

21st CCLC Site Evaluation Training Pt II

April 2023

Site Evaluation



Welcome!

Please Enter your Name, Role, and District in the Chat box



Site Evaluation Agenda – Part II

Objectives Reporting

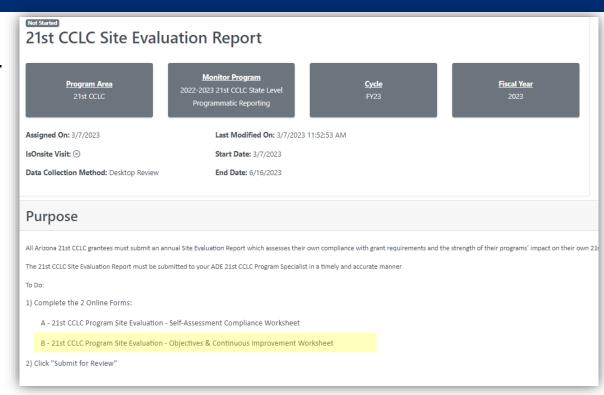
Continuous Improvement

Q&A



Components of Site Evaluation

- ✓ Compliance Self-Assessment
- ✓ Objectives Reporting
- ✓ Continuous Improvement







Using Data to Drive Decisions







Evaluation Questions

Was program implemented as approved in application?	Compliance Self- Assessment	Original approved 21st CCLC grant application
2. Were program objectives met?	Objectives Reporting	Objectives from approved grant application, or Specialist approved revisions submitted in Continuing Application
3. What are the Strengths, Weaknesses, Opportunities, and Threats (SWOT) to reaching program objectives?	Continuous Improvement	Compliance Form Objectives Form School Day & Program Staff Meetings Surveys
4. What will be done next year to ensure progress toward reaching program objectives?		





Objectives

The Objectives Reporting Worksheet is designed to collect information regarding progress made toward meeting your own 21st CCLC grant program objectives. **Evaluation Question 2** – Were program objectives met?

From your approved application (or Program Specialist approved revisions in the Continuing Application), please report on **ALL** objectives in the following areas:

- ✓ Academic Objectives
- ✓ Youth Development Objectives
- √ Family Engagement Objectives

Report all information requested in the Objectives Reporting Worksheet for each objective and show your work in the Data Findings section. Academics are on page 1, Youth Development is on page 2, and Family Engagement is on page 3.



Evaluation Question 2 – Were program objectives met?

Here is an example of how to fill out the Academic Objectives Reporting:

Approved Academic SMART Objective*

List the approved SMART objective (can be found on this year's Program at a Glance).

1.1 Each year, 50% of students attending 30 or more days in grades 2-5 will advance one or more proficiency levels from the first district benchmark (administered in the fall) to the 3rd district benchmark (administered in the spring) in Math.

Type of Academic Objective*

- Reading

 Math
- Other (describe)

Data Source*

List the Data Source used to determine if the objective was met (usually explicitly named in the objective).

Math Benchmark Test Scores

Data Findings*

Of our 100 regular attendees in grades 2-5, 38 advanced one proficiency level and 8 advanced two proficiency levels between the fall and spring benchmark tests. Another 14 students, however, showed 10 or more percentage points of growth, but did not move up a level.

The 46 students who did move up one or more levels indicate 46% of our 2-5 grade regular attendees. 46% falls just shy of our 50% goal.

Objective Met?*

- Yes
- No



Continuous Improvement

The Continuous Improvement questions in the Site Evaluation are designed to collect your responses to site evaluation questions three and four:

Evaluation Question 3 - What are the Strengths, Weaknesses, Opportunities, and Threats (SWOT) to reaching the program objective?

Evaluation Question 4 - What will be done next year to ensure progress toward reaching the program objective?

The Continuous Improvement questions must be completed for every grant objective and appear just below the questions related to each objective.



Evaluation Question 3 - What are your Findings*, and the Strengths, Weaknesses, Opportunities, and Threats (SWOT) to reaching program objectives?

Data Findings*

Of our 100 regular attendees in grades 2-5, 38 advanced one proficiency level and 8 advanced two proficiency levels between the fall and spring benchmark tests. Another 14 students, however, showed 10 or more percentage points of growth, but did not move up a level.

The 46 students who did move up one or more levels indicate 46% of our 2-5 grade regular attendees. 46% falls just shy of our 50% goal.

Objective Met?*

Yes

No

Continuous Improvement Questions*

These Continuous Improvement questions are designed to answer the following questions: What are the Strengths, Weaknesses, Opportunities, and Threats (SWOT) to reaching the program objective? Think about all the programming decisions that went into this aspect of your program. What helped our successes with the Objective (Strengths)? What nutr our success with the Objective (Weaknesses)? What might help accomplish the Objective in the future (Opportunities)? What might hinder our efforts to accomplish the Objective in the future (Threats)?

Strengths

-Providing homework support throughout the year

-Strong teacher buy-in -Consistent attendance by students

Weaknesses

-Unable to offer math throughout the year due to various teacher emergencies- math only offered September through February. -Students scheduled by grade level, not skillsome students should have been moved down based on skill-level

Opportunities

-Substitute plan for 21st CCLC classes in case of teacher shortage -More fluidity in class assignment- based on need and skill level -Offer math before school to capture students who arrive early

Threats

-Potential Continued teacher shortage -School-day changing next year to start later, which make hinder afterschool attendance



Evaluation Question 4 - What will be done next year to ensure progress toward reaching program objectives?

Strategies for Improvement*

What will be done next year to ensure progress toward reaching the program objective? What do we plan to do differently in the future?

Develop a substitute plan for 21st CCLC classes in case of teacher shortage Look at class assignment by skill level in addition to maturity Math (and other classes?) before school



Breakout Groups

Padlet – open with the link in the chat

- 3 Samples Objectives and Continuous Improvement
- Start with the Objective assigned to your group
- If time allows continue to review the other Objectives
- Discuss what you notice good/bad/missing
- Add your notes to the Padlet
- Come back with 1-2 thoughts to share with the whole group

Site Evaluation - Objectives and Continuous Improvement (Monday, 4/24/23) (padlet.com)

Site Evaluation - Objectives and Continuous Improvement (Wednesday, 4/26/23) (padlet.com)

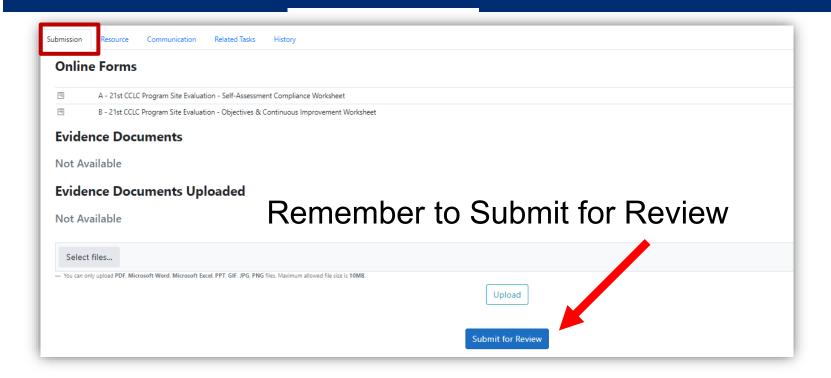






Final Reminders

Submission Tab





Due Dates

06/01/2023	Revisions FY23- Last Day for Revisions	Submit to GME
06/02/2023	Continuing Application FY24	Submit to GME
06/02/2023	Spring 2023 Student Attendance in AzEDS	Confirm Spring 2023 attendance accurate in AzEDS (via CCLC20 report in AzEDS Portal)
06/02/2023	Summary of Classes (II) 2022-2023	Submit to EMAC
06/16/2023	Site Evaluation Report 2022-2023	Submit to EMAC
06/16/2023	APR Summer and Academic Term 2022-2023 Process Evaluation tabs	Submit in 21st CCLC APR Data Reporting System
09/15/2023	APR Summer and Academic Term 2022-2023 – Outcome Data Reporting	Submit in 21st CCLC APR Data Reporting System
09/30/2023	Completion Report FY23	Submit to GME





Q&A





Thanks!