

## Considerations for SEI Model Selection:

- What is your **mission and vision** for ELs in your district/school/charter?
- What are the **grade levels** with ELs?
- What are the **English proficiency levels** of your students?
- Are the ELs who are the least proficient in English provided more **intensive instruction**?
- Is **more than one model** needed?
- Does your LEA have **qualified staff** to implement the SEI Model?
- What **classroom space** is available to provide Targeted Instruction?
- Are ELs provided the opportunity to **participate** meaningfully and equally in all the schools' programs?

### Guidance for Grouping for Targeted Instruction:

Classes should be comprised of ELs in only one grade level and English proficiency level to the *extent possible*. When lower numbers indicate a need, student groups may contain students within two adjacent proficiency levels and/or in more than one grade level within the same ELP Standards band.

**ELPS Grade Bands: K; 1; 2-3; 4-5; 6-8; 9-12**

# Elementary Scenarios:

| Considerations:  |   | Questions:  |
|--|---|---|
| <b>Grade Levels</b>  | <b>K-3</b>  |   |
| <b>Total ELs</b>   | <b>131</b>  |   |
| <b>ELs &amp; English Proficiency Levels by Grade Level</b> | <b>K</b> 37<br>(10-PE/E; 8- B; 19-I)<br><b>1</b> 30<br>(8-PE/E; 14- B; 8-I)<br><b>2</b> 37<br>(6-PE/E; 12- B; 19-I)<br><b>3</b> 27<br>(3-PE/E; 10- B; 15-I)               | <b>Which SEI Model(s) will best meet the needs of the students?</b>   |
| <b>Staff</b>   | No ELD Specialist available at this site; all staff receiving PD on Integrated and Targeted Instruction this summer   | <b>Who will provide Integrated Instruction? Targeted Instruction?</b> |
| <b>School Goal</b>   | DLI offered (Spanish/English); goal is to raise reclass rate across the district (currently 3%)   | <b>Where/when will each happen?</b>                                   |
| <b>Grade Levels</b>  | <b>K-8</b>  |   |
| <b>Total ELs</b>   | <b>30</b>   |   |
| <b>ELs &amp; English Proficiency Levels by Grade Level</b> | <b>K</b> 5 (1-PE/E; 1- B; 3-I)<br><b>1</b> 6 (1-B; 5-I)<br><b>2</b> 3 (all I)<br><b>3</b> 2 (1-B; 1-I)<br><b>4-5</b> 1 each (1-PE/E; 1-I)<br><b>6-8</b> 4 each (1-B; 7-I) | <b>Which SEI Model(s) will best meet the needs of the students?</b>   |
| <b>Staff</b>   | 1 ELD Specialist available at this site   | <b>Who will provide Integrated Instruction? Targeted Instruction?</b> |
| <b>School Goal</b>   | Reclass rate is much higher than state average; goals are to retain rate and facilitate more collaboration between ELD Specialist and Integrated teachers                 | <b>Where/when will each happen?</b>                                   |

# Secondary Scenarios:

| Considerations:  |   | Questions:  |
|--|---|---|
| <b>Grade Levels</b>  | <b>9-12</b>   |   |
| <b>Total ELs</b>   | <b>510</b>  |   |
| <b>ELs &amp; English Proficiency Levels by Grade Level</b> | <b>9</b> 156<br>(80-PE/E; 31- B; 45-I)<br><b>10</b> 161<br>(76-PE/E; 53- B; 32-I)<br><b>11</b> 103<br>(25-PE/E; 23- B; 55-I)<br><b>12</b> 100<br>(24-PE/E; 20- B; 56-I)           | <b>Which SEI Model(s) will best meet the needs of the students?</b>   |
| <b>Staff</b>   | Multiple ELD Specialists  | <b>Who will provide Integrated Instruction? Targeted Instruction?</b> |
| <b>School Goal</b>   | Provide access to grade-level content/credits to all EL students to facilitate  | <b>Where/when will each happen?</b>                                   |
|  |   |   |
| <b>Grade Levels</b>  | <b>6-12</b>   |   |
| <b>Total ELs</b>   | <b>34</b>   |   |
| <b>ELs &amp; English Proficiency Levels by Grade Level</b> | <b>6</b> 7 (2-PE/E; 3- B; 2-I)<br><b>7</b> 5 (1-B; 4-I)<br><b>8</b> 1 (I)<br><b>9</b> 8 (1-B; 7-I)<br><b>10</b> 6 (1-PE/E; 1-B; 4-I)<br><b>11</b> 6 (1-B; 5-I)<br><b>12</b> 1 (I) | <b>Which SEI Model(s) will best meet the needs of the students?</b>   |
| <b>Staff</b>   | No ELD Specialist available   | <b>Who will provide Integrated Instruction? Targeted Instruction?</b> |
| <b>School Goal</b>   | Get out of corrective action for Targeted Instruction minutes and groupings   | <b>Where/when will each happen?</b>                                   |