ARIZONA DEPARTMENT OF EDUCATION

Practitioners of English Language Learning (PELL)

May 3, 2023
9:00 AM – 4:00 PM

Breakout Session Descriptions

SEI Model Selection Michelle Scott and Secily Stephenson	This session will review the four approved SEI Models and explore considerations for selecting a model or models unique to every school. There will be opportunity to work through specific scenarios and apply considerations to your own context.
Integrated Instruction Janie Christie and Wendy Spencer	This session will guide participants to examine the requirements of Integrated Instruction. By the end of the session, participants will reflect on their own program to ensure measures are taken to move towards compliant programs and effective instruction for the 2023-2024 School Year.
Targeted Instruction (ELD) Sarah Ripperger and Laurine Stafin	This session will guide participants to examine the requirements of Targeted Instruction. By the end of the session, participants will reflect on their own program to ensure measures are taken to move towards compliant programs and effective instruction for the 2023-2024 School Year.
Grants Management Updates and Intentional Practices for EL Funding Andrea Grabow and Kayla Oswald	This session will share best practices to help LEAs prepare for successful completion of the grant cycle. Participants will discuss reimbursement challenges and tips for yearend closeout. From there, participants will have the opportunity to walk through the planning process, allocating of LEA funds, monitoring of EL funding action steps, and evaluating effectiveness of expenditures, all with the goal of enhancing the EL program. The session will conclude with time for participants to network and collaborate to share successes, roadblocks, and upcoming plans related to EL Program implementation.
EL Data and Program Effectiveness Micky Gutier and Ecaterina Avelar	In this session, participants will begin with a brief overview of EL data and answer the question of why data is so important. Participants will then examine how data plays a key role in EL program selection as well as analyze components of an effective EL program. Resources for reflecting on EL program, systems, and practices will be provided during this session.

May 3, 2023 | PELL Breakout Session Schedule

	Cottonwood Ballroom	Brittlebush	Chia	Desert Star	Golden Poppy
10:45am – 11:30am Breakout Session One	**SEI Model Selection** Michelle Scott and Secily Stephenson	**Integrated Instruction** Janie Christie and Wendy Spencer	**Targeted Instruction (ELD)** Sarah Ripperger and Laurine Stafin	**Grants Management Updates and Intentional Practices for EL Funding** Andrea Grabow and Kayla Oswald	**EL Data and Program Effectiveness** Micky Gutier and Ecaterina Avelar
12:30pm – 1:15pm Breakout Session Two	**SEI Model Selection** Michelle Scott and Secily Stephenson	**Integrated Instruction** Janie Christie and Wendy Spencer	**Targeted Instruction (ELD)** Sarah Ripperger and Laurine Stafin	**Grants Management Updates and Intentional Practices for EL Funding** Andrea Grabow and Kayla Oswald	**EL Data and Program Effectiveness** Micky Gutier and Ecaterina Avelar
1:30pm – 2:15pm Breakout Session Three	**Integrated Instruction** Janie Christie and Wendy Spencer	**SEI Model Selection** Michelle Scott and Secily Stephenson	**Targeted Instruction (ELD)** Sarah Ripperger and Laurine Stafin	**Grants Management Updates and Intentional Practices for EL Funding** Andrea Grabow and Kayla Oswald	**EL Data and Program Effectiveness** Micky Gutier and Ecaterina Avelar
2:30pm – 3:15pm Breakout Session Four	**Integrated Instruction** Janie Christie and Wendy Spencer	**SEI Model Selection** Michelle Scott and Secily Stephenson	**Targeted Instruction (ELD)** Sarah Ripperger and Laurine Stafin	**Grants Management Updates and Intentional Practices for EL Funding** Andrea Grabow and Kayla Oswald	**EL Data and Program Effectiveness** Micky Gutier and Ecaterina Avelar