

IT IS ALMOST...

SUMMER



iCivics

iCivics and ELL: Resources to
Engage Your Multilingual
Classroom


teacher effectiveness
FOR LANGUAGE LEARNING

Facilitating Teacher
Effectiveness - Feedback Tools


tesol
international
association

Performance Tasks for
Multilanguage Learners



LearnEnglish Kids

Free online games, songs,
stories, and activities for
children.

Scan for up to date
information & other
resources!



SCAN ME

Lessons & Planning

Setting SMARTER Goals! Lesson Plan

- Write one or more SMARTER goals
- Self-monitor progress in working towards those goals

IPIC in the Workplace! Lesson Plan

- Write or illustrate a definition of "pragmatics"
- Write or illustrate definitions of the four quadrants of the IPIC model (Knowledge, Analysis, Subjectivity and Awareness)
- Brainstorm the information one needs to understand for Knowledge, Analysis, Subjectivity and Awareness in a chosen interaction

INTERESTING
ARTICLES

50 New Streaming Recordings from the LoC

Chia and Conversation

11 French Resources for Teachers

The Oldest Known Sentence Written in an Alphabet Has Been Found on a Head-Lice Comb

Upcoming Trainings, Workshops, & Events

- 5/06 *Guiding Learners to Higher Levels of Proficiency* | **ONLINE**
- 5/06 *Developing & Assessing the Three Modes of Communication* | **ONLINE**
- 5/06 *Performance-Based Activities for the World Language Classroom* | **IN-PERSON**
- 5/13 *Guiding Learners to Higher Levels of Proficiency* | **ONLINE**
- 5/13 *Guiding Learners to Higher Levels of Proficiency* | **ONLINE**
- 6/26-6/30 *Introduction to Dual Language Immersion* | **SYNCHRONOUS**
- 6/26-7/14 *Language and Culture in Sync: Teaching Linguistic Politeness and Intercultural Awareness* | **SYNCHRONOUS**
- 7/07 *Application due ACTFL Mentorship Program* | **ASYNCHRONOUS**
- 7/10-7/28 *Culture as the Core in the Second Language Classroom* | **ASYNCHRONOUS**
- 7/10-7/14 *Creativity in the Language Classroom* | **IN-PERSON**
- 7/18-7/20 *Teaching for Proficiency in Dual Immersion* | **SYNCHRONOUS**
- 7/24-7/28 *Secondary Dual Language and Immersion: Achieving the Promise of Continuation Programs* | **IN-PERSON**
- 7/24-7/28 *Teaching Language Through the Lens of Social Justice* | **IN-PERSON**

CULTR Summer Workshops

CULTR is thrilled to welcome teachers in-person for the **Summer 2023 Teacher Professional Development Workshops at Georgia State's Downtown** campus! Come connect for face-to-face learning and sharing with your peers to exchange insights, gain new skills, and recharge your outlook and career. Included in your registration is lunch. Workshops are subject to a minimum number of registrants. Please email cultr@gsu.edu if you have specific dietary needs. This year's line-up includes Elementary, Middle, and High School teachers. All workshops will be taught in English. Some examples and resources may be language specific.

<https://cultr.gsu.edu/teacher-workshops/>

2023 TEACHERS' INSTITUTE AND LEADING CHANGE CONFERENCE



JUNE 7-9 AT THE JW MARRIOTT IN TUCSON
REGISTER TODAY!

FREE PROFESSIONAL DEVELOPMENT

catalyst



INTERCULTURAL COMMUNICATIVE COMPETENCE: *BUILDING INCLUSIVE SPACES THROUGH YOUR SUPERPOWERS*

Join us for this incredible, FREE, year-long opportunity and activate your superpowers! After a summer kick-off, we will meet monthly to learn together, grow together, and create professional portfolios of our work. We will meet online, so educators everywhere are invited to attend!

Launch Meeting: Thursday, July 20, 2023 from 10:00-3:30 (EDT)

Monthly Topics*

August The Basics: Foundational Concepts in ICC

September Engage Hearts and Minds: ICC Across Proficiency Levels

October Adapt: Diverse Communication Needs and Preferences

November/December Extend: Technological Tools for ICC

January Plan: Lessons and Simulations

February Document: Digital Portfolios and Repositories

March/April Connect: Embed ICC in Existing Curricula and Initiatives

May Celebrate: Participant Portfolio Presentations

*Topics may be adapted to participant needs. Monthly meetings will be scheduled at times selected by participants.