



Early Childhood Special Education Cohort Meeting

May 2023

Early Childhood Special Education (ECSE) Unit Introduction

- ECSE Unit within Exceptional Student Services at the Arizona Department of Education
- The ECSE Unit offers technical assistance and professional development to Early Childhood Administrators and Practitioners across the state.
- Program Specialists focus on Indicator 6 (Preschool Environments), Indicator 12 (Preschool Transitions), and Indicator 7 (Child Outcomes)



Suzanne
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Coordinator

ECSE Specialists



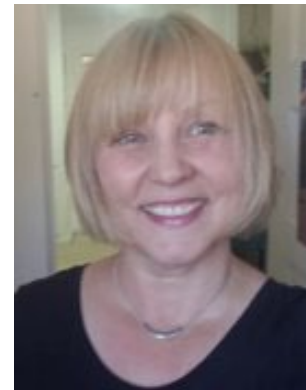
Camille
Verdugo,
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Early Childhood Special Education Cohort Meetings

General Purpose

To create a place where Early Childhood Special Education Specialists can hear the successes and challenges happening in the field, a place to collaborate with other agencies and districts to celebrate those successes, and problem solve through those challenges, and a place to work together to improve outcomes for preschool children with disabilities.



ARIZONA DEPARTMENT OF
EDUCATION



Housekeeping

- Participate in conversations.
- Webcams on if possible; it is nice to see your faces.
- Set microphones to mute when not speaking.
- Breakout room is time to network with colleagues.



Meeting Goals

- Connect and celebrate accomplishments.
- Receive Preschool Transition Best Practice Sheet.
- Learn more about the Child Outcomes Summary Process.
- Review end of year close-out tips and reminders for preschool transition, child find, and child outcomes.
- Gain information on upcoming Early Childhood Special Education support for school year 2023–24.
- Gather questions for ECSE specialists to address.

Celebrations

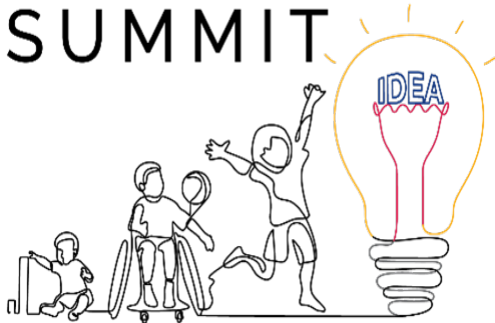
Another year almost complete

Early Intervention and ECSE Summit Celebration!

Virtual Summit March 2 & 3,
2023

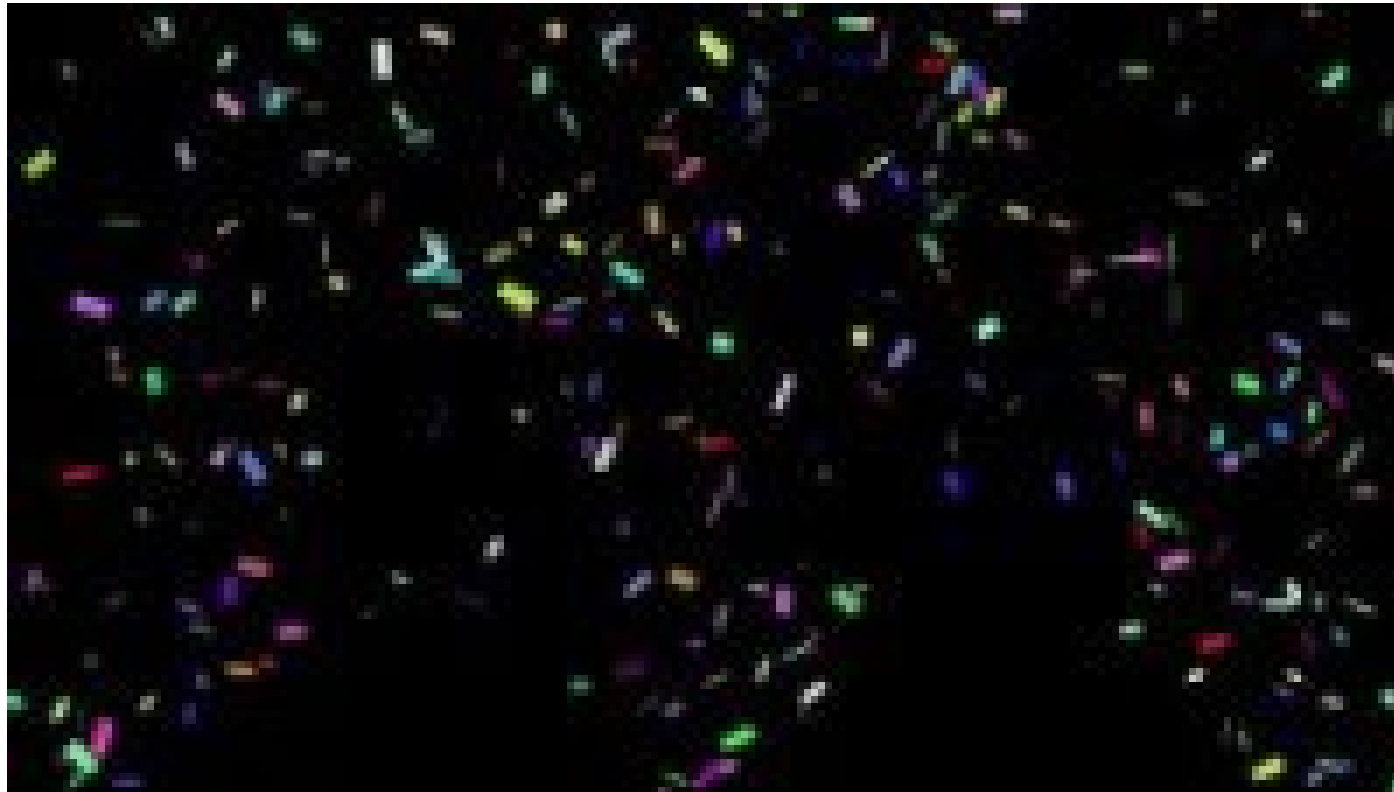
*“Keeping the EC in Ecosystem;
Partnering for Success”*

**EARLY INTERVENTION/
EARLY CHILDHOOD SPECIAL EDUCATION
SUMMIT**



- 292 total participants, including speakers and hosts
- 106 participants provided general event feedback
- 34 unique sessions offered
- 3 different keynote speakers

We celebrate you today! We are amazed by your dedication and hard work. You are appreciated!



AZ Early Childhood Celebration Jamboard

What is happening in your community that you are celebrating this year?



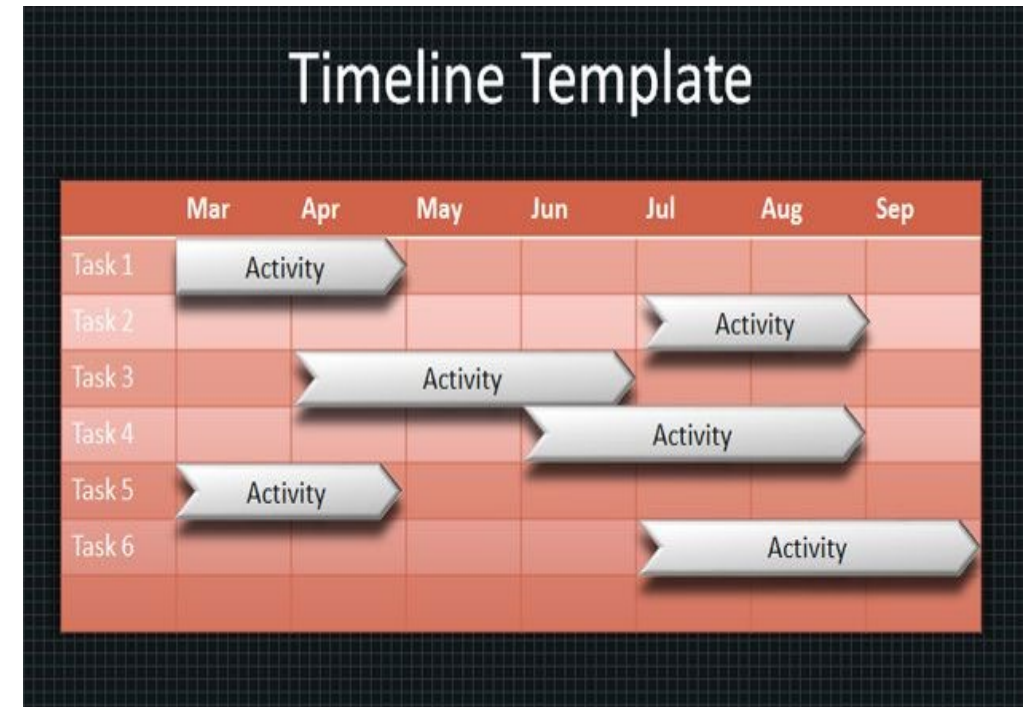
Preschool Transitions

Best Practices

Public Education Agencies (PEAs) Best Practices for Timelines:

Data is collected from PEAs regarding the percentage of children who participated in Early Intervention and who have an IEP by the time they turn three years old.

Assign staff to monitor the PEA Notifications during the summer months as well as throughout the school year, so that transition activities can be scheduled and completed by the time a child turns 3.



Best Practices for PEAs at the Transition Conference:

The Transition Conference is a meeting coordinated and facilitated by the AzEIP Service Coordinator. It is an opportunity for families to learn about options available to them from those knowledgeable about the programs.

Inform parents about the continuum of placement options and opportunities for inclusion with typically developing children.



Best Practices to Support Family Participation in the Review of Existing Data

As part of the evaluation process, the group of people who would comprise a student's IEP team and other qualified professionals review all relevant, existing information about a child. One way to capture this information is to utilize the Review of Existing Documentation form by the Early Childhood Technical Assistance (ECTA).

A best practice is to ask the family to share information about all the child's learning environments: home, Early Head Start, other preschool, outside therapy, or other programs the child attends.

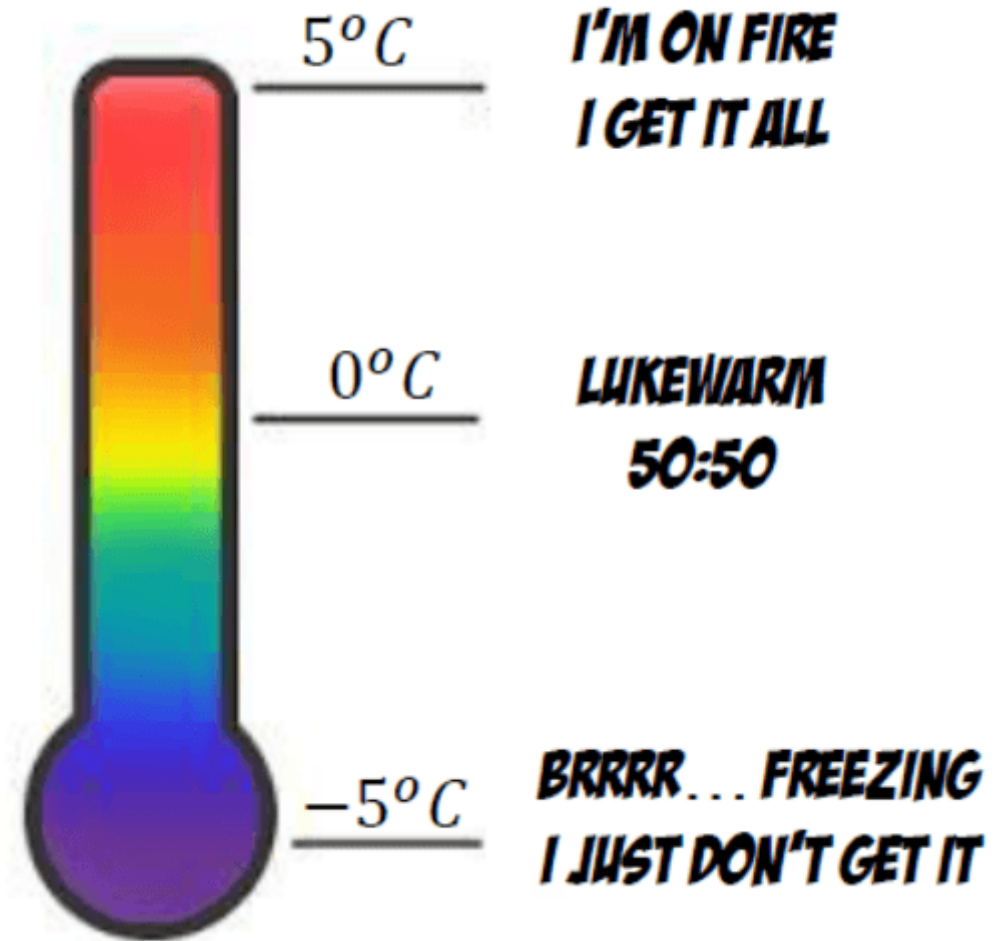


Child Outcomes Summary (COS) Process

Changes for 2023–2024 School Year

Poll-Temperature Check

How are you feeling about upcoming changes to the Child Outcomes Summary Process?



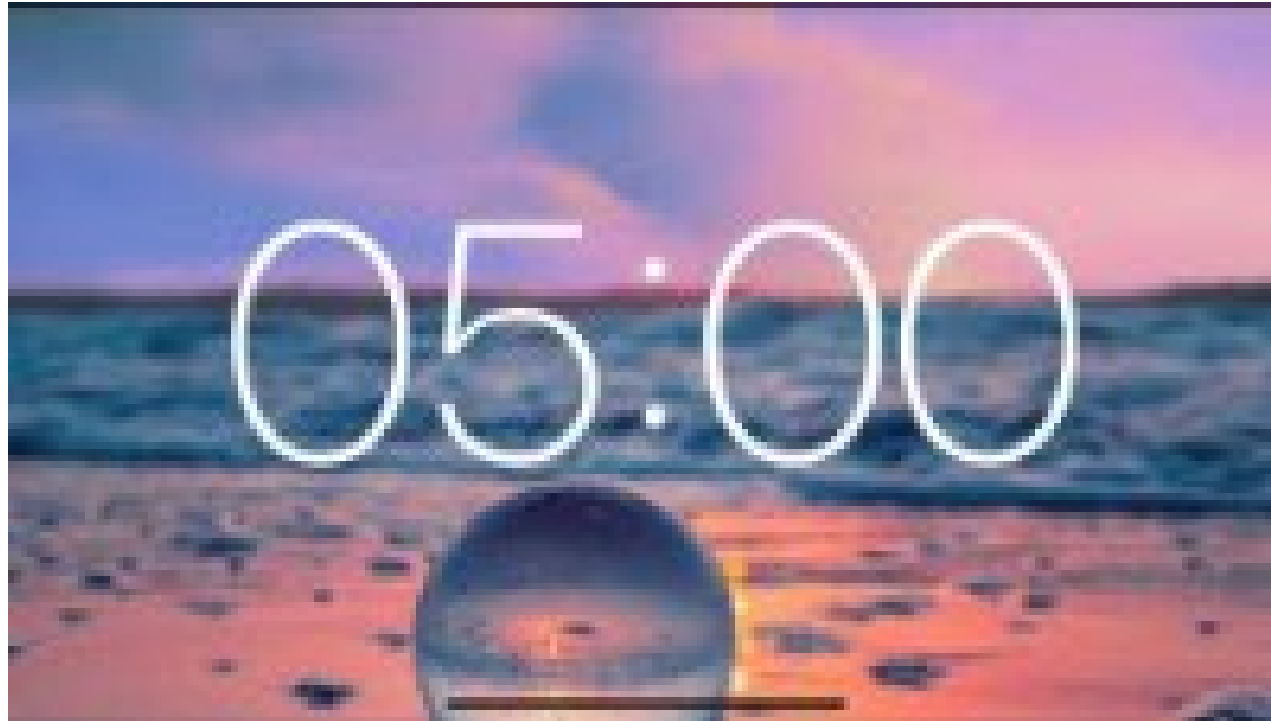
Preschool Child Outcomes Summary Process (COS) Overview

What it is; how have we done it in the past; what's new



The Child Outcomes Summary Process is a Team Process

- Relies on team-based discussion and problem-solving
- Incorporates information about a child's functioning from multiple sources of data
- Aids in decision-making about a child's needs
- Connects sources of information into a coherent picture
- Results in a plan that guides the team's work with the child and addresses the child's needs for the future



5-Minute Break

Early Childhood Special Education Web Page for COS Process

[Early Childhood Special Education Web Page](#)



Networking

Discuss with colleagues the systems you are envisioning for:

- Gathering entry, exit, transfer, end of year scores
- District COS process for 2023-24 School Year (July/August) if different from last year
- New children who enroll throughout the school year
- Reporting data through AzEDS
- Analyzing child outcomes data



Join a Breakout Room

End of Year Close Out

Tips and Reminders

In-by-Three *Important* Tips for Summer Months & Breaks

- Assign 2 people to receive Part C referrals or have access to a “CtoBinbox”. Create an email address specifically for Part C referrals to be monitored by a minimum of two people.
- Respond to Part C service coordinators upon receipt of referrals. Verify child was referred to the correct district.
- Maintain contact with Part C Service Coordinators.
- Ensure that staff are available to attend meetings, conduct assessments, and complete evaluations to ensure children are in by three.
- Ask staff to sign up to participate in transition activities during summer.
- Use a system to track In-by-Three Transition due dates.

End of the Year Close-Out Tasks for *My Teaching Strategies Gold (TSG)*



- Spring Checkpoint is June 2, 2023
- OSEP exits are due June 30, 2023
- Ensure that the correct Student IDs are being used in the children's portfolios
- Do not use default as the site; instead, use the name of the program
- Portfolio transfers to school district for OSEP Exits
- Renew licenses, start getting those POs together



ECSE Unit Support

2023–2024 School Year

Early Childhood Special Education Unit Support for Programs

- IDEA conference August 21–23, 2023
- Data meetings and Technical Assistance from Specialists (Indicators 6, 7, and 12)
- Professional Development Projects and Initiatives
- Early Childhood Inclusion Task Force
- Early Intervention and Early Childhood Special Education Summit (TBD)



Exceptional
Student Services

The Garden Plot

Learn and grow together

Garden Plot

[Questions for Specialists](#)
[Jamboard Link](#)



Additional Trainings and Resources for Child Outcomes Summary (COS) Process

Child Outcomes Summary (COS) Modules

[ADE Professional Learning and Development \(APLD\)](#)

[ECTA DASY Child Outcomes Summary \(COS\) Collecting & Using Data to Improve Programs](#)

Summer 2023 Regional Cohort Padlet





Contact Us

[Early Childhood Special Education Web Page](#)
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