Arizona Department of Education Nita M Lowey 21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC), Title IV, Part B

## Framework – Sustainability



21<sup>st</sup> CCLC programs were originally designed to build a sustainable model for future programming. This can include internal and external partnerships that will collaborate to provide youth and families in their community's opportunities beyond the duration of the 21<sup>st</sup> CCLC grant funding.

#### **Definition**

The Arizona field has described sustainability as the ability to continue practices, projects or activities because structures and systems have been built during the course of the 21st CCLC program to:

- secure resources/knowledge base to continue services
- connect with stakeholders
- create mutually beneficial relationships
- showcase quality programs and services

# Authorized under Title IV, Part B, of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) (20 U.S.C. 7171-1776

Sec.4204 (b) APPLICATION (2) CONTENTS (K) a description of preliminary plan for how the community learning center will continue after funding under this part ends.

### **Sustainability Planning can:**

- Determine which program activities should continue
- Connect the operating costs of those activities to a funding strategy
- Bring together data, resources, and strategies to guide your efforts as you progress

Georgia Health Policy Center Bringing the Future into Focus, 2011





### What Does 21st CCLC Sustainability Look Like in Arizona?

	Capacity	Policy	Economic	Knowledge	Collaboration
Description	<ul> <li>Practices</li> <li>Efficiency</li> <li>Determine action</li> <li>Implement high-quality, high impact programming</li> <li>Increased capacity in local systems</li> </ul>	Climate and culture     Advocacy     New policies to sustain impact	<ul> <li>Funding</li> <li>Investment</li> <li>In-Kind</li> </ul>	Shift in attitude & behavior     Provide relevant     professional development     Gap Analysis     Improved service     Change in knowledge     attitude & behavior	Internal/External     Partnership     On-going impact     Sustainability Plan
Examples/Practices	<ul> <li>Participant Verification form</li> <li>Afterschool Meal Options</li> <li>Transportation Continuity</li> <li>Reflection</li> <li>Continuous improvement</li> </ul>	<ul> <li>Participant Verification form</li> <li>Sustainability Plan</li> <li>Safety Plan</li> <li>LEA</li> </ul>	<ul> <li>Braided funding with internal/external partnerships</li> <li>Secure private funding through foundations, corporations, individuals</li> </ul>	<ul> <li>Program staff &amp; leader training</li> <li>Az 21st CCLC PD</li> <li>State and National 21st CCLC PD</li> <li>Educating school day staff &amp; community on sustainability efforts</li> </ul>	<ul> <li>Participant Verification form</li> <li>Local &amp; public resources</li> <li>Advisory team</li> <li>Surveys of students, staff, family, &amp; community</li> </ul>

For more resources visit 21st CCLC Sustainability - <u>www.azed.gov/21stcclc/21st-cclc-program-resources</u>

\*Please reference your original 21st CCLC application for your sites' sustainability plan.

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