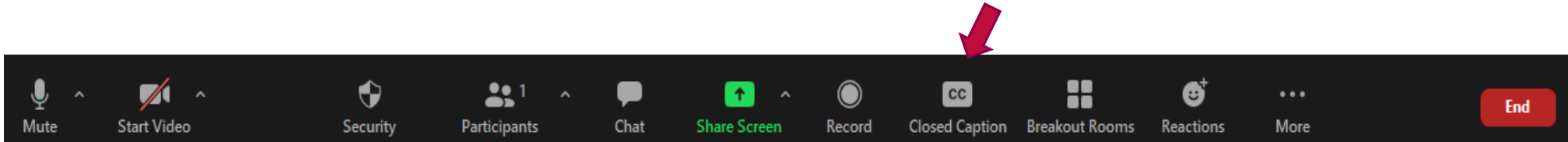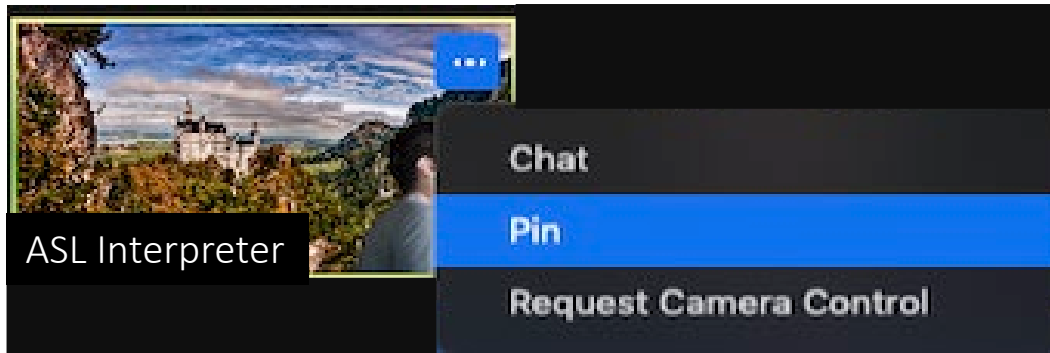# Special Education Data Updates

ESS Data Management

May 17, 2023

Before we get started, here are a few reminders.

- To enable zoom closed captions, click on the "closed caption" button shown here.

- To pin the video of an ASL Interpreter, at the top of the meeting window, hover over the video of the ASL Interpreter and click "pin."
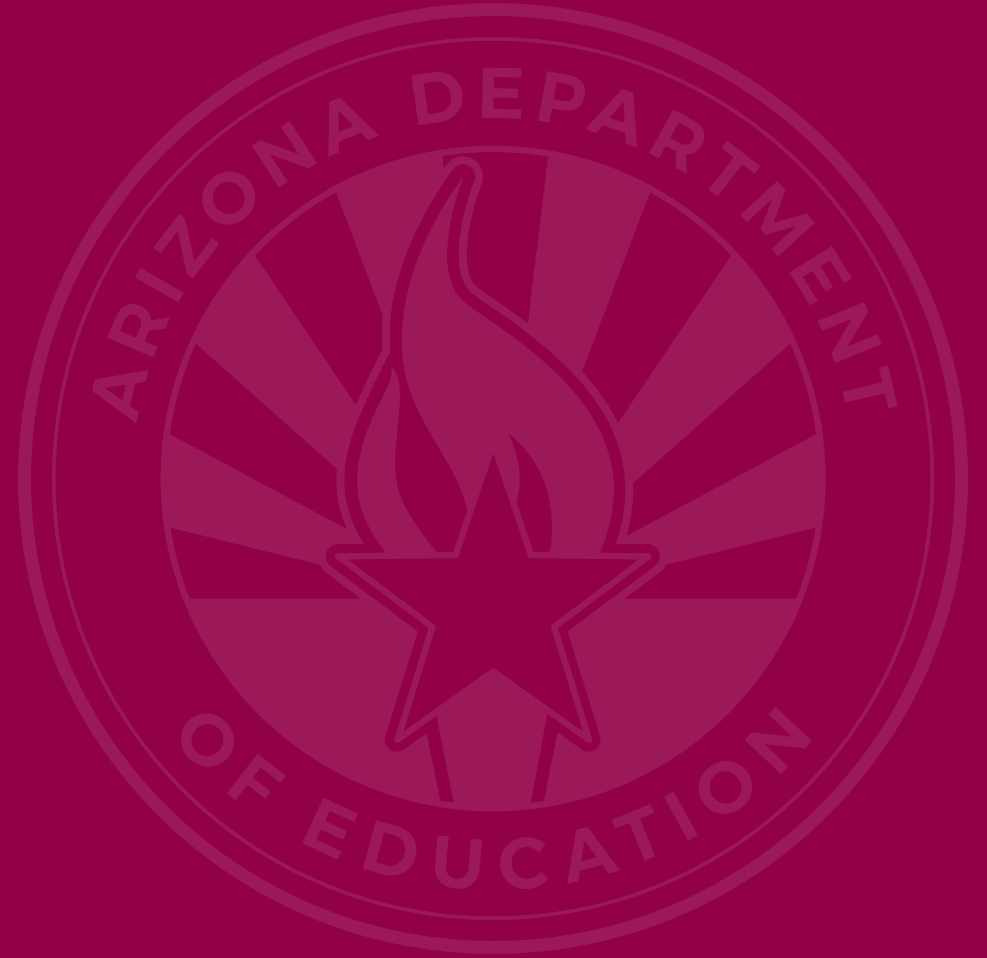

- Please stay muted throughout the presentation.

- Please keep all questions relevant to the topic discussed during the presentation. There will be a Q&A session at the end for general questions.

- This webinar will be recorded and posted on our data management website.

- Please use our survey link to complete our survey to give us ideas for future discussion topics and let us know how we're doing.

Agenda

- **Reminders**
  - Statement of Assurance (SOA)
  - Parentally Placed Private School Students (PPPSS)
  - Special Education Data Dashboard (SEDD)

- **Trending Topics**
  - FY24 Updates
  - FY23 Year-End Checklist
  - "Needs Only"

- **Out-of-Scope Topics**

- **Top 3 Integrity Errors**
  - -40085
  - -40064
  - -40065

- **Q&A**

Reminders

Reminders

- **Statement of Assurances (SOA)**
  - Due June 15, 2023
  - ADEConnect – ESS Portal
- **Parentally Placed Private School Student Survey**
  - Opens May 18, 2023
  - Public School Districts (with geographic boundaries)
  - ADEConnect - ESS Portal – Data Surveys
- **Special Education Data Dashboard**
  - Opens May 18, 2023
  - ADEConnect – ESS Portal

Trending Topics

Trending Topics – FY24 Updates – API Changes

- AzEDS Preschool Outcomes Reporting

  - IsProgressMade flag added to Preschool Outcomes reporting in AzEDS

- AzEDS Discipline Reporting: Discipline Action descriptors simplified for both suspension and expulsion action

  - LongTerm/ShortTerm will be determined by Action dates

  - With/WithoutServices will be determined by new flag ServicesProvided

  - ParentDeclinedServices will be determined by new flag ParentDeclinedServices

**Tune into the June SEDU webinar where we will discuss reporting Preschool Outcomes and Discipline Data in AzEDS in more detail!

Trending Topics – FY24 Updates – API Changes

- AzEDS Ancillary Need Reporting

  - ISAncillary flag added to SPED Needs table for reporting Ancillary Needs

  - New SPED LRE Code L (L Group B Disability services provided for Students not on an IEP.) added for students with only Ancillary Needs reported.

Trending Topics – FY24 Updates – API Changes

- Ancillary Needs

  - A.R.S § 15-769

    - If a pupil with a group B disability does not receive special education instructional services but receives at least one ancillary service, the pupil shall be considered a special education pupil for the group B funding
      - For the purposes of this subsection, "ancillary service" means one of the following:
        - Physical Therapy
        - Occupational Therapy
        - Orientation and mobility training
        - Sign language interpretation services
      - If the category of disability has both a resources and self-contained weight, the pupil shall be classified as in a resource program.
        - A full-time aide needed for an individual pupil to benefit from the pupil's educational program as specified in the pupil's IEP
      - (Group B Needs: A, HI, MD, MDSI, MOID, OI, SID, EDP, VI and PSD)

Trending Topics – FY24 Updates – API Changes

- IsIDEAParent, Begin and End Dates added for StudentParent relationship

  - IsIDEAParent is any parent or guardian that is responsible for making decisions on an IEP. There can be more than one IsIDEAParent. There should always be at least one parent/guardian identified during all dates of SPED programs

  - IsIDEAParent is collected in order to ensure FAPE as required per §300.101

  - Guidance document coming soon

Trending Topics – FY24 Updates – Integrity Rules

- Developmental Delay

    - Update Rule -40072 from Warning to Failure and update days prior validation to 2 months instead of 3

- Preschool Outcomes

    - New Rule: -40089 – If outcome is exit, then IsProgressMade cannot be null

    - Update – 40087 from Warning to Error (Validating PS Outcomes date reported on entry)

    - Update – 40088 from Warning to Error (Validating PS Outcomes data reported on Exit)

Trending Topics – FY24 Updates – Integrity Rules

- Ancillary Needs

    - New rule: 400xx – Ancillary Need must be Group B

    - New Rule: 400xx – Ancillary Needs must be in LRE L, C, D, PD, or PE

    - New rule: 400xx – Needs within LRE L must be Ancillary

    - New Rule: 400xx – SPED RE L Cannot be concurrently reported with an LRE not L

    - Update -40004 validating new Concurrent Need and LRE Code Eligibility matrix that include LRE L.

    - Update to -40020 validating new Concurrent PEA and LRE code Eligibility matrix includes LRE L

Trending Topics – FY24 Updates – Integrity Rules

- Ancillary Needs

  - Update to -40020 validating new Concurrent PEA and LRE Code Eligibility matrix that includes LRE L

  - Update to -40029 validating new Concurrent Need and LRE Code Eligibility matrix that includes LRE L

  - Update to -40050 to ignore SPED LRE L

- Data Quality Validation Rules
  - Update rule -51003 from Error to Warning and validate at least one relationship reported with flag IDEAParent is present for all dates of a reported SPED LRE
  - Update Rule -51002 from Error to Warning

Trending Topics – FY24 Updates – Integrity Rules

- Other Integrity Rules

  - Update -40020 to validate entity based on entity role and not CTDS number

  - Update -40055 to allow all SPED Needs (except EDP) to be reported for Preschool Grade

  - New Rule: 400xx – Validate SPED Needs reported are allowable at public school site

  - New Rule: 400xx – Validate Duplicate SPED LRE Records

  - Update -10023 to validate UE grade age range according to ARS§ 15-901

  - New Discipline Rule: 520xx if Action is Expulsion and SPED exists, declined services cannot be null.

Trending Topics – FY24 Updates – DDC Application

- Discipline Data Collection application retires at the end of FY2023

- AzEDS will be the source of truth for FY2024

- Refer to AzEDS section for updates

- More information will be shared in the June SEDU

  - Discipline Data AzEDS Reports

    - ADEConnect Role: AzEDS Data Coordinator - Discipline Reports

Trending Topics – FY24 Updates – ESS Data Management Website

- Updated Concurrent PEA and Least Restrictive Environment (LRE) Code Eligibility Matrix

- Updated Concurrent Need and Least Restrictive Environment (LRE) Code Eligibility Matrix

- Updated AzEDS SPED Codes document

- New Ancillary Needs Reporting in AzEDS guidance document

Trending Topics – FY24 Updates – Preschool Outcomes Reporting

- First year for collection of Preschool Outcomes data in AzEDS as the source of record. New integrity rules (referenced above) apply to all Preschool SPED LRE submissions validating outcome data for entry and exit of Preschool LRE.

- More information will be shared in the June SEDU.

Trending Topics – FY24 Updates – Special Education Data Dashboard (SEDD)

- **FY 2023**

  - Least Restrictive Environment (LRE) data

    - 34 CFR §300.114(a)(2) and (a)(2)(i)

  - Personnel data

    - 20 U.S. Code § 1418

Trending Topics – FY24 Updates – Special Education Data Dashboard (SEDD)

- **FY 2024**

  - Discipline data

  - Preschool Outcomes data

  - SPP/APR Indicators

    - Indicator 1: Graduation Rate

    - Indicator 2: Dropout Rate

Trending Topics – FY24 Updates – Special Education Data Dashboard (SEDD)

- **FY 2025**

  - SPP/APR Indicators

    - Indicator 3: Assessments

    - Indicator 4: Discipline

    - Indicators 5 & 6: Least Restrictive Environment (LRE)

    - Indicator 7: Preschool Outcomes

  - PEA Determinations & Risk Analysis

  - Data Visualization

Trending Topics – FY23 Year-End Checklist

- Located in the Data Management Toolkit [here](#)

  - SPED data-driven

  - Ensure all data is finalized by fiscal year end

Trending Topics – "Needs Only"

If this student is on an IEP

Report SPED data and enrollment to AzEDS. Enrollment for SPED preschool students should be:

1. Tuition Payer Code 1
2. Zero FTE or .50 increment and attendance
3. Report the minutes the students are receiving services

New for FY23, attendance is required for all enrollments, even if zero minutes, as enforced by integrity rule -10140 from School Finance

Trending Topics – "Needs Only"

If the student is not on an IEP (Meaning the student is coming to the district for services on an ISP)

Parentally placed preschool students do not qualify for proportionate share and should not be reported to AzEDS. Your district is only obligated to provide SPED services to students enrolled in your preschool program. If your district chooses to provide these services, they cannot be reported to AzEDS. More information on reporting parentally placed preschool students is available here. Please refer our Glossary of Acronyms and Terms for definitions of IEP and ISP.

Technical assistance document coming soon!

Out-of-Scope Topics Requested

Out-of-Scope Topics Requested

- Vouchers!

  - Not Out-of-Scope but asked for frequently.

  - [Voucher Overview and Reporting](#)

  - [Reporting Special Education Students Who Attend Residential Treatment Centers, Approved Private Day Schools, or Head Starts (azed.gov)](#)

Top 3 Integrity Errors

Top 3 Integrity Errors

Integrity Error -40085

- Error Message:
  - Parentally Placed students on an ISP reported with Least Restrictive Environment J are part of Proportionate Share funds and must be Tuition Payer Code 2

- Common Issue At This Time:
  - LRE J is being reported with Tuition Payer Code 1

- Possible Solution:
  - If student is parentally placed on an ISP, ensure Tuition Payer code 2 is used. If student is not parentally placed, update the LRE

Top 3 Integrity Errors

Integrity Error -40064

- Error Message:
  - Least Restrictive Environment (LRE) end date must be greater than LRE entry date.

- Common Issue At This Time:
  - LRE exit date is before the LRE start date

- Possible Solution:
  - Review and correct LRE entry and exit dates

Top 3 Integrity Errors

Integrity Error -40065

- Error Message:
  - Invalid need code combination for MD; refer to the criteria for MD and MDSSI document.

- Common Issue At This Time:
  - MD is reported without the required secondary needs.

- Possible Solution:
  - Review the criteria for MD and MDSSI and update the needs

Q&A

Thank You

ADEConnect Support:

(602) 542-7378

https://helpdesk.azed.gov

ESS Data Management:

(602) 542-3962

ESSDataMgmt@azed.gov

Subscribe to stay informed:
Data Management Alerts
Data Management YouTube Channel