



# May APR Update

## 21st CCLC APR Updates Series

May 8, 2023



# March Update

## Welcome!

**Please Enter your  
Name, Role with 21<sup>st</sup>  
CCLC, and  
School/District in  
the Chat box**

***What are you looking  
forward to most about  
summer?***



# Agenda

- APR Timeline
- Check-in
- Spotlights
- Where to Focus Today
- Next Meetings
- QA



# APR Timeline



# APR Important Dates for 2022-2023

- APR System Live for 2023 Data?

→ **NOW!**

- Due Dates

- Process Data- Due by June 16, 2023
- Outcome Data- Due by September 15, 2023

**You cannot report Outcomes Data  
until Attendance is complete!**



# Spotlight: Activities



# How to Calculate Activities Data

Total participants = unique student IDs for all classes under the activity category

Total hours = total of all hours on your calendar offered for all classes under the activity category

Summer		
Activity Type	How many participants attended this Activity during the term (Summer)?	How many total hours of this Activity did you offer during the term (Summer)?
Literacy Education	<input type="text" value="0"/>	<input type="text" value="0"/>
Science, Technology, Engineering, and Mathematics, including Computer Science	<input type="text" value="0"/>	<input type="text" value="0"/>
Academic Enrichment	<input type="text"/>	<input type="text"/>

Ex: 4 classes x 1 hr each per day x 1 day per week x 16 weeks = 64 hours

Ex: 4 classes x 1 hr each per day x 4 days per week x 16 weeks = 256 hours





# ADE Will Provide Activities Calculations

APR System will provide values in each of these cells where applicable

→ Based off Attendance Data in AzEDS- Activity Category Descriptor selected

Summer		
Activity Type	How many participants attended this Activity during the term (Summer)?	How many total hours of this Activity did you offer during the term (Summer)?
Literacy Education	<input type="text" value="0"/>	<input type="text" value="0"/>
Science, Technology, Engineering, and Mathematics, including Computer Science	<input type="text" value="0"/>	<input type="text" value="0"/>
Academic Enrichment	<input type="text"/>	<input type="text"/>





# ADE Will Provide Activities Calculations (cont.)

Each value can be updated if your calculation is different  
→ If the count looks off, you can manually calculate to update

We anticipate under counting in some of our counts, especially with **summer data** and with **Literacy Education and STEM**

Summer

Activity Type	How many participants attended this Activity during the term (Summer)?	How many total hours of this Activity did you offer during the term (Summer)?
Literacy Education	<input type="text" value="0"/>	<input type="text" value="0"/>
Science, Technology, Engineering, and Mathematics, including Computer Science	<input type="text" value="0"/>	<input type="text" value="0"/>
Academic Enrichment	<input type="text"/>	<input type="text"/>

# Activities: Change History

Summer			
Activity Type			
Literacy Education			
Science, Technology, Engineering, and Mathematics, including Computer Science			
Updated by	How many participants attended this Activity during the academic term? <b>Reported by AzEDS</b>	How many participants attended this Activity during the academic term? <b>Most recent revised value</b>	Updated Date
<a href="mailto:Mr.Rogers@school.com">Mr.Rogers@school.com</a>	20	25	2023-04-05 1:22:32 PM
<a href="mailto:MaryPoppins@school.com">MaryPoppins@school.com</a>	20	20	2023-04-12 3:23:15 PM
<a href="mailto:Mrs.DoubtFire@school.com">Mrs.DoubtFire@school.com</a>	20	15	2023-04-20 4:05:02 PM

- Each cell editable
- Once an edit is made, a History icon will appear
- Should not update Activities until all attendance is complete



# Spotlight: Grantee Overview

**NEW!**

# Spotlight: Grantee Overview

## Possible Narrative Changes

Anticipating that  
narrative will become  
more generic →

### Center Contact Details

Contact Person First Name

Contact Person Middle Name

Contact Person Last Name

Phone Number

Email

What is something we should know about your data or  
program that affected your data?



# Spotlight: Grantee Overview (cont)

**Ex:**

- It was hard to fill staffing positions
- Program partnered with ESSER for summer = different staff
- School closed for 3 weeks due to flooding

## Center Contact Details

Contact Person First Name

Contact Person Middle Name

Contact Person Last Name

Phone Number

Email

**What is something we should know about your data or program that affected your data?**

# Spotlight: Outcomes Narratives





# Outcomes Narratives

- **5 Narrative text boxes, each required**
  - “For \_\_[GPRA measure]\_\_ data, provide narrative if there are students whose data are unavailable in reporting on this GPRA measure. Report on any factors that may have impacted your ability to report this data.”
- **If nothing impacted reporting this data, write NA**



**NEW!**

# Outcomes Narratives- Sample

Student Data

Outcome Narratives

## State Assessment

Not Started

For State Assessment data, provide narrative if there are students whose data are unavailable in reporting on this GPRA measure. Report on any factors that may have impacted your ability to report this data.

Required Text Field



# Outcomes Narratives- Examples

- **Possible examples:**
  - “School does not use ISS as a component of discipline model”
  - Reasons why prior year GPA unavailable for some students (incoming 7<sup>th</sup> graders from outside LEA, etc)
  - If school day attendance/state assessment impacted by any unusual circumstances
- **NOT a place to air grievances, keep it relevant**
  - An opportunity to explain why outcomes may be outside of expected

# Check-in



# In the Chat



## Where are you at in your planning and data gathering?

- What are you doing *right now* for the APR reporting?
- What questions do you still need answered?

# Spotlight: Reports

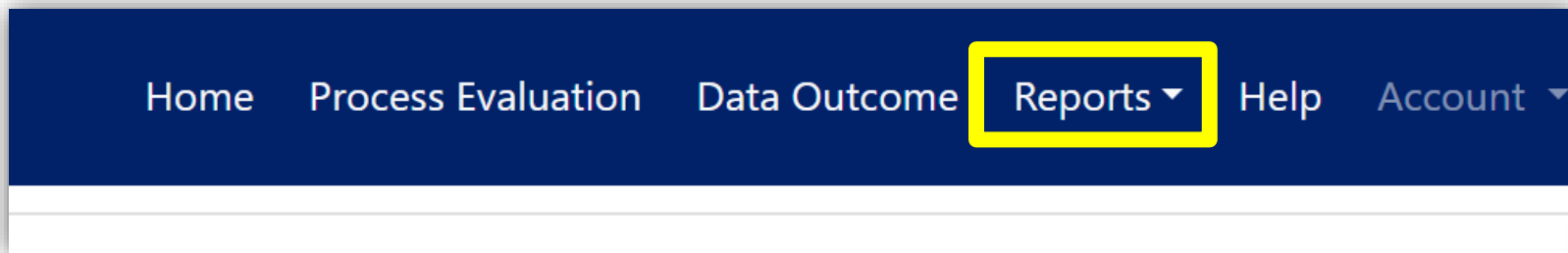


**NEW!**

# Reports Menu

## Reports Menu Coming Soon!

- Reports menu will be added soon
- Where all reporting will be housed





# What Reports?

## Types of Reports Coming Soon

### 1) State Level Reports

- Whole state as data set
- Breakdowns by demographics and dosage bands
- Report for each of the 5 GPRAs
- Who needed to improve? Of those, who *did* improve?
- Purpose?
  - For all users to see GPRA data as a whole and for ADE/data users to monitor trends



**NEW!**

# State Level Reports

State Assessment

**GPA**

School Day Attendance

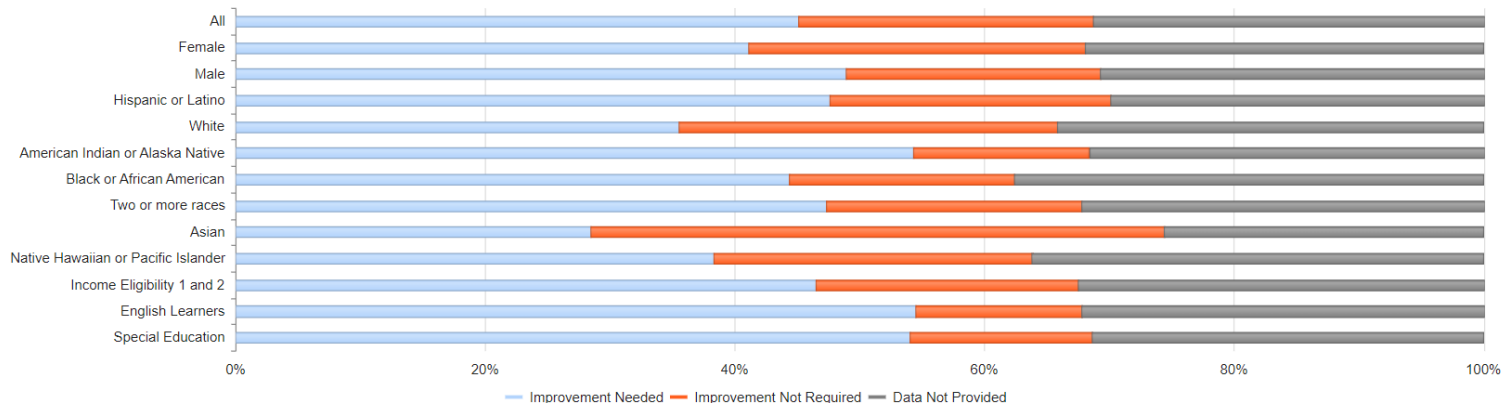
In-School Suspension

Engagement in Learning

Chart1

Data

GPA Report - Who Needed to Improve





# What Reports? (cont)

## Types of Reports Coming Soon

### 2) Comparison Reports

- Whole state as data set vs district vs school
- Breakdowns by demographics and dosage bands
- Report for each of the 5 GPRAs
- Who needed to improve? Of those, who *did* improve?
- Purpose?
  - For users to compare their own improvement with other schools in their district and all schools across the state

# What's Next?

Check the website for prior training recordings and reporting/system guides

Reach out to us with Questions  
[21stCCLC.DataInbox@azed.gov](mailto:21stCCLC.DataInbox@azed.gov)

Early report submissions always welcome!



# Q&A



A wide-angle photograph of Monument Valley at sunset. The sky is a vibrant mix of orange, yellow, and blue, with wispy clouds. Three prominent buttes are visible: the largest on the left, a smaller one in the center, and another large one on the right. The foreground is a vast, flat desert landscape with sparse vegetation and a winding dirt road.

*Thanks!*