



Exceptional Student Services (ESS) Special Education Professionals Check-In

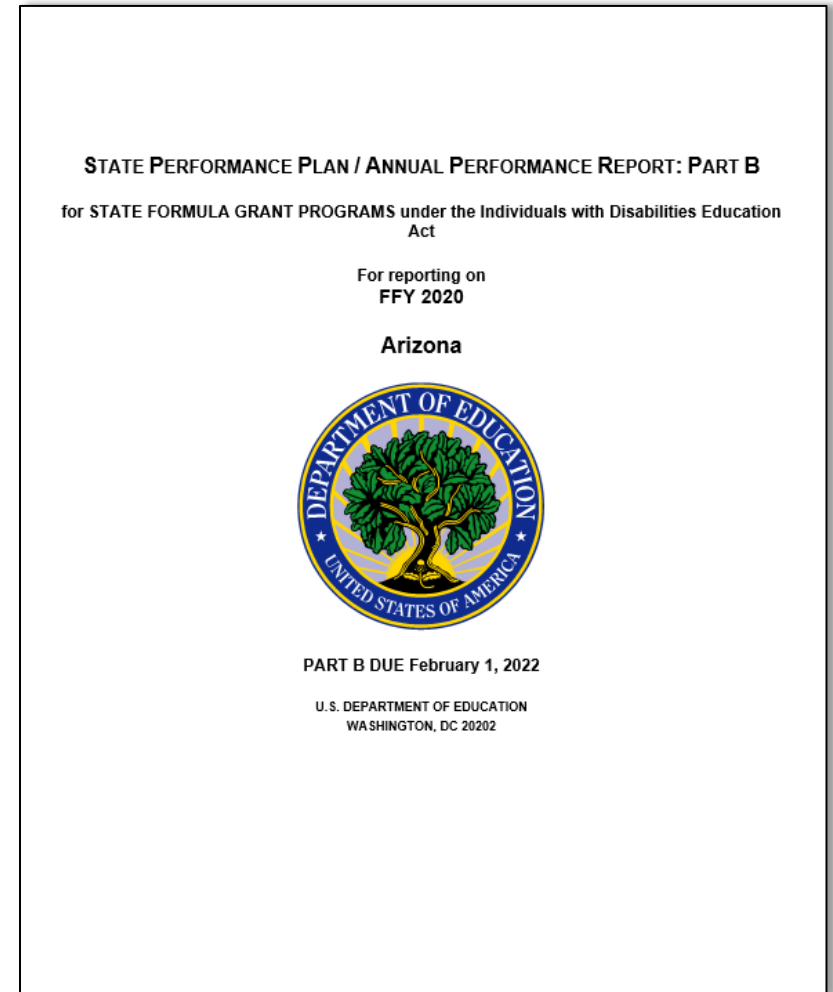
Indicator 3 for Federal Fiscal Year 2021
State Performance Plan and Annual Performance Report

April 20, 2023

What is the SPP/APR?

The State Performance Plan (SPP)/Annual Performance Report (APR) comprise a required annual federal special education data collection overseen by the Office of Special Education Programs. They are outlined under a variety of sections in the Individuals with Disabilities Education Act (IDEA).

Exceptional Student Services (ESS) reports on portions of this information to stakeholders throughout the year.



State Performance Plan Indicators

Indicator 3: Assessment

Indicator 1:
Graduation

Indicator 2:
Dropout

Indicator 3:
Assessment

Indicator 4:
Discipline
Removal Rates
(A: all IEP, B: by
Race/Ethnicity)

Indicator 5:
School-Age
Educational
Environments

Indicator 6:
Preschool
Educational
Environments

Indicator 7:
Preschool
Outcomes

Indicator 8:
Parent
Involvement

Indicator 9:
Disproportionality
in Identification
by Race/Ethnicity

Indicator 10:
Disproportionality
in Identification
by Race/Ethnicity
and Disability


Indicator 11:
Child Find


Indicator 12:
Preschool
Transition

Indicator 13:
Secondary
Transition

Indicator 14:
Post School
Outcomes

Indicator 15:
Resolution
Sessions

 Rounded edges = Performance Indicators, State establishes targets

 Square edges = Compliance Indicators, targets are set by OSEP

Indicator 16:
Mediation

Indicator 17:
State Systemic
Improvement Plan

[Link to Summarized Descriptions of IDEA Part B Indicators](#)

Indicator 3: Introduction

Four Sub-Indicators Measure Participation and Performance on State Assessments

- 3A: Participation rate for children with IEPs
- 3B: Proficiency rate for children with IEPs against **grade-level** academic achievement standards
- 3C: Proficiency rate for children with IEPs against **alternate** academic achievement standards
- 3D: Gap in proficiency rates for **children with IEPs** and all students against **grade-level** academic achievement standards



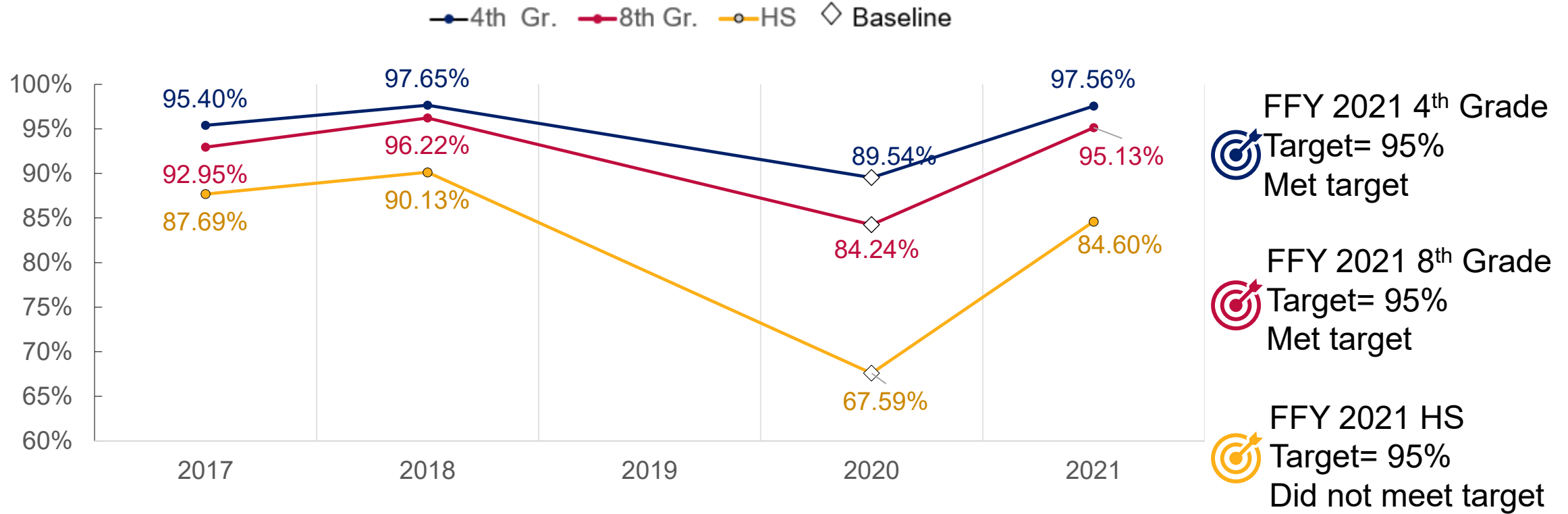
Exceptional
Student Services

Indicator 3: Data Source

- Data Source: Uses the same data as the federal reporting data under Title I of the ESEA; submitted through *EDFacts*.
- Calculated separately for reading and math within grades 4, 8, and high school.



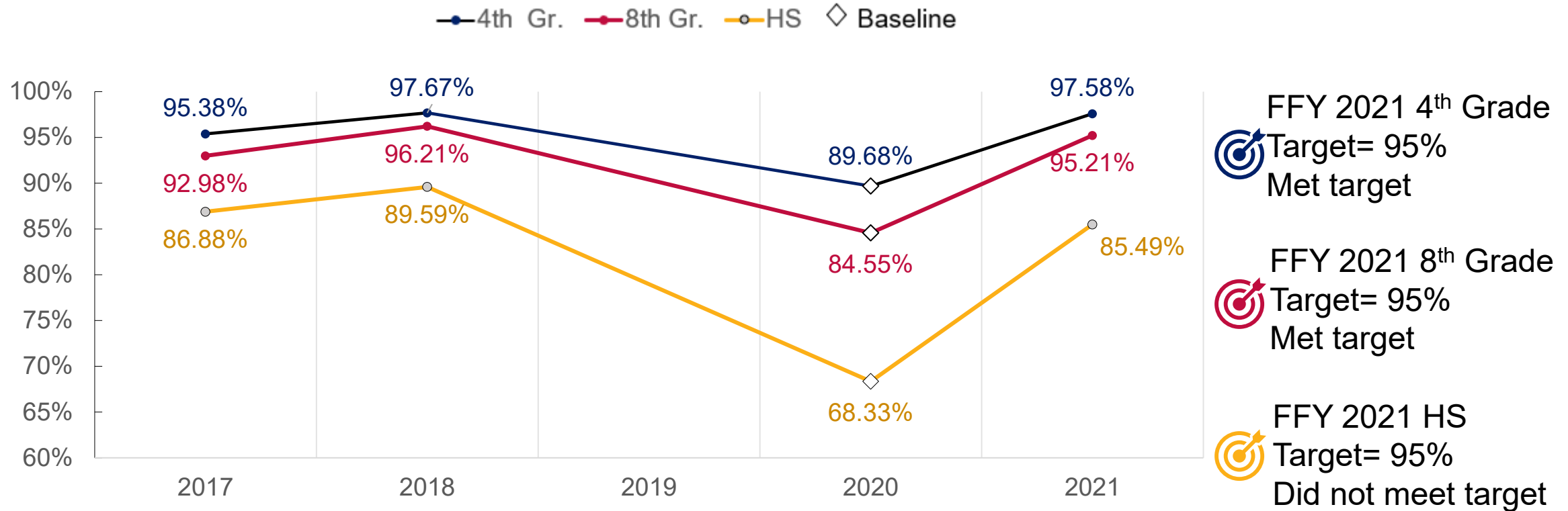
Indicator 3A: Reading Assessment Participation Rate for 4th Grade, 8th Grade, and High School Participation for Children with IEPs



FFY	2017	2018	2019	2020	2021
4 th Grade	95.40%	97.65%	N/A*	89.54%	97.56%
8 th Grade	92.95%	96.22%	N/A*	84.24%	95.13%
High School	87.69%	90.13%	N/A*	67.59%	84.60%

*No Results

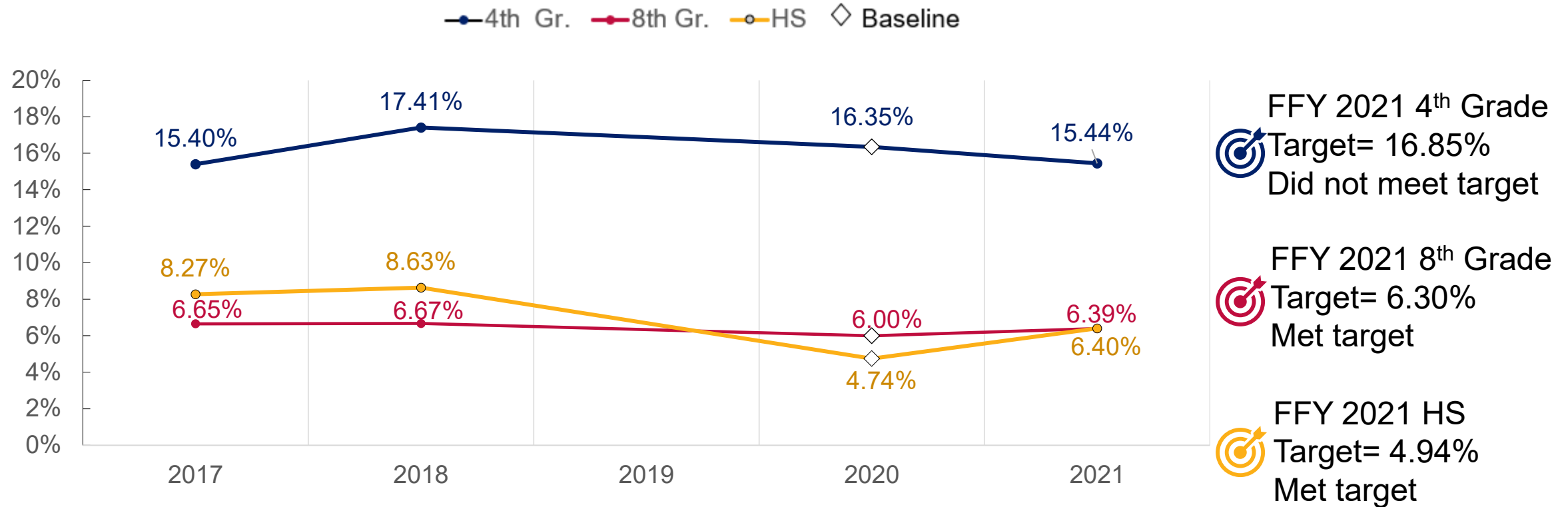
Indicator 3A: Math Assessment Participation Rate for 4th Grade, 8th Grade, and High School Participation for Children with IEPs



FFY	2017	2018	2019	2020	2021
4 th Grade	95.38%	97.67%	N/A*	89.68%	97.58%
8 th Grade	92.98%	96.21%	N/A*	84.55%	95.21%
High School	86.88%	89.59%	N/A*	68.33%	85.49%

*No Results

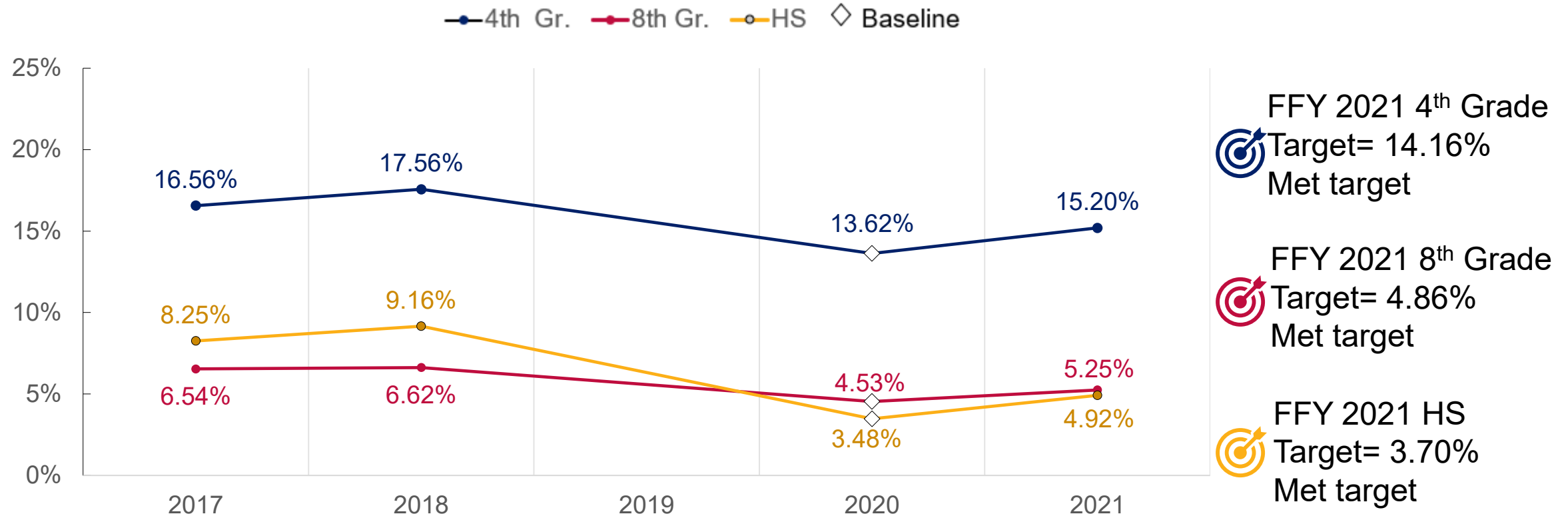
Indicator 3B: Proficiency on Reading Assessments for Students with Disabilities Against Grade-Level Academic Standards



FFY	2017	2018	2019	2020	2021
4 th Grade	15.40%	17.41%	N/A*	16.35%	15.44%
8 th Grade	6.65%	6.67%	N/A*	6.00%	6.39%
High School	8.27%	8.63%	N/A*	4.74%	6.40%

*No Results

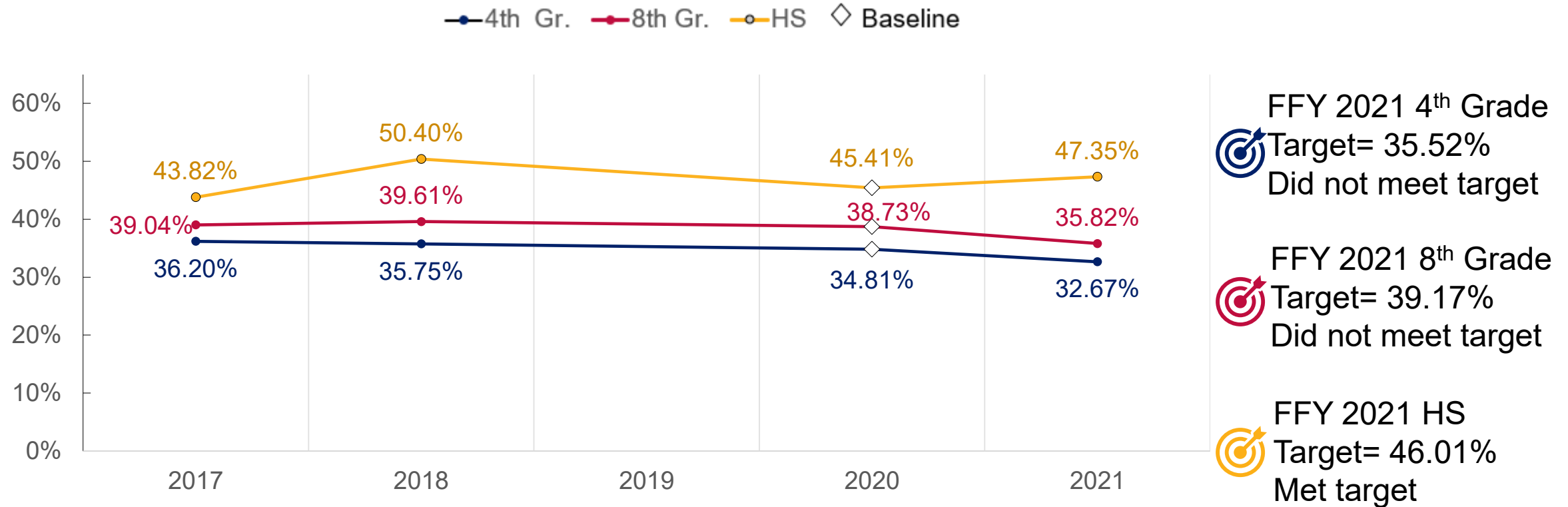
Indicator 3B: Proficiency on Math Assessments for Students with Disabilities Against Grade-Level Academic Standards



FFY	2017	2018	2019	2020	2021
4 th Grade	16.56%	17.56%	N/A*	13.62%	15.20%
8 th Grade	6.54%	6.62%	N/A*	4.53%	5.25%
High School	8.25%	9.16%	N/A*	3.48%	4.92%

*No Results

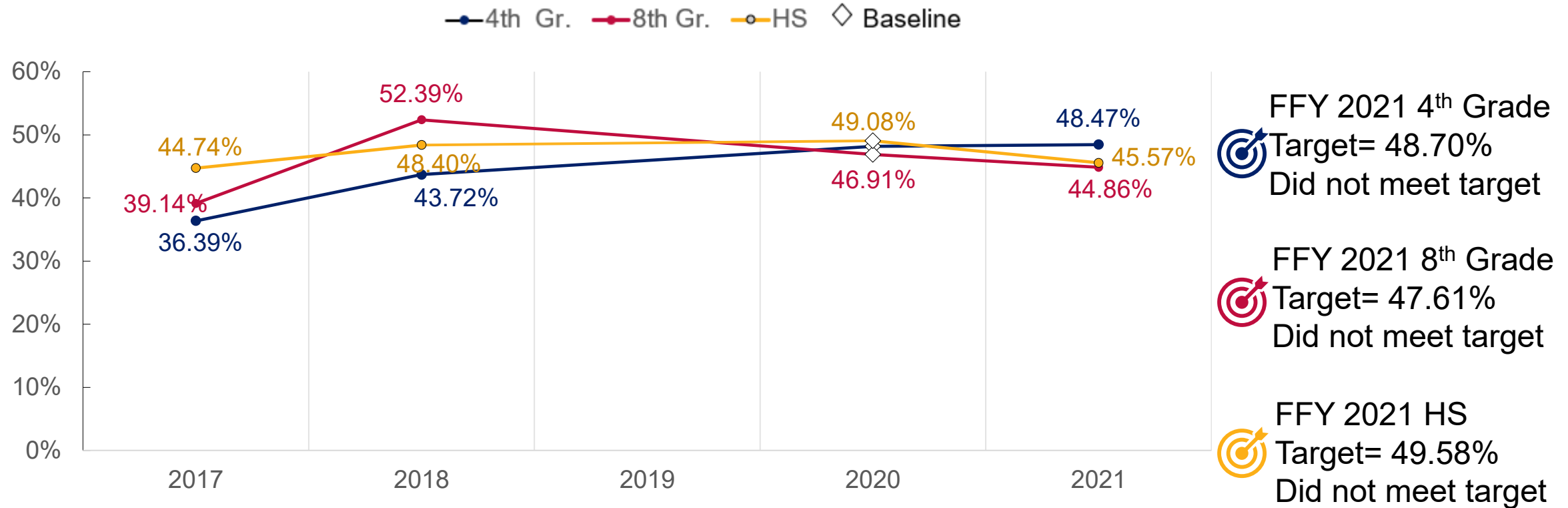
Indicator 3C: Proficiency on Reading Assessments for Students with Disabilities Against Alternate Academic Standards



FFY	2017	2018	2019	2020	2021
4 th Grade	36.20%	35.75%	N/A*	34.81%	32.67%
8 th Grade	39.04%	39.61%	N/A*	38.73%	35.82%
High School	43.82%	50.40%	N/A*	45.41%	47.35%

*No Results

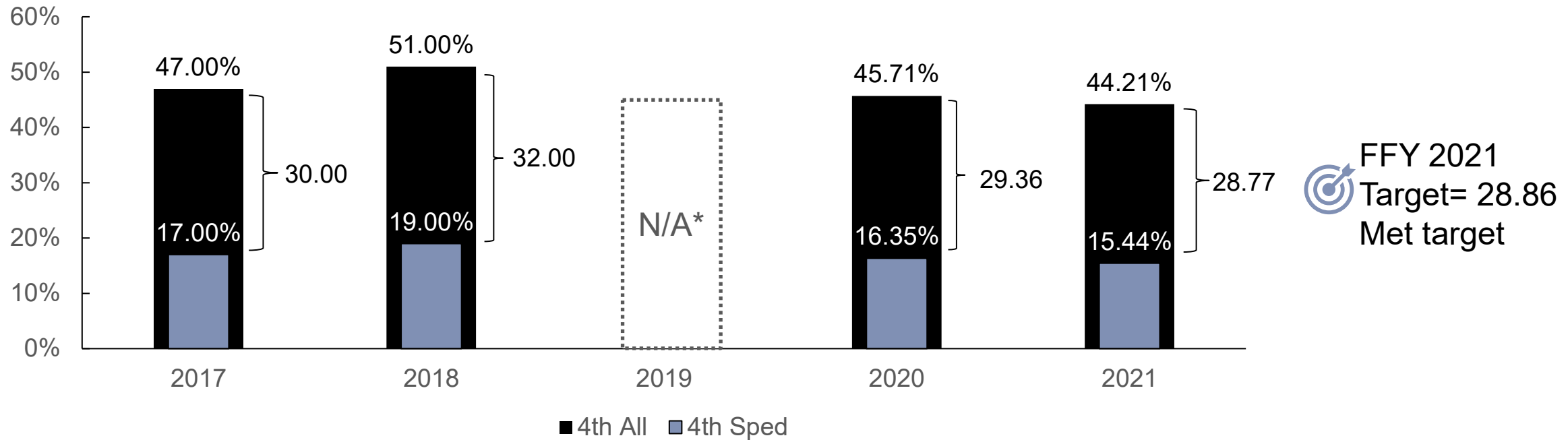
Indicator 3C: Proficiency on Math Assessments for Students with Disabilities Against Alternate Academic Standards



FFY	2017	2018	2019	2020	2021
4 th Grade	36.39%	43.72%	N/A*	48.20%	48.47%
8 th Grade	39.14%	52.39%	N/A*	46.91%	44.86%
High School	44.74%	48.40%	N/A*	49.08%	45.57%

*No Results

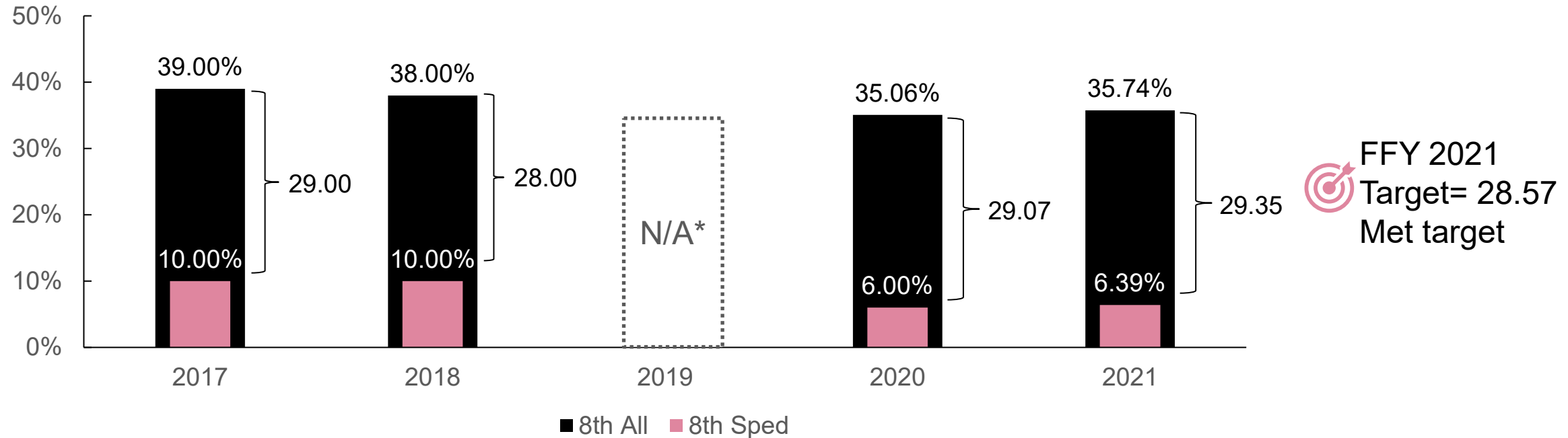
Indicator 3D: 4th Grade Gap in Proficiency on Reading Assessments for Students with Disabilities Against Grade-Level Academic Standards



FFY	2017	2018	2019	2020	2021
4 th All Students	47.00%	51.00%	N/A*	45.71%	44.21%
4 th Sped	17.00%	19.00%	N/A*	16.35%	15.44%
Gap	30.00	32.00	N/A*	29.36	28.77

*No Results

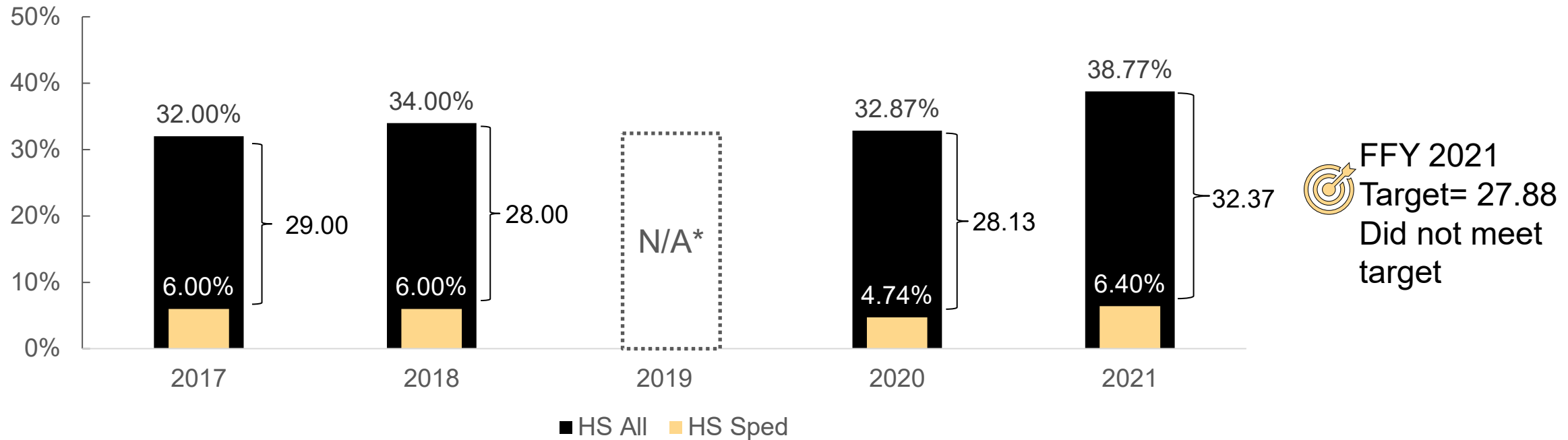
Indicator 3D: 8th Grade Gap in Proficiency on Reading Assessments for Students with Disabilities Against Grade-Level Academic Standards



FFY	2017	2018	2019	2020	2021
8 th All Students	39.00%	38.00%	N/A	35.06%	35.74%
8 th Sped	10.00%	10.00%	N/A	6.00%	6.39%
Gap	29.00	28.00	N/A	29.07	29.35

*No Results

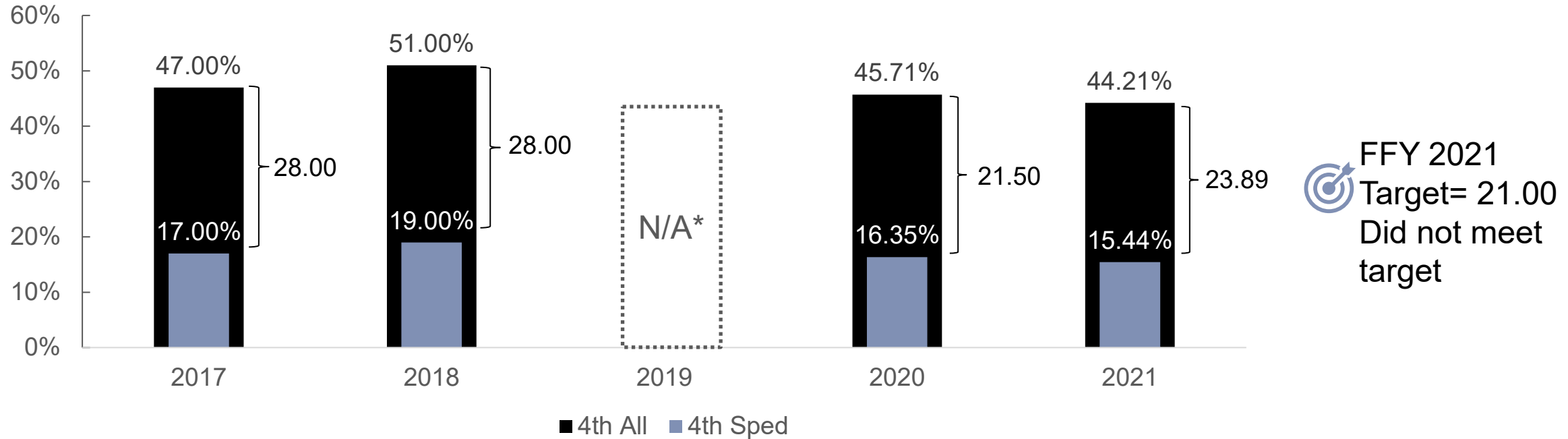
Indicator 3D: High School Gap in Proficiency on Reading Assessments for Students with Disabilities Against Grade-Level Academic Standards



FFY	2017	2018	2019	2020	2021
HS All Students	32.00%	34.00%	N/A*	32.87%	38.77%
HS Sped	6.00%	6.00%	N/A*	4.74%	6.40%
Gap	29.00	28.00	N/A*	28.13	32.37

*No Results

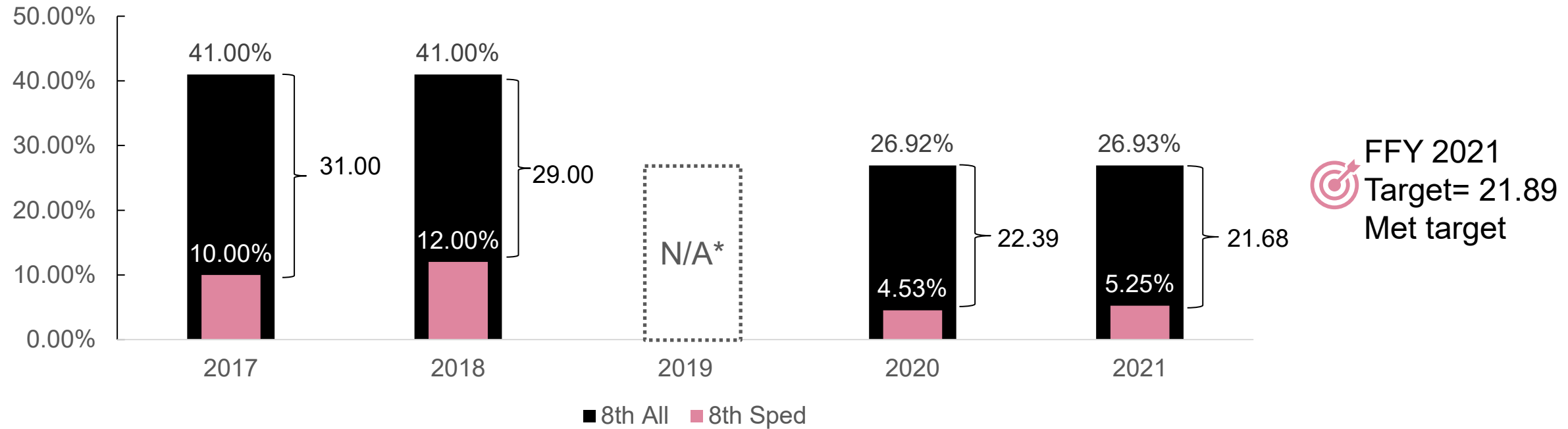
Indicator 3D: 4th Grade Gap in Proficiency on Math Assessments for Students with Disabilities Against Grade-Level Academic Standards



FFY	2017	2018	2019	2020	2021
4 th All Students	47.00%	51.00%	N/A*	45.71%	44.21%
4 th Sped	17.00%	19.00%	N/A*	16.35%	15.44%
Gap	28.00	28.00	N/A*	21.50	23.89

*No Results

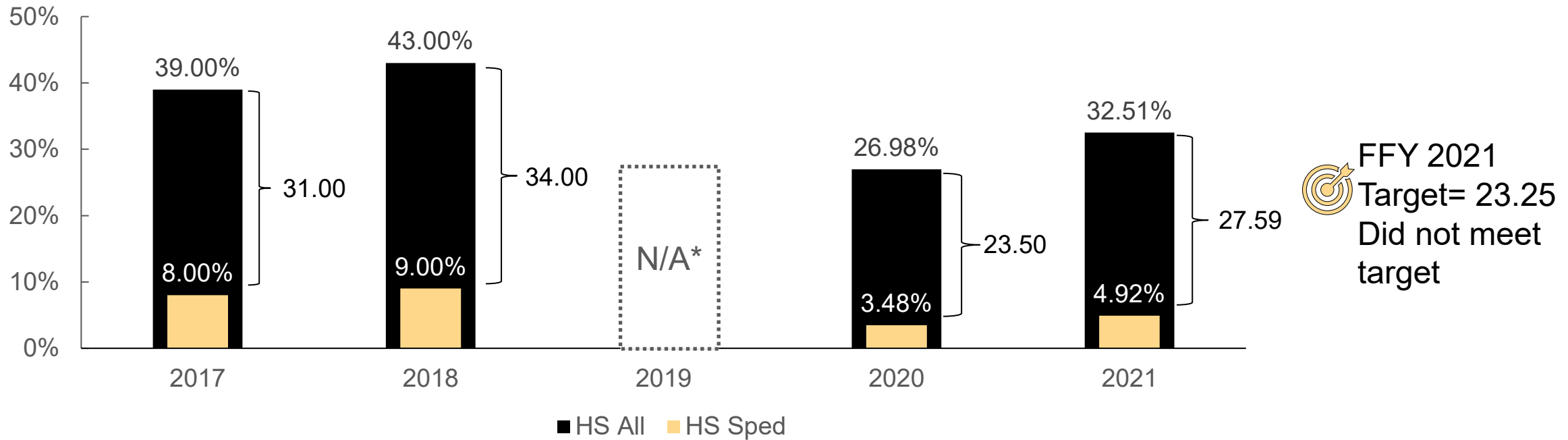
Indicator 3D: 8th Grade Gap in Proficiency on Math Assessments for Students with Disabilities Against Grade-Level Academic Standards



FFY	2017	2018	2019	2020	2021
8 th All Students	41.00%	41.00%	N/A*	26.92%	26.93%
8 th Sped	10.00%	12.00%	N/A*	4.53%	5.25%
Gap	31.00	29.00	N/A*	22.39	21.68

*No Results

Indicator 3D: High School Gap in Proficiency on Math Assessments for Students with Disabilities Against Grade-Level Academic Standards



FFY	2017	2018	2019	2020	2021
HS All Students	39.00%	43.00%	N/A*	26.98%	32.51%
HS Sped	8.00%	9.00%	N/A*	3.48%	4.92%
Gap	31.00	34.00	N/A*	23.50	27.59

*No Results



Contact Us

[Special Education Web Page](#)

[ESS Operations Team Inbox](#)

Chris Brown: Director of Operations
Exceptional Student Services
[Email Chris Brown](#)

Heather Dunphy: SPP/APR Coordinator
Exceptional Student Services
[Email Heather Dunphy](#)