



Arizona Department of Education

Arizona Professional Learning Series

Creating Sustainable Systems to Impact Literacy Outcomes for All
Students

May 2023



Rooted in Systems Change



Background



Professional Learning & Sustainability
Exceptional Student Services



WHY

“The single most consistently significant predictor of academic achievement for students with disabilities, despite the LEA, grade level, and content area, is the performance of general education students.”

Malmgren et al (2005)



Alignment to Meet the Needs of Students

GOAL

To Increase Adolescent Literacy Achievement for Students with Specific Learning Disabilities.



Big Potential Wins

- ❑ Opportunity to build a collective vision of high expectations and accountability for ALL students
- ❑ Develop a shared understanding of student performance and system improvement needs
- ❑ Drive intentional decision-making about resources allocation and policy design across all levels of the system
- ❑ Implement sound Evidence-Based Practices (EBPs) in instruction and leadership aimed at closing the achievement gaps





HOW

“It’s how teachers think that make the biggest difference. If they think that evaluating their impact is at the heart of their job -all good things follow.”

Professor John Hattie



Getting
Started



Getting
Real about
Instruction



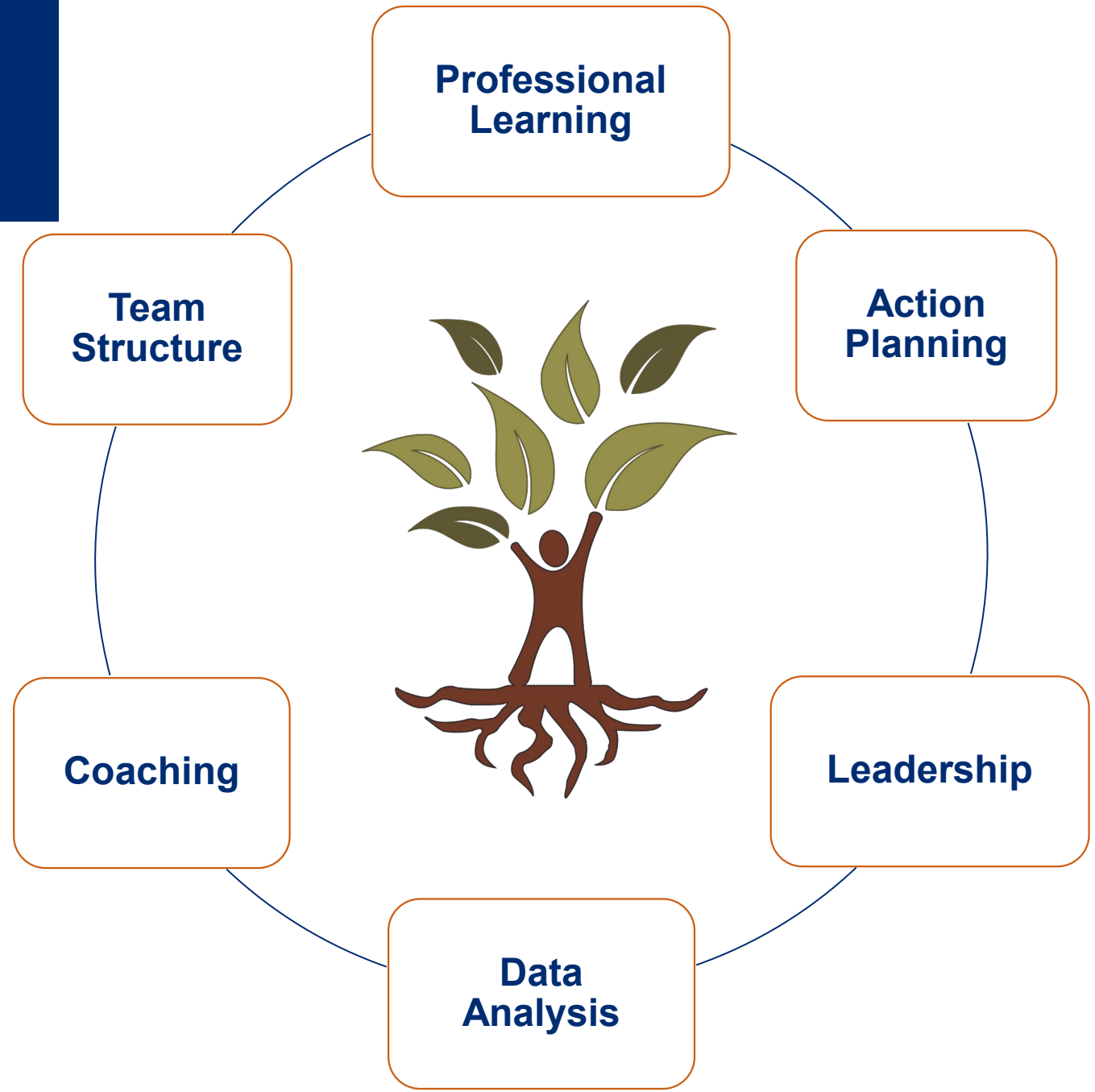
Getting
Serious about
Inclusive
Leadership

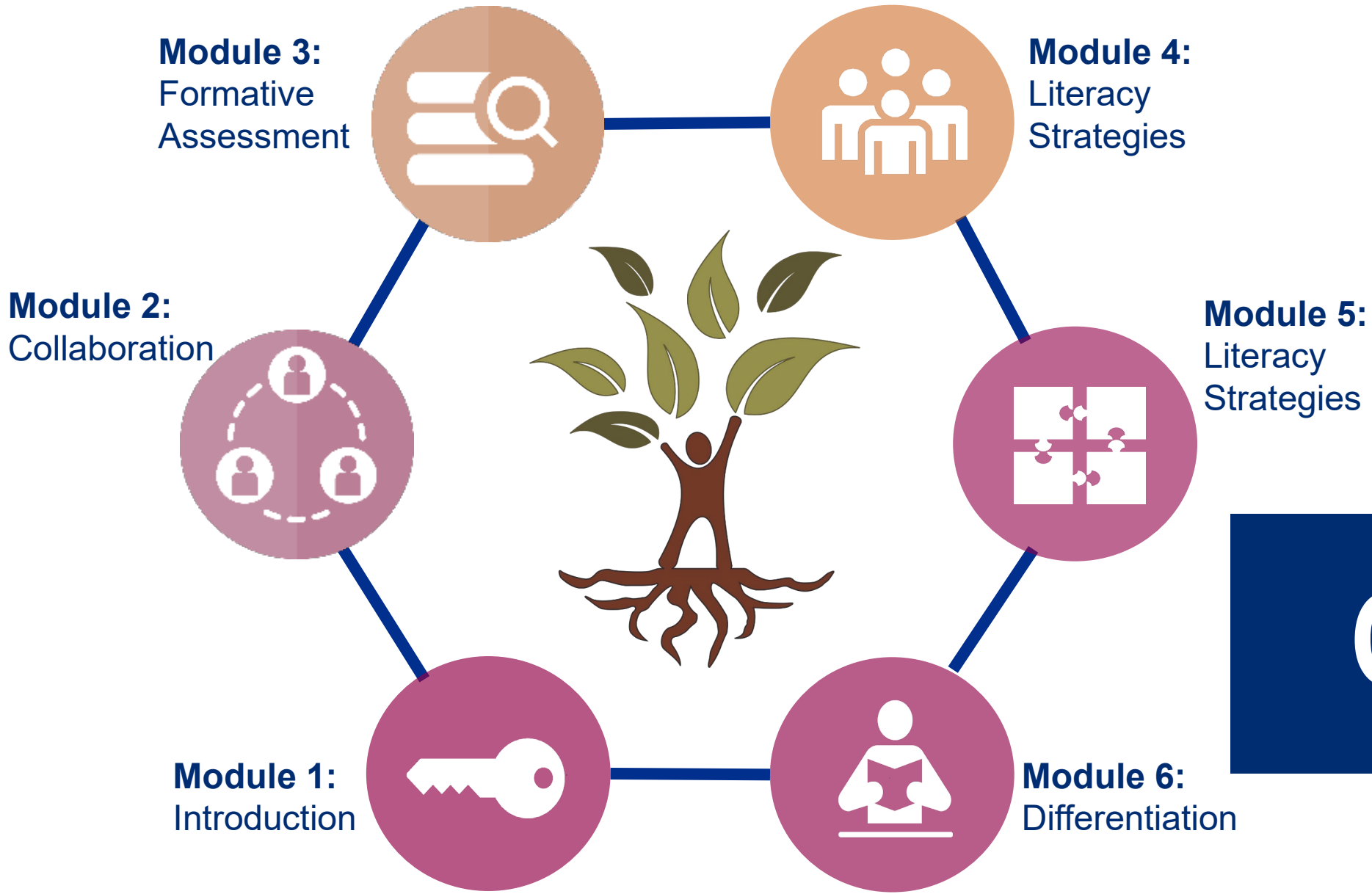


Getting
Clear about
How to Work
Through
Challenges

What We Know About Systems Change

Systems







Parents and Students

AZPLS Website



INCREASE ACHIEVEMENT FOR ALL STUDENTS

Arizona Professional Learning Series (AZPLS)

Onsite professional learning leading to systems change and increased literacy achievement for *all* students. The progressive modules provide a step-by-step process for collaborative and inclusionary practices in all content areas.

Getting Started

Introduction

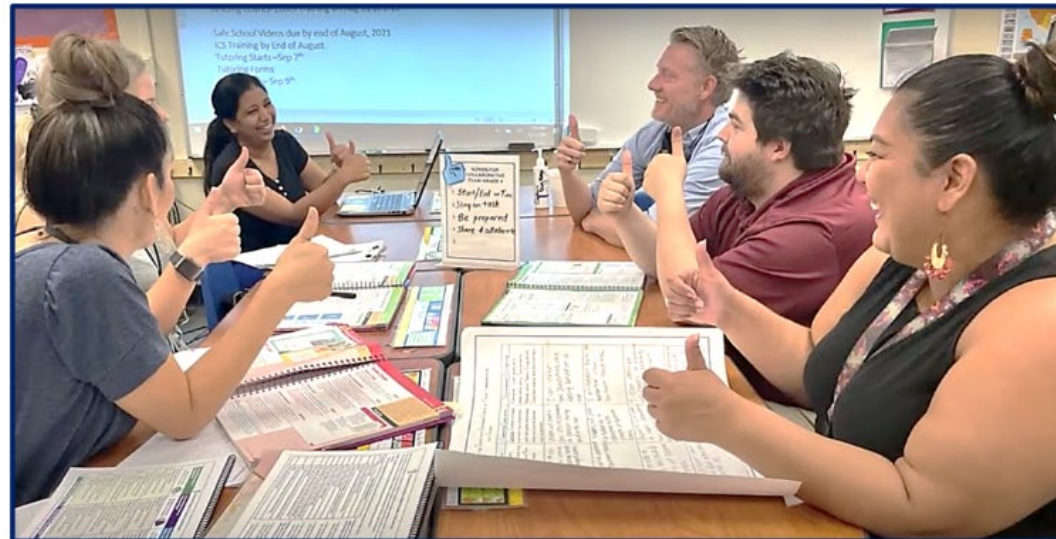
Collaboration

Formative Assessment

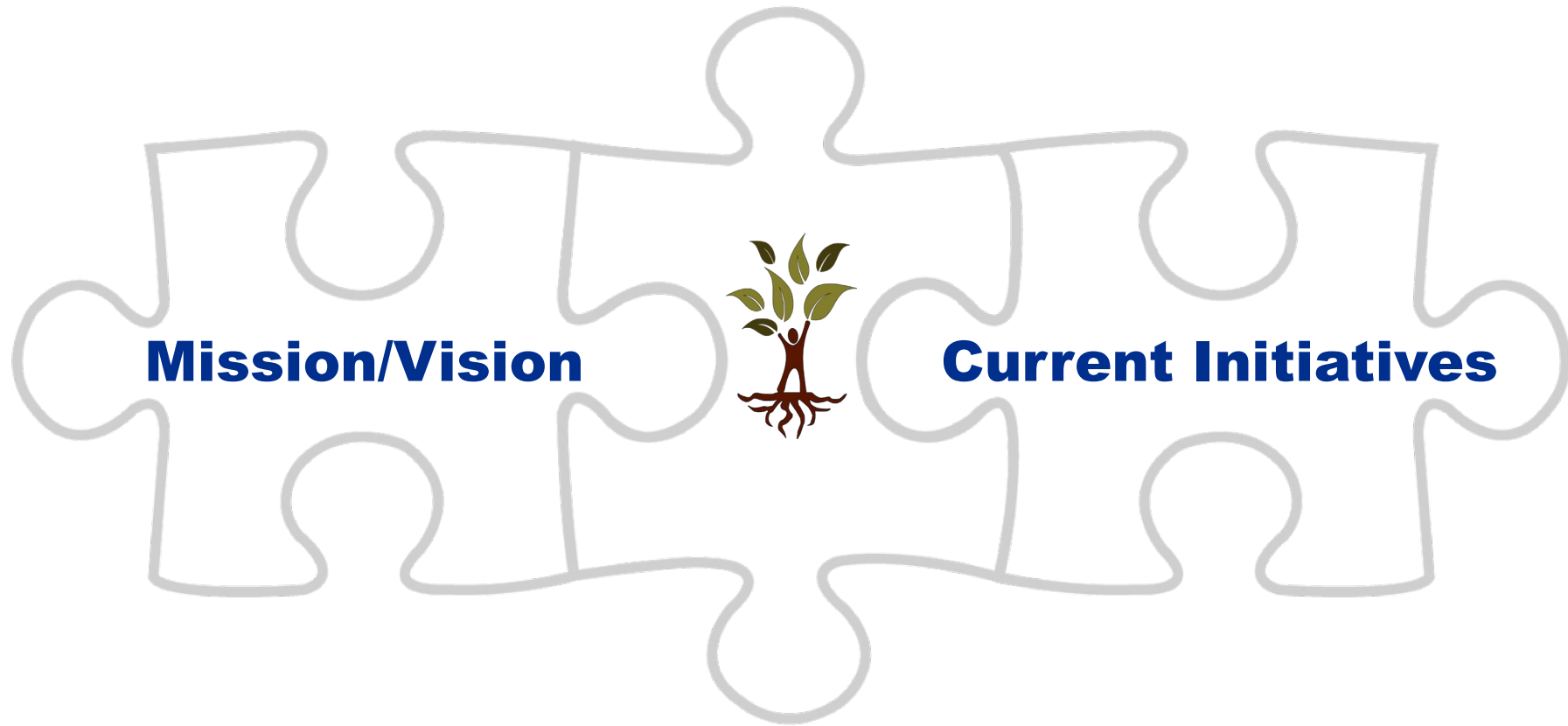
Literacy Strategies

Literacy Strategies

Differentiation



The Arizona Professional Learning Series supports all schools seeking to improve student achievement and for schools identified for the State Systemic Improvement Plan (SSIP).



It's a great fit!

Principal Quote

“When we take a look at where we started compared to where we ended, as you walk the classrooms you see that in action. You see the students being able to articulate their learning.”

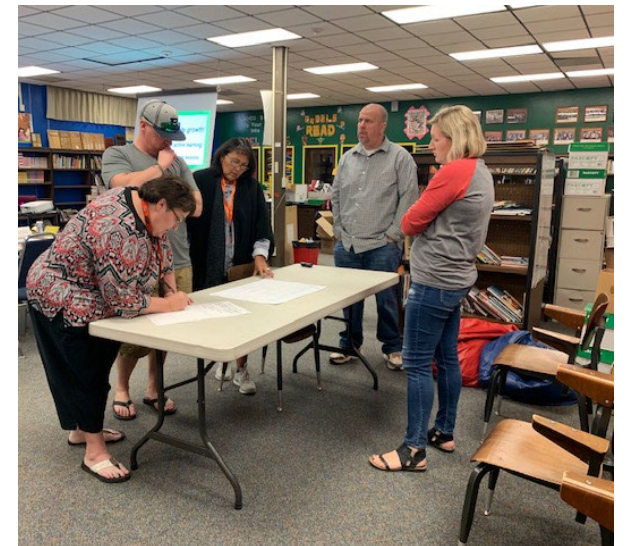
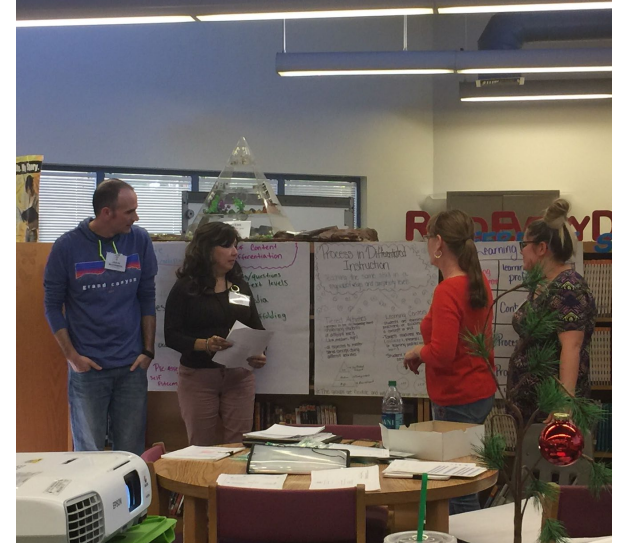
- Principal

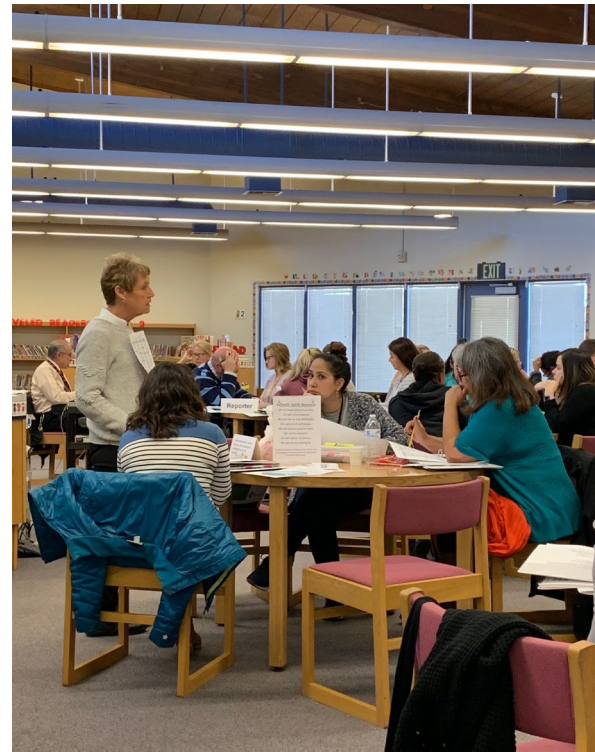
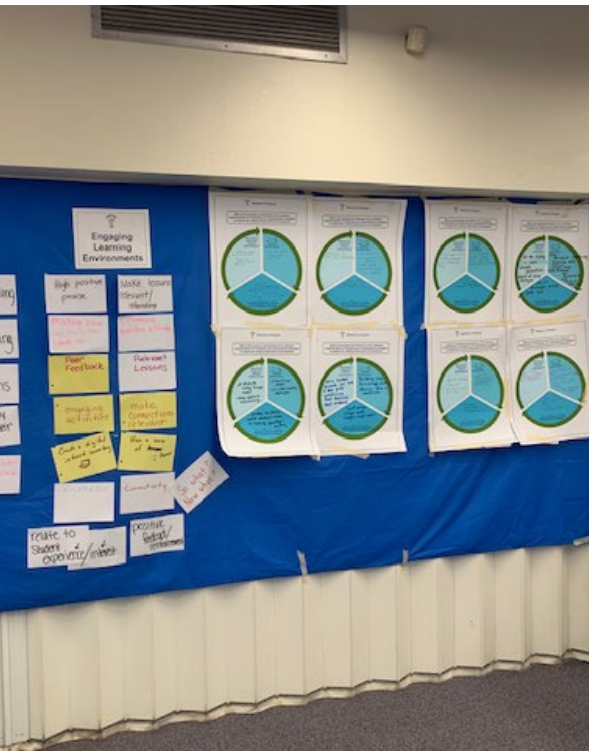


Coach Quote

“The AZPLS has had a BIG impact on enhancing systems at our school. We did not just take on another initiative. It supported a collaborative structure that we had, but just wasn’t really working. It has given us a drive, a focus to be more student centered as a school. The AZPLS has brought us together.”

- Coach





"The AZPLS has helped us create a school-wide focus on literacy. One example would be our junior high team. Our team has really come together to not only teach our content areas but to really think about shared literacy strategies in our classrooms."
- Junior High Teacher

Teacher Quote

Why AZPLS



Questions





Contact

Stacy Riccio

Lead Professional Learning Specialist

Stacy.Riccio@azed.gov

