



Each CTE student enrollment record that is reported in the CTE Data Portal must have a “student type” indicator code. The student type indicators are:

Code Value	Description
1	CTE Participating public school/charter school
2	Homeschool (non-ESA recipient)
3	Non-CTE participating public school/charter school
4	Private school/private charter school
5	Empowerment Scholarship Account (ESA) recipient (CTEDs only)
6	Continuation of Services/13 th Year students

The student type indicator should be used to document each CTE student’s normal schooling outside of their CTE courses. To be enrolled in a CTE course (and be reported into AzEDS and into the CTE Data Portal), a student must have a state-issued student ID number (“SUID”), even if that student is enrolled only in CTE courses and receives instruction in non-CTE courses at another location, such as at a private school or if they are homeschooled (non-ESA recipient). The student type indicator allows ADE-CTE to track these students for data reporting/analysis purposes, but also allows flexibility for managing these student records. ESA recipients may not be enrolled in a public school or charter school but may be enrolled in a CTED for CTE courses only.

A school is considered “CTE participating” if the school offers ADE-approved CTE programs.

CONTINUATION OF SERVICES/13th YEAR

Students that have already graduated high school and are enrolled in a CTE program in the year following graduation must be reported with student type code 6 – continuation of services student in all cases. All continuation students must be reported via the CTE Data Portal regardless of ADM eligibility. Students enrolled in programs not on the CTED’s regionally in-demand list and those that have already generated four years of funding must be reported via the CTE Data Portal. Students must have a valid AzEDS enrollment record at the CTED to be reported in the CTE Data Portal.

DEFINITIONS

- Continuation of Services** For the purposes of this document, students enrolled in the year following graduation. These are students that have already graduated from high school and remain enrolled in the CTED in the year following graduation to complete their CTE program. This definition includes those that are either eligible or ineligible to generate ADM funding.
- LEA** Local Education Agency, the school district that is participating in Perkins V grant funding.