Framework – Academics



Arizona's grantees must monitor and report on academic SMART objectives for 21st CCLC student participants each program year for state and federal reports. Academic activities must be designed to support students that have been targeted to receive services.

Definition

Academic activities must address the needs of schools and communities

Programs should design academic offerings based on rigorous scientific research that aligns with the measures of effectiveness to guide local grantees in identifying and implementing best practices to enhance student learning. Grantees must provide academic enrichment activities to students in core content areas such as reading, literacy, and math.

Key Components for Building Capacity

1. System Vision

- Continuous evaluation of outcome/performance measures
- If appropriate activities are based on scientific research
- Provides academic enrichment opportunities to address students and family needs

2. Essential Conditions and Opportunities

- Assessments, surveys, teacher/family input identifies student needs
- Evidence-based curriculum
- Includes students/families/school day staff in the planning process
- Works with school day goals to continue intentional learning
- Provides hands-on engaging learning opportunities
- Incorporates Project-Based Learning, small group settings, and youth voice
- Includes a calendar in advance for students/families to prepare for services/opportunities (when possible)
- Ensures that the program structure promotes time on task, and uses strategies to encourage attendance (including in-person, phone calls, letters, student made invitations, etc.)



What are the Best Practices Happening in Arizona's 21st CCLC K-12 Sites?

	S.T.E.M.	Literacy	College and Career Readiness
Content Specific	 National Aeronautics and Space Administration (NASA) STEM Tool Kit Institute of Museum and Library Service (IMLS) STEM-Rich Afterschool Making Project National Oceanic and Atmospheric Administration (NOAA) Watershed Projects National Parks Service (NPS) HOL (hands on Learning) STEM Project Robotics Engineering Mathletes Class Maker Space Programs Technology Classes Chess 	 Reader's Theater The Writing Process Literacy Toolkit Read, Write, Think Literacy Activity Centers Family Engagement Evenings- Story Telling 	 College Prep Sessions Career Stations Exploration Activities FAFSA Nights Future Architects Awareness Activities DECA Family, Career and Community Leaders of America (FCCLA) Future Farmers of America (FFA) Health Occupations Students of America (HOSA) Skills USA Relating all learning opportunities to their real-life impact on future college and career success.

Grade Level Tutoring	Homework Support	Project-Based Learning	Summer Programs
Specific content area support to reinforce academic achievement during weekly programs	Facilitated weekly programming for homework support in all content areas	 Citizen Science Gardening & Sustainability Investigating Issues in Your Community Community Partners Project 4-H Positive Youth Development and Mentoring Organization 	 You for Youth – Summer Learn More Library Wallace Foundation - Summer Learning Toolkit Engaging hands-on learning experience Blend remediation/advanced curricula with enrichment activities Thematic units Skill- builders Book Club

For more resources visit 21st CCLC Youth Development - https://www.azed.gov/21stcclc/youth-development

[★]The Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) Title IV-B program is funded by a federal grant from the U.S. Department of Education and administered by the Arizona Department of Education. For more information visit: http://www.azed.gov/21stcclc/