanchez)	Trust Vulnerability, Trauma, and Eight Strategies to Open the Doors of Trust with Vulnerable Learners (Thompson)	Data Analysis and Projection (Benvin)
11:30-12:30	Lunch (Turquoise Ballroom)						
Session 10 12:45-2:00	A Navigation Tool to Help Your Students Chart a Course for Reading Success (Balentine)	8 Engagement Strategies of Master Educators (Thompson)	English Language Proficiency Standards- Standards in Action (Conner, Frederick, Nelson, Udell)	Providing Intensive Instruction through Math Boot Camps <i>Double Session</i> (Pittman)	Dispel Technology Myths for Adults with Disabilities <i>Double Session</i> (Bratton)	10 Lessons from 30 Years in Adult Education (Schmidt)	Up-Skilling Adult Education Students: A Collaborative Career Training and Partnership Pathway Model (Cole, Shaffer, Zimmerman)
2:00-2:15	Break & Vendor Fair						
Session 11 2:15-3:30	Teaching Quadratics with Manipulatives (Schuler-Jones)	Digital Literacy with Desmos <i>Double Session</i> (Rivera)	Empower Student Learning with Digital Assessment (Bulgrin)	Improving Program Performance by Monitoring Assessment and Data Practices (Garibay, Smith)	Dispel Technology Myths for Adults with Disabilities <i>Double Session</i> (Bratton)	Harnessing the Power of Systems Thinking for Learning and Living <i>Double Session</i> (Hogan)	National Adult Education Honor Society (Suriano)
3:30-3:45	Snack Break & Vendor Fair						
Session 12 3:45-5:00		Digital Literacy with Desmos <i>Double Session</i> (Rivera)	Discover In-Class Journaling: An Exciting Way to Improve Learners' English, Mindfulness, and More (Udell)	Effective Use of Formative Assessments to Drive Instruction (Garibay, Smith)		Harnessing the Power of Systems Thinking for Learning and Living <i>Double Session</i> (Hogan)	Issues Impacting Community Colleges (Kelsheimer)

\* Shading indicates mandatory administrator attendance

Updated 2023-08-25