21st CCLC programs were originally designed to build a sustainable model for future programming. This can include internal and external partnerships that will collaborate to provide youth and families in their community’s opportunities beyond the duration of the 21st CCLC grant funding.

**Definition**
The Arizona field has described sustainability as the ability to continue practices, projects or activities because structures and systems have been built during the course of the 21st CCLC program to:

- secure resources/knowledge base to continue services
- connect with stakeholders
- create mutually beneficial relationships
- showcase quality programs and services

**Authorized under Title IV, Part B, of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) (20 U.S.C. 7171-1776)**

Sec.4204 (b) APPLICATION (2) CONTENTS (K) a description of preliminary plan for how the community learning center will continue after funding under this part ends.

**Sustainability Planning can:**

- Determine which program activities should continue
- Connect the operating costs of those activities to a funding strategy
- Bring together data, resources, and strategies to guide your efforts as you progress

*Georgia Health Policy Center*
*Bringing the Future into Focus, 2011*
What Does 21st CCLC Sustainability Look Like in Arizona?

<table>
<thead>
<tr>
<th>Description</th>
<th>Capacity</th>
<th>Policy</th>
<th>Economic</th>
<th>Knowledge</th>
<th>Collaboration</th>
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<tbody>
<tr>
<td></td>
<td>• Practices</td>
<td>• Climate and culture</td>
<td>• Funding</td>
<td>• Shift in attitude &amp; behavior</td>
<td>• Internal/External Partnership</td>
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<td></td>
<td>• Efficiency</td>
<td>• Advocacy</td>
<td>• Investment</td>
<td>• Provide relevant professional development</td>
<td>• On-going impact</td>
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<tr>
<td></td>
<td>• Determine action</td>
<td>• New policies to sustain</td>
<td>• In-Kind</td>
<td>• Gap Analysis</td>
<td>• Sustainability Plan</td>
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<td>• Implement high-quality, high impact programming</td>
<td>impact</td>
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<td>• Improved service</td>
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<td>• Increased capacity in local systems</td>
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<td>• Change in knowledge</td>
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<td>attitude &amp; behavior</td>
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</table>

**Examples/Practices**

- Participant Verification form
- Afterschool Meal Options
- Transportation Continuity
- Reflection
- Continuous improvement
- Participant Verification form
- Sustainability Plan
- Safety Plan
- LEA
- Braided funding with internal/external partnerships
- Secure private funding through foundations, corporations, individuals
- Program staff & leader training
- Az 21st CCLC PD
- State and National 21st CCLC PD
- Educating school day staff & community on sustainability efforts
- Participant Verification form
- Local & public resources
- Advisory team
- Surveys of students, staff, family, & community

For more resources visit 21st CCLC Sustainability - [www.azed.gov/21stcclc/21st-cclc-program-resources](http://www.azed.gov/21stcclc/21st-cclc-program-resources)

*Please reference your original 21st CCLC application for your sites’ sustainability plan.*

*The Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) Title IV-B program is funded by a federal grant from the U.S. Department of Education and administered by the Arizona Department of Education. For more information visit: [http://www.azed.gov/21stcclc/](http://www.azed.gov/21stcclc/)*