



ARIZONA DEPARTMENT OF **EDUCATION**



21st CCLC Site Evaluation Training Pt II

April 2023

Site Evaluation



Welcome!

**Please Enter your
Name, Role, and
District in the Chat
box**

Site Evaluation Agenda – Part II

Objectives Reporting

Continuous Improvement

Q&A



Components of Site Evaluation

- ✓ Compliance Self-Assessment
- ✓ Objectives Reporting
- ✓ Continuous Improvement

Not Started

21st CCLC Site Evaluation Report

<u>Program Area</u> 21st CCLC	<u>Monitor Program</u> 2022-2023 21st CCLC State Level Programmatic Reporting	<u>Cycle</u> FY23	<u>Fiscal Year</u> 2023
----------------------------------	---	----------------------	----------------------------

Assigned On: 3/7/2023 **Last Modified On:** 3/7/2023 11:52:53 AM

IsOnsite Visit: ☹ **Start Date:** 3/7/2023

Data Collection Method: Desktop Review **End Date:** 6/16/2023

Purpose

All Arizona 21st CCLC grantees must submit an annual Site Evaluation Report which assesses their own compliance with grant requirements and the strength of their programs' impact on their own 21st CCLC programs.

The 21st CCLC Site Evaluation Report must be submitted to your ADE 21st CCLC Program Specialist in a timely and accurate manner.

To Do:

- 1) Complete the 2 Online Forms:
 - A - 21st CCLC Program Site Evaluation - Self-Assessment Compliance Worksheet
 - B - 21st CCLC Program Site Evaluation - Objectives & Continuous Improvement Worksheet
- 2) Click "Submit for Review"



Using Data to Drive Decisions



Evaluation Questions

1. Was program implemented as approved in application?	Compliance Self-Assessment	Original approved 21 st CCLC grant application
2. Were program objectives met?	Objectives Reporting	Objectives from approved grant application, or Specialist approved revisions submitted in Continuing Application
3. What are the Strengths, Weaknesses, Opportunities, and Threats (SWOT) to reaching program objectives?	Continuous Improvement	Compliance Form Objectives Form School Day & Program Staff Meetings Surveys
4. What will be done next year to ensure progress toward reaching program objectives?		



Objectives

The Objectives Reporting Worksheet is designed to collect information regarding progress made toward meeting your own 21st CCLC grant program objectives.

Evaluation Question 2 – Were program objectives met?

From your approved application (or Program Specialist approved revisions in the Continuing Application), please report on **ALL** objectives in the following areas:

- ✓ Academic Objectives
- ✓ Youth Development Objectives
- ✓ Family Engagement Objectives

Report all information requested in the Objectives Reporting Worksheet for each objective and show your work in the Data Findings section. Academics are on page 1, Youth Development is on page 2, and Family Engagement is on page 3.



Evaluation Question 2 – Were program objectives met?

Here is an example of how to fill out the Academic Objectives Reporting:

Approved Academic SMART Objective*

List the approved SMART objective (can be found on this year's Program at a Glance).

1.1 Each year, 50% of students attending 30 or more days in grades 2-5 will advance one or more proficiency levels from the first district benchmark (administered in the fall) to the 3rd district benchmark (administered in the spring) in Math.

Type of Academic Objective*

- ☐ Reading
☒ Math
☐ Other (describe)

Data Source*

List the Data Source used to determine if the objective was met (usually explicitly named in the objective).

Math Benchmark Test Scores

Data Findings*

Of our 100 regular attendees in grades 2-5, 38 advanced one proficiency level and 8 advanced two proficiency levels between the fall and spring benchmark tests. Another 14 students, however, showed 10 or more percentage points of growth, but did not move up a level.

The 46 students who did move up one or more levels indicate 46% of our 2-5 grade regular attendees. 46% falls just shy of our 50% goal.

Objective Met?*

- ☐ Yes
☒ No



Continuous Improvement

The Continuous Improvement questions in the Site Evaluation are designed to collect your responses to site evaluation questions three and four:

Evaluation Question 3 - What are the Strengths, Weaknesses, Opportunities, and Threats (SWOT) to reaching the program objective?

Evaluation Question 4 - What will be done next year to ensure progress toward reaching the program objective?

The Continuous Improvement questions must be completed for every grant objective and appear just below the questions related to each objective.



Evaluation Question 3 - What are your Findings*, and the Strengths, Weaknesses, Opportunities, and Threats (SWOT) to reaching program objectives?

Data Findings*

Of our 100 regular attendees in grades 2-5, 38 advanced one proficiency level and 8 advanced two proficiency levels between the fall and spring benchmark tests. Another 14 students, however, showed 10 or more percentage points of growth, but did not move up a level.

The 46 students who did move up one or more levels indicate 46% of our 2-5 grade regular attendees. 46% falls just shy of our 50% goal.

Objective Met?*

- ☐ Yes
☒ No

Continuous Improvement Questions*

These Continuous Improvement questions are designed to answer the following questions: What are the Strengths, Weaknesses, Opportunities, and Threats (SWOT) to reaching the program objective? Think about all the programming decisions that went into this aspect of your program. What helped our successes with the Objective (Strengths)? What hurt our success with the Objective (Weaknesses)? What might help accomplish the Objective in the future (Opportunities)? What might hinder our efforts to accomplish the Objective in the future (Threats)?

Strengths

- Providing homework support throughout the year
- Strong teacher buy-in
- Consistent attendance by students

Weaknesses

- Unable to offer math throughout the year due to various teacher emergencies- math only offered September through February.
- Students scheduled by grade level, not skill- some students should have been moved down based on skill-level

Opportunities

- Substitute plan for 21st CCLC classes in case of teacher shortage
- More fluidity in class assignment- based on need and skill level
- Offer math before school to capture students who arrive early

Threats

- Potential Continued teacher shortage
- School-day changing next year to start later, which make hinder afterschool attendance



Evaluation Question 4 - What will be done next year to ensure progress toward reaching program objectives?

Strategies for Improvement*

What will be done next year to ensure progress toward reaching the program objective? What do we plan to do differently in the future?

Develop a substitute plan for 21st CCLC classes in case of teacher shortage
Look at class assignment by skill level in addition to maturity
Math (and other classes?) before school



Breakout Groups

Padlet – open with the link in the chat

- 3 Samples - Objectives and Continuous Improvement
- Start with the Objective assigned to your group
- If time allows continue to review the other Objectives
- Discuss what you notice - good/bad/missing
- Add your notes to the Padlet
- Come back with 1-2 thoughts to share with the whole group

[Site Evaluation - Objectives and Continuous Improvement \(Monday, 4/24/23\) \(padlet.com\)](#)

[Site Evaluation - Objectives and Continuous Improvement \(Wednesday, 4/26/23\) \(padlet.com\)](#)





ARIZONA DEPARTMENT OF **EDUCATION**

Final Reminders

Submission Tab

Submission Resource Communication Related Tasks History

Online Forms

- A - 21st CCLC Program Site Evaluation - Self-Assessment Compliance Worksheet
- B - 21st CCLC Program Site Evaluation - Objectives & Continuous Improvement Worksheet

Evidence Documents

Not Available

Evidence Documents Uploaded

Not Available

Select files...

— You can only upload PDF, Microsoft Word, Microsoft Excel, PPT, GIF, JPG, PNG files. Maximum allowed file size is 10MB.

Upload

Submit for Review

Remember to Submit for Review

Due Dates

06/01/2023	Revisions FY23- Last Day for Revisions	<i>Submit to GME</i>
06/02/2023	Continuing Application FY24	<i>Submit to GME</i>
06/02/2023	Spring 2023 Student Attendance in AzEDS	<i>Confirm Spring 2023 attendance accurate in AzEDS (via CCLC20 report in AzEDS Portal)</i>
06/02/2023	Summary of Classes (II) 2022-2023	<i>Submit to EMAC</i>
06/16/2023	Site Evaluation Report 2022-2023	<i>Submit to EMAC</i>
06/16/2023	APR Summer and Academic Term 2022-2023 -- Process Evaluation tabs	<i>Submit in 21st CCLC APR Data Reporting System</i>
09/15/2023	APR Summer and Academic Term 2022-2023 – Outcome Data Reporting	<i>Submit in 21st CCLC APR Data Reporting System</i>
09/30/2023	Completion Report FY23	<i>Submit to GME</i>





ARIZONA DEPARTMENT OF EDUCATION

Q&A



ARIZONA DEPARTMENT OF EDUCATION

Thanks!