**Practitioners of English Language Learning (PELL)**

**INTEGRATED INSTRUCTION**

**TOPIC 1: Introduction**

[Arizona’s Language Development Approach – Principle 2](https://cms.azed.gov/home/GetDocumentFile?id=5e149c9e03e2b32094fa7b5c)

**TOPIC 2: SEI Models and Time Requirements**

|  |  |
| --- | --- |
| Pull-Out Model |  |
| Two-Hour Model |  |
| Newcomer Model |  |
| 50-50 DLI Model |  |

**TOPIC 3: Integrated Instruction**

|  |  |
| --- | --- |
| Instructional Groupings |  |
| Role of the Standards |  |
| Scaffolds and Supports |  |