

Vision| ELEVATE seeks to improve LEA and school systems in order to significantly increase and sustain quality outcomes for all Arizona Students.

Mission| ELEVATE develops and empowers LEA and school leaders to focus on improving teaching and learning that results in rapid and significant gains in student achievement.

ELEVATE Theory of Action|

If we develop leaders' skills and competencies to facilitate systemic change by creating and sustaining:

- a high quality, cohesive instructional infrastructure
- a strong culture of learning and high expectations for all
- a strategic, evidence-based talent management system

Then student achievement significantly improves, and student subgroup achievement gaps are eliminated

"ELEVATE TESTIMONIALS"

"I just have to say that I learned so much at the ELEVATE training these last 3 days. My team was fully engaged and focused on increasing student achievement in our high school that is in school improvement. Our plan is coming together, thanks to the amazing opportunities and resources the training



This was such an amazing experience. I feel that I really got to know my colleagues more and that we did work that our school has been needing for a very long time. We have asked for this opportunity for many years and am very thankful that I was invited to participate."



Contact Information

Arizona Department of Education

School Support and Improvement



SchoolImprovementInbox@azed.gov



(602) 364-2202
(602) 364-0379



For more ELEVATE information visit our website at:

<http://www.azed.gov/improvement/elevate/>



**ARIZONA DEPARTMENT OF
EDUCATION**



An evidence-based, executive leadership program developed and presented by the School Support and Improvement Unit of the Arizona Department of Education. ELEVATE centers on strength-based leadership and develops the knowledge, competencies and skills necessary for systematic and systemic change by strengthening the culture of learning and high expectations for all, instructional infrastructure and talent management at the systems level within LEAs and schools.



Strengths Based Leadership

Talent Management
Develop a comprehensive system to support an environment of effective recruitment, on-going support, and retention.

Culture
Cultivate a strong culture where high expectations for all learners are evident and embraced by school

Instructional Infrastructure
Implement high quality curriculum and instruction, including an observation and feedback system and a cohesive assessment system focused on data driven decision making and data driven instruction.

High Quality Instruction
High Quality Curriculum
Observation & Feedback
Cohesive Assessment
Data Driven Instruction

What to Expect

Systemic Transformation and Improvement

All ELEVATE participants can expect exciting learning opportunities that include

Culture, Instructional Infrastructure and Talent Management Continua

Strengths-based|

StrengthsFinder® with participating principals and LEA Leadership to support strength-based teams.

Professional Learning|

The professional learning begins with an LEA Boot Camp. Four professional interactive learning convenings are held each year in the Phoenix area. Site leadership teams (School Principal plus a 3 or 4 person school leadership team including teacher leaders) and an LEA leadership team (Superintendent plus key LEA leaders, including principal supervisors, assistant superintendents, C and I, and special education directors) must participate in all convenings. Some convenings are in person and some are virtual.

Ongoing Mentoring|

ELEVATE mentors provide school leaders onsite mentoring a minimum of twice each month. ADE School Support and Improvement Program Specialists work with schools to complement and enhance the learning from each convening and provide tailored support.

Program Goals

Short-term goals

- Develop instructional infrastructure that includes high-quality curriculum and instruction, observation and feedback, and a balanced, cohesive assessment system focused on data driven instruction
- Improve culture of learning and high expectations for all
- Establish effective, talent management systems

Long-term goals

- Improve strength-based leadership competencies
- Improve teacher instructional practices
- Achieve significant gains in student achievement
- Eliminate achievement gaps between student subgroups
- Sustain highly effective LEA and school systems

Participating School Results

- ⇒ **43%** showed proficiency gains between 10% and 25% on AzMERIT ELA and Math
- ⇒ **54%** showed proficiency gains between 5% and 9% on AzMERIT ELA and Math

How can ELEVATE be funded?

Systemic Leadership Grants are available for LEAs with CSI and/or TSI Schools

Grant Funding Opportunities